



UNIVERSITY  
OF  
JOHANNESBURG

# The Future Reimagined

FACULTY OF EDUCATION

**2017/18 Postgraduate Programmes**

Degrees & Diplomas



# FACULTY OF EDUCATION

## INDEX – POSTGRADUATE PROGRAMMES

The University reserves the right, at any time, should circumstance dictate, to make changes to, or withdraw any of the opportunities on offer.

### DIPLOMA PROGRAMMES

#### ADVANCED DIPLOMA

Name of programme

Advanced Diploma in Education in Remedial Education \_\_\_\_\_ 28

#### POSTGRADUATE DIPLOMA

Name of programme

Postgraduate Diploma in Inclusive Education \_\_\_\_\_ 28

Postgraduate Diploma in Higher Education \_\_\_\_\_ 28

### DEGREES PROGRAMMES

#### HONOURS PROGRAMMES

Name of programmes

BEd Honours with specialisation in:

- Mathematics Education \_\_\_\_\_ 28
- Science Education \_\_\_\_\_ 28
- Technology Education \_\_\_\_\_ 28
- Information and Communication Technology in Education \_\_\_\_ 28

BEd Hons in Education Leadership and Management \_\_\_\_\_ 28

BEd Hons in Education (Language Literacies and Literacy) \_\_\_\_\_ 29

BEd Hons in Curriculum Studies \_\_\_\_\_ 29

BEd Hons in Childhood Education \_\_\_\_\_ 29

BEd Hons in Educational Psychology \_\_\_\_\_ 29

#### MASTER'S PROGRAMMES

Name of programme

Master of Education Degree (MEd) \_\_\_\_\_ 30

Master of Education in Educational Psychology \_\_\_\_\_ 30

Master of Education in Educational Management \_\_\_\_\_ 31

#### DOCTORAL PROGRAMMES

Name of programme

Doctor Educationis (Educational Psychology) \_\_\_\_\_ 31

Philosophiae Doctor (Education) \_\_\_\_\_ 31

## FACULTY OF EDUCATION

### DIPLOMA PROGRAMMES

#### Name of programme:

#### Advanced Diploma in Education in Remedial Education

The purpose of the Advanced Diploma in Remedial Education is to deliver professionally qualified remedial teachers and learning support specialists who can work in either inclusive mainstream classrooms or specialised schools. This is done by providing teachers with integrated theoretical knowledge, practical skills, specialised competence and experience of evidence-based practices around the pedagogy and didactics of remedial education for learners experiencing Specific Learning Disorders.

#### Admission requirements:

To gain admission into the Advanced Diploma in Education in Remedial Education a potential student should possess one of the following qualifications

- A four year Bachelor of Education degree
- A general NQF level 6 first degree or diploma, plus a 120C level 7 Advanced Diploma in Teaching
  - A former 120C level 6 Postgraduate Certificate in Education
  - A former Higher Diploma in Education (Undergraduate)
- A former Further Diploma in Education
- A former Advanced Certificate in Education (120C level 6)
- An Advanced Certificate in Teaching
- A former three-year College of Education Diploma or A National Professional Diploma in Education (NPDE) ( 360C at level 5) followed by an Advanced Certificate in Teaching

**Additional Selection criteria:** In addition to the minimum admission requirements as outlined above, prospective students could undergo a selection process, including personal interviews and testing.

**Articulation possibilities:** The completed Advanced Diploma in Education in Remedial Education Adv Dip (Ed) (Remedial Education) has the following articulation possibilities:

- Vertical articulation: Bachelor degree graduates who have completed the Advanced Diploma in Education in Remedial Teaching may proceed to a 120C NQF level 8 Bachelor of Education Honours degree, or an Honours degree in another cognate field or a 120 NQF 8 Post Graduate Diploma in Education in Special Needs. Students need to meet the minimum entry requirements and thus students can further their educational career.

Professional qualified teachers who are not in possession of a first Bachelor's degree may present a 120C NQF 7 completed Advanced Diploma in Education for entry into an NQF level 7 BEd programme, or into another appropriate NQF level 7 Bachelor's degrees.

**Language medium:** English, however, students may submit assignments in another official language provided they are translated for the marker.

#### Duration:

Full Time – one year of study, register for all 4 modules

Part Time – two years. In the first year, register for modules: 'Remedial Foundations' and 'Scholastic Assessment' In the second year, register for modules: 'Learning Support' and 'Parental Involvement'

**Registration Dates:** [www.uj.ac.za/registration](http://www.uj.ac.za/registration)

#### Mode of tuition:

*Seminars and practical workshops:* 9 Saturdays scheduled between February and September on the Auckland Park Kingsway Campus. 80% attendance required.

*Web-based and on-line learning:* All course material is available through the student portal on 'BlackBoard'. Students complete at least two on-line courses as assignments towards the modules. Access to the Internet and University library and website is essential.

*Tutorials and Lecturer Consultations:* to be arranged during the year. The tutor is available for on-site and email consultations.

*Textbooks:* Students are required to purchase their own copies. Details of textbooks are posted in 'Blackboard' for registered students.

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**Assessment:**

*Formative assessment:* Three assessments per module take place during the year.  
*Summative assessment:* A final, exam equivalent is submitted in November for each module. This is externally moderated.  
 Assessments cover theoretical and practical aspects of the work. Students are expected to conduct practical, remedial work with learners in the classroom and submit a final portfolio of work-based evidence of competence.

**Course co-ordinator:**

Name: Mrs Jean Fourie  
 Department of Educational Psychology  
 Auckland Park Kingsway Campus, B Ring 4, Room 423A  
 Email (Administrator): eduqueriesapk@uj.ac.za

**Module content:**

Remedial Foundations Code: REM00Y1 30 credits	Scholastic Assessment Code: SAS00Y1 30 credits	Learning Support Code: LSP00Y1 40 credits	Parental Involvement Code: PIN00Y1 20 credits
Inclusive Education Policy and Framework Cognition and Learning Basic Linguistics – phonology – semantics – morphology – syntax – pragmatics Language Acquisition – primary and secondary Orthography Specific Learning Disability – dyslexia – dysgraphia – dyscalculia – aphasia	Assessment Theory Diagnostic Processes Support Needs Analysis Assessment of Oral receptive and expressive language Reading assessment Spelling assessment Writing assessment Numeracy assessment Assessment reporting Alternative Assessments and Concessions	Didactic Environment Remedial Intervention plans Learning Theories Curriculum differentiation Remediation of oral receptive and expressive language. Emergent literacy Reading support Spelling support Writing and handwriting support Numeracy support	Eco-systemic framework, parental roles Parent / Community – School partnerships Principles of engagement in remedial education Parent consultations Basic counselling skills Home remedial plans Collaborating with parents, teachers and multi-disciplinary teams.

## POSTGRADUATE DIPLOMAS

### Name of programme:

#### Postgraduate Diploma in Inclusive Education

#### Admission Requirements:

- A four year BEd degree OR
- A three year general Bachelor's Degree capped by a PGCE or a level 7 Advanced Diploma in Education in a cognate specialisation OR
- A former four year professional B Prim Ed, B Sec Ed, BA Ed teaching degree OR
- A former postgraduate professional teaching qualification such as the HDE(PG) or University Education Diploma (UED)

In addition to the minimum admission requirements as outlined above, prospective students may undergo a selection process, including written submissions regarding work experience and motivation for entry into the programme. Students should have excellent general computer skills and reliable access to the internet.

**Contact details:** Tel 011 559 5562/3251 / Email: [eduquiriesapk@uj.ac.za](mailto:eduquiriesapk@uj.ac.za)

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### Name of programme:

#### Postgraduate Diploma in Higher Education

#### Admission Requirements:

- A four year BEd degree OR
- A three year general Bachelor's Degree capped by a PGCE or a level 7 Advanced Diploma in Education in a cognate specialisation OR
- A former four year professional B Prim Ed, B Sec Ed, BA Ed teaching degree OR
- A former postgraduate professional teaching qualification such as the HDE(PG) or University Education Diploma (UED)

In addition to the minimum admission requirements as outlined above, prospective students may undergo a selection process, including written submissions regarding work experience and motivation for entry into the programme. Students should have excellent general computer skills and reliable access to the internet.

**Contact details:** Tel 011 559 5562/3251 / Email: [eduquiriesapk@uj.ac.za](mailto:eduquiriesapk@uj.ac.za)

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## DEGREE PROGRAMMES

### Name of programme:

#### BEd Honours

#### BEd Honours with specialisation in:

- **Mathematics Education**
- **Science Education**
- **Technology Education**
- **Information and Communication Technology in Education**

#### Admission requirements:

A bachelor's degree plus a teacher's diploma (at least 480 credits at level 6) including Education 3.

OR

A four-year bachelor's degree, including teacher training (e.g. BA(Ed) or BEd) (at least 480 credits at level 6).

OR

A recognised teacher's diploma or diplomas equivalent to a four year teacher's diploma (at least 480 credits at level 6).

OR

A recognised teacher's diploma and a three-year National Technical Certificate (T3)

(at least 480 credits at level 6) or an equivalent thereof.

**Additional selection criteria:** Students should provide proof relevant academic competence, namely 65% average in the majors of a prior degree or in the case of a diploma a 65% average for all the subjects/ modules.

**Technology Education:** Technical qualifications, 120 credits at level 6.

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### Name of programme:

#### BEd Hons in Education Leadership and Management

#### Admission requirements:

To gain admission into the BEd Honours in Education Leadership and Management a potential student should possess:

- A four year professional teaching degree OR
- An appropriate Bachelor's degree and a recognised professional teaching qualification OR
- A four year professional teaching qualification (s) as well as an Advanced Diploma in a cognate sub-field of Education

An average of 65% for the previous degree is required to be allowed into the programme. Students who apply for this degree may undergo a selection process which includes personal interviews, panel interviews and written submissions.

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**Name of programme:**

**BEd Hons in Education (Language Literacies and Literacy)**

**Admission requirements:**

To gain admission into the BEd Hons Education (Language Literacies and Literacy) a potential student should possess:

- A four year Bachelor of Education degree with English/Linguistics ( or related modules) as majors OR
- A general NQF level 7 first degree with English as major plus a 120c NQF level 7 Postgraduate Certificate in Education

In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo a selection process. The selection process may include personal interviews, panel interviews and written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, and the potential to develop the necessary academic reading and writing skills to become a good researcher of childhood education. An average of 65% for the previous degree is required to be allowed into the programme.

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**Name of programme:**

**BEd Hons Curriculum Studies**

**Admission requirements:**

To gain admission into the BEd Hons Curriculum Studies a potential student should possess:

- A four year Bachelor of Education degree OR
- A general NQF level 7 first degree plus a 120C NQF level 7 Postgraduate Certificate in Education

In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo a selection process. The selection process may include personal interviews, panel interviews and written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, and the potential to develop the necessary academic reading and writing skills to become a good researcher of childhood education. An average of 65% for the previous degree is required to be allowed into the programme.

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**Name of programme:**

**BEd Hons in Childhood Education**

**Admission requirements:**

To gain admission into the BEd Honours Childhood Education a potential student should possess:

- A four year Bachelor of Education degree with Education as a major OR
- A general NQF level 7 first degree with as major plus a 120C NQF level 7 Advanced Diploma in Teaching/Postgraduate Certificate in Education

In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo a selection process. The selection process may include personal interviews, panel interviews and written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, and the potential to develop the necessary academic reading and writing skills to become a good researcher of childhood education.

An average of 65% for the previous degree is required to be allowed into the programme. Students who apply for this degree may undergo a selection process which includes personal interviews, panel interviews and written submissions.

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**Name of programme:**

**BEd Hons in Educational Psychology**

**Admission requirements:**

To gain access into the BEd Honours in Educational Psychology a potential student should possess:

- A four year Bachelor of Education degree with Education and Psychology as majors OR
- A general NQF level 7 degree with Psychology as major plus a 120C NQF level 7 Postgraduate Certificate in Education (Advanced Diploma in Teaching)

In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo a selection process. The selection process is based on previous academic achievement, personal skills, the ability to work in a team and the potential to learn the necessary skills to become an effective counsellor. Prospective students could undergo a selection process, including personal interviews and written submissions. An average of 65% for the previous degree is required to be allowed into the programme.

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## MASTER'S DEGREE PROGRAMMES

### Name of programme:

#### Master of Education Degree (MEd)

### Admission requirements:

- Prospective candidates will have obtained a BEd (Hons).
- A suitable four year professional bachelor's degree plus a teacher's diploma/ teaching qualification and work experience in the proposed field of specialisation.
- A teacher's diploma /teaching qualification, plus an appropriate honours degree and work experience in the proposed field of specialisation. The Education knowledge of such candidates will be assessed by the Head of Department and the subject expert in the proposed field of specialisation and a reading programme may be prescribed prior to registration.

### Additional selection criteria:

Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained, prior learning and experience in the field may be taken into consideration and students could be allowed to register based on a pre-registration research proposal which is accepted by the academic department in which the student will be registering.

### Curriculum:

- Full dissertation: A dissertation on an approved topic in the field of Education. All students must attend a short learning programme in research methodology.
- Coursework and minor-dissertation: All students must attend a short learning programme in research methodology.

Students choose one of the following as an area of specialisation:

1. Curriculum Policy Evaluation
2. Inclusive Education
3. Life and Career Orientation
4. Teacher Education
5. Educational Linguistics
6. Values and Human Rights in Education
7. Adult Education
8. Higher Education
9. Science Education
10. Philosophy of Education
11. Sociology of Education
12. Psychology of Education

13. Information and Communication Technology in Education
14. Language and Literacy in the Foundation Phase
15. Methodology in the Foundation Phase
16. Childhood Education in the Foundation Phase
17. Numeracy in the Foundation Phase
18. Learning Area Methodology
19. Mathematics Education
20. Science Education ( Natural, Physical and Life Sciences)
21. Childhood Education
22. Curriculum Studies
23. Comparative and International Education
24. Technology Education

For admission to the field of Philosophy of Education, prospective candidates will have obtained a bachelor's honours degree and work experience relevant to the proposed field of specialisation. The education knowledge of such students will be assessed by the Head of Department and the subject expert in the proposed field of specialisation and a reading programme may be prescribed.

### Name of programme:

#### Master of Education in Educational Psychology

**Course work and minor-dissertation:** A prospective student must hold the BEd (Hons) Educational Psychology degree with an average of at least 65% plus either a BEd teaching degree or a PGCE. Honours in Psychology will be considered, provided the student completes at least three modules relevant to the Master's degree on a BEd honours level.

**Additional selection criteria:** In addition, all prospective candidates will be subject to selection in which field-related experience in psychology, education, training and development are considered. The application form for the selection procedure needs to be submitted at the end of July of the year prior to the year of planned registration.

**Prerequisites:** Students are required to complete the minor-dissertation in the academic programme before commencing with internship. In order to register as an educational psychologist with the Health Professions Council, the candidate must, apart from having obtained the MEd (Educational Psychology) degree, also complete an internship at an institution approved by the said Council. This internship does not, however, form part of the requirements for obtaining the degree.

**Name of programme:**

**Master of Education in Educational Management**

Coursework and minor-dissertation.

A prospective student must hold the BEd Hons in Educational Management degree or an appropriate equivalent degree. A minimum of 65% in the approved BEd Hons or the equivalent is also required.

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## DOCTORAL DEGREE PROGRAMMES

Doctoral study requires a candidate to undertake research at an advanced academic level culminating in the production, defence and acceptance of a thesis. The defining characteristic of the qualification is that the candidate is required to demonstrate high-level research capability and make a significant and original academic contribution to the field of Education.

**Name of programme:**

**Doctor Educationis (Educational Psychology)**

**Admission requirements:**

- Prospective candidates will have obtained a MEd (Educational Psychology).
- Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained, prior learning and experience in the field may be taken into consideration and students could be allowed to register based on a pre-registration research proposal which is accepted by the Department of Educational Psychology.

**Additional selection criteria:** Applicants' ability to communicate both in oral and written format may be assessed in a screening procedure. Proficiency in a word processing package and internet use is strongly recommended.

**Name of programme:**

**Philosophiae Doctor (Education)**

**Admission requirements:**

- Prospective candidates will have obtained a MEd
- Prospective candidates will have obtained a teacher's diploma/teaching qualification, plus an appropriate master's degree as well as work experience in the field of study. The Education knowledge of such candidates will be assessed by the Head of Department and prospective supervisor and a reading programme may be prescribed prior to allowing registration.

**Additional selection criteria:** Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained, prior learning and experience in the field may be taken into consideration and students could be allowed to register based on a pre-registration research proposal which is accepted by the Department in which the student will be registering.

**Curriculum**

A thesis is required on an approved topic in the field of Education. Students must attend a short learning programme in research methodology.

Topics related to the following broad areas may be investigated:

1. Adult Education
2. Curriculum Studies
3. Inclusive Education
4. Educational and Learning Support
5. Educational Linguistics
6. Educational Management
7. ICT in Education
8. Higher Education
9. Learning Area Methodology
10. Life and Career Orientation
11. Mathematics Education
12. Philosophy of Education
13. Psychology of Education
14. Sociology of Education
15. Science Education
16. Teacher Education
17. Technology Education
18. Values and Human Rights Education
19. Foundation Phase Education

The Faculty of Education is currently developing new programmes aligned with the policy 'Minimum Requirement for Teacher Education Qualifications'. We will keep you informed once the programmes are approved.

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**Faculty contact details:**

For application and more information about the Faculty of Education  
Auckland Park Kingsway Campus – Tel 011 553 3251  
Soweto Campus – Tel 011 559 5562  
Email: [eduquiriesapk@uj.ac.za](mailto:eduquiriesapk@uj.ac.za) / Website: [www.uj.ac.za/edu](http://www.uj.ac.za/edu)