

The UK's European university

University of
Kent



WITH PASSION
AND FOCUS/YOU
CAN ACHIEVE
ANYTHING

2017 / Graduate
Prospectus



NOW IT GETS INTERESTING

Our postgraduate programmes are informed by a commitment to research excellence. As a top-ranked UK university, Kent provides a dynamic and challenging academic environment.

The University offers students a wide choice of well-structured and ambitious postgraduate programmes. At every stage, students are supported by inspirational teaching and supervision, first-class library and IT facilities and a diverse schedule of seminars, workshops and events.





WELCOME FROM THE DEAN

The University of Kent is known as the UK's European university and following the recent referendum, we are reinforcing our commitment to remain a European university that is outward facing and international. We are especially proud of our diverse student body and our European and international staff, and we believe that, not only does the University benefit from intellectual and cultural diversity, but that it is beneficial to the wider society.

In addition to our UK locations of Canterbury, Medway and Tonbridge, we have postgraduate centres in Brussels, Paris, Rome and Athens, where study and research is informed by specialist facilities and resources in these chosen locations. Wherever you choose to study, you will benefit from a supportive environment working alongside world-class researchers.

The Graduate School works in partnership with academic schools to enhance the quality of your study experience. Whatever your choice of location or programme, the Graduate School is here to help and ensure that you have the right support.

I look forward to welcoming you to Kent and working with you to ensure excellence in all aspects of your postgraduate study experience.

Professor Diane Houston
Dean of the Graduate School



CONTENTS

Why come to Kent?

Shortlisted for University of the Year	4
World-leading research	6
Strong academic community	8
A global outlook	10
Taught student profile	12
Research student profile	14
Kent: the UK's European university	16
Inspiring locations	18
Research excellence	20
The Graduate School	24
Choosing your programme	26
Careers and employability	29

Your study experience

Postgraduate programmes	33
Actuarial Science	34
American Studies	37
Anthropology	40
Architecture	47
Biosciences	51
Business	56
Child Protection	63
Classical & Archaeological Studies	65
Comparative Literature	70
Computing	74
Conservation	80
Criminology	84
Drama and Theatre	87
Economics	92
Education	98
Engineering and Digital Arts	101
English	107
English Language and Linguistics	116
Environmental Social Science	119
Film	121
Finance	125
Fine Art	129
French	132

German	136
Hispanic Studies	140
History	143
History of Art	147
Italian	151
Journalism	153
Law	156
Mathematics	165
Medicine, Dental and Health Sciences	169
Medieval and Early Modern Studies	171
Music	174
Pharmacy	178
Philosophy	183
Physical Sciences	186
Politics and International Relations	192
Professional Practice	199
Psychology	203
Religious Studies	211
Science, Communication and Society	213
Social and Community Care	215
Social and Public Policy	219
Sociology	226
Sport and Exercise Sciences	231
Statistics	235

Postgraduate study at Kent

Fees and funding	240
International students	242
Canterbury	247
Medway	250
European centres	254
How to apply	260

Index

Visiting the University

SHORTLISTED FOR UNIVERSITY

by the *Times Higher Education (THE)* and by *The Times*
and *Sunday Times Good University Guide 2016*.

20TH

The University is ranked 20th, its highest ever position, in the *Times Higher Education (THE)* 'Table of Tables' 2016.

23RD

Kent is ranked 23rd in *The Guardian University Guide 2017*

96%

Over 96% of our postgraduate students who graduated in 2015 were in work or further study within six months.

OF THE YEAR

37%

37% of our academic staff are from overseas and we have students representing 148 nationalities.

97%

of research at Kent was found to be of international quality in the **Research Excellence Framework 2014** (an independent national survey of UK universities).

5TH

Kent gained the 5th highest score for overall student satisfaction in the **National Student Survey 2015**.



WORLD-LEADING RESEARCH

Kent is a leading UK university. In the Research Excellence Framework (REF) 2014, Kent was ranked 17th* for research output and research intensity in the *Times Higher Education*, outperforming 11 of the 24 Russell Group universities.

Our academic schools and centres produce world-leading research and our outstanding performance in the REF led to Kent receiving the fifth highest increase in research funding in the UK from the Higher Education Funding Council for England (HEFCE).

With programmes of study that are informed by research, our students are able to develop skills and knowledge relevant to contemporary issues. Our research activities and international collaborations with outside organisations create knowledge that has demonstrable impact across a range of disciplines.

*of 122 universities not including specialist institutions.



STRONG ACADEMIC COMMUNITY

A thriving intellectual community of students and staff is fundamental to Kent's position as a leading research university. Our students benefit from a rich and stimulating, intellectually challenging community where postgraduates work alongside staff.

We are proud of the diversity of our community; 37% of our teaching and research staff are from outside the UK and we have students from 148 countries. This vibrant and interdisciplinary academic community was acknowledged in the recent Higher Education Review by the UK's Quality Assurance Agency. Schools hold regular events for students and staff to discuss their ongoing research activities, and schools also invite leaders in their field to give guest lectures. Postgraduate students are encouraged to take an active role in the academic community and develop their skills by presenting work at research seminars, participating in conferences and publishing papers. The Graduate School co-ordinates a range of activities to foster interdisciplinary dialogue and the development of research and transferable skills.





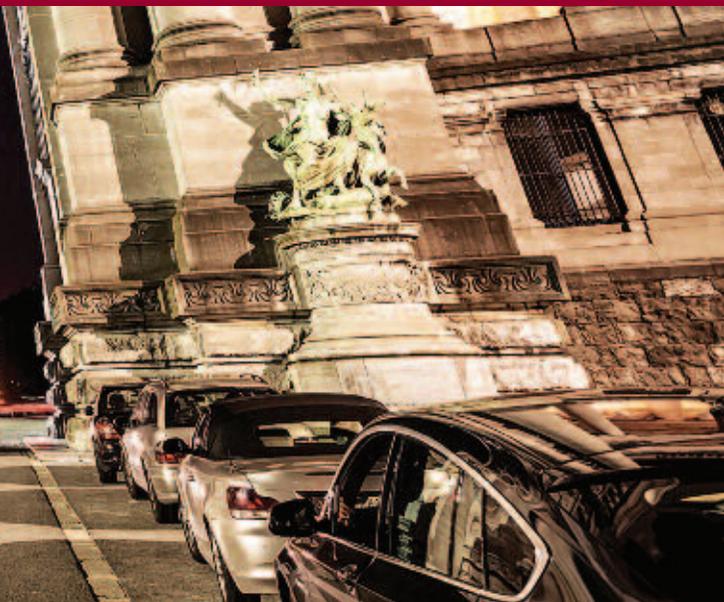


A GLOBAL OUTLOOK

Kent has an excellent international reputation and our academic schools are engaged in collaborative research with universities from around the world.

Many of Kent's programmes have a strong international focus with some offering the opportunity to study for dual or joint awards with prestigious overseas partner institutions. Kent has exchange links with over 100 universities around the world, providing students with the opportunity for research and study abroad. Our global outlook is strengthened by our long-standing links with continental Europe. Known as 'the UK's European university', we have specialist postgraduate centres in Brussels, Paris, Athens and Rome (see 254-259), where study and research is informed by specialist facilities and resources in these chosen locations

As an established research-intensive university, Kent acts as a gateway to Europe for students from the UK and across the world. Last year, over half of our postgraduate students came from countries outside the UK. This contributes to the cosmopolitan atmosphere at Kent and provides the ideal environment for analysis of global issues.





TAUGHT MSc STUDENT PROFILE

Lerzan Koc

MSc Marketing

Why did you choose to study at Kent?

A strong motivation was the good reputation of the University. Although ranking is crucial, the content of the programme and the quality of the academic staff were the main reasons that persuaded me to become part of the University.

How does postgraduate study differ from undergraduate study?

Postgraduate study is much more specialised. As a postgraduate student, you should be more focused, planned and organised.

What are you particularly enjoying about your studies?

The interactive system at Kent, with seminar activities, group projects and case studies, has made the programme more beneficial and entertaining. At the same time, the social life in Canterbury and the friends I have made here, have made my time more enjoyable.

What is the level of support like for postgraduates?

Postgraduates have access to special events, seminars and library resources. We have individual mentors, who support us throughout the year and allocated advisers to assist during thesis writing.

What are you planning to do next?

My plan is to join a brand management department in a multinational organisation and use the theoretical and practical knowledge gained during my studies.

RESEARCH STUDENT PROFILE

Justyn Campbell-White

PhD Physics

What are you researching?

I am researching ionised gas bubbles around massive stars in our galaxy. The underlying aim of my project is to better understand the structure, history and evolution of our galaxy.

What does doing a further degree give you that a first degree doesn't?

The opportunity to learn more about your area of interest and potentially further our understanding of the subject through your research. It's a great feeling to know you're working on something that no one else has done before.

What support do you receive as a research student?

I was awarded a joint studentship by the School of Physical Sciences and the School of Mathematics, Statistics and Actuarial Science, so I have a supervisor from each school. As well as a monthly stipend, I receive an annual research allowance to support conference expenses. I've taken workshops run by the Graduate School and these sessions, such as scientific writing, will be of great use throughout my research career.

Any advice for those thinking of coming to Kent?

The University of Kent is known for promoting research excellence. I definitely feel that I can contribute to the wider research community thanks to the guidance and support I receive. I am sure this will be the same for you if you decide to start your research career at Kent.





KENT: THE UK'S EUROPEAN UNIVERSITY

As the UK's European university, we are proud to be outward facing and international. We are an inclusive and diverse institution and recognise that we, and the wider society, benefit greatly from this diversity.

Since our establishment in Canterbury, we have extended our centres for learning throughout the county and Europe to include Medway, Tonbridge, Brussels, Paris, Athens and Rome. Our partnerships within Europe provide the foundation for our international approach to research and teaching.

Kent's centres in five major European cities allow study and research to be informed by the specialist facilities and resources in these chosen locations. We have over 100 European partners, including the highest ranking institutions of several countries. Our collaborations can boast links with, among others, the École Normale Supérieure, Paris, Philipps-Universität Marburg, Ruprecht-Karls-Universität, Heidelberg, Universiteit Gent, Uppsala University, and the Universities of Amsterdam, Bologna, Copenhagen, Helsinki and Vienna. Our strong connections within Europe enhance our international approach to all our academic activities.

Where the world meets Europe

With 148 nationalities represented in our student body and 37% of our research and teaching staff from outside the UK, we celebrate intellectual and cultural diversity with a commitment to educate our students to be the global citizens of tomorrow.

Canterbury, the location of our main campus, is the closest UK city to the European continent. Proximity to airports, the Channel ports and particularly the Eurostar terminals at Ashford and Ebbsfleet means quick and easy access to Paris, Brussels and Lille, and from there onwards to all major European cities. Kent acts as a gateway to Europe for students from the UK and across the world.



Centres in Brussels, Paris, Athens and Rome

These specialist centres, and the programmes we offer, exploit the specific historical, social, political and artistic resources available in these exceptional sites. Kent offers programmes in international studies in Brussels, the political heart of Europe; programmes in the humanities in Paris, the cultural hub of the Western world; heritage management in Athens, the cradle of Western civilisation; and the study of the ancient world in Rome, the centre of classical antiquity. Teaching in these locations allows students and staff alike to expand their knowledge, and both social and professional networks, through direct contact and exposure to source materials and expert knowledge; from internships in EU NGOs to easy access to the world-class museums in Paris, to hands-on experience in archaeological sites in Athens and Rome.

All of our campuses and centres are open to all of our students and can be used by all postgraduate students to host conferences and academic activities.

European students

We attract a high percentage of our students from outside the UK and many of these come from other European countries. International students make up over 27% of our overall student population with 11% of these coming from within Europe,



representing 37 different European countries.

European programmes

Kent has a wide and growing range of programmes, with a particular European focus in areas such as European culture and languages, drama, politics, law, economics, business and migration. Some of our postgraduate programmes offer dual UK and European qualifications (International Double Degrees and Dual Research/cotutelle awards).

European research and projects

Many of our academics are involved in research projects in collaboration with other European universities, and a high percentage of Kent's research is funded by the

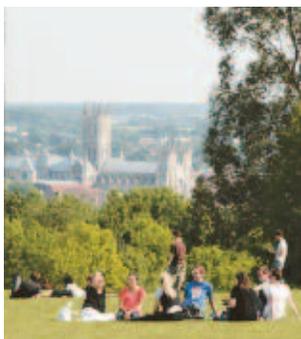
European Union. Kent leads or is involved in a large number of projects funded through the EU Interreg initiative within the European Regional Development Fund, as well as research and development projects within the EU's Framework Programme and Horizon 2020.

European exchanges and credit systems

Kent has been a key player in the Erasmus student exchange programme and was one of the first universities to receive the E-quality label for its exchange programme. Kent uses the European Credit Transfer System (ECTS) throughout all its degrees and was the first UK university to introduce the European Diploma Supplement.

INSPIRING LOCATIONS

The University of Kent has two UK campuses in south-east England, Canterbury and Medway, a study centre in Tonbridge and postgraduate centres in Athens, Brussels, Paris and Rome. All the facilities in all of our locations are available to all of our students.



CANTERBURY

Our self-contained Canterbury campus provides a friendly and stimulating environment. It is within walking distance of the city centre and in a beautiful parkland setting overlooking Canterbury Cathedral, part of a world heritage site. It offers first-class study resources set among green and tranquil open spaces, as well as cafés, bars and entertainment venues, including a nightclub, cinema, concert halls, top-quality sports facilities and a cosmopolitan atmosphere. Less than an hour's train journey from London, it is also within easy reach of Paris, Brussels, Lille and the rest of Europe (see p247).



MEDWAY

Kent's Medway campus delivers professionally focused programmes supported by state-of-the-art study facilities on The Historic Dockyard, Chatham. The University has recently invested in the refurbishment of a number of key buildings, as part of the expansion of the School of Music and Fine Art and Kent Business School. The campus has award-winning buildings, atmospheric cafés and a new student hub, creating a lively social life and a great sense of community. There is also student accommodation as part of a riverside development (see p250).



TONBRIDGE

The University of Kent's study centre has its own facilities just five minutes' walk from the railway station at Tonbridge. The centre provides flexible, high-quality teaching in a friendly and supportive environment to students of all ages and from a variety of backgrounds. It also focuses on supporting the continuing professional development needs of the business community in the region. In addition to the library and e-resources, our Tonbridge students have access to the resources on Kent's campuses at Canterbury and Medway.



ATHENS

Kent's teaching centre in Athens is in the suburb of Eleusina, one of the most important archaeological sites in the world. The University has a unique collaboration with the Athens University of Economics and Business, capitalising on the specialist teaching, research and expertise of both partners. The MA in Heritage Management is taught in these historic surroundings. The centre of Athens is only 30km away, and students have easy access to many other major historical sites including the Parthenon, Ancient Corinth, Nemea and Thebes (see p254).



BRUSSELS

Kent is the only UK university to have a centre in the 'capital of Europe', where it offers postgraduate degrees in international studies. Brussels is home to the main institutions of the European Union, as well as organisations such as NATO, NGOs and think-tanks, and staff from many of these institutions contribute to the teaching at our centre. Studying in Brussels offers opportunities to network, with many students securing internships and careers within prestigious organisations (see p255).



PARIS

The University's Paris School of Arts and Culture offers postgraduate students the chance to study in the historic and cultural heart of Montparnasse. We offer programmes in the arts and humanities, where your learning is enhanced by immersion in the culture and language of one of the most inspirational cities in the world. As part of a thriving academic community, students work with internationally respected academics and enjoy all the opportunities that come with living and working in Paris – ranked the best student city in the world in the QS Best Student Cities 2016 (see p257).



ROME

Canterbury and Rome have been linked since the Middle Ages by the pilgrimage route Via Francigena. The School of Arts and the School of European Culture and Languages (SECL) both offer postgraduate programmes with the opportunity to spend a term studying in Rome, the centre of classical antiquity and inspiration for some of the world's greatest artists. Students have access to key sites, museums and artefacts within this historical city (see p258).

RESEARCH EXCELLENCE

Kent's excellent research performance confirms our position as a leading UK university. In the Research Excellence Framework (REF) 2014, we were ranked 17th* for research intensity. All of our academic schools are engaged in research of international standing.

With programmes of study that are informed by research, our students develop skills and knowledge relevant to contemporary issues.

Our research activities and collaborations with outside organisations create knowledge that is highly influential.

Internationally renowned staff

Kent has some of the best academic and research staff in the country. These include research leaders who are renowned for their innovative thinking in areas such as history, modern languages, social policy, religious studies, law, and English.

For a sense of the teaching style at Kent, take a look at our new 'Think Kent' lectures. Similar in style to 'TED Talks' these ten-15 minute videos feature leading Kent academics talking about their research and the international impact of their work. See www.youtube.com/UniversityofKent

Research standing

Our REF results have led to excellent rankings for Kent in the *Times Higher Education* tables – we were rated 17th in the UK, outperforming 11 of the 24 Russell Group universities. The tables are based on research intensity, which takes into account the proportion of academic staff assessed as well as the quality of the research. An impressive 85% of Kent's research staff submitted to the REF – the 13th highest percentage in the UK, and 97% of our research was judged to be of international quality.

Many of our subjects were ranked in the top ten for research intensity – architecture, biological sciences, English language and literature, history, law, pharmacy, and social work and social policy. In rankings for research impact, physics is 7th, demonstrating its importance to industry and the public sector, while religious studies is 3rd and classics is 2nd, an affirmation of our researchers' contributions to social and cultural understanding. As testament to our position as the UK's European university, Kent is ranked 1st for the quality of its research in modern languages.

For research intensity, other successes include anthropology, computer science, philosophy, psychology, and sport and exercise sciences – all in the top 20, while business and management is 25th of over 100 institutions. Politics and

international studies is in the top 20 for research impact; music and drama is in the top 20 for research quality.

Our standing is an indicator of the world-leading research activity that takes place across the institution and is underpinned by our ability to attract external funding, which now consistently exceeds £12 million per annum. This also reflects our sustained investment in staff, buildings, laboratories and equipment.

Kent is part of the Eastern Academic Research Consortium (ARC), a collaboration between Kent and the universities of East Anglia and Essex. The Eastern ARC stimulates cross-institutional working and creates an environment in which collaborative research can flourish. By acting collaboratively, the consortium responds creatively and effectively to key drivers that are changing the landscape of research and research training in UK higher education.

Our academic staff are engaged in collaborative research projects with universities worldwide, and a high percentage of Kent's research is funded by the European Union. This confirms the University's academic, economic and cultural stature, and the direct, positive implications our research activities have on the region and beyond. Good research delivers a highly skilled workforce, improves business performance, creates

* of 122 universities, not including specialist institutions.



opportunities for new business activities and enterprise, and improves public services.

We work with regional and local agents to synchronise our research agenda with the interests of the region while maintaining our national and international activities.

Research achievements

Kent has an outstanding record of research success. Recent research achievements, which have impacted on the economy, government policy and the daily lives of those affected, include:

- running clinical trials of robotic legs to help patients walk again after being paralysed for reasons from trauma to disease
- revelations that internet addiction is leading to an increase in 'phubbing – people snubbing their social companions to concentrate on their smartphone
- research indicating that use of psychoactive drugs – as simple as caffeine – can encourage sedentary people to exercise, and enable people to keep to their exercise regimes
- research highlighting the potential for the emergence of a new form of Ebolavirus that causes severe disease in humans
- research suggesting that people are momentarily happier when drinking alcohol – but that over longer periods, drinking more does not make them more satisfied with life
- pioneering work as part of a 'Superidentity' project to assess links between different parts of identity from the physical to the virtual
- research showing that women who perceive their sexual partner is imposing perfectionist standards on them may suffer sexual dysfunction as a result
- the development of two education programming tools, Blue J and Greenfoot, which are now included in the UK's top-selling low-cost computer, the Raspberry Pi
- revelations that people buying fake 'luxury brand' goods experience a range of psychological motivations – including the 'thrill of the hunt'.

CONTINUED OVERLEAF



RESEARCH EXCELLENCE (CONT)

In addition, Kent has been awarded a Queen's Anniversary Prize for Higher and Further Education twice in the last nine years. The prizes are awarded for exceptional contributions by institutions in the higher and further education sectors.

Strong research publishing record

Our 650 academic staff regularly publish their research output. We maintain the Kent Academic Repository, an online database of the publications of our staff. This is a useful resource for both staff and students who are able to see what research is being conducted and enables cross-disciplinary work.

Details of these publications can be accessed by visiting the online Kent Academic Repository at www.kent.ac.uk/research/publications

Research funding support

Research Services at Kent supports the University's research community, by promoting funding opportunities, assisting with the development of applications, negotiating research contracts and administering awards.

Doctoral training

Kent is part of the South-East Doctoral Training Centre (SEDTC), funded by the Economic and Social Research Council (ESRC), in partnership with the Universities

of Reading, Royal Holloway and Surrey. These partner institutions make major contributions to social science research regionally, nationally and internationally, and this collaboration places our social scientists at the centre of inter-institutional research and training activities.

Kent is a member of the South-East Network for Social Sciences (SeNSS), a new ten-member multi-institutional collaboration. The consortium unites an academic community of over 100 social science units to provide breadth and depth across the social science disciplines and significant expertise in both quantitative and qualitative research methods.

Kent is a partner within the Consortium for the Humanities and the Arts South-East England (CHASE), a collaboration with the Courtauld Institute of Art, Goldsmiths University of London, the Open University and the Universities of East Anglia, Essex and Sussex, and was awarded a £17m award from the Arts and Humanities Research Council (AHRC) under its Doctoral Training Partnerships Scheme. SOAS and Birkbeck College, University of London also joined CHASE as Associate Members in 2014. As one of only 11 new AHRC Doctoral Training Partnerships in the UK, this collaboration represents an exciting new era for arts and humanities doctoral

research at Kent, and it will provide funding for over 375 PhD students across the Consortium over the five-year period of the award.

Kent is also part of the Environment East Doctoral Training Partnership (EnvEast DTP), a collaboration between the Universities of Kent, East Anglia, Essex and nine other core partners. The partnership draws together relevant expertise from a complementary set of research organisations to train scientists capable of making outstanding contributions to their discipline and able to apply their knowledge to the challenges facing the UK economy, the quality of life for its citizens and the state of the global environment. EnvEast has received funding from the Natural Environment Research Council (NERC) to support 60 PhD students over five years.

Further information

www.kent.ac.uk/research
www.kent.ac.uk/pgfunding

THE GRADUATE SCHOOL

Regardless of whether you study at one of our UK campuses or one of our European centres, or further afield at a partner institution, the Graduate School supports our thriving postgraduate community and creates a stimulating intellectual and social environment.

The recent Higher Education Review by the UK's Quality Assurance Agency recognised the vibrant and interdisciplinary academic community at Kent, created by the range of formal and informal opportunities provided for postgraduate research students.

The Graduate School works in partnership with academic schools and centres to enhance the quality of the postgraduate student experience across all campuses, and create a vibrant postgraduate community. The School is led by its Dean, Professor Diane Houston, who is responsible for the development of provision for postgraduate study and research.

The Graduate School ensures that the academic and social interests of postgraduate students are provided for within the University. It works alongside academic schools to support and develop internationally distinctive, exciting and innovative programmes of study that combine academic



excellence with an exceptional student experience and appropriate learning resources through the provision of:

- high-quality postgraduate facilities
- a supportive environment for the intellectual interests of our postgraduates
- an excellent Researcher Development Programme
- an innovative Global Skills Award Programme
- a strong framework of specialist support for our postgraduates across the University
- the cultivation of external links with Research Councils, graduate schools and other organisations, nationally and internationally, to provide further funding and study opportunities.

Championing your interests

At Kent, there is a strong postgraduate course

representation system working at school, faculty and institutional levels. The Dean chairs the Graduate School Board, which is responsible for all aspects of postgraduate education. It includes student members as representatives of the postgraduate community to ensure that your views on all aspects of the study experience are listened to and acted upon within the institution.

Researcher Development Programme

The Graduate School co-ordinates the Researcher Development Programme for research students, which includes workshops focused on research, specialist and transferable skills. The programme is mapped to the national Researcher Development Framework and covers a diverse range of topics, including subject-specific research skills, research management, communication

skills, personal effectiveness, networking and teamworking, and career management skills. Research Councils UK have identified the development of these skills as essential for all postgraduate researchers.

Global Skills Award Programme

The Graduate School also delivers the Global Skills Award Programme for students following taught programmes of study. The Programme provides a series of lectures and workshops which enhance graduates' awareness of current global issues and improves their career prospects.

Woolf College

Located on the Canterbury campus, Woolf College is exclusively dedicated to postgraduate students and provides purpose-built accommodation. Named after the poet and writer Virginia Woolf, the College has a strong community feel and provides a support network during your studies. The Master of the College works closely with the Dean of the Graduate School and the Kent Graduate Student Association to ensure the provision of support and social activities for postgraduate students.

The Kent Graduate Student Association

The Kent Graduate Student Association (KGSA) represents postgraduate students across all campuses and centres of

the University. The Association focuses on student issues covering welfare and education of both taught and research students. The KGSA also provides opportunities for postgraduate students to meet and socialise on a regular basis through events, and holds its executive meeting every three weeks. Elections for Kent Graduate Student Association officers are held in the summer term. Serving as an elected officer is a rewarding opportunity that allows you to represent the views of your fellow postgraduates, meet new people and play an active role in improving the postgraduate experience at Kent.

Academic, social and networking opportunities

The Graduate School provides opportunities for postgraduate students to meet and socialise and supports student-led initiatives, such as social

events, conferences, workshops and monthly research cafés. Students are able to participate in the annual Postgraduate Research Festival and can apply to the Postgraduate Experience Awards for funding to deliver projects or events to enhance their skills base. Students can join *The GradPost* editorial team and contribute articles to the graduate newsletter (www.kent.ac.uk/graduateschool/news/gradpost.html).

The Graduate School and Woolf College are located centrally on the Canterbury campus, with offices for staff members and a common room for dedicated postgraduate use.

Further information

The Graduate School,
University of Kent, Canterbury,
Kent, CT2 7NF, UK
T: +44 (0)1227 824089
E: graduateschool@kent.ac.uk
www.kent.ac.uk/graduateschool



CHOOSING YOUR PROGRAMME

Kent offers a wide choice of well-established postgraduate programmes, built upon our long-standing academic strengths. Drawing from these, we also develop new programmes that respond to contemporary issues and debates.

Whatever programme you choose to study, whether taught or research, at Kent you have the opportunity to work alongside leading academics, actively engaged in cutting-edge research.

Programme structure

All programmes carry a national academic credit rating. They also carry a European Credit Transfer System (ECTS) credit rating. If you have been studying elsewhere, for instance, you can apply to transfer the credit you have accumulated to a relevant programme at Kent.

Taught programmes

As a postgraduate taught student, you enrol on a structured programme of study made up of modules in specific areas. If you are taking a Master's degree, you also complete a dissertation or project.

The majority of Kent's taught Master's degrees run for a full calendar year beginning in mid-September, but some offer flexible start dates. For the most up-to-date information, please see www.kent.ac.uk/pg



- MA/MSc/MRes/MA-R/LLM – one calendar year full-time/two years part-time
- MArch – two academic years full-time
- MBA – one calendar year full-time/on a modular basis
- GDip/PDip – one academic year full-time/two academic years part-time.

Master's degrees

Taught Master's programmes at Kent consist of taught modules (with a national credit rating of 120 credits), plus a dissertation or project of 10,000 to 15,000 words (60 credits), leading to a total of 180 credits (90 ECTS credits) for a full degree.

Modules run over the first nine months of the programme, are taught mostly by seminar and/or lecture, and are assessed by written coursework, examinations and seminar presentations.

You need to pass all your modules before proceeding to your project or dissertation. If, for whatever reason, you do not complete the dissertation or project stage, you may be eligible for the award of a postgraduate diploma (see below). Dissertations or projects must be completed by the end of your period of registration. Projects, particularly in the sciences, may be assessed by dissertation and a presentation.

Postgraduate diplomas

Postgraduate diplomas (PDips) are similar to a taught Master's degree (see left), but you are only required to attend the taught modules. You do not complete a dissertation or project. Some courses initially register you for the PDip and then transfer your registration to the Master's degree once you have successfully completed the modules.

Pre-Master's graduate diploma

Pre-Master's graduate diploma (GDip) is a 'conversion' programme, designed to prepare you for, and provide access to, specific Master's degrees at Kent Business School. It allows you to develop your knowledge of your subject, improve your academic skills and your English language proficiency. The programme takes one academic year (from September to June). Successful completion at a sufficient level guarantees entry to specific postgraduate Master's degrees at Kent Business School.

International Master's programmes

The International Master's courses are equivalent to a Pre-Master's graduate diploma, followed by a one-year MSc programme with an optional industrial placement. They are for international students with undergraduate degrees from institutions that do not award the equivalent of UK honours degrees and who prefer (or whose financial sponsors require) enrolment on a single MSc programme.

"All the academics I've engaged with have been exceptionally knowledgeable in their fields and beyond, and are clearly dedicated to providing an excellent education for the students."

Eugene Nulman
MA Political Sociology

Flexible and distance learning

Flexible and distance learning options differ from standard programmes in their mode of delivery/attendance. Students engage in distance learning through online study and via Skype discussions with staff and other students; attend the University in blocks of time, often over weekends; or in a combination of these methods known as blended learning. Programmes are available as short courses, Certificates, Diplomas or full postgraduate degrees (MA, MSc).

Research programmes

Many of our research students register for a PhD (doctorate), but Kent also offers various other types of research degrees at Master's level.

Standard attendance times are:

- Master's (MA, MSc, LLM) – one year full-time/two years part-time
- MPhil – two years full-time/three years part-time
- PhD (doctorate) – a minimum of three years to a maximum of four years full-time; a minimum of five years to a maximum of six years part-time
- Doctor of Medicine (MD) – two years full-time/five years part-time.

The University is also investing in a number of blended/online programmes for specific subject areas. See the individual subject pages for further information (p34-238).

MA, MSc, LLM

A thesis (c30,000 words) at this level must show the ability to conduct an independent study and to understand its relationship to a wider field of knowledge.

MPhil

Your MPhil thesis (c60,000 words) must show the ability to conduct an original investigation, to test ideas, to understand the relationship of the theme to the wider field of knowledge and to organise material appropriately.

PhD

A PhD thesis (80-100,000 words) should cover all the requirements of an MPhil thesis, plus make an original contribution to knowledge or understanding in the field you are investigating, and should be of a publishable standard.

As your PhD progresses, you will move through a series of progression points and review stages to ensure that you are engaged in a process of research that will lead to the production of a high-quality thesis and that you are on track to complete this in the time available.

Following submission of your PhD thesis, you will have a viva voce (oral) examination assessed by experts in your field.

Dual Research Awards

Dual Research Awards (or cotutelle awards) offer research students the chance to be supervised by a member of staff at the University of Kent and a

CHOOSING YOUR PROGRAMME (CONT)

member of staff at a university in another country, resulting in a dual award: a PhD from Kent and a doctorate from the partner university. For more information please see, www.kent.ac.uk/pg

New Route PhD

The University of Kent is one of a consortium of around 30 universities in the UK that offer New Route PhDs. This national initiative aims to provide professional and transferable skills for PhD students.

New Route PhDs are equivalent qualifications to traditional PhDs, but integrate taught subject-specific and skills modules with the research element.

The programme takes four years full-time. The first part of the programme consists of taught subject-specific modules, modules in research and professional skills training, and a research element.

You are assessed annually on your progress. You must satisfactorily pass all modules in order to proceed to the next stage of the programme.

External research degrees

External research degrees are a means by which students can undertake a research degree at another location or organisation while being supported by academic experts from the University. This is subject to individual circumstances, agreement of the academic school and approval by the University.

Through this arrangement, where it is not possible or appropriate for you to be in attendance at the University, we can provide you with supervision under the guidance of a supervisory team from the University of Kent. We conduct an assessment to ensure you have access to the appropriate facilities, resources and support available prior to your registration. Enquiries about the possibility of becoming an external research degree student should be directed to the relevant academic school in the first instance.

Published works PhD

The degree of Doctor of Philosophy based on published works is intended for candidates who have developed their research skills to doctoral level and published extensively during the course of their careers inside or outside academia.

The University can award this degree to registered candidates whose submitted work:

- forms a coherent body of research
- is timely and current as determined by academic judgement
- demonstrates the use of appropriate research methodology
- meets the criteria for the Doctor of Philosophy as specified in the University of Kent Regulations for Research Programmes of Study.

Candidates must be graduates of normally at least seven years standing and normally holding a first or upper-second class honours degree or equivalent experience.



CAREERS AND EMPLOYABILITY

Kent has an excellent postgraduate employment record: over 96% of our postgraduate students who graduated in 2015 found a job or further study opportunity within six months.

To be in a position to face the demands of a competitive job market, you need to acquire a high level of academic knowledge and develop transferable skills that can be applied to all aspects of employment. At Kent, we provide a comprehensive package of skills development training programmes, careers advice, and volunteering and paid work opportunities to enhance your career prospects in a global workplace.

Benefits of a postgraduate education

Whether you choose to study at postgraduate level to enhance your employment prospects, achieve a professional qualification, facilitate a career change or to simply further your interest in a particular subject area, a postgraduate qualification from Kent can be a life-changing experience. You will enhance your subject knowledge and expertise in a multicultural environment which will provide you with an inspiring perspective on issues of global significance. In addition, postgraduate study at Kent will enable you to:

- engage with complex issues and questions
- think critically and independently about your field of study
- plan a structured and effective programme of research
- develop learning, research and organisational skills
- develop associated skills – creativity, collaborative teamworking, problem-solving, communication, goal-setting
- communicate your knowledge and insights to peers, academic supervisors and laymen.

Pathway to an academic career

While many research degree graduates choose to pursue careers outside higher education, a PhD is a clear pathway to a career in academia for those with a passion for research in their specialist subject areas. A research degree provides you with the skills and training essential for a successful career as an academic.

Career development

In an ever-competitive global job market, a postgraduate qualification from a respected university can enhance your career and earning prospects, and set you apart. A postgraduate degree often leads employers to entrust you with greater responsibilities at an early stage in recognition of the wider portfolio of skills you have to offer. In turn, this is likely to lead to

greater financial remuneration and accelerated career progression.

Graduate destinations

Our postgraduates have gone on to work for major world-leading companies and organisations, such as Renault, Accenture, the Government Statistical Service, Cancer Research UK, Guardian News & Media, the European Commission, Deutsche Bank and Lucasfilm.

Skills development

Employers want highly advanced skills from postgraduate students that will enable them to operate effectively at a senior level and pursue successful careers in business, industry and academia. At Kent, we help you develop transferable skills through your academic studies and through participation in the University's range of skills development programmes.

The Graduate School co-ordinates the Researcher Development Programme for postgraduate research students, covering a broad selection of topics, including research management, teamworking, problem-solving, communication and leadership skills.

Taught postgraduate students can choose to apply for a place on the Global Skills Award Programme. Delivered by the Graduate School, the programme is specifically designed to consolidate your

CAREERS AND EMPLOYABILITY (CONT)

awareness of current global issues and improve your employment prospects.

Further details of these programmes can be found at www.kent.ac.uk/graduateschool

Careers and Employability Service

Your postgraduate degree at Kent opens up a wide range of options to you upon graduation. The University's award-winning Careers and Employability Service has an extensive website, which helps you to analyse your employability skills, make career choices and develop your application and interview skills. It includes advice on how to make use of your degree subject in your career and an online database of graduate vacancies.

The Service has also produced booklets for both taught and research postgraduates, which cover the transferable skills gained through your studies, finding job opportunities and making successful applications.

Personal careers guidance is available at any stage of your studies for advice and information on your options after you graduate.

Language Express courses

The Centre for English and World Languages offers a range of different foreign language classes, such as Arabic, French, Japanese, Mandarin and Spanish, on a flexible and non-credit-bearing basis to all members of the University. Classes are

usually scheduled for early evening so they fit alongside your main study commitments.

If you are a non-native English speaker and would like to enhance your skills, we also offer a range of English classes. See www.kent.ac.uk/cewl for details.

Kent Extra

Kent Extra is a means of enhancing your CV and improving your employability through additional learning opportunities outside the confines of specific degree disciplines. Kent Extra courses are non-credit bearing; however, you are eligible for Employability Points (see right). See www.kent.ac.uk/extra for further details.

"I feel the programme has equipped me for the intricacies of the financial world. I have gained not only academic knowledge, but also interpersonal skills such as improved communication, both verbal and non-verbal, attitudes and working in a team. I have also gained a professional network among my peers on both my programme and others."

Kelvin Chando
MSc Finance, Investment and Risk



Postgraduate placements

Kent's international links provide a range of opportunities for postgraduate students to undertake part of their study or research abroad. International mobility within postgraduate programmes offers an experience that can enhance academic, personal and professional development. Please contact your academic school or see www.kent.ac.uk/goabroad for more information.

Student enterprise

Building on our students' growing enterprise culture and activities, we can help you to develop enterprise skills and business ideas. On Kent's Canterbury campus, The Bulb is the student innovation space in the Canterbury Innovation Centre, running talks and workshops with visiting speakers from the world of industry.

Employability Points Scheme

The Employability Points Scheme awards points for engaging in extra-curricular activities. The points lead to rewards ranging from vouchers and corporate activities to work experience, placements, training and internships. All rewards are carefully selected for their ability to encourage students to reflect on their experience and continue their personal development. So not only do students enhance their skills

through the activities, but the rewards themselves improve and increase their long-term employability opportunities.

Volunteering

Kent Union runs the Kent Student Certificate for Volunteering (KSCV), a formal recognition scheme for volunteers which is endorsed by the University. If you do any form of volunteering while at Kent, whether it is on-campus or off, you are eligible for the award. It is designed to encourage volunteers to think about the skills that they have developed as a result of volunteering and can be used later in job interviews, or on CVs and applications. For more information about the KSCV award, see www.kentunion.co.uk/volunteering

Jobshop

The students' unions at Kent run Jobshop, a job agency which advertises vacancies throughout the local region in areas such as translation, social media, website development, retail and charity fundraising. You can register for the service online as soon as you become a student at Kent.

Paid work, through temporary or part-time jobs, helps to cover living costs and provides the opportunity to gain practical experience and work-related skills. The University and Kent Union employ close to 2,000 students a year in a range of posts, from mentoring, research and teaching

(including Graduate Teaching Assistantships, see p240) to clerical and administrative jobs in academic schools and through our professional service offices.

International graduate work in the UK

If you are an international student from outside the EU on a Tier 4 student visa, you are allowed to work part-time in the UK for up to a maximum of 20 hours per week during term-time and full-time during vacation periods. Term dates are available here: www.kent.ac.uk/academic/University-term-dates/Menutermdates.html

When you come to the end of your studies, you might consider the possibility of staying on in the UK to work. For the most up-to-date information on the options available to you, please visit: www.kentunion.co.uk/welfare/advice-centre/international-students-and-visas/ or www.ukcisa.org.uk/information--advice/working/working-after-studies

Further information

Careers and employability
www.kent.ac.uk/ces
www.kent.ac.uk/employability
www.kent.ac.uk/employabilitypoints
www.kent.ac.uk/studentimmigration

Jobshop and volunteering

www.kentunion.co.uk
www.gkunions.co.uk

YOUR STUDY EXPERIENCE

POSTGRADUATE PROGRAMMES

Information on Kent's wide range of postgraduate study programmes, and details of the teaching and research activities within our academic schools and centres.

See p34-238

POSTGRADUATE STUDY AT KENT

Information on fees and funding, our locations, how to apply and specific information for international students.

See p239-260

VISITING THE UNIVERSITY

Open Days, postgraduate events and making an informal visit.

See p271-273





POSTGRADUATE PROGRAMMES

ACTUARIAL SCIENCE

Qualifying as an actuary is a passport to a variety of careers in insurance, investments, pensions, health care and banking – not just in the UK, but throughout the world. Kent is one of a very few universities in the UK to teach the subject.

All of our programmes are fully accredited by the Institute and Faculty of Actuaries; they also provide a fast-track route to qualifying as an actuary, because students who achieve a high enough overall mark in their studies can obtain exemptions from the professional examinations.

The PhD in Actuarial Science offers the opportunity to begin or consolidate your research career under the guidance of renowned researchers and professionals in the School of Mathematics, Statistics and Actuarial Science. The School has a strong reputation for world-leading research and a well-established system of support and training, with a high level of contact between staff and students. The Centre for Actuarial Science, Risk and Investment (CASRI) within the School reflects the scope of our teaching and research. Areas of research interest include economic capital and financial risk management; mortality and longevity modelling; longevity indices and markets; and insurance risk classification and loss coverage. Other research topics include insurance economics, and pensions and corporate reporting.



Postgraduate resources

The University has an exclusive arrangement with SunGard, a global leader in integrated software and processing solutions primarily for financial services, who market the industry's leading actuarial software package PROPHET. As a result, our taught postgraduate courses include optional modules on the uses and applications of PROPHET.

Professional qualifications

The Postgraduate Diploma in Actuarial Science offers exemption from eight subjects within the Core Technical Stage of the professional examinations of the Institute and Faculty of Actuaries. The MSc in Applied Actuarial Science offers exemption from subjects in the Core Applications Stage and the Specialist Technical Stage of the professional examinations.

The International Master's offers exemptions from eight subjects within the Core Technical Stage in the first year and exemptions from the Core Applications and Specialist Technical stages in the second year.

Links with industry

The Centre for Actuarial Science, Risk and Investment maintains close relationships with industry actuaries through the Invicta Actuarial Society, a regional actuarial society which holds its meetings at the Canterbury

campus and is organised by University of Kent students and academic staff.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Actuarial Science PDip

www.kent.ac.uk/pg/1

Location: Canterbury

This nine-month PDip covers the syllabus of the Core Technical Stage of the professional examinations and offers exemptions from subjects CT1 to CT8 inclusive. Although you only need to take 120 credits (equivalent to a minimum of four subjects leading to the professional examinations) for the Diploma, you can take further subjects for exemption purposes. If you take fewer than 120 credits, you may be eligible for a Postgraduate Certificate in Actuarial Science.

Course content

- Financial Mathematics (CT1)
- Finance and Financial Reporting (CT2)
- Probability and Mathematical Statistics (CT3)
- Models (CT4)
- Contingencies (CT5)
- Statistical Methods (CT6)
- Business Economics (CT7)
- Financial Economics (CT8)

Applied Actuarial Science MSc

www.kent.ac.uk/pg/174

Applied Actuarial Science with an Industrial Placement MSc

www.kent.ac.uk/pg/1218

Location: Canterbury

The MSc offers exemptions from the following subjects in the Core Applications Stage and the Specialist Technical Stage. You must take 180 credits to pass the MSc. If you take fewer than 180 credits, you may be eligible for the Postgraduate Diploma in Applied Actuarial Science.

Course content

- Actuarial Risk Management (CA1)
- Communications (CA3)
- Life Insurance (ST2)
- Pensions and Other Benefits (ST4)
- Finance and Investment A (ST5)
- Finance and Investment B (ST6)
- General Insurance – Reserving and Capital Modelling (ST7)
- General Insurance – Pricing (ST8)
- Enterprise Risk Management (ST9)

Industrial placement

Competition for student employment remains fierce, so by combining your postgraduate degree with relevant employment experience in a full-time salaried placement provides you with a real competitive advantage.

Work placements take place at the end of your programme. This gives you the opportunity to:

- apply actuarial knowledge within a practical situation
- gain a knowledge and understanding of the current practices within the major areas in which actuaries are involved



STAFF PROFILE

Ian Rogers

Lecturer in Actuarial Science

Ian has over 20 years' experience working in industry as a pensions actuary, most recently with Aon. While there, he was Scheme Actuary to several pension schemes, provided advice to employers and was a member of the national leadership team for the Integrated Pensions Service.

He has also undertaken a range of roles for the Institute and Faculty of Actuaries (IFoA) and is currently the lead for defined contributions pensions work.

Ian has previously been a member of the IFoA Education Committee and of panels reviewing university actuarial science programmes around the world.

- make a valuable contribution to an organisation and gain valuable employability skills.

International Master's in Applied Actuarial Science www.kent.ac.uk/pg/176

Location: Canterbury

The International Master's course is equivalent to a Graduate Diploma (which covers the subjects taught within the Postgraduate Diploma in Actuarial Science), followed by the MSc in Applied Actuarial Science. It is for international students with a good first degree (first or upper-second class) in mathematics, statistics or economics or another subject with a high mathematical content, who would like to gain exemptions from subjects in the Core Technical, Core Applications and Specialist Technical stages of the Institute and Faculty of Actuaries' examinations.

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/178

Actuarial Science PhD www.kent.ac.uk/pg/178

Location: Canterbury

Current research areas include economic capital and financial risk management; insurance risk classification and loss coverage; and all areas of mortality and longevity research. Other research topics include insurance economics, and pensions and corporate reporting.

Research areas

Economic capital and financial risk management

Financial services firms are expected to self-assess and quantify the amount of capital they need to cover the risks

they are running. We are involved in developing rigorous risk management techniques to explicitly measure how much risk a firm or pension scheme is taking, holistically, across the entire spectrum of risks it accepts.

Longevity risk

Longevity risk represents a substantial threat to the stability of support programmes for the elderly. We look at modelling the key factors that influence mortality and investigate the positive quadrant dependence between lives through multivariate framework.

Public policy aspects of risk classification

Restrictions on risk classification can lead to adverse selection. However, restrictions do exist in many countries, suggesting that policymakers often perceive some merit in such restrictions. From a policymaker's perspective, it is important that more 'right' risks, ie, those more likely to suffer loss, buy insurance. We investigate adverse selection and loss coverage under various risk-classification regimes and reconcile with economists' concept of social welfare.

Academic staff

There are 15 fully qualified actuaries within the Centre for Actuarial Science, Risk and Investment, research-active staff are below. For details of individual staff research interests, see www.kent.ac.uk/casri/our-people

Dr Daniel Alai: Lecturer in Actuarial Science

Dr Antonis Alexandridis: Lecturer in Finance

Dr Jaideep Oberoi: Lecturer in Finance

Professor Paul Sweeting: Professor of Actuarial Science

Dr Pradip Tapadar: Senior Lecturer in Actuarial Science

Dr Huamao Wang: Lecturer in Finance

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, mathematical sciences:

- 100% of our research judged to be of international quality
- 25th for research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827181

F: +44 (0)1227 827932

E: pgactsci@kent.ac.uk

AMERICAN STUDIES

The Centre for American Studies dates back to 1973 and for over more than 40 years, we have developed a strong research culture that matches the commitment of the University to interdisciplinary study as well as the mandate of American Studies to explore the US experience in innovative, groundbreaking ways. Our team of scholars maintain close links with a number of US research institutions and includes several alumni of the Fulbright programme.

In recent years, the Centre has received research funding from various bodies, including the Leverhulme Trust, the Arts and Humanities Research Council, the Wellcome Foundation and the Fulbright Commission. Students have been funded through the Consortium for the Humanities and Arts, South-East England (CHASE) and by internal studentships such as the Vice-Chancellor's scholarship scheme.

The Centre for American Studies is home to several journals, *The European Journal of American Culture*, edited by John Wills, and *Transmotion*, edited by David Stirrup.



Postgraduate resources

American Studies benefits from excellent library resources. Specialist collections include slavery, native American culture, a large collection of works on photography and contemporary images, and a slide library. The Library also houses the British Cartoon Archive.

The Centre for American Studies runs regular research events each year and students are welcome to attend research seminars hosted by other schools.

Taught programme

For the most up-to-date information, see www.kent.ac.uk/pg/7

The modules listed are subject to change. Please contact the Centre for more detailed information on availability.

Assessment

For details of assessment, please see www.kent.ac.uk/pg/7

“The Centre for American Studies has provided me with excellent support and guidance in my postgraduate studies in North American environmental history. The Centre has a number of leading academics in the field who have shown real interest in my work.”

Stuart Barker
MA by Research in American Studies

CONTINUED OVERLEAF



STAFF PROFILE

Will Norman

Senior Lecturer in American Literature

Will is a scholar of 20th-century American literature and culture. His recent work has focused on the question of what happened to modernism in the United States during and after the Second World War, addressed in his book *Transatlantic Aliens: Modernism, Exile and Culture in Midcentury America*, written with the aid of a Fulbright fellowship at Yale University.

He also works on hardboiled fiction, examining its style, role in the cultural field, and relationship to ideas of labour. Will is currently researching a new project on the idea of complicity in American literary history since 1945.

He teaches the module Post-45: American Literature and Culture in the Cold War Era, which combines the analysis of fiction and intellectual history.

American Studies MA

www.kent.ac.uk/pg/7

Location: Canterbury

This interdisciplinary programme provides an opportunity for you to deconstruct the American experience at an advanced level. It interrogates, challenges and moves beyond the exceptionalist rhetoric and nation-states ideology of traditional American Studies to consider the USA, and its neighbours, in an insightful, challenging and relevant way.

A sophisticated awareness of the reach (and the limitations) of US hegemony, as well as issues of cultural collision, media penetration, region and identity, give our graduates an intellectual grounding well-suited to many careers, in addition to a solid foundation for graduate work at MPhil or PhD level.

Course content

- Transnational American Studies: Methods and Approaches
- Optional modules include: Advanced Film Theory; American Foreign Policy; American Modernism 1900-1930; The Awkward Age: Transatlantic Literature and Culture in Translation 1880-1920; Conceptualising Film; Critical Race Theory; Geiger Counter at Ground Zero: Explorations of Nuclear America; Film History; History and Memory; Post-45: American Literature and Culture in the Cold War Era
- Dissertation

Research programmes

For the most up-to-date information, see www.kent.ac.uk/pg/8

American Studies MA, MPhil, PhD

www.kent.ac.uk/pg/8

Location: Canterbury

Members of the Centre for American Studies provide supervision in many aspects of American Studies. Supervision is team-based and reflects the active research interests of the Centre.

Research areas

Cultural Forms, Cultural Politics

This cluster represents the wide variety of work in the Centre that is focused on questions of cultural forms, aesthetics and politics in the Americas, from literature and film to music and video games.

Migration, Borders and the Transnational

The Centre has become a major interdisciplinary hub for transnational American Studies, with many of our scholars examining the movement, circulation and exchange of people, objects and cultural practices across borders.

Race, Gender, Indigeneity

The Centre for American Studies has long been known for its scholarship on race and ethnicity in the Americas. It carries strong interests in questions of indigeneity, and is host to the journal *Transmotion*, which is dedicated to the study of Native and First Nations writing. It is also dedicated to exploring the cultural formation and politics of gender and sexuality.

Space and Environment

This research cluster addresses questions of space and identity in the Americas by asking how particular environments, from parks and urban spaces to reservations, regions and states, shape cultures and are represented by them.

Academic staff

Literature

For details of individual staff research interests, see www.kent.ac.uk/english/staff

Professor David Ayers: Professor of Modernism and Critical Theory

Dr Stella Bolaki: Senior Lecturer in American Literature

Dr Michael Collins: Lecturer in American Literature

Dr Sean Grattan: Lecturer in American Literature

Dr Will Norman: Senior Lecturer in American Literature

Dr Patricia Novillo-Corvalán: Senior Lecturer in Comparative Literature

Dr David Stirrup: Reader in Indigenous and Settler Literatures of the Americas

History

For details of individual staff research interests, see www.kent.ac.uk/history/staff

Dr George Conyne: Lecturer in American History

Dr Ben Marsh: Senior Lecturer in American History

Dr John Wills: Senior Lecturer in American History; Director, Centre for American Studies

Politics

For details of individual staff research interests, see www.kent.ac.uk/politics/staff

Dr Andrew Wroe: Lecturer in American Politics

Film

For details of individual staff research interests, see www.kent.ac.uk/arts/staff-profiles

Dr Tamar Jeffers McDonald: Reader

Professor Peter Stanfield: Professor of Film

Latin American studies

For details of individual staff research interests, see www.kent.ac.uk/secl/modernlanguages/staff/

Dr William Rowlandson: Senior Lecturer in Hispanic Studies

Dr Natalia Sobrevilla Perea: Reader in Hispanic Studies

Music studies

For details of individual staff research interests, see: www.kent.ac.uk/smfa/staff

Dr Ben Curry: Lecturer in Music

History of Art

For details of individual staff research interests, see www.kent.ac.uk/arts/staff-profiles

Professor Martin Hammer: Professor of History & Philosophy of Art

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014

English:

- 95% of our research judged to be of international quality
- 10th for research intensity
- 15th for research power

History:

- 99% of our research judged to be of international quality
- 8th for research intensity
- top 20 for research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the Centre for further details.

Further information

Claire Taylor

T: +44 (0)1227 823140

E: c.l.taylor@kent.ac.uk

ANTHROPOLOGY

Anthropology takes a holistic approach to human society, combining biological and social perspectives. Kent has pioneered the social anthropological study of Europe, Latin America, Melanesia, and Central and Southeast Asia, the use of computers in anthropological research, and environmental anthropology in its widest sense (including ethnobiology and ethnobotany).

We maintain an active research culture, with staff working in many different parts of the world. Kent's submission for anthropology and development studies was ranked 10th in the UK for research power in the Research Excellence Framework (REF) 2014. Our regional expertise covers Europe, the Middle East, Central, Southeast and Southern Asia, Central and South America, Amazonia, Papua New Guinea, East Timor and Polynesia. Specialisation in biological anthropology includes forensics and paleopathology, osteology, evolutionary psychology and the evolutionary ecology and behaviour of great apes.

Higher degrees in anthropology create opportunities in many employment sectors, including academia, the civil service and non-governmental organisations, through work in areas such as human rights, journalism, documentary filmmaking, environmental conservation and international finance.



Postgraduate resources

The School houses well-equipped research laboratories for genetics, ecology, visual anthropology, biological anthropology, anthropological computing, botany, osteology and ethnobiology. The Visual Anthropology Laboratory has digital and analogue facilities. The Biological Anthropology Laboratory is equipped for forensic and osteoarchaeological work. It curates the Powell-Cotton collection of human remains, together with Anglo-Saxon skeletons from Bishopstone, East Sussex.

The Ethnobiology Laboratory serves as a transit station for receiving, examining and redirecting field material. It also houses the Powell-Cotton collection of plant-based material culture from Southeast Asia, and a small reference and teaching collection of herbarium and spirit specimens (1,000 items) arising from recent research projects.

Kent has outstanding IT facilities. We have been associated with many innovative projects and we host the Anthropological Index Online and Experience-Rich Anthropology Project.

We have close links with the Powell-Cotton Museum, which has one of the largest ethnographic collections in the British Isles. It also houses an extensive comparative collection of primate and other mammalian material. Human skeletal material

is housed at the Kent Osteological Research and Analysis Centre within the School.

Anthropology programmes are offered within the School of Anthropology and Conservation, which includes the Durrell Institute of Conservation and Ecology (DICE) (see Conservation p80).

Taught programmes

For the most up-to-date information, see website details below.

All of our anthropology Master's programmes are recognised by the Economic and Social Research Council (ESRC) as having research training status.

For those programmes marked with an asterisk*, we will, in certain circumstances, consider students who have not followed a conventional education path. These cases are assessed by the Director of Graduate Studies and the programme convenor.

Please note that modules are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Environmental Anthropology MA, MSc

www.kent.ac.uk/pg/188

Location: Canterbury

You acquire advanced knowledge of how different societies are influenced by the environment and manage natural resources and hazards, in relation to issues in human ecology, biodiversity management, sustainable development, environmental change and the practical applications of such knowledge.

You gain practical and evaluative skills, and experience of conducting empirical or other applied research. This allows you to pursue work as a researcher, perhaps in conjunction with national or international environmental bodies, governmental departments and non-governmental organisations.

Course content

Content differs slightly between the MA and the MSc.

- Anthropological Research Methods 1 and 2
- Environmental Anthropology
- Ethnobiological Knowledge Systems
- Dissertation in Environmental Anthropology

Ethnobotany MSc

www.kent.ac.uk/pg/189

Location: Canterbury and Kew Gardens, London

This programme combines anthropological studies of human-environment interaction and socio-cultural knowledge of plants in different parts of the world with ecology, conservation science and biodiversity management. It also covers plant conservation and sustainable management practices, taxonomy, and economic botany.

The programme is taught collaboratively with the Royal Botanic Gardens at Kew (a World Heritage Site) and DICE.

Course content

- Anthropological Research Methods 1
- Botanical Foundations of Ethnobotany
- Contemporary Issues in Ethnobotany and Environmental Anthropology
- Environmental Anthropology

- Ethnobiological Knowledge Systems
- Holism, Health and Healing
- Plant Resources and their Conservation
- Dissertation in Ethnobotany

Evolution and Human Behaviour MSc*

www.kent.ac.uk/pg/190

Taught jointly with: School of Psychology

Location: Canterbury

This MSc combines evolutionary anthropology, focusing on the behaviour of human and non-human primates, with evolutionary, social, developmental and cognitive psychology. You gain an interdisciplinary understanding of the origins and functions of human behaviour.

Course content

- Advanced Topics in Evolutionary Anthropology
- Advanced Topics in Group Processes
- Advanced Topics in Human Behaviour
- Advanced Topics in Primate Behaviour
- Statistics and Methodology
- Research Project (Evolution and Human Behaviour)

Forensic Osteology and Field Recovery Methods MSc

www.kent.ac.uk/pg/1231

Location: Canterbury

This exciting and innovative new MSc programme offers practical and lab-based training to provide you with core skills in skeletal identification, biological profiling from hard tissue, methods of excavation, and recovery of human hard tissue. You learn from real human skeletal material curated in the Human Osteology Research Laboratory, which provides a unique learning

opportunity and further develops your deep awareness of professional and ethical standards and practices. The programme qualifies you for a career, or further postgraduate doctoral study in forensics, biological anthropology, and archaeology.

Course content

- Advanced Human Osteology and Anatomy
- Advanced Quantitative Methods
- Current Issues
- Field Excavation and Recovery Methods
- Forensic Methods of Identification
- Forensic Taphonomy
- Human Skeletal Disease
- Physical Methods
- Dissertation of 12-15,000 words

Social Anthropology MA* www.kent.ac.uk/pg/197

Location: Canterbury

This programme is for students who have already studied anthropology, either as a degree course or as part of a degree course at undergraduate level.

It provides in-depth generalist training in anthropology and is excellent preparation for research degrees in anthropology.

Course content

- Anthropological Research Methods 1 and 2
- Theory and Ethnography in Social Anthropology 1 and 2
- Four from a range of modules offered within Anthropology MA programmes
- Dissertation of 15,000 words

Social Anthropology and Computing MA* www.kent.ac.uk/pg/199

Location: Canterbury

This programme usually requires computer programming skills and/or a broad understanding of computing at the applications level. You develop the basics of research in anthropology – the design, planning, implementation and analysis of anthropological research – and learn to apply specialised computing methods that you develop or adapt to anthropological research and analysis.

Please note: students with no background in Java programming must take a special three-week module before the beginning of the academic year in September.

Course content

- Design and Implementation of Computer Applications in Anthropology
- Introduction and Advanced Object-oriented Programming (Java)
- Two modules from Social Anthropology, usually including Anthropological Research Methods
- Two modules from the School of Computing
- Computing application and short dissertation (6-10,000 words)

Social Anthropology of Europe MA www.kent.ac.uk/pg/788

Location: Canterbury

This programme provides you with an original and exciting approach to learning about other cultures, with a focus on Europe. It touches on all aspects of human life. Through research-led teaching, you develop a greater understanding of yourself and your place in the world.



“My MSc in Ethnobotany was the most stimulating, fascinating and challenging year of my working life! The subjects covered were very wide-ranging and the work intense, but the teaching and support offered was excellent.”

Liz Gladin
MSc Ethnobotany

The programme offers a preliminary step towards a research degree and can also serve as an introduction to anthropology for those who have studied other subjects.

Course content

- Anthropological Research Methods 1 and 2
- Anthropology of Europe
- Special Topics in the Anthropology of Europe
- Theory and Ethnography in Social Anthropology 1 and 2
- Two additional modules in social anthropology
- Dissertation of 12-15,000 words

Social Anthropology and Visual Ethnography MA

www.kent.ac.uk/pg/199

Location: Canterbury

This programme teaches visual anthropology theory and practice in combination with the expansive research methodologies and ethnographic focus of social anthropology. You explore the use of collaborative video production to represent anthropological knowledge, developing critical skills of visual and multisensory analysis. You have access to professional video equipment and video-editing software, and have the opportunity to submit a mixed AV dissertation.

The programme offers a preliminary step towards a research degree and can also serve as an introduction to anthropology for those who have studied other subjects.

Course content

- Anthropological Research Methods 1 and 2
- Theory and Ethnography in Social Anthropology 1 and 2
- Visual Anthropology Theory
- Visual Anthropology Video Project

- Two additional modules in social anthropology
- Dissertation of 12-15,000 words or dissertation of 7,500 words plus a multimedia component

Research programmes

For the most up-to-date information, see website details below.

The breadth of expertise within the School enables us to provide research supervision on a wide range of topics. For further information, please refer to staff details on our web pages: www.kent.ac.uk/sac

Research students are encouraged to attend modules from the taught Master's (eg, in theory and field methods) and from the undergraduate programme. Kent's Graduate School runs a Researcher Development Programme for all postgraduate students.

Anthropology MA, PhD

www.kent.ac.uk/pg/202

Biological Anthropology MSc

www.kent.ac.uk/pg/1234

Ethnobiology MSc, PhD

www.kent.ac.uk/pg/204

Location: Canterbury

We welcome students with the appropriate background for research. The first year may include coursework, especially methods modules for students who need additional training. In general, you work closely with one supervisor, although you have a committee of three (including your primary supervisor) overseeing your progress. If your research is in the area of applied computing in social anthropology, you also have a supervisor from the School of Computing.



STAFF PROFILE

Tracy Kivell

Reader in Biological Anthropology

Dr Kivell came to Kent from the Max Planck Institute for Evolutionary Anthropology (Leipzig, Germany). Her research focuses on the anatomy and function of the hand in humans, other living primates, and our fossil human ancestors, to understand how our locomotion and manipulative abilities have evolved. Tracy addresses these questions of hand evolution through the biomechanics of primate locomotion and human tool use, and analyses of the external and internal structure of bones.

She is Director of the Animal Postcranial Evolution (APE) Laboratory within the Skeletal Biology Research Centre in the School of Anthropology and Conservation.



“I like how my research degree has given me the opportunity to become an expert in my particular field and present my work to peers and lecturers in the School. It’s exciting to feel I am actually contributing to anthropological knowledge and I’m looking forward to publishing in an academic journal.”

Simon Chapple
PhD Anthropology

If you are interested in registering for a research degree, you should contact the member of staff whose research is relevant to your interests. You should include a curriculum vitae and a 1,500-word research proposal.

If you wish to study for a single year, you can do the MA or MSc by research, a 12-month independent research project.

Research areas

Biological Anthropology

Our research encompasses a broad range of topics within biological and evolutionary anthropology, including bioarchaeology, forensic anthropology, archaeological science, human reproductive strategies, hominin evolution, primate behaviour and ecology, modern human variation, and cultural evolution. We have three dedicated research laboratories, as well as a commercial osteology unit.

Our research takes us to many regions of the world (Asia, Africa, Europe, South America and the United States). We collaborate with international research organisations, including the Instituto de Biología Subtropical (Argentina), German Primate Center, Max Planck Institute for Evolutionary Anthropology and Budongo Conservation Field Station (Uganda). Members of staff provide a wide research network, offering research opportunities in Africa, Southeast Asia and South America.

Skeletal Biology

Our Skeletal Biology Research Centre is the only UK Centre focusing on analysis of biological hard tissues (bones and teeth). It brings together innovative research, novel methodologies

and international collaborations, with expertise and resources from the Schools of Physical Sciences and Biosciences at Kent, and the Powell-Cotton Museum. Research ranges from analyses of the most important human fossils, histological studies of teeth and bone, isotopic analyses and dietary reconstruction, virtual 3D analyses of the skeleton, and forensic identification that together aim to better understand humans and our evolutionary history.

Primatology

The Living Primates Research Group fosters research into the behaviour and ecology of primates. It addresses questions concerning adaptation using living primates as model species, to provide a comparative framework for the understanding of human biology and behaviour, and investigate the biological and social dimensions of anthropogenic impacts on non-human primates (NHPs). Research ranges from functional morphology to behavioural ecology and physiology, cultural primatology, and the interplay of primate biology, ecology and conservation, including primate rehabilitation and reintroduction and human-NHP coexistence.

Digital Anthropology: Cultural Informatics and Computational Methods

Achievements include advances in kinship theory supported by new computational methods. We are exploring cloud media, semantic networks, multi-agent modelling, dual/blended realities, data mining and smart environments. Current work also addresses quantitative approaches for assessing qualitative materials; mobile computing; sensing and

communications platforms, and transformation of virtual into concrete objects.

Environmental Anthropology and Ethnobiology

Work in these areas is focused on the Centre for Biocultural Diversity. We conduct research on ethnobiological knowledge systems, ethnoecology, and other systems of environmental knowledge, as well as local responses to deforestation, climate change, natural resource management, medical ethnobotany, the impacts of mobility and displacement, and the interface between conservation and development.

The Centre has an Ethnobiology Laboratory and Ethnobotanical Garden, and extensive collaborative links, including with the Royal Botanic Gardens at Kew and Eden Project.

Social Anthropology

Our regional expertise has a global reach, with field sites in Europe (including the UK), the Middle East, the Balkans, South Asia, Amazonia and Central America, Oceania and Southeast Asia. Themes of conflict, violence, economic crisis and precarity form a major focus of our current work in these areas, alongside new research on austerity and its social impact, and charity. We have emerging interests in social inequality, work, and organised crime and corruption; and are internationally recognised for our work on ethnicity, nationalism, and identity.

Research extends to diasporas, intercommunal violence, urban ethnogenesis, pilgrimage, intercommunal trade, indigenous representation and contemporary religions and their global connections (especially Islam).

CONTINUED OVERLEAF

History and heritage is another key theme and the School hosts the leading journal, *History and Anthropology*. Other research addresses the anthropology of natural resources and tourism; and post-socialist economies and societies in Europe and Central Asia.

We have a strong interest in visual anthropology. Our work on identity and locality links with growing strengths in kinship and parenthood. This is complemented by work on the language of relatedness, and the cognitive bases of kinship terminologies.

A final focus concerns science, medical anthropology and contemporary society. We work on the anthropology of business, biotechnology and mental health. Related research focuses on policy and advocacy issues, and examines the connections between public health policy and local healing strategies. Kent is also well-known for its pioneering engagement with the anthropology of Europe.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/sac/staff-profiles

Dr Miguel Alexiades: Senior Lecturer in Environmental Anthropology/Ethnobotany

Dr Judith Bovensiepen: Senior Lecturer in Social Anthropology

Dr Chris Deter: Lecturer in Biological Anthropology

Dr Geraldine Fahy: Lecturer in Biological Anthropology

Professor Michael Fischer: Professor of Anthropological Sciences

Dr David Henig: Lecturer in Social Anthropology

Dr Matthew Hodges: Senior Lecturer in Social Anthropology

Dr Sarah Johns: Senior Lecturer in Evolutionary Anthropology

Dr Alastair Key: Lecturer in Biological Anthropology

Dr Tracy Kivell: Reader in Biological Anthropology

Dr Patrick Mahoney: Senior Lecturer in Biological Anthropology

Dr Nicholas E Newton-Fisher: Senior Lecturer in Primate Behavioural Ecology

Dr Daniela Peluso: Senior Lecturer in Social Anthropology

Professor João de Pina-Cabral: Professor of Social Anthropology

Dr Mike Poltorak: Lecturer in Social Anthropology

Dr Rajindra Puri: Senior Lecturer in Environmental Anthropology

Dr Matthew Skinner: Senior Lecturer in Evolutionary Anthropology

Professor Dimitrios Theodossopoulos: Professor of Social Anthropology

Dr Anna Waldstein: Lecturer in Medical Anthropology and Ethnobotany

Dr Brandon Wheeler: Lecturer in Biological Anthropology

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, anthropology:

- 94% of our research judged to be of international quality
- 10th for research power
- top 20 for research impact and research intensity

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827013

E: sacadmissions@kent.ac.uk

ARCHITECTURE

Architects and the designers of our surroundings are the driving force behind the design and development of our built environment. Whether designing new buildings, giving a new lease of life to existing ones, developing urban spaces, landscapes or contemporary interiors, architects have a profound influence on all our lives.

The Kent School of Architecture (KSA) offers a two-year full-time 'professional' Master of Architecture (MArch), which gives exemption from ARB/RIBA Part 2 on completion. We also offer a research degree programme (PhD) and taught Master's programmes in Architectural Conservation, Architectural Visualisation, Architecture and the Sustainable Environment, and Architecture and Urban Design. These programmes benefit from expertise in urban studies, animation and art within other schools at Kent.

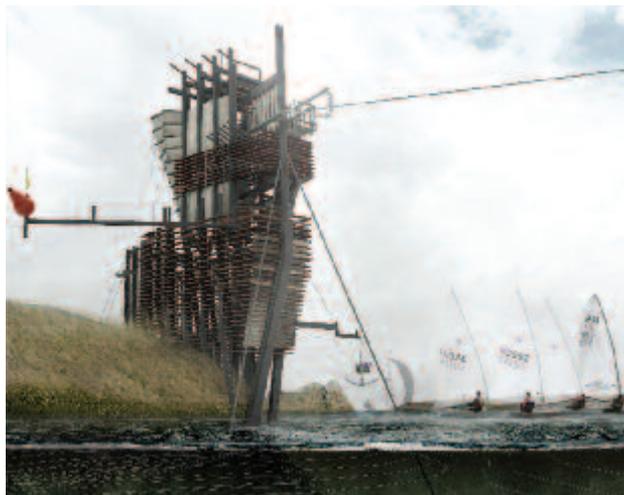
In the Research Excellence Framework (REF) 2014, Architecture was ranked 8th for research intensity and research output in the UK. School staff have design expertise and specialist knowledge. They are at the forefront of current architectural issues, including sustainability, technology, professional practice and research.

Postgraduate resources

Kent School of Architecture has exclusive computing facilities with a range of environmental construction software, a digital crit studio, and a fully equipped architectural model-making workshop for constructing models and large-scale prototypes.

Professional links

We have excellent contacts including the Kent Architecture Centre, Royal Institute of British Architects (RIBA), a number of regional councils and Kent Design Initiative. We also have excellent links with schools of architecture in Lille, Bruges, Rome, Bauhaus Dessau, Beijing and in the USA. Academic study is complemented by a mentoring scheme in collaboration with RIBA, and by involving students in events with local practices.



“The programme allowed me to become familiar with a range of software required for developing CGI animation as well as still images; so I had the chance to acquire the necessary skills to start working in industry as soon as I finished the course.”

Mark Eszlari
MA Architectural Visualisation
graduate

CONTINUED OVERLEAF

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Master of Architecture (MArch with ARB/RIBA Part 2 exemption)

www.kent.ac.uk/pg/186

Location: Canterbury

Entry requirements: Minimum 2.1 (or international equivalent) in architecture plus a strong design portfolio. Applicants should also achieve a minimum 2.1 or (international equivalent), for their final-year design project (or design modules).

Applicants also need a minimum of six months of experience in architectural practice when they begin their studies.

Any student already following the MArch, without ARB Part 1, or without a first degree giving exemption from this, may apply directly to the ARB to take Part 1 as an external candidate. See the ARB website www.arb.org.uk/student for details.

Kent's Master of Architecture (MArch) programme is a two-year full-time undergraduate professional programme (known as Stage 4 and Stage 5), focused on architectural design. It forms the second part of the UK's traditional five-year continuum of professional undergraduate education in architecture leading, for graduates with the required exemptions from professional examinations, toward registration in the UK as an 'architect'.

All students within a particular unit follow the same design project brief. Additional lecture and seminar modules support design through the teaching of technology, culture, dissertation and employability. There is also an opportunity to spend a term abroad.

Course content

Stage 4

- Cultural Context
- Design 4a
- Design 4b*
- Employability
- Technology 4

Stage 5

- Design 5a*
- Design 5b
- Technology 5
- Dissertation or Pedagogy or Artefact

*These modules can be substituted with the Study Abroad module.

Architectural Conservation MSc

www.kent.ac.uk/pg/362

Location: Canterbury

You develop a critical understanding of historic buildings and gain insight into conservation philosophy and policy. Case studies and workshops in collaboration with Canterbury Cathedral introduce you to the properties of historic building materials and the techniques employed in the repair of old buildings.

Course content

- Conservation Principles
- Intervention of Historic Buildings
- The Legislative Framework
- Structural Appraisal of Historic Buildings
- Dissertation of 15,000 words

Architectural Visualisation MA

www.kent.ac.uk/pg/245

Location: Canterbury

Architectural visualisation focuses on the communication of architectural space and form through digital media. You develop advanced skills in modelling, rendering, compositing, and animation and film/video, building a portfolio ready for your industry placement. Our students have worked at the cutting edge of the architectural visualisation profession, leading to work in the film and digital effects industry.

Course content

- Architectural Photography
- Digital Architecture
- Film and Architecture
- Film and Video Production
- High-Definition Compositing
- Professional Group Work
- Virtual Cities
- Visual Effects Project or Independent Research Project

Architecture and the Sustainable Environment MSc

www.kent.ac.uk/pg/182

Location: Canterbury

This programme is designed for professionals and academics with an interest in sustainability in the built environment, including architects, engineers, surveyors, geographers and urban designers. It bridges the boundaries between architecture and the sciences, research and practice.

Course content

- Monitoring and Modelling of Environmental Performance
- Principles of Environmental Design

- Rediscovery – Understanding Historic Buildings and Past Environmental Technologies
- Sustainable Design Project
- Dissertation of 15,000 words

Architecture and Urban Design MA

www.kent.ac.uk/pg/180

www.kent.ac.uk/pg/181

Locations: Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or split your studies between our Canterbury campus and our Paris School of Arts and Culture.

The programme gives you a cross-cultural, interdisciplinary perspective on contemporary architecture and urban design. This is a versatile Master's qualification for architects, urban designers, surveyors, historians, landscape architects, theorists, engineers and other related professionals involved with planning and the design of contemporary cities, and graduates wishing to pursue an academic career.

Kent School of Architecture (KSA) has developed a unique partnership with Farrells, the internationally renowned architects and urban planners. John Letherland, the Head of Master Planning, leads a design module for all students on this programme.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term, studying in the heart of historic Montparnasse. The Paris programme offers a particular perspective of the city, combining architectural history and theory with the study of the

contemporary city and the visual arts, drama, film and other media that influence the urban landscape.

All teaching is provided in English, by University of Kent academics.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

All students take:

- Research Methods and Analysis
- Theory and History of Urban Design
- Urban Design Project
- Urban Landscape
- Dissertation of 15,000 words

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/184

Architecture PhD

www.kent.ac.uk/pg/184

Location: Canterbury

Entry requirements: Minimum 2.1 honours degree, plus a Master's degree or MArch in architecture or an appropriate subject, or professional experience in architecture.

We offer a full-time and part-time research programme, leading to a PhD research degree. The School promotes innovative and interdisciplinary research study in architecture, urbanism and related fields, and welcomes applicants who wish to pursue a programme of research through design.

Research centres

The Centre for Research in European Architecture (CREAte) focuses on research in architectural humanities and design, and the Centre for Architecture and Sustainable Environment (CASE) promotes research in the field of sustainable architecture.



STAFF PROFILE

Henrik Schoenefeldt

Lecturer in Sustainable Architecture

Having trained as an architect in England and Austria, Henrik chose to specialise in the study of the environmental technologies and principles of historic building during his MPhil and PhD at the University of Cambridge. He has been the co-ordinator of the technology curriculum within the MArch programme since 2013, introducing a strong research culture within the design-centred education of architects.

He is currently principal investigator of a large Arts and Humanities Research Council-funded research project 'Between Heritage and Sustainability' involving partnership with the Palace of Westminster, that looks into the re-utilisation of the historic principles underlying the original Victorian ventilation system of the Houses of Parliament.

CREAte

The research focus is on architecture in the European context, in particular the role and contribution of humanities to architecture and urban design in the context of urban and regional regeneration. The Centre provides a platform for evening lectures by contemporary architects and scholars, and hosts debates and events that are at the heart of the architectural agenda of today.

CASE

The Centre promotes research in the sustainable environment, from the individual building to the urban block. It pursues research into the historical and cultural dimension of environmental design to foster links between the sciences, arts and humanities. The Centre has secured funding from various sources, including three Engineering and Physical Sciences Research Council (EPSRC) projects on climate change, including weather data for a sustainable built environment and sustainability of airport terminal buildings.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/architecture/staff

Professor Gerald Adler: Deputy Head of School

Dr Timothy Brittain-Catlin: Reader in Architecture

Dr Luciano Cardellicchio: Lecturer in Design and Technology

Professor Gordana Fontana-Giusti: Professor of Architecture and Urban Regeneration

Howard Griffin: Lecturer; Programme Director, Architectural Visualisation MA

Dr Manolo Guerci: Senior Lecturer in Cultural Context and Design

Dr David Haney: Senior Lecturer in Cultural Context and Design

Dr Nikolaos Karydis: Lecturer; Programme Director, Architectural Conservation MSc

Professor Marialena Nikolopoulou: Professor of Sustainable Architecture; Programme Director, Architecture and the Sustainable Environment MSc

Dr Giridharan Renganathan: Lecturer in Sustainable Architecture

Michael Richards: Senior Lecturer; Programme Director, MArch

Dr Richard Watkins: Lecturer in Sustainable Architecture

Locations

Canterbury and Paris

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, architecture:

- 88% of our research judged to be of international quality
- 8th for research intensity and research output

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 824689

E: ksaadmissions@kent.ac.uk

BIOSCIENCES

The University of Kent's School of Biosciences ranks among the most active in biological sciences in the UK. Our expertise in disciplines such as biochemistry, microbiology and biomedical science allows us to exploit technology and develop ground-breaking ideas in the fields of genetics, molecular biology, protein science and biophysics.

In the Research Excellence Framework (REF) 2014, an impressive 100% of our research was deemed to be of international quality and we were ranked 7th in the UK for research intensity.

Our research revolves around understanding systems and processes in the living cell. It has a strong molecular focus with leading-edge activities that are synergistic with one another and complementary to the teaching provision. Fields of enquiry also encompass a range of molecular processes from cell division, transcription and translation through to molecular motors, molecular diagnostics and the production of biotherapeutics and bioenergy.



Postgraduate resources

The School is well equipped, with excellent general research laboratories, together with a range of specialised research resources including facilities for growing microorganisms of all kinds, extensive laboratories for animal cell culture and monoclonal antibody production and an imaging suite providing high-resolution laser confocal and electron microscopy.

Additionally, the macromolecular analysis facility provides resources for protein and mass spectrometry, CD and fluorescence spectroscopy, surface plasmon resonance, and HPLC and FPLC systems for all aspects of biochemical and microbiological research. Notably, the School has a new state-of-the-art Bruker Avance III four-channel 600 MHz NMR spectrometer equipped with a QCI cryoprobe. Our NMR spectrometer was upgraded to this status via an equipment research award from the Wellcome Trust.

The School runs FIREBio (Forum for Innovation, Research and Enterprise in Biosciences), which is a weekly informal meeting for staff, postdocs and postgraduates involving short presentations and discussions. Postgraduates can use the opportunity to present unpublished research findings and discuss them in a supportive environment.

CONTINUED OVERLEAF

Worldwide partnerships

Staff in the School of Biosciences not only collaborate extensively with other universities in the UK (Cambridge, Cardiff, King's College London, University College London, Newcastle, Oxford, Sussex, York, Manchester, Durham and Sheffield), but also have a wide-ranging network across the world with institutes including: the Boston Biomedical Research Institute; University of Hanover; Monash University, Melbourne; Harvard; University of California, Davis; Université Claude Bernard – Lyon 1; Goethe-Universität Frankfurt; University of Queensland, Australia; University of Utah; Texas A&M University; and Braunschweig University of Technology.

We also collaborate with organisations such as the Marie Curie Research Institute, Cancer Research UK, National Institute for Medical Research, Medical Research Council (MRC) London, GSK (GlaxoSmithKline) and the European Union Framework 5.

The School currently receives funding from: Biotechnology and Biological Sciences Research Council (BBSRC); Biochemical Society; British Heart Foundation; E B Hutchinson Charitable Trust; the European Commission (EC); Engineering and Physical Sciences Research Council (EPSRC); Kent Cancer Trust; The Leverhulme Trust; National Institutes of Health (USA); Nuffield Foundation; Royal Society; Wellcome Trust.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Biotechnology and Bioengineering MSc

www.kent.ac.uk/pg/213

Location: Canterbury

Entry requirements: Minimum 2.2 (or equivalent) in a relevant subject.

This interdisciplinary MSc focuses on providing advanced academic training in the cellular and molecular processes that relate to the production of biomedicines for use in healthcare. This is coupled with rigorous practical training in the design, production and characterisation of biomolecules using state-of-the-art biotechnological and bioengineering analytical and molecular technologies.

Course content

- Advanced Molecular Processing for Biotechnologists and Bioengineers
- Practical and Applied Research Skills for Advanced Biologists
- Science @ Work
- Optional modules include: Advanced Analytical and Emerging Technologies in Biotechnology and Bioengineering; Cancer Research in Focus; Cancer Therapeutics: From the Laboratory to the Clinic; New Enterprise Start-up
- Research Project

Cancer Biology MSc

www.kent.ac.uk/pg/226

Location: Canterbury

The MSc in Cancer Biology is for students who wish to gain an advanced education and training in the biological sciences, within the context of a disease that affects a large proportion of the global population. It trains you in

modern biological research skills, which can be harnessed to further our understanding of cancer and improve treatment.

Course content

- Cancer Research in Focus
- Cancer Therapeutics: From the Laboratory to the Clinic
- Genomic Stability and Cancer
- The Molecular and Cellular Basis of Cancer
- Practical and Applied Research Skills for Advanced Biologists
- Science @ Work

Drug Design MSc

www.kent.ac.uk/pg/227

Location: Canterbury

The programme gives a grounding in the early stage drug discovery process for those interested in careers in biotechnology or the pharmaceutical industry. It covers application of technologies to early stage drug discovery focusing on target identification, target validation, and lead discovery and design follow-up through understanding protein ligand interactions and biophysics at a molecular level in order to produce good drug candidate molecules via rational drug design.

The programme also includes site visits to biotechnology companies and industry, plus workshops and lectures from invited industrial experts.

Course content

- Advanced Drug Design
- Practical and Applied Research Skills for Advanced Biologists
- Research project focused on drug design
- Science @ Work
- Optional modules include: Advanced Analytical and Emerging Technologies in Biotechnology and Bioengineering; Advanced Molecular Processing

for Biotechnologists and Bioengineers; Cancer Research in Focus; Cancer Therapeutics: From the Laboratory to the Clinic

Infectious Diseases MSc

www.kent.ac.uk/pg/361

Location: Canterbury

This MSc programme is for students who wish to gain an advanced education and training in the biological sciences within the context of a range of human diseases that affect a significant proportion of the global population.

The programme provides training in the practical, academic and research skills that are used in academia and industry. It culminates with a research project under the supervision of expert staff who are currently conducting research on disease-causing microorganisms.

Course content

- Advances in Parasitology
- Bacterial Pathogens
- Fungi as Human Pathogens
- Practical and Applied Research Skills for Advanced Biologists
- Science @ Work
- Viral Pathogens
- Project/Dissertation

Reproductive Medicine: Science and Ethics MSc

www.kent.ac.uk/pg/228

Location: Canterbury

This programme is for those who wish to gain an advanced education and training within the context of a medical issue that affects one in six couples wishing to start a family.

The MSc is taught by world-leading academics at the University of Kent and leading industry practitioners from The Bridge Centre, London.

This programme provides you with a deep and broad overview of the modern practice of reproductive medicine.

This programme is of interest to prospective researchers, clinical embryologists, clinical scientists or individuals simply interested in reproductive medicine.

Course content

- The IVF World
- Practical and Applied Research Skills for Advanced Biologists
- Reproduction and the Beginnings of Life
- Science @ Work
- The Science of Reproductive Medicine
- Project/Dissertation

Related taught programme

Science, Communication and Society MSc

See p214.

Research programmes

For the most up-to-date information, see website details below.

Biochemistry MSc, MPhil, PhD

www.kent.ac.uk/pg/229

Cell Biology MSc, MPhil, PhD

www.kent.ac.uk/pg/285

Computational Biology MSc, MPhil, PhD

www.kent.ac.uk/pg/1202

Genetics MSc, MPhil, PhD

www.kent.ac.uk/pg/286

Microbiology MSc, MPhil, PhD

www.kent.ac.uk/pg/287

You can select topics for the MSc, MPhil or PhD from any of our research areas (see p54).

We also offer a conventional MSc programme by research and dissertation, in which you undertake a single, focused, research project from day one, and attend only certain components of our transferable skills modules. We assign a



STAFF PROFILE

Michelle Garrett

Professor of Cancer Therapeutics

Michelle Garrett was appointed Chair of Cancer Therapeutics in September 2014.

She studied at Leeds and The Institute of Cancer Research (ICR), London before moving to the US to undertake post-doctoral studies at Yale.

Michelle worked for Onyx Pharmaceuticals in California, involved in the development of cancer drugs targeting the cell division cycle. Returning to the ICR in 1999, she became team leader in the Cancer Research UK Cancer Therapeutics Unit, with her research specialising in the discovery and development of novel small molecule therapeutics for the treatment of cancer. She became a Reader in Cancer Therapeutics and Head of Biology for the Unit. Michelle currently has two cancer drugs in the clinic.

Postgraduate Supervisory Committee to MSc students, to offer advice and keep a regular check on progress.

Research areas

Research in the School of Biosciences is focused primarily on essential biological processes at the molecular and cellular level, encompassing the disciplines of biochemistry, genetics, biotechnology and biomedical research.

The School's research has three main themes:

- Protein Science – encompasses industrial biotechnology and synthetic biology, and protein form and function
- Molecular Microbiology – covering yeast molecular biology (incorporating the Kent Fungal Group) and microbial pathogenesis
- Biomolecular Medicine – involved in cell biology, cancer targets and therapies and cytogenomics and bioinformatics.

Each area is led by a senior professor and underpinned by excellent research facilities. The School-led development of the Centre for Molecular Processing (CMP), with staff from four other schools in the Faculty of Sciences, facilitates and encourages interdisciplinary projects. The School has a strong commitment to translational research, impact and industrial application with a substantial portfolio of enterprise activity and expertise.

Associated centres

Kent Fungal Group (KFG)

KFG brings together a number of research groups in the School of Biosciences that primarily use yeasts or other fungi as 'model systems' for their research. One strength of the KFG is the range of model fungi being exploited for both fundamental and medical/translational research.

In addition to studying key cellular processes in the fungal cell such as protein synthesis, amyloids and cell division, members of the KFG

are also using yeast to explore the molecular basis of human diseases such as Alzheimer's, Creutzfeldt-Jakob, Huntington's and Parkinson's diseases as well as ageing.

Centre for Interdisciplinary Studies of Reproduction (CISoR)

The Centre comprises several like-minded academics dedicated to the study of reproduction in all its forms. Drawing on a range of academic disciplines, CISoR's core philosophy is that the study of this fascinating field will advance further through a multidisciplinary approach. Impactful, excellent research forms the basis of CISoR's activities including scientific advance, new products and processes, contribution to public policy, and public engagement.

Industrial Biotechnology Centre

Within one of the University's flagship research centres, staff from biosciences, mathematics, chemistry, physics, computing and engineering combine



their expertise into pioneering interdisciplinary biosciences research, in order to unlock the secrets of some of the essential life processes. These approaches are leading to a more integrated understanding of biology in health and disease.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/bio/profiles/staff

Dr Anthony Baines: Reader in Molecular Cell Biology

Dr Ian Blomfield: Senior Lecturer in Molecular Microbiology

Professor David Brown: Professor of Structural Biology

Dr Alessia Buscaino: Lecturer in Fungal Epigenetics

Dr Martin Carden: Lecturer in Cell and Molecular Biology

Dr Peter Ellis: Lecturer in Molecular Biology and Reproduction

Dr Natali Fili: Newton International Research Fellow

Dr Stefanie Frank: Leverhulme Early Career Research Fellow

Professor Michelle Garrett: Professor of Cancer Therapeutics

Professor Michael Geeves: Professor of Physical Biochemistry

Dr Ben Goult: Lecturer in Biochemistry

Dr Campbell Gourlay: Senior Lecturer in Cell Biology

Professor Darren Griffin: Professor of Genetics

Dr Emma Hargreaves: Leverhulme Early Career Research Fellow

Dr Chieh Hsu: Eastern ARC Research Fellow

Dr Neil Kad: Senior Lecturer in Molecular Biophysics

Dr Peter Klappa: Reader in Biochemistry

Dr Dan Lloyd: Reader in Pharmacology

Professor Martin Michaelis: Professor of Molecular Medicine

Dr Dan Mulvihill: Reader in Cell and Molecular Biology

Dr Peter Nicholls: Senior Lecturer in Molecular and Cellular Biology

Dr Pauline Phelan: Senior Lecturer in Cell Biology

Professor Colin Robinson: Professor in Biotechnology

Dr Gary Robinson: Senior Lecturer in Microbial Biotechnology

Dr Jeremy Rossman: Senior Lecturer in Virology

Dr Mark Shepherd: Lecturer in Microbial Biochemistry

Professor Mark Smales: Professor of Industrial Biotechnology

Dr Christopher Toseland: MRC Research Fellow

Dr Anastasios Tsaousis: Lecturer in Molecular and Evolutionary Parasitology

Professor Mick Tuite: Professor of Molecular Biology

Dr Jennifer Tullet: Lecturer in Biosciences

Dr Tobias von der Haar: Reader

Dr Alice Ward Racca: Marie Curie Research Fellow

Professor Martin Warren: Professor of Biochemistry

Dr Mark Wass: Senior Lecturer in Computational Biology

Dr Richard Williamson: Senior Lecturer in Protein Biochemistry

Dr Wei-Feng Xue: Senior Lecturer in Chemical Biology

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, biological sciences:

- 100% of our research judged to be of international quality; 88% of this being world-leading or internationally excellent
- 7th for research intensity
- top 20 for research output

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 823025
E: bio-admin@kent.ac.uk

BUSINESS

Kent Business School (KBS) is a world-class business school combining rigorous teaching with real-world relevance and strong links to the business community.

Our flagship programme, the Kent MBA, has AMBA accreditation and awards students the Chartered Management Institute (CMI) Level 7 Diploma in Strategic Management and Leadership (QCF). The CMI is committed to excellence in management and leadership and this qualification is highly sought after by employers.

KBS also offers programmes in Management, Marketing, Business Analytics, Human Resource Management, Logistics and Supply Chain Management, Finance and Accounting, attracting applicants with a wide range of backgrounds from 102 countries.

In the Research Excellence Framework (REF) 2014, we were placed 25th (out of 101 institutions) in the UK for research intensity in business and management studies and 98% of our research was judged to be of international quality.

We have strong links to local and national organisations providing opportunities for projects, internships and graduate placements. The School attracts high-profile speakers from industry including visits and lectures from staff of the Bank of England, BAE Systems, Barclays, Lloyds Insurance, Cummins, Delphi and Kent County Council.



An international focus

KBS has more than 60 internationally recognised academics from 22 different countries. Most of our teaching faculty are involved with researching the latest issues in business and management, working with organisations to provide new insight for business leaders and policymakers. Their knowledge and findings feed into the programmes to ensure they are both leading-edge and globally relevant.

Worldwide partnerships

Kent Business School has close links with: ifs (Institute of Financial Services); Hong Kong Baptist University, with whom we offer a joint Master's programme in Operational Research and Finance; University of Castellanza (Italy); Neoma Business School (France); Université Jean Moulin Lyon III (France); Aarhus School of Business and Social Sciences (Denmark); Universiti Teknologi Malaysia; University of Ingolstadt, Bayern (Germany); City University of Hong Kong; Renmin University of China, School of Business.

Taught programmes

For the most up-to-date information, see website details below.

For those programmes marked with an asterisk*, we will consider applicants with extensive relevant professional experience.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

The Kent MBA www.kent.ac.uk/pg/291

Location: Canterbury

Entry requirements: A good degree from a UK or other approved university and/or an equivalent professional qualification; a minimum of three years' relevant managerial work experience. An individual interview forms part of the selection process.

Our AMBA-accredited MBA transforms you into a responsible business leader, using sustainable management practices for the advancement of local and global communities. We ensure you develop the skills to enhance the scope and potential of your career in a senior leadership role.

The Kent MBA combines a rigorous grounding in business theory with opportunities to put it into practice with global live case studies, a European study tour, Consultancy Week – working with a range of businesses on live issues – and internships with high-profile, multinational corporations.

Throughout the duration of the Kent MBA you engage with a range of organisations, small, medium and large, regional to multinational, allowing you the experience to test theories immediately in real-world situations. You also have the opportunity to gain the CMI Level 7 Diploma in Strategic Management and Leadership (QCF) on completion of your studies – a qualification highly sought after by employers.

Course content

Stage 1

- Compulsory modules:
Accounting and Financial Management; Contemporary Issues in Strategic Management; Corporate Social Responsibility and Sustainability Management; The Fundamentals of Corporate Finance and Investment; International Business; Introduction to Strategic Management; Leadership and Change; Marketing Analysis and Planning; Models for Decision Making; Operations Management; Strategic People Management
- One from: Delivering Innovation (tbc); Entrepreneurship; International Marketing; A Systems Approach to Managing Complexity

Stage 2

- Business Report

Business Analytics MSc www.kent.ac.uk/pg/292

Location: Canterbury

The programme focuses on the application of state-of-the-art quantitative and qualitative analytical systems to interpret data. You undertake predictive and strategic business modelling by data mining, forecasting, spreadsheet and mathematical techniques. You have the opportunity to work for real organisations, improve your consultancy skills and enhance your employability through the Student Implant Scheme, which bridges the gap between classroom learning and business application.

Course content

- Compulsory modules:
Advanced Spreadsheets and Decision Support Systems; Business Statistics and



STAFF PROFILE

Marian Garcia

Professor of Marketing and Innovation

Marian Garcia's research focuses on marketing-led innovation, with a particular focus on new product development and value co-creation strategies.

She has published in leading international journals, including *Research Policy*, *Technovation*, *California Management Review* and *MIT Sloan Management Review*. Her book, *Open Innovation in the Food and Beverage Industry*, has become a key reference source for innovation scholars and practitioners in the food industry.

Marian established the KBS Open Innovation Network in 2013, a user-led regional network bringing together businesses, academics and practitioners to facilitate connections and knowledge transfer.

- Database Management; Consultancy and Research Skills; Data Mining and Forecasting; Decision Modelling; Performance Management and Soft Systems Methodology; Simulation and Heuristic Optimisation
- Two optional modules from other KBS MSc programmes, subject to the Programme Director's approval
 - Dissertation

Digital Marketing and Analytics MSc* (subject to approval)

www.kent.ac.uk/pg/1232

Location: Medway

This MSc is for students who have previously studied marketing at undergraduate level and wish to develop a deeper understanding of the tools and techniques available to marketers today. You learn how digital marketing and analytics are changing the face of marketing and develop key practical skills for running digital campaigns, including social media and analytical skills. Through consultancy projects, you gain further practical experience within these areas.

“The teaching has been of a fantastic standard. It is clear that the lecturers are exceptionally knowledgeable in their field of expertise and work very hard to make the content current and relatable. They challenge your opinions, forcing you to develop an analytic mind and be open to discussion; a great introduction to the atmosphere of a workplace environment.”

Georgie Kemsley
MSc Management (International Business)

The programme has a Graduate Gateway accreditation from the Chartered Institute of Marketing (CIM).

Course content

Stage 1

- Digital and Social Media Design; The Digital Consumer; Digital Marketing: Current and Emerging IT Technologies; Digital Marketing: Data Analytics; Digital Marketing: Research; Digital Marketing: Strategy and Planning; Principles of Digital Marketing and Social Media Marketing; Social Media Analytics; Web Marketing and Analytics

Stage 2

- Applied Consultancy/ In-company Project

Human Resource Management MSc*

www.kent.ac.uk/pg/293

Location: Canterbury

Accredited by the Chartered Institute of Personnel and Development (CIPD), this MSc offers you an insight into the principal areas of managing

human resources (HR) by providing critical assessment of the human resource management (HRM) and employment relations (ER) approach. As a CIPD Approved Centre, we are recognised as a deliverer of HRM education so you acquire the level of knowledge and understanding to apply for full professional membership of the CIPD.

Our teaching staff are members of the University's Centre for Employment, Competitiveness and Growth, which develops world-class research and knowledge transfer activities via a multidisciplinary approach to human resource management and operations management.

Course content

- Compulsory modules: Developing Business Skills for HRM; HRM in Context; HRM and Development in Practice; Leadership and Management; Research Methods
- Four from: Employee Resourcing; Employment Relations; HR Strategy; Learning and Development;



The Psychology of Selection and Assessment; Reward and Performance Management

- HRM Business report

International Human Resource Management MSc* (subject to approval)
www.kent.ac.uk/pg/1233

Location: Canterbury

This MSc addresses a growing demand for the knowledge and skills associated with managing people across international borders. This programme gives you a strong foundation in the field of international HRM in terms of the knowledge and skills required to pursue an international management career working trans-nationally.

The programme is delivered by a multi-disciplinary group of academics from KBS with research expertise, alongside guest speakers from industry.

Course content

- Compulsory modules include: Business in an International Perspective; Developing Skills for HRM; HRM and Development in Practice; HRM in an International Context; Leadership and Management; Managing Across Cultures; Research Methods
- Two from: Corporate Responsibility and Globalisation; Employment Relations; Employee Resourcing; HR Strategy; Learning and Development; Managing the Multinational Enterprise; The Psychology of Selection and Assessment; Reward and Performance Management
- International HRM Business Report

International Management with Management English Pre-Master's GDip*
www.kent.ac.uk/ug/1394

Location: Canterbury

This programme develops your knowledge and understanding of organisations, the external framework in which they operate and how they are managed. It enables you to identify processes, procedures and practices for effective management and to understand international business environments and global perspectives on business and management issues.

As part of your programme, you have the opportunity to improve your English language competence on modules offered by Kent International Pathways.

On successful completion of the Diploma (and through meeting the University's rules of progression and English language requirements), you can choose from a number of postgraduate degree programmes offered within Kent Business School.

Logistics and Supply Chain Management MSc
www.kent.ac.uk/pg/294

Location: Canterbury

Accredited by the Chartered Institute of Logistics and Transport (CILT), this MSc enables you to develop enhanced quantitative and qualitative skills to support decision making in any logistic area within an organisation. Logistics and supply chain management problems may include inventory, transportation, warehousing, location, reverse and green logistics, and customer and supplier relationships. These aspects provide a company with competitive advantage, if approached correctly.

Course content

- Compulsory modules: Contemporary Topics in Logistics and Global Supply Chain Management; Data Mining and Forecasting; Introduction to Logistics and Supply Chain Management; Logistics Modelling and Applications; Managing Operations and Services; Warehousing and Global Transportation Management
- Two from: Business Statistics and Database Management; Decision Modelling; Digital Marketing; Financial and Management Accounting; Managing the Multinational Enterprise; Marketing; Organisational Behaviour and Human Resource Management; Performance Management and Soft Systems Methodology; Simulation Heuristic and Optimisation; Structure and Organisation of the e-Commerce Enterprise
- Dissertation

Management MSc* (subject to approval)
www.kent.ac.uk/pg/296

Location: Medway

Our MSc in Management provides you with a broad understanding of all areas of general management, together with the specialist pathways of innovation management, entrepreneurship and responsible management that reflect the distinct strengths of Kent Business School. The emphasis is on developing employability and career development skills with a 14-week work placement.

You study key aspects of business and management, all designed to build on your existing knowledge and experiences. This develops managerial expertise and capabilities necessary for

a career in whichever area you choose, including running your own business.

Course content

Modules include:

- Accounting and Financial Management; Business Analytics; Consultancy and Research Skills; Digital Innovation and New Media Management; Entrepreneurship and New Venture Creation; Innovation and Creativity in Business; Leadership, People and Organisations; Principles of Responsible Management; Managing Complex Projects and Change; Managing Complexity; Marketing Management and Communications; Strategic Management and Corporate Performance; Strategic Operations and Supply Chain Excellence; Sustainable and Responsible Innovation; Sustainable Operations and Performance
- Research Project (Dissertation)

Management (International Business) MSc

www.kent.ac.uk/pg/299

Location: Canterbury

The Management (International Business) programme provides an insight into a number of areas of general management, with particular emphasis on key aspects of international business. It gives you the tools, techniques and concepts to understand how international business is conducted and how firms and countries can thrive in today's global marketplace.

Course content

- Compulsory modules: Business in an International Perspective; Financial and Management Accounting; Managing the Multinational Enterprise; Managing Operations

and Services; Marketing; Organisational Behaviour and Human Resource Management; Strategy

- Two from: Corporate Responsibility and Globalisation; Digital Marketing; Integrated Marketing Communications; International Marketing Strategy; Models for Decision Making; Structure and Organisation of the e-Commerce Enterprise
- Personal Skills Development Report
- Business Report

Marketing MSc

www.kent.ac.uk/pg/303

Location: Canterbury

This programme covers all aspects of marketing, equipping the modern marketing manager with the necessary tools for a successful career. It places great emphasis on socially responsible marketing and the role of marketing within society and you learn from an internationally recognised team of marketing and business experts.

Kent Business School has partnered with the Chartered Institute of Marketing (CIM), the leading professional body for marketers worldwide, to give you a unique opportunity to gain highly sought after CIM qualifications alongside the MSc in Marketing through their Graduate Gateway.

Course content

- Compulsory modules: Applied Marketing Research; Buyer Decision Making; Financial and Management Accounting; Integrated Marketing Communications; International Marketing Strategy; Marketing; Organisational Behaviour and Human Resource Management

- Two from: Corporate Responsibility and Globalisation; Digital Marketing; Models for Decision Making; New Product Development and Innovation Management
- Marketing Report

Related taught programmes

Finance MSc

See p126.

Finance, Investment and Risk MSc

See p126.

Finance and Management MSc

See p127.

International Accounting and Finance MSc

See p127.

International Banking and Finance MSc

See p127.

International Business and Economic Development MSc

See p95.

Research programmes

For the most up-to-date information, see website details below.

Accounting MSc, PhD

www.kent.ac.uk/pg/309

Finance MSc, PhD

www.kent.ac.uk/pg/312

Industrial Relations MSc, PhD

www.kent.ac.uk/pg/313

Management MA, PhD

www.kent.ac.uk/pg/314

Management Science MSc, PhD

www.kent.ac.uk/pg/316

Marketing MSc, PhD

www.kent.ac.uk/pg/317

Operational Research MSc, PhD

www.kent.ac.uk/pg/319

Entry requirements: A 2.1 at undergraduate level and, for PhD applicants, a Merit at Master's level in a relevant discipline from a UK or other approved university

and/or equivalent. You must submit a research proposal of approximately 1,500 words on your intended topic.

We have international expertise in the following areas: accounting; finance, operational research, international business strategy, organisational behaviour, human resource management, marketing and supply chain management.

Master's and PhD degrees are available in most of these areas, or in the general subject area of management.

Research groups

Accounting

Our Accounting Group has an international reputation for its research on public sector critical accounting and accounting history. Recent topics include privatisation, health and new public management.

Finance

The Finance Group addresses academically interesting and practical contemporary issues in finance and banking. Staff pursue research in several areas, including: derivatives pricing and risk management; financial econometrics; international banking; financial regulation; corporate finance; asset pricing and real estate modelling.

Marketing

Research in this group cuts across four main domains including, marketing strategy and performance; product development and innovation; buyer behaviour; and the management of supply (value) chains and market delivery systems. Strong links with industry and an international network of research partners support the group's empirical research.

Management Science

This group covers a wide range of research areas in operational research and systems thinking. These include research in the area of logistics, including green logistics and network security with a special emphasis on the innovative design and analysis of heuristic and exact optimisation, DEA, operation management, multi-variate analysis, biometrics, multi-methodology and soft OR/systems.

People, Management and Organisation

Research examines themes in the areas of employment relations, human resource management, organisational behaviour and leadership. The group covers a wide range of research, including employment relationships, the role of social partners, the effects of skills, technology and culture on the world of work, employee engagement, and the role of leadership.

Strategy and International Business

Research focuses on strategic alliances, non-market strategies, performance management, business in emerging economies, international strategy, management of multinational enterprises and corporate social responsibility.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/kbs/our-staff/academic.html

Dr Xuemei Bian: Senior Lecturer in Marketing

Dr Vinh Sum Chau: Senior Lecturer in Strategy

Dr Li-cheng Chang: Senior Lecturer in Management Accounting



STAFF PROFILE

John Mingers

Professor of Operational Research and Systems

John Mingers is Professor of Operational Research and Systems, and past Director of the School. His research interests include: the use of systems and cybernetic methodologies in problem situations – particularly the mixing of different methods within an intervention; the nature of information, meaning and knowledge; research metrics and research performance, and critical management studies.

He is an academician of the Academy of the Social Sciences and has been on the editorial board of *MIS Quarterly*, *Systems Research and Behavioural Science* and the *Journal of Mixed Methods Research*. He has been published widely in journals and has published several books.

Dr Rachel Duffy: Lecturer in Marketing

Dr Fragkiskos Filippaios: Reader in International Business

Professor Warwick Funnell: Professor of Accounting and Finance

Professor Marian Garcia-Martinez: Professor in Marketing and Innovation

Professor Yannis Georgellis: Professor of Management

Dr Mark Hampton: Reader in Tourism Management

Professor Soo Hee Lee: Professor in Organisation Studies

Dr Abdullah Iqbal: Senior Lecturer in Accounting and Finance

Professor Robert Jupe: Professor of Accounting and Public Management

Dr Des Laffey: Senior Lecturer in e-Commerce

Dr Patricia Lewis: Reader in Management

Professor Steve Wenbin Liu: Professor of Management Science and Computational Mathematics

Professor Ben Lowe: Professor of Marketing

Professor Martin Meyer: Professor of Business and Innovation; Director of KBS

Professor Roman Matousek: Professor of Banking and Finance

Professor John Mingers: Professor of Operational Research and Systems

Dr Gábor Nagy: Senior Lecturer in Management Science

Dr Jesse O'Hanley: Senior Lecturer in Environmental Systems Management

Dr Ekaterini Panopoulou: Reader in Finance

Dr Dan Petrovici: Senior Lecturer in Marketing

Professor Paul Phillips: Professor of Strategic Management

Professor Said Salhi: Professor of Management Science and Operational Research

Dr Maria Paola Scaparra: Reader in Management Science

Dr May Seitanidi: Senior Lecturer in Strategy

Professor Radu Tunaru: Professor of Quantitative Finance

Dr Nikolaos Voukelatos: Lecturer in Finance

Dr Niaz Wassan: Reader in Management Science

Dr Shaomin Wu: Reader in Business-Applied Statistics

Location

Canterbury and Medway

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. Applicants may also be considered on the basis of professional qualifications, work experience and the relevance of the programme to their current professional role. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, business and management:

- 98% of our research judged to be of international quality
- 25th (out of 101 institutions) for research intensity

AMBA-accredited MBA

Member of the European Foundation for Management Development (EFMD), CIPD, CILT and CIM

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827726

F: +44 (0)1227 761187

E: kbsadmissions@kent.ac.uk

E: kentmba@kent.ac.uk

Visit Kent Business School on Facebook and Twitter.

CHILD PROTECTION

The Centre for Child Protection is part of the School of Social Policy, Sociology and Social Research (SSPSSR) and is the first centre of its kind in Europe. Combining research with distance learning and innovative, serious training games, the Centre is leading the way in building knowledge and training opportunities for professionals working in this area.

We develop cutting-edge techniques for professional training and support, and apply the latest research and knowledge to inform best practice. We create diverse, flexible learning programmes, address gaps in post-qualification training provision and facilitate safe, realistic environments in which child protection professionals can develop their skills and professional practice.

In the Research Excellence Framework (REF) 2014, the School's submission was ranked 2nd in the UK for research power.

The Centre for Child Protection is led and informed by experts in the field, with many years of experience in research and practice, who are committed to improving the provision of professional development to enhance the skills of those involved in child protection.



Serious training games

The team at the Centre for Child Protection is leading the way in developing new ways to deliver training and opportunities for simulated role play for professional development. The serious game concept offers a safe medium to explore and reflect upon child protection assessment. It offers professionals a unique way to evaluate real-life situations.

The Centre for Child Protection's award-winning range of serious game simulations (*Rosie*, *Rosie Goes to Court*, *Looking out for Lottie*, *Visiting Elliott*, and *Zac*) provide research-based case studies and opportunities to explore the complex dynamics involved in making professional assessments and decisions in the context of child protection issues, including chronic neglect, internet grooming and child sexual exploitation.

Taught programme

For the most up-to-date information, see www.kent.ac.uk/pg/326

The modules listed are subject to change. Please contact the Centre for more detailed information on availability.

Assessment

For details of assessment, please see www.kent.ac.uk/pg/326

Advanced Child Protection PCert, PDip, MA

www.kent.ac.uk/pg/326

Location: Canterbury/distance learning

Teaching is based on guided study using an online learning environment (Moodle), strengthened by consistent and continuous tutor support. The programme is delivered through distance learning using innovative and progressive techniques and technology. These include interprofessional serious training games, expert video lectures, filmed role-plays and online discussion forums. There are also study days held over the two years to enhance student learning and interaction.

Course content

- Contemporary Child Protection Practice and Policies
- Definitions, Prevalence, Causes and Consequences of Child Abuse and Neglect
- New Perspectives on Assessment and Observation
- Support, Help and Intervention
- The 'Unconscious at Work': The Organisational Dimensions of Risk Management
- Understanding Social Research
- Dissertation on an agreed aspect of multi-agency child protection

Stand-alone MA modules

We also offer a range of modules by distance learning.

These modules can be taken on their own or as a taster to Master's-level study. All the work is completed online where you participate in online forums and have access to journal articles and specialist materials.

After successful completion of the module assignment, the module is equivalent to 20 credits at Master's level. For further information, see our website: www.kent.ac.uk/sspssr/ccp

Modules available may include:

- Direct Work with Children
- New Perspectives on Assessment and Observation
- The Unconscious at Work: The Organisational Dimensions of Risk Management

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/sspssr/staff

Dr Jane Reeves: Reader in Child Protection and Simulation Development; Co-director, Centre for Child Protection; Director of Studies, Advanced Child Protection MA

Professor David Shemmings

OBE: Professor of Child Protection Research; Co-director, Centre for Child Protection

Location

Canterbury

Entry requirements

A minimum 2.1 honours degree. In certain circumstances, the Centre will consider candidates who have not followed a conventional education path and these cases are assessed individually.

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pg/funding

National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Further information

T: +44 (0)1227 823684

E: sspssr-pg-admin@kent.ac.uk

CLASSICAL & ARCHAEOLOGICAL STUDIES

Classical & archaeological studies examines the textual and material evidence for a wide cross-section of the ancient world and includes three convergent research and teaching pathways: ancient history, classical literature, and archaeology. Many core areas in the investigation of the ancient world can be studied with us at postgraduate level.

The Department of Classical & Archaeological Studies is part of the School of European Culture and Languages (SECL), where there is a high level of interdisciplinary interaction among our modern languages, philosophy, theology and religious studies, and comparative literature departments, in addition to the informal links with staff in the rest of the University. We have good partnerships with high-profile universities and organisations in Europe, the US, Canada, Australia and Brazil.

We offer bursaries to enable students to participate in departmental fieldwork projects that have included research and training excavations in Britain, Italy and Greece, relating to sites of Bronze Age Greek (Minoan), Iron Age, Roman, and Late Antique and Anglo-Saxon date.

Postgraduate resources

The University has extensive holdings in all of our areas of research interest. These include specialist collections such as: the library of A S L Farquharson, specialising in the age of Marcus Aurelius, and generous donations from the libraries of Victor Ehrenberg in ancient social history and Anthony Snodgrass, Richard Reece and Jill Braithwaite in archaeology. We have access to Canterbury Cathedral Library and archives, other archaeological libraries and collections in Kent, and first-rate connections with London and continental Europe. Kent is the home of the Colin Renfrew Archive, a major resource for research on the history of archaeology, archaeological theory, prehistoric Orkney and the Aegean Bronze Age.

The Department has its own specialist technician, Lloyd Bosworth, who is widely experienced and skilled in landscape archaeology, geographic information systems (GIS), digital imaging and laser scanning, as well as geophysical surveying. We also have specialist equipment, including a Romer laser scanner, portable XRF machinery, resistivity and magnetometer survey machines, GPS and a photographic lab.



CONTINUED OVERLEAF

Training

Research centres within SECL combine overlapping interests from our various departments to foster interdisciplinary support and dialogue, while Kent's Graduate School offers a Researcher Development Programme to improve your effectiveness as a researcher.

We offer optional training in Greek and Latin languages at the appropriate level; and specialist skills training in epigraphy, papyrology, palaeography and Egyptology, artefact studies and fieldwork methods.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For details of assessment, please see website details below.

Ancient History MA

www.kent.ac.uk/pg/289

www.kent.ac.uk/pg/290

Locations: Canterbury; Canterbury and Rome

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and the University's centre in Rome.

The MA in Ancient History has a focus on research training that places you in a strong position for further study for a PhD or for careers outside academia that require research skills. The MA provides a full study of the use of various types of evidence, which is underpinned by a compulsory module on interpretation.

The wide range of modules in Greek and Roman history means you can specialise in an area of particular interest to you.

If you are taking the split-site programme, you spend your first term in Canterbury before relocating to the University's Rome centre, where you are based at the American University of Rome. A key focus of your studies are the cities of the Roman Empire, especially the capital, Rome. You study the monuments and artefacts of the ancient city at first hand, visiting relevant sites and museums, with options to study site conservation and museum presentation as well as the history of Rome.

For further information about the University of Kent's Rome centre, please see p258.

Course content

All students take:

- Research Skills in Ancient History
- Dissertation.

Canterbury students take three from:

- Ancient Greek Science; Latin or Ancient Greek at an appropriate level (Beginners, Intermediate or Advanced); The Political, Social and Economic History of the Hellenistic World; Rome: The Myth of the Eternal City.

Canterbury and Rome students take:

- Rome: The Imperial City
- One from: Age, Gender and Ethnicity in the Roman World; Ancient Greek Science; Latin or Ancient Greek at an appropriate level (Beginners, Intermediate or Advanced); The Political, Social and Economic History of the Hellenistic World; Rome: The Myth of the Eternal City

- One from: Bodies and Burial; Conserving Rome's Monuments; Late Antique and Byzantine Art; The Mediterranean World; Museum Management; Roman Imperial Art and Architecture.

Archaeology MA

www.kent.ac.uk/pg/297

Location: Canterbury

This MA provides you with a robust grounding in theories, methods and approaches within contemporary archaeology through a compulsory taught module. You can then specialise in selected periods and regions through a range of optional taught modules.

The Dissertation module enables you to learn and enhance skills in areas such as field survey techniques, including geophysical survey, excavation and artefact analysis.

You engage first-hand with archaeological evidence, exploring areas such as the relationship of sites to their wider landscape and cultural setting, processes of continuity and change within the archaeological record, and the interpretation of material culture.

This programme includes day and longer visits to view sites and material, to undertake practical work, and to attend seminars and lectures at partner institutions.

Course content

- Ancient Greek Science
- Contemporary Archaeology
- Reading the Medieval Town
- Roman Archaeology
- Dissertation of 12-15,000 words

Heritage Management MA

www.kent.ac.uk/pg/301

Location: Athens

Attendance: 16 months full-time
(part-time enrolment possible)

This unique programme combines the worlds of archaeology and business, and is taught near Athens at Eleusis, an area of world-class archaeological significance. It focuses on teaching the skills required for the management of heritage sites across the world and how to work effectively with archaeologists, architects, conservators, marketing and education specialists, while also fundraising and supervising specific projects.

The programme is a collaborative dual award from the University of Kent and the Athens University of Economics and Business (AUJEB), a partnership which ensures world-class tuition and an interdisciplinary learning environment. It is overseen by the Initiative for Heritage Conservancy, a dynamic new research and education project with international funding, which is creating its own opportunities in the field.

For further information about the University of Kent, Athens centre, please see p254.

International Heritage and Law MA (subject to approval)

www.kent.ac.uk/pg/759

Location: Canterbury

Heritage is a major geopolitical issue, with law and development arguably the two most central issues in the field. You engage with both intellectual and practical approaches to the key issues in heritage and there is a particular focus on the protection of international heritage and development.



The programme is offered by the Department of Classical & Archaeological Studies and Kent Law School. It is of particular interest to those who wish to study cultural heritage as an academic subject, those who would like to pursue a career in international heritage and development, lawyers who want to specialise in cultural heritage issues, or heritage specialists who want to acquire a better understanding of legal issues.

Course content

Proposed modules include: Contemporary Archaeology; Theories, Methods and Substantive Issues; Cultural Heritage Law; International Heritage, Archaeology and Development; International Protection of Human Rights; Legal Aspects of Contemporary International Problems; Law and Development; Research Skills in Ancient History; Understanding the City in Antiquity.

Roman History and Archaeology MA

www.kent.ac.uk/pg/307
www.kent.ac.uk/pg/308

Locations: Canterbury;
Canterbury and Rome

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and the University's centre in Rome.

This unique MA is for students who wish to adopt a twin-tracked approach to the past by using both historical and archaeological evidence. A key focus of the MA is on the cities of the Roman Empire (including the capital, Rome) and engagement with the material remains of the Empire. You can choose to specialise in the study of age, gender and ethnicity, as well as taking modules in the wider history and archaeology of the Roman period.

If you are on the Canterbury and Rome programme, you spend your first term in Canterbury, relocating to Rome for the spring term where you are based at the American University of Rome.

CONTINUED OVERLEAF



STAFF PROFILE

Ray Laurence

Professor of Roman History and Archaeology

Ray Laurence joined Kent in 2010. He is a specialist in Roman history, having published 16 books on the subject. He has devised new programmes that utilise on-site study in Rome, and in recognition of this work, was awarded the 2015 Faculty of Humanities Teaching Prize.

His research ranges across a number of topics: Pompeii, Roman space and urbanism, Roman roads and geography, and conceptions of ageing and age-related behaviours. He has a fieldwork project in Rome to identify the geological sources of paving stones in Roman streets and roads, notably in Trajan's Markets.

His animated films about the Roman past have more than five million views on YouTube. See his blog Lucius' Romans: <https://blogs.kent.ac.uk/lucius-romans> for more details.

Studying in Rome, you have the opportunity to study the monuments and artefacts at first hand, as well as visit relevant sites and museums.

For further information about the University of Kent, Rome centre, please see p258.

Course content

All students take:

- Contemporary Archaeology; Research Skills in Ancient History; Dissertation.

Canterbury students take two optional modules from:

- Ancient Greek Science; The Political, Social and Economic History of the Hellenistic World; Roman Archaeology; Rome: The Myth of the Eternal City.

Canterbury and Rome students also take:

- Rome: The Imperial City
- Optional modules from those listed in Ancient History (see p66).

Rome – Ancient and Modern MA

www.kent.ac.uk/pg/364

Taught jointly with: School of Arts
Locations: Canterbury and Rome

On this programme, you engage with the city of Rome as a contemporary city with major archaeological, artistic and historic significance.

In the first term, you develop your research skills to enable you to study the cultural history of Rome on site in your second term. You study the early modern art and architecture of the city, as well as engage with the remains from antiquity. There is no other programme that offers this combination and the opportunity to study on site in Rome where you can study the monuments and artefacts of the city at first hand.

For further information about the University of Kent, Rome centre, please see p258.

Course content

- Discovering Rome in Rome
- Key Concepts and Classic Texts in History & Philosophy of Art
- Research Methods in Ancient History
- Rome: The Imperial City
- Dissertation

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/310

Classical & Archaeological Studies PhD

www.kent.ac.uk/pg/310

Location: Canterbury

You can undertake supervised research within SECL, specialising in one of the topics listed under research areas.

Each research student is assigned two internal supervisors who agree the programme of study and research to suit individual student interests. Staff have received research finance from sources including the British Academy, the Arts and Humanities Research Council (AHRC), the European Science Foundation (ERC), The Leverhulme Trust, English Heritage, the Institute for Aegean Prehistory (INSTAP), the Mediterranean Archaeological Trust, the Roman Society, UCLA and the Cotsen Foundation for Academic Research.

Research areas

Ancient History

Archaic, classical and Hellenistic Greece; classical medicine; age, family and ethnicity; Roman and Byzantine Egypt; the history of the Roman Republic; the life

course; roads and the landscape of the Roman Empire; tourism and the classical tradition; Greek and Egyptian papyrology; epigraphy and palaeography.

Archaeology

Currently, particular areas of interest are: Roman ceramics; archaeology and gender; classical medicine; Aegean archaeology including Minoan and Mycenaean; archaeoastronomy; catasterism myths; later prehistory in temperate Europe, including the British Isles; Britain and the Western Provinces; Roman artefacts and art; the late post-Roman transition in the West; the archaeology of the Transmanche region; Late Antique cities.

Classical studies, Late Antiquity and Byzantium

Research areas are: ancient literature; myth and philosophy in drama; Greek palaeography; ancient sciences; Greek and Roman epic; early Christian hagiography; gender studies; reception studies.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/secl/classics/staff

Dr Anne Alwis: Senior Lecturer in Classical Literature

Dr Patricia Baker: Senior Lecturer in Archaeology; Head of Department

Dr Efrosyni Boutsikas: Lecturer in Archaeology

Dr Evangelos Kyriakidis: Senior Lecturer in Archaeology and Heritage

Dr Sophia Labadi: Senior Lecturer in Heritage and Archaeology

Dr Csaba La'da: Reader in Ancient History

Professor Ray Laurence: Professor of Roman History and Archaeology

Dr Luke Lavan: Lecturer in Archaeology

David Nightingale: Senior Lecturer in Ancient History

Dr Kelli Rudolph: Lecturer in Classics and Philosophy

Dr Ellen Swift: Senior Lecturer in Archaeology

Dr Steven Willis: Senior Lecturer in Archaeology

Dr Rosie Wyles: Lecturer in Classics

Locations

Canterbury, Athens and Rome

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

- REF 2014, classics:
- 97% of our research judged to be of international quality
 - 2nd for research impact
 - top 20 for research intensity, research power, research quality and research output

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

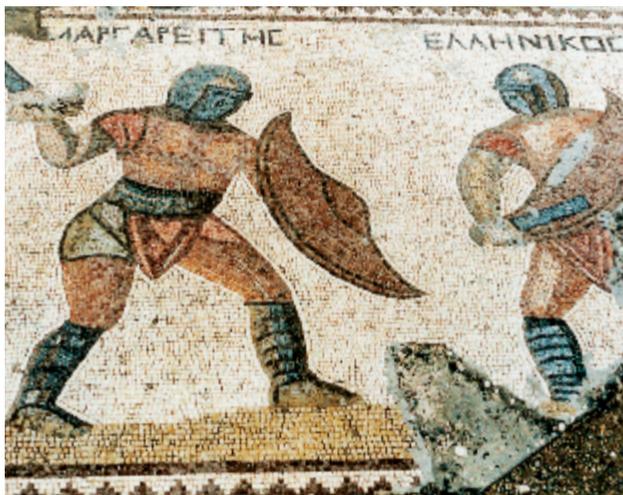
Further information

Archaeology

Dr Steven Willis
T: +44 (0)1227 827966
E: s.willis@kent.ac.uk

Classics and Ancient History

Dr Dunstan Lowe
T: +44 (0)1227 827785
E: d.m.lowe@kent.ac.uk



COMPARATIVE LITERATURE

Comparative Literature at Kent offers an excellent environment for the postgraduate study of literature beyond national and linguistic borders.

The research interests of our staff are comparativist in nature, and include the European avant-garde, modernism and postmodernism, postcolonial literature, literary theory, and the relationship between literature and the visual arts. All postgraduates in Comparative Literature benefit from the activities organised by the Centre for Modern European Literature, such as lectures by prestigious guest speakers, research seminars, conferences and a reading group.

Comparative Literature is part of the School of European Culture and Languages (SECL), which embraces five other disciplines: classical and archaeological studies, English language and linguistics, modern languages, philosophy and religious studies. This means that our students can draw on the excellent resources of a diverse team of teachers with expertise in many key areas of global culture.

Postgraduate resources

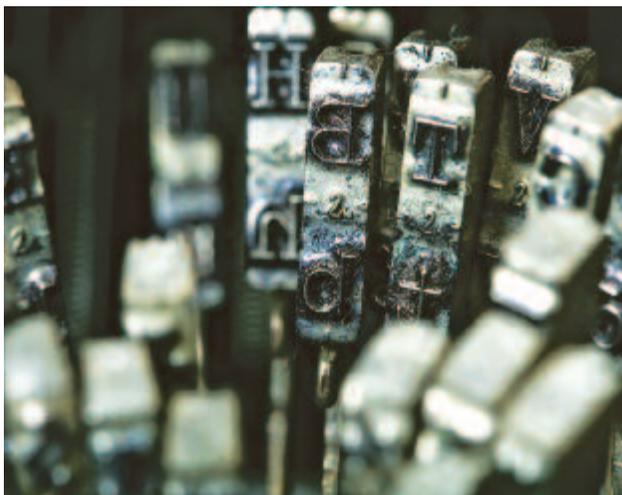
The Templeman Library has excellent holdings in all our areas of research interest, with particular strengths in modern European literature. The School provides high-quality IT facilities, with state-of-the-art language laboratories, dedicated technical staff and designated areas for postgraduate study. Language-learning and translation facilities include eight all-purpose teaching rooms, two networked multimedia laboratories and a streamed film library, as well as satellite TV channels offering self-instruction facilities.

Training

Research centres within SECL combine overlapping interests in various departments to foster interdisciplinary support and dialogue. Kent's Graduate School offers a Researcher Development Programme, which improves your effectiveness as a researcher. Research students gain further academic experience by giving research talks in the Centre for Modern European Literature seminar series, and attending national and international conferences.

Language speaking skills

Every year, a considerable number of native speakers of foreign languages follow our courses, and several European exchange students stay on to do graduate work. There are also foreign language lecturers who are



either combining teaching with a Kent higher degree or completing a dissertation for their home universities. We can assist with language-training needs for overseas postgraduates, particularly where English is concerned, and are also involved in the Erasmus and Tempus networks.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Comparative Literature MA

www.kent.ac.uk/pg/318

www.kent.ac.uk/pg/320

Locations: Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and our Paris School of Arts and Culture.

The programme comprises three main interweaving strands:

- themes and major figures in European literature
- interactions between European national literatures, as reflected in important genres such as autobiography and the fantastic
- comparative literature in theory and practice, with an emphasis on the history of the discipline and ways of reading literature comparatively.

These complementary strands encourage comparative analysis in a variety of contexts: national literatures, genres, media and theory.

If you are on the split-site Canterbury and Paris programme, you spend your first term in Canterbury, relocating to Paris for the spring term where you study at our centre in the heart of historic Montparnasse. Modules are Paris-focused but taught in English, and you are encouraged to make full use of the city's cultural resources.

You are able to hone your comparative literary analytical skills and gain direct experience of French culture. You can also enhance your language skills while living in a city that has inspired some of the world's finest writers.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

Canterbury students take:

- Comparative Literature in Theory and Practice; Literature and Medicine; Tales of the Fantastic; Writing the Self.

Canterbury and Paris students take two from the above list plus:

- Two from: Diaspora and Exile; Film and Modernity; Modernism and Paris; Paris: Reality and Representation; Paris and the European Enlightenment.

Modern European Literature MA

www.kent.ac.uk/pg/31

Location: Canterbury
Language requirements: You are expected to be able to read literary works in any **two** of the following European languages (in addition to English): French, German, Italian, Spanish.

The programme is designed for students who wish to range beyond any one national tradition



STAFF PROFILE

Anna Katharina Schaffner

Reader in Comparative Literature and Medical Humanities; Head of Comparative Literature

Before taking up a post at Kent in 2007, Dr Schaffner studied General and Comparative Literature and English and American Studies in Berlin, and completed an MSc and a PhD at the University of Edinburgh.

Anna's research interests include the medical humanities, cultural history, the history of psychiatry and psychoanalysis and mind-body theory. She has authored *Modernism and Perversion: Sexual Deviance in Sexology and Literature, 1850–1930* (2012) and *Exhaustion: A History* (2016). She has recently published her first novel, *The Truth About Julia* (2016) to critical acclaim.



“Kent really is a great place for exploring ideas. I enjoy having three years to work on a project and to explore a topic I want to know more about from all angles, rather than just writing short essays on different topics. This gives me time to really go into depth and to become an expert in my chosen field – and that’s what writing a PhD thesis really is all about.”

Ann-Christine Kinzer
PhD German and Comparative Literature

and to study major writers, genres and movements within the broader context of modern European literature. You can also read literary works in their language of original composition.

Course content

- Compulsory module: Literature and Theory
- Three from: German Modernism; History and Memory; Literature and Medicine; Post-war Literature and Memory; Postmodern French Detective Fiction; Real Fictions; Spanish Cinema; Theories of Art in Modern French Thought; Tales of the Fantastic; Writing the Self
- Dissertation of 12,000 words

Related taught programme

European Culture MA
(subject to approval)

See p133.

Research programmes

For the most up-to-date information, see website details below.

Comparative Literature PhD
www.kent.ac.uk/pg/324
www.kent.ac.uk/pg/1208

Locations: Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and Paris. For the split-site option, you spend the first year in Canterbury, relocate to our Paris School of Arts and Culture for the second year before returning to Canterbury to complete your studies.

Research students need to demonstrate competence in the relevant languages.

We undertake supervised research in any of the topics listed below: the European avant-garde, modernism and postmodernism, postcolonial literature, literary theory, literature and medicine, literature and the visual arts, literature and sexuality, and literature and philosophy.

Many of our staff are members of the Centre for Modern European Literature. If you are considering applying for a research degree, we encourage you to contact us to discuss your plans at an early stage of your application.

For further information about the Paris School of Arts and Culture, please see p257.

Research centres

Centre for Language and Linguistics (CLL)

See p118.

Centre for Modern European Literature

Co-directed by members of Comparative Literature, French and German, the Centre for Modern European Literature promotes collaborative interdisciplinary research. Ranging across English, French, German, Italian and Spanish literature, the Centre focuses in particular on the European avant-garde, European modernism and postmodernism, literary theory, the international reception of European writers, and the

relations between modern European literature and the other arts, including painting, photography, film, music and architecture. It also works with the editors of the postgraduate journal *Skepsi*, and runs the MA in Modern European Literature.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/secl/complit/staff

Dr Katja Hausteijn: Lecturer in Comparative Literature

Professor Ben Hutchinson: Professor of European Literature

Dr Amy Li: Lecturer in Comparative Literature

Dr Patricia Novillo-Corvalán: Senior Lecturer in Comparative Literature

Dr Anna Katharina Schaffner: Reader in Comparative Literature and Medical Humanities; Head of Department

Dr Axel Stähler: Reader in Comparative Literature

Professor Shane Weller: Professor of Comparative Literature; Head of SECL

Locations

Canterbury and Paris

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Dr Anna Katharina Schaffner
T: +44 (0)1227 824065
E: a.k.schaffner@kent.ac.uk



COMPUTING

Our world-leading researchers, in key areas such as systems security, programming languages, communications, computational intelligence and memory management, and in interdisciplinary work with biosciences and psychology, earned us an outstanding result in the recent Research Excellence Framework (REF) 2014. Our submission was ranked 12th in the UK for research intensity, with an impressive 98% of our research judged to be of international quality.

The School of Computing is a leader in computer science teaching and an internationally recognised Centre of Excellence for programming education. Two of our staff have received the ACM SIGCSE Award for Outstanding Contribution to Computer Science Education and two have been honoured as Distinguished Scientists by the Association for Computing Machinery (ACM).

While studying with us, you can gain work experience through our industrial placement scheme or with the Kent IT Consultancy, which provides a project-based consultancy service to businesses in the region. We also have strong links with major players in industry such as Cisco Systems Inc, IBM, Microsoft and Oracle.



Postgraduate resources

The School of Computing has a large range of equipment providing both Linux and PC-based systems and a cluster facility consisting of 30 Linux-based PCs for parallel computation. New resources include a multicore enterprise server with 128 hardware threads and a virtual machine server that supports computer security experiments.

The School has recently built a makerspace on the Canterbury campus, which offers exciting new teaching and collaboration opportunities. Among other equipment, it contains milling machines, a 3D printer, laser cutter and extensive space for building and making digital artefacts.

Students whose programme includes an industrial placement are supported by a dedicated team, which helps them gain a suitable position and provides support throughout their placement.

Our full-time research students are offered funds for academic conference travel, to assist in publishing papers and getting involved in the international community.

Links with industry

Strong links with industry underpin all our work, notably with Cisco Systems Inc, Microsoft, Oracle, IBM, Nvidia, Erlang Solutions, Hewlett-Packard Laboratories, Ericsson and Nexor.

The Kent IT Consultancy

The Kent IT Consultancy (KITC) offers School of Computing students consultancy experience while studying. KITC provides a project-based consulting service to small businesses in Kent. Our services focus on helping companies understand the latest trends in technology and how solutions can be applied to their specific business.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Programme structure

Each of our programmes is available in a number of formats:

- Intensive – 12 months full-time
- Part-time – 36 months
- Intensive with an industrial placement – 14-24 months full-time.

Industrial placements

All programmes may optionally include a paid industrial placement of between eight and 50 weeks. The timing and duration of the placement depends on the particular employer. We have a dedicated team to help you organise your placement.

Programming

Most programmes include at least one module on object-oriented programming in Java, depending on the student's level of prior experience.

Assessment

For the most up-to-date information, see website details below.

Taught Conversion Master's programme

Computer Science MSc

www.kent.ac.uk/pg/243

Location: Canterbury

This conversion programme prepares graduates from any discipline for a career in computing, or a career involving the application of computing within their original professional field. No prior knowledge of computer science is required.

Course content

- Object-Oriented Programming (Java)
- Advanced Object-Oriented Programming (Java)
- Logic and Logic Programming
- Software Engineering
- Systems Architecture
- Web-based Information Systems Development
- Project Research
- Project and Dissertation
- One from: Computer Graphics and Animation; Computing Law, Contracts and Professional Responsibility; Data Mining and Knowledge Discovery; Internet of Things and Mobile Devices; Introduction to Intelligent Systems

Taught Advanced Master's programmes

Advanced Computer Science MSc

www.kent.ac.uk/pg/246

Location: Canterbury

This flexible programme offers a largely free choice of modules from our range of Advanced Master's programmes. It is likely to appeal to computing graduates whose interests span more than one specialism and/or those seeking the freedom to explore a variety of advanced topics.

Course content

- Either Advanced Java for Programmers or Object-Oriented Programming, plus Advanced Object-Oriented Programming
- Project Research
- Project and Dissertation
- Five or six modules from a wide variety drawn from the Advanced Master's programmes in Computational Intelligence, Advanced Software Development, Networks and Computer Security. Selected modules from the IT and Business Master's programmes are also available as options.

Advanced Computer Science (Cloud Computing and Big Data) MSc (subject to approval)

www.kent.ac.uk/pg/1211

Location: Canterbury

This programme is for computing graduates interested in these new and emerging paradigms and applications of computing, especially those with a view to working in a research environment or as preparation for PhD study.

Course content

- Either Advanced Java for Programmers or Object-Oriented Programming plus Advanced Object-Oriented Programming
- Cloud Computing
- Data Mining and Knowledge Discovery
- Data Science
- Object-Oriented Programming
- Project Research
- Project and Dissertation
- Optional modules include: Advanced Network Security; C++ Programming; Cognitive Neural Networks; Computer Security; Computing Law, Contracts and Professional Responsibility; Concurrency



STAFF PROFILE

Mark Batty
Lecturer

Mark's research is developing rigorous mathematical specifications, testing tools, and verification techniques for real-world concurrent systems, focusing on established interfaces (eg C, C++ and, OpenCL) and concrete testable artefacts. His interests also include empirical testing of the behaviour of hardware and compilers and building formal models of parts of the system.

Prior to coming to Kent, Mark completed his PhD at Cambridge and worked in Nvidia Corporation. He is a Lloyds Register Foundation and Royal Society of Engineering Research Fellow, and he has received awards from both the British Computing Society and the Association of Computing Machinery Special Interest Group on Programming Languages.

and Parallelism; Development Frameworks; Internet of Things and Mobile Devices; Logic and Logic Programming; Natural Computation; Networks and Network Security; System Security; Trust, Security and Privacy Management

Advanced Computer Science (Computational Intelligence) MSc

www.kent.ac.uk/pg/249

Location: Canterbury

This MSc combines a wide choice of advanced topics in computer science with specialist modules relating to computational intelligence, including logic-based, connectionist and evolutionary artificial intelligence, inspirations from the natural world, practical applications and the philosophy of machine reasoning.

Course content

- At least two from: Cognitive Neural Networks; Data Mining and Knowledge Discovery; Logic and Logic Programming; Natural Computation
- Either Advanced Java for Programmers or Object-Oriented Programming, plus Advanced Object-Oriented Programming
- Project Research
- Project and Dissertation
- Up to four optional modules from the MSc in Advanced Computer Science

Advanced Software Development MSc

www.kent.ac.uk/pg/251

Location: Canterbury

Employers often complain that computing graduates lack real-world practical skills. This programme addresses software development for new and emerging platforms such as wireless devices, multicore processors and cloud computing.

Modern development environments, languages and tools are also covered.

Course content

- Advanced Java for Programmers
- Cloud Computing
- Concurrency and Parallelism
- Development Frameworks
- Internet of Things and Mobile Devices
- Project Research
- Project and Dissertation
- Two optional modules from the MSc in Advanced Computer Science

Computer Security MSc

www.kent.ac.uk/pg/254

Location: Canterbury

The programme addresses computer and information security holistically because vulnerability in any one component can compromise an entire system. This includes computer architectures, operating systems, network technologies, data storage and software development processes. A wide range of threats and other security issues (for example, denial-of-service attacks, hacking, viruses and worms) are covered along with defences and countermeasures.

Course content

- Computer Security
- Networks and Network Security
- System Security
- Trust, Security and Privacy Management
- Either Advanced Java for Programmers or Object-Oriented Programming plus Advanced Object-Oriented Programming
- Project Research
- Project and Dissertation
- Up to two optional modules from our other Advanced Master's programmes and the MSc in Information Security and Biometrics (see p104)

Cyber Security MSc (subject to approval) www.kent.ac.uk/pg/1225

Location: Canterbury

This GCHQ-certified MSc is for computing graduates seeking careers as computer security professionals or careers that need a systematic and deep understanding of the subject. You learn about the motivation, design, operation and management of modern systems for encryption, authentication and authorisation, including quality of service issues.

Course content

- Advanced Network Security
- Computer Security
- Computing Law, Contracts and Professional Responsibility
- Networks and Network Security
- System Security
- Trust, Security and Privacy Management
- Project Research
- Project and Dissertation
- Optional modules include: Biometric Technologies; Fundamentals of Image Analysis

Networks and Security MSc www.kent.ac.uk/pg/259

Location: Canterbury

This programme provides a broad coverage of computer networks, computer security and wireless device technologies. It looks in depth at some of the security issues that fixed and wireless networks are subject to, and the current solutions employed to address these problems.

Course content

- Computer Security
- Networks and Network Security
- Advanced Network Security
- Internet of Things and Mobile Devices
- Either Advanced Java for Programmers or Object-Oriented Programming,

plus Object-Oriented Programming

- Project Research
- Project and Dissertation
- Up to two optional modules from our other Advanced Master's programmes and the MSc in Information Security and Biometrics (see p104)

Taught IT and Business Master's programmes

These programmes are taught jointly with Kent Business School.

Computing and Entrepreneurship MSc www.kent.ac.uk/pg/260

Location: Canterbury

This programme offers a flexible mix of technical, business and entrepreneurship modules delivered by the School of Computing and Kent Business School.

Taking the programme helps you to fill the growing demand from employers for graduates who possess both technical and business skills. Such people play vital leadership roles and function as a bridge between management and technical development and support teams. In addition, many new graduates are in a position, with guidance, to set up an enterprise of their own.

Course content

- Computing Law, Contracts and Professional Responsibilities
- New Enterprise Development (project)
- Either Object-Oriented Programming or Advanced Java for Programmers
- Project Research
- Project and Dissertation
- Three from: Advanced Object-Oriented Programming; Cloud Computing; Computer Security; Digital Marketing; Financial and Management Accounting;

Internet of Things and Mobile Devices; IT Consultancy Practice; Management of Operations; Networks and Network Security; Structure and Organisation of the e-Enterprise; Web-based Information Systems Development

IT Consultancy MSc www.kent.ac.uk/pg/265

Location: Canterbury

This unique programme prepares graduates for a career in IT consultancy, particularly in relation to small and medium enterprise (SME) clients. It includes practical work experience in a real consultancy business, the Kent IT Consultancy (KITC). It is for graduates seeking a career in consultancy, or to practising consultants wishing to round out their skills and achieve formal academic recognition.

Course content

- Either Object-Oriented Programming or Advanced Java for Programmers
- Management of Operations
- New Enterprise Development (project)
- Extended IT Consultancy Project (practical work experience in a real consultancy business)
- Three from: Advanced Object-Oriented Programming; Cloud Computing; Computer Security; Computing Law, Contracts and Professional Responsibilities; Digital Marketing; Financial and Management Accounting; Internet of Things and Mobile Devices; Networks and Network Security; Strategic Management; Structure and Organisation of the e-Enterprise; Web-based Information Systems Development

Related taught programme

Information Security and Biometrics MSc

See p104.

Research programmes

For the most up-to-date information, see www.kent.ac.uk/pg/283

Computer Science MSc, PhD www.kent.ac.uk/pg/283

Your research should produce an original contribution in your chosen field of study. You work closely with your supervisor, a member of academic staff, who is your principal source of support. If you choose a research area that has interdisciplinary aspects, you may have more than one supervisor.

You also join one or more of our well-integrated, active research groups where you are able to test and discuss your ideas and place your research in a broader context.

Research groups

Computational Intelligence Group

Areas of research activity within the Group include:

- bio-inspired computing including neural networks, evolutionary computing and swarm intelligence
- application of computational simulations in biology and medicine
- systems biology including gene expression modelling
- theory and application of diagrammatic visualisation methods
- data mining and knowledge discovery
- construction of computational models of the human cognitive and neural system.



Computing Education Group

Areas of interest include:

- building an evidence base of research on early programming education
- tool support for learning and teaching of programming, including custom-made development tools, such as educational programming languages, or development environments, which can adapt to changes in programming paradigms and technology and pedagogical advances
- analysis of data generated as a part of the learning process, which could be text-based, naturally occurring in the classroom (eg, assessments), generated as a reflective process on learning (eg, diaries), or generated from interaction with programming environments.

Future Computing Group

Research areas include:

- grid/cloud computing
- green computing

- biologically-inspired computing
- computational economics and finance
- multi-agent systems and distributed artificial intelligence
- evolutionary computation and optimisation
- web-based information retrieval.

Programming Languages and Systems Group

Research areas include:

- theoretical and architectural questions concerning designs for both hardware and software
- abstractions and implementations of concurrency in programming languages
- formal specification of systems and their architecture
- design patterns and tools for enabling the safe and scalable exploitation of concurrency
- compilers, memory managers and garbage collectors
- lightweight multithreading kernels and highly concurrent operating systems
- refactoring of functional and concurrent languages

- applications of formal methods to provably correct, secure systems
- model checking and abstract interpretation, including applications to discovering security vulnerabilities
- program verification and theorem proving.

Security Research Group

Research areas include:

- public key and privilege management infrastructures
- trust management and metrics and reputation systems
- intrusion detection
- tools for vulnerability analysis
- formal methods for cryptography
- policy-based security
- security and risk management
- privacy and security
- autonomic security
- user-friendly security
- continuous auditing
- cloud security.

Academic staff

For details of individual staff research interests, see www.cs.kent.ac.uk/people

David Barnes: Senior Lecturer

Dr Fred Barnes: Senior Lecturer

Dr Mark Batty: Senior Lecturer

Dr Laura Bocchi: Lecturer

Dr Eerke Boiten: Reader

Professor Howard Bowman:

Professor of Cognition and Logic

Professor David Chadwick:

Professor of Information Systems Security

Dr Olaf Chitil: Lecturer

Dr Dominique Chu: Senior Lecturer

Dr Carlos A Perez Delgado: Lecturer

Professor Theodosios

Dimitrakos: Professor of Computer Science

Dr Rogério de Lemos: Senior Lecturer

Professor Sally Fincher:

Professor of Computing Education

Professor Alex Freitas: Professor of Computational Intelligence

Dr Marek Grześ: Lecturer

Dr Julio Hernandez-Castro:

Senior Lecturer

Dr Colin Johnson: Reader

Professor Richard Jones:

Professor of Computer Systems

Dr Anna Jordanous: Lecturer

Dr Stefan Kahrs: Lecturer

Dr Michael Kampouridis: Lecturer

Dr Peter Kenny: Senior Lecturer

Professor Andy King: Professor in Program Analysis

Professor Michael Kölling:

Professor of Computer Science

Dr Caroline Ling Li: Lecturer

Professor Ian McLoughlin:

Professor of Computing; Head of School (Medway)

Dr Matteo Migliavacca: Senior Lecturer

Dr Fernando Otero: Lecturer

Dr Scott Owens: Reader

Dr Palaniappan Ramaswamy: Reader

Dr Peter Rodgers: Reader

Professor Simon Thompson:

Professor of Logic and Computation

Gerald Tripp: Lecturer

Ian Utting: Senior Lecturer

Professor Frank Wang: Professor of Future Computing; Head of School

Location

Canterbury and Medway

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, computer science:

- 98% of our research judged to be of international quality; 81% of this being world-leading or internationally excellent
- 12th for research intensity

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 824227

E: computing@kent.ac.uk

“Without the degree and the placement year, I would not have the great job I have now – simple as that! The help from the placement team is invaluable as they teach you how to deal with future employers and get the best deal for you.”

Christian Baverstock
MSc Computer Science with an Industrial Placement

CONSERVATION

The Durrell Institute of Conservation and Ecology (DICE), based in the School of Anthropology and Conservation, is Britain's leading research and postgraduate training centre dedicated to conserving biodiversity, as well as the ecological processes that support ecosystems and people. We focus on combining natural and social sciences to understand complex conservation issues and design effective interventions to conserve biodiversity.

Our staff have outstanding international research profiles, yet integrate this with considerable on-the-ground experience, working in collaboration with conservation agencies around the world. This blend of expertise ensures that our programmes deliver the skills and knowledge that are essential components of conservation implementation.

Our taught Master's programmes cover topics in conservation management, policy, ecotourism and sustainable natural resource use. The research degree programmes (MSc by Research and PhD) encourage you to undertake original, high-quality research, which culminates in the submission of a thesis. Kent's submission for anthropology and development studies was ranked 10th in the UK for research power in the Research Excellence Framework (REF) 2014.



Postgraduate resources

DICE has various long-term study sites around the world, in addition to maintaining an ecology field trials area and field laboratory on the University campus. DICE is part of the School of Anthropology and Conservation, which is well equipped with computing facilities and research laboratories for biological anthropology, ecology, ethnobotany and molecular genetics.

The DICE postgraduate student body is global. Since 1991, there have been over 500 taught MSc graduates from 75 countries, many of whom now have successful full-time conservation careers. The PhD research degree programme has produced over 90 graduates from 27 different countries. Several graduates have gone on to win prestigious international prizes for their outstanding conservation achievements.

“DICE has a well-earned reputation and there's a lot of mutual support among postgraduates and researchers. The Institute was my first choice and I wouldn't have wanted to go anywhere else.”

Dr Julia Baker
Awarded Biodiversity Management
PhD

Taught programmes

For the most up-to-date information, see website details below.

The six MSc pathways offered by DICE follow a common pattern, comprising six months of coursework and five months of research. Within each pathway, there are optional modules that allow you to devise a programme that suits your specific interests, with an appropriate balance between natural and social sciences. Please visit our website for details of programmes that may be under development: www.kent.ac.uk/sac

In exceptional circumstances, DICE admits applicants without a first degree if their professional career and experience shows academic achievement of a high enough standard.

Course content

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Common compulsory modules for all MSc courses

- Multidisciplinary Perspectives on Conservation
- Research Methods for Social Sciences
- Research Skills for Natural Sciences
- Dissertation Project (Conservation)

Optional modules

- These include: Business Principles for Biodiversity Conservation; Conservation and Community Development; Current Issues in Primate Conservation; The Ecology of Plant Conservation; Economics of Biodiversity Conservation; Ecotourism and Rural

Development Field Course; Facilitation Skills for Conservation Managers; Integrated Species Conservation and Management; International Wildlife Trade; Leadership Skills for Conservation Managers; Managing Protected Areas; Population and Evolutionary Biology; Principles and Practice of Ecotourism; Principles of Geographic Information Systems (GIS) and Remote Sensing; Seed Conservation for Restoration.

You may also take an appropriate module from outside DICE, subject to approval; modules on offer depend on the pathway of study.

Assessment

For the most up-to-date information, see website details below.

Conservation and International Wildlife Trade MSc

www.kent.ac.uk/pg/268

Location: Canterbury

This pathway is designed for people from areas such as government, management and scientific authorities, NGOs, international agencies and donors who are working to improve sustainability of wildlife trade. It examines a number of mechanisms for delivering sustainable wildlife trade, especially the Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES).

Course content

You take the compulsory modules and International Wildlife Trade, plus a selection of the optional modules listed left.

Conservation and Primate Behaviour MSc

www.kent.ac.uk/pg/269

Location: Canterbury

This MSc provides a forum for understanding not only the behaviour of non-human primates (NHPs), but also the current issues and hot topics in NHPs conservation and management.

The pathway offers collaborations with NGOs around the world, from the neotropics to Africa and Southeast Asia, as well as zoological institutions across Europe (eg, Howletts and Port Lympne Wild Animal Parks, Kent) and African primate sanctuaries.

Course content

You take the compulsory modules and Current Issues in Primate Conservation, plus a selection of the optional modules listed left.

Conservation and Rural Development MSc

www.kent.ac.uk/pg/271

Location: Canterbury

This pathway provides substantive natural and social science training in both conservation and relevant aspects of rural development.

The pathway will be of particular interest to applicants with a strong interest in conservation and business, with a view to working for a conservation-related business or in a leadership role in a conservation NGO.

Course content

You take the compulsory modules and Conservation and Community Development, plus a selection of the optional modules listed left.



STAFF PROFILE

Matthew Struebig

Lecturer in Biological Conservation

Dr Struebig is a tropical ecologist interested in the impacts of environmental change on biodiversity, and the implications this has for landscape management and conservation planning. Much of his work is based in the modified habitats of Southeast Asia, particularly oil palm, and is applied to the conservation of tropical mammals.

Within DICE, he studies the effects of climate change, logging, fragmentation and rainforest loss, and works on ways to integrate these findings into conservation planning. Matt has particular expertise on bats, but his research projects in Borneo and Sumatra incorporate other vertebrate taxa.

Conservation and Tourism MSc

www.kent.ac.uk/pg/272

Location: Canterbury

On this pathway, you explore the environmental, social and economic impacts of conservation and tourism, and consider the impact of our interventions on different cultures now and in the future.

This pathway is relevant to the work of NGOs, consultancy firms and contractors, tour operators, conservation managers, international agencies and donors.

Course content

You take the compulsory modules and Principles and Practice of Ecotourism, plus a selection of the optional modules listed on p81.

Conservation Biology MSc

www.kent.ac.uk/pg/273

Location: Canterbury

This pathway takes an interdisciplinary approach and is international in its outlook. It covers the biological, economic, legal, political and social aspects of biodiversity conservation and how these operate across spatial scales (from local to global levels). The pathway is for wildlife officers and administrators with practical experience in international conservation work, which they want to reinforce with formal scientific training. It is also for students with academic qualifications in other subjects, who wish to retrain for a new career in conservation.

Course content

You take the compulsory modules and Population and Evolutionary Biology, plus a selection of the optional modules listed on p81.

Conservation Project Management MSc

www.kent.ac.uk/pg/274

Location: Canterbury and the International Training Centre at Durrell Wildlife Conservation Trust, Jersey

This MSc pathway draws upon the extensive conservation project management experience of Durrell Wildlife Conservation Trust and equips you with the skills and tools you need to manage conservation projects effectively. It is particularly suitable for managers of conservation projects who wish to build on their existing skills, or conservation practitioners who wish to move into a project management role.

Course content

You take the compulsory modules and Leadership Skills for Conservation Managers, plus a selection of the optional modules listed on p81.

Research programmes

For the most up-to-date information see: www.kent.ac.uk/pg/276

Biodiversity Management MSc, PhD

www.kent.ac.uk/pg/276

Location: Canterbury

DICE's research degree programmes all carry the generic title of Biodiversity Management. We welcome students with the appropriate background for research. All research students have a supervisory committee, which is led by a main supervisor who oversees the day-to-day administration and management of the project. The committee also includes a chair, and, if necessary, a supplementary member (often based in the country where the research is conducted). In conjunction with the supervisory committee, an individual training

programme is devised for each student that includes both the generic and specific skills required to undertake the programme of research.

Overseas students who wish to spend most of their time in their home country while undertaking research may register as an external student or for a split PhD. See p28 for further information.

Current research

Recent or current projects cover topics such as:

- understanding adaptation to climate change; ringneck parakeets in the UK
- improved management of socio-ecological landscapes in Western Ghats
- cost, benefits and trade-offs in creating large conservation areas
- monitoring population trends in tigers and their prey in Kirinchi Seblat National Park, Sumatra
- chameleon trade and conservation in Madagascar
- conservation genetics of the critically endangered Seychelles paradise-flycatcher
- traditional knowledge, intellectual property rights and protected area management

"I have thoroughly enjoyed all my studies here. I am finding my PhD the best yet! I love my work, my supervisor and facilities at Kent. I love being on campus regularly and feeling like a real member of the School"

Hazel Jackson

Completed a BSc and MSc at DICE before embarking on a PhD

- the economic value of mammals in Britain
- estimating extinction dates of plants, birds and mammals.

Examples of topics being researched by current PhD students can be found at www.kent.ac.uk/sac/current-students/research-students

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/sac/staff-profiles

Dr Peter Bennett: Reader in Biodiversity and Evolutionary Ecology

Dr Ian Bride: Senior Lecturer in Biodiversity Management

Dr Zoe Davies: Reader in Biodiversity Conservation

Dr Robert Fish: Reader in Human Ecology

Professor Richard Griffiths: Professor of Biological Conservation

Professor Jim Groombridge: Professor of Biodiversity Conservation; Head of School of Anthropology and Conservation

Dr Tatyana Humle: Senior Lecturer in Primate Conservation

Professor Douglas MacMillan: Professor of Conservation and Applied Resource Economics

Dr David Roberts: Reader

Dr Bob Smith: Reader in Conservation Science

Dr Freya St John: Lecturer in Conservation Social Science

Dr Matthew Struebig: Senior Lecturer in Biological Conservation

Dr Joseph Tzanopoulos: Reader in Landscape and Biodiversity Conservation

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, anthropology and development studies:

- 94% of our research judged to be of international quality
- 10th for research power
- top 20 for research impact and research intensity

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827013

E: sacadmissions@kent.ac.uk

CRIMINOLOGY

Criminology has a long and distinguished tradition at Kent with its research base in the Crime, Culture and Control cluster (see p86). You are tutored by a team of scholars and researchers who are internationally renowned for their world-class teaching and research.

Criminology is an important part of the activities of the School of Social Policy, Sociology and Social Research (SSPSSR), one of the top institutions of its kind in the UK. In the Research Excellence Framework (REF) 2014, the School's submission was ranked 2nd in the UK for research power.

The atmosphere in the School is informal and friendly, and there is a lively and diverse postgraduate community enriched by the contribution of visiting professors including Jeff Ferrell, Frank Furedi and David Brotherton. Regular seminars introduce you to the work of academic staff and research students, as well as academic visitors, providing opportunities both for intellectual stimulation and sociability. The large number of academic staff and our favourable staff/student ratios mean that academic staff are readily accessible. Where appropriate, research students are encouraged to teach part-time in the School.

Postgraduate resources

Our postgraduate students have access to dedicated space within the School and are able to take advantage of excellent library and computing facilities.

The Common Study Programme in Critical Criminology

All Canterbury-based Kent postgraduate students are offered the opportunity to add an international dimension to their criminological study by participating in the Common Study Programme in Critical Criminology.

This student-led event provides the opportunity to exchange ideas and deliver papers on topics relating to critical, cultural and international criminology at a biannual conference run in collaboration with Kent's international criminology partners.

The Common Study Sessions are hosted in turn by each of the participating institutions.

Partner universities

Erasmus University, Rotterdam; the Universities of Ghent, Hamburg, Middlesex, Porto and Utrecht; ELTE, Budapest; the Democritus University of Thrace; the University of the Peloponnese, Corinth; and the CUNY Graduate Center, New York.



Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Criminology MA www.kent.ac.uk/pg/173

Location: Canterbury

You study issues at the leading-edge of current criminological debate with a strong emphasis on the cultural context of crime.

Course content

- Compulsory modules: Theories of Crime; Research Methods in Criminology
- Four from: Critical and Global Criminology; Cultural Criminology; Gender and Crime in a Globalised World; Policing; Prisons and Penal Policy; Social Suffering; Sociology of Violence; Terrorism and Modern Society; Young People, Crime and Place
- Dissertation

Criminology MA with a Semester Abroad www.kent.ac.uk/pg/175

Location: Canterbury and a semester (spring or summer) at one of our European partner universities.

The course content is the same as for the Criminology MA. This programme also offers opportunities for you to develop your career in the area of criminal justice.

You have the chance to spend a semester at one of our European partner universities. Our partner universities include: Erasmus

University, Rotterdam; ELTE University, Budapest; Ghent University; University of Hamburg; and Utrecht University.

Related taught programmes

International two-year MA programme in Criminology
See p222.

International two-year MA programme in Criminology with a Semester Abroad
See p222.

Research programmes

For the most up-to-date information, see website details below.

Criminology MA, MPhil, PhD www.kent.ac.uk/pg/177

Location: Canterbury

Across SSPSSR, there is a breadth and depth of research expertise and we offer high-quality supervision in a wide range of areas in criminology. You will find details on the research activities and publications of staff and the School's research units on our website.

All research students take a research training programme with the School or Graduate School.

Doctorate in Cultural and Global Criminology (DCGC) www.kent.ac.uk/pg/179

Location: Canterbury and a partner institution of your choice (see below).

The DCGC is an international, collaborative, three-year postgraduate research programme led by the University of Kent, with partners ELTE, Budapest, University of Hamburg and Utrecht University, leading to the submission of a doctoral thesis.

The programme is divided into three main strands: research, subject-specific training and



STAFF PROFILE

Caroline Chatwin
Senior Lecturer in Criminology

Caroline's research in drug policy ranges from considerations about a harmonised European drug policy to explorations of UK cannabis markets, the subcultural nature of psytrance events and motivations of prolific users of legal highs (psychonauts).

Caroline says: 'SSPSSR postgraduate learning experiences are not confined to the classroom, during term we invite experts in the field to present their latest research to inspire debate and discussion. Your learning is further enriched by many extra-curricular activities such as participation in the common study programme, the opportunity to spend a term abroad and field trips.'

transferable skills training. You develop a politically engaged, international understanding and approach to crime, harm and its control. The programme prepares high-level doctoral candidates to work in a wide range of arenas concerned with understanding, preventing and responding to crime, taking into account the global and cultural context.

You must submit a high-quality research proposal fitting the DCGC research themes and demonstrate eligibility and academic achievement. Full details can be found at www.dcgc.eu

Research group Crime, Culture and Control

The School has a long tradition of conducting criminological research. The Crime, Culture and Control cluster covers a diverse range of topics and employs both qualitative and quantitative methodologies. We have particular expertise in the following: cultural criminology; crime, punishment and social change; drug use; gender, crime and criminal justice; penology and imprisonment (especially female offenders); policing; quasi-compulsory treatment for drug-using offenders; race, crime and criminal justice; restorative justice and young offenders; terrorism and political crime; violence; youth crime and youth justice.

Present and current research has been funded by the Economic and Social Research Council (ESRC), the Home Office and the Youth Justice Board.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/sspsr/staff

Dr Thomas Akoensi: Lecturer in Criminal Justice and Criminology

Dr Phil Carney: Lecturer in Criminology

Dr Caroline Chatwin: Senior Lecturer in Criminology

Dr Simon Cottee: Senior Lecturer in Criminology

Dr Eleni Dimou: Lecturer in Criminal Justice and Criminology

Dr Marian Duggen: Lecturer in Criminology

Professor Chris Hale: Professor of Criminology

Dr Tina Haux: Lecturer in Quantitative Social Policy

Professor Phil Hubbard: Professor of Urban Studies; Head of School

Professor Roger Matthews: Professor of Criminology

Professor Larry Ray: Professor of Sociology

Dr David Redmon: Lecturer in Criminology

Dr Simon Shaw: Lecturer in Criminal Justice and Criminology; Director of Studies

Professor Alex Stevens: Professor of Criminal Justice

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject or substantial experience in social or political research or a relevant profession. For PhD programmes, you require a good honours degree and usually an MA in a relevant subject or a related social science discipline. For specific details see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 823684
F: +44 (0)1227 827005
E: sspsr-pg-admin@kent.ac.uk

DRAMA AND THEATRE

Postgraduate Drama and Theatre studies at Kent has a very strong reputation for research and supervision in contemporary performance processes, applied performance and European theatre. Arts at Kent was ranked 1st for research power in the Research Excellence Framework (REF) 2014.

The wide-ranging interests of our international team also include research strengths in Shakespeare, 18th-century theatre, multimedia performance and the history of comedy and popular performance.

Our distinctive focus at Kent is on theatre as practice, whatever the topic, area, mode and methodology of research, and we encourage postgraduate students to make use of our close links and contacts with local, national and international (especially European) theatre companies, venues, schools and artists, both for research and to encourage professional postgraduate development.

Our flagship area of Practice as Research has so far attracted a range of researchers and professionals, including the co-directors of *Ridiculusmus*, performance artist Kazuko Hohki, and many others working in areas from physical theatre to visual performance and cross-disciplinary projects.

Postgraduate resources

Facilities across the Canterbury campus include two theatres: the 113-seat Aphra Theatre (a courtyard-type gallery theatre space); and the Lumley Theatre, which is a flexible and adaptable white room space. Drama students also benefit from three additional rehearsal studios, a simulation room, a theatre design suite and an extensively equipped construction workshop.

Conferences and seminars

We have strong links with organisations such as the International Federation for Theatre Research (IFTR) and the Theatre and Performance Research Association (TaPRA), and encourage postgraduates to present work within national and international conferences.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Creative Producing MA
(subject to approval)
www.kent.ac.uk/pg/1212

Location: Canterbury

This programme offers you the opportunity to understand theatre





“The teaching I’ve experienced on this course has been outstanding. The depth of knowledge of my tutors is so impressive and all of them have their own practice as well, often involved in national and international research projects. This kind of experience is invaluable, and we’ve been very lucky to share in it.”

Hannah Waters
MA Physical Acting

at its most dynamic, from its creative concept through to its realisation. Working with industry names, we pull together all the business and commercial skills needed to make a creative idea a reality. We work using real-life case studies, guest lecturers from industry, work placement residencies and by analysis of existing techniques. From developing given projects through to creating your own imaginative ideas, you gain the skills and confidence to be able to produce live and performance theatre. This culminates in an individual MA dissertation or extended practical project.

Course content

- Compulsory modules: Creative Producing: Audience and Development; Creative Producing: The Business; Creative Producing: The Creative Idea; Creative Producing: Proposal and Professional Study.
- Either: Creative Producing: The Creative Idea **or** any other suitable available module with agreement of the programme convenor

European Theatre MA www.kent.ac.uk/pg/743

Location: Canterbury and Paris

This programme offers a unique opportunity to study the multi-faceted nature of contemporary European theatre in association with the Kent-based research centre, the European Theatre Research Network (ETRN).

The programme draws on the ETRN's substantive network of partners and contacts across Europe. You study current creative practices and processes, different theatre systems, performance aesthetics and their histories from across the European continent. You explore conceptual and

theoretical paradigms of European theatre, from dramaturgy to *mise en scène*, from postdramatic theatre to Regietheater and notions of performativity.

You spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term, studying in the heart of historic Montparnasse. All teaching is provided in English by University of Kent academics.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

- European Theatre: Landscapes and Dramaturgies
- Theatre Practices: Professional Study Casebook
- Optional modules include: Creative Producing; Contemporary Performance Practice; Theatre Criticism; Shakespeare Adaptations on Stage and Screen; Theories of Art in Modern French Thought; a language module, selected options from the Faculties of Humanities and Social Sciences; modules from those available in Paris
- Dissertation

Physical Acting MA www.kent.ac.uk/pg/277

Location: Canterbury

This programme explores physical training for actors and performance practice. It is based on an intensive, sustained and sophisticated engagement with this specialist aspect of theatre practice, giving you the opportunity to work as an individual practitioner and within an ensemble. You participate fully in the activities of the renowned European Theatre Research Network.



STAFF PROFILE

Margherita Laera

Lecturer in Drama and Theatre

Margherita's research expertise is in the field of theatre and ideology in contemporary Britain and continental Europe, with a focus on contemporary experimental performance from Western Europe. She is interested in the way theatre and performance produce, disseminate or resist ideological discourses and beliefs around community, identity and otherness. She also specialises in theatre translation and adaptation.

Margherita is part of the Scientific Committee of the two-year EU-funded project *Playing Identities, Performing Heritage* in partnership with the University of Siena, Italy, and drama academies in Barcelona, Cluj-Napoca, and Vilnius.

The programme explores:

- physical and vocal training processes for actors
- acting processes for performers
- autonomous and collaborative practice
- interdisciplinary approaches.

Course content

- Ensemble Devising and Performance
- Physical and Vocal Training for Actors
- Solo Acting: Composition and Performance
- Dissertation/Practice

Stand-up Comedy MA

www.kent.ac.uk/pg/345

Location: Canterbury

This MA offers a unique opportunity to study the theory and practice of stand-up comedy. You learn how to write and perform your own material, reflect on your work, and engage with theories of comedy. Stand-up relies on a dynamic interaction between performer and audience and, for this reason, live performance is a central part of the teaching strategy. You perform regularly for audiences of up to 200 people throughout the year.

Course content

- Stand-up Comedy Club
- Stand-up: Reflect and Perfect
- Stand-up Experimental Comedy
- Stand-up Comedy: Open Mike Project
- Dissertation

Theatre Making MA (subject to approval)

www.kent.ac.uk/pg/1222

Location: Canterbury

This programme offers you the opportunity to develop advanced knowledge of practices, traditions and professional contexts of theatre making through academic study, practice-based learning and industry placements. You acquire skills in a range of contemporary approaches to performance, such as directing, devising, ensemble work and live art. Research-led teaching by permanent members of staff is complemented by a sustained engagement with professional theatre makers. An emphasis on collaboration and creative experimentation leads you to develop a portfolio of both critical and artistic work, while gaining production, marketing and budgeting expertise.

Course content

- Contemporary Performance Practice
- Independent Performance Project
- Theatre and Audiences
- Theatre Practices: Professional Study Casebook

Research programmes

For the most up-to-date information, see website details below.

Drama: Practice as Research MA

www.kent.ac.uk/pg/280

The programme is for practitioners who want time to develop and reflect on their work in a supportive and challenging environment. It is also for recent graduates who want to either develop a body of practice or to conduct practice-based research at a higher level.

Drama MA, PhD by thesis and practice

www.kent.ac.uk/pg/351

Individual staff research interests cover a wide range of both historical and contemporary aspects of the theory and practice of theatre, and supervision is available in all of these areas.



Research groups

European Theatre Research Network

The European Theatre Research Network facilitates and fosters the exchange of theatre traditions, contemporary practices and academic discussion on the near European continent and also in the new European states. For further information, please see www.europeantheatre.org.uk

Centre for Cognition, Kinesthetics and Performance

This Centre brings together Drama staff and staff in Engineering and Digital Arts; Psychology; Anthropology; and the Tizard Centre to explore the possibilities of interdisciplinary dialogue and collaboration between researchers and practitioners in the fields of cognitive neuroscience, interactive performance, digital media, disability studies, and applied performance. For further information, see www.kent.ac.uk/ckp

Centre for Popular and Comic Performance

This research centre brings together academics from a range of disciplines including, drama, film, social anthropology and philosophy. Our research investigates a real variety of related areas including: stand-up comedy; music hall and variety; 18th-century popular theatre; melodrama; Greek Old and Middle comedy; community performance work; puppetry; TV and film production; and punk performance.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/arts/staff-profiles

Professor Paul Allain: Professor of Theatre and Performance

Professor Peter Boenisch: Professor of European Theatre

Dr Helen Brooks: Lecturer

Dr Oliver Double: Reader

Dr Clare Finburgh: Senior Lecturer

Dr Rosemary Klich: Senior Lecturer

Dr Margherita Laera: Lecturer

Dr Shaun May: Lecturer

Dr Roanna Mitchell: Lecturer

Dermot O'Brien: Senior Lecturer

Professor Patrice Pavis: Professor of Drama

Dr Sophie Quirk: Lecturer

Dr Duška Radosavljevic: Senior Lecturer

Professor Nicola Shaughnessy: Professor of Drama and Theatre

Professor Robert Shaughnessy: Professor of Theatre

Sian Stevenson: Senior Lecturer

Jayne Thompson: Senior Lecturer

Dr Melissa Tringham: Senior Lecturer

Dr Angeliki Varakis-Martin: Lecturer

Dr Freya Vass-Rhee: Lecturer

Will Wollen: Lecturer

Locations

Canterbury and Paris

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path or who may have relevant experience in the industry. For specific details see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827567

E: arts-pgadmin@kent.ac.uk

ECONOMICS

Kent's School of Economics offers taught and research postgraduate degrees. We are dedicated to excellence in both teaching and research and in the Research Excellence Framework (REF) 2014, our submission was ranked 21st in the UK for research intensity. Teaching and learning are informed by the School's thriving research culture and cosmopolitan academic community.

We offer excellent training in economics and the opportunity to specialise in areas such as finance, econometrics, development, agriculture and the environment, as well as the skills to work as an economist at a senior level.

Our staff have an international reputation in their field and serve as academic advisers and experts to UK and international agencies, including the World Bank, the European Commission, the European Parliament, the Organisation for Economic Co-operation and Development (OECD), HM Treasury, the Department for Environment, Food and Rural Affairs (Defra), and the Food Standards Agency.



Postgraduate resources

All MSc students are assigned an academic adviser to be their point of reference for advice, support and guidance during their studies. They are also allocated a supervisor for the MSc dissertation, who can advise on data and provide comments on methodologies and written material.

The School provides rooms specifically for use by MSc students, with computer facilities and open space for discussion and group work.

There is an active and inclusive research culture in the School, involving all postgraduate students, with a regular seminar programme during the year, to which we invite outside speakers. There is also a student Economics Society, which invites its own speakers for discussion of topics in economics, and Kent Invest Society, which manages a virtual portfolio.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Our teaching is informed by the research and scholarship of teaching staff, and is aimed at motivating you to achieve your full potential. All MSc students take a module in Research

Methods, which provides practical skills and knowledge for MSc-level research. Students have widely differing backgrounds in mathematics, so the first week of all our Master's programmes is given over to compulsory intensive teaching in mathematics.

Assessment

For the most up-to-date information, see website details below.

Agri-Environmental Economics and Policy MSc www.kent.ac.uk/pg/191

Location: Canterbury

This programme is designed to provide an education in economic analysis, policy and quantitative methods, as applied to problems of food, agriculture and the environment. The programme develops your ability to understand and apply economic principles, and to analyse economic problems, decision making and policies in the area of environment.

Course content

- Compulsory modules:
Advanced Microeconomics of Consumers, Markets and Welfare; Econometric Methods; Environmental and Resource Economics and Policy; Environmental Valuation; Political Economy of Public Policy; Rural and Peasant Economies
- Research Methods
- One optional module
- Dissertation of 12,000 words on an approved topic

Applied Economics and International Development MSc

www.kent.ac.uk/pg/192

Location: Canterbury

This MSc provides training in the application of economic principles to the problems of

international development. It is designed for students with a good first degree in a sciences or social sciences subject, plus evidence of a quantitative background, who would like to pursue a career in economics and international development.

Course content

- Compulsory modules: Applied Econometrics for Business and Economic Development; Economic Principles; Growth and Development Theory; Political Economy of Public Policy; Quantitative Methods for Economists; Rural and Peasant Economies
- Research Methods
- One optional module
- Dissertation of 12,000 words on an approved topic

Economics MSc www.kent.ac.uk/pg/194

Location: Canterbury

The programme provides training in advanced economic theory and econometric methods, and allows you to specialise or take options in subjects reflecting the School's main areas of research expertise. The programme prepares you for work as a professional economist in the private and public sector, or for a career in research.

Course content

- Compulsory modules:
Advanced Macroeconomics; Advanced Microeconomics of Consumers, Markets and Welfare; Econometric Methods
- Research Methods
- Either Time Series Econometrics or Applied Microeconomics
- Three optional modules
- Dissertation of 12,000 words on an approved topic

Economics Conversion MSc Diploma in Economic Analysis PDip

www.kent.ac.uk/pg/196

Location: Canterbury

Students who do not hold an undergraduate degree in Economics may enrol for a two-year Conversion MSc. During the first year, you take the Diploma in Economic Analysis (DEA). This brings you up to the standard required to continue with MSc study. Students who pass the Diploma with 60% and above then proceed to one of our MSc programmes. Students who pass but do not achieve 60% are awarded the Diploma.

Course content

- Compulsory modules:
Introduction to Econometrics; Introduction to Time-Series Econometrics; Macroeconomics; Microeconomics
- Either Policy Analysis or Environmental Economics, Institutions and Policy
- Either Economic Controversies or The Economics of Money and Banking
- Chosen MSc pathway (in Year 2)

Economics and Econometrics MSc www.kent.ac.uk/pg/198

Location: Canterbury

This degree programme offers a thorough training in advanced economics and econometrics. Economists with quantitative skills and experience in empirical research are in high demand in both the private and public sector. It is one of the few programmes in the UK to offer specialist training in advanced econometric methods and their application.



“A lot of modules offer practical applications which help give you a complete insight into the topic. That makes it much easier to understand the subject matter and, later on, to use these methods for assessments or your dissertation.”

Hendrik Hellhammer
MSc Economics

Course content

- Compulsory modules:
Advanced Macroeconomics;
Advanced Microeconomics of Consumers, Markets and Welfare; Applied Microeconomics;
Econometric Methods;
Time Series Econometrics
- Research Methods
- Two optional modules
- Dissertation of 12,000 words on an approved topic

Economics and Finance MSc
www.kent.ac.uk/pg/200**Location:** Canterbury

This programme prepares you to work as a professional economist in the financial and banking sectors, public sector and international organisations by providing an education in advanced economic and finance theory and econometric methods.

Course content

- Compulsory modules:
Advanced Macroeconomics;
Econometric Methods;
Financial Economics and Asset Pricing; Financial Economics: Capital Market Instruments;
Time Series Econometrics
- Research Methods
- Two optional modules
- Dissertation of 12,000 words on an approved topic

Finance and Econometrics MScwww.kent.ac.uk/pg/203**Location:** Canterbury

This programme provides an education in advanced finance theory and econometric methods. The compulsory modules build on your existing knowledge and skills, so that you develop a deeper understanding of econometric and financial theories, quantitative and research methods, and policy applications.

Course content

- Compulsory modules:
Advanced Macroeconomics;
Applied Microeconometrics;
Econometric Methods;
Financial Economics and Asset Pricing; Financial Economics: Capital Market Instruments;
Time Series Econometrics
- Research Methods
- One optional module
- Dissertation of 12,000 words on an approved topic

International Business and Economic Development MSc
www.kent.ac.uk/pg/773**Taught jointly with:** Kent Business School**Location:** Canterbury

This multidisciplinary degree brings together the areas of international business and economic development. It is particularly suited to business graduates who require and understanding of economics in order to pursue a career in multinational enterprises, international organisations and consultancy companies.

Course content

- Compulsory modules: Applied Econometrics for Business and Economic Development;
Business in an International Perspective; Economic Principles; Managing the Multinational Enterprise;
Quantitative Methods for Economists; Strategy
- Research Methods
- One optional module
- Dissertation of 12,000 words on an approved topic

International Finance and Economic Development MSc
www.kent.ac.uk/pg/206**Location:** Canterbury

This MSc prepares you for work as a professional economist in the various public and private

institutions concerned with international finance and development throughout the world, or for a career in research or teaching in the field of international finance. You develop a deeper understanding of international finance, development, economic theory, econometric and research methods, and policy applications.

Course content

- Advanced Macroeconomics;
Advanced Microeconomics of Consumers, Markets and Welfare; Econometric Methods;
Growth and Development Theory; International Finance; Trade and Development
- Research Methods
- One optional module
- Dissertation of 12,000 words on an approved topic

Related taught programme
International Development MA
See p194.**Research programmes**

For the most up-to-date information, see website details below.

Economics PhD
www.kent.ac.uk/pg/208**Agri-Environmental Economics PhD**
www.kent.ac.uk/pg/207**Location:** Canterbury

Our PhD programmes are open to students who have successfully completed a taught Master's programme in economics. We provide an environment in which you can both develop as an economist and complete a high-quality thesis with the appropriate resources to achieve this.

In the first year of study, you are required to take PhD-specific advanced training courses agreed upon with your supervisory team. Available courses include: macroeconomic



STAFF PROFILE

Miguel León-Ledesma
Professor of Economics

Professor León-Ledesma came to Kent in 1999 from the University of La Laguna in Spain. He is Director of the Macroeconomics, Growth and History Centre and his research covers the areas of economic growth, business cycles, international macroeconomics and econometrics. His work has been published in leading journals such as the *American Economic Review* and the *Journal of the European Economic Association*.

Miguel is a regular consultant for the European Central Bank and the Asian Development Bank, and has been a visiting professor at the universities of Frankfurt, Technology Sydney, Cagliari, São Paulo and Aix-Marseille School of Economics.

theory, microeconomic theory, computational methods, macroeconometrics, microeconometrics, experimental economics, and topics in applied macroeconomics. Further research training in subsequent years includes advanced reading groups, research workshops and specific courses related to your research.

Research areas

The School of Economics has a strong research culture and an international reputation in several fields, particularly applied microeconomics (labour and agri-environmental), quantitative macroeconomic theory, macro and microeconometrics, and economic development.

Centre for European Agri-Environmental Studies (CEAS)

CEAS has a long history of participating in agri-environmental research and policy debate. Founded in 1974 to conduct research into the implications of the UK's entry to the European Economic Community, CEAS has developed into a centre of research excellence, focusing on food and agri-environmental policy in the UK and Europe.

Macroeconomics, Growth and History Centre (MaGHiC)

MaGHiC brings together a large number of researchers at the School of Economics whose main interests lie in the wide area of macroeconomics. MaGHiC is the focal point for macroeconomic research, impact and training at the University of Kent.

The Centre's main focus is on the analysis of macroeconomic issues, including productivity and growth, labour markets, income distribution, business cycles and

macroeconomic phenomena from a historical perspective. The group also has technical strength in computational economics, macroeconomic modelling and forecasting, and expertise in building long-run macroeconomic time series and reconstructing historical national accounts.

Microeconomics Research Group

In addition to the two research centres, the School has an active microeconomics research group, whose members' research spans applied and theoretical microeconomics, and microeconometrics. The group's research covers a wide range of areas with the main focus being on development economics, labour and education economics, microeconometrics, games and behavioural economics, the economics of food, economic geography, industrial organisation and the economics of tax.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/economics/staff

Dr Amrit Amirapu: Lecturer in Economics

Dr Alastair Bailey: Reader in Agricultural Economics

Dr Sylvain Barde: Lecturer in Economics

Professor Alan Carruth: Professor of Economics

Dr Edward Cartwright: Reader in Economics

Professor Jagjit Chadha: Professor of Economics

Dr William Collier: Senior Lecturer in Economics

Professor Sophia Davidova: Professor of European Agricultural Policy

Dr Alfred Duncan: Lecturer in Financial Macroeconomics

Professor Iain Fraser: Professor of Agri-Environmental Economics

Dr Maria Garcia-Alonso: Senior Lecturer in Economics

Dr Amanda Gosling: Senior Lecturer in Economics

Dr Stefano Grassi: Lecturer in Economics

Dr Adelina Gschwandtner: Lecturer in Economics

Professor Christopher Heady: Professor of Economics

Dr Wei Jiang: Lecturer in Economics

Dr Alex Klein: Senior Lecturer in Economics

Professor Hans-Martin Krolzig: Professor of Economics

Dr Andrey Launov: Senior Lecturer in Labour Economics

Professor Miguel León-Ledesma: Professor of Economics

Dr Fernanda Leite Lopez de Leon: Lecturer in Economics

Dr Olena Nizalova: Senior Lecturer in Economics

Dr Keisuke Otsu: Lecturer in Macroeconomics and Growth

Dr John Peirson: Reader in Economics

Dr Matloob Piracha: Senior Lecturer in Economics

Dr Mathan Satchi: Lecturer in Economics

Dr Anthony Savagar: Lecturer in Macroeconomics

Dr Katsuyuki Shibayama: Lecturer in Economics

Dr Anna Stepanova: Lecturer in Economics

Dr Guy Tchuente: Lecturer in Economics

Professor Tony Thirlwall: Professor of Applied Economics

Professor Roger Vickerman: Professor of European Economics

Dr Zaki Wahhaj: Senior Lecturer in Economics

Locations

Canterbury and Brussels

Entry requirements

Usually, a minimum 2.1 (or equivalent) in economics, or a relevant subject, plus evidence of a quantitative background. For PhD programmes, you require a Master's degree in Economics or relevant discipline at merit level or above, or equivalent. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, economics and econometrics:

- 84% of our research judged to be of international quality
- 21st for research intensity

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Canterbury

T: +44 (0)1227 827440

E: econpg@kent.ac.uk

Brussels

T: +32 (0)2 641 1721

www.kent.ac.uk/brussels



EDUCATION

The Centre for the Study of Higher Education provides a base for taught postgraduate provision with a distinctive focus on the field of Higher Education. The Centre is a focal point for research in this area, supported by seminars and events to which all postgraduate students are warmly welcomed.

We offer four postgraduate programmes, tailored according to different levels of experience and designed for you to select subject matter according to your own professional interests and role within Higher Education. The emphasis is on developing an understanding of the current Higher Education context, the diversity of provision and the implications for academic work.

Students on our taught programmes come from a wide range of subject backgrounds and bring a rich variety of experiences to their work, resulting in a lively interdisciplinary dimension to the taught modules and opportunities for debate.

The Centre offers a PhD programme in Higher Education, which can be taken on a full or part-time basis. It is for those with a professional or scholarly interest in any aspect of Higher Education who wish to develop as independent researchers in this field.

Postgraduate resources

The Centre has staff based in all faculties in the University, as well as a core team of Higher Education specialists. Higher Education is a broad interdisciplinary field, and members of the Centre research and publish on a wide range of subjects. The Centre draws on expertise from a range of disciplines; we offer joint supervision with other academic schools and can accommodate a wide range of research topics.

The University library houses a growing collection of books and journals on Higher Education, many of which can be accessed online. You also have access to the extensive training and other resources provided by the Graduate School.

The Centre holds regular research seminars where academic staff and postgraduate students discuss their research and work in progress. Every term, we also invite a number of external speakers to give lectures and seminars. Our students have access to lively national and international research networks and conferences through the Centre's active involvement in the Society for Research into Higher Education (SRHE), the British Educational Research Association (BERA) and other scholarly bodies.



Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the Centre for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Higher Education PCert (PGCHE)

www.kent.ac.uk/pg/239

Location: Canterbury, with some compulsory modules at Medway

Entry requirements: You should be teaching at Higher Education (HE) level for at least two hours per week throughout one term, so that there are opportunities for sustained teaching observation.

This programme offers theoretical and practical support for those embarking on a career in HE. It considers different approaches to teaching and learning, grounded in educational research, and related aspects, such as curriculum design and delivery, and the principles and purposes of assessment. It enables you to bring these considerations to bear on your own work and experience as a teacher, researcher or practitioner.

The emphasis throughout is on developing an understanding of the HE context, recognising the diversity of provision – universities, Further Education institutions, specialist institutions, professional providers – and practices, for example, in different disciplinary fields.

Completion can enable eligibility for Higher Education Academy (HEA) Fellowship.

Course content

- Compulsory modules: Introduction to Learning, Teaching and the Academic Environment; Critical Perspectives on Academic Practice
- Two from: Assessment and Feedback in Higher Education; Developing as a Research Degree Supervisor; Developing as a Researcher in Higher Education; The Inclusive University; Individual Investigation in Higher Education; Internationalisation and Higher Education; Learning and Teaching Innovation; Technology in the Academic Environment

Higher Education PDip, MA

www.kent.ac.uk/pg/241

Location: Canterbury

Entry requirements: A PGCHE or equivalent professional qualification, or negotiated alternative, plus a minimum of two years' recent experience as an HE professional.

This programme offers an opportunity for HE professionals to deepen their understanding of principles, theoretical concepts and the policy context of HE. Practice-based specialist modules are combined with modules supporting the development of research skills, culminating in a dissertation for the MA. The emphasis throughout is on a critical understanding of the HE context and its implications for academic work.

Course content

PDip (research pathway)

- Compulsory modules: Educational Research Methodology; Interrogating Higher Education Research
- One module from the PGCHE optional modules listed above



STAFF PROFILE

Edd Pitt

Lecturer in Higher Education and Academic Practice

Dr Pitt joined the Academic Practice Team in September 2013, as Programme Director for the PGCHE and Lecturer in Higher Education and Academic Practice.

Edd has worked in academia for 12 years in various teaching and research roles. His principal research field is Assessment and Feedback, with a particular focus upon students' emotional processing during feedback situations.

His current research utilises visual methods of drawing and Lego Serious Play to foster deeper participant engagement within the research interview.

PDip (teaching pathway)

- Four optional modules from the PGCHE optional modules listed on p99

MA

- Compulsory and optional modules as for PDip
- Dissertation

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/242

Higher Education PhD

www.kent.ac.uk/pg/242

Location: Canterbury

Entry requirements: A good honours degree or Master's in a subject relevant to your proposed research topic. You should contact the Centre to discuss your plans before making a formal application.

Please note: applicants must have current working knowledge of HE and we cannot offer supervision on topics related to school teaching or TESOL.

Research on HE at Kent includes work on education policy, the management and politics of HE, disciplinary teaching and learning, learning technology, academic practice and sociological perspectives on academic work.

The Centre draws on expertise from across the University, so we can offer high-quality PhD supervision; we work very carefully to match you with a supervisory panel that suits your interests and ambitions. You will find details on the research activities of our staff on the Centre's website.

In addition to regular meetings with supervisors, all research students take part in a tailored research training programme, which can include research methods modules offered by the Centre or by other schools, as appropriate. You are also encouraged to participate in the seminars, workshops, newer researcher networks and masterclasses offered by the scholarly bodies in the discipline, including the Society for Research into Higher Education (SRHE) and the British Educational Research Association (BERA).

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/cshe/about.html

The Centre also includes academics from other schools across the University with interests in Higher Education research.

Fran Beaton: Senior Lecturer in Higher Education and Academic Practice; Director of Taught Programmes in Higher Education

Dr Julia Hope: Lecturer in Higher Education and Academic Practice

Dr Jennifer Leigh: Lecturer in Higher Education and Academic Practice

Dr Janice Malcolm: Reader in Higher Education and Academic Practice

Dr Tom Parkinson: Lecturer in Higher Education and Academic Practice; Programme Director, Higher Education MA

Dr Edd Pitt: Lecturer in Higher Education and Academic Practice; PGCHE Programme Director

Location

Canterbury

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pg/funding

National ratings

REF 2014:

- 97% of the University's research is of international quality
- 73% of the University's research is internationally excellent

Applications**Taught programmes**

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the Centre for further details.

Further information

T: +44 (0)1227 824013

E: cshe@kent.ac.uk

ENGINEERING AND DIGITAL ARTS

The School of Engineering and Digital Arts successfully combines modern engineering and technology with the exciting new field of digital media. The School was established over 40 years ago and has developed a top-quality teaching and research base, receiving excellent ratings in both research and teaching assessments.

The School undertakes high-quality research that has had significant national and international impact, and our spread of expertise allows us to respond rapidly to new developments. In the Research Excellence Framework (REF) 2014, 98% of our research was judged to be of international quality.

We have research funding from the Research Councils UK, European research programmes, a number of industrial and commercial companies and government agencies. Our Electronic Systems Design Centre and Digital Media Hub provide training and consultancy for a wide range of companies. Many of our research projects are collaborative and we have well-developed links with institutions worldwide.



Postgraduate resources

The School has a variety of hardware and software for image acquisition and processing, as well as extensive multimedia computing resources. It has facilities for designing embedded systems using programmable logic and ASIC technology, supported by CAD tools and development software from international companies, including Cadence™, Xilinx™, Synopsys™, Altera™, National Instruments® and Mentor Graphics™. The SMT laboratory can be used for prototyping and small-volume PCB manufacture. A well-equipped instrumentation research laboratory is also available.

There are software tools for designing microwave, RF, optoelectronics and antenna systems (such as ADST™, CST™, HFSS™) and subsequent testing with network and spectrum analysers up to 110 GHz, an on-wafer prober, and high-quality anechoic chambers.

The School is equipped with leading-edge PC workstations running Alias™ Maya and Foundry Nuke. There is also a photographic studio and a production studio with green screen and motion capture facilities.

CONTINUED OVERLEAF

Taught programmes

For the most up-to-date information, see website details below.

For those programmes marked with an asterisk*, applicants must present a portfolio of work.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Taught Conversion programmes

The University of Kent is one of a select group of UK universities to now offer Master's conversion courses in engineering, and our programmes in Embedded Communications Engineering and Integrated Circuit Design Engineering target the key shortage areas identified among engineering roles. The programmes can be taken flexibly, over one, two or three years.

For both of these programmes, we will consider graduates from other scientific/cognate disciplines, but you will need to verify mathematics ability.

Embedded Communications Engineering PDip, MSc

www.kent.ac.uk/pg/1223

Location: Canterbury

The programmes give you an extensive and thorough understanding of digital electronics and hardware programming for the communications sector, together with design skills highly relevant to industry. You gain important, fundamental knowledge, hands-on design proficiency and exposure to industry contacts and their experience.



Course content

- Broadband Networks
- Communication Networks
- Computer and Microcontroller Architectures
- Digital Signal Processing
- Embedded Real-time Operating Systems
- Reconfigurable Architectures
- Research Methods and Project Design
- Signal and Communications Theory 2
- Wireless/Mobile Communications
- MSc project (MSc only)

Integrated Circuit Design Engineering PDip, MSc

www.kent.ac.uk/pg/1224

Location: Canterbury

The programmes give you an extensive and thorough understanding of the use of integrated circuit technology in digital, mixed-signal and analogue design, together with knowledge and experience of computer models, simulation tools and design software for analogue and digital integrated circuits. This hands-on proficiency with industry-standard tools is in high demand.

Course content

- Analogue Integrated Circuit Design
- Computer and Microcontroller Architectures
- Digital Integrated Circuit Design
- Digital Signal Processing
- Electronic Design Automation for IC Design
- Reconfigurable Architectures
- Research Methods and Project Design
- Signal and Communications Theory 2
- MSc project (MSc only)

Taught Master's programmes

Advanced Electronic Systems Engineering MSc

www.kent.ac.uk/pg/244

Location: Canterbury

This is a broad programme in advanced electronics, reflecting the latest developments in telecommunications, embedded systems, instrumentation and control.

Course content

- Advanced Control Systems
- Communication Networks
- Computer and Reconfigurable Architectures

- Research Methods and Project Design
- Two from: Advanced Pattern Recognition Techniques; Advanced Sensors and Instrumentation Systems; Embedded Real-time Operating Systems; Fundamentals of Image Analysis
- MSc Project

Broadband and Mobile Communication Networks MSc

www.kent.ac.uk/pg/247

Location: Canterbury

This programme targets the needs of the rapidly evolving telecommunications sector, providing an industrially relevant education in the latest techniques and technologies in next-generation wireless communication systems, antenna technology, components and systems, and fibre optic and converged access networks.

Course content

- Broadband Networks
- Communication Networks
- Research Methods and Project Design
- Signal and Communication Theory
- Wireless/Mobile Communications
- Two from: Digital Signal Processing; Satellite and Optical Communication Systems; Systems and Circuit Design
- MSc Project

Computer Animation MSc*

www.kent.ac.uk/pg/248

Location: Canterbury

Our programme is oriented towards current industrial needs, technology and practice; it aims to be a direct route into this high-profile modern, creative industry,

and has been developed jointly by the School and Framestore, our industrial partner.

Course content

- Digital Visual Art Set-up (intensive four-week introductory course)
- Acting in Animation
- Action in Animation
- Advanced 3D Modelling
- Animation Principles
- Previsualisation
- Professional Group Work
- Visual Training
- Computer Animation Project

Digital Visual Effects MSc*

www.kent.ac.uk/pg/250

Location: Canterbury

This programme develops skills and knowledge within the field of high-definition digital effects, equipping you to become a highly skilled technical director (TD) in the visual effects industry. It covers 3D model building, texturing, lighting, rendering, procedural animation, advanced compositing and high-definition digital effects.

Course content

- Digital Visual Art Set-up (intensive four-week introductory course)
- Advanced 3D Modelling
- Effects Animation
- Film and Video Production
- High-Definition Compositing
- Previsualisation
- Professional Group Work
- Technical Direction
- Master's Project

Embedded Systems and Instrumentation MSc

www.kent.ac.uk/pg/252

Location: Canterbury

This programme enables you to develop advanced skills in the major aspects of modern embedded systems design at



STAFF PROFILE

Marc Cavazza

Professor of Intelligent Interactions

Marc Cavazza has been researching intelligent interfaces, a topic at the intersection of artificial intelligence (AI) and human-computer interaction, for over 20 years. This has led him to investigate virtual characters, multimodal interfaces, affective and physiological computing, and, more recently, brain-computer interfaces. The target applications for his research have ranged from computer games and digital arts to healthcare systems.

Throughout his career, he has led research teams in industry and academia, has been involved in large EU-funded research projects, and supervised the development of 20 fully implemented prototypes, two of which have won best demonstration awards at first-tier conferences.

hardware, software and firmware levels, using practical examples in instrumentation, monitoring, control, computing and communication to illustrate the technology.

Course content

- Advanced Control Systems
- Advanced Sensors and Instrumentation Systems
- Communication Networks
- Computer and Reconfigurable Architectures
- Digital Signal Processing
- Embedded Real-Time Operating Systems
- Research Methods and Project Design
- MSc Project

Engineering with Finance MSc

www.kent.ac.uk/pg/253

Location: Canterbury

This MSc teaches concepts of finance at the level suitable to engineers on one hand, while providing strong knowledge of quantitative and computational methods to analyse real data, on the other.

Course content

- Advanced Control Systems
- Advanced Pattern Recognition Techniques
- Digital Signal Processing
- Financial Engineering
- Portfolio Theory and Asset Pricing Models for Engineers
- Probability and Statistics for Finance
- Project Design
- Strategic Analysis of Financial Systems
- MSc Project

Information Security and Biometrics MSc

www.kent.ac.uk/pg/256

Taught jointly with: School of Computing

Location: Canterbury

This MSc is designed for practitioners, professionals and graduates with an interest in information security, access control technologies, and application domains using biometric identification and verification systems.

Course content

- Biometrics Technologies
- Computer Security
- Fundamentals of Image Analysis
- Research Methods and Project Design
- Two from: Advanced Java for Programmers; Advanced Pattern Recognition Techniques; Advanced Sensors and Instrumentation Systems; Computing Law, Contracts and Professional Responsibility; Industrial Context of Biometrics: Standards, Object-orientated Programming, Testing and Evaluation of Biometric Systems; System Security; Trust, Security and Privacy Management
- MSc Project

Mobile Application Design MSc

www.kent.ac.uk/pg/257

Location: Canterbury

This programme combines technology, interface design and application development for mobile platforms, with a particular emphasis on developing iPhone and iPad apps and creating apps

with high usability and reliability. It enables you to gain skills in the latest technologies in this rapidly expanding and developing field.

Course content

- Android Application Design
- HCI for Mobiles
- iPhone Application Design
- Mobile Application Design Project
- Mobile Web Development
- Research Methods and Project Design for Mobile Applications
- Two from: Embedded Real-Time Operating Systems; Object-Oriented Programming
- MSc Project

Wireless Communications and Signal Processing MSc

www.kent.ac.uk/pg/261

Location: Canterbury

The programme aims to produce high-calibre engineers that are able to specialise in, and understand, the complex system designs used in the wireless communications field. It has modules from experts on embedded hardware design and signal processing, as well as covering key modules on wireless communications and networking.

Course content

- Communication Networks
- Computer and Reconfigurable Architectures
- Digital Signal Processing
- Embedded Real-time Operating Systems
- Research Methods and Project Design
- Signals and Communication Theory
- Wireless/Mobile Communications
- MSc Project

Research programmes

For the most up-to-date information, see website details below.

The School conducts high-quality significant national and international research and offers excellent opportunities for graduate studies. We have consistently attracted substantial research funding from the UK Research Councils, European research programmes, industrial and commercial companies, government agencies and others, and our spread of expertise allows us to respond rapidly to new developments.

We offer higher degree research programmes in the four areas listed below on a full-time or part-time basis.

Digital Arts MSc, MPhil, PhD www.kent.ac.uk/pg/264

Location: Canterbury

The School of Engineering and Digital Arts successfully combines modern engineering and technology with the exciting new field of digital media. The Digital Media Group has interests

in many areas of interactive multimedia and digital film and animation (see below).

Electronic Engineering MSc, MPhil, PhD, EngD www.kent.ac.uk/pg/262

Location: Canterbury

The School offers research-led degrees in a wide range of research disciplines, related to electronic, control and information engineering, in a highly stimulating academic environment. In addition to traditional PhD research programmes, we also offer an engineering doctorate (EngD) for students who want a career in industry. The four-year programme combines PhD-level research projects with taught courses and you spend about 75% of your time working directly with a company.

Research groups Communications

Current main research themes include:

- antenna systems
- electromagnetic bandgaps and metamaterials
- frequency selective surfaces

- microwave and millimetre-wave systems
- networks/wireless systems
- photonic components
- radio-over-fibre systems.

Instrumentation, Control and Embedded Systems

The Group is currently working in the following areas:

- control of autonomous vehicles
- control of time-delay systems
- flow measurement of particulate solids
- high-speed architectures for real-time image processing
- medical instrumentation
- monitoring and characterisation of combustion flames
- novel signal processing architectures based on logarithmic arithmetic.

Intelligent Interactions

Current research themes include:

- advanced pattern recognition (medical imaging, document and handwriting recognition, animal biometrics)
- assistive robotics and human-robot interaction
- behaviour models for security
- biometric and forensic technologies



“The School provides a great study environment, has a strong commitment to research and innovation, and friendly and dedicated staff. In addition, amazing friends and colleagues, from diverse cultures and backgrounds, have helped me to learn new things every day and opened my mind to new possibilities.”

Shabnam Noor
PhD Electronic Engineering

- brain-computer interfaces
- computer animation, game design and game technologies
- digital arts, virtual narratives
- distributed systems security (cloud computing, internet of things)
- mobile, ubiquitous and pervasive computing
- sensor networks and data analytics
- social and affective computing
- virtual and augmented reality.

Academic staff

For details of individual staff research interests, see www.eda.kent.ac.uk/school/staff_directory.aspx

Dr Jim Ang: Senior Lecturer in Multimedia/Digital Systems

Professor John Batchelor: Professor of Antenna Technology

Ania Bobrowicz: Senior Lecturer in Digital Arts

David Byers Brown: Senior Lecturer

Professor Marc Cavazza: Professor of Intelligent Interactions

Dr Farzin Deravi: Reader in Information Engineering

Dr Christos Efstratiou: Lecturer in Ubiquitous Computing

Professor Steven Gao: Professor of RF/Microwave Engineering

Professor Nathan Gomes: Professor of Optical Fibre Communications

Dr Richard Guest: Senior Lecturer

Dr Sanaul Hoque: Lecturer in Secure Systems Engineering

Dr Gareth Howells: Reader in Secure Electronic Systems

Dr Benito Sanz Izquierdo:

Lecturer in Electronic Systems

Dr Rocio von Jungefeld:

Lecturer in Digital Media

Dr Layla Larsen: Lecturer in Bioengineering

Dr Peter Lee: Senior Lecturer in Electronic Engineering

Dr Gang Lu: Senior Lecturer in Electronic Instrumentation

Dr Gianluca Marcelli: Lecturer in Engineering

Dr Richard Misek: Senior Lecturer in Digital Media

Robert Oven: Lecturer in Electronic Engineering

Dr Konstantinos Sirlantzis: Lecturer in Image Processing and Vision

Dr Les Walczowski: Senior Lecturer in Electronic Engineering; Director of Learning and Teaching

Winston Waller: Senior Lecturer in Electronic Engineering; Director of Enterprise

Dr Chao Wang: Lecturer in Electronic Systems

Professor Jiangzhou Wang: Professor of Telecommunications; Director of Graduate Studies

Dr Xinggang Yan: Lecturer in Control Engineering

Professor Yong Yan: Professor of Electronic Instrumentation; Director of Research

Dr Paul Young: Lecturer in Electronic Engineering

Dr Huiling Zhu: Reader in Communications

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, general engineering:

- 98% of our research judged to be of international quality
- 21st for research intensity

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827535

F: +44 (0)1227 456084

E: eda-admissions-pg@kent.ac.uk

ENGLISH

The School of English at the University of Kent has established a reputation as one of the leading departments in the country. In the Research Excellence Framework (REF) 2014, our submission was ranked 10th for research intensity with an impressive 95% of our research judged to be of international quality. With over 40 permanent members of academic staff, the School is a lively and intellectually stimulating environment.

Expertise and specialisms range from the medieval to the contemporary including: British, American and Irish literature, postcolonial writing, 18th-century studies, Shakespeare, early modern literature and culture, Victorian studies, modern poetry, critical theory and cultural history. The School also counts a number of highly acclaimed and award-winning creative writers among its staff, many of whom are both critics and widely published authors of novels, short stories or collections of poetry. We explore crossovers between creative and critical writing in all our areas of teaching and research. The variety and flexibility of our specialist postgraduate programmes, coupled with our inclusive international community, fosters an atmosphere of cultural and intellectual engagement and inquiry.



Postgraduate resources

The Templeman Library is well stocked with excellent research resources. There are a number of special collections: the John Crow Collection of Elizabethan and other early printed texts; the Reading/Raynor Collection of theatre history (over 7,000 texts or manuscripts); ECCO (Eighteenth-Century Collections Online); the Melville manuscripts relating to popular culture in the 19th and early 20th centuries; the Pettingell Collection of 19th-century drama (over 7,500 items); the Eliot Collection; children's literature; and popular literature. A gift from Mrs Valerie Eliot has increased the Library's already extensive holdings in modern poetry. The British Library in London is also within easy reach.

Conferences and seminars

Our research centres organise many international conferences, symposia and workshops. The School's research centres often host conferences and symposia during the Easter and summer vacations and postgraduate students are encouraged to participate and attend. These events represent an excellent opportunity to meet fellow research students and staff, enrich your knowledge of your discipline and expand your research interests to other areas.

School of English postgraduate students can choose to participate in the annual postgraduate

conference, either by giving papers or by sitting on the organising committee. In recent years the conference been done in collaboration with our CHASE partners (Consortium of the Humanities and the Arts South-east England) and has been held at a variety of institutions across the south-east. The School also offers students the opportunity to publish articles in the School of English postgraduate interdisciplinary journal *Litterae Mentis*, now in its third year.

Our weekly research seminars are organised collaboratively by staff and graduates in the School. Speakers include our own postgraduate students as well as distinguished lecturers who are at the forefront of contemporary research. Our Centre for Creative Writing hosts a very popular and successful weekly reading series.

The University of Kent has a partnership with the Institute of Contemporary Arts (ICA). Benefits include free membership for students; embedded seminar opportunities at the ICA and a small number of internships.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

The Contemporary MA

www.kent.ac.uk/pg/209

www.kent.ac.uk/pg/766

Locations: Canterbury and London; Canterbury, London and Paris

It is possible to study this programme either in Canterbury, with occasional visits to the Institute of Contemporary Arts in London, or split between Canterbury, London and our Paris School of Arts and Culture.

This interdisciplinary programme in contemporary culture is a unique collaboration between the University of Kent and the ICA. It offers a study residency at the ICA.

You gain a deep understanding of the relationship between disciplines in the arts and an appreciation of the way in which interdisciplinary thinking makes it possible to grasp and respond to issues in contemporary culture. You also develop the skills, knowledge and professional experience to progress into areas such as artistic practice, related higher postgraduate research, arts management and policy.

You are invited to attend an induction at the ICA and are encouraged to make use of the ICA's programme of seminars and events. You take part in a collaborative module taught partly at the ICA.

There is also an option to undertake a study residency at the ICA (for a maximum of two days a week over a month) between February and June. Each group of students works in the ICA studio, supervised by the Associate Curator of Education, and has access to the ICA programme and ICA archive where necessary. You gain invaluable vocational experience, which, with the research undertaken, feeds into your final project.

If you are studying on the split-site Canterbury, London and Paris programme, you spend your first term in Canterbury, before relocating to our Paris School of Arts and Culture in the heart of historic Montparnasse. While in Paris, you take modules inspired by Paris and its unique cultural history.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

- Compulsory modules: Reading the Contemporary; Dissertation



Canterbury and London students take three from:

- Advanced Critical Reading; Body and Place in the Postcolonial Text; Collaborative Project; Colonial and Postcolonial Discourses; Conceptualising Film; Contemporary Postcolonial Writing; European Theatre; Film and Modernity; The Limits of Fiction; Literary Theory; Post-Conceptual Art and Visual Arts Criticism; Provocations and Invitations; Revisioning 21st-Century Translation.

Canterbury, London and Paris students take the compulsory modules, plus:

- one from the above list and two from the modules available in Paris.

Creative Writing MA

www.kent.ac.uk/pg/211

www.kent.ac.uk/pg/214

www.kent.ac.uk/pg/774

Locations: Canterbury; Canterbury and Paris; Paris

You are required to submit a sample of your creative writing, and this will be the most significant factor in admission decisions.

It is possible to study this MA either entirely in Canterbury or Paris, or split between Canterbury and Paris.

The MA in Creative Writing allows you to study fiction and poetry (exclusively or together) along with optional modules in translation, as well as writing and the environment. Designed with serious, ambitious writers in mind, our programme uses seminars, tutorials, workshops, and precise editing to enable you to take control of your own work and write exciting, contemporary material.

You are taught by members of the permanent creative writing team, all of whom are practising, award-winning writers: Patricia Debney, David Flusfeder, Nancy Gaffield, Dragan Todorovic, Alex Preston, Amy Sackville, Simon Smith and Scarlett Thomas. (See www.kent.ac.uk/english/staff for further details.)

If you are on the split-site Canterbury and Paris programme, you spend the autumn term in Canterbury, moving to our Paris School of Arts and Culture in the spring term where your studies are based in the heart of historic Montparnasse. In Paris, you can choose from a range of Paris-focused modules, taught in English.

Those spending their entire year in Paris are able to fully immerse themselves for a prolonged period in the culture of the city that has inspired many of the greatest authors of the last several hundred years.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

You are encouraged to put together an MA programme that suits you and your plans. All students undertake a Creative Writing dissertation in their third term (the second year for part-time students). The modules you take vary depending on your location.

Canterbury students take:

- either Fiction 1 and Fiction 2, or Poetry 1 and Poetry 2, along with one other creative writing module. You may choose to take only creative modules, or to augment your studies with a module from the literature programmes or from other humanities programmes.

Canterbury and Paris students take:

- either Fiction 1 or Poetry 1 in the autumn term, and Paris: The Residency in the spring term. In the autumn in Canterbury, you may choose from any of the other creative writing modules on offer and, in the spring term in Paris, you choose from the Paris-focused modules on offer.

Year-long Paris students take:

- Fiction 1 in the first term and Fiction 2, and Paris: The Residency in the second. In the first term, you choose from the range of modules on offer in Paris.

Critical Theory MA

www.kent.ac.uk/pg/216

Taught jointly with: School of European Culture and Languages

Location: Canterbury

You study a range of theories in depth, engaging with modern literary theory, psychoanalytical theory, political theory and theories of visual and aesthetic experience. You reflect on these areas of thinking in themselves and as they relate to literary texts, to post-enlightenment philosophy and to other relevant areas of culture and experience.

Course content

- Compulsory module: Literature and Theory
- Example optional modules include: Advanced Critical Reading; Colonial and Postcolonial Discourses; Comparative Literature in Theory and Practice; Literary Theory. Additional wild modules may also be available.
- Dissertation



"I think my PhD will improve my employment prospects considerably. I am developing a range of skills, not just in critical thinking and research, but also proficiency in French and German and computer programming."

Michael Falk
PhD English

Dickens and Victorian Culture MA

www.kent.ac.uk/pg/219

Location: Canterbury

As the only named Master's programme within the UK devoted to Charles Dickens, this programme studies the author in a place that perhaps offers more Dickensian associations than anywhere else in the world. It combines a focus on both the local and the global author through compulsory modules, contextualising the variety of ways in which Dickens engaged with the social, cultural and political issues of his age. Interdisciplinary approaches are employed, using Dickens as a focus, to consider the relationships between 19th-century fiction and journalism, the Victorians' engagement with material culture, and their fascination with the body and its metaphors.

Course content

- Compulsory modules (two from): Dickens and the Condition of England; Dickens and the Material Culture of the Victorian Novel; Dickens, the Victorians and the Body
- Other modules may include: Extremes of Feeling; Victorian Sustainability. Additional wild modules may also be available.
- Dissertation

Eighteenth-Century Studies MA

www.kent.ac.uk/pg/220

www.kent.ac.uk/pg/221

Taught jointly with: School of European Culture and Languages

Locations: Canterbury; Canterbury and Paris

It is possible to study this programme either entirely in Canterbury or split between Canterbury and our Paris School of Arts and Culture.

This interdisciplinary MA offers an intellectually dynamic introduction to one of the most exciting eras in literary history. Grounded in and administered from the Centre for Studies in the Long Eighteenth Century, it builds upon the expertise and common research interests of 18th-century researchers and academics across the Faculty of Humanities.

If you are on the split-site Canterbury and Paris programme, you spend your first term in Canterbury, relocating to Paris for the spring term, studying in the heart of historic Montparnasse, where you take Paris-focused modules.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

- Compulsory modules: Hacks, Dunces and Scribblers; Jane Austen and Material Culture
- Recommended modules may include: Extremes of Feeling; From Caxton to Kindle. Additional wild modules may also be available.
- Dissertation

English and American Literature MA

www.kent.ac.uk/pg/222

www.kent.ac.uk/pg/223

www.kent.ac.uk/pg/775

Locations: Canterbury; Canterbury and Paris; Paris

It is possible to study this MA either entirely in Canterbury or Paris, or split between Canterbury and Paris.

This programme allows you to choose from the full range of our MA literature modules. The list of what is on offer is regularly added to by academics keen to explore new areas of thinking with students and to draw you in

to our established areas of research strength, such as postcolonial studies, 18th-century studies, modern poetry and fiction, or Victorian studies. The modules draw on different critical approaches and focus on a range of historical periods, ideas and places from modern India to post-war New York to literary London in the 18th century.

If you are on the split-site Canterbury and Paris programme, you spend your first term in Canterbury, moving to our Paris School of Arts and Culture for the spring term. Our centre in Paris is based in the heart of historic Montparnasse, an area that has inspired many of the greatest authors.

Those on the year-long Paris programme take modules from their own subject area alongside optional modules inspired by Paris and its unique cultural history.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

Canterbury students choose from modules which may include:

- American Modernism; Centres and Edges; Colonial and Postcolonial Discourses; Extremes of Feeling; From

“Having become familiar with the excellent academic staff and resources available at Kent, I wanted to continue my postgraduate studies in an environment that was established in its academic accomplishment, welcomed innovative ideas and was open to new projects.”

Claire Hurley
PhD English



STAFF PROFILE

Derek Ryan

Lecturer in Modernist Literature

Dr Derek Ryan joined the University of Kent in September 2013, having completed his PhD at the University of Glasgow and lectured at the University of Exeter. His main research areas are in modernist literature (particularly Virginia Woolf), animal studies and critical theory, and he has published widely in these fields.

He is author of *Virginia Woolf and the Materiality of Theory: Sex, Animal, Life* (2013) and *Animal Theory: A Critical Introduction* (2015) and is currently working on a new scholarly edition of *Woolf's Flush: A Biography* for Cambridge University Press.

Caxton to Kindle; Imagining India; Jane Austen and Material Culture; The Limits of Fiction; Modernism and the Avant-Garde; Provocations and Invitations. Additional wild modules may also be available.

Canterbury and Paris students take:

- Two modules from the list above in the first term
- Two modules from those available in Paris in the second term
- Dissertation.

Year-long Paris students take:

- A Paris module from their own subject area (compulsory), such as *The Verbal and The Visual: Dialogues between Literature, Film, Art and Philosophy*
- Three modules from those available in Paris
- Dissertation.

Postcolonial Studies MA

www.kent.ac.uk/pg/225

www.kent.ac.uk/pg/230

Locations: Canterbury; Canterbury and Paris

It is possible to study this MA either entirely in Canterbury or split between Canterbury and our Paris School of Arts and Culture.

The MA in Postcolonial Studies develops your understanding of the politics of culture in relation to both the imperialist world's interpretation of the colonial, and the postcolonial assertions of autonomy. In this context, while 'postcolonial' refers primarily to societies of the so-called 'Third World', it also includes questions relevant to cultures, such as those of Ireland and Australia.

Kent was one of the first universities to establish postcolonial literary studies in Britain and has continued

to play a significant part in the development of the field.

If you study on the split-site Canterbury and Paris programme, you spend your first term in Canterbury, relocating to Paris in the spring term where you study in the heart of historic Montparnasse, taking interdisciplinary Paris-focused modules.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

Canterbury or Canterbury and Paris students take:

- Colonial and Postcolonial Discourses
- Other Canterbury-based postcolonial modules may include: *Body and Place in the Postcolonial Text*; *Centres and Edges*; *Contemporary Postcolonial Writing*; *Extremes of Feeling*; *Imagining India*; *Writing of Empire and Settlement*. Additional wild modules may also be available.
- Dissertation.

Canterbury and Paris students are encouraged to take:

- *Diaspora and Exile*
- One other module from those available in Paris.

Related taught programmes

American Studies MA

See p38.

Medieval and Early Modern Studies MA

See p172.

Research programmes

For the most up-to-date information, see website details below.

As a research student, you meet regularly with your supervisor, and can take part in informal reading groups and research seminars to which students, staff and

visiting speakers contribute papers. You attend a series of seminars in research skills, which give you a chance to benefit from the expertise of staff and postdoctoral members in the School. PhD students may be given the opportunity to teach from their second year.

As a basis for advanced research, you must take the School and Faculty research methods programmes.

Creative Writing PhDs

The Contemporary Novel: Practice as Research MA, PhD www.kent.ac.uk/pg/232

This is an innovative and exciting programme in which you focus on writing a full-length, literary novel of between 40,000 (MRes) and 100,000 (PhD) words. While the aims and objectives remain the same as on any other PhD programme in the humanities (for example, you are expected to contribute new knowledge of some sort, and to explore original, contemporary research questions) you are expected to achieve almost all of this in the novel itself. There is no long critical

piece attached to this PhD programme. Instead, you produce a 3-5,000-word essay that works as a preface to your project, linking your concerns with others', demonstrating your awareness of theme and locating your work within/without one or more traditions. You also need to produce a full bibliography.

The programme encourages critical thinking, reading and research, and then helps you to turn it into contemporary fiction. You have a supervisory team to read your work and help you with thinking, research, plotting, editing, characterisation, pace, dialogue and so on.

Poetry: Text, Practice as Research MA, PhD www.kent.ac.uk/pg/235

This programme allows promising poets to develop the potential of poetry as a tool of inquiry within the humanities. You produce a volume of poetry as well as a piece of scholarly research of 30-40,000 words. Given its emphasis on poetic practice as research into the possibilities and potential for contemporary

poetry, the programme integrates with the aims and objectives of the Centre for Modern Poetry allowing for joint supervision between the two centres. Cross-faculty work on modern poetry, with colleagues in the School of European Culture and Languages is encouraged. The programme acknowledges the fact that poetry has historically understood itself as an art, consciously informed by research.

Text, Practice and Research PhD

www.kent.ac.uk/pg/240

This programme addresses one of our main aims at Kent, which is to enable research students to take risks and use cross-disciplinary techniques to explore research questions. This PhD covers narrative non-fiction, as well as other forms of creative writing that are not poems or a novel. The first student on this programme explored identity through hip-hop and handed in an album alongside a piece of scholarly research.

English MA, PhD www.kent.ac.uk/pg/231

Staff supervise research in most areas of English and associated studies, and have expertise in the following areas: theory, modernism and postmodernism, 18th and 19th-century studies, women's writing, literature and visual arts, Shakespeare and the Renaissance, early modern literature and culture, medieval studies, American literature, postcolonial literature, modern poetry, animal humanities, and gender and sexuality.



Postcolonial Studies MA, PhD

www.kent.ac.uk/pg/236

Staff supervise research in the following areas: African literature in English and in translation, Caribbean literature, African-American and Native American literatures, Australian literature, New Zealand and South Pacific literature since 1800, Indian and Southeast Asian literature in English and in translation, Middle-Eastern literature and mediterranean literature, postcolonial women writers, theory, and travel writing.

Research centres

Research in the School of English comes roughly under the following areas. However, there is often a degree of overlap between groups and individual staff have interests that range more widely.

Eighteenth century

The particular interests of the Centre for Studies in the Long Eighteenth Century converge around gender, class, nation, travel and empire, and the relationship between print and material culture. Staff in the Centre pursue cutting-edge approaches to the field and share a commitment to interdisciplinary methodologies.

Nineteenth century

The Centre for Victorian Literature and Culture provides a stimulating research environment for staff and students. The Centre places a particular emphasis on Victorian literature and culture associated with Kent and the south-east.

American literature

Research in north American literature is conducted partly through the Centre for American Studies, which also facilitates co-operation with modern US historians. Staff research interests include 20th-century American literature, especially poetry, Native American writing, modernism and cultural history (see p37).

Creative writing

The Centre for Creative Writing is the focus for most practice-based research in the School.

Medieval and early modern

The Faculty-based Centre for Medieval and Early Modern Studies has a distinctive brand of interdisciplinarity, strong links with local archives and archaeological trusts, and provides a forum for investigating the relationships between literary and non-literary modes of writing in its weekly research seminar (see p171).

Modern poetry

The Centre for Modern Poetry is a leading centre for research and publication in its field, and participates in both critical and creative research.

Postcolonial

The Centre for Colonial and Postcolonial Studies has an international reputation for excellence and an outstanding track record in publication. It also hosts a visiting writer from India every year in association with the Charles Wallace Trust.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/english/staff

Dr Bashir Abu-Manneh: Lecturer in Postcolonial Literature

Professor David Ayers: Professor of Modernism and Critical Theory

Professor Jennie Batchelor: Professor of 18th-Century Studies

Dr Stella Bolaki: Senior Lecturer in American Literature

Professor Peter Brown: Professor of Medieval English Literature

Dr Michael Collins: Lecturer in American Literature

Dr Rosanna Cox: Lecturer in Early Modern Studies

Dr Vybarr Cregan-Reid: Senior Lecturer in English and American Literature

Patricia Debney: Reader in Creative Writing

Dr Sarah Dustagheer: Lecturer in Early Modern Literature

David Flusfeder: Senior Lecturer in Creative Writing

Dr Nancy Gaffield: Senior Lecturer in Creative Writing

Dr Sean Grattan: Lecturer in American Literature

Professor Abdulrazak Gurnah: Professor of English and Postcolonial Literatures

Professor David Herd: Professor of Modern Literature

Dr Ben Hickman: Senior Lecturer in Modern Poetry

Dr Sarah James: Senior Lecturer in Medieval Literature

Dr Declan Kavanagh: Lecturer in 18th-Century Literature

Professor Bernhard Klein: Professor of English Literature

Professor Donna Landry: Professor of English and American Literature

Dr Sara Lyons: Lecturer in Victorian Literature

Dr Una McIlvenna: Lecturer in Early Modern Literature

Dr Ariane Mildenberg: Lecturer in Modernism

Professor Michael Neill: Professor of Early Modern Studies

Dr Will Norman: Senior Lecturer in American Literature

Dr Alex Padamsee: Lecturer in English and American Literature

Professor Wendy Parkins: Professor of Victorian Literature

Dr Ryan Perry: Lecturer in Medieval Literature

Dr Alex Preston: Lecturer in Creative Writing

Professor Catherine Richardson: Professor of Early Modern Studies

Dr Robbie Richardson: Lecturer in 18th-Century Literature

Professor Caroline Rooney: Professor of African and Middle Eastern Studies

Dr Derek Ryan: Lecturer in Modernist Literature

Amy Sackville: Lecturer in Creative Writing

Dr Kim Simpson: Lecturer in 18th and 19th-Century Literature

Dr Simon Smith: Reader in Creative Writing

Dr David Stirrup: Reader in Indigenous and Settler Literatures of the Americas

Professor Scarlett Thomas: Professor of Creative Writing and Contemporary Fiction

Dragan Todorovic: Lecturer in Creative Writing

Dr Juha Virtanen: Lecturer in Contemporary Literature

Professor Catherine Waters: Professor of Victorian Literature and Print Culture

Dr Sarah Wood: Reader in English Literature and Literary Theory

Dr Clare Wright: Lecturer in Medieval Literature

Locations

Canterbury and Paris

Entry requirements

Minimum 2.1 (or equivalent) in a relevant subject for standard MA pathways. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, English:

- 95% of our research judged to be of international quality
- 10th for research intensity
- 15th for research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 823054

E: englishpg@kent.ac.uk



ENGLISH LANGUAGE AND LINGUISTICS

English Language and Linguistics (ELL) is a dynamic and growing department with a vibrant research culture. We specialise in experimental and theoretical linguistics. In particular, our interests focus on quantitative and experimental research in speech and language processing, variation and acquisition, but also cover formal areas such as syntax and literary stylistics. In addition to English and its varieties, our staff work in French and its dialects, German, Greek, Korean, Romani, Russian and Spanish.

ELL is part of the School of European Culture and Languages (SECL), a School which houses five other disciplines, giving you access to a diverse range of expertise and support in a stimulating, intellectually challenging environment. Staff and postgraduates are members of the Centre for Language and Linguistics (CLL), a research centre which promotes interdisciplinary linguistic research. We also have links with research networks outside Kent, and are involved with national and international academic associations, including the Linguistics Association of Great Britain, the British Association of Academic Phoneticians, the Linguistic Society of America, the Association for French Language Studies and the Poetics and Linguistics Association.



Postgraduate resources

ELL students benefit from excellent library facilities and a linguistics laboratory equipped for research in speech acoustics (recording equipment, studio, software for speech analysis), speech and language processing and acquisition (including eye-tracking, DMDX and E-prime), and general data analysis (MS Office Suite, Statistica, R, and Matlab running on both PCs and Macs).

CLL organises events, from talks to symposia. In addition, postgraduates can attend any one of three reading groups: the Language and Cognition Reading Group; the Stylistics Reading Group; and the Syntax Reading Group. These groups provide a space where staff and students can exchange ideas and learn about current research issues.

The University's Templeman Library is well stocked in all areas, including sociolinguistics, phonetics, syntax, pragmatics, acquisition, language processing, language teaching and stylistics.

The School also provides high-quality IT facilities, including state-of-the-art media laboratories, dedicated technical staff and designated areas for postgraduate study. Other facilities include two networked multimedia laboratories equipped for teaching in phonetics and psycholinguistics and a streamed film library.

Training

In addition to one-to-one meetings with their supervisor, our research students benefit from many additional events that are either specifically designed for them or provide them with opportunities to liaise with all staff.

These events include:

- an ELL-specific induction day
- the chance to act as peer-mentors for MA students
- presentation of their research at our annual Research Day
- participation in training seminars covering statistics, the peer-review system and experimental techniques in linguistics.

For those who wish to gain further in-depth understanding of syntax, semantics and phonology, additional training is provided through the Advanced Core Training in Linguistics (ACTL) of which Kent is a member along with Cambridge, Essex, Oxford, Queen Mary University of London, SOAS and UCL. ACTL classes are offered in the autumn and summer terms.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Applied Linguistics for Teaching English to Speakers of Other Languages (TESOL) MA www.kent.ac.uk/pg/357

Location: Canterbury

In addition to general entry requirements, you need one year (or equivalent) of language teaching experience.

This MA is for teachers who are at the beginning of their careers and those who have more experience, but would like to develop and enhance their knowledge, skills and practice.

The programme covers the areas of linguistics that inform classroom practice (such as syntax, morphology, semantics, pragmatics and phonetics), raising awareness of these fields and applying them to Teaching English to Speakers of Other Languages (TESOL).

Practical teaching opportunities are a feature of the programme, including teaching to your peer group and international students from other programmes. You can also visit a local language college and observe classes.

Course content

- Compulsory modules: Course and Syllabus Design for TESOL; Language Awareness and Analysis for TESOL; Meaning; The Practice of TESOL; Second Language Acquisition; Sounds; Structure
- Optional modules include: English Phonetics; Language Processing; Literary Stylistics; Materials Evaluation and Development for TESOL; Quantitative Research Methods; Topics in Syntax
- Research Dissertation or Teaching Portfolio



STAFF PROFILE

Jeremy Scott

Senior Lecturer in English Language and Linguistics

Dr Scott is an expert on the border between language and literary studies.

His research interests centre primarily on fictional technique, literary representations of dialect and the relation between narrative and identity, all areas on which he has published extensively.

Jeremy publishes on contemporary British and Irish fiction, literary stylistics in addition to producing his own creative work. He is President of the International Association of Literary Semantics.

Linguistics MA

www.kent.ac.uk/pg/11

Location: Canterbury

The MA in Linguistics is for graduates with a background in language and related areas, looking to explore in depth the theory and methodology of linguistics, from the study of sound (phonetics and phonology) to the study of words, sentences and meaning (morphology, syntax, semantics and pragmatics).

You are able to develop your own areas of interest and engage with aspects of your chosen discipline, which are informed by the latest research and scholarship. This programme offers a smooth transition to doctoral work.

Course content

- Compulsory modules: Meaning; Sounds; Structure; Research Skills; Research Dissertation
- Optional modules include: English Phonetics; Language Processing; Literary Stylistics; Quantitative Research Methods; Topics in Syntax

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/12

Linguistics PhD

www.kent.ac.uk/pg/12

Location: Canterbury

We welcome applications from students interested in PhD research. Please see www.kent.ac.uk/secl/ell/staff for details of staff research interests.

Research centre

Centre for Language and Linguistics (CLL)

English Language and Linguistics is the main contributor to the Centre for Language and Linguistics. Founded in 2007,

the Centre promotes interdisciplinary collaboration in linguistic research and teaching. Membership embraces not just the members of ELL but also other SECL members interested in the study of language, as well as researchers in philosophy, computing, psychology and anthropology. This reflects the varied routes by which individuals come to a love of language and an interest in the various subdisciplines of linguistics.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/secl/ell/staff

Professor Amalia Arvaniti: Head of Department

Dr Laura Bailey: Lecturer

Dr Gloria Chamorro: Lecturer

Dr David Hornsby: Senior Lecturer

Dr Michael Hughes: Senior Lecturer

Dr Vikki Janke: Lecturer

Dr Eleni Kapogianni: Lecturer

Dr Christina Kim: Lecturer

Dr Tamara Rathcke: Lecturer

Dr Jeremy Scott: Senior Lecturer

“The University of Kent has afforded me the opportunity to make the most of my time as a research postgraduate. I enjoy a very strong and productive relationship with my supervisors and there is an open and efficient environment where I am encouraged to share my research with other members of the Department.”

Jonathan Kasstan
PhD Linguistics

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Professor Amalia Arvaniti
T: +44 (0)1227 827734
E: a.arvaniti@kent.ac.uk

ENVIRONMENTAL SOCIAL SCIENCE

Social science perspectives are crucial to understanding and solving environmental problems. Human behaviour produces many elements of the ‘natural’ environment, from landscapes to floods and famines. Local and national policies and international agreements regulate the environmental practices of corporations, governments and households. The social sciences have a great deal to contribute to understanding what have become defined as environmental issues, and what measures can most effectively tackle them.

The interdisciplinary Environmental Social Science programmes draw on the contributions of anthropology, conservation and ecology, law, social policy and sociology. In each of these disciplines, Kent is very active in research, and so these programmes are informed by and build upon this strong base. Our research activities across the various subject areas were highly rated in the Research Excellence Framework (REF) 2014 (see p120 for details).



Postgraduate resources

Our postgraduate students have access to dedicated space within the School and are able to take advantage of excellent library and computing facilities. Where appropriate, research students are encouraged to expand their experience by teaching part-time in the School.

Research programmes

For the most up-to-date information, see www.kent.ac.uk/pg/14

Environmental Social Science MSc, MPhil, PhD

www.kent.ac.uk/pg/14

Location: Canterbury

Research programmes involve writing a thesis on a particular topic with specialist supervision. You are given research training, which is tailored to the particular needs of your research and takes into account any training you have previously received. You also have opportunities to take modules on relevant subjects on a non-assessed basis to fill any gaps in your background.

We offer research supervision across a broad range of topics. We are especially interested in applications that include proposals to investigate the social dimensions of environmental issues in the countries in which we have area expertise, and topics in environmental politics and environmental movements.

CONTINUED OVERLEAF

Academic staff

For details of individual staff research interests, visit the relevant website listed below.

Professor Adam Burgess:

Professor of Social Risk Research
www.kent.ac.uk/sspssr/staff

Professor William Howarth:

Professor of Environmental Law
www.kent.ac.uk/law/people

Dr Jeremy Kendall: Senior

Lecturer in Social Policy
www.kent.ac.uk/sspssr/staff

Dr Rajindra K Puri: Senior

Lecturer in Environmental Anthropology
www.kent.ac.uk/sac/staff-profiles

Professor Christopher Rootes:

Professor of Environmental Politics and Political Sociology
www.kent.ac.uk/sspssr/staff

Dr Joy Zhang: Senior Lecturer in

Sociology
www.kent.ac.uk/sspssr/staff

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014

Social work and social policy:

- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

Law:

- 7th for research power
- 8th for research intensity
- top 20 for research output, research quality and research impact

Anthropology:

- 10th for research power
- top 20 for research impact and research intensity

Applications

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 823684

F: +44 (0)1227 827005

E: sspssr-pg-admin@kent.ac.uk

“The Environmental Social Science programme allows you to choose most of your modules and that makes it a hugely personalised degree. You are also able to share different perspectives, knowledge and experiences with students from various parts of the world.”

Mami Shijo

MSc Environmental Social Science



FILM

The Film Department at the University of Kent is known for its excellence in research and teaching. One of the largest European centres for the study of film, it has an established reputation going back over 30 years.

In the Research Excellence Framework (REF) 2014, arts at Kent (including film) was ranked 1st for research power. We currently offer expertise in North American, European and Latin American cinemas. Our research and teaching engages you in a dialogue with aesthetic, conceptual and historical perspectives, as well as with digital media and practice by research.

Approaching film as a dynamic part of our cultural experience, we encourage thinking about film as it emerges at the intersections of art, document and entertainment. Through theory and practice, individual research, student-led seminars and visiting speakers, we promote an environment in which postgraduate students are able to engage with the continuing vibrancy of cinema.



Postgraduate resources

Film at Kent has excellent viewing and library facilities, with a large number of films screened weekly during term-time on 35mm and Blu-Ray. The Templeman Library has extensive book and specialist journal holdings in film and related areas; there is also a large reference collection of film on DVD, with individual and group viewing facilities. The Department also benefits from the presence of the Gulbenkian Cinema on campus, which runs a programme of new releases and classics, in addition to first-rate viewing facilities within our new Lupino Cinema.

The purpose-built, and RIBA award-winning, Jarman Building is home to a range of professional-standard editing and studio facilities, plus a dedicated postgraduate centre and teaching and social spaces.

The Centre for Film and Media Research promotes our excellence in research and hosts a range of research events, including symposia, visiting speakers and workshops.

Filmmaking

The Department includes internationally renowned and award-winning filmmakers among its members of staff. These include Clio Barnard, Virginia Pitts and Lawrence Jackson.

CONTINUED OVERLEAF



“My studies at Kent have certainly equipped me with the skills and knowledge I need to move forward in a wide range of fields. Perhaps most valuable are the strong communication skills, both written and oral, which are attractive to future employers everywhere.”

Jake Alden Whritner
MA Film

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Film MA

www.kent.ac.uk/pg/17

www.kent.ac.uk/pg/19

www.kent.ac.uk/pg/763

Locations: Canterbury;
Canterbury and Paris; Paris

It is possible to study this MA in three ways: either entirely in Canterbury, in both Canterbury and Paris, or entirely in Paris.

The programme offers a thorough grounding in postgraduate-level film and is suitable both for graduates in the subject and those new to it. It is taught by experts in film and seeks to engage you with the key elements that make up the diverse nature of film and moving images.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term, studying in the heart of historic Montparnasse. All teaching is provided in English by University of Kent academics.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

Canterbury or Canterbury and Paris students take:

- Advanced Film Theory; Film and Modernity; Film History
- Dissertation.

Canterbury and Paris students also take a further module from those available in Paris. The dissertation can be supervised in either Canterbury or Paris.

Year-long Paris students take modules from their own subject area alongside optional modules inspired by Paris and its unique cultural history.

Film with Practice MA

www.kent.ac.uk/pg/343

Location: Canterbury

Entry requirements: See p124.

Your application must include a link to an example of your film practice and a treatment (max 1,000 words) for a 10-20 minute short fiction film.

The programme is suitable for graduates in film, practitioners who want to advance their practice in an intellectually stimulating environment and non-film graduates with a passion for film practice demonstrated through amateur filmmaking.

The programme is taught by award-winning filmmakers and internationally recognised film scholars, and includes masterclasses from film industry professionals.

Course content

- Compulsory modules: Digital Film Practice; Independent Project Development
- At least one from: Advanced Film Theory; Film History
- One from: Conceptualising Film; Film and Modernity
- Dissertation



STAFF PROFILE

Margrethe Bruun-Vaage

Lecturer in Film

Margrethe's area of specialisation is cognitive film theory, at the intersection between film theory, analytical philosophy, cognitive psychology and narratology. Thematically, her work focuses on the study of the imagination, the emotions, morality, spectator engagement and fiction in both film and television.

In her monograph, *The Antihero in American Television*, she explores why the antihero prevails in recent US drama television series; looking at how we engage with characters such as mobster kingpin, Tony Soprano (*The Sopranos*), meth cook and gangster-in-the-making, Walter White (*Breaking Bad*) and serial killer, Dexter Morgan (*Dexter*).

Research programmes

For the most up-to-date information, see website details below.

Film PhD

www.kent.ac.uk/pg/20

Film: Practice by Research MA, PhD

www.kent.ac.uk/pg/352

Location: Canterbury

Research supervision draws on wide staff interests in North American, European and Latin American cinemas, offering opportunities to study projects based in aesthetic, conceptual and historical perspectives on film and digital media, as well as practice by research.

Research areas

Research in both theory and practice is currently centred in five broad areas:

- national cinemas – form and history: North American, European, Latin American
- the moving image in a digital context
- documentary film
- film aesthetics
- avant-garde and experimental cinema.

“I feel very positive about my experience at the School of Arts. The quality of the School is high and arts and humanities research is really valued at this university, which is why it is a good idea to do a PhD in arts at Kent.”

Dieter Declercq
PhD Film

Research centre

Centre for Film and Media Research

The Centre draws together scholars from across the University who use film and the moving image as an integral part of their research. We are open to ideas that extend the reach of the Centre and seek to support projects that promote collaboration between individuals and other research centres.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/arts/staff-profiles

Clio Barnard: Reader

Dr Margrethe Bruun Vaage: Lecturer

Dr Lavinia Brydon: Lecturer

Dr Maurizio Cinquegrani: Lecturer

Dr Mattias Frey: Reader

Dr Frances Guerin: Senior Lecturer

Lawrence Jackson: Lecturer

Dr Tamar Jeffers McDonald: Reader

Dr Richard Misek: Lecturer

Dr Cecilia Sayad: Senior Lecturer

Professor Murray Smith: Professor of Film Studies

Professor Peter Stanfield: Professor of Film

Professor Aylish Wood: Professor of Film

Locations

Canterbury and Paris

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path or who may have relevant experience in the industry. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827567

F: +44 (0)1227 827846

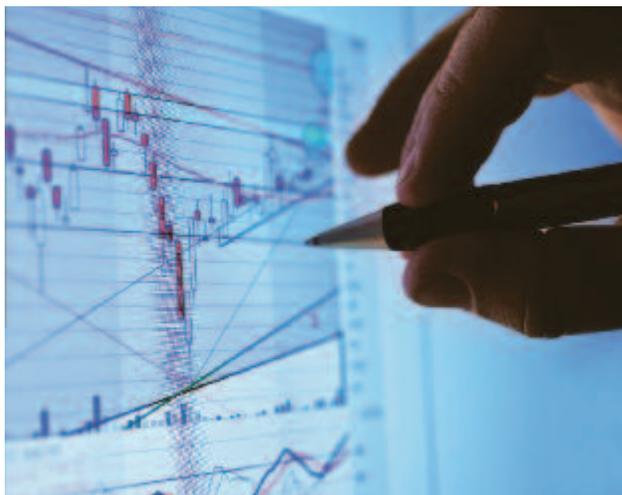
E: arts-pgadmin@kent.ac.uk

FINANCE

In today's competitive global environment, employers are increasingly selective in their search for competent business and financial professionals to achieve a high level of excellence and success for their organisations. At Kent, we offer a wide range of taught postgraduate programmes in finance that are both academically rigorous and practically focused.

Our Centre for Finance draws on the expertise of leading academics from four of our highly rated academic schools: Kent Business School, the School of Economics, the School of Engineering and Digital Arts and the School of Mathematics, Statistics and Actuarial Science. Each of these schools has an outstanding reputation in terms of the quality of their teaching and research. This is further confirmed by their excellent ratings in independent surveys such as the Research Excellence Framework (REF) 2014, the National Student Survey and the UK university league tables.

Whether you are a graduate looking to enter the finance industry or simply advance your academic studies, or a professional wishing to improve your employment prospects, our programmes are designed to equip you with the right skills and knowledge to develop or consolidate a successful career in the financial world.



Programmes

- Actuarial Science PDip (p35)
- Applied Actuarial Science MSc (p35)
- Applied Actuarial Science with an Industrial Placement MSc (p35)
- Economics and Finance MSc (p95)
- Engineering with Finance MSc (p104)
- Finance MSc
- Finance, Investment and Risk MSc
- Finance and Econometrics MSc (p95)
- Finance and Management MSc
- International Accounting and Finance MSc
- International Banking and Finance MSc
- International Finance and Economic Development MSc (p95)
- International Master's in Applied Actuarial Science (p36)
- International Master's in Statistics with Finance (p235)
- Statistics with Finance MSc (p236)
- Statistics with Finance with an Industrial Placement MSc (p236)

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please see www.kent.ac.uk/pg for contact details of the school which administers the programme you wish to apply for.

CONTINUED OVERLEAF

Assessment

For the most up-to-date information, see website details below.

Finance MSc

www.kent.ac.uk/pg/22

Location: Canterbury

The programme provides a comprehensive framework of knowledge, insight and vision regarding the key issues in finance, the finance function of organisations, and operations and functions of financial institutions and markets.

Elements of practical work may be carried out in Kent Business School's dedicated Bloomberg Lab. The virtual trading platform allows you to access and engage with market data through practical case studies and the use of online databases. The programmes also provide you with the necessary training required for the Bloomberg Certificate.

The MSc Finance programme has been recognised by the Global Association of Risk Professionals (GARP) and is currently seeking recognition from the Professional

Risk Managers' International Association (PRMIA) as a PRMIA academic partner at programme level.

Course content

- Compulsory modules: Derivatives; Essentials of Financial Risk Management; Financial Data Modelling; Foundations of Finance; Investments and Portfolio Management; Quantitative Methods; Research Methods and Skills (Finance)
- Two from: Corporate Finance; Finance with Excel; Financial Regulation and Financial Crises; Fixed Income Markets
- Dissertation

Finance, Investment and Risk MSc

www.kent.ac.uk/pg/21

Location: Canterbury

Entry requirements: See p128.

Graduates with degrees without the required mathematical content may need to attend a two-week preparatory course in statistics and mathematics.

The programme provides a sound understanding of the theories that

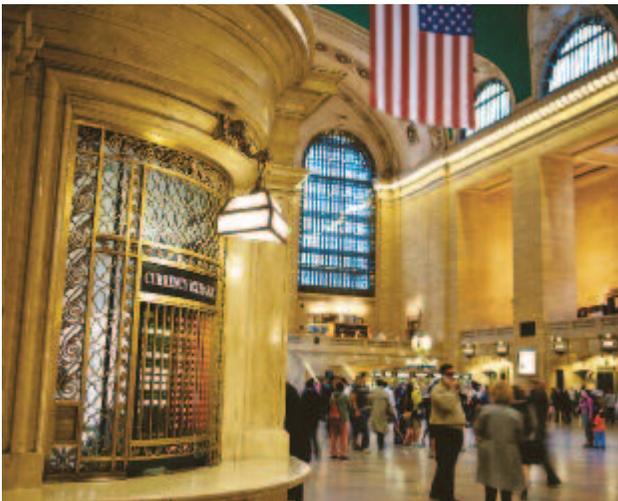
underpin modern techniques in investment and risk management. The application of the theories is demonstrated in our finance lab with the aid of Bloomberg, via case studies and the use of online data bases. Regular training sessions led by experienced Bloomberg trainers help you gain valuable practice in accessing and using market data. The Bloomberg platform also provides an opportunity for virtual trading practice and competitions.

The programme has gained recognition status from the CFA Institute. Partnership with the CFA Institute is a mark of quality and qualifies the programme for five annual CFA scholarships.

The syllabus of the programme is in line with the Chartered Financial Analyst® (CFA®) professional qualifications. For those students planning to take the CFA examinations, revision sessions for Level I and Level II examinations are provided. These sessions are taught by professional tutors with industry experience and are provided free of charge. The programme is currently seeking accreditation from relevant professional bodies, such as the Chartered Institute for Securities & Investment (CISI). Exemption from the Institute and Faculty of Actuaries Core Technical subjects CT2, CT7 and CT8 are in place.

Course content

- Compulsory modules: Finance and Financial Reporting; Financial Risk Management; Financial Statements Analysis; Investment Analysis and Portfolio Management; Mathematics of Finance; Quantitative Methods
- Four from: Applied Financial Econometrics; Business Economics; Case Studies in Finance; Communications in Finance and Investment



Writing; Contemporary Fund Management; Financial Modelling and Analysis; Fixed Income Analysis; Mathematics of Financial Derivatives; Portfolio Theory and Asset Pricing Models

Finance and Management MSc

www.kent.ac.uk/pg/742

Location: Canterbury

The programme enables you to develop the practical skills required to produce relevant financial analysis of corporate companies, financial institutions or other bodies where finance is an important activity in both the public and private sectors.

There are opportunities for practical work on the MSc to be carried out in Kent Business School's dedicated Bloomberg Lab. The virtual trading platform allows you to access and engage with market data through practical case studies and the use of online databases. The programme also provides you with the necessary training required for the Bloomberg Certificate.

Course content

- Compulsory modules: Bank Asset-Liability Risk Management; Business in an International Perspective; Corporate Responsibility and Globalisation; Foundations of Finance; International Financial Markets and Instruments; Organisational Behaviour and Human Resource Management; Research Methods and Skills (Finance)
- Two from: Corporate Finance; Credit Risk; Financial Regulation and Financial Crises; Investments and Portfolio Management; Managing the Multinational Enterprise; Strategy
- Business Report in Finance

International Accounting and Finance MSc

www.kent.ac.uk/pg/24

Location: Canterbury

Entry requirements: See p128.

Students must have studied at least 60 credits in accounting within their first degree or hold equivalent work experience.

This programme is specially designed to develop your international accounting knowledge and skills to a high professional standard. It equips you with the professional and research skills to pursue careers in a wide range of institutional settings, such as academia, auditing, banking, financial institutions, management consultancy and organisational management.

Course content

- Compulsory modules: Advanced Financial Accounting; Advanced Management Accounting; Corporate Finance; Domestic and International Banking; Ethics of International Business; Foundations of Finance; International Financial Reporting; Research Methods and Skills (Accounting)
- One from: Financial Regulation and Financial Crises; Financial Statement Analysis; International Money and Finance
- Business Report in Accounting

International Banking and Finance MSc

www.kent.ac.uk/pg/23

Location: Canterbury

The programme develops cognitive skills that enable you to fully understand the complexity of the financial markets in the domestic and global economies, as well as an appropriate range of research skills and relevant personal and interpersonal skills



STAFF PROFILE

Radu Tunaru

Professor of Quantitative Finance

Professor Tunaru's research focuses on various aspects of risk management in financial markets. He has been published in many journals including *European Journal of Operational Research*, *Journal of Economic Dynamics and Control*, and the *Journal of Banking and Finance*. He has co-authored three papers with Professor Robert Shiller, the 2013 Nobel prize winner for Economics and he is an associate editor to the *Journal of Portfolio Management* and the *Journal of Banking and Finance*.

He has worked for Bank of Montreal and Merrill Lynch in structured finance departments and his latest research stems from problems encountered while working in the finance sector.

to enable you to interact in the real world of business and finance.

Elements of practical work on the MSc is carried out in Kent Business School's dedicated Bloomberg Lab. The virtual trading platform allows you to access and engage with market data through practical case studies and the use of online databases. The programme also provides you with the necessary training required for the Bloomberg Certificate.

We are seeking recognition for the MSc International Banking and Finance programme from the Professional Risk Managers' International Association (PRMIA) as a PRMIA academic partner at programme level.

Course content

- Compulsory modules: Corporate Finance; Derivatives; Domestic and International Banking; Essentials of Financial Risk Management; Financial Institutions Management; Financial Regulations and Financial Crises; Research Methods and Skills (Finance)
- Two from: Bank-Asset: Liability Risk Management; Credit Risk; Finance with Excel; Financial Statement Analysis; Fixed Income Markets; International Money and Finance; Investments and Portfolio Management
- Business Report in Finance

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/finance-centre/members

Dr Antonis Alexandridis: Lecturer in Finance

Professor Jagjit Chadha: Professor of Economics

Dr Li-Cheng Chang: Senior Lecturer in Management Accounting

Dr Farzin Deravi: Reader in Information Engineering

Professor Warwick Funnell: Professor of Accounting and Finance

Dr Mohammad Hasan: Senior Lecturer in Finance

Dr Abdullah Iqbal: Senior Lecturer in Accounting and Finance

Professor Robert Jupe: Professor of Accounting and Public Management

Dr Ortenca Kume: Lecturer in Finance

Professor Miguel León-Ledesma: Professor of Economics

Dr Gianluca Marcelli: Lecturer in Engineering

Professor Roman Matousek: Professor of Banking and Finance

Dr David Morelli: Senior Lecturer in Finance and Financial Management

Dr Jaideep Oberoi: Lecturer in Finance

Dr Ekaterini Panopoulou: Reader in Finance

Angela Ransley: Senior Lecturer in Finance and Financial Management

Dr Katsuyuki Shibayama: Lecturer in Economics

Dr Konstantinos Sirlantzis: Lecturer in Image Processing and Vision

Professor Paul Sweeting: Professor of Actuarial Science

Dr Pradip Tapadar: Senior Lecturer in Actuarial Science

Professor Radu Tunaru: Professor of Quantitative Finance

Loba Van Der Bijl: Senior Lecturer in Finance

Dr Nikolaos Voukelatos: Lecturer in Finance

Dr Huamao Wang: Lecturer in Finance

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In many cases, applicants with a business studies background are welcome to apply. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014

Business and management:

- 98% of our research judged to be of international quality
- 25th (out of 101 institutions) for research intensity

Economics and econometrics:

- 84% of our research judged to be of international quality
- 21st for research intensity

Mathematical sciences:

- 100% of our research judged to be of international quality
- 25th for research power

Applications

Online at www.kent.ac.uk/courses/postgrad/apply

Further information

T: +44 (0)1227 827272

FINE ART

Our postgraduate fine art programmes offer a learning experience where you can take advantage of working with artists, curators, filmmakers, writers and musicians in the same learning environment. This space offers you a wide range of opportunities to engage in new forms of collaboration, innovation and creativity across the arts and an energetic, challenging and open framework in which to explore your artistic practice.

Our programmes prepare you for a professional career in the arts and emphasise learning through practice. Opportunities to work together on ambitious group projects and projects in the public domain are encouraged and supported by a staff team made up of internationally recognised practising artists and specialist technicians.

In the Research Excellence Framework (REF) 2014, arts at Kent was ranked 1st for research power.

Postgraduate resources

Our specialist facilities include: dedicated fine art studios, woodworking and metal workshops, a laser cutter, 3D printer, digital editing facilities, a photography studio and a darkroom. Additionally there is a dedicated team of on-site technical support staff, many of whom are also practising artists.

The Drill Hall Library has a broad-based stock that encompasses a vast spectrum of art practices and a large collection of works on photography, contemporary visual communications, aesthetic theory, cultural studies and philosophy. You also have access to specialist online and printed journals as well as other electronic resources.



“This MA course gave me a definite motivation to broaden my horizons as a professional artist. It’s a very intensive environment allowing us to focus on our work. All staff enthusiastically support us as students to become serious artists in the future.”

Sehee Kim
MA Fine Art

CONTINUED OVERLEAF



STAFF PROFILE

Adam Chodzko

Senior Lecturer in Fine Art

Adam Chodzko is an artist whose multidisciplinary practice explores the interactions and possibilities of human behaviour, in the gap between how we are and how we could be.

Exhibiting work nationally and internationally since 1991, working across media, from video installation to subtle interventions, and with a practice that is sited partly within the gallery space and partly within the wider public realm, his work explores our collective imagination by wondering how, through the visual, we might best engage with the existence of others.

Practice-led research culture

Our academic staff are also practising artists and regularly exhibit their work at major institutions in the UK and beyond.

- Adam Chodzko has shown work in numerous venues around the world including Tate Britain
- Shona Illingworth's *The Watch Man – Balnakiel* (2011), has been exhibited widely at venues including the Museum of Modern Art, Bologna and The Wellcome Collection, London
- Steve Klee's work has been exhibited at venues including the Lena and Rosselli Gallery, Budapest
- Sarah Turner's *Perestroika*, (2009) was theatrically released at the Institute of Contemporary Arts (ICA), and has been widely screened in international film festivals

The School of Music and Fine Art is also home to the Sound-Image-Space Research Centre, which promotes practice-led research underpinned by theory and scholarship within the broad domain of image, sound and the spatial arts. The focus is on collaborative relationships that generate the production of new creative works, performances, publications and exhibitions.

Taught programme

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Fine Art MA

www.kent.ac.uk/pg/25

Location: Medway

This programme develops your skills toward establishing a creative, critical and independent practice.

You pursue your chosen form of artistic practice in an interdisciplinary studio-based environment that reflects the world of professional artistic culture, within which artists, critics, writers and curators share and discuss practice as part of realising their projects. During the programme, you create a body of practical and written work that experiments with different approaches to artistic production and its context. Students are also encouraged to work together to produce projects, exhibitions and events in public, and to construct experimental interdisciplinary collaborations.

Course content

- Collaborative Project
- Development of Practice
- Resolution: Fine Art
- Dissertation

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/27

Fine Art (Practice as Research) PhD

www.kent.ac.uk/pg/27

Location: Medway

The programme is designed for students who wish to pursue any form of artistic practice in an interdisciplinary studio-based research environment. Research students are supported through their studies by a supervisory team and regular supervisory meetings.

Research students are enrolled on the Researcher Development Programme provided by the

University's Graduate School, and can attend regular research centre events. You have access to a national and international cross-disciplinary visiting lecture series involving specialists in your field and beyond.

Research areas

We offer a diverse range of expertise across ways of making and approaches to thinking. Staff work across different areas of art production as well as curating exhibitions, writing on art and writing as art. You have access to the wide variety of research events that take place at the Medway and Canterbury campuses.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/smfa/staff

Adam Chodzko: Senior Lecturer in Fine Art

Dr Andrew Conio: Senior Lecturer in Fine Art

Peter Hatton: Lecturer in Event and Experience Design

Professor Tim Howle: Professor of Contemporary Music

Shona Illingworth: Reader in Fine Art

Dr Steve Klee: Lecturer in Fine Art

Sarah Turner: Reader in Fine Art

Visiting artists and lecturers

Our visiting, associate and assistant lecturers all operate as practising artists, writers and curators and bring an exciting extra dimension to our staff portfolio.

Our renowned Visiting Artist Talks programme includes speakers who have national and international profiles, many are multi-award winners and the range of their practices includes installation, moving image, sound, photography, performance, socially engaged practice, painting, sculpture, publishing and curating. In 2015/16 our programme included presentations by Benedict Drew, Oreet Ashery, Tony Hill, John Russell, Martin Clark and Jaki Irvine.

Location

Medway

Entry requirements

A minimum 2.1 in a relevant humanities subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path or who may have relevant experience in the industry. Cases are assessed individually by the Director of Graduate Studies. A portfolio of creative work is required for admission and should be uploaded with your application.

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1634 888980

E: mfaadmissions@kent.ac.uk



FRENCH

Kent offers an excellent environment for postgraduate study in French literature, thought, culture, society and the visual arts from the 18th century to the present. Our main research interests include word and image studies, narratology, literary theory, psychoanalysis, sociolinguistics, postcolonial studies, medical humanities, gender studies and autobiography.

The quality of our research was acknowledged in the Research Excellence Framework (REF) 2014, where modern languages at Kent were ranked 3rd in the UK for research quality and research output. The French Department is part of the School of European Culture and Languages (SECL) and our staff and postgraduates take a leading role in the School's Centre for Modern European Literature as well as in the School of English's Centre for Studies in the Long Eighteenth Century.

Our programmes benefit from Kent's proximity to Paris in more ways than one. Most colleagues within French have research links in Paris. We have a long-standing exchange with the prestigious École Normale Supérieure. We offer a range of MA programmes based in Canterbury and Paris, as well as programmes based entirely in Paris. Roughly half of our research students opt for a cotutelle leading to the award of a PhD from Kent and a doctorate from a French institution.

Postgraduate resources

The Templeman Library has excellent holdings in all areas relevant to our research, with particular strengths in 18th, 19th, 20th and 21st-century French literature. SECL provides high-quality IT facilities, including state-of-the-art media laboratories, dedicated technical staff and designated areas for postgraduate study. Other facilities include two networked multimedia laboratories and a streamed film library.

Language speaking skills

Every year, a considerable number of French nationals and native speakers of other foreign languages follow our postgraduate courses, while European exchange students who come to Kent as undergraduates often stay



“I was first attracted to the MA programme when I found it listed online and it clicked with what I thought I would like to do. Reading the details helped give me a much clearer idea of what I wanted to do, and where I wanted to do it. When I saw that the University offered a term in Paris – that sold it!”

James Powell
PhD French

on to do graduate work. We are involved in the Erasmus and Tempus networks, and we also have a team of French foreign-language lecturers who combine undergraduate teaching with study for a Kent higher degree or with writing a dissertation for their home universities.

Training

Kent's Graduate School offers all postgraduate students a programme of training in transferable skills. The School provides training workshops for postgraduate students with teaching responsibilities, bringing together postgraduates from all our subject areas. Postgraduates in SECL also organise their own annual international conference, and edit and contribute to *Skepsi*, the School's postgraduate online journal of European thought.

World-leading research

In the 2014 REF, modern languages and linguistics was ranked 3rd for research quality and research output, and our submission to this category was the highest ranked nationally to include modern languages. All of our research was judged to be of international quality, with 85% classed as world leading or internationally excellent. Backed by strong institutional support, our group continues to make an assertive and original contribution to French studies in the UK. Our research activities are given a markedly international dimension by publications, conference papers and public lectures in mainland Europe, the USA, Australia and elsewhere, as well as a range of collaborative ventures.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

European Culture MA (subject to approval) www.kent.ac.uk/pg/1209

Location: Paris

Kent's new MA in European Culture makes it possible to study the history, literature and political philosophies of the continent while based in Paris, Europe's cultural capital.

Europe is at the heart of many contemporary political debates, and is a geographically, linguistically and culturally diverse continent with a rich history. From the French Revolution to the European Union, Europe has long been a placeholder for any number of utopian, internationalist aspirations. To trace the history of the cultural constructions of Europe is to hold a mirror up to its changing intellectual faces.

This is an ideal programme for anyone with an interest in the rapidly changing political history of Europe, in its diverse literature, or in the experience and independence gained from living and studying overseas for an extended period of time.

For further information about the Paris School of Arts and Culture, please see p257.



STAFF PROFILE

Larry Duffy

Senior Lecturer in French

Dr Duffy came to Kent in 2010 after teaching at several institutions including, the University of Manchester and the University of Queensland. His main research interests lie in the interplay between literary, scientific and medical discourses in 19th-century France. Recent publications include peer-reviewed journal articles on medical themes in the works of Gustave Flaubert and Émile Zola, and on Michel Houellebecq's 20th and 21st-century articulation of 19th-century preoccupations.

Larry is a member of the Society of Dix-neuviémistes Executive Committee. His monograph *Flaubert, Zola and the Incorporation of Disciplinary Knowledge* was published by Palgrave Macmillan in 2014.

Course content

You take one compulsory module, The Idea of Europe, which equips you with the methodological and historical framework for the MA. You then take three further taught modules offered at our Paris School of Arts and Culture before undertaking a final dissertation.

French and Comparative Literature MA

www.kent.ac.uk/pg/28

www.kent.ac.uk/pg/35

Locations: Canterbury; Canterbury and Paris

It is possible to study this programme based entirely in Canterbury or split between our Canterbury campus and our Paris School of Arts and Culture.

This programme introduces you to a wide range of theoretical positions, enriching your appreciation of the cultures, texts and critical practices examined in the various modules. The programme encourages comparison in a variety of contexts: national literatures, genres, media and theory.

The MA is aimed at graduates in modern languages wanting to consolidate their knowledge in a wider context; English graduates wishing to diversify their interests; and graduates in other humanities subjects (history, philosophy, theology) who would like to apply their knowledge to literary and visual material.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term. In Paris, you are based in the heart of historic Montparnasse and take modules designed to be relevant to the experience of living and studying in Paris. You are

encouraged to make full use of the city's cultural resources and to integrate these into your studies.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

Canterbury students take:

- Literature and Theory
- Three from: Literature and Medicine; Postmodern Detective Fiction; Real Fictions; Tales of the Fantastic; Theories of Art in Modern French Thought; Writing the Self.

Canterbury and Paris students take two modules from the above list, plus two from:

- Diaspora and Exile; Film and Modernity; Modernism and Paris; Paris and the European Enlightenment; Paris: Reality and Representation; Paris: The Residency

All students complete a dissertation of 12,000 words, written in either English or French.

Modern French Studies MA

www.kent.ac.uk/pg/38

www.kent.ac.uk/pg/39

Locations: Canterbury; Canterbury and Paris

It is possible to study this programme based entirely in Canterbury or split between our Canterbury campus and our Paris School of Arts and Culture

You study major writers and key themes in French literature, visual culture and thought from the 18th century to the present day. The programme is designed for students with a variety of interests, including literature, the visual arts, philosophy and aesthetics. It also reflects the research specialisms of the staff involved.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to Paris for the spring term. In Paris, you are based in the heart of historic Montparnasse and take modules designed to be relevant to the experience of living and studying in Paris. You are encouraged to make full use of the city's cultural resources and to integrate these into your studies.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

Canterbury students take:

- Four from: Literature and Theory; Postmodern Detective Fiction; Real Fictions; Theories of Art in Modern French Thought.

Canterbury and Paris students take two modules from those listed above and select their Paris-based modules from those listed in French and Comparative Literature, see left.

All students complete a dissertation of 12,000 words, written in either English or French.

Research programmes

For the most up-to-date information, see www.kent.ac.uk/pg

French PhD

www.kent.ac.uk/pg/41

www.kent.ac.uk/pg/1210

Location: Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or to split your studies between Canterbury and Paris. For the split-site option, you spend the first year in Canterbury, relocate to our Paris School of Arts and Culture for the second year before returning to Canterbury to complete your studies.

We offer PhD programmes, based in Canterbury with an optional year in Paris at the École Normale Supérieure.

For further information about the Paris School of Arts and Culture, please see p257.

Research areas

Staff interests broadly fit within the parameters of French literature and thought from the 18th century to the present, with research clusters organised around the following areas: the European Enlightenment and Counter-Enlightenment; Ekphrasis; Franco-Sino relations; life writing; medical humanities; philosophy and critical theory; French surrealism; Cubism; the avant-garde; the interface between visual arts and text.

Recent publications have focused on authors, artists and thinkers, including: Apollinaire; Artaud; Badiou; Barthes; Blanchot; Cocteau; Crébillon fils; Deleuze; Diderot; Djebbar; Flaubert; Foucault; Houellebecq; Lacan; Maupassant; Mérimée; Nimier; Proust; Sade; Yourcenar; Zola.

Research centres

Centre for Language and Linguistics (CLL)

See p118.

Centre for Modern European Literature

See p72.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/secl/modern-languages/staff

Dr Tom Baldwin: Reader in French; Head of Modern Languages

Dr Larry Duffy: Senior Lecturer in French

Dr James Fowler: Senior Lecturer in French

Dr David Hornsby: Senior Lecturer in French

Dr Lucy O'Meara: Lecturer in French

Professor Peter Read: Professor of Modern French Literature and Visual Arts

Locations

Canterbury and Paris

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Dr Larry Duffy

T: +44 (0)1227 824411

E: w.l.duffy@kent.ac.uk





“Doing a PhD helps you to develop project management skills, which I believe to be very important for many high-ranking jobs. Gaining teaching experience also increases employability, as does organising conferences, peer-reviewing and getting an article published.”

Ann Kinzer
PhD German and Comparative Literature

GERMAN

German at Kent offers an ideal environment for the postgraduate study of literature and culture within a broadly European context. The research interests of our staff cover the entire modern period, both within German-speaking countries and across Europe, and include poetry, the European avant-garde, women's writing, modernism, postmodernism and literary theory. Members of the Department are experienced in running international projects and have attracted external funding from prestigious sources, such as The Leverhulme Trust and the Humboldt Foundation.

The quality of our research was acknowledged in the Research Excellence Framework (REF) 2014, where modern languages at Kent were ranked 3rd in the UK for research quality and research output. German is part of the School of European Culture and Languages (SECL) and our staff and postgraduates take a leading role in the School's Centre for Modern European Literature.

The MA programme enjoys a broader perspective than many purely German MA programmes, as the University of Kent is one of the few UK universities to have a dedicated Department of Comparative Literature.



Postgraduate resources

The Templeman Library has excellent holdings in all our areas of research interest, with particular strengths in modern European literature. SECL provides high-quality IT facilities, dedicated technical staff and designated areas for postgraduate study. Language-learning and translation facilities include eight all-purpose teaching rooms, two networked multimedia laboratories, and a streamed film library.

Language speaking skills

Every year, a considerable number of native speakers of foreign languages follow our courses and several European exchange students stay on to do graduate work. There are also foreign-language lecturers who are either combining teaching with a Kent higher degree or completing dissertations for their home universities. We can assist with language-training needs of overseas postgraduates, particularly where English is concerned, and are also involved in the Erasmus and Tempus networks.

Training

Kent's Graduate School offers all postgraduate students a programme of training in transferable skills. The School provides training workshops for postgraduate students with teaching responsibilities, bringing together postgraduates from all our subject areas. Research



STAFF PROFILE

Heide Kunzelmann
Lecturer in German

Dr Kunzelmann studied at the Universities of Vienna, Graz and Glasgow for her undergraduate degree, and then obtained her MA in German Literature at Bowling Green State University, Ohio while she was in the USA on a Fulbright Teaching Assistantship in 2001. In 2011, she completed her doctorate at Queen Mary, University of London with a thesis on Hans-Carl Artmann and the apolitical avant-garde.

Her research focuses on post-war Austrian literature and culture, especially the Austrian avant-garde and the Wiener Gruppe, and on theories of authorship and change.

Heide is Director of the Ingeborg Bachmann Centre for Austrian Literature at the Institute of Germanic Studies at the University of London.

students gain further academic experience by giving research talks in the Centre for Modern European Literature series, and attending national and international conferences.

Conferences

We encourage all of our postgraduate students to get involved in conferences. Recent conferences organised by staff include Suhrkamp and European Literature (Deutsches Literaturarchiv Marbach, March 2014) and Celebrations, Festkultur, Austria (University of London, June 2016).

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Modern German and Comparative Literature MA

www.kent.ac.uk/pg/30

Location: Canterbury

Kent has a thriving Comparative Literature Department, giving you the opportunity to hone your literary and analytical skills not only on German texts, but also on a broader range of modern literature.

The programme is suitable both for those who would like to take their undergraduate studies a stage further, and for those who wish to go on to a career in literary studies or intend to do a PhD.

Course content

- Compulsory modules: Comparative Literature in Theory and Practice; German Modernism; Post-War Literature and Memory
- Optional modules include: Literature and Medicine; Tales of the Fantastic
- Dissertation of 12,000 words

Modern European Literature MA

www.kent.ac.uk/pg/31

Location: Canterbury

Language requirements: You are expected to be able to read literary works in any **two** of the following European languages (in addition to English): French, German, Italian, Spanish.

The MA in Modern European Literature is designed for students who wish to range beyond any one national tradition and to study major writers, genres and movements within the context of modern European literature. It also gives you the opportunity to read literary works in their original language.

Course content

- Compulsory module: Literature and Theory
- Three from: German Modernism; History and Memory; Literature and Medicine; Postmodern French Detective Fiction; Post-war Literature and Memory; Real Fictions; Spanish Cinema; Tales of the Fantastic; Theories of Art in Modern French Thought; Writing the Self
- Dissertation of 12,000 words

Related taught programme

European Culture MA (subject to approval)

See p133.

Research programmes

For the most up-to-date information, see website details below.

German and Comparative Literature PhD

www.kent.ac.uk/pg/33

German PhD

www.kent.ac.uk/pg/34

Location: Canterbury

Research areas

Staff research interests in German include: Austrian studies; Austrian intellectual studies; post-idealist philosophy and the German lyric tradition; naturalism; modernism and 20th-century literature, especially Rilke, Kafka, Mann, W G Sebald and Jean Améry. Other areas of specialism within the School include: Beckett; Proust; the European avant-garde; modernism and postmodernism; cross-cultural transmission; translation theory; literary theory and aesthetics; Jewish writing; and literature and fundamentalism.

The research culture is interdisciplinary, through close links with the Centre for Modern European Literature (co-directed by German). Regular research

“This combined MA gave me the ideal opportunity to pursue my interest in modern German literature without losing sight of its broader European context. I was able to deepen my knowledge, not only of modern literature, but also of European literary theory. It’s an exciting and challenging degree.”

Angela Gerhardt

MA Modern German and Comparative Literature

seminars help to bring postgraduates together as a community, as well as to introduce them to visiting speakers.

We can supervise postgraduate students in any of the areas listed here, as well as in other main fields of German and European literature. We encourage you to contact us to discuss your plans at an early stage of your application.

Research centres

Centre for Language and Linguistics (CLL)

See p118.

Centre for Modern European Literature

See p73.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/secl/modern-languages/staff

Dr Ian Cooper: Lecturer in German

Dr Deborah Holmes: Senior Lecturer in German

Professor Ben Hutchinson: Professor of European Literature; Co-director, Centre for Modern European Literature

Dr Heide Kunzelmann: Lecturer in German

For details of staff with research interests in comparative literature, see p73.

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pg/funding

National ratings

REF 2014, modern

languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Professor Ben Hutchinson

T: +44 (0)1227 823077

E: b.hutchinson@kent.ac.uk

HISPANIC STUDIES

The taught MA programmes in Hispanic Studies at Kent allow you focus solely on Hispanic Studies or to combine your interest in Hispanic Studies with the study of other European literatures. The MA in Modern Hispanic Studies leads you towards a better understanding of modern Hispanic society and its culture. It consists of two parts: a literary element, taught in conjunction with the MA in Hispanic and Comparative Literature, and a cultural element which is particular to this programme. The MA in Hispanic and Comparative Literature helps you acquire a deeper conceptual awareness of the function and role of literature in Spain, and assess and evaluate it within a wider European context.

The staff who teach the compulsory modules in Hispanic Studies and Comparative Literature are all based in the School of European Culture and Languages (SECL) and are actively engaged in research in the topics covered. There are opportunities to continue researching in Hispanic Studies when you have completed your MA and we would be happy to discuss this possibility with you.



Postgraduate resources

The Templeman Library has excellent holdings in all our areas of research interest, with particular strengths in modern European literature and Spanish film and cultural studies. The School provides high-quality facilities in IT, dedicated technical staff and designated areas for postgraduate study. Language-learning and translation facilities include state-of-the-art language laboratories, eight all-purpose teaching rooms, two networked multimedia laboratories and a streamed film library.

Language speaking skills

Every year, a considerable number of native speakers of foreign languages follow our courses and several European exchange students stay on to do graduate work. There are also foreign-language lecturers either combining teaching with a Kent higher degree or completing a dissertation for their home universities. We can assist with the language-training needs of overseas postgraduates, particularly where English is concerned, and are also involved in Erasmus and Tempus networks.

Training

Kent's Graduate School offers all postgraduate students a Researcher Development Programme. The School provides training workshops for postgraduate students with teaching responsibilities, which bring together students from all

its subject areas. Research students gain further academic experience by giving research talks in the Centre for Modern European Literature or the Centre for the Interdisciplinary Study of Film and the Moving Image and attending conferences.

Conferences

We encourage all of our postgraduate students to get involved in conferences. Postgraduate students in Hispanic Studies are actively involved in the conferences organised by the journal *Skepsi* (founded and run by SECL postgraduate students).

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Hispanic and Comparative Literature MA

www.kent.ac.uk/pg/64

Location: Canterbury

This programme delves deeply into the function and role of literature in Spain, especially within a wider European context. You can also take other modules offered within the Faculty of Humanities, allowing you to choose options according to your interests, while reinforcing your skills in a widely used world language.

Course content

- Compulsory modules: Comparative Literature in Theory and Practice; History and Memory; Spanish Cinema

- One optional module offered by Comparative Literature, see p70
- Dissertation of 10-12,000 words

Modern Hispanic Studies MA

www.kent.ac.uk/pg/68

Location: Canterbury

Attendance: Two years part-time

You acquire a good understanding of modern Spanish and Spanish-American society. The programme consists of two parts: a literary element, which is taught in conjunction with the MA in Hispanic and Comparative Literature, and a cultural element, which is a distinctive part of this MA.

We teach all subject options in Spanish, but accept written work in both English and Spanish.

Course content

- Compulsory modules: History and Memory; Spanish Cinema
- Dissertation of 10-12,000 words

Related taught programme European Culture MA (subject to approval)

See p133.

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/72

Hispanic Studies PhD

www.kent.ac.uk/pg/72

Location: Canterbury

Research students need to demonstrate competence in Spanish (and Catalan if relevant).

Research areas

Hispanic Studies can be broadly characterised as concerned with modern Hispanic studies, with three peninsular specialisms



STAFF PROFILE

Núria Triana-Toribio

Professor of Hispanic Studies

Núria Triana-Toribio's research focuses on aspects of Spanish cinema and Spanish film cultures. She has published widely on areas such as national cinemas, popular genres and auteurism and, more recently, the study of film festivals, film legislation and film criticism. Her latest monograph is entitled *Spanish Film Cultures*.

She is a co-editor of the series, Spanish and Latin American Filmmakers, for Manchester University Press.

Her most recent work has appeared in *Screen*, *Studies in Hispanic Cinemas* and the *Journal of Spanish Cultural Studies*.



(Dr Montserrat Roser-i-Puig, Dr Antonio Lázaro-Reboll and Professor Núria Triana-Toribio) and two Latin American specialists (Dr William Rowlandson and Dr Natalia Sobrevilla Perea). The Department's range of interests covers contemporary Spanish drama, film and poetry; modern and avant-garde Spanish visual culture; Catalan studies; peninsular cultural studies; Latin American literature, including poetry, history, politics (in particular, the Republican Andes) and culture; and Cuban literature, film and visual art.

Research centres

Centre for American Studies

See p36.

Centre for Modern European Literature

See p73.

European Theatre Research Network

See p91.

Centre for Film and Media Research

See p124.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/secl/modern-languages/staff

Dr Antonio Lázaro-Reboll:

Senior Lecturer in Hispanic Studies; Director of Graduate Studies (Research)

Dr Montserrat Roser-i-Puig:

Senior Lecturer in Hispanic Studies

Dr William Rowlandson: Senior Lecturer in Hispanic Studies

Dr Natalia Sobrevilla Perea:

Reader in Hispanic Studies

Professor Núria Triana-Toribio:

Professor of Hispanic Studies; Head of Department

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Dr Antonio Lázaro-Reboll

T: +44 (0)1227 823205

E: a.lazaro-reboll@kent.ac.uk

HISTORY

The School of History has strong and thriving postgraduate communities in medieval and early modern culture and social history, early modern religious history, history and cultural studies of science and medicine, history of propaganda, military history, war and the media, and the history of the county of Kent.

The School is ranked 8th nationally for research intensity and 99% of its research was judged to be of international quality in the Research Excellence Framework (REF) 2014. It also consistently scores highly in the National Student Survey. It has a vibrant intellectual community, in which postgraduate students play an active role.

The School provides a lively, research-led environment where postgraduate students are given the opportunity to work alongside academics recognised as experts in their respective fields.



Postgraduate resources

The Templeman Library has a designated European Documentation Centre, which holds specialised collections on slavery and antislavery, and on medical science. The Library has a substantial collection of secondary materials to back-up an excellent collection of primary sources, including the British Cartoon Archive, vintage newspapers, a large audio-visual library, and a complete set of British Second World War Ministry of Information propaganda pamphlets.

The School has a dedicated Centre for the Study of War, Propaganda and Society, which has a distinctive archive of written, audio and visual propaganda materials, particularly in film, video and DVD. Locally, you have access to: the Canterbury Cathedral Library and Archive (a major collection for the study of medieval and early modern religious and social history); the Centre for Kentish Studies at Maidstone; and the National Maritime Collection at Greenwich. Kent is also within easy reach of the country's premier research collections in London and the national libraries in Paris and Brussels.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

CONTINUED OVERLEAF

Common compulsory modules for all programmes

- Methods and Interpretation of Historical Research
- Dissertation of 15-18,000 words

Assessment

For the most up-to-date information, see website details below.

Modern History MA

www.kent.ac.uk/pg/74

www.kent.ac.uk/pg/82

Locations: Canterbury; Canterbury and Paris

It is possible to study this programme entirely in Canterbury or split between our Canterbury campus and our Paris School of Arts and Culture.

The programme focuses on the period c1500-2000. You develop your capacity to think critically about past events, approach primary and secondary sources from a variety of perspectives and strive to understand the complex issues surrounding context and significance. In addition, you engage with the wider historiography and discourse associated with your studies, understanding the structure and nature of cultural, political and social forces in the modern period.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School for the spring term, studying in the heart of historic Montparnasse. All teaching is provided in English, by University of Kent academics.

For further information about the Paris School of Arts and Culture, please see p257.

Course content

All students take the compulsory modules plus a selection from:

- The British Army and the Great War; Deformed, Deranged and

Deviant; Europe in Crisis, 1900-1925; From Hitler to Adenauer, 1933-1963; Geiger Counter at Ground Zero; Home Front Britain; Landscapes of the Great War: Interpretations and Representations; Medicine, Environment and Society in the Modern World; Museums, Material Culture and the History of Science; Religion and Society in 17th-century England; Science, Ethics and Controversy; Science and Medicine in Context; Spend, Spend, Spend! Shopping and Selling in Pre-Industrial Europe; Testimonies of War; War, Propaganda and the Media.

Paris students also take:

- Literary Undergrounds and Anarchists in the Basement
- One module from the range of modules available in Paris.

History of Science, Medicine, Environment and Technology MA

www.kent.ac.uk/pg/83

Location: Canterbury

This MA teaches the collective history of science, medicine, environment and technology. It offers modules that combine imperial, ethical and military history with general areas of history of science and medicine. You are taught how different societies, cultures and races have conceptualised disease, reacted to changes in environment and created different technological artefacts and scientific knowledge.

Course content

Compulsory modules plus:

- Science and Medicine in Context
- At least one from: Deformed, Deranged and Deviant; Geiger Counter at Ground Zero; History of Modern

Medicine; Medicine, Environment and Society in the Modern World; Museums, Material Culture and the History of Science; Science, Ethics and Controversy; War, Propaganda and the Media

First World War Studies MA

www.kent.ac.uk/pg/765

Location: Canterbury

This new MA programme explores the military, cultural, political and social history of the First World War, introducing you to advanced concepts of historiography and cultural theory. The programme is interdisciplinary in nature, and reinforces the different intellectual approaches to the war.

Course content

Compulsory modules plus:

- Landscapes of the Great War: Interpretations and Representations
- Landscapes of the Great War: Public Histories
- Optional modules include: The British Army and the Great War; Home Front Britain; Ireland and the Great War; Writing the City

Imperial History MA

www.kent.ac.uk/pg/360

Location: Canterbury

This programme examines key themes and regions in the making of world history, from the 18th century to the present day, working closely with the Centre for the History of Colonialisms and the Centre for the Political Economies of International Commerce.

Course content

Compulsory modules plus:

- Themes and Controversies: Modern Imperial History
- Optional modules include: An Intimate History of the British Empire; Britain and

the Modern World; Colonial and Postcolonial Discourses; Europe in Crisis, 1900-1925; Extremes of Feeling: Literature and Empire in the Eighteenth Century; Liberation Struggles in Southern Africa; No End of a Lesson: Britain and the Boer War; Writing of Empire and Settlement

War, Media and Society MA

www.kent.ac.uk/pg/84

Location: Canterbury

This MA explores how conflict occurs across a variety of countries and landscapes in the late-19th and 20th centuries, and how such conflict is managed and presented through media and propaganda. It takes in different types of conflict, from conventional trench warfare and geopolitical stand-offs to guerrilla tactics and civil defence initiatives. It also examines the application of technology in warfare, the impact of the media on public opinion, along with the increasing importance of the home front in 20th-century warfare.

Course content

Compulsory modules plus:

- War, Propaganda and the Media
- At least one from: The British Army and the Great War; Geiger Counter at Ground Zero

Related taught programmes

American Studies MA

See p38.

Medieval and Early Modern Studies MA

See p172.

Science, Communication and Society MSc

See p214.

Research programmes

For the most up-to-date information, see website details below.

History MA, PhD

www.kent.ac.uk/pg/89

www.kent.ac.uk/pg/782

Locations: Canterbury; Paris (PhD only)

We welcome research applications across the range of expertise within the School. We run regular seminars in medieval and Tudor studies, modern history, the history and cultural studies of science, and the study of propaganda.

All first-year research students attend a Methodologies and Research Skills seminar. This training improves your knowledge of both historical theory and methods of using primary material, and can assist in funding applications.

Cartoons and Caricature MA, MPhil, PhD

www.kent.ac.uk/pg/91

Location: Canterbury

The British Cartoon Archive was established in 1973 at the University of Kent, to collect and preserve British cartoons of social and political comment, and make them freely available for study. It is a library, archive, gallery and registered museum, dedicated to the history of British cartooning over the last 200 years. CartoonHub, an online cartoon database shared with a number of other institutions, is also the world's largest electronic archive of cartoons, with a catalogued database of over 120,000 images, the majority of which are stored in original in the Centre. It is therefore an excellent resource for research students, capable of supporting a range of different research interests and specialities.



STAFF PROFILE

Mark Connelly

Professor of Modern British Military History

Professor Mark Connelly is an expert in modern British military history.

Fascinated by history from a young age (largely shaped by Ladybird history books, visits to castles and Airfix kits), his profession now involves combining his love for military history with his interests in culture, films, television and visual images.

His research interests primarily centre on the British at war from 1800, and the image of war in popular culture.

As well as publishing extensively, he has made numerous appearances with the BBC and is considered an expert on the cultural history of Christmas.

Research areas

Medieval and early modern history

Covering c400-c1500, incorporating such themes as Anglo-Saxon England, early-modern France, palaeography, British and European politics and society, religion and papacy.

Modern history

Covering c1500-present, incorporating such themes as modern British, European and American history, British military history, and 20th-century conflict and propaganda.

History of science, technology and medicine

Incorporating such themes as colonial science and medicine, Nazi medicine, eugenics, science and technology in 19th-century Britain.

American history

Incorporating themes such as the American West, the American Revolution, Atlantic history 1500-1800, 20th-century US history and American constitutional, political and diplomatic history.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/history/staff

Dr Julie Anderson: Reader in the History of Modern Medicine

Dr Amy Blakeway: Lecturer in Early Modern History

Dr Barbara Bombi: Reader in Medieval History

Dr Philip Boobbyer: Reader in Modern European History

Dr Timothy Bowman: Senior Lecturer in British Military History

Dr Ambrogio Caiani: Lecturer in Modern European History

Dr Andy Cohen: Lecturer in Imperial History

Professor Mark Connelly:

Professor of Modern British Military History

Dr George Conyne: Lecturer in American History

Dr Peter Donaldson: Lecturer in History

Professor Kenneth Fincham: Professor of Early Modern History

Dr Helen Gittos: Senior Lecturer in Medieval History

Dr Stefan Goebel: Senior Lecturer in Modern British History

Dr Emily Guerry: Lecturer in Medieval History

Dr Rebekah Higgitt: Lecturer in History of Science

Dr Leonie James: Lecturer in Early Modern History

Professor Gaynor Johnson: Professor of History

Dr Karen Jones: Senior Lecturer in American History

Dr Mark Lawrence: Lecturer in Military History

Dr Jan Loop: Senior Lecturer in History

Dr Giacomo Macola: Senior Lecturer in African History

Dr Emily Manktelow: Lecturer in British Imperial History

Dr Ben Marsh: Senior Lecturer in American History

Dr Omar Nasim: Lecturer in History of Science

Dr Juliette Pattinson: Reader in History

Dr William Pettigrew: Reader in American History

Professor Ulf Schmidt: Professor of Modern History

Dr Phil Slavin: Lecturer in Medieval History of Science

Dr Charlotte Sleigh: Reader in the History of Science

Dr John Wills: Senior Lecturer in American History

Locations

Canterbury and Paris

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, history:

- 99% of our research judged to be of international quality
- 8th for research intensity
- top 20 for research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827279

F: +44 (0)1227 827258

E: history-admissions@kent.ac.uk

HISTORY OF ART

The History of Art Department within the School of Arts provides opportunities for graduate study with well-established researchers in the fields of art history, philosophy of art and aesthetics.

Arts at Kent was ranked 1st for research power in the Research Excellence Framework (REF) 2014 as part of the music, drama and performing arts submission. The Department currently offers expertise in contemporary art and aesthetics, modernism, theories of art, the historiography of art and the Cold War; biographical monographs, the photograph (in its historical, contemporary and critical contexts), and the historical interplay of image, theory and institutions from the Renaissance to the present (especially European and North American).

Developing areas of interest include the cultural and historical significance of the print, and the role of performance and new media in contemporary art practices, which draw upon our links with other subjects within the School of Arts and the Faculty of Humanities. In particular, postgraduates have the opportunity to participate in the activities of the multidisciplinary Aesthetics Research Centre and the Art History and Visual Cultures Research Centre. There is also a full programme of visiting speakers from across the constituent subject areas within the School of Arts, which include Film and Drama.



Postgraduate resources

There is a large and wide-ranging library holding for History of Art, covering the fields of painting, sculpture, architecture, photography, aesthetics and contemporary visual communications. There is a substantial stock of periodicals, online access to e-journals and a slide library with well over 100,000 images, covering areas such as contemporary art, visual cultures, garden history and the film still, as well as traditional media. Kent is ideally located for access to galleries in London and on the continent.

The purpose-built, and RIBA award-winning, Jarman Building is home to the Studio 3 Gallery and there are a range of teaching and social spaces as well as a dedicated postgraduate centre.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.



STAFF PROFILE

Martin Hammer

Professor of History of Art

The art of Francis Bacon has been a major research focus for Professor Martin Hammer in recent years. His book *Francis Bacon and Nazi Propaganda* presents the artist as more engaged with the wider world than is usually acknowledged. He sought in his work to articulate what it felt like to witness the rise of Fascism in the 1930s, and then the horrifying violence and the self-destruction that ensued when the Nazi craving for power turned into the pursuit of military conquest and the Final Solution.

Martin has served as a member of the Tate Britain Council, gave the Rothenstein lecture last year on Bacon and Degas, worked closely with Tate Research and Archive, and published his Bacon book with the museum.

Curating MA

www.kent.ac.uk/pg/96

Location: Canterbury

This programme, delivered by School of Arts and specialist visiting lecturers, develops your skills and provides experience relevant to a career in curating.

Based at the School of Arts' Studio 3 Gallery, you are involved in all aspects of the running of the Gallery. You have the opportunity to work closely with partner organisations such as Canterbury museums and galleries.

Compulsory modules provide an overview of the history of collecting and exhibitions through a series of case studies, taking advantage of our proximity to major London collections. We also cover theoretical issues relating to curating and museology.

Collaborating with other students, you can develop your own project, working within the Gallery's exhibition programme.

Course content

- Compulsory modules: Curatorial Internship; History and Theory of Curating
- Optional modules: The Art of Portraiture; Post-Conceptual Art and Visual Arts Criticism; Reading the Contemporary; Theories of Art in Modern French Thought

History & Philosophy of Art MA

www.kent.ac.uk/pg/97

www.kent.ac.uk/pg/99

www.kent.ac.uk/pg/762

Locations: Canterbury; Canterbury and Paris; Paris

It is possible to study this MA in three ways: either entirely in Canterbury, in both Canterbury and Paris, or entirely in Paris.

This MA provides a structured introduction to the postgraduate study of the history and philosophy of art. Particular focuses include contemporary art, photography, Renaissance art, medieval art, 18th-century British painting, 19th-century French painting, modernism, aesthetics and the philosophy of art and film. You may elect to take a Philosophy of Art and Aesthetics pathway, which draws on the expertise of our Aesthetics Research Centre.

If you are studying on the split-site programme, you spend your first term in Canterbury before relocating to our Paris School of Arts and Culture for the spring term, studying in the heart of historic Montparnasse. All teaching is provided in English, by University of Kent academics.

Those on the year-long Paris programme take modules from their own subject area alongside optional modules inspired by Paris and its unique cultural history.

For further information about the Paris School of Arts and Culture, please see p257.

Course content Canterbury or Canterbury and Paris students take:

- Key Concepts and Classic Texts in History and Philosophy of Art
- Dissertation of 12-15000 words.

Canterbury students also take:

- Introduction to Research in History and Philosophy of Art
- Two from a range of optional modules including: The Art of Portraiture: Historical and Philosophical Approaches; Conceptualising Film; A Matter of Taste: The Art and Aesthetics of Food; History and Theory of Curating;

Philosophical Issues in Art History and Visual Culture; Post-Conceptual Art and Visual Arts Criticism; Theories of Art in Modern French Thought; Thinking Theatre: Theories and Aesthetics of Performance.

Canterbury and Paris students also take:

- Modern Art in Paris
- One from a range of optional modules including: The Art of Portraiture; A Matter of Taste: The Art and Aesthetics of Food; History and Theory of Curating; Post-Conceptual Art and Visual Arts Criticism; Theories of Art in Modern French Thought
- One module from those available in Paris.

Year-long Paris students take:

- Compulsory modules: Key Concepts and Classic Texts in History and Philosophy of Art; Modern Art in Paris
- One module from those available in Paris
- Dissertation of 12-15,000 words.

History of Art MA

www.kent.ac.uk/pg/344

Locations: Canterbury and Rome

This MA provides a structured introduction to postgraduate study of the history of art and includes a term in Rome where we run our MA with the American University of Rome (which provides accommodation and facilities).

A range of themes and approaches are considered with a particular focus on medieval, Renaissance and baroque art in Italy. The first term is taught in Canterbury.

During the term in Rome, you focus on the art of Rome with a compulsory module that spans almost two millennia and examines the changing face of the eternal city. This module



spends the most time on the period 1400-1700, which is also the period from which a second module is chosen. You study the art of Rome first hand, visiting relevant sites and museums, with options to study the history of Rome and specific artists. Kent staff are present for part of the spring term in Rome to ensure continuity of academic guidance and pastoral support.

For further information about the University of Kent, Rome centre, please see p258.

Course content

Canterbury

- Compulsory module: Key Concepts and Classic Texts in History and Philosophy of Art
- One from a list of optional modules which may include: The Art of Portraiture: Historical and Philosophical Approaches; History and Theory of Curating; A Matter of Taste: The Art and Aesthetics of Food; Post-Conceptual Art and Visual Arts Criticism; Theories of Art in Modern French Thought

Rome

- Compulsory module: Discovering Rome in Rome: Arts in Rome from Antiquity to the Present Day
- One from a list of optional modules

“My supervisor began helping me with my doctoral research even before I arrived at Kent which, as an international student, I found very impressive. This kind of attention, availability and academic support is a testament to the staff.”

Jordan Amirkhani
PhD History & Philosophy of Art

CONTINUED OVERLEAF

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/100

History & Philosophy of Art PhD

www.kent.ac.uk/pg/100

As a group, we have a collective interest in developing interdisciplinary projects, including projects informed by art history and philosophy of art or aesthetics. Shared areas of research interest include: photography, art theory from the Renaissance to recent times, and contemporary art. We can offer supervision in any of these areas.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/arts/staff-profiles

Dr Jonathan Friday: Senior Lecturer

Professor Martin Hammer: Professor of History & Philosophy of Art; Head of School of Arts

Professor Tom Henry: Professor of History of Art

Dr Hans Maes: Senior Lecturer

Dr Michael Newall: Senior Lecturer

Dr Grant Pooke: Senior Lecturer

Dr Ben Thomas: Senior Lecturer; Curator, Studio 3 Gallery

Locations

Canterbury, Paris and Rome

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In certain circumstances, the School will consider candidates who have not followed a conventional education path or who may have relevant experience in the industry. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827567

E: arts-pgadmin@kent.ac.uk



ITALIAN

Without doubt, Italy is a cornerstone of European culture, art and history, as well as providing a controversial and stimulating area of studies in the modern period.

Kent offers an ideal environment for the postgraduate study of modern Italian society, literature and thought, within a broadly European context.

With the research interests of staff covering the modern period, postgraduates can also benefit from the Italian interdisciplinary research seminar series and the activities of the Centre for Critical Thought, which includes lectures by prestigious guest speakers.

We can assist with language training needs for overseas postgraduate students, particularly where English is concerned, and are also involved in the Erasmus and Tempus networks.

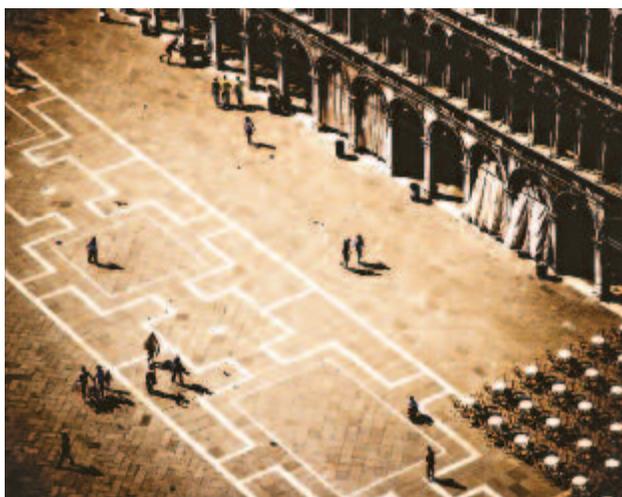
Postgraduate resources

The Templeman Library has excellent holdings in our areas of research interest, with particular strengths in modern Italian literature and culture. The School of European Culture and Languages (SECL) provides high-quality facilities in IT, dedicated technical staff and designated areas for postgraduate study. Language-learning and translation facilities include state-of-the-art language laboratories, eight all-purpose teaching rooms, two networked multimedia laboratories and a streamed film library.

Postgraduate community

A significant number of native speakers of European languages follow our programmes and several European exchange students stay on to do graduate work.

We provide training workshops for students with teaching responsibilities, which bring together students from all our subject areas. Research students gain further academic experience by giving research talks in the Centre for Critical Thought series and attending national and international conferences. Regular research seminars help to bring postgraduates together as a community, as well as to introduce them to visiting speakers from outside the University. Our students also produce *Skepsi*, an online peer-reviewed journal.



CONTINUED OVERLEAF



Related taught programme

European Culture MA (subject to approval)

See p133.

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/104

Italian PhD

www.kent.ac.uk/pg/104

Location: Canterbury

We offer supervision on contemporary Italian literature, visual culture, cinema, critical thought and cultural studies.

We welcome postgraduate students who obtained their first degree in Italy.

Research centres

Research at Kent is consciously conceived as interdisciplinary.

Centre for Critical Thought

Italian played a leading role in the founding of the Centre for Critical Thought (CCT). The Centre consolidates, sustains and

develops cutting-edge research on critically oriented theory within the humanities and social sciences. Research within CCT focuses on the nature and scope of critical thought from an interdisciplinary perspective. For further details, see p197.

Centre for Modern European Literature

See p73.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/secl/modern-languages/staff

Dr Francesco Capello: Lecturer in Italian

Dr Alex Marlow-Mann: Lecturer in Italian

Dr Alvise Sforza Tarabochia: Lecturer in Italian

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, modern languages and linguistics:

- 100% of our research judged to be of international quality
- 3rd for research quality and research output
- top 20 for research intensity, research impact and research power

Applications

Research programmes

See p260 or contact the School for further details.

Further information

Dr Alvise Sforza Tarabochia

T: +44 (0)1227 827944

E: a.sforza-tarabochia@kent.ac.uk

JOURNALISM

Postgraduate programmes in journalism at Kent offer you an opportunity to research and learn in an environment that instils excellence in the practice of convergent, multimedia journalism. The Centre for Journalism is professionally accredited by the National Council for the Training of Journalists and has work placement and scholarship agreements with partners including Sky News, Associated Newspapers and the Kent Messenger Group.

A lively and welcoming community spirit exists within the Centre. We hold regular social events, seminars and masterclasses, and recent visitors have included: Allan Little, BBC correspondent; Sarah Ivens founding Editor-in-Chief of *OK! Magazine* USA; Gavin Esler, former presenter of *Newsnight*; Jon Snow, presenter of *Channel 4 News* and Mark Thompson, former Director General of the BBC.

The range of professional interests in the Centre mean we can offer wide scope for research supervision.



Postgraduate resources

The Centre is based in state-of-the-art multimedia newsrooms equipped with the latest audio and video-editing technology, a radio studio and broadcast-quality television facilities, including a dedicated postgraduate newsroom. Newsroom computers offer a range of software for teaching and research support. Students have access to Press Association news wires, Sky News Radio and Reuters World Television News feeds, and our multimedia website: www.centreforjournalism.co.uk, which offers live publishing facilities in text, audio and video. The site is a forum for debate about issues in journalism and the news industry involving students and practitioners in Britain and abroad.

The resources for journalism research at Kent are led by the Drill Hall Library at Medway. The journalism collection includes a comprehensive range of texts on the history, principles and practice of journalism. Specialist resources include a complete microfiche archive of popular newspapers of the Second World War. Students have access to online full-text journals and extensive online newspaper resources. The Centre subscribes to relevant UK journals. Research students have access to the SCONUL scheme to visit and borrow from other UK libraries.

CONTINUED OVERLEAF



STAFF PROFILE

Ben Cocking

Senior Lecturer in Journalism;
Director of Research

Having completed his undergraduate, Master's and PhD at the University of Kent, Ben joined the Centre for Journalism in September 2015. Taking on the role of Senior Lecturer and Director of Research, he leads the Centre's research strategy and is responsible for the teaching of politics and political communications to students at both undergraduate and postgraduate level.

Ben's research interests include: travel journalism, news media and political communications, travel writing, cultural theory and postcolonial theory.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the Centre for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

International Multimedia Journalism MA

www.kent.ac.uk/pg/107

Location: Medway

The programme teaches multimedia journalism to graduates of universities outside the UK who aspire to pursue a career in the news industry. You learn to report for newspapers, websites, radio and television in a live newsroom environment. Using state-of-the-art technology, you work to real deadlines to make news programmes and upload your work to the internet. Your tutors are award-winning journalists with decades of front-line experience in national and international news.

Course content

Compulsory modules in Reporting and Writing, Journalism and Free Expression, and Practical Multimedia Journalism introduce you to the intellectual and professional challenges of reporting for newspapers, radio, television and the internet. You choose optional academic modules from a range, including: History of Journalism; Reporting Conflict; and Communication and Humanitarianism. You also complete a dissertation.

Multimedia Journalism MA

www.kent.ac.uk/pg/108

Location: Medway

This programme is designed for graduates who are determined to pursue a career in the news industry. You learn to report for newspapers, websites, radio and television in a live newsroom environment, using state-of-the-art technology and work to real deadlines as for the International Multimedia Journalism MA.

Course content

Compulsory modules in Reporting and Writing; Journalism Law, Ethics and Regulation; and Principles and Practices of Convergent Journalism introduce you to the professional challenges of modern reporting and prepare you to pass the National Council for the Training of Journalists' Diploma in Journalism (this involves passing papers in shorthand, public affairs, law and reporting). You choose academic modules from a range including: History of Journalism; and Communication and Humanitarianism. You may choose to complete a dissertation.

Research programmes

For the most up-to-date information, see www.kent.ac.uk/pg/111

Journalism MA, MPhil, PhD

www.kent.ac.uk/pg/111

Location: Medway

Research programmes are best suited to students who have a clear and original idea of a topic that they would like to investigate in detail. The MA by Research entails producing a 40,000-word thesis. The MPhil and PhD programmes demand a high level of research and analysis, resulting in dissertations of c50,000 words (MPhil) or 80,000 words (PhD).

All first-year research students attend a Methodologies and Research Skills seminar. Through the Faculty of Social Sciences, the Centre provides training in methods of using sources and can assist in funding applications.

We welcome research applications across the range of expertise in the Centre and from all over the world.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/journalism/staff.html

Professor Tim Luckhurst: Professor of Journalism; Head of the Centre for Journalism

Dr Ben Cocking: Senior Lecturer in Journalism; Director of Research

Ian Reeves: Senior Lecturer in Journalism

David Acheson: Lecturer in Media Law

Rob Bailey: Lecturer in Reporting and Writing; Director of Learning and Teaching

Lee Kenny: Lecturer in Reporting

Richard Pendry: Lecturer in Broadcast and Online Journalism; Director of Graduate Studies

“This is a great course. It puts you out into the field from the very beginning and helps you learn the skills you need to become a professional, multimedia journalist. The lecturers are very supportive and the facilities are excellent.”

Simon Jayawardena
MA Multimedia Journalism

Location

Medway

Entry requirements

Minimum 2.1 or equivalent in a relevant academic subject (politics, history, English, international relations) and demonstrable interest in and aptitude for journalism. Suitably qualified applicants will be invited for interview and will be required to sit an entrance test. In certain circumstances, the Centre will consider candidates who have not followed a conventional education path. These cases are assessed individually by the Head of the Centre and/or the Director of Learning and Teaching and the Director of Research.

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

Kent is ranked 6th in the UK for journalism in *The Guardian University Guide 2016*.

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the Centre for further details.

Further information

T: +44 (0)1634 202913

E: journalism@kent.ac.uk



LAW

Kent Law School (KLS) is a cosmopolitan centre of world-class critical legal research, offering a supportive and intellectually stimulating place to study. Rated 7th in the UK for research power in the Research Excellence Framework (REF) 2014, KLS gives you unparalleled opportunities to study with leading academic experts in a variety of specialised fields of law.

The Kent LLM at the University's Canterbury campus allows you to specialise in one of many areas of law. Our LLM programmes at the University's Brussels School of International Studies also allow you to gain a secondary specialisation in politics and international relations. With all of our programmes you gain expertise in a range of international and domestic subjects and develop advanced, transferable research and communication skills. Some programmes give you the opportunity to study at both Canterbury and Brussels.

Our programmes attract excellent law graduates from around the world and are also open to non-law graduates with an appropriate academic or professional background who wish to develop an advanced understanding of law in their field. You study within a supportive and intellectually stimulating environment, working closely with academic staff whose critical teaching is informed by world-class research.



Postgraduate resources

Kent Law School has an active and inclusive extra-curricular academic and social scene, with weekly graduate seminars, a postgraduate student group for all students, an annual LLM conference enabling students to present their research and a regular guest lecture programme organised by our research centres (which include the Centre for Critical International Law, the Kent Centre for Law, Gender and Sexuality, and the Kent Centre for European and Comparative Law). LLM students are encouraged to write about their experiences at Kent, and do so on our LLM blog, Mastering Law (<http://blogs.kent.ac.uk/klsllm/>).

World-leading research

Students are immersed in a culture of critical research within KLS, which is widely regarded as a centre of excellence in legal research and teaching. The research undertaken is collaborative, seeks to enhance public debate and aims to make a difference. Academic staff at Kent are widely published and cited, and many are members of influential external policymaking and advisory groups.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

The postgraduate programmes offered within Kent Law School are usually taught in seminar format. Students on the Diploma and LLM programmes study three modules in each of the autumn and spring terms, and a required module in legal skills. LLM students complete a dissertation of 15-20,000 words in the summer term. It is also possible to obtain a Postgraduate Certificate in Law by taking three modules in one term from the full range available.

Assessment

For the most up-to-date information, see website details below.

Canterbury programmes Choosing your specialisation

The Kent LLM (and associated Diploma programme) allows you to specialise in one or more different areas. You can tailor your studies to your particular interests to obtain an LLM or Diploma in a single specialisation, in two specialisations jointly, or choose a broad range of modules to obtain a general LLM or Diploma in Law.

To be awarded an LLM in a single specialisation, at least three of your six modules must be chosen from those associated with that specialisation, with your dissertation also focusing on that area of law. To be awarded a major/minor specialisation you need to choose three modules associated with one specialisation, and three from another specialisation, with the dissertation determining which is your 'major' specialisation.

Specialisations

Criminal Justice www.kent.ac.uk/pg/114

This specialisation is designed for people who already work, or intend to work, within the criminal justice system, whether for the

police, probation service, prison service or other organisations, or those with an interest in such matters.

You cover criminal law and procedure in the UK, internationally and comparatively. You also examine criminal justice systems from a range of other perspectives, including the management of organisations, human rights, the psychological and sociological causes of criminal behaviour, and social and economic perspectives.

Course content

- Modules include: European Union Criminal Law and Procedure; International Criminal Law; Policing; Transnational Criminal Law
- You may also choose from modules offered on the Criminology MA (see p85)

Environmental Law and Policy

www.kent.ac.uk/pg/115

You study environmental law, in depth, exploring law at national, EU and global levels and comparing legal regimes. You gain broad expertise, which will benefit you in careers in government departments and agencies, international organisations, non-governmental organisations, private practice, policymaking or in an advisory capacity. The degree also provides an excellent foundation for further research.

Course content

- Modules include: Climate Change and Renewable Energy Law; Environmental Quality Law; European Union Environmental Law and Policy; International Environmental Law – Legal Foundations; International Environmental Law – Substantive Legal Aspects

- You may also choose from modules those offered by the School of Social Policy, Sociology and Social Research

European Law www.kent.ac.uk/pg/116

In addition to focusing on the law and policy of the EU, including constitutional law, the law relating to the single market, competition law, environmental law, and human rights law, this specialisation offers you the opportunity to study European legal integration from a comparative law perspective.

You consider a wide range of key legal principles that underpin the evolving framework of European legal integration, and assess the impact of European law in its broader social, political and economic context.

Course content

- Modules include: European Union Constitutional and Institutional Law; European Union Criminal Law and Procedure; European Union Environmental Law and Policy; European Union International Relations Law

Human Rights Law www.kent.ac.uk/pg/117

You examine human rights protection at national, regional and international levels. This specialisation is particularly suited to those who work in, or hope to work in, international organisations, non-governmental organisations, international law firms and foreign affairs departments. It is also suited to those who want to develop a human rights practice in a domestic law context.

You are encouraged to participate in the activities of our Centre for Critical International Law (CeCIL).



STAFF PROFILE

Iain Ramsay
Professor

Professor Ramsay is one of the foremost international authorities on the regulation of consumer markets, with a particular focus on issues of credit and insolvency.

He has written extensively on consumer credit and insolvency in North America and Europe and conducted groundbreaking empirical research on consumer insolvency. He has acted as an adviser to governments and NGOs in North and South America, and Europe.

His current research, supported by a Fellowship from The Leverhulme Trust, focuses on explanations for the patterns of development of personal insolvency in the USA and Europe. He is an elected member of the American Law Institute.

Course content

- Modules include: Cultural Heritage Law; European Union Criminal Law and Procedure; International Criminal Law; Labour Rights in a Global Economy; Policing

Intellectual Property Law www.kent.ac.uk/pg/1217

You gain detailed insight into the dynamic and growing area of intellectual property law by taking a distinctively contextual approach: delineating its histories, materialisations and practices, as well as analysing their conceptual foundations and dilemmas. You are introduced to critical, practical and socio-historical approaches to the framing and studying of intellectual property related problems.

Course content

- Modules include: Contemporary Topics in Intellectual Property Law; Cultural Heritage Law; Intellectual Property 1: Copyright and Breach of Confidence; Intellectual Property 2: Patents and Trade Marks; Intellectual Property and Industry Practices; Law, Science and Society; Law and Economy; Privacy and Data Protection Law; World Trade Organisation (WTO) Law and Practice 1

International Commercial Law www.kent.ac.uk/pg/127

This specialisation equips you with the intellectual tools to practise international commercial law, or work for relevant government departments, regulators and international organisations in a policymaking or advisory capacity. It also provides an excellent foundation for further research.

You gain a thorough grounding in the technical legal instruments of international commercial law,

and training in interdisciplinary frameworks for analysis of global business regulation. Emphasis is also placed upon the interaction of law with other disciplines, particularly economics and politics.

Course content

- Modules include: Commercial Credit; Contemporary Topics in Intellectual Property; Corporate Governance; Intellectual Property Law; International and Comparative Consumer Law and Policy; International and Comparative Bankruptcy and Insolvency Law and Policy; International Business Transactions; International Commercial Arbitration; International Financial Services Regulation; International Law on Foreign Investment; Law and Economy; World Trade Organisation (WTO) Law and Practice

International Criminal Justice www.kent.ac.uk/pg/129

You develop a critical understanding of the operation of international and transnational criminal justice, particularly in contexts that are perceived to be controversial or in a state of evolution. You learn about the main legal instruments and institutions that provide for international co-operation and prosecution of international, transnational and national crime, and the impact of human rights.

You are encouraged to participate in the activities of our Centre for Critical International Law (CeCIL).

Course content

- Modules include: European Union Criminal Law and Procedure; International Criminal Law; International Human Rights Law; Transnational Criminal Law

- You may also choose one module from those offered on the Criminology MA (see p85)

International Environmental Law www.kent.ac.uk/pg/130

This specialisation stimulates a critical awareness of international environmental law and policy, and has a particular focus on topics that are controversial or in a state of evolution.

You develop an understanding of the institutional structures, key principles of law and policy, and the contexts within which international law operates.

You study the theoretical, social, political and scientific perspectives that underlie the substantive areas of law, as well as the practical situations in which international environmental law operates.

Course content

- Modules include: Climate Change and Renewable Energy Law; European Union Environmental Law and Policy; International Environmental Law – Legal Foundations; International Environmental Law – Substantive Legal Aspects

International Law www.kent.ac.uk/pg/133

This specialisation is taught primarily by examining current international events and the theoretical bases of international law. It is particularly suited to those involved with, or who are hoping to work for, international organisations, non-governmental organisations, international law firms and foreign affairs departments. You are encouraged to participate in the activities of our Centre for Critical International Law (CeCIL).

Course content

- Modules include: Cultural Heritage Law; International Criminal Law; International Environmental Law – Legal Foundations; International Environmental Law – Substantive Legal Aspects; Human Rights Law; Labour Rights in a Global Economy; Legal Aspects of Contemporary International Problems; Public International Law; Transnational Criminal Law

International Law with International Relations www.kent.ac.uk/pg/131

You cover the methods, scope and theories of international law, international humanitarian law and international relations. This specialisation provides a detailed understanding of the role of public international law in international affairs. Its interdisciplinary approach is suited to those involved with, or hoping to work for, international organisations, non-governmental organisations, foreign affairs departments and international law firms. You are encouraged to participate in the activities of our Centre for Critical International Law (CeCIL).

Course content

- Modules include those listed in International Law (see left)
- You also take two modules drawn from the School of Politics and International Relations.

Law and the Humanities www.kent.ac.uk/pg/1205

Locations: Canterbury and Paris (two week-long intensive modules available at our Paris School of Arts and Culture)

Law and the Humanities is a field of interdisciplinary study of growing significance. As the only

programme of its kind in the UK, this LLM specialisation offers a unique perspective on the study and practice of law. It draws upon the theoretical and methodological richness of the humanities, to equip you with the tools and skills for a thorough understanding of the law. You develop your analytical, critical, and imaginative capabilities, which will be of great value to anyone wishing to engage more creatively with law, whether in an academic or professional capacity.

This specialisation offers the opportunity to study one or two modules at our Paris School of Arts and Culture, taught in intensive one-week periods in the winter and spring vacations.

Course content

Modules include

- **Paris:** Law and the Humanities 1: Ethos and Scholarship; Law and the Humanities 2: Current Issues
- **Canterbury:** Cultural Heritage Law; Contemporary Topics in Intellectual Property; International Human Rights Law; as well as selected modules offered by the School of Politics and International Relations.

Medical Law and Ethics www.kent.ac.uk/pg/132

You are introduced to the institutions and organisations associated with medical law, and their interrelationships. You explore the context within which medical law operates and develop an understanding of the ethical and theoretical issues that underpin it. A foundation module introduces those new to the study of law to the key principles and institutions associated with the legal system, core medico-legal concepts and research methods.

CONTINUED OVERLEAF



"My lecturers are keen to engage students in active discussion. Since we international students come from a wide range of countries, with varying histories and jurisdictions, there is a lot to learn about differing experiences of the same issue."

Sanam Amin
LLM Law

Modules include:

- Consent to Treatment; Death and Dying; Foundations of the English Legal System; Medical Practice and Malpractice; Privacy and Data Protection Law; Reproduction and the Beginning of Life

Individualised programme of legal studies

www.kent.ac.uk/pg/327

You can design your own programme of study by selecting law modules from those listed on these pages. On completion of an individualised programme of legal studies you obtain an LLM in Law.

It may also be possible to spend one term at our Canterbury campus, and one at our centre in Brussels (returning to your primary location to complete your dissertation). This is available for our International Law and Human Rights Law specialisations, as well as the generic LLM specialisations. Please note, this 'split-site' option is charged at a different rate.

Course content

- Six modules from those offered on the LLM specialisations in Kent Law School, see p157-159
- Dissertation of 15-20,000 words

Law (Erasmus-Europe) LLM

www.kent.ac.uk/pg/136

You spend your first term at Kent, and your second term at one of our partner universities in Europe, before returning to Kent to complete a dissertation. During your second term, you complete a comparative research paper, supervised by Kent staff, on an area of law that you have studied at Kent and your partner university.

Course content

- Three compulsory modules from the range of taught LLM modules at Kent, see p157-159

- An approved programme of study at a European partner university
- A comparative research paper of 7-8,000 words and a dissertation of 15-20,000 words

Brussels programmes

Brussels School of International Studies (BSIS) is a multidisciplinary postgraduate school of the University of Kent. Since 1998, the BSIS has been offering students a multidisciplinary education delivered by leading academics and skilled practitioners and being based in Brussels, provides students with internship opportunities and exposure to major international organisations. In Brussels, you have the ability to take your degree as a standard 12-month, 90 ECTS version or as an extended version, which is 120 ECTS and consists of an extra three taught modules. You also have the opportunity to take a secondary minor specialisation in another available area of law or politics and international relations. This is done through the optional modules chosen.

Human Rights Law LLM

www.kent.ac.uk/pg/772

Location: Brussels

Start: September or January

You examine the theory and practice of human rights law, international criminal law, humanitarian law, transitional justice, migration law and other fields in the context of different policy areas and academic disciplines.

It is particularly suited to those who work in, or hope to work in, international organisations, non-governmental organisations, international law firms and foreign affairs departments.

Course content

- International Human Rights Law
- Fundamentals, Dissertation and Research
- Up to three modules from those offered by Kent Law School in Brussels, including: EU Constitutional and Institutional Law; EU Migration Law; International Criminal Law; International Diplomatic Law; International Economic Law; International Law of the Sea; International Relations Theory; Law and Development; Law of Armed Conflict; Transitional Justice and Rule of Law Programming.
- Two optional modules from the full list of modules offered at Brussels
- Dissertation of 15-20,000 words

International Law LLM

www.kent.ac.uk/pg/139

Location: Brussels

Start: September or January

After decades of rule of law promotion, the need to 'legally' harm, detain, profit or pollute has transformed how policy moves are now performed and contested on the world stage. This has elevated the significance of international legal rules for a range of governmental, corporate and societal actors, who each compete to devise legal norms, characterisations and strategies to address global political and economic problems.

This LLM responds to increasing complexity in the international legal order; where law evolves through transformations such as global counterterrorism, global value chains, and foreign investment arbitration.

Course content

- Legal Aspects of Contemporary International Problems

CONTINUED OVERLEAF



STAFF PROFILE

Emily Haslam
Senior Lecturer

Emily Haslam is a Co-Director of Kent's Centre for Critical International Law (CeCIL), a research group which aims to foster critical approaches to the field of international law and other areas of law that touch upon global legal problems (www.kent.ac.uk/law/cecil). She teaches International Criminal Law and Transnational Criminal Law.

Dr Haslam has published on the treatment and construction of victims in international criminal law and those who represent them; on the relationships between international criminal law and civil society; and on international criminal legal history. Her current research, which draws on archival research, examines 19th-century slave trade abolition litigation.

- Fundamentals, Dissertation and Research
- Three modules from those offered by Kent Law School in Brussels, including: EU Constitutional and Institutional Law; EU Migration Law; International Criminal Law; International Diplomatic Law; International Economic Law; International Law of the Sea; Law of Armed Conflict; Transitional Justice and Rule of Law Programming
- Two optional modules from the full list of modules offered at Brussels
- Dissertation of 15-20,000 words

Research programmes

For the most up-to-date information, see website details below.

**Law LLM, MPhil, PhD
(Brussels PhD only)**
www.kent.ac.uk/pg/142
www.kent.ac.uk/pg/340

**Socio-legal Studies LLM,
MPhil, PhD**
www.kent.ac.uk/pg/144

Locations: Canterbury and Brussels

We welcome applications for research degrees in a wide range of areas. We recommend you contact the School informally before applying, and you should accompany your application with a 1,500-2,000-word research proposal, detailing your intended research project, and methodology.

Research areas

Criminal justice

Much of the School's research activity in criminal justice takes place in co-operation with the School of Social Policy, Sociology and Social Research. We look to develop research in the field as

well as teaching and education initiatives, especially in co-operation with local criminal justice agencies.

Critical commercial law and business and regulation

Staff and graduate student research features theoretical, empirical, comparative and doctrinal studies and spans a wide range of critical socio-legal approaches to commercial, business and financial institutions.

Critical obligations

Our expertise in the area of obligations shares a commitment to challenging the apparently coherent and common sense rules of contract and tort. We do this by identifying the conflicts in the world outside the textbook, that shape and destabilise the operation of these rules, and by revealing the ideological, political, and distributive biases that the rules of contract and tort help to perpetuate.

Environmental law

Kent Law School is a recognised centre of excellence in research and graduate teaching in environmental law, spanning international, EC and national law and policy. Research interests include climate change, the aquatic environment, biodiversity conservation, regulation and enforcement, and trade.

European and comparative law

European and comparative law is conducted at an individual level as well as at the Kent Centre for European and Comparative Law. Research and teaching reaches from general areas of comparative and European public and private law to more specialised areas and specific projects.

Gender and sexuality

Kent Law School is home to the Kent Centre for Law, Gender and Sexuality. The Centre produces interdisciplinary work, drawing on a broad range of disciplines, including political theory, philosophy, sociology, political economy, cultural studies, geography, history, and drama. Our work explores how sexuality is produced through political categories of difference and how it is governed. The Centre's research demonstrates a shared preoccupation with inequality and social change.

Governance and regulation

This research cluster focuses specifically on the character of regulation and governance in order to critically understand the different modes through which governing takes place. We look at the conditions, relations of power and effects of governance and regulation; the spaces where governing happens within and beyond the state; and address how governing might take place. Intellectually, the area draws on a wide range of different currents, including socio-legal studies; Foucauldian perspectives on power and governmentality; Actor Network Theory; feminist political theory and political economy; postcolonial studies; continental political philosophy; cultural studies; and utopian studies.

Healthcare law and ethics

Within this group, there is a particular focus on issues relating to human reproduction. Much of the research carried out in this area is critical and theoretical and has an interdisciplinary flavour. Staff have developed collaborations with ethicists and medical professionals.

International law

The starting point for our research in international law is that international law is not apolitical and that its political ideology reflects the interests of powerful states and economic actors. Staff situate international law in the context of histories of colonialism to analyse critically its development, doctrines and ramifications. Critical international law at KLS engages with theories of political economy, international relations and gender and sexuality to contribute to debates across the spectrum of international law. A number of scholars attached to the Centre for Critical International Law engage in the practical application of international law through litigation, training, research and consultancies for international organisations, NGOs and states.

Law and political economy, law and development

Law and its relation to political economy is addressed from a variety of angles, including the exploration of the micro and macro level of economic regulations, as well as theoretical aspects of law and political economy.

Legal theories and philosophy

Several academics work in cultural theory and political theory (including on normative concepts, religion and the state). While feminist and critical legal theories are focal points at KLS, the departmental expertise also covers more essential aspects such as classical jurisprudence and the application of philosophy to law.

Property law

Kent Law School's property lawyers have a range of overlapping interests in global and local property issues. Their work covers indigenous people's rights, the environment, housing, community land, social enterprise, cultural heritage law and urban design, as well as the question of intellectual property. They have links with anthropologists at the University. Research draws on theoretical perspectives including postcolonialism, feminism, and Foucault.

Additional areas of research interest

Other research areas within KLS include: human rights; labour law; law and culture; law, science and technology; legal methods and epistemology; public law; and race, religion and the law.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/law/people

Professor Anneli Albi: Professor

Dr Donatella Alessandrini: Reader

Professor Yutaka Arai: Professor

Dr Nicola Barker: Senior Lecturer

Dr Kate Bedford: Reader

Dr José Bellido: Senior Lecturer

Dr Ruth Cain: Senior Lecturer

Professor Helen Carr: Professor

Donal Casey: Lecturer

Janie Clement-Walker: Lecturer in ADR

Dr Emilie Cloatre: Reader

Professor Davina Cooper: Professor

Dr Eleanor Curran: Senior Lecturer

Dr Karen Devine: Senior Lecturer

Lisa Dickson: Senior Lecturer

Dr Darren Dinsmore: Lecturer

Professor Maria Drakopoulou:
Professor

Máiréad Enright: Senior Lecturer

Dr Luis Eslava: Senior Lecturer

Professor John Fitzpatrick:
Professor; Director of Kent Law
Clinic

Iain Frame: Lecturer

Professor Judy Fudge: Professor

Dr Simone Glanert: Senior
Lecturer

Dr Emily Grabham: Reader

Professor Nick Grief: Professor;
Dean for Medway

Dr Emily Haslam: Senior Lecturer

Martin Hedemann-Robinson:
Senior Lecturer

Professor Didi Herman: Professor

Dr Kirsty Horsey: Senior Lecturer

Professor William Howarth:
Professor

Dr Suhriya Jivraj: Senior
Lecturer

Dr Hyo Yoon Kang: Lecturer

Dr Sara Kendall: Lecturer

Dr Ed Kirton-Darling: Lecturer

Per Laleng: Senior Lecturer

Sian Lewis-Anthony: Senior
Lecturer

Professor Robin Mackenzie:
Professor

Dr Alex Magaisa: Lecturer

Dr Gbenga Oduntan: Senior
Lecturer

Connal Parsley: Lecturer

Sebastian Payne: Senior Lecturer

**Professor Amanda Perry-
Kessar:** Professor

Dr Stephen Pethick: Senior
Lecturer

Nick Piska: Lecturer

David Radlett: Lecturer

Professor Iain Ramsay: Professor

Dr Sinéad Ring: Lecturer

Professor Geoffrey Samuel:
Professor

Professor Harm Schepel:
Professor

Professor Sally Sheldon:
Professor

Gavin Sullivan: Lecturer

Dr Sophie Vigneron: Senior
Lecturer

Professor Dermot Walsh:
Professor

Dr William White: Lecturer

John Wightman: Senior Lecturer;
Dean of the Faculty of Social
Sciences

Professor Toni Williams:
Professor; Head of School

Dr Simone Wong: Reader

Dr Thanos Zartaloudis: Senior
Lecturer

Locations

Canterbury, Brussels and
Paris

Entry requirements

Usually, a minimum 2.1
(or equivalent) in a relevant
subject. For specific details,
see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, law:

- 99% of our research
judged to be of
international quality
- 7th for research power
- 8th for research intensity
- top 20 for research output,
research quality and
research impact

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the
School for further details.

Further information

Canterbury

T: +44 (0)1227 824595

F: +44 (0)1227 827442

E: klspgoffice@kent.ac.uk

Brussels

T: +32 (0)2 641 1721

F: +32 (0)2 641 1720

E: ukbapplications@kent.ac.uk

www.kent.ac.uk/brussels

MATHEMATICS

Studying Mathematics at postgraduate level gives you a chance to begin your own research, develop your own creativity and be part of a long tradition of people investigating analytic, geometric and algebraic ideas. Under the guidance of internationally renowned researchers in the School of Mathematics, Statistics and Actuarial Science (SMSAS), postgraduate students develop analytical, communication and research skills. Developing computational skills and applying them to mathematical problems forms a significant part of the postgraduate training in the School.

Mathematical sciences at Kent ranked highly in the Research Excellence Framework (REF) 2014, with 100% of our research judged to be of international quality.

We also have an excellent track record of winning research grants from the Engineering and Physical Sciences Research Council (EPSRC), the Royal Society, the EU, the London Mathematical Society and The Leverhulme Trust.

Postgraduate resources

The University's Templeman Library houses a comprehensive collection of books and research periodicals. Online access to a wide variety of journals is available through services such as ScienceDirect and SpringerLink. The School has licences for major numerical and computer algebra software packages.

The School is a member of the EPSRC-funded London Taught Course Centre for PhD students in the mathematical sciences, and students can participate in the courses and workshops offered by the Centre. The School offers conference grants to enable research students to present their work at national and international conferences.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.



CONTINUED OVERLEAF

Mathematics and its Applications MSc

www.kent.ac.uk/pg/146

Mathematics and its Applications with an Industrial Placement MSc

www.kent.ac.uk/pg/1219

Location: Canterbury

Entry requirements: See p168.

Students not meeting the entry requirements may apply for the International Master's in Mathematics and its Applications.

This programme allows you to further enhance your knowledge, creativity and computational skills in core mathematical subjects and their applications, giving you a competitive advantage in a wide range of mathematically based careers.

At least one modern application of mathematics is studied in-depth by each student. Mathematical computing and open-ended project work forms an integral part of the learning experience. There are opportunities for outreach and engagement with the public on mathematics.

Course content

You take a selection of M-level modules and no more than two H-level modules. M-level modules offered in previous years include, but are not limited to:

- Algebraic Curves in Nature; Applied Algebraic Topology; Functional Analysis; Geometric Integration; Introduction to Lie Groups and Algebras; Mathematics and Music; Nonlinear Analysis and Optimisation; Nonlinear Waves and Solitons; Poisson Algebras and Combinatorics; Symmetries, Groups and Invariants
- Dissertation (compulsory).



Industrial placement

Competition for student employment remains fierce, so by combining your postgraduate degree with relevant employment experience in a full-time salaried placement provides you with a real competitive advantage.

Work placements usually last 12 months and give you the opportunity to put theory into practice, as well as make a valuable contribution to an organisation.

International Master's in Mathematics and its Applications

www.kent.ac.uk/pg/148

Location: Canterbury

Entry requirements: A good ordinary Bachelor's degree (or equivalent) in a relevant subject.

If your mathematical background is insufficient for direct entry to the MSc in Mathematics and its Applications, you may apply for this programme. The first year gives you a strong background in mathematics, equivalent to the Graduate Diploma in Mathematics. This is followed by the MSc in Mathematics and its Applications.

Course content

First-year modules offered in previous years include, but are not limited to:

- Analysis; Complex Analysis; Discrete Mathematics; Groups and Representations; Linear Algebra; Nonlinear Systems and Mathematical Biology; Numerical Solutions of Differential Equations; Polynomials in Several Variables; Topology.

Depending on your background, the Advanced English for Academic Study (Science) module may be taken. In the second year, you follow the standard MSc in Mathematics and its Applications programme, described previously.

Research programmes

For the most up-to-date information, see www.kent.ac.uk/pg/149

Mathematics MSc, MPhil, PhD

www.kent.ac.uk/pg/149

The research interests of the Mathematics Group cover a wide range of topics following our strategy of cohesion with diversity. The areas outlined provide focal points for these varied interests.

Research areas

Nonlinear differential equations

The research on nonlinear differential equations primarily studies algorithms for their classification, normal forms, symmetry reductions and exact solutions. Boundary value problems are studied from an analytical viewpoint, using functional analysis and spectral theory to investigate properties of solutions. We also study applications of symmetry methods to numerical schemes, in particular the applications of moving frames.

Painlevé equations

Current research on the Painlevé equations and their discrete analogues involves the structure of hierarchies of rational, algebraic and special function families of exact solutions, Bäcklund transformations and connection formulae using the isomonodromic deformation method.

Mathematical biology

Artificial immune systems use nonlinear interactions between cell populations in the immune system as the inspiration for new computer algorithms. We are using techniques of nonlinear dynamical systems to analyse the properties of these systems.

Quantum integrable systems

Current research on quantum integrable systems focuses on powerful exact analytical and numerical techniques, with applications in particle physics, quantum information theory and mathematical physics.

Topological solitons

Topological solitons are stable, finite energy, particle-like solutions of nonlinear wave equations that

arise due to the general topological properties of the nonlinear system concerned. This research focuses on classical and quantum behaviour of solitons with applications in various areas of physics.

Algebra and representation theory

A representation of a group is the concrete realisation of the group as a group of transformations. Representation theory played an important role in the proof of the classification of finite simple groups, one of the outstanding achievements of 20th-century algebra. Representations of both groups and algebras are important in diverse areas of mathematics, such as statistical mechanics, knot theory and combinatorics.

Algebraic topology

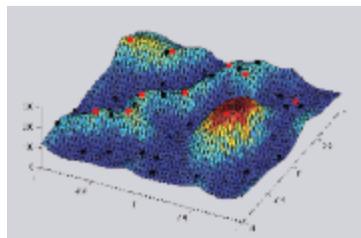
In topology, geometry is studied with algebraic tools. An example of an algebraic object assigned to a geometric phenomenon is the winding number: this is an integer assigned to a map of the n -dimensional sphere to itself. The methods used in algebraic topology link in with homotopy theory, homological algebra and modern category theory.

Invariant theory

The ring of invariants, the subring of fixed points, is the primary object of study. We use computational methods to construct generators for the ring of invariants, and theoretical methods to understand the relationship between the structure of the ring of invariants and the underlying representation.

Linear and nonlinear functional analysis

Research in this branch of mathematical analysis is concerned with linear and



STAFF PROFILE

Stéphane Launois

Reader in Pure Mathematics;
Head of Mathematics

Stéphane's research is at a meeting place between algebra, combinatorics and geometry. In particular, he studies the representation theory of quantum algebras using combinatorial and geometric techniques. In recent years, his research benefited from the support of the British Council, the Engineering and Physical Sciences Research Council (EPSRC), the European Community and the London Mathematical Society.

He obtained a PhD in Mathematics from the University of Reims (France) in 2003 and held a Marie Curie Fellowship at the University of Edinburgh (2005-2007). He joined SMSAS in summer 2007 and has been Head of Mathematics since January 2015.

nonlinear operators on infinite dimensional normed spaces and the properties of such spaces. It has numerous applications in a variety of areas including, mathematical physics, dynamical systems theory, geometric analysis and optimisation.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/smsas/staff

Professor Peter Clarkson: Professor of Mathematics

Dr Alfredo Deano: Lecturer in Mathematics

Dr Clare Dunning: Reader in Applied Mathematics

Professor Peter Fleischmann: Professor of Pure Mathematics

Professor Andy Hone: Professor of Mathematics

Professor Peter Hydon: Professor of Mathematics

Dr Steffen Krusch: Lecturer in Applied Mathematics

Dr Stéphane Launois: Reader in Pure Mathematics

Dr Bas Lemmens: Senior Lecturer in Mathematics

Dr Ana Loureiro: Lecturer in Mathematics

Professor Elizabeth Mansfield: Professor of Mathematics

Dr Rowena E Paget: Senior Lecturer in Pure Mathematics

Dr John Pearson: Lecturer in Mathematics

Dr Clélia Pech: Lecturer in Mathematics

Dr Constanze Roitzheim: Lecturer in Mathematics

Dr James Shank: Reader in Mathematics

Dr Jing Ping Wang: Reader in Applied Mathematics

Dr Nils Waterstraat: Lecturer in Mathematics

Dr Ian Wood: Lecturer in Mathematics

Dr Chris Woodcock: Senior Lecturer in Pure Mathematics

Dr Pavlos Xenitidis: Lecturer in Mathematics

Dr Kuan Xu: Lecturer in Mathematics

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, mathematical sciences:

- 100% of our research judged to be of international quality
- 25th for research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 824133

E: smsaspgadmin@kent.ac.uk

kent.ac.uk



MEDICINE, DENTAL AND HEALTH SCIENCES

At Kent, we deliver research and teaching in a range of areas of medicine and health care. We favour a multidisciplinary approach and have strong links with social sciences and with basic sciences within the University.

Kent has established itself as a leading institution for education, training, research and development in the following areas: clinical education; drug discovery and design; general practice; reproductive biology; pharmacy; and dental education and oral health. Our health-related activities are co-ordinated through KentHealth (www.kent.ac.uk/health) who are able to advise health practitioners on suitable courses or continuing professional development (CPD) and can assist in the design of tailored courses for health commissioners. We have collaborative training partnerships with a number of health service providers, such as the NHS Health Education Kent, Surrey and Sussex and the Kent Community Health NHS Foundation Trust.

Our programmes in these areas are offered by the Centre for Health Services Studies (see p224), the Centre for Professional Practice (see p199), the Tizard Centre (see p215), Kent Law School (see p156), Medway School of Pharmacy (see p178), the School of Biosciences (see p51), the School of Psychology (see p203), the School of History (see p143) and the School of Sport and Exercise Sciences (see p231).



Programmes

Taught

- Advanced and Specialist Healthcare MSc (p200)
- Advanced Child Protection MSc (p64)
- Analysis and Intervention of Intellectual and Developmental Disabilities PDip, MSc (p216)
- Applied Behaviour Analysis PCert, PDip MSc (p216)
- Applied Drug Discovery MSc (p179)
- Applied Health Research MSc (p220)
- Autism Studies PCert, PDip, MA (p216)
- Biotechnology and Bioengineering MSc (p52)
- Cancer Biology MSc (p52)
- Cognitive Psychology/ Neuropsychology MSc (p204)
- Developmental Psychology MSc (p204)
- Drug Design MSc (p52)
- Forensic Psychology MSc (p205)
- General Pharmacy Practice PCert, PDip, MSc (p179)
- History of Science, Medicine, Environment and Technology MA (p144)
- Independent/Supplementary Prescribing PCert (p180)
- Infectious Diseases MSc (p53)
- Intellectual and Developmental Disabilities PCert, PDip, MA (p216)
- Intellectual and Developmental Disabilities & Forensic Issues PCert, PDip, MA (p217)
- International Healthcare Leadership and Management PCert, PDip, MSc (p220)

CONTINUED OVERLEAF

- Law (specialism Medical Law and Ethics) PDip, LLM (p159)
- Medical Humanities MA (p184)
- Medicines Management PCert, PDip, MSc (p181)
- Positive Behaviour Support PDip, MSc (p217)
- Professional Practice PCert, PDip, MA, MSc (p201)
- Reproductive Medicine: Science and Ethics MSc (p53)
- Sports Science for Optimal Performance PDip, MSc (p223)

Clinical and research

- Applied Psychology MPhil, PhD (p217)
- Biochemistry MSc, MPhil, PhD (p53)
- Cell Biology MSc, MPhil, PhD (p53)
- Community Care MPhil, PhD (p217)
- Cognitive Psychology/ Neuropsychology PhD (p207)
- Forensic Psychology PhD (p207)
- Genetics MSc, MPhil, PhD (p53)
- Intellectual and Developmental Disabilities MPhil, PhD (p217)
- Medicine and Health Sciences MPhil, PhD (p227)
- Mental Health MA, MPhil, PhD (p217)
- Microbiology MSc, MPhil, PhD (p53)
- Pharmacy MPhil, PhD (p181)
- Sport, Exercise and Health Science Professional Doctorate (p234)
- Sport and Exercise Science and Sports Therapy MPhil, PhD (p223)

Professional links

Many of the staff within the academic divisions have a clinical commitment to the NHS or industry. Likewise, our honorary staff have a commitment to NHS posts, but additionally provide a valuable contribution to the University's programmes.

Locations

Canterbury and Medway

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014

Biological sciences:

- 100% of our research judged to be of international quality; 88% of this being world-leading or internationally excellent
- 7th for research intensity
- top 20 for research output

History:

- 99% of our research judged to be of international quality
- 8th for research intensity
- top 20 for research power

Law:

- 99% of our research judged to be of international quality
- 8th for research intensity
- 7th for research power
- top 20 for research output, research quality and research impact

Pharmacy:

- 93% of our research judged to be of international quality; 81% of this being world-leading or internationally excellent
- 8th for research intensity

Psychology:

- 97% of our research judged to be of international quality
- 11th for research intensity

Social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

Sport and exercise sciences:

- 94% of our research judged to be of international quality
- 18th for research intensity

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the relevant school for further details.

Further information

T: +44 (0)1227 827272

Flexible programmes

Our courses take account of the working circumstances of healthcare staff, the diverse circumstances of patients and the obstacles professionals may face in taking up learning opportunities. We offer programmes by teaching or research pathways for both

medical and non-medical students on a full or part-time basis.

Our Continuing Professional Development (CPD) courses are flexible, with different stepping-on and stepping-off points, so that you can either take single modules for CPD or work towards a postgraduate certificate, diploma or Master's degree.

MEDIEVAL AND EARLY MODERN STUDIES

The Centre for Medieval and Early Modern Studies (MEMS) is an interdisciplinary centre for the study of Medieval and Early Modern periods. Our teaching staff are drawn from English, History, Architecture, Classical & Archaeological Studies, History of Art, and the Canterbury Archaeological Trust. Research across our subject areas was highly rated in the Research Excellence Framework (REF) 2014.

MEMS offers a successful, interdisciplinary MA programme, which attracts students from across the world. Our thriving community of over 80 postgraduate students currently represents more than 25 nationalities and we have an equally international team of academics. MEMS students benefit from a rich and stimulating research culture where postgraduates work alongside academic staff and are strongly encouraged to get involved with the Centre's numerous research activities.

We have close relationships with Canterbury Cathedral and the Archaeological Trust, which allow our students access to a wide range of unique historical, literary and material evidence.

Postgraduate resources

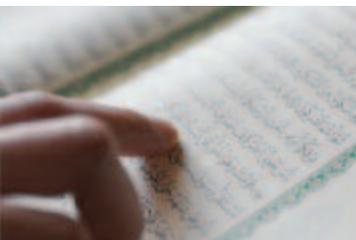
Canterbury Cathedral Archives and Library have unparalleled holdings of manuscripts and early printed books. Kent's Templeman Library has scholarly editions, monographs and journals, and Kent is within easy reach of the British Library, The National Archives, and other London research libraries. There are online computing facilities across campus and our students have special access to computer terminals and the postgraduate student room provided by the School of History. The Centre runs a weekly research seminar and public lectures each term to which we welcome distinguished speakers. These events are at the heart of the Centre's activities. We also run a full programme of conferences and colloquia.



“MEMS is an engaging and exciting environment in which to conduct postgraduate research. The wide variety of interdisciplinary talks, conferences and workshops organised, such as the weekly research seminar and the annual MEMS Festival, have been a particular highlight during my time here.”

Sophie Kelly
PhD candidate and Assistant Lecturer

CONTINUED OVERLEAF



STAFF PROFILE

Jan Loop

Senior Lecturer in History

Jan's interests are in the intellectual, religious and cultural history of Europe and the Near East, with a special focus on Western knowledge of the Islamic world. Much of his work has been dedicated to the history of oriental scholarship, for example, to translations of the Qur'an and to the study of Arabic in early modern Europe.

He is currently writing a book on travellers to the Near East at around 1800. Among other aspects, he is interested in the ways that European travellers tried to disguise themselves in order to be able to penetrate deep into Islamic territories and to fully experience the daily life of the people living in this part of the world.

Taught programme

For the most up-to-date information, see website details below.

Modules listed are subject to change. Please contact the Centre for more information on availability.

Assessment

For the most up-to-date information, see website details below.

Medieval and Early Modern Studies MA

www.kent.ac.uk/pg/151

Location: Canterbury

This interdisciplinary programme provides the opportunity for intensive historical, literary and art-historical study. It provides a thorough grounding in the skills required for advanced study in the medieval and early modern periods. As well as a compulsory module in disciplinary methods and an exciting and varied range of optional modules, you produce a final dissertation of 12-15,000 words, for which you receive one-to-one supervision.

Course content

- Compulsory modules: Latin; Palaeography and Manuscripts; Reading the Evidence
- Modules drawn from options such as: Approaches to Early English Performance; The Black Death and the Transformation of Europe, 1346-1400; Cultures of Piety; Encountering the Holy; The English Reformation and the Invention of the Middle Ages; The First Information Revolution: Manuscripts, Print and Rumour c1480-1700; Grand Designs and Intimate Liaisons; Parents and Children: The Iterations of King Lear; Reading the Medieval Town; Trade, Travel and Government in Early Modern England
- Dissertation

Research programmes

For the most up-to-date information see www.kent.ac.uk/pg/152

Medieval and Early Modern Studies MA, MPhil, PhD

www.kent.ac.uk/pg/152

Location: Canterbury

We are interested in hearing from students with research proposals covering all aspects of medieval and early modern history, life and culture.

Medieval Latin, Palaeography and Language Express courses are offered to postgraduate research students throughout the academic year.

Research areas

The research interests of our staff cover areas as broad as: religion, ideas, material culture, theatre and performance culture, gender, economy, food and drink, legal history, war, visual culture, politics, architecture, history of books and manuscripts, environment and travel, art history, and literature.

Academic staff

Architecture

For details of individual staff research interests, see www.kent.ac.uk/architecture/staff

Dr Nikolaos Karydis: Lecturer in Architecture

Classical & Archaeological Studies

For details of individual staff research interests, see: www.kent.ac.uk/secl/classics/staff

Dr Luke Lavan: Lecturer in Archaeology

English

For details of individual staff research interests, see: www.kent.ac.uk/english/staff

Professor Peter Brown: Professor of Medieval English Literature

Dr Rosanna Cox: Lecturer in Early Modern Studies

Dr Sarah Dustagheer: Lecturer in Early Modern Literature

Dr Sarah James: Senior Lecturer in Medieval Literature

Professor Bernhard Klein: Professor of English Literature

Dr Una McIvenna: Lecturer in Early Modern Literature

Dr Ryan Perry: Lecturer in Medieval Literature

Professor Catherine Richardson: Professor of Early Modern Studies

Dr Clare Wright: Lecturer in Medieval Literature

History

For details of individual staff research interests, see: www.kent.ac.uk/history/staff

Dr Amy Blakeway: Lecturer in Early Modern History

Dr Barbara Bombi: Reader in Medieval History

Professor Kenneth Fincham: Professor of Early Modern History

Dr Helen Gittos: Senior Lecturer in Medieval History

Dr Emily Guerry: Lecturer in Medieval History

Dr Jan Loop: Senior Lecturer in History

Dr Phil Slavin: Lecturer in Medieval History of Science

History of Art

For details of individual staff research interests, see: www.kent.ac.uk/arts/staff-profiles

Professor Tom Henry: Professor of History of Art

Dr Ben Thomas: Senior Lecturer in History of Art; Curator, Studio 3 Gallery

Locations

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014

Architecture:

- 8th for research intensity and research output

Classics:

- 2nd for research impact
- top 20 for research intensity, research power, research quality and research output

English:

- 10th for research intensity
- 15th for research power

History:

- 8th for research intensity
- top 20 for research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the Centre for further details.

Further information

T: +44 (0)1227 823140

E: c.l.taylor@kent.ac.uk



MUSIC

Our taught and research courses are exciting and innovative, offering you the opportunity to mix with researchers in popular, world and classical music, composers, performers, sound designers, filmmakers, technologists, ethnomusicologists and visual artists. In the Research Excellence Framework (REF) 2014, arts at Kent was ranked 1st for research power.

We are situated on the Medway campus of the University of Kent and have a wide range of purpose-built facilities and studios. Our students explore both the creative and technical aspects of music, and its related technologies, and have the opportunity to work collaboratively with practitioners from other arts subjects. You are also encouraged to participate in the numerous ensembles, concerts and interdisciplinary events that occur, becoming part of the University's exciting artistic environment.

Postgraduate resources

Our specialist facilities include a large recording studio, a Foley recording space, surround-sound studio and post-production rooms. All have been designed to the highest standard in order to provide an excellent environment for postgraduate work. We have a portable array of loudspeakers, including a custom 32-channel control console for electroacoustic performance, live sound diffusion and collaborative arts projects.

The Drill Hall Library is well resourced in our subject areas and houses special collections of CDs, DVDs and musical scores. You also have access to specialist online and printed journals as well as other electronic resources.

Research-led musical culture

Our research environment is fuelled by the work of our celebrated composers, performers and scholars.

- Dr Ben Curry: music semiotics, popular music, 18th-century music
- Professor Kevin Dawe: ethnomusicology, musical instrument research, popular music
- Dr Paul Fretwell: instrumental and electronic music
- Professor Tim Howle: electroacoustic music, acoustic music and visual music



- Richard Lightman: popular music production, film music and cross-cultural collaborations
- Duncan MacLeod: experimental music, temperament and spatialisation
- Dr Aki Pasoulas: electroacoustic music, spatial sound, soundscape and acoustic ecology

Our research culture is enhanced by the presence of a wide range of visiting colleagues (honorary professors, associate and assistant lecturers), as well as regular seminars and masterclasses. Our Graduate Teaching Assistants and PhD students have undertaken scholarly pursuits in a wide range of areas. Recent topics have included: progressive rock, the Memphis music scene, Cretan music, Czerny's piano transcriptions, computer-based interactive instruments and microtonality in music composition.

The School of Music and Fine Art is also home to the Sound-Image-Space Research Centre, which promotes practice-led research underpinned by scholarship within the broad domain of image, sound and the spatial arts.

Taught programmes

For the most up-to-date information, see website details below.

All of our taught MA programmes include a dissertation, an extended project and a selection of other modules. Please contact the school for more information about available modules.

Assessment

For the most up-to-date information, see website details below.

Music MA

www.kent.ac.uk/pg/354

Location: Medway

This programme offers three pathways: research; composition; and performance.

The MA in Music gives you the opportunity to develop an area of specialism in your chosen pathway, alongside rigorous training in key professional and academic skills. You undertake two large-scale projects and optional modules support the development of your specialism. Studies in areas such as composition techniques, musicology, ensemble performance, programming and production techniques provide an important grounding in relevant fields of inquiry and creative practice.

Course content

- Compulsory modules: Advanced Audio Skills **or** Critical and Historical Perspectives on Music (dependent on pathway chosen); Specialist Project
- Optional modules include: Composition Techniques; Ensemble Performance; Interdisciplinary Project; Popular and World Music; Technology in Performance
- Dissertation

Music Technology MA

www.kent.ac.uk/pg/155

Location: Medway

This programme focuses on the use, development and implementation of technology within the wider musical context, exploring issues such as interactivity, audio programming, sound spatialisation and multimedia. Modules cover



STAFF PROFILE

Aki Pasoulas

Lecturer in Music

Aki Pasoulas is an electroacoustic composer, whose works are frequently performed worldwide. His research focuses on acousmatic music, timescale perception, soundscape ecology, spatial sound, psychoacoustics and sound perception. He has composed music for the theatre and for short animation films. He has also written music for various combinations of instruments and sound, lyrics for many songs, and a number of poems.

Dr Pasoulas is a board member of the UK and Ireland Soundscape Community (UKISC) and was a Sound and Music shortlisted composer for 2008-11. His music is housed in the Institut International de Musique Electroacoustique de Bourges (IMEB) in the National Library of France.



“The studios are great and are constantly being updated with the latest equipment to keep us up-to-date on what we’d be expected to use in industry.”

Jack Tomkins
MA Music Technology

areas such as programming and production techniques, advanced acoustics, multi-channel composition, and audio electronics. There are significant opportunities for collaborative and interdisciplinary work taking into account the other arts subjects at Kent.

Course content

- Compulsory modules:
Advanced Audio Skills;
Music Technology Project
- Optional modules include:
Acoustics; Cinema for the Ears; Composition Techniques;
Popular and World Music;
Technology in Performance
- Dissertation

Popular Music MA www.kent.ac.uk/pg/355

Location: Medway

This programme offers three pathways: research; production; and performance.

The Popular Music MA gives you the opportunity to develop an area of specialism, in your chosen pathway, alongside rigorous training in key professional and academic skills. You undertake two large-scale projects and optional modules support the development of your specialism. Studies in areas such as audio engineering, music programming, critical musicology, popular music history and group performance provide an important grounding in relevant fields of inquiry and creative practice.

Course content

- Compulsory modules:
Advanced Audio Skills
or Critical and Historical Perspectives on Music
(dependent on pathway chosen); Specialist Project
- Optional modules include:
Acoustics and Psychoacoustics;
Ensemble Performance;
Popular and World Music
- Dissertation

Research programmes

For the most up-to-date information, see website details below.

The areas of staff research and interests on which we offer postgraduate PhD supervision are: composition; popular music; ethnomusicology; sonic art; electroacoustic music with video; aesthetics of music; intersections between music and visual arts practice; sound art; music semiotics; late 18th-century music; soundscape; temporal perception and music.

Music

(Research, Composition or Performance) PhD

www.kent.ac.uk/pg/741

Music and Technology PhD

www.kent.ac.uk/pg/159

Location: Medway

You have regular meetings with your supervisor as well as tuition in research methodologies in the early stages of your research. We regularly invite academic and professional specialists for guest lectures, workshops and special events that are relevant to our students' research.

Research students are enrolled on the Researcher Development Programme provided by the University's Graduate School, and can attend regular guest lectures and research events.

Academic staff

For details of individual staff research interests, see: www.kent.ac.uk/smfa/staff

Dr Ben Curry: Lecturer in Music

Professor Kevin Dawe: Professor of Ethnomusicology

Dr Paul Fretwell: Senior Lecturer in Music

Professor Tim Howle: Professor of Contemporary Music

Richard Lightman: Lecturer in Popular Music

Duncan MacLeod: Lecturer in Music

Dr Aki Pasoulas: Lecturer in Music

Location

Medway

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pg/funding

National ratings

REF 2014, music, drama and performing arts:

- 98% of our research judged to be of international quality
- 1st for research power
- top 20 for research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1634 888980

E: mfaadmissions@kent.ac.uk



PHARMACY

Medway School of Pharmacy is one of the few regional schools of pharmacy in the UK, a collaboration between the University of Kent and the University of Greenwich. The impetus for the formation of the Medway School of Pharmacy came from the local community, who recognised the shortage of qualified pharmacists in all branches of the pharmacy profession in Kent.

Since opening in 2004, we are now recognised as an established school with accreditation from the General Pharmaceutical Council (GPhC) and the Health and Care Professions Council (HCPC). Graduates are employed in health disciplines in Kent and the south-east and more broadly across the UK.

The School was ranked highly in the Research Excellence Framework (REF) 2014, with 93% of our research being classed as of international quality. We were also ranked 8th in the UK for research intensity.

Postgraduate resources

Postgraduate students have access to all the facilities at the Medway School of Pharmacy, including clinical skills labs and a 'simulation man'. As the School of Pharmacy is a joint venture between the two universities, students have access to facilities at Kent's Medway and Canterbury campuses, and the University of Greenwich.

Flexible programmes

Programmes are in units of five, ten, 15 and 30 credits. This variable credit structure enables you to individualise your study programme to suit your needs.

Taught programmes

For the most up-to-date information, see website details below.

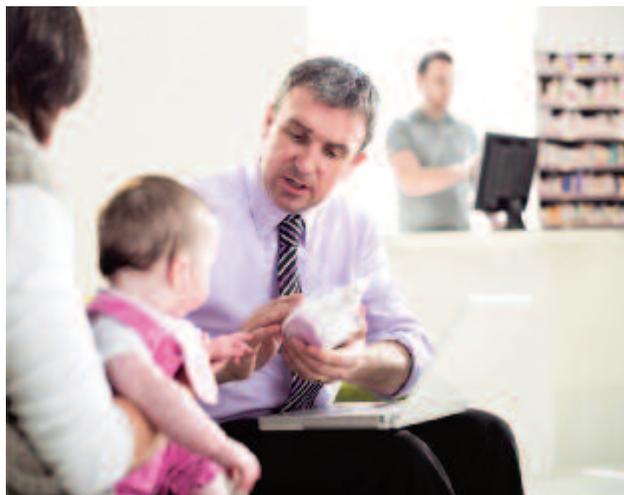
The modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see website details below.

"I've enjoyed the nature of the programme, the approachable and friendly staff, as well as the challenge of completing a Master's-level prescribing programme."

Jerome Barton
PCert Independent/Supplementary Prescribing



Applied Drug Discovery MSc

www.kent.ac.uk/pg/736

Location: Medway or distance learning

This programme is taught as either a classic one-year, full-time programme with attendance required on Mondays and Tuesdays for 48 weeks plus an additional study day off-campus, or delivered through distance e-learning using an interactive virtual learning environment on a two-year, part-time basis. It builds on a very successful in-house training programme implemented by a major pharmaceutical company.

The programme was designed and conceived by pharmaceutical industry experts in drug discovery and is delivered and assessed by experts in this field at the School of Pharmacy.

The MSc covers how fundamental science is applied to the discovery and development of medicines and the main aims are to:

- provide you with the experience of critically appraising the research questions and techniques that are routine in the pharmaceutical industry workplace
- produce graduates trained in the processes by which fundamental science is linked to the design and development of modern medicines
- provide expert preparation for students who wish to pursue a career in drug discovery, or wish to proceed to a PhD.

The programme comprises 60 credits at certificate level, 60 credits at diploma level and 60 credits at Master's level. You may choose to end your study at any one of these stages.

Course content

Options include:

- Applied Pharmacology; Critical Thinking; Experimental Protocol; Extended 'Real' Research Project; Infectious Disease and Allergy Drug Discovery; Neuroscience and Drug Discovery; Project Background and Design; Renal and Cardiovascular Drug Discovery; Translational Biology.

Associate Postgraduate Student Programme

www.kent.ac.uk/pg/1204

Location: Medway

Entry requirements: Minimum 2.1 honours degree in a relevant subject or taught Master's degree; relevant healthcare professional qualification; registered to work in the UK as a pharmacist, nurse, physiotherapist, podiatrist or radiotherapist.

The Medway School of Pharmacy offers a portfolio of short courses which are focused around the clinical and cost-effective use of medicines and prescribing. A student enrolling on the Associate Postgraduate Programme can do as many or as few courses as they like, taking one course at a time on a pay-as-you-go basis. You may build up enough credits to transfer on to the Medicines Management programme and gain a qualification in Medicines Management.

Course content

Options include:

- Asthma; Bipolar Affective Disorder; Chronic Obstructive Pulmonary Disease; Consultation and Communication; Dementia; Depression; Diabetes: type 1 and 2; Engaging with Primary Care; Heart Failure; Hypertension; Ischaemic Heart Disease; Medicines Management in Practice;

Medication Review in Practice; Minor Ailments: Infections and Infestations; Minor Ailments: Pain; Patient Monitoring in Practice; Advanced Patient Monitoring in Practice; Skills for Medicines Use Review (MURs); Using Evidence Effectively.

General Pharmacy Practice PCert, PDip

www.kent.ac.uk/pg/737

Location: Medway

Entry requirements: Registration with the General Pharmaceutical Council (GPhC).

This programme provides general-level hospital pharmacists – registered with the GPhC and working – with the core skills required to provide holistic pharmaceutical care in the practice setting. The programme aligns with a nationally agreed pharmacy practitioner development strategy and is the result of a unique collaboration of higher education institutions across London and the south and east of England.

The programme develops your knowledge and skills in clinical pharmacy practice and medicines management. It works on a philosophy of student-centred workplace learning, supported by workbooks and contact days facilitated by experienced pharmacy practitioners. You are expected to take responsibility for managing your learning and achieving the programme objectives. The ethos and culture of the programme is to enhance and develop self-reliance and an adult approach to learning in support of continuing professional development.

The programme is further supported by student-learning sets, downloadable interactive computer-assisted learning and

a range of resources, including the library facilities at Medway and your practice base, and the internet.

Completing the practice elements of the programme leads to both an academic award and the award of a Statement of Completion of General Pharmacist Training (SCGPT) from an accredited training centre.

Course content PCert

- Practitioner Development and Establishment of Professional Clinical Practice

PDip

- Developing Self, Others and Your Operational Management Skills
- Ensuring Patient Safety and a Quality Service

General Pharmacy Practice MSc

www.kent.ac.uk/pg/737

Location: Medway

Entry requirements: Successful completion of the PCert and PDip General Pharmacy Practice

This MSc develops your research skills and helps you to make the transition to a specialist role. It helps you to demonstrate a number of competencies for research and evaluation within the Royal Pharmaceutical Society Advanced Pharmacy Framework.

Course content

There is only one compulsory module as the MSc is based around a research project. This project involves:

- preparation and planning of research
- research design and design selection
- managing the research process
- ethics and research governance

- statistics for research
- sampling and recruiting applicants
- designing and using data collection instruments
- analysing quantitative and qualitative data.

Independent/Supplementary Prescribing PCert

www.kent.ac.uk/pg/740

Location: Medway

Entry requirements: Registration with the appropriate professional/regulatory body (GPhC or PSNI for pharmacists, HCPC for allied health professionals). A first degree or evidence of having studied at level H (for those wishing to undertake a Master's-level qualification); at least two years' post-registration clinical experience (pharmacists); at least three years' post-registration clinical experience (allied health professionals).

This programme, approved by the appropriate professional/regulatory bodies, provides a distance learning option for qualification as a non-medical

prescriber. Eight contact days cover communication and diagnostic skills. Other topics on the syllabus include the legal, policy, professional and ethical aspects of prescribing, plus pharmacology and patient assessment and monitoring.

You can take the programme as a stand-alone PCert in Independent/Supplementary Prescribing, or as one pathway into the Medicines Management programme (see below), by studying prescribing as either the first or second year of the Medicines Management PDip.

On successful completion, the School will notify the appropriate professional/regulatory body that you have qualified as an independent/supplementary prescriber.

Course content

- Consultation and Decision-making
- Non-Medical Prescribing in Context
- Putting Prescribing into Practice
- Safe and Effective Prescribing





Medicines Management PCert, PDip, MSc

www.kent.ac.uk/pg/738

Location: Medway

Entry requirements: A first degree in a relevant subject from an EU university; equivalent qualifications from a non-EU university may be acceptable, but their comparability will be assessed on an individual basis; or at least five years of working experience in health care after obtaining a relevant professional qualification. Students must also be registered with the relevant UK professional body and practising in the UK, preferably within the National Health Service.

The Medway School of Pharmacy's innovative postgraduate distance-learning programme in Medicines Management equips healthcare professionals with the skills and knowledge to contribute effectively to medicines management services and to individual drug therapy decisions.

The programme emphasises clinical and cost-effective

prescribing in the context of holistic consideration of patient needs, and one of its pathways offers you the chance to qualify as an independent/supplementary prescriber.

You can register for the full MSc programme or undertake stand-alone modules. Modules can be put together to form a short course programme. Module length varies from five to 30 credits.

For the PCert, you must complete 60 credits, of which at least 20 must be from compulsory modules. Diploma students must complete 120 credits, of which at least 40 credits must be from compulsory modules. To gain the MSc, you must complete a 60-credit research project, write a dissertation and present the results as a poster.

Course content

Certificate compulsory modules

- Medication Review in Practice
- Medicines Management in Practice

Diploma compulsory modules

- Consultation and Communication in Practice: Patients as Partners
- Using Evidence Effectively

Options include:

- Advanced Patient Monitoring in Practice*; Asthma; Bipolar Affective Disorder; COPD; Dementia; Depression; Heart Failure; Hypertension; Infections and Infestations; Ischaemic Heart Disease; Pain; Patient Monitoring in Practice*; Skills for MURs*; Type 1 Diabetes; Type 2 Diabetes

*pharmacists only

Research programmes

For the most up-to-date information see www.kent.ac.uk/pg/171

Pharmacy MPhil, PhD

www.kent.ac.uk/pg/171

Entry requirements: Minimum 2.1 honours degree in an appropriate subject, or taught Master's. Potential applicants with non-standard qualifications but

significant experience should contact the School's Director of Graduate Studies.

The Medway School of Pharmacy has strong and vibrant research groups that span a range of pharmacy-related areas. Staff have a wealth of research experience and links with industry, health providers and academic institutions.

The programme gives postgraduate students the integrated, broad-based research training needed to exploit current advances in pharmaceutical and biological sciences and pharmacy practice.

Research areas

Chemistry and drug delivery

This group has laboratories with dedicated state-of-the-art drug delivery, nanotechnology, spectroscopy, chromatography and organic synthesis facilities. It brings together researchers in medicinal chemistry and drug design, nanotechnology and materials science, drug delivery and pharmaceuticals, encouraging a multidisciplinary approach to research. Research covers synthesis and biological evaluation of potential anti-cancer agents, structure-based drug design, QSAR predication of ADMET properties, controlled release, particle engineering, powder technology, pharmaceutical technology, and novel drug delivery systems, with a focus on respiratory drug delivery.

Biological sciences

This group is housed in recently refurbished laboratories with dedicated state-of-the-art molecular biological, electrophysiological, tissue culture and microscopy facilities. The research is divided into four main themes: infectious diseases and allergy; neuroscience; renal and cardiovascular physiology; and pharmacology. Examples of current work include: investigation of the use of non-pathogenic virus 'pseudotypes' to study pathogenic RNA; study of the properties of neuronal potassium channels and their modulation and the development of new therapies for patients who have developed acute kidney injury, in collaboration with a major pharmaceutical company.

Pharmacy practice

This group conducts research in two areas: public health and medicines optimisation, with a particular focus on cardiovascular diseases and mental health. Work in public health includes studies in physical exercise, alcohol, cardiovascular screening and spirometry testing, plus pharmacovigilance. Studies in medicines optimisation include work in dementia, bipolar affective disorder and stroke, with an emphasis on the patient's perspective.

Location

Medway

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

Taught programmes

www.msp.ac.uk/studying/fees-and-finance.html

Research programmes

www.kent.ac.uk/pg

Funding

Taught programmes

www.msp.ac.uk/studying/fees-and-finance.html

Research programmes

www.kent.ac.uk/pgfunding

National ratings

REF 2014, pharmacy:

- 93% of our research judged to be of international quality; 81% of this being world-leading or internationally excellent
- 8th for research intensity

Applications

Taught programmes

Online at www.gre.ac.uk/study/apply/pg

Potential prescribing students must complete a specific Prescribing Application form, which you can get from the School of Pharmacy.

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1634 202935

E: pharmacy@medway.ac.uk

PHILOSOPHY

Philosophy at Kent prides itself on the flexibility of its programmes. Students are able to negotiate their own paths of study through a full range of mixed-level modules and specialist seminars that reflect the research interests of members of staff.

Our Department is a place of academic brilliance, friendly exchange, intellectual excitement and diversity. In our weekly departmental research seminar, colleagues and philosophers from other universities present their current work, and in our thriving student-run graduate seminar, students discuss their ideas with peers and members of staff. We host a Centre for Reasoning and are connected to the Aesthetics Research Centre, both offering their own weekly research seminars.

Philosophy is part of the School of European Culture and Languages (SECL), which embraces five other disciplines: classical & archaeological studies; comparative literature; English language and linguistics; modern languages; and religious studies. This means that students can draw on the excellent resources of a diverse team of teachers with expertise in many key areas of European culture.



Postgraduate resources

SECL has extensive facilities to support research, and the Templeman Library has excellent holdings in all of our areas of research interest. The University of Kent's location is the best in Britain for students who need to visit not only the British Library in London, but also the major libraries and research centres on the continent. The School also provides excellent IT facilities.

Active collaboration between departments within the School ensures that we have a vigorous and lively research culture, including conferences organised around the research interests of our staff.

Training

Research centres within SECL combine overlapping interests from our various departments to foster interdisciplinary support and dialogue. Kent's Graduate School offers a Researcher Development Programme, which will improve your effectiveness as a researcher. Research students gain further academic experience by giving research talks, and attending national and international conferences.

Taught programmes

For the most up-to-date information, see website details below.

Please note that modules are subject to change. Please contact the School for more detailed information on availability.

CONTINUED OVERLEAF



STAFF PROFILE

Lubomira Radoilska

Lecturer in Philosophy

Lubomira Radoilska's research is focused on developing a new Aristotelian theory of responsibility as a distinctive kind of agential success. Her current projects are: Knowledge in Action (supported by the Mind Association) and Reassessing Responsibility (supported by the British Academy). Bringing together research in ethics, action theory, philosophy of mind and epistemology, Lubomira considers whether knowledge and control conditions on responsibility for action can be reconciled with an acknowledgement of the role of habits and dispositions in agency.

She has published two books on autonomy and action in the context of mental disorder and addiction: *Addiction and Weakness of Will* (2013) and *Autonomy and Mental Disorder* (2012).

Assessment

For the most up-to-date information, see website details below.

Medical Humanities MA

www.kent.ac.uk/pg/3

Location: Canterbury

You are introduced to questions asked about medicine from within the humanities. For example, you can examine the history of Western medicine and consider how medical practice is presented in, and shaped by, literature. You can reflect on what is involved in classifying a disease or an abnormal mental state, or explore various ethical and legal problems that arise within medicine.

The programme is taught by scholars from different disciplines and is aimed primarily at people with a humanities background, although we also welcome people with medical backgrounds and current medical practitioners.

Course content

All students take one compulsory module in the autumn, Medical Humanities: An Introduction, and then three optional modules, within streamed options. Current streams include: history, law and ethics, literature and philosophy.

Once the four coursework modules are passed, you proceed to the dissertation. This can be focused within one subject stream or be interdisciplinary.

Philosophy MA

www.kent.ac.uk/pg/2

Location: Canterbury

Our MA in Philosophy is designed for those who wish to broaden their study of philosophy and make a gradual transition to research. It is ideally suited to students with previous

philosophical training who would like to gain more training in philosophical methodology, and/or narrow down their interests of specialisation in preparation for an MPhil/PhD.

Course content

You engage with a wide range of topics taught on the undergraduate modules available in Philosophy – from language, logic, reasoning, politics, ethics and metaphysics – undertaking coursework to a postgraduate level.

There are regular Philosophy postgraduate seminars, workshops and open lectures on wide range of topics. Please see: www.kent.ac.uk/secl/philosophy/events for details.

Reasoning MA

www.kent.ac.uk/pg/193

Location: Canterbury

This programme offers a selection of topics related to reasoning and inference. It covers areas such as cognitive science and artificial intelligence (AI); scientific, mathematical, logical, causal and inductive reasoning; philosophy of mind, logic and language.

The programme is suited to students with philosophical training who would like to pursue their interests while developing skills that make them attractive to employers, or who would like to study for a PhD in this area. The programme is flexible, allowing you to focus exclusively on philosophical topics or to study reasoning-related topics in psychology, computing, statistics, law, social policy, biosciences and history.

Course content

You engage with a wide range of topics taught on the undergraduate modules available

in Philosophy – from language, logic, reasoning, politics, ethics and metaphysics – undertaking coursework to a postgraduate level. Modules with a particular focus on reasoning include: Philosophy of Language; Topics in Reasoning; Logic; and Philosophy of Mind and Action.

There are regular Philosophy postgraduate seminars, workshops and open lectures on wide range of topics. Please see: www.kent.ac.uk/secl/philosophy/events for details.

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/195

Philosophy PhD

www.kent.ac.uk/pg/195

Location: Canterbury

The list below indicates the range of current research interests of members of staff. We can supervise PhD students in any of these areas, as well as in other main fields of philosophy. We encourage you to contact us to discuss your plans at an early stage of your application.

Research areas

The main research interests of staff are in moral and political philosophy, philosophy of language and logic, causality and probability, the philosophy of mathematics, the philosophy of Wittgenstein, epistemology (including social and formal epistemology), ancient philosophy, modern European philosophy and the philosophy of mind.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/secl/philosophy/staff

Dr Kristoffer Ahlstrom-Vij: Senior Lecturer in Philosophy

Dr David Corfield: Senior Lecturer in Philosophy; Head of Department

Dr Graeme A Forbes: Lecturer in Philosophy

Dr Edward Kanterian: Senior Lecturer in Philosophy

Dr Simon Kirchin: Reader in Philosophy

Dr Jason Konek: Lecturer in Philosophy

Dr Camilla Kong: Lecturer in Philosophy

Dr Todd Mei: Lecturer in Philosophy

Dr Lubomira Radoilska: Lecturer in Philosophy

Professor Jon Williamson: Professor of Reasoning, Inference and Scientific Method

“I really enjoy being integrated in the Department’s dynamics. The support is very good, everybody is available to help you and they are happy to do it.”

Juliette Ferry
MA Philosophy

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pg/funding

National ratings

REF 2014, philosophy:

- 97% of our research judged to be of international quality
- 12th for research impact
- top 20 for research power and research intensity

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Taught programmes

Lubomira Radoilska

T: +44 (0)1227 826541

E: l.v.radoilska@kent.ac.uk

Research programmes

Jon Williamson

T: +44 (0)1227 823123

E: j.williamson@kent.ac.uk

PHYSICAL SCIENCES

The School of Physical Sciences offers students the opportunity to participate in groundbreaking science in physics, chemistry, forensics and astronomy. Our staff have international reputations and provide well-designed projects and research training in a stimulating environment. Recent investment in up-to-date laboratory equipment and computational facilities accelerates our research.

We offer research programmes in chemistry and physics (with specialisations in forensics, astronomy and space science), taught programmes in forensic science, studied over one year full-time, and a two-year European-style Master's in Physics.

Our principal research covers topics within physics, astronomy and chemistry from theoretical work on surfaces and interfaces to mainstream experimental condensed matter physics, astrobiology, space science and astrophysics, and applied areas such as biomedical and forensic imaging. Physics at Kent is ranked 7th in the UK for research impact in the Research Excellence Framework (REF) 2014.

Postgraduate resources

The University has good facilities for modern research in physical sciences. These include: NMR spectrometers; powder X-ray diffractometers; X-ray fluorescence; atomic absorption in flame and graphite furnace mode; gel-permeation, gas, analytical and preparative high-performance liquid chromatography; mass spectrometry; scanning electron microscopy and EDX. We also have various microscopes, differential scanning calorimetry and thermal gravimetric analysis, dionex analysis of anions and automated CHN analysis. For planetary science impact studies, there is a two-stage light gas gun.

National and international links

The School is a leading partner in the South East Physics Network (SEPnet) and benefits from £2.5 million funding from the Higher Education Funding Council for England (HEFCE). The School has collaborations with universities around the world, particularly in Germany, France, Italy and the USA and, in the UK, King's College London and St Bartholomew's Hospital, London. Our industrial partners include BAE Systems, New York Eye and Ear Infirmary, and Ophthalmic Technology Inc, Canada. We also have collaborations with NASA, European Southern Observatory (ESO) and European Space Agency (ESA) scientists.



Taught programmes

For the most up-to-date information, see website details below.

Modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see website details below.

Forensic Science MSc

www.kent.ac.uk/pg/5

Location: Canterbury

This course is for graduates with a strong grounding in forensic science who wish to advance their knowledge of the field. The programme prepares you for a professional role in forensic science within the criminal or civil judicial system, police or forensic practice, or research. You develop command, control and management skills in relation to incidents and develop an understanding of analytical laboratory methods. Your integrated and critical understanding of forensic science is also a good preparation for a PhD in any associated discipline.

Course content

- Advanced Forensic Project Laboratory
- Contemporary and Advanced Issues in Forensic Science
- DNA Analysis and Interpretation
- Fires and Explosions
- Major Incident Management
- Physical Science Research Planning
- Substances of Abuse
- MSc Research Project

EuroMasters programme (taught and research)

For the most up-to-date information see www.kent.ac.uk/pg/16

Physics (EuroMasters) MSc

www.kent.ac.uk/pg/16

Two-year programme, 120 ECTS credit equivalent

Location: Canterbury

The School offers a two-year Master's degree in Physics in partnership with the South East Physics Network (SEPnet) which includes Kent and nine other universities in the south and east of England. The programme involves both a taught and research component.

In the first year, you follow a taught Master's programme, which includes specialised research, and in the second year you undertake an advanced guided research project. There is also the option to move to a SEPnet partner university or research institution. This may include CERN, Switzerland, the UK's Rutherford Appleton Laboratory, Diamond Light Source or the National Physical Laboratory (NPL).

The MSc in Physics (EuroMasters) is compatible with the European Credit Transfer Accumulation System (ECTS) across the European Union and other collaborating European countries. It is suitable for students who wish to pursue a high-quality career in physics or quantitative scientific research.

Research programmes

For the most up-to-date information, see website details below.

Chemistry MSc, MPhil, PhD

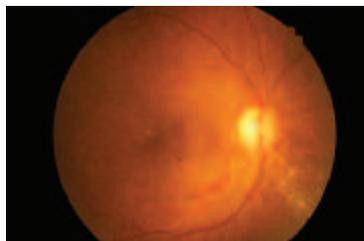
www.kent.ac.uk/pg/18

Physics MSc, MPhil, PhD

www.kent.ac.uk/pg/212

Location: Canterbury

We make every attempt to allocate you a supervisor directly in your field of interest, consistent with



STAFF PROFILE

Adrian Podoleanu

Professor of Biomedical Optics;
Head of the Applied Optics Group

Professor Podoleanu began his career teaching at the Technical University Bucharest, Romania, where he taught physics, optics and optoelectronics, and developed research on lasers and fast optoelectronics.

His research interests at Kent focus on optical coherence tomography (OCT), imaging the eye, distance measurements using low coherence interferometry, subnanosecond dwell time multichannel digital correlation, and sensing and secure optical communications. He contributed towards development of the en-face OCT imaging as a novel technology and is involved in teaching of non-invasive optical imaging methods with emphasis on OCT, electromagnetism and optics and medical physics.

"I have gained skills which will help me in the future. Through my research, I have used different types of laboratory equipment; beneficial when applying for jobs. Through teaching, I have had experience of presenting, which helped my confidence in talking to groups."

Lucy Morgan
PhD Chemistry



available funding and staff. When you apply, please give specific indications of your research interest including the member(s) of staff you wish to work with and whether you are applying for a studentship or propose to be self-funded.

Research groups

Applied Optics Group (AOG)

The Group's research focuses on optical sources, optical configurations and signal processing methods for optical measurements and imaging.

Optical sensors

This covers research into the fundamental properties of guided wave interferometers, and their application in fields ranging from monitoring bridge structures to diagnostic procedures in medicine.

Biomedical imaging/Optical coherence tomography (OCT)

The first en-face OCT image of the human eye was produced by the AOG in 1996. Since then, the Group has continued to develop OCT, to enhance its high resolution and extend its capabilities.

The Group works with national and international institutions to extend OCT capabilities, from eye imaging and endoscopy to non-destructive testing for conservation of paintings.

Translating the technology from the lab to the clinic and industry is an important part of their work.

Adaptive optics and microscopy

The Group conducts research on coherence gated wavefront sensors for imaging with reduced aberrations, assisting eye imaging with adaptive optics for enhanced transversal resolution and novel microscopy including two photon absorption.

Lasers

Research is conducted on supercontinuum sources as well as fast tunable lasers, to serve high-performance OCT.

Signal processing

The Group works on processing interferometric signals with correlation methods for master-slave interferometry, invented by the AOG, as well as using Fast Fourier transformations on graphic cards.

Forensic Imaging Group (FIG)

The Group's research has an applied focus. We explore mathematical and computational techniques and employ a wide variety of image processing and analysis methods for applications in many areas including forensics and cyber security. The Group holds major grant funding from EPSRC. It has spawned a very successful spin-out company, Visionmetric Ltd, and was central to the School's excellent REF 2014 rating for impact; placing the School equal 7th nationally in this category.

Current active research projects include:

- the development of high-quality, fast facial composite systems based on evolutionary algorithms and statistical models of human facial appearance
- computational imaging
- improving cybersecurity using realistic synthetic face generation
- medical image analysis
- photo forensics
- signal processing for the characterisation of Raman spectra.

Functional Materials Group (FMG)

Research in the multidisciplinary Functional Materials Group (FMG) encompasses the synthesis, characterisation, theory and computer modelling of cutting-edge materials.

FMG researchers are interested in finding new optical, mechanical, electronic, magnetic or biological properties that challenge present understanding or can give rise to innovative technologies.

The Group's laboratories have advanced capabilities for the in-house growth and characterisation of new materials. In addition, extensive use is made of state-of-the-art national and international facilities such as synchrotrons and neutron sources.

This dynamic research group is unique nationwide in that it integrates both physicists and chemists. Its research greatly benefits from the complementarity of expertise and exchange of ideas between the two fields.

The FMG has a broad research portfolio:

Energy materials

The demand for new, more efficient materials to store and produce energy has turned this area into a priority worldwide. Our group is contributing to this effort through synthesis, experimental and computational studies on, for example, new materials for Li-ion batteries or novel catalysts for energy applications.

Porous, nanostructured and amorphous materials

One of the most challenging contemporary problems for materials characterisation is the accurate and unambiguous description of the structure of amorphous and nanostructured materials. Research in this area is

carried out by the successful combination of complementary experimental techniques and computing modelling.

Quantum materials and magnetism

New materials with complex electronic order have been a driving force of technological developments for decades. Research in this area is fast moving and exciting because of its impact in both fundamental understanding and applications. Our experimental work involves the synthesis and characterisation of new materials such as exotic superconductors, unconventional magnets, ferroelectrics and metal-organic frameworks. Our theoretical work applies quantum many-body methods to a range of problems including low-dimensional, strongly correlated and quantum critical matter, which need to be addressed in order to understand such systems.

Soft functional materials

This area encompasses materials synthesised using organic, organometallic, polymer and

inorganic chemistry techniques, and where the functionality comes from the self-assembly of the constituent molecular or macromolecular sub-units and/or the incorporation of biologically derived motifs. Our group is contributing to the investigation of smart adhesive materials for biological applications, self-assembling bioactive, electroactive and drug delivery vehicles, and conducting liquid crystalline materials.

In line with the multidisciplinary character of the Group, many researchers contribute to more than one area. Our postgraduate students benefit from the easy access to advice and training across traditional research areas that can be provided within the Group.

Centre for Astrophysics and Planetary Science (CAPS)

The Group's research spans observation, experimentation, simulation and modelling. The major topics are star formation, planetary science and early solar system bodies, galactic astronomy and astrobiology.

The Group uses data from the largest telescopes in the world and in space, such as ESO's Very Large Telescope, the New Technology Telescope, the Spitzer Space Telescope and the Herschel Space Observatory. They also use our in-house facilities, including a two-stage light gas gun for impact studies.

Staff are involved in a wide range of international collaborative research projects. Areas of particular interest include: star formation, extragalactic astronomy and solar system science.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/physical-sciences/staff

Dr Maria Alfredsson: Senior Lecturer in Theoretical Materials

Dr Donna Arnold: Senior Lecturer in Forensic Science

Dr Robert Benfield: Senior Lecturer in Inorganic Chemistry

Dr Aaron Berko: Lecturer in Forensic Science/Chemistry



Dr Stefano Biagini: Senior Lecturer in Organic Chemistry

Dr Barry Blight: Lecturer in Organic Chemistry

Professor Mark Burchell: Professor of Space Science

Dr Sam Carr: Lecturer in Physics

Dr Ewan Clark: Lecturer in Chemistry

Dr Anna Corrias: Reader in Chemistry

Dr George Dobre: Senior Lecturer in Applied Optics

Dr Dirk Froebrich: Senior Lecturer in Astronomy and Astrophysics

Dr Stuart Gibson: Senior Lecturer in Forensic Science

Professor Mark Green: Professor of Materials Chemistry; Head of School

Dr Simon Holder: Reader in Organic Chemistry

Dr Stephen Lowry: Reader in Astronomy and Astrophysics

Dr Emma McCabe: Lecturer in Chemistry

Dr Jingqi Miao: Senior Lecturer in Theoretical Astrophysics

Dr Gavin Mountjoy: Reader in Condensed Matter Physics

Professor Adrian Podoleanu: Professor of Biomedical Optics

Dr Mark Price: Senior Lecturer in Space Science

Dr Emma Pugh: Lecturer in Physics

Dr Jorge Quintanilla-Tizon: Senior Lecturer/SEPnet Fellow in Condensed Matter Theory

Dr Silvia Ramos-Perez: Lecturer in Materials Physics

Dr Paul Saines: Lecturer in Chemistry

Dr Dean Sayle: Reader in Chemistry

Dr Christopher Serpell: Lecturer in Chemistry

Dr Christopher Shepherd: Lecturer in Forensic Science

Dr Helena Shepherd: Lecturer in Chemistry

Professor Michael Smith: Professor of Astronomy

Dr Christopher Solomon: Reader in Physics

Professor Paul Strange: Professor of Physics

Dr James Urquhart: Lecturer in Space Science

Professor Michael Went: Professor of Chemistry and Forensic Science

Dr Penny Wozniakiewicz: Lecturer in Space Science

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014

Physics:

- 100% of our research judged to be of international quality
- 7th for research impact

Chemistry:

- 98% of our research judged to be of international quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 824392

F: +44 (0)1227 827558

E: spsrecruit@kent.ac.uk

“Even though it sounds like a daunting task (and sometimes it actually feels so), doing a PhD is an extremely liberating activity; especially if you’re coming straight out of a taught degree. It puts the skills you’ve learnt so far into practice, with an added layer of responsibility, so that by the end of it you can more or less fly on your own, research-wise.”

Manuel Marques
PhD Physics

POLITICS AND INTERNATIONAL RELATIONS

The School of Politics and International Relations is a dynamic place to study, combining high-quality teaching with cutting-edge research in a supportive environment. All postgraduate teaching is informed by the latest research and scholarship, and is delivered by academic staff with internationally recognised expertise.

Our research was highly rated in the Research Excellence Framework (REF) 2014, where we were ranked 15th for research power and in the top 20 for research impact. The School has over 30 academic staff based at two locations, in Canterbury and Brussels. The School is cosmopolitan, with staff originating from many different countries, and well over half of all postgraduate students coming from outside the UK.

We pride ourselves on our global outlook, which is reflected in our wide range of international partnerships. We are the only politics and international relations school in the country with a postgraduate centre in Brussels, which allows students on some of our programmes to follow part, or all, of their programme in Brussels. Agreements with partner institutions in Germany and Russia enable us to offer a Double Award version of the MA in International Relations and a joint MA programme in Peace and Conflict Studies.



Postgraduate resources

Students have access to an excellent library, including a collection of political cartoons, extensive computing facilities and online resources including 50,000 journals. The School's European Documentation Centre houses all official publications of the EU and the School also has a specialised collection on international conflict and federal studies. Postgraduate research students have their own designated study area.

Flexible programmes

We offer a variety of options for all of our taught programmes to ensure that your specific requirements are met. All of our one-year MA programmes at Canterbury can be studied as a Postgraduate Diploma (PDip), which comprises six modules taught over nine months. In addition, you can opt to study our MA programmes part-time over two years. We also offer two-year 120 ECTS versions of our MAs, which comprise nine taught modules and a dissertation. On selected programmes you can spend a term abroad or split your time between Canterbury and Brussels.

Brussels School of International Studies

Brussels School of International Studies (BSIS) is a multidisciplinary postgraduate school of the University of Kent. Since 1998, the BSIS has been offering students a multidisciplinary education

delivered by leading academics and skilled practitioners and, being based in Brussels, provides students with internship opportunities and exposure to major international organisations. In Brussels, you also have the opportunity to combine your degree subject with any of the other MA or LLM degrees offered in Brussels. This is done through the optional modules chosen.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

EU External Relations MA www.kent.ac.uk/pg/767

Location: Brussels

Start: September or January

The European Union (EU) is a key global actor and, as the largest economy, is the first trading partner for many countries. But, by developing its own foreign and defence policy, it also seeks to become a key diplomatic player.

On this programme, you study the EU in its different dimensions, such as foreign policy, security and external relations law, but also from an outsider's perspective in a context of global change and regional instability.

This programme is good preparation for careers in diplomacy, research and employment in organisations that deal with the external dimension of the EU.

Course content

- European Foreign and Security Policy
- EU International Relations Law
- Fundamentals, Dissertation and Research
- Choose one module from: Contemporary Energy Security; Development Economics; Diplomatic Law; Europe and Global Change; European Foreign and Security Policy; European Union Migration Law; EU Politics and Governance; Foreign Policy Analysis; Global Governance and International Organisation; International Economic Regulation; International Relations Theory; Migration: Conflict, the State and Human Rights; Parties and Elections; Political Communication; Political Strategy; Public Policy Analysis.
- Three optional modules from the full list of modules offered at Brussels
- Dissertation

EU International Relations and Diplomacy MA www.kent.ac.uk/pg/1227

Location: Canterbury

As the flagship Master's programme of Kent's Global Europe Centre, this programme provides you with invaluable knowledge for understanding and analysing contemporary policy practices of the EU. It includes not only the theoretical accounts of the European Union's contested roles in global politics, but also its practical implications in the 'real world'. The programme relies on modules that take a hands-on approach by engaging European policy practitioners, which allows you to explore various elements of policy construction and its

challenges, especially as they may inform new approaches to governance.

Course content

- Europe in Crisis? Challenges to a Global Polity
- The European Union in the World
- Negotiation and Mediation
- Philosophy and Methodology of Politics and International Relations
- Two optional modules
- Dissertation

International Conflict Analysis MA www.kent.ac.uk/pg/44 www.kent.ac.uk/pg/338

Location: Canterbury or Canterbury and Brussels

You examine the major theories of conflict and conflict resolution in international affairs, supplementing theory with detailed case studies. Topics include negotiation, mediation, conference diplomacy, third party intervention, restorative justice, peacekeeping, peacemaking, and coercive diplomacy.

Course content

- Conflict Resolution in World Politics
- Philosophy and Methodology of Politics and International Relations
- Theories of Conflict and Violence
- Three other modules taught within the School
- Dissertation

You can choose a two-year 120 ECTS credit format and study in Canterbury for the first year and in Brussels for the second.



STAFF PROFILE

Richard G Whitman

Professor of Politics and International Relations; Director, Global Europe Centre

Professor Whitman's research interests include foreign and security and defence policies of the EU and the UK, and the governance and future priorities of the EU.

He is a Visiting Senior Associate Fellow at the Royal Institute of International Affairs (Chatham House), an Academic Fellow of the European Policy Centre (EPC) and a regular international media commentator.

Recent coverage has included BBC radio and television, CNN, Bloomberg, Reuters and the *Wall Street Journal*. Recent books include *The European Union as a Global Conflict Manager: Seeking security through engagement*, co-edited with Stefan Wolff.

International Conflict and Security MA

www.kent.ac.uk/pg/54

Location: Brussels

Start: September or January

This programme introduces you to the concepts and theories needed to understand contemporary international conflict and security issues. Through practical and case study-driven modules, you learn about conflict prevention and early warning, as well as ways of managing conflicts through negotiation and mediation.

Specific training for working in the field of conflict analysis includes preparing reports on specific conflicts or security issues, drafting recommendations for policymakers, or mediating between parties. The programme is constantly updated to introduce fresh insights and innovative policy strategies.

Course content

- Conflict and Security
- Theories of Conflict and Violence
- One from: Gender and Conflicts; Law of Armed Conflicts; Negotiation and Mediation; Security and Liberties
- Three optional modules from those offered at Brussels
- Fundamentals, Dissertation and Research
- Dissertation

International Development MA

www.kent.ac.uk/pg/55

Location: Brussels

Start: September or January

This interdisciplinary programme taught by academics, practitioners and policymakers gives you an understanding of the multifaceted political, economic and legal processes that shape development. It is suitable

for students new to the field of international development as well as for practitioners who have substantive experience.

Issues covered include economic development, poverty eradication, legal empowerment, public-private partnerships, social entrepreneurship, trade and privatisation, informal economies and finance, and technological initiatives. The programme is offered jointly by the School of Politics and International Relations, Kent Law School and the School of Economics. This allows you to specialise in areas such as development economics, development and migration, development and conflict, or human rights. You may choose between an economic stream and a politico-legal stream, supported by modules from the schools.

Course content

- Development: Theory and Practice
- Politics of International Development
- One from: Developmental Economics; Gender and Conflicts; Law and Development; State, Market and Society
- Three optional modules from those offered at Brussels
- Fundamentals, Dissertation and Research
- Dissertation

International Migration MA

www.kent.ac.uk/pg/56

Location: Brussels

Start: September or January

The programme offers an interdisciplinary perspective on migration and is suitable for recent graduates or those with relevant experience. You gain an in-depth understanding of the broader field of migration while being able to specialise in a particular migration issue (eg, human trafficking).

You examine the links between migration and other fields ranging from development economics and conflict analysis to human rights law or international migration law.

Course content

- Migration: Conflict, the State and Human Rights
- Theories of Migration: Integration and Citizenship
- One from: Humanitarian Issues in Forced Migration; Identity, State and Belonging; International Migration Law; Security and Liberties
- Three optional modules from those offered at Brussels
- Fundamentals, Dissertation and Research
- Dissertation

International Political Economy MA

www.kent.ac.uk/pg/58

Location: Brussels

Start: September or January

This programme offers a combined competency in economics and politics, enriched with the study of law. It allows for a specialisation in a subfield such as development, environmental policy, migration, conflict and security, political strategy or European public policy. The exposure you are given to policy practice at the international institutions based in Brussels, together with high-quality education, prepares you for a career in international and domestic public policy, diplomacy, non-governmental organisations, as well as in the private sector.

Course content

- International Political Economy
- State, Market and Society
- One from: Corporate Governance; International Economic Regulation; International Economics; Politics of International Development

- Three optional modules from those offered at Brussels
- Fundamentals, Dissertation and Research
- Dissertation

International Relations MA

www.kent.ac.uk/pg/45

www.kent.ac.uk/pg/57

Location: Canterbury or Brussels (MA only)

Start: September (Canterbury and Brussels) or January (Brussels only)

There is an increasing need for more sophisticated ways of understanding the dramatic changes taking place. This programme addresses that need. It is a flexible MA that allows you maximum scope to construct a degree that suits your interests.

Course content

- International Relations Theory
- Philosophy and Methodology of Politics and International Relations
- Fundamentals, Dissertation and Research (if studying first year in Brussels)
- Four other modules taught within the School
- Dissertation

You can choose a two-year 120 ECTS credit format and study in Canterbury for the first year and in Brussels for the second.

International Relations MA (International Double Award)

www.kent.ac.uk/pg/46

Location: Canterbury and Moscow

Following your first year at Kent, you spend your second year at the prestigious National Research University Higher School of Economics in Moscow. Courses in Moscow are taught in English with the option to take Russian language courses. There is a mandatory research internship that is linked to the dissertation.

Course content

For Stage 1, content is as for International Relations (see left).

International Relations with International Law MA

www.kent.ac.uk/pg/47

Location: Canterbury

International law and international relations need to be informed by each other. This programme covers the general methods, scope and theories of each discipline. You develop a critical consideration of traditional approaches to the discipline of international relations and consider the role, potential and limitations of public international law in international affairs.

Course content

- International Relations Theory
- Philosophy and Methodology of Politics and International Relations
- Public International Law
- Three other modules chosen from the School of Politics and International Relations and Kent Law School, making a total of four politics and international relations modules and two law modules
- Dissertation

Peace and Conflict Studies MA

www.kent.ac.uk/pg/49

Location: Canterbury and Marburg

This is an international joint degree. You spend your first year in Canterbury and the second year in Marburg where courses are taught in English. The programme features a mandatory internship that is linked to the dissertation.

Course content Canterbury

- Conflict Resolution in World Politics

CONTINUED OVERLEAF

- Philosophy and Methodology of Politics and International Relations
- Theories of Conflict and Violence
- Three other modules taught within the School
- Dissertation

Political Strategy and Communication MA

www.kent.ac.uk/pg/59

Location: Brussels

Start: September or January

This programme engages you in the practical issues of political delivery. The areas of political communication, political leadership, strategy, crisis management, political branding, and public relations are the leading vocational aspects of a developed academic understanding of politics and international relations. It is an area of growing importance that distinguishes our graduates as policy-relevant, engaged thinkers in the political arena.

Course content

- Political Communication
- Political Strategy

- One from: Foreign Policy Analysis; International Diplomatic Law; Negotiation and Mediation
- Three optional modules from those offered at Brussels
- Dissertation

Politics, Art and Resistance MA

www.kent.ac.uk/pg/1228

Location: Canterbury

This MA explores the theme of political resistance. While ideas and practices of resistance are discussed in general terms, the programme pays particular attention to artistic practices of resistance. It examines how resistance has featured in the history of political ideas, from Plato to Badiou, and investigates past and present practices of resistance as articulated in a wide range of activities including art, film, poetry and fiction.

The programme is affiliated with the TATE Modern museum in London (via the TATE Exchange initiative), and normally includes a visit to the museum and an exploration of its collection.

By linking theory to practice and focusing on a core thematic, this MA develops an innovative approach to political thought encompassing historical, conceptual and practical knowledge. Students on the programme are able to submit a 'documented practice of resistance' for assessment.

The MA won the prestigious Teaching Innovation Award (2015) from the UK's Political Studies Association (PSA).

Course content

- Resistance in Practice
- Resistance in Theory
- Four optional modules
- Dissertation

Terrorism and Society MA

www.kent.ac.uk/pg/52

Taught jointly with: School of Social Policy, Sociology and Social Research

Location: Canterbury

This multidisciplinary programme examines questions of terrorism from international relations, sociology and criminology perspectives and is taught by a world-leading team led by Professor Keith Hayward, founding figure of cultural criminology, and Dr Ruth Blakeley, who leads a team spearheading cutting-edge research on rendition used by top human rights lawyers and NGOs worldwide.

The programme explores phenomena of terrorism and political violence as perpetrated by both state and non-state actors, the implications of these for the security of individuals, societies, states and the international system, as well as the measures taken by states to deter terrorism and political violence. You are introduced to theories from across the social sciences that help us better



understand these phenomena. The teaching on the programme takes a variety of forms, including lectures, seminars, group discussion and more innovative formats including simulated tribunals, special commissions and parliamentary-style debates. You can select from a wide range of modules from both schools.

Course content

- Philosophy and Methodology of Politics and International Relations
- Terrorism and Crimes of the State
- Terrorism and Modern Society
- Three other modules chosen from the School of Politics and International Relations, and the School of Social Policy, Sociology and Social Research
- Dissertation

Research programmes

For the most up-to-date information, see website details below.

Comparative Politics MA-R, PhD

www.kent.ac.uk/pg/60
www.kent.ac.uk/pg/336

International Conflict Analysis MA-R, PhD

www.kent.ac.uk/pg/62
www.kent.ac.uk/pg/338

International Relations MA-R, PhD

www.kent.ac.uk/pg/63
www.kent.ac.uk/pg/339

Political and Social Thought MA-R, PhD

www.kent.ac.uk/pg/61
www.kent.ac.uk/pg/337

Location: Canterbury (MA-R, PhD) or Brussels (PhD)

Start: September or January

Research areas

Our research interests are wide-ranging, with particular strengths in conflict analysis and resolution, political theory and European politics. Our three University-accredited research centres function as the key organisational pillars for research activities within the school.

We are part of the South East ESRC Doctoral Training Centre, making us one of the key training locations in our subject in the UK. Further details can be found at: <http://southeastdtc.surrey.ac.uk>

We encourage potential research students to refer to our research handbook (pdf) for detailed information, www.kent.ac.uk/politics/studying/postgraduate/documents/pgrhandbook.pdf

Conflict Analysis Research Centre (CARC)

Kent has been at the forefront of conflict negotiation and resolution for almost 50 years. The Centre brings together academics working on different aspects of conflict and security as well as PhD and Master's students. Current research includes an investigation into how migrant communities can support peace building in their home society. The Centre is also at the forefront of trying to resolve actual conflicts – for example, it played a role in the Moldova-Transnistria peace process and has supported reconciliation efforts in Africa.

Global Europe Centre (GEC)

This centre focuses on the study of Europe and its relations with the outside world. Its research focus is on contemporary policy challenges to Europe and its nation states and engagement with policymakers and policy-

shapers is at the core of its activities. The Centre disseminates policy-relevant research via publications, research-led knowledge transfer workshops, conferences and public lectures. The Centre is committed to the creation of the next generation of ideas innovators and policymakers, demonstrated by its learning, teaching and knowledge exchange activities and via the Global Europe Student Forum. The Centre is interdisciplinary and aims to develop synergies across the schools of Politics and International Relations, Economics, History, European Languages and Culture, and Kent Business and Law schools.

Centre for Critical Thought (CCT)

This centre is a multidisciplinary initiative across the Social Sciences and Humanities faculties, co-ordinated by staff in Politics and International Relations, Law and the School of European Culture and Languages' Italian Department. Staff and students interested in cutting-edge critical thought meet to discuss their work and to explore the insights of interdisciplinary collaboration. In addition, it serves as a forum for lectures, including the Annual Kent Lecture in Political and Social Thought, seminars and an annual workshop.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/politics/staff

Dr Albenaz Azmanova: Reader in Social and Political Thought (Brussels)

Professor Ruth Blakeley: Professor of International Relations

Dr Ingvild Bode: Lecturer in International Relations

Dr Tom Casier: Reader in International Relations and Jean Monnet Chair (Brussels)

Dr Govinda Clayton: Senior Lecturer in International Conflict Analysis

Professor Feargal Cochrane: Professor of International Conflict Analysis

Dr Philip Cunliffe: Senior Lecturer in International Conflict

Dr Paolo Dardanelli: Senior Lecturer in Comparative Politics

Dr Andrea den Boer: Senior Lecturer in International Relations

Dr Charles Devellennes: Lecturer in Political and Social Thought

Professor Trine Flockhart: Professor of International Relations

Professor Matthew Goodwin: Professor of Politics and International Relations

Dr Frank Grundig: Lecturer in International Relations

Dr Yvan Guichaoua: Lecturer in Conflict Analysis (Brussels)

Dr Toni Hastrup: Lecturer in International Security

Dr Sarah Hyde: Senior Lecturer in Politics and International Relations of Japan

Dr Amanda Klekowski von Koppens: Lecturer in Migration and Politics (Brussels)

Professor Elena Korosteleva: Professor of International Politics, Director of the Global Europe Centre (Professional Studies)

Dr Pak Kuen Lee: Senior Lecturer in Chinese Politics and International Relations

Professor Neophytos Loizides: Professor of International Conflict Analysis

Dr Iain MacKenzie: Senior Lecturer in Politics

Dr Luca Mavelli: Senior Lecturer in Politics and International Relations

Dr Seán Molloy: Reader in International Relations

Dr Edward Morgan-Jones: Senior Lecturer in Comparative Politics

Dr Jane O'Mahony: Senior Lecturer in European Politics

Dr Adrian Pabst: Reader in Politics

Dr Stefan Rossbach: Senior Lecturer in Politics

Professor Richard Sakwa: Professor of Russian and European Politics

Dr Bojan Savic: Lecturer in International Relations (Brussels)

Dr Ben Seyd: Senior Lecturer in British and Comparative Politics

Dr Laura Sudulich: Senior Lecturer in Politics

Dr Harmonie Toros: Senior Lecturer in International Conflict Analysis

Professor Richard G Whitman: Professor of Politics; Director of the Global Europe Centre; Head of School

Dr Florian Weiler: Lecturer in Quantitative Politics

Dr Andrew Wroe: Lecturer in American Politics

Locations

Canterbury and Brussels

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, politics and international studies:

- 96% of our research judged to be of international quality
- 15th for research power
- top 20 for research impact

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Canterbury

T: +44 (0)1227 827307

F: +44 (0)1227 827033

E: polirpgadmissions@kent.ac.uk

Brussels

T: +32 (0)2 641 1721

F: +32 (0)2 641 1720

E: ukbapplications@kent.ac.uk
www.kent.ac.uk/brussels

PROFESSIONAL PRACTICE

The Centre for Professional Practice is a transdisciplinary academic department focused on flexible work-related learning within higher education. The Centre is founded on the belief that employers can benefit from the University of Kent's academic and research excellence, quality teaching, design and development activities to create positive change and to forge new knowledge within their organisations.

We work with a wide range of external partners and employers to create distinct and original work-based and work-related developmental and educational solutions, which respond to the unique workforce challenges experienced by employees and organisations across the region and beyond.

The Centre's programmes are designed to enhance career progression and foster intellectual and professional development and practice.

Flexible programmes

The Centre recognises and understands the individual needs of working professionals, who participate as non-traditional part-time learners, and the balance required between study and the specific areas within which they operate. Our flexible programmes of study provide inclusive and coherent educational and work-related opportunities, allowing you to study either individual modules or to work towards a postgraduate certificate, diploma or Master's degree. Taught sessions are delivered in a welcoming, supportive and flexible academic environment, by an academic team with extensive professional practitioner experience.



“Without exception, the teaching has been excellent. All the tutors are very different, yet they offer something to every student. Nothing is ever too much trouble, and they often share their own time to ensure that you don't leave until you are clear about what is being expected of you with regard to the assignments.”

James Devine
graduated MSc Professional Practice, now working within human resources for the NHS



Professional links

Our staff have a wealth of experience and knowledge of working in public, private, health and third sectors, providing valuable contributions to the design, development and delivery of current professional practice programmes. With strong links to local and national employers, the Centre is able to ensure that its programmes are contemporary.

The Centre is also responsible for developing and accrediting postgraduate training courses delivered by NHS Health Education Kent, Surrey and Sussex (Postgraduate Dental Deanery), Kent Community Health NHS Foundation Trust and the New Horizons Teaching School Alliance, with which the University of Kent has close working relationships.

Continuing professional development (CPD) courses

We offer a number of CPD courses in evidence-based practice, research skills, collaborative and interprofessional working. You can obtain further information about these programmes from the Centre.

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see website details below.

Advanced and Specialist Healthcare MSc

www.kent.ac.uk/pg/215

Location: Medway

Entry requirements: Minimum 2.1 degree and/or an equivalent professional qualification plus a minimum of two years' practitioner experience. Accreditation of Prior Experiential and Certificated Learning (APECL) is encouraged and can be discussed with an admissions officer in the Centre.

This is a flexible, multidisciplinary, postgraduate programme designed to meet the needs of healthcare professionals working in clinical practice areas that include applied dental professional practice and supportive and palliative care (all subject to availability).

You have opportunities to analyse the current debates relating to key issues relevant to the professional context in which you are working and develop academic and professional skills necessary to meet the evolving needs of patient care in contemporary practice.

Course content

Compulsory modules

- Evidence-Based Practice
- Interprofessional Working
- Research Skills
- Dissertation.

You then take modules specific to your chosen pathway.

Professional Practice PCert, PDip, MA, MSc

www.kent.ac.uk/pg/224

Professional Practice (Teaching and Learning) MSc

www.kent.ac.uk/pg/335

Location: Medway

Entry requirements: A professional qualification or appropriate degree-level qualification and/or equivalent work experience at the appropriate level. Students entering the programme are expected to demonstrate professional experience in a role that involves responsibility, which they have held for at least two years. Applicants without traditional qualifications are considered on an individual basis and are required to demonstrate potential to study at postgraduate level.

This is an interdisciplinary programme for professionals who want to develop and enhance their practice at postgraduate level. It is a work-related learning programme designed for participants from a variety of professional settings including the private, public and third sector.

The programme offers you the opportunity to explore your profession further, consider the challenges associated with your professional practice and develop your generic knowledge and skills in the workplace; while being able to focus on a specific area of practice relevant to you and your work.

This flexible programme allows you to follow one of our specific accredited pathways or select modules of personal and professional interest from across the University.

Course content

Compulsory modules

- Learning and Development in Organisations
- Evidence-Based Practice
- Interprofessional Working
- Research Skills
- Dissertation.

You select from the following optional modules from within the Centre for Professional Practice; or a choice of modules from across the University; or a combination of both (subject to availability):

- Power Dynamics within Professional Practice
- Qualitative Research Methods Applied to Professional Practice
- Quantitative Research Methods Applied to Professional Practice
- Special area of study.



STAFF PROFILE

Claire Parkin

Lecturer in Professional Practice (Health)

Dr Parkin began her career working in intensive care at St George's Hospital, London, where she specialised in cardiothoracic, general and neuro intensive care. She then embarked upon a career in research, taking up the role of research fellow at Royal Brompton and Harefield NHS Trust, before leaving to complete her PhD at Imperial College London.

Claire is Director of Health Programmes for the Centre of Professional Practice at Kent. She is also the chief editor of the *Advanced Journal of Professional Practice*.

Teaching and Learning pathway

This is a work-related pathway designed for qualified teachers in collaboration with Rochester Grammar School and Brompton Academy and the New Horizons Teaching School Alliance.

Compulsory modules include:

- A Thinking School: Transforming Learning
- Addressing Barriers to Learning

Research areas

Current research areas include:

- communities of practice
- experiential learning
- power dynamics
- professionalisation
- reflective practice.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/cpp/staff

Debbie Reed: Head of Centre; Senior Lecturer

Professor Kenneth Eaton: Honorary Professor

Professor Tom Bates: Honorary Professor of Surgical Practice

Dr Michael Bewick: Honorary Professor in Health

Cathy Hull: Honorary Senior Lecturer

Tania Hopper: Programme Director, Professional Practice

Dr Mike Nicholls: Honorary Senior Lecturer

Dr Claire Parkin: Lecturer in Professional Practice (Health)

Maureen Shaw: Senior Lecturer in Psychotherapy

Dr Terence Nice: Lecturer in Psychotherapy

Dr Nick Riding: Lecturer in Psychotherapy

Locations

Medway

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014

Kent was ranked 17th in the UK for research intensity and 97% of our research was deemed to be of international quality.

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Further information

T: +44 (0)1634 888929

E: cppmedway@kent.ac.uk



PSYCHOLOGY

Psychology at Kent offers a supportive, dynamic and diverse environment for creative research and learning. We conduct both basic and applied research in several areas, and we are highly regarded as a leading European centre for postgraduate research. We have a long-established international reputation in social psychology, and this is complemented by our strengths in cognitive, developmental and forensic psychology. The School attracts excellent visiting scholars and postgraduate students from both within the UK and overseas.

Our taught MSc programmes offer you the opportunity to enhance your understanding of specialist topics and techniques in preparation for doctoral study and also employment in the fields of health and education. The MSc in Forensic Psychology at Kent is also accredited by the British Psychological Society as providing the first (academic) year of professional training for those who pass the course and wish to qualify as Chartered Forensic Psychologists. The School has a strong track record of attracting Economic and Social Research Council (ESRC) research studentship funding, which involves partnerships with external organisations such as Age UK and The Anne Frank Trust and collaborative studentships with partners such as People United.



Postgraduate resources

The School has excellent facilities for both laboratory and field research, including advanced laboratory and teaching facilities. Resources include:

- the Kent Child Development Unit (including a database of children who participate in developmental research) and research team focusing on how children learn about their world
- a social cognition laboratory
- three fully equipped colour video laboratories for face-to-face group research, together with ten satellite laboratories connected via remote-control CCTV and two-way audio links
- 58 research laboratories, all with networked computers
- a further 80 PCs available exclusively to Psychology students, including a designated MSc computer-networked room providing full email and internet access
- shared offices and a personal, networked computer for research students
- a full range of computer-based experiment generators and productivity software installed on all the School's systems
- an upgraded laboratory suite with equipment for digital sound and vision recording
- four Brain Vision EEG labs including one for simultaneous Transcranial Magnetic Stimulation (TMS) and EEG, and one portable EEG system
- two trans-cranial direct current electrical stimulators (GVS, Magstim)

CONTINUED OVERLEAF



STAFF PROFILE

David Williams

Reader in Developmental Psychology

Dr Williams completed his PhD at the Institute of Psychiatry, King's College London, where he investigated the development of self-awareness in neurotypical children and children with autism spectrum disorder.

Since coming to Kent from Durham University in 2013, his research has focused on 'metacognition' (awareness of one's own thoughts), imagination, and language development among adults and children with autism. He is also interested in the understanding and production of humour in people on the autism spectrum, and he collaborates with members of the School of Arts to explore this from an interdisciplinary perspective.

- NeuroConn tDCS/tACS electrical stimulator with facilities for simultaneous EEG
- TMS PowerMAG Research 100 high frequency stimulator
- two Tobii eye-trackers (Tobii X120 & Tobii T60 XL portable)
- one Arrington eye-tracker
- a suite equipped with BioPac recorders to allow for a range of physiological measures to be taken during stressful and other tasks
- specialist laboratories equipped for face processing and vision research
- CRS ColorCal II Colorimeter/Photometer
- CRS Audiofile for synchronised audio-visual presentation
- numerous PC and Mac labs to run behavioural experiments
- Mirror Stereoscopes for dichoptic presentation and stereo vision research
- immersive virtual reality lab (including integrated eye-tracker).

Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see website details below.

Cognitive Psychology/ Neuropsychology MSc

www.kent.ac.uk/pg/65

Location: Canterbury

Cognitive psychology and neuropsychology bring together a range of different theoretical frameworks. Cognitive psychological, neurobiological, neuropsychological and computer science approaches combine in order to understand how the

human mind/brain solves a variety of complex problems, such as recognising objects, remembering previous experiences, reading, speaking and reasoning.

Course content

- Current Issues in Cognitive Psychology and Neuropsychology
- Statistics and Methodology
- Two optional modules, eg, Advanced Cognitive (Neuroscience) Methods in Practice; Advanced Topics in Cognition in Action; Advanced Topics in Cognitive Development; Advanced Topics in Developmental Psychopathology; Cognitive Neural Networks; The Psychology of Eyewitness Testimony
- Research Project

Developmental Psychology MSc

www.kent.ac.uk/pg/66

Location: Canterbury

The MSc focuses on questions such as: What psychological changes occur during infancy, childhood and adolescence? What psychological processes drive the development of children? What can psychologists do to promote healthy development in neurotypical individuals and support development among individuals with developmental disorders?

The programme draws on the strengths of developmental psychologists working in the Kent Child Development Unit (KCDU). Some of our research is carried out in nurseries and schools. However, the KCDU has an extensive database of young children who visit the Unit to take part in research. You have access to these facilities for the purpose of your dissertation project.

Course content

- Advanced Topics in Cognitive Development
- Advanced Topics in Developmental Psychopathology
- Statistics and Methodology
- Two from: Advanced Cognitive (Neuroscience) Methods in Practice; Advanced Developmental Social Psychology; Advanced Topics in Intergroup Relations; Current Issues in Social and Applied Psychology 1: Theory; Current Issues in Social and Applied Psychology 2: Applications; Developmental Psychology in Professional Practice; The Psychology of Eyewitness Testimony
- Research Project

Forensic Psychology MSc
www.kent.ac.uk/pg/69**Location:** Canterbury

Entry requirements: See p210. You must also qualify for the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (BPS); Graduate Membership of the BPS is insufficient.

The MSc in Forensic Psychology is accredited by The British Psychological Society as providing the first (academic) year of professional training for those who wish to qualify as Chartered Forensic Psychologists.

Course content

- Assessment and Treatment of Offenders in Forensic Settings
- Forensic Cognition: Theory, Research and Practice
- Psychology of Criminal Conduct
- Psychology of Law and Justice
- Statistics and Methodology
- Forensic Psychology Empirical Research Project

Group Processes and Intergroup Relations MSc
www.kent.ac.uk/pg/70**Location:** Canterbury

This programme focuses on social psychological theory and research in intergroup and group behaviour. Group processes and intergroup relations have become an increasingly central part of the discipline of social psychology, addressing issues of prejudice, discrimination, conflict reduction, persuasion and social influence, power, group decision making and ethnic loyalty. The MSc explores major and current research covering these issues.

Course content

- Advanced Topics in Group Processes
- Advanced Topics in Intergroup Relations
- Current Issues in Social and Applied Psychology 1: Theory
- Statistics and Methodology
- Optional module from a range including: Current Issues in Social and Applied Psychology 2: Applications; Advanced Developmental Social Psychology; The Psychology of Eyewitness Testimony
- Research Project

Organisational Psychology MScwww.kent.ac.uk/pg/366**Location:** Canterbury

This MSc brings together aspects of psychological research into applied, social, and organisational psychology modules from the School of Psychology together with modules on organisational behaviour and people management from Kent Business School.

Course content

- Current Issues in Social and Applied Psychology 2: Applications
- Entrepreneurship, Innovation, and Creativity
- Organisational Psychology: Methods and Statistics
- Psychology of Selection and Assessment
- Three from: Applying Psychology to an Organisational Issue: Extended Literature Review; Employee Resourcing; Employment Relations; Groups and Teams in Organisations; Leadership and Management; Learning and Development
- Research Apprenticeship Dissertation

Political Psychology MSc
www.kent.ac.uk/pg/1206

Taught jointly with: School of Politics and International Relations
Location: Canterbury

This programme explores the relationships between political and psychological processes. It offers a unique interdisciplinary focus on key current issues in political psychology.

Key topics include political ideologies, government perceptions, justice and inequality, beliefs in political conspiracies, and political conflict and violence. You develop your knowledge of theory and practice by studying a range of areas such as advanced intergroup relations, public opinion, and statistics and methods.

Course content

- Advanced Topics in Intergroup Relations
- Political Psychology
- Public Opinion: Nature and Measurement
- Statistics and Methodology



“Doing a further degree provides you with increased knowledge of a specific area within a subject. My first degree, in psychology, gave me a broad overview of the subject. My Master’s degree in cognitive psychology honed my knowledge of the specific area, which suited my research interests.”

Matt Fysh
PhD Cognitive Psychology/Neuropsychology

- One from: Advanced Topics in Group Processes; Current Issues in Social and Applied Psychology 2: Applications; Negotiation and Mediation; States, Nations and Democracy
- Advanced Research Project in Political Psychology

Research Methods in Psychology MSc

www.kent.ac.uk/pg/73

Location: Canterbury

This programme offers advanced and broad-based training in the major methods and statistical techniques in use in psychology, together with a wide range of optional modules to allow you to tailor your studies to suit your own particular interests.

Course content

- Statistics and Methodology
- Four options from a range including: Advanced Cognitive (Neuroscience) Methods in Practice; Advanced Developmental Social Psychology; Advanced Topics in Cognition in Action; Advanced Topics in Cognitive Development; Advanced Topics in Group Processes; Advanced Topics in Intergroup Relations; Current Issues in Cognitive Psychology and Neuropsychology; Current Issues in Social and Applied Psychology 1: Theory; Current Issues in Social and Applied Psychology 2: Applications; Developmental Psychology in Professional Practice; The Psychology of Eyewitness Testimony
- Research Project

Social and Applied Psychology MSc

www.kent.ac.uk/pg/75

Location: Canterbury

The programme is taught by our outstanding research group in

social psychology. Teaching and research covers the psychology of intergroup behaviour, group decision and performance, attitudes and persuasion, organisational psychology, social cognition, children's self-concept and social attitudes, and cross-cultural questions, relating social psychological research in these areas to social problems.

Course content

- Current Issues in Social and Applied Psychology 1: Theory
- Current Issues in Social and Applied Psychology 2: Applications
- Statistics and Methodology
- Two options from a range including: Advanced Developmental Social Psychology; Advanced Topics in Cognitive Development; Advanced Topics in Developmental Psychopathology; Advanced Topics in Group Processes; Advanced Topics in Intergroup Relations; Developmental Psychology in Professional Practice; The Psychology of Eyewitness Testimony
- Research Project

Research programmes

For the most up-to-date information, see website details below.

Cognitive Psychology/ Neuropsychology PhD

www.kent.ac.uk/pg/76

Forensic Psychology PhD

www.kent.ac.uk/pg/77

Psychology MSc, PhD

www.kent.ac.uk/pg/78

Social Psychology MSc, PhD

www.kent.ac.uk/pg/79

The breadth of our research interests allows us to offer supervision of research degrees in a number of areas of psychology, including: social psychology; developmental

psychology; forensic psychology; cognitive psychology; existential psychology; personality and motivation. You should include an outline of your proposed research in your online application form.

Under the PhD programme, you may also be supervised in the area of developmental psychology.

If you have not already successfully completed an advanced statistics and methods course, in your first year you will need to take the Advanced Statistics and Methodology module from the taught MSc.

We also offer MSc degrees by research (one year full-time, or two years part-time), involving a research project and the advanced statistics training required of doctoral students.

Research themes

The School of Psychology is highly regarded as a leading European centre for postgraduate research, with an international reputation for excellence in social psychology (including group processes and intergroup relations); cognition and neuroscience; developmental psychology; and forensic psychology. We have staff who can supervise research degrees in all of these areas.

Social psychology

Research is funded by a variety of British and international sources, currently and recently including ESRC, British Academy, The Leverhulme Trust, Age UK and European Commission.

The Social Psychology group includes the following themes:

Prejudice, intergroup contact and social categorisation

This research is carried out in our social psychology laboratories, at schools and in business

organisations. Research focuses on questions such as: how contact between members of different social groups is represented psychologically, how intergroup contact affects prejudice, and when and why children show prejudice.

Social inequality and cohesion

Research on this topic combines theory-driven research and engagement with policy. It is conducted in real-life settings such as the workplace, and involves national and international surveys. Topics include the well-being of older people in Britain, work participation and motherhood, and discrimination against different groups in society.

Group dynamics and social influence

Laboratory studies and community-based research are conducted on this topic. For example, research focuses on co-operation in small groups, group decision-making, perception and influence of leaders, social communication and language, the dynamics

of prison gang activity, and the impact of alcohol on group processes.

Personality and social motivation

Much of this research is carried out in laboratories, through surveys and in clinical or other applied settings. For example, research has examined aggression, the adaptive functions of perfectionism, and consequences of mortality salience.

Cognition and neuroscience

Research under this theme has an international reputation in the topic areas of visual cognition, attention and memory, and language and communication. Some of this research activity occurs in the Centre for Cognitive Neuroscience and Cognitive Systems, a strategic partnership between the Schools of Psychology and Computing.

Visual cognition, attention and memory

Research focuses on the role of vision and visual perception in human performance. The aim is to identify the cognitive processes

and neurological mechanisms underlying various visual tasks. Studies involving neurologically healthy volunteers examine issues such as face recognition and identification, eyewitness testimony, person detection, emotion processing, episodic memory and pattern and motion recognition.

Language and communication

This group examines various aspects of semantic, pragmatic and syntactic understanding. Research questions on healthy populations include the role of executive functions in successful language use and communication, how language influences attentional processes and perspective taking, and anomaly detection in reading. Work on developmental populations examines issues such as how children learn to understand and produce sentences in their own language, and how they learn conversational conventions and self-repair. Research also examines developmental disorders of communication, including autism spectrum disorders and dyslexia.



“The course is well structured and taught by some of the leading academics in the field of social psychology. The teaching style is down to earth and allows you to develop your knowledge and skills in a very short space of time.”

Katherine Wilson
MSc Group Processes and Intergroup Relations

Forensic psychology

Forensic psychology research and all forensic-related teaching operates through our Centre of Research and Education in Forensic Psychology (CORE-FP). Current research is focused on bullying in prisons, prison gang behaviour, group processes in street gangs, jury decision-making, child sexual offending, rape, rape proclivity, female sexual offending, theories of offender rehabilitation, firesetting, sexual harassment, violence, aggression and alcohol, and the inhumanisation of offenders.

Other areas of research include social cognition, social and moral emotion, and group process theory, all of which are applied to the study of offending behaviour or court process issues.

Developmental psychology

Much of our research is conducted with neurotypical infants, children, and adolescents. However, we also take a lifespan approach to the study of development and conduct research with older adults. Central research topics include social development (the expression and control of ethnic and gender prejudice, social ostracism and inclusion, conversational norms and group identity in children, and self-stereotyping and prejudice against elderly people); cognitive development (theory of mind, language development, information processing, and conversation and pragmatic skills); forensic research (gang activity and antisocial behaviour in adolescence); and developmental psychopathology, where we conduct cutting-edge research into neuro-developmental disorders, such as autism and language impairment, with a view to understanding their nature and how to treat them.

Research centres

The School of Psychology currently includes three formally constituted research centres, representing areas of concentration and excellence in research.

Centre for the Study of Group Processes

The Centre consolidates the School's excellent international reputation for social psychological research into group processes and intergroup relations. The Centre also attracts major international group researchers, who visit regularly to work with our staff and are officially affiliated to the Centre. The Centre edits an international journal, *Group Processes & Intergroup Relations*.

Centre for Cognitive Neuroscience and Cognitive Systems

The Centre harnesses the potential for crossdisciplinary research at the junction of cognitive psychology and the computational sciences. It focuses on how behavioural and neuro-physiological experimentation needs to inform, and be informed by, the construction of computational models.

Centre of Research and Education in Forensic Psychology

Forensic psychology is an extremely popular and rapidly developing branch of psychology that seeks to understand the psychological processes underlying offending behaviour (including group processes), the reduction and supervision of offending behaviour (ie, rehabilitation, treatment and management of community risk), victim responses to offending, the mechanisms underlying the criminal justice system more

generally (ie, jury decision-making and the courts), and attitudes to offenders and offender reintegration in society.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/psychology/people

Dr Kirsten Abbot-Smith: Senior Lecturer in Psychology

Professor Dominic Abrams: Professor of Social Psychology

Dr Emma Alleyne: Senior Lecturer in Forensic Psychology

Dr Zara Bergström: Lecturer in Cognitive Psychology

Dr Markus Bindemann: Senior Lecturer in Psychology

Dr Joseph Brooks: Lecturer in Psychology

Dr Anna Brown: Senior Lecturer in Psychological Methods and Statistics

Dr Rachel Calogero: Reader in Psychology

Dr Lindsey Cameron: Senior Lecturer in Psychology

Dr Aleksandra Cichocka: Lecturer in Political Psychology

Dr Kristof Dhont: Lecturer in Psychology

Professor Karen Douglas: Professor of Social Psychology

Dr Heather Ferguson: Reader in Psychology

Dr Michael Forrester: Reader in Psychology

Professor Theresa Gannon: Professor of Forensic Psychology

Professor Roger Giner-Sorolla: Professor of Social Psychology

Dr Tim Hopthrow: Senior Lecturer in Psychology

Professor Diane Houston: Professor of Psychology

CONTINUED OVERLEAF

Dr Amir-Homayoun Javadi:

Lecturer in Cognitive Psychology/
Cognitive Neuroscience

Professor Robert Johnston:

Professor of Cognitive Psychology

Dr Lydia Kearney: Lecturer
in Cognitive Psychology

Dr David Kelly: Lecturer in
Developmental Psychology

Dr Erika Nurmsoo: Lecturer
in Psychology

Dr Caoilte Ó Ciardha: Lecturer
in Forensic Psychology

Dr Afroditi Pina: Senior Lecturer
in Psychology

Dr Marta Ponari: Lecturer
in Cognitive Psychology

Dr Georgina Randsley de Moura:
Senior Lecturer in Social
Psychology

Dr Dinkar Sharma: Reader
in Psychology

Professor Joachim Stoerber:
Professor of Psychology

Professor Robbie Sutton:

Professor of Social Psychology

Dr Giovanni Travaglino: Lecturer
in Social and Organisational
Psychology

Professor Ayse Uskul: Professor
of Social Psychology

Dr Eduardo Vasquez: Lecturer
in Forensic Psychology

Dr Mario Weick: Senior Lecturer
in Psychology

Dr David Wilkinson: Reader
in Psychology

Dr David Williams: Reader
in Developmental Psychology

Dr Arnaud Wisman: Lecturer
in Psychology

Dr Jane Wood: Reader
in Forensic Psychology

Location

Canterbury

Entry requirements

Usually, a minimum 2.1
(or equivalent) in a
psychology or a closely
related discipline. For
specific details, see
www.kent.ac.uk/pg

**English language
requirements**

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, psychology:

- 97% of our research
judged to be of
international quality
- 11th for research intensity

Applications**Taught programmes**

Online at [www.kent.ac.uk/
courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply)

Research programmes

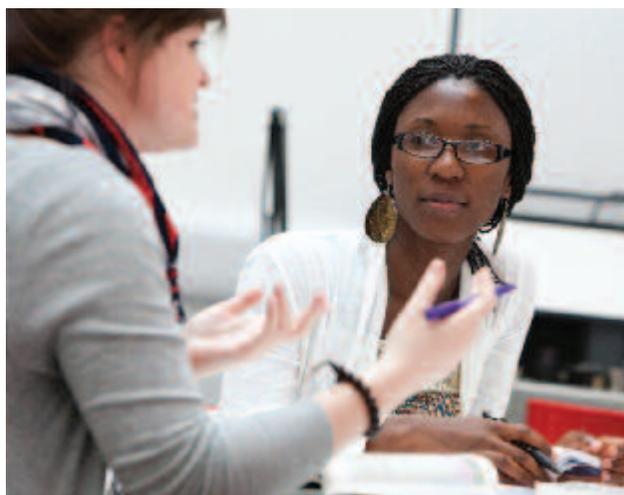
See p260 or contact the
School for further details.

Further information

T: +44 (0)1227 824775

F: +44 (0)1227 827030

E: [psypgadmissions@
kent.ac.uk](mailto:psypgadmissions@kent.ac.uk)

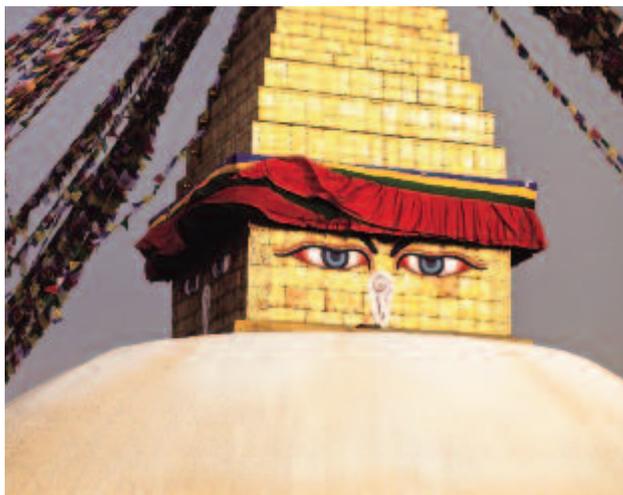


RELIGIOUS STUDIES

The Department of Religious Studies at Kent provides the highest standards of graduate training in the UK. It is the only department in its subject area to have received two national grants from the Arts and Humanities Research Council (AHRC) to support specialist training for doctoral students.

Collectively, the staff at Kent cover all the current methodologies and theoretical approaches, from empirical research to psychology of religion to continental philosophy and history of ideas. As well as offering expertise in all the major 'world religions', we are widely recognised for groundbreaking work at the edges of the category of religion as well as for work on the invention of the category of 'religion'. Among the many combined subject areas we cover are religion and media, religion and politics, religion and comparative literatures, and religion and society.

The Department strongly supports cross-disciplinary work and students are encouraged to take advantage of the wide range of postgraduate classes and seminars available both within the School of European Culture and Languages (SECL), where Religious Studies is based, and across the University as a whole.



Training

Postgraduate students in Religious Studies are expected to play an active role in the training and research culture of the Department. This includes our regular research seminars, the advanced theory reading group and other training workshops. You can take our week-long training course in methodological approaches to the study of religion in the spring term, which is also taken by doctoral students from around the UK. Research students are supported with undertaking wider professional development activities, including teaching and writing for publication, that prepare them for future academic work. Broader support is also available through the University's Graduate School.

Taught programmes

For the most up-to-date information, see website details below.

Please note that modules are subject to change. Please contact the School for more detailed information on availability.

Assessment

For the most up-to-date information, see website details below.

Religion PCert, MA
www.kent.ac.uk/pg/349
www.kent.ac.uk/pg/350

Locations: Canterbury;
 Canterbury and Paris (MA only)

It is possible to study this programme based entirely in Canterbury or split between

our Canterbury campus and our Paris School of Arts and Culture.

Our MA in Religion provides core training for students wanting to pursue further postgraduate research or research in other contexts.

You gain an overview of key theoretical debates in the study of religion, as well as methodological issues and approaches for conducting fieldwork. You also study two modules of your choice. If you are studying on the Canterbury and Paris option, you spend your first term studying at Canterbury before relocating to our Paris centre in the spring. The Paris School of Arts and Culture is based in the heart of historic Montparnasse and you take modules with a Paris focus.

For further information about our Paris School of Arts and Culture, please see p257.

You can refine ideas for a research project through your taught modules and dissertation, and you receive guidance on writing research proposals and seeking funding.

The part-time PCert in Religion enables those working as clergy, social workers, teachers or similar, to study towards a higher level qualification alongside their work. You study two modules of your choice from those offered. You can register for the Certificate and then transfer to the MA programme.

Course content

Canterbury students take:

- Contemporary Critical Approaches to the Study of Religion; The Study of Religion
- Two optional modules from: Methodological Approaches to the Study of Religion; Religion, Media and Culture; Spirituality and Therapy
- Dissertation

Canterbury and Paris students take:

- Religion and Modern European Thought; The Study of Religion
- One from the list of Canterbury optional modules
- A wild module from those offered by the Faculty of Humanities in Paris
- Dissertation

Research programme

For the most up-to-date information, see www.kent.ac.uk/pg/90

Theology and Religious Studies PhD

www.kent.ac.uk/pg/90

Location: Canterbury

Entry requirements: MA by research: a first or good second class degree; PhD: an undergraduate degree (first or 2.1) and a Master's degree (distinction). In exceptional circumstances, candidates with only a first-class undergraduate degree will be considered.

You are expected to provide a strong research proposal at the time of application.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/sect/thrs/staff

Dr Ward Blanton: Reader in Biblical Cultures and European Thought

Professor Jeremy Carrette: Professor of Religion and Culture

Dr Chris Deacy: Reader in Applied Theology

Dr Jessica Frazier: Lecturer in Religious Studies

Professor Richard King: Professor of Buddhist and Asian Studies; Head of Religious Studies

Professor Gordon Lynch:

Michael Ramsey Chair of Modern Theology

Professor Yvonne Sherwood:

Professor of Biblical Cultures and Politics

Dr Anna Strhan: Lecturer in Religious Studies

Locations

Canterbury and Paris

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pg/funding

National ratings

REF 2014, theology and religious studies:

- 98% of our research judged to be of international quality
- 3rd for research impact
- 7th for research quality
- top 20 for research intensity and research output

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

Professor Richard King
T: +44 (0)1227 824853
E: r.e.king@kent.ac.uk

SCIENCE, COMMUNICATION AND SOCIETY

The MSc in Science, Communication and Society, taught by the School of History and the School of Biosciences, gives critical, professional and practical perspectives on science communication.

Using the latest scholarship, we enable you to get behind contemporary and historic science to understand how knowledge is created and consumed within society. Professionals from a range of sectors (eg, medical writing, industry, policy) bring real-life case studies that inform your critical perspectives on science communication.

The MSc in Science, Communication and Society is intended primarily, though not exclusively, for science graduates intending to pursue a career within science but not in the laboratory, humanities graduates with an interest in science and technology studies, practising scientists wanting a career change into media, education, policy or other communication-based areas of science.

Postgraduate resources

Both schools have a research-intensive environment. The School of Biosciences offers state-of-the-art research facilities, which have undergone a £1 million refurbishment. Our research laboratories house over 100 academic, research, technical and support staff devoted to research. Annual research funding is in excess of £5 million. The School of History has 25 research-active members of staff and 30 postgraduate students, and an excellent library collection relating to science, past and present. There are opportunities for community engagement and science outreach, including events during National Science and Engineering Week, science-art gallery exhibitions and links with local museums.

Taught programme

For the most up-to-date information, see www.kent.ac.uk/pg/93

The modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see www.kent.ac.uk/pg/93



CONTINUED OVERLEAF

Science, Communication and Society MSc

www.kent.ac.uk/pg/93

Location: Canterbury

Taught jointly by: the School of Biosciences and the School of History

The MSc was developed by the School of Biosciences, a leading school in teaching, research and science communication, and the School of History, which has a dedicated research centre in the history of the sciences.

It integrates current theory and practice in communicating science with insights from historical and ethical perspectives.

Two compulsory modules take a case-study approach to science communication, learning from key scientific moments in history and from science communicators who work in a variety of professions (eg, media, politics, education and journalism).

Two optional modules allow you to specialise in a particular area relevant to science communication, based on your interests and experience.

An extended research project allows you to take a practical approach to science communication, or to do in-depth research on an historical or contemporary episode in science. In some cases, these projects may be undertaken in conjunction with external partners, such as research councils, charities and NGOs.

You can opt to take only the compulsory modules, resulting in a postgraduate certificate, or to take the compulsory plus two optional modules, leading to a postgraduate diploma.

Course content

Compulsory modules

- Science @ Work
- Science and Medicine in Context
- Research Project

Optional modules include:

- Deformed, Deranged and Deviant; Places, Spaces and Things: Museums, Material Culture and the History of Science; Visualising Science; Work experience module

With the agreement of the programme directors and module convenors, you are able to select optional modules (to the value of 60 credits) from a wide choice in the University module catalogue.

Research groups

Research in the School of Biosciences revolves around understanding and exploiting the impact of systems and processes in the living cell. Our expertise is in three overlapping disciplines and research themes of protein science, molecular microbiology and biomolecular medicine. Each group contains researchers active in science communication and public engagement.

The School of History has a dedicated Centre for the History of the Sciences with researchers working on individual and group projects in areas as diverse as human experimentation at Porton Down, steamships, literature and science, and public perceptions of nuclear technology.

Academic staff

Dr Rebekah Higgitt: Lecturer in the History of Science

Dr Dan Lloyd: Reader in Pharmacology; National Teaching Fellow

Dr Charlotte Sleigh: Reader in the History of Science

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014

Biological sciences:

- 100% of our research judged to be of international quality; 88% of this being world-leading or internationally excellent
- 7th for research intensity
- top 20 for research output

History:

- 99% of our research judged to be of international quality
- 8th for research intensity
- top 20 for research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Further information

T: +44 (0)1227 827357

E: d.lloyd@kent.ac.uk

www.kent.ac.uk/bio

SOCIAL AND COMMUNITY CARE

The Tizard Centre, part of the School of Social Policy, Sociology and Social Research (SPSSR), has excellent links with health and social care organisations. The Centre is at the forefront of learning and research in autism, intellectual disability and community care. In 2013 we received a Queen's Anniversary Prize, in recognition of our outstanding work in these areas. In the Research Excellence Framework (REF) 2014, the School's submission was ranked 2nd in the UK for research power.

Our primary aims are to find out more about how to effectively support and work with people with learning disabilities, to help carers, managers and professionals develop the values, knowledge and skills that enable better services, to aid policymakers, planners, managers and practitioners to organise and provide enhanced services.

Recognised as leading the field in de-institutionalisation and community living, challenging behaviour, sexuality and autism, the Centre has had a significant impact on national policies in these areas. We are also committed to addressing issues arising from social inequality.

Postgraduate resources

All teaching takes place at the Tizard Centre and postgraduate research students have a shared office space with a computer and telephone. The Tizard Centre runs an annual seminar series where staff or guest lecturers present the results of research or highlight recent developments in the field of social care. The Jim Mansell Memorial Lecture invites public figures or distinguished academics to discuss topics that could interest a wider audience. The Centre also publishes the Tizard Learning Disability Review to provide a source of up-to-date information for professionals and carers.



“The MSc programme has been a fantastic experience – the quality of teaching and supervision is excellent, and the teaching staff are all clearly passionate about the subject and are motivating and encouraging. I have come out of the year with more knowledge and positive experiences than I could have imagined.”

Rhea Young
MSc Analysis and Intervention in
Intellectual and Developmental
Disabilities

CONTINUED OVERLEAF



STAFF PROFILE

Ciara Padden

Lecturer in Learning Disabilities

Ciara Padden's research interests centre around the use of evidence-based practices and behaviour-analytic approaches to teach skills and improve quality of life for people with developmental disabilities. She is also interested in staff and family training, and the health and wellbeing of caregivers of people with developmental disabilities.

She is a Board Certified Behaviour Analyst (BCBA) who has worked in the field of developmental disabilities for several years. She continues to provide staff training and consultancy in the areas of behaviour analysis and positive behaviour support. Her clinical expertise is integral to her teaching and research, with these three areas central features of her work.

Taught programmes

For the most up-to-date information, see website details below.

Modules listed are subject to change. Please contact the Centre for more information on availability.

Assessment

For the most up-to-date information, see website details below.

Analysis and Intervention in Intellectual and Developmental Disabilities PDip, MSc

www.kent.ac.uk/pg/94

Autism Studies PCert, PDip, MA

www.kent.ac.uk/pg/95

Autism Studies PCert, PDip, MA (Distance Learning)

www.kent.ac.uk/pg/98

Intellectual and Developmental Disabilities PCert, PDip, MA

www.kent.ac.uk/pg/101

Intellectual and Developmental Disabilities PCert, PDip, MA (Distance Learning)

www.kent.ac.uk/pg/103

Location: Canterbury

These degrees are advanced professional development programmes involving some or all of the following: distance learning; study workshops; service placement visits; and a clinical placement (which can be in your home area). The programmes in Intellectual and Developmental Disabilities (IDD) and Autism Studies can be completed mainly by distance learning.

Accreditation of Prior Learning and Prior Experiential Learning may be possible on all programmes. You can transfer between programmes and between levels, subject to meeting admission requirements.

Students taking the PDip or MSc in Analysis and Intervention in Intellectual and Developmental Disabilities need some practical experience in services for people with intellectual and developmental disabilities. They work in two different placements during the programme: a service placement based at the Tizard Centre and an individual clinical placement based in a community learning disability team or social care service. They base their dissertation on empirical research in services.

Course content

- Behavioural Analysis and Intervention
- Research Methods
- Service Issues in IDD
- Social Psychology of Intellectual and Developmental Disabilities/Social Psychology of Autism
- Project/dissertation/case study

Applied Behaviour Analysis PCert, PDip, MSc

www.kent.ac.uk/pg/105

Location: Canterbury

The programme develops your critical understanding of concepts and principles of applied behaviour analysis. You gain a detailed knowledge of intellectual and developmental disabilities and experience of practice or conducting research in this field. The programme is for both recent graduates and experienced practitioners.

Course content

- Four modules in applied behaviour analysis including: Concepts of Applied Behaviour Analysis; Developing and Implementing Interventions; Observation and Analysis of Behaviour; Values, Ethics and Professional Practice.

- Five modules in intellectual/developmental disabilities including: Behaviour Analysis and Intervention; Extended Essay; Research Methods; Service Issues in IDD; Social Psychology of Intellectual and Developmental Disabilities.
- Option of completing a dissertation or a project linked to work-based learning

Intellectual and Developmental Disabilities & Forensic Issues PCert, PDip, MA, MSc (subject to approval)
www.kent.ac.uk/pg/1226

Location: Canterbury

You develop a critical understanding of forensic issues as they affect individuals with intellectual and developmental disabilities (IDD). You share modules with others taking postgraduate programmes in intellectual/ developmental disabilities while taking specialist modules on forensic issues. If taking the practice option, you have the opportunity to undertake supervised placements.

Course content

- Assessment and Treatment of Offenders with IDD
- IDD and Forensic Service Issues
- Research Methods
- Social Psychology of IDD and Forensic Issues
- Extended Essay
- Practical Placements (MSc/PDip only)
- Dissertation

Positive Behaviour Support PDip, MSc (subject to approval)
www.kent.ac.uk/pg/1230

Location: Canterbury

The programme enables you to develop a critical understanding of positive behaviour support, to encourage its practice with

individuals with intellectual and developmental disabilities (IDD) and across organisations. It shares a number of modules with the Applied Behaviour Analysis programmes and it is intended to seek Behavior Analyst Certification Board approval.

Course content

- Advanced Issues in Values Ethics and Professional Practice
- Challenging Behaviour and Positive Behaviour Support: Working with Individuals or Challenging Behaviour and Positive Behaviour Support: Working with Individuals by Distance Learning
- Concepts of Applied Behaviour Analysis
- Developing and Implementing Interventions
- Observation and Analysis of Behaviour
- Positive Behaviour Support: Working with Systems
- Research Methods for Applied Behaviour Analysis or Research Methods for Applied Behaviour Analysis by Distance Learning

- Values, Ethics and Professional Practice
- Dissertation or work-based learning

Research programmes

For the most up-to-date information, see website details below.

Applied Psychology MPhil, PhD

www.kent.ac.uk/pg/106

Community Care MPhil, PhD

www.kent.ac.uk/pg/109

Intellectual and Developmental Disabilities MPhil, PhD

www.kent.ac.uk/pg/110

Mental Health MPhil, PhD

www.kent.ac.uk/pg/112

Location: Canterbury

The Centre offers excellent opportunities for full or part-time research in intellectual disability and community care. The Tizard Centre has a strong track record of attracting University research studentship funding. You should send an outline of your research proposal with your application.



CONTINUED OVERLEAF

Research groups and centres

Current research areas include: social inequalities and community care; intellectual and developmental disabilities.

Academic staff

For details of individual staff research interests see: www.kent.ac.uk/tizard/staff/staffsummary.html

Dr Peter Baker: Senior Lecturer in Learning Disability

Professor Julie Beadle-Brown: Professor of Learning Disability

Dr Jill Bradshaw: Lecturer in Learning Disability

Dr Mecca Chiesa: Lecturer in Learning Disability

Professor Rachel Forrester-Jones: Professor of Health, Community and Social Care

Dr Nick Gore: Senior Lecturer in Learning Disability

Dr Peter Langdon: Senior Lecturer in Clinical Psychology and Disability

Dr Michelle McCarthy: Reader in Learning Disability

Professor Peter McGill: Professor of Clinical Psychology of Learning Disability; Co-Director, Tizard Centre

Professor Glynis Murphy: Professor of Clinical Psychology and Disability; Co-Director, Tizard Centre

Tony Osgood: Lecturer in Learning Disability

Dr Ciara Padden: Lecturer in Learning Disability

Dr Paraskevi Triantafyllopoulou: Lecturer in Learning Disability

“I wanted a programme with an international reputation, highly qualified and expert lecturers, and course content that was applicable to my daily work with my clients – the Tizard Centre met all of these expectations. The content offered a broad perspective on the life journey of an individual with developmental disabilities and the accompanying issues of providing adequate services across that lifespan.”

Crystal Lee Clark
MA Autism Studies (Distance Learning) British Columbia, Canada

Location

Canterbury

Entry requirements

Usually a minimum 2.1 honours degree (or equivalent) in a social science discipline; voluntary, professional or family experience of children or adults with a learning disability and/or autism. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 827373
E: tizard-recruitment@kent.ac.uk

SOCIAL AND PUBLIC POLICY

The School of Social Policy, Sociology and Social Research (SSPSSR) has a long and distinguished history, and is one of the largest and most successful social science research communities in Europe. Our submission to the Research Excellence Framework (REF) 2104 received excellent ratings, including 2nd for research power and 3rd for research intensity.

Academic staff specialise in research of international, comparative and theoretical significance, and we have collective strengths in the following areas: civil society, NGOs, philanthropy and the third sector; cross-national and European social policy; health, social care and health studies; work, employment and economic life; risk, 'risk society' and risk management; race, ethnicity and religion; social and public policy; sociology and the body; crime, culture and control; sociological theory and the culture of modernity.



Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see website details below.

Advanced Social Work – Practice and Research MSc (subject to approval)

www.kent.ac.uk/pg/768

Location: Medway

This two-year programme offers social workers in practice, at years 2 and 3 post the Assessed and Supported Year in Employment (ASYE), and beyond, the opportunity to obtain a Master's degree focusing on advanced social work practice.

You build upon, develop and demonstrate skills in relation to being research-minded, evidence-based social scientists whose critical thinking is informed by their own practice. The programme focuses on the nine domains of the Professional Capabilities Framework (PCF).

Course content

Stage 1

- Compulsory modules: Critical Thinking; Decision Making and Best Interests; Research Skills; Risk Assessment and Management

CONTINUED OVERLEAF

Stage 2

- Compulsory modules: Professional Leadership and Social Work Management; Systematic Practice in Advanced Social Work
- Dissertation including original empirical research

You also take optional modules from those offered on the Social Work MA (see p222).

Applied Health Research MSc

www.kent.ac.uk/pg/754

Location: Canterbury

Entry requirements: Minimum 2.1 honours degree in a social science or health-related subject, or a medical degree and a demonstrable knowledge and interest in a relevant area. Those with a Health & Care Professions Council (HCPC) registration plus two years' professional practice will be considered, though evidence will be sought from academic referees that candidates have the ability to undertake a Master's programme.

This MSc equips you with the skills necessary to design, implement and publish healthcare research. You gain an in-depth understanding of qualitative and quantitative research methods in the healthcare context. You also learn the principles and practices of evaluating health services and understand the theories and application of health economics. You acquire the skills necessary to critically understand the concepts, theories and empirical application of epidemiology.

Course content

- Compulsory modules: Introduction to Applied Health Research; Qualitative Methods in Health Research; Quantitative Methods in Health Research

- Optional modules include: Epidemiology and Public Health; Evaluation and Research in Health Services; Introduction to Health Economics; Sociology of Health, Illness and Medicine; Statistics in Applied Health Research
- Dissertation

Civil Society, NGO and Non-Profit Studies PDip, MA
www.kent.ac.uk/pg/113

Location: Canterbury

The programme provides you with an advanced understanding of social science debates, theories and concepts relevant to organised civil society, including the 'third sector' of NGOs, social movements and other formations between market and state, and refers to the institutions and practices of philanthropy, altruism and reciprocity.

It imparts country-specific as well as cross-national and transnational empirical and theoretical knowledge of the historical and contemporary challenges faced by these organisations. It also

analyses how they relate to ongoing social, political and economic transformations.

Course content

- Compulsory modules: Design of Social Research; The Idea of Civil Society; Organised Civil Society and the Third Sector
- Three from a selection, including: Comparative Social Policy; The Family, Parenting Culture and Parenting Policy; Fundraising and Philanthropy; Social Change and Political Order; Social Suffering
- Dissertation

International Healthcare Leadership and Management PCert, PDip, MSc

www.kent.ac.uk/pg/1213

Location: Distance learning with some attendance at Canterbury

Entry requirements: Minimum 2.1 in a relevant subject or a medical degree with demonstrable knowledge and interest in the area. State registration in a health profession plus two years' practice will be considered, though evidence will be sought from academic referees to establish the candidate's ability to undertake a Master's programme.



This programme equips you with the necessary skills for a management career within the healthcare sector.

All students take the same compulsory modules, with those taking the PDip then going on to take four optional modules and those on the MSc researching and completing a dissertation.

PCert: You learn to analyse, interpret, objectively evaluate and prioritise information, recognising its limitations and uses. You have the opportunity to advance your knowledge under the guidance of experienced professionals, and gain the necessary reasoning and skills to ably present findings and arguments in a range of formats. The programme helps you develop key skills to work towards becoming a future healthcare leader.

PDip: In addition to the content of the PCert, you also develop the skills essential to recognise, define and prioritise problems alongside the ability to effectively delegate and manage resources.

MSc: In addition to the content of the PDip, you also learn advanced techniques for the analysis and evaluation of complex information and situations.

Course content

- Leadership and Change
- Managing Integrated Healthcare Systems
- Managing Processes
- Sustainable Healthcare

International Social Policy PDip, MA

www.kent.ac.uk/pg/118

Location: Canterbury

The programme provides you with an advanced understanding of current debates, theories and concepts relevant to international

social policy. You learn about the common features of social policy arrangements internationally and the diversity and differences that characterise welfare in different countries.

The programme enables you to apply theories and methods of social policy in exploring specific social policy fields such as health, migration, pensions, education, social care, poverty and social exclusion, urban development and family policy.

Course content

- Compulsory modules: Comparative Social Policy; Critical Social Research; Design of Social Research; Key Issues in Comparative Social Policy
- Optional modules include: Governing Science, Technology and Society in the 21st Century; The Idea of Civil Society; Organised Civil Society and the Third Sector; Politics and Sociology of the Environment; Qualitative Research; Race, Difference and Belonging; Terrorism and Modern Society
- Dissertation

Methods of Social Research PCert, PDip, MA

www.kent.ac.uk/pg/119

Location: Canterbury

This programme introduces a variety of different approaches to social science research, presented in a multidisciplinary context and at an advanced level. It focuses on developing practical skills in analysis and presentation of social research, the philosophical, theoretical and ethical issues surrounding research, and the debates about the relationship between theory and research, and between research and policy/practice.

Those students who wish to follow a sociology pathway should take optional modules that focus on sociology or social policy.

Course content

- Compulsory modules: Critical Social Research; Design of Social Research; Qualitative Research; Quantitative Data Analysis
- Two modules from those available within the School, covering a wide range of topics from sociology, social policy, criminology and more
- Dissertation including original empirical research

Philanthropic Studies PCert, PDip, MA

www.kent.ac.uk/pg/769

Location: Distance learning with some attendance at either Canterbury or Medway

This two year part-time programme provides a comprehensive overview of philanthropy in theory and practice, covering historical developments, contemporary issues, conceptual challenges and key debates. It is for those pursuing a career in the philanthropy sector and professionals seeking an opportunity to reflect on their practice, as well as donors seeking a greater understanding of the meaning and purpose of philanthropy.

Modules are delivered by academics trained in a wide range of relevant disciplines including social policy, business, economics, history, sociology, geography, moral philosophy, anthropology and law. You benefit from the input of expertise from beyond the University, including contributions from leading philanthropy experts, advisers, consultants, grant-makers, fundraisers and strategic philanthropists.

CONTINUED OVERLEAF



STAFF PROFILE

Beth Breeze

Director, Centre for Philanthropy

Beth worked for a decade as a fundraiser and charity manager; this experience, and her ongoing strong links with the UK charity sector, make practitioner concerns central to her academic output.

Beth's core research interests are major donors and major donor fundraisers; she is also involved in exploring how donors choose charities; fundraising for unpopular causes; 'new philanthropy'; giving circles; and employee fundraising. Beth researches and writes the UK contribution to the annual global *Million Dollar Donors Report* and is co-author, with Theresa Lloyd, of *Richer Lives: why rich people give*.

Course content

- Compulsory modules: Fundamentals of Philanthropy; Global Philanthropy: Comparative Perspectives; Understanding Social Research
- Optional modules include: The Art and Science of Fundraising; Advising Donors; Volunteering and Society; Evidence-Based Practice; Effective Philanthropy
- Dissertation including original empirical research

Social Work MA

www.kent.ac.uk/pg/124

Location: Medway

To apply for this programme you should have relevant experience in social care or social work, as well as meeting our standard entry requirements (see p225).

Social Work at the University of Kent is taught by world-leading academics and practitioners, and benefits from being part of one of the most successful social science communities in Europe.

The MA offers you the opportunity to gain a professional qualification in social work alongside a Master's degree. The programme offers successful graduates eligibility for professional registration with the Health & Care Professions Council (HCPC), the regulatory body for social work for England. The MA provides the national required standard in knowledge and skills needed by professional social workers. The programme also provides extensive work in practice learning settings that meet Government requirements.

Course content

Stage 1

You undertake a practice placement and assignment alongside modules, which include:

- Communication and Interpersonal Skills; The Individual, the Family and

Society; Law, Rights and Justice; Readiness for Direct Practice; Social Work Theories, Interventions and Skills; Values, Ethics and Diversity.

Stage 2

Practical application of theory and knowledge continues with both a practice placement and assignment alongside modules, which include:

- Critical and Reflective Practice; Research Methods; Social Work: Mental Health and Adult Service Users; Social Work with Children and Families
- Dissertation.

International two-year MA programmes

Criminology

www.kent.ac.uk/pg/331

Criminology with a Semester Abroad

www.kent.ac.uk/pg/1229

International Social Policy

www.kent.ac.uk/pg/333

Methods of Social Research

www.kent.ac.uk/pg/332

Sociology

www.kent.ac.uk/pg/329

Location: Canterbury

Designed for international students, these programmes provide an introduction to high-level academic study leading to a recognised postgraduate qualification.

You gain a clear, confident and advanced understanding of the subject while receiving coaching in academic study and writing. Language and study support are also given in the first year to help you achieve your full potential.

The skills you develop on this programme include critical thinking, data analysis and presentation of key findings as well as transferable skills such as time management, IT and problem solving.

Course content

Stage 1

All students take the following compulsory modules alongside compulsory modules for their chosen pathway:

- Advanced Academic Skills for Humanities and Social Sciences
- English for Academic Study in Social Sciences and Humanities.

You also take four modules from your chosen pathway. Typical pathway modules include:

- Digital Culture; Race and Racism; Social Research Methods; Sociology of Crime and Deviance; Sociology of Health, Illness and Medicine; Terrorism and Modern Society; Young People, Crime and Place.

Stage 2

Following successful completion of the first year, you take optional modules in your chosen pathway from a wide selection available across the School.

Research programmes

For the most up-to-date information, see website details below.

Migration Studies MPhil, PhD
www.kent.ac.uk/pg/334

Personal Social Services MPhil, PhD

www.kent.ac.uk/pg/125

Social Policy MA, MPhil, PhD
www.kent.ac.uk/pg/126

Social Work MPhil, PhD
www.kent.ac.uk/pg/128

Within the School, there is a breadth and depth of expertise and we offer high-quality supervision across a wide range of social and public policy areas. You need to show an interest in the chosen topic area and have a clear idea of your proposed thesis topic. In the case of research in health services and personal social services, we will also

consider candidates with professional qualifications alone and/or relevant experience in the health service.

Research areas

Academic staff at Kent share a number of interests, grouped here for your guidance. However, there is often a degree of overlap between groups and your research project does not have to fall neatly within any one of them.

Applied Research Ethics and Integrity

See p227.

The Civil Society

Staff in this research cluster seek to: understand the social forces and cultural interests that move people to take moral responsibility for responding to/caring for the needs of others; document and explain the institutional organisation of charitable behaviour and its social impacts; the socio-cultural dynamics of philanthropic behaviour and its effect on society.

Crime, Culture and Control

See p86.

Gender, Sexuality and Culture

See p229.

Health and Social Care

Present studies cover a range of issues within the fields of health services, social work and health policy. Particular interests include health care organisation and policy; risk assessment and management; primary care; public and user views of healthcare; health inequalities; occupational therapy; care work in health and social care; adoption; foster care; adult attachment theory; mental health; child protection; psychoanalysis; race, ethnicity and health.

Migration and Ethnicity

Though socially and discursively constructed, 'race' continues to be a key basis of social division and identification in British society, across Europe, and globally. Not only do many disparate ethnic minority groups identify along ethnic, racial and religious lines, but ethnicity and race continue to shape a variety of outcomes, such as employment, educational attainment and senses of 'belonging'. In this sense, 'race' and the recognition of difference continues to matter and is a key element in the School's research interests.

Risk and Uncertainty

The critical analysis of risk and perceptions of risk have become central issues in the sociology of the 'risk society' and this is an important focus of activity in the School. Staff research includes work on health risks and their management, the implications of attitudes and behaviour concerning risk for the welfare state, the development of a culture of risk and anxiety, moral panics, risk and crime, risk and the life course, suffering, and the perceptions of new communications technology.

Social Policy and Welfare

The primary interest of this group is the welfare state and the surrounding issues of sustainability, morality and political allegiance. Research topics have included comparative social policy, social attitudes, disability, old age, health and social care services, labour market policies, immigration, poverty and inequality, research methods in the welfare field, the politics of welfare and theoretical work.

Visual and Sensory

See p229.

CONTINUED OVERLEAF

Work and Economic Life

Interest in the issues surrounding work stretches across SSPSSR and current projects focus on work identity and meaning; work/life balance; age, generation and employment; visual representation of work; deindustrialisation; organisational sociology; gender, ethnicity and class at work; historiography of work sociology; moral economy; workplace ethnography and oral histories.

Research centres

The School also has several research centres that bring together experts in the field, co-ordinate research, organise talks and offer opportunities for postgraduate students to get involved in discussions and research projects.

Centre for Child Protection

See p63.

Centre for Health Services Studies (CHSS)

The Centre is a designated National Institute for Health Research (NIHR) Research Design Support Service. Particular areas of expertise include pragmatic trials, risk assessment and management, care of vulnerable adults including older people, and public health.

Centre for Parenting Culture Studies (CPCS)

See p229.

Centre for Philanthropy

Dedicated to an understanding of the social processes and cultural experiences by which people acquire moral dispositions to care for others, the Centre for Philanthropy offers a focal point for much of this work. Research is conducted into the ways in which our capacity for feelings are

socially cultivated, corporately structured, politically mediated and economically expressed. The Centre is also linked to the Third Sector Research Centre (TSRC), collaborating with the University of Birmingham on third sector theory and policy analysis.

Centre for the Study of Social and Political Movements

The Centre is involved in international networks of social movement researchers through its participation in the Erasmus network on 'Social movements, conflict and political action' and through its members' activity in the relevant research committees of the International Sociological Association, the European Sociological Association, and the European Consortium for Political Research.

Centre for Social Science and Risk

See p229.

Personal Social Services Research Unit (PSSRU)

The PSSRU is the largest social services research unit in the UK, and operates at three sites: the University of Kent, the London School of Economics and the University of Manchester. Research focuses on needs, resources and outcomes in health and social care: major concerns are resourcing, equity and efficiency from the perspective of users, agencies and others. The Unit has developed a distinctive analytical framework called the 'production of welfare approach' to illuminate this research.

Q-Step Centre

See p229.

Tizard Centre

See p215.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/sspssr/staff

Dr Thomas Akoensi: Lecturer in Criminal Justice and Criminology

Professor John Baldock: Professor of Social Policy

Dr Ben Baumberg Geiger: Senior Lecturer in Sociology and Social Policy

Professor Jenny Billings: Professor of Applied Health Research

Dr Kate Bradley: Senior Lecturer in Social History and Social Policy

Dr Beth Breeze: Senior Lecturer in Social Policy; Director, Centre for Philanthropy

Professor Adam Burgess: Professor of Social Risk Research

Professor Michael Calnan: Professor of Medical Sociology

Dr Phil Carney: Lecturer in Criminology

Dr Caroline Chatwin: Senior Lecturer in Criminology

Dr Heejung Chung: Senior Lecturer in Sociology and Social Policy

Dr Simon Cottee: Senior Lecturer in Criminology

Professor Simon Coulton: Professor of Health Services Research

Dr Robert de Vries: Lecturer in Quantitative Sociology

Dr Eleni Dimou: Lecturer in Criminal Justice and Criminology

Dr Marian Duggan: Lecturer in Criminology

Emeritus Professor Frank Furedi: Professor of Sociology

Dr David Garbin: Senior Lecturer in Sociology

Professor Chris Hale: Professor of Criminology

Dr Kate Hamilton-West: Senior Research Fellow

Dr Tina Haux: Lecturer in Quantitative Social Policy

Dr Eddy Hogg: Lecturer, Centre for Philanthropy

Professor Phil Hubbard: Professor of Urban Studies; Head of School

Dr Jeremy Kendall: Senior Lecturer in Social Policy

Dr Anne Kelly: Lecturer in Social Work

Dr Derek Kirton: Reader in Social Policy and Social Work

Dr Ellie Lee: Reader in Social Policy

Dr Anne Logan: Senior Lecturer in Social Science

Dr Dawn Lyon: Senior Lecturer in Sociology

Professor Roger Matthews: Professor of Criminology

Dr Vince Miller: Reader in Sociology and Cultural Studies

Professor Alisoun Milne: Professor of Social Gerontology and Social Work

Dr Lavinia Mitton: Senior Lecturer in Social Policy

Dr David Nettleingham: Lecturer in Cultural Sociology

Professor Stephen Peckham: Professor of Health Policy; Head of CHSS

Dr Carolyn Pedwell: Senior Lecturer in Cultural Studies and Cultural Sociology

Professor Larry Ray: Professor of Sociology

Dr David Redmon: Lecturer in Criminology

Dr Jane Reeves: Reader in Child Protection and Simulation Development; Co-Director, Centre for Child Protection

Professor Christopher Rootes: Professor of Environmental Politics and Political Sociology

Dr Baliyar Sanghera: Senior Lecturer in Sociology; Director of Graduate Studies (Taught)

Dr Simon Shaw: Lecturer in Criminal Justice and Criminology

Professor David Shemmings OBE: Professor of Child Protection Research; Co-director, Centre for Child Protection

Professor Chris Shilling: Professor of Sociology

Professor Miri Song: Professor of Sociology

Professor Alex Stevens: Professor of Criminal Justice

Professor Tim Strangleman: Professor of Sociology

Dr Trude Sundberg: Lecturer in Social Policy

Professor Peter Taylor-Gooby: Professor of Social Policy

Dr Mike Thomas: Lecturer in Social Work

Professor Julia Twigg: Professor of Social Policy and Sociology

Professor Sarah Vickerstaff: Professor of Work and Employment

Dr Joanne Warner: Senior Lecturer in Social Work

Dr Iain Wilkinson: Reader in Sociology

Dr Joy Zhang: Senior Lecturer in Sociology

Locations

Canterbury and Medway

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For the International two-year MA programmes, you need an honours degree in a relevant subject and an IELTS score of 6.0. Applicants not meeting this requirement will need to attend one of our pre-session English programmes, see p246. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 823684
F: +44 (0)1227 827005
E: sspsr-pg-admin@kent.ac.uk

SOCIOLOGY

The School of Social Policy, Sociology and Social Research (SSPSSR) has a long and distinguished history, and is one of the largest and most successful social science research communities in Europe. Our submission to the Research Excellence Framework (REF) 2014 received excellent ratings, including 2nd for research power and 3rd for research intensity.

Our faculty staff are world authorities in their fields. Our programmes combine the teaching of rigorous research methods and analytical theory in a supportive and inclusive environment. The School's multidisciplinary nature is also an advantage, enabling you to explore different areas of research and application of knowledge and theory. The School's expertise in quantitative research methodologies are its unique feature and provide an excellent setting for postgraduate study and developing your research skills. We take part in international symposia and research projects, and act as consultants and advisers to a wide variety of government departments, professional organisations, research funding bodies and learned journals.



Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see website details below.

Methods of Social Research MA

www.kent.ac.uk/pg/119

Location: Canterbury

For this programme, in certain circumstances, we will consider students who have not followed a conventional education path. These cases are assessed individually by the Director of Graduate Studies and the programme co-ordinator.

This programme provides essential training for those going on to employment involving the use of social research, or to further research in the social sciences. The programme focuses on developing practical skills in analysis and presentation of social research, the philosophical, theoretical and ethical issues surrounding research, and to debates about the relationship between theory and research, and between research and policy/practice.

Those students who wish to follow a sociology pathway should take optional modules that focus on sociology or social policy.

Course content

- Compulsory modules: Critical Social Research; Design of Social Research; Qualitative Research; Quantitative Data Analysis
- Two optional modules on social policy or sociological topics, from those available within the School
- Dissertation

Sociology MA

www.kent.ac.uk/pg/141

Location: Canterbury

The MA in Sociology invites you to think systematically about the social world and how it is changing. The programme provides a comprehensive overview of foundational concerns and current debates in sociology. You learn about current theoretical tools and develop skills in research and data analysis, which can be used in a range of professional fields.

Course content

- Compulsory modules: Contemporary Social Theory; Foundations of Sociology
- Four or more optional modules offered by the School or in related fields, such as, anthropology, or politics and international relations. Optional modules include: Critical Social Research; Design of Social Research; Fundraising and Philanthropy; Gender and Crime in a Globalised World; Organised Civil Society and the Third Sector; Race, Difference and Belonging; Sociology of Risk; Sociology of Violence; Terrorism and Modern Society
- Dissertation

Related taught programmes

International two-year MA programme in Sociology

See p222.

Research programmes

For the most up-to-date information, see website details below.

Medicine and Health Sciences MPhil, PhD

www.kent.ac.uk/pg/770

Sociology MA, MPhil, PhD

www.kent.ac.uk/pg/145

Urban Studies MA, MPhil, PhD

www.kent.ac.uk/pg/771

Research in Sociology at Kent covers a range of areas, including social and critical theory, social movements, globalisation and everyday life, cities and space, media and technology, class, 'race' and ethnicity, gender, work, visual sociology, the welfare state, risk and society, violence, NGOs and organisations, and social aspects of the body. We offer high-quality supervision across a wide range of areas and we work carefully to match you with a supervisor who suits your interests and ambitions.

Research areas

Academic staff at Kent share a number of interests so there is often a degree of overlap between groups and your research project does not have to fall neatly within any one of them.

Applied Research Ethics and Integrity

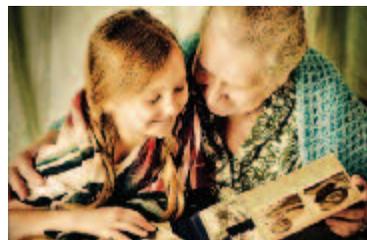
Bridging the gap between the study of ethics as a purely academic enterprise and research practice.

The Civil Society

See p223.

Crime, Culture and Control

See p86.



STAFF PROFILE

David Nettleingham

Lecturer in Cultural Sociology

Dr Nettleingham joined the School as a lecturer in 2012 after studying for his PhD at Kent.

Drawing on interests in narrative and storytelling, oral history, generational identities, and the politics of remembering and forgetting, his work has explored the cultural life of political movements, cultural expressions of dissent and practices of industrial heritage.

Dr Nettleingham is also an award-winning teacher interested in a critical and reflexive engagement with pedagogic practices and performance, and is involved in the School's postgraduate teacher training programme.



"We have had a brand new school building built in the last year, and it is fantastic. All of the staff offices, study spaces, student support offices and meeting rooms are located in one area, and this has created a very strong community."

Emma Cooke
PhD Sociology

Gender, Sexuality and Culture

Research addresses how gender is constructed and how it operates in a variety of social realms. Some recent projects have focused on gender in prisons, on women working as door staff in nightclubs and on how women are addressed in advice on pregnancy. Research on social policy also includes a focus on gender, examining how men, women and families are affected by legislation and service provision.

Health and Social Care

See p223.

Migration and Ethnicity

See p223.

Risk and Uncertainty

See p223.

Social Policy and Welfare

See p223.

Visual and Sensory

Research looks at the visual dimension of social life. How is life seen; how are images created, stored and used? It also explores the use of images in innovative forms of research design and in sharing our findings.

Work and Economic Life

See p224.

Research centres

The School also has several research centres that bring together experts in the field, co-ordinate research, organise talks and offer opportunities for postgraduate students to get involved in discussions and research projects.

Centre for Child Protection

See p63.

Centre for Health Services Studies (CHSS)

See p224.

Centre for Parenting Culture Studies (CPCS)

This Centre is interdisciplinary, with associates in other schools at Kent, including Psychology and Law, and at other universities in the UK and internationally.

While CPCS associates have diverse research interests, the common view is that child-rearing as a social activity needs to be distinguished from 'parenting' and the culture that surrounds it. The Centre seeks to show how the role and meaning of parenthood has changed in recent years.

Centre for Philanthropy

See p224.

Centre for the Study of Social and Political Movements

See p224.

Centre for Social Science and Risk

The Centre conducts research into the concept of risk and uncertainty: how and why risk is manifested and how it is experienced in today's society. Research seeks to understand causal issues from the perspectives of both individuals and organisations while considering the wider political and social context.

Personal Social Services Research Unit (PSSRU)

See p224.

Q-Step Centre

The University of Kent is one of 15 universities in the UK to have a Q-Step Centre, significantly funded by the Higher Education Funding Council for England (HEFCE), the Nuffield Foundation and the Economic and Social Research Council for England (ESRC), to provide students with advanced training in quantitative methods in social sciences.

The Centre is based in SSPSSR and incorporates teaching from politics and international relations, law, business and liberal arts. At its heart is the delivery of quantitative skills training in a subject context with community-based projects and professional placements.

Tizard Centre

See p215.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/sspsr/staff

Professor John Baldock:

Professor of Social Policy

Dr Ben Baumberg Geiger: Senior Lecturer in Sociology and Social Policy

Dr Kate Bradley: Senior Lecturer in Social History and Social Policy

Professor Adam Burgess: Professor of Social Risk Research

Professor Michael Calnan: Professor of Medical Sociology

Dr Caroline Chatwin: Senior Lecturer in Criminology

Dr Heejung Chung: Senior Lecturer in Sociology and Social Policy

Dr Robert de Vries: Lecturer in Quantitative Sociology

Emeritus Professor Frank Furedi: Professor of Sociology

Dr David Garbin: Senior Lecturer in Sociology

Professor Chris Hale: Professor of Criminology

Professor Phil Hubbard: Professor of Urban Studies; Head of School

Dr Tina Haux: Lecturer in Quantitative Social Policy

Dr Jeremy Kendall: Lecturer in Social Policy

Dr Derek Kirton: Reader in Social Policy and Social Work

Dr Ellie Lee: Reader in Social Policy

Dr Anne Logan: Senior Lecturer in Social Science

Dr Dawn Lyon: Senior Lecturer in Sociology

Dr Vince Miller: Reader in Sociology and Cultural Studies

Dr Lavinia Mitton: Senior Lecturer in Social Policy

Dr David Nettleingham: Lecturer in Cultural Sociology

Professor Larry Ray: Professor of Sociology

Dr Jane Reeves: Reader in Child Protection and Simulation Development; Co-Director, Centre for Child Protection

Professor Christopher Rootes: Professor of Environmental Politics and Political Sociology; Director, Political Sociology MA

Dr Baliyar Sanghera: Senior Lecturer in Sociology; Director of Graduate Studies (Taught)

Professor David Shemmings OBE: Professor of Child Protection Research; Co-director, Centre for Child Protection

Professor Chris Shilling: Professor of Sociology; Director of Graduate Studies (Research)

Professor Miri Song: Professor of Sociology

Professor Tim Strangleman: Professor of Sociology

Dr Trude Sundberg: Lecturer in Social Policy

Professor Peter Taylor-Gooby: Professor of Social Policy

Professor Julia Twigg: Professor of Social Policy and Sociology

Professor Sarah Vickerstaff: Professor of Work and Employment

Dr Iain Wilkinson: Reader in Sociology

Dr Joy Zhang: Senior Lecturer in Sociology

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, social work and social policy:

- 99% of our research judged to be of international quality
- 2nd for research power
- 3rd for research intensity
- 5th for research impact and research quality

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1227 823684

F: +44 (0)1227 827005

E: sspsr-pg-admin@kent.ac.uk

“I’ve learnt a lot from the way the staff discuss their research in informal ways. Everyone is really open. They are always interested in what I am researching and suggest new ideas and avenues that I could explore.”

Victoria Tedder
MA Methods of Social Research

SPORT AND EXERCISE SCIENCES

The School of Sport and Exercise Sciences is one of the most exciting and innovative sports schools in the UK. Based on the University's award-winning Medway campus, it has well-equipped, state-of-the-art sports science laboratories, plus a sports therapy clinic, sports rehabilitation gymnasium and respiratory clinic. Our submission in the Research Excellence Framework (REF) 2014 was ranked highly, with an impressive 94% of our research judged to be of international quality.

The University of Kent has benefited from the development of Medway Park, an £11 million project to create a regional centre of sporting excellence that was an approved pre-Olympic training camp venue for the London 2012 Olympic and Paralympic Games. Medway Park has hosted a number of major sporting events, such as the Modern Pentathlon World Cup and European Championships.

The School of Sport and Exercise Sciences offers both taught and research postgraduate courses in Sport and Exercise Science and Sports Therapy and Rehabilitation.

Postgraduate resources

The School has world-class facilities, including a teaching clinic and state-of-the-art sports science laboratories. A wide range of equipment includes treadmills, cycle ergometers, an isokinetic dynamometer, and apparatus for blood and gas analysis.

The School has its own leading-edge sports therapy clinic, rehabilitation gymnasium, sports science laboratories and a respiratory clinic at Medway Park. There is also a hypoxic environmental chamber, and analytical chemistry, respiratory testing and psychobiology laboratories, with over £850,000 of new equipment, including an anti-gravity treadmill, a 3D video analysis system, 2D force pedals, ultra-sound imaging, near-infrared spectroscopy and a gait analysis system.

A commercial sports injury and rehabilitation clinic, respiratory clinic and sports performance services, run by the School from Medway Park, supports elite athletes, regional squads and local residents. This enables you to develop your professional skills as you work with clients in the clinic and laboratory under staff supervision.



CONTINUED OVERLEAF



“As a result of my time at Kent, I have greatly developed my ability to act as an independent scientific researcher and to collaborate with others in a research group. I was encouraged to complete applied work within my field and to develop my skillset for both current use and future employment.”

Ciaran O’Grady
PhD Sport and Exercise Sciences

Taught programme

For the most up-to-date information, see www.kent.ac.uk/pg/147

The modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see www.kent.ac.uk/pg/147

Sports Science for Optimal Performance PDip, MSc

www.kent.ac.uk/pg/147

Location: Medway

The programme enhances your specialist knowledge and understanding of the scientific principles underpinning optimal performance in sport and exercise. It develops your understanding of current theory, research and debates in sports science and gives you the opportunity to conduct an in-depth study in your chosen areas of interest.

It is designed to develop professional and academic skills of graduate sport scientists. Health and sport professionals who want to take modules on a stand-alone basis for continuing professional development are welcome to contact us.

We will consider applicants with a relevant professional qualification and appropriate experience who have not followed a conventional education path.

Course content

Typical modules include:

Compulsory

- Assessment and Training for Optimal Performance
- Contemporary Perspectives in Sport Research
- Research Methods
- Dissertation

Optional (subject to suitable student numbers)

- Applied Athlete Support
- Psychology for Injury and Rehabilitation
- Sport and Exercise Nutrition for the High-Performance Athlete

Research programmes

For the most up-to-date information see website details below.

Sport and Exercise Science and Sports Therapy MPhil, PhD

www.kent.ac.uk/pg/154

Location: Medway

Entry requirements: An MSc, or a minimum 2.1 honours degree in a relevant subject

The breadth of staff research interests enables us to supervise research degrees in the sport and exercise sciences and in sports therapy, including: exercise physiology, biomechanics, nutrition, injury, rehabilitation and psychology. In particular: mental fatigue; perceived effort and exercise capacity; training and sports performance; cycling efficiency; mega sporting events and their legacy; rehabilitation; physical activity in various populations; threat and challenge in sports psychology; sports nutrition; exercise immunology, pre-habilitation and rehabilitation from injury or surgery; and manual therapy in sport and lower back pain.

Doctoral students have the opportunity to train for an advanced teaching qualification (ATAP). Research groups hold weekly meetings to discuss ongoing work, and there are also weekly seminars featuring external speakers. If you do not have any postgraduate experience of statistical analysis, you can take our MSc module in Research Methods.



STAFF PROFILE

John Dickinson

Senior Lecturer in Sport and Exercise Sciences

Dr Dickinson came to Kent with several years experience of combining applied sports science support to elite athletes and applied research investigating breathing problems related to exercise.

At Kent, he continues to research into breathing problems related to exercise and is also consulting with elite athletes, which involves supporting athletes from Team GB in their preparations for the 2016 Olympic Games. This support involves carrying out investigations and assessments with elite athletes in our sports science laboratories and in the field. As part of this work, Dr Dickinson encourages students to gain experience by offering opportunities to assist in the delivery of these assessments.

Sport, Exercise and Health Science Professional Doctorate

www.kent.ac.uk/pg/158

Location: Medway

Entry requirements: Candidates must normally be experienced sport, exercise or health practitioners. They will be required to write a brief proposal and will be invited to attend an informal interview with the programme director and potential supervisor.

This specialist programme is those who would like to undertake research that is applied to their area of professional practice. It develops your academic and professional knowledge, and you acquire advanced research skills. The programme culminates with the submission of a doctoral thesis or portfolio on a topic that advances your area of professional knowledge or practice.

Research

The School's research interests focus on two broad themes: endurance performance and exercise, sports therapy and injury rehabilitation.

In endurance performance, the School has one of the largest groups of research excellence within Europe. Professor Samuele Marcora is the School's Research Director and a prolific researcher, who has published many studies on a range of topics. Professor Louis Passfield has been conducting sports science research for over 20 years and has published many papers on training and cycling. He has also worked as a sports scientist with British Cycling, helping Britain's leading riders prepare for four Olympic Games, including the

highly successful Beijing Olympic team. We have a strong team of prolific, leading researchers within this group, and many are involved in a range of projects. For further details, see www.kent.ac.uk/sportsciences/research/ERG.html

Dr Karen Hambly has established a worldwide reputation for her work in sports therapy and injury rehabilitation, and other staff within the School are involved in groundbreaking studies within this field. For further details, see: www.kent.ac.uk/sportsciences/research/HRG.html

Research staff

For details of individual staff research interests see: www.kent.ac.uk/sportsciences/staff

Dr Mark Burnley: Senior Lecturer

Dr Glen Davison: Senior Lecturer

Kyra De Coninck Berthoud: Lecturer

Dr John Dickinson: Senior Lecturer

Lucy Hale: Lecturer

Dr Karen Hambly: Senior Lecturer

Dr James Hopker: Senior Lecturer

Sadie Jones: Lecturer

Professor Samuele Marcora: Director of Research

Dr Lex Mauger: Senior Lecturer

Dr Steve Meadows: Lecturer

Dr Carla Meijen: Lecturer

Karthikeyan Muthumayandi: Lecturer

Dr Sakis Pappous: Reader

Professor Louis Passfield: Director of School

Dr Samantha Winter: Senior Lecturer

Location

Medway

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. In some cases, a relevant professional qualification will also be considered. For specific details see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, sport and exercise sciences:

- 94% of our research judged to be of international quality
- 18th for research intensity

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

See p260 or contact the School for further details.

Further information

T: +44 (0)1634 888858

E: sportsciences@kent.ac.uk

STATISTICS

Statistics at Kent gives you the opportunity to develop practical, mathematical and computing skills in statistics, while working on challenging and important problems relevant to a broad range of potential employers. Teaching and supervision is by staff who are research-active, with established reputations, who are accessible, supportive and genuinely interested in your work.

Mathematical sciences at Kent ranked highly in the Research Excellence Framework (REF) 2014 with 100% of our research judged to be of international quality.

The group regularly receives research grants. The Engineering and Physical Sciences Research Council (EPSRC) has awarded two major grants, which support the National Centre for Statistical Ecology (NCSE), a joint venture between several institutions. A Biotechnology and Biological Sciences Research Council (BBSRC) grant supports stochastic modelling in bioscience.



Taught programmes

For the most up-to-date information, see website details below.

The modules listed are subject to change. Please contact the School for more information on availability.

Assessment

For the most up-to-date information, see website details below.

International Master's in Statistics

www.kent.ac.uk/pg/163

International Master's in Statistics with Finance

www.kent.ac.uk/pg/164

Location: Canterbury

Students whose mathematical and statistical background is insufficient for direct entry on to the appropriate programme, may apply for this course. The first year of the programme gives you a strong background in statistics, including its mathematical aspects, equivalent to the Graduate Diploma in Statistics. This is followed by the MSc in Statistics or MSc in Statistics with Finance.

Course content

Modules in the first year include:

- Analysis
- Linear Algebra
- Probability and Inference
- Project in Statistics or Probability
- Regression Models
- Three from: Advanced English for Academic Study (Science); Analysis of Variance; Practical

Multivariate Analysis; Stochastic Processes; Time Series Modelling and Simulation

In the second year, you follow the standard appropriate MSc programme.

Statistics MSc

www.kent.ac.uk/pg/166

Statistics with an Industrial Placement MSc

www.kent.ac.uk/pg/1220

Location: Canterbury

This programme trains professional statisticians for posts in industry, government, research and teaching. It provides a suitable preparation for careers in other fields requiring a strong statistical background.

You undertake a substantial project in statistics, supervised by an experienced researcher. Some projects are focused on the analysis of particular complex data sets while others are more concerned with generic methodology.

Course content

- Advanced Regression Modelling
- Bayesian Statistics
- Computational Statistics
- Practical Statistics and Computing
- Principles of Data Collection
- Probability and Classical Inference
- Two from: Analysis of Large Data Sets; Stochastic Models in Ecology and Medicine; Stochastic Processes and Time Series
- Project of 12,000 words (60 credits)

Industrial placement

Competition for student employment remains fierce, so by combining your postgraduate degree with relevant employment experience in a full-time salaried placement provides you with a real competitive advantage.

Work placements give you the opportunity to put theory into practice, as well as make a valuable contribution to an organisation or industrial company.

Statistics with Finance MSc

www.kent.ac.uk/pg/167

Statistics with Finance with an Industrial Placement MSc

www.kent.ac.uk/pg/1221

Location: Canterbury

This programme trains students for careers using statistics in the financial services industry. You study the statistical modelling underpinning much modern financial engineering combined with a deep understanding of core statistical concepts. The programme includes modelling of financial time series, risk and multivariate techniques.

You undertake a substantial project in the area of finance or financial econometrics, supervised by an experienced researcher. Some projects are focused on the analysis of particular complex data sets while others are more concerned with generic methodology.

Course content

- Advanced Regression Modelling
- Bayesian Statistics



- Modelling of Time-dependent Data and Financial Econometrics
- Practical Statistics and Computing
- Probability and Classical Inference
- Three from: Analysis of Large Datasets; Mathematics of Financial Derivatives; Portfolio Theory and Asset Pricing Models; Stochastic Processes
- Project of 12,000 words

Industrial placement

Competition for student employment remains fierce, so by combining your postgraduate degree with relevant employment experience in a full-time salaried placement provides you with a real competitive advantage.

Work placements give you the opportunity to put theory into practice, as well as make a valuable contribution to an organisation or financial company.

Research programmes

For the most up-to-date information see www.kent.ac.uk/pg/169

Statistics MSc, MPhil, PhD www.kent.ac.uk/pg/169

Staff research interests are diverse, and include: Bayesian statistics; bioinformatics; biometry; ecological statistics; medical statistics; nonparametric statistics and semi-parametric modelling; neuro imaging; time series modelling; high-dimensional regression; shape statistics.

Statistics has strong connections with a number of prestigious research universities such as Texas A&M University, the University of Texas, the University of Otago, the University of Sydney and other research institutions at home and abroad.

The research interests of the group are in line with the mainstream of statistics, with emphasis on both theoretical and applied subjects.

Research areas

Ecology

There has been research in the area of statistical ecology at Kent for many years. We are part of the National Centre for Statistical Ecology (NCSE), which was established in 2005. For details of the work of the NCSE, see www.ncse.org.uk/

Bayesian statistics

Bayesian statistics is a subset of the field of statistics where some initial belief is expressed in terms of a statistical distribution. The research conducted in this area at Kent is mainly on Bayesian variable selection, Bayesian model fitting, Bayesian nonparametric methods, Monte Carlo Markov chain methods, and applications in areas including biology, finance, economics and engineering.

Biological applications

Research is focused on statistical modelling and inference in biology and genetics with applications in complex disease studies. Over the past few decades, large amounts of complex data have been produced by high through-pur biotechnologies. The grand challenges offered to statisticians include developing scalable statistical methods for extracting useful information from the data, modelling biological systems with the data, and fostering innovation in global health research.

Multivariate statistics and regression

This theme encompasses both theory and applications. Theory is involved with new models and their



STAFF PROFILE

Jim Griffin

Professor of Statistics

Professor Griffin's research interests include nonparametric statistics, regression modelling and time series. His work has included the development of statistical models, which have been applied to diverse areas such as forecasting inflation, analysing stock prices and identifying cancer subtypes.

He has extensive experience of cross-disciplinary research in the areas of finance, economics and systems biology. He was recently part of the £1.4 million EPSRC-funded project, Advanced Bayesian Computation for Cross-Disciplinary Research, looking at fast methods for fitting models in astronomy, economics, machine learning and systems biology.

analysis by classical, likelihood and Bayesian methodologies. Often new computational methods are the key to analysing complex big data problems.

Nonparametric statistics

In order to describe the data, it is common in statistics to assume a specific probability model. Unfortunately, in many practical applications (for instance in economics, population genetics and social networks) it is not possible to identify a specific structure for the data. Nonparametric methods provide statistical tools for addressing inference in these situations.

Economics and finance

At Kent there is particular interest in the use of nonparametric methods including quantile regression and Bayesian nonparametric approaches. Application areas include modelling of business cycle and capacity utilisation, calculating sovereign credit ratings, modelling of stock return data, and predicting inflation.

Academic staff

For details of individual staff research interests, see www.kent.ac.uk/smsas/our-people

Dr Diana Cole: Senior Lecturer in Statistics

Professor David Fletcher: Professor of Statistics

Professor Jim Griffin: Professor of Statistics

Dr Alfred Kume: Senior Lecturer in Statistics

Dr Fabrizio Leisen: Senior Lecturer in Statistics

Dr Eleni Matechou: Lecturer in Statistics

Dr Rachel McCrea: Lecturer in Statistics

Professor Martin Ridout: Professor of Applied Statistics

Dr Christiano Villa: Lecturer in Statistics

Dr Xue Wang: Lecturer in Statistics

Professor Jian Zhang: Professor of Statistics

Location

Canterbury

Entry requirements

Usually, a minimum 2.1 (or equivalent) in a relevant subject. For specific details, see www.kent.ac.uk/pg

English language requirements

See p244

Fees

See www.kent.ac.uk/pg

Funding

www.kent.ac.uk/pgfunding

National ratings

REF 2014, mathematical sciences:

- 100% of our research judged to be of international quality
- 25th for research power

Applications

Taught programmes

Online at www.kent.ac.uk/courses/postgrad/apply

Research programmes

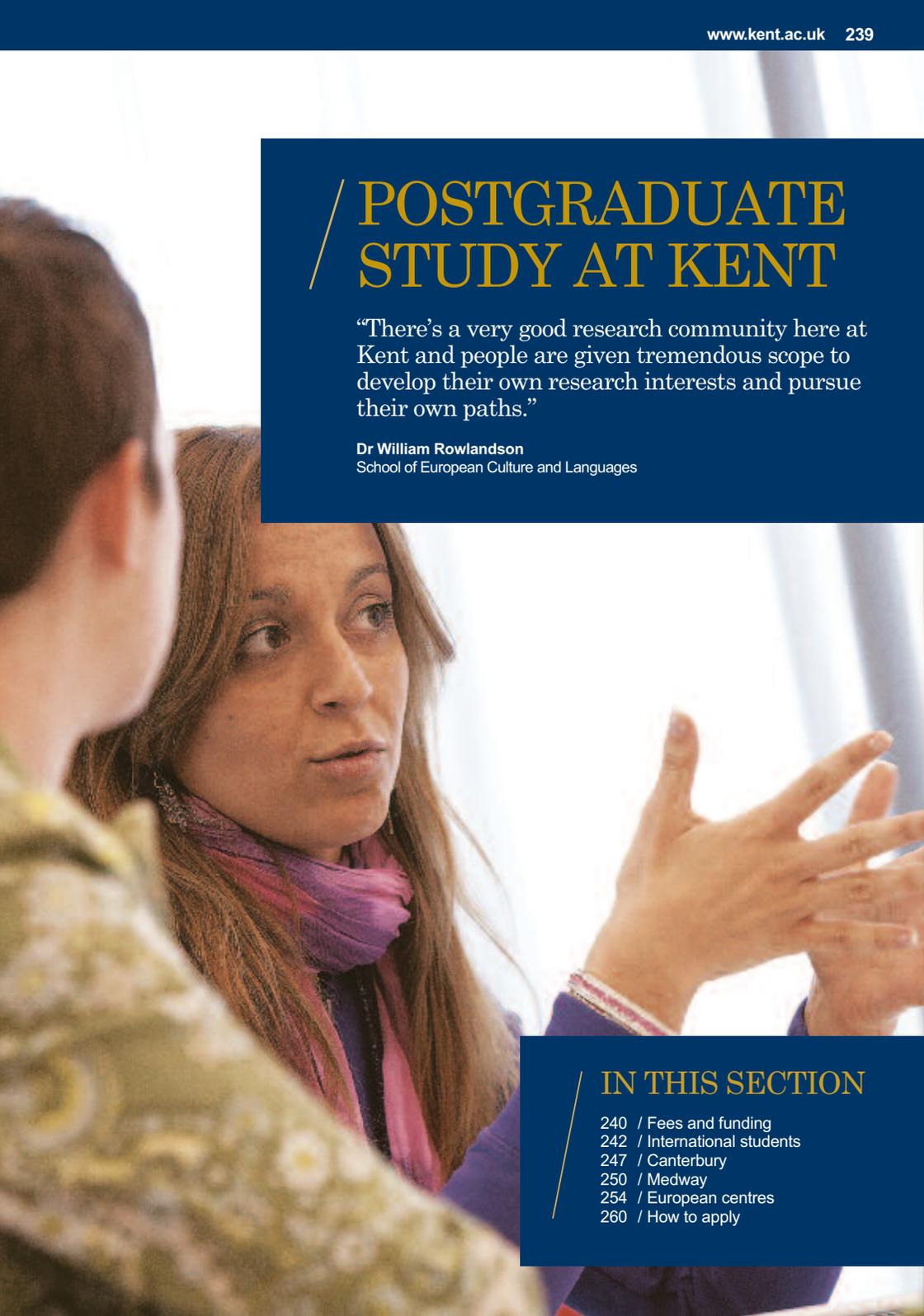
See p260 or contact the School for further details.

Further information

T: +44 (0)1227 824133

E: smsaspgadmin@kent.ac.uk





POSTGRADUATE STUDY AT KENT

“There’s a very good research community here at Kent and people are given tremendous scope to develop their own research interests and pursue their own paths.”

Dr William Rowlandson
School of European Culture and Languages

IN THIS SECTION

- 240 / Fees and funding
- 242 / International students
- 247 / Canterbury
- 250 / Medway
- 254 / European centres
- 260 / How to apply

FEES AND FUNDING

Postgraduate study is a significant investment in your future, one that will reap a lifetime of benefits both personally and professionally.

At Kent, we are aware that this investment can be costly so we have a range of packages from alumni discounts to scholarships and work appointments to ensure you have the necessary financial support. We have funds in excess of £9m to support our postgraduate community, from UK research councils awards to philanthropic gifts.

We have full awards to support doctoral research candidates, tuition fee awards for those pursuing taught master's awards, loyalty discounts for our alumni, scholarships for overseas students, location specific awards, as well as awards that recognise excellence in sport and music.

We provided awards to over 600 students in the 2014/15 academic year and expect to provide additional awards for 2016. You are encouraged to look through our website (www.kent.ac.uk/pgfunding) for funds suitable for your circumstances. Below, we provide a synopsis of our most prestigious and common awards.

Research Council funding

Kent has a strong record of attracting funding from UK Research Councils:

- Arts and Humanities Research Council (AHRC)
- Economic and Social Research Council (ESRC)
- Biotechnology and Biological Sciences Research Council (BBSRC)
- Medical Research Council (MRC)
- Natural Environment Research Council (NERC)
- Science and Technology Facilities Council (STFC).

In general, Research Council awards provide full tuition fees with a maintenance grant. Awards from these councils are highly competitive. You must apply via the University and we encourage early application; the University normally has internal deadlines that you must meet in order for applications to be fully considered.

Graduate Teaching Assistantships

The University, and many of our academic schools, offer scholarships under the Graduate Teaching Assistantships (GTAs) scheme whereby postgraduate research students receive financial support in return for teaching. The amount of the GTA award varies; however, many GTAs are 'full' awards that cover tuition fees at the home/EU rate plus a combined salary and maintenance stipend, which together equal the Research Councils UK rate. All postgraduate research applicants are eligible to apply for GTAs, subject to visa and residency requirements.

Postgraduate Research Scholarships

Kent has established 100 doctoral scholarships awarded annually. These scholarships are offered under the GTAs scheme (see left). Successful candidates need to demonstrate academic excellence, outstanding research potential and the ability to teach effectively.

School scholarships

Many schools at Kent also offer postgraduate research scholarships, each available for three years. These scholarships vary in amount; for example, they may cover or contribute to tuition fees and/or provide a stipend. All postgraduate research applicants are eligible to apply for postgraduate research scholarships.

Additional scholarships

Kent offers one of the best scholarship programmes in the country to support many specific activities. For example, our scholarships programme includes:

- International Scholarships for Taught Master's Students – £5,000 for one year of study
- University Music Performance Scholarships – usually between £1,000 to £2,000 a year
- University sports scholarships – between £300 and £5,000 a year
- Christine and Ian Bolt Scholarship to undertake a period of sustained research in the USA – up to £10,000.

TUITION FEES 2017/18

UK-based programmes

UK/EU* students

Taught	£6,500
Research†	£4,121

International students

Laboratory programmes	£16,720
Non-laboratory programmes	£14,670

Fees will increase year on year by no more than RPI+3% in each academic year of study, except where regulated. Where fees are regulated (such as by the Department of Business Innovation and Skills or Research Councils UK), they will be increased by an amount up to the permitted increase.

*The University has agreed that for 2017, EU students who satisfy the criteria set out above will be classified as UK/EU (Home) fee paying.

†fee set by the Research Councils UK for 2016/17 entry

Programmes outside the UK

Fees for programmes delivered outside the UK can be found on our website, www.kent.ac.uk/finance-student/fees

Fee-paying categories

UK or European Union fee status depends on your nationality and residency. In general, students paying the UK or EU fee should have 'settled status' under UK immigration regulations prior to the start of their course, or students holding full European Union nationality should have been resident in the European Economic Area for non-educational purposes for three years prior to the start of their course. The UK/EU category also includes EU

students with indefinite leave to remain in the UK. Students who do not satisfy these criteria will pay the international student fee.

Payment of tuition fees

There are two ways to pay:

- In full – this qualifies for a 2% discount if cleared funds are received in full by 31 August 2017. The discount can be deducted from the payment
- In two instalments – 50% on or before registration and 50% by 1 December 2017. The instalment plan needs to be set up online at <https://epay.kent.ac.uk/epay>

Further information

www.kent.ac.uk/finance-student/fees/tuition

In addition to these, we have numerous other awards to support specific programmes and objectives, provided via generous philanthropic gifts. For an up-to-date list see www.kent.ac.uk/scholarships/postgraduate

Loyalty awards

The University of Kent values its alumni and their dependents and is pleased to offer a choice of three schemes to assist with the cost of postgraduate study:

- The Graduate School Scholarship provides a scholarship of £1,000 towards the first year's fees for those moving directly from undergraduate to postgraduate study

- The Loyalty Discount offers a 10% reduction on the cost of the first year's fees to alumni and close family members
- The Alumni Research Scholarship covers tuition fees at the home/EU rate and provides a maintenance grant at the same rate as the Research Councils UK. It is offered for one year in the first instance, renewable for a maximum of three years.

Further information

Please visit www.kent.ac.uk/pgfunding

Postgraduate Loan Scheme

Loans of up to £10,000 are available for students taking a taught Master's programme. See www.gov.uk/postgraduate-loan for further information.

Living costs

Each student has different circumstances, so to help you estimate your living costs, we provide an online calculator at the website below.

Further information

www.kent.ac.uk/finance-student/livingcosts.html

INTERNATIONAL STUDENTS

SUPPORT FOR INTERNATIONAL STUDENTS

The University of Kent is one of the most cosmopolitan universities in the UK, with a strong international community. There are 148 different nationalities represented at the University, with over half of all newly recruited postgraduate students and 37% of academic and research staff coming from outside the UK.

We value our international students and provide dedicated support, from application through to graduation and beyond.

Our International Recruitment team provides help and support for all international students, both in making their application to Kent and throughout their studies. We have links with the University's various cultural and international societies, and we meet many of our current and former students during visits abroad.

Further information

E: international@kent.ac.uk
www.kent.ac.uk/internationalstudent

International qualifications

We have an excellent knowledge of international qualifications and can provide specialist advice on applications, equivalencies of qualifications and entry requirements to Kent.



Information relevant to your country is also provided on our website.

Kent representatives

The University has many local representatives around the world who can advise on our programmes. We also hold interview and guidance sessions at representatives' offices if you would like the chance to meet with a member of staff. If you wish to speak to a representative in your own country, please see our website for details on how to arrange this.

Staff visits abroad

Our staff visit many countries throughout the world, often at higher education fairs, giving you the opportunity to speak directly to someone who can answer your questions about all aspects of life at Kent. We also hold

pre-departure events in-country for new students. Please see our website for details.

Personal tours of the University

If you live outside of the United Kingdom, you may find it difficult to attend our Open Days. We are happy to organise personal tours of our campuses for you and your family at any time of the year. You may also be able to meet up with an academic in a particular subject area. Bookings need to be made in advance. To book your tour, go to www.kent.ac.uk/informal

Students with families

If you intend to bring your family with you, we have links to useful information including finding accommodation, schools and childcare. See www.kent.ac.uk/internationalstudent/students-with-families.html

Special welcome

To help you feel at home, we organise a special Welcome Week in September for our new international students before classes start, including visits to local tourist attractions. Representatives of the University meet students and organise transport to our UK campuses from London Heathrow and London Gatwick airports when they first arrive in the UK during Arrivals Weekend.

International events

We hold international events throughout the year, including Thanksgiving Dinner, Chinese New Year, Diwali, Europe Day and WorldFest, and have a Multicultural Events Fund to enable students to apply for financial support of up to £350 to help run their own multicultural events.

Student unions at Kent

The student unions at Kent have Student Advice Centres which provide free, confidential and impartial advice on a range of topics including academic, finance, immigration and housing. They offer full appointments, drop-in sessions, email and telephone advice. Whatever advice you need, the advisers will be able to either help you or direct you to someone who can.

In addition to the support provided to interest-based societies such as filmmaking or parkour, there is also support

for international-focused societies such as Afro-Caribbean, Chinese, German and Japanese. These societies draw on our international student body and provide an opportunity for all students to have cross-cultural experiences. This helps our international students to meet like-minded people while allowing them to share and celebrate their cultural heritage. Kent Union also runs a buddy scheme, where new international students are matched to an existing student volunteer to help them settle into life at Kent.

Kent Union works closely with students at our European centres to ensure representation and support across all courses and to ensure students are engaged in the Union's democratic process.

Further information

www.kentunion.co.uk
www.gkunions.co.uk

Funding and scholarships

The University offers a variety of financial support and scholarships for international students, including International Scholarships for Taught Master's Students (see p240). There is a wide range of additional funding opportunities available to postgraduates and, because of agreements within the European Union, EU students can apply to the same funding sources as UK students. For further information, see www.kent.ac.uk/pgfunding

English language support

English language proficiency for postgraduate study

The University requires all non-native speakers of English to reach a minimum standard of proficiency in written and spoken English before beginning a postgraduate degree.

The minimum English language test scores required by most schools are listed in the table on p244. Certain subjects such as English, Business, Law and Journalism require a higher level of proficiency in English.

Only English language tests taken up to a maximum of two years prior to the date of registration will be accepted for admission to the University.

Please note that if your university studies have been completed entirely in English, you may be exempt from providing an English

"I believe that my postgraduate studies have raised my employment competences. They have helped me handle difficult deadlines, enhanced my critical thinking and given me the confidence to take the initiative for projects and presentations."

Konstantinos Gravanis
MA History of Art

English language requirements

Programmes	IELTS	Pearson Test of English Academic (PTE Academic)	Cambridge English: Advanced and Proficiency	Internet-based TOEFL
General postgraduate programmes	6.5 including minimum 6.0 in reading and writing, 5.5 in listening and speaking	62 including 60 in each subtest	176 including minimum 169 in reading and writing, 162 in listening and speaking	90 including minimum 22 in reading, 21 in writing and listening, 23 in speaking
Computer Science research programmes	6.5 including minimum 6.0 in each component	62 including 60 in each subtest	176 including minimum 169 in each component	90 including minimum 22 in reading, 21 in writing, 23 in listening, 25 in speaking
School of Engineering and Digital Arts programmes PDip Actuarial Science	6.0 including minimum 5.5 in each component	59 including 59 in each subtest	169 including minimum 162 in each component	80 including minimum 18 in reading, 17 in writing, 21 in listening, 23 in speaking
School of English programmes	7.0 including minimum 6.0 in each component	68 including 65 in each subtest	185 including minimum 169 in each component	100 including minimum 22 in reading, 21 in writing, 23 in listening, 25 in speaking
English Language and Linguistics	7.0 including minimum 6.0 in each component			100 including minimum 22 in reading, 21 in writing, 23 in listening, 25 in speaking
Centre for the Study of Higher Education programmes Kent Law School programmes School of Sociology, Social Policy and Social Research – all programmes excluding two-year International Master's programmes MA Social Work	7.0 including minimum 6.5 in each component	68 including 65 in each subtest	185 including minimum 176 in each component	100 including minimum 25 in reading, 24 in writing, 25 in listening, 26 in speaking
MSc IT Consultancy	7.0 including minimum 6.0 in reading, writing and listening, 7.0 in speaking	68 including 62 in each subtest	185 including minimum 169 in reading, writing and listening, 185 in speaking	100 including minimum 22 in reading, 21 in writing, 23 in listening, 27 in speaking

English language requirements

Programmes	IELTS	Pearson Test of English Academic (PTE Academic)	Cambridge English: Advanced and Proficiency	Internet-based TOEFL
Centre for Journalism – all programmes excluding International Multimedia Journalism	7.5 including minimum 7.0 in each component			105 including minimum 27 in reading, 27 in writing, 26 in listening, 27 in speaking
MA International Multimedia Journalism	7.0 including minimum 6.5 in reading, listening and speaking, 7.0 writing	68 including 65 in each subtest		100 including minimum 25 in reading, 27 in writing, 25 in listening, 26 in speaking
Kent Business School programmes	6.5 including minimum 6.0 in each component	62 including 60 in each subtest	176 including minimum 169 in reading and writing 162 in speaking and listening	90 including minimum 22 in reading, 21 in writing, 23 in listening, 25 in speaking
Kent School of Architecture programmes	6.5 including minimum 6.0 in each component			90 including minimum 22 in reading, 21 in writing, 23 in listening, 25 in speaking
School of Mathematics, Statistics and Actuarial Science – International Master's programmes	6.0 including minimum 6.0 in reading and writing, 5.5 in listening and speaking			80 including minimum 22 in reading, 21 in writing, 21 in listening, 23 in speaking
School of Sociology, Social Policy and Social Research – two-year International Master's programmes	6.0 including minimum 6.0 in reading and writing, 5.5 in listening and speaking	62 including 60 in each subtest	169 including minimum 169 in each component	80 including minimum 22 in reading, 21 in writing, 21 in listening, 23 in speaking
Pre-sessional English	Kent International Pathways offer a range of Pre-sessional English for Academic Purposes (EAP) courses catering to a range of English language levels and abilities. For full details of the courses on offer, please check the website: www.kent.ac.uk/international-pathways			

Please note: The University accepts IELTS taken at any IELTS test centre. See www.kent.ac.uk/ems/eng-lang-reqs for full details

INTERNATIONAL STUDENTS (CONT)

test certificate. Please contact International Development or Admissions for clarification (see p273).

Centre for English and World Languages (CEWL)

CEWL offers English language support before and during your studies through a range of modules and programmes in English for Academic Purposes. These are designed to give you the best possible start to your studies. They are provided by a specialist team within the University, allowing you to study with our experienced EAP tutors who fully understand the demands of your postgraduate programme.

Pre-sessional courses in English for Academic Purposes (EAP)

These courses are for students who need to improve their English and study skills before joining a postgraduate programme. They range from five to 37 weeks, depending on your current level of English and the level you need to reach in order to study on your Pre-Master's or degree course.

Course aims

Our pre-sessional courses are accredited by the British Association of Lecturers in English for Academic Purposes (BALEAP). These courses:

- introduce you to the UK university learning style and academic culture

- improve your grammar and develop your vocabulary
- expand your critical thinking skills
- develop your ability to read academic texts, listen to lectures, participate in seminars and make presentations.

In-sessional English Skills (IES)

Even if you have satisfied the English language entry requirements, you may still require support during your studies. IES helps you improve your English language skills and gives you the chance to discuss your specific learning objectives.

You can attend a total of two hours weekly in the autumn and spring terms and receive guidance on which components are most useful to you. In addition, CEWL works closely with a number of academic schools across the University in order to deliver credit-bearing and non-credit-bearing modules in English for specific academic purposes, such as English for Law. Consult your academic school for further details of specific provision and eligibility for enrolment.

Further information

For further details, see: www.kent.ac.uk/cewl/courses/in-sessional

Pre-Master's Graduate Diploma programme

If you wish to take a Master's programme at Kent Business School but do not have the required qualifications for direct entry, Kent offers a Pre-Master's Graduate Diploma. This helps to develop your English language and subject-specific skills before progressing to a range of Master's programmes at Kent Business School.

Course structure

The Pre-Master's Graduate Diploma is a modular programme taught over three terms, starting in September. The structure is uniquely designed to offer you the opportunity to develop your subject knowledge within your chosen field while building your language and academic skills. In addition, you are able to select from a range of optional modules.

Kent is a member of the University Pathway Alliance (UPA), a partnership of highly respected pathways to UK degrees.

Further information

Details of the Pre-Master's Graduate Diplomas and EAP programmes can be found at: www.kent.ac.uk/international-pathways

Centre for English and World Languages
T: +44 (0)1227 824401
E: cewl@kent.ac.uk

CANTERBURY

Canterbury is a beautiful and cosmopolitan city with a rich heritage and vibrant culture. A World Heritage Site, it is home to the world-famous Canterbury Cathedral, which attracts millions of tourists every year and is one of the venues for our graduation ceremonies.

Campus life

Founded in 1965, the Canterbury campus is Kent's original site and is built on 300 acres of parkland overlooking the city centre. Modern buildings are surrounded by open green spaces, gardens, courtyards and woodland, with stunning views of Canterbury and the Stour Valley.

The campus is self-contained, which means that you are within walking distance of all the excellent facilities on offer: lecture theatres and seminar rooms, academic staff offices, the Graduate School, the Templeman Library, the Sports Centre and Pavilion, the Gulbenkian arts centre (including a cinema and a theatre), the Colyer-Fergusson Building for music performance, the Medical Centre, the Computing Service, the campus shop and bookshop, a pharmacy, two banks, an off-licence, bistros, bars, coffee shops, the Students' Union (including The Venue nightclub and Student Media Centre), free-access computer



areas, bus stops and launderettes. Canterbury city centre is only 25 minutes' walk from the campus and there is a frequent and direct bus service.

The University's shuttle bus links the Canterbury and Medway campuses which gives you easy access to activities on both sites.

Location

Canterbury is the closest UK city to continental Europe, and offers easy access to three of the most influential cities in Europe: London, Paris and Brussels. High-speed trains run regularly between Canterbury West and London St Pancras and take approximately 56 minutes. We are in close proximity to airports, the Channel ports and the Eurostar terminals at Ashford and Ebbsfleet, from where you

can be in Paris or Brussels in approximately two hours, and Lille in just over an hour.

Accommodation

The majority of new postgraduate students are offered on-campus accommodation in the purpose-built Woolf College. All the rooms have en-suite facilities are networked to the University and have free Wi-Fi internet access. There are six to eight bedrooms per flat with large shared kitchens. Woolf also has its own reception area and an on-site launderette.

Rooms at Woolf are offered for 51 weeks only. Postgraduate students on shorter academic programmes will be offered alternative postgraduate accommodation. For more details, see www.kent.ac.uk/accommodation

CONTINUED OVERLEAF

CANTERBURY (CONT)

Social life

Gulbenkian arts centre

The Gulbenkian is the University's arts centre, housing a theatre, cinema and café stage for live music. Our exciting and diverse programme showcases theatre and dance from leading UK and international companies, plus great stand-up, live music, spoken word and University of Kent student productions. Our cinema shows the best in film; British, foreign language, indie, cult, blockbusters, the big new releases and favourite classics. For more details, see www.thegulbenkian.co.uk

Music

Students on both the Canterbury and Medway campuses can take part in a wide range of extra-curricular music making.

At Canterbury, the award-winning Colyer-Fergusson Building is the venue for concerts and rehearsals and there are also opportunities each year to perform in the spectacular surroundings of Canterbury Cathedral. If you sing or play an instrument you can join the Chorus, Symphony Orchestra, Concert and Big Bands, Chamber Choir and the many other bands and ensembles which are formed each year. There are also musical events and activities organised by the various student music societies, and students at an advanced vocal or instrumental level can apply for a music scholarship. For details, see www.kent.ac.uk/music

Kent Union

Kent Union, the students' union at Canterbury, is run 'by the students, for the students'. It provides a wide variety of facilities, services and activities, represents students' interests, and offers help, support and advice when needed. Facilities include the Student Advice Centre, Jobshop, Oaks Nursery, Student Media Centre, Essentials (campus shop), The Venue nightclub, Woodys bar and the Library Café. The Union also runs a wide range of sports clubs and societies, and organises the volunteering scheme (see p31).

Eating out

The campus has many great places to eat, including Dolche Vita in Keynes College, the Gulbenkian café, Origins in Darwin College, Mungo's in Eliot College, Bag It in Rutherford Dining Hall, Woodys in Park Wood, the Pavilion Café Bar, as well as the newest outlet, Hut 8 at Turing College. We offer a wide selection of catering, including vegetarian and halal options. For a full list of outlets, see www.kent.ac.uk/catering

Clubs and bars

The Venue is an on-campus student nightclub run by Kent Union. It plays host to a range of acts and offers a variety of music genres, club nights and live entertainment, including local, student and mainstream bands. Some colleges have their own bar: Mungo's, Origins and the K-Bar. Woodys is a more traditional sports pub in the heart of Park

Wood, while the Gulbenkian has a relaxed café-bar in the theatre-cinema complex, with outdoor tables in the summer.

Student activities

The Student Activities Centre provides opportunities for you to participate in a diverse range of activities and groups, led by students and supported by your students' union and elected officers. These include societies, sports clubs, student media and volunteering. A state-of-the-art student media centre, located above The Venue nightclub, houses our radio station, student newspaper and KTV – Kent's own TV station. For more information, see www.kentunion.co.uk

Kent Sport

Kent Sport members enjoy cutting-edge facilities including a first-rate fitness suite with the Kent Sport Physiotherapy Clinic, fitness-class studios, indoor and outdoor tennis and netball courts, along with badminton, basketball and squash courts, all-weather football pitches and cricket pitches. We provide sports courses, leagues and tournaments, fitness assessments and tailored exercise programmes. You can also join a range of sports societies and teams. Kent offers sports scholarships to students who have demonstrated significant sporting potential. For further information, see www.kent.ac.uk/sports





MEDWAY

Our Medway campus is in a great location, close to the River Medway with part of the campus based at The Historic Dockyard, Chatham, less than 20 minutes away from London by high-speed train. It houses award-winning buildings and brand new facilities, and has an exciting social life with a strong sense of community.

Campus life

Medway students enjoy a modern study environment with state-of-the-art facilities. The flagship Medway Building has won several awards for design excellence. The Gillingham Building houses fully equipped teaching rooms and academic schools, and the Rochester Building includes the No1 Bistro, plus large rooms for seminars and executive meetings. We have also invested in a multimillion-pound refurbishment of key academic facilities at The Historic Dockyard, Chatham, as part of the expansion of the School of Arts.

The Sail and Colour Loft reopened in 2015 and now houses seminar rooms, a computer suite, student social spaces and other facilities for Kent Business School students. The Royal Dockyard Church has been refurbished as a lecture theatre and the Galvanising Shop



is the University's main reception point at The Historic Dockyard, Chatham with a café, bar and performance space.

New Student Union Hub

A new Student Union Hub at Medway will open in September 2016. This will bring to life a listed building, formerly used as a swimming pool and bowling alley. The new Student Union hub will have a modern bar, a flexible entertainment and social space with a great range of food available. The hub will also be home to an Advice Centre plus offices for GK Unions and bookable activity space for students. This will transform the student experience at Medway, by providing much needed flexible social and activity space.

First-class professional facilities

All our professionally focused programmes are supported by state-of-the-art facilities. For example, Music students have access to professional rehearsal rooms, tracking, overdubbing and post-production studios equipped with industry-standard software. Fine Art students have access to a gallery, a darkroom, a kiln room, plaster-casting, metalwork, wood and machine workshops, as well as print and digital facilities. Journalism students benefit from a multimedia newsroom with complete editorial resources including audio and video editing, cameras and autocues, and broadcast studios fully equipped for live and recorded programme-making, and Sport and Exercise

MEDWAY (CONT)



Sciences students use the extensive sports facilities at Medway Park (see p253).

Location

The Medway towns of Chatham, Gillingham, Rainham, Rochester and Strood stand at the mouth of the River Medway where it flows into the Thames estuary. Kent's Medway campus is part of Chatham Maritime, where the Historic Dockyard has been redeveloped and refurbished. Nearby is a multiplex cinema, the Dockside retail outlet, wine bars, restaurants and the Strand Leisure Park.

The campus is close to central London: trains from Ebbsfleet International take approximately 17 minutes and trains from

Chatham take 45 minutes. If you want to explore Paris or Brussels, the Eurostar train from Ebbsfleet International can take you there in about two hours. The town centres of Chatham and Rochester are a short bus ride away.

The University's shuttle bus links the Canterbury and Medway campuses which gives you easy access to activities on both sites.

Accommodation

We can offer all eligible postgraduate students the opportunity to live as part of the student community in modern self-catered, en-suite accommodation at Liberty Quays. Located right by the River Medway, each flat has single en-suite rooms for five to eight

students who share a fully equipped kitchen and our bar and bistro, Cargo, is right next door. The accommodation has its own social facilities and launderette, and Wi-Fi internet access is available throughout the building. For more details, see www.kent.ac.uk/accommodation/medway/apply

Social life

There is a great sense of community on campus and plenty of opportunities to make friends. For socialising, your student union runs The Deep End (due to open in September 2016), a modern bar and flexible entertainment and social space with a great range of food available. Most social activities are run by the Medway students' union, Kent and

Greenwich Students' Unions Together. Medway students are also members of Kent Union, based at the Canterbury campus. The range of societies and clubs on offer include an international society, debating society, Medway law society and many cultural and religious societies. Annual events include the end of year summer ball which features celebrity DJs. See www.gkunions.co.uk for more details.

There are several cafés and restaurants on campus, including The Deep End in the student hub. At Liberty Quays, just a ten-minute walk from the campus, there is our award-winning bar and bistro, Cargo. It is a stunning nautical-style venue and the perfect place to relax and enjoy our mouth-watering, but wallet-friendly, fresh

and tasty food. Nearby is a multi-screen cinema showing the most popular films. The local town of Chatham provides entertainment such as live music and a comedy club.

Music

Students on both the Canterbury and Medway campuses can take part in a wide range of extra-curricular music making.

The Medway campus includes a number of venues for live music performance including The Deep End, The Galvanising Workshop on The Historic Dockyard, Chatham, and Cargo, adjacent to Liberty Quays. You have the opportunity to get involved in many types of music-making, including choirs, Big Band and Samba Band, as well as musical

events and activities organised by the various student music societies on both campuses. For further details, see www.gkunions.co.uk

Students at an advanced vocal or instrumental level can apply for a music scholarship. For more information, see www.kent.ac.uk/music

Sport

The University has a wide range of sports societies – everything from table tennis to ladies' football. Being close to the river means that many students also take part in activities such as rowing, canoeing and sailing.

The nearby multimillion-pound sports centre, Medway Park (partly funded by the University), offers special rates to our students. Facilities include a swimming pool, fitness suite and an athletics track, as well as several sports halls. All facilities are built to high standards and the Park was an approved pre-Games training camp for 13 Olympic and eight Paralympic sports for the London 2012 Olympic and Paralympic Games.

Also in the Medway area, you can enjoy an ice rink, dry ski slope, kart circuit, golf course with driving range, athletics track and indoor bowls.



EUROPEAN CENTRES

In addition to Kent's teaching and research partnerships with universities across Europe, we have invested in four specialist postgraduate centres in some of the most exciting and historic cities in Europe, where study and research are underpinned by the unique facilities and resources of each location.

In Athens, the cradle of Western civilisation, we offer heritage management; in Brussels, the political heart of Europe, we offer international studies; in Paris, the

cultural hub of the Western world, we provide a range of Master's programmes in the arts, humanities and law; and our Rome programmes take advantage of the location to focus on Roman history, archaeology and the study of ancient and art history.

ATHENS

Kent offers its MA in Heritage Management in Athens, one of the oldest cities in the world and home to many world-famous historical sites and ancient artefacts.

The Master's degree is a collaboration between the University of Kent and Athens University of Economics and Business (AUEB) and teaches the skills required for the management of heritage

sites across the world. Teaching is in English and there are a number of scholarships available.

Location

The programme is ideally located in the Athenian suburb of Eleusina, the birthplace of Aeschylus and one of the most important archaeological religious sites in the world as the location of the Eleusinian mysteries. The centre of Athens is only 30km away and, as such, you have close access to many other major historical sites including the Parthenon, Ancient Corinth, Nemea and Thebes.

Eleusis is a fairly large town with many amenities such as a sports centre, shops, restaurants, cafés, libraries, a museum and a summer cinema, music schools and foreign language schools. It has a good bus connection to the bustling city of Athens with its incredible array of restaurants, museums and culture, and exciting nightlife.

Campus life

Classes take place in the well-equipped seminar rooms of the municipality of Eleusina building, courtesy of the Initiative for Heritage Conservancy (IHC), or occasionally on-site at Eleusina and other locations. The library holdings and computer facilities of the IHC are all at your disposal, and you also have access to the library of the AUEB in central Athens, as well as the electronic libraries of AUEB and Kent. You also have the opportunity to





contribute to our blog about our heritage work. See <https://inherity.wordpress.com>

Accommodation

A list of suitable accommodation in Eleusina or central Athens is provided to all students. We also offer advice on arranging your own rented accommodation and can liaise with landlords on your behalf. Please contact the local administrator for more information, email: heritage@aueb.gr

Social life

In collaboration with the IHC, there are a number of extracurricular activities available in Eleusina at a discounted fee, including courses for non-Greek speakers in music, painting and dance. Eleusina is also excellent for outdoor pursuits, with local societies for sailing,

mountaineering and basketball. There is an annual arts festival, where you can experience Greek music and theatre.

Further information

www.kent.ac.uk/athens
www.heritage.aueb.gr

BRUSSELS

With its interdisciplinary focus and the combination of academics and practitioners, the Brussels School of International Studies offers you a unique and unparalleled opportunity for education and professional advancement. Its programmes and courses cover the spectrum of international studies and you are therefore able to design a course to suit your individual strengths and needs.

Campus life

The opportunities for networking in Brussels are first class and you regularly attend and contribute to the policy discussions and debates across the city. This is complemented by practitioners who either teach on courses in their field of expertise or who are invited to deliver specific lectures on a weekly basis.

Recent speakers have included Lord Hannay of Chiswick (former British Ambassador to the UN), His Excellency Mr Homayoun Tandar (Ambassador of Afghanistan to the EU, Belgium and Luxembourg), Gareth Evans (President Emeritus of the International Crisis Group) Sir David Warren (former British Ambassador to Japan) and

EUROPEAN CENTRES (CONT)

General Sir Mike Jackson (former NATO commander in Kosovo and former head of the British Army).

Our career development programme offers you the opportunity to take part in regular coaching sessions and workshops to help you secure internships and jobs.

The thriving Alumni Network communicates on many levels to keep alumni in touch with each other, the University, current students and developments in the field of international affairs. Alumni have also agreed to share their experiences in their respective fields and to help where possible with internships and employment.

All students are encouraged to participate in a variety of student fora. Current topics include International Justice, Migration Studies, Strategic Affairs and the Environmental Forum. You also have the opportunity to submit articles to the *Journal of International Studies*.

Each year, students take leadership roles in organising the annual conference, which regularly attracts participants from various countries including Russia, Austria, the UK, the Netherlands, Italy and Belgium.

Although all teaching is in English, you may wish to develop your language skills, which can be essential for building a career in international affairs. There are many private agencies and schools offering language courses, as well as students who

will offer lessons in exchange for the chance to improve their English. For more formal language classes, students can choose to study at our partner institution, the Vrije Universiteit Brussel (VUB), whose campus is next to our centre. For more information, visit www.vub.ac.be/khnb

Location

The Brussels centre is a 15-minute drive from the city centre and there are also metro, bus and tram links. It is easy to reach other European cities: destinations such as London, Paris, Amsterdam and Cologne are all around two hours away by high-speed train and Brussels has a major international airport.

Accommodation

There are many private rental options available and students usually find a place to live shortly after arrival. Studio apartments with all charges included (water, electricity, gas, tenant charges) cost around €550-750 per month. A one-bedroom apartment with all charges included is usually €650-850 per month. Students who arrange flat shares are often able to reduce costs even further and this would cost approximately €350-450 per month, including utilities. Incoming students are placed on our Listserve, through which they are sent information on housing, orientation, registration and practical tips on preparing for and arriving in Brussels. For details, see www.kent.ac.uk/gettingstarted/brussels

Social life

Brussels is a cultural city with many music and film festivals and exhibitions, plus a great number of cafés, bars and restaurants. You can sample the world-class chocolates and take advantage of the excellent shopping – from large gallery shopping centres to colourful local markets.

For 20 years, the University has held a tradition of hosting an annual formal High Table Dinner to mark the end of the teaching year to which a guest (usually a politician, diplomat or senior member of an international organisation) is invited. This tradition has been continued in Brussels, where a committee of students chooses the venue and plans the event, which is often based around a particular international theme.

Sport

Students have use of the VUB sporting facilities, which include football and rugby pitches, a 25-metre swimming pool, an athletics track, sports halls for squash, tennis, badminton, martial arts, basketball and indoor soccer. There is also a variety of exercise classes on offer and a sports bar. Kent students are able to join Health City, a state-of-the-art fitness facility located in the VUB sports complex, which offers a huge range of aerobic and resistance training equipment.

Further information
www.kent.ac.uk/brussels

PARIS

The programmes and associated activities at the University's Paris School of Arts and Culture are designed to increase cultural knowledge, to heighten social and historical awareness and to broaden intellectual and imaginative horizons. All the courses available in Paris are designed so as to best take advantage of the city and its rich cultural infrastructure.

Although all teaching is in English you may wish to develop your language skills, which can be important for your future career and personal plans. Free French language classes are available throughout the autumn and spring terms.

Campus life

Paris School of Arts and Culture is based at the Columbia Global Center, known as Reid Hall. It is in the historic heart of Montparnasse, where Picasso and Modigliani had their studios, and near to cafés that were frequented by Gertrude Stein and Ernest Hemingway.

Reid Hall was once the home to the American Girls' Club of Paris, where young female artists took up residence at the site, starting in the late 19th century. It has been an important educational institution since that time. Eminent scholars such as Roland Barthes, Jaques Derrida and Simone de Beauvoir have all lectured at Reid Hall.

Reid Hall is a beautiful and convivial space where you have many opportunities to meet students and staff not only from Kent but also from other universities established there, including Columbia University, Barnard College and Dartmouth College.

Paris is internationally recognised as a major centre of European culture and the city's historic status is evident in its exceptional architecture, libraries, museums and art galleries. There are weekly excursions and film screenings which complement and enhance the theoretical aspects of your programme.

Paris is also an international centre of contemporary creativity, attracting musicians, writers, artists and film-makers from all over the world. The resulting contemporary arts scene is energised by a vibrant mix of intercultural styles and influences.

All students are encouraged to participate in a variety of workshops and conferences. Recent conferences have included an examination of 18th-century attitudes to the notion of 'virtue', and a celebration of the prolific French writer Marie Nimier, attended by the author. There are also Open Lectures given by cutting-edge researchers; Professor Michael Sheringham from All Souls College, Oxford, and Professor James Williams from the University of London were two recent speakers.



CONTINUED OVERLEAF

EUROPEAN CENTRES (CONT)

Paris School of Arts and Culture, in collaboration with its partner institutions, hosts an annual seminar series entitled Politics of Translation – Translation of Cultures. Last year's distinguished speakers included the novelist Will Self, Professors Nick Harrison and Michael Moriarty, and performance poet Patience Agbabi. The School also collaborates closely with the British Embassy in France and the British Council in order to organise scholarly lectures, intercultural activities and events. In addition, we have visiting authors who come to be interviewed, hold masterclasses and meet with the students throughout the term. You also have the opportunity to be involved in the student-produced literary magazine, *The Menteur* (www.thementeur.com).

Location

The School is easily accessible by metro, tram or bus as it is in the centre of Paris and is 20 minutes away from the Gare du Nord train station. Paris is ideally located to reach other major mainland European cities as well as the UK Brussels and London are only about two hours away by train and the city is served by two main airports, offering international and domestic connections.

Accommodation

We offer advice to help you find suitable accommodation. Options may include staying in a hall of residence or with a host

family but most of our students opt to rent flats, or rooms in shared flats. There are also organisations in Paris to help students find short-term accommodation, as well as private accommodation agencies. For more information, please visit our website. You may also contact the Paris School of Arts and Culture by email: paris@kent.ac.uk

Social life

Students are able to make full use of the city's extraordinary social and cultural resources, enjoying all the opportunities that come with living and working in Paris.

For students with a passion for literature, art, history, film and music, Paris offers an unrivalled choice of libraries, galleries, museums, cinemas, theatres, clubs and concert halls. Reid Hall is only a few minutes' walk from the Luxembourg Gardens – an expansive, classically designed park, much frequented by students from the Sorbonne and other Latin-Quarter institutions.

Paris, its region and the whole of France has an excellent transport system, offering the opportunity for trips to Zola's house in Médan, Rodin's house and studios in Meudon, Monet's house and gardens in Giverny or, further afield, to the châteaux of the Loire, to Lyons, Marseilles or the Picasso museum in Antibes on the Côte d'Azur. Trips to Italy, Spain and other neighbouring countries are easily organised.

Academic and administrative staff provide advice and guidance on how to get involved in the life of the city and how such activities can both complement your studies and make your stay in Paris a life-enhancing experience.

Further information

www.kent.ac.uk/paris

ROME

Known as the Eternal City, Rome is Italy's capital and largest city, combining a long history with a rich cultural heritage.

The programmes offered in Rome enable you to examine the art and ancient artefacts of Rome at first hand, visiting relevant sites and museums, and discover the history of the city.

Location

Rome is arguably the most culturally and archaeologically significant city in Europe, if not the world. Not only is the city rich in ancient sites, such as the Colosseum, the Pantheon and the Roman Forum, but it has also hosted some of the finest painters the world has known, including Caravaggio, Michelangelo and Raphael. There is the Rome of mythology, the Rome of the Republic, the Rome of the emperors, but also of later eras: of medieval pilgrimage, of the Renaissance, of the Risorgimento (unification of Italy), of Mussolini and of Italy's liberation from



fascism, and of the more recent past. Importantly, it is an exciting and cosmopolitan city today.

Campus life

In Rome, Kent students are based at the campus of the American University of Rome (AUR), which has a long tradition of pairing intellectual rigour with the unique opportunity to use its location in the Eternal City as its classroom.

Situated above the picturesque district of Trastevere, with a wide range of shops and amenities close by, the campus is within walking distance of Rome's historic centre and the city's extensive array of Roman sites, monuments and museums.

Study facilities at the AUR include computer workstations, free Wi-Fi and full audio-visual equipment in all classrooms. Lecture rooms are housed in a former monastery while the gardens and terraces act as convivial social spaces. There is a library located in Evans Hall, a stately two-story building housing over 15,000 volumes, a large collection of DVDs, as well as access to important online databases and the vast network of Rome's other libraries.

Accommodation

Accommodation can be arranged with the AUR and consists of furnished apartments with shared bedrooms in traditional, well-established neighbourhoods. Alternatively, you can arrange your own accommodation.

Student life

Students have full access to all support facilities, including an English-speaking GP on site, a counsellor, and support from staff in the Student Life Office. There is also a range of student societies, cultural events and sports clubs available to suit almost every interest.

Further information

www.kent.ac.uk/rome

HOW TO APPLY

General entry requirements

Students who wish to apply for a higher degree must normally have a British first or second class honours degree in a relevant or appropriate subject, or the equivalent from an internationally recognised institution (for more information on requirements for international qualifications, see www.kent.ac.uk/internationalstudent/).

All applicants are considered on an individual basis and additional qualifications, and professional qualifications and experience will also be taken into account when considering applications.

Taught programmes

There is no fixed deadline for applications from home/EU students, though we strongly recommend you apply as soon as possible; no later than three months before your intended start date.

For international students, the deadline for applications is 31 July 2017.

Research degree programmes

It is strongly recommended that you contact the Director of Graduate Studies in the school where you wish to pursue your studies. If you already know the member of staff you wish to supervise your project, you should contact him or her directly. Academic staff welcome direct contact with potential students as

it allows them the opportunity to discuss your research proposal. This is an important aspect of the application process as the University must be assured that it can provide a suitable programme of training and research support, a supervisor who has the requisite expertise, and suitable facilities and equipment where appropriate. The University must also be satisfied that you have the necessary qualifications and experience. This early discussion also allows you and the Director of Graduate Studies/your potential supervisor to explore funding opportunities.

Although there is no fixed closing deadline for applications to research degrees, we strongly recommend that you apply as soon as possible; no later than three months before your intended start date. Research degree registration normally takes place in either September or January so you are able to take advantage of our induction programme.

English language

The University requires all non-native speakers of English to reach a minimum standard of proficiency in written and spoken English before beginning a postgraduate degree.

The minimum English language test scores required by most schools are listed on p244. Certain subjects such as English, Law and Journalism require a higher level of English proficiency.

Only English language tests taken up to a maximum of two years prior to the date of registration will be accepted for admission to the University. Please note that if your university studies have been completed entirely in English, you may be exempt from providing an English test certificate. Please contact International Recruitment or Admissions for clarification.

If you do not reach the required standard, you can apply for one of our pre-sessional English courses (see p246).

Applications

Applications are made electronically via our website at www.kent.ac.uk/courses/postgrad/apply

If you do not have access to the web, please contact the Recruitment and Admissions Office for advice (see below).

Applying for accommodation

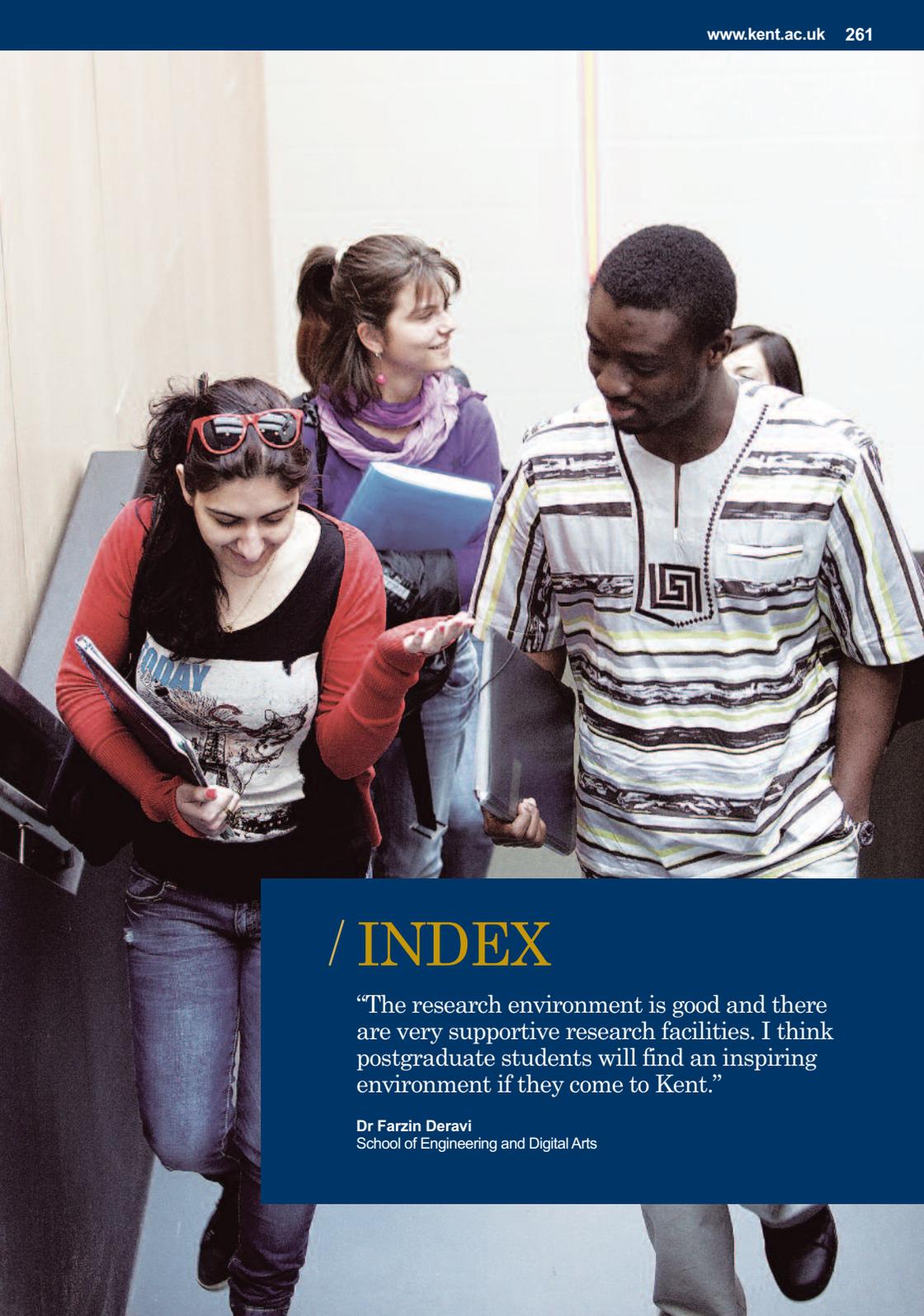
If you wish to apply for campus accommodation, you need to have received an offer for a place of study and make your online application for accommodation by 31 July 2017.

Further information

Recruitment and Admissions Office

T: +44 (0)1227 827272

F: +44 (0)1227 827077



/ INDEX

“The research environment is good and there are very supportive research facilities. I think postgraduate students will find an inspiring environment if they come to Kent.”

Dr Farzin Deravi
School of Engineering and Digital Arts

INDEX

- A**
- Academic
 - career 29
 - community 8
 - credit 17
 - opportunities 25
 - Accommodation
 - applying for 260
 - Athens 255
 - Brussels 256
 - Canterbury 247
 - Medway 252
 - Paris 258
 - Rome 259
 - Accounting
 - and Finance, International 127
 - Achievements
 - research 21
 - Acting, Physical 89
 - Actuarial Science 34, 35, 36
 - Applied 35
 - with an Industrial Placement 35
 - International Master's in 36
 - Addresses 273
 - Advanced
 - and Specialist Healthcare 200
 - Child Protection 64
 - Computer Science 75
 - Cloud Computing and Big Data (Computational Intelligence) 75, 76
 - Electronic Systems Engineering 102
 - Social Work, Practice and Research 219
 - Software Development 76
 - Agri-Environmental Economics and Policy 95, 93
 - American
 - Literature, English and Studies 37, 38
 - Analysis and Intervention in Intellectual and Developmental Disabilities 216
 - Analytics
 - Business 57
 - Digital Marketing and 58
 - Ancient
 - and Modern, Rome 68
 - History 66
 - Animation, Computer 103
 - Anthropology 40, 43
 - and Computing, Social 42
 - Biological 43
 - Environmental 41
 - Social 42
 - and Computing and Visual Ethnography 42, 43
 - of Europe 42
 - Application Design, Mobile 104
 - Applications 260
 - Applied
 - Actuarial Science with an Industrial Placement 35
 - International Master's in 36
 - Behaviour Analysis 216
 - Drug Discovery 179
 - Economics and International Development 93
 - Health Research 220
 - Linguistics 117
 - Psychology 217
 - Social and 207
- Archaeological Studies, Classical & 65, 68
- Archaeology 66
 - Roman History and 67
- Architectural
- Conservation 48
 - Visualisation 48
- Architecture 47, 49
- and Sustainable Environment 48
 - and Urban Design 49
 - Master of 48
- Art
- and Resistance, Politics and Fine Practice as Research 129, 130, 130
 - History & Philosophy of 148, 150
 - History of 147, 149
- Arts
- Centre, Gulbenkian 248
 - Digital Engineering and 105, 101
 - Associate Postgraduate Student Programme 179
 - Athens 16, 19, 254
 - accommodation 255
 - campus life 254
 - location 254
 - social life 255
 - transport links 272
 - Autism Studies 216
- B**
- Banking and Finance, International 127
 - Behaviour
 - Analysis, Applied 216
 - Conservation and Primate 81
 - Evolution and Human Support, Positive 41, 217
 - Biochemistry 53
 - Biodiversity Management 82
 - Bioengineering, Biotechnology and Biological Anthropology 52, 43
 - Biology
 - Cancer 52
 - Cell 53
 - Computational Conservation 53, 82
 - Biometrics, Information Security and 104
 - Biosciences 51
 - Biotechnology and Bioengineering 52
 - Broadband and Mobile Communication Networks 103
 - Brussels 16, 19, 255
 - accommodation 256
 - campus life 255
 - location 256
 - social life 256
 - sport 256
 - transport links 272

Business	56	Community Care	217	Embedded Communications	
Analytics	57	Social and	215	Engineering	102
and Economic Development,		Comparative Literature	70, 71, 72	Integrated Circuit Design	102
International	95	French and	134	Costs, living	241
Management, International	60	German and	139	Courses	
		Hispanic and	141	In-sessional English	246
		Modern German and	138	pre-sessional English	246
C		Comparative Politics	197	Creative	
Cancer Biology	52	Composition, Music	177	Producing	87
Canterbury	18, 247	Computational		Writing	109, 113
accommodation	247	Biology	53	Credit	
campus life	247	Intelligence	76	academic	17
location	247	Computer		systems, European	17
social life	248	Animation	103	Criminal Justice	157
transport links	271	Security	76	International	158
Career		Computer Science	75, 78	Criminology	84, 85
academic	29	Advanced	75	Cultural and Global	85
development	29	Cloud Computing		International two-year MA	222
Careers and Employability	29	and Big Data	75	with a Semester Abroad	85
Service	30	Computational		International two-year MA	222
Cartoons and Caricature	145	Intelligence	76	Critical Theory	109
Cell Biology	53	Computing	74	Cultural and Global Criminology	85
Centre for English and World		and Entrepreneurship	77	Culture,	
Languages (CEWL)	246	Cloud and Big Data	75	Dickens and Victorian	111
Centres, European	16, 254	Social Anthropology and	42	European	133
Chemistry	187	Conflict		Curating	148
Child Protection	63	Analysis, International	193, 197	Cyber Security	77
Advanced	64	and Security, International	194		
Choosing your programme	26	Studies, Peace and	195	D	
Civil Society, NGO and		Conservation	80	Degrees	
Non-Profit Studies	220	and International Wildlife		external research	28
Circuit Design Engineering		Trade	81	Master's	26, 260
Integrated	102	and Primate Behaviour	81	research	27, 260
Classical & Archaeological		and Rural Development	81	taught	26, 260
Studies	65, 68	and Tourism	82	Design	
Cloud Computing and Big Data	75	Architectural	48	Architecture and Urban	49
Cognitive Psychology/		Biology	82	Drug	52
Neuropsychology	204, 207	Project Management	82	Engineering, Integrated	
Comedy, Stand-up	90	Consortium for the Humanities and		Circuit	102
Commercial Law, International	158	the Arts South-East England	23	Mobile Application	104
Communication		Consultancy, IT	77	Dental Medicine and Health	
and Society, Science	213, 214	Contact details	273	Sciences	169
Networks, Broadband and		Contemporary		Development	
Mobile	103	Novel: Practice as Research	113	Advanced Software	76
Political Strategy and	196	The	108	Applied Economics and	
Communications		Conversion programmes		International	93
and Signal Processing,		Computer Science	75	career	29
Wireless	104	Economics	93		
Engineering, Embedded	102				

INDEX (CONT)

- Conservation and Rural 81
International 194
 Business and Economic 95
 Finance and Economic 95
Programme, Researcher 24
skills 29
- Developmental
Disabilities
 Analysis and Intervention
 in Intellectual and 216
 Intellectual and 216, 217
 & Forensic Issues 217
 Psychology 204
Dickens and Victorian Culture 111
- Digital
Arts 105
 Engineering and 101
 Marketing and Analytics 58
 Visual Effects 103
Diploma in Economic Analysis 93
Diplomacy, EU International
Relations and 193
- Diplomas
graduate, Pre-Master's 27, 246
postgraduate 26
- Disabilities, Intellectual and
Developmental 216, 217
 Analysis and
 Intervention in 216
 & Forensic Issues 217
- Diseases, Infectious 53
- Distance learning programmes 27
Advanced
 and Specialist Healthcare 200
 Child Protection 64
Applied
 Drug Discovery 179
 Autism Studies 216
General Pharmacy Practice 179
Independent/Supplementary
 Prescribing 180
Intellectual and Developmental
 Disabilities 216
 Medicines Management 181
 Professional Practice 201
Doctoral Training Centre (DTC) 23
Drama 90
 and Theatre 87
- Drug 52
 Design 52
 Discovery, Applied 179
Dual Research Awards 27
- E**
- Early Modern Studies,
Medieval and 171, 172
Eastern Academic Research
Consortium 20
Econometrics
Economics and 93
Finance and 95
Economic
 Analysis, Diploma in 93
 Development
 International Business and 95
 International Finance and 95
Economics 92, 93, 95
Agri-Environmental 95
 and Policy 93
 and Econometrics 93
 and Finance 95
 and International
 Development, Applied 93
 Conversion 93
 Development, International
 Business and 95
Economy, International Political 195
Education 98
 Higher 99, 100
Eighteenth-Century Studies 111
Electronic
 Engineering 105
 Systems Engineering,
 Advanced 102
Embedded
 Communications
 Engineering 102
 Systems and Instrumentation 103
Employability 29
 Service, Careers and 30
 Points Scheme 31
Engineering
 Advanced Electronic
 Systems 102
 and Digital Arts 101
 Electronic 105
- Embedded Communications 102
Intergrated Circuit Design 102
with Finance 104
English 107, 113
 and American Literature 111
 and World Languages,
 Centre for 246
in-sessional courses 246
Language
 and Linguistics 116
 learning 246
 proficiency 243
 requirements 244, 260
 support 243
pre-sessional courses 246
Enterprise, student 31
Entrepreneurship,
Computing and 77
Entry requirements 260
Environment
 and Technology, History of
 Science, Medicine, 144
 Architecture and the
 Sustainable 48
East Doctoral Training
Partnership 23
Environmental
 Anthropology 41
 Law and Policy 157
 Law, International 159
 Social Science 119
Ethics
 Reproductive Medicine:
 Science and 53
 Medical Law and 159
Ethnobiology 43
Ethnobotany 41
Ethnography, Social
 Anthropology and Visual 43
EU
 External Relations 193
 International Relations and
 Diplomacy 193
EuroMasters, Physics 187
Europe
 Social Anthropology of 42
European
centres 16, 254

INDEX (CONT)

- Information Security and
Biometrics 104
- Instrumentation, Embedded
Systems and 103
- Integrated Circuit Design
Engineering 102
- Intellectual and Developmental
Disabilities 216, 217
Analysis and
Intervention in 216
& Forensic Issues 217
- Intellectual Property Law 158
- Intelligence, Computational 76
- Intergroup Relations, Group
Processes and 205
- International
Accounting and Finance 127
Banking and Finance 127
Business
and Economic
Development 95
Management 60
Commercial Law 158
Conflict Analysis 193, 197
Conflict and Security 194
Criminal Justice 158
Development 194
Applied Economics and 93
Environmental Law 159
events 243
Finance and Economic
Development 95
funding 243
graduate work in the UK 31
Healthcare, Leadership and
Management 220
Heritage and Law 67
Human Resource
Management 59
Law 159, 161
with International
Relations 159, 195
Management with
Management English 59
Migration 194
Multimedia Journalism 154
Political Economy 195
qualifications 242
- Recruitment 273
- Relations 195, 197
and Diplomacy, EU 193
Double Award 195
Politics and 192
with International
Law 159, 195
Social Policy 221
International two-year MA 222
students 242
Wildlife Trade,
Conservation and 81
- International Master's 27
Applied Actuarial Science 36
Mathematics and its
Applications 166
Statistics 235
with Finance 235
- International two-year MA
programmes 222
Investment and Risk, Finance, 126
IT Consultancy 77
Italian 151, 152
- J**
Jobshop 31
Joint
PhD supervision 27
Journalism 153, 154
International Multimedia 154
Multimedia 154
Justice, Criminal 157
International 158
- K**
Kent
Academic Repository 23
Extra 30
Graduate Student Association 25
MBA, The 57
representatives 242
Sport 248
student unions 243, 248, 253
the UK's European university 16
visiting the University 271
- L**
Language
English
and Linguistics 116
learning 246
proficiency 243
requirements 244, 260
support 243
Express courses 30
- Law 156, 162
and Ethics, Medical 159
and Policy, Environmental 157
and the Humanities 159
(Erasmus-Europe) 161
European 157
Human Rights 157, 161
Intellectual Property 158
International 159, 161
Commercial 158
Environmental 159
Heritage and 67
with International
Relations 159, 195
- Leadership and Management
International Healthcare 220
- Linguistics 118
Applied 117
English Language and 116
- Literature
Comparative 70, 71, 72
English and American 111
French and Comparative 134
German and Comparative 139
Hispanic and Comparative 141
Modern European 71, 138
Modern German and
Comparative 138
- Living costs 241
Loan Scheme, Postgraduate 241
Locations 18
Athens 19, 254
Brussels 19, 256
Canterbury 18, 247
Medway 18, 252
Paris 19, 258
Rome 19, 258
Tonbridge 18

INDEX (CONT)

- Policy
 Agri-Environmental
 Economics and 95
 Environmental Law and 157
 International Social 221
 International two-year MA 222
 Social 223
 Social and Public 219
 Political
 and Social Thought 197
 Economy, International 195
 Psychology 205
 Strategy and Communication 196
 Politics
 and International Relations 192
 Art and Resistance 196
 Comparative 197
 Popular Music 176
 Positive Behaviour Support 217
 Postcolonial Studies 112, 114
 Postgraduate
 careers and employability 29
 college 25
 destinations 29
 diplomas 26
 education, benefits 29
 events 271
 Loan Scheme 241
 placements 31
 programmes 33
 research degrees,
 external 28
 Research Scholarships 240
 students, support for
 study at Kent 239
 taught programmes 26
 Pre-Master's
 graduate diploma 27, 59, 246
 Pre-session courses in English
 for Academic Purposes 246
 Prescribing, Independent/
 Supplementary 180
 Primate Behaviour,
 Conservation and 81
 Producing, Creative 87
 Professional Practice 199, 201
 Teaching and Learning 201
 Programme
 choosing 26
 Global Skills Award 25, 29
 Researcher Development 24, 29
 structure 26
 Programmes
 European 17
 International Master's
 postgraduate 33
 research 27, 260
 scholarships 240
 taught 26, 260
 Project Management,
 Conservation 82
 Property Law, International 158
 Psychology 203, 207
 Applied 217
 Cognitive/
 Neuropsychology 204, 207
 Developmental 204
 Forensic 205, 207
 Organisational 205
 Political 205
 Research Methods in
 Social 207
 and Applied 207
 Public Policy, Social and 219
 Published works PhD 28
Q
 Qualifications, international 242
R
 Reasoning 184
 Recruitment and Admissions
 Office 273
 Religion 211
 Religious
 Studies 211
 Theology and 212
 Representatives, Kent 242
 Reproductive Medicine:
 Science and Ethics 53
 Requirements
 English language 244, 260
 entry 260
 Research
 academic credit 17
 achievements 21
 Applied Health 220
 Councils UK 240
 degrees 260
 dual awards 27
 excellence 20
 external degrees 28
 European 17
 funding 23, 240
 Methods
 in Psychology 207
 of Social 221, 226
 two-year MA 222
 Music 177
 New Route PhD 28
 Operational 60
 programmes 27, 260
 publishing record 23
 Scholarships, Postgraduate 240
 skills 24
 standing 20
 teaching opportunities 240
 training 24
 world-leading 6
 Research Excellence
 Framework (REF) 6, 20
 Researcher Development
 Programme 24
 Resistance, Politics, Art and 196
 Risk, Finance, Investment and 126
 Roman History and Archaeology 67
 Rome 16, 19, 258
 accommodation 259
 Ancient and Modern 68
 campus life 259
 location 258
 student life 259
 transport links 272
 Rural Development,
 Conservation and 81

S

Scholarships	240, 243	academic	24	Therapy, Sport and	
School, The Graduate	24	and Public Policy	219	Exercise Science and	233
Science		Anthropology	42	Stand-up Comedy	90
and Ethics, Reproductive		and Computing	42	Staff	
Medicine:	53	and Visual Ethnography	43	internationally renowned	20
Communication		of Europe	42	visits abroad	242
and Society	213, 214	opportunities	25	Statistics	235, 236, 237
Computer	75, 78	Policy	223	International Master's in	235
Advanced	75	International	221	with an Industrial Placement	236
(Cloud Computing		two-year MA	222	with Finance	236
and Big Data)	75	Psychology	207	International Master's in	235
(Computational		Research,		with an Industrial	
Intelligence)	76	Methods of	221, 226	Placement	236
Environmental Social	119	two-year MA	222	Strategy and Communication,	
for Optimal Performance,		Services, Personal	223	Political	196
Sports	233	Thought, Political and	197	Student	
Forensic	187	Work	222, 223	Activities Centre	
Management	60	Advanced	219	(Canterbury)	248
Medicine, Environment and		Social Science,		Association, Kent Graduate	25
Technology, History of	144	Environmental	119	enterprise	31
Sport		Society		life	
and Exercise and		Civil, NGO and Non-Profit		Athens	255
Sports Therapy	233	Studies	220	Brussels	256
Exercise and Health,		Science, Communication		Canterbury	248
Professional Doctorate	234	and	213, 214	Medway	252
Sciences		Terrorism and	196	Paris	258
Medicine		War, Media and	145	Rome	259
and Health	227	Socio-legal Studies	162	Union Hub (Medway)	251
Dental and Health	169	Sociology	226, 227	unions	243, 248, 253
Physical	186	two-year MA	222	Students	
Sport and Exercise	231	Software Development,		European	17
Security		Advanced	76	international	242
and Biometrics, Information	104	South-East		with families	242
Computer	76	Doctoral Training Centre	23	Study, postgraduate	239
Cyber	77	Network for Social Sciences	23	Studying	
International Conflict and	194	Sport		for a Master's	26
Networks and	77	and Exercise Science		for a PhD	27
Signal Processing, Wireless		and Sports Therapy	233	Supply Chain Management,	
Communications and	104	and Exercise Sciences	231	Logistics and	59
Skills		Brussels	256	Support	
Award Programme, Global	25	Canterbury	248	English language	243
development	29	Exercise and Health Science,		financial	240
In-session English	246	Professional Doctorate	234	for international students	242
Social		Medway	253	for postgraduate students	24
and Applied Psychology	207	Sports		Positive Behaviour	217
and Community Care	215	Science for Optimal		Sustainable Environment,	
and networking opportunities,		Performance	233	Architecture and the	48

CONTINUED OVERLEAF

INDEX (CONT)

Systems			
and Instrumentation,			
Embedded	103		
Engineering, Advanced			
Electronic	102		
T			
Taught programmes	26, 260		
Teaching opportunities	240		
Technology			
History of Science, Medicine,			
Environment and	144		
Music	175,177		
Terrorism and Society	196		
Text			
Practice and Research	113		
Poetry	113		
Theatre,			
Drama and	87		
European	89		
Making	90		
Theology and Religious Studies	212		
Theory, Critical	109		
Think Kent lectures	20		
Tonbridge	18		
Tourism, Conservation and	82		
Tours of the University	242, 271		
Training			
doctoral	23		
research	24		
skills	24		
Transport links			
Athens	272		
Brussels	272		
Canterbury	271		
Medway	271		
Paris	272		
Rome	272		
Tuition fees	241		
		U	
		UK and EU students, funding	241
		UK Research Councils	240
		UK's European university	16
		Union	
		Kent	248
		and Greenwich	253
		students'	243, 248, 253
		University	
		contact details	273
		European	16
		tours	242, 271
		visiting the	271
		Urban	
		Design, Architecture and	49
		Studies	227
		V	
		Victorian Culture, Dickens and	111
		Visiting the University	271
		Visits abroad, staff	242
		Visual	
		Effects, Digital	103
		Ethnography, Social	
		Anthropology and	43
		Visualisation, Architectural	48
		Volunteering	31
		W	
		War	
		Media and Society	145
		Studies, First World	144
		Welcome programme	243
		Wildlife Trade, Conservation	
		and International	81
		Wireless Communications	
		and Signal Processing	104
		Woolf College	25
		Work, paid at university	31
		World Languages,	
		Centre for English and	246
		World-leading research	6
		World War Studies, First	144
		Writing	
		Creative	109, 113

This brochure was produced in June 2016. The University of Kent makes every effort to ensure that the information contained in its publicity materials is fair and accurate and to provide educational services as described. However, the courses, services and other matters may be subject to change. For the most up-to-date information, see www.kent.ac.uk/pg and for full details of our terms and conditions, see www.kent.ac.uk/termsandconditions

For the University to operate efficiently, it needs to process information about you for administrative, academic and health and safety reasons. Any offer we make to you is subject to your consent to process such information and is a requirement in order for you to be registered as a student. All students must agree to abide by the University rules and regulations at: www.kent.ac.uk/regulations

VISITING THE UNIVERSITY

We welcome and encourage you to visit our campuses and postgraduate centres.

The University holds a number of organised events, such as general Open Days at our Canterbury and Medway campuses. These events are open to everyone and are designed to give you a flavour of what it is like to be a student at Kent. We also organise events specifically for postgraduate students at Canterbury, Brussels and Paris.

Please see www.kent.ac.uk/opensdays or contact the Recruitment and Admissions Office for further details. In addition, a number of schools hold open events to which they invite potential students.

You are also welcome to make an informal visit to our campuses at any time. The University runs tours of the Canterbury and Medway campuses throughout the year for anyone who is unable to attend an Open Day. It may be possible to arrange meetings with academic staff, although we cannot guarantee this. Alternatively, we can provide you with a self-guided tour leaflet, which includes the main points of interest.

If you live outside of the UK, you may find it difficult to attend a scheduled tour. We are happy to organise individual tours of our campuses for you and your family at any time of year (advance notice is required).

If you wish to study at one of our Brussels, Paris, Athens or Rome centres, please contact staff at the location to arrange a visit to view our premises and meet staff and current students. See www.kent.ac.uk/contact

Please see www.kent.ac.uk/informal for more details about informal and self-guided tours.

Canterbury

By air

The nearest major airports to the Canterbury campus are London Heathrow (LHR) and London Gatwick (LGW), both with excellent transport links to central London and onwards.

By rail

London St Pancras to Canterbury West: journey time approx 56 minutes.

By bus

London Victoria to Canterbury bus station: journey time approx 120 minutes. Canterbury bus station to the University, regular service: journey time approx 15 minutes.

By road

From London, the north and west: M25, (M20), M2, A2. Canterbury central ring road, A290 Whitstable Road, St Thomas Hill, approx one mile (1.6km) up the A290, University entrance on right (signposted) near top of hill.

Campus map

www.kent.ac.uk/maps/canterbury

Medway

By air

The nearest major airports to the Medway campus are London Heathrow (LHR) and London Gatwick (LGW), both with excellent transport links to central London and onwards.

By rail

London Victoria and Charing Cross to Chatham: journey time approx 45 minutes. St Pancras to Ebbsfleet International, approx 20 minutes or Gillingham approx 50 minutes.

By bus

From Chatham Station to Chatham Maritime: journey time approx 15 minutes.

By road

From London, the north and west: M25, M2. Follow signs for Gillingham, then the Historic Dockyard and Chatham Maritime via the A289 and the Medway Tunnel. From the east: A2, A289, the Gillingham Northern Link Road, follow signs for the Medway Tunnel.

Campus map

www.kent.ac.uk/maps/medway

Brussels

By air

The nearest major airports to the Brussels School of International Studies are Brussels Airport (BRU) and Charleroi Brussels South (CRL), both with excellent transport links to Brussels.

VISITING THE UNIVERSITY (CONT)

By rail

The Etterbeek train station is 800 metres from the BSIS campus and provides regular connections with Schuman, Brussels North and Brussels Midi stations.

By bus

Take the 34 from Trone or Porte du Namur and alight at Arsenal.

By tram

Take the 7 or 25 and alight at the Arsenal stop, situated across the road from the School.

By metro

The Brussels campus is a short walk from the Pétilion Metro station.

Campus map

www.kent.ac.uk/maps/brussels

Paris

By air

The nearest major airports to our Paris centre, Reid Hall, are Roissy-Charles de Gaulle (CDG) and Orly (ORY), both with excellent transport links to central Paris.

By rail

The largest railway station in Paris is Gare du Nord, where you may access Reid Hall by metro (see below). The closest railway station to Reid Hall is Port Royal, which is on the RER B line and links directly to Charles de Gaulle airport and Gare du Nord station.

By metro

Reid Hall is close to the Vavin metro station. If you are coming from the Gare du Nord, take the line 4 (purple) in direction of Mairie de Montrouge. It takes about 20 minutes to get to Reid Hall with no changes.

Campus map

www.kent.ac.uk/maps/paris

Athens

By air

The nearest major airport to Eleusina is Athens International Airport, also known as Eleftherios Venizelos (ATH). To reach Eleusina, you take a combination of Rail or Metro with bus services.

By rail and bus

At the airport, you take the light rail (proastiakos) towards Corinth (Korinthos) or Kiato and get off at Magoula. From there, you pick up bus 863 (heading towards Eleusina) outside the Proastiakos Magoula station and get off at Ag Georgios.

By metro and bus

From the airport, you take Athens Metro line 3 to Agia Marina. You then take bus A16 to its terminal stop at Eleusina. There, you board bus 863 to Ag Georgios.

Campus map

www.heritage.aueb.gr/260.php

Rome

By air

The nearest major airport to the campus of the American University of Rome (AUR) is Fiumicino-Leonardo da Vinci International Airport (FCO).

By rail

The nearest train station to the AUR campus is Trastevere Station on the Pisa-Livorno-Rome, Rome-Capranica-Viterbo and Rome-Fiumicino lines.

By bus and tram

On leaving Trastevere station, take tram 8 towards Largo Argentina. Get off at Via E Morosini and catch bus 44 (in the direction of Montalcini) or bus 75 (in the direction of Poerio/Marino).

The campus is located between two stops: Via Dandolo/Calandrelli and Via Giacinto Carini; both stops are less than 100 metres from the AUR campus.

Campus map

www.kent.ac.uk/maps/rome



ADDRESSES

Recruitment and Admissions Office

The Registry,
The University of Kent,
Canterbury, Kent
CT2 7NZ, UK
T: +44 (0)1227 827272
F: +44 (0)1227 827077
www.kent.ac.uk/pg

International Recruitment

The Registry,
The University of Kent,
Canterbury, Kent
CT2 7NZ, UK
T: +44 (0)1227 824904
F: +44 (0)1227 823247
www.kent.ac.uk/pg

Acknowledgements

Published by the University of Kent 2016 ©.
Design by Uffindell and University of Kent Design and Print Centre.
Produced by University of Kent Publishing Office.
Photographs by Simon Jarratt, Martin Levenson, Jim Higham, Alison Hollis, Tim Stubbings,
Lesley Farr, Mick Norman, Peter Schmidt, Oliver Treves, Mark Darmaraj, Dhagewadi
Bhimashankar, Stacey Cooper, Jason Dodd, istockphoto.com, www.sxc.hu
Printed by Zenith Media.

Thanks to all the staff and students who helped to produce this prospectus.
If possible, please recycle this prospectus when you have finished using it.



COME AND VISIT US

The University holds a number of organised events, including Open Days, at our campuses and European centres.

For dates and further information, see our website: www.kent.ac.uk/visit

