

# Prospectus 2020-2021







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To be a global university of educational excellence with transformative societal impact



We are committed to achieving the Vision through:

- U**niversal values in our beliefs
- T**enacity in overcoming challenges
- A**gility in facing new frontiers
- R**esponsibility in pursuit of excellence



Six Educational Pillars of UTAR

- Virtue and Morality
- Knowledge and Intellect
- Physical and Mental Health
- Sociality and Humanitarianism
- Aesthetics and Harmony
- Creativity and Innovation





## Chancellor's Welcome

Warm greetings from Universiti Tunku Abdul Rahman (UTAR).

As a private not-for-profit university, we understand that quality and affordable tertiary education is the key towards a better future for many students, and an important step that leads to a future career. At UTAR, we take extra efforts to make your educational journey on campus a fulfilling and memorable experience that incorporates both scholastic academic pursuits and character building. The diverse array of events and activities in our clubs and societies provide the recreation that our students need for that balance between studies and interactive social activities including sports.

Hence, I invite you to explore the educational opportunities at our campuses where excellence in teaching and learning is infused with research, industry collaborative events and varied co-curricular activities for a diverse educational experience and the enhancement of students' knowledge and personal development. Our students' learning is also enriched with soft skills training through our UTAR Soft Skills Development Programme where students undergo experiential learning, attend training, organise events and

participate in various community and charity projects that will enable them to be more responsible citizens. In addition, our students can participate in international exchanges, industry collaborations, overseas internships and research projects for a diverse educational experience and a global outlook.

All these elements come together for a transformational student experience. We believe that students are the emerging leaders who will shape tomorrow's world and they deserve a quality foundation in education before they graduate into the industry and the society. The university takes great pride in helping to transform the lives of thousands of students by offering them a quality and affordable tertiary education. To many students, this is a life-changing experience that greatly enhances their career and their eventual contributions to their family livelihood and the socio-economic growth of the nation.

Therefore, I look forward to welcoming you to join us and be part of a memorable educational journey in UTAR.

Best wishes.

**Tun Dr Ling Liong Sik**  
**UTAR Chancellor**



## President's Welcome

Welcome to Universiti Tunku Abdul Rahman (UTAR).

As one of the reputable and leading private universities in the country, UTAR's vision to be a global university of educational excellence with transformative societal impact has been the guiding principle for the university's progressive development. The core focus has always been on the provision of quality education especially in teaching excellence, research and student success. With more than 110 degree programmes offered, the wide options available for students indicate our commitment to the provision of educational opportunities across diverse fields of studies.

Infused into its educational curriculum is the development of soft skills among its students and the provision of international exchanges for a global outlook. With more than 400 international partners from 28 economies, our students are given various opportunities to go on overseas educational exchanges and internships. More than 1,000 inbound students from overseas and another 1,000 outbound students from UTAR have participated in this international exchange and mobility programme in 2019. Such exchanges promote diversity and inter-cultural understanding among students on campus.

UTAR is also educating its students and encouraging them to be responsible citizens by addressing societal responsibilities in terms of sustainability, and sustainable development and practices. Various initiatives in support of United Nations' Sustainable Development Goals (SDGs) have been implemented and incorporated into the university's research, academic activities and events. UTAR was ranked #101-200 in the *Times Higher Education University Impact Rankings 2019*. This ranking captures the university's impact on society based on its success in the delivery of the United Nations' SDGs.

UTAR is also recognised as one of the fastest growing private universities in the country. We are now ranked second in the country by *Times Higher Education World University Rankings 2020*. We have consistently maintained our rankings of #501-600 in the *Times Higher Education World University Rankings* from 2017 to 2020. We are also consistently ranked #111-120 in the *Times Higher Education Asia Pacific Rankings* from 2017 to 2019. Our commitment to excellence in teaching, research and development have earned us much recognition and accolades. In the Quacquarelli Symonds (QS) *Asia University Rankings 2020*, UTAR is ranked #181. The Malaysian Qualifications Agency (MQA) in the Ministry of Education Malaysia awarded UTAR Self-Accreditation Status in 2017, which is an indication of the university's strong fundamentals in delivering its core functions of teaching, research and development.

Our adherence to quality education has enhanced the employability of our graduates who have consistently enjoyed a high employability rate of 95% to 97% within six months of graduation and are well received by the industry. We are ranked #251-300 in the *QS World University Graduate Employability Rankings 2020*. This recognition is a reflection of the immense efforts put in by the university to ensure that affordable education must go hand in hand with quality teaching and learning for our students. Our focus towards excellence in the provision of education, teaching and research will continue as we guide our students to meet the challenges of the Fourth Industrial Revolution.

Hence, I am pleased to welcome you on a unique educational experience at UTAR.

All the best.

**Ir Prof Dr Ewe Hong Tat**  
**UTAR President**

# About UTAR



World University Rankings 2020	<b>#501-600</b>
Business & Economics Rankings 2020	<b>#501+</b>
Engineering & Technology Rankings 2020	<b>#601-800</b>
Asia University Rankings 2019	<b>#111</b>
Asia-Pacific University Rankings 2019	<b>#111-120</b>
Young University Rankings 2019	<b>#101-150</b>
University Impact Rankings 2019	<b>#101-200</b>
Emerging Economies University Rankings 2019	<b>#117</b>



Asia University Rankings 2020	<b>#181</b>
Graduate Employability Rankings 2020	<b>#251-300</b>



**5-Star**  
(Excellent)

in SETARA 2017 (Emerging University)



**Tier 5**

(Excellent)

in D-SETARA for Engineering

**Tier 4**

(Very Good)

in D-SETARA for Health Sciences



## Self-accreditation Status

awarded by the Malaysian Qualifications Agency of the Ministry of Education



## MBOT Supportive University/College Award

awarded by the Malaysian Board of Technologists (MBOT)



## Outstanding Educational Institutions Award

(Private Universities/Colleges Category)

awarded by Sin Chew Education Award 2019



## Premier Digital Tech University Status

awarded by the Malaysia Digital Economy Corporation (MDEC)



## 2 campuses

3.7 million square feet of built-up area, the equivalent of 275 Olympic-size swimming pools



### 15

9 faculties, 3 centres and 3 institutes



### 32

research centres



### 110+

programmes from foundation studies, undergraduate to postgraduate



### 64,400+

alumni



### 22,000+

students



### 2,000+

academic and administrative staff



### 95% - 97%

graduate employability rate (within 6 months after graduation)



### 100+

external examiners from 18 economies



### 130+

industry advisors



### 400+

memoranda signed with industry partners and universities from 28 economies for collaborative activities



### 70+

international and national awards received by students in 2019



### 78

student clubs and societies



### 44

economies where our international students come from



### 295,000+

volumes of books, publications and numerous online resources



### 9

endowed chairs in key research areas

# Staff and Student Achievements

## Teaching

- Best Oral Presentation Award at the 3rd Cambridge-Oxford-Sunway Biomedical Symposium 2019 - Martin Ebenezer Chellappan
- Outstanding Private Educators at the Private Education Excellence Awards 2019 by Private Education Cooperative of Malaysia (EduCoop) - Dr Leong Lai Ying and Hew Jun Jie
- Premier-Pride Challenge 2019 (PPC) by Malaysia Digital Economy Corporation (MDEC): Microsoft Top Lecturer for AI - Dr Ng Oon-Ee, Top Lecturer for Data Science - Dr Pradeep a/l Isawasan, Intel-Best University in Curriculum Embedment and Overall Winner of the Premier Pride Challenge - UTAR
- Gold medal and recipient of the Best Poster Award at the Teaching and Learning Innovation Festival (TLIF) 2019 - Dr Manoranjitham a/p Muniandy
- 2 Silver Awards at the 2019 Inventors' Hall of Fame International Competition of Ideas, Inventions & Innovations (i-fame2019) - Mohd Fairuz bin Ali, Ng Perng Jue and Chong Hwei Teeng
- Gold Award at kNovasi 2020 - Mohd Fairuz bin Ali, Ng Perng Jue and Chong Hwei Teeng



## Research

- Academy of Science Malaysia (ASM) Fellow 2019 - Prof Dr Chong Kok Keong
- Distinguished Researcher in Computer Science 2019 by Guangxi University for Nationalities (GXUN) - Dr Lee Ying Loong
- The Society of Chemical Engineers, Japan (SCEJ) Award for Outstanding Asian Researchers and Engineers at the Asia Pacific Confederation of Chemical Engineering Congress 2019 (APCChE 2019) - Ir Dr Lee Tin Sin
- Asian Women Entrepreneurs Leadership Award 2019 (Science and Environment Category) - Ts Dr Lam Sze Mun
- Gold Award at the International Conference and Exposition on Inventions by Institutions of Higher Learning 2019 (PECIPTA 2019) - Prof Ir Dr Lim Yun Seng, Dr Ir Wong Jianhui and Dr Chua Kein Huat
- Gold and Silver at the 30th International Invention, Innovation & Technology Exhibition (ITEX) 2019 – Ts Dr Bernard Saw Lip Huat, Ts Dr Yew Ming Chian, Dr Yew Ming Kun and Dr Tan Ming Hui
- Third Prize (Advance CNC Machine Control and Robotic Applications Category) at the Yalong Cup Skill Competition - Ir Dr Tey Jing Yuen
- MTSF Science and Technology Award 2019 at the Malaysia Toray Science Foundation (MTSF) 26th Prize Presentation Ceremony - Prof Dr Ngeow Yun Fong
- MTSF Research Grant at the Malaysia Toray Science Foundation (MTSF) 26th Prize Presentation Ceremony 2019 - Tan Yin Qing
- Excellent Oral Presentation Award at the 9th International Conference on Industrial Technology and Management 2020 - Dr Au Yong Hui Nee
- 6th IEEE Conference on Sustainable Utilisation and Development in Engineering and Technology (IEEE CSUDET2019) Best Paper Award - Ir Dr Lim Boon Han
- The International Workshop on Advanced Image Technology and the International Forum on Medical Imaging in Asia (IWAIT-IFMIA) 2019 Best Paper Award - Ts Dr Lau Phooi Yee
- Outstanding Paper Award at the QS Subject Focus Summit Research Sharing Session - Dr Cham Tat Huei
- Emerald Publishing Limited Most Cited Paper Award - Dr Lee Voon Hsien and Hew Jun Jie
- Emerald Publishing Limited International Journal of Housing Markets and Analysis Outstanding Paper 2019 - Ir Dr Jeffrey Yap Boon Hui
- Elsevier Technological Forecasting and Social Change journal's Top Downloaded Article 2019 - Dr Lee Voon Hsien, Dr Garry Tan Wei Han, Dr Leong Lai Ying and Hew Jun Jie
- IEEE AP/MTT/EMC Malaysia Joint Chapter Excellence Award (presented in 2019) - Prof Ts Dr Lim Eng Hock



- First Place (Smart Water category) at the global finals of the Keysight IoT Innovation Challenge in New York, USA
- 2 Gold and 2 Bronze medals at the Innovation and Invention Competition through Exhibition 2019 (iCompEx'19)
- A. Samad Ismail Young Journalist Award at the MPI Petronas Journalism Awards
- Excellent Award for Hard News report category, Special Award for Feature Writing category, and Champion in Photojournalism category at the Penang Green Journalism Award 2019
- Malaysia National Champion in the Chartered Financial Analyst (CFA) Society Malaysia Ethics Challenge 2019
- First Place in the Intel Industry-University Challenge 2019
- Champion in Permodalan Nasional Berhad (PNB) Investment Quiz Competition 2019
- Silver for Best Booth Award, Favourite Booth Award by Sponsor, and Third Place in Best Performance Award at the 14th PAM Annual Architecture Student Works Exhibition 2019 (PAASWE2019)
- Winner of Best Accounting Graduate and recipients of Certificate of Meritorious by The Malaysian Institute of Certified Public Accountants (MICPA) Excellence Awards
- GRADUAN Paper Plane Award's (PPA) "Creative Marketing Project Award"
- One-Belt-One-Road Exchange Award in the 10th Service Outsourcing Innovation and Entrepreneurship Competition (SOIEC) for Chinese College Students
- Judge Award in both Novel category and Prose category at the Sin Chew 15th Hua Zong Literature Newcomer Award Presentation Ceremony
- Recipient of the 10 Most Outstanding Poster Presenters Award at the 30th Intersarsity Biochemistry Seminar (IBS) 2019
- Best Presentation Award in oral (student) category at the International Conference on Fisheries Engineering (ICFE) 2019
- Supernewsroom Young PR Professional Award 2019
- National Chemical Engineering Symposium 2019 (NACES 2019)'s First Runner-Up in Technical Case Study Competition, Second Runner-Up for Technical Presentation Competition, and Second Runner-Up for the Technical Essay Writing Competition
- First Runner-Up in the HSBC Malaysia Business Case Competition 2019 Finals
- First, Second, and Third Runners-Up in the MonsoonSIM Enterprise Resource Management Competition (MERMC) 2019 Malaysia Country Final
- Cyber Heroes Competition 2019 Third Prize Winner
- Third Place in the final round of Proton X70 Intelligence that Inspires Challenge
- Bronze Award at the International Learning Innovation Competition (PIP)
- Merit Award at the Asia Pacific ICT Alliance (APICTA) Awards Ceremony
- 1 Gold and 6 Silver awards in the International Young Social Entrepreneurs Competition 2019
- 3rd Place in the 1st China-Malaysia Youth Innovation and Entrepreneurship Competition
- 7 Gold and 2 Bronze medals in the Kuala Lumpur Wushu Championship 2019
- 8 Gold, 6 Silver and 2 Bronze medals in the Perak Wushu Championship 2019
- Champion at the XMUM Table Tennis Invitation Tournament 2019
- First Place in the 1st UTAR Female Basketball Invitation Championship
- First Runner-Up at Huawei ICT Competition Malaysia Final 2018-2019
- 2 Bronze medals at the 1st League of the SportExcel-NSC-Milo-TM National Junior and Senior Taekwondo Circuit 2019





# Kampar Campus

UTAR was founded with a mission to provide quality education to all. To serve a large portion of the populace, the university has two campuses, namely the UTAR Kampar Campus in Perak, and the UTAR Sungai Long Campus in the Klang Valley. The two campuses house nine faculties, three institutes and three centres.

The Kampar Campus in the state of Perak is conveniently located off the North-South Highway, a 190-kilometre or two-hour drive from Kuala Lumpur.

Known as a former tin mining town, Kampar is a district within Perak's Kinta Valley, which is historically rich with tin reserves. Today, Kampar is a bustling education hub following the establishment of the Kampar Campus.

The township consists of two main areas commonly known as the "old town" and the "new town", where the campus is located. The "new town" is a residential estate with rows of shoplots catering to the influx of the university students and staff.

In addition to the affordable accommodation, eateries, supermarket and other amenities in the Kampar township, there are bicycle shops to cater to the convenience of students whose preferred mode of transport is by bicycle.

The award-winning Kampar Campus is flanked by picturesque mountains and scenic lakes, offering a naturally peaceful environment that is conducive for learning, teaching and research.

The faculties, institutes and centres at the Kampar Campus include:

- Faculty of Arts and Social Science (FAS)
- Faculty of Business and Finance (FBF)
- Faculty of Engineering and Green Technology (FEGT)
- Faculty of Information and Communication Technology (FICT)
- Faculty of Science (FSc)
- Institute of Chinese Studies (ICS)
- Institute of Postgraduate Studies and Research (IPSR)
- Centre for Extension Education (CEE)
- Centre for Foundation Studies (CFS)

A



Dewan Tun Dr Ling Liong Sik

B



University of Learning and Thinking

C



Heritage Hall

D



Teaching and Learning Complex I

E



Student Pavilion I

F



Laboratories and Lecture Halls I

H



Teaching and Learning Complex II

G



Main Library



KA Block

# Sungai Long Campus



KB Block

The Sungai Long Campus located in Bandar Sungai Long, a main township in Kajang, Selangor, is a state-of-the-art, purpose-built campus.

Its location within the Bandar Sungai Long residential township near Kuala Lumpur city provides the best of both worlds. It offers the tranquil learning environment of a suburban setting and the conveniences of a big city such as plentiful housing, affordable eateries, banking facilities and diverse entertainment.

To complement its teaching, learning and research experience, the campus is equipped with a library, laboratories, computers and medical equipment.

The faculties, institutes and centres at the Sungai Long Campus, spread across its KA and KB blocks include:

- Faculty of Accountancy and Management (FAM)
- Faculty of Creative Industries (FCI)
- Faculty of Medicine and Health Sciences (FMHS)
- Lee Kong Chian Faculty of Engineering and Science (LKC FES)
- Institute of Chinese Studies (ICS)
- Institute of Management and Leadership Development (IMLD)
- Institute of Postgraduate Studies and Research (IPSR)
- Centre for Extension Education (CEE)
- Centre for Foundation Studies (CFS)

	<b>KA Block</b>		<b>KB Block</b>
<b>Ground Floor</b>	<ul style="list-style-type: none"> <li>• E-Commerce Delivery Centre</li> <li>• Lecture Theatres</li> </ul>	<b>Ground Floor</b>	<ul style="list-style-type: none"> <li>• Centre for Corporate and Community Development</li> <li>• Centre for Extension Education</li> <li>• Multipurpose Hall</li> </ul>
<b>Mezzanine Floor</b>	<ul style="list-style-type: none"> <li>• Cafeteria</li> <li>• Faculty of Medicine and Health Sciences</li> <li>• Multimedia Resources II</li> </ul>	<b>1<sup>st</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Lecture Theatres</li> <li>• Sport Facilities and Gymnasium</li> <li>• Student Activity Centre</li> <li>• Tutorial Rooms</li> </ul>
<b>1<sup>st</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Postgraduate Laboratory/Room</li> <li>• Research Laboratories</li> </ul>	<b>2<sup>nd</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Lecture Theatres</li> <li>• Tutorial Rooms</li> </ul>
<b>2<sup>nd</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Anatomy and Physiology Laboratory</li> <li>• Clinical Skill Laboratory</li> <li>• Medical Museum</li> <li>• Multimedia Resource Centre</li> <li>• Pathology Laboratory</li> <li>• Store/Multimedia Control Laboratory</li> <li>• Traditional Chinese Medicine Centre</li> </ul>	<b>3<sup>rd</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Lecture Rooms</li> <li>• Tutorial Rooms</li> </ul>
<b>3<sup>rd</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Physiotherapy Centre</li> <li>• Simulation Ward</li> <li>• TCM Gymnasium</li> <li>• Wet Tutorial Room</li> </ul>	<b>4<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Internet/Computing Laboratories</li> <li>• Mary KUOK Pick Hoo Library</li> </ul>
<b>4<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Computer and Internet Laboratories</li> <li>• Lecture Rooms</li> <li>• Tutorial Rooms</li> </ul>	<b>5<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Laboratories</li> </ul>
<b>5<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Lecture Rooms</li> <li>• Tutorial Rooms</li> </ul>	<b>6<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Laboratories</li> </ul>
<b>6<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Faculty of Accountancy and Management</li> </ul>	<b>7<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Laboratories</li> <li>• Tutorial Rooms</li> </ul>
<b>7<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Lecture Rooms</li> </ul>	<b>8<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Lee Kong Chian Faculty of Engineering and Science</li> <li>• MIMOS Centre</li> </ul>
<b>8<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Lecture Rooms</li> <li>• Tutorial Rooms</li> </ul>	<b>9<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Centre for Foundation Studies</li> <li>• Faculty of Creative Industries</li> <li>• Institute of Chinese Studies</li> </ul>
		<b>10<sup>th</sup> Floor</b>	<ul style="list-style-type: none"> <li>• Centre for Curriculum Development and Innovation</li> <li>• Institute of Postgraduate Studies and Research</li> </ul>

# UTAR is for You

A university which upholds learning, teaching and research excellence, UTAR prides itself with the following salient features reflective of a young, dynamic and pioneering higher learning institutions in the local higher education landscape:



## Global Recognition

- UTAR is ranked among the top 600 universities in the *Times Higher Education (THE) World University Rankings 2020* and ranked #=181 in the *Quacquarelli Symonds (QS) Asia University Rankings 2020*.



## Recognised Qualification

- All study programmes are approved by the Ministry of Education, Malaysia and the Malaysia Qualification Agency (MQA). Professional recognition accreditation is being actively sought from leading Malaysian and international professional bodies for the relevant professional-related programmes. This enable students to acquire additional internationally-recognised qualifications by professional bodies.
- Our industry advisors provide advice to ensure that our programmes are updated to meet global demands.
- External examiners are engaged for international benchmarking.



## Compulsory Industrial Training

- UTAR has made the industrial training compulsory for all undergraduate students so as to provide them with experiential learning opportunities. For postgraduate studies, some courses provide students hands-on and consultative experience through participation in consultancy trips to international organisations.



## Global Networking

- UTAR has collaborations with over 400 educational institutions and industries from 28 economies to provide students access to international collaborative activities such as students exchanges, study tours, joint research projects, seminars, conferences and symposia. Academic credit hour transfer options are available through the student exchange programmes.

## Holistic Student Development



- UTAR goes beyond just imparting technical knowledge and encourage students to take part in extracurricular activities such as soft skills development, student entrepreneurship activities, sports and character building events. Ambitious students can participate in the UTAR Undergraduate Research Scheme (URS) which allows them to be trained to conduct scientific research and work with our researchers on a real-life research project. Participation in extracurricular activities organised by clubs and societies, and the unique UTAR Soft Skills Development Certification (USSDC) programme will enhance students' management, leadership, entrepreneurial and social skills.



## Affordable Fees

- UTAR is a not-for-profit private university owned by the UTAR Education Foundation. The University focuses on the provision of affordable quality education and as such, the tuition fees are highly affordable.



## Excellent Learning Environment

- Our dedicated, resourceful and approachable lecturers and professors are qualified with extensive experiences in teaching and learning.
- Classroom learning is supplemented by experiential learning through practical sessions, final-year projects, compulsory industrial attachment, talks and seminars by industry experts.
- All our campuses are equipped with sufficient, up-to-date facilities and conducive environment for learning.



## Strong Research Culture

- UTAR has cultivated a strong culture for research among faculty members and students.
- We have established the required infrastructure and system essential to achieving research excellence at UTAR.
- Undergraduate students are explored to research projects through UTAR Undergraduate Research Scheme.



## High Employability Rate

- UTAR graduates are well received by the industry.
- 95 – 97% of our graduates are employed within 6 months of graduation.
- Graduate works in multinational & SME companies locally and globally.

# Student Services



For new students commencing studies at UTAR, the campus experience starts with our orientation programme which aims to facilitate a smooth transition into university life.

Orientation is required for newly enrolled:

- Foundation students
- Full-time Bachelor's degree students
- Foundation students progressing to Bachelor's degree
- International students

## Benefits

Many activities are held during the orientation. As a new student at UTAR, you will get to meet your seniors, faculty members, senior university officials, your classmates and other new students.

You will also get to know the related university rules, regulations, the facilities and services available at UTAR such as the sports and recreational facilities, student clubs and societies, bus services, counselling and guidance services, and student support services. There will be an induction programme that covers campus adjustment talks, a campus tour and a city tour to familiarise you with the campus and its surroundings.

You will participate in icebreaking, telematch and sports games, and meet other new students in the campus. Briefings are available on soft skills development programmes and related community service activities.

## Peer Mentoring Programme

Our 'peer-to-peer' programme offers a connecting bridge between seniors and university freshmen. Upon joining this programme, a senior who has gone through at least 10 hours of mentoring training by counsellors from the Department of Student Affairs (DSA) will guide you through the orientation and help you adapt to campus life.

## Pick-up Service

For new students from Sabah and Sarawak, we provide pick-up service from KLIA and KLIA2 to residential areas near our campuses. The pick-up is usually done one or two weeks before the orientation. If you require the service, you may contact the Department of Student Affairs or Division of Programme Promotion.

Department of International Student Services (DISS) offers a similar pick-up and 'meet and greet' service for new international students arriving at the Kuala Lumpur International Airport for the first time. These students must inform DISS at least one week before departing from their home countries. For more details, please contact our Department of International Student Services or visit [diss.utar.edu.my](http://diss.utar.edu.my)

For more details on our orientation programme, contact our Department of Student Affairs or visit [dsa.kpr.utar.edu.my](http://dsa.kpr.utar.edu.my) and [dsa.sl.utar.edu.my](http://dsa.sl.utar.edu.my)

# UTAR provides a range of support services for the convenience and welfare of the students.



## Accommodation

Our campuses in Kampar and Sungai Long are all located within established suburban residential townships where students can easily find accommodation within walking distance to the campus. The suburbs provide convenient access to public transport, banks, restaurants, laundrettes, supermarkets, cinemas and shopping malls.

## Cafeteria

Cafeterias in our campuses offer a variety of food at reasonable prices and a comfortable ambience for having meals. You can readily find a wide selection of Chinese, Malay, Indian, Western and vegetarian cuisines (at Kampar Campus) within the campus neighbourhood.



## Bus Service

UTAR owns a total of 16 buses that facilitate students travelling to the campuses from the neighbourhood train stations, MRT stations, bus stops and housing areas. The buses follow a regular schedule daily and the schedule is posted on notice boards in the campus and on the UTAR website.

## University Bookstore

There are bookstores in our Kampar Campus and Sungai Long Campus where academic books, stationery supplies, photocopying, book-binding, postal and other services are available. During the intake months, we invite book vendors to set up booths in the campus for the convenience of our students to purchase the necessary books. The estimated expenses on reference books for a trimester are about RM500.



## Places of Worship

Surau or Muslim prayer rooms are available in all our campuses. You may enquire about the location of mosques, churches and temples from the Department of Student Affairs.



### Healthcare Service

An on-campus Wellness Centre in Kampar Campus serves students and staff at minimal charges. Healthcare centres and clinics are readily available in the residential areas near our campuses; for example, the Putra Specialist Hospital Kajang located adjacent to the Sungai Long Campus. For minor medical attention, students can approach the Department of Student Affairs where sick bays are available. Every administrative office of UTAR has a first-aid kit.

### Personal Accident Insurance

All registered students of UTAR are entitled to the group personal accident insurance which provides coverage including RM45,000 for death or total permanent disablement, RM3,000 for accident medical expenses, and RM500 for traditional medical expenses. Students from certain programmes are required to take up additional insurance such as medical student malpractice insurance for medical and health science students.

All international students are covered under a health insurance scheme required by the Ministry of Education (MOE) and Immigration Department of Malaysia through EMGS (Education Malaysia Global Services). The health insurance fee ranges from RM500 to RM800 per student per year which covers repatriation, personal accident and death, hospitalisation at private hospitals and outpatient treatment.



### Counselling and Guidance Services

A team of trained counsellors who abide by the ethics of the counselling profession offers caring and confidential counselling for individuals and groups. They organise peer helping programmes and workshops on career guidance, stress management and learning skills. Students are welcome to walk-in or make an appointment to see a counsellor.

## Estimated Living Costs

The estimated monthly living expenses for a student at UTAR are as follows:

Description	Kampar Campus	Sungai Long Campus
Accommodation	RM180 - RM350	RM200 - RM600
Meals	RM320 - RM480	RM380 - RM550
Transportation	RM30 - RM100	RM100 - RM250
Other expenses	RM100 - RM150	RM200 - RM300
<b>Total</b>	<b>RM630 - RM1,080</b>	<b>RM880 - RM1,700</b>

## International Student Services



The Department of International Student Services (DISS) is the department that oversees the Student Pass application and provides services to international students. From immigration clearance to airport pick-ups, international students are well assisted in those matters. In further ensuring that the process is carried out smoothly, international students are strongly encouraged to seek advice from DISS before purchasing their flight tickets to Malaysia. It is also advisable for international students to arrive 1 week before their trimester begin.

Participation in the orientation programmes, organised specially for new students will also be very helpful for international students to familiarise with their new learning environment, make new friends and adapt better to their study life. International students who have difficulties adapting to their new environment need not worry, as the Peer Mentoring Programme is available for them. Counsellors will arrange meetings for students to meet with their mentors, where they can discuss and share their thoughts, and find adapting mechanisms to adapt to their campus life.

DISS also ensures that accommodations for international students are well arranged, and that they are able to register for their course successfully. Upon their successful payment of the second student bill, DISS will assist international students to their respective faculties for course registration.

After receiving the proof of payment, DISS will proceed to apply Student Pass for the applicants via online application at Education Malaysia Global Services (EMGS). The application is subject to EMGS's approval.

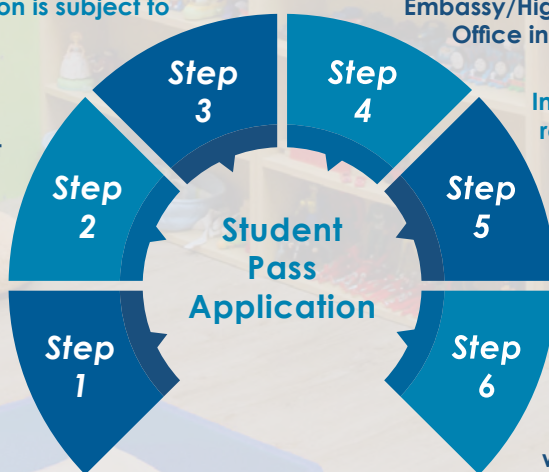
Applicants who have made payment for their first student bill are to email the proof of payment to DISS at [diss@utar.edu.my](mailto:diss@utar.edu.my)

Upon applicants' successful application to UTAR, DISS will send an offer letter along with the first student bill via email to the applicants.

Successful applicants will receive the electronic Visa Approval Letter (eVAL) from DISS. Applicants are then required to apply for their respective Single Entry Visa (SEV) at the nearest Malaysian Embassy/High Commission/Consulate Office in their respective countries.

International students are required to do medical screening within 7 days of arrival at Malaysia. This requirement is determined by EMGS.

International students who have passed the medical screening in Malaysia and have obtained the supporting letter from EMGS will have their passports collected by DISS for the purpose of Student Pass endorsement at the immigration office.



### Working with various communities in Malaysia

Working with local communities is one of the best ways to learn about the richness of Malaysia; from learning about the various cultures and traditions to understanding the lives of Malaysians and their friendliness. Through the Department of Soft Skills Competency (DSSC), international students are able to engage with various communities through cultural exchange activities. Local communities involved in the activities also gain awareness about the world, while international students will experience the unity of Malaysians when they see how people from various cultural backgrounds co-exist under one roof.

# Facilities



## ICT Facilities

There are more than 3,000 computers installed in practical, project and research laboratories on Windows, UNIX and Apple OS platform. Software available range from standard office applications to course-specific applications such as:

- **Engineering and science software:** Android Studio, Ansys, Apache HTTP, Aspen Hysys, AutoCAD 2018, Axure Pro, Back Track 5, Binalink, Bitcricket IP calculator and UTAR IP calculator, Blender, Bonjour Print Services, Cisco Packet Tracer, Cloudera, CNC Milling Professional ikx1, CNC Turning Professional ikx, Communication System Toolbox, CST Microwave Studio, Design Expert, DigSilent Power Factory, DSP System Toolbox, Eclipse Kepler, Eclipse Neon/Luna, Enterprise Architect Academic, FPWIN GR, Fuzzy Logic Toolbox, Gabi, Git Hub, GNS, GNU Octave, Hilti Anchor & Rebar, IIS 10.0 Express, Integrated Environmental Solutions, Image Processing Toolbox, IntelliJ IDEA Community, International Centre for Diffraction Data (ICDD) database, Ipython, JCreator, JDK, Jenkins, Kali Linux, Keil uVision, Matlab, Maxima, Microsoft Visual Studio Ultimate, Microwind, Midas Gen, MobaXTerm, ModelSim Altera Starter Edition, MPLab X IDE, Naviswork Manage 2016, Naviswork Manage 2018, Netbeans, Neural Network Toolbox, Nutritionist Pro, NVIDIA CUDA Visual Studio Integration, Open CV, Optimization Toolbox, Open SUSE, Oracle 11g, Oracle VM Virtual Box, Paramics, Physio EX, Perl, Prophet, PSCad, Pvsyst, PyCharm Community, Python, QTSpim, Revit 2016, Revit 2018, Robot Structural Analysis Professional, Sapphire 1.1, SCIA Engineer, Sidra, Signal Processing Toolbox, SimPower Systems, Simscape, Simulia Abaqus, Simulink, Solidworks 2016, TwinCAT 2, TwinCAT 3, VMWare Workstation, Wamp Server, Wireshark, WITNESS 13, Xilinx ISE, Xubuntos 2 (TinyOS), Glodon Cubicost TAS, TRB and TBQ 2018, and Cost X 6.6.
- **Design-based software:** Adobe Creative Cloud, Adobe Creative Suite 6 Design and Web Premium, Autodesk 3ds Max, Autodesk Matchmover, Autodesk Maya, Final Cut Studio, Final Draft, iPi Soft Recorder, Kinect for Windows, Protools, Toonboom Harmony and Storyboard Pro, SnapGene Software (GSL Biotech) and Unity
- **Game development software:** Adventure Game Studio, Game-Maker, Unreal Engine, Unity, and Wintermute Engine Development Kit
- **Statistical analysis software:** AMOS, EViews, JMP, Nvivo, R for Window, Python and SPSS
- **Business and Application Software:** Adobe Reader, Adobe Director, Eclipse, Microsoft Office Professional 2013, Microsoft Project Professional 2013, Microsoft Visio Professional 2013, NetBeans, Oracle 10g/11g, SAP, and Visual Studio.Net
- **English Language Software:** Clear Pronunciation, Connected Speech – British, EGU, Tense Buster, Wordsmith
- **Accounting and Audit Software:** Audit Express, Bloomberg, Auto Count, Sage UBS Accounting, Sage UBS Inventory & Billing, Sage UBS Payroll, Taxcom, and SQL Accounting
- **Cloud Platforms and Solutions:** Amazon Web Services (AWS), Google Cloud Platform, IBM Bluemix and Microsoft Azure

In addition, through collaborations with ICT industry leaders, we have set up the latest software and hardware infrastructure for research, teaching and learning such as the Enterprise System and Database Laboratory, and the Intel Microprocessor Design and Development Laboratory. Our Cisco Network Academy Laboratory has 10 sets of Cisco 1841 Router, 15 sets of Cisco 2960 switches, two overhead projector/speaker sets and computers for two instructors and 42 students.

The newly set up UTAR-Huawei Networking Laboratory has three sets of Huawei University Teaching Laboratory Solution – Data Communication Package, two overhead projector/speaker sets and computers for two instructors and 42 students to facilitate training for Huawei certification programmes.

The latest setup is an Apple iMac Laboratory, which has 19 sets of Apple iMac PCs; 1 set for the instructor and 18 sets for the students. The Microsoft Software Engineering Laboratory has 21 PCs; 1 PC for the instructor and 20 PCs for the students.



### Wireless Campus

Wireless internet access (WIA) is available in both campuses. Our students can access the internet anytime and anywhere free of charge through many WIA points installed in the campuses.



## Library

UTAR has 2 libraries; Main Library in Kampar Campus, and the Mary KUOK Pick Hoo Library in Sungai Long Campus. The Main Library in the Kampar Campus is a purpose-built library with a built-up space of 100,000 sq feet, while the Mary KUOK Pick Hoo Library covers an area of over 27,000 sq feet.

The Library provides excellent informative resources, services, and facilities to support the advancement of teaching, learning, and research at the University. There are well-stocked collections of books, government publications, conference papers, dissertations and theses, journals, magazines, and newspapers as well as electronic resources such as online databases, e-journals, e-books, e-newspapers, and online past year examination papers. To date, the total book collection exceeds 295,000 volumes. Among the online databases subscribed are the ScienceDirect, EBSCOhost Business Source Complete, IEEE Xplore/IEL, ClinicalKey, CNKI database, Emerald, SAGE Journals, JSTOR and many others. Presently, there are more than 34,000 e-journals and 160,000 e-books in the library collection. Library patrons are able to access these online resources 24/7 from campus as well as off-campus.

The Library conducts Information Skill classes where students are taught how to search for information efficiently, evaluate information sources effectively and use information ethically through proper referencing and citation. The Library also provides Inter-Campus Loan service where students and staff may borrow the books from both UTAR libraries. The Document Delivery Service is another value-added service provided by the Library to obtain library materials such as books, journal articles or conference papers and reports that are not readily available in the UTAR Library.



### Web-based Learning Resources

As a UTAR student, you will have access to the Web-based Learning Environment (WBLE) e-learning system of the university. The WBLE serves as a discussion platform among students and lecturers for exchange of ideas.

Via the WBLE, you can access lecture notes, tutorial questions, assignment questions, course materials and the UTAR student portal to view course structures, the student academic handbook, rules and regulations of the university, past year examination question papers, soft skills programmes and many more.

### Language Learning Support

Most of UTAR's programmes are taught and assessed in the English language. Students who need to enhance their proficiency level in the English language can attend English language courses offered by the UTAR Centre for Extension Education.

Among the programmes offered are English for Tertiary Studies, English Enhancement Programme, and the Malaysian University English Test (MUET) Preparatory Course. Other languages such as Korean, Spanish, French, Thai, German, and many others are also available.



- Accounting and Taxation
- Acupuncture and Tui-Na Training Centre
- Advanced Characterisation Laboratory
- Advanced Civil Engineering Laboratory
- Advanced Materials Laboratory
- Advertising Studio
- Agriculture Laboratory I
- Agriculture Laboratory II
- Ampang Clinical Training Centre
- Analogue Electronic Laboratory
- Anatomy and Pathology Laboratory
- Animal Tissue Culture Laboratory
- Applied Mechanics Laboratory
- Aquaculture Facilities
- Architectural Studio
- Art Room
- Audio Lab 1
- Audio Lab 2
- Audio Lab 3
- Atomic Absorption Spectrophotometer Room
- Bio-Chemistry Laboratory
- Biomedical Engineering Laboratory
- Bioprocess and Environmental Laboratory
- Cabin 1: Store
- Cabin 2: Animal Containment Unit
- Cabin 3: Cabin Preparation II
- Cabin 4: Cabin Preparation I
- Cabin 5: Insectarium
- Cabin 6: Herbarium
- Capstone Project Laboratory
- Chemical Engineering Laboratory
- Civil Engineering Laboratory
- CNC and Robotics Laboratory
- Communications and Networking Laboratory
- Construction Management Laboratory
- Digital Electronic Laboratory
- Design Room
- Early Childhood Laboratory
- Economics and Sustainable Resources
- Electromagnetics and Control Laboratory
- Electronics Laboratory
- Enterprise System and Database Laboratory
- Environmental Engineering Laboratory
- Environmental Engineering Workshop
- Environmental Microbiology Laboratory
- Environmental Science Laboratory (Architecture)
- Equipment Room
- Etching and PCB Workshop
- Flow Cytometer Laboratory
- Food Processing Laboratory
- Food Science Laboratory
- Foundry Laboratory
- Game Room
- Gas Chromatography and Gas Chromatography Mass Spectrometer Room
- General Bioscience Laboratory
- General Chemistry Laboratory
- General Computing Laboratory
- Geotechnics and Highway Laboratory
- Goat Shed
- Grand Seasons Clinical Training Centre
- Heat Treatment and Furnace Laboratory
- High-end PC Lab
- High Performance Liquid Chromatography and Liquid Chromatography Mass Spectrometer Room
- Hydraulics Laboratory
- iMac Laboratory
- Immunology and Virology Laboratory
- Industrial Engineering Laboratory
- Industrial Engineering Workshop
- Infrared Spectrometer Room
- Inorganic Chemistry Laboratory
- Instrumentation Laboratory
- Internet Radio Laboratory
- Journalism Laboratory (Recording Studio and News Editing Room)
- Language Laboratory
- Materials and Manufacturing Engineering Laboratory
- Macintosh Laboratory 1 (Design Laboratory)
- Macintosh Laboratory 2 (Design Laboratory)
- Macintosh Laboratory 3 (Design Laboratory)
- Mechanical and Timber Workshop
- Mechatronics Engineering Laboratory
- Media Room
- Medical Microbiology Laboratory
- Microbiology Laboratory
- Microsoft Software Engineering Laboratory
- Microteaching Laboratory
- Molecular Biology Laboratory
- Molecular and Tissue Engineering Laboratory
- Multi-media Resource Centre 1
- Multi-media Resource Centre 2
- Nuclear Magnetic Resonance Spectrometer Room
- Online Radio Room
- Organic Chemistry Laboratory
- PC Lab 1
- PC Lab 2
- PC Lab 3
- Petrochemical Engineering Laboratory
- Plant Nursery Shed
- Plant Tissue Culture Laboratory
- Photography Studio 1
- Photography Studio 2
- Photography Studio 3
- Photography Studio 4
- Physics Laboratory
- Physiology Lab
- Physiotherapy Centre
- Physiotherapy Exercise Laboratory
- Power and Machine Laboratory
- Printed Circuit Board Fabrication Laboratory
- Process Control and Reaction Laboratory
- Psychology/Counselling Laboratory
- Renewable Energy and Energy Efficiency Laboratory
- Risk and Operations Management for Business Sustainability
- Robotics and Automation Laboratory
- Scanning Electron Microscope Laboratory
- Scanning Electron Microscope (SEM) Room
- Simulation Ward
- Structures and Materials Laboratory
- Sustainable Economy and Economic Integration
- Teaching Practicum Lab
- Telecommunication Laboratory
- Thermofluids Laboratory
- Traditional Chinese Medicine and Complementary (TCM) Centre
- Traffic Engineering Laboratory
- Unit Operation Laboratory
- Video-editing Room
- VLSI Design Laboratory
- X-Ray Diffractometer Room

# Sports and Extracurricular Activities



We understand the importance of sports and physical activities for the holistic development of our students. For that reason, we set up the Sports Complex in Kampar Campus which has facilities for basketball, futsal, netball, tennis, volleyball and badminton.

There is a fitness gymnasium equipped with cardiovascular, strength and resistance training equipment, a free weight area and an aerobic/dancing studio. At nominal fees, students may use the swimming pools and the squash courts in the Tunku Abdul Rahman University College campus adjacent to the Kampar Campus.

For Sungai Long Campus, UTAR has made arrangements with nearby sports and fitness centres for our students and staff to enjoy the use of facilities free of charge or at special rates. Students can make bookings directly with the staff of the Department of Student Affairs.

Sports facilities available for students are listed in the table. You may visit the webpage of the Department of Student Affairs at our UTAR website for more information.

Sports facilities	Kampar	Sg. Long
Football	●	
Basketball	●	●
Futsal	●	●
Netball	●	
Tennis	●	●
Volleyball	●	
Badminton	●	●
Squash	●	●
Table tennis	●	●
Gymnasium	●	●
Swimming pool	●	●



## Besides taking part in sports activities, UTAR students can also choose to be an active member in some of the following 78 student clubs and societies on campus.

### Course-Based

- Accounting Society
- Actuarial Science Society
- Agricultural and Food Science Society
- Architecture Society
- Banking and Finance Society
- Biological Science Society
- Built Environment Society
- Building and Property Management Society
- Business Administration Society
- Chemistry Society
- Chinese Medicine Society
- Chinese Studies Society
- Computer Society
- Corporate Communication Society
- Early Childhood Studies Society
- Engineering Society
  - ASHRAE Student Chapter
  - EMB Student Chapter
  - ICE Student Chapter
  - IChemE Student Chapter
  - IEEE Student Chapter
  - IEM Student Section
  - IET Student Chapter
  - IMECHE Student Chapter
  - IMM Student Chapter
  - Society of Petroleum Engineers
- English Language Society
- Entrepreneurship Society
- Financial Economics Society
- Graphic Design and Multimedia Society
- International Business and Global Economics Society
- Journalism in Chinese Media Society
- Logistics and International Shipping Society
- Marketing Society
- Mass Communication Society
  - Advertising Student's Chapter
  - Institute of Public Relations Malaysia Student Association – UTAR CHAPTER
- Media and Digital Animation Society
- Medical and Health Sciences Society
- Physiotherapy Society
- Postgraduate Chinese Studies Society
- Psychology Society
- Statistical Computing and Operations Research Society



### Non Course-Based

#### General Interests

- Asian Cultural Society
- Astronomy Club
- Buddhist Society
- Calligraphy Society
- Career Development Club
- Catholic Students Society
- Chinese Language Society
- Christian Fellowship Society
- Crime Prevention Society
- E-Sports and Video Games Development Club
- Entrepreneurship and Management Club
  - AIESEC
- Finance and Investment Society
- Hindu Society
- Indian Cultural and Language Society
- Information Technology Society
- International Friendship Society
- Islamic Students' Society
- Japanese Culture Club
- Mathematics Society
- MathsFun Society
- Makers Club
- Mind Development Society
- Nature and Pet Lovers Society
- Robotics Society
- Sustainable Development Club
- World History Club
- Yoga Society
- Young Entrepreneurs Society
  - Bursa Young Investor Club
  - AIESEC

#### Performing and Creative Arts

- Arts and Crafts Society
- Dance Club
- Drama and Public Speaking Society
  - Toastmaster Club
- Film Club
- Games Design, Comics and Digital Arts Club
- Music Club
  - Chinese Orchestra Unit
  - Choir Unit
- Photography Society

#### Sports and Recreation

- Board Games Club
- Sports Club
- Traveler's Den

#### Voluntary Category

- Askar Wataniah
- First Aid Society
- Community Service Society

#### Self-Defence Category

- Aikido Club
- Hapkido Club
- Karatedo Club
- Muay Thai Club
- Taekwondo Club
- Wushu Club
  - 24 Festive Drum Unit
  - Lion Dance Unit

## Sports and Recreation Events

Every year, the student clubs and societies in collaboration with various administrative departments of the university, organise many sports, recreational and social events such as:

- Sports carnival, inter-faculty games, races, table tennis and court games
- Treasure hunts and trekking
- Boggle, carom, Chinese chess, international chess and scrabble competitions
- Quizzes and Math competitions
- Debates
- Dances, performances, choir and cultural events
- Prom nights, reunion parties and annual balls



## Overview of Student Representative Council



The main objective of the SRC is to encourage and promote intellectual, spiritual, emotional and physical development among the students of the university. The SRC also participates in the organisation and supervision of student welfare facilities and activities in the university including recreational, social, spiritual and religious activities.



Kampar Campus



Sungai Long Campus

## Mission of SRC

The SRC is committed to preserving the rights, welfare and privileges of students through a transparent and interactive leadership system.

### Mission:

- To improve UTAR student services
- To promote unity among clubs and societies
- To create a unified platform for publicising students' announcements, events and activities

Activities that are organised by the SRC are as follows:

- Orientation for new students
- UTAR Ball
- CNY Carnival

- Donation drive for needy students
- UTAR Cafeteria Price Checks
- Feedback on UTAR facilities
- Clubs and Societies Recruitment Drive/ Showcase
- Savings Project (get student discounts from nearby restaurants, clinics, laundromats, hair salons, computer shops, etc)
- Umbrella Project
- Dialogue Session with students
- Dialogue Session with OCPD
- Overseas Exchange Programme
- FESTival: A Campus Carnival
- Z Night

# Study in Malaysia

## for International Students

"I wanted to expand my knowledge of business operations and management. I believe that the knowledge that I obtained from UTAR will be beneficial for my future career development. The programme is well-structured and it fulfils the industry standard."

**Sahet Muhametnyazov**  
**Turkmenistan**  
Faculty of Business and Finance

"I took a lot of time to adapt to Malaysian culture and study habits. The tutorial classes were fantastic and the teachers have deep knowledge about their field. I have learnt so many things due to their professionalism."

**Kao, Duc-Dinh**  
**Taiwan**  
Faculty of Business and Finance

"The tutors are highly responsive and are always helpful when I need assistance. The learning culture in UTAR is well supported by a supportive and modern environment and this creates a conducive learning environment for the students here. It feels more comfortable studying at UTAR."

**Septريان Orpina**  
**Indonesia**  
Faculty of Arts and Social Science



"UTAR is a beautiful and peaceful campus and it has all the facilities that the students need to pursue their tertiary education. Not just the modern facilities, UTAR's library has all the textbooks, which guides us with our assignments and researches."

**Mariyam Hanaan Habeeb**  
**Maldives**  
Faculty of Science

"As a PhD scholar, I wanted to expand my scholarly network across the border. I am privileged to be able to frequently meet my supervisors at least twice a month. They are indeed very helpful in guiding my research proposal development."

**Goodhope Hance Mkaro**  
**Tanzania**  
Faculty of Business and Finance

# Scholarships and Loans

UTAR was founded as a not-for-profit private university with a mission to provide quality education affordable to everyone. Numerous scholarships and study loans are available for needy and deserving Malaysian students.

## UTAR Scholarships for Foundation Programmes and Bachelor Honours Degree Programmes

We offer scholarships to prospective students who have achieved excellent academic results:

Description of Scholarships	Criteria (Based on actual results)	Ongoing Eligibility Requirements
<b>Foundation Programme</b>		
100% Tuition Fee Scholarship from UTAR Education Foundation	SPM 9As O-Level/Equivalent: 8As  <i>All results must be obtained in one sitting.</i>	<ul style="list-style-type: none"> <li>• Consistent CGPA of 3.5000 and above is required.</li> <li>• If the CGPA falls between 3.0000-3.4999, the scholarship will be reduced to 50% tuition fee scholarship from UTAR Education Foundation.</li> <li>• If CGPA falls below 3.0000, the scholarship ceases.</li> </ul>
50% Tuition Fee Scholarship from UTAR Education Foundation	SPM 8As O-Level/Equivalent: 7As  <i>All results must be obtained in one sitting.</i>	<ul style="list-style-type: none"> <li>• Consistent CGPA of 3.0000 and above is required, otherwise, the scholarship ceases.</li> </ul>
25% Tuition Fee Scholarship from UTAR Education Foundation	SPM 7As O-Level/Equivalent: 6As  <i>All results must be obtained in one sitting.</i>	<ul style="list-style-type: none"> <li>• Consistent CGPA of 3.0000 and above is required, otherwise, the scholarship ceases.</li> </ul>

Description of Scholarships	Criteria (based on actual result)	Ongoing Eligibility Requirements
<b>Bachelor's Programmes</b>		
<b>All programmes (except Medicine and Health Sciences Programmes in FMHS)</b>		
100% Tuition Fee Scholarship from UTAR Education Foundation	<ul style="list-style-type: none"> <li>• STPM/A-Level (Advanced Level): 4As or</li> <li>• UEC: 8As or</li> <li>• Canadian Pre-University (CPU): 95% for all subjects with a minimum of 6 subjects, or</li> <li>• South Australian Matriculation (SAM): ATAR&gt;95, or</li> <li>• International Baccalaureate (IB): 7 points for every subject of 6 subjects (not including bonus point), or</li> <li>• UTAR Foundation Programme/Relevant TAR UC Diploma: CGPA of 3.9000 and above</li> </ul> <p><i>All results must be obtained in one sitting.</i></p>	<ul style="list-style-type: none"> <li>• Consistent CGPA of 3.5000 and above is required.</li> <li>• If the CGPA falls between 3.0000-3.4999, the scholarship will be reduced to 50% tuition fee scholarship from UTAR Education Foundation.</li> <li>• If CGPA falls below 3.0000, the scholarship ceases.</li> </ul>
50% Tuition Fee Scholarship from UTAR Education Foundation	<ul style="list-style-type: none"> <li>• STPM/A-Level (Advanced Level): 3As or</li> <li>• UEC: 7As or</li> <li>• Canadian Pre-University (CPU): 90% for all subjects with a minimum of 6 subjects, or</li> <li>• South Australian Matriculation (SAM): ATAR&gt;90, or</li> <li>• International Baccalaureate (IB): 7 points for every subject of 5 subjects (not including bonus point), or</li> <li>• UTAR Foundation Programme/Relevant TAR UC Diploma: CGPA of 3.8000 to 3.8999</li> </ul> <p><i>All results must be obtained in one sitting.</i></p>	<ul style="list-style-type: none"> <li>• Consistent CGPA of 3.0000 and above is required, otherwise, the scholarship ceases.</li> </ul>
<b>Health Sciences Programmes in FMHS</b>		
50% Tuition Fee Scholarship from UTAR Education Foundation	<ul style="list-style-type: none"> <li>• STPM/A-Level (Advanced Level): 4As or</li> <li>• UEC: 8As or</li> <li>• Canadian Pre-University (CPU): 95% for all subjects with a minimum of 6 subjects, or</li> <li>• South Australian Matriculation (SAM): ATAR&gt;95, or</li> <li>• International Baccalaureate (IB): 7 points for every subject of 6 subjects (not including bonus point), or</li> <li>• UTAR Foundation Programme/Relevant TAR UC Diploma: CGPA of 3.9000 and above</li> </ul> <p><i>All results must be obtained in one sitting.</i></p>	<ul style="list-style-type: none"> <li>• Consistent CGPA of 3.5000 and above is required.</li> <li>• If the CGPA falls between 3.0000-3.4999, the scholarship will be reduced to 25% tuition fee scholarship from UTAR Education Foundation</li> <li>• If CGPA falls below 3.0000, the scholarship ceases.</li> </ul>
25% Tuition Fee Scholarship from UTAR Education Foundation	<ul style="list-style-type: none"> <li>• STPM/A-Level (Advanced Level): 3As or</li> <li>• UEC: 7As or</li> <li>• Canadian Pre-University (CPU): 90% for all subjects with a minimum of 6 subjects, or</li> <li>• South Australian Matriculation (SAM): ATAR&gt;90, or</li> <li>• International Baccalaureate (IB): 7 points for every subject of 5 subjects (not including bonus point), or</li> <li>• UTAR Foundation Programme/Relevant TAR UC Diploma: CGPA of 3.8000 to 3.8999</li> </ul> <p><i>All results must be obtained in one sitting.</i></p>	<ul style="list-style-type: none"> <li>• Consistent CGPA of 3.0000 and above is required, otherwise, the scholarship ceases.</li> </ul>

Description of Scholarships	Criteria (based on actual result)	Ongoing Eligibility Requirements
<b>Bachelor's Programmes</b>		
<b>M.B.B.S.*</b>		
15% Tuition Fee Scholarship from UTAR Education Foundation  (Interview is required)  *Limit to three (3) scholarships per year.	<ul style="list-style-type: none"> <li>• STPM/A-Level (Advanced Level): 4As or</li> <li>• UEC: 8As or</li> <li>• Canadian Pre-University (CPU): 95% for all subjects with a minimum of 6 subjects, or</li> <li>• South Australian Matriculation (SAM): ATAR&gt;95, or</li> <li>• International Baccalaureate (IB): 7 points for every subject of 6 subjects (not including bonus point), or</li> <li>• UTAR Foundation Programme: CGPA of 3.9000 and above</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• English Language Proficiency: MUET band score of 4 and above, or IELTS average band score of 6.0 and above</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Combined annual income of the applicant/ applicant's spouse/applicant's parents should not exceed RM50,000</li> </ul> <p><i>All results must be obtained in one sitting.</i></p>	<ul style="list-style-type: none"> <li>• Consistent CGPA of 3.5000 and above is required, otherwise, the scholarship ceases.</li> </ul>

Scholarship recipients must act in accordance with UTAR Rules and Regulations and not be convicted of breaking the laws of Malaysia, otherwise, the scholarship ceases.

### UTAR Sports and Talent Scholarships

The UTAR Sports and Talent Scholarships are available to reward currently enrolled full-time Foundation or Bachelor degree programme students who have achieved a certain level of excellence at the national and international level in talents such as music, art, theatre, writing, and sports.

### PTPTN Loans

The *Perbadanan Tabung Pendidikan Tinggi Nasional* (PTPTN) offers loans to qualified applicants who are pursuing a full-time Bachelor degree programme at UTAR.

Field of Study	Amount Per Annum (RM)		
	Maximum (For student or parents who are listed as Bantuan Sara Hidup Rakyat (BSHR) recipients)	75% (Family monthly income below RM8,000)	50% (Family monthly income above RM8,000)
Arts	13,600	10,200	6,800
Science	14,030	10,520	7,010
Health Sciences	17,000	12,750	8,500
M.B.B.S. Programme	50,000	37,500	30,000

For details, please refer to [www.ptptn.gov.my](http://www.ptptn.gov.my)

## KOJADI Education Loan

Loan Package		
Scheme	Course of Study (Must be approved by MOE or relevant authorities or Board of KOJADI)	Maximum Loan*
PLAN I	All <b>LOCAL</b> courses including certificate, skill-based, diploma, professional, postgraduate and all undergraduate courses.	RM100,000
PLAN II	All <b>OVERSEAS</b> courses, postgraduate/undergraduate medical-related courses and <b>LOCAL</b> medical-related courses	RM200,000

\*Terms and conditions apply on loan amount.

- Applicant (student) and co-applicant must be members of KOJADI.
- No restriction for PTPTN loan applicants.

For details, please refer to [www.kojadi.my/v2](http://www.kojadi.my/v2)

## Other Scholarships/Financial Aid

UTAR collaborates with foundations, corporations and individuals to offer scholarships to our students. Among the scholarship providers are:

- Pesona Metro Holdings Berhad Scholarship
- MAPA Gloves Scholarship
- Chang Ming Thien Foundation Scholarship
- Goh Ing Sing Agriculture Science Scholarship
- Lee Foundation
- Selasih Permata Sdn Bhd
- Western Digital
- Tan Sri Lee Loy Seng Foundation Scholarship
- WCT Scholarship Award
- Daikin Malaysia Group Scholarship
- Yayasan Tan Sri Lee Shin Cheng Scholarship
- UTAR - Top Glove Scholarship
- Bantuan Kerajaan Negeri Pulau Pinang
- UTAR JinBodhi Bursary
- Master Builders Association Malaysia Scholarship
- GS Paper and Packaging Sdn Bhd Scholarship
- Hong Leong Foundation
- United Malacca University Scholarship
- MREPC Scholarship
- Choice Foundation Scholarship for Needy Students
- Gamuda Scholarship
- Lion-Parkson Foundation Scholarship
- PIDM Undergraduate Scholarship
- Yayasan Sime Darby (YSD) Sponsorships
- Laubros Holdings (M) Sdn Bhd Scholarship
- Sin Chew Readers Study Aid Project
- Accurate Trading Scholarship
- Penang Future Foundation (PFF) Scholarship
- Yayasan KLK Scholarship
- MIDF Education Scholarship Programme
- Huawei Technologies (Malaysia) Sdn Bhd
- Bantuan Pendidikan Tinggi Perak

For details, please refer to [deas.utar.edu.my](http://deas.utar.edu.my)

## UTAR UEC Scholarships

UTAR also offers scholarships to needy students from independent Chinese high schools. Students with good academic results and a proven record of participation in extra-curricular activities are eligible to apply for the scholarships.

## UTAR ASEAN Countries Scholarship

UTAR is awarding scholarships to needy students (with good academic records) from ASEAN countries to pursue any full-time foundation, undergraduate or postgraduate programmes offered by the University.

## Postgraduate Research Assistantships

UTAR appoints its postgraduate research students as research assistants under 3 schemes – Project Research Assistantship, Research Scholarship Scheme and Student Assistantship.

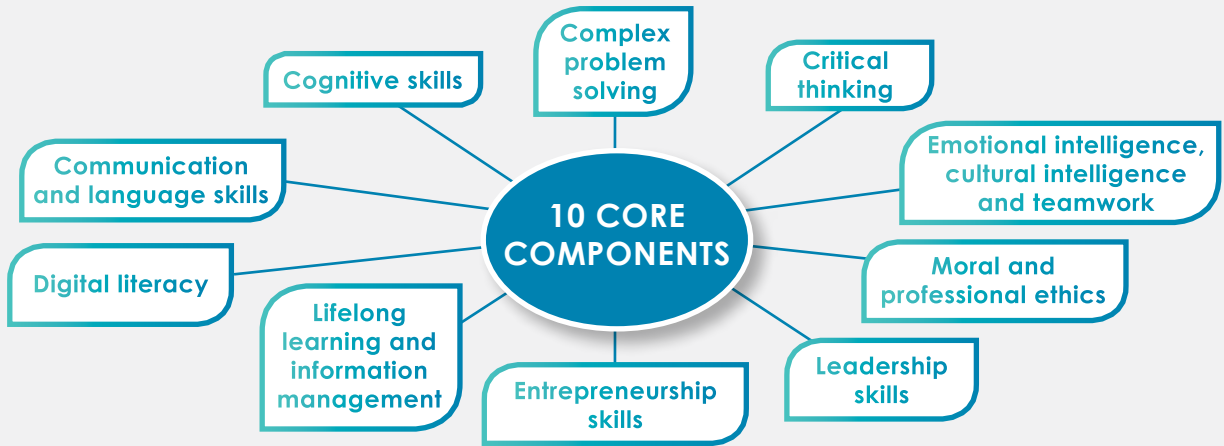
For **Research Scholarship Scheme (RSS)**, a monthly Research Scholarship stipend is given and may be used to support tuition fees. In addition, tuition fee scholarship from UTAR Education Foundation may be given to eligible RSS scholars who meet the required criteria.

**Project Research Assistants (PRA)** are paid a stipulated monthly salary (with EPF/SOCSO contribution). In addition, tuition fee scholarship from UTAR Education Foundation may be given to eligible PRAs who are registered as postgraduate students in UTAR (by research mode), and meet the required criteria.

**Student Assistants (SA)** are paid based on daily or monthly rate.

# Grow With Us

## UTAR Soft Skills Development Certificate

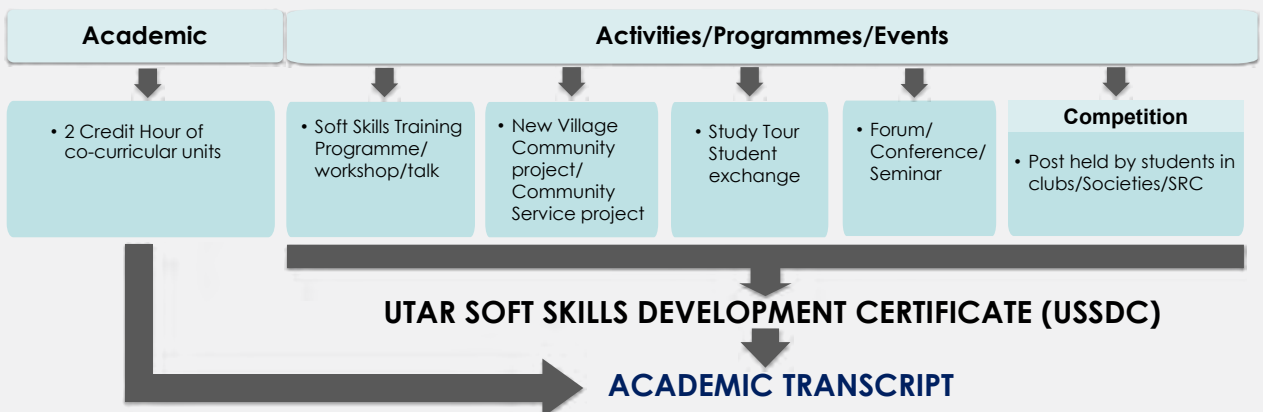


### USSDC TIMELINE



UTAR Soft Skills Development Certificate (USSDC) programme, introduced in the year 2009, is the first structured programme in Malaysia to provide strategic support, commitment and focus for its students to acquire the key soft skills required to transform them into employable graduates who are not only knowledgeable, resilient and adaptable to industry changes but are also compassionate and responsible. The 10 core components of the USSDC, enhanced in year 2018 based on World Economic Forum's 21st Century Skills, incorporate the key competencies, employability skills and qualities that apply

across most life situations and a wide span of jobs to meet the demands of the Fourth Industrial Revolution. This is achieved by providing students a structured platform and community work involvement to showcase their capabilities, learn new competencies, and develop better cultural intelligence and people skills. This USSDC is aligned with the university's focus to provide student support to undergo experiential learning and attain life skills that complement classroom learning for students to be better performers with a more balanced set of hard and soft skills.



The programme involves experiential learning in a series of interactive activities where participating students demonstrate their ability in using soft skills and acquire merit points.

Students, who have acquired at least 100 points out of the maximum 150 points in all the ten components, qualify for the USSDC certificate which formally recognises their efforts in improving themselves.

The Department of Soft Skills Competency (DSSC) organises the following activities that benefit students in the area of soft skills and life skills competency.

- Employability Enhancement Programmes
- Projects and Activities Promoting Entrepreneurship and Innovation
- Industrial Collaboration Projects and Activities
- Community Services/Community Engagement Programmes
- Student-initiated Projects and Events
- Cultural, IT, Design, Business and Sports Activities
- Conferences, Forums, Workshops, Talks, Seminars
- Study Tours, Exchange Programme and Cultural Activities
- Training Programmes
- Public Speaking/Debate/National & International Competitions



## WE CARE, WE ACT New Village Community Service

Complementing the formal learning in the campus environment, the university endeavours to cultivate community spirit among its students by engaging them in volunteer services for the community. Students who engage in volunteerism work learn to better understand the communities around them and gain meaningful experience to nurture humility and compassion.

DSSC implemented the 'WE CARE, WE ACT' New Village Community Service programme with the aim to create opportunities for students to mingle, interact and work with the new village communities.

The activities include cultural activities, health campaigns, English and IT tuitions, waste recycling campaigns, school safety projects, school motivational camps, school and village beautification projects and even family days. The programme provides an opportunity for students to act as vital members of the community while developing their leadership and communication skills as well as creativity and resourcefulness in solving problems.

To date, DSSC has successfully conducted community service projects in more than 200 new villages involving more than 16,000 students.



Founded with the bedrock principle of "by the people, for the people", UTAR, as a not-for-profit university has always embraced the society through various commitments which are also in line with the United Nations (UN) Sustainable Development Goals. Not limited to empowering students through quality yet affordable education, UTAR has throughout the years spearheaded sustainable initiatives which will not only broaden the horizons of one generation but also transform their lives as well as that of the generations to come.

The Sustainable Development Goals (SDGs) are a collection of 17 global goals set by the United Nations to build a better world by 2030. The goals cover a broad range of social, economic and environmental development issues. In order to achieve the goals, joint efforts from all sectors of society are needed, including effort from the government, the private sectors, civil society and every single individual on this planet. Together, we can do this for a better future. Within the goals, there are 169 targets. Achieving all 169 targets would signify the accomplishment in achieving all 17 goals.



### Malaysia Mental Literacy Movement

The Malaysia Mental Literacy Movement (MMLM) is the brainchild of Tun Dr Ling Liong Sik, the Chancellor of Universiti Tunku Abdul Rahman (UTAR). MMLM was officially registered by the Registrar of Societies (ROS) under the Societies Act 1996 on 4 July 2006.

The objectives of MMLM are to introduce and promote various techniques and skills pertaining to the improvement of mental literacy among Malaysians. It also aims to promote interest in science, technology, engineering and mathematics (STEM). In doing so, MMLM wishes to contribute to the development and upgrading of human capital resources which are necessary to face the globalised world in the age of the Fourth Industrial Revolution. Among the activities MMLM organises are workshops, seminars, dialogues, competitions and festivals to promote the development of mental literacy such as memory skills, thinking skills, creativity and STEM among Malaysians.

These mental literacy activities provide the opportunity for every level of society, be they a young student or a retiree, to learn ways to improve and sharpen their minds. These activities also encourage integration and unity among the community as they can be participated by people from all walks of life. Leveraging on this advantage, it would be a superb platform to propel the nation to greater heights.



# Entrepreneurship



## Unovate Centre 优创中心

Unovate is a combination of the Chinese character '优' and the English word 'innovate'. The new word means 'excellence in innovation'. This is in line with UTAR's new Chinese name '優大'.

The business incubator was established on 17 January 2018. UTAR has set up two business incubators, one on each campus. The Unovate Centre aims to foster an entrepreneurial culture in the campus. It also aspires to nurture and accelerate the successful development of young businesses or start-ups during their early years.



Among the services provided are:

1. Shared physical space
2. High-speed internet access
3. Business advice
4. Networking connections
5. Mentoring
6. Training
7. Assistance to set-up the company
8. Legal advice

Unovate Centre also organises various entrepreneurial programmes such as entrepreneurial talk, flea market, business plan competition at UTAR. The aim is to create an entrepreneurial culture in UTAR so that students, staff and alumni are equipped with entrepreneurial knowledge and experience.

## Unovate Centre Start-ups

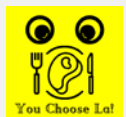
**PRINTcess**  
AUTOMATED PRINTING SERVICE



CringeWorthy  
Clothing



KEY 10



## UTAR Young Entrepreneur Start-up Scheme (UTARYESS)

UTARYESS is a seed fund that aims to support student incubatees of Unovate Centre. The objective of UTARYESS is to provide seed funding for product development as well as conducting market research. A maximum grant amount of RM5,000.00 will be awarded to each successful applicant.

## Student Software Application Scheme (SSAS)

This scheme aims to provide financial support to UTAR students in publishing their created software apps in designated open market platforms, such as Google and Apple. Through this scheme, students can register their apps and get a reimbursement of up to USD30 per registration.

## Entrepreneurial Talk Series

The UTAR Entrepreneurial Talk Series was first introduced in 2011. Distinguished leaders, successful entrepreneurs, technopreneurs, founders and corporate CEOs who have demonstrated notable leadership and business acumen are invited to speak and share their experiences through these talk series. Students are given opportunities to attend the talk series and mingle with these illustrious leaders. More than 40 well-known leaders and captains of industry have delivered such talks to the students.



**Mr Franco Gan**  
Bitbox Venture, Founder



**Mr Tony Lim Tong Lee**  
ValueMax Group Limited and  
LBS Bina Group Berhad,  
Managing Director



**Ms Maple Sim**  
PSC Training and Research Service,  
Consultancy and Corporate Training



**Mr Rizal Saiful**  
Wadhvani Foundation,  
Senior Program Manager



**Dato' Loke Yeu Loong**  
Inbit Corp (INBT), CEO

## Flea Market

The UTAR Flea Market aims to provide students with the opportunity to do business in the simplest way. Students learn risk management and can practise their communication and negotiation skills by selling various goods and services in the campus. The inaugural UTAR Flea Market commenced in December 2010 with just 41 vendors. To date, more than 600 vendors have participated in the Flea Market.



## Seminars and Workshops

From time to time, Unovate Centre also organises trips for students to attend entrepreneurship-related seminars and workshops that are held outside the university. This allows UTAR students to network with other start-ups, angel investors and venture capitalists.



## E-Commerce Delivery Centre

Established in the year 2018, the E-Commerce Delivery Centre is a pick-up centre dedicated to staff and students to collect their online purchases. UTAR staff and students can direct their e-commerce packages to the E-Commerce Delivery Centre to enjoy a hassle-free and time-saving service.

UTAR has set up two E-Commerce Delivery Centres, one on each campus. The delivery centre in Sungai Long Campus is located at KAG08, Block-KA while the centre in Kampar Campus is located at KMG1, Student Pavilion II.

Both centres are currently run by UTAR students, with the guidance and assistance from the Unovate Centre and Department of General Services (DGS) of the University.

The expansion of other services by the centre, such as outbound parcel service, is in the pipeline in order to further encourage students to start their e-commerce business at the University.



# Alumni Relations



The Department of Alumni Relations and Placement (DARP) was set up to foster a closer relationship with our alumni, to facilitate job placement for final year students and graduates, and to create opportunities for networking.

To enhance the employability of our graduates, DARP organises career workshops, career fair and virtual career fair which includes coaching on interviewing skills, resume writing and grooming.

DARP also serves as an information provider for postgraduate studies (including scholarships, research and teaching assistantships) as well as to other affiliated overseas higher learning institutions.

Through the UTARian e-Newsletter and UTAR Alumni E-Magazine, DARP constantly updates alumni members with the latest announcements and developments in the employment market, collaborations with local and foreign partners, and updated news on alumni and the university.

DARP serves as a hub for our alumni to network, exchange information and receive updates. The Department organises events such as gatherings, annual dinners, performances, alumni business networking, festivals, carnivals, sports and games, and local and overseas trips.



**Lance Ong Yong Seng**

Chief Executive Officer  
Co-Founder  
*Vechnology Sdn Bhd*



Lance Ong Yong Seng graduated in the year 2017 with a degree in Bachelor of Marketing (Honours). Currently, he is the CEO of *Vechnology Sdn Bhd*.

Lance began his first full-time career as a card acquisition executive with United Overseas Bank (M) Berhad back in the year 2013. During his 8 months

tenure with UOB, he strived to be the youngest achiever in sales performance. After that, he resigned and continued his further study at UTAR Kampar. During the second year of degree, he started a trading business and sold organic products to sustain his university living expenses. The skills that he gained in the trading business enabled him to gain more understanding on the actual business practices.

In 2015, he started his first start-up business in the vending industry with the goal to solve hunger issues in UTAR Kampar during peak hours. These experiences led him to become a full-time entrepreneur. Currently, his company is one of the top 30 cohorts in the Global Accelerator Program (GAP) out of 1,170 companies from 68 countries which are facilitated by Malaysian Global Innovation & Creativity Centre (MaGIC). His steadfast leadership has enabled the homegrown vending machine company to expand from Malaysia to Southeast Asia.

Hence, he encourages all UTARians to adopt an entrepreneurial mindset, to keep learning and to stay competitive in this dynamic business environment to be successful.

Evelyn started working at the age of 12 as she came from a poor family. She was involved in the food processing, manufacturing, fashion and maternity, design and printing business before the age of 17. When she was 18 years old, she was promoted as a state manager for an event activation company. She has experience in managing and coordinating for more than 100 event crews and 30 campaigns in 2 years. She then quit her job and proceed to further her study in Bachelor of Marketing (Honours) at UTAR at the age of 20.

While studying, she approached an export food manufacturer in Batu Pahat to trade their oat cookies at the UTAR flea market. She hit the record of selling more than 600 boxes of oat cookies in less than 3 days. After that, she started to approach an organic food producer in Batu Caves to be their distributor in the northern region of Malaysia. She started a roving team to promote and educate the white and blue-collar working adults in the Northern region's industrial zone. She runs promotional booth on organic foods in many companies during events like health week, go-green day, and other corporate events. She gained a lot of trading business experience throughout the years while she was pursuing her degree.

"Never stop, challenge your limits" is her philosophy to grab all opportunities and stay persistent in her life. Thus, she participated several singing



**Evelyn Foo Ching Lin**

Chief Operating Officer  
Co-Founder  
*Vechnology Sdn Bhd*

Musical Interlude Performer  
*Department of Alumni Relations & Placement*

competitions and auditions even though she had never learnt music and singing. She was selected as a singing performer in all UTAR Convocations from 2015 to 2019 and UTAR Alumni Dinner for the year 2016 & 2017. She is continuing her singing career in Penang now.

At *Vechnology Sdn Bhd*, she monitors the entire company's operation and manages all the employees. She embraces decentralised organisational structure as well as young and energetic culture; she encourages independent decision-making and values employees' opinions even if it is from an intern. She does not only train her company's employees but also mentors the new start-ups in the business ecosystems.

# Global UTARians



**Tan Inn Yee**  
Bachelor of Marketing (Hons)  
*Study Tour, National Kaohsiung Normal University, Taiwan*

"I am always curious and interested to know about Taiwan's indigenous way of life and that made me join this study tour. Taiwan's indigenous had taught me to come into a realisation that human beings are naturally talented and we are all creative beings, born to be the purest person. The study tour was indeed an enriching and life-changing experience."



**Ng Kim Xiong**  
Bachelor of Science (Hons) Actuarial Science  
*Student Exchange Programme, National Chiaio Tung University, Taiwan*

"It is such an eye-opening experience, living in a different country and having to adapt to new situations. The Taiwanese are very welcoming and friendly. I also had the chance to participate in the 'Taiwan Hostfamily Program' which offered me a more personal and first-hand living experience in Taiwan. The programme also enhanced my understanding of the local culture and traditions well."



**Sea Hui Ying**  
Bachelor of International Business (Hons)  
*Student Exchange Programme, National Changhua University of Education, Taiwan*

"Throughout the student exchange programme, National Changhua University of Education took care of us very well. We were given the chance to participate in many activities and got to meet people from all around the world and socialise with them. It was a very special and memorable experience."



**Lim Tyng Xian**  
Bachelor of Engineering (Hons) Mechatronics Engineering  
*Student Exchange Programme, OTH Regensburg, Germany*

"The teaching style in Germany was rather different. Classes in Germany are more relaxed and less oriented towards spoon-feeding. They focus on educating and guiding us to be prepared for the working world upon completion of studies. It was an eye-opening experience for me."



**Wong Jia Jing**  
Bachelor of Business Administration (Hons) Entrepreneurship  
*Study Tour, Mokpo National University, South Korea*

"The tour gave me the chance to gain more experience and explore different cultures that I had never experienced before. I am also glad that the tour has given me an opportunity to expand my connection with other students who came from different countries. It was a unique educational experience."



**Iddrisu Mohammed Awal**  
Master of Philosophy  
*Study Tour, Aichi Gakuin University, Japan*

"My study tour to Japan was an awesome experience. As an international student of UTAR, I have always been keen to learn about different cultures and traditions and that was the reason why I chose to join the tour to Japan. I am truly amazed by its technological advancement, its long and rich cultural history, its art and literature, its beautiful rural landscapes, and its bustling cities."



# Our Graduates

Lim Siew Sin  
Bachelor of Communication  
(Hons) Public Relations



UTAR has provided its students with well-structured curriculums and equipped them with both soft skills and hard skills. The lessons that I learned in the Public Relations programme has given me exposure to event management and enabled me to understand society. With these skills acquired, I am able to adapt to a fast-paced environment and make my unique contributions back to society.

Cindy Heng Xin Yee  
Bachelor of Early Childhood  
Education (Hons)



UTAR has been truly a second home for me. I have met a lot of people and the journey was indeed a life-changing one. Thank you to my parents, friends and lecturers who mentored me throughout my three years in UTAR. Every little experience that I gained from UTAR has been enriching and will remain in my memories forever.

Lim Chai Hong  
Bachelor of Medicine  
and Bachelor of Surgery  
(M.B.B.S.)



I am constantly grateful to those who were beside me throughout my five-year journey as an M.B.B.S. student in UTAR. I would like to thank my parents for their constant support, my lecturers for their endless guidance and UTAR for giving us the opportunity to be equipped with the knowledge and practical skills needed for a brighter career in the field of medicine and surgery.

Anne Sta Maria a/p  
Vijayakumar  
Master of Business  
Administration



UTAR is an impact-able university. My journey with UTAR has been nothing but smooth. The lecturers are very much exemplary and it gives a great foundation for all students to begin their career outside of the university. I thank UTAR from all my heart for helping us develop the right skills which have been proven of its use in our career, it was indeed a great journey.

Lee Jin Sheng  
Bachelor of Engineering  
(Hons) Materials and  
Manufacturing Engineering



UTAR is simply remarkable. Making the decision to further my studies here, has got to be one of the best choices I have made. My passion is engineering and I feel so blessed that the engineering knowledge that I gained from UTAR secured me a great job opportunity abroad. UTAR is the place to gain real-life learning exposure and experience.

Yeziel Komora Benedicto  
Bachelor of Economics  
(Hons) Financial Economics



Thank you to UTAR management, lecturers and staff. Thank you for providing a great learning platform and imparting all the knowledge and skills throughout my years in UTAR. As an international student from Kenya, I would also like to express my gratitude to Tana River Life Foundation and all its donors for journeying with me for nearly five years of my tertiary education at UTAR Malaysia.

# Explore the World Programme



Explore the World Programme is a short-term programme that provides global networking opportunities for students to experience student life in a foreign country, to develop a global vision, learn pick up a new language, experience new cultures and make new friends from around the globe.

UTAR students may choose to join partner institutions for a semester or up to one academic year from a list of more than 28 economies for the academic exchange. The past few years saw about one thousand UTAR students benefiting culturally and academically from this Programme.

## Academic Exchange Programme

The academic exchange programme is open to students pursuing undergraduate or postgraduate programmes and students may choose to join partner institutions for a semester or up to one academic year from a list of more than 28 economies, including China, Taiwan, Japan, Korea, Hong Kong, Thailand, Indonesia, United Kingdom, Germany, France, United States of America, Spain, Canada, Kenya and etc., for academic exchange, research attachment or overseas internship. It is also a chance for international students to study at UTAR and experience the diversified culture and environment of Malaysia.

Students on academic exchange for undergraduate and postgraduate programmes may attend classes with or without seeking credit transfers for courses taken for a semester to one academic year.

Applicants must be full-time students preferably with sufficient proficiency in the English Language for class instructions at UTAR or the language used for class instructions at the host institution.

Applicants need to fulfil all attendance and programme requirements at UTAR or at the host institution while ensuring that the requirements of the home institution and host institution are not breached during the exchange.



## Educational Tours and Training Courses

Educational tours and training courses are unique opportunities for students to combine overseas travel and cultural experience with learning.

There are also educational tours and training courses for international students such as Edu-tourism Programme, Malaysian Cultural Immersion Programme, English Immersion Programme, Conversational Malay and Cultural Immersion Programme and Biodiversity and Eco-tourism Programme.

International study tours offered by Department of Soft Skills and Competency (DSSC) are also a popular choice for students to enhance their international mobility experience. Every year DSSC organises a few overseas study tours for UTAR students to Korea, Japan, Singapore and others.

Students who enrol under this programme will be permitted to register in courses of their choice (subject to the rules and regulations governing the programme).



Website: [dcinternet.utar.edu.my](http://dcinternet.utar.edu.my)

[www.facebook.com/dcinternetutar](https://www.facebook.com/dcinternetutar)



## Buddy Programme

The Buddy Programme is established to foster a closer relationship between the local students and the inbound exchange students. It aims to provide an opportunity for the exchange students to experience student life at UTAR and learn about the Malaysian culture and community, besides exchanging ideas, sharing experiences and acquiring learning skills. The programme appoints a local student (Buddy) to guide the exchange students throughout their stay. Various interesting activities are prepared to strengthen the bond between the buddy and the exchange students. The activities include "Welcome and Farewell Gatherings" and "UTAR International Day" where the students work together to showcase various cultures and promote the concept - Internationalisation at Home.





### Ministry of Education (MOE) and Malaysian Qualifications Agency (MQA)

All UTAR programmes are approved by the MOE, which is a requirement under the Private Higher Educational Institutions (Conducting Course of Study) Regulations 1997. The programmes were granted provisional accreditations when they first commenced and were subsequently granted full accreditation. UTAR was granted self-accreditation status by the MQA in 2017. The self-accreditation status entitled UTAR's Senate to accredit its programmes based on the standard set by the MQA, excluding programmes that require accreditation/recognition from the relevant professional body.

### MQA Full Accreditation

When a programme is fully accredited by MQA, it would be registered under the Malaysian Qualifications Register (MQR). All programmes under the MQR are recognised by MOE, MQA and the Jabatan Perkhidmatan Awam (Public Services Department).

All UTAR programmes due for accreditation have achieved the Full Accreditation status. This is the testimony to the quality of all UTAR programmes.

### Self-Accreditation Status

UTAR was awarded the self-accreditation status by MQA effective from 21 February 2017. The self-accreditation status entitled UTAR to accredit its programmes except for programmes that require accreditation and recognition from the relevant professional body. This autonomy is granted to higher education providers that have demonstrated a solid and stable internal quality assurance system. The self-accredited programmes would be registered in the MQR.

### Academic Review

We have implemented the following procedures after obtaining the self-accreditation status:

- Programme Provisional Accreditation Procedure (PPAP)
- Programme Full Accreditation Procedure (PFAP)
- Programme Accreditation Maintenance Procedure (PMAP)

Programmes which have fulfilled the requirements will be recommended to UTAR Senate for approval and subsequently to MQA for registration in MQR.

### International Advisory Council

The UTAR International Advisory Council was established as a platform to foster international affiliations and collaborations with local and foreign universities and research centres. The Council periodically convenes for its members to share their views and advise on further improvements in the university. The council's membership consists of eminent scholars and experts. They are:

- YBhg Professor Emeritus Dato' Wang Gungwu (Chairman)
- Professor Yang Fujia
- Professor Yuan Tseh Lee
- YBhg Tan Sri Dr Ghauth Jasmon
- Professor Tu Weiming
- YBhg Academician Professor Emeritus Tan Sri Datuk Dr Augustine Ong Soon Hock
- YBhg Academician Professor Emeritus Dato' Dr Lam Sai Kit

### Industry Advisory Panel

We appoint relevant industry experts as advisors, seeking their feedback and advice on the latest requirements of the industry and market so that we can design new programmes and enhance existing ones to better meet these latest requirements.

## Professional Bodies

We maintain strong ties with leading professional bodies. Our programmes are recognised by many local and international professional bodies such as:



In addition, UTAR is also a member of the Association to Advance Collegiate Schools of Business (AACSB), the Alliance on Business Education and Scholarship for Tomorrow, a 21st century organisation (ABEST21), the Association of Commonwealth Universities (ACU) and the Chartered Institute of Logistics and Transport (CILT).



## Washington Accord Countries

As Malaysia is a signatory of the Washington Accord, UTAR's engineering degrees are recognised by each signatory as being substantially equivalent to accredited or recognised qualifications within its own jurisdiction. The following are other signatories of the Washington Accord:

- |                    |                  |                    |
|--------------------|------------------|--------------------|
| 1. Australia       | 8. Japan         | 15. Turkey         |
| 2. Canada          | 9. Korea         | 16. United Kingdom |
| 3. China           | 10. New Zealand  | 17. United States  |
| 4. Chinese Taipei  | 11. Russia       | 18. Pakistan       |
| 5. Hong Kong China | 12. Singapore    | 19. Peru           |
| 6. India           | 13. South Africa |                    |
| 7. Ireland         | 14. Sri Lanka    |                    |

## External Examiners

To ensure impartiality in the evaluation of academic standards and benchmarking of our programmes against international standards, we have appointed more than 100 prominent faculty members from educational institutions worldwide as external examiners for our academic programmes.

## Collaborative Partners

Being committed to academic and research excellence, we have established formal collaborative partnerships with over 400 educational institutions and industries from 28 economies. The partnerships facilitate mutual visits, academic and student exchange, and joint development in teaching and research.

## ISO 9001: 2015 Quality Management System Certification

The University's existing processes are analysed objectively and subject to continuous improvement. The University has implemented a Quality Management System complying with ISO9001: 2015 requirements. The scope of certification covers the following:

1. Provision of medical and health sciences educational services for undergraduate levels;
2. Provision of financial management services.

The certification reflects UTAR's commitment to quality through the various continuous improvement activities to ensure quality services to UTAR students.

## Management Audits

Internal management audits are periodically carried out by either external auditors or by a team of internal auditors managed by the Division of Strategy Planning, Performance Monitoring and Audit to ensure efficient, effective and prudent management at UTAR.

# Foundation, Undergraduate and Postgraduate Programmes

## Foundation and Bachelor's Degree Programmes (Full-time)

Programme Codes	Programmes	Duration (Years)	Campuses
<b>Foundation Programmes (January and May Intakes)</b>			
-	Foundation in Arts (R2/010/3/0210)05/24(A10335), (R2/210/3/0010)11/22(A8661)	1	Kampar/ Sungai Long#
-	Foundation in Science (R/010/3/0211)05/19(A10336), (R2/010/3/0082)11/22(A8660)	1	Kampar/ Sungai Long#
# Foundation programmes leading to: Architecture, Graphic Design and Multimedia, Game Design, Digital Animation, Game Development, Medicine and Health Sciences – Sungai Long   Chinese Studies – Kampar			
<b>Bachelor's Degree Programmes</b>			
<b>Accounting, Business and Economics</b>			
B002	Bachelor of Business Administration (Honours) (R2/345/6/0972)03/22(A7942)	3	Kampar
B003	Bachelor of Business Administration (Honours) Banking and Finance (R2/343/6/0104)05/24(A10330)	3	Kampar
B004	Bachelor of Business Administration (Honours) Entrepreneurship (R2/345/6/0460)05/24(A10331)	3	Kampar
B012	Bachelor of Business Administration (Honours) Retail Management (N/345/6/1036)03/22(MQA/PA8828)	3	Kampar
B001	Bachelor of Commerce (Honours) Accounting (R2/344/6/0072)03/22(A7943)	3	Kampar
B006	Bachelor of Economics (Honours) Financial Economics (Honours) (R2/314/6/0017)04/24(A10245)	3	Kampar
B007	Bachelor of Finance (Honours) (R2/343/6/0015)07/21(A7216)	3	Kampar
B005	Bachelor of Marketing (Honours) (R2/342/6/0092)05/24(A10332)	3	Kampar
B011	Bachelor of Building and Property Management (Honours) (R/345/6/0114)10/21(MQA/FA0686)	3	Sungai Long
B008	Bachelor of Economics (Honours) Global Economics (R2/314/6/0015)04/24(A9682)	3	Sungai Long
B009	Bachelor of International Business (Honours) (R2/345/6/0434)04/24(A9683)	3	Sungai Long
B010	Bachelor of Accounting (Honours) (R2/344/6/0193)04/26(A9649)	4	Sungai Long
<b>Actuarial Science, Mathematics and Process Management</b>			
A007	Bachelor of Science (Honours) Actuarial Science (R2/462/6/0009)11/25(A6628)	3	Sungai Long
A005	Bachelor of Science (Honours) Applied Mathematics with Computing (R2/461/6/0005)01/25(A6034)	3	Sungai Long
T021	Bachelor of Science (Honours) Financial Mathematics (R2/343/6/0145)01/25(A10874)	3	Sungai Long
T025	Bachelor of Science (Honours) Logistics and International Shipping (R2/840/6/0022)04/25(A10759)	3	Kampar
T020	Bachelor of Science (Honours) Statistical Computing and Operations Research (R2/462/6/0007)11/24(A10094)	3	Kampar

## Agriculture and Food Science

T027	Bachelor of Science (Honours) Agricultural Science <i>(R/621/6/0001)10/21(MQA/FA0657)</i>	3	Kampar
T028	Bachelor of Science (Honours) Food Science <i>(R/541/6/0020)02/24(MQA/FA3601)</i>	3	Kampar

## Arts, Social Sciences and Education

H011	Bachelor of Arts (Honours) English Education <i>(R2/145/6/0054)07/25(A11023)</i>	3	Kampar
H007	Bachelor of Arts (Honours) English Language <i>(R2/224/6/0047)11/24(A5857)</i>	3	Kampar
H004	Bachelor of Communication (Honours) Advertising <i>(R2/321/6/0118)06/24(A10234)</i>	3	Kampar
H002	Bachelor of Communication (Honours) Journalism <i>(R2/321/6/0045)03/22(A7907)</i>	3	Kampar
H003	Bachelor of Communication (Honours) Public Relations <i>(R2/342/6/0191)03/22(A7908)</i>	3	Kampar
H006	Bachelor of Social Science (Honours) Psychology <i>(R2/311/6/0046)06/24(A10064)</i>	3	Kampar
H017	Bachelor of Social Science (Honours) Guidance and Counselling <i>(N/762/6/0049)01/25(MQA/PA9151)</i>	4	Kampar
H014	Bachelor of Early Childhood Education (Honours) <i>(R/143/6/0009)04/21(MQA/FA0300)</i>	3	Sungai Long
H013	Bachelor of Arts (Honours) Journalism in Chinese Media <i>(N/321/6/0006)12/20(MQA/FA0024)</i>	3	Sungai Long
H009	Bachelor of Corporate Communication (Honours) <i>(R2/321/6/0115)08/24(A10236)</i>	3	Sungai Long

## Chinese Studies

H001	Bachelor of Arts (Honours) Chinese Studies <i>(R2/312/6/0011)03/22(A7909)</i>	3	Kampar
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## Creative Industries and Design

H015	Bachelor of Arts (Honours) Digital Animation <i>(R/213/6/0035)10/21(MQA/FA0792)</i>	3	Sungai Long
H012	Bachelor of Arts (Honours) Game Design <i>(R2/214/6/0134)06/25(A10915)</i>	3	Sungai Long
H008	Bachelor of Arts (Honours) Graphic Design and Multimedia <i>(R2/213/6/0022)07/21(A7217)</i>	3	Sungai Long
H005	Bachelor of Communication (Honours) Broadcasting <i>(R2/321/6/0218)05/24(A9826)</i>	3	Sungai Long
H010	Bachelor of Media and Creative Studies (Honours) <i>(R2/321/6/0114)09/24(A10235)</i>	3	Sungai Long
H016	Bachelor of Science (Honours) Game Development <i>(R/213/6/0307)06/22(MQA/FA1484)</i>	3	Sungai Long

## Engineering, Technology and Built Environment

T017	Bachelor of Science (Honours) Architecture <i>(R2/581/6/0048)06/24(MQA/FA9610)</i>	3	Sungai Long
T031	Bachelor of Technology (Honours) in Electronic Systems <i>(N/523/6/0311)05/24(MQA/PSA12261)</i>	3	Kampar
T032	Bachelor of Technology (Honours) in Industrial Management <i>(N/520/6/0104)05/24(MQA/PSA12262)</i>	3	Kampar
T014	Bachelor of Engineering (Honours) Biomedical Engineering <i>(R2/524/6/0004)07/21(MQA/FA1045)</i>	4	Sungai Long
T015	Bachelor of Engineering (Honours) Chemical Engineering <i>(R2/524/6/0003)07/21(MQA/FA4697)</i>	4	Sungai Long
T009	Bachelor of Engineering (Honours) Civil Engineering <i>(R2/526/6/0098)07/27(MQA/FA4653)</i>	4	Sungai Long
T006	Bachelor of Engineering (Honours) Electrical and Electronic Engineering <i>(R2/522/6/0049)07/27(MQA/FA9225)</i>	4	Sungai Long
T012	Bachelor of Engineering (Honours) Electronic and Communications Engineering <i>(R/523/6/0268)03/21(MQA/FA9224)</i>	4	Sungai Long

T026	Bachelor of Engineering (Honours) Electronics (Computer Networking) (R/523/6/0298)03/21 (MQA/FA0272)	4	Sungai Long
T008	Bachelor of Engineering (Honours) Materials and Manufacturing Engineering (R/540/6/0013)07/27 (MQA/FA9227)	4	Sungai Long
T007	Bachelor of Engineering (Honours) Mechanical Engineering (R/521/6/0106)06/27 (MQA/FA9226)	4	Sungai Long
T016	Bachelor of Engineering (Honours) Mechatronics Engineering (R/523/6/0042)07/21 (MQA/FA4789)	4	Sungai Long
T005	Bachelor of Science (Honours) Quantity Surveying (R/526/6/0072)01/27 (MQA/FA8841)	4	Sungai Long
T001	Bachelor of Engineering (Honours) Electronic Engineering (R/523/6/0306)01/26 (MQA/FA4541)	4	Kampar
T018	Bachelor of Engineering (Honours) Environmental Engineering (R/526/6/0078)06/26 (MQA/FA9150)	4	Kampar
T022	Bachelor of Engineering (Honours) Industrial Engineering (R/521/6/0091)01/27 (MQA/FA11191)	4	Kampar
T019	Bachelor of Engineering (Honours) Petrochemical Engineering (R/524/6/0039)06/26 (MQA/FA11192)	4	Kampar
T004	Bachelor of Science (Honours) Construction Management (R/526/6/0055)05/26 (A9827)	3	Kampar

### Information and Communication Technology

T024	Bachelor of Science (Honours) Software Engineering (R/481/6/0558)03/25 (A10947)	3	Sungai Long
A001	Bachelor of Computer Science (Honours) (R/481/6/0128)03/22 (A7930)	3	Kampar
A003	Bachelor of Information Systems (Honours) Business Information Systems (R/481/6/0772)03/22 (A7931)	3	Kampar
A002	Bachelor of Information Systems (Honours) Information Systems Engineering (R/481/6/0773)03/22 (A7932)	3	Kampar
A004	Bachelor of Information Technology (Honours) Computer Engineering (R/481/6/0420)05/24 (A10192)	3	Kampar
A006	Bachelor of Information Technology (Honours) Communications and Networking (R/481/6/0485)11/20 (A6629)	3	Kampar

### Life and Physical Sciences

T010	Bachelor of Science (Honours) Biochemistry (R/421/6/0023)03/20 (A6170)	3	Kampar
T002	Bachelor of Science (Honours) Biotechnology (R/545/6/0082)09/23 (A9423)	3	Kampar
T003	Bachelor of Science (Honours) Chemistry (R/442/6/0006)03/24 (A9661)	3	Kampar
T023	Bachelor of Science (Honours) Microbiology (R/421/6/0020)01/25 (A10758)	3	Kampar
T013	Bachelor of Science (Honours) Physics (R/441/6/0001)05/21 (A7015)	3	Sungai Long

### Medicine and Health Sciences

T011	Bachelor of Science (Honours) Biomedical Science (R/421/6/0022)03/20 (A6169)	3	Kampar
T029	Bachelor of Science (Honours) Environmental, Occupational Safety and Health (N/862/6/0075)01/25 (MQA/PA8677)	4	Kampar
T030	Bachelor of Science (Honours) Dietetics (N/726/6/0090)08/25 (MQA/PSA11376)	4	Kampar
M003	Bachelor of Nursing (Honours) [May and October Intakes only] (R/723/6/0155)10/27 (MQA/FA9369)	4	Sungai Long
M004	Bachelor of Physiotherapy (Honours) (R/726/6/0061)10/20 (A10816)	4	Sungai Long
M002	Bachelor of Chinese Medicine (Honours) (R/721/6/0066)07/27 (A11119)	5	Sungai Long
M001	Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.) [May Intake only] (R/721/6/0053)01/27 (MQA/FA5540)	5	Sungai Long

## Bachelor's Degree Programmes (Part-time)

Programmes	Duration (Years)	Campus
Bachelor of Business Administration (Honours) <i>(R2/345/6/0972)03/22(A7942)</i>	6	Kampar/ Sungai Long
Bachelor of Commerce (Honours) Accounting <i>(R2/344/6/0072)03/22(A7943)</i>	6	Kampar/ Sungai Long
Bachelor of Science (Honours) Construction Management <i>(R2/526/6/0055)05/26(A9827)</i>	5	Kampar/ Sungai Long
Bachelor of Arts (Honours) Chinese Studies <i>(R2/312/6/0011)03/22(A7909)</i>	6	Sungai Long
Bachelor of Computer Science (Honours) <i>(R2/481/6/0128)03/22(A7930)</i>	6	Sungai Long
Bachelor of Early Childhood Education (Honours) <i>(R/143/6/0009)04/21(MQA/FA0300)</i>	6	Sungai Long
Bachelor of Chinese Medicine (Honours) <i>(R2/721/6/0066)07/27(A11119)</i>	9	Sungai Long

## Postgraduate Programmes (Full-time and Part-time)

Programmes	Mode of Study	Intakes	Minimum Duration (Years)		Campuses
			Full-time	Part-time	
<b>Programmes by Coursework/Mixed Mode</b>					
<b>Arts and Social Sciences</b>					
Master of Communication <i>(R2/321/7/0001)05/21(A7014)</i>	Mixed Mode	Jan, May, Oct	1.5	2	Sungai Long
Master of Psychology (Industrial and Organisational Psychology) <i>(R/311/7/0033)08/23(MQA/FA3161)</i>	Mixed Mode	Jan, May, Oct	1.5	2	Kampar
Master of Strategic Communication <i>(N/321/7/0236)11/26(MQA/PSA13064)</i>	Coursework	Jan, May, Oct	1	2	Kampar
<b>Business and Management</b>					
Master of Business Administration <i>(R2/345/7/0729)07/27(A6338)</i>	Coursework	May, Oct	1	2	Sungai Long
Master of Business Administration (Building Management) <i>(R/345/7/0113)10/21(MQA/FA0899)</i>	Coursework	May, Oct	1	2	Sungai Long
Master of Business Administration (Corporate Governance) <i>(R2/345/7/0728)07/27(A6339)</i>	Coursework	May, Oct	1	2	Sungai Long
Master of Business Administration (Corporate Management) <i>(R/345/7/1067)12/22(MQA/FA2308)</i>	Coursework	Jan, May, Oct	1	2	Kampar
Master of Real Estate Development <i>(N/345/7/1108)11/26(MQA/PSA13063)</i>	Coursework	May, Oct	1	2	Sungai Long
<b>Chinese Studies</b>					
Master of Chinese Studies <i>(R/224/7/0001)03/21(MQA/FA0124)</i>	Mixed Mode	Jan, May, Oct	1.5	2	Sungai Long

## Engineering and Built Environment

Master of Architecture (N/581/7/0069)04/20(MQA/FA4684)	Coursework	May	2	-	Sungai Long
Master of Engineering (Electrical) (R/522/7/0061)09/22(MQA/FA1989)	Coursework	Jan, May	1	2	Sungai Long
Master of Engineering (Mechanical) (R/521/7/0041)09/22(MQA/FA1990)	Coursework	Jan, May	1	2	Sungai Long
Master of Engineering (Electronic Systems) (R/523/7/0083)06/22(MQA/FA1536)	Coursework	Jan, May	1	2	Kampar
Master of Environmental Technology (N/545/7/0077)07/21(MQA/SWA8007)	Coursework	Jan, May	1	2	Kampar
Master of Project Management (R2/340/7/0449)01/27(A10780)	Coursework	Jan, May	1	2	Sungai Long
Master of Sustainable Construction Management (N/526/7/0138)08/25(MQA/PSA11375)	Coursework	Jan, May	1	2	Kampar

## Information and Communication Technology and Mathematics

Master of Information Systems (R/481/7/0662)10/20(MQA/FA0185)	Coursework	Jan, May	1	2	Sungai Long
Master of Mathematics (R2/461/7/0004)04/23(A8216)	Coursework	Jan, May	1.5	2	Sungai Long

## Programmes by Research

### Arts and Social Sciences

Master of Arts (Communication) (R/321/7/0002)03/21(MQA/FA0473)	Research	Throughout the year	2	3	Sungai Long
Master of Philosophy (Social Science) (R2/310/7/0022)07/24(A9923)	Research	Throughout the year	2	3	Kampar
Doctor of Philosophy (Creative Arts) (N/310/8/0039)02/26(MQA/PSA11800)	Research	Throughout the year	3	4	Sungai Long
Doctor of Philosophy (Social Science) (R2/226/8/0001)06/26(A10033)	Research	Throughout the year	3	4	Kampar

### Business and Management

Master of Philosophy (R2/340/7/0395)05/26(A10012), (R2/345/7/0667)05/26(A10031)	Research	Throughout the year	2	3	Kampar/ Sungai Long
Doctor of Philosophy (R2/340/8/0443)05/26(A10011), (R2/345/8/0666)05/26(A10032)	Research	Throughout the year	3	4	Kampar/ Sungai Long

### Chinese Studies

Master of Arts (Chinese Studies) (R2/312/7/0008)09/25(A11666)	Research	Throughout the year	2	3	Sungai Long
Doctor of Philosophy (Chinese Studies) (R2/224/8/0034)11/23(A9050)	Research	Throughout the year	3	4	Sungai Long

### Engineering

Master of Engineering Science (R2/520/7/0062)07/27(A11098), (R2/520/7/0005)03/21(A6919)	Research	Throughout the year	2	3	Kampar/ Sungai Long
Doctor of Philosophy (Engineering) (R2/520/8/0078)07/27(A11099), (R2/520/8/0021)03/21(A6917)	Research	Throughout the year	3	4	Kampar/ Sungai Long

Computer Science					
Master of Science (Computer Science) (R2/481/7/0539)01/27(A11054)	Research	Throughout the year	2	3	Kampar
Doctor of Philosophy (Computer Science) (R2/481/8/0557)03/27(A11097)	Research	Throughout the year	3	4	Kampar
Sciences and Health Sciences					
Master of Science (R2/440/7/0021)03/27(A11039), (R2/440/7/0004)03/21(A6918)	Research	Throughout the year	2	3	Kampar/ Sungai Long
Master of Medical Science (R/720/7/0015)11/21(MQA/FA1390)	Research	Throughout the year	2	3	Sungai Long
Master of Medical Science (Chinese Medicine) (N/721/7/0250)09/20(MQA/PA5352)	Research	Throughout the year	2	3	Sungai Long
Doctor of Philosophy (Chinese Medicine) (N/721/8/0054)08/20(MQA/FA5697)	Research	Throughout the year	3	4	Sungai Long
Doctor of Philosophy (Science) (R2/440/8/0020)03/27(A11018), (R2/440/8/0001)03/21(A6916)	Research	Throughout the year	3	4	Kampar/ Sungai Long
Doctor of Philosophy (Medical Science) (R/720/8/0016)02/22(MQA/FA1389)	Research	Throughout the year	3	4	Sungai Long

## Double Degree Programmes (DDP)

UTAR Double Degree Programmes (DDP) is a special academic programme that allows students to graduate with two different undergraduate degrees in two discipline areas within the same faculty or in two different faculties. It enables the students to complete the two degrees in a shorter period than it would take to complete both degrees separately.

The Double Degree Programmes available are:

Programme	Duration	Campus
Bachelor of Business Administration (Honours) and Bachelor of Social Science (Honours) Psychology (R2/345/6/0972)03/22(A7942) and (R2/311/6/0046)06/24(A10064)	5 years	Kampar
Bachelor of Science (Honours) Construction Management and Bachelor of Business Administration (Honours) Entrepreneurship (R2/526/6/0055)05/26(A9827) and (R2/345/6/0460)05/24(A10331)	5 years	Kampar
Bachelor of Communications (Honours) Public Relations and Bachelor of Business Administration (Honours) Entrepreneurship (R2/342/6/0191)03/22(A7908) and (R2/345/6/0460)05/24(A10331)	5 years	Kampar

A student for Double Degree Programme shall possess the following qualifications and demonstrate that he/she is qualified to undertake the programme:

- Completed two (2) years of study in his/her first degree programme, and
- Obtained a minimum CGPA of 3.0000 for the first degree programme.

Website: [study.utar.edu.my](http://study.utar.edu.my)  
 [facebook.com/utar4u](https://facebook.com/utar4u)

# Academic Calendar

## Foundation Programmes

### January 2020 Intake

#### First Trimester

13 Jan 2020 - 17 May 2020

14 weeks (Teaching)

1 week (Examinations)

3 weeks (Break)



#### Second Trimester

18 May 2020 - 13 Sept 2020

14 weeks (Teaching)

1 week (Examinations)

2 weeks (Break)



#### Third Trimester

14 Sept 2020 - 3 Jan 2021

12 weeks (Teaching)

1 week (Examinations)

3 weeks (Break)

### May 2020 Intake

#### First Trimester

18 May 2020 - 13 Sept 2020

14 weeks (Teaching)

1 week (Examinations)

2 weeks (Break)



#### Second Trimester

14 Sept 2020 - 3 Jan 2021

12 weeks (Teaching)

1 week (Examinations)

3 weeks (Break)



#### Third Trimester

4 Jan 2021 - 2 May 2021

14 weeks (Teaching)

1 week (Examinations)

2 weeks (Break)

### September 2020 Intake

#### First Trimester

14 Sept 2020 - 3 Jan 2021

12 weeks (Teaching)

1 week (Examinations)

3 weeks (Break)



#### Second Trimester

4 Jan 2021 - 2 May 2021

14 weeks (Teaching)

1 week (Examinations)

2 weeks (Break)



#### Third Trimester

3 May 2021 - 5 Sept 2021

14 weeks (Teaching)

1 week (Examinations)

3 weeks (Break)

## Undergraduate and Postgraduate Programmes

### January 2020 Intake

#### First Trimester

13 Jan 2020 - 31 May 2020

14 weeks (Teaching)

3 weeks (Examinations)

3 weeks (Break)



#### Second Trimester

1 June 2020 - 11 Oct 2020

14 weeks (Teaching)

3 weeks (Examinations)

2 weeks (Break)



#### Third Trimester

12 Oct 2020 - 17 Jan 2021

7 weeks (Teaching)

3 weeks (Examinations)

4 weeks (Break)

### May 2020 Intake

#### First Trimester

1 June 2020 - 11 Oct 2020

14 weeks (Teaching)

3 weeks (Examinations)

2 weeks (Break)



#### Second Trimester

12 Oct 2020 - 17 Jan 2021

7 weeks (Teaching)

3 weeks (Examinations)

4 weeks (Break)



#### Third Trimester

18 Jan 2021 - 30 May 2021

14 weeks (Teaching)

3 weeks (Examinations)

2 weeks (Break)

### October 2020 Intake

#### First Trimester

12 Oct 2020 - 17 Jan 2021

7 weeks (Teaching)

3 weeks (Examinations)

4 weeks (Break)



#### Second Trimester

18 Jan 2021 - 30 May 2021

14 weeks (Teaching)

3 weeks (Examinations)

2 weeks (Break)



#### Third Trimester

31 May 2021 - 17 Oct 2021

14 weeks (Teaching)

3 weeks (Examinations)

3 weeks (Break)

**Notes:** 1) Subject to change at the discretion of the University.

2) Orientation for new students usually starts one week before the new trimester begins.

# Admission

Admission to UTAR is on a meritocratic basis. You are expected to satisfy both minimum entry requirements and language requirements set by the university. Some programmes may have additional requirements such as submission of a drawing portfolio, previous project reports, and an interview before the university decides on the admission.

## Foundation/Undergraduate Programmes

### Entry with Standard Qualifications

If you possess an SPM/SPMV/UEC/O-Level or equivalent qualification, you are encouraged to apply for entry to one-year Foundation in Arts or Foundation in Science. Upon successful completion of the Foundation programmes, you will progress to Year 1 of the corresponding undergraduate programmes.

Sijil Pelajaran Malaysia (SPM)/Sijil Pelajaran Malaysia Vokasional (SPMV)/O-Level	5 credits in the relevant subjects
Unified Examination Certificate (UEC)	Grade B in 3 relevant subjects
Other qualifications	Subject to approval

Generally UTAR accepts applicants with any of the following qualifications for entry to undergraduate degree programmes:

Sijil Tinggi Persekolahan Malaysia (STPM)	2 principal passes in the relevant subjects
GCE A-Level (Advanced Level)	2 passes in the relevant subjects
Unified Examination Certificate (UEC)	Grade B in 5 relevant subjects
South Australian Matriculation (SAM)	Australian Tertiary Admission Rank (ATAR) of 70 and grade B in 2 relevant subjects
Canadian Pre-University (CPU)	An average of 70 percent in 6 relevant subjects
Matriculation Certificate, Ministry of Education Malaysia	Pass
UTAR Foundation Programme	Pass
Other equivalent qualifications	Subject to approval

### Entry with Credit Transfer

If you apply with a diploma-level qualification from another higher learning institution, appropriate credit transfers or advanced standing may be granted subject to approval.

Incomplete degree holders can also apply and may be considered for horizontal credit transfer.

### Entry by Accreditation of Prior Experiential Learning (APEL)

Accreditation of Prior Experiential Learning (APEL) provides an alternative entry method to those who do not possess the requisite formal qualification to further their education to a higher level. A candidate to be assessed via APEL must be a Malaysian citizen of at least 21 years of age, as of first of January in the year of application for APEL, and possess relevant work experience. In general, knowledge obtained through formal education and working experience can be accessed through APEL.

Fee for APEL's assessment (Aptitude and Portfolio test) is RM250.00 per registration. For more information, please visit the Malaysian Qualifications Agency (MQA) website at [www2.mqa.gov.my/APEL/](http://www2.mqa.gov.my/APEL/)

## Entry with Specific Qualifications

UTAR also welcomes students from all over the world to study with us. The following table enlists the entry level for different qualifications. If your qualification is not listed, please get in touch with UTAR's Division of Programme Promotion for more details.

Economies	Names of Qualification	Entry Levels
Afghanistan	Baccalauria/Baccalaureate Certificate (Grade 12 Graduation Certificate)	Bachelor
Algeria	Baccalauréat de l'Enseignement Secondaire	Bachelor
Australia	Australian Year 10 (ACT, HSC, NTCE, QCE, TCE) The School Certificate Part A and B issued by the Board of Studies, New South Wales	Foundation
	Australian Year 12 (ACT, HSC, NTCE, QCE, SACE, TCE, VCE, WACE) Result Notification for University Entrance, Bursaries and Scholarships Examination Australian Qualifications Framework Level 4 (AQF4)	Bachelor
Bahrain	Tawjahiya (Secondary School Leaving Certificate)	Bachelor
Bangladesh	Secondary School Certificate (SSC)/Dhakil (from Bangladesh Madrasah Education Board)	Foundation
	Higher Secondary Certificate (HSC)/Intermediate Certificate/Alim (from Bangladesh Madrasah Education Board)	Bachelor
Bhutan	Bhutan Certificate of Secondary Education (BCSE)/Indian Certificate of Secondary Education (ICSE) (Grade 10)	Foundation
	Bhutan Higher Secondary Education Certificate (BHSEC)	Bachelor
Bosnia and Herzegovina	Secondary School Leaving Certificate (Matura/Svjedodžba o Zavrženoj Srednjoj Skoli)	Bachelor
Botswana	Botswana General Certificate of Secondary Education Examination (BGCSE)	Bachelor
Brazil	Certificado de Ensino Medio	Bachelor
Brunei	Cambridge GCE O-Level	Foundation
	Cambridge GCE A-Level	Bachelor
	Matriculation	
	Sijil Tinggi Pelajaran Ugama (STPU)	
	BDTVEC National Diploma (without credit transfer) BDTVEC Higher National Diploma	
Cambodia	Diploma of Upper Secondary Education (Grade 12)	Bachelor
Cameroon	Cameroon GCE O-Level	Foundation
	Cameroon GCE A-Level/Baccalauréat	Bachelor
Canada	Canadian Grade 11	Foundation
	Canadian Grade 12	Bachelor
	Canadian Pre-University (CPU)	
China	Senior Secondary School Graduation Certificate 高中毕业证书 Graduation Certificate from a Vocational/Technical Secondary School (Zhixiao/Zhigao) or a Skilled Worker School (Jixiao) 职校/职高/技校毕业证书	Bachelor
Denmark	Secondary Education Graduation Certificate (Bevis for Studentereksamen)	Bachelor
	Higher Preparatory Examination Certificate (Bevis for Højere Forberedelseseksamen (HF))	
Djibouti	Baccalauréat de l'Enseignement Secondaire	Bachelor

Egypt	Thanaweya A'ama (Certificate of General Secondary Education) Secondary Education Certificate of Al-Azhar	Bachelor
Ethiopia	Ethiopian General Secondary Education Certificate/Tenth Grade National Examination	Foundation
	Ethiopian Higher Education Entrance Qualification Certificate	Bachelor
France	Baccalauréat	Bachelor
Gambia	West African Examinations Council GCE O-Level/ Senior Secondary School Leaving Certificate	Foundation
	West African Examinations Council GCE A-Level	Bachelor
Germany	Zeugnis der Reife/Zeugnis der Allgemeinen Hochschulreife/Abitur	Bachelor
Ghana	West African School Certificate/GCE O-Level	Foundation
	West African Senior School Certificate/GCE A-Level Senior Secondary School Certificate Examination	Bachelor
Greece	Apolytirio of Lykeio	Bachelor
Hong Kong	HK Certificate of Education Examination (HKCEE)	Foundation
	HK Advanced Level Examination (HKALE)	Bachelor
	HK Diploma Of Secondary Education Examination (HKDSE)	
India	Indian Certificate of Secondary Education (Standard X) Secondary School Certificate (Standard X) All India Secondary School Certificate (awarded by Central Board of Secondary Education)	Foundation
	Indian School Certificate (Standard XII) All India Senior School Certificate (awarded by Central Board of Secondary Education)	Bachelor
	Higher Secondary Course Certificate/Higher Secondary School Certificate/Higher Secondary Certificate/Higher School Certificate (Standard XII)	
	Pre-Medical from Punjab University	
	Pre-University Examination from Mahatma Gandhi University	
	Certificate of Second Year Pre-University Examination issued by Education Department of the Government of Karnataka	
	Intermediate Public Examination Year conducted by the Board of Intermediate Education, Hyderabad, India	
	Higher Secondary Examination (Class XII) Certificate, Government of Kerala, Board of Higher Secondary Examination	
	Intermediate Pass Certificate (cum Memorandum of Marks), Board of Intermediate Education, Andhra Pradesh	
	Marks Sheet, Bihar Intermediate Education Council, Patna Senior Secondary School Examination, National Institute of Open Schooling	
Indonesia	Ijazah Sekolah Menengah Umum (SMU) 3/Ijazah Sekolah Menengah Atas (SMA)/Ijazah Sekolah Menengah Kejuruan (SMK)/Ijazah Madrasah Aliyah dengan gred purata 55-65 (2015 onwards) or 5-5.9 (prior 2015)	Foundation
	Ijazah Sekolah Menengah Umum (SMU) 3/Ijazah Sekolah Menengah Atas (SMA)/Ijazah Sekolah Menengah Kejuruan (SMK)/Ijazah Madrasah Aliyah (bagi lulusan tahun 2014 dan sebelumnya) dengan gred purata 66-100 (2015 onwards) or 6-10 (prior 2015)	Bachelor
Iran	High School Diploma	Foundation
	High School Diploma and Pre-University Certificate (Peeshdaneshgah)	Bachelor
	High School Diploma (Technical and Vocational Stream) and Associate Degree/Higher Diploma	
Iraq	Sixth Form	Bachelor

Ireland	Leaving Certificate at Ordinary/Standard Level Grades A-C	Foundation
	Leaving Certificate passed at Higher/Honours Level Grades A-C	Bachelor
Italy	Esame di Stato (formerly Diploma di Maturita)	Bachelor
Japan	Upper Secondary School Leaving Certificate (Kotogakko Sotsugyo Shomeisho)	Bachelor
Jordan	General Secondary Education Certificate (Tawjih)	Bachelor
Kazakhstan	Certificate of Completed Secondary Education (11 years of schooling)	Foundation
	Certificate of Completed Secondary Education (12 years of schooling)	Bachelor
	Diploma of Specialised Secondary Education (12 or 13 years of schooling)	
Kenya	Kenya Certificate of Secondary Education (KCSE)	Bachelor
Kuwait	General Secondary School Certificate (Shahadat-al-thanawia-al-a'ama)	Bachelor
Kyrgyzstan	Certificate of Completed Secondary Education (11 years of schooling)	Foundation
Laos	Upper Secondary School Diploma (Baccalauréat)	Bachelor
Lebanon	Baccalauréat General	Bachelor
Liberia	Senior High School Certificate	Bachelor
Libya	Secondary Education Certificate	Bachelor
Macau	Cambridge Overseas School Certificate (COSC)/GCE O-Level	Foundation
	Cambridge Overseas High School Certificate (COHSC)/GCE A-Level/Ensino Secundário Complementar	Bachelor
Maldives	UCLES O-Level/Secondary School Certificate (SSC)	Foundation
	UCLES A-Level/Higher Secondary School Certificate (HSC)	Bachelor
Mauritania	Diplôme de Bachelier de l'Enseignement du Second Degré (Baccalauréat)	Bachelor
	Diplôme d'Etudes Universitaires Générales (DEUG)	
Mauritius	Cambridge Overseas School Certificate/GCE O-Level	Foundation
	Cambridge Overseas Higher School Certificate/GCE A-Level	Bachelor
Mexico	Bachillerato	Bachelor
Morocco	Diplôme du Baccalaureat	Bachelor
Myanmar	Basic Education High School Examination/Matriculation Examination	Foundation
Namibia	International General Certificate of Secondary Education (IGCSE)	Foundation
	Cambridge School Certificate (CSC)/Cambridge Overseas School Certificate (COSC)/GCE O-Level	
	Higher International General Certificate of Secondary Education (HIGCSE)	
Nepal	Cambridge Overseas Higher School Certificate (COHSC)/GCE A-Level	Bachelor
	School Leaving Certificate Examination/Secondary Education Examination (SEE)	Foundation
	Higher Secondary Education Certificate (HSEC)	Bachelor

Netherlands	Voorbereidend Middelbaar Beroepsonderwijs (VMBO) Diploma [theoretische/gemengde/kaderberoepsgerichte leerweg] MBO Middlebaar Beroepsonderwijs Diploma	Foundation
	Hoger Algemeen Voortgezet Onderwijs (HAVO) Diploma Voorbereidend Wetenschappelijk Onderwijs (VWO) (Gymnasium A/B and Atheneum A/B) Diploma	Bachelor
New Zealand	National Certificate in Educational Achievement (NCEA) Level 2	Foundation
	National Certificate in Educational Achievement (NCEA) Level 3	Bachelor
Nigeria	West African Senior School Certificate (WAEC)/Senior School Certificate (NECO)	Bachelor
Oman	Secondary School Certificate (Thanawiya amma) One year Certificate/Foundation Year	Bachelor
Pakistan	Secondary School Certificate (SSC)/Matriculation	Foundation
	Higher Secondary Certificate (HSC)/Intermediate	Bachelor
Palestine	Certificate of General Secondary Education Examination (Tawjihi)	Bachelor
Papua New Guinea	School of Certificate (Grade 10)	Foundation
	Higher School Certificate	Bachelor
Philippines	High School Diploma (Grade 10)	Foundation
	High School Diploma (Grade 12)	Bachelor
Poland	Swiadectwo Dojrzałości/Matura	Bachelor
Qatar	Qatar Senior School Certificate/General Secondary Education Certificate (Shahadat Al-Thanyaya Al-Aama)	Bachelor
Russia	Certificate of Secondary (Complete) General Education	Foundation
	Certificate of Unified State Examination	Bachelor
Saudi Arabia	General Secondary Education Certificate (Tawjihiyah)	Bachelor
Sierra Leone	West African School Certificate (WASC)/GCE O-Level/Cambridge Overseas School Certificate (COSC)	Foundation
	West African Higher School Certificate (WAHSC)/GCE A-Level/Cambridge Overseas Higher School Certificate (COHSC)	Bachelor
	Senior School Certificate	
Singapore	Singapore/Cambridge GCE O-Level	Foundation
	Singapore/Cambridge GCE A-Level	Bachelor
	Pra U2	
	Diploma from Polytechnics	
Sri Lanka	Sri Lankan General Certificate of Education (O-Level)	Foundation
	Sri Lankan General Certificate of Education (A-Level)	Bachelor
Somalia	Secondary School Leaving Certificate	Bachelor
South Africa	Senior Certificate (no matriculation endorsement)	Foundation
	Senior Certificate (with matriculation endorsement)/National Senior Certificate	Bachelor
South Korea	High School Diploma/High School Graduation Equivalency Examination	Bachelor
South Sudan	South Sudan Certificate of Secondary Education	Bachelor

Spain	Bachillerato Unificado y Polivalente (BUP)/Graduado en Educación Secundaria	Foundation
	Selectividad/Título de Bachiller	Bachelor
Sudan	Sudan School Certificate	Bachelor
	International Secondary Certificate	
Syria	General Secondary Certificate (al Shahâda al-Thânawiyya al-cÄmma or Baccalauréat)	Bachelor
Taiwan	Senior High School Leaving Certificate	Bachelor
Tajikistan	Certificate of Completed Secondary Education (11 years of schooling)	Foundation
Tanzania	Certificate of Secondary Education	Foundation
	Advanced Certificate of Secondary Education Examination (ACSE)/ National Form VI Examination	Bachelor
Thailand	Certificate of Secondary Education/Maw 6 Islamic Study Upper Secondary School	Bachelor
Turkey	State High School Diploma (Devlet Lise Diploması)	Bachelor
	Private High School Finishing Diploma (Lise Bitirme Diploması)	
Turkmenistan	Certificate of Complete Secondary Education (11 years of schooling)	Foundation
Uganda	Uganda Certificate of Education (UCE)/Cambridge Overseas School Certificate (COSC)/East African Certificate of Education	Foundation
	Uganda Advanced Certificate of Education (UACE)/Cambridge Overseas Higher School Certificate (COHSC)/East African Advanced Certificate of Education	Bachelor
Ukraine	Certificate of Complete General Secondary Education	Foundation
United Arab Emirates	Tawjihyya	Bachelor
United Kingdom	GCE O-Level/GCSE/IGCSE	Foundation
	AQA Level ½ Certificate GCE A-Level	Bachelor
United States of America	High School Diploma	Bachelor
	General Education Development (GED) Advanced Placement (AP) Examination	
Uzbekistan	Diploma of Specialised Secondary Education	Foundation
	Diploma of Professional College Diploma of Academic Lyceum	Bachelor
Vietnam	Upper Secondary School Graduation Diploma	Bachelor
Yemen	General Secondary Education Certificate (Al-Thanawiya)	Bachelor
Zambia	School Certificate	Bachelor
Zimbabwe	ZIMSEC O-Level Certificate (formerly Cambridge School Certificate/ GCE O-Level)	Foundation
	ZIMSEC A-Level Certificate (formerly Cambridge High School Certificate/GCE A-Level)	Bachelor

## Postgraduate Programmes

### Master's Programmes

#### Entry with Standard Qualifications

- (a) A Bachelor's Degree with Honours and CGPA of 2.75 and above or a Bachelor's Degree with CGPA of 2.75 and above in a related field from UTAR; or
- (b) A Bachelor's Degree with Honours and CGPA of 2.50 and above but less than 2.75 or a Bachelor's Degree with CGPA of 2.50 and above but less than 2.75 in a related field from UTAR and subjected to rigorous internal assessment; or
- (c) A Bachelor's Degree with Honours and CGPA of 2.00 and above but less than 2.50 or a Bachelor's Degree with CGPA of 2.00 and above but less than 2.50 in a related field from UTAR, show evidence of at least five (5) years of relevant working experience and subjected to rigorous internal assessment; or
- (d) Any other academic qualifications equivalent to (a), (b) or (c) from another recognised University as approved by the Senate

#### Specific Academic Requirements Entry for the following programmes

##### Master of Psychology (Industrial and Organisational Psychology)

- (a) A Bachelor's Degree in Psychology or its equivalent with minimum CGPA of 2.75; or Note: A Bachelor's Degree in Psychology not meeting CGPA of 2.75 (but not lower than 2.5) can be accepted subject to rigorous internal assessment by an independent review panel.
- (b) A Bachelor's Degree with minimum CGPA 2.75 in any field, and a minimum 45 credits of prerequisites modules in Psychology or its equivalent; or
- (c) A Bachelor's Degree with minimum CGPA 2.75 out in any field, and a minimum 30 credits of prerequisites modules in Psychology or its equivalent, and a Graduate Record Examination (GRE) Subject Test (Psychology) with a minimum score of 550.

##### Master of Architecture

- (a) a Bachelor's Degree with Honours and CGPA of 2.75 and above or a Bachelor's Degree with CGPA of 2.75 and above in a related field from UTAR; or
- (b) a Bachelor's Degree with Honours and CGPA of 2.00 and above but less than 2.75 or a Bachelor's Degree with CGPA of 2.00 and above but less than 2.75 in the relevant field of study from UTAR and subjected to rigorous assessment; or
- (c) any other qualifications equivalent to (a) and (b) as recognized by the Senate and Board of Architects Malaysia; and

- (d) at least six months of post-degree Practical Experience in a registered architect's office recorded in a log book and submission of a portfolio for assessment.

##### Master of Science (Computer Science)

- (a) a Bachelor's Degree in Computing or in the area of science and technology or related to computing, with a minimum CGPA of 3.00; or
- (b) a Bachelor's Degree in Computing or in the area of science and technology or related to computing, with CGPA below 3.00 but above 2.50, can be accepted subject to rigorous internal assessment; or
- (c) a Bachelor's Degree in Computing or in the area of science and technology or related to computing, with CGPA less than 2.50, with a minimum of 5 years working experience in a relevant field and subjected to rigorous assessment.

#### Entry with Accreditation of Prior Experiential Learning (APEL) – Malaysian students only

Students can now apply for admission into the following Master's degree programmes by Coursework in UTAR through APEL:

1. Master of Business Administration
2. Master of Business Administration (Corporate Governance)
3. Master of Business Administration (Building Management)
4. Master of Business Administration (Corporate Management)
5. Master of Project Management
6. Master of Information Systems
7. Master of Communication
8. Master of Strategic Communication
9. Master of Environmental Technology
10. Master of Engineering (Electrical)
11. Master of Engineering (Mechanical)
12. Master of Engineering (Electronic Systems)

Who can apply APEL

- A Malaysian citizen
- At least 30 years of age (at the time of the application)
- At least STPM/Diploma/equivalent qualifications
- Relevant work experience

For more information, please visit [ipssr.utar.edu.my/APEL.php](http://ipssr.utar.edu.my/APEL.php)

#### Doctorate's Programme

A Master's Degree in related field from UTAR or from another recognised University/Institution as approved by the Senate.

## English Language Requirements

### Malaysian Students/International Students

You need to be proficient in the English Language, which is the medium of instruction and examination at the University. Most programmes would normally require a credit/relevant score in English Language in one of the following examinations:

Recognised Tests	Minimum Grade/Score		
	Foundation	Undergraduate	Postgraduate
International English Language Testing System (IELTS)	4.0	5.0	6.0
TOEFL PBT (Paper Based)	397	410	410
TOEFL iBT (Internet-based)	30	42	42
SPM English Language/O-Level English Language	Credit	Credit	Credit
Malaysian University English Test (MUET)	Band 2	Band 3	Band 3
UEC English Language	Grade B	Grade B	Grade B
Pearson Test of English (PTE)	36	47	47

#### Notes:

1. Some undergraduate and postgraduate programmes may require higher English Language test scores as set by the Ministry of Education (MOE) or the Malaysian Qualification Agency (MQA). For more information, kindly contact Division of Programme Promotion.
2. Malaysian students who do not fulfil the English Language requirement will need to enrol and pass the English Enhancement Programme (EEP) offered by the UTAR Centre for Extension Education as a prerequisite before pursuing a foundation or degree programme.
3. International students (including Chinese Studies programmes) who have fulfilled the minimum entry requirements but do not possess a required score in an international English Language examination will be considered for a conditional offer. Under this condition, the students will enrol into the UTAR's English Enhancement Programme (EEP) and at the same time, register and pass the IELTS or other recognised international English Language examination with required test score within 1 year after arriving to Malaysia.
4. International students who have failed the English Language competency requirement within 1 year must return to their home country.
5. Students who have obtained the Bachelor's or Master's degree with English as the sole medium of instruction, should provide the letter from the institution's Registrar.

For students who enrol in the programmes with medium of instruction fully or partially in Chinese Language must fulfil the University Chinese Language requirements as follows:

Recognised Tests	Minimum Grade/Score		
	Foundation	Undergraduate	Postgraduate
SPM/O-Level/UEC Chinese Language	Credit	Credit	B4
STPM Chinese Language	Pass	Pass	Grade C
Chinese Proficiency Test: HSK (The Intermediate Certificate)	Grade C (Level 6)	Grade B (Level 7)	Grade A (Level 8)
China Hanyu Shuiping Kaoshi (New HSK)/New Chinese Proficiency Test (since 2010)	Level 5 (Minimum 180 marks, maximum 194 out of 300 marks)	Level 5 (Minimum 195 marks, maximum 209 out of 300 marks)	Level 5 (Minimum 210 marks, maximum 300 out of 300 marks)
Test of Proficiency-Huayu: TOP (Intermediate Level)	Level 3	Level 4	Level 5
Test of Chinese as a Foreign Language (TOCFL) (since 2013)	Level 3	Level 4	Level 5

### Malaysian Students



- 1 Search for a programme that suits your interest and fulfills the academic entry and language requirements.



- 2 Apply and upload the required documents online, and pay a non-refundable application fee of RM60. Alternatively, you can download the application form of admission from [www.utar.edu.my](http://www.utar.edu.my) or purchase at UTAR campuses.



- 3 Upon submission of the application form and payment RM60 processing fees, you can check your application status on UTAR website.



- 4 Notify you by SMS (Foundation and Undergraduate programmes) or email (Postgraduate programmes) if you are a successful applicant.



- 5 Receive your offer of admission and student bill. Take note on the payment due date that stated on the student bill.



- 6 Accept your offer of admission by paying your student bill before the due date of payment.



- 7 Attend the orientation and begin your classes.



### **UTAR is an authorised APEL(C) institution.**

APEL (C) is an award of credit granted to a student based on prior experiential learning that is relevant and specific towards a course within a programme of study.

### International Students



**1** Search for a programme that suits your interest and fulfills the academic entry and language requirements.



**2** Apply and upload the required documents online or download application form at [www.utar.edu.my](http://www.utar.edu.my), and pay a non-refundable application fee of USD100/RM300.



**3** Receive an offer of admission and the first student bill via email if successful. The first bill consists of Education Malaysia Global Service (EMGS)'s charges and university administrative fees.



**4** Pay the first student bill before the due date and email your receipt of payment to [diss@utar.edu.my](mailto:diss@utar.edu.my). UTAR will apply for the student visa for you after receiving your payment.



**5** Receive Electronic Visa Approval Letter (eVAL) and apply for the Single Entry Visa (SEV) at the nearest Malaysian Embassy/High Commission/Consulate Office in your country.



**6** Pay the second student bill and send the receipt together with the accommodation and airport pick up service request forms to [diss@utar.edu.my](mailto:diss@utar.edu.my) a week before your arrival to Malaysia.



**7** On your arrival date, UTAR staff will facilitate you in immigration clearance at the airport and transfer you to the respective campus.



**8** Post-medical screening will be carried out at EMGS appointed clinics within 7 days of arrival in Malaysia to obtain student pass.



**9** Join our orientation and begin your classes.

# Faculties, Institutes and Centres



Faculty of  
Arts and  
Social Science

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Faculty of  
Business  
and Finance

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Faculty of  
Engineering  
and Green  
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Faculty of  
Information and  
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Faculty of  
Science

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Faculty of  
Accountancy  
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Faculty of  
Creative  
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Faculty of  
Medicine  
and Health  
Sciences

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Lee Kong Chian  
Faculty of  
Engineering and  
Science

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Institute of  
Chinese  
Studies

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Institute of  
Postgraduate  
Studies and  
Research

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Centre for  
Foundation  
Studies

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Centre for  
Extension  
Education

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Centre for  
Corporate and  
Community  
Development

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Institute of  
Management  
and  
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Academic excellence is greatly emphasised in the programmes offered by the Faculty of Arts and Social Science. Graduates are not only taught theories and concepts but also equipped with skills to meet the needs of their respective industries. Information on the recent developments in technology is applied in projects for graduates to analyse the effects of these developments in their respective fields. Language and nation-building subjects appropriate in the context of Malaysia help graduates to be excellent communicators and well-versed in the diversity of cultures in this country. Talks, workshops and industry visits are organised by the faculty for staff and students to gain insights and knowledge about the developments in the respective fields.

The faculty stresses the following aspects:

- Development of analytical and critical thinking skills in the practical aspects of the subjects offered
- An understanding of the Malaysian socio-cultural, political and economic environment in relation to world economies in the curriculum of all programmes
- The assessment of curriculum by external examiners from renowned universities
- Support for research activities among staff and students with grants and scholarships from more than 15 organisations through the Faculty Research and Development and Postgraduate Committee (FRDPC)

### Undergraduate Programmes

Bachelor of Arts (Honours) English Education  
(R2/145/6/0054)07/25(A11023)

Bachelor of Arts (Honours) English Language  
(R2/224/6/0047)11/24(A5857)

Bachelor of Communication (Honours) Advertising  
(R/321/6/0118)06/19(A10234)

Bachelor of Communication (Honours) Journalism  
(R2/321/6/0045)03/22(A7907)

Bachelor of Communication (Honours)  
Public Relations (R2/342/6/0191)03/22(A7908)

Bachelor of Social Science (Honours) Guidance  
and Counselling (N/762/6/0049) 01/25(MQA/PA9151)

Bachelor of Social Science (Honours) Psychology  
(R2/311/6/0046)06/24(A10064)

### Postgraduate Programmes

Master of Psychology (Industrial and  
Organisational Psychology)  
(R/311/7/0033)08/23(MQA/FA3161)

Master of Philosophy (Social Science)  
(R2/310/7/0022)07/24(A9923)

Master of Strategic Communication  
(N/321/7/0236)11/26(MQA/PSA13064)

Doctor of Philosophy (Social Science)  
(R2/226/8/0001)06/26(A10033)

## External Examiners

Programme	External Examiner
Bachelor of Arts (Honours) English Education	Professor Dr Alice Helen Deignan University of Leeds, United Kingdom
Bachelor of Arts (Honours) English Language	Dr Martin Lamb University of Leeds, United Kingdom
Bachelor of Communication (Honours) Advertising	Professor Dr Fuyuan Shen Pennsylvania State University, United States of America
Bachelor of Communication (Honours) Journalism	Professor Dr Cherian George Hong Kong Baptist University, Hong Kong
Bachelor of Communication (Honours) Public Relations	Associate Professor Dr Amiso M. George Texas Christian University, United States of America
Bachelor of Social Science (Honours) Guidance and Counselling	Professor Emeritus Dato Dr. Amir bin Awang Sultan Abdul Halim Mu'adzam Shah International Islamic University, Malaysia
Bachelor of Social Science (Honours) Psychology	Professor Allan Benedict Ison Bernardo De La Salle University, Philippines
Master of Psychology (Industrial and Organisational Psychology)	Dr Wustari L. Mangundjaya Universitas Indonesia, Indonesia
Master of Philosophy (Social Science)	Professor Dr Prabha Unnithan Colorado State University, United States of America
Doctor of Philosophy (Social Science)	

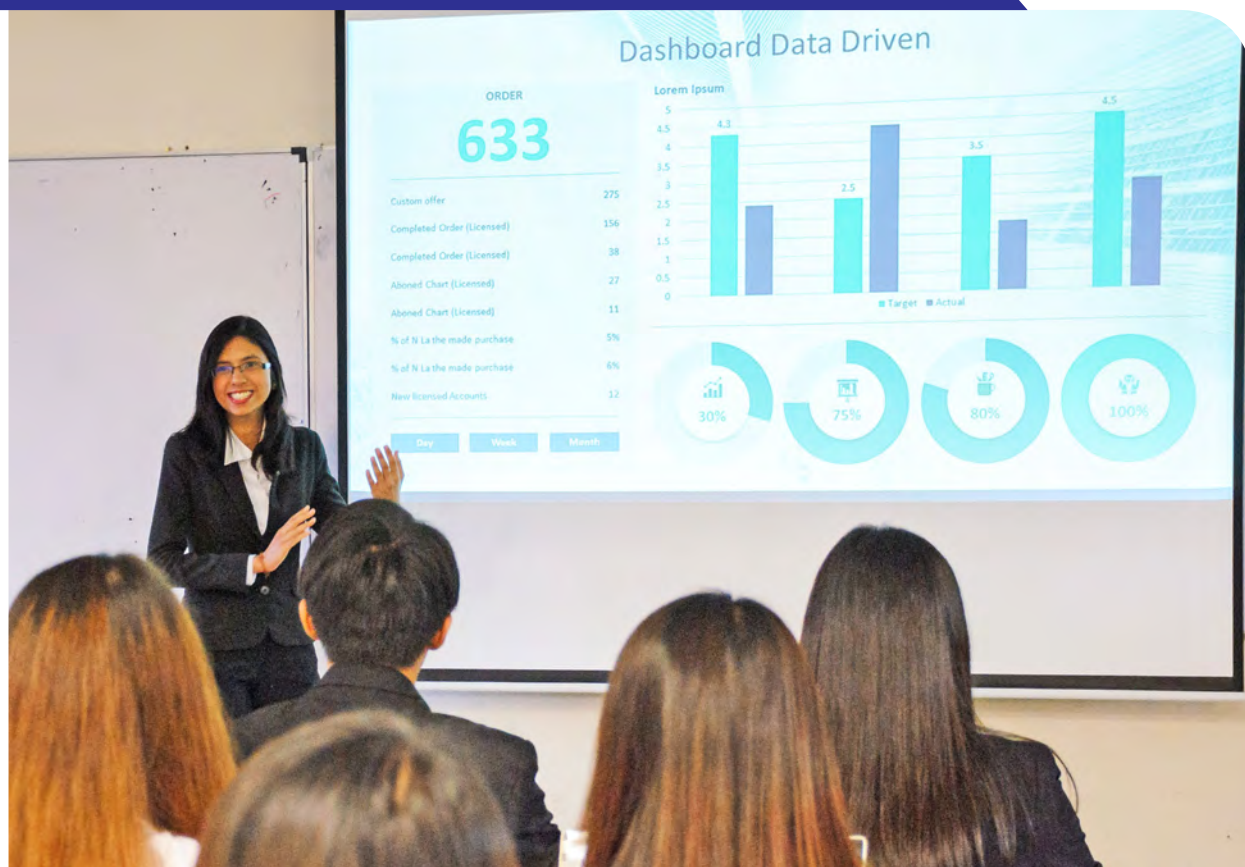
UTAR Reading Campaign 2019 organised by Department of Languages and Linguistics



WOW Kampar 2019, a three-day carnival organised by Public Relations students



Communication and Public Relations Seminar 2019



The Faculty of Business and Finance (FBF) aims to build and sustain UTAR as a leading learning community in Accounting, Business, Marketing, Retail Management, Economics, Entrepreneurship, and Banking and Finance in Malaysia and internationally.

The faculty is committed to providing a university education that is intellectually rigorous with contemporary and professional relevance in the industry.

FBF offers a distinctive range of professionally accredited courses designed for successful and fulfilling careers (e.g. Bloomberg Experiential Learning Partner Programme, CFA University Affiliation Program and ACCA Accelerate Scheme). The faculty aims to create an environment conducive for high academic achievements in learning and research.

### Undergraduate Programmes

Bachelor of Business Administration (Honours)\*  
(R2/345/6/0972)03/22(A7942)

Bachelor of Business Administration (Honours)  
Banking and Finance (R/343/6/0104)05/19(A10330)

Bachelor of Business Administration (Honours)  
Entrepreneurship (R2/345/6/0460)05/24(A10331)

Bachelor of Business Administration (Honours)  
Retail Management (N/345/6/1036)03/22

Bachelor of Commerce (Honours) Accounting\*  
(R2/344/6/0072)03/22(A7943)

Bachelor of Economics (Honours) Financial  
Economics (R2/314/6/0017)04/24(A10245)

Bachelor of Finance (Honours)  
(R2/343/6/0015)07/21(A7216)

Bachelor of Marketing (Honours)  
(R2/342/6/0092)05/24(A10332)

\*Also offered part-time at the Kampar and Sungai Long Campuses

### Postgraduate Programmes

Master of Business Administration (Corporate  
Management) (R/345/7/1067)12/22(MQA/FA2308)

Master of Philosophy (R/340/7/0395)05/19(A10012)

Doctor of Philosophy (R/340/8/0443)05/19(A10011)

## Accreditation by Professional Bodies

Programme	Professional Body										
	ACCA	AICB	CIMA	CPA	CTIM	FPAM	ICAEW	CGI	MACS	MFC	MICPA
Bachelor of Commerce (Honours) Accounting	•		•	•	•		•	•	•		•
Bachelor of Business Administration (Honours)								•	•		
Bachelor of Business Administration (Honours) Banking and Finance	•	•				•		•	•	•	
Bachelor of Business Administration (Honours) Entrepreneurship								•	•		
Bachelor of Business Administration (Honours) Retail Management									•		
Bachelor of Economics (Honours) Financial Economics								•	•		
Bachelor of Finance (Honours)	•					•		•	•	•	
Bachelor of Marketing (Honours)								•	•		
Master of Business Administration (Corporate Management)									•		

## External Examiners

Programme	External Examiner
Bachelor of Commerce (Honours) Accounting	Professor Dr Kamran Ahmed La Trobe University, Australia
Bachelor of Business Administration (Honours)	Professor Dr Chou, Ying-Chyi Tunghai University, Taiwan
Bachelor of Business Administration (Honours) Banking and Finance	Professor Dr Ma Yue City University of Hong Kong, Hong Kong
Bachelor of Business Administration (Honours) Entrepreneurship	Professor Dr Wilton Chau Chi Wai Chinese University of Hong Kong, Hong Kong
Bachelor of Business Administration (Honours) Retail Management	Associate Professor Dr Sean James Sands Swinburne University of Technology, Australia
Bachelor of Economics (Honours) Financial Economics	Professor Dr Paul D. Mizen University of Nottingham, United Kingdom
Bachelor of Finance (Honours)	Chair Professor Dr Yu Min Teh Providence University and National Chiao Tung University, Taiwan
Bachelor of Marketing (Honours)	Associate Professor Catherine Prentice Griffith University, Australia
Master of Business Administration (Corporate Management)	Associate Professor Dr Linda Low Lai Sar Singapore University of Social Sciences, Singapore
Master of Philosophy	Professor Dr Catherine Ho Soke Fun Universiti Teknologi MARA, Malaysia
Doctor of Philosophy	

# Faculty of Engineering and Green Technology

Kampar Campus



In the last few decades, developments in science and technology have been progressing at a rapid pace. The world has entered a new economic paradigm in the new millennium as a result of globalisation and the emergence of new science and technology.

The Faculty of Engineering and Green Technology (FEGT) is entrusted with a mission to provide quality undergraduate and postgraduate education, conduct cutting-edge fundamental and applied research, and support and enhance the profession of engineering and green technology through its education, research and service activities.

FEGT aspires to play a central role as the new knowledge provider of basic and applied aspects of engineering and green technology. The faculty is devoted to producing qualified, skilful and well-informed engineers, who are committed to pursuing knowledge at the frontiers of science and green technology.

The other highlights of the faculty include the following:

- The curriculum of all programmes is benchmarked against reputable local and international institutions of higher learning
- Enhanced inputs from leaders in related industries together with strong and active support from industry advisory panel members from local and multinational companies ensure that programmes

are relevant

- The curriculum incorporates knowledge gained from research works of the faculty academics involved in postgraduate programmes
- The programmes contain the elements of innovation and technopreneurship, allowing graduates a wider choice of career prospects
- Located in a campus with a picturesque lake view providing a serene and green environment
- Active student clubs and societies together with the surrounding historical sites provide an opportunity to enrich student's stay and experience in the university
- The Centre for Environment and Green Technology Research provides avenues for students and staff to engage in active research projects
- Close engagement with companies which are of established stature, such as Intel Corporation, Infineon Technologies, ViTrox Corporation, etc. Its seamless tie with these companies ensures that the courses offered by FEGT are constantly up-to-date and highly relevant to the needs of the industries.
- The introduction of work-based learning environment provides an avenue for the students to complete some of the courses in real working environment. By signing up with courses jointly offered by FEGT and ViTrox Corporation or Infineon Technologies, the students have the opportunities to learn and get paid by these companies.

Website: [fegt.utar.edu.my](http://fegt.utar.edu.my)

## Undergraduate Programmes

Bachelor of Engineering (Honours) Electronic Engineering (R2/523/6/0306)01/26(MQA/FA4541)

Bachelor of Engineering (Honours) Environmental Engineering (R2/526/6/0078)06/26(MQA/FA9150)

Bachelor of Engineering (Honours) Industrial Engineering (R2/521/6/0091)01/27(MQA/FA11191)

Bachelor of Engineering (Honours) Petrochemical Engineering (R2/524/6/0039)06/26(MQA/FA11192)

Bachelor of Science (Honours) Construction Management\* (R2/526/6/0055)05/26(A9827)

Bachelor of Science (Honours) Environmental, Occupational Safety and Health (N/862/6/0075)01/25(MQA/PA8677)

Bachelor of Technology (Honours) in Electronic Systems (N/523/6/0311)05/24(MQA/PSA12261)

Bachelor of Technology (Honours) in Industrial Management (N/520/6/0104)05/24(MQA/PSA12262)

\*Also offered part-time at the Kampar and Sungai Long Campuses

## Postgraduate Programmes

Master of Engineering Science (R2/520/7/0062)07/27(A11098)

Master of Engineering (Electronic Systems) (R/523/7/0083)06/22(MQA/FA1536)

Master of Environmental Technology (N/545/7/0077)07/21(MQA/SWA8007)

Master of Sustainable Construction Management (N/526/7/0138)08/25(MQA/PSA11375)

Doctor of Philosophy (Engineering) (R2/520/8/0078)07/27(A11099)

## Accreditation by Professional Bodies

Programme	Professional Body			
	BEM	CIOB	RICS	MBOT
Bachelor of Science (Honours) Construction Management		●	●	●
Bachelor of Engineering (Honours) Environmental Engineering	●			
Bachelor of Engineering (Honours) Electronic Engineering	●			
Bachelor of Engineering (Honours) Industrial Engineering	●			
Bachelor of Engineering (Honours) Petrochemical Engineering	●			
Bachelor of Technology (Honours) in Electronic Systems				●
Bachelor of Technology (Honours) in Industrial Management				●

## External Examiners

Programme	External Examiner
Bachelor of Science (Honours) Construction Management	Professor Dr Florence Ling Yean Yng National University of Singapore, Singapore Ir Mohd Zaifuddin bin Idris Syarqiah Holdings Sdn Bhd, Malaysia
Bachelor of Engineering (Honours) Electronic Engineering	Professor Dr Richard Arthur Comley Middlesex University, United Kingdom
Bachelor of Engineering (Honours) Environmental Engineering	Professor Dr Cheiw Yee Meng Nanyang Technological University, Singapore
Bachelor of Engineering (Honours) Industrial Engineering	Professor Dr Wang Yi-Chi Feng Chia University, Taiwan
Bachelor of Engineering (Honours) Petrochemical Engineering	Professor Dr Don Trong-Ming Tamkang University, Taiwan
Bachelor of Science (Honours) Environmental, Occupational Safety and Health	Associate Professor Dr Juliana Jalaudin Universiti Putra Malaysia, Malaysia
Bachelor of Technology (Honours) in Electronic Systems	Professor Dr Lee Chen-Yi National Chiao Tung University, Taiwan
Bachelor of Technology (Honours) in Industrial Management	Professor Dr Athakorn Kengpol King Mongkut's University of Technology North Bangkok, Thailand
Master of Environmental Technology	Professor Dr Jonathan Wong Woon Chung Hong Kong Baptist University, Hong Kong
Master of Engineering (Electronic Systems)	Professor Dr Richard Arthur Comley Middlesex University, United Kingdom
Master of Sustainable Construction Management	Professor Dr Hsin-Yun Lee National Taiwan University of Science and Technology, Taiwan
Master of Engineering Science	Professor Dr Björn Vinnerås Swedish University of Agricultural Sciences, Sweden
Doctor of Philosophy (Engineering)	Professor Dr Björn Vinnerås Swedish University of Agricultural Sciences, Sweden

# Faculty of Information and Communication Technology

Kampar Campus



The Faculty of Information and Communication Technology (FICT) aims to produce competent and skilful graduates catering to the demands of the rewarding ICT job market in various industry sectors.

ICT is the backbone and an essential element of most businesses today. It provides impetus for the day-to-day business functions by allowing better cross-departmental or organisational collaboration and communication, more effective streamlining of business processes, better management of human and material resources, and better facilitation of human-system interaction through the implementation of integrated, efficient and reliable information systems. More importantly, ICT opens up access to a whole world of information, a fact that has fundamentally changed the way we live.

FICT offer classes which include important fundamentals of computing and up-to-date specialised areas such as Internet-of-Things, Deep Learning, Mobile Application Development, Wireless Communications, Artificial Intelligence, Cloud Computing, Software Engineering and Testing, Computer and Network Security, Data Science, Data Warehousing and Data Mining, Enterprise Systems and Business Systems, Information

Technology in Customer Relationship Management, Software and Hardware Integration, Financial Technology, Business Analytics, eCommerce Practices, Database Technology, Digital Media Technology, and Front-End Web Development. The faculty also introduces research elements into the programmes in order to inculcate lifelong learning in the graduates as well as nurture excellence in their ICT careers.

The prospects of a career in the ICT arena are simply enormous given the heavy reliance of business on ICT. In fact, ICT graduates can choose either to develop their own application and start up a business or be employed in a wide range of industry sectors including technical consulting, telecommunication, web design and development, banking and finance, manufacturing, biotechnology, civil service and more.

The other highlights of the faculty include the following:

- Extensive collaborations with industry partners such as Microsoft, Oracle, Intel, IBM, Cisco, Huawei and Alibaba, which assisted in the setting up of teaching and research laboratories at UTAR

Website: [fict.utar.edu.my](http://fict.utar.edu.my)

- Collaborations deliver industry-relevant curriculum to students to enhance their employability after graduation
- Internships with major industry partners allow students to gain valuable experience and exposure
- Employment rate of FICT graduates is more than 97% within six months of graduation
- Participation in both national and international competitions and events
- Champion in Microsoft Imagine Cup, Champion in ACM-ICPC Malaysia National Programming Contest, Champion in SAP Lumira University Challenge, and Best of Tertiary Student Project in APICTA
- Research Centres that promote practical discovery, learning and innovation. The research centres are:
  - Centre for Artificial Intelligence and Computing Applications (CAICA)
  - Centre for Communication Systems and Networks (CCSN)
  - Center for IoT and Big Data (CIoTBD)

## Undergraduate Programmes

Bachelor of Computer Science (Honours)\*  
(R2/481/6/0128)03/22(A7930)

Bachelor of Information Systems (Honours)  
Business Information Systems (R2/481/6/0772)03/22(A7931)

Bachelor of Information Systems (Honours)  
Information Systems Engineering  
(R2/481/6/0773)03/22(A7932)

Bachelor of Information Technology (Honours)  
Communications and Networking  
(R2/481/6/0485)11/20(A6629)

Bachelor of Information Technology (Honours)  
Computer Engineering (R2/481/6/0420)05/24(A10192)

\*Also offered part-time at the Sungai Long Campus

## Postgraduate Programmes

Master of Science (Computer Science)  
(R2/481/7/0539)01/27(A11054)

Doctor of Philosophy (Computer Science)  
(R2/481/8/0557)03/27(A11097)

## External Examiners

Programme	External Examiner
Bachelor of Computer Science (Honours)	Professor Dr Shervin Shirmohammadi University of Ottawa, Canada
Bachelor of Information Systems (Honours) Information Systems Engineering	Professor Dr Hung-Yu Kao National Cheng Kung University, Taiwan
Bachelor of Information Systems (Honours) Business Information Systems	Professor Dr Matthew J Warren Deakin University, Australia
Bachelor of Information Technology (Honours) Communications and Networking	Professor Dr Ying-Dar Lin National Chiao Tung University, Taiwan
Bachelor of Information Technology (Honours) Computer Engineering	Professor Dr Lihong Zhang Memorial University of Newfoundland, Canada
Master of Science (Computer Science)	Professor Dr Paul Roe Queensland University of Technology, Australia
Doctor of Philosophy (Computer Science)	



Huawei Connected Campus 2019 Recruitment event



The Faculty of Science (FSc) aims to spearhead the development, application and dissemination of knowledge related to the Biological, Chemical and Mathematical Sciences including fields such as Agriculture, Food Sciences, Chemistry, Biochemistry, Biomedical, Dietetics, Biotechnology, Microbiology, Statistics and Logistics. The faculty's team of dedicated staff is actively involved in research related to these fields and their findings ultimately benefit the students and the industries. The faculty has invested heavily in modern scientific instruments which will allow students to acquire hands-on experience with modern instrumentation which is an important feature of education in science today.

The following are some highlights of the faculty:

- UTAR is the only private institution which offers Chemistry, Logistics and International Shipping, and Agricultural Science programmes
- Hands-on practical experience with modern instrumentation
- Quality of teaching is audited by a panel of external examiners from the United Kingdom, Singapore, Hong Kong, Japan, Taiwan and Australia
- 66.67% of faculty staff are PhD holders
- Affordable science education in a beautiful and spacious campus environment
- The Centre for Bio-Diversity Research provides opportunities for students to engage in funded research initiatives

### Undergraduate Programmes

Bachelor of Science (Honours) Agricultural Science (R/621/6/0001)10/21(MQA/FA0657)

Bachelor of Science (Honours) Biochemistry (R/421/6/0023)03/20(A6170)

Bachelor of Science (Honours) Biomedical Science (R/421/6/0022)03/20(A6169)

Bachelor of Science (Honours) Biotechnology (R/545/6/0082)09/23(A9423)

Bachelor of Science (Honours) Chemistry (R/442/6/0006)03/24(A9661)

Bachelor of Science (Honours) Dietetics (N/726/6/0090)08/25(MQA/PSA11376)

Bachelor of Science (Honours) Food Science (R/541/6/0020)02/24(MQA/FA3601)

Bachelor of Science (Honours) Logistics and International Shipping (R/840/6/0022)04/25(A10759)

Bachelor of Science (Honours) Microbiology (R/421/6/0020)01/25(A10758)

Bachelor of Science (Honours) Statistical Computing and Operations Research (R/462/6/0007)11/24(A10094)

### Postgraduate Programmes

Master of Science (R/440/7/0021)03/27(A11039)

Doctor of Philosophy (Science) (R/440/8/0020)03/27(A11018)

## Accreditation by Professional Bodies

Programme	Professional Body		
	LogM	CILT Malaysia	RSC
Bachelor of Science (Honours) Logistics and International Shipping	•	•	
Bachelor of Science (Honours) Chemistry			•

## External Examiners

Programme	External Examiner
Bachelor of Science (Honours) Biochemistry	Professor Dr Chun-Hung Lin Institute of Biological Chemistry, Academia Sinica, Taiwan
Bachelor of Science (Honours) Biomedical Science	Professor Dr Cho Chi Hin The Chinese University of Hong Kong, Hong Kong
Bachelor of Science (Honours) Biotechnology	Professor Dr Hisaji Maki Nara Institute of Science and Technology, Japan
Bachelor of Science (Honours) Chemistry	Professor Dr Laurence Marius Harwood University of Reading, United Kingdom
Bachelor of Science (Honours) Dietetics	Professor Dr John David Coveney Flinders University, South Australia
Bachelor of Science (Honours) Logistics and International Shipping	Professor Dr Xiangtong Qi Hong Kong University of Science and Technology, Hong Kong
Bachelor of Science (Honours) Microbiology	Professor Dr Michael Richard Barer University of Leicester, United Kingdom
Bachelor of Science (Honours) Statistical Computing and Operations Research	Professor Dr Tsui Kwok Leung City University of Hong Kong, Hong Kong
Bachelor of Science (Honours) Agricultural Science	Professor Dr Wong Sek Man National University Singapore, Singapore
Bachelor of Science (Honours) Food Science	Professor Dr Michael Robert Antony Morgan University of Leeds, United Kingdom
Master of Science	Professor Dr Kuen -Song Lin Yuen Ze University, Taiwan
Doctor of Philosophy (Science)	



MIFT 11th National  
Food Science  
and Technology  
Competition



Final Year Project (FYP)  
Oral Presentation Student Conference



Science Education and  
Outreach Programme



It is the philosophy of the Faculty of Accountancy and Management (FAM) to constantly keep its programmes up-to-date with the latest changes in the ever-evolving world of business. This is done via regular monitoring of local, regional and global business trends and developments. Programmes are designed to prepare graduates for the real world of rapid changes, technological innovation and advancement, and the effects of globalisation.

The faculty also aims to achieve world-class standards in its entire curricula through collaborations with global academic and professional communities. Industry advice is constantly sought to ensure that the programmes are contemporary, up-to-date, relevant, practical and in line with the demands of today's business landscape.

Students are given the opportunities to participate in study tours and student exchange programmes whereby students visit foreign countries and universities to obtain credits transfer, undertake consultancies in various businesses (locally and overseas), undergo internships, and participate in visits to organisations, both local and international. Students are encouraged to participate in business games and competitions; providing practical real-life situations and scenarios that can prepare them for the real world. Students are also encouraged to engage in many clubs and societies available at UTAR; arming themselves with leadership skills.

The programmes offered are recognised and accredited by the Malaysian government, professional bodies and supported by the industry. The faculty focuses on preparing graduates for professional practice with a balance between theory and practical education. It also forms strong foundations for those in pursuit of educational excellence.

#### Undergraduate Programmes

Bachelor of Accounting (Honours)

(R2/344/6/0193)04/26(A9649)

Bachelor of Building and Property Management (Honours) (R/345/6/0114)10/21(MQA/FA0686)

Bachelor of Economics (Honours) Global Economics (R2/314/6/0015)04/24(A9682)

Bachelor of International Business (Honours) (R2/345/6/0434)04/24(A9683)

#### Postgraduate Programmes

Master of Business Administration

(R2/345/7/0729)07/27(A6338)

Master of Business Administration

(Building Management) (R345/7/0113)10/21(MQA/FA0899)

Master of Business Administration

(Corporate Governance) (R2/345/7/0728)07/27(A6339)

Master of Philosophy (R2/345/7/0667)05/26(A10031)

Master of Real Estate Development

(N/345/7/1108)11/26(MQA/PSA13063)

Doctor of Philosophy (R2/345/8/0666)05/26(A10032)

## Accreditation/membership of Professional Bodies

Programme	Accreditation of Professional Body									Membership	
	ACCA	CIMA	CPA	CTIM	MICPA	MIA	ICAEW	BOVAEP	CGI	AACSB	ABEST21
Bachelor of Accounting (Honours)	•	•	•	•	•	•	•		•		
Bachelor of International Business (Honours)									•		
Bachelor of Economics (Honours) Global Economics									•		
Bachelor of Building and Property Management (Honours)								•			
Master of Business Administration (Corporate Governance)									•	•	•
Master of Business Administration										•	•
Master of Business Administration (Building Management)										•	•

## External Examiners

Programme	External Examiner
Bachelor of Accounting (Honours)	Professor Dr Fauziah Md Taib Universiti Sains Malaysia, Malaysia
Bachelor of Economics (Honours) Global Economics	Professor Dr Hsu Pi-Feng I-Shou University, Taiwan
Bachelor of International Business (Honours)	Professor Dr Marianna Sigala University of South Australia, Australia
Bachelor of Building and Property Management (Honours)	Professor Alfred Christopher Eves RMIT University, Australia
	Associate Professor Dr Sr Noor Rosly bin Hanif University of Malaya, Malaysia
Master of Business Administration	Professor Dr Ronald Walter A. L. Beadle Northumbria University, United Kingdom
Master of Business Administration (Corporate Governance)	Professor Dr Martin Robert Young Massey University, New Zealand
Master of Business Administration (Building Management)	Professor Michael Riley Liverpool John Moores University, United Kingdom
Master of Philosophy	Professor Dr Catherine Ho Soke Fun Universiti Teknologi Mara (UiTM), Malaysia
Doctor of Philosophy	



The Faculty of Creative Industries (FCI) nurtures and develops students to be creative and critical thinkers who are confident, competent and industry-ready for the various fields within the creative industries, not only in Malaysia but around the world.

The faculty offers programmes that enhance students' understanding and appreciation of the local and global creative industries, as well as the intersections of the Malaysian socio-cultural, political and economic spheres. In addition, the faculty offers language and nation-building courses which are relevant to the local context.

Above all, the faculty emphasises creative, technical and academic excellence in all its programmes. Students' grasp of concepts and theories in their respective fields is an important aspect of their education.

- Excellent educational facilities: recording studios, media, photography and computer labs to support teaching and project work
- Study of industry-relevant software on graphic design, animation, multimedia and game design
- Prominent and international external examiners
- Industry support from panel members consisting of industry experts
- Two research centres available to support staff and student research activities:
  - Centre for Immersive Technology and Creativity
  - Tun Tan Cheng Lock Centre for Social and Policy Studies

### Undergraduate Programmes

Bachelor of Arts (Honours) Digital Animation  
(R/213/6/0035)10/21(MQA/FA0792)

Bachelor of Arts (Honours) Game Design  
(R/214/6/0134)06/25(A10915)

Bachelor of Arts (Honours) Graphic Design and Multimedia (R/213/6/0022)07/21(A7217)

Bachelor of Arts (Honours) Journalism in Chinese Media (N/321/6/0006)12/20(MQA/FA0024)

Bachelor of Communication (Honours) Broadcasting (R/321/6/0218)05/24(A9826)

Bachelor of Corporate Communication (Honours)(R/321/6/0115)08/24(A10236)

Bachelor of Early Childhood Education (Honours)\* (R/143/6/0009)04/21(MQA/FA0300)

Bachelor of Media and Creative Studies (Honours) (R/321/6/0114)09/24(A10235)

Bachelor of Science (Honours) Game Development (R/213/6/0307)06/22(MQA/FA1484)

\*Also offered part-time at the Sungai Long Campus

### Postgraduate Programmes

Master of Arts (Communication)  
(R/321/7/0002)03/21(MQA/FA0473)

Master of Communication  
(R/321/7/0001)05/21(A7014)

Doctor of Philosophy (Creative Arts)  
(N/310/8/0039)02/26(MQA/PSA11800)

## External Examiners

Programme	External Examiner
Bachelor of Communication (Honours) Broadcasting	Associate Professor Peter Charles Pugsley The University of Adelaide, Australia
Bachelor of Corporate Communication (Honours)	Professor Christine Huang Yi Hui The Chinese University of Hong Kong, Hong Kong
Bachelor of Early Childhood Education (Honours)	Associate Professor Dr Cheng Ya-li Tzu Chi University, Taiwan
Bachelor of Arts (Honours) Game Design	Associate Professor Dr Seth Giddings University of Southampton, United Kingdom
Bachelor of Arts (Honours) Graphic Design and Multimedia	Professor Dr Ya-Ling Huang National Yunlin University of Science and Technology, Taiwan
Bachelor of Arts (Honours) Journalism in Chinese Studies	Professor Dr Peng Wein Yuan Ze University, Taiwan
Bachelor of Media and Creative Studies (Honours)	Professor Dr Wei-Chun Wen Shih Hsin University, Taiwan
Bachelor of Science (Honours) Game Development	Professor Dr Claude Chibelushi University of Staffordshire, United Kingdom
Bachelor of Arts (Honours) Digital Animation	Reader Dr Birgitta Hosea University of the Creative Arts, United Kingdom
Master of Communication	Associate Professor Dr Catherine Jean Gomes RMIT University, Australia
Master of Arts (Communication)	Professor Dr Kuo Liangwen National Chiao Tung University, Taiwan
Doctor of Philosophy (Creative Arts)	<i>Appointment awaiting confirmation</i>



Interactive talk "Statistics in Language and Educational Research"



English Day 2019



# Faculty of Medicine and Health Sciences

Sungai Long Campus



The Faculty of Medicine and Health Sciences (FMHS) was established on 16 November 2009 with the aspiration to be the preferred centre of education and research for medical and health sciences. The faculty is devoted to providing an environment conducive for the acquisition of knowledge and skills for effective clinical practices, developing values and attitudes of dedication, ethics and professionalism in the delivery of healthcare and producing graduates who would serve and improve the quality of life of the community.

## Team of Dedicated Educators and Support Staff

The faculty aims to build a team of dedicated educators and support staff to produce caring and competent health professionals. It also implements an effective learning model with extensive use of ICT, establishes and nurtures an innovative research and development culture, and carries out community and social responsibilities. Among the pioneering faculty members, there are Fellows of the Academy of Sciences of Malaysia as well as Fellows of the Academy of Medicine of Malaysia.

## Undergraduate Programmes

Bachelor of Chinese Medicine (Honours)\*  
(R2/721/6/0066)07/27(A11119)

Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.) (R/721/6/0053)01/27(MQA/FA5540)

Bachelor of Nursing (Honours)  
(R2/723/6/0155)10/27(MQA/FA9369)

Bachelor of Physiotherapy (Honours)  
(R/726/6/0061)10/20(A10816)

\*Also offered part-time at the Sungai Long Campus

## Postgraduate Programmes

Master of Medical Science  
(R/720/7/0015)11/21(MQA/FA1390)

Master of Medical Science (Chinese Medicine)  
(N/811/7/0250)09/20

Doctor of Philosophy (Chinese Medicine)  
(N/721/8/0054)08/20

Doctor of Philosophy (Medical Science)  
(R/720/8/0016)02/22(MQA/FA1389)

The first batch of M.B.B.S., Physiotherapy and Nursing graduates attended their convocation on 22 August 2015 and the first batch of Chinese Medicine graduates attended their convocation on 19 August 2016.

website: [fmhs.utar.edu.my](http://fmhs.utar.edu.my)

## Postgraduate Studies

The faculty welcomes applications for the Masters and Doctor of Philosophy in the broad areas of studies such as bio-diversity research, medical application of biosensors, application of stem cells in regenerative medicine, emerging infectious diseases such as those causing pandemics, novel therapeutic approaches to treat cancers, and health issues related to an ageing population, mothers and newborns as well as traditional Chinese Medicine. The intake is open throughout the year.

## Collaborative Research on Stem Cell, Cancer, Communicable Diseases, Non-Communicable Diseases and Traditional Chinese Medicine

There are five research centres associated with the Faculty of Medicine and Health Sciences, namely the Centre for Research in Traditional Chinese Medicine, Centre for Research on Non-Communicable Diseases, Centre for Cancer

Research, Centre for Stem Cell Research, and Centre for Research on Communicable Diseases.

Faculty members are actively involved in research collaborations and projects with research funding based on external grants from the funding agencies of the Malaysian Government, International Foundation for Science (IFS), Royal Bird's Nest Sdn Bhd, Eu Yang Sang, MAKNA, Toray Foundation, and Cryocord Sdn Bhd. The university has also provided internal seed grants.

The main thrust of the research activities among faculty members are within the areas of stem cell research, cancer research, chemoprevention, health and nutrition, stroke management, medical education, edible bird nests, communicable diseases and traditional Chinese medicine. The faculty currently has a total of 40 postgraduate students working in various areas of medical and health science-related research and is also hosting a number of post-doctoral scientists and international visiting scholars.

## Accreditation by Professional Bodies

Programme	Professional Body	
	Malaysian Medical Council	Lembaga Jururawat Malaysia
Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.)	•	
Bachelor of Nursing (Honours)		•

## External Examiners

Programme	External Examiner
Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.)	Professor Dr Khong Teck-Yee Department of Pathology, Department of Obstetrics and Gynaecology, University of Adelaide, Australia
	Professor Dr Quek Swee-Chye Faculty of Medicine, National University of Singapore, Singapore
	Professor Dr Lee Kok-Onn Division of Endocrinology, Department of Medicine, National University of Singapore, Singapore
Bachelor of Physiotherapy (Honours)	Associate Professor Dr Tsang Wai Nam School of Nursing and Health Sciences, The Open University of Hong Kong, Hong Kong
Bachelor of Nursing (Honours)	Ms Ong Gai Cheng Columbia Asia Group of Companies, Malaysia
	Professor Dr Lee Tze-Fan, Diana The Nethersole School of Nursing, The Chinese University of Hong Kong, Hong Kong
Bachelor of Chinese Medicine (Honours)	Professor Dr Zhang Zhang-Jin The University of Hong Kong, Hong Kong
	Professor Dr Luo Wei Sheng Guangxi University of Chinese Medicine, China
Master of Medical Science	Professor Dr Efstathios Gonos Ludwig Institute for Cancer Research, National Hellenic Research Foundation, Athens Greece
Doctor of Philosophy (Medical Science)	
Master of Medical Science (Chinese Medicine)	Associate Professor Dr Xiaoshu Zhu Western Sydney University, Australia
Doctor of Philosophy (Chinese Medicine)	

# Lee Kong Chian Faculty of Engineering and Science

Sungai Long Campus



The Lee Kong Chian Faculty of Engineering and Science (LKC FES) aspires to play a central role as the new knowledge provider of basic and applied aspects of engineering, science and technology. The faculty is devoted to providing high-quality undergraduate and postgraduate programmes, which will in turn produce qualified, skilful, knowledgeable and well-informed engineers, scientists and technologists committed to pursuing knowledge at the frontiers of science.

The faculty also aims to become a leader in high quality fundamental and applied research in engineering and science, as well as to advance the frontiers of science for the betterment of humanity. The programmes incorporate the elements of innovation and technopreneurship, thus allowing graduates a wider choice of career prospects.

## Undergraduate Programmes

Bachelor of Engineering (Honours) Biomedical Engineering (R2/524/6/0004)07/21(MQA/FA1045)

Bachelor of Engineering (Honours) Chemical Engineering (R2/524/6/0003)07/21(MQA/FA4697)

Bachelor of Engineering (Honours) Civil Engineering (R2/526/6/0098)07/27(MQA/FA4653)

Bachelor of Engineering (Honours) Electrical and Electronic Engineering (R2/522/6/0049)07/27(MQA/FA9225)

Bachelor of Engineering (Honours) Electronic and Communications Engineering (R/523/6/0268)03/21(MQA/FA9224)

Bachelor of Engineering (Honours) Electronics (Computer Networking) (R/523/6/0298)03/21(MQA/FA0272)

Bachelor of Engineering (Honours) Materials and Manufacturing Engineering (R2/540/6/0013)07/27(MQA/FA9227)

Bachelor of Engineering (Honours) Mechanical Engineering (R2/521/6/0106)06/27(MQA/FA9226)

Bachelor of Engineering (Honours) Mechatronics Engineering (R2/523/6/0042)07/21(MQA/FA4789)

Bachelor of Science (Honours) Actuarial Science (R2/462/6/0009)11/25(A6628)

Bachelor of Science (Honours) Applied Mathematics with Computing (R/461/6/0005)01/20(A6034)

Bachelor of Science (Honours) Architecture (R2/581/6/0048)06/24(MQA/FA9610)

Bachelor of Science (Honours) Financial Mathematics (R/343/6/0145)01/20(A10874)

Bachelor of Science (Honours) Physics (R2/441/6/0001)05/21(A7015)

Bachelor of Science (Honours) Quantity Surveying (R/526/6/0072)01/20(MQA/FA8841)

Bachelor of Science (Honours) Software Engineering (R2/481/6/0558)03/25(A10947)

Website: [fes.utar.edu.my](http://fes.utar.edu.my)

## Postgraduate Programmes

Master of Architecture  
(N/581/7/0069)04/20(MQA/FA4684)

Master of Engineering (Electrical)  
(R/522/7/0061)09/22(MQA/FA1989)

Master of Engineering (Electronic Systems)  
(N/523/7/0309)12/22(MQA/SWA9795)

Master of Engineering (Mechanical)  
(R/521/7/0041)09/22(MQA/FA1990)

Master of Engineering Science  
(R2/520/7/0005)03/21(A6919)

Master of Information Systems  
(R/481/7/0662)10/20(MQA/FA0185)

Master of Mathematics (R2/461/7/0004)04/23(A8216)

Master of Project Management  
(R2/340/7/0449)01/27(A10780)

Master of Science (R2/440/7/0004)03/21(A6918)

Doctor of Philosophy (Engineering)  
(R2/520/8/0021)03/21(A6917)

Doctor of Philosophy (Science)  
(R2/440/8/0001)03/21(A6916)

## Key professional bodies:

Programme	Professional Body					
	BEM	Board of Architects Malaysia	BQSM	RICS	SOA	MBOT
Bachelor of Science (Honours) Quantity Surveying			•	•		
Bachelor of Science (Honours) Actuarial Science					•	
Bachelor of Science (Honours) Applied Mathematics with Computing						•
Bachelor of Science (Honours) Architecture		•				
Bachelor of Engineering (Honours) Chemical Engineering	•					
Bachelor of Engineering (Honours) Civil Engineering	•					
Bachelor of Engineering (Honours) Electrical and Electronic Engineering	•					
Bachelor of Engineering (Honours) Electronics (Computer Networking)	•					
Bachelor of Engineering (Honours) Electronic and Communications Engineering	•					
Bachelor of Engineering (Honours) Biomedical Engineering	•					
Bachelor of Engineering (Honours) Mechanical Engineering	•					
Bachelor of Engineering (Honours) Mechatronics Engineering	•					
Bachelor of Engineering (Honours) Materials and Manufacturing Engineering	•					

**Among the prominent external examiners are:**

<b>Programme</b>	<b>External Examiner</b>
Bachelor of Engineering (Honours) Biomedical Engineering	Associate Professor Dr Yap Pew Thian University of North Carolina at Chapel Hill, United States of America
Bachelor of Engineering (Honours) Chemical Engineering	Professor Dr Claes Niklasson Chalmers University of Technology, Sweden
Bachelor of Engineering (Honours) Civil Engineering	Professor Dr Harianto Rahardjo Nanyang Technological University, Singapore
Bachelor of Engineering (Honours) Electrical and Electronic Engineering	Professor Dr Darmawan Soetanto University of Wollongong, Australia
Bachelor of Engineering (Honours) Materials and Manufacturing Engineering	Professor Dr Nnamdi Nduka Ekere University of Wolverhampton, United Kingdom
Bachelor of Engineering (Honours) Mechanical Engineering	Professor Dr Yang Zhang University of Sheffield, United Kingdom
Bachelor of Engineering (Honours) Mechatronics Engineering	Associate Professor Dr Jeffrey Tan Too Chuan Nankai University, China
Bachelor of Science (Honours) Actuarial Science	Professor Dr Bill Chang Shih-Chieh National Chengchi University, Taiwan
Bachelor of Science (Honours) Applied Mathematics with Computing	Chair Professor Dr Michael Ng Kwok Po The University of Hong Kong, Hong Kong
Bachelor of Science (Honours) Architecture	Professor Dr Mahmud bin Mohd Jusan Universiti Teknologi Malaysia, Malaysia
Bachelor of Science (Honours) Financial Mathematics	Professor Dr Wong Hoi Yin The Chinese University of Hong Kong, Hong Kong
Bachelor of Science (Honours) Quantity Surveying	Professor Dr Ronald Martin Skitmore Queensland University of Technology, Australia
Bachelor of Science (Honours) Software Engineering	Professor Dr Paul Strooper University of Queensland, Australia
Master of Architecture	Dr Lai Yi-Cheng Tamkang University, Taiwan
Master of Engineering (Electrical)	Professor Dr Ing. Reiner Johannes Schütt West Coast University Heide, Germany
Master of Information Systems	Professor Dr Teo Hock Hai National University of Singapore, Singapore
Master of Mathematics	Professor Dr Xie Min City University of Hong Kong, Hong Kong

Master of Project Management	Professor Dr Dean Takeo Kashiwagi Arizona State University, United States of America
Master of Science	Professor Dr Kuen-Song Lin Yuan Ze University, Taiwan
Doctor of Philosophy (Science)	
Master of Engineering Science	Professor Dr G. Pugazhenth Indian Institute of Technology Guwahati, India
Doctor of Philosophy (Engineering)	



Insight 2019



The Engineering and Science Fiesta 2019



Engineering and Science Internship (ESI) Fair



The Institute of Chinese Studies (ICS) was established in September 2010 with the aim of expanding the teaching and research agendas of Chinese Studies. It consists of the Department of Chinese Studies, which was founded as one of UTAR's earliest academic departments in 2002.

The Department of Chinese Studies is found in both Kampar and Sungai Long Campuses. It offers both undergraduate and postgraduate studies programmes.

The programmes offered by the Institute emphasise on the understanding of Chinese history, literature, philosophy, language, society and culture. The students are required to study various aspects of Chinese civilisation to better understand the Chinese classics, the historical development of Malaysian Chinese and also developments in modern China.

The curriculum is based on an intensive reading of classical and contemporary texts as well as extensive fieldworks. Students will acquire not only strong theoretical knowledge but will also gain practical skills in speaking, writing, research, analysis and critique. Candidates will be required to give seminars and write reports on their research as well.

With the emphasis on academic performances and critical thinking, the Institute of Chinese Studies hopes to produce graduates that cater the needs of various professions inside and outside the country in the era of globalisation. Graduates can seek employment as educators, writers, news reporters, interpreters, translators, researchers and administrators in a wide range of public and private organisations such as educational institutions, resource centres and publishing firms.

The Centre for Chinese Studies has six research units, namely Malaysian Chinese and Cultural Studies Unit, Sinology Unit, Modern Chinese Literature Studies Unit, Min-nan Cultural Studies Unit, Chinese Arts Research Unit and Contemporary China Studies Unit. The centre has published a total of 14 academic books since its establishment. It has successfully hosted several significant seminars and conferences throughout the years.

Numerous notable Chinese online databases such as China Knowledge Resource Integrated Database (CNKI - 中国知网), Airiti Library (华艺线上图书馆), Chinese Rare Books Catalog (中国古籍书目资料库) and more are provided by the UTAR Library to form one of the most exceptional learning and research environments for Chinese Studies in the region.

The other highlights of the institute include the following:

- With over 250 undergraduate and 100 postgraduate students, UTAR's Institute of Chinese Studies is the largest Chinese Studies institute in Malaysia
- The lecturing team consists of 20 doctoral degree holders and 1 Master's degree holder; the most comprehensive academic team in Chinese Studies available in Malaysia
- Annual conferences and seminars with speakers from renowned international institutions
- International student exchanges, overseas academic participations and cultural activities

### Undergraduate Programme

Bachelor of Arts (Honours) Chinese Studies\*  
(R2/312/6/0011)03/22(A7909)

\*Also offered part-time at the Sungai Long Campus

### Postgraduate Programmes

Master of Arts (Chinese Studies)\*\*  
(R2/312/7/0008)09/25(A11666)

Master of Chinese Studies\*\*\*  
(R/224/7/0001)03/21(MQA/FA0124)

Doctor of Philosophy (Chinese Studies)  
(R2/224/8/0034)11/23(A9050)

\*\* By research

\*\*\* By mixed mode

### External Examiners

Programme	External Examiner
Bachelor of Arts (Honours) Chinese Studies	Associate Professor Dr Wong Sin Kiong Department of Chinese Studies National University of Singapore, Singapore
Master of Chinese Studies	Associate Professor Dr Su Jui-Lung Department of Chinese Studies National University of Singapore, Singapore
Master of Arts (Chinese Studies)	Professor Dr Chen Yi Yuan Dean, College of Humanities and Social Sciences National Quemoy University, Taiwan
Doctor of Philosophy (Chinese Studies)	



Chinese Studies Entrepreneurs Homecoming Sharing Session  
"Meet the Young Entrepreneurs" (中文系创业家首次回校分享会)



Talk by ICS Visiting Professor Prof Chou Fen-Ling

拉曼大学中华研究院的源头，可追溯至2002年8月创校既有的中文系。2010年9月1日中华研究院成立后，中文系即隶属于此学院之下。中文系是创校初期的八个科系之一，其设置目标是人文教育与学术研究并重，培育德智兼备人才，并逐步发展成为本区域的重点中文教学与研究。中华研究院是目前校内唯一跨校区的学院，分别在两校区各设有中文系，即双溪龙校区中文系负责硕、博士课程及在职学士课程，而金宝校区中文系则负责学士课程。

中文系创系之初，先后由系主任洪天赐教授与林水檬教授领航，借鉴世界各地中文系之成功经验，兼综精华，并结合本国中文人才之实际需求，编制成一套以传统中文系为主而兼具本地特色的课程，其课程内容包括有古典文学、现代文学、马华文学、比较文学、语言学、中国思想、中国历史、本地华人研究等，为拉曼大学中文系奠定了稳健发展及坚实的学术基础。目前，中文系设有学士课程、硕士课程、博士课程，为国人提供完整的高校华文教育与研究体系。

目前中文系全职教师共21人，包括5名副教授、15名助理教授、1名讲师，其中具博士学位者，则有20人。此外，亦聘有客卿教授两名。

拉曼大学设有校外考试委员制度。目前中文系学士课程的校外考委(2017-2020)为黄贤强副教授(新加坡国立大学)；硕士课程(混合制)的校

外考委(2019-2022)为苏瑞隆副教授(新加坡国立大学)；硕士课程(研究制)和博士课程的校外考委(2018-2021)为陈益源教授(金门大学)。

中华研究院另一重要的组成部分是中华研究中心。此中心成立于2008年，其宗旨为提倡拉曼大学中华学术研究、提升其素质，并成为本区域中华文化、汉学与马来西亚华人的重要研究中心之一。数年来研究中心扮演着研究、资料收藏、促进国际学术交流的角色。中华研究中心立志于整合及招揽人才，设定重要议题，推动研究计划及汇集研究成果。

中华研究中心的具体研究工作及领域包括：马来西亚华人与文化研究、现代华文文学研究、汉学研究、当代中国研究、艺术研究及闽南文化研究。中心成员由中心主任、各组组长以及校内各院系教员等组成，每年举办各类学术活动(讲座、座谈、研讨会、读书会等)，亦聘请国内外杰出学者为访问学人到中心做短期研究访问。

中华研究中心设有以下6个组别：

- 1) 马来西亚华人及文化研究组
- 2) 现代华文文学研究组
- 3) 汉学研究组
- 4) 当代中国研究组
- 5) 闽南文化研究组
- 6) 中华艺术研究组



拉曼大学文学周  
Chinese Literature Week



# Institute of Postgraduate Studies and Research

Kampar Campus and Sungai Long Campus



The Institute of Postgraduate Studies and Research (IPSR) serves as a central coordinating body for all postgraduate programmes and research and development activities undertaken in the university.



IPSR consists of two units:

- Postgraduate Studies Unit (PSU) is responsible for all administrative matters and provides necessary operational support pertaining to postgraduate programmes;
- Research and Development Unit (RDU) facilitates research and development activities by providing assistance to researchers in matters such as processing research fund applications and managing research grant utilisation.

## Functions of Postgraduate Studies Unit (PSU)

### Admission

- Processing of applications
- Verifying the qualification of candidate
  - Submitting applications and research proposals to faculties

### Programme Management

- Programme Induction
  - Updating Programme Handbooks
  - Updating Rules and Guidelines
- Monitoring Progress of Research and Studies
  - Submission of 6-Monthly Progress Reports
  - Proposal Defence
  - Work Completion Seminar
- Examination of Dissertation/Thesis
  - Appointment of Panel of Examiners
  - Board of Examiners Meetings

### Programme Logistics

- Staff and Candidates Support
- Ensure adequate facilities and resources

### Organising Enhancement Programmes

- Seminars, workshops and others

### Promotion and Counselling

- Assists in programmes promotion and counselling to potential candidates in education fairs, exhibitions, programme previews and open days.

Website: [ipsr.utar.edu.my](http://ipsr.utar.edu.my)  
 [facebook.com/UTARIPSR](https://facebook.com/UTARIPSR)

## Postgraduate Programmes in UTAR

### • Research Programmes

#### 12 PhDs and 12 Master's

- Directed Readings and/or Research Methods
- Thesis/Dissertation

### • Mixed Mode Programmes

#### 3 Master's programmes

- Taught Courses
- Dissertation

### • Coursework Programmes

#### 16 Master's programmes

- Taught Courses
- Project

## Financial Assistance for Postgraduates

### Project Research Assistantship (PRA)

- 1 year engagement + can be extended
- With EPF and Socso
- May opt for UTAR Education Foundation Tuition Fee Scholarship (Terms and Conditions apply) for Postgraduate Programme by Research mode only

### Research Scholarship Scheme (RSS)

#### Master's student

- 1 year engagement + can be extended for a maximum of one (1) year
- Without EPF and Socso
- May opt for UTAR Education Foundation Tuition Fee Scholarship (Terms and Conditions apply) for Postgraduate Programme by Research mode only; or May support tuition fees for Postgraduate Programme by Research mode only

#### PhD student

- 1 year engagement + can be extended for a maximum of two (2) years
- Without EPF and Socso
- May opt for UTAR Education Foundation Tuition Fee Scholarship (Terms and Conditions apply) for Postgraduate Programme by Research mode only; or May support tuition fees for Postgraduate Programme by Research mode only

### Student Assistantship (SA)

- Maximum 3 months engagement + can be extended
- Part-time basis

## Functions of the Research and Development Unit (RDU)

- Coordinates applications of internal and external fundings from pre-call to awarding of research grants.
- Provides support and services throughout the research project implementation i.e. project financial account setup and maintenance, procurement and manpower sourcing, progress monitoring and reporting as well as output measurement.
- Organises Research Grant Proposal Writing Workshops and Consultation sessions on application for external Research and Development grants.
- Sourcing and information dissemination of potential external sources of funding for research activities in UTAR.

## UTAR Research and Development Funding

### Internal Funding

UTAR Research Fund (UTARRF) is an internal research grant scheme designed as seed funding to kick-start new projects which researchers are expected to eventually source external funds for their continuation.

UTARRF also provides funding for the setting up of certain key research facilities essential for specified key research areas of strategic importance to UTAR.

Other internal R&D initiatives implemented comprise:

- UTAR Strategic Research Fund
- UTARRF Top-up Scheme
- UTAR Postdoctoral Research Scholarship Scheme
- UTAR Financial Support for Journal Paper Publication
- UTAR Research Publication Scheme
- UTAR Undergraduate Research Scheme

### External Funding

IPSR looks out for external sources of funding for research activities in UTAR. Such information is constantly disseminated to the university community; support and advice are provided so that a good match between the interests of the researchers and the funding agencies can be attained and thus enhancing the success rates of fund biddings.

External funding sources include:

1. Government Agencies and NGOs: MESTECC, MOE, SAGA, MAKNA, Toray, etc.
2. Businesses and Industries (Local and MNCs).
3. International Agencies: EU, AOARD, UNESCO, etc.

# Centre for Foundation Studies

Kampar Campus and Sungai Long Campus



The Centre for Foundation Studies (CFS) aims to provide students with a solid academic background and foundation in the respective disciplines of Arts and Science in order to develop understanding and appreciation of the core subjects in the respective disciplines.

Upon successful completion of the Foundation programmes, students proceed to join the corresponding undergraduate programmes.

## Foundation in Arts/Science

UTAR Foundation programmes are one-year in duration and entry is gained with SPM/O-Level or other equivalent qualifications. Students are offered the appropriate foundation programme that is dependent on their choice of study in the subsequent undergraduate programmes. The foundation programme is offered in both the Kampar Campus and Sungai Long Campus.

### Foundation in Arts

(R/010/3/0210)05/19(A10335), (R2/210/3/0010)11/22(A8661)

#### Arts and Social Science Stream

Applicable for undergraduate programmes in the fields of Chinese Studies, English Language, Early Childhood Education, Social Science, Communication, Graphic Design, Game Design, Journalism and Architecture.

#### Management and Accountancy Stream

Applicable for all Business, Economics, Management, Marketing, Accountancy and Finance undergraduate programmes.

### Foundation in Science

(R/010/3/0211)05/19(A10336), (R2/010/3/0082)11/22(A8660)

#### Physical Science Stream

Applicable for all Physics, Chemistry, Engineering, Actuarial Science, IT and Mathematical undergraduate programmes.

#### Biological Science Stream

Applicable for all Health Sciences and various Biology-related undergraduate programmes.

### Websites

CFS Kampar Campus: [cfs.kpr.utar.edu.my](http://cfs.kpr.utar.edu.my)

CFS Sungai Long Campus: [cfs.sl.utar.edu.my](http://cfs.sl.utar.edu.my)

## Student Activities

### Kampar Campus

The Centre aims at equipping the students with essential knowledge and skills for their undergraduate years. Our experienced team of educators are committed to teaching and learning and also offer personalised consultation during the academic advisory sessions. We provide a conducive environment for our students to achieve excellence not only academically but also through extra-curricular activities to promote holistic development. Our students are exposed and encouraged to take part in activities such as workshops, competitions, science fairs, educational talks and trips which offer them a platform to expand the knowledge gained in the classroom. On top of that, as our contribution to the society, our students are also involved in community services that are in line with UN's Sustainable Development Goals for a better future.

CFS students of both campuses are encouraged to participate in various events under the sports, clubs and societies and other UTAR events for a more wholesome learning experience in the university.

### Sungai Long Campus

To complement academic studies, students and staff participate in various educational and community-outreach activities outside the classroom. These include:

- Mathematics and Science Fair, KLESF, Science Mini Workshops
- Various talks by industry experts
- Participation in competitions showcasing students' competency in various academic fields (Public Speaking, Science Competitions and Math Olympiad)
- Community outreach-based projects and educational workshops in local schools
- Outdoor drawing expeditions
- Student artwork exhibition
- Educational visits to manufacturing companies, corporate offices, museums, and financial institutions
- YTL Learning Space hands-on workshops

These activities have helped in ensuring that our students and staff gain holistic learning and working experience at the Centre.

# Centre for Extension Education

Kampar Campus and Sungai Long Campus



Universiti Tunku Abdul Rahman (UTAR), Centre for Extension Education (CEE) supports the design, development and delivery of academic related programmes for adult, part-time and online learners as well as UTAR and International students. CEE offers a range of programmes such as **Part-time Honours Degree Programmes** and **Non-Graduating Course (NGC) (Exam/Non-Exam Mode)** to lifelong learners who seek knowledge and enrichment opportunities for professional and personal gain. CEE has **E-Learning Programmes** to accommodate those with busy schedules and individuals who prefer to set their own pace for learning. CEE's **English Enhancement Programme (EEP)** provides interactive, student-centred English lessons

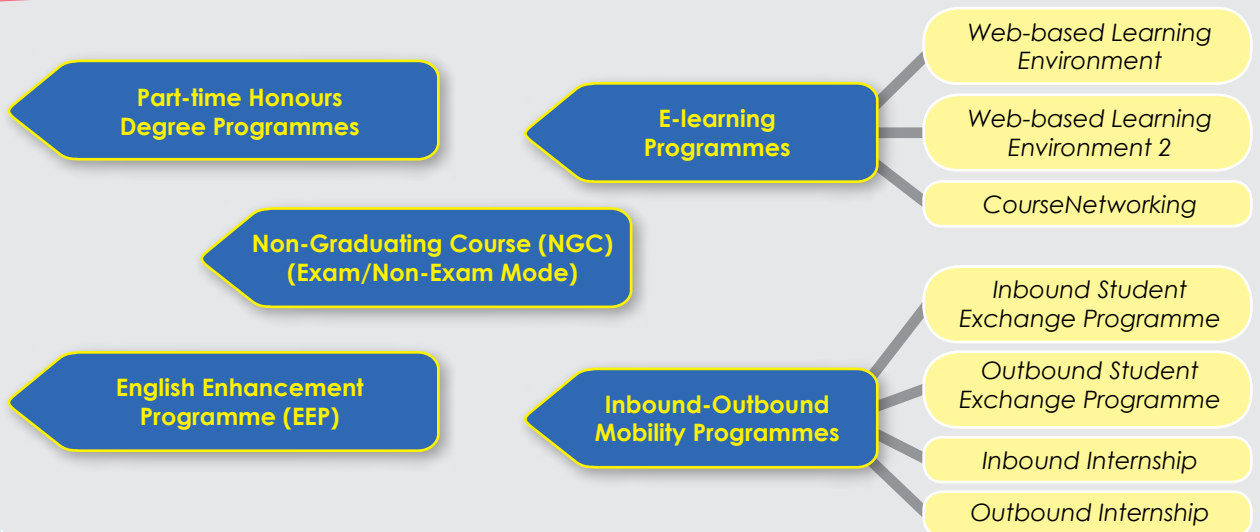
catering to learners from school-leavers up to working adults. UTAR and overseas students who desire to experience in-depth academic learning to meet the competitive global demand while immersing in a new culture abroad can choose to join the **Inbound/Outbound Student Exchange Programme** or **Inbound/Outbound Internship** through CEE's **Mobility Programmes**.

Website: [cee.utar.edu.my](http://cee.utar.edu.my)

[facebook.com/UTARCEE](https://www.facebook.com/UTARCEE)

[twitter.com/UTARCEE](https://twitter.com/UTARCEE)

[instagram.com/UTAR\\_CEE](https://www.instagram.com/UTAR_CEE)



# Centre for Corporate and Community Development

Kampar Campus and Sungai Long Campus



Universiti Tunku Abdul Rahman (UTAR), through its Centre for Corporate and Community Development (CCCD), is a Human Resources Development Fund (HRDF) Approved Training Provider under the purview of the Ministry of Human Resources, Malaysia. The mission of CCCD is to serve the needs of corporates, organisations and communities by providing learning and development opportunities as part of UTAR's contribution to the society. The objectives of CCCD are:



- To offer quality and relevant programmes for corporates and organisations
- To engage with the community through programmes and events
- To bring the University and communities together through knowledge transfer activities

Website: [cccd.utar.edu.my](http://cccd.utar.edu.my)

## Corporate and Public Training

CCCD partners with corporates and SMEs to meet the talent development needs of organisations with customised training. Develop your employees' competencies in technical and non-technical areas such as big data and analytics, IoT, machine learning, management and leadership, project management, and soft skills such as dealing with conflict and change, and interpersonal communication skills. CCCD also works with professional bodies such as the Energy Commission and Institution of Engineers, Malaysia to help members maintain their continuing professional development (CPD) by offering training courses to obtain CPD points.

## Professional Qualification Programmes

With anticipated changes to the workforce, getting a professional qualification will enable you to stand out from the crowd and enhance your career opportunities. CCCD helps to develop finance talent agility and competencies through the Association of Chartered Certified Accountants (ACCA) programme. In recognition of the quality tuition and support that CCCD offers to students, UTAR Sungai Long is awarded ACCA Gold Approved Learning Partner status. Moreover, CCCD develops professional financial planners through the Certified Financial Planner (CFP) Certification Programme. To date, close to 2000 students have been trained by CCCD to prepare for their professional qualification exams in ACCA and CFP.

## Corporate and Community Events

As part of its mission to engage the community and bring the University and communities together, CCCD has provided learning and development opportunities through events such as talks, seminars and forums to more than 112,000 participants. In addition, various programmes and activities are also initiated to promote science, technology, engineering and mathematics (STEM) and mental literacy for all segments of society through events such as Mind Competitions, Malaysia Festival of the Mind, Mind & STEM Festival, and Kuala Lumpur Engineering Science Fair that have attracted 65,000 visitors each year.

## Knowledge Transfer Programme

CCCD promotes the transfer of knowledge via the exchange of creative and innovative ideas, research findings, experiences and skills among UTAR, industries and the wider community. The objective is to enable the development and improvement of the quality of products, services and policies to be shared for mutual benefits among the stakeholders i.e. academia, industry and community.

## English Immersion Programme

The English Immersion Programme emphasises primarily the oracy skills (listening and speaking) followed by the literacy (reading and writing) skills, including the language content of grammar and vocabulary. Application of skills is then applied through fun and stimulating cultural activities and tours to famous tourist attractions in Malaysia. Students are also given the opportunity to learn the true culture and lifestyle of Malaysia through the Homestay Programme. More than 900 students from 16 universities/institutions across China, Japan and South Korea have participated in this programme over the years.

## MUET and IELTS

CCCD prepares candidates to sit for the Malaysian University English Test (MUET) and International English Language Testing System (IELTS). The MUET intensive course provides candidates with skills and techniques needed and increase their confidence level in dealing with all the four components of the test – reading, writing, listening and speaking. The IELTS workshop is structured and designed to provide a comprehensive overview of the internationally recognised test format and question types. Candidates will be familiarised with the format of the exam, as well as developing essential exam skills via strategy training and practice activities. To date, CCCD has prepared 2400 students to sit for MUET and IELTS. UTAR is also an Authorised IELTS Test Registration Agent. You can register for IELTS test at CCCD.



**UTAR is the first university test centre for HSK (Hanyu Shuiping Kaoshi)-iBT in Malaysia.**

# Institute of Management and Leadership Development

The Institute of Management and Leadership Development (IMLD) was established in response to the growing and crucial need to nurture quality leaders capable of assuming management and leadership roles in an increasingly complex and globalised environment.

The primary goal of the IMLD is to provide professional advancement opportunities to business leaders and government officials, through creatively designed programmes that aim at addressing various critical management and leadership issues in today's economic environment.

IMLD emphasises on tri-sector leadership development: Academic, Industry and Government. IMLD focuses on activities in three main areas:

## Training

IMLD provides training and short courses on critical issues and practices related to management and leadership development. IMLD provides professional training programmes locally and overseas which include:

- Tri-sector Leadership Development
- Mid-management Development
- Professional Development Series
- Social Science Short Courses
- Islamic Finance and Banking Programme
- Malaysia Traditional Advantage Industries
- Belt and Road Projects and Development in Malaysia
- Sun Zi's Art of War
- Malaysia Legal and Business Environment for Enterprises
- Leadership Coaching and Communication
- Malaysia-China "Twin Parks" Innovative Collaboration

The programmes are delivered by a mix of lectures, discussions, role-plays, case studies and excursions.



## Networking

IMLD provides platforms for productive interaction and cross-country networking between industry leaders and policymakers by organising social activities, talks and networking forums.



## Research

IMLD conducts research on public policy, business and management, economic development as well as other matters pertinent to the Asia Pacific region so as to provide current information and insights to leaders for effective decision-making.

Website: [imld.utar.edu.my](http://imld.utar.edu.my)



# Research & Development and Commercialisation

In today's competitive and globalised world, universities must always ensure that research and development activities are done continuously for the betterment of our society. UTAR places great importance on research, development and commercialisation (RDC) to support the Malaysian Government's Shared Prosperity Vision 2030 (SPV 2030) and commitment in implementing the 2030 Agenda for Sustainable Development (SDG 2030). With a well-defined framework in RDC and strong management support, UTAR is transforming itself into a world recognised research-focused university. Under the UTAR 10-year Strategic Plan (2013-2022), 5 strategies were formulated to strengthen UTAR's R&D. They are:

- Cross-disciplinary research to solve real-world problems
- Diversification of research funding sources
- Publication and Patent filing
- Commercialisation and Consultancy
- International collaborations

Two main units in UTAR that support the goal of RDC is the Institute of Postgraduate Studies and Research (IPSR) and the Department of Consultancy and Commercialisation (DCC). IPSR serves as a central coordinating body for research and development activities undertaken by the university. IPSR assists researchers with funding applications from the public and private funding bodies. In addition to that, IPSR also serves as a central coordinating body for all postgraduate programmes offered in the university.

DCC was established to link the industry with UTAR's pool of researchers by facilitating the transfer of knowledge from academia to the industry. This is achieved through consultancy activities or contract R&D. In addition, DCC is entrusted to manage and commercialise UTAR's intellectual property through licensing agreements or the establishment of spin-off.

UTAR Research Fund (UTARRF) is an internal research grant scheme designed to support UTAR researchers and students in implementing research projects and research-related activities. The objective of UTARRF is to provide seed funding to kick-start new projects so that external funding can be sourced for continuation and expansion in the future. From 2005 to 31 October 2019, the total funding allocated under UTARRF is over RM60.3 million.

Experienced UTAR researchers are well-recognised for their research work. Since 2005, they have successfully secured external funding of more than RM60.2 million as at 31 October 2019, providing funds to more than 520 research projects especially in the areas of science and engineering. The funding comes from the Malaysian Government, as well as from the private sector such as Malaysia Toray Science Foundation, Eu Yan Sang, Archtron R&D, Kuok Foundation, YTL Corporation, Intel MSC, Kuala Lumpur Kepong, OYL R&D Centre, Collaborative Research in Engineering, Science and Technology Centre (CREST), Erasmus+Programme European Union, Malaysian Forestry Research and Development Board, The Asian Office of Aerospace Research and Development (AOARD), Universiti Teknologi Petronas (UTP), Malaysia Rubber Promotion Export Council (MREPC) and Ino Nature Sdn. Bhd.

## Research Centres

UTAR research centres aim to allow researchers from various disciplines to interact and work together in a particular research area. The researchers can leverage on each other's expertise to solve a particular problem. These centres also organise regular public talks, seminars and workshops to disseminate the latest information about developments in their area of research.

To date, UTAR has set up 32 research centres to spearhead R&D activities. The breakdown is 12 research centres under the area of Arts, Humanities and Social Sciences, and 20 under the area of Science and Technology. The names of the research centres are listed below:

- Belt and Road Strategic Research Centre (BRSRC)
- Centre for Accounting, Banking and Finance (CABF)
- Centre for Applied Psychology (CAP)
- Centre for Artificial Intelligence and Computing Applications (CAICA)
- Centre for Bio-Diversity Research (CBR)
- Centre for Business and Management (CBM)
- Centre for Cancer Research (CCR)
- Centre for Chinese Studies (CChS)
- Centre for Communication Systems and Networks (CCSN)
- Centre for Cyber Security (CCS)
- Centre for Disaster Risk Reduction (CDRR)
- Centre for Economic Studies (CES)
- Centre for Environment and Green Technology (CEGT)
- Centre for Healthcare Science and Technology (CHST)
- Centre for Immersive Technology and Creativity (CITC)
- Centre for International Studies (CIS)
- Centre for IoT and Big Data (CIoTBD)
- Centre for Learning and Teaching (CLT)
- Centre for Mathematical Sciences (CMS)
- Centre for Modern Languages and Literature (CMLL)
- Centre for Photonics and Advanced Materials Research (CPAMR)
- Centre for Power Systems and Electricity (CPSE)
- Centre for Railway Infrastructure and Engineering (CRIE)
- Centre for Research in Traditional Chinese Medicine (CRTCM)
- Centre for Research on Communicable Diseases (CRCD)
- Centre for Research on Non-Communicable Diseases (CRNCD)
- Centre for Stem Cell Research (CSCR)
- Centre for Sustainable Development and Corporate Social Responsibility in Business (CSDCSR)
- Centre for Vehicular Technology (CVT)
- Centre for VLSI Design (CVLSI)
- Centre of Sustainable Architecture (COSA)
- Tun Tan Cheng Lock Centre for Social and Policy Studies (TCLC)

Through the dedication of our researchers and support from the management, UTAR has achieved strong research in agricultural science, biotechnology, building construction, Chinese studies, cloud computing, information security, multimedia education, photonics, psychology, renewable energy, stem cell research, traditional Chinese medicine, wastewater treatment and wireless sensor network.

## UTAR Undergraduate Research Scheme

UTAR Undergraduate Research Scheme is a scheme in which UTAR undergraduates can systematically undergo a structured programme designed to expose and train them in various aspects of research project implementation. This scheme is open to all UTAR undergraduates who are interested in R&D. It aims to provide an opportunity for students to undertake practical research during the undergraduate years to better prepare students who opt to continue on to graduate studies. By participating in this scheme, UTAR undergraduates can learn important problem-solving skills and thus, be more prepared when they join the workforce upon their graduation.

## UTAR Global Research Network

The UTAR Global Research Network (UTARGRN) is a network that links academics, researchers, scientists and technologists at the forefront of research and technology development with the education and research activities of UTAR, such that research relationships and collaboration can be created and further enhanced.

In addition to that, UTARGRN assists UTAR in forming strategic partnerships with other established education and research institutions worldwide. The members of UTARGRN are called International Collaborative Partners (ICP). Currently, there are 37 ICP members from Australia, Canada, China, Hong Kong, Japan, Korea, Malaysia, Singapore, Taiwan, United Kingdom and USA who have contributed actively towards UTAR's R&D activities.

## Intellectual Property and Commercialisation

Some of the R&D activities have resulted in the creation of new invention and technology. To date, UTAR has submitted more than 26 applications for patent protections where 6 of them were granted patent protection. Some of these inventions are jointly developed with other institutions and companies such as the Institute for Medical Research (IMR) and RBN.

DCC is always actively working with the industry to commercialise the inventions so that they would benefit the community and society at large. At present, UTAR is working closely with a few companies in the biotech and energy industry to commercialise its patents. In addition to that, UTAR staff have launched a spin-off to commercialise inventions related to energy storage system.

## Endowed Chairs

To promote research and scholastic developments in various fields, UTAR initiated the establishment of endowed chairs in 2009. Since then, nine endowed chairs have been established and a total of RM15 million has been raised.

The endowed chairs, in the chronological order of establishment, are as follows:

- Tan Sri Dato' Sri Dr Teh Hong Piow Chair in Banking and Finance
- SP Setia Professor of Environmental Engineering and Green Technology
- The Star Foundation Professor of Creative Industries
- Sin Heap Lee Professor of Construction Management
- Datuk and Datin Tan Kim Leng Professor of Medicine
- Mr and Mrs Chua Chai Leng Professor of Economics
- Brunsfield Professor of Civil Engineering
- Tan Sri Dato' Philip Kuok Hock Khee Professor of Agricultural Science
- Top Glove Professor of Chemistry

For more information, please visit:  
IPSR: [ipsr.utar.edu.my](http://ipsr.utar.edu.my)  
DCC: [dcc.utar.edu.my](http://dcc.utar.edu.my)

# Look for Us

## Programme Enquiry

Division of Programme Promotion  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2522/2261/2262/2263  
(Kampar)  
+(60)3 9086 0288 ext. 880/881/882/883  
(Sungai Long)  
HP | +(60)16 2233 557 (Malaysian)  
+(60)16 2233 559 (International)  
Email | enquiry@utar.edu.my (Malaysian)  
international@utar.edu.my (International)

## International Student Services

Department of International Student Services  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2298/2554  
(Kampar)  
+(60)3 9086 0288 ext. 718/719  
(Sungai Long)  
Email | nganmw@utar.edu.my  
fooww@utar.edu.my

## Examinations and Scholarships

Division of Examinations, Awards and Scholarships  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2277/2278  
(Kampar)  
+(60)3 9086 0288 ext. 811/813  
(Sungai Long)  
Email | deas@utar.edu.my

## Student Support Services/Sports and Recreation

Department of Student Affairs  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2281/2282  
(Kampar)  
+(60)3 9086 0288 ext. 818/820  
(Sungai Long)  
HP | +(60)16 2100 864 (Kampar)  
+(60)16 2100 862 (Sungai Long)  
Email | dsa@utar.edu.my

## Admissions

Division of Admissions and Credit Evaluation  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2241/2243/2507  
(Kampar)  
+(60)3 9086 0288 ext. 836/838/839  
(Sungai Long)  
Email | admission@utar.edu.my

## Fee Payment

Division of Finance  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2250/2534  
(Kampar)  
+(60)3 9086 0288 ext. 803/804  
(Sungai Long)

## Library

Tel | (Kampar and Sungai Long Campuses)  
+(60)5 468 8888 ext. 2270  
(Kampar)  
+(60)3 9086 0288 ext. 703  
(Sungai Long)  
Email | library@utar.edu.my

## Soft Skills Learning and Development

Department of Soft Skills Competency  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2295/2299  
(Kampar)  
+(60)3 9086 0288 ext. 745/748  
(Sungai Long)  
Email | dssc@utar.edu.my

## English Language Support/Extension Education

Centre for Extension Education  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2236/2529  
(Kampar)  
+(60)3 9086 0288 ext. 805/806  
(Sungai Long)  
HP | +(60)16 2233 563  
Email | cee@utar.edu.my

## IT Services and Support

IT Infrastructure and Support Centre  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 1010  
(Kampar)  
+(60)3 9086 0288 ext. 854  
(Sungai Long)

## Alumni Relations and Job Placements

Department of Alumni Relations and Placement  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2506/2537  
(Kampar)  
+(60)3 9086 0288 ext. 866/867  
(Sungai Long)  
Email | alumni@utar.edu.my

## Campus Safety and Security

Department of Safety and Security  
(Kampar and Sungai Long Campuses)

Tel | +(60)5 468 8888 ext. 2222  
(Kampar)  
+(60)3 9086 0288 ext. 728  
(Sungai Long)  
HP | +(60)16 2100 863 (Kampar)  
+(60)16 2100 861 (Sungai Long)

# Visit Us

## Campus Locations



# Kampar Campus



Jalan Universiti, Bandar Barat,  
31900 Kampar,  
Perak Darul Ridzuan,  
Malaysia.

Tel : +(60)5 468 8888  
Fax : +(60)5 466 1313

GPS Coordinates  
4.336214, 101.142111  
or scan this



Public Transportation

KL Sentral ↔ Kampar

# Sungai Long Campus



Jalan Sungai Long,  
Bandar Sungai Long, Cheras,  
43000 Kajang,  
Selangor Darul Ehsan,  
Malaysia.

Tel : +(60)3 9086 0288  
Fax : +(60)3 9019 8868

GPS Coordinates  
3.039844, 101.794209  
or scan this



Public Transportation

Sg. Buloh/Kajang  
↕  
 Bukit Dukung (Bus T453)  
OR  
 Serdang  
↕  
 Bus No. 590



# Prospectus 2020-2021

**Universiti Tunku Abdul Rahman (UTAR)** DU012(A)  
Wholly owned by UTAR Education Foundation Co. No. 578227-M

## Non-Binding Content and Subject-To-Change Statement

This prospectus is prepared by Universiti Tunku Abdul Rahman for the purpose of providing prospective students and other interested individuals with information about the university. The information contained is subject to change without prior notice and it shall not be interpreted as creating a binding obligation on the university. The information stated in the prospectus is correct at the time of printing.





## Contact us

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