As one of the UK’s leading providers of sport and physical activity education, The Faculty of Health and Wellbeing at Sheffield Hallam University is at the forefront of the UK’s rapidly emerging sport, physical activity and health agenda. We are perfectly positioned to engage with and influence some of the city’s exciting initiatives including the Olympic Legacy Park and the National Centre for Sport and Exercise Medicine (NCSEM).

Our Academy of Sport and Physical Activity has grown in both staff and student numbers over recent years improving quality of student experience alongside this growth. Ongoing improvements in national student survey (NSS) scores culminated in a 10% increase in overall satisfaction (to 93%) this year - with three out of seven courses scoring 100%. Postgraduate Taught Experience Survey (PTES) scores are also high, with 85% overall satisfaction.

As Head of the Academy you will provide strong, consistent leadership in order to maintain and enhance teaching and learning quality in preparation for the forthcoming teaching excellence framework (TEF). Working closely with Heads of Research Centres, you will enable integration of research into teaching and ensure that teaching staff in the academy make a contribution to the next Research Excellence Framework (REF). You will further strengthen recruitment of high quality applicants to our courses and ensure that our graduates are sought after by employers.

The diversity of disciplines, knowledge and expertise we have in the faculty is a source of both strength and pride for us. Your challenge will be to work with your faculty leadership team colleagues to harness this, uniting large and diverse academic teams around common goals.

We may appoint a personal chair if you meet our professorial criteria.

Contact us to find out more or apply online at www.shu.ac.uk/jobs

Professor Karen Bryan
Pro Vice-Chancellor and Dean,
Faculty of Health and Wellbeing
**About the University**

Sheffield Hallam is one of the UK’s leading modern universities, offering exceptional teaching and research in areas of national and international priority. Our graduates go on to secure careers and provide leadership in vital professions.

Above all, Sheffield Hallam is an applied university, developing practical solutions to complex real-world challenges. This focus informs our teaching which, in addition to sport, includes professions such as engineering, science, nursing, law and paramedic practice.

It makes our teaching in conventional subjects, such as mathematics, history, English and sociology, particularly distinctive, with a strong emphasis on preparing our graduates for success in their employment.

This emphasis on the applied also drives world-leading research across a broad spectrum of disciplines, in areas as diverse as arts, business, engineering, science, sport and social science.

A few examples from across the University make the point.

Our sports scientists work with stars such as Sheffield’s world champion boxer Kell Brook, the 2016 Masters golf champion Danny Willett and Team GB in the run up to the most recent winter and summer Olympics - helping to give them that extra 1% required to come out top.

Our scientists are working with the police on a new fingerprint technology which can reveal a suspect’s gender, what they have eaten and the presence of drugs: details that could assist the police in their investigations.

In the internationally recognised Materials and Engineering Research Institute (MERI), our scientists and engineers work with business to solve industrial problems, which has generated over £95 million in increased profit in those companies.

Today, as a university with more than 170 years of history in the city region, we recruit 67% of our home students from within the wider region, contribute an annual £424m to the city region economy and engage with over 56,000 school and college pupils a year from neighbourhoods with low numbers going on to university, encouraging them to participate in higher education.

With exciting plans for the future, new leadership and a renewed focus upon playing a leading role within the wider city region, Sheffield Hallam is looking forward to an even brighter future as the UK’s leading applied university.

[Download the University Strategy to 2020](#).
[Download our Operating and Financial Review](#).
65% of our research rated as world-leading or internationally excellent in the Research Excellence Framework.

46% of home UK students from Yorkshire and Humber.

£72M investment in new facilities over the last three years.

60,000 students living in Sheffield.

42% of our students are from low income households.

18% of our students are from low participation areas.

93% of our students in work or further study within six months of graduating.

700 courses.

19,000 work placements offered every year.

£7.9M income from research grants and contracts.

£257M turnover.

£4M funding in scholarships for undergraduate students.

31,500 students.

£7.9m income from research grants and contracts.

19,000 students.

£4m funding in scholarships for undergraduate students.

37,700 annual undergraduate applications.

96% of our students are from state schools.

1843 Sheffield School of Design founded.

1905 City of Sheffield Training College founded.

1950 Sheffield College of Technology founded.

1967 Owen Building constructed.

1969 Sheffield Polytechnic formed.

1976 Renamed Sheffield City Polytechnic.

1992 Sheffield City Polytechnic became Sheffield Hallam University.

In Numbers
HEAD OF THE ACADEMY OF SPORT AND PHYSICAL ACTIVITY

Reports to Deputy Dean
Direct Reports Deputy Head of the Academy of Sport and Physical Activity and other key unit leaders

ROLE PURPOSE
To lead the academy, taking responsibility for:

• strategic academic and business leadership, management and development.
• effective management of programmes and financial and human resources.
• leading and developing the external profile of the academy, contributing to the University’s external positioning, for example league table position, NSS performance, and accreditation from professional bodies.
• managing complexity and effective interactions between matrix roles, programmes, student experience and central University roles necessary to support strategic developments.
• leading and managing continual enhancement of the academic portfolio ensuring the academy is an innovative and inclusive learning and research environment in which students and staff thrive across the range of activities.
• ensuring that all areas of the academy achieve the highest possible standards of excellence in all areas of activity.

To contribute to the leadership and management of the faculty as a member of the faculty leadership team.

To undertake other cross-faculty roles agreed with the Faculty PVC and Deputy Dean.

RESPONSIBILITIES

Leadership and management

• Work collaboratively as a member of the faculty leadership team (FLT) to ensure an integrated approach to the development and delivery of the faculty’s vision and strategy.
• Develop and promote the academic and business strategy of the academy, in the context of University and faculty strategic plans and priorities.
• Resource and business planning for the academy in the wider context of faculty and University priorities, ensuring a dynamic, innovative and sustainable portfolio that meets stakeholder needs in the short, medium and long term.
• Set and maintain academic quality and professional standards within the academy working with the Assistant Dean for Academic development (ADAD) to ensure that the student experience is excellent, being recognised as such both internally and externally.
• Responsible for oversight and effective communication of policies and procedures to staff ensuring compliance with governance, legislative and professional / accrediting body requirements.
• Work with the Assistant Dean for Research (ADR) to actively promote research agendas across the academy.
• Lead the development of a high performance culture whilst ensuring that work / life balance principles are adhered to.
• Facilitate open and two way communication within the academy.
• Enable the academy leadership team to work as an integrated team and ensure they take a corporate perspective, actively seeking opportunities for collaboration and joint working with others beyond the academy.
• Ensure a safe and healthy environment for both staff and students, and full compliance with health and safety requirements.
• Ensure that inclusion and diversity principles are actively applied.

People management

• Lead and create a collaborative and performance focussed management culture, facilitating the proactive engagement of staff / teams so that students are encouraged to progress and achieve within a stimulating learning environment.
• Lead and develop a positive academic culture and for ensuring that academic staff maintain appropriate levels of scholarship and develop their external profiles.
• Ensure individuals and teams understand what is required of them and why.
• Contribute to ensuring that staff have a positive work experience.
• Ensure that staff performance is managed appropriately, ensuring that all staff have annual appraisals including the setting of clear challenging objectives.
• Ensure that staff have access to the necessary support to enable them to contribute fully and develop their skills and experience and ambitions and secure appropriate career development.
• Ensure that the University’s policies and procedures relating to staff are implemented effectively.
• Ensure that fair and consistent workload allocation processes are in place and operate effectively, in line with the University’s academic work planning framework.
• Develop a strategic approach to workforce planning and review of resource requirements.
• Ensure appropriate and affordable use of staffing resources, working with managers to identify talent and support succession planning.
• Provide effective leadership, performance management, mentoring and personal support for direct reports.

Financial management

• Responsible and accountable for the financial management of the academy within the parameters defined by the faculty.
• Monitor and manage academy income and expenditure and regularly review progress against financial targets.
• Work with the Head of Faculty Finance to provide regular reports on the financial performance and sustainability of the academy.

External

• Adopt an externally facing approach to the development and growth of the academy’s business and academic programmes in the context of the faculty’s strategy.
• Ensure that the product portfolio and any new initiatives align with the external environment e.g. National Centre for Sport and Exercise Medicine (NCSEM), the Advanced Wellbeing Research Centre (AWRC).
• Create and develop strong external networks and partnerships, promoting the identity and enhancing the reputation and profile of the academy regionally, nationally and internationally.
• In conjunction with designated marketing staff, be responsible for promoting and marketing the academy both internally and externally to relevant stakeholders, both as individuals and as organisations.
Quality
• Responsible and accountable for:
  – the assurance and enhancement of the quality of academic delivery within the academy.
  – enhancing the quality of the student and staff experience within the academy.
• Ensure implementation of agreed evaluation and monitoring procedures demonstrating that student feedback has been taken into account when planning new departmental initiatives and approval or modification of courses.

Academic responsibilities
• Engage in teaching, research or scholarship to maintain good standing within a designated subject discipline.

THE PERSON
We’re looking for someone with the following:

Essential
• Doctorate in a relevant discipline and a significant and well-developed understanding of research
• Fellow of the Higher Education Academy (HEA) or equivalent recognised qualification
• Significant experience of working within the sport and physical activity arena
• Evidence of leading and managing academic staff successfully leading to positive outcomes in teaching and research
• Evidence of curriculum and / or research development in response to market opportunities
• Extensive teaching experience and evidence of successful innovation and programme development
• Able to manage budgets and resources effectively and identify, develop and support new sources of income generation
• A strong external profile, able to represent the academy, faculty and University nationally and internationally
• Evidence of building networks and developing and managing successful external partnerships
• Excellent leadership skills, able to motivate, manage and develop academic staff and communicate a vision that people follow

• Can identify strategic approaches and has the ability to generate operational implementation plans from high level strategy
• Exemplary interpersonal, communication and team-working skills, able to collaborate effectively with diverse ranges of people at all levels
• Able to make an effective contribution to collective decision making at a senior level
• Able to exercise sound judgement in prioritising activities, make evidence-based decisions and manage risk
• Can plan and organise effectively and efficiently, identifying requirements and applying project management skills

Desirable
• Membership at senior level of national or international academic bodies or other professional organisations
• Able to meet the University’s professorial criteria
You will also be willing to work flexibly including occasional weekends and evenings, e.g. to support open days, and be willing to travel in the UK and overseas as required.
We are a major centre of excellence for sport and physical activity, home to 75 academic staff and 1,800 students - all supported by technical and professional services staff who play a major part in enabling the academy to deliver its learning, teaching and research activities.

We have an excellent reputation for the quality of our teaching and for our innovative approaches to learning, teaching and assessment.

We offer the broadest range of sport education with seven undergraduate and four postgraduate programmes covering sport business management, engineering, culture and society, physical education and school sport, coaching, development, physical activity, psychology, biomechanics, physiology and nutrition.

The academy makes use of the city’s extensive sports facilities to support course delivery, including Sheffield Hallam’s own Sports Park; Sheffield Hallam City Athletics Stadium; Ponds Forge International Swimming Centre; and the English Institute of Sport Sheffield.

Employability is a central part of our strategy. All of our undergraduate courses have placements built in and we’ve recently introduced placements into our postgraduate course portfolio following international student feedback - resulting in a PTES score of 87% for ‘skill development’.

External engagement is another central theme for us. As well as providing opportunities for placements, research and knowledge exchange, these relationships enrich the experience of staff and students by enabling them to engage regionally, nationally and internationally with the growing health, sport and physical activity agenda. Identifying new partnerships and connections remains a major strategic aim for the academy.

All of this has contributed to student recruitment going from strength to strength in recent years - whilst quality and the student experience have improved.

You can find out more about the academy at www.shu.ac.uk/about-us/academic-departments/sport-and-physical-activity
The academy works closely with the three world class sport related research centres in the Faculty of Health and Wellbeing: Sport and Exercise Science; Sport Industry Research; and Sport Engineering.

We have made significant strides forward in enabling academy staff to contribute to research and knowledge exchange. 21 staff were included in the faculty’s recent mini-REF, a process we carry out periodically to assess readiness for REF 2021.

One of the key strengths of research in the faculty - and what makes it distinctive - is a multi-disciplinary approach that fuels innovation and collaboration. There’s a growing integration of our research across sport, health, bioscience and beyond, stemming from a common view among our researchers that health and wellbeing is the result of many factors in a person’s life over and above the provision of healthcare.

Nowhere is this more apparent than in the academy. For example, we are exploring how developments for extreme performance can often be adapted for universal application. Techniques our sport researchers use to help Olympic athletes run 100 metres a fraction of a second quicker can be used to help someone walk more effectively after a stroke.

Other examples include techniques to increase resilience and mental toughness in athletes being adapted for patients with cancer.

A key strategic priority for the academy is to continue to develop our research capability and quality and to ensure that research enriches teaching and provides opportunities for staff development and scholarship.
One of four faculties in the University, the Faculty of Health and Wellbeing is the largest health education provider in England providing a high quality learning experience for around 8,800 students. The faculty’s provision focuses on bioscience and chemistry; allied health professions; nursing and midwifery; social work; and sport and physical activity - all supported by around 600 academic, research and professional service staff.

We focus on education and training for students who can go on to be professionals in the field of active lifestyles, health and social care, sport and biomedical sciences.

We also deliver excellent research, training and expertise to a host of external clients, organisations and businesses.

We are leaders in the use of state-of-the-art technology and equipment to support our teaching. For example, students use augmented reality – computerised applications that simulate real life medical scenarios – to train in how to interact with patients in different situations and during medical procedures.

Our approach to partnership working is important to both our education and research and we are particularly proud of our excellent relationships with local NHS providers and Sheffield International Venues.

Including the academy there are five academic departments, the others being:

- Allied Health Professions
- Biosciences and Chemistry
- Nursing and Midwifery
- Social Work, Social Care and Community Studies.

The faculty has five research centres:

- Biomolecular Sciences Research Centre (BMRC)
- Centre for Health and Social Care Research (CHSCR)
- Centre for Sports and Exercise Science (CSES)
- Centre for Sports Engineering Research (CSER)
- Sport Industry Research Centre (SIRC)

You can find out more about the faculty and its departments at www.shu.ac.uk/jobs/what-we-do/academic/health.html

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**CREATING THE WORLD’S BEST PHYSICAL ACTIVITY RESEARCH CENTRE**

In the 2015 budget, the Chancellor announced £14m of funding for the Advanced Wellbeing Research Centre (AWRC). Set to become the most advanced research and development centre for physical activity in the world, it will form the centre-piece of Sheffield’s Olympic Legacy Park.

With over 50 researchers carrying out world-leading research on physical activity in collaboration with the private sector, the centre will play a leading role in revolutionising sport, healthcare, physical activity and leisure.

Professor Steve Haake, director of the Advanced Wellbeing Research Centre, said, ‘The founding of the AWRC here in Sheffield is recognition of the expertise we have in engineering, sport, physical activity and health. In a few years, people across the world will be trying to emulate what we’ve done here by coupling private sector and University expertise to help the population become more active.’
Equality and diversity are essential to our academic and business strengths. We believe that excellence comes through recognising the value of each individual.

We aim to create an environment that respects the value of each individual and the diversity of staff and students in the University’s community. This will enable them to contribute fully, and to derive the maximum benefit and enjoyment from their involvement in University life.

POSITIVE ABOUT DISABILITY
We use the two ticks symbol, along with other likeminded employers, to show our commitment to good practice in employing people with a disability. It also enables people with a disability to know which employers will be positive about their abilities.

LEADING ON WOMEN IN SCIENCE AND TECHNOLOGY
The increasing role that women play in a variety of science, engineering and technology roles at Sheffield Hallam University has been acknowledged with the Athena SWAN Bronze Award.

ONE OF THE BEST UNIVERSITIES IN THE UK TO BE GAY
We are proud to be a Stonewall Diversity Champion, and we are one of only six universities to achieve 10 out of 10 in Stonewall’s Gay by Degree Guide 2015 which rates gay-friendly universities.

IMPROVING EMPLOYMENT OPPORTUNITIES FOR ETHNIC MINORITIES
As a member of Race for Opportunity, we are committed to improving employment opportunities for ethnic minorities across the UK. We achieved the silver banding for race inclusion in the Business in the Community Gender and Race Benchmark 2014.
SHEFFIELD

Sheffield is the UK’s fourth biggest city and its economy has significantly transformed over the last 20 years, with 240,000 people working in more than 20,000 businesses. Yet despite its size, Sheffield is also known as England’s greenest city: with 200 parks, woodlands or gardens, it is the only UK city with a national park in its boundary – more than a third of it lies within the Peak District.

What makes Sheffield unique is the combination of a bustling city centre with the vast open countryside of the Peak District. A third of the city lies within its boundaries, one of the reasons Sheffield was voted the best city in the UK for countryside lovers in a BBC Countryfile poll in 2014. Many people choose to commute to the city centre from one of the stunning surrounding villages, while city dwellers can often be found at weekends walking, cycling, climbing the famous landscape which sits just a 20 minute drive away.

Sheffield is known as England’s greenest city, with 200 parks, woodlands and gardens, and more trees per person than any city in Europe. We are also the least congested city in England, with an average commute time of 23 minutes.

Regeneration efforts in recent years complement this green heritage, making the city a mixture of cutting edge urban design and relaxing open spaces.
A FRIENDLY CITY
The city’s people have a well-deserved reputation for their friendliness and hospitality. The sense of welcome and community leads locals to call Sheffield ‘the biggest village in Britain’.

We have one of the country’s highest graduate retention rates — many stay in Sheffield to work and raise families, giving the city a highly qualified population. The cost of living in Sheffield is 10 per cent lower than the national average.

A CULTURAL AND CREATIVE CITY
While Sheffield is world-famous for its steel-making heritage, today we are equally known for our creative and design industries, which have an annual turnover of over £1 billion. They employ more than 18,000 people in the city region, 7.2 per cent of the population — well over the national average.

As well as a thriving local music scene, we have one of Britain’s largest theatre complexes and nine major art galleries, along with more artists’ studios than anywhere in the UK outside London.

A FESTIVAL CITY
Sheffield has a busy calendar of annual events and festivals, from internationally renowned film festival Doc/Fest to Sheffield Food Festival, which brings over 300,000 people into the city centre, there’s always something happening in the city centre.

Each year the Tramlines music festival takes over hundreds of venues across the city. Off the Shelf brings literary figures to Sheffield, and business leaders from around the country attend Made, the national festival for entrepreneurs.

AT THE HEART OF THE UK
Sheffield is ideally located in the centre of the UK, with excellent transport links. It is just 2 hours by train from London, 90 minutes from Birmingham, 50 minutes from Manchester and 40 minutes from Leeds.
HEAD OF THE ACADEMY OF SPORT AND PHYSICAL ACTIVITY

PAY AND BENEFITS
• Circa £70,000
• Relocation assistance (subject to meeting requirements)
• Defined benefit pension scheme
• Annual leave entitlement of 35 days. In addition to your annual leave and the eight standard UK bank holidays, up to six extra days are provided each year for extended University closure around some UK public/holidays.
• Staff wellness service
• Childcare vouchers
• Cycle to work scheme
• Other staff discounts

To find out more about our benefits and what’s great about working at Sheffield Hallam visit www.shu.ac.uk/jobs/join-us/

INFORMAL ENQUIRIES
Contact Helen Best (Deputy Dean) on:
Tel 0114 225 2398 email h.a.best@shu.ac.uk

APPLY
Applications can be made here at www.shu.ac.uk/jobs/vacancies

The closing date for applications is 16/11/16.
Interviews will take place on either 30/11/16 or 07/12/16.