



UNIVERSITY OF THE
WEST of SCOTLAND
UWS

ANNUAL REVIEW

2015



UWS is recognised as a new and different kind of university and this shapes its teaching, research and enterprise activities. As one of Scotland's biggest modern universities, UWS serves as the local university to over 30% of the population of central Scotland, but its national and international reach is growing. In my role as Chair of Court I'm delighted to note the developments that are taking place and to see the benefits that UWS is providing to its students and staff and to its wider communities, including the University's partner organisations. At the annual graduations, I meet many of the graduating students and am impressed by their enthusiasm and commitment to make a real impact using the skills, knowledge and experience they have gained at UWS. As many will be the first in their families to enter higher education, UWS's investment in students' potential to shape their futures is hugely important."



Ian Welsh OBE
Chair of UWS Court

IAN IS CHIEF EXECUTIVE OF THE HEALTH AND SOCIAL CARE ALLIANCE SCOTLAND AND HAS EXTENSIVE EXPERIENCE IN THE PUBLIC, PRIVATE AND VOLUNTARY SECTORS.



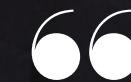
CLICK ON THE WEB LINK FOR MORE INFORMATION ON OUR **CORPORATE STRATEGY** AT WWW.UWS.AC.UK/CORPORATESTRATEGY



DREAMING / BELIEVING / ACHIEVING A 21ST CENTURY UNIVERSITY

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Looking back on 2015 and reflecting on our first full year of activity since the launch of the University's new corporate strategy, I'm delighted to note the positive changes that have already been made and recognise the considerable achievements of UWS colleagues and students that you will read about in this review.

The new strategy set out ambitious goals and aims to develop UWS as a truly 21st century university; one that puts its students at the centre of all that it does. Our key aims are to enhance our academic quality, embed 21st century learning technology into our everyday teaching, and to grow our research and internationalisation activities; while still maintaining a focus on our commitment to the student experience across our campuses, to our widening access ethos and to partnership working.

Our activities over 2015 have been a very positive start to our ongoing development, as part of the transformational change that we are aiming for across the University. We have much to do, but we are off to a fantastic start and I am encouraged that we are making good progress to achieving our corporate goals."

Professor Craig Mahoney
Principal and Vice-Chancellor



We want students to come to UWS to enjoy a transformative, international learning experience that impacts fundamentally on their lives.

OUR PURPOSE

University of the West of Scotland's purpose is to change lives, transform communities and encourage enterprise through outstanding, distinctive and progressive higher education. Our focus is on personalised learning experiences supported by internationally recognised research. UWS graduates will be work-ready and contribute locally and globally.

We will do this by:

- Providing student-centred, personalised and distinctive learning and teaching experiences underpinned by professionally relevant research, knowledge exchange and enterprise
- Fostering the resilience and learning skills of our students by providing a supportive, encouraging and inspirational learning environment
- Developing a culture where our people are supported to be highly motivated, creative and collaborative
- Making a difference to the communities we serve - in Scotland and across the globe
- Taking managed, intelligent risks to benefit our student experience and organisational performance
- Being a proudly different university where ambition and success are at the heart of what we do

OUR TRUTHS

- We are here for our students
- Our teaching is our passion, and it reaches to the future
- We understand that a graduate career is important to our students
- We are a knowledge-rich organisation
- We believe in partnership with business (private, public and global)
- We are an international university
- We are an inclusive organisation that welcomes and values diversity
- UWS is a great place to work and study
- UWS is a university that dares to be different

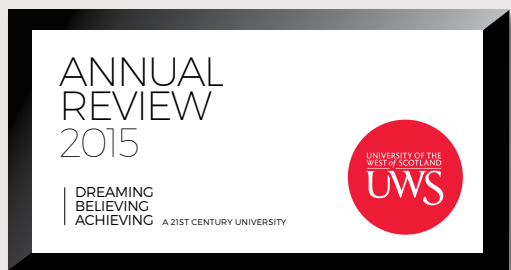




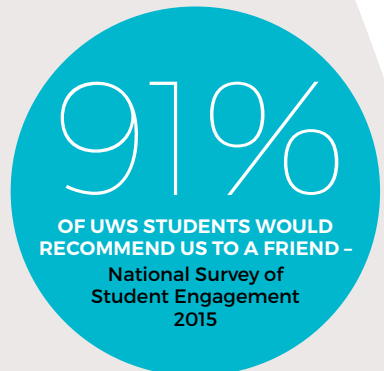
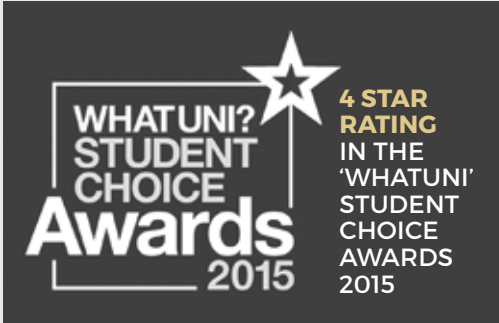
SHORTLISTED IN THE
TIMES HIGHER EDUCATION
AWARDS for outstanding
contribution to the local
community

OUR NEW PAISLEY TOWN CENTRE ENQUIRY POINT OPENED.

2015 AT A GLANCE

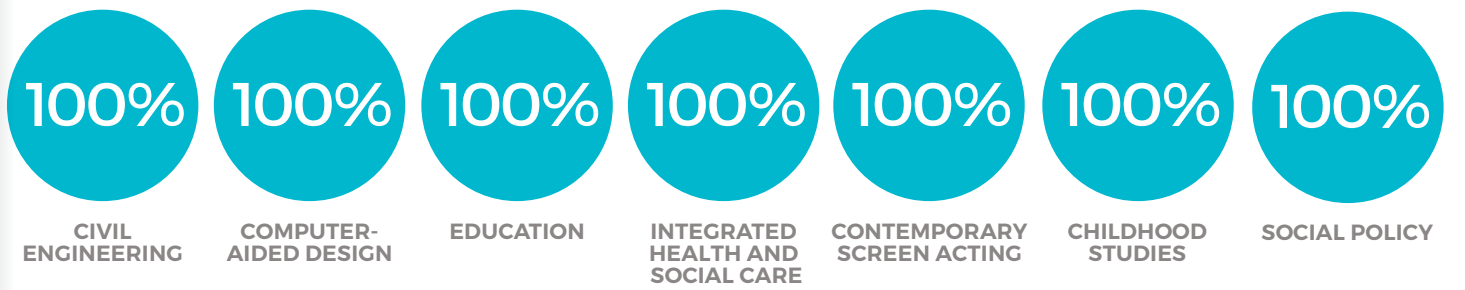


CLICK ON THE SCREEN
TO WATCH OUR
2015 OVERVIEW



TOP IN THE UK

FOR STUDENT SATISFACTION IN A RANGE OF SUBJECTS
IN THE NATIONAL STUDENT SURVEY (NSS) 2015



OF UWS
UNDERGRADUATE
STUDENTS IN
EMPLOYMENT/
FURTHER STUDY
6 MONTHS AFTER
GRADUATING



OF UWS
POSTGRADUATE
STUDENTS IN
EMPLOYMENT/
FURTHER STUDY
6 MONTHS AFTER
GRADUATING

% OF UWS POSTGRADUATE
STUDENTS WHO WOULD
RECOMMEND US TO A
FRIEND - POSTGRADUATE
TAUGHT EXPERIENCE
SURVEY 2015...



OTHER NSS 2015 HIGHLIGHTS FOR STUDENT SATISFACTION

-  AIRCRAFT ENGINEERING (TOP IN SCOTLAND)
-  COMMERCIAL MUSIC (5TH IN UK)
-  COMMERCIAL SOUND PRODUCTION (5TH IN UK)
-  MUSIC TECHNOLOGY (5TH IN UK)
-  FILMMAKING AND SCREEN-WRITING (3RD IN UK)

NATIONAL RECOGNITION



WE'RE PROUD IN 2015 TO HAVE RECEIVED NATIONAL RECOGNITION FOR OUR WORK ACROSS A RANGE OF DIVERSE AREAS, INCLUDING THE STUDENT EXPERIENCE, HEALTH, EQUALITY AND DIVERSITY AND THE ENVIRONMENT.

- **National Union of Students (NUS) Green Impact Gold Award** - won by UWS Students' Association reflecting student and staff dedication to positive environmental action over 2014-15, including development of the UWS Community Gardens at Ayr, Hamilton and Paisley campuses; and launch of the Sustainability Hub with its workshops and 'Free Shop' scheme to provide good quality, used items for UWS students and the wider community.



L-R: ADAM MAIR (DIAGEO), PRINCIPAL PROF CRAIG MAHONEY, FRED MacAULEY (BBC SCOTLAND)

- **Renfrewshire Chamber of Commerce Awards 2015**
Diageo-sponsored Business Leader of the Year award won by Professor Craig Mahoney, Principal & Vice-Chancellor of UWS.

SHORTLISTING ACHIEVEMENTS INCLUDED:

- **THE Awards 2015**
UWS shortlisted in the 'Most improved student experience' category (shortlisted 2014 for 'Outstanding contribution to the local community').
- **Herald Higher Education Awards 2015**
2 nominations in the 'Outstanding contribution from a student' category - for work with primary school children to give them an understanding of dementia; and promotion of opportunities for women in STEMM subjects, contributing to the University's efforts to ensure equality and diversity.
'Outstanding contribution to the local community' category - UWS Volunteering Academy for work to enhance engagement in South Lanarkshire and Ayrshire through student mentoring activities with the long-term unemployed.
- **Scotland's Dementia Awards, 2015 shortlisting for UWS & Alzheimer Scotland**
Best acute care initiative: Scotland's National Dementia Champions Training Team.



OUR NEW SUSTAINABILITY HUB

At UWS we are here for our students. We want our students to achieve the best they possibly can, in terms of academic success, employability and personal development. And, of course, we want our students to have fun while they grow and learn with us.

We are committed to equipping our students for their careers and this journey begins even before our students join us. Our courses are designed in partnership with business, industry and the professions to ensure that learning meets the demands of the world of work. From day one our students are preparing for their careers - in the classroom; through placement and work-related/work-based learning and a range of other learning experiences such as study abroad opportunities. This focus can be evidenced by the fact that 93% of our undergraduate students and

97% of our postgraduate students are in work or further study six months after graduation.

We're proud that we've created an environment and a reputation that welcomes, celebrates and nurtures diversity. We've made a significant contribution to opening up opportunities in higher education for all, and have a pedigree of working with schools and colleges to create pathways to study at UWS. Equality of access to education is a key driver for UWS.

The biggest measure of success in all of this is the feedback we receive from our student community. In this year's National Student Survey we were top in the UK for student satisfaction in a range of subjects; and we were awarded a 4 star rating in the 'WhatUni' Student Choice Awards 2015.

STUDENT FOCUSED



Studying at UWS gave me the opportunity to take control of my life and create a better future than the one that was being laid out in front of me. The University taught me as much about myself as it did about the degree that I studied.

THOMAS TIMLIN, UWS graduate and care-experienced young person

NEW FOR 2015

To meet the changing demands of industry and the professions, and our students' expectations, we constantly review and update our portfolio. 2015 saw new programmes introduced in:

- MSc Digital Marketing
- MSc Engineering Management
- MSc Finance and Accounting with CIMA
- MSc International Events Management
- MSc Psychology (conversion)
- MEd Teaching English to Speakers of Other Languages
- PgCert Primary Physical Education
- Doctor of Business Administration (DBA)
- Professional Doctorate (DProf)

UWS PLEDGES TO LISTEN

UWS has signed up to the national Pledge to Listen campaign which tackles discrimination and stigma for young people in care and sees all of Scotland's universities become "Corporate Parents" to their students applying from care. Currently, 4% of young people brought up in care go from high school to university, compared to 36% not brought up in care. Of those with care experience applying to university, more apply to UWS than to any other Scottish university.

SPORTS AND WELLBEING DEVELOPMENTS

Ciaran O'Brien, UWS's new Head of Sport & Wellbeing, joined us in early 2015 to lead the University's ambitious sporting aspirations to be in the top 50 UK universities for sport within the next 5 years. In his new post Ciaran, formerly British Swimming's Pathway Implementation Manager, will provide strategic leadership for the development of sport and wellbeing across a range of key areas within the University: including facilities development; student sport; staff and community programmes; relationships with local authority and private sporting providers; and developing the performance programme in alignment with the University's corporate strategy.



NEW STUDENT FACILITIES

As part of our ongoing campus development work, 2015 saw the opening of a vibrant, technology-rich reception area at the University's Paisley Campus High Street entrance. The project included a larger and more welcoming reception; new social learning and meeting spaces; and a coffee shop. Externally, new landscaping and street furniture creates a more inviting approach to the University from the town. New social spaces and touchdown points on campus in one of the main student thoroughfares, with bold, vibrant graphics and striking interior design, have also recently been completed. Additionally, work was carried out around the Library at the Storie St entrance to create new touchdown spaces and an exciting range of catering outlets available in the University Canteen.



OUR STUDENT FOCUS IN ACTION

UNIVERSITY STUDENTS HELP TAKE ST MIRREN TO THE WORLD

Our partnership with St Mirren Football Club, Paisley, continues to develop with the launch of St Mirren TV, broadcasting live, online footage of the club's games to fans across the world. Run by UWS journalism, broadcast production and filmmaking students, the new station complements St Mirren Radio also operated by our students. The radio and TV stations mix football content with features looking at the wider Paisley community. Senior journalism lecturer Elizabeth McLaughlin heads up the project and says "This partnership gives our students invaluable experience of working on live, professional-standard products, letting them try their hand at all aspects of running the stations, from providing commentary and writing scripts to filming and directing the action." "There is nothing like this being done elsewhere," adds Colette Carr, Honours year Sports Journalism student: "It's a brilliant way to get experience we wouldn't get any other way."



OUR LEARNING ENVIRONMENTS

A £12million investment programme in information services across our campuses will ensure our students and staff have access to state-of-the-art technology to facilitate learning and teaching, enhancing the overall staff and student experience.

The University's Lanarkshire Campus development project aims to create a campus that is an inspirational focal point and a key driver in the economic, social and cultural development of the region, as well as an international centre of higher education excellence that Lanarkshire and Scotland will be proud of. A number of options are being considered for the project including development on the existing campus location, as well as options to develop off-site.

An extensive programme of engagement and consultation with students, staff and other stakeholders took place during 2015 to inform a detailed options appraisal.



BUILDING UPON OUR REF2014 SUCCESS

RESEARCH AND ENTERPRISE

WORLD-CLASS
AND
INTERNATIONALLY
EXCELLENT
RESEARCH
- REF 2014

12TH IN THE
MILLION+ UK
GROUP OF
UNIVERSITIES

WE ARE
RANKED IN
TOP 100 IN
THE UK FOR
RESEARCH

TO BUILD UPON THE SUCCESS UWS ACHIEVED IN THE RESEARCH ASSESSMENT FRAMEWORK (REF) 2014 – WHERE ALL OF OUR SUBMISSIONS WERE RANKED AS HAVING INTERNATIONAL OR WORLD-LEADING STATUS IN TERMS OF THEIR ORIGINALITY, SIGNIFICANCE AND RIGOUR – 2015 SAW THE RESTRUCTURING OF OUR RESEARCH AND ENTERPRISE ACTIVITIES AND A NUMBER OF NEW APPOINTMENTS MADE TO FURTHER DRIVE FORWARD EXCELLENCE AND INNOVATION.

Derek Waddell was appointed as Interim Executive Director (Research and Enterprise). Derek - who was previously Director of Research Services and Commercialisation at the University of Edinburgh and was CEO of the University's research and commercialisation company, Edinburgh Research and Innovation - brings over 25 years' experience of senior management, contract negotiation, technology

licensing, knowledge transfer and new company formation to UWS. Derek has been working to drive forward the delivery of the University's research and enterprise enabling plan; innovation and knowledge exchange activity; commercial exploitation and development; business development, spin out and spin in; and student employment and work placements.

UWS's new Head of Enterprise Services, Johnny Mone, took up post in May 2015, from Scottish digital agency Brightfire Ltd where he had been Vice President of Business Development. With considerable international and UK management experience, Johnny will play a lead role in transforming UWS into Scotland's foremost entrepreneurial university, taking a customer-centric approach to help build UWS levels of revenue growth and customer satisfaction.



HEAD OF ENTERPRISE SERVICES,
JOHNNY MONE

PAISLEY ENTERPRISE ZONE

Entrepreneurialism is a strong theme in the University's corporate strategy and plans are now well ahead for embedding this in all that we do at UWS. Development of the Paisley enterprise zone is underway, which will see the refurbishment of the lower spaces of the Paisley Campus Barbour Building to create a dynamic hub that will place enterprise at the heart of the University. It will be an inviting point of access for businesses, researchers, employers, graduates, students and the community around UWS.

The zone will include a seminar area and space for ideas generation and exhibition. It is hoped that the model will be developed on other campus locations going forward. Other plans include the launch of a 10-15 week accelerator programme in pre-incubation which will help talented individuals conceptualise their ideas, some of which will end up as incubated businesses. Entrepreneurship will also be embedded across the undergraduate curriculum to help students build confidence to inspire them to start their own business.



OUR RESEARCH AND ENTERPRISE IN ACTION



UWS IS PLAYING A KEY ROLE IN A €6.87M COLLABORATIVE EUROPEAN PROJECT WHICH WILL RESULT IN BETTER MOBILE NETWORKS ACROSS EUROPE.

UWS is the lead academic institution of this three-year major European project, with Dr Jose M Alcaraz Calero and Dr Qi Wang of the University's Artificial Intelligence, Visual Communication and Networks (AVCN) research centre being co-technical leaders and co-principal investigators of this research project.

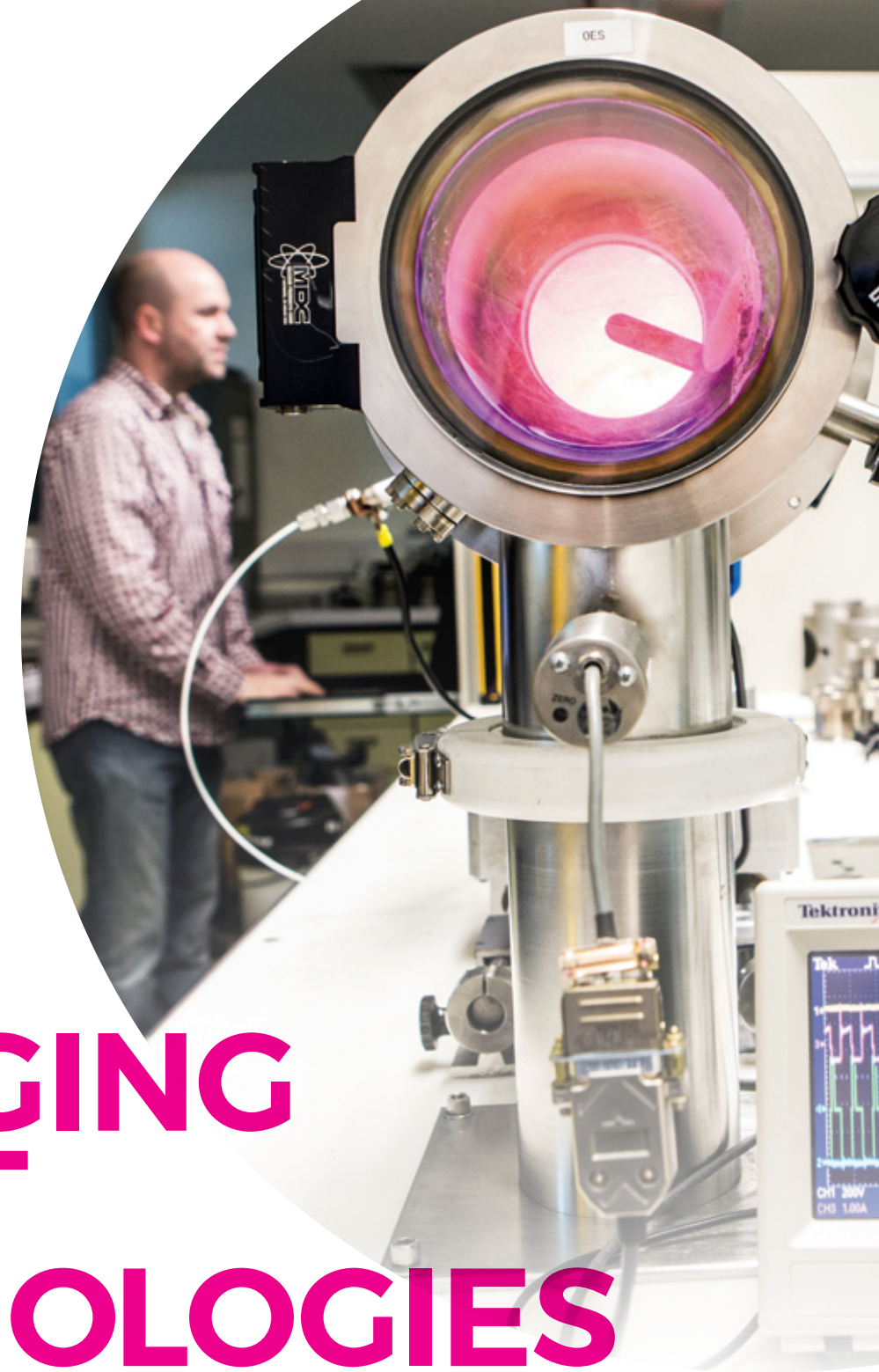
Funded by the European Commission's Horizon 2020 - Research and Innovation Framework Programme, UWS, along with 12 other EU partners, spanning seven countries, will work to significantly improve the performance of Europe's mobile network by means of novel 5G technologies.



World-leading and internationally excellent research

BRINGING TOGETHER WORLD-LEADING EXPERTISE FROM INDUSTRY AND ACADEMIA, THE UWS INSTITUTE OF THIN FILMS, SENSORS & IMAGING - LED BY PROFESSOR DES GIBSON - WORKS AT THE FOREFRONT OF THIN FILM DEPOSITION TECHNOLOGIES AND APPLICATIONS.

LIFE-CHANGING SMART TECHNOLOGIES

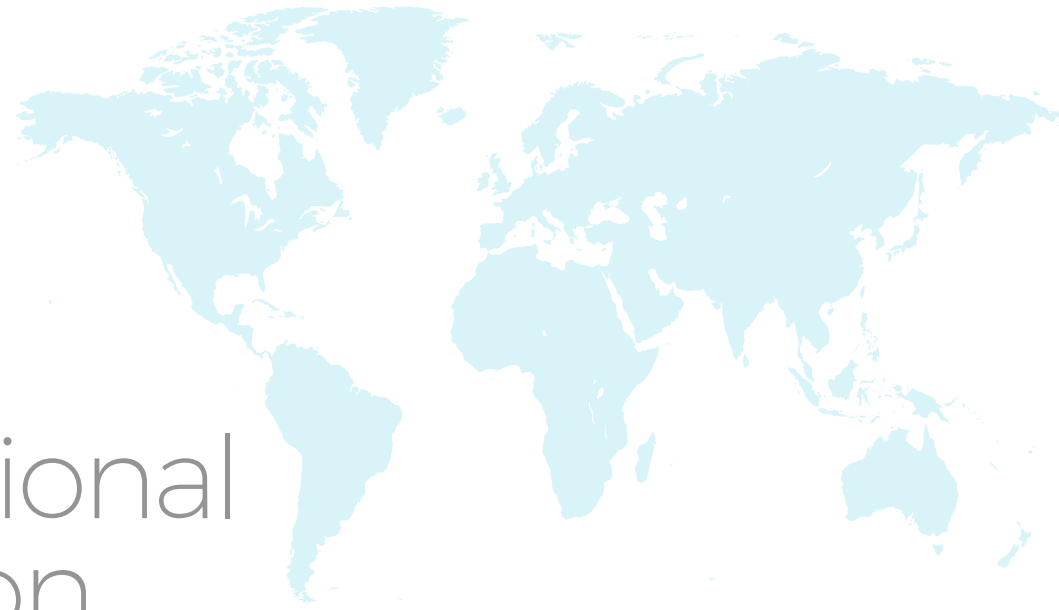


In partnership with companies such as DuPont Teijin Films and Plastic Logic we inform research and create a culture that contributes to the international development of knowledge. With major players, nationally and internationally, the Institute's work has included development of:

- Coatings to minimise damage in high-powered laser systems in conjunction with the Laboratory for Laser Energetics at University of Rochester, NY
- Anti-erosion protective coatings for use in oil and gas applications
- Deformable mirrors for laser beam shaping
- Combined photo-acoustic and ultrasonic imaging for early stage detection of dental decay

Professor Gibson and the Institute team received the University's first High Growth Start Up award for a new breed of variable filters for use in industrial gas sensing applications. The invention has the potential to be a business that generates up to £5million in five years and the award will help start the company.

WITH A FOCUS ON INNOVATION, OUR AIM IS TO DEVELOP AND ADVANCE SMART TECHNOLOGIES TO BENEFIT INDUSTRY, SOCIETY AND THE LIVES OF INDIVIDUALS.



Transnational Education

GLOBAL REACH

WE ARE IN THE INITIAL STAGES OF OUR INTERNATIONAL DEVELOPMENT JOURNEY AND ARE ALREADY SEEING A SIGNIFICANT NUMBER OF EARLY SUCCESSES TO BE CAPTURED IN WIDER INFORMAL BENCHMARKING EXERCISES AND CONTRIBUTING TO A RECOGNISABLE AND EVIDENT REPOSITIONING OF UWS. COLLABORATIVE INITIATIVES ARE UNDER DEVELOPMENT WITH A NETWORK OF INTERNATIONAL PARTNER INSTITUTIONS INCLUDING:

AFRICA

GTUC (Ghana Technology University College); Ogun State College of Health Technology, Nigeria; Rushmore Business School, Mauritius; and Central University of Technology, Bloemfontein, South Africa.

CHINA

Over 20 long-standing partnership agreements across China including input to programme delivery with NUIST (Nanjing University of Information Science & Technology) and Changchun Institute of Technology; and research proposals in collaboration with Ningbo University.

EUROPE

FRANCE
University of Angers.

GREECE
Aegean Omiros College.

Also under development are proposals for collaboration with the Institute of Cultural Diplomacy in Berlin, Germany; Budapest Business School, Hungary; Filmbase in Dublin, Ireland; Roma Contemporary Music School in Rome, Italy; International School of Law and Business in Vilnius, Lithuania; International University College in Dobrich, Bulgaria; and The Cyprus Institute of Marketing.

RUSSIA

Irkutsk State Transport University and Siberian State Transport University.

SOUTHEAST ASIA

MALAYSIA
Knowledge Universe, Olympia College, Brickfields Asia College, Epitome College and Megatech International College.

MYANMAR
Metropolitan College.

SINGAPORE
SHRM and Nanyang Institute of Management.

VIETNAM
Hanoi Open University.

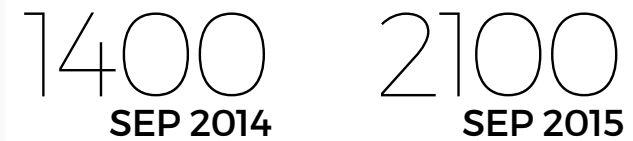
IN 2015 A KEY PARTNERSHIP WAS SET UP WITH YOUNG CHINESE PROFESSIONALS (YCP) SCOTLAND

Supported by Consul General Pan Xinchun, The Consulate General of the People's Republic of China in Edinburgh, the initiative will see UWS working closely with YCP to advance the University's engagement with China and its HE institutions and to increase the levels of China-related research and cultural activities.



MEASURES OF INTERNATIONAL SUCCESS

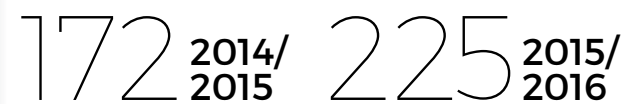
APPLICATIONS



INCREASE IN CONVERSION RATES



STUDENT MOBILITY



UWS LONDON CAMPUS

After significant work in preparing for the opening of our 5th UK campus, in September 2015 approval was given by UKVI (UK Visas & Immigration) for our new London Campus. Located close to the centre of the city, in Southwark, our London Campus provides a base for delivery of UWS courses to a new market. Our DBA and MBA programmes launched initially, to be joined by the UWS BSc Nursing Studies and MSc Advancing Practice in early 2016, with additional programmes in other disciplines under discussion for future delivery.



UWS LONDON CAMPUS DBA STUDENT UMESH KAGADE, FROM NASHIK, INDIA

NORTH AMERICAN COLLABORATION

In the US and Canada, UWS has arrangements for student and staff exchange with a number of universities including Towson University in Maryland, Columbia College in Chicago, and The Harris Institute in Toronto. Senior representatives from University of Wisconsin Platteville, one of the United States' leading regional universities, visited UWS in 2015 to discuss areas for collaboration, including opportunities for students in Scotland and the US to work online on joint projects, which could lead to opportunities for student exchange. Dennis Shields, Chancellor of University of Wisconsin-Platteville said: "We are very excited about fostering a long-term relationship with UWS. This inter-institutional collaboration will benefit students, faculty, and our local communities as well as promote international understanding."



DENNIS SHIELDS, CHANCELLOR OF UNIVERSITY OF WISCONSIN-PLATTEVILLE WITH PROF JEANNE KEAY, UWS VICE-PRINCIPAL (INTERNATIONAL)

OUR INTERNATIONALISATION IN ACTION

SALTIRE FELLOWSHIP SUCCESS

Dr Taranjit Singh Rai, School of Science and Sport, was awarded a place on Scotland's most sought-after enterprise fellowship programme. The Saltire Fellowship is designed to inspire and develop Scotland's people to build the most entrepreneurial society in the world and includes 13 weeks at Babson College in Boston, renowned for its teaching programmes for entrepreneurs.

Dr Rai will also undertake two projects and have the opportunity to work at Massachusetts Institute of Technology or in California's Silicon Valley. He will also spend a week in Shanghai, learning from entrepreneurs operating in China.

UWS LEADS 'SMARTLINK' PROJECT

As lead player in this collaborative €3.05million, Erasmus Mundus-funded, 4-year project UWS aims to advance academic and student mobility across the EU and South Asia. Keshav Dahal, UWS Professor in Intelligent Systems, who is coordinating the project says: "South Asian countries are experiencing rapid educational, economic and social development and growth. However, they face enormous challenges due to lack of qualified human resources, management practices and research activities and infrastructure in their education sectors. SmartLink aims to address these challenges by providing education and training to talented Asian students and staff at European institutions. This will help promote European universities as centres of excellence in research, teaching and professional practice and enhance the visibility and accessibility of European HE in the participating Asian countries."



INTERNATIONAL RECOGNITION FOR UWS ACADEMIC

Dr Paula Cowan, UWS Senior Lecturer in Education, was awarded the Outstanding Achievement Award for her work in Holocaust education, at the Children's Identity and Citizenship in Europe Association's 2015 Jean Monnet conference. The award, presented by the Executive of the network of some 50 European universities, is given in recognition of long-term outstanding achievement in citizenship.

Paula's award was made for her work as a delegate to many Holocaust education bodies - including the Holocaust Memorial Day Steering Group, the International Holocaust Remembrance Alliance and the Holocaust Memorial Day Trust - and for helping to ensure that Holocaust education remains at the forefront of educational policy and practice.

A creative, energetic and enthused workforce are driving through the aims and objectives of our corporate strategy to change lives, transform communities and encourage enterprise through outstanding, distinctive and progressive higher education.

Shown here are just some of the achievements of our staff and students in 2015.

The year saw a number of new senior appointments made across the University, with our new colleagues bringing a vast range of experience and expertise to lead and inspire our staff and students.

In February Professor Ian Allison joined the University as Dean of the School of Engineering and Computing. Ian joined UWS from Robert Gordon University, where he was Head of the School of Computing Science and Digital Media.

Karen Wilson joined UWS in March as Dean of the School of Health, Nursing and Midwifery. Karen – a trained nurse, midwife and district nurse – worked previously for the Scottish Ambulance Service as Director of Health Professions and Nursing.

Professor Derek Carson joined UWS in April as Dean of the University's School of Media, Culture and Society. Derek previously worked with Abertay University, where he led the Division of Psychology.

OUR PEOPLE



UWS PROFESSOR NAMED IN UK TOP 50

Professor Belinda Dewar, UWS Professor of Practice Improvement, was named as one of the UK's most inspirational nursing leaders in the 2015 Nursing Times Leaders survey, which recognises nurses and midwives who are pioneers, entrepreneurs and inspirational role models in their profession.

Nursing Times editor Jenni Middleton said: 'This list celebrates a group of the most influential, intelligent and impactful nurses in the profession, and demonstrates the huge contribution nurses and midwives make to defining and implementing excellent patient care.'

UWS ACADEMIC AWARDED GOLD AWARD



Professor Julien Baker, Director of the University's Institute of Clinical Exercise and Health Science, was awarded the Association of Colleges' Gold Award for Academic Excellence as a Further Education Alumni at a ceremony at the House of Commons in June 2015.

The Gold Awards, given annually in recognition of former further education students who have gone on to excel in their chosen careers, include recipients Sir Kevin Smith,

Stephen Fry, John Hurt and Professor Sir Alec Jeffreys.

Professor Baker was nominated by Coleg y Cymoedd, one of Wales' largest further education colleges, from where he graduated in 1984.

Professor Baker has undertaken research and consultancy for a number of high-profile sporting organisations including the Welsh Rugby Union and British Karate team.

SCOTTISH INSTITUTE FOR ENTERPRISE INTERNS



UWS PhD Computing student Julie McElroy (pictured right) and undergraduate Web and Mobile Development student Angela Castellano were appointed in 2015 as interns with the Scottish Institute for Enterprise (SIE) to help students develop an entrepreneurial mindset and skillset. As SIE seeks to expand its services offered, Julie

and Angela will work with staff and students, in particular with the University's Institute for Enterprise and Innovation. Fiona Godsman, CEO of the Scottish Institute for Enterprise, said: "It is really great to have Julie and Angela on the team – between them I am sure we are on the verge of an explosion of entrepreneurial activity at UWS."

UWS STUDY REVEALS EFFECTS OF SCHOOL ENVIRONMENTS ON PUPILS' LEARNING



A study by UWS Reader in Psychology Dr Eddie Edgerton has revealed how modern school building design can dramatically improve pupils' learning skills and engagement. Started in 2006, the study looked at the views and behaviour of secondary school pupils in East Dunbartonshire, where the local authority embarked on a £100million project to replace 7 of its schools with 6 new campuses. The study tracked the views of students in S1, S3 and S5, as they moved from the old to the new buildings and asked

about their motivation, academic self-esteem and behaviour. The views of teachers were also tracked.

Dr Edgerton said: "The improved perceptions of the school environment made a significant difference to pupils' feelings about school, in turn leading to a much healthier approach to learning." The UWS team are now analysing grades from the schools to determine if the move has also brought about improved pupil performance.



ATHENA SWAN

UWS has committed to achieving Athena SWAN accreditation and has drawn up an Action Plan to address the six principles which represent the cornerstone of Athena Swan. Work has been ongoing during 2014 to evidence how UWS meets the six principles outlined in the Charter. Additionally, a number of initiatives

including a mentoring programme to assist with career advancement and focus groups to identify barriers to progression women face during their careers, have been implemented. The University will submit the necessary paperwork to be assessed for institutional Bronze in November 2015.

OUR PEOPLE



INTERNATIONAL AWARD-WINNING HEALTH ESSAY

BSc Hons Environmental Health student Kerri Milne won the 2015 International Federation of Environmental Health's Roy Emerson award for her essay and accompanying PowerPoint on the theme: 'World health - it's in our hands. Can we beat Ebola?'



AN 'OUTSTANDING ACHIEVER'

Accounting student Simone Black was recognised by Glasgow's International Financial Services District for her performance in attaining her UWS degree and was deemed an 'outstanding achiever' in their 2015 awards.



SCOTTISH CHILDREN'S BOOK AWARD

BA Filmmaking & Screenwriting student Alex McCall won a 2015 Scottish Children's Book Award in the Younger Readers (8-11 yrs) category for his first novel 'Attack of the Giant Robot Chickens.' The awards are voted for exclusively by children and run by Scottish Book Trust and funded by Creative Scotland.

PICTURE CREDIT: ROB MCDUGALL

UWS Creative Media Academy

CLICK HERE TO VIEW OUR UNIQUE ONLINE PROJECT

The University's Creative Media Academy brought together some of the world's leading audio and visual professionals in 2015 to collaborate with a team of 48 students on a unique online project, the 'third space' UWS.io (interactive online). The initiative allows students and media professionals to collaborate in the creation of transmedia projects that offer real R&D potential and generate new online experiences for mobile and tablet users. The virtual space was presented to a capacity audience at the 360D summit at Glasgow's SECC.

CONVERGE CHALLENGE SHORTLISTING

Mark Munro and Connor Mooney were shortlisted for the finals in their sections of Scotland's flagship academic entrepreneurship initiative, the Converge Challenge. Degree year student Mark got through to the finals of the Social Enterprise category and MBA student Connor reached the finals of the Converge category.

UWS TEAM NOMINATED FOR TOP MEDIA AWARD

Paul Moran, Honours year Filmmaking & Screenwriting student, and Sarah Mark, Shaun Healy and Rachel Kennedy, UWS graduates of Filmmaking & Screenwriting, Commercial Music and Contemporary Screen Acting, respectively, were nominated for the Celtic Media Festival Short Drama category for their film, 'Another Day, Another Life'.

UWS RESEARCHER INVESTIGATES GANG CULTURE

Children in Glasgow can become socialised into the city's gang culture from as young as 12 years old, according to research by UWS PhD student Johanne Miller who told the British Sociological Association's annual conference in Glasgow in April 2015 about the lifecourse of gang members in the city and the violence they take part in. Johanne's research identified territorialism as the conflict that creates tensions between other groups, and separates and divides them from other young people, eventually trapping them in their area through fear of reprisal.

A UNIQUE PARTNERSHIP

The Learning Disability Champions Programme, coordinated for the University by the Dumfries Campus health and nursing team, is a partnership initiative between UWS, NHS Dumfries & Galloway, Skills for Health, Turning Point Scotland and User & Care Involvement. The unique training programme for healthcare practitioners aims to improve the healthcare journey for people with learning disabilities, through development of a network of 'Champions' with the appropriate knowledge and understanding to meet the needs of service-users. Champions undertake a training programme which covers topics such as working with people with learning disabilities, communication issues, understanding behavioural distress and challenges and much more.

Feedback from healthcare professionals undertaking the programme has been highly positive and future developments planned include a formal evaluation of the programme, creation of an online learning environment and CPD for Champions.



STUDENT SPORTS SUCCESS

The UWS Performance Sports Scholarship programme saw 17 student athletes from 9 sports benefit from access to financial support, services and academic flexibility. In addition to contributing to an improved overall standing in the BUCS (British Universities & Colleges Sports) points table and achieving the largest UWS team ever to travel to BUCS nationals, award recipients delivered many notable individual performances in University and external competitions:

- Rachel Hunter was named UWS Sportsperson of the Year for her performance at the 2014 Commonwealth Games and her retention of the BUCS (British Universities & Colleges Sports) Championships gold medal in the hammer.
- Our men's hockey team won UWS's first-ever Scottish BUCS Cup Final with a team including Scotland under 21s captain Lee Morton.
- UWS creative industries student Kirsty Gilmour was inducted into the UWS Hall of Fame in recognition of her Commonwealth Games silver medal for badminton. Fellow badminton player Rebekka Findlay represented UWS and Team GB at the World Student Games.
- BUCS finalist and Scottish Universities' medallist Victoria Millburn saw her results rewarded with selection to the Scottish student representative squad, while fellow swimmer Aaron Sievwright was also a Scottish Universities' medallist.
- Scottish Disability Table Tennis champion UWS student Martin Perry went on to represent Great Britain on the IPTTC (International Paralympic Table Tennis Committee) Para Pro Tour.
- 2014 Commonwealth Games runner Callum Hawkins took bronze at the 2015 BUCS Cross Country event, and finished 2nd in the 2015 Great Scottish Run.

STARS AWARDS 2015



Our annual UWS STARS (Staff Appreciation and Recognition Scheme) Awards celebrate our achievements and acknowledge staff, chosen by colleagues and/or students, who have gone above and beyond normal expectations in their work. In 2015 we received over 200 nominations and our judging panel of colleagues from across the University, plus trade union and student representatives had a significant task in selecting the final winners from the high-quality shortlistings:

OUTSTANDING TEACHING

WINNER:	Gregory Morozov	Lecturer – School of Engineering & Computing
HIGHLY COMMENDED:	Gary Boyd	Lecturer – School of Science & Sport
HIGHLY COMMENDED:	Shelley Ferguson	Lecturer – School of Media, Culture & Society

OUTSTANDING RESEARCH & KNOWLEDGE EXCHANGE

WINNER:	Naeem Ramzan	Reader – School of Engineering & Computing
HIGHLY COMMENDED:	Marcus Scheck	Lecturer – School of Engineering & Computing
HIGHLY COMMENDED:	Taranjit Singh Rai	Lecturer – School of Science & Sport

OUTSTANDING SERVICE TO STUDENTS

WINNER:	Heather Nesbitt	Lecturer – School of Health, Nursing & Midwifery
HIGHLY COMMENDED:	Tom Caira	Senior Lecturer – School of Engineering & Computing
HIGHLY COMMENDED:	Lindsay McDonald	Careers Adviser – Student Services

OUTSTANDING SERVICE TO COLLEAGUES

WINNER:	Lesley Hamilton	eLearning Developer – Learning Innovation
HIGHLY COMMENDED:	Lorraine McCormack	PA to Director of People & OD
HIGHLY COMMENDED:	Rowena Murray	Professor – School of Education

OUTSTANDING LEADERSHIP

WINNER:	Shirley Turberville	Head of Dumfries Campus
HIGHLY COMMENDED:	Maeve Cowper	Head of Student Services
HIGHLY COMMENDED:	Bill Steele	Senior Lecturer – Learning Innovation

OUTSTANDING TEAM

WINNER:	ELIR management team	Quality Enhancement Unit / Learning Innovation
HIGHLY COMMENDED:	Social Work lecturing team	School of Media, Culture & Society
HIGHLY COMMENDED:	University Direct enquiry team	Marketing & Communications

UWS HONORARY AWARDS

At our 2015 summer graduation ceremonies, in recognition of their work and significant achievements in their fields, recipients of University of the West of Scotland Honorary Awards were:



ANNE HOUSTON OBE

Anne Houston retired as the Chief Executive Officer of CHILDREN 1st in June 2014, following a 35-year career dedicated to supporting vulnerable children, young people and families. During her career Anne has devoted herself to championing children's rights and campaigning for their well-being and protection, contributing to a variety of boards and groups including the Scottish Government's National

Taskforce on Early Years and chairing the Justice for Children Alliance. Even in retirement she continues to play a key role in the sector, chairing the Scottish Child Protection Committee Chair's Forum and sitting on the Board of the Care Inspectorate. Anne was awarded an OBE for services to children and young people in the 2015 New Year's Honours list.



LESLIE HUTCHISON

Lanarkshire-born Leslie Hutchison, a 1974 graduate of the former Bell College (now UWS), has had a highly successful engineering career. He gained experience as a project engineer in the oil and gas sector before becoming a production director in the field of longwall mining and tunnelling equipment.

Leslie gained a reputation for turning struggling companies around, and for a time ran his own consultancy business helping companies to grow and diversify. He was headhunted by Canadian Energy Services Group - ShawCor Ltd in 1998 and remained with

the company until he retired as Vice Chairman in 2013. Leslie has engaged in a variety of philanthropic activities, helping charities and other worthwhile causes across the globe. Now living in Barbados, he continues to have strong ties to his home country and in January 2015 bought a 75% share in Motherwell Football Club which he plans to transfer to its fans. Leslie maintains strong ties with the University, supporting the University's Mechatronics programme, and providing the annual Hutchison Prize for the best performing student on the programme.



EVELYN McCANN DL

With a career spanning more than 35 years, Evelyn McCann has made a significant contribution to the education, training and employment sector. Born in Ayrshire, Evelyn began her career with the Department of Employment in 1971 and went on to hold a variety of managerial and executive roles within training and enterprise organisations throughout the West of Scotland. Evelyn joined Scottish Enterprise in 1998, as Director of Life Long Learning, and in 2001 was appointed Chief Executive Officer of Scottish Enterprise Ayrshire.

Evelyn, a long-serving member of the University Court, was appointed Vice-Chair in July 2010, a position which she held until her retirement from Court in 2013. Evelyn was an outstanding ambassador for the University and extremely supportive and dedicated to its mission and values. Since retirement, Evelyn has continued supporting her local community, holding board positions in local organisations including the Irvine Bay Re-Generation Company and Ayr Renaissance. Evelyn is also currently a Deputy Lord Lieutenant of Ayrshire and Arran.

UNIVERSITY COURT 2015

LAY MEMBERS

LAURA BARJONAS	Skills Development Scotland
LIZ CONNOLLY	West College Scotland
MARGARET CURRAN	SQA
CRAIG DEVLIN	Seric Systems
FRED DINNING	formerly Scottish Power
MARGARET GIBSON	Women's Enterprise Scotland
ANDREW GORDON	Canmore Partnership
ASIF HASEEB	Audit Scotland
DR WAIYIN HATTON	Wai Beyond Consultancy and formerly NHS Ayrshire & Arran
PROFESSOR CAROLINE MacDONALD	formerly Teesside University
JOHN McDOUGALL	Safehinge Ltd
ALASTAIR MUIR	National Air Traffic Scotland
GRAHAM PETERKIN	formerly South Ayrshire Council
WILLIAM SMITH	Asda
IAN WELSH OBE (Chair)	Alliance Scotland

STUDENT MEMBERS

JACK DOUGLAS	UWS Student President (Ex Officio member of Court)
JOHN BLACK	UWS Depute President (Education & Welfare)

STAFF MEMBERS

ANNE GIFFORD	Associate Dean, School of Media, Culture & Society
PROFESSOR ANNE MCGILLIVRAY	Director of Student Engagement & Dean of Students
TOM DUFF	Project Manager, Global Reach (London) & Senior Lecturer, Learning Innovation
DAVID JOHNSTON	Depute Director, Information Technology and Digital Services
PROFESSOR CRAIG MAHONEY	Principal & Vice-Chancellor (Ex Officio member of Court)
PROFESSOR PAUL MARTIN	Depute Principal (Ex Officio member of Court)

 [CLICK HERE TO SEE MORE ABOUT OUR COURT MEMBERS](#)

2015

IN NUMBERS

While UWS grows its international reach and delivery, it continues to play a key role in the West of Scotland as local university for over 30% of the population, transforming communities and enhancing social and economic impact on the West of Scotland and beyond.

£540 million WE GENERATED NEARLY £540 MILLION ACROSS SCOTLAND IN 2013/14 (REPORT FROM BIGGAR ECONOMICS)

15,500 STUDENT HEADCOUNT **1,524** STAFF MEMBERS

UWS FINANCIAL STATEMENT 2015





At UWS, we believe in our students' future.

We have a proud record in delivering work-ready graduates and developing effective partnerships with business, industry and the public and voluntary sectors.

With our cutting-edge courses, practical knowledge, and intelligent teaching, we help our students get ahead.

Through our innovative learning partnership we invest in people's potential to shape their future. Built on uniting students, professionals, industry and our communities, this partnership stretches from the West of Scotland around the world.

We believe in the transformative power of active learning and engagement. We treat our students as individuals, partners and potential leaders in their fields and professions, providing them with the globally relevant knowledge, skills and confidence to think critically and to challenge received wisdom.

UWS - for imaginative, independent thinking.



www.uws.ac.uk

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BELIEVING
ACHIEVING

A 21ST CENTURY UNIVERSITY