Vision

The Faculty of Humanities aspires to be a leading faculty in humanities education by contributing to the advancement and dissemination of knowledge. We promote the pursuit of academic knowledge, cross-cultural awareness and intercultural competencies, with a view to nurturing our graduates in a wide spectrum of the Humanities. We strive for excellence in research and academic development to address issues from a global perspective, to advocate the understanding of human nature, and to impact positively on the well-being of the Hong Kong society and beyond.
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Faculty at a Glance

As the youngest Faculty in The Education University of Hong Kong (EdUHK), the Faculty of Humanities (FHM) builds upon its pre-existing strengths in the discipline areas of language, literature and culture to focus on high quality programme offerings in a wider spectrum of Humanities related disciplines like Language Studies, General and Applied Linguistics, Literature, Cultural Studies and History, with the development of other new areas in the ensuing years.

On the research front, we are devoted to conducting academic research in various discipline areas of Humanities. With the establishment of the Faculty-level Research Centres including the Centre for Popular Culture in the Humanities, the Centre for Research on Chinese Language and Education, the Centre for Research on Linguistics and Language Studies and the Research Centre for Chinese Literature and Literary Culture, FHM also works with the University-level Research Centres, pulling together research teams and strengthening academic publications, contributing to the advancement of the humanities disciplines.

UNDERGRADUATE PROGRAMMES

- Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)

- Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)

- Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Senior Year Entry)

- Bachelor of Education (Honours) (Chinese Language)

- Bachelor of Education (Honours) (English Language) – Primary

- Bachelor of Education (Honours) (Chinese History) *New Admission for 2021*

- Bachelor of Education (Honours) (History)
POSTGRADUATE PROGRAMMES

- Doctor of Philosophy
- Doctor of Education (Language Education) – Chinese
- Doctor of Education (Language Education) – English
- Master of Philosophy
- Master of Arts in Chinese Studies (Language Education)
- Master of Arts in Teaching Chinese as an International Language
- Master of Arts in Teaching English to Speakers of Other Languages
Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree) (Five-year Full-time)

The double degree programme aims to prepare students to become effective school teachers or other professionals who have a good command of the knowledge and skills in Language Studies. Upon successful completion of the programme, students will receive two degrees with a single honours classification, one parchment and a qualified teacher status (QTS) in primary and secondary schools.

Programme Structure

- **Discipline Studies Major**
  - 48 cps

- **Education Major**
  - 30 cps

- **Education Studies**
  - 27 cps

- **Basic Research Methods**
  - 3 cps

- **Final Year Project**
  - 3 cps

- **Field Experience**
  - 20 cps

- **General Education**
  - 16 cps

- **Language Enhancement**
  - 9 cps

- **Overseas Immersion Programme (Compulsory)**
  - 15 cps*

Total 156 Credit Points (cps)

*Shared by Discipline Studies Major & Education Major

Enquiries | 2948 7141 | a5b082@eduhk.hk | www.eduhk.hk/degree/ddeng.htm
Samantha Diana BEZANT, Year 4 student

“I love education. I always want to be a teacher. When I was looking for programmes to study, I found this one that could allow me to study both language studies and education in English at the same time. I thought that it was a wonderful chance for me, because it fulfilled what I needed and gave me opportunities to have a great career.”

Scott YU Pak Wing, Year 4 student

“Studying here in EdUHK has equipped me with knowledge in both English Language and skills of being a teacher. The Double Degree programme has provided me a chance to obtain two degrees within five years of study. It is a wide scope of studies as an edge. Professors and tutors here are always helpful and easy to communicate with. I now have a deeper understanding of both domains, from grammar to pronunciation, from psychology to teaching methodology. There are lots of extra-curriculum activities to join here in EdUHK. They have provided me opportunities to learn different generic skills outside the classroom. I have many unforgettable experiences joining the activities and they have made me a more independent, critical, and all-rounded person.”

“We can participate in an Overseas Immersion Programme in different English-speaking countries enhancing our English proficiency.”

“We can teach English in Hong Kong primary and secondary schools after graduation.”
Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major) (Four-year Full-time)

The BA(Lang Studies) programme aims to develop students’ academic competence in language, literature and culture.

Programme Structure

- **Major**
  - 57 cps
- **Basic Research Methods**
  - 3 cps
- **Final Year Project**
  - 3 cps
- **Electives**
  - 24 cps
- **Language Enhancement**
  - 9 cps
- **General Education**
  - 22 cps
- **Internship**
  - 3 cps

Total 121 Credit Points (cps)
Lillian CHAN Ching Ching, Chinese Major, 2019 graduate

“The internship experience at The Commercial Press (Hong Kong) Limited gave me an opportunity to edit teaching materials. Also, I participated in the preparation and sales work in the book fair. I cherished this valuable experience gained from the internship.”

Jeff LAU Hin Tung, English Major, 2019 graduate

“The internship programme definitely exposed me to the authentic workplace environment. Thanks to Dynamic Duo PR, I gained confidence and solid work experience through a huge amount of diversified PR duties. As I needed to handle some genuine projects, I have even established a working network with media before graduation.”

2018 Employment Status

Employment Status

- Employed: 75.5%
- Further Studies and Others: 24.5%

Employment Field

- Education: 36.4%
- Non-education: 63.6%

Average Monthly Salary

- $14,883

“Rooted in Hong Kong, Engaging the World.” — our motto

“We have diversified career prospects in media and publications, education, business, communication, culture and entertainment, community and social services, leisure and tourism as well as civil service.”
Bachelor of Arts (Honours) in Teaching Chinese as a Second Language
(Four-year Full-time) (Senior Year Entry only)

The BA(TCSL) programme aims to nurture professionals in teaching Chinese as a Second Language. Students of this programme will be equipped with (i) interdisciplinary knowledge including Chinese Language and pedagogy, and educational psychology, and (ii) ability to analyse issues of Chinese teaching in the context of multilingualism and globalisation.

Programme Structure

Total 60 Credit Points (cps)

- Major 30 cps
- University ePortfolio 3 cps
- Basic Research Methods 3 cps
- Final Year Project 3 cps
- Field Experience 3 cps
- Electives (including Strand) 15 cps
- General Education
- Language Enhancement
- Experiential Learning

Enquiries | 2948 7247 | a4b087@eduhk.hk | www.eduhk.hk/degree/batcsl.htm
Kelvin YAM Wai Chiu, 2019 graduate

“This programme not only teaches professional knowledge about teaching Chinese as a second language, but also provides many opportunities of school visits and internships. Through these activities, I can thoroughly understand this industry, and prepare for my future development.”

Chelsea BU Yun, 2019 graduate

“I feel so blessed to join the family of BA(TCSL) programme. I have found my enthusiasm in teaching Chinese as a second language. In addition to the theoretic knowledge acquired in lecture, the field experience, local international school visits and the various internship opportunities across the world undoubtedly enrich my teaching experience and international vision.”

“We have practicum in international colleges of non-local universities.”

“We aim to teach Chinese to non-Chinese students. We can further apply for Postgraduate Diploma in Education for being a Chinese teacher after graduation.”
Bachelor of Education (Honours) (Chinese Language)
中國語文教育榮譽學士
(Five-year Full-time) (五年全日制)

中國語文教育榮譽學士課程旨在培訓學生成為專業的中國語文科教師。

課程結構

- 主修研習 57學分
- 教育研習 30學分
- 畢業專題研究 3學分
- 學校體驗 20學分
- 選修 15學分
- 通識教育 22學分
- 語文增潤 9學分
- 沉浸課程 (必修) 不帶學分

總學分 156
蘇怡雯，五年級學生

“這幾年來，不論課上或課餘時我都獲得很多機會，借著不同平台表達自己的想法，與老師、同儕及師弟妹互相交流。這些過程動人且難忘，所謂語文教學或許也是如此，我們能夠訴說各自的意見，並且能包容和理解他人的觀點。”

廖健歡，2019年度畢業生

“教育是「以生命影響生命」的工作。我相信，要影響學生的生命，最重要事態保持、謹記的就是一顆「關愛之心」。幼年的我比較內向，在學習及課外活動上也不突出，因此從沒有得到老師的注意，自信心也很低落。直到升中後，我努力改善成績及課外活動的表現，才開始得到老師的注意和鼓勵，從而得到很多發展機會，讓我成長不少。

入讀教大後，我明白到身為高學段的學生總是備受忽略，因為連我自己最難忘的實習學生活動的班上最乖巧或頑皮的。其實每位學生都是獨特的，作為教師不應顧此失彼，令學生失去發展自己的機會。因此，我希望自己將來能成為一個關心不同學生需要的教師，讓所有學生在充滿「愛」的校園內茁壯成長，發掘潛能，提升自信，擁有積極的人生態度。”

2018年就業情況

<table>
<thead>
<tr>
<th>就業情況</th>
<th>受聘界別</th>
<th>平均月薪</th>
</tr>
</thead>
<tbody>
<tr>
<td>97%</td>
<td>97.5%</td>
<td>$27,873</td>
</tr>
<tr>
<td>3%</td>
<td>2.5%</td>
<td></td>
</tr>
<tr>
<td>獲聘</td>
<td>教育工作</td>
<td></td>
</tr>
<tr>
<td>進修及其他</td>
<td>非教育工作</td>
<td></td>
</tr>
</tbody>
</table>

“我們可透過不同的學校體驗活動及教學實習，在真實環境中結合理論與實踐進行教學工作。”

“畢業後我們可以成為中學及小學的中文科教師，亦可在政府部門、新聞機構、出版社等多個行業發展。”
Bachelor of Education (Honours) (English Language) – Primary (Five-year Full-time)

English is a very important subject in Hong Kong. Students of the BEd(EL) programme have the opportunity to develop knowledge of English and different methods of teaching English as a second language. The programme is highly practical, requiring students to use English for a variety of academic and professional purposes throughout their five years of study.

Programme Structure

Total Credit Points (cps)

<table>
<thead>
<tr>
<th>Component</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Studies Major</td>
<td>57 cps</td>
</tr>
<tr>
<td>Education Studies</td>
<td>30 cps</td>
</tr>
<tr>
<td>Final Year Project</td>
<td>3 cps</td>
</tr>
<tr>
<td>Field Experience</td>
<td>20 cps</td>
</tr>
<tr>
<td>General Education</td>
<td>22 cps</td>
</tr>
<tr>
<td>Language Enhancement</td>
<td>9 cps</td>
</tr>
<tr>
<td>Overseas Immersion Programme (Compulsory)</td>
<td>non-credit bearing</td>
</tr>
<tr>
<td>Electives</td>
<td>15 cps</td>
</tr>
</tbody>
</table>

Total 156 cps
Yvette LEUNG Yuk Tin, 2017 graduate

“To count the best part I have been enjoying most in the BEd (EL) programme is by all means how I genuinely enjoy learning English as a way to see the world. Having been given the chance to dig in the language system through linguistic and cultural aspects, I have gradually developed my appreciation and immense interest in the language. I still remember how much I enjoyed (was addicted to) the course: Creative Writing and was mesmerised by the healing power that poetry writing unfailingly renders. Those moments of intrinsically falling in love with the language are what I would never forget! I honestly feel that if life is a book, my five years being a BEd(EL) student will be a page full of excitements and thankfulness!”

Monica WONG Yin Ping, 2018 graduate

“The BEd(EL) programme enables me to realise my dream, which is to become a teacher, and builds my confidence to work in the education field. Through the courses I took over the years, I have gained exposure to the studies of linguistics and literature, as well as education and pedagogy. Moreover, I were given opportunities to put what I have learnt into practice and participate in a variety of field experience-related activities as I progressed through the programme, for example: sharing sessions given by our alumni and retired principals, attachment programmes hosted by local schools and most importantly, teaching practicum for us to gain hands-on teaching experience in an authentic school setting. The rich experiences offered by the BEd(EL) programme have indeed prepared me well in meeting the future challenges of being a local English teacher.”

2018 Employment Status

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Employment Field</th>
<th>Average Monthly Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>Education</td>
<td>$26,907</td>
</tr>
<tr>
<td>Further Studies and Others</td>
<td>Non-education</td>
<td></td>
</tr>
<tr>
<td>87%</td>
<td>84.5%</td>
<td></td>
</tr>
<tr>
<td>13%</td>
<td>15.5%</td>
<td></td>
</tr>
</tbody>
</table>
The BEd(CHI HIST) programme aims to cultivate students with professional ethics, creativity, lively teaching abilities and a global perspective for teaching the subject of Chinese History in secondary schools.

Programme Structure

- **Major**: 42 cps
- **Electives**: 30 cps
- **Education Studies**: 30 cps
- **General Education**: 22 cps
- **Final Year Project**: 3 cps
- **Language Enhancement**: 9 cps
- **Field Experience**: 20 cps
- **Total 156 Credit Points (cps)**

Enquiries 2948 7964  a5b083@eduhk.hk  www.eduhk.hk/degree/bedchihist.htm
Kelvin WONG Ho Jun, Year 4 student

“The BEd(CHI HIST) programme gives me new insights into historical study and research. The discussions with teachers and classmates are inspiring, and the field-based learning activities provide opportunities for me to learn history through participant observation. I also actively participate in a wide range of student activities. The experiences to serve fellow students and the wider public have definitely enriched my university life.”

HUNG Po Ling, Year 4 student

“I am glad to become a BEd(CHI HIST) student at the EdUHK. My knowledge in Chinese History has been enriched and diversified through participating in various lectures, field trips and extra-curricular activities. My analytical skills have also been sharpened by analysing primary and secondary historical materials. I believe this programme helps prepare me to become an all-rounded educator.”

“We can be Chinese History teachers in secondary schools after graduation.”

“We can also take up non-teaching positions in editing, museum or government.”
Bachelor of Education (Honours) (History)
(Five-year Full-time)

The BEd(HIST) programme aims to produce committed secondary school history teachers with qualified teacher status (QTS). The programme covers a broad range of topics, and will provide students with ample opportunities to observe history teachers, teach in the field, and evolve into competent history teachers.

Programme Structure

- **Major**: 42 cps
- **Education Studies**: 30 cps
- **Minor – Liberal Studies**: 15 cps
- **Final Year Project**: 3 cps
- **Field Experience**: 20 cps
- **Electives**: 15 cps
- **General Education**: 22 cps
- **Language Enhancement**: 9 cps

Total 156 Credit Points (cps)
Vincent WONG, Year 5 student

“Being a BEd(HIST) student is not only about gaining knowledge of a wide range of history topics, but also about being provided with opportunities to learn how to become an effective educator. Through sharing with professors and classmates, I have been able to develop key skills in the discipline of history such as forming rational arguments and expressing my own opinions through critical thinking. I believe the BEd(HIST) programme plays a vital role in helping pave the way to reach my future goal of becoming a secondary school history teacher.”

Emma NGAI Yee Man, Year 5 student

“I am glad that I grasped the golden opportunity to enrol in the BEd(HIST) programme at EdUHK. The programme feels like one big family, since we hold a close relationship with our professors as well as our classmates. So far, I have gained a lot from the programme; I am gradually becoming an extremely confident and independent student, equipped with the ability to think critically and express myself articulately.”

“We can be the History teachers in secondary schools after graduation.”

“We can have a variety of development in the fields of editing, journalism or curatorship.”
Who to Apply

If you are applying on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

General Entrance Requirements

<table>
<thead>
<tr>
<th>Core Subject</th>
<th>Chinese Language</th>
<th>English Language</th>
<th>Liberal Studies</th>
<th>Mathematics (Compulsory Part)</th>
<th>Any 1 Elective*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Level Required</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

* excluding Applied Learning Chinese.

Programme Specific Requirements

<table>
<thead>
<tr>
<th>JUPAS Catalogue No.</th>
<th>Programme</th>
<th>Interview Requirement</th>
<th>Other Additional Requirements/Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>JS8825</td>
<td>Bachelor of Arts (Honours) in Language Studies and Bachelor of Education</td>
<td>✓</td>
<td>/</td>
</tr>
<tr>
<td></td>
<td>(Honours) (English Language) (Co-terminal Double Degree)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JS8600</td>
<td>Bachelor of Arts (Honours) in Language Studies (Chinese Major)</td>
<td>✓</td>
<td>Applicants who have obtained Level 2 or above in HKDSE Chinese Literature will have an advantage. This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted. (The preferred HKDSE subject with the highest weighting for admission score calculation is Chinese Language.)</td>
</tr>
<tr>
<td>JS8612</td>
<td>Bachelor of Arts (Honours) in Language Studies (English Major)</td>
<td>✓</td>
<td>Applicants who have obtained Level 2 or above in HKDSE Literature in English will have an advantage. (The preferred HKDSE subject with the highest weighting for admission score calculation is English Language.)</td>
</tr>
<tr>
<td>JS8105</td>
<td>Bachelor of Education (Honours) (Chinese Language)</td>
<td>✓</td>
<td>This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted.</td>
</tr>
<tr>
<td>JS8222</td>
<td>Bachelor of Education (Honours) (English Language) – Primary</td>
<td>✓</td>
<td>/</td>
</tr>
<tr>
<td>JS8416</td>
<td>Bachelor of Education (Honours) (Chinese History) <em>New Admission for 2021</em></td>
<td>✓</td>
<td>Priority consideration will be given to applicants who have taken HKDSE Chinese History/History. This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted. (The preferred HKDSE subjects with the highest weighting for admission score calculation include: History/Chinese History. In case, an applicant takes both History and Chinese History, only the better subject will be given a weighted score.)</td>
</tr>
<tr>
<td>JS8381</td>
<td>Bachelor of Education (Honours) (History)</td>
<td>✓</td>
<td>Priority consideration will be given to applicants who have taken HKDSE Chinese History/History. (The preferred HKDSE subjects with the highest weighting for admission score calculation include: History/Chinese History. In case, an applicant takes both History and Chinese History, only the better subject will be given a weighted score.)</td>
</tr>
</tbody>
</table>

Remarks:
The University adopts a holistic approach in student selection. During the selection process, the University will take into account applicants’ interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas such as Sports, Music, Community Service, Aesthetic and other cultural activities. Applicants who put our programmes as their Band A choices will be given higher priority for admission.

Please visit [www.eduhk.hk/degree/jupas.htm](http://www.eduhk.hk/degree/jupas.htm) for further details.
Who to Apply

We welcome local and non-local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our government-funded programmes via direct application (i.e. Non-JUPAS application).

Applicants who possess the following qualifications are welcome to apply via direct application:

- A recognised post-secondary qualification\(^\d\) such as an Associate Degree/Higher Diploma; or
- One year of attendance in a recognised Associate Degree/Higher Diploma programme\(^\d\); or
- Non-local qualification\(^@\) such as a GCE AL, IB Diploma, High School Graduation Diploma or SAT; or
- Transfer students who are currently enrolled in a Bachelor’s degree or higher degree programmes at a recognised local\(^*\) or non-local university; or
- HKALE qualification; or
- A mature applicant; or
- Possession of other exceptional abilities that merit special consideration.

\(^\d\) Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

\(^@\) Applicants holding non-local post-secondary qualification may be required to provide a “Report for Qualifications Assessment” issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their applications. Same as eligible applicants with HKALE qualification, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer.

\(^*\) The following institutions (and the EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong. However, inter-institutional transfers are not normally allowed except under exceptional circumstances.

Please visit [www.eduhk.hk/degree/nonjupas.htm](http://www.eduhk.hk/degree/nonjupas.htm) for further details.

Senior Year Entry

The University admits eligible and quality holders of local Associate Degree (AD)/Higher Diploma (HD) awarded by recognised post-secondary institutions to Senior Year Places. Final-year students of these AD/HD programmes will also be considered if they obtain such qualification by August in the year in which admission is sought. Applicants should apply through the direct application route to the University.

<table>
<thead>
<tr>
<th>UGC-funded Programmes (Year-3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts (Honours) in Language Studies</td>
</tr>
<tr>
<td>Bachelor of Arts (Honours) in Teaching Chinese as a Second Language</td>
</tr>
</tbody>
</table>

Please visit [www.eduhk.hk/degree/senioryear.htm](http://www.eduhk.hk/degree/senioryear.htm) for further details.
# Programme Enquiries

<table>
<thead>
<tr>
<th>Programme</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)</td>
<td>2948 7141</td>
<td><a href="mailto:a5b082@eduhk.hk">a5b082@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)</td>
<td>2948 7247</td>
<td><a href="mailto:a4b067@eduhk.hk">a4b067@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Senior Year Entry)</td>
<td>2948 7247</td>
<td><a href="mailto:a4b087@eduhk.hk">a4b087@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Education (Honours) (Chinese Language)</td>
<td>2948 7150</td>
<td><a href="mailto:a5b060@eduhk.hk">a5b060@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Education (Honours) (English Language) – Primary</td>
<td>2948 7152</td>
<td><a href="mailto:a5b059@eduhk.hk">a5b059@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Education (Honours) (Chinese History) <em>New Admission for 2021</em></td>
<td>2948 7964</td>
<td><a href="mailto:a5b083@eduhk.hk">a5b083@eduhk.hk</a></td>
</tr>
<tr>
<td>Bachelor of Education (Honours) (History)</td>
<td>2948 7141</td>
<td><a href="mailto:a5b077@eduhk.hk">a5b077@eduhk.hk</a></td>
</tr>
</tbody>
</table>
Applications and Admissions Enquiries

The Registry (Admissions and Registrations)
The Education University of Hong Kong
A-2/F-07, Cho Kwai Chee Foundation Building
10 Lo Ping Road, Tai Po
New Territories, Hong Kong

(852) 2948 6886
(852) 2948 6162
admission@eduhk.hk
Faculty of Humanities
The Education University of Hong Kong
B2-G/F-04, 10 Lo Ping Road, Tai Po
New Territories, Hong Kong

(852) 2948 7237
(852) 2948 6199
fhm@eduhk.hk

www.eduhk.hk/fhm  @eduhk.fhm  @eduhk.fhm