GRADUATE PROGRAMMES

2020 / 2021
RECTOR’S WELCOME MESSAGE

At USJ, East and West continue the centuries-old dialogue through which Macao acquired its unique identity. Our close links to the Catholic University of Portugal and to Catholic universities in Angola, Brazil and Mozambique, set us in the privileged position to contribute to Macao as a bridge between China and Portuguese-speaking countries.

We use English as the medium for internal communication and much of our teaching, since this allows us to involve staff and welcome students from many parts of the world, while providing our graduates with an important skill for today’s globalised world. Our programmes include modules to broaden student’s outlook on the world and stimulate creative thinking.

We care for the professional competence of our graduates, but we are also mindful that they should experience a truly university environment, where they learn to analyse, question, evaluate and decide as responsible members of their community.
Vision
USJ is called to be a leading multicultural Catholic University of China, that stands by the principles of academic integrity, follows international standards in higher education, fosters innovation and upholds humanizing values in all cultures.

Mission
The University of Saint Joseph’s mission is to:

• provide the region with a University imbued with a Christian ethos;
• foster the cultural and spiritual heritage of Macao;
• uphold the highest academic standards in teaching, learning and research;
• welcome all who seek academic excellence, irrespective of their ethnic, social or religious affiliation;
• nurture an academic community committed to whole person development;
• promote a caring, ethically responsible, economically, socially and environmentally sustainable society.

The six Graduate Attributes at USJ are:

1. Intellectual Rigour
Excellence in all scholars, having clarity in thinking when faced with new knowledge and arguments, and higher order thinking.

2. Personal Development
Broad knowledge, understanding, respect, commitment and practice about moral, religious, ethical and social values at the personal, social and professional levels.

3. Disciplinary Expertise
Disciplinary Expertise: In-depth knowledge and skills in the chosen discipline and able to complete tasks and create new concepts through systematic and rigorous investigation.

4. Lifelong Learning
Engages in autonomous self-learning to enhance knowledge and skills to match self-sustainability, active service to society and change by effectively creating new thoughts through the process of research and inquiry.

5. Principles of Ethics and Service to Others
Commitment to engage in community service to affect social and environmental change in local and global communities by taking up roles and responsibilities to society and nature. Being a socially responsible and caring member of, and for, the community, with global awareness and participation. Being a service advocate.

6. Research & Human Literacy, and Understanding
Uses ICT skills effectively to obtain information resources relevant to an information need to create new knowledge and understanding through the process of research and enquiry. Enhances human capabilities in using technologies, literacies and humanities to research, and explains ideas from digital devices. Reads, interprets and questions texts, using higher order thinking.
WHY USJ?

ROOTED IN TRADITION AND CULTURAL HERITAGE
History and tradition inspires our vision of higher education with a universal character, where the East and the West meet.

AN INTERNATIONAL UNIVERSITY
A gateway to the global world of knowledge and career opportunities.

EXCELLENT TEACHING AND LEARNING ENVIRONMENT
Small class sizes and interactive learning provided by world-class teaching staff.

COLOURFUL CAMPUS LIFE
Diversity at the core of an enriching and exciting academic experience.

CAREER PROSPECTS
Find the challenges and opportunities to work at the international level.

INSPIRATIONAL FACILITIES
A student-centred learning ecosystem to foster your academic achievements.

Know more about USJ
The University of Saint Joseph (Macao) is a Catholic university of China, rooted in a long tradition of intercultural exchange that has been the hallmark of Catholic higher education in Macao since the College of Saint Paul, founded in 1594. The project of the Jesuit fathers Valignano, Ruggieri and Ricci inspires our view of higher education with a universal character capable of promoting creative dialogue between the cultural, scientific, ethical and philosophical traditions of China and Europe. The combined local and Portuguese roots of the University make it particularly suited to embody at the academic level Macao’s strategic objective to act as a platform from which to boost relations between China and Portuguese-speaking countries.

ETHICAL AND HUMANISTIC VALUES
In recognition of its heritage, USJ has developed as an international academy in which East meets West. Our university’s commitment to academic excellence and to whole person development fosters our vision of a caring, ethically responsible, economically, socially and environmentally sustainable society. “Scientia et Virtus” (Knowledge and Virtue), motto of the Catholic Diocese of Macao, guides our academic community to a harmonious pursuit of truth and the common good, for the benefit of humanity, the Chinese people and Macao’s own multicultural society.
USJ is an international university that welcomes all who seek academic excellence. Our multinational student and staff communities are key actors for a cultural interchange branded by diversity and holistic development. Our qualified team of academic staff combines different backgrounds, ranging from experienced professionals to local and international academics. We are confident that studying at USJ will provide you the insightful knowledge needed to embrace a learning experience at the international level.

INTERNATIONAL COMMUNITIES AND NETWORKS
USJ continuously recruits an impressive number of international staff and students to foster networking with other universities at the international level. Every day presents the chance to discover new cultures and create new relationships with like-minded individuals from all over the world.

ACADEMIC AND INSTITUTIONAL COOPERATIONS
USJ works closely with a number of universities worldwide. This cooperation is fruitful in exchanging resources, knowledge and best practices. Through these agreements our students and faculty are given the opportunity to spend a period of time at partner universities.

60+ nationalities are represented at USJ. Join a truly international community in Macao.
High quality teaching and learning stands at the centre of USJ’s development. Our university inherits the longstanding tradition of a Catholic whole-person education. We aim to create a vibrant and inclusive environment that promotes each student’s whole-person development. Extra-curricular activities are organized to complement the University’s academic curriculum and enrich students’ educational experience. When you are part of the USJ community, you will find many opportunities to get involved and make lifelong friends.

WORLD-CLASS TEACHING STAFF
A significant feature of USJ’s programmes is its Visiting Scholar system which engages distinguished scholars from all over the world. At USJ, students will have face-to-face opportunities to learn from top-level international scholars in their respective professional fields. Such teaching environment makes together a locally relevant and internationally updated curriculum.

EXCELLENT TEACHING AND LEARNING ENVIRONMENT
USJ adopts small class teaching and learning mode with the aim of stimulating intensive discussion and thinking through interaction. The small-class arrangement not only promotes the communication between teachers and students as well as peer learning, but also help to enhance students’ soft skills, such as interpersonal communication, teamwork skills, language and expression, critical thinking and creativity.
COLOURFUL CAMPUS LIFE

Come and visit USJ on any given day and you are likely to find a concert, debate, public lecture or another academic or cultural activity. Besides strong academic programmes, being a student at USJ is an enriching and participatory experience that enables you to develop multiple skills and interests.

SOCIAL EVENTS
To facilitate students in adjusting to their new residence in Macao, the Office for Student and Alumni Affairs in coordination with the Student Association organises a periodic/annual gathering of International Students. This event aims to introduce the international students to each other and enhance their sense of belonging. In doing so, the students may feel more comfortable in their shared residences. Additionally, international students are also engaged and invited to take part in different school events and volunteer activities like Clubs Day, Open Day and the Student Ambassador Programme.

EXTRA-CURRICULAR ACTIVITIES
Besides the normal academic activities, students are encouraged to join one or more of the many student clubs that exist at USJ in different areas, including debating, reading, sports, dancing and many others. The university also offers a range of cultural activities (seminars, concerts, workshops, international day, etc.) inviting students to broaden their interests.
CAREER PROSPECTS

All the degree programmes provided are approved by the Macao Special Administrative Region Government. Our programmes have proved to be well accepted internationally, as demonstrated by the capacity of our graduates to find employment in different sectors and regions, or to proceed for further studies in universities around the world.

INTERNSHIP AND CAREER DEVELOPMENT

USJ has signed agreements with nearly 50 local partners to provide support for our students’ career development and ensure the best possible opportunities for our students as they transition into the professional world.

CAREER SERVICES

We provide help and support to our students in their career development through a wide range of personal advice sessions, workshops, and course training. Through these initiatives, USJ students are well prepared in skills and up for the challenges of the global workplace.
University of Saint Joseph (USJ) has three campuses: Ilha Verde Campus, Seminary Campus, and NAPE Campus. The three campuses are located in three distinct districts of Macao, providing unique learning and living environment to the staff and students.

ILHA VERDE CAMPUS
Ilha Verde Campus is the main campus of USJ. The theme of this campus is environmental-protection, and it includes state-of-the-art technology and design to minimize the use of energy, materials and water, being nicknamed the “Green Campus”.

The Green Campus is very close to Ilha Verde Border, which only takes 20 minutes’ walk to mainland China. Moreover, Green campus is located at one of the major residential areas in Macao, students can have a quiet and beautiful learning environment here.

SEMINARY CAMPUS
Seminary Campus, also known as the Saint Joseph’s Seminary and Church, was established in 1728, it is one of the designated sites of the Historic Centre of Macao enlisted on the UNESCO World Heritage List.

USJ is the only university in Asia that offers courses in a World Heritage Site. Moreover, many other World Heritage Sites are nearby, such as Dom Pedro V Theatre and Sir Robert Ho Tung Library. The Faculty of Religious Studies is located at Seminary Campus.

NAPE CAMPUS
NAPE Campus is where the Institute of Science and Environment located. NAPE is the business and culture district of Macao, besides commercial buildings, institutions such as Macao Science Centre, Macao Cultural Centre and Macao Museum of Art are also located in this area.
FACULTY OF SOCIAL SCIENCES
MASTER OF SOCIAL WORK
MASTER OF COUNSELLING AND PSYCHOTHERAPY
MASTER OF ORGANISATIONAL PSYCHOLOGY

FACULTY OF CREATIVE INDUSTRIES
MASTER OF ARCHITECTURE
MASTER OF CHORAL CONDUCTING
MASTER OF COMMUNICATION AND MEDIA
MASTER OF DESIGN (SPECIALISATION IN INTERACTION DESIGN)

INSTITUTE OF SCIENCE AND ENVIRONMENT
MASTER OF ENVIRONMENTAL SCIENCES AND MANAGEMENT

SCHOOL OF BUSINESS AND LAW
DIPLOMA DE PÓS-GRADUAÇÃO EM CIÊNCIAS LEGISLATIVAS
MASTER OF BUSINESS ADMINISTRATION
MASTER OF COMMUNITY DEVELOPMENT
MASTER OF GOVERNMENT STUDIES
MASTER OF LUSOPHONE AND INTERNATIONAL PUBLIC LAW

SCHOOL OF EDUCATION
POST-GRADUATE DIPLOMA IN EDUCATION
DIPLOMA DE PÓS-GRADUAÇÃO EM EDUCAÇÃO
MASTER OF EDUCATION

DOCTORAL PROGRAMME
The Faculty of Religious Studies (FRS) is a community of scholars and students engaged in research, teaching and studying the disciplines of Philosophy and Theology, together with other necessary, ancillary disciplines. Traditionally, our fields of study were referred to as the Handmaid and the Queen of the Sciences and here, at the University of Saint Joseph, we can proudly claim our place at the heart of the academic work and mission of this Catholic University.

Two giants of Catholic philosophy and theology give us our basic orientation. St. Thomas Aquinas, the great Dominican theologian, teaches us that human nature is created with the capacity to know and love God; he is naturally capax Dei. St. Augustine, the other guide, is often called the teacher of grace, doctor gratia. He reminds us that we long to know God in the depths of our hearts and we cannot be at rest until we do. Created to live in communion with his Creator each human being is a free and intelligent individual, integrated in the community with his or her own duties and rights and the connecting link between the two great spheres of reality – the material and the spiritual – and fully belonging to both. Accordingly, wherever there is human life, there is religion.

Understanding religion in its historical, social, political, intellectual, and artistic aspects is, therefore, self-evidently important. Nevertheless, whilst necessary to understand the human condition, such an approach is not sufficient, since it does not fully engage with the truth claims of religion in general and specifically with the Christian claim of God’s definitive and full self-revelation in Jesus Christ. FRS provides a venue within the University of Saint Joseph and the wider local community for the exploration of the religious, historical, intellectual, social, and cultural aspects of the various religious traditions and especially those of the Christian faith. It is both a place where religion can be encountered and studied and one in which all can come to engage with the Catholic faith understood as a life-giving sacra doctrina, Holy Teaching. Being situated in Macao, FRS continues the long tradition of dialogue between faith and culture.
**MASTER OF RELIGIOUS STUDIES**

**For those who wish to do a master’s degree or Ph.D. in Religious Studies, this master’s programme trains students to develop a deeper understanding of religion and its relation to society and culture. Different religious traditions are explored through comparative and thematic studies in their specific historical and cultural contexts.**

The Faculty of Religious Studies also hosts lectures, conferences, and evening classes for all comers from local society, seeking always to witness to Christ and to foster a sense of belonging to a vibrant intellectual and faith community.

**PRIOR KNOWLEDGE**

A bachelor’s degree is required.

**KEY FEATURES**

- Inter-disciplinary approach
- Combination of theory and praxis

**TYPICAL CAREER OPTIONS**

- Pastoral work
- Elementary and secondary education
- Media
- Journalism
- Academic research

**PROGRAMME STRUCTURE**

Students are required to complete 8 modules, followed by the completion of the dissertation.

**MAIN MODULES**

- Research Methods in Asian Religions
- Chinese Religions
- Indian Religions
- Japanese Religions
- Islamic Philosophy and Religion
- Christianity in Asia
- Interreligious Dialogue
- New Religious Movements in Asia
- Dissertation

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**COURSE DURATION**

2 Years (Evening)

**TEACHING MEDIUM**

English

**CAMPUS**

Seminary Campus

**PROGRAMME COORDINATOR**

Franz Gassner
franz.gassner@usj.edu.mo

**PRIOR KNOWLEDGE**

A bachelor’s degree is required.

**KEY FEATURES**

- Inter-disciplinary approach
- Combination of theory and praxis

**TYPICAL CAREER OPTIONS**

- Pastoral work
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**COURSE DURATION**

2 Years (Evening)

**TEACHING MEDIUM**

English

**CAMPUS**

Seminary Campus

**PROGRAMME COORDINATOR**

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- Christianity in Asia
- Interreligious Dialogue
- New Religious Movements in Asia
- Dissertation
The study of the Humanities concerns how we document, describe, understand and reflect upon the human experience: essentially whatever humans have thought, written, spoken or created throughout history.

At USJ, we offer students a range of core Humanities disciplines including Philosophy, Chinese and Portuguese languages and cultures, and the study of Literature, Linguistics, History and Heritage. In each area of studies, we are concerned with critical, logical thinking and observation, the ability to analyse, evaluate and report through clearly expressed language. Our students are also encouraged to broaden their learning experience by participating in international exchange programmes.

Our central goal is to enrich the knowledge and understanding of our students about their world, while imparting fundamental practical skills. The study of the Humanities opens the door to a diverse range of career paths.

We welcome you to join us.

Dean of the Faculty of Humanities
Prof. Alan Norman Baxter
fhm@usj.edu.mo
English at B2 level is essential. Competence in spoken and written English is required.

• Basis for further specialisation in Design Practice for Cultural Tourism
• This programme offers multiple career possibilities, not only in the context of East and Southeast Asia at large, while acquiring fundamental skills in historical and cultural research, and the management and conservation of cultural patrimony.

PROGRAMME STRUCTURE

Students are required to complete 4 main modules, followed by 4 modules from the specialisation areas and a research dissertation.

MAIN MODULES
- Introduction to Historical Research
- World History and the Pearl River Delta: 1600 AD – 1800 AD
- World History and the Pearl River Delta: 1800 AD – Present
- Comparative Cultures in Asia

SPECIALISATION MODULES
Students need to choose one of the specialisations.

ARCHITECTURE & CONSERVATION
- Conserving Cultural Artifacts
- Project Management
- Rehabilitation of Structures
- Conservation Practice

DESIGN FOR CULTURAL TOURISM
- Exhibition and Set Design
- Virtual Reality Environments
- Sales and Marketing for Cultural Experiences
- Design Practice for Cultural Tourism

CULTURAL TOURISM MANAGEMENT
- Strategic Management for Cultural Ventures
- Entrepreneurship and Innovation
- Urban Tourism Operations Management
- Management Practice for Cultural Tourism

HISTORICAL RESEARCH
- Information Sources and Historical Research
- Undertaking Historical Involvements
- Historical Research Practice I
- Historical Research Practice II

To pursue Macao’s long tradition in “humanistic education”, philosophy being at the core of Humanities, our Master of Philosophy, with specialisation in Comparative Philosophy, is designed for those who wish to explore philosophical issues either as an expansion of undergraduate studies or following a first degree in a subject other than philosophy. The programme aims to provide research training in a manner that fosters the development of independent research skills.

The specialisation in Comparative Philosophy focuses primarily on the question of philosophical methodology from a cross-cultural perspective. Different concepts, theories and approaches to issues concerning ethics and aesthetics, the mind and consciousness, culture and society, action and politics, among others, will be studied and discussed in the first year of the programme. The second year will see students concentrating on their dissertation with the help of a seminar in research methodology.

PROGRAMME STRUCTURE

Students must complete 9 modules, followed by a dissertation.

YEAR 1
- Comparative Aesthetics
- Philosophical Research Methods
- Special Topics in Compared Philosophies
- Comparative Ethics and Phenomenology
- Methodology in Compared Philosophies
- Epistemology and Ethics
- Academic English Writing
- Special Topics in Theoretical and Practical Philosophy
- Intercultural Hermeneutics

YEAR 2
- Dissertation
O programa fornece conhecimentos e competências específicas aplicáveis em áreas profissionais como a educação, o serviço diplomático e as organizações internacionais que trabalham com a língua e a cultura portuguesas.

Há duas áreas de especialização, Linguística e Estudos Literários, podendo o estudante frequentar alguns módulos das duas especializações.

Nesta programa, o mestrando terá módulos de fundamentação em teoria e metodologia, e módulos de referência mais ampla nas áreas de especialização, antes de prosseguir para a preparação da tese de investigação.

A especialização em Linguística contempla duas áreas temáticas. A primeira, Sociolinguística, estuda as dimensões sociais e geográficas de variedades do Português e do Português Crioulo, especialmente na Ásia. A segunda área temática do respeito à aquisição e transmissão das línguas.

A especialização em Literatura aborda as trocas multidirecionais entre as literaturas de países e territórios de língua portuguesa. As literaturas em português são consideradas sob uma perspectiva comparatista que abrange estudos literários, culturais e pós-coloniais.

### HABILITAÇÕES PRÉVIAS

Um diploma de licenciatura. Competência avançada em português e inglês é essencial.

### PRINCIPAIS CARACTERÍSTICAS

- Cursos orientados por práticas internacionais atuais em teoria, metodologia e análise
- Interdisciplinaridade
- Duas áreas temáticas da Linguística: Aquisição e Transmissão de Idiomas e Sociolinguística
- Um módulo único que estuda a língua portuguesa crioula de Macau, o Patuá
- O estudo da Literatura é abordado numa perspectiva multidisciplinar, contemplando aspectos sociais, políticos e culturais do mundo lusófono
- Compreensão dinâmica da pesquisa e do debate académico, visando um diálogo enriquecedor entre diversas abordagens
- Atenção à história de Macau e às complexas relações entre culturas

### OPÇÕES PROFISSIONAIS

- Ensino e investigação em instituições académicas que incluem programas de língua e cultura portuguesas
- Mediação e organização de questões culturais, estilísticas e políticas relacionadas com os problemas do mundo de língua portuguesa nos meios de comunicação social
- Consultoria em questões culturais e linguísticas em áreas da diplomacia, política ou negócios relacionados com o mundo de língua portuguesa

- Instituições governamentais e políticas, em projetos humanitários, na carreira diplomática ou em ONGs, no mundo de língua portuguesa
As one of the pioneers offering an Entrepreneurship stream in a Bachelor of Business Administration programme, our School of Business and Law focuses on innovation and social responsibility. We train young entrepreneurs in starting their own business, or as corporate entrepreneurs promoting new initiatives in large organisations. Our programmes are designed for whole person development, training leaders not only in their business skills but also in their social and humanistic values. Our vision is that our students join society to apply their leadership capacity in creating social change, as well as offering solutions to improve people’s lives through innovative ventures and social enterprises.

At the School of Business and Law, we adopt an international style of teaching through various methods including problem-solving, case studies and project-based learning, to name a few. We aim to offer a unique experience to our students where internationalization meets local tradition. We do this through a faculty of multiple nationalities, students from different parts of the world, a mixture of global and local business case studies, and opportunities to visit different organisations in Macao and other nearby Chinese cities.
DIPLOMA DE PÓS-GRADUAÇÃO EM CIÊNCIAS LEGISLATIVAS

CARACTERÍSTICAS DO CURSO
O curso de Diploma de Pós-Graduação em Ciências Legislativas da Universidade de São José é apropriado para os que desejam uma formação avançada em Ciências Legislativas. Mantém um campo de estudo interdisciplinar que abrange a linguagem jurídica, as normas, os processos e técnicas associadas ao exercício judicial.

O curso é composto por vinte e quatro créditos, distribuídos ao longo de um ano. O programa é formulado em conformidade com a natureza do diploma da Região Administrativa Especial da República Popular da China. O fato de haver um maior número de especialistas e profissionais com uma vasta experiência na área.

HABILITAÇÕES PRÉVIAS
É requisitada uma licenciatura.

DURAÇÃO DO CURSO
1 ano

LÍNGUA DE INSTRUÇÃO
Português

LOCAL DE ENSINO
Campus da Ilha Verde

PROGRAMME COORDINATOR
Anoumane Douty Diakite
douty@usj.edu.mo

This course prepares you for managerial and leadership roles in business and social sectors. The MBA programme provides students with cutting edge knowledge and skills that are necessary to practice management in fast-changing environments, particularly in organisations operating with and within emerging countries. The programme challenges students to question preconceived ideas about management, develop critical and creative thinking, and become proactive learners. Emphasis is placed on the debate of contemporary business issues, trade, innovation and competition, ethics and sustainability. The learning methods include self-study, class discussions, team activities, and projects.

PRÉ-REQUISITOS
A bachelor’s degree is required. Applicants are required to be proficient in the English language.

TEACHING MEDIUM
English

CAMPUS
NAPE Campus

PROGRAMME COORDINATOR
Michael Trimarchi
michael.trimarchi@usj.edu.mo

PRIOR KNOWLEDGE
• Learning in a multicultural environment with international professors and students
• Learning that combines theory and action
• Learning that focuses on developing business in emerging countries

TYPICAL CAREER OPTIONS
• Entrepreneurs
• Marketing managers
• Human resources managers
• Banking and finance managers

SCHOOL OF BUSINESS AND LAW

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MASTER OF COMMUNITY DEVELOPMENT

COURSE DURATION
2 Years (Evening)

TEACHING MEDIUM
English

CAMPUSS
Ilha Verde Campus

PROGRAMME COORDINATOR
Jenny Lao Phillips
jenny.laophillips@usj.edu.mo

PRIOR KNOWLEDGE
A bachelor’s degree is required. Applicants are required to be proficient in the English language.

KEY FEATURES
• Both a theoretical and an applied multidisciplinary academic field, closely associated with sociology, economics, political science, psychology and business (marketing, organisational behaviour and finance).
• Enables students to learn theory and applications in all sectors of society and all across the globe.

TYPICAL CAREER OPTIONS
Upon completion of the MCD programme, our graduates may pursue careers in:
• International organisations/agencies
• Social and non-profit enterprises
• Non-government organisations (NGOs)
• Local government units

The rapid and substantial economic development of Macao (and indeed China) must be accom-
pained by equal efforts in developing people and communities. Macao is a different city demographi-
cally, economically, socially, religiously, ethnically, linguisti-
cally, with a focused and distinct identity in the global arena. Not surprisingly, while the outward
identity of Macao has great prominence and focus, inwardly, the city shows the scars of rapid
change: dilution of traditional neighbourhoods, apprehension over the arrival of numerous
foreign workers, and social tensions derived from evolving economic realities. Therein lies the
need to develop persons who know how to develop communities.

Community development focuses on the identification, allocation, and effective use of neighbour-
hood resources, such as people, formal and informal social groups and leadership structures,
economic and financial conditions, and on the mobilisation of these resources to bring the commu-
nity to a higher level of development. This programme of studies in Community Development will
train students in the major theoretical and practical approaches to the development of communities
in Macao and beyond.

PROGRAMME STRUCTURE
Students must complete 9 modules, followed by the Dissertation.

MAIN MODULES
• People, Strategy & Leadership in Organisations
• Power, Strategy & Social Change
• Research Design & Methodology
• The Economic Development of Communities
• The Social & Physical Development of Communities
• Media Advocacy & Social Marketing
• Negotiation & Conflict Resolution
• Managing Social Services
• Dissertation

SPECIALISATION MODULES
Students need to choose one of the specialisations.

GOVERNANCE
• Global Realities and the Emergence of New Forms of Governance
• Institutional Government and Economic Development
• Growth Management: Land Use, Environment and Community Planning
• Leadership, Ethics and Diversity

PUBLIC POLICY DEVELOPMENT
• Mass Media and Public Policy
• Moral Dimensions of Public Policy
• Analytical Frameworks for Policy
• Development Policy Strategy

INSTITUTIONAL LEADERSHIP & PERFORMANCE
• The Role of the Civic and Business Communities in Development
• Conflict, Cooperation and Strategy
• Managing Social Services
• Leadership and Managerial Effectiveness

PUBLIC ACCOUNTING & FINANCE
• Public Budgeting and Financial Management
• Analysis of Fiscal Conditions
• Financial, Managerial and Government Accounting
• International Financial Policy: Issues and Analysis

The programme offers theoretical and practical leadership training for the new generation of
government officials and civil servants, enabling them to understand and manage global
changes, crises, disputes and reforms.

This programme aims to convey the systemic process of political development and manage-
ment, as well as governmental structures and practices in regional, national and global contexts.

Students must complete 5 main modules, followed by 4 specialisation modules and the dissertation.

MAIN MODULES
• Ethics in Public Policy and Administration
• Globalisation and Governance
• Managing People in Public Administration
• Negotiation and Conflict Resolution
• Research Methodology
• Dissertation

SPECIALISATION MODULES
Students need to choose one of the specialisations.

GOVERNANCE
• Global Realities and the Emergence of New Forms of Governance
• Institutional Government and Economic Development
• Growth Management: Land Use, Environment and Community Planning
• Leadership, Ethics and Diversity

PUBLIC POLICY DEVELOPMENT
• Mass Media and Public Policy
• Moral Dimensions of Public Policy
• Analytical Frameworks for Policy
• Development Policy Strategy

INSTITUTIONAL LEADERSHIP & PERFORMANCE
• The Role of the Civic and Business Communities in Development
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GOVERNANCE
• Global Realities and the Emergence of New Forms of Governance
• Institutional Government and Economic Development
• Growth Management: Land Use, Environment and Community Planning
• Leadership, Ethics and Diversity

PUBLIC POLICY DEVELOPMENT
• Mass Media and Public Policy
• Moral Dimensions of Public Policy
• Analytical Frameworks for Policy
• Development Policy Strategy

INSTITUTIONAL LEADERSHIP & PERFORMANCE
• The Role of the Civic and Business Communities in Development
• Conflict, Cooperation and Strategy
• Managing Social Services
• Leadership and Managerial Effectiveness

PUBLIC ACCOUNTING & FINANCE
• Public Budgeting and Financial Management
• Analysis of Fiscal Conditions
• Financial, Managerial and Government Accounting
• International Financial Policy: Issues and Analysis

Students need to choose one of the specialisations.

GOVERNANCE
• Global Realities and the Emergence of New Forms of Governance
• Institutional Government and Economic Development
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• Leadership, Ethics and Diversity

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• The Role of the Civic and Business Communities in Development
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• Leadership and Managerial Effectiveness

PUBLIC ACCOUNTING & FINANCE
• Public Budgeting and Financial Management
• Analysis of Fiscal Conditions
• Financial, Managerial and Government Accounting
• International Financial Policy: Issues and Analysis

Students need to choose one of the specialisations.
Among Higher Education Institutions in Macao and in Asia, the USJ Master of Lusophone and International Public Law is unique in its particular thematic focus. The programme is innovative and hands-on, catering to both professional and non-professional legal petitioners. It has been designed by an experienced international academic team, with a solid training in European civil law, administrative law, commercial law, comparative law, political science, and geo-economy.

**KEY FEATURES**
The USJ Master of Lusophone and International Public Law is taught in English with references in Chinese and Portuguese. Overall, it represents an academic research opportunity in the field of comparative law, bringing together a relevant diversity of professionals. As an advanced programme, it is flexible and covers state-of-the art issues, connecting MSAR and the Portuguese-speaking world through an international legal perspective.

**TYPICAL CAREER OPTIONS**
This academic programme aims specifically to provide an opportunity for self-development in the area of academic legal research, yet it constitutes neither a legal professional internship nor a requirement to access any bar association. As such, the typical career options are: legal petitioners acting professionally and non-professionally in MSAR; judges, public prosecutors, lawyers, notaries, legal and business advisers, interpreters working in the legal profession; local, regional and international managers and entrepreneurs; MSAR and CPLP public servants; students in the areas of public administration, creative industries, social service, environmental sciences; journalists and media professionals; academics and educational administrators; agents of security forces and fire brigade agents; and administrators of international organisations.

**PROGRAMME STRUCTURE**
Students must complete all the main modules and 3 optional modules. The optional modules are to be indicated by the University in each semester.

**YEAR 1**

**MAIN MODULES**
- Public International Law and International Trade Law
- Macao Basic Law, Constitutional Order and Political System
- Comparative Administrative Law and Proceedings
- Comparative Political Systems (Community of Portuguese Speaking Countries - Member States & People’s Republic of China)
- European Union Law
- The Law of the Sea and Water Law

**YEAR 2**

**MAIN MODULES**
- Legal Research Methods and Legal Drafting Seminar
- Professional Ethics Seminar
- International Organisations Law & Geopolitical Economy Seminar
- Professional Integration
- Dissertation

**OPTIONAL MODULES**
- Comparative Lusophone Commercial & Media Law
- Comparative Lusophone Intellectual Property Law
- Comparative Environmental Law & Policy
- HK Common Law & Alternative Dispute Resolution (ADR)
- Fundamental Topics of Macao Law
- Current Topics on International Public Law
The School of Education (SED) is a learning community in which students are valued and cared for. Nothing is more important to achieving our aims than guiding you to excel in your educational studies so that you are equipped for a principled and industrious life in schools and educational communities in Macao or overseas. Four factors play a role in the success of the SED, making it a leading place in Macao to learn and research about education and society: our close bonds within the Catholic community, a commitment to supporting students’ learning and wellbeing, a team of multilingual and multicultural tutors and our central location in the city.

We prepare you to fulfill your dream of being a well-rounded 21st century educator. During your studies, you will gain advanced knowledge, transferable skills and dispositions that are tantamount to excellence in teaching and learning.

In addition to classroom interactions, you will participate in a variety of outdoor educational experiences such as field trips, workshops and seminars, community service, aesthetic and scientific experiments, environmental awareness activities, intercultural programmes, and more.

We welcome you to this School, where students and staff are driven by integrity, inclusion, perseverance, critical thinking and creativity.
The Postgraduate Diploma in Education (PGDE) offered by the University of Saint Joseph is a one-year full-time evening programme aimed at graduates wishing to teach in Infant, Primary or Secondary schools or in-service teachers wishing to receive professional qualifications in teaching.

The programme reviews and considers different educational theories, concepts and perspectives within the field of learning and teaching, curriculum development and evaluation, educational psychology and communication technology.

The main goals are to fulfill the government policy on teacher’s qualification and professionalism, to identify future trends and the impacts of globalisation in the ways educational processes are conceived and schools are organised for change. Students will also discuss the importance of schooling and education, teaching and learning methods, the essentials for teaching practices, and the impact of social developments in education.

This programme is recognised by the DSEJ of the Macao SAR as a teacher training qualification.

The PGDE programme runs for a minimum duration of 12 months and a maximum duration of 18 months. The programme is designed in three languages: Chinese, English and Portuguese.

Typically, classes take place three evenings per week, from 18:30 to 22:00. Occasionally, classes lectured by Visiting Professors from overseas may be scheduled on Saturdays (Afternoon 14:00 to 17:30 and Evening 18:30 to 22:00) or in additional weekday evenings. Moreover, the PGDE teaching practice modules require students to be available for full-time placement in an assigned partner school for 90 hours in order to fulfill the DSES requirement for qualified teacher professionalism.

PRIOR KNOWLEDGE
• A bachelor’s degree is required
• Degree holders of Social Sciences, Natural Sciences, Mathematics, Information Technologies, Languages, Literatures, Moral Education or Religion are preferred

KEY FEATURES
• Designed to fulfill the demand for highly qualified infant, primary and secondary teachers in Macao
• Follows the educational pathway established by Macao’s new education legislation
• Recognised by the Education and Youth Affairs Bureau of the Macao SAR as a teacher training qualification

TYPICAL CAREER OPTIONS
• Infant, Primary or Secondary teacher
• Instructional designer
• Tutor
• Educational consultant

PROGRAMME STRUCTURE
The PGDE programme consists of three specialisations: Infant Education, Primary Education and Secondary Education.

Each pathway consists of five core modules, two specialization modules and 90 hours of Teaching Practice in local schools. During the internship, the students are assigned to different partner schools according to their specialization, thus enabling them to gain teaching experience under the supervision of qualified professionals.

MAIN MODULES
• Principles of Education
• Curriculum Development and Evaluation
• Information and Communication Technology in Education
• Classroom Management and Leadership
• Family, Community and Schools

INFANT EDUCATION
• Teaching and Learning Methods
• Psychology of Child Development
• Teaching Practice I
• Teaching Practice II

PRIMARY EDUCATION
• Teaching and Learning Methods
• Psychology of Child Development
• Teaching Practice I
• Teaching Practice II

SECONDARY EDUCATION
• Teaching and Learning Methods
• Psychology of Adolescent Development
• Teaching Practice I
• Teaching Practice II

SPECIALISATION MODULES
Students need to choose one of the specialisations.
聖若瑟大學開辦為期一年夜間制的學位後教育文憑課程，此學位後文憑課程培養學生成為有能力及對文化重視的幼兒、小學及中學教師。

修讀此課程將學習到在教與學領域中不同的教育理論、概念及觀點; 課程發展與評鑑; 教育心理學; 及資訊科技教學等領域。而教學實習 I、II 也是本課程特設，給予學生機會發展教學上的技能及實踐中所學之理論。

本課程可在滿足澳門高質素幼兒、小學和中學教師需求。並遵循澳門全新教育法所引導的教育方向，幫助現職教師提高自己的職業實踐、專業能力、可轉用技能，並將理論付諸實踐。

本課程獲澳門特區政府教育暨青年局教師培訓資格認可。學制最少為12個月, 最多可延長至18個月。課程可以用三種不同的語言授課: 中文、英文及葡文。

一般情況下，每週18:30至22:00上三天晚上的課。在特殊情況下，當有海外訪問學者的授課時，上課時間可能安排在星期六(下午14:00至17:30及晚上18:30至22:00)或其他工作日晚上。此外，學位後教育文憑課程教學實習要求學生能夠在指定的合作夥伴學校作全日制學習90個小時，以滿足教育暨青年局對專業教師資格的要求。

主要科目
- 教育原理
- 課程發展與評鑑
- 教學及通訊科技教育
- 教室管理與領導
- 家庭、社區與學校

（內課程包括「學校、教師、學生和家庭之間的關係」以「融合和特殊教育」的知識）

專業科目
- 學生須選修一個專業科範疇

Model科目
- 教育原理
- 課程發展與評鑑
- 教學及通訊科技教育
- 教室管理與領導
- 家庭、社區與學校

評級表
- 教育原理
- 課程發展與評鑑
- 教學及通訊科技教育
- 教室管理與領導
- 家庭、社區與學校

學校
- 幼兒、小學或中學教師
- 學校管理人員
- 課程設計師
- 教學輔導和教育顧問

課程結構
本課程包括三個不同的專業: 幼兒教育、小學及中學。每個專業由五個核心課程, 兩個專科科目和90個小時在本地學校作的教學實習。教學實習是為學生提供發展和實踐豐富的教學經驗, 本校並有專業教師團隊擔任指導導師及支援學生。

學位後教育文憑課程

學位
- 畢業制（夜校）

授課語言
- 中文, 英文, 葡文

校舍
- 青州校舍

課程主任
- Isabel Tchiang 鄭蘊雯
  isabel.tchiang@usj.edu.mo

學期
- 一年

一般職業選擇
- 幼兒、小學或中學教師
- 學校管理人員
- 課程設計師
- 教學輔導和教育顧問

學制
- 一年(夜校)

授課語言
- 中文, 英文, 葡文

校舍
- 青州校舍

課程主任
- Isabel Tchiang 鄭蘊雯
  isabel.tchiang@usj.edu.mo
O Diploma de Pós-Graduação em Educação (PGDE) visa a formação de educadores de infantil, professores do ensino primário ou secundário.

O programa de PGDE oferece aos alunos uma sólida base teórica na área da educação e do ensino-aprendizagem, desde competências profissionais a conhecimentos pedagógicos e de gestão de sala de aula, fornecendo-lhes as qualificações necessárias para a docência em escolas do ensino pré-primário, primário e secundário.

O programa examina teorias educacionais e boas práticas no campo do desenvolvimento curricular e da avaliação, da psicologia educacional, das metodologias de ensino-aprendizagem e das tecnologias de comunicação. Inclui sete módulos concebidos e leccionados por académicos locais e estrangeiros, os quais reflectem os resultados da investigação realizada internacionalmente nesta área do conhecimento e as diferentes tendências educacionais da actualidade.

Para além da frequência das aulas na universidade, os alunos completam dois estágios em escolas locais, os quais constituem uma característica marcante do programa.

Durante os estágios os alunos trabalham em ambiente de sala de aula com professores experientes, aplicam os conhecimentos previamente adquiridos e desenvolvem a sua auto-confiança como professores.

Geralmente, as aulas têm lugar três vezes por semana, das 18:30 às 22:00. Excepcionalmente, as aulas leccionadas por professores visitantes podem ser programadas aos Sábados (das 14:00 às 17:30 ou das 18:30 às 22:00) ou nos restantes dias úteis. Para além da parte letiva, os módulos de prática de ensino exigem que os alunos estejam disponíveis para colocação em tempo integral na escola parceira durante 90 horas, de forma a cumprir os requisitos de profissionalização da DSES.

O Curso de Pós-Graduação em Educação (PGED) visa a formação de educadores de infantil, professores do ensino primário e secundário.

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This master’s programme with two specialisations in Special Needs and Inclusive Education, and School Management and Leadership provides a combination of a sound theoretical foundation and professional competence in two of the most important educational areas of our society.

**Special Needs and Inclusive Education**

The Master of Education with specialisation in Special Needs and Inclusive Education is designed for teachers and persons involved and/or interested in serving individuals with disabilities mainly in regular school settings. The M.Ed. focuses on the theoretical, evidence-based, methodological and practical aspects of teaching and learning in inclusive and culturally diverse classrooms. The programme challenges traditional beliefs related to special needs education and fosters professional competence to educate students with special needs (SEN) and gifted students. Professors teaching in the programme are international and local academics with accomplished roles as researchers and practitioners in the field of inclusive education.

**School Management and Leadership**

The Master of Education programme with specialisation in School Management and Leadership is designed for teachers, middle management school personnel, school administrators and persons involved and/or interested in educational leadership. With a broad and deep understanding of educational leadership related areas such as curriculum planning and development, school evaluation and change, and management of human and material resources, the candidates are set to take a role as leaders in school or classroom settings.

Professors teaching in the programme are international and local academics with accomplished roles as researchers and practitioners in the field of school management and leadership.

**PRIOR KNOWLEDGE**

The programme is designed for candidates who preferably hold teaching certification, however applicants from other backgrounds will be considered.

**KEY FEATURES**

- Provides students with an understanding of central issues across different areas in the education field, such as Macao’s school policy, sociology of education, developmental psychology, curriculum design, development and differentiation, the use of information technology in the classroom, and educational research
- A concentration either in the fields of school management and educational leadership or in the field of gifted and special education needs
- An innovative approach to educational theories and practices with a balanced view of global trends and a sound comprehension of the local educational context

**TYPICAL CAREER OPTIONS**

- Inclusive classroom teacher
- Resource teacher
- Educational researcher
- Educational journalist
- Educational consultant
- Middle management personnel at schools

**PROGRAMME STRUCTURE**

Students must complete 6 main modules, followed by 3 specialisation modules and the dissertation.

**MAIN MODULES**

- Society, Educational Policy and Development
- Educational Psychology
- Curriculum Design and Development
- Inclusive Education: Vision, Policy and Implementation
- Information Technologies in Education
- Educational Research Methods
- Dissertation

**SPECIALISATION MODULES**

Students need to choose one of the specialisations.

**SPECIAL NEEDS AND INCLUSIVE EDUCATION**

- Giftedness and Learning Disabilities
- Autism Spectrum Disorder and Physical and Sensory Disabilities
- Internalising and Externalising Disorders

**SCHOOL MANAGEMENT AND LEADERSHIP**

- School Leadership and Planning
- Management of Human and Material Resources
- School Evaluation and Improvement

**COURSE DURATION**

2 Years (Evening)

**TEACHING MEDIUM**

English/Chinese

**MEDIUM FOR DISSERTATION**

English, Chinese or Portuguese

**CAMPUSS**

Ilha Verde Campus

**PROGRAMME COORDINATOR**

Ng Shun Wing
ng.shun.wing@usj.edu.mo

**PROGRAMME**

SCHOOL OF EDUCATION

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本課程設有特殊和融合教育、以及學校管理與領導兩個專業範疇，就教育範疇當中兩個最為重要而緊密相連的學科領域提供一系列堅實的理論基礎及專業技能。

### 特殊和融合教育

特殊和融合教育碩士學位課程—特殊和融合教育專業範疇是專門為那些在一般學校環境中為個別障礙學生提供服務的老師（或有興趣之個人）而設。課程的重點是以理論和證據為基礎、配合方法和實踐的融合教育和學習的跨文化課堂。課程挑戰關於特殊教育的傳統觀念，培養可以教育具特殊教育需要（SEN）和資優學生的專業技能。該課程的教授均是本地及國際在融合教育領域具相當資歷的研究員和實踐者。

### 學校管理與領導

學校管理與領導專業範疇是專門為老師、中級管理人員、學校行政人員和教育領導（或有興趣之個人）而設。課程將會為學生在教育領袖方面例如課程計劃和發展、學校評鑑與改進、人力和物資管理等範疇帶來深厚的理解，使他們可以在學校或課室的環境中擔當重要的角色。該課程的教授均是本地及國際在學校管理與領導方面具相當資歷的研究員和實踐者。

### 主要科目

- 社會、教育政策與發展
- 教育心理學
- 課程設計與發展
- 特殊教育：願景、政策與執行
- 教育科技資訊
- 教育研究法
- 論文

### 專業科目

#### 特殊和融合教育

- 資優與學習障礙
- 自閉症類群障礙、肢體障礙及感官障礙
- 內在及外在障礙

#### 學校管理與領導

- 學校領導與規劃
- 人力和物資管理
- 學校評鑑與改進

一般職業選擇

- 融合教室教師
- 資源教師
- 教育研究員
- 教育期刊作者
- 教育顧問
- 學校中層管理人員

### 講師

- Ng Shun Wing 吳迅榮
  ng.shun.wing@usj.edu.mo

### 學制

2年制(夜校)

### 授課語言

英文或中文

### 論文撰寫

中文、英文或葡文

### 校舍

青州校舍
Welcome to FSS. Here you will find a real community of students, alumni and staff with the mission “to train students with cutting-edge knowledge and a humanistic approach, to be competent professionals in the field of social sciences and responsible participants in the local and the international society.” Thus, our vision is “to be a significant actor in the development of social work and psychology profession in Macao through interdisciplinary education, research and services.”

To guide our action, we have to move and, together, our team identified five core values summarised in the acronym CHIRP:

- **Cutting-edge Knowledge** – systematically updating our syllabi with the most recent information, including research about the reality of Macao;
- **Humanistic Approach** – focused on the person, we strive to help our students to reach their dreams, being present and supportive in all the dimensions of their academic lives, we emphasise a mentoring programme for each of our students;
- **Interdisciplinary Collaboration** – with programmes in the domains of Psychology and Social Work, we integrate knowledge from both and also from other scientific areas as a way of reaching a holistic view of the human being;
- **Responsible Participation** – assuming that we all should be active actors in our lives, we believe that in participating we can achieve our potential. Thus, we invite our students to be participants in their educational process and in their communities;
- **Professional Competency** – being aware of the highest professional standards in Psychology and Social Work, we prepare our students to reach those standards and to be recognised, competent professionals.

I confirm and follow the ambition of my predecessor Fr. Dominique Tyl, “to contribute, with other partners, to the flourishing of the Macao community by giving it responsible experts open to wide horizons.”

Dean of the Faculty of Social Sciences
Prof. Vitor Teixeira
fss@usj.edu.mo
The USJ Master of Social Work is set up to support social development in Macao by providing social work professionals and managers of social organizations with the knowledge, attitudes and skills needed to advance social work practice in Macao.

This Programme prepares students for leadership in social policy, programme development and evaluation, as well as management of social welfare and human services in both government and non-governmental organizations (NGSOs). The design philosophy of this Programme is to first introduce a wide scope of concepts to students, followed by the practical application of the theories in respective fields.

PROGRAMME STRUCTURE

MAIN MODULES

- Social Work Practice on Trauma and Mental Health
- Social Work Practice with Persons with Addiction
- Social Work Practice with Children and Families
- Social Work Practice with Persons with Disabilities
- Social Work Practice with Elderly
- Program Development and Evaluation
- Management of Human Service Organizations
- Social Work Theories and Intervention
- Social Policy and Social Welfare
- Dissertation

Optional Modules

- Family and Marriage Counselling
- Youth and Child Counselling
- Work and Mental Health: Stress, Pain and Coping
- Workplace Counselling: Guidance, Mediation and Resolution
- Behavioral, Cognitive and Humanistic Therapies
- Psychotherapeutic Approaches to Addiction

Students must complete 4 main modules, followed by 4 optional modules and the dissertation.

PROGRAMME COORDINATOR

Ning Tang
ning.tang@usj.edu.mo

Prior Knowledge

- Social workers with a bachelor's degree in social work
- Social service professionals with a bachelor's degree
- A bachelor's degree holder who is interested in pursuing a helping profession position

Key Features

- Introduces a wide scope of concepts to students in the field of social work practice from macro, mezzo, and micro levels
- Provides students with advanced knowledge and skills for leadership in social policy, programme development and evaluation
- Equips students with continuous learning skills through critical thinking and research
Organisational Psychology is a programme for the main industries of Macao.

- A combination of Business and Psychology
- A need of the labor situation at Macao
  - High job changing rate
  - Working with diversified people
- It advances professional skills and development of workers in the field of management and psychology
- It creates opportunities for careers in both the management and psychology
- It prepares graduates for public policy and public management careers
- It prepares managers with a strong psychological orientation

Programme Structure

Students must complete 9 main modules, followed by the dissertation.

YEAR 1

MAIN MODULES
- Psychology of Work: Individuals, Teams and Organisations
- Consumer Preferences and Behaviour
- Occupational Health Psychology
- Teamwork, Communication and Negotiation
- Applied Data Analysis in Organisations
- Research Methods and Dissertation Planning

YEAR 2

MAIN MODULES
- Psychology of Leadership
- Staff Selection, Training and Development
- Assessment in Organisational Psychology
- Dissertation

Typical Career Options

Any positions that need the collaboration between Business and Psychology, and not limited to, namely:
- Workplace researchers
- Workplace data analysts
- Workplace counselors
- Workplace consultants
- Human Resource specialist

Key Features

The programme includes three main areas in the field of organizational psychology:
- Organizational Behavior
- Human Resources Skills
- Research and Statistical Techniques

Applicants interested in obtaining a master’s degree, should complete all three areas, plus a final dissertation. USJ is also welcoming applicants who wish, without aiming at a degree, to have a high quality training in one of these specific areas, and not a complete degree.

Programme Coordinator
Angus Kuok
angus.kuok@usj.edu.mo
The University of Saint Joseph is a leading international university in Macao S.A.R., where the creative and cultural industries are acknowledged as a strategic area for the development of a vibrant and pioneering cluster of businesses and entrepreneurs. The field of Creative Industries represents an innovative paradigm for our contemporary knowledge-based society, closely associated with recent trends in cultural activities, digital emergent technologies, and sustainable urban development.

Created in 2012, the new Faculty of Creative Industries integrates some of the most successful programmes of our university, ranging from the most traditional sub-sectors of the Creative Industries, such as Design, Fashion Design, Architecture, Digital Cinema and Communication & Media, to new fields of study that increasingly converge on the creative domain, such as Information Systems and Environment & Urban Development.

Some of our programmes, such as Architecture, Fashion Design and Digital Cinema, are unique within the higher education system of Macao, but above all, the integration of each of these areas within the same faculty provides a unique multidisciplinary community in which students have access to exceptional education opportunities and a work environment that allows them to extend their abilities to the utmost.

With our community of students and academic staff, sited within the exponentially growing entertainment and business environment of Macao, USJ is already a leading university in the field of Creative Industries in East Asia.

Dean of the Faculty of Creative Industries
Prof. Carlos Casa Caires
ci@usj.edu.mo
The Master of Architecture will prepare you for a career as a professional architect. The Master of Architecture provides students with the opportunity to expand their creative abilities, technical skills, and professional knowledge necessary to become effective and respected architects in Macao and internationally. This is a comprehensive master’s programme that covers topics that range from digital design techniques, heritage conservation, construction documentation, management and entrepreneurship, urbanism and architectural research, with an appreciation of sustainability and the local/global context. It culminates with a major research and design project and dissertation, paving the way for a professional path of excellence in the field of architecture.

PRIOR KNOWLEDGE
Students should have completed the USJ Bachelor of Architectural Studies, or hold an approved equivalent qualification. A portfolio of creative work is required for application to the programme.

KEY FEATURES
• Design studios and lecture-based modules are taught by a mixture of local faculty members and eminent visiting professors. All are internationally recognised professionals, providing the opportunity to develop architectural skills in a global context.
• It is a comprehensive and professionally specialised curriculum.
• Approved by the Macao government, this degree leads to a career as a professional architect.

TYPICAL CAREER OPTIONS
• Architect
• Interior Designer
• Urban Designer
• Construction Manager
• Architectural Historian

PROGRAMME STRUCTURE
Students must complete 8 main modules, followed by a final project and the dissertation.

YEAR 1
MAIN MODULES
• Architectural Research Methods
• Construction Documentation & Communication
• Architectural Design Methods
• Building Ecologies
• Topics in Urbanism
• Topics in Architecture

YEAR 2
MAIN MODULES
• Portfolio & Internship
• Management & Entrepreneurship
• Dissertation

COURSE DURATION
2 Years (Evening)

TEACHING MEDIUM
English

CAMPUS
Ilha Verde Campus

PROGRAMME COORDINATOR
Nuno Soares
nuno.soares@usj.edu.mo

PROGRAMME COORDINATOR
Carlos Sena Caires
carlos.caires@usj.edu.mo

COURSE DURATION
2 Years (Evening)

TEACHING MEDIUM
English

CAMPUS
Ilha Verde Campus

PROGRAMME COORDINATOR
Nuno Soares
nuno.soares@usj.edu.mo

COURSE DURATION
2 Years (Evening)

TEACHING MEDIUM
English

CAMPUS
Ilha Verde Campus

PROGRAMME COORDINATOR
Carlos Sena Caires
carlos.caires@usj.edu.mo

The Master of Choral Conducting programme focuses on the recent expansion of Choral Music in Asia and targeting students from different backgrounds, culture and experiences. This programme addresses the technical, artistic and social demands of a contemporary conductor, through expertise that provides an accurate and truthful approach to the music score, a genuine understanding of musical requirements, a careful planning of public performances and the use of unmistakable conducting techniques. USJ’s Master of Choral Conducting is designed as an intensive programme, ideal for students that cannot have a permanent presence in Macao. Therefore, the Curricular Modules are offered in 2 intensive periods of 12 weeks, during the first academic year (total of 24 weeks), and a second year of supervised dissertation development. Upon completion, students are awarded with a worldwide recognised Diploma, after working together with internationally renowned musicians and scholars from the Faculty of Creative Industries at USJ.

PROGRAMME STRUCTURE
Students must complete 11 main modules, followed by the dissertation.

YEAR 1
MAIN MODULES
• Choral Conducting I
• Music Analysis I
• Leadership
• Voice
• Choral Literature
• Thematic Seminar

YEAR 2 (June/July)
MAIN MODULES
• History of Choral Music
• Choral Conducting II
• Music and the Brain
• Music Analysis II
• Research Design and Methodology

YEAR 2 (September to May)
MAIN MODULES
• Dissertation

PRIOR KNOWLEDGE
Students with a bachelor’s degree in Music will have priority for admission.

KEY FEATURES
• Internationally renowned faculty
• Intensive training for the curricular component
• Practical choral conducting practice

TYPICAL CAREER OPTIONS
• Choral Conductor
• Choral Musicology Researcher
• Choral Music Professor
• Music Educator
This degree will place you at the forefront of contemporary information society. Our Master of Communication and Media programme is anchored on the Bachelor of Communication and Media programme, a degree with a strong reputation that has attracted significant enrollment applications over the last five years. Upon the conclusion of this master’s degree, students will hold knowledge and skills to develop academic and commercial research in the field of communication sciences. Furthermore, technical and practical topics are covered, ranging from audio-visual production to online digital publishing techniques, reflecting upon the entire range of modern platforms from print to social media. This programme embraces the core values of morality and ethics, which are responsible for human decisions and actions at an individual, communal, societal, and at the global level and it will address topics dealing with the interrelationship between media, cultures and different forms of social organisations.

PRIOR KNOWLEDGE
A bachelor’s degree is required. Applicants are required to be proficient in the English language.

KEY FEATURES
- Learn by creating and collaborating
- Media and cultural production
- Media systems in different cultural environments
- Media and technology
- The relationship and articulation between mass media and mass-self communication
- We will prepare you with a solid foundation in learning, exploring existence, as well as the function of using different fields and gaining expertise in advanced tools

TYPICAL CAREER OPTIONS
- Journalism
- Public Relations
- Multimedia
- Audio-Visual Media Production
- Marketing
- Event Management
- Visual Culture

PROGRAMME STRUCTURE
Students must complete 10 main modules, followed by a final project and the dissertation.

YEAR 1
MAIN MODULES
- Audiovisual Media Production
- Marketing and Corporate Communication
- Systematic Creativity and Entrepreneurship
- Media, Society and Culture
- Infographics and Multimedia Design
- Public Relations and Event Management
- Ethics and Global Citizenship
- Visual Culture

YEAR 2
MAIN MODULES
- Research Seminar
- Media Publishing and Portfolio
- Dissertation

PROGRAMME COORDINATOR
José Manuel Simões
jmsimoes@usj.edu.mo

COURSE DURATION
2 Years (Evening)

TEACHING MEDIUM
English

CAMPUSS
Ilha Verde Campus

PROGRAMME COORDINATOR
José Manuel Simões
jmsimoes@usj.edu.mo

COURSE DURATION
2 Years (Evening)

TEACHING MEDIUM
English

CAMPUSS
Ilha Verde Campus

PROGRAMME COORDINATOR
José Manuel Simões
jmsimoes@usj.edu.mo
The Master of Design will prepare you for a career as a designer in a wide range of professional fields.

The Master of Design is a two-year degree that enables our students to develop their creative abilities and technical skills necessary to become an effective and respected professional designer in Macao and internationally.

This master’s is aimed at product, graphic, or digital designers and related professionals who wish to enrich their knowledge and skills by studying with internationally respected teachers and designers from renowned schools such as Aalto School of Arts, Design and Architecture (Aalto, Finland), Linz University of Art and Design (Linz, Austria) and School of Arts (Porto, Portugal).

Founded on the appreciation of the value of new interactive technologies and digital media, the Master of Design incorporates the study of a wide range of new digital interfaces and interactive techniques, with a particular focus on interaction design and interactive products design (e.g. UI - User Interface Design; UX - User Experience Design; HCI - Human-Computer Interaction).

**PROGRAMME STRUCTURE**

Students must complete 9 modules, followed by a final project and the dissertation.

**YEAR 1**

**MAIN MODULES**

- Visual Communication
- Interactive Multimedia
- Digital Model Construction
- Design, Materials and Construction

**YEAR 2**

**MAIN MODULES**

- Research Methods in Design
- Dissertation

**SPECIALISATION MODULES**

- Interactive Multimedia Installation
- Interactive Multimedia for Product Development
- Virtual Reality Environments
- Interactive Technology in Industrial Design

**PRIOR KNOWLEDGE**

Applicants must hold a bachelor’s degree and have professional working experiences in the design field, such as in Graphic Design, Product Design, and/or Furniture Design.

**KEY FEATURES**

- Design studies and lecture-based modules are taught by a mixture of local faculty members and eminent visiting professors. All are internationally recognised professionals, providing the opportunity to develop design skills in a global context.
- This degree leads to a career as a professional designer in a wide range of professional fields, with a particular focus on graphic design and product design.

**TYPICAL CAREER OPTIONS**

- User Experience (UX) Designer
- User Interface (UI) Designer
- Interaction Design (IxD) Designer
- Product Designer
- Design Teachers
Modern societies are facing major environmental, social, economic and health challenges as consequence of rapid population growth, urbanisation and rise in global affluence. These concerns are particularly relevant for Macao, located downstream to the highly industrialised Pearl River Delta region and one of the most densely populated areas of the world. Overcoming these challenges will require a coordinated effort from different sectors of the society. In particular, advances in science and technology seem fundamental aids to a successful transition towards more sustainable and healthier societies.

The mission of the Institute of Science and Environment is to develop research and teaching of the highest standards in different domains of science, including Biology, Environmental Sciences, and Ocean and Earth Sciences. We aim to contribute towards a deeper understanding of the natural world by a sound scientific approach and to prepare well-qualified professionals that can respond to tomorrow’s global challenges and lead the way towards a sustainable development of Macao and the world.

The Institute is also focused on science dissemination and education as it believes that proper education in science and technology is fundamental for responsible decisions by citizens and, ultimately, social progress. The Institute regularly undertakes science and environmental education actions directed to the general public and to students from all levels of education.

Our students have the opportunity to develop their skills in an international and cross-disciplinary environment where critical and creative thinking is fostered. This provides a dynamic and engaging learning environment where students can develop as skilled professionals and responsible citizens.
The Master of Environmental Sciences and Management will prepare you to work in academic, technical and management areas related with environment.

The increasing pressure on natural resources and rising environmental degradation is driving a demand for well-trained professionals in environmental sciences and management both by the private and public sectors. The programme balances research-based modules (Environmental Technologies; Ecotoxicology and Environmental Health) with management-related modules (Environmental Management; Creativity, Innovation & Entrepreneurship) to train professionals that master the specific concepts and methods of environmental sciences and that are also able to implement environmental solutions in organisations and industries.

A highly qualified body of international researchers and industry leaders from diverse scientific areas supports the programme, allowing students to be integrated in broader projects and receive hands-on training in advanced methods and techniques in environmental sciences. This provides a dynamic and engaging learning environment where students can develop skills and acquire knowledge useful for a career in a number of environment-related areas. Ultimately, the programme aims to increase the supply of professionals that can contribute with solutions to the demanding environmental challenges that the world is facing.

PRIOR KNOWLEDGE
A bachelor’s degree is required.

KEY FEATURES
• A first year that provides a broad training in relevant concepts and techniques in environmental sciences and management and a second year that promotes specialisation by internships and/or development of a research project in a specific topic for the dissertation
• Organised in close connection to research projects coordinated by the lecturers of the modules, allowing students to be integrated in active research teams
• Broad range of career options in the private and public sector

PRIOR KNOWLEDGE
A bachelor’s degree is required.

KEY FEATURES
• A first year that provides a broad training in relevant concepts and techniques in environmental sciences and management and a second year that promotes specialisation by internships and/or development of a research project in a specific topic for the dissertation
• Organised in close connection to research projects coordinated by the lecturers of the modules, allowing students to be integrated in active research teams
• Broad range of career options in the private and public sector

PROGRAMME STRUCTURE
Students must complete 6 compulsory modules and 4 optional modules during the first year, followed by a dissertation during the second year.

YEAR 1
MAIN MODULES
• Creativity, Innovation and Entrepreneurship
• Environmental Sciences
• Environmental Law and Politics
• Research Methods and Data Analysis
• Pollution and Waste Management
• Environmental Management

TYPICAL CAREER OPTIONS
• In companies and governmental agencies of any nature to implement Environmental Management Systems.
• In Environmental Impact Assessment, Environmental Quality Monitoring and Environmental Remediation teams.
• In laboratories to establish and run analytical protocols for the quantification and characterisation of pollutants.
• As technicians in liquid and solid waste management stations.
• As consultants in environmental consulting companies.
• As educators in environmental sciences.
• In environmental protection governmental agencies and NGOs.
• In R&D in environmental sciences in private and public companies.
• As researchers in universities and higher education institutes.

OPTIONAL MODULES
Must complete 4 modules
• Environmental Ethics
• Ecology and Ecosystem Conservation
• Environmental Technologies
• Climate Change and Coastal Processes
• Ecotoxicology and Environmental Health
• Environmental Impact Assessment and Environmental Standards

YEAR 2
MAIN MODULES
• Dissertation

PROGRAMME COORDINATOR
Raquel Vasconcelos
raquel.vasconcelos@usj.edu.mo

COURSE DURATION
2 Years (Evening)

TEACHING MEDIUM
English

CAMPUS
NAPE Campus

FACULTY OF SCIENCE AND ENVIRONMENT
Advancing the scientific knowledge in different fields of studies is one of the key missions of USJ. Our doctoral programme is central to this mission, as it runs in close connection to the research being carried out by our faculties, and our doctoral candidates are active participants in the research process.

Under the guidance of a supervisor, and often integrated in broader research projects ongoing at the university, you will have the opportunity to investigate a topic in a specific scientific area to the full extent of your abilities. The programme also promotes interdisciplinary training by organising activities open to doctoral candidates from all fields of study, allowing an overview of how research is carried out in other scientific fields. Modern research implies global cooperation and our professors have well developed research networks, both at a local and international level, stimulating our doctoral candidates to interact with other researchers worldwide and develop internationally recognised research in their respective scientific fields.

As a doctoral candidate at USJ, you will experience a vibrant and highly international research environment, unique in Macao, which will instil in you the necessary knowledge, skills and independence to teach and research in today’s globalised world.

Programme Coordinator
Prof. David Gonçalves
david.goncalves@usj.edu.mo
The Doctoral Programmes are research-oriented degrees aimed to develop advanced theoretical and practical research skills in a specific area of knowledge. Doctoral candidates complete main modules in research methods and foundation knowledge in their proposed research field, and then work with a supervisor to complete their doctoral thesis. Doctoral candidates are expected to develop an original scientific work that contributes to a significant theoretical advance in the field. The main objective of the programme is to prepare highly qualified professionals, capable of developing R&D activities in private and public organisations or to develop an academic career.

### KEY FEATURES
- Research-oriented programme supported by highly-qualified internal and external researchers from various areas of knowledge and fields of specialisation
- Training in research methods and theoretical concepts in the first year of studies and development of a Doctoral thesis in a specific field of specialisation in the following years

### DOCTORAL PROGRAMME AREAS
- Business Administration
- Education
- Global Studies
- Government Studies
- History
- Information Systems
- Psychology
- Religious Studies
- Science

### PROGRAMME STRUCTURE
Students must complete the curricular part of the programme during the first year, which is composed of 5 main modules.

#### YEAR 1
**MAIN MODULES**
- Methodologies of Investigation
- Methods and Techniques for Quantitative Research
- Methods and Techniques for Qualitative Research
- Integrative Research Seminars
- Specialist Studies and Reading Programme

During the first year, students are also required to prepare a thesis proposal. The approval of the proposal and completion of all the modules is a requirement to progress to the thesis-writing stage of the programme.

#### YEAR 2-5
**MAIN MODULES**
- Thesis

This is the major part of Doctoral student’s studies. Working directly under an academic supervisor, the student independently completes an original and significant research project. Students start their thesis after the work proposed and supervisory arrangements have been approved by the university.
ADAPTATION SUPPORT
We organise different academic programmes to help develop the skills of students in different aspects, such as the Buddy Programme. The Buddy Programme is designed for international and exchange students. They can get help and support from older and/or local students in order to more smoothly integrate into a new society and environment.

SUPPORT FOR STUDENTS WITH SPECIAL NEEDS
USJ supports the Macao SAR’s initiative for the “Conventions on the Rights of Persons with Disabilities.” We also offer help and support for students with disabilities. For more information, please visit our Students with Special Needs page.

FINANCIAL AID
There are scholarships and other sources of financial aid available to students in Macao. Besides scholarships, students may also apply for student loans with local banks. The USJ Community Fellowship Programme seeks to support the financial needs of promising students in pursuing their studies in our university. The fellowships are donated by various and prominent local institutions and individuals to students with outstanding academic performance.

UNIVERSITY’S RESIDENTIAL HALL
Students can apply for accommodation in USJ’s Residential Hall. All the rooms are furnished with the essentials (for example, bed, desk and closet), and equipped with air conditioning and wireless Internet. Cleaning service of the common areas is provided on a regular basis. Rooms are limited and requests are processed on a first come first-served basis.

For more information visit our website at: https://www.usj.edu.mo/en/residential-hall/
ENTRY REQUIREMENTS

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*International applicants who apply our master’s or doctoral programmes are required to achieve IELTS minimum overall score of 6 or equivalent (the external proof of English proficiency certificate should be issued within 2 years of the applicant’s enrolment term)

INTERNATIONAL APPLICATION

International applicants should apply through the university’s online application system, following the timelines and procedures outlined in the Admissions Handbook. The documents submitted must be provided in English, Chinese or Portuguese or accompanied by an official translation by the respective issuing entity, consular service or notary’s office. After receiving and reviewing your information, the Admissions will contact you for further clarifications, if needed. Shortlisted applicants will be contacted to arrange the subsequent steps in the application process.
GET CONNECTED

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NAPE CAMPUS
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