

**Everyone**

**could be**

**the one**

who

cracks it

Be the one  
who asks  
challenging  
questions at  
our Open Day



# Welcome to Queen Mary University of London

We're proud to introduce you to our University. This prospectus will give you a glimpse of a unique place: a place of world-leading research; a place of unparalleled diversity and inclusivity; a place that lives and breathes its history and heritage; and a place that is truly embedded in the communities it serves.

In short, we are a Russell Group university with a difference – one that opens the doors of opportunity to anyone with the potential to succeed here. Regardless of your background, if you have the potential, we have a place for you.



**Professor Colin Bailey**  
Principal of Queen Mary  
University of London



**Talhah Atcha**  
Students' Union President  
at Queen Mary University  
of London

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# Who we are



Scan here to find out more



## Our values

At Queen Mary, we're proud of being a Russell Group University with a difference. Russell Group graduates earn, on average, around 10% higher salaries than other students, and recruiters specifically target Russell Group universities. Queen Mary has always stood out, though. Throughout our history we've put social justice and improving lives at the centre of our mission, pushing for academic excellence that goes hand in hand with public outreach.

Great ideas can, and should, come from anyone with a curious mind, wherever they are. When views collide, when subjects interact, and when perspectives change, world-changing things happen.

Queen Mary is an international hub of education and research. As a member of the University of London and the Russell Group we embrace being part of one of the world's great cultural and economic centres, but we'll never forget our East End roots. Our reformer legacy is still impacting how we operate and driving what we do. We've formed partnerships with like-minded institutions in the UK and across the world, and work with local schools, charities, community groups and businesses to continue what we started so many years ago.



Education Awards

## World-class education with no limits. That's Queen Mary.

### A Russell Group University

*"I just felt honoured that I was starting in one of the Russell Group universities."* **Miranda Xie**

Queen Mary is one of the UK's leading research-focused universities. Across the humanities, social science, law, medicine, dentistry, science and engineering, we are committed to the highest quality research – and invest by recruiting the best academics from across the world. Their innovation, unique ideas, and discipline-changing work is all reflected in their teaching, where students are introduced to ideas, experiments and research that's changing the subject as it's taught.

*"I wanted to come to Queen Mary mainly because it was a Russell Group uni in London, but with a campus. You're in the middle of the city but you still get that campus feeling and everyone's around and you just bump into people on the day-to-day."* **Maddy Stichbury**



Queen Mary President and Principal Professor Colin Bailey

### Innovative and exciting learning environment

*"The excellence of the learning experience at Queen Mary stems from our vision for staff and students to work together to create an outstanding, all-inclusive, world-class university, enhanced by the richness of our diverse student population."*

*"We do this by focusing our efforts on four key areas: excellence in education (ensuring that our staff have the necessary knowledge, skills and behaviours to be highly effective teachers), excellence in student engagement (providing opportunities for the student voice to influence approaches to teaching, curriculum development, and assessment for learning), excellence in employability (providing a range of opportunities to support graduate success, including internships, placements, masterclass presentations and career management), and excellence in the learning environment (using the student voice to help make sure the campus takes account of the diverse needs of our students and supports their well-being)."*

**Stephanie Marshall (Vice Principal, Education)**

*"The things our academics are producing and defining in terms of the future of medicine and dentistry is just phenomenal."*

**Megan Annetts**

To learn more about Queen Mary University, visit [qmul.ac.uk/about/](https://qmul.ac.uk/about/)



# Our community



Scan here to find out more



I'm **Talhah Atcha**, President of the Students' Union. My job is to lead the reps that make up the Students' Union and the staff who work on providing services to students. I make sure that the student voice is at the heart of everything the University does. I've actually come back to Queen Mary, and the reason is simple: I love the student community. Our students work really well together and they're very supportive of each other. Having that community around you whilst you're learning I found to be really valuable, and it really helped me during my time here.



I'm **Megan Annetts**, Vice-President of Barts and The London. I represent students and anything relating to the education and welfare of Barts and The London, School of Medicine and Dentistry students. I'm responsible for implementing relevant Students' Union policies and I work hard to improve students' educational experience.



I'm **Miranda Xie**, International Education rep for the Students' Union. My job is mainly to help improve international students' academic experiences in Queen Mary. I love Queen Mary because it's very culturally diverse, which makes me feel welcome in the community.



I'm **Shamima Akter**, Vice-President of Welfare. I work on things such as mental health, security and residences. A big thing for us is also liberation campaigns, celebrating different protected characteristics, so celebrating Black History Month, Islamophobia Awareness Month, LGBT+ History Month and Asian Heritage Month. I have a lot of contact with the students and societies and get them involved with these campaigns as well.



I'm **Annika Ramos**, Vice-President of Education. My role is representing students to the university about things like teaching rooms accessibility within education, the digital side, and offerings that the University provides, I make sure that everything is actually centred around the student voice.



I'm **Maddy Stichbury**, Sports Officer for Mile End campus. As an elected representative, we provide the link between the staff and the students, which is really important. Staff in the Sports Development team really help us and support us and they're always there. They want to make sport the best it can be.



I'm **Alice Jones**, Sports Officer for Barts and The London School of Medicine and Dentistry. Living in London is just such a great opportunity, and to be able to be a student here for three or five or six years – depending on what course you're doing – is such a great opportunity to take. There are so many things around you that you can engage in. As Sports Officers we're supporters, supporting the presidents of our sports clubs – but we also get great support from the Sports Development team. They'll help you with anything you need.



Festival of Communities day



"At Queen Mary we are proud to be part of our local community. We collaborate with community organisations and groups on a number of different projects, from research projects to co-creating our annual Festival of Communities, a two-day festival for local residents featuring the best of Queen Mary research and local opportunities."

**Sarah Barnes**, Public Engagement Manager

**Megan Annetts** knows first-hand how important community is among medicine and dentistry students.

"Community is pretty much everything to the students. The way that the older students will support you through your academics, the way that the younger students are willing to be your patients whilst you're practising to get through your end of year exams. And the community and the networking with the alumni is fantastic – the links that you can form and how it can help you progress with your career post-uni is really quite special and something that I think is really quite unique."



SU Bar

Community at Queen Mary matters – among our students, and with our neighbours.

"A lot of the Queen Mary sports clubs will have a set community sports officer whose role is to organise volunteering – usually going in to schools and teaching PE lessons, encouraging various members of the club to get involved. Their main role is to give back to the community." **Maddy Stichbury**

"I'm part of the Medical Educational Support Service, basically providing peer learning. You go and teach lectures to the younger years. I also do Street Doctors, going out into the community and teaching young, quite vulnerable people. We teach them how to deal with people who are bleeding or unconscious, so they're prepared if something happens." **Alice Jones**

"It really comes across with international students. I think they really feel a sense of community when they're in a campus and don't have to go looking for places in their first weeks, because everything's on campus, you can settle in. It's a big thing."

**Shamima Akter**



Mile End Park



# Where you'll be studying



Scan here to find out more

Be part of one of the world's most exciting cities

London is a cultural, artistic and economic powerhouse, a city where amazing food from around the world is never far away, and where historic streets are waiting to be explored and spill their secrets.

*"There's so much to do, it is a world city, and so you have the world at your fingertips. There's so much on offer that you can do and this year London was rated the best students' city in the world\*. And it definitely comes across that way."* **Talhah Atcha**

*"London provides you with the biggest opportunities in both career and social terms. For example, there are so many options and cultural festivals for*

*international students to engage with members of their own communities – and so many other communities as well."*

**Miranda Xie**

*"There's always something going on, you never really have a dull moment because there's always something you can be doing. It's not like a lot of other universities where it's in a town and the population in the summer holidays decreases by 70% because all the students leave. It's not like that here. There's always people around, there's always something to do."*

**Maddy Stichbury**

\*QS Best Student Cities Ranking 2019:  
[www.prnewswire.com/news-releases/qv-best-student-cities-ranking-2019-london-named-worlds-best-student-city-300893742.html](http://www.prnewswire.com/news-releases/qv-best-student-cities-ranking-2019-london-named-worlds-best-student-city-300893742.html)



## Where tech start-ups and history sit side by side

East London is easily one of the most vibrant parts of the city. It's international and bustling – a place where new ideas spring up and great things take shape. We're proud to be an East London university, and can't wait to show you what that means.

*"There are always pop-up shows, art galleries and interesting museums. I'm a big fan of Victoria Park Market and the surrounding area. It is great to have so much open space considering we're so close to the inner city."* **Megan Annetts**

*"Before I moved to London, I thought East London was this big scary place, but actually getting here as a young student I found out that there was so much more to it, and there was definitely something for everyone."* **Annika Ramos**



*"It's great that Queen Mary is a campus based uni in East London, where it's not only the centre of entrepreneurial start-up tech and creative, but also very artistic. You can always find something that suits you."* **Miranda Xie**

*"This whole part of East London is such a unique place because of the diverse community around it. Even though we're a campus university, it's an open university as well – it is quite integrated within the community itself. And having all these different Tube stations around and all these different food places around, it's very accessible to people and it's easier to communicate with the actual community around us."*

**Shamima Akter**





# Life as a student

## A home from home



Scan here to find out more

### Your Students' Union

Queen Mary Students' Union (QMSU) will be your voice as a member of the student body. The Union's mission is to improve students' lives through listening to your feedback, electing students to represent your views, and by providing opportunities, services, and societies based around common interests. Medicine and dentistry students also become members of Barts and The London Students' Association (BLSA).

"What I will say in terms of clubs and societies is get involved, find your community, there is something for everyone, we will help you find that group of friends that you'll keep for the rest of your life. So come and join in, and if we don't have what you're looking for we'll help start it." **Talhah Atcha**

"We have opportunities through our regular volunteering groups, but also one-off events so you can find something that suits your timetable or your outside working schedule. There's always an opportunity to give back, and the East

London community is full of wonderful opportunities – you can do everything from gardening to going out to local schools and really making a difference and engaging the local population to continue with education.

"In terms of promoting the welfare of our whole community, one of the members of BLSA board within the Students' Union's Student Council has organised the largest black-owned business fair out of any Russell Group university, so it's something that we're really proud of.

"Barts and The London has a commuter society, which helps to form a support network for all our students not living in halls. It's an opportunity to get to know people, particularly on day one when people are very nervous about coming to uni and all the other students who are in halls already have their person across the corridor that they can walk into lectures with. It's a really nice way of trying to get on top of any anxiety that's already arisen and try and make them feel welcome."

**Megan Annetts**

"I was part of three societies in my three years, each completely different. I went from a business society to an entrepreneurship society to a cultural society. I did everything, and that really allows you to see the campus from different lenses. The various kinds of people that you interact with in different societies is really amazing." **Shamima Akter**

"I started a society when I was in my foundation year, so I was president of that for two years. Outside of that I was also able to join Geography Society even though I did Pharmaceutical Chemistry – it didn't stop me from joining other non-related ones just because I liked what they were doing and I liked the people that were in it." **Annika Ramos**

### Your campus

Most of our undergraduate students are based in Mile End, with medicine and dentistry students situated a short walk away at our Whitechapel campus.

Our Mile End campus offers a community where you can live, relax and study. We have two shops, four cafés, two restaurants, a bar, a gym, a bookshop and a bank on site. There's plenty of green and outdoor space, but you're only minutes away from Central London's bustling streets.

"We're one of the few campus-based universities in London – especially this close to central London. I think that's really nice. It's still open to the public but you're not right in the middle of the city and it's a nice space to learn in because of it. At the same time you're quite close to everything and even getting to the middle of London is quick and easy."

**Talhah Atcha**

"I think it's really safe. Speaking from my experience living on campus in first year, I feel like there is always security downstairs in the residential area, and I feel safe whenever I come down at night, because sometimes I have to do laundry at night and some people might think that it's dangerous but I think it's alright because the security guy is always around."

**Miranda Xie**

"Being a commuter meant I had to stay at University because there was no way I could go back home and come back for a lecture. It's really important to know your local community so you're not just going to the University library – there's the Whitechapel library or a café outside. Things like that really improve your life. A mid-day gym whilst you wait for your lecture is also really helpful." **Shamima Akter**

"There's so many people around, especially around lunch time if it's a nice day, everyone's sat out in the square. You don't get that space in unis that aren't campus universities, so it's a nice area." **Alice Jones**

"It's so nice going on a Wednesday night to the student bar, Drapers, and just seeing everyone you know in there. It's fun, and it's not like we're that far from other areas of London, so if you wanted a specific night out or to go to a specific event, it's not the end of the world if it's somewhere else in London."

**Maddy Stichbury**



Qmotion gym

### Sport facilities and opportunities

With more than 60 sports clubs to choose from, you'll never be short of options if you're looking to make friends, keep fit, or just have fun. Qmotion, on our Mile End campus, is the Union's sport and fitness centre. The gym is equipped with the latest facilities, holds a wide range of group exercise classes, and offers a number of additional services, such as personal training.

We offer sport and exercise options for every student, and for every level of interest and ability. It's a great way to improve your university experience and your physical and mental wellbeing;

- Community Sport: Gain qualifications, volunteer and make a difference in the community
- Get Active: Turn up and play on campus recreational sport
- Campus Games: Compete in fun events/activities to win trophy points for your school
- Social Leagues: Fun and simple sport leagues on/near to campus
- Club Sport: Compete for the University in any of our 60+ clubs
- Elite Athlete Programme: Get top level athlete support to help you towards a dual career

"We compete within British Universities and College Sport (BUCS), London Universities Sport Leagues (LUSL), and other external friendly leagues. We have a range, so it's everything from your typical team sports that you play regularly, to drop-in sessions and fun exercise-based sessions. Or, we have the campus games which is a way for you to socially get together with some of your course mates and get involved in a sports tournament." **Megan Annetts**

"If you're struggling to afford it – we know sports can be expensive, with equipment, travel, subscriptions – there's a fund you can apply to, you can get money for subs, equipment, anything like that, which is really useful." **Alice Jones**

"I've used the gym as a normal 'my time away from everything', because it is a contained area, I've also used the gym for the Get Active sessions, also playing badminton and basketball. These were sessions I could just drop in and drop out if I have to, so those are very useful to do without any commitment."

**Shamima Akter**

"Sports is something that I've always been very keen on and I was concerned that London wouldn't have the facilities or the space or proximity, and that you'd be travelling around. But the facilities that the sports teams get to practise for training, and compete on for home-games wise – some of them are located within the Olympic Park, so I'm personally playing on the national standard hockey pitch, which is hilarious because I'm useless at hockey! Especially compared to a lot of my friends who are much better – they're very jealous that I get to train on something very special." **Megan Annetts**



Sport ground near Bromley



# Your support network

## How we support you

Support services are here to help you get the most out of your time with us. You can receive help for academic and course-related problems as well as health and personal issues. Whether you're looking for revision tips or a mentor to help you settle as a student, support, help and guidance is part of life at Queen Mary.

*"I think the Disability and Dyslexia Service is one of the most supportive services that I've ever come across, and they'll go the extra mile for you. We also have Advice and Counselling who do confidential advice and counselling. They respond quickly when you go on personal email, which is absolutely lovely. And we as a Students' Union also offer an advocacy service in case you ever need any academic help."*

**Talhah Atcha**

*"The welfare reps – elected students – are really well trained and good at signposting and telling you where you need to go if you're struggling. They also run campaigns and projects*

*about student health and wellbeing throughout the year. If you go to one of them they'll help you – it's not as if you have to research everything yourself and do it all yourself. The support is really good."* **Alice Jones**

## Supporting your study

**Your personal advisor.** Your advisor's main role is to discuss academic progress, but they can also be a great source of information on the other services available. They can refer or recommend you to other support services.

**Student Support Officer.** Most academic schools have dedicated Student Support Officers, offering additional advice and support with your studies if needed.

**Learning Support.** The Teaching and Learning Support Team works with students at any level, from any subject. They support all aspects of study, and offer free English language support. One-to-one tutorials, drop-ins, retreats and workshops run throughout the year.

See [learningdevelopment.qmul.ac.uk](https://learningdevelopment.qmul.ac.uk)

**Language Centre.** Students have the opportunity to learn a language – a great way to enhance employment prospects – and, if English isn't your first language, receive help and support with further language study.

**PASS.** Our Peer Assisted Study Support scheme is a course-based mentoring scheme, where first year students have the opportunity to connect with higher-year students (mentors) to help settle into university life.

**IT services.** We place great importance on providing you with modern computing facilities for your studies. We have over 1,500 student PCs and ongoing IT support. Wi-fi is available across our campuses and, through eduroam, you'll be able to connect to networks at academic institutions across the UK and abroad using the same login details. University PCs give you access to your personal filestore drive as well as a shared drive for academics and students.



## Your wellbeing

**Disability and Dyslexia Service.** All students with disabilities, specific learning difficulties and mental health issues have access to support. You can seek advice from us (and register with us) as soon as you have applied – and throughout your studies at Queen Mary. See [dds.qmul.ac.uk](https://dds.qmul.ac.uk)

**Advice and Counselling Service.** Our Welfare Advisers have specialist training to offer you advice on a range of financial, welfare and legal issues, including immigration advice for international students. We also offer a comprehensive counselling service to support you through any personal or emotional difficulties you may experience. See [welfare.qmul.ac.uk](https://welfare.qmul.ac.uk)

**QMSU.** Our Students' Union's Academic Advice Service offers advice and representation on a number of academic welfare issues, including applications for extenuating circumstances and appeals.

**Buttle UK support.** We offer pre- and post-entry support for students in or from care, including advice about welfare, finance, careers and accommodation. We tailor this to your needs. Email us for more information at [wp-enquiries@qmul.ac.uk](mailto:wp-enquiries@qmul.ac.uk)

**Residences welfare support.** Living in halls can be really rewarding – and occasionally challenging. If you have any queries, you can always talk to your Steward or contact Residential Support and Pastoral Care.

**Student Health Service.** We have an NHS Student Health Service available on campus if you live in our halls of residence, or off campus but within Tower Hamlets. For more information on how to access healthcare services regardless of where you live, visit [studenthealth.qmul.ac.uk](https://studenthealth.qmul.ac.uk)

**Faith at Queen Mary.** Our Multi-Faith Centres at Mile End and Whitechapel are used for prayer, worship and quiet reflection. St Benet's is a Christian chapel and a meeting place open to all students and staff, regardless of their religion and beliefs. Informal confidential pastoral support is also available through our chaplains. See [faith.qmul.ac.uk](https://faith.qmul.ac.uk)



# Where you'll live

## Living on campus

We guarantee hall accommodation to all first year undergraduate and foundation students, as long as you meet our eligibility criteria. Whether you want to live with other new students in halls of residence, or choose something different off-campus that works for you, housing advisors will be available to help.

Our halls of residence offer a range of affordable options either on campus or a short commute away, and residential fees start from around £155 per week.

To find out more about your eligibility, the application process, rent, and descriptions and virtual tours of our halls, head to [qmul.ac.uk/accommodation](https://qmul.ac.uk/accommodation)

*"I loved living in halls. I was with a range of students – some were international, some were home, everyone was doing different courses. It was really nice to live and socialise with a lot of different people and the accommodation was pretty good as well."* **Talhah Atcha**

*"At the end of the day or on the weekend you always knew that you could put on the kettle and there would be a flock of people to come and have a cup of tea. The community within halls helped me settle into university life. We hosted a Christmas dinner at the flat and it's these sort of things that helped foster a supportive network between us."* **Megan Annetts**



Scan here to find out more

*"The facilities were amazing, it was a six-room flat, one kitchen, and we had our own bathroom. The people I was in halls with were amazing – I still live with a girl that was in my flat, and two people from the flat next door to us. We were best friends from day one and we still are."* **Maddy Stichbury**

*"It was the first time I got to experience socialising with people outside of my course – people who were associate students, who were just here for a semester abroad. And some of the people I'm actually still friends with now, I still chat to them. It's resulted in these kind of year-long friendships that you never really expected when you came to uni."* **Annika Ramos**

*"We have a reuse fair so that at the end of the year students who are leaving halls and don't need their things anymore can donate printers, cooking pans, duvet sets and much more! All of this is donated to any new students who need these items. It saves them going out and buying all their stuff and helps to take financial pressure off coming to university and having to provide for yourself."* **Megan Annetts**



*"We aim to offer a tailor-made housing service to suit every student's needs, supporting the 2030 University Strategy to be the most inclusive university of its kind anywhere."*

**Barbara Ashcroft** (Head of Housing Services)



## Other options for you

The majority of first years choose to live in halls, but not everyone wants the same thing. You can access help and find the best housing solution through our team of housing advisers. There's a range of alternative options available, including help finding the right flatmates through our Find a Flatmate event and Student Share message board. Comprehensive guidance is available on renting in the private sector, privately built halls, homestay and short stay options.

Find the accommodation that's right for you: [qmul.ac.uk/accommodation](https://qmul.ac.uk/accommodation)

## Commuting students

Not everyone needs accommodation, and if you're planning to commute to Queen Mary you'll be in good company. Student groups for commuters give you a place to make friends and find support, and our campus cafés and library spaces mean you'll have somewhere to work and relax before heading home.

The Students' Union Hub in Mile End has microwaves for heating up lunches and Amazon Lockers for your deliveries, while the Bancroft Building has storage lockers for keeping your belongings safely stored on campus. The Mile End Library runs a **laptop loan service** for students who forget, or don't want to bring, their laptop from home, and we have space for 468 bikes on the Mile End campus (including 16 secure bike lockers) and 280 at our Whitechapel campus. If you live in a London borough during term time, you'll also be eligible for the **18+ Student Oyster card**, offering 30% off Transport for London Travelcards and Bus & Tram Passes.



To learn more about accommodation, visit [qmul.ac.uk/accommodation/](https://qmul.ac.uk/accommodation/)



# Innovative learning

## Make a difference while learning

At Queen Mary, your learning and development doesn't just apply to your studies.

During your time with us, you'll be able to channel your knowledge and expertise into real-life experiences which play to your individual strengths and passions.

This could be a work placement, community volunteering or designing a research project. Along the way, you'll challenge yourself, help others – and you'll graduate with extra invaluable skills.



**QConsult** focuses on you gaining valuable skills and experience by acting as a consultant for a local business or charity. You'll be assigned with a real-life business challenge that requires teamwork to solve. You'll work as a group to conduct research and analysis, after which you'll present your findings and recommendations to the business. You will also receive support and training from the Queen Mary Careers and Enterprise team throughout the project.

Find out more at [careers.qmul.ac.uk/](https://careers.qmul.ac.uk/)

*"I did QTaster several years ago and got to visit about four or five different companies a day. You could go into any industry, like accounting or insurance or marketing, you could literally try it all, which was really good for me. It also helped me in getting QConsult afterwards, in which you can either choose to be with a business or charity and do a consulting project for them. They pair you with lots of different people so you gain the maximum amount of experience as possible."* **Annika Ramos**



## Opportunity to develop and showcase skills

### Working in your community

There's an opportunity for you to get involved with the local community – whatever your interests, abilities and time. This could be a community arts project, sports outreach, street doctors, working to support local charities and schools, teaching language classes for refugees or acting as a mentor for young people.

*"I volunteer for a charity called Street Doctors which is a movement to empower vulnerable young people around East London with the skills and confidence to save lives. We teach two sessions, the first is haemorrhage control and the other is what to do when someone is unconscious."*

*"There's also community sport, where students go out and host sports sessions for local schools and the local community. For giving up their time, students get paid for coaching and umpiring qualifications, so it's kind of a circle of life – you're developing a community whilst you're also developing yourself."*

*"We also have a volunteering group called Open Minds that teach young people around East London about mental health and help to break down stigma."* **Megan Annetts**

To learn more about innovative learning, visit [qmul.ac.uk/international/innovativelearning/](https://qmul.ac.uk/international/innovativelearning/)



# Global opportunities



Katie Bevan, USA

## Be the one who travels

Studying abroad isn't just hugely exciting – it can help you to improve a foreign language, boost your confidence and explore new cultures and environments – all of which are valuable life and job skills.

## There's something for everyone

### Student's view

*"The number of opportunities you have to go and study and visit our institutional partners around the world is phenomenal."*

**Talhah Atcha**

*"Staying in the UK would have been the easy option, with familiar surroundings, the same friends and a routine that I was so used to – but there's a wide world out there to be explored."*

**Kyran Penny, Uppsala University, Sweden, 2018**



Emily Ko, China



Kyran Penny, Sweden

Studying at Queen Mary includes opportunities to study abroad at one of our prestigious partner institutions spread around the globe. This could mean either spending a semester/year on exchange or participating in a summer programme.



Scan here to find out more

*"The two weeks I spent at Sichuan University's Summer School were just amazing. It was honestly the best opportunity that Queen Mary has offered me, allowing me to explore Chinese culture and its rich heritage. I've also made such good friends on this trip with other QM students – we've all kept in touch and definitely want to go back to Sichuan as a group sometime in the future!"*

**Emily Ko, Sichuan Summer School, July 2019**



Olivia Claxton, New Zealand

### Explore Queen Mary with a Summer School

Taking a Summer School course at Queen Mary enables you to ease into London life, gain a new perspective, explore a new subject area or supplement your existing studies.

Find out for yourself what it's like to study at Queen Mary by signing up for our Summer School sessions, which last about a month. The course credits can normally be used towards your home degree (if you're already studying elsewhere) and, while you're here, you get to live on campus and learn from internationally renowned academics, take part in field trips, and see a side of London that's far beyond the tourist trail.



# Studying abroad

Many of our programmes are available with fantastic study abroad opportunities, opening up the world to Queen Mary students. We have links with institutions around the world, and by studying abroad as part of your degree, you'll be able to live and study in a foreign country with **full access to that institution's facilities**. Placements normally last a full year, though some Schools offer the option of studying abroad for the first semester of your second or third year. Studying abroad for a full year means you spend the third year of your degree abroad and return to finish your degree at Queen Mary in your fourth year.



Kyran Penny, Sweden



Katie Bevan, USA

## What's the benefit?

It can be an incredible experience, **boosting your CV** and exposing you to a whole new world of people and experiences. It's becoming increasingly important to have a competitive edge as a graduate – especially as prospective employers look to hire people with a rounded university experience and skill set. Employers recognise the skills obtained by participation in overseas programmes. These include flexibility, resilience, cross-cultural communication skills, and the ability to adapt to new circumstances and deal constructively with differences.

Studying abroad gives you the best of both worlds: a Queen Mary degree and the chance to live in another country with full access to your exchange institution's student life, welfare services and cultural and sporting facilities. Imagine being

able to tell people in the future that you lived for a year in Spain, or Italy, or the USA. By immersing yourself in another culture, you have the chance to gain an entirely new, global outlook on life and shape your future career path. You'll also gain **valuable intercultural communication skills**, prove your independence, broaden your horizons, and make memories that can last a lifetime.

## Where can I go?

You can study abroad in Europe or beyond. Queen Mary currently has exchange agreements with institutions in 37 countries across the globe. Where you can go depends on your degree programme, and you'll find full details at [qmul.ac.uk/international/global-opportunities/outgoing-students](https://qmul.ac.uk/international/global-opportunities/outgoing-students).

*"My time studying abroad in New York City was, as cliché as it sounds, a life-changing experience! It was incredible to immerse myself in the way of life in another city, meeting people from all different walks of life and gaining so much self-confidence from my travels. I'd do it all over again in a heartbeat."*

**Katie Bevan, Hunter College (City University of New York), USA, 2018**

To learn more about studying abroad, visit [qmul.ac.uk/international/global-opportunities/incoming-students/study-abroad-programme/](https://qmul.ac.uk/international/global-opportunities/incoming-students/study-abroad-programme/)



# Preparing for your career

## Your career and development

As a Queen Mary student, you'll be well placed to make the transition into your chosen career or further study.

From your first day here, we'll work with you to give you the guidance, tools and opportunities you need to boost your skills and gain confidence. We'll tailor your development around your schedule and the things you want to do - whether that's an industry placement, a part time job on or near campus, or improving your CV. You'll leave us ready to face the future on your terms.

*"Careers and Enterprise are here to help you prepare for life after Queen Mary, providing information, advice and guidance to Queen Mary students and recent graduates on topics ranging from choosing a career to finding work experience to starting your own business. We run employer and alumni events on campus, offer one-to-one careers advice, practice interviews, CV/application checks, job hunting resources as well as support for entrepreneurship."*

**Sarah Cowls (Director of Student and Academic Services)**



Scan here to find out more

Discover how you could be the one at [qmul.ac.uk](https://qmul.ac.uk)

## Your opportunities from day one

**Finding the career you want starts as soon as you're on campus. At Queen Mary, you'll:**

- Get the experience you need with work placement schemes, industry placements and paid internships. These help you develop important job-relevant skills and build a useful network.
- Access the advice you need. That could be a career choice or interview workshop, or through being mentored by a Queen Mary alumnus.
- Find a job to supplement your studies. You can find flexible work either on or off campus through our job agency, and you'll always be paid the London Living Wage.

## Real experience and real impact

*"With QMentoring, it was actually one of the things that affected me the most mainly because we were able to choose who our mentors were. We could tell them 'I wanted a mentor from this field, who has this much experience' and they could find an alumni who was willing to genuinely help. I still have contact with my mentor now and then. They fixed up my CV and help me with any form of advice, whether it's student life advice or industrial advice, so it's a great way to build a relationship with someone from industry."* **Shamima Akter**

*"I've done a number of Student Ambassador jobs throughout the years and they've always been great fun. You feel like you're giving back to the community of the University but at the same time you're getting paid."* **Megan Annetts**



## Be the one who starts their own business

If you have an original idea and dream of developing it, we'd love to help you. QIncubator is Queen Mary's eight-week programme for start-ups and social enterprises. You'll have access to funding opportunities - including £10,000 in equity-free awards - and programmes and events, which support you in bringing your business idea to life.

[careers.qmul.ac.uk/enterprise/](https://careers.qmul.ac.uk/enterprise/)

To learn more about careers, visit [careers.qmul.ac.uk/](https://careers.qmul.ac.uk/)



# Work while you learn

There are loads of different ways to get industrial or professional experience as part of your degree, from spending a whole year in industry through to work placements and internships.

Industrial or professional experience offers you amazing opportunities to gain crucial skills, make contacts and build your first professional relationships. It's also a great way to put into practice the things you learn on your course.

*"My internship allowed me to get practical experience in the corporate world of the City... It was hard work but it helped me to challenge myself."*

*Sabrina Alam, Theoretical Physics BSc (2017), now studying her masters at the International Space University*

**Interested in Degree Apprenticeships?**

See details on page 103.

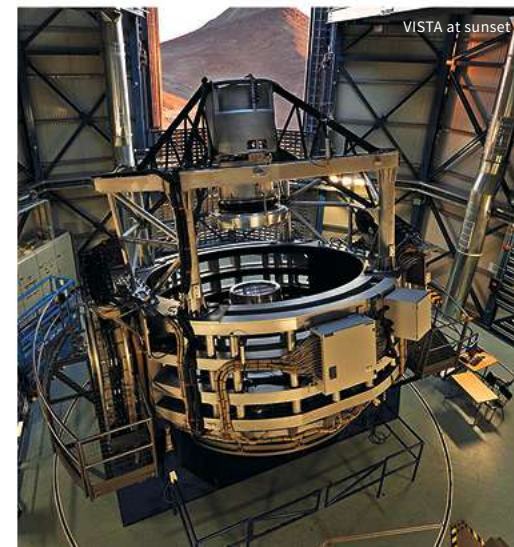
## Be the one who puts their skills to the test

Industrial placements can boost your communication, problem solving and team working skills, but most importantly, they offer you a **taste of working life**. You'll see day-to-day how the industry works and how different skills are put to use. It looks fantastic on your CV and lets you combine your studying with new skills and ways of understanding the subject.

If you opt for a degree with a year in industry, normally you'll spend the Year in Industry / Professional Placement after your second year of study. If you're eager to boost your career and really start to **understand your chosen industry**, a placement could be for you.

Students who opt for the Year in Industry have seen improved academic performance, increased motivation, enhanced employability, and more chances to meet and **network with professionals**.

We offer a Year in Industry as part of many, but not all, of our programmes – so do check your options before you apply. Whatever you choose, our Careers and Enterprise service will work with you to make sure you can get some work experience while you're here.



## Gain experience and get ahead

Our Mile End campus is less than 20 minutes from the City, Canary wharf, the West End and Tech City, offering you **amazing opportunities to reach employers** and some of the world's most exciting companies. Many Schools can help you find internships and work placements, and our Careers and Enterprise team runs an **award-winning work experience programme**, taking full advantage of our links to businesses and organisations across London. Develop your skills, strengthen job applications and stand out from the crowd with work experience and internships – we're ready to support you. See more at [careers.qmul.ac.uk](https://careers.qmul.ac.uk).

To learn more about spending a year in industry, visit [qmul.ac.uk/sef/undergraduate/year-in-industry/](https://qmul.ac.uk/sef/undergraduate/year-in-industry/)





# Be the one who finds a future in London

**Everyone could be the one**

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# Foundation Programmes



## Student's view

*"What I love about Queen Mary is its inclusivity. It's the only campus-based Russell Group university in London, so there's a sense of belonging and community. Studying Business Management is rather interesting as I have learnt so many things about the world from various perspectives; pair that with friendly and approachable tutors and it makes for an enjoyable time."*

*"One of the main reasons I chose to stay in Queen Mary to do my degree is because I probably had one of the best years of my life doing the International Foundation Programme here. Everyone was so friendly, including the teachers, and I just felt at home. However, the main reason I chose to stay was because the teachers got the very best out of me and allowed me to fulfil my potential. I went from underperforming on my AS-levels, to finishing the foundation year with an A, and now I am studying Business Management at Queen Mary, and I could not be happier with what I have achieved."*

**John Tan Yu Choong**

Integrated Foundation programmes and International Foundation Year courses offer an alternative route onto Queen Mary's undergraduate programmes. They're available across the humanities, social sciences, law, science, and engineering. You can see our course listings for full details of degree programmes available with a Foundation Year. All foundation programmes (apart from the Certificate in Clinical Foundation Studies, which is taught at Whitechapel) are taught at our Mile End campus by Queen Mary staff, and as a foundation student you'll have access to all the University's facilities. We provide academic and personal support to prepare you for undergraduate degree studies. The courses are **designed to help students gain study skills** required to progress onto an undergraduate degree at Queen Mary or elsewhere.



## International Foundation Year pathways

For international and EU students:

- Business and Management
- Humanities and Social Science
- Economics and Finance
- Law
- Politics and International Relations
- Global Health
- Geography and Development
- Science and Engineering

For international students:

- Certificate in Clinical Foundation Studies

To learn more about Foundation Programmes, visit [qmul.ac.uk/study/foundation-courses/](https://qmul.ac.uk/study/foundation-courses/)



# Biological and Biomedical Sciences

**Our programmes span the whole of the biological and biomedical sciences**, from the study of whole organisms to genetics and molecular biology. Our Biomedical Sciences, Medical Genetics, Neuroscience, and Pharmacology and Innovative Therapeutics programmes are co-taught between the School of Biological and Chemical Sciences and Barts and The London School of Medicine and Dentistry and focus on the more medical aspects of the subject. If you're interested in ecology or conservation, our Zoology programme focuses on the underlying concepts that shape our understanding of animal diversity, including physiology, neurobiology and behaviour. Those more interested in the molecular side of biological science can choose our programmes in Genetics

or Biochemistry, including the study of molecular biology and chemistry, respectively. Our Biology programme offers a strong grounding in biological sciences, with opportunities to specialise as your interests develop.

**Our breadth of expertise is part of what fuels our multidisciplinary research**, and our well-established links with leading London institutions – including the Natural History Museum and Kew Gardens – offer students opportunities unique to London. In all of our programmes, students are equipped with a solid grounding in their scientific discipline and encouraged to discover their own interests and specialisms.

## Student's view

*"I wanted to stay in London and I loved Queen Mary's campus, everything is here and not spread out like many other London universities. Being part of the Russell Group was important, but I also had a great experience at the offer holder day I attended here. I liked the way the lecturers and student ambassadors spoke about the programme."*

*"I've really enjoyed the trips that I've been on as part of the Biology course. In the first year we went to Somerset, working in the woods and salt marshes, with field work supporting what we learned in lectures on the trip. Earlier this year, we went to Millport in Scotland where we collected marine life samples, including an octopus that escaped at one point and took them back to the lab to study in more detail before returning them to the water."*

*"Last summer I did a three-week research project in Greece. This involved studying the social behaviour of sea turtles, working with several PhD students from the School. I swam with the sea turtles and filmed their behaviour – how they interact with each other and if they have a specific territory. The final part of the project was analysing the data we collected."*

**Chloe Chapman, Biology BSc (3rd year)**



*"Studying a degree that so broadly covers the fundamental aspects of both molecular and cellular biology, pharmacology, physiology, anatomy, genetics and genomics has been so beneficial and has opened doors in such an array of scientific disciplines. For my final year thesis, I was lucky enough to put my passion for cancer biology into practice and undertake a research project at Barts Cancer Institute where I investigated the mechanisms driving chromosomal instability in pancreatic cancer. After I graduated, I moved straight into a cancer research internship within the Centre for Cancer Prevention at the Wolfson Institute of Preventive Medicine. These experiences led me to my current position as Genetic Technologist in Molecular Genetics at St George's. My time at Queen Mary really fuelled and strengthened my ambitions to pursue a career within cancer biology and genetics, and I am incredibly proud to be a Queen Mary alumni."*

**Lilian Goodchild, Biomedical Sciences BSc (2018)  
Genetic Technologist in Molecular Genetics at St George's  
University Hospitals NHS Foundation Trust**



## What are we up to?

Queen Mary researchers are urging improved pesticide regulation after a study found that bumblebees' genes are affected by exposure to commonly used products. The study, published in *Molecular Ecology*, applied a biomedically-inspired approach to examine 12,000 genes for potential changes, and found that genes may be affected in a number of ways – and that queens and worker bees respond differently. The research has also shown that particular pesticides have a stronger effect on bumblebees than others.

*"Governments had approved what they thought were 'safe' levels but pesticides intoxicate many pollinators, reducing their dexterity and cognition and ultimately survival," said Dr Yannick Wurm from the School of Biological and Chemical Sciences.*

*"This is a major risk because pollinators are declining worldwide, yet are essential for maintaining the stability of the ecosystem and for pollinating crops. While newer pesticide evaluation aims to consider the impact on behaviour, our work demonstrates a highly sensitive approach that can dramatically improve how we evaluate the effects of pesticides."*

The researchers exposed colonies of bumblebees to either clothianidin or imidacloprid at field-realistic concentrations while controlling for factors including colony social environment and worker age.

They found clothianidin had much stronger effects than imidacloprid. Both are still used worldwide, although they were banned in 2018 for outdoor use by the European Union.

*"Our work demonstrates that the type of high-resolution molecular approach that has changed the way human diseases are researched and diagnosed, can also be applied to beneficial pollinators," said Dr Wurm. "This approach provides an unprecedented view of how bees are being affected by pesticides and works at large scale. It can fundamentally improve how we evaluate the toxicity of chemicals we put into nature."*

## Where could biological and biomedical sciences take you?

Graduates from our biological and biomedical sciences programmes go on to work in a wide variety of careers\*. Some apply their degree knowledge directly, working in the sciences, while others move into other sectors, such as the media, technology or finance.

Recent graduates have found work with GSK, NHS England, EY, Deloitte, the National Hospital for Neurology and Neurosurgery, Princess Alexandra Hospital, London Imaging Centre, Great Ormond Street Hospital, and the Institute of Cancer Research.

\*Source: Last five years Queen Mary SBSC alumni database



# Business and Management



The study of business and management at Queen Mary draws on, and complements, a huge range of disciplines, from economics, philosophy and psychology to social geography, politics and history. These feed into a deeper understanding of business and management practices and how they shape our society.

All organisations, whatever size and structure, need leaders with the skills to adapt and thrive in today's climate. They need people who understand how business decisions impact the world. Our aim is to create responsible future leaders with the know-how to interpret and analyse problems and present innovative solutions. Queen Mary's unique approach offers you an inspiring and challenging education close to the financial heart of the UK. Our teaching is underpinned by the values of social justice and sustainability.

You'll explore public, private and not-for-profit sectors as part of a thriving international community, gaining real-life work skills and professionally-recognised certifications. We're proud to be a socially-engaged School with a multidisciplinary, mindful and responsible approach to business and management. We encourage all our students to challenge assumptions and search for solutions based in the real world.

You'll be taught by internationally-renowned experts, offering you a rich and robust introduction to subjects of huge importance to society. Our undergraduate programmes are designed to enable you to develop a particular focus in areas including marketing, accounting, finance, human resources and international business. At the same time, you'll build a broader understanding of management and business as a whole.



## Student's view

*"My sister and I are the first generation in our family to go to university. I chose Queen Mary because of its diversity and culture. I feel at home here. I chose Accounting and Management because Queen Mary is one of very few Russell Group universities that offers this course. I did not want to do a pure accounting course. I wanted the management aspect. Also, it is accredited by professional accounting bodies: ACCA, CIMA and ICAEW."*

*"In my first year I got the opportunity to meet my Programme Director and she reminded us of the great opportunities we can grab while studying here. A few weeks later, I successfully managed to become course representative as well as student ambassador and PASS mentor. My work experience boosted my confidence to apply for a prestigious UN conference. I was chosen as one of a few to attend and speak at the UN HQ in New York. So, if you are passionate and willing to work hard these are the sort of opportunities you can find at Queen Mary!"*

**Sultana Azmi, BSc Accounting and Management (3rd year)**



## What are we up to?

**The School of Business and Management** was created to build an outstanding research centre where scholarship of international quality can flourish. We focus on the economic, social and historic context of business and management, as well as governance in the private, public and third sectors. Many of our academics work directly with governments and law systems around the world to shape public policy, and as a student here, you will have the opportunity **to learn from experts who are truly passionate about what they teach.**

These include Professor Pedro Martins, Secretary of State for Employment in the Portuguese government (2011/13); Professor Colin Haslam, technical adviser to the United Nations Environment Programme (UNEP)/Green House Gas (GHG) Protocol on carbon emissions and financial risk; and members of the Centre for Equality and Diversity (CRED), who advise national and international bodies including the BBC, UK government ministries and the European Union.

## Joint programmes

Our joint degree programmes allow you to **combine the study of business and management with a range of other disciplines.** A joint programme gives you the flexibility to combine your interests and gain knowledge in more than one field. Your programme will be split between the School of Business and Management, and one of the following: the School of Economics and Finance, the School of Electronic Engineering and Computer Science, the School of Engineering and Materials Science, the School of Languages, Linguistics and Film, the School of Mathematical Sciences, the School of Physics and Astronomy, the School of Politics and International Relations, the School of Geography, and the School of Law.

For full details see:

[qmul.ac.uk/busman/our-students/joint-programmes](http://qmul.ac.uk/busman/our-students/joint-programmes)

If you're interested in studying and living in a different country, a semester abroad at one of our partner universities might be for you. As part of our International Exchange Programme, you can spend a full year or the autumn term of your second year studying at one of our partner institutions in the USA, Canada, New Zealand, Australia, Singapore, or Hong Kong.

## Where could business and management take you?

Graduates from our business degrees gain crucial skills that are highly valuable to employers – analytical and critical thinking, creative approaches to problem solving, numeracy and confidence in interpreting and applying business data, and the ability to allocate resources and undertake projects. Some apply their knowledge directly, entering roles such as business analyst or marketing and sales manager, while others move to areas such as media, law or finance. Recent graduates from the School of Business and Management have been hired by: BDO, Deloitte, JP Morgan & Co, KPMG, Standard & Poor's and Unilever.

*"Looking back at my journey of three years, the School of Business and Management could not have set a better foundation for me. Grasping onto the opportunities that the School gives its students, I gained a head start in my career. Taking part in the QConsult programme gave me an insight into work-life, which then progressed into a position as an SBM communications intern. The endless opportunities that the School provided gave me that extra push to enter the corporate world. Now, heading into a graduate role I feel confident, as I have explored the different job sectors, as well as experienced the working life."*

**Pasmi Sanghvi, Business Management BSc (2019)**





# Chemical Sciences

Queen Mary's Chemistry and Pharmaceutical Chemistry programmes are accredited by the Royal Society of Chemistry, and students are taught by world-class experts in organic, inorganic and computational chemistry. Chemistry is often thought of as the central science, bringing together mathematics, physics, biology and medicine. We're proud of our vibrant research culture and ensure that **every new discovery informs our taught courses**, with the latest findings shared in weekly seminars. Chemistry, pharmaceutical chemistry and biochemistry – the science of

applying molecular concepts to complex biological systems – are taught in the Joseph Priestley building, which recently benefitted from a £5.2 million investment in a new undergraduate teaching lab. This investment into the lab has added an additional 30 fume cupboards, a new teaching zone and benching for modern equipment. The design itself is similar to commercial laboratories, preparing students for the next stage of their careers. Because of our Royal Society of Chemistry accreditation, graduates gain Associate Member status.



Nishma Thakor, BSc Chemistry with a Year in Industry.

## What are we up to?

Graduates from our chemistry programmes achieve great things – and one of the best ways to see that is with our Chemistry, Pharmaceutical Chemistry and Biochemistry with a Year in Industry students. A Year in Industry offers students work experience in a **real-world setting** and a fantastic chance to practice and hone their skills. Aneesah and Nishma found a placement with GlaxoSmithKline (GSK) with support from their supervisors. For Aneesah it's a chance to pick up valuable experience: "I want to learn about how the industry works and I might even see other types of careers I could do in the industry. It's very practical-based so I will be spending a lot of time working in the lab. I would like to go into research and hopefully this placement will

help me decide whether I would like to work in drug development as a career or if I would prefer to do research in another area. I feel this placement will be very useful for me when I graduate, having the experience in an industrial lab."

Nishma, meanwhile, will be improving her technical skills: "It's an analytical chemistry placement so I'll be learning different analytical techniques using different equipment. I'm going to be doing a lot of lab work by myself and in teams. My adviser, Dr Howell, did a similar placement at GSK and having spoken to her, it's likely that I will also learn a lot about the whole industry, from initial research and development to the manufacturing process and beyond."



New £5.2m undergraduate chemistry teaching laboratory

## Study options

Biochemistry, Chemistry and Pharmaceutical Chemistry are all available with an MSci, Year in Industry/Research or Year Abroad option.

## Where could chemical sciences take you?

Our graduates often work in a range of sectors, including media, technology, finance, and clinical and laboratory work. Many also move on to postgraduate study.

Recent employers have included GlaxoSmithKline, Boots UK, Hammersmith Medicines Research, St George's University Hospitals NHS Trust and KPMG.

\*(Source: Last five years Queen Mary SBCS alumni database)

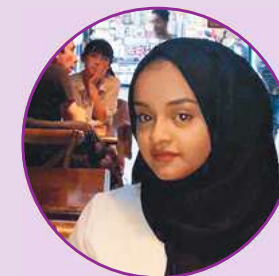


"I decided to study chemistry at Queen Mary because I researched the course and found that it had a very unique mix of both theoretical and practical work. The modules seemed really interesting and applicable to scientific research.

"One of the things I enjoyed most about my course was my industrial placement year at GlaxoSmithKline. It was a really insightful experience being able to see how the theory I learnt and the lab work I did is used at a global pharmaceutical company.

"Studying chemistry has made me a very detail-orientated person as well as giving me analytical skills and the ability to sort through information very systematically. These are all essential transferable skills that all employers look for, so this will really put you at an advantage when you're applying for jobs or a PhD."

**Zahra Arjomand Nia, BSc Pharmaceutical Chemistry (2019)**  
**Now Technology Consultant at Capegemini**



## Student's view

"Chemistry is one of the three core subjects within science, and my favourite aspect of science. From studying the chemical structure of amino acids to analysing a chemical sample in a mass spectrometer, the beauty of chemistry is what caught my attention and made me passionate about the subject. I was surprised to see how exciting and interesting chemistry can be – especially through lectures taught by some of the most experienced lecturers in London. The common love for the subject radiates throughout the School of Biological and Chemical Sciences. Having such a diverse cohort of chemistry students and being taught in the newly-built labs has been the best part of my experience at Queen Mary. I chose Queen Mary as my place to study mainly due to the lively atmosphere and helpful facilities on campus. I have also had the opportunity to complete a paid consultancy programme hosted by Queen Mary all in my first year. I appreciate the emphasis put on both education and work."

**Tahmina Ali, BSc Pharmaceutical Chemistry (2nd year)**

For full course details, visit [qmul.ac.uk/study/chemical-sciences/](https://qmul.ac.uk/study/chemical-sciences/)



# Comparative Literature

The comparatist George Steiner once said ‘comparison enables us to see more’, and that’s exactly what our comparative literature programme does. On this course, you will **study literature in translation from a huge variety of countries, cultures and periods**, relating this to everything from history, psychology and philosophy to painting, film and music.

Studying comparative literature will **expand your literary and cultural horizons**. You can explore modern fairy tales, postmodern novels or short stories from Europe, South Asia, the Caribbean, Latin America, China and Japan. Or you might be discovering more

about movements such as Romanticism or Modernism, as well as a host of themes ranging from madness to migration to adaptation. As well as our wide-ranging and creative modules, you can also study **modules in modern languages, film studies and linguistics, as well as from other humanities schools**.

Studying comparative literature helps you to develop an impressive set of transferable skills, including analytical ability, highly sophisticated reading skills, the ability to put things in context and first-rate presentation skills.



## Student’s view

*“I chose to study comparative literature because I didn’t really want to be limited in what I could study and what areas I could study. I really like that I’ve been able to take courses in anything from German thought to queer theory to climate change – there really are no limits. I chose to study at Queen Mary because I really liked that it’s a campus uni but that it was also in London so I kind of got the best of both worlds. I also really liked Queen Mary’s comp lit course in particular because I felt that it was really not limited to Western literature, which I’d see at other unis, and I also really liked that I had the opportunity to study abroad. I think what I like the most about studying Comparative Literature at Queen Mary is that it’s really varied and I really like that it’s really allowed me to see more in the world around me. It’s more than just books or poems. And I really like that I’m able to go to Singapore for a year, which is really cool.”*

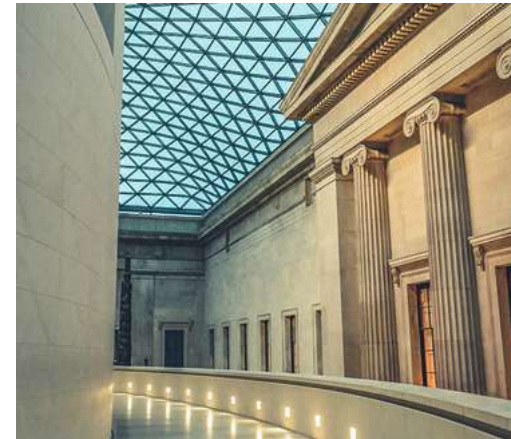
**Sarah Garrod, Comparative Literature with a Year Abroad BA (3rd year)**

## What are we up to?

The staff in the Department of Comparative Literature engage in interdisciplinary research around the world, from Europe to China, and from South Asia to Australia, covering different periods while still sharing a focus on World Literature.

**The intellectual profile of the Department is broad and dynamic, and the research interests of our staff are wide-ranging.**

We enjoy exciting collaborations across Queen Mary and with external organisations, including the iconic luxury department store, Liberty London. Our staff includes the Co-founder and Co-Director of the Centre for the Study of Childhood Culture with the V&A Museum of Childhood, the Honorary Scientific Advisor to the Institute of Foreign Literatures at the Chinese Academy of Social Sciences, the founding co-editor of Angermion, the Yearbook of the Centre for Anglo-German Cultural Relations at Queen Mary, and the translator of the Marquis de Sade’s 120 Days of Sodom for Penguin Classics. **Several staff also work on some of the most pressing issues faced by our world today** through their research in the fields of ecocriticism, disaster studies and post-colonialism in the era of globalisation and climate change, alongside the related political, social, cultural and regional vulnerabilities arising from these.



## Joint programmes

Comparative literature can be studied jointly with a modern language (French, Russian, German, or Hispanic studies), or with history, linguistics or film studies. These subjects allow students to approach similar issues and topics from two distinct angles, **using the knowledge and skills from one subject to deepen their appreciation of the other**. Language programmes include a compulsory Year Abroad, and all comparative literature students may choose to take a Year Abroad.



## Where could comparative literature take you?

**Comparative literature graduates go on to enjoy a wide variety of careers.** Some apply their degree knowledge directly by working in education and the arts, while others move into areas such as media and PR.

The broad range of skills gained through our comparative literature programme, coupled with multiple opportunities for extracurricular activities and work experience, enable our students to move into careers such as editing and copywriting, publishing, banking, corporate services and governance assistance, event management and freelance writing.

Writing skills are also highly sought after in many other careers, such as journalism, advertising and marketing. Comparative literature graduates may also go into professions such as law (via a one-year conversion course) and primary and secondary teaching.

**“Graduates in comparative literature are likely to be attracted to fields such as the media and public relations, where their broad cultural understanding will provide an invaluable background.**

*“Studying comparative literature prepared me for my current role because it gave me the analytical and critical thinking skills that I need to perform at a high level in a FTSE 100 company. I’m the lead for social media globally for BT and that means I need to criticise and analyse a huge amount of work coming in day in, day out for various stakeholders within the business. Comparative literature gave me that skill set. It also gave me the ability to hone my copywriting skills. When I first started at social media this was really key and going out into industry I didn’t realise how valuable that would be.”*

**Melody Meacher-Jones, Comparative Literature BA (2014)**

For full course details, visit [qmul.ac.uk/study/comparative-literature/](https://qmul.ac.uk/study/comparative-literature/)



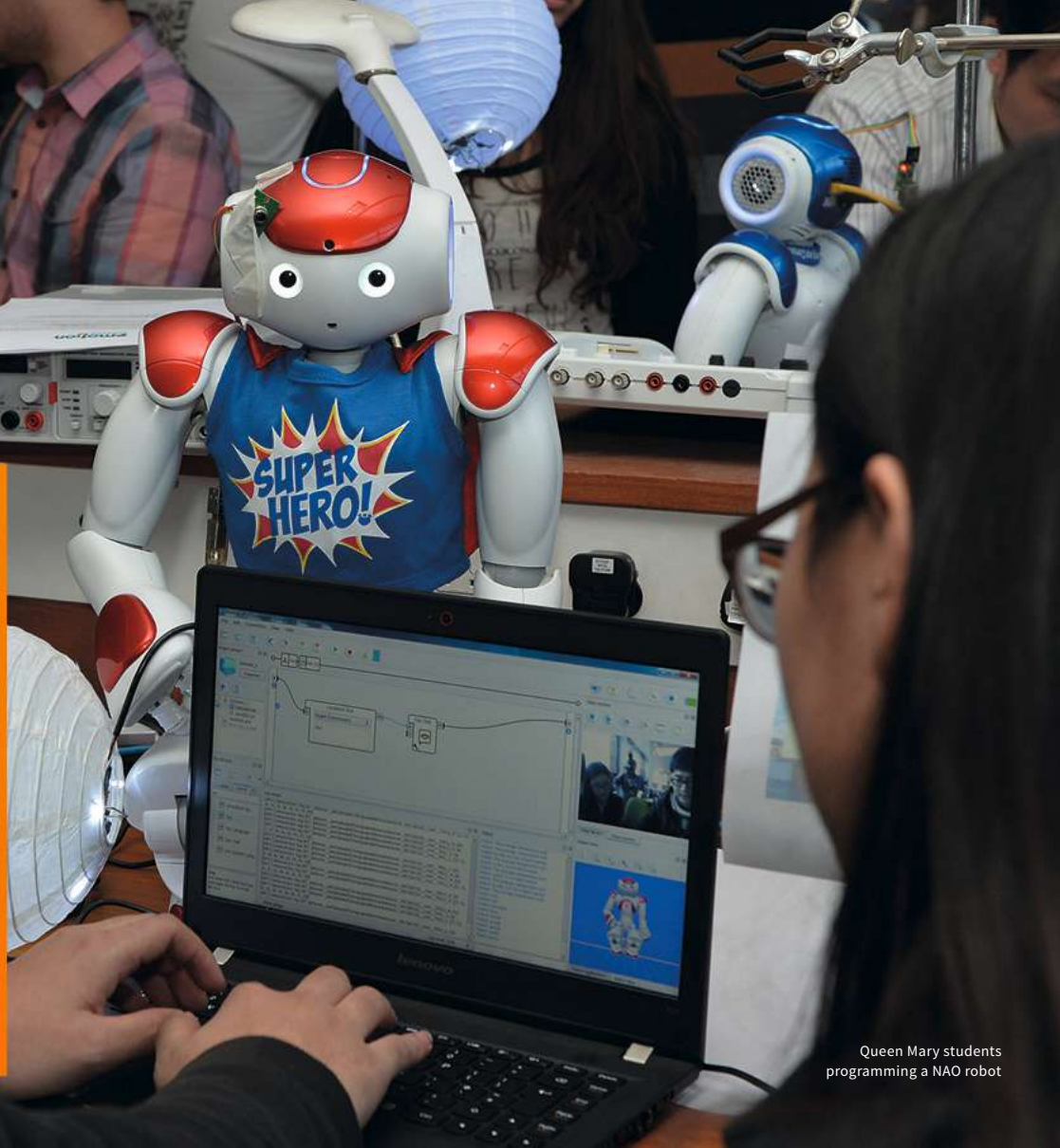
# Computer Science

Computer scientists at Queen Mary are changing the world, discovering new ways to use IT and pushing the boundaries of innovation in digital music, computer vision, theoretical computer science, intelligent sensing, game AI, and more.

The diversity and quality of our research will provide you with a rich understanding of the exciting world of computer science. **We are proud of our 129-year history.** Our enthusiasm for discovery defines our courses, and commercial industry partnerships are well established. We offer courses that are a well-considered mix of core modules and exciting electives. Our courses teach the skills needed by employers.

As the boundary between digital and creative roles blurs, our Degree Apprenticeship offers an alternative pathway into the digital or technology sector through a mix of campus- and work-based learning. We ensure you are ready for the world of work, with relevant degrees accredited by the Chartered Institute of IT (BCS).

The School produces graduates who can **solve problems and create new applications** in industries as diverse as teaching, social media, banking, health and transport. Our proximity to London's Tech City brings opportunities for students to stay up-to-date with the latest challenges and developments – and, of course, start coming up with their own solutions.



Queen Mary students programming a NAO robot



## Student's view

*"I love all things computers. I love designing applications. I love coding. I love learning. I love being on the forefront of development. I love seeing things I learn about being used day to day. I love the passion of the teaching staff. I love the effect that research has on the taught modules. I love the freedom to discover my particular*

*areas of interest. I love the breadth of modules on offer. I love the support I get in everything I learn. I love trying out the things I learn in modules in lab times. Computer Science covers such a wide range of elements. You do learn about coding but also networks, security, AI, professional practice, web development, logic, reasoning, machine learning, data mining, algorithms, data structures, operating systems, social networks, games development and a lot more.*

*"Computer science as a subject has so much to offer and that is what I love about it. Our lecturers are some of the most knowledgeable people in their fields – they are extremely passionate about what they teach and want you to feel the same way. University is very different to school; lecturers don't watch over you. If you need help, you just have to ask."*

**Amy Dowse, MSc Computer Science (2019)**

## What are we up to?

Computer science at Queen Mary is engaged in wide-ranging research that looks to **shape the future of our world.**

The UK Research and Innovation (UKRI) Centre for Doctoral Training in Artificial Intelligence and Music (AIM) is a leading doctoral research programme built around the Music/Audio Technology and Creative Industries. Based at Queen Mary, the Centre will develop cutting-edge research in collaboration with industry partners, and train a new generation of researchers who combine state-of-the-art ability in artificial intelligence (AI), machine learning and signal processing with cross-disciplinary study.

The EPSRC Centre for Doctoral Training in Intelligent Games and Game Intelligence (IGGI) is the **world's largest PhD research programme** aimed at games. Based at Queen Mary and three other universities, IGGI students focus on

developing cutting-edge research in collaboration with industry and social partners.

Queen Mary's Media and Arts Technology (MAT) Centre for Doctoral Training brings together research groups including Antennas, the Centre for Digital Music, the Centre for Intelligent Sensing, Multimedia and Vision, and Advanced Robotics, specifically training students in the technologies and techniques used in inter-disciplinary research in Technologies for the Media and Arts.

The Wellcome Trust Health Data in Practice programme applies human-centred data science to health and care data, introducing doctoral students to a wider scientific context, enabling them to draw on concepts, disciplines and methods underpinning algorithmic designs, sensing and data capture, human-interactions, evaluation and decision-making, in real-world settings.



## Joint programmes

Computer Science with Maths and Computer Science with Management (ITMB) are both available through the Department of Computer Science, taught jointly with the School of Mathematical Sciences and the School of Business and Management, respectively. All our programmes also include **a Year in Industry** – a fantastic chance to gain experience and make contacts – or a **Year Abroad** with one of our partner institutions.

## Where could computer science take you?

**One of the most exciting parts of computer science is the growth of new fields and sectors** that you might not have heard of just a few years ago. **Our graduates enter the world with a strong skillset, ready to adapt to changes and opportunities.** Current industries popular among graduates include finance, education, health, media and IT. Recent graduates have gone on to work for Google, IBM, Disney, the NHS, eBay, and Goldman Sachs, or moved into research, studying for a higher degree.

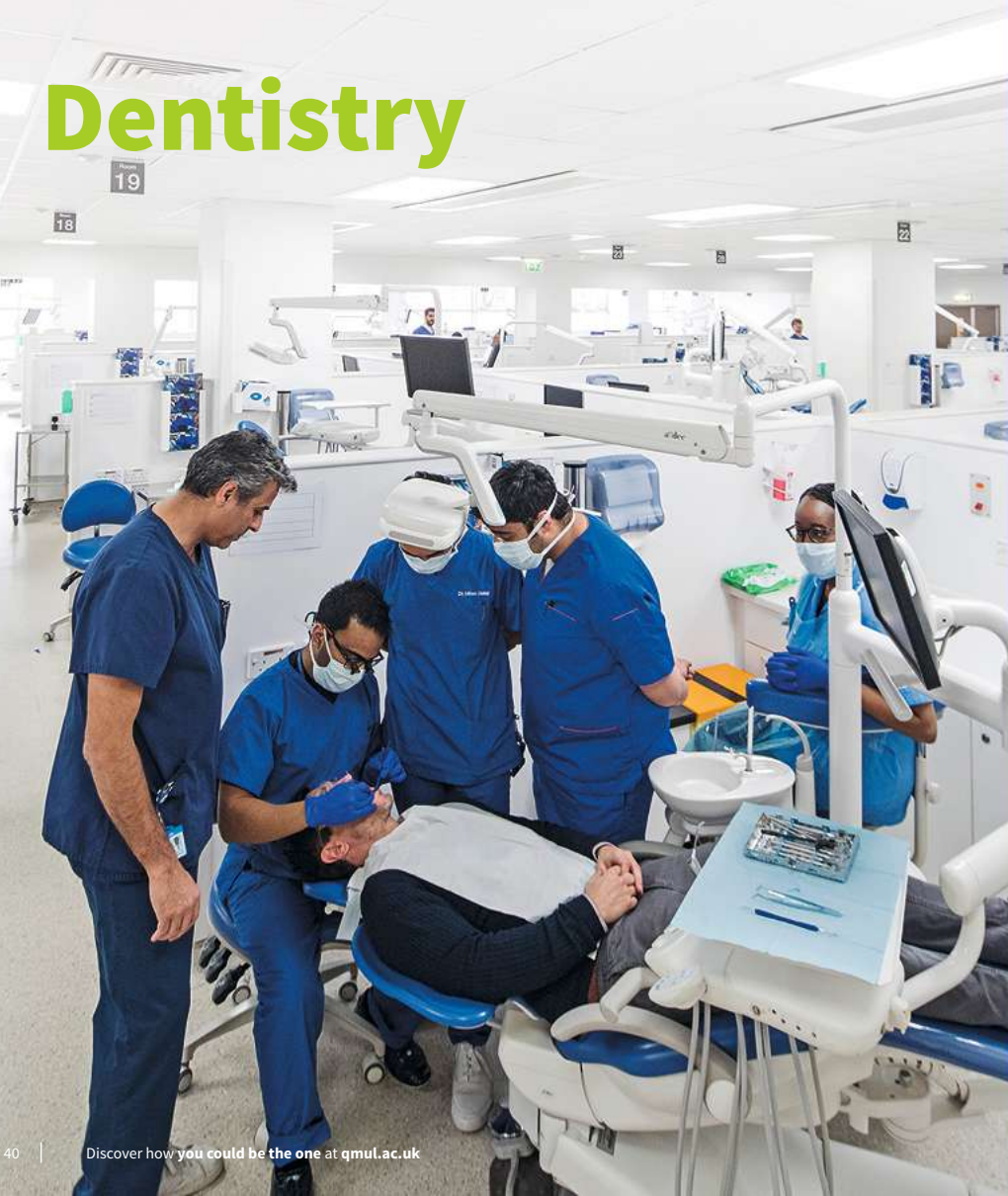
*"Since leaving university I've run marathons, I've gone travelling around South East Asia by myself; and professionally, I've had a chance to move into the areas which I wanted to work in before I started my course, which is working with big companies on data and data migration. I'd like to think my career highlight is yet to come, but the highlight so far would be going live in production on a project which I know has half a million users every single day."*

**Matthew Gan, Computer Science BSc (2016) Consultant, TESM**

For full course details, visit [qmul.ac.uk/study/computerscience/](https://qmul.ac.uk/study/computerscience/)



# Dentistry



Studying in the capital means being at the forefront of modern dentistry. Providing oral healthcare in a hugely busy and diverse city gives students unparalleled challenges and opportunities to learn.

Situated next to **The Royal London Hospital**, the largest new hospital in Europe and home to London's Air Ambulance, Barts and The London School of Medicine and Dentistry is perfectly located in Whitechapel. Our students **work side-by-side with pioneers** in public healthcare, helping to change the lives of people across the world.

The Dental School opened in 1911 and we have a long and proud record of internationally recognised excellence in oral and dental science. In the most recent national assessment of university research (REF 2014), we were placed third in the country for the quality of our research (Times Higher Education). The Institute of Dentistry at Barts – the first new dental school to be built in the UK for over 40 years – follows a new and **innovative curriculum**. You'll study care of the mouth, including prevention and treatment of dental diseases, screening for oral cancers, managing trauma (for example, the results of road accidents or violence), orthodontics and oral surgery. The Institute houses state-of-the-art facilities, providing one of the most modern learning environments for dental education of any UK dental hospital. You'll also undertake extended outreach periods in a number of locations in the Docklands, Southend and Stratford.

With support from tutors, you'll be encouraged to develop an independent attitude to learning. Important features include small group teaching, practical clinical skill sessions, lectures and symposia, communication skills training and an extensive outreach teaching programme.

Set in the heart of a vibrant and energetic part of London, our Whitechapel campus is surrounded by bustling markets, art, culture and food, with the City of London and historic Brick Lane on its doorstep. Barts and The London Students' Association (BLSA) has its own set of representatives, societies and sports clubs, plus a bar, games room and dance studio on site. You can also live at our **Charterhouse Square campus** in the heart of the capital close to the Barbican and Farringdon. This is home to some of our renowned research institutes including Barts Cancer Institute, Wolfson Institute for Preventive Medicine and the William Harvey Research Institute. **We're proud that the 2019 National Student Survey ranked us first in London for student satisfaction.**



## Student's view

*"I have absolutely loved my time training here so far and am excited for my final year of the course. We are very lucky to be based in The Royal London Dental Hospital, which is such a superb modern facility – all the equipment and clinical spaces are state of the art. I knew as soon as I came here for a tour of the campus and my interview a few years ago that this was the place I wanted to study – everyone was just so friendly and welcoming."*

*"There's no wonder why Barts is consistently regarded as one of the best dental schools in the country! It's so nice to be studying dentistry here in London and serve the local community. Dentistry is such a unique profession which allows me to combine science, art, practicality and clinical skills to make a positive impact on peoples' lives. I've been taught by some amazing clinical tutors who have prepared me to hopefully be a very good dental professional when I graduate."*

**Ali Nasser, Dentistry BDS (5th year)**



## What are we up to?

Our recent research has been **instrumental in improving oral health in children** in the UK and Sudan, developing the world's first diagnostic test for the **early detection of oral cancers**, and the creation of new toothpastes designed to slowly release calcium, phosphate and fluoride ions.

Professor Robert Hill, chair of dental physical sciences, became the **first British winner of the prestigious Varshneya Award** in 2019 for his pioneering work developing Biomin toothpaste. Biomin toothpastes contain the special glasses that Professor Hill and his team developed. An expert on fluorine-containing glasses and glass-ceramics, Professor Hill initially worked on high fluorine content glasses used in steel making, which led to the development of fluorine-containing bioactive glasses. Following research undertaken by Queen Mary School of Medicine and Dentistry to exploit fluoride glass technology in the dental field, Biomin Technologies produced toothpaste containing these glasses, which dissolve slowly over 10-12 hours releasing calcium, phosphate and fluoride ions.



Denture fabrication in the dental laboratory

*"It is this slow release which is particularly beneficial compared to conventional toothpastes where the fluoride is washed away by salivary flow fairly quickly after toothbrushing", explained Professor Hill.*

Biomin Technologies now sells its toothpastes across Europe, China, India and Australia, and the company is licensing its technology to dental companies for varnishes, composite fillings and adhesives.

**Ranked 1<sup>st</sup>**  
in London for  
student satisfaction

By 2019 National Student Survey!

For full course details, visit [qmul.ac.uk/study/dentistry/](https://qmul.ac.uk/study/dentistry/)



### Alternate programmes

**You can apply to four dental schools via UCAS, but did you know you can add a fifth choice?** The extra slot can be used to apply to a non-medical or non-dental course. You may be interested in our BSc Oral Health degree, which teaches you the skills and knowledge required for you to register with the General Dental Council as a dental therapist or hygienist on graduation.

If you're looking for other opportunities for your non-dental and non-medical choice, the **life sciences courses** offered at Queen Mary could be the answer. Whether you dream of solving medical or dental problems through the development of innovative technology and devices, becoming a laboratory scientist, or getting involved in shaping healthcare policies, these programmes offer you exciting routes into careers that are shaping the future of global healthcare:

- Biomaterials for Biomedical Sciences BSc
- Biomedical Engineering BEng
- Biomedical Sciences BSc
- Dental Materials BEng
- Global Health BSc



Dental Lab



Dental Theatre



Dental Theatre

### Where could dentistry take you?

Our BDS Dentistry graduates have an enviable employment record, with **99 per cent going on to highly-skilled employment or further study** (2016/17 Destination of Leavers of Higher Education survey).

Most of our BDS graduates typically work as Dental Foundation Trainees, after which they either remain in the NHS or move into the private sector. A number of our graduates also work as dental practitioners in hospitals, in the community, or the armed forces, with many working overseas.

Our BSc in Oral Health will enable **registration with the General Dental Council** as both a Dental Hygienist and a Dental Therapist.



*“Being in London means that there is always something to do, no matter what type of person you are and what you’re into. There’s a wide array of societies that you can join, and I met my husband through one of them! The Dental Hospital is a fantastic place to learn and is well run with its own laboratory. I spent a lot of time in the lab and learned essential skills in creating well-fitting dentures in preparation for my career. I am a Community Dental Officer, I treat patients with dental anxiety and other additional needs and am qualified in providing inhalation sedation. I was previously a Dental Core Trainee in the Oral and Maxillofacial Surgery Department.*

*“The degree programme exposes you to patients very early on which allowed me to build my interpersonal skills at the initial stages of my studies.*

*“The best thing about studying at Barts is that everyone is very friendly and approachable – there’s always help if you need it. Make sure you work hard but don’t forget to have fun! There’s no doubt that you will make lifelong friends that will help support you through your dental career.”*

**Mina Leung, Dentistry BDS (2016)  
Community Dental Officer**



# Drama



Holly and Anna in Blue Bush  
at Peopling the Palace Festival  
Photo credit: Dani Harvey

Queen Mary is **one of the world's leading centres for the study of theatre and performance**. We focus on developing students' knowledge and expertise, both practical and theoretical, about performance, its histories, how it intervenes in the present, and how these things might affect the future. We're not tied to rigid definitions of performance, and investigate how it can be used in different settings – theatres, art galleries and museums, schools, prisons, warehouses, and the street – in the UK and internationally.

London is one of the great theatre cities and a creative hub. With a commitment to social justice, the Department of Drama draws on the work of our activist theatre makers, including Paul Heritage and Lois Weaver, creating new ways of thinking about the classics. **We are intentional about including new and marginalised texts, voices and communities to examine life through performance.**

Our main areas of expertise are on cultural histories of performance, transnational performance, live art, and socially engaged and applied performance. Our teaching team is globally recognised and includes Professor Jen Harvie, Professor Nicholas Ridout and Professor Bridget Escolme, as well as activist playwright Mojisola Adebayo, radical writer Michael Shane Boyle and participatory performance expert Caoimhe McAvinchey. **The most recent Research Excellence Framework (2014) rated us first in the UK for research.**

Three Arts Council England organisations are based at Queen Mary: People's Palace Projects, Phakama and Wasafiri. The Department is a key partner in A Season of Bangla Drama and the Live Art Development Agency.

## Where could drama take you?

Drama graduates go on to work in a variety of roles, including performing, programming and producing, and in sectors as varied as the arts, media, publishing and teaching, theatre, social work, art therapy and TV production. **Recent drama graduates have been hired by the BBC, Electric Cinema, London Film Museum, National Theatre, Odeon and Shakespeare's Globe.**

## What are we up to?

The Verbatim Formula (TVF) is a collaborative participatory arts project founded by Maggie Inchley, Senior Lecturer in Performance and Director of Schools Engagement (Drama). TVF specialises in sharing the stories of young people in care and care leavers, including those in higher education. By using the Headphone Verbatim method – a technique where a performer listens to audio recordings of a testimony through headphones while saying what they hear out loud, becoming a vessel for the original speaker's voice – TVF manages to share the experiences of care-experienced young people with wider audiences in an approachable, and surprisingly impactful, way. Dr Inchley's work has led to a series of residential workshops at Queen Mary and three other London universities, offering action-oriented research with participants as co-researchers.

Other research based at Queen Mary includes People's Palace Projects, exploring how people's worlds can be transformed through art, including performances and participatory arts projects. **The projects bring artists, activists, academics and audiences together for projects that address a wide range of social justice and human rights issues**, all based in the East End.



Photo credit:  
Martha Lloyd

*"I went to university as I wasn't ready to work, not yet knowing what I wanted to do with my life. I knew I needed to find myself and chose Queen Mary as the place to do it because it was a Russell Group university with a good reputation. When I came to visit I enjoyed the energy of the place and the staff on the course, they were my type of crazy, warm and passionate about the subject."*

*"As a freelancer, I can commit to a project, give it my all as I know it can't last forever, and I have to get what I can while giving all I am to the finite experience. I've travelled around the world and directed theatre in forests in Portugal, villages in Africa and schools and theatres around the world, performing at the V&A, TedX and the Olympics. The nature of my work means that when I need to commit to my own writing/performance I simply don't take jobs and I can relax and work without worrying about being late to/absent from anywhere, allowing me to be a part of the arts world I teach, rather than separated from it."*

**Elliott Ajai-Ajagbe Daley, BA English and Drama (2007)**

## Joint programmes

We offer English and Drama, and Film Studies and Drama, **giving students exciting opportunities** to explore interrelated concepts and theories across subject, and to put into practice the things they learn through theatre, film and performance.



## Student's view

*"Queen Mary is so brilliantly vibrant and diverse and I have had the best time studying here during the first year of my drama degree. This year has been key in helping me decide what I want to pursue in the future as well as the modules I want to take in the second year. The staff here are so supportive and will only ever want you to do your best whilst still giving you the opportunity out of seminar hours to talk about your work and how to improve. The teaching is not just on a theatre specific level, it explores so many other subject elements such as history, sociology, and politics. At Queen Mary, I have grown as an individual through living in London and having to educate myself on my surroundings and the normal life lessons that come with being an adult! From day one it has been non-stop learning inside and outside of the classroom. I have loved it so much, and it's an experience I wouldn't have got anywhere else."*

**Elliot Douglas, BA Drama (2nd year)**



# Economics and Finance

From interest rates to food prices and global trade, economics is at the heart of our society, and how people and businesses respond to and shape the world. The School of Economics and Finance offers a broad curriculum, providing a solid foundation in the three core areas of economics: microeconomics, macroeconomics and quantitative analysis as well as finance. Our friendly and engaging learning experience is driven by research-led teaching and offers a varied programme of lectures and guest speakers, complemented by a wide range of extracurricular activities and active student societies.

We are one of the few UK universities to offer training and access to Bloomberg trading terminals in our designated trading room, as well as an Interactive Brokers Trader Workstation (TWS) and FXCM FX Trading Station, as used by economists in finance and government for data analysis and simulation.

You'll also benefit from access to the major statistical databases and software packages and free access to the *Financial Times* and *The Economist*. Our flexible and innovative programmes give you the skills needed to succeed in the future.

The School is located on Queen Mary's Mile End campus, a creative and culturally diverse area in east London, close to London's financial districts in the City and Canary Wharf. This proximity means that you'll benefit from our close links with leading names in the banking and financial industries.

You can combine our degrees with an Integrated Foundation Year, a Year Abroad, or a Year in Industry, and all of our finance degrees are accredited by the Chartered Financial Analysts Society (CFA) so students can take IMC professional qualifications without having to go through two more years of study.



## Student's view

*"The thing I really appreciate the most about being at Queen Mary is how genuinely friendly everyone is. Our location is particularly useful given its closeness to Canary Wharf. Studying economics helped me to have a clearer understanding of different disparities across the world, allowing me to make connections and really understand the current economic climate. Queen Mary's helped me to grow academically and professionally in a comfortable and rewarding environment."*

**Priyanka Balakrishnan, BSc Economics (2nd year)**

## What are we up to?

Our academic staff are at the forefront of influential research in economic and finance policy and thought. **Our teaching is driven by experts in the field**, ensuring that you will be studying at the cutting edge of the discipline.

Academics and visiting professors from Queen Mary have **strong links with industry**, including the Bank of England, HM Treasury, global financial institutions and numerous professional bodies. They are engaged in work that, as well as bringing the latest insights to the classroom, has an impact on society. **Our academics are often featured in national and international media outlets** such as the *Financial Times*, *The Guardian*, *The Wall Street Journal*, *The New York Times* and *The Nikkei*.

Recently, Dr Francesco Fassani, Reader in Economics and Finance, received a grant from The Nuffield Foundation for his research project on **asylum policies in Europe and the ongoing refugee crisis**. This will assess the effectiveness of asylum policies in reaching their stated objectives, as well as other unintended, but potentially relevant, longer-term consequences. The combined findings will provide evidence on the role of asylum policies.

## New Course - BSc Finance

Available with a Year Abroad or a Year in Industry.



Students getting one on one support

## Where could economics and finance take you?

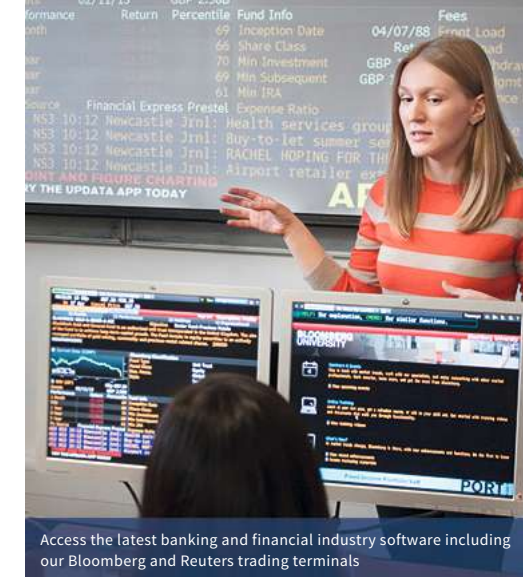
All our degrees offer specialised courses tailored to the needs of students, giving you access to academic and professional routes in economics, finance, politics, government, management, consultancy and statistics. Economics and Finance graduates from Queen Mary are highly sought after in the market. **Many of our students continue to pursue postgraduate studies at the University and other world-leading institutions.**

Recent graduates have found employment at organisations including JP Morgan, UBS, Goldman Sachs, Barclays, Santander, KPMG, EY, Deloitte, PwC, Financial Ombudsman Service, Government Economic Service and Thomson Reuters. Roles include finance and investment analysts and advisors, management consultants, business analysts and economists.

**The School of Economics and Finance has a dedicated careers team**, giving our students the advantage of one-on-one appointments for career discussions, support with job applications, practice interviews, work experience and internship opportunities and employability events specifically aimed helping you achieve a graduate career in finance and economics.



Students at neighbouring Canary Wharf, the major financial district of London



Access the latest banking and financial industry software including our Bloomberg and Reuters trading terminals

*"Queen Mary is unique because it is such a vibrant community. You get people from all over the world studying there and it is campus-based and in London, a combination you don't often get."*

*"Graduating in 2017, I felt that I had gained so much more than a degree. I had friends from every corner of the world and good relationships with staff in the school who inspired me to further my studies, built my interest in economics and supported me. There were also lots of opportunities to help me build my transferrable skills, in communication, leadership, time management, research, analysis and teamwork – all skills I now use in my consulting role."*

**"My time at Queen Mary will always be a fond and unforgettable memory. Every time I come back to campus it still feels like home."**

**Kajal Kumar, BSc Economics (2017)**  
**Research Analyst at CRU**

For full course details, visit [qmul.ac.uk/study/economics-finance/](https://qmul.ac.uk/study/economics-finance/)



# Engineering

Engineers are the ultimate creative problem solvers: they find solutions to issues and work to improve the world. Here at Queen Mary we equip students with **sophisticated technical** and **problem-solving skills**, preparing them to **push boundaries** and **start exciting careers** in a wide range of engineering fields.

Queen Mary has a long and proud history of teaching engineering, and we've kept our passion for innovation and discovery. Our engineering degrees are shared across the School of Engineering and Materials Science and the School of Electronic Engineering and Computer Science, two of the oldest academic schools of their kind in Britain. Engineering is a wide-ranging discipline. From Electrical Engineering to Aerospace Engineering, Biomedical Engineering to Robotics Engineering, Design, Innovation and Creative Engineering (DICE) to Computer Systems Engineering, we have experts and experience in subjects that are at times complementary but often distinct.

**The content of our teaching is influenced by our leading research.** We attract staff at the forefront of their specialism. The most recent national assessment of the quality of university research (REF 2014) placed us sixth in the UK for electronic engineering and seventh for our general engineering research. Our intensive degree programmes involve a mixture of lectures, laboratory work and hands-on projects.

Teaching material is delivered via lectures and our online learning environments, supported with small group tutorials and workshops, in which you will have the opportunity to explore problems, put theory into practice and work through past exam papers. Close links with industry and proximity to London's Tech City bring us real-world problems to solve and help to launch our innovations. We have invested **£30m** into refurbishing and expanding our engineering labs so that researchers and students have access to state-of-the-art facilities.



Students using one of our wind tunnels in the Aerospace Lab



Students working in the Human Performance Lab

## What are we up to?

Queen Mary is a hub of groundbreaking research that's changing the world. Whether it's working with Wave Energy Scotland to improve wave energy efficiency off the UK coasts, bioengineers developing a complex in vitro model of human tumours, advancements in the field of soft robotics, or a five-year project into the future of music technology, **academics and students use their knowledge to shape the world.** It's an ongoing process, and every discovery and new idea shapes what comes next. Right now we're working on the next generation of antennas for mobile communication, and looking at how AI and the games industry can work together. It's an exciting time to be an engineer.

## Joint programmes

Creative Computing, Robotics Engineering, and Design, Innovation and Creative Engineering are all offered as joint programmes. **Many of our programmes are available with a Year in Industry or a Year Abroad**, giving you a chance to gain valuable practical experience.



Queen Mary students programming a NAO robot

## Where could engineering take you?

An engineering degree offers amazing career prospects, with engineering and manufacturing industries in the UK and across the world expected to expand even further over the next decade. **Engineering graduates have high employability rates, with diverse and flexible career paths.** Engineering can lead to roles including product design and manufacture, research and design, technology analysis, production or technical management, and in sectors including education, medicine, manufacturing, consulting, and government regulatory bodies.

*"The most inspiring part I felt about my course was that I got to see the complete picture about computer systems – ranging from low level assembly and actual physical circuits to high level software architecture and big data analysis. This helped me develop a good understanding about electronics and computer science and appreciate the complexity underneath all common electronic devices that we take for granted."*

*"I felt that most module contents were useful and challenging at the right level. The coursework load was good overall, which left me some time for extracurricular activities and learning. The lecturers were knowledgeable and encouraged further exploration and experimentation beyond what was taught."*

*"I went on an industrial placement where I worked as a server-side Java developer at Citibank. This was my first professional work experience where I learnt a lot about work life and how to communicate."*

**Jayant Shivarajan, BEng Computer Systems Engineering graduate (2018)**  
**Now works for Amazon in London**

## Student's view

*"Queen Mary is akin to my second home. It is a place where I have developed life-long relationships in a meaningful context. My reasoning for choosing aerospace engineering included the development of analytical and technical skills, in combination with cultivating a significant understanding of mathematics, physics and the mechanics of propulsion engines. The lecturers have been extremely helpful in terms of increasing my understanding and developing a strong base for solving complex problems. I specifically chose Queen Mary out of a choice of five, because of its centralised campus, excellent connections within the industry and academic resources available to the students. Since starting my time at the University, I have officially represented and supported my School through job roles such as student ambassador, consultant, and researcher. This just highlights the vast availability of extra-curricular activities, in addition to over 250 societies to cater for all hobbies and interests. The careers department has helped me on numerous occasions, from helping draft a winning CV to helping with interview practise."*

**Mughees Asif, BEng Aerospace Engineering (2nd year)**





# English

Long dedicated to the broadest and most inclusive vision of English studies, Queen Mary's Department of English **spans cultures and periods**, from the early modern to the contemporary. Grounded in London's East End, our research and teaching emphasises global perspectives and the relationship between literature and the wider world. We are a highly critically-engaged English department – like the students we teach – and our areas of specialism include postcolonial and world literature, gender studies, queer theory and new media, ranging across platforms from the manuscript to the book, and from the stage to the digital. In our modern and responsive English programme, you'll work alongside innovative and world-leading

academics as you engage with and learn to analyse literature in its widest senses, developing their critical skills in the classroom and far beyond it.

Our English with Creative Writing programme offers a fantastic and diverse base in literature with a focus on the tools and skills needed to become a writer. The programme brings together literary history and theory from medieval literature through to contemporary and postcolonial writing, with creative writing elements designed to help you find your voice and develop **successful writing techniques**, whether prose, poetry or creative non-fiction. The programme is headed by established novelist Patrick Flanery.

Shakespeare's Globe Theatre field trip

## Student's view

*"In my time as an undergraduate (and now masters) student here at Queen Mary, what I've loved most is the sense of community. Whether that's been meeting other students, other Student Ambassadors or simply how welcoming the School of English and Drama have been, I've always felt like this place has been my intellectual home."*

*"For my undergrad, the English Literature degree here was perfect. The course has a balance of exactly everything I was interested in learning, whilst introducing me to new things I'd not studied before, like Medieval and Early Modern texts in first year (in the module Literature in Time)."*

*"I chose Queen Mary for a couple reasons. The course degree was varied and allowed me to make choices in second and third year to tailor my degree to suit my interests, it's one of the only campus-based universities in London and I really felt like the department and students were friendly and welcoming when I first visited the uni."*

**Dina Rider, BA English Masters Student**



## What are we up to?

**Boris Johnson's take on Islam is 'historically illiterate', according to Queen Mary's Professor of Renaissance Studies**, Jerry Brotton. Writing in *The Guardian* last year, Professor Brotton reviewed Johnson's 2007 essay on the Islamic world and its perceived lack of development compared to the West. Johnson has made no secret of his belief that Islamic cultures may be incompatible with modern European ideas but, as Professor Brotton reported, Johnson's essay "reveals a level of historical ignorance shocking even for such a political opportunist."

Professor Brotton continues: "Johnson argues there is nothing like Michelangelo's Sistine Chapel in the Muslim world 'because it is beyond the technical accomplishment of Islamic art' and 'theologically offensive to Islam'. Wrong. He might like to know that scholars now believe Michelangelo took inspiration for designing St Peter's from the imperial mosques designed by the Ottoman architect Sinan, who also influenced the other great Italian architect, Palladio."

Professor Brotton's research revolves around the history of mapping and early modern global exchange, with particular reference to the European and Islamic worlds. His books have been translated into twenty languages worldwide, and his **A History of the World in Twelve Maps** was a *New York Times* bestseller.

## Joint programmes

English Literature is available in joint degree programmes with history, film studies, and linguistics. We also offer English Language and Linguistics. Students can combine their interests and approach two subjects in new ways by taking a joint degree, while challenging the ways they think about English.

## Where could English take you?

Our graduates go on to work in all sorts of sectors, including teaching, publishing, media and communications, marketing, law conversion courses, and arts and heritage. Some of our most well-known alumni include **authors Sarah Waters, JG Ballard and Conn Iggulden, and TV comedy writer James Lamont**.

Recent graduates have been hired by Harper Collins, Historic Royal Palaces, *The Independent*, London and Partners, Penguin Random House and Shakespeare's Globe.



*"I enjoyed the level of opportunity in London. You can explore new things, visit museums and galleries and attend theatre shows relevant to your degree. And you can conduct work experience with big names in the city to really get ahead for after your degree. While I was at Queen Mary, I conducted work experience at LBC during the London Riots, and at BBC Science in the TV factual documentary-making department."*

*"Studying a degree in English Literature makes me stand out from people who have studied journalism because it gives me a different yet applicable set of skills. For example, after analysing texts, and studying a psychoanalysis module, I can analyse information very quickly. This helps me sift through masses of information and numbers on the news desk so that I can filter through it and present the relevant information to audiences. English Literature gave me a foundation, and the opportunity, to follow my dreams."*

**Anila Chowdhry, BA English (2012)**



# Film Studies

Film studies demands creative, original thought. It asks you to question, for example, how class, race, ethnicity and sexuality are represented on the screen, and to think about the impact of changing technologies on film. It also introduces you, through practical modules, to the creative and technical skills required for scriptwriting, production managing, directing and editing, **giving you a crucial insight into the fundamental aspects of filmmaking.**

Based in the heart of the East End, close to the creative and media quarters in Hoxton, Shoreditch and Spitalfields, the Department houses facilities including a film production suite, two film studios with professional lighting grids, two edit suites and motion capture equipment.

London has an incredible concentration of talent, institutions, studios, sets and – of course – film history, and our location offers an important advantage. The City is home to the British Film Institute (BFI) and the London Film Festival and, with many film and television productions based here, you can gain valuable experience in a film-related part-time job or work placement alongside your studies.

We have close links with local communities and organisations, including regular collaboration with the East End Film Festival.



Film Studies Lecture



## Student's view

*"At Queen Mary, film studies is very diverse. You gain specific subject knowledge in order to hone your interests. This knowledge helps to mould you into a well-rounded film critic, through a wealth of both theoretical and production focuses. Film studies gives you a chance to grow and test your understanding; I personally enjoy the course because we cover different styles of world cinema. The course covers not only famous films, but also highlights many films not so highly acclaimed or regarded. There are many opportunities to deepen and strengthen your knowledge which helps you to focus where to specialise as you progress through the course."*

**Ed Wilkinson, BA Film Studies (3rd year)**

## What are we up to?

Film studies is a rigorous academic degree. You will graduate with an excellent knowledge base and a range of transferable skills, including analytical, research and communication.

**Our film staff have international profiles of research excellence** and are regularly publishing field-defining books and taking part in events at the BFI, Barbican and Tate.

Our Autism through Cinema project within the Centre of Film and Ethics, supported by the Wellcome Trust, promotes an understanding of autism as a condition with benefits, seeking to deepen knowledge of neurodiverse experience through the optic of body language, its historical crafting in medical and commercial film, and its recreation in film form.

**Our Film Cultures centre of research is a leading centre in the fields of film history, film cultures and national cinemas.** Areas of expertise include the cultures and industries of British, French, Indian, Russian and US cinemas. A particular focus of the Film Cultures research group is star studies, especially in relation to questions of ageing and longevity.

## Joint programmes

**Film studies' mixture of theory, practice, history and languages makes it a natural partner for several subjects.**

Students may choose to study it jointly with comparative literature, drama, English, French, German, Hispanic studies or Russian. Joint programmes involving a modern language include a required Year Abroad, though Film Studies with Comparative Literature, Drama or English is also available with a Year Abroad, as is Film Studies by itself.



*"Studying at Queen Mary permanently altered my approach to film, teaching me how to understand the cinema's complex visual language. It also made my own practice more meaningful by teaching me how to express my vision more effectively and clearly. After graduating, I moved to Los Angeles, California, and continued to pursue my career in filmmaking. Since then, I have been a part of numerous film and theatre projects in many different roles, including cinematographer, script supervisor and screenwriter. But through my work, I found that my main passion lies in acting and directing. Last year, I co-created a sketch-comedy channel on YouTube called Broken English and have been given the opportunity to present at film festivals, most recently at the NYC Independent Film Festival. I also appeared as 'Young Red' on Netflix's Orange Is The New Black Season 5."*

**Xenia Leblanc, Film Studies BA (2012)**

## Where could film studies take you?

Film studies prepares you for a career in the creative arts, media, broadcasting or for continuing in academic study with our MA Film Studies or MA Documentary Practice.

Recent graduates have found work as artistic directors, events programmers, dubbing coordinators, freelance short film producers, and post production runners, with companies including the British Film Council, Equinox Film and TV Production, Fixflo, SALT.TV and Freemantlemedia.

For full course details, visit [qmul.ac.uk/study/filmstudies/](https://qmul.ac.uk/study/filmstudies/)



# Geography and Environmental Science



Field trip to New Zealand

Studying geography means studying the world. From climate change, sustainability and environmental management to development, global health and questions of culture, identity and social justice, our academics – and your studies – touch upon some of society's biggest and most pressing challenges.

Geography at Queen Mary encompasses both the human and physical aspects of the discipline. You will develop a uniquely geographical way of seeing and understanding the world, gain the analytical skills sought after by employers, and specialise in key areas of the subject, including globalisation and development, culture and identity, global health, Earth surface processes and environmental management.

You'll benefit from our exceptional laboratory facilities and exciting fieldwork opportunities. Thanks to our local, national and international links, you'll have opportunities to work with community groups, environmental trusts and charities, applying your knowledge to real-world problems. Our active Laboratory and Field Suite is used for teaching and research in areas as diverse as pollutants concentration, river systems, greenhouse gases and the environment, and sediment and fossil analysis.

Fieldwork plays a vital role in our geography and environmental science teaching programmes, taking you out of the classroom and into the world. Students take part in fieldwork in each year of their degree, both in the UK

and abroad, with UK-based fieldwork covered by tuition fees. Destinations for fieldwork abroad currently include India, Malaysia, the Netherlands and USA. Options for environmental scientists also include Canada, Croatia and South Africa.

Environmental science combines expertise within the School of Geography and the School of Biological and Chemical Sciences. From ecology, biodiversity and conservation to river science, environmental engineering and remote sensing, students undertake core skills training across subject areas at the heart of this exciting discipline.

Please note field trip locations vary year on year.

## What are we up to?

Historic landfill sites across the country have been closed and largely forgotten – but what are the risks from contamination and pollution caused by the buried waste? Kate Spencer, Professor of Environmental Geochemistry, has been raising the issue and highlighting the **danger posed by landfills**. Her research has already shown how rubbish, including potentially dangerous materials, buried in Thurrock in the 1970s is now at risk of **contaminating the Thames Estuary** due to increasing site erosion. As she explained to BBC News:

*"We know that this site is eroding, we know of a number of others around the UK, and we know of well over a thousand sites that are vulnerable to potential flooding and erosion."*

Historic landfill is now a research focus for the School of Geography, putting us at the forefront of this important environmental issue. Professor Spencer's findings form a vital part of efforts to raise public awareness, study the levels of contamination, and form a national response.

## Joint programmes

We offer **three joint programmes**: Geography with Business Management, Environmental Science, and Environmental Science with Business Management. The courses are taught in partnership with either the School of Business Management or the School of Biological and Chemical Sciences.

Environmental Science focuses on the interactions between physical and ecological systems and how human activity relates to both. You'll explore themes such as ecology, diversity and environmental engineering. Fieldwork in places such as the Netherlands, Canada, Croatia and South Africa, as well as UK, gives students vital experience and opportunities to explore.



Field trip to Malaysia

Geography with Business Management lets you **focus on geography topics** while building your work skills. You'll explore areas such as geopolitics, social justice, and cities, while the business modules will give you an in-depth understanding of the corporate environment. Students can undertake fieldwork in places such as the USA, India and Malaysia, as well as the UK.

Environmental Science with Business Management prepares you for the world of work while still studying **physical and ecological systems** and how they relate to human activity. Topics include climate change and river science, along with business topics such as marketing and economics.

## Where could geography and environmental science take you?

Studying geography gives you an amazing range of subject-specific and transferable skills, including data collection and analysis, and the interpretation and evaluation of complex ideas and evidence. **These skills can be used in almost any career** and are essential for graduates who choose further study or to change careers via professional conversion courses. Recent graduates have found work at Goldman Sachs, Arup Hong Kong, the UK Cabinet Office, Rochester Grammar School, CRISIS, Citizens UK and Kent Police.



*"One of my key milestones since leaving university was helping lead a campaign encouraging fair wages and fair tips, trying to eliminate precarious working in the hospitality industry."*

*We took it to the streets to strike. We managed to make enough noise that the government has passed through a new piece of legislation. One of my definite milestones is getting the job I'm in now! I work for a disaster management company and we respond to international, worldwide mass fatality incidents. I just contacted the company I work for now for an internship, and I guess I impressed them, and they offered me a job. It just inspired me every day to go into work – I absolutely love the career path I'm taking, and I feel like I would not have been able to follow this path if it wasn't for having a Geography degree at Queen Mary."*

**Natalie Fairchild, Geography BSc (2018)**  
**Kenyon International Emergency Services**



## Student's view

*"I love geography! Firstly, it is an interdisciplinary subject. Secondly, studying at Queen Mary leads to so many career opportunities. I am currently reading for a BA in Geography and the combination of both human and physical geography has allowed me to combine my passion for human development as well as environmental sustainability."*

*"I chose to study here because it's in London. The urbanity of London makes it a potential field site for research and an interesting space of change and interactions. I was also intrigued by the history Queen Mary has and the commitment of the University to social justice."*

*"The best part about studying at Queen Mary is that everything is on campus! Whether it's the library or the nearest café, the campus has it all."*

**Victoria Nakyejwe, Geography BA (3rd year)**



# Global Health

Global health explores public health issues through a variety of different subject backgrounds. It tries to understand the political, economic, social, and cultural reasons for the distribution of disease around the world. A truly interdisciplinary subject, global health offers students a nuanced understanding of the different factors at play in 21st Century health challenges.

Why does a disease still exist when a vaccine has been available for years? How do geography and law affect a community's health? We look for answers by studying politics, economics, epidemiology, society, medicine, and the social determinants of health. This then expands to take in broad health themes such as maternal health, the impact of climate change, and child nutrition.

Global health at Queen Mary is part of Barts and The London School of Medicine and Dentistry, based at our Whitechapel campus in east London. The Global Public Health Unit brings together leading researchers and teachers with a strong focus on social justice and fairness. The world's biggest health challenges are increasingly shaped by inequality, and by studying both the philosophy and science behind global health crises students gain a deep understanding of these important issues.

If you don't have the required high school qualifications you may be considered for the four-year foundation degree. The foundation programme offers a range of transferable skills and an opportunity to improve on your knowledge content for relevant Maths and Science subjects. Foundation programme students enrol on a BSc Biology with Foundation, which will offer progression to BSc Global Health.

It's also possible to apply for Global Health BSc with a Year Abroad. We have links with universities in Europe, North American, Asia and Australia.



## Student's view

*"As a global health student at Barts and The London School of Medicine and Dentistry, I'm fortunate enough to be able to experience the strengths and resources of both Barts and Queen Mary. My lecturers are engaging and care deeply about their subjects and being in a smaller department means I can build strong professional relationships and receive detailed individual feedback and support. I have also had the opportunity to build my professional skills through getting involved in Barts and The London Student Association (BLSA) as an Allied Courses Representative and working with the Queen Mary Student Union. The training we've received has been student-led and excellent quality – I've met some really motivating, hardworking students!"*

**Ariana Elizabeth Cervantes, Global Health BSc (3rd year)**



## What are we up to?

Dr Anuj Kapilashrami is Senior Lecturer in Global Health. She worked for three years on research supported by the British Academy / Leverhulme Trust on growing a People's Health Movement in Scotland. The process involved forming new partnerships to share powerful testimonies (via art-based theatre, and oral and audio-visual stories) and explore the social and structural causes of mental health issues. At the heart of the research were two major questions: How can local participatory processes be made to speak to national policy and planning processes? And how can participation of communities be made meaningful to reach multiple disadvantaged populations? Dr Kapilashrami's research will be used to encourage Queen Mary students to think about how policy and governance – specifically social participation and advocacy – affect community health and the public's right to health.

## Where could global health take you?

Global health graduates are skilled across subjects, prepared to critique academic and government papers and arguments, able to engage in public debate, and ready to analyse statistics and develop policies. **Our graduates have achieved huge success in a number of fields, including the Civil Service, NGOs, medicine, further study and research.** Some of our recent graduates have gone on to the NHS Grad Scheme, including the Health Informatics track and General Management track, the Civil Service Fast Stream (Social Research track), our MBBS programme, Warwick Graduate Entry Medicine, Health Policy Analyst at Edelman, Policy Advisor in the Department of Health, and Social Care and Executive Officer in the Department for International Trade.



*"Studying global health at Queen Mary gives a really broad interdisciplinary view of health. It's something that's not only useful for working in health policy but for a vast range of other policy areas. I was also able to use my degree when interviewing for roles in the fields of climate change and international development because of the huge range of areas studied. No matter what you're interested in and what you want a career in, there's something for everyone. My friends on the course have all gone into a really broad range of careers and our degrees in global health set us all up really well for the future."*

*"I've volunteered at an HIV charity, a health-based international development organisation and I also completed a work experience placement at Chatham House [The Royal Institute of International Affairs] as part of my global health degree."*

**"My current job role is Policy Officer at the Medicines and Healthcare products Regulatory Agency, which is an Executive Agency within the Department of Health and Social Care."**

*"The Agency deals with the approval of new medicines and medical devices, monitoring the safety of them once they're on the market and inspecting pharmaceutical companies, enforcing regulatory standards and dealing with counterfeit medicines."*

**Eleanor Stead, Global Health BSc Hon Graduate (2017)**

For full course details, visit [qmul.ac.uk/study/globalhealth/](https://qmul.ac.uk/study/globalhealth/)



# History



The School of History was founded in 1912 to teach history and undertake world-class research. More than a century later, we continue to welcome students and staff to work together to develop their expertise through an increasingly diverse range of historical periods, figures and outlooks.

**We offer an extraordinary range of modules, enabling students to pursue their passions while maintaining their curiosity.**

Historians in the School range widely in their chronological and geographical reach and the ways in which they study the past: from the birth of Islam to the lives of early modern nuns, via pirates in the Pacific; from African monarchs and American presidents to the architecture of London and the capital's depiction on film. This diversity underpins your ability to build a degree that suits you. As a result, **our undergraduate historians are consistently among the most satisfied in the Russell Group**, and the QS World University Rankings 2019 ranked us as one of the top 100 History Schools in the world.

The diversity of ideas and experiences embodied in the School encourages all of us to understand history from new perspectives and enable students and staff alike to achieve insights into pasts that had been previously unthinkable.

## Where could history take you?

The broad range of skills acquired by studying history, coupled with extracurricular opportunities, enables you to find success in a diverse range of careers. History graduates can apply their knowledge directly to careers in museums, education or the arts and heritage sector. Other common sectors include publishing, journalism, policy, consumer and social research, management consulting and the Civil Service. Recent graduates have found work with the House of Commons, Imperial War Museum, Vodafone, PwC, and Bank of England.

## Joint programmes

Students can study history combined with English, comparative literature or politics. These subjects naturally inform your understanding of history and the focus through which students approach new topics. We also offer all our programmes with a Year Abroad option.



## Student's view

*"The large variety of history modules that Queen Mary offers was a main factor as to why I chose to study here. The campus environment makes the bustling city of London feel welcoming and accessible. I have really enjoyed my time here so far and have found many great friends who share similar interests to me through living in halls, my course and joining societies. The staff are very approachable and have allocated hours each week dedicated to helping students in a one-on-one setting. The ability to utilise the resources that the city has to enhance my degree has made my time here very unique. Completing an internship at a well-established historical house as part of my studies has provided me with ample skills for when I graduate. I am thankful for all the opportunities that Queen Mary has offered me and cannot wait to see what the future entails."*

**Priya Bahi, BA History (3rd Year)**

## What are we up to?

Many of our staff contribute to national and international cultural life, helping to shape the debates that animate society – whether through high-profile media appearances and the curation of exhibitions, or by working with public bodies and governmental agencies to promote the understanding and importance of history to our lives.

In recent years, the renowned cultural historian, Professor Amanda Vickery wrote and presented two prestigious BBC television series based on her research – *The Story of Women and Art* and *Suffragettes Forever: The Story of Women and Power* – highlighting the role of women in art and politics, and attracting a global audience.

Dr Tom Asbridge wrote and presented a BBC Two documentary based on his bestselling biography of the celebrated medieval knight, William Marshal, drawing in millions of viewers and winning praise from the likes of *The Guardian* and *The Times*. In 2017, Tom also served as the historical consultant for a major exhibition commemorating Marshal's victory in the 1217 Battle of Lincoln.

With expertise in both the Troubles in Ireland and Islamist extremism, Dr Martyn Frampton is ideally qualified to comment on the nature of terrorism and government policy responses to this pressing issue. In 2016, Martyn led a project that produced the most extensive survey to date of British Muslim views across the UK, and, in 2017, he directed a major study into the scope and availability of extremist material online.

Working within Queen Mary's distinguished Centre for the History of the Emotions, Professor Thomas Dixon is currently leading a Wellcome Trust funded project that seeks to enrich public understanding of the nature of emotions and emotional health. This initiative includes educational outreach within primary and secondary schools and will culminate in an innovative exhibition in London's Royal College of Nursing.



*"The town I grew up in and the school I went to really lacked diversity, so coming to Queen Mary and experiencing real multiculturalism and inclusivity was such a positive experience for me. Exposure to different ethnicities and religions helped me build my awareness and become a better person. My journey to Queen Mary was slightly unconventional; I remember being at Sixth Form and everyone talking about which university they wanted to attend and which open days they were going to whilst I had no idea. I knew that I had a passion for history and that it was what I wanted to study. At that time my sister was studying Fashion in London and I thought that London wasn't really the place for me, until a friend mentioned that she visited Queen Mary and that it was a really good place to study history. After attending an open day I absolutely loved it, so I applied and then went back for an interview which I really enjoyed, and when I was offered a place, I didn't hesitate to accept."*

*"I am a true historian at heart and studying at Queen Mary gave me access to a plethora of new topics and inspiring individuals. It was during my time at Queen Mary that I realised I had a particular passion for biographical history, and as a result I am working towards writing a biography."*

*"Everyone thinks that if you study history, you're going to become a teacher or historian and those are the only two options, but that's not true! Being such a broad subject, I think History can lead you into any career imaginable. It helps you develop a range of skills from research, to analysis, to different forms of writing."*

**Isabel Oveton, History BA (2016)  
Midweight Writer, Artful Dog**



# Law

**Ranked 32<sup>nd</sup>  
in the world\***

At Queen Mary School of Law, we are proud to have a vibrant, cosmopolitan and welcoming student community. We work closely with our students to help them achieve their goals and aspirations.

**Much of our success lies in our ability to attract world leaders in teaching and research.** By combining rigorous knowledge and practical skills, we support students in reaching their full potential. Our expert academics help you study and learn to practice law. This is enhanced by projects that enable our students to experience law in a professional context. The Legal Advice Centre and George Hinde Moot

Competition give you the chance to put their knowledge into practice whilst instilling the values of legal ethics at this early stage in their careers. We are consistently striving to make your learning, social and professional experiences enjoyable and fulfilling.

We are one of the largest law schools in the UK, with more than 800 undergraduate students, high quality teaching and internationally renowned research, and one of the top 32 law schools in the world (QS World University Rankings 2019). Recent work with Women's Aid saw one of our academics appointed as Special Adviser to the Joint Parliamentary Committee on the draft Domestic Abuse Bill. The work of the International State Crime Initiative has informed UN reports on human rights abuses and genocidal activities against the Rohingya in Myanmar.

By undertaking innovative research, we influence the development of laws and judicial systems around the world.



## Student's voice

*"Choosing to study law at Queen Mary was an easy decision. Not only do I enjoy the study environment and the campus-based lifestyle, but I find that the University creates a sense of belonging that is unrivalled. This sense of belonging not only enables you to produce the best work possible but pushes you to perform far beyond your perceived capabilities."*

*"Law is not a subject that should be taken lightly, but in saying that, the university at which you choose to study Law plays an integral part in your understanding of the subject. With world-class teaching from the dedicated academic staff and fantastic facilities that you would expect when studying at a top Russell Group University, Queen Mary has nurtured my interest in law and has supported me throughout my studies."*

**Kashef Dowlatshahi, Law LLB Honours (3rd year)**

## What are we up to?

Research undertaken by Queen Mary's International State Crime Initiative (ISCI) was used to inform the findings of the United Nations Fact-Finding Mission on Myanmar (UN FFM), and was later confirmed in the UN FFM's full report. The report detailed the Rohingya genocide process and called for senior generals to be prosecuted.

ISCI's research reports revealed that the Myanmar/Burma state was engaging in genocidal practices against the Rohingya. ISCI researchers warned the UK's Foreign and Commonwealth Office of a highly likely escalation to genocidal state-led violence. They wrote repeatedly to the UK Government to present this evidence and, in their view, the response has been 'lacklustre' and 'neglectful'.

Professor Penny Green, Director of ISCI and Head of Department, said: *"The UK Government must immediately withdraw support for continued Myanmar Government internal inquiries. The evidence is irrefutable and State Counsellor Aung San Suu Kyi and General Min Aung Hlaing must be held accountable for the crime of genocide."*

The ISCI, a cross-disciplinary research centre, works to further understanding of state crime, including – but not limited to – crimes committed, instigated or condoned by state agencies or agencies that control substantial territory. State crimes are seen as all violations of human rights that infringe some socially recognised norms.



Photo credit: Alicia de la Cour-Jenning, ISCI

## Joint programmes

We offer two joint programmes: Law and Politics, and Law with Business. Law and Politics is designed for anyone pursuing a career that requires a solid understanding of both legal and governmental systems, and should especially appeal to students wanting to study public policy in its legal context. Law with Business gives you the opportunity to study aspects of law and business that interest you most, such as contract law, intellectual property and management of human resources. Students may also choose to study for a BSc Business with Law, as opposed to LLB.

**Our value added programmes offer students a chance to enrich their studies with practical skills.** Law in Practice includes a third year paid internship. English and French Law is run jointly with Paris 1 Panthéon-Sorbonne University, and your third and fourth years are spent in Paris. English and European Law includes a year of studying abroad in a European country. Global Law includes a year studying abroad in a country either within Europe or beyond.



## Where could law take you?

A Law LLB degree at Queen Mary University of London is highly regarded around the world and is a gateway to a wide variety of careers both inside and outside the legal world. There are many possible career paths available to law graduates, and our programmes develop valuable technical and transferable skills, including critical analysis and problem-solving.

Many of our graduates have gone on to qualify and practice as solicitors and barristers in England and Wales and also qualify and practice in law in other jurisdictions.

Alumni from the School have also gone on to undertake roles in a broad range of professions, such as compliance and regulation careers, senior roles in the public sector, legal publishing, financial services, policy work, NGOs and charitable bodies.

*"In the years following my first degree I worked as a guitarist. At the same time, a part-time internship with legal action charity Reprieve led me to consider pursuing a career in law. I was attracted to the two-year LLB at Queen Mary as this gave more flexibility and independence than a one-year conversion, so I was able to fit in touring commitments around study. I was also drawn by the School of Law's reputation for progressive and academically rigorous courses. A central part of my experience at Queen Mary was serving as a student adviser at the Queen Mary Legal Advice Centre (LAC), working on the criminal defence and revenge pornography."*

*"After graduating, I studied for the Bar Professional Training Course (BPTC), during which I was able to apply the conference and drafting skills I had developed during my time at the LAC as a tribunal representative for social security appellants. I currently work as Senior Legal Fellow with the law reform and human rights organisation JUSTICE, leading a project looking at reform of inquests and public inquiries."*

**Robbie Stern, LLB Law (2016)**



# Linguistics



The Department of Linguistics at Queen Mary is one of the **largest linguistics departments** in the UK. It is also exceptionally broad-based. Research and teaching cover all the major branches of linguistics: formal syntax and semantics, experimental linguistics, and sociolinguistics, including gender and media linguistics. We were **ranked first in the country for research in the last research exercise (REF 2014)**, meaning you'll be taught by experts and leaders in their fields, seeing how linguistics applies to the real world.

We are a large and diverse department, and we welcome an equally **diverse range of students**. You might find yourself studying a little-known language such as Fijian with a native speaker, collecting data on changing London English on the streets of the East End, designing an experiment to measure phonological perception in bilingual children, or selecting features for a language of your own in Professor David Adger's module on language construction. Students can opt to concentrate on Linguistics for a cross-language perspective; on English Language for a deeper dive into its history and varieties; or on English Language and Linguistics, the most flexible option.

Our department has hosted the Linguistics Society of Great Britain, UK Language Variation and Change, and the International Gender and Language Association, highlighting our partnerships and **links to national and international institutions**. London's position as an international crossroads, and its multilingual, multidialectal character, makes it an exciting and challenging place to study linguistics, and adds real benefits to students' fieldwork, with chances to see and hear the things you study put into practice on the streets. Students can conduct research projects of their own and receive career guidance throughout their degree.

## Student's view

*"Ever since stepping foot into Queen Mary I have been involved with many new opportunities like being course representative, student ambassador, Unibuddy ambassador, book club writer and satire editor for student media, clearing hotline operator, mentor for the buddy scheme and volunteering officer. I have enjoyed and continue to enjoy my experience which allows my passion for writing to flourish. In this way Queen Mary has prepared me for the future as I have been able to acquire many new skills. I love being at Queen Mary, especially as it always has a lot of support to offer for their students, which is incredible."*

*"I have broadened my network and connections through getting involved with societies, volunteering and taking out time to simply help."*

*I would not have been able to encounter this and the amazing feeling inside of me if I did not attend Queen Mary. I have always come across smiling faces – everyone is friendly and there are so many first point of contacts if you have an issue or question, including your advisers, lecturers, ambassador, course representative or buddy/mentor. There is always someone there to clear your mind of any questions with efficient responses."*

**Zoe Malik, BA English Language and Linguistics (2nd year)**



## Joint programmes

Linguistics pairs naturally with the study of other languages and literature, and students can choose a joint programme in Linguistics and Comparative Literature, Linguistics and English Literature, Linguistics and French, Linguistics and German, Linguistics and Hispanic Studies or Linguistics and Russian. All of our programmes offer the chance to **study with a Year Abroad**.

## Where could linguistics take you?

Because linguistics combines natural sciences, social sciences and humanities, our graduates are employed in many different sectors. Recent graduates have gone on to work in software, consulting, research, marketing, social media, translation and localisation, and journalism, and for companies including BBC London, the Cabinet Office, Teach First, Embassy Language School, and RandomStorm. We have alumni in the private sector, government and NGOs, as well as a number who successfully pursue more strictly defined paths in teaching, training and healthcare.

*"I loved studying about communication and language across many different aspects – phonetics, phonology, sociolinguistics and morphology. I was particularly passionate about how language varies between genders and this was something I later chose to research in my final year. I always had a packed schedule and got to experience more than many of my friends who went to other universities. There are so many opportunities in London for work experience, this definitely helped me to prepare for 'real life' ahead of my graduation. In my current role, I am leading and motivating people on a daily basis as well as analysing performance. My degree has given me quantitative skills, the means to make insightful observations and ultimately be an excellent verbal communicator."*

**Rachael Taylor, BA English Language and Linguistics (2015)**



## What are we up to?

People all over the world know about Cockney thanks to *My Fair Lady*. **Multicultural London English (MLE)** is the successor to Cockney as a prestigious popular dialect in East London, and sociolinguistics researchers at Queen Mary have been studying it together with community speakers for more than 15 years. Researchers including Professors David Adger, Jenny Cheshire and Dr Sue Fox have verified the existence of a new pronoun, *man*, adapted from Jamaican patois, and charted the rise of forms like *an apple*, influenced by bilingual Bangladeshi families. These findings and others show that MLE is different not only lexically but syntactically from Cockney and other southern English dialects. In fact, it represents a new system, and one that's continuously evolving.

MLE is just one of a number of new dialects observable in cities that have become superdiverse. Professor Jenny Cheshire has studied how MLE compares to multicultural Paris French, and one of our recent PhDs, Dr Nate Young, did his dissertation research on multicultural Stockholm Swedish.

In a project with the law department, Professor Devyani Sharma and Professor Erez Levon are exploring how accents, including MLE, continue to affect people's life chances for better or worse. Another recent PhD, Dr Christian Ilbury, researched ways in which MLE speakers **use language creatively on social media**. Queen Mary Linguistics staff have also helped educate teachers about MLE through seminars, blogs and published books and articles, and online materials.



# Materials Science



Students working on a problem based learning group project

If you have ever wondered how a Formula One car can weigh so little, how the touchscreen on your mobile works, or what an artificial heart valve is made from, then studying a materials science subject could be for you. Materials science is the study of the structure, properties and behaviour of all materials, their development and their use in manufacturing. Our programmes combine aspects of chemistry, physics, design, engineering and, depending on the course, medicine, dentistry, and biology. We cover all materials: metals, ceramics, biomaterials, polymers and composites.

Materials scientists develop new products and technologies that make our lives more convenient, enjoyable, sustainable and safer – from the manufacture of renewable energy devices to innovative new medical treatments and technology to overcome dental problems.



Microscopy in one of our research laboratories

You'll be taught by academics at the forefront of their field, with research findings feeding into your curriculum. Our programmes are designed to build up practical experience and professional skills to enable you to research and solve real problems faced by various industries. The majority of our programmes are accredited by the Institute of Materials, Minerals and Mining (IOM3).

The School offers excellent on-campus resources, including a mechanical testing laboratory, NanoVision Centre, wet chemistry laboratory, maker space and computer modelling facilities. We have invested £30m in our labs, focused around dedicated teaching areas for our undergraduate materials students.



## Student's view

*"I love being at Queen Mary because of the friendly atmosphere here. I have very strong connections with the people on my course, as well as my lecturers, which makes me love going to lectures. I love talking to lecturers about their research and hearing the passion in their voice – it's incredibly inspiring! I love materials science because I get the chance to obtain an engineering degree, while still holding on to the parts I loved in my physics and chemistry A-Level. I get to learn about why materials are chosen for a specific job, and what makes them suitable. It's incredibly interesting! I get to learn something which links directly to real life, which makes me all the more passionate. I chose Queen Mary because it was one of the few universities that do my course, and it was in London. I have loved London since I was a child so I jumped at the chance to study here! Queen Mary was my first choice of university, and I definitely made the right decision. I am the first member of my family to go to university but I couldn't feel more at home!"*

**Olivia Linley, BEng Materials Science and Engineering (2nd year)**



Students working in an undergraduate teaching lab

## What are we up to?

Professor Julien Gautrot, Professor in Biomaterials and Biointerfaces, received a £50,000 grant from The National Centre for the Replacement, Refinement and Reduction of Animals in Research (NC3Rs) to develop artificial kidneys – known as kidney-on-a-chip – in an effort to reduce future drug testing on animals.

Toxicity in the kidneys is a common side effect of many drugs. Animals remain the primary models for assessing the effect of new drugs on kidneys, despite being poorly predictive of kidney toxicity in patients. Professor Gautrot will integrate in vitro kidney organoid models, into microfluidic chips previously developed with NC3Rs funding. These organ-on-a-chip devices are miniaturised artificial organs, which can be used in a laboratory to test drugs and understand how the body responds.

*"I'm very pleased to be awarded this funding from NC3Rs," said Professor Gautrot. "Applying these models early in medicines discovery will support the best selection of drugs to move towards the clinic whilst reducing animal testing."*

## Industrial experience

For all our programmes, students may apply to study with an Industrial Experience option, and the School has dedicated staff to assist with finding a placement. You'll have the opportunity to put your understanding of materials science into practice in a real-world environment, gaining invaluable experience for your future career. We also offer study with a Year Abroad, though please note this can't be combined with Industrial Experience.

## Where could materials science take you?

The materials industry is one of the world's biggest industrial sectors, and continues to grow every year. Materials science graduates can work as metallurgists, research scientists, technical engineers, biomedical engineers, patent examiners, and other professions linked to manufacturing and materials. Recent graduates have been hired by Aflex Hose Ltd, National Nuclear Laboratory, Jaguar Land Rover, Stone Foundries, and more.



*"Since graduating, I've had an internship looking at how to implement artificial intelligence in the home of the future. Now I work in the research team in a company that makes flexible electronics, making things like flexible displays as thin as paper so you can easily bend them. It's very exciting. The skills I learned at Queen Mary are helping me right now. I'm doing lots of presentations because I'm one of the few people at my company with my background which is why they hired me, so it's nice to pass on my knowledge to other people and make it relevant to the business."*

**Gioia Etchi, MEng Materials Science and Engineering, (2018)**

For full course details, visit [qmul.ac.uk/study/materials-science/](https://qmul.ac.uk/study/materials-science/)



# Mathematical Sciences

The School of Mathematical Sciences at Queen Mary is one of the **largest mathematics departments** in the UK, renowned for its excellent research and supportive teaching. We offer flexible programmes taught by world-class experts, encouraging students to find and follow their own areas of interest.

Mathematics is for people who like solving problems. It touches every part of our lives and continues to inspire new technology. If you're creative, logical and like finding the answers to challenging questions, Mathematics is for you. At Queen Mary you'll discover a world of advanced mathematical concepts and ideas, exploring how unfamiliar mathematical objects and abstract concepts come together – and you'll grapple with real-world issues, exploring how maths shapes our lives.

Maths students at Queen Mary have the opportunity to undertake a Professional Placement year, during which you'll spend **one year on a paid work placement** with

a relevant organisation, supported by the University. Professional Placements give you the chance to develop business skills and gain crucial hands-on experience – something that really sets you apart. As well as helping you with graduate employment, the placement provides important context for what you're studying, helping you take ideas from the classroom and apply them directly to problems and modern issues.

We also offer the chance to study an **additional Year Abroad** at a partner institution overseas. This is available across our undergraduate programmes, and students gain valuable skills whilst studying and living abroad. Current options include studying in Australia, Canada, France, Germany, Italy, Hong Kong, Malaysia, New Zealand, Singapore, South Korea and the USA.



## Student's view

*"I love the warm and welcoming environment at Queen Mary, as well as the wide range of things to do and the fantastic location just minutes away from Central London. Studying maths here is particularly interesting – there's a huge variety of modules, so I have the opportunity to tailor my degree to my career plans and interests. I'm the first member of my family to go to university, and during my first year here I also managed to secure two society committee positions – two achievements that I'm very proud of and that wouldn't have been possible without Queen Mary!"*

**Nia Patel, BSc Mathematics with Finance and Accounting (2nd year)**

## What are we up to?

As a Russell Group university we're engaged in ground-breaking, world-changing, mathematical research – including how malaria intervention programmes can improve life expectancy in Sub-Saharan Africa. Dr Jamie Griffin, Lecturer in Applied Probability, used his expertise in modelling malaria transmission and control to investigate whether the introduction of the RTS,S malaria vaccine should be prioritised over existing interventions across Sub-Saharan Africa. Malaria remains a leading cause of deaths worldwide, and effective measures to stop its spread are vitally important. Dr Griffin and his co-authors found that their models suggested vaccination should generally only be implemented once high coverage by existing measures had already been achieved. Having solid research backed by mathematical expertise means more informed policies can be put in place by organisations and charities fighting malaria around the world, and evidence-based decisions can help save lives. It's just one example of how **mathematics at Queen Mary continues to change the world.**



## Joint Programmes

We offer joint programmes with both the School of Economics and Finance and the School of Business and Management. Studying a joint programme gives you the benefit of **diverse academic and practical experience** while bringing together complementary subjects. It's a great way to specialise if you know what you're interested in, and enjoy the flexibility Queen Mary offers.

## Where could mathematical sciences take you?

Our mathematics graduates have found success in a huge variety of roles, with employers including Barclays, British Gas, Deloitte, Direct Line Group, JP Morgan Chase, and Macmillan Cancer Support. The extra-curricular activities, work experience opportunities and broad range of the mathematics curriculum prepare our graduates for success in industries including trading, technology consultation, teaching, actuarial analysis, marketing, engineering, management consulting, the public sector and more.



A mathematics degree from Queen Mary opens doors to a huge number of careers and opportunities. Maths graduates are the **third highest earners** on average just three years after graduating (Institute for Fiscal Studies report, 2018) and whether you're interested in further study or an exciting new career, your knowledge and experience will make a difference.

Diana Akanho, BSc Mathematics, now works as **Senior Insights Manager at Tech Nation** – and the things she learned at Queen Mary continue to make a difference.

*"Studying maths gave me such valuable analytical and logical skills. I still use methods that I learned in Linear Algebra and Statistical Modelling in my job now."*

Atif Tabani, part of the Group Innovation Office at Barclays, studied Maths with Business Management and Finance, and since graduating has put his skills to fantastic use, working as a contractor, travelling the world, and as part of a team at Barclays helping small businesses across the UK.

*"I built the SME Lending Journey for small businesses on the Barclays mobile banking app. It really put my name in the spotlights."*

For full course details, visit [qmul.ac.uk/study/mathematics/](https://qmul.ac.uk/study/mathematics/)



# Medicine

Anatomy class

Studying medicine is about much more than just getting your MBBS degree and becoming a doctor. Barts and The London School of Medicine and Dentistry (Barts) brings together two venerable teaching institutions: St Bartholomew's Hospital, which dates back to 1123, and The London Hospital Medical College, founded in 1785, **the oldest medical school in England and Wales**. The hospitals lie in two very different parts of London, exposing you to a greater diversity of people and their health problems than at almost any other medical school in the UK. We now also offer the chance to study your MBBS degree in the Maltese islands, where our staff and students are contributing to the development of the health service for the population of the region.

**Medicine is a vocation and a way of life.** It's about thinking of others and putting your patients first. You will be taught by experts in their field who are passionately engaged with their subject. Our programme places considerable emphasis on developing your expertise in a whole range of practical areas, including clinical, communication, observation, teamwork and management skills. We have also completely eliminated the traditional divide between preclinical studies and clinical years, which means that you will start seeing patients from your very first term. Our curriculum is taught

through a series of modules that are based on body systems, which encompass various scientific and medical themes. Each body system is visited a minimum of three times during the programme.

Most students will have the opportunity to take an **extra year of study leading to a Bachelor of Science (BSc) or Master of Science (MSc) degree**. An intercalated degree, taken after successful completion of years two, three or four will allow you to gain a greater insight into the natural or social sciences that underpin medicine and dentistry. You can choose from courses offering laboratory research experience or others providing specialised clinical and professional skills. An intercalated degree can give you a better understanding of your clinical studies, develop your interests in a particular field and broaden your career choices when you graduate.

One of the most interesting aspects of our MBBS programmes is your **elective period in year five, which you will spend studying in the UK or abroad**. The elective period is self-funded and its cost varies depending on the length and location of your elective.

## What are we up to?

Our students work side-by-side with world-leading research scientists and pioneers in public healthcare, helping to change the lives of people across the world. Recent discoveries by our academics include advances in reducing the risk of pregnancy-related diabetes, helping to predict which cases of precancerous cervical disease will become more serious and therefore aiding decisions on surgery, demonstrating the long-term effectiveness of 12-week pedometer-based walking trials, saving the lives of people with HIV, and improving protection against flu. We're also involved in a **groundbreaking gene therapy trial set to cure haemophilia A**, research into the link between air pollution and serious changes in the heart, the role of beetroot juice in lowering blood pressure, and treatments for aggressive forms of breast cancer with immunotherapy.

The launch of our five-year Medicine MBBS on the islands of Malta and Gozo ensures that our future in medical education will be as bright and innovative as our past. Working closely with the Maltese Government, we have developed a programme that not only provides students with a first-class medical education to prepare them for practice, but also helps develop Malta's national health strategy. We are committed to contributing to the health and wellbeing of Malta and the surrounding areas through research, innovation and teaching.



*"I have always loved working with people and in teams. Studying medicine gave me the opportunity to do both of these things and to enjoy the immense privilege of sharing families best and worst moments whilst trying to guide them through each journey. I loved being a part of the close knit Barts and The London community. It was an honour to study where so many huge, important names in the field of medicine did and learn my trade in one of the most diverse and challenging parts of the world. My degree did more than train me in the knowledge of medicine. It cultivated people, communication and interpersonal skills that have held me in good stead throughout my career. People do not always realise it, but it is more than just the curriculum that matters when training to be a medical professional. It is the preparation for leadership, developing resilience, problem solving skills that are also crucial. Barts and The London provide this not just through the curriculum, but through the experience of studying and being part of the Barts and The London community."*

**Jeeves Wijesuriya, Medicine MBBS (2013)**



## Fifth choice programmes

**Did you know that you can apply to a fifth (non-medical) course as well as four medical courses via UCAS?** You can also apply directly to our MBBS Medicine Malta degree in addition to your four UCAS options.

If you're looking for opportunities for your non-medicine UCAS fifth choice, the life sciences courses offered at Queen Mary could be the answer. Whether you aspire to solve medical or dental problems through the development of innovative technology and devices, become a laboratory scientist, or get involved in shaping healthcare policies, these programmes offer you exciting routes into careers that are **shaping the future of global healthcare**:

- Biochemistry BSc
- Biology BSc
- Biomaterials for Biomedical Sciences BSc
- Biomedical Engineering BEng
- Biomedical Sciences BSc
- Chemistry BSc
- Genetics BSc
- Global Health BSc
- Medical Genetics BSc
- Neuroscience BSc
- Pharmaceutical Chemistry BSc
- Pharmacology and Innovative Therapeutics BSc
- Psychology BSc
- Zoology BSc

## Where could medicine take you?

Most of our graduates work as doctors within the NHS, although some of our overseas students return home to work. A small number defer starting work as a doctor in order to pursue a specialist postgraduate degree. Most of our graduates follow training programmes in General Practice or pursue careers in hospital medicine in London or across the UK from Aberdeen to Bangor and Cornwall.

In your **final year** we give you specific support in applying for the Foundation and the Academic Foundation Programmes. Graduates who find posts outside London are routinely put in contact with recent graduates working in those areas, to gain first-hand knowledge of working and living conditions in local hospitals.

Our MBBS Medicine London graduates have an enviable employment record with **100% going on to highly-skilled employment or further study** (2016/17 Destination of Leavers of Higher Education survey).



# Medicine in London



## Student's view

*"The diversity at Queen Mary – not only the location of the university but the student population itself – makes the institution an amazing and welcoming place to study. The multitude of support networks available to medical students, the Medical Education Support Society (MESS) and tutors that genuinely look after your academic and welfare needs, makes you feel part of the Barts family and community. The variety of learning strategies implemented ensures that you are well supported. In particular, practicing Objective Structured Clinical Examinations (OSCEs) from year one boosts your confidence in examining patients throughout your degree."*

*"I will become the first doctor in my family which is quite exciting! My highlight so far is being the Black and Minority Ethnic representative within Barts and The London Students' Association, a subset of Queen Mary Students' Union, which looks after medics, dentists and allied course students. Through this, I was able to pioneer the only Russell Group University Black-Owned Business Fair that I led in both 2018 and 2019! I am very happy to be part of Queen Mary, especially because of the dozens of opportunities that you can easily access. I know that when I eventually graduate, I will keep coming back to help whenever I can!"*

**Giulia Olayemi, Medicine MBBS (2nd year)**



Anatomy class



Medical practice



The Royal London Hospital and City of London

## Studying in London

Our **scientific excellence and the unmatched medical opportunities** that come from being in London puts us in an unrivalled position to offer you the very best experience as a student, shaping the sort of doctor you will become. Studying in the capital means **learning at the forefront of modern medicine**. Our students get to experience all the challenges that come with providing healthcare in an incredibly busy and diverse city.

Situated next to The Royal London Hospital, the largest new hospital in Europe and home to London's Air Ambulance, Barts is perfectly located in Whitechapel. We also have a purpose-built Clinical and Communications Skills Centre at our West Smithfield campus (St Bartholomew's Hospital) for our medical students to practise clinical methods and practical skills using mannequins and models.

The Centre is one of the most advanced of its kind and the first to be developed in the UK, which means you can develop the key communication skills you'll need with the help of specially trained actors who simulate patients and are able to give valuable feedback.

You will develop your clinical skills through a variety of clinical attachments at The Royal London, Barts and Homerton hospitals, as well as further afield at hospitals in Greater London and Essex. Community general practice sessions are integrated into these hospital attachments, complementing your clinical skills teaching. This gives you useful practical experience within a diverse range of healthcare settings.





# Medicine in Malta



## Student's view

*"Having the opportunity to study abroad and to be part of a new community in Malta is particularly exciting. The course structure at Barts and The London School of Medicine stands out with its variety of teaching methods, including traditional lecture styled teaching, clinically based*

*teaching, practicals and problem based learning. The spiral curriculum and mixture of continuous assessment and end of year exams allows you to consolidate your learning and revisit themes and systems throughout the five years."*

**Marie-Sophie Gomm, MBBS Malta (3rd year)**



## Studying in Malta

If you choose to study in Malta, you will be taught mainly at the Gozo campus for the first two years, where you will use the teaching and training facilities in our **newly-built medical school**. You will study the same curriculum as our students in London and be taught in English by staff from Barts and local clinicians trained by the School. You'll gain the Barts undergraduate experience while **living in the Mediterranean**.

From an early stage, you'll work in the local community through attachments with general practices, where you can learn about the clinical context of your medical knowledge. In the third, fourth and fifth years, you will spend time on the wards and clinics in Gozo General Hospital, St Luke's Hospital, the Mater Dei Hospital (Malta) and other clinical facilities in primary and secondary care.

## Living in Malta

The Maltese islands are situated in Europe's Mediterranean Sea about 100km off the coast of Italy, with a population of just under half a million. The official languages of Malta are Maltese and English, and most people speak a good level of English.

Malta is a very popular student destination, with **over 40 academic institutions** on the islands. There are opportunities for all kinds of outdoor, social, cultural and sporting activities. The **students' association** run clubs including touch rugby, jog soc, football, basketball, netball, the Afro-Caribbean society, and many more.

Malta is part of the European Union (EU) and its currency is the Euro. The general cost of living is low in comparison to other European countries.

## Applying to study in Malta

You apply directly to Queen Mary for the MBBS Medicine in Malta. This means you can apply to Malta in addition to your four UCAS medicine choices.



# Modern Languages and Culture

Studying modern languages at Queen Mary means you'll immerse yourself in language and culture, studying grammar and translation as much as literature, film, and even philosophy. Our subject areas are French, German, Russian, Spanish, Catalan and Portuguese. You can study various single and combined honours degrees and, of course, the Year Abroad option brings the language to life and offers students a chance to immerse themselves in foreign culture. Our new three-language degree can include Japanese, Mandarin or Modern Arabic alongside our main subject areas, and we also offer a pathway for students interested in teaching a language either within the UK or abroad.

We have an incredibly diverse student body, and studying languages in East London offers fantastic opportunities to take advantage of cultural institutions and organisations. Our students rated us top in London for student satisfaction in the 2018 National Student Survey (French and Iberian Studies) and our programmes focus on culture and identity alongside learning how languages themselves work.

## Year Abroad

The Year Abroad is a big part of what makes studying modern languages such an enriching experience. It is an opportunity for students to immerse themselves in a new culture, perfect their language skills by

gaining near-native fluency and boost their job prospects. It also offers international experience and helps to develop transferable skills valued by employers, such as cross-cultural awareness, confidence, independence, adaptability, problem-solving and resilience.

We offer flexibility in what students can do during their Year Abroad. Students can choose to study at partner institutions, work as a Language Assistant with the British Council or complete a work placement in any industry (though please note students taking Russian are limited to study options due to visa restrictions). There is also the possibility to split the year between several countries and/or different types of placements.

Before your Year Abroad, you'll be able to meet one-on-one with our Year Abroad Development Manager to discuss options and work placements. We also run information meetings with employers and returning students who can share their experiences, and you'll have access to our dedicated Year Abroad online hub.

The Year Abroad is compulsory for all students on a BA in modern languages or for students with French, German, Russian, Portuguese and Hispanic studies in their degree title. Students are expected to complete assignments during the Year Abroad and these will count towards your final degree.



## What are we up to?

Strong connections with cultural and academic institutions around the world ensure our research remains cutting edge. This includes work on the representation of French culture through close collaboration with London institutions such as Tate Modern and l'Institut français.

Our connections offer support for Catalan studies, which include The Institut Ramon Llull and the government of the Balearic Islands.

Support for the study of Anglo-German cultural relations comes from BASF and other German companies, while links with the British-German Chamber of Commerce provide attractive career options for students.

Our long-standing Hispanic Medieval and Iberian and Latin American Research Seminar series provide opportunities for our Spanish students to expand their studies by hearing national and international speakers.

Queen Mary also holds the UK's largest collections of Lusophone Cinemas (Portuguese, Brazilian and Portuguese-Speaking African films) as well as conducting original research in Brazil's major social movements (the quilombola and the Theatre of the Oppressed).



## Joint programmes

French, German, Hispanic studies and Russian are all available as joint programmes with one of the following: comparative literature, film studies, linguistics and politics. You can also study a modern language with business management, with your time split 70/30 between the two.

*"As soon as I graduated I got a job working with a multilingual recruiter, and then little by little found myself working where I currently am at a major UK charity that's championing mechanical engineers. I've been able to travel all across the UK as well as Europe. This year we did an event in Singapore. The biggest career highlight for me has been working on a project that we call Formula Student, and it helps young engineering students to design, build and race their own single seater race cars."*

**Chris Smout, BA German (2007)**

## Where could modern languages and culture take you?

Language skills and cultural awareness can give you a real advantage in the job market and bring opportunities to work in other countries. The experience gained in your Year Abroad boosts your CV and helps languages students to stand out. Some of our students apply their degree knowledge directly, entering careers such as journalism, interpreting and teaching. Others transfer their communication, research and analytical skills into the arts, publishing, finance, business or IT.

Recent graduates of modern languages at Queen Mary have been hired by Buenos Aires College, Condé Nast, Kea Consultants, League Managers Association, and Transport for London (TfL).

## Student's view

*"I've been most impressed by how much help and assistance is offered at Queen Mary, from every angle, but particularly within the School of Languages, Linguistics and Film. The lecturers and tutors really care about students – in my four years at Queen Mary I have never had an email go ignored or unanswered and I usually had a response within the day for most of my modules! I think that exemplifies the sort of immediate and individual support available within the community. Studying languages at Queen Mary feels like you're more than a student number – you and your progress matters."*

**Aleksandra Kneifel, BA Hispanic Studies and Drama (3rd year)**



# Physics and Astronomy



Physics and astronomy are awe-inspiring subjects. **A degree in physics or astronomy is a fantastic start to a career**, and graduates from our degrees go on to apply their skills in a range of fascinating careers. Our areas of expertise are broad and include particle physics, astronomy, materials physics and theoretical physics, allowing you to pursue your interests as they develop. Our degrees combine the academic rigour of a Russell Group university, an enriching programme of careers and employability activities, and a friendly and supportive environment. This productive combination is rated highly by our students, who have rated us first in London for student satisfaction five years running (National Student Survey 2014/2018). Ultimately, students can choose to gain a degree with a wide knowledge of physics or to specialise in a particular area. Our intercollegiate MSci programmes share fourth-year modules with other University of London institutions, including King's College London (KCL), University College London (UCL) and Royal Holloway, University of London. All of our programmes are accredited by the Institute of Physics, which ensures consistently high academic standards.

**You will be taught by academic staff who work on high-profile international collaborations** and bring unique knowledge and insight to their teaching. The School of Physics and Astronomy is involved in research including the ATLAS experiment at CERN, neutrino physics at T2K in Japan, surveys with the VISTA telescope at the European Southern Observatory (ESO), and the NASA/ESA Cassini mission to Saturn.



## Student's view

*"As the first member of my family to go to university, I had initial doubts about going, but I have felt welcomed into the inclusive campus community since the moment I arrived. I love all the opportunities available, from the hundreds of societies to get involved with to representing Queen Mary as a Student Ambassador. Two of the highlights of my time at Queen Mary were being able to attend a talk by Bill Gates at the University and, through the Physics and Astronomy Society (PsiStar), having the opportunity to visit the European Space Agency Research and Technology Centre in the Netherlands, which was very inspiring!"*

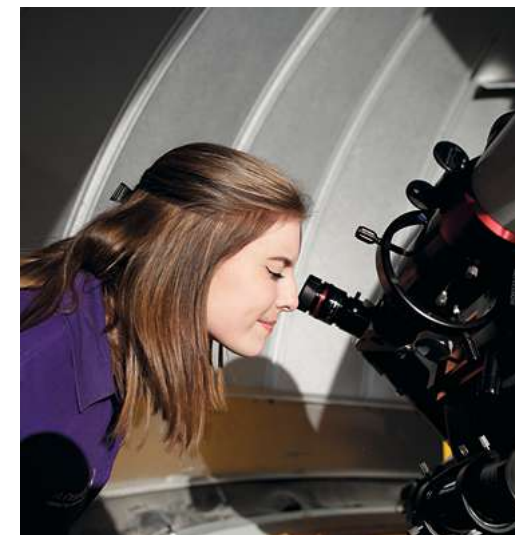
**Ryan William Godden, MSci Physics with Astrophysics (2nd year)**

## What are we up to?

Queen Mary astronomer Dr Guillem Anglada-Escudé made it into *Time* magazine's list of the 100 most influential people after leading a team of scientists to discover a new planet orbiting our Solar System's nearest star. Using facilities operated by the European Southern Observatory and other telescopes, the research revealed a world with a similar mass to Earth orbiting around Proxima Centauri.

The planet, called Proxima b, orbits its parent star every 11 days and has a temperature suitable for liquid water to exist on its surface. The rocky world, a little larger than Earth, is the closest planet outside our Solar System. The discovery was quickly recognised as one of the most exciting in years and, as Anglada-Escudé explains:

*"Succeeding in the search for the nearest terrestrial planet beyond our Solar System has been an experience of a lifetime, and has drawn on the dedication and passion of a number of international researchers. We hope these findings inspire future generations to keep looking beyond the stars. The search for life on Proxima b comes next."*



## Where could physics and astronomy take you?

The flexibility of the programme and ability to pick modules in line with your preferred specialism prepares you for careers in diverse fields of physics. Skills developed through studying physics – such as numeracy, data analysis, coding and problem solving – are also highly transferable into other sectors, including energy, business, marketing, engineering, technology, IT and finance. Many graduates also continue their studies with a MSc and PhD, often as a precursor to a career in research.

Recent graduates of the School of Physics and Astronomy have been employed by the UK Space Agency, JP Morgan Chase, European Astronaut Centre, Airbus and IBM.



*"I love and am fascinated by space, so for me it was a no-brainer to go into Astrophysics. Since I graduated from Queen Mary, I went on to do a Masters' degree in Sustainable Energy Futures, followed by an internship as an Energy Market Analyst at a grid-scale battery storage company. I am now a Graduate Project Engineer at Vattenfall Networks UK, and am part of two separate committees within the Energy Institute, which is the professional body for energy engineers."*

**María Sánchez-Pinilla, BSc Astrophysics (2017)**



# Politics and International Relations

Politics and international relations is about power, identity, conflict and society, as well as the complex systems and organisations that govern the world. It's a subject that can lead to careers in government, education, media, business and more. At Queen Mary we exploit our London location to the full, **inviting a range of high-profile speakers** to the campus and organising regular events which give our students the chance to engage with Westminster, Whitehall and the third sector. Visiting speakers from think tanks, national political institutions, and party HQs offer students amazing opportunities to benefit from the capital's role in the **day-to-day of national and international politics**.

Our flexible modular system means that, as well as benefiting from specialist teaching, you get the freedom as you move through your degree to shape your own programme of study, which includes the chance to work with a Member of Parliament\*. You'll be helped by your personal academic advisor along the way.

You'll also benefit from the public events of the Mile End Institute, based at Queen Mary. The Institute brings together politicians, policymakers, academics, students and the public to debate major issues and challenges facing the UK in the modern world.

\*The Parliamentary Studies (Internship) module is open to BA Politics and BA International Relations students only.



## Student's view

*"What I love about Queen Mary is the sociable atmosphere. It really helped me ease into university well and made it a better atmosphere to learn in. I'm grateful for the professors and teachers in the School of Politics and International Relations who go above and beyond to create a space for students to be open and free, offering guidance when needed and pushing students to achieve better grades, which has really enhanced my learning experience. Choosing my university was a really important decision because it was a journey I was undertaking on my own and choosing Queen Mary and also choosing International Relations is a decision I will always be happy with. It has contributed to shaping me into the person I have become today, making me more confident and outspoken."*

**Samya Tazmin, International Relations BA (3rd year)**

## Joint Programmes

Studying politics goes hand-in-hand with a number of subjects, and students are able to **complement and refine their studies** with programmes run jointly with the School of Economics and Finance, School of Modern Languages, School of Law, School of History, and School of Business and Management. Many of these programmes benefit from London's unique institutions and collections.

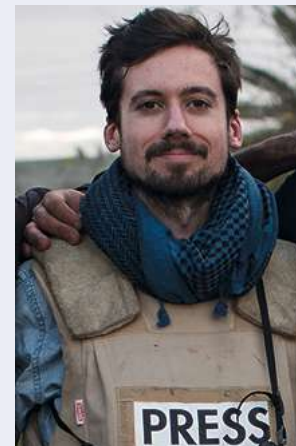
## Be taught by recognised experts

*"I am interested in the politics as to why people die or get sick when they don't have to. You can't understand this without understanding the global politics that define which health issues matter, shape how people lead healthy lives, or turn a blind eye to people and issues on the margins of everyday politics. I started to explore this issue first by looking at the role of large international donor institutions such as the World Bank and one of the biggest global health issues of our time, HIV/AIDS, and have since explored the intricacies of global health governance, Ebola and the military, gender and women's health, and African agency in shaping global politics. Frustrated with the continued invisibility of people's lives in global health politics, I made a feature film to draw attention to women living with HIV/AIDS."*

**Professor Sophie Harman**  
**Professor of International Politics**



*"My time at Queen Mary has provided me with strong foundations in conflict studies and the politics of the Middle East and North Africa region. To a large extent, it has helped me hit the ground running when I first moved to Iraq to become a conflict journalist, and has made my interaction with the wealth of knowledge and experiences in the field easier."*



*"My training in critical thinking at Queen Mary has also helped me take a step back when I am in the thick of it, and reflect critically about the larger picture, draw parallels, and place my stories and arguments in the right context."*

*"My lecturers and academic mentors were always very approachable and full of sound advice when I sought their input on career decisions. Four years after graduation, I am still in touch with several of them. I keep them informed of new milestones in my professional development, and their encouragements are a precious support in reaching the next ones."*

*"All in all, my job as a conflict journalist is a uniquely enriching experience and a fascinating opportunity to raise awareness about issues I think are important but overlooked, or to find new and compelling ways to talk about issues already making the headlines."*

**Constantin Gouvry, BA International Relations (2015)**  
**Freelance conflict journalist in Iraq and Syria**

## Where could politics and international relations take you?

Our graduates go on to work or study in a wide variety of careers. Some apply their degree knowledge directly, entering sectors such as government, charities or lobbying and public affairs, while others work in policy research, campaigning, or the commercial arena.

Your time with us will equip you with all sorts of transferable skills that are valued by employers. Politics, after all, is all about logical and critical thinking, and making sense of complicated issues and relationships. Recent graduates have found jobs with the House of Commons, UK Home Office, Labour Party and PwC.





# Psychology

Psychology at Queen Mary is taught as part of the School of Biological and Chemical Sciences. We treat the topic as a natural and experimental science, whether you approach it from the perspective of psychology (perception, cognition, communication and social life) or neuroscience (anatomy, physiology, biochemistry, genetics and pharmacology). You'll learn about cognitive, social, developmental and abnormal psychology and then apply this knowledge in topics such as counselling and health psychology. You'll also explore the origins of the human mind and behaviour, drawing on animal cognition, neuroscience and behavioural genetics and epigenetics. Our psychology programme is accredited by the British Psychological Society, meaning our graduates are eligible for Graduate Basis for Chartered Membership (GBC) – an entry requirement for the postgraduate and training programmes which lead to becoming a fully Chartered Psychologist.

The School's approach to psychology is based on the simple observation that the brain, the seat of human and animal minds and behaviour, has evolved and so must reflect facets of biological processes. This emphasis on the biological and neuroscientific perspective differs from many other Psychology degrees, which are often based within social science departments. Our degree prepares you for further study and careers in both the biological/medical sciences and the social sciences and humanities.



## Student's view

*"I really like the friendly and welcoming atmosphere in Queen Mary. Not only are the lecturers welcoming, but I'm making friends with people from all courses by helping out on Open Days and through various other events. My subject, Psychology, and the School in general offer a lot of work experience so that when I leave university I will have gained the essential skills required to be successful in the future. I would really encourage everyone who joins Queen Mary to take advantage of the work experience and volunteering opportunities the Psychology department offers. I feel like I have grown as a person by helping other students as a Student Ambassador, wellbeing mentor and a PASS mentor. Your time in university will fly by in an instant, so really enjoy your time. Overall, I am glad that I chose Queen Mary – not only because of the lecturers and the skills I'm gaining as a person, but also the lifelong friends I've made."*

**Maisha Khan, BSc Psychology (3rd Year)**

## What are we up to?

Being alone for just a day can affect areas in the brain linked to thinking and perception, according to research led by Professor David Clayton. Using the zebra finch, a songbird, the researchers looked at the effects of short-term social isolation on measures related to long-term brain function and health.

The results show that the experience of being alone has immediate consequences on brain gene activity – and support a deeper understanding of the link between social factors and brain health in humans. The identification of specific genes has implications for future research on loneliness, which could be applied to both humans and animals. As Professor Clayton notes:

*"The results demonstrate how our brains are sensitive, at a very deep biological level, to immediate social environments. Social isolation can quickly put in motion biological processes that could have lasting effects on brain growth and health. Clearly this is important for the human context, where loneliness is a risk factor for psychological and neurodegenerative disorders."*

## Where could psychology take you?

Many of our psychology graduates pursue a career in clinical psychology, teaching, counselling or working in research. Others transfer their skills into sectors such as marketing, HR, finance or technology. Psychology is a useful basis for a wide range of careers, as it has a big impact on all areas of life, from education and health to the economy and crime. Our degree prepares you for further study and careers in both the biological/medical sciences and the social sciences and humanities. Recent employers include Barts Health NHS Trust, Burgess Autistic Institute, African Health Policy Clinic and Easy Steps ABA Services for Autism\*.



*"Studying as an undergraduate student at Queen Mary was one of the greatest experiences of my life – so much so that I decided to stay here to complete my PhD! As an undergraduate, I studied BSc Psychology. The course at Queen Mary was unlike any other top university course, as it had a strong biological and statistical component that prepared me for transferring straight from an undergraduate to a PhD programme. As an undergraduate, there were multiple opportunities to volunteer and get involved outside of your course, from things such as being a wellbeing mentor to A Level students, to being a research assistant working alongside PhD students, to the QInsight Civil Service course, which led to us going to Number 10 Downing Street to have a Q&A session with the head of the Civil Service! I will always be grateful and proud to be a Queen Mary alumnus."*

**Becky Oldroyd, BSc Psychology (2018)**  
**Doctoral Researcher in Developmental Psychology at Queen Mary**

\*Source: Last five years Queen Mary SBSCS alumni database



# Our courses by subject

Be the one who decides your future. Find the programme you're interested in below to see important information including A Level and International Baccalaureate requirements, course length and the UCAS Course Code, which you'll need when you apply.

You'll find more details about individual programmes on our subject websites:  
[qmul.ac.uk/study/](http://qmul.ac.uk/study/)

**Course listing key:**

International Baccalaureate Requirements: HL = Higher Level, SL = Standard Level

English Language Requirements: W = Writing, R = Reading, L = Listening, S = Speaking

Subject / Programme	Award	UCAS Course Code	Type	Duration <sup>1</sup>	URL	Foundation	Year Abroad	Year with Industrial Experience/ Professional Placement	Entry Month		A Level Requirements <sup>2</sup>	International Baccalaureate Requirements	GCSE Requirements	English Language Requirements
<b>Biological and Biomedical Sciences</b>														
<b>Biology</b>	BSc (Hons)	C100	Single	3	<a href="http://qmul.ac.uk/C100">qmul.ac.uk/C100</a>	CCX2	C10Y		September		ABB including Biology	34 points, 655 at HL including Biology	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
<b>Biomedical Sciences</b>	BSc (Hons)	B990	Single	3	<a href="http://qmul.ac.uk/B990">qmul.ac.uk/B990</a>	CCX2	B99Y		September		AAB including Biology and a second science subject from Chemistry, Mathematics, Further Mathematics, Physics or Psychology	35 points, 665 at HL including Biology and a second science from Chemistry, Mathematics, Further Mathematics, Physics or Psychology	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
<b>Genetics</b>	BSc (Hons)	C400	Single	3	<a href="http://qmul.ac.uk/C400">qmul.ac.uk/C400</a>	CCX2	C40Y		September		ABB including Biology	34 points, 655 at HL including Biology	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
<b>Medical Genetics</b>	BSc (Hons)	C431	Single	3	<a href="http://qmul.ac.uk/C431">qmul.ac.uk/C431</a>	CCX2	C43Y		September		ABB including Biology	34 points, 655 at HL including Biology	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
<b>Neuroscience</b>	BSc (Hons)	B140	Single	3	<a href="http://qmul.ac.uk/B140">qmul.ac.uk/B140</a>	CCX2	B14Y		September		ABB including Biology or Chemistry and a second science subject from Biology, Chemistry, Mathematics or Physics	34 points, 655 at HL including Biology and Chemistry	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
<b>Pharmacology and Innovative Therapeutics</b>	BSc (Hons)	B211	Single	3	<a href="http://qmul.ac.uk/B211">qmul.ac.uk/B211</a>	CCX2	B21Y		September		ABB including Biology or Chemistry and a second science subject from Biology, Chemistry, Mathematics or Physics	34 points, 655 at HL including Biology and Chemistry	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
<b>Zoology</b>	BSc (Hons)	C300	Single	3	<a href="http://qmul.ac.uk/C300">qmul.ac.uk/C300</a>	CCX2	C30Y		September		ABB including Biology	34 points, 655 at HL including Biology	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
<b>Business and Management</b>														
<b>Accounting and Finance</b>	BSc (Hons)	N400	Single	3	<a href="http://qmul.ac.uk/N400">qmul.ac.uk/N400</a>	N401			September		AAA. Excludes Use of Mathematics	36 points, 666 at HL. This must include a minimum of 4 in SL Mathematics	5 GCSE passes, English at C/4 and Mathematics at A/7	7.0 overall, 5.5 in each component
<b>Accounting and Management</b>	BSc (Hons)	4P20	Single	3	<a href="http://qmul.ac.uk/4P20">qmul.ac.uk/4P20</a>	4P21			September		AAA. Excludes Use of Mathematics	36 points, 666 at HL. This must include a minimum of 4 in SL Mathematics	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 5.5 in each component
<b>Business Management</b>	BSc (Hons)	NN12	Single	3	<a href="http://qmul.ac.uk/NN12">qmul.ac.uk/NN12</a>	NN13			September		AAA. Excludes Use of Mathematics	36 points, 666 at HL. This must include a minimum of 4 in SL Mathematics	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 5.5 in each component
<b>Business Management with Mandarin Chinese*</b>	BSc (Hons)	N122	Major / Minor	3	<a href="http://qmul.ac.uk/N122">qmul.ac.uk/N122</a>	N123			September		For full details of the entry requirements, please visit <a href="http://qmul.ac.uk/N122">qmul.ac.uk/N122</a>			7.0 overall, 5.5 in each component
<b>Business Management (Social Change) Degree Apprenticeship</b>	BSc (Hons) / Degree Apprenticeship	NN14	Single	4	<a href="http://qmul.ac.uk/NN14">qmul.ac.uk/NN14</a>				September		AAA. For full details of the entry requirements, please visit <a href="http://qmul.ac.uk/NN14">qmul.ac.uk/NN14</a>		5 GCSE passes, English and Mathematics at grade B/5	7.0 overall, 5.5 in each component
<b>Business with Law</b>	BSc (Hons)	NM11	Major / Minor	3	<a href="http://qmul.ac.uk/NM11">qmul.ac.uk/NM11</a>				September		AAA	36 points, 666 at HL. This must include a minimum of 4 in SL Mathematics	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 5.5 in each component



Subject / Programme	Award	UCAS Course Code	Type	Duration <sup>1</sup>	URL	Foundation	Year Abroad	Year with Industrial Experience/ Professional Placement	Entry Month		A Level Requirements <sup>2</sup>	International Baccalaureate Requirements	GCSE Requirements	English Language Requirements
International Business with a Year Abroad*	BSc (Hons)	N120	Single	4	qmul.ac.uk/N120	N121	Yes		September		AAA. Excludes Use of Mathematics	36 points, 666 at HL. This must include a minimum of 4 in SL Mathematics	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 5.5 in each component
Marketing and Management	BSc (Hons)	4G44	Single	3	qmul.ac.uk/4G44	4G45			September		AAA. Excludes Use of Mathematics	36 points, 666 at HL. This must include a minimum of 4 in SL Mathematics	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 5.5 in each component
Chemical Sciences														
Biochemistry	BSc (Hons)	C700	Single	3	qmul.ac.uk/C700	CCX2	C70Y	3W45	September		AAB-ABB including Chemistry	34-35 points, 665/655 at HL including Chemistry	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Biochemistry	MSci (Hons)	C701	Single	4	qmul.ac.uk/C701		C71Y	3W45	September		AAB including Chemistry	35 points, 665 at HL including Chemistry	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Chemical Sciences with Foundation	BSc (Hons)	FFX2	Single	4	qmul.ac.uk/FFX2				September		CCC including Biology or Chemistry and a science subject from Biology, Chemistry, Mathematics, Further Mathematics, Physics or Psychology	26 points, 444 at HL including Biology or Chemistry and a second science subject from Chemistry, Mathematics, Further Mathematics, Physics or Psychology	5 GCSE passes, English and Mathematics at grade C/4	6.0 overall, 5.5 in each component
Chemistry	BSc (Hons)	F100	Single	3	qmul.ac.uk/F100	FFX2	F10Y	9A32	September		AAB-ABB including Chemistry	34-35 points, 665/655 at HL including Chemistry	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Chemistry	MSci (Hons)	F103	Single	4	qmul.ac.uk/F103		F13Y		September		AAB including Chemistry	35 points, 665 at HL including Chemistry	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Pharmaceutical Chemistry	BSc (Hons)	F154	Single	3	qmul.ac.uk/F154	FFX2	F15Y	2L22	September		AAB-ABB including Chemistry	34-35 points, 665/655 at HL including Chemistry	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Pharmaceutical Chemistry	MSci (Hons)	F152	Single	4	qmul.ac.uk/F152		F12Y		September		AAB including Chemistry	35 points, 665 at HL including Chemistry	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Comparative Literature														
Comparative Literature	BA (Hons)	Q200	Single	3	qmul.ac.uk/Q200		Q201		September		BBB including at least one essay-based humanities or social sciences subject	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Comparative Literature and Film Studies	BA (Hons)	QP23	Joint	3	qmul.ac.uk/QP23		QP2Y		September		ABB including at least one essay-based humanities or social sciences subject	32 points, 655 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Comparative Literature and Linguistics	BA (Hons)	QQ21	Joint	3	qmul.ac.uk/QQ21		QQ2Y		September		ABB including at least one essay-based humanities or social sciences subject	32 points, 655 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Computer Science														
Computer Science	BSc (Hons)	G400	Single	3	qmul.ac.uk/G400		G40Y	G402	September		AAB. Alternatively, ABB including Mathematics or Computer Science	34 points, 665 at HL. Alternatively, 32 points, 655 at HL including Mathematics or Computer Science	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Computer Science	MSci (Hons)	G401	Single	4	qmul.ac.uk/G401		G41Y		September		AAA. Alternatively, AAB including Mathematics or Computer Science	36 points, 666 at HL. Alternatively, 34 points, 665 at HL including Mathematics or Computer Science	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Computer Science and Mathematics	BSc (Hons)	GG41	Joint	3	qmul.ac.uk/GG41		GG4Y	IG41	September		AAB including Mathematics	34 points, 665 at HL including Mathematics	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Computer Science with Management (ITMB)	BSc (Hons)	I9N1	Major / Minor	3	qmul.ac.uk/I9N1		I9N2	I9NY	September		AAB. Alternatively, ABB including Mathematics or Computer Science	34 points, 665 at HL. Alternatively, 32 points, 655 at HL including Mathematics or Computer Science.	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Creative Computing	BSc (Eng) (Hons)	I152	Single	3	qmul.ac.uk/I152		I12Y	I153	September		AAB. Alternatively, ABB including Mathematics or Computer Science	34 points, 665 at HL. Alternatively, 32 points, 655 at HL including Mathematics or Computer Science	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Digital and Technology Solutions (Software Engineer)	BSc (Hons) / Degree Apprenticeship	G4DE	Single	4	qmul.ac.uk/G4DE				September		BBB including Mathematics or Computer Science For full details of the entry requirements, please visit qmul.ac.uk/G4DE		5 GCSE passes, English at grade C/4 and Mathematics at grade B/5	6.0 overall, 5.5 in each component



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Dentistry														
Dentistry	BDS	A200	Single	5	qmul.ac.uk/A200				September		A*AA either Biology or Chemistry, and a second science from Biology, Chemistry, Physics or Mathematics. Results must be achieved in one sitting over a period of no longer than two years	38 points, 666 at HL including Biology or Chemistry, and a second science or Mathematics	AAABBB (777666 for GCSEs taken from 2015) or above (in any order) to include Biology (or Human Biology), Chemistry, English Language, and Mathematics (or Additional Mathematics or Statistics). The Science Double Award may substitute all sciences at GCSE	7.0 overall, 6.5 in W, 5.5 in R, L, S
Oral Health	BSc (Hons)	A910	Single	3	qmul.ac.uk/A910				September		ABB including Biology	32 points, 655 at HL including Biology	6 GCSE passes at C/4 to include English, Mathematics, Biology and Chemistry. Science Double Award will also be considered	7.0 overall, 6.5 in W, 5.5 in R, L, S
Drama														
Drama	BA (Hons)	W400	Single	3	qmul.ac.uk/W400		W401		September		BBB including at least one arts, humanities or social sciences subject	30 points, 555 at HL including at least one arts, humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Economics and Finance														
Economics	BSc (Econ) (Hons)	L100	Single	3	qmul.ac.uk/L100		L10Y		September		AAA including Mathematics and excluding Use of Mathematics	36 points, 666 at HL. This must include a minimum of 6 in SL Mathematics, if not being studied at HL. Excludes Mathematics Studies	5 GCSE passes, English and Mathematics at grade B/5	6.5 overall, 6.0 in W, 5.5 in R, L, S
Economics with Integrated Foundation Year	BSc (Econ) (Hons)	L10G	Single	4	qmul.ac.uk/L10G		L10Z		January		For full details of the entry requirements, please visit qmul.ac.uk/L10G			6.0 overall, 5.5 in each component
Economics with Integrated Foundation Year	BSc (Econ) (Hons)	L10F	Single	4	qmul.ac.uk/L10F		L10X		September		For full details of the entry requirements, please visit qmul.ac.uk/L10F			6.0 overall, 5.5 in each component
Economics and Finance	BSc (Econ) (Hons)	LN13	Single	3	qmul.ac.uk/LN13		LN3Y	L1N3	September		AAA including Mathematics and excluding Use of Mathematics	36 points, 666 at HL. This must include a minimum of 6 in SL Mathematics, if not being studied at HL. Excludes Mathematics Studies	5 GCSE passes, English and Mathematics at grade B/5	6.5 overall, 6.0 in W, 5.5 in R, L, S
Economics and Finance with Integrated Foundation Year	BSc (Econ) (Hons)	LN3G	Single	4	qmul.ac.uk/LN3G		LN3Z	L1N5	January		For full details of the entry requirements, please visit qmul.ac.uk/LN3G			6.0 overall, 5.5 in each component
Economics and Finance with Integrated Foundation Year	BSc (Econ) (Hons)	LN3F	Single	4	qmul.ac.uk/LN3F		LN3X	L1N4	September		For full details of the entry requirements, please visit qmul.ac.uk/LN3F			6.0 overall, 5.5 in each component
Economics and International Finance	BSc (Econ) (Hons)	L13N	Single	3	qmul.ac.uk/L13N		L1NY		September		AAA including Mathematics and excluding Use of Mathematics	36 points, 666 at HL. This must include a minimum of 6 in SL Mathematics, if not being studied at HL. Excludes Mathematics Studies	5 GCSE passes, English and Mathematics at grade B/5	6.5 overall, 6.0 in W, 5.5 in R, L, S
Economics and International Finance with Integrated Foundation Year	BSc (Econ) (Hons)	L1NF	Single	4	qmul.ac.uk/L1NF		L1NX		September		For full details of the entry requirements, please visit qmul.ac.uk/L1NF			6.0 overall, 5.5 in each component
Economics and International Finance with Integrated Foundation Year	BSc (Econ) (Hons)	L1NG	Single	4	qmul.ac.uk/L1NG		L1NZ		January		For full details of the entry requirements, please visit qmul.ac.uk/L1NG			6.0 overall, 5.5 in each component
Economics and International Relations*	BSc (Econ) (Hons)	L2L1	Joint	3	qmul.ac.uk/L2L1		L2LY		September		AAA including Mathematics and excluding Use of Mathematics	36 points, 666 at HL. This must include a minimum of 6 in SL Mathematics, if not being studied at HL. Excludes Maths Studies	5 GCSE passes, English and Mathematics at grade B/5	6.5 overall, 6.0 in W, 5.5 in R, L, S
Economics and International Relations with Integrated Foundation Year*	BSc (Econ) (Hons)	L2LJ	Joint	4	qmul.ac.uk/L2LJ		L2LX		January		For full details of the entry requirements, please visit qmul.ac.uk/L2LJ			6.0 overall, 5.5 in each component
Economics and International Relations Integrated Foundation Year*	BSc (Econ) (Hons)	L2LF	Joint	4	qmul.ac.uk/L2LF		L2LW		September		For full details of the entry requirements, please visit qmul.ac.uk/L2LF			6.0 overall, 5.5 in each component
Economics and Politics	BSc (Econ) (Hons)	LL12	Joint	3	qmul.ac.uk/LL12		LL2Y		September		AAA including Mathematics and excluding Use of Mathematics	36 points, 666 at HL. This must include a minimum of 6 in SL Mathematics, if not being studied at HL. Excludes Mathematics Studies	5 GCSE passes, English and Mathematics at grade B/5	7.0 overall, 6.0 in W, 5.5 in R, L, S
Economics and Politics with Integrated Foundation Year	BSc (Econ) (Hons)	LL2G	Joint	4	qmul.ac.uk/LL2G		LL2Z		January		For full details of the entry requirements, please visit qmul.ac.uk/LL2G			6.0 overall, 5.5 in each component



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Economics and Politics with Integrated Foundation Year	BSc (Econ) (Hons)	LL2F	Joint	4	qmul.ac.uk/LL2F		LL2X		September		For full details of the entry requirements, please visit qmul.ac.uk/LL2F			6.0 overall, 5.5 in each component
Economics, Finance and Management	BSc (Econ) (Hons)	LN12	Single	3	qmul.ac.uk/LN12		LN2Y		September		AAA including Mathematics and excluding Use of Mathematics	36 points, 666 at HL. This must include a minimum of 6 in SL Mathematics, if not being studied at HL. Excludes Mathematics Studies	5 GCSE passes, English and Mathematics at grade B/5	6.5 overall, 6.0 in W, 5.5 in R, L, S
Economics, Finance and Management with Integrated Foundation Year	BSc (Econ) (Hons)	LN2G	Single	4	qmul.ac.uk/LN2G		LN2Z		January		For full details of the entry requirements, please visit qmul.ac.uk/LN2G			6.0 overall, 5.5 in each component
Economics, Finance and Management with Integrated Foundation Year	BSc (Econ) (Hons)	LN2F	Single	4	qmul.ac.uk/LN2F		LN2X		September		For full details of the entry requirements, please visit qmul.ac.uk/LN2F			6.0 overall, 5.5 in each component
Economics, Statistics and Mathematics	BSc (Econ) (Hons)	LG11	Joint	3	qmul.ac.uk/LG11		LG1Y		September		AAA including Mathematics and excluding Use of Mathematics	36 points, 666 at HL. This must include a minimum of 6 in SL Mathematics, if not being studied at HL. Excludes Mathematics Studies	5 GCSE passes, English and Mathematics at grade B/5	6.5 overall, 6.0 in W, 5.5 in R, L, S
Economics, Statistics and Mathematics with Integrated Foundation Year	BSc (Econ) (Hons)	LG1G	Joint	4	qmul.ac.uk/LG1G		LG1Z		January		For full details of the entry requirements, please visit qmul.ac.uk/LG1G			6.0 overall, 5.5 in each component
Economics, Statistics and Mathematics with Integrated Foundation Year	BSc (Econ) (Hons)	LG1F	Joint	4	qmul.ac.uk/LG1F		LG1X		September		For full details of the entry requirements, please visit qmul.ac.uk/LG1F			6.0 overall, 5.5 in each component
Finance	BSc (Econ) (Hons)	L10D	Single	3	qmul.ac.uk/L10D		L10C	L10B	September		AAA including Mathematics and excluding Use of Mathematics	36 points, 666 at HL. This must include a minimum of 6 in SL Mathematics, if not being studied at HL. Excludes Mathematics Studies	5 GCSE passes, English and Mathematics at grade B/5	6.5 overall, 6.0 in W, 5.5 in R, L, S
Finance with Integrated Foundation Year	BSc (Econ) (Hons)	L11G	Single	4	qmul.ac.uk/L11G		L11Y	L114	January		For full details of the entry requirements, please visit qmul.ac.uk/L11G			6.0 overall, 5.5 in each component
Finance with Integrated Foundation Year	BSc (Econ) (Hons)	L11F	Single	4	qmul.ac.uk/L11F		L11X	L113	September		For full details of the entry requirements, please visit qmul.ac.uk/L11F			6.0 overall, 5.5 in each component
Engineering														
Aerospace Engineering	BEng (Hons)	H421	Single	3	qmul.ac.uk/H421	HHX3	H42Y	H401	September		AAB including Mathematics, and either Physics or Chemistry	34 points, 665 at HL, including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Aerospace Engineering	MEng (Hons)	H400	Single	4	qmul.ac.ukH400		H40Y	HK00	September		AAA including Mathematics, and either Physics or Chemistry	36 points, 665 at HL, Including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Chemical Engineering	BEng (Hons)	H812	Single	3	qmul.ac.uk/H812		H81Y	H811	September		AAB including Mathematics, and either Physics or Chemistry	34 points, 665 at HL, including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Chemical Engineering	MEng (Hons)	H814	Single	4	qmul.ac.uk/H814		H84Y	H813	September		AAA including Mathematics, and either Physics or Chemistry	36 points, 665 at HL, including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Computer Systems Engineering	BEng (Hons)	HI62	Single	3	qmul.ac.uk/HI62		HI6Y	H163	September		ABB including Mathematics	34 points, 665 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Design, Innovation and Creative Engineering	BEng (Hons)	4A33	Single	3	qmul.ac.uk/4A33		4A3Y		September		AAB including Mathematics or Physics. If students do not have an additional A-level in a creative subject they should be able to demonstrate creativity by another method, for example as a GCSE or an activity outside school	34 points, 665 at HL including Mathematics or Physics, and one further subject from Mathematics, Physics, Chemistry or Design Technology	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Design, Innovation and Creative Engineering	MEng (Hons)	4L71	Single	4	qmul.ac.uk/4L71		4L7Y		September		AAA including Mathematics or Physics. If students do not have an additional A-level in a creative subject they should be able to demonstrate creativity by another method, for example as a GCSE or an activity outside school	36 points, 665 at HL including Mathematics or Physics, and one further subject from Mathematics, Physics, Chemistry or Design Technology	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Electrical and Electronic Engineering	BEng (Hons)	H600	Single	3	qmul.ac.uk/H600	HHX0	H60Y	H602	September		ABB including Mathematics and a second science subject, preferably Physics, Electronics or Computing	32 points. 655 at HL including Mathematics and a second relevant science subject	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Electrical and Electronic Engineering	MEng (Hons)	H608	Single	4	qmul.ac.uk/H608				September		AAB including Mathematics and a second science subject, preferably Physics, Electronics or Computing	34 points. 655 at HL including Mathematics and a second relevant science subject	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Electronic Engineering	BEng (Hons)	H610	Single	3	qmul.ac.uk/H610	HHX0	H61Y	H611	September		ABB including Mathematics and a second science subject, preferably Physics, Electronics or Computing	32 points. 655 at HL including Mathematics and a second relevant science subject	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Electronic Engineering and Telecommunications	BEng (Hons)	H691	Single	3	qmul.ac.uk/H691	HHX0	H69X	H693	September		AAB including Mathematics and a second science subject, preferably Physics, Electronics or Computing	34 points. 655 at HL including Mathematics and a second relevant science subject	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component



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Electronic Engineering and Telecommunications	MEng (Hons)	H690	Single	4	qmul.ac.uk/H690		H69Z		September		AAB including Mathematics and a second science subject, preferably Physics, Electronics or Computing	34 points. 655 at HL including Mathematics and a second relevant science subject	5 GCSE passes, English and Mathematics at grade B/5	6.0 overall, 5.5 in each component
Engineering with Foundation	BEng (Hons)	HHX3	Single	4	qmul.ac.uk/HHX3				September		BBB	30 points, including 555 at HL	5 GCSE passes, English and Mathematics at grade C/4	6.0 overall, 5.5 in each component
Mechanical Engineering	BEng (Hons)	H300	Single	3	qmul.ac.uk/H300	HHX3	H30Y	H304	September		AAB including Mathematics, and either Physics or Chemistry	34 points, 665 at HL including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Mechanical Engineering	MEng (Hons)	H301	Single	4	qmul.ac.uk/H301		H31Y	H302	September		AAA including Mathematics, and either Physics or Chemistry	36 points, 665 at HL including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Robotics Engineering	BEng (Hons)	H67A	Single	3	qmul.ac.uk/H67A		H67Y	H673	September		AAB including Mathematics and a second science subject, preferably Physics, Electronics, Chemistry or Computing	International Baccalaureate Diploma with a minimum of 34 points overall, including 6,6,5 from three HL subjects. This must include Mathematics at HL, and either Physics or Chemistry, also at HL	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Robotics Engineering	MEng (Hons)	H67B	Single	4	qmul.ac.uk/H67B		H67X	H67C	September		AAA including Mathematics and a second science subject, preferably Physics, Electronics, Chemistry or Computing	36 points, 665 at HL including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Software Engineering for Business	BSc (Hons)	IN10	Single	3	qmul.ac.uk/IN10		IN1Y	I1N1	September		AAB. Alternatively, ABB including Mathematics or Computer Science	34 points, 665 at HL. Alternatively, 32 points, 655 at HL including Mathematics or Computer Science	5 GCSE passes, English and Mathematics at grade B/5	6.5 overall, 5.5 in each component
Sustainable Energy Engineering	BEng (Hons)	H221	Single	3	qmul.ac.uk/H221	HHX3	H22Y	HF21	September		AAB including Mathematics, and either Physics or Chemistry	34 points, 665 at HL including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Sustainable Energy Engineering	MEng (Hons)	H224	Single	4	qmul.ac.uk/H224		H24Y	HG21	September		AAA including Mathematics, and either Physics or Chemistry	36 points, 665 at HL including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
English														
English	BA (Hons)	Q300	Single	3	qmul.ac.uk/Q300		Q301		September		ABB including grade A or above in English Literature or English Language and Literature. Applicants with A-Level English Language may be considered on an individual basis	32 points, including 655 at HL including a minimum of 6 in English A	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
English and Drama	BA (Hons)	QW34	Joint	3	qmul.ac.uk/QW34		QW4Y		September		ABB including grade A or above in English Literature or English Language and Literature. Applicants with A-Level English Language may be considered on an individual basis	32 points, including 655 at HL including a minimum of 6 in English A	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
English and Film Studies	BA (Hons)	QW36	Joint	3	qmul.ac.uk/QW36		QW6Y		September		ABB including grade A or above in English Literature or English Language and Literature. Applicants with A-Level English Language may be considered on an individual basis	32 points, including 655 at HL including a minimum of 6 in English A	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
English and History	BA (Hons)	QV31	Joint	3	qmul.ac.uk/QV31		QV3Y		September		ABB including grade A or above in English Literature or English Language and Literature. A-Level History also preferred but not essential. Applicants with A -Level English may be considered on an individual basis	32 points, including 655 at HL including a minimum of 6 in English A	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
English Language	BA (Hons)	Q310	Single	3	qmul.ac.uk/Q310		Q311		September		ABB	32 points, 655 at HL	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
English Language and Linguistics	BA (Hons)	QQH1	Joint	3	qmul.ac.uk/QQH1		QQHY		September		ABB	32 points, 655 at HL	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
English Literature and Linguistics	BA (Hons)	QQ13	Joint	3	qmul.ac.uk/QQ13		QQ1Y		September		ABB including grade A or above in English Literature or English Language and Literature. Applicants with A-Level English Language may be considered on an individual basis	32 points, including 655 at HL including a minimum of 6 in English A	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
English with Creative Writing	BA (Hons)	QW11	Single	3	qmul.ac.uk/QW11		QW1Y		September		ABB including grade A or above in English Literature or English Language and Literature. Applicants with A-Level English Language may be considered on an individual basis	32 points, including 655 at HL including a minimum of 6 in English A	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Film Studies														
Film Studies	BA (Hons)	P303	Single	3	qmul.ac.uk/P303		P30Y		September		ABB including at least one essay-based humanities or social sciences subject	32 points, 655 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Film Studies and Drama	BA (Hons)	WW46	Joint	3	qmul.ac.uk/WW46		WW4Y		September		ABB including at least one arts, humanities or social sciences subject, and at least one essay-based subject	32 points, 655 at HL including a minimum of 6 in at least one arts, humanities or social sciences subject and one essay-based subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S



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Film Studies and German	BA (Hons)	RW26	Joint	4	qmul.ac.uk/RW26			Yes	September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Film Studies and Hispanic Studies	BA (Hons)	RW46	Joint	4	qmul.ac.uk/RW46			Yes	September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Film Studies and Russian	BA (Hons)	RW77	Joint	4	qmul.ac.uk/RW77			Yes	September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Film Studies and French	BA (Hons)	RW16	Joint	4	qmul.ac.uk/RW16			Yes	September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Foundation Programmes														
Clinical Foundation Studies	FdCert	A120	Single	1	qmul.ac.uk/A120				September		For full details of the entry requirements please visit qmul.ac.uk/A120			6.5 overall, 6.0 in W, 5.5 in R, L, S
International Foundation Programme In Business and Management	FdCert	Y2GH	Single	1	qmul.ac.uk/Y2GH				January		For full details of the entry requirements, please visit qmul.ac.uk/Y2GH			6.0 including 5.5 in W, R, L, S
International Foundation Programme in Business and Management	FdCert	Y2GG	Single	1	qmul.ac.uk/Y2GG				September		For full details of the entry requirements, please visit qmul.ac.uk/Y2GG			6.0 including 5.5 in W, R, L, S
International Foundation Programme In Humanities and Social Sciences	FdCert	Y2GF	Single	1	qmul.ac.uk/Y2GF				January		For full details of the entry requirements, please visit qmul.ac.uk/Y2GF			6.0 including 5.5 in W, R, L, S
International Foundation Programme in Humanities and Social Sciences	FdCert	Y2GI	Single	1	qmul.ac.uk/Y2GI				September		For full details of the entry requirements, please visit qmul.ac.uk/Y2GI			6.0 including 5.5 in W, R, L, S
International Science and Engineering Foundation Programme	FdCert	FGHZ	Single	1	qmul.ac.uk/FGHZ				September		For full details of the entry requirements, please visit qmul.ac.uk/FGHZ			5.0 overall including 5.0 in W, R, L, S
Geography and Environmental Science														
Environmental Science	BSc (Hons)	F850	Single	3	qmul.ac.uk/F850			F851	September		ABB including at least one of the following subjects: Biology, Chemistry, Physics, Mathematics, Geography, Geology, Psychology, Environmental Studies or Environmental Science	32 points, 655 at HL to include at least one of the following subjects: Biology, Chemistry, Physics, Mathematics, Geography, Geology, Psychology, Environmental Studies or Environmental Science	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Environmental Science with Business Management	BSc (Hons)	F8N2	Major / Minor	3	qmul.ac.uk/F8N2			F8NY	September		ABB including at least one of the following subjects: Biology, Chemistry, Physics, Mathematics, Geography, Geology, Psychology, Environmental Studies or Environmental Science	32 points, 655 at HL to include at least one of the following subjects: Biology, Chemistry, Physics, Mathematics, Geography, Geology, Psychology, Environmental Studies or Environmental Science	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Geography BA	BA (Hons)	L700	Single	3	qmul.ac.uk/L700			L701	September		ABB. Geography or a relevant subject preferred	32 points, 655 at HL. Geography or a relevant subject at HL preferred	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Geography BSc	BSc (Hons)	F800	Single	3	qmul.ac.uk/F800			F801	September		ABB. Geography or a relevant subject preferred	32 points, 655 at HL. Geography or a relevant subject at HL preferred	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Geography with Business Management	BSc (Hons)	FVN1	Major / Minor	3	qmul.ac.uk/FVN1			FVNY	September		ABB. Geography or a relevant subject preferred	32 points, 655 at HL. Geography or a relevant subject at HL preferred	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Human Geography	BA (Hons)	L720	Single	3	qmul.ac.uk/L720			L72Y	September		ABB. Geography or a relevant subject preferred	32 points, 655 at HL. Geography or a relevant subject at HL preferred	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Global Health														
Global Health	BSc (Hons)	4U47	Single	3	qmul.ac.uk/4U47			4U4Y	September		ABB. Humanities, Social Sciences and Science subjects are all considered for entry	32 points, 655 at HL	5 GCSE passes, English and Mathematics at grade B/5	7.0 overall, 6.5 in W, 5.5 in R, L, S



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History														
Cultural History	BA (Hons)	V142	Single	3	qmul.ac.uk/V142		V143		September		ABB. A-Level History preferred but not essential	32 points, 655 at HL. History at HL preferred but not essential	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
History	BA (Hons)	V101	Single	3	qmul.ac.uk/V101		V111		September		ABB. A-Level History preferred but not essential	32 points, 655 at HL. History at HL preferred but not essential	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
History and Comparative Literature	BA (Hons)	VQ12	Joint	3	qmul.ac.uk/VQ12		VQ1Y		September		ABB. A-Level History preferred but not essential	32 points, 655 at HL. History at HL preferred but not essential	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
History and Politics	BA (Hons)	LV21	Joint	3	qmul.ac.uk/LV21		LV20		September		ABB. A-Level History preferred but not essential	32 points, 655 at HL. History at HL preferred but not essential	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Intellectual History	BA (Hons)	V300	Single	3	qmul.ac.uk/V300		V301		September		ABB. A-Level History preferred but not essential	32 points, 655 at HL. History at HL preferred but not essential	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Medieval History	BA (Hons)	V130	Single	3	qmul.ac.uk/V130		V131		September		ABB. A-Level History preferred but not essential	32 points, 655 at HL. History at HL preferred but not essential	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Modern and Contemporary History	BA (Hons)	V140	Single	3	qmul.ac.uk/V140		V141		September		ABB. A-Level History preferred but not essential	32 points, 655 at HL. History at HL preferred but not essential	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
World History	BA (Hons)	V270	Single	3	qmul.ac.uk/V270		V271		September		ABB. A-Level History preferred but not essential	32 points, 655 at HL. History at HL preferred but not essential	5 GCSE passes, English at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Law														
English and European Law	LLB (Hons)	M120	Single	4	qmul.ac.uk/M120			Yes	September		A*AA	36 points, 666 at HL	AAAABB or 777766 including English and Mathematics	7.0 overall, 6.5 in W, 5.5 in R, L, S
English and French Law	LLB (Hons)	M106	Single	4	qmul.ac.uk/M106			Yes	September		A*AA including French (or DELF at B2 Level). Please visit qmul.ac.uk/M106 for more information	36 points, 666 at HL including French (or DELF at B2 Level)	AAAABB or 777766 including English and Mathematics	7.0 overall, 6.5 in W, 5.5 in R, L, S
Global Law	LLB (Hons)	M105	Single	4	qmul.ac.uk/M105			Yes	September		A*AA	36 points, 666 at HL	AAAABB or 777766 including English and Mathematics	7.0 overall, 6.5 in W, 5.5 in R, L, S
Law	LLB (Hons)	M100	Single	3	qmul.ac.uk/M100				September		A*AA	36 points, 666 at HL	AAAABB or 777766 including English and Mathematics	7.0 overall, 6.5 in W, 5.5 in R, L, S
Law and Politics	LLB (Hons)	ML13	Joint	3	qmul.ac.uk/ML13				September		AAA	36 points, 666 at HL	AAAABB or 777766 including English and Mathematics	7.0 overall, 6.5 in W, 5.5 in R, L, S
Law Senior Status	LLB (Hons)	M101	Single	2	qmul.ac.uk/M101				September		2:1 honours degree or equivalent. For full details of the entry requirements, please visit qmul.ac.uk/M101			7.0 overall including 6.5 in W, 5.5 in R, L, S
Law with Business	LLB (Hons)	M1N1	Major / Minor	3	qmul.ac.uk/M1N1				September		A*AA	36 points, 666 at HL	AAAABB or 777766 including English and Mathematics	7.0 overall, 6.5 in W, 5.5 in R, L, S
Linguistics														
Linguistics	BA (Hons)	Q100	Single	3	qmul.ac.uk/Q100		Q101		September		ABB	32 points, 655 at HL	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Materials Science														
Biomedical Engineering	BEng (Hons)	HBF2	Single	3	qmul.ac.uk/HBF2		HBFY	HBF1	September		AAB including Mathematics, and either Physics or Chemistry	34 points, 665 at HL, including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Biomedical Engineering	MEng (Hons)	HBF5	Single	4	qmul.ac.uk/HBF5		HBFX	HBF3	September		AAA including Mathematics, and either Physics or Chemistry	36 points, 665 at HL, including Mathematics and either Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Biomaterials for Biomedical Sciences	BSc (Hons)	J5B2	Single	3	qmul.ac.uk/J5B2	JJX3	JB2Y	J5B1	September		ABB including at least two subjects from Mathematics, Physics, Chemistry or Biology	32 points, 655 at HL including at least two subjects from Mathematics, Physics, Chemistry or Biology	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Biomaterials for Biomedical Sciences	MSci (Hons)	J5B4	Single	4	qmul.ac.uk/J5B4		JB4Y	J5B3	September		AAA including at least two subjects from Mathematics, Physics, Chemistry or Biology	36 points, 665 at HL including at least two subjects from Mathematics, Physics, Chemistry or Biology	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Dental Materials	BEng (Hons)	J500	Single	3	qmul.ac.uk/J500		J50Y	JM00	September		ABB including at least two subjects of Mathematics, Physics or Chemistry	32 points, 655 at HL including at least two subjects from Mathematics, Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Dental Materials	MEng (Hons)	J504	Single	4	qmul.ac.uk/J504	JJX3	J54Y	JN00	September		AAA including at least two subjects of Mathematics, Physics or Chemistry	36 points, 665 at HL including at least two subjects from Mathematics, Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component



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Materials and Design	BEng (Hons)	J590	Single	3	qmul.ac.uk/J590	JJX3	J59Y	J591	September		ABB including at least two subjects from Mathematics, Physics, Chemistry or Design Technology	32 points, 655 at HL including at least two subjects from Mathematics, Physics, Chemistry or Design Technology	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Materials and Design	MEng (Hons)	J592	Single	4	qmul.ac.uk/J592		J59X	J593	September		AAA including at least two subjects from Mathematics, Physics, Chemistry or Design Technology	36 points, 665 at HL including at least two subjects from Mathematics, Physics, Chemistry or Design Technology	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Materials Science and Engineering	BEng (Hons)	J511	Single	3	qmul.ac.uk/J511	JJX3	J51Y	JM11	September		ABB including at least two subjects from Mathematics, Physics or Chemistry	32 points, 655 at HL including at least two subjects from Mathematics, Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Materials Science and Engineering	MEng (Hons)	J512	Single	4	qmul.ac.uk/J512		J52Y	JM10	September		AAA including at least two subjects from Mathematics, Physics or Chemistry	36 points, 665 at HL including at least two subjects from Mathematics, Physics or Chemistry	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Materials Science with Foundation	BEng (Hons)	JJX3	Single	4	qmul.ac.uk/JJX3				September		BBB	30 points, 555 at HL	5 GCSE passes, English and Mathematics at grade C/4	6.0 overall, 5.5 in each component
Mathematical Sciences														
Actuarial Science	BSc (Hons)	N323	Single	3	qmul.ac.uk/N323		N32Y	N32P	September		AAA including Mathematics	36 points, 666 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Financial Mathematics	MSci (Hons)	GN1H	Single	4	qmul.ac.uk/GN1H		GNHY	GN2H	September		AAA including Mathematics	36 points, 666 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Mathematics	BSc (Hons)	G100	Single	3	qmul.ac.uk/G100	GGX2	G10Y	G101	September		AAB including grade A or above in Mathematics	34 points, 665 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Mathematics	MSci (Hons)	G102	Single	4	qmul.ac.uk/G102		G12Y		September		AAA including Mathematics	36 points, 666 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Mathematics and Statistics	BSc (Hons)	GG31	Joint	3	qmul.ac.uk/GG31	GGX2	GG3Y	GG32	September		AAB including grade A or above in Mathematics	34 points, 665 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Mathematics with Finance and Accounting	BSc (Hons)	G1N4	Major / Minor	3	qmul.ac.uk/G1N4	GGX2	G14Y	G1N6	September		AAB including grade A or above in Mathematics	34 points, 665 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Mathematics with Management	BSc (Hons)	G12N	Major / Minor	3	qmul.ac.uk/G12N		G13N	G1NN	September		AAB including grade A or above in Mathematics	34 points, 665 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Mathematics, Statistics and Financial Economics	BSc (Hons)	GL11	Triple	3	qmul.ac.uk/GL11		GL1Y	GL12	September		AAA including Mathematics	36 points, 666 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S
Pure Mathematics	BSc (Hons)	G110	Single	3	qmul.ac.uk/G110	GGX2	G1NY		September		AAB including grade A or above in Mathematics	34 points, 665 at HL including Mathematics	5 GCSE passes, English at grade C/4	6.5 overall, 5.5 in each component
Medicine														
Medicine – Graduate Entry Programme	MBBS	A101	Single	4	qmul.ac.uk/A101				September		For full details of the entry requirements, please visit qmul.ac.uk/A101			7.0 overall including 6.5 in W, 5.5 in R, L, S
Medicine	MBBS	A100	Single	5	qmul.ac.uk/A100				September		A*AA including Biology or Chemistry, and a second science from Biology, Chemistry, Physics or Mathematics. Results must be achieved in one sitting over a period of no longer than two years	38 points, 666 at HL including Biology or Chemistry, and a second science or Mathematics	AAABBB or 777666 to include Biology (or Human Biology), Chemistry, English Language and Mathematics. Science Double Award will also be considered	7.0 overall, 6.5 in W, 5.5 in R, L, S
Medicine (Malta)	MBBS	A110	Single	5	qmul.ac.uk/A110				September		AAB including grade A in Biology or Chemistry and grade A in a second science from Biology, Chemistry, Physics or Mathematics. Results must be achieved in one sitting over a period of no longer than two years	37 points, 665 at HL including Biology or Chemistry, and a second science or Mathematics		7.0 overall, 6.5 in W, 5.5 in R, L, S
Modern Languages and Culture														
French and Comparative Literature	BA (Hons)	RQ12	Joint	4	qmul.ac.uk/RQ12				September		BBB including at least one essay-based humanities or social sciences subject. Applicants must have studied French to at least GCSE level	30 points, 555 at HL including an essay-based humanities or social sciences subject. This must also include a minimum of 5 in SL French	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
French and Linguistics	BA (Hons)	RQ11	Joint	4	qmul.ac.uk/RQ11				September		BBB including at least one essay-based humanities or social sciences subject. Applicants must have studied French to at least GCSE level	30 points, 555 at HL including an essay-based humanities or social sciences subject. This must also include a minimum of 5 in SL French	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
French and Politics	BA (Hons)	LR21	Joint	4	qmul.ac.uk/LR21				September		ABB including at least one essay-based humanities or social sciences subject. Applicants must have studied French to at least GCSE level	32 points, 655 at HL including an essay-based humanities or social sciences subject. This must also include a minimum of 5 in SL French	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S



Subject / Programme	Award	UCAS Course Code	Type	Duration <sup>1</sup>	URL	Foundation	Year Abroad	Year with Industrial Experience/ Professional Placement	Entry Month		A Level Requirements <sup>2</sup>	International Baccalaureate Requirements	GCSE Requirements	English Language Requirements
French with Business Management	BA (Hons)	R1N1	Major / Minor	4	qmul.ac.uk/R1N1		Yes		September		ABB at A-Level. Applicants must have studied French to at least GCSE level. Excludes General Studies	32 points, 655 at HL including an essay-based humanities or social sciences subject. This must also include a minimum of 5 in SL French	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
German and Comparative Literature	BA (Hons)	QR22	Joint	4	qmul.ac.uk/QR22		Yes		September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
German and Linguistics	BA (Hons)	RQ21	Joint	4	qmul.ac.uk/RQ21		Yes		September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
German and Politics	BA (Hons)	LR22	Joint	4	qmul.ac.uk/LR22		Yes		September		ABB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	32 points, 655 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
German with Business Management	BA (Hons)	R2N1	Major / Minor	4	qmul.ac.uk/R2N1		Yes		September		ABB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	32 points, 655 at HL	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Hispanic Studies and Comparative Literature	BA (Hons)	QR24	Joint	4	qmul.ac.uk/QR24		Yes		September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Hispanic Studies and Linguistics	BA (Hons)	RQ41	Joint	4	qmul.ac.uk/RQ41		Yes		September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Hispanic Studies and Politics	BA (Hons)	LR24	Joint	4	qmul.ac.uk/LR24		Yes		September		ABB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	32 points, 655 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Hispanic Studies with Business Management	BA (Hons)	R4N1	Major / Minor	4	qmul.ac.uk/R4N1		Yes		September		ABB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	32 points, 655 at HL	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Modern Languages	BA (Hons)	R900	Single	4	qmul.ac.uk/R900		Yes		September		BBB including at least one essay-based subject. This must include GCSE French if that language is selected in any combination. All other subjects offered as major languages may be studied from beginners' level, in either single or dual language combinations. In any dual language combination, applicants may not study more than one language ab initio	30 points, 555 at HL including an essay-based humanities or social sciences subject.This must include a minimum of 5 in SL French if that language is selected in any combination	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Russian and Comparative Literature	BA (Hons)	QR72	Joint	4	qmul.ac.uk/QR72		Yes		September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Russian and Linguistics	BA (Hons)	QR71	Joint	4	qmul.ac.uk/QR71		Yes		September		BBB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	30 points, 555 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Russian and Politics	BA (Hons)	RL72	Joint	4	qmul.ac.uk/RL72		Yes		September		ABB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	32 points, 655 at HL including an essay-based humanities or social sciences subject	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S
Russian with Business Management	BA (Hons)	R1N7	Major / Minor	4	qmul.ac.uk/R1N7		Yes		September		ABB including at least one essay-based humanities or social sciences subject. Applicants will also be expected to have a GCSE in a language or have experience of learning a language other than your mother tongue	32 points, 655 at HL	5 GCSE passes, English at grade C/4	7.0 overall, 7.0 in W, 5.5 in R, L, S

<sup>\*</sup>Programme subject to approval.

<sup>1</sup>Programmes with an integrated foundation year, year abroad or industrial/professional experience will be one year longer in duration. Please note that programmes that include a modern foreign language will require a year abroad.

<sup>2</sup>General Studies and Critical Thinking A levels are not accepted as part of our entry requirements.



Subject / Programme	Award	UCAS Course Code	Type	Duration <sup>1</sup>	URL	Foundation	Year Abroad	Year with Industrial Experience/ Professional Placement	Entry Month		A Level Requirements <sup>2</sup>	International Baccalaureate Requirements	GCSE Requirements	English Language Requirements
Physics and Astronomy														
Astrophysics	BSc (Hons)	F526	Single	3	qmul.ac.uk/F526	FFX0	F52Y		September		ABB including grade A or above in at least one of Mathematics and Physics. Both subjects are required	32 points, 655 at HL including 6 in Mathematics or Physics, with both subjects being taken at HL	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Astrophysics	MSci (Hons)	F523	Single	4	qmul.ac.uk/F523		F52A		September		AAB including grade A or above in Mathematics and Physics	34 points, 665 at HL including a minimum of 6 in both Mathematics and Physics	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Physics	BSc (Hons)	F300	Single	3	qmul.ac.uk/F300	FFX0	F302	F306	September		ABB including grade A or above in at least one of Mathematics and Physics. Both subjects are required	32 points, 655 at HL including 6 in Mathematics or Physics, with both subjects being taken at HL	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Physics	MSci (Hons)	F303	Single	4	qmul.ac.uk/F303		F301	F307	September		AAB including grade A or above in both Mathematics and Physics	34 points, 665 at HL including a minimum of 6 in both Mathematics and Physics	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Physics with Astrophysics	BSc (Hons)	F3F5	Major / Minor	3	qmul.ac.uk/F3F5	FFX0	F3FY		September		ABB including grade A or above in at least one of Mathematics and Physics. Both subjects are required	32 points, 655 at HL including 6 in Mathematics or Physics, with both subjects being taken at HL	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Physics with Astrophysics	MSci (Hons)	F3FM	Major / Minor	4	qmul.ac.uk/F3FM		F3FA		September		AAB including grade A or above in both Mathematics and Physics	34 points, 665 at HL including a minimum of 6 in both Mathematics and Physics	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Physics with Particle Physics	BSc (Hons)	F392	Major / Minor	3	qmul.ac.uk/F392	FFX0	F39Y		September		ABB including grade A or above in at least one of Mathematics and Physics. Both subjects are required	32 points, 655 at HL including 6 in Mathematics or Physics, with both subjects being taken at HL	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Physics with Particle Physics	MSci (Hons)	F393	Major / Minor	4	qmul.ac.uk/F393		F39A		September		AAB including grade A or above in both Mathematics and Physics	34 points, 665 at HL including a minimum of 6 in both Mathematics and Physics	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Theoretical Physics	BSc (Hons)	F340	Single	3	qmul.ac.uk/F340	FFX0	F34Y		September		ABB including grade A or above in at least one of Mathematics and Physics. Both subjects are required	32 points, 655 at HL including 6 in Mathematics or Physics, with both subjects being taken at HL	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Theoretical Physics	MSci (Hons)	F323	Single	4	qmul.ac.uk/F323		F34A		September		AAB including grade A or above in both Mathematics and Physics	34 points, 665 at HL including a minimum of 6 in both Mathematics and Physics	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 5.5 in each component
Politics and International Relations														
International Relations	BA (Hons)	L250	Single	3	qmul.ac.uk/L250		L25Y		September		AAB-ABB	32-34 points, 655/665 at HL	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
International Relations with Business Management	BA (Hons)	L25N	Major / Minor	3	qmul.ac.uk/L25N		L2NA		September		ABB-AAA	32-34 points, 655/665 at HL	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Politics	BA (Hons)	L202	Single	3	qmul.ac.uk/L202		L20Y		September		AAB-ABB	32-34 points, 655/665 at HL	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Politics and International Relations	BA (Hons)	L240	Joint	3	qmul.ac.uk/L240		L24Y		September		AAB-ABB	32-34 points, 655/665 at HL	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Politics and Sociology	BA (Hons)	L2L3	Joint	3	qmul.ac.uk/L2L3		L23L		September		AAB-ABB	32-34 points, 655/665 at HL	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Politics with Business Management	BA (Hons)	L2NF	Major / Minor	3	qmul.ac.uk/L2NF		L2NY		September		AAB-ABB	32-34 points, 655/665 at HL	5 GCSE passes, English and Mathematics at grade C/4	7.0 overall, 6.5 in W, 5.5 in R, L, S
Psychology														
Psychology	BSc (Hons)	C800	Single	3	qmul.ac.uk/C800	CCX2	C80Y	C80P	September		AAB including at least one science subject from Biology, Chemistry, Mathematics, Further Mathematics, Physics or Psychology	35 points, 665 at HL including at least one subject from the following: Biology, Chemistry, Mathematics, Further Mathematics, Physics or Psychology	5 GCSE passes, English and Mathematics at grade C/4	6.5 overall, 6.0 in W, 5.5 in R, L, S

<sup>\*</sup>Programme subject to approval.

<sup>1</sup>Programmes with an integrated foundation year, year abroad or industrial/professional experience will be one year longer in duration. Please note that programmes that include a modern foreign language will require a year abroad.

<sup>2</sup>General Studies and Critical Thinking A levels are not accepted as part of our entry requirements.



# How to apply



## How to apply

### Do your research

#### June to October

Choose your degree programme and check the entry requirements: [qmul.ac.uk/undergraduate](https://qmul.ac.uk/undergraduate)  
Come to our Open Days on 26 and 27 June and 3 October 2020: [qmul.ac.uk/undergraduate/openday](https://qmul.ac.uk/undergraduate/openday)  
You can also speak current Queen Mary students online: [qmul.ac.uk/unibuddy](https://qmul.ac.uk/unibuddy)

#### Tour the campus

Any time: [qmul.ac.uk/campustours](https://qmul.ac.uk/campustours)

#### Prepare your UCAS application

Register your UCAS account: [ucas.com/apply](https://ucas.com/apply)  
Write your personal statement  
Organise your academic reference

The dates here refer to courses starting in September 2021.

### Make your application

#### September to June

Submit your application from early September: [ucas.com](https://ucas.com)  
Queen Mary's code is Q50

**15 October 2020:** Medicine and Dentistry application deadline: [qmul.ac.uk/smd](https://qmul.ac.uk/smd)

**15 January 2021:** UCAS application deadline.  
Some courses may close after this date.

**30 June 2021:** Final UCAS application deadline.  
Applications after this date go into Clearing.

### Accept your offer

#### January to June

If you apply by 15 January 2021, you should get a decision by 31 March 2021.

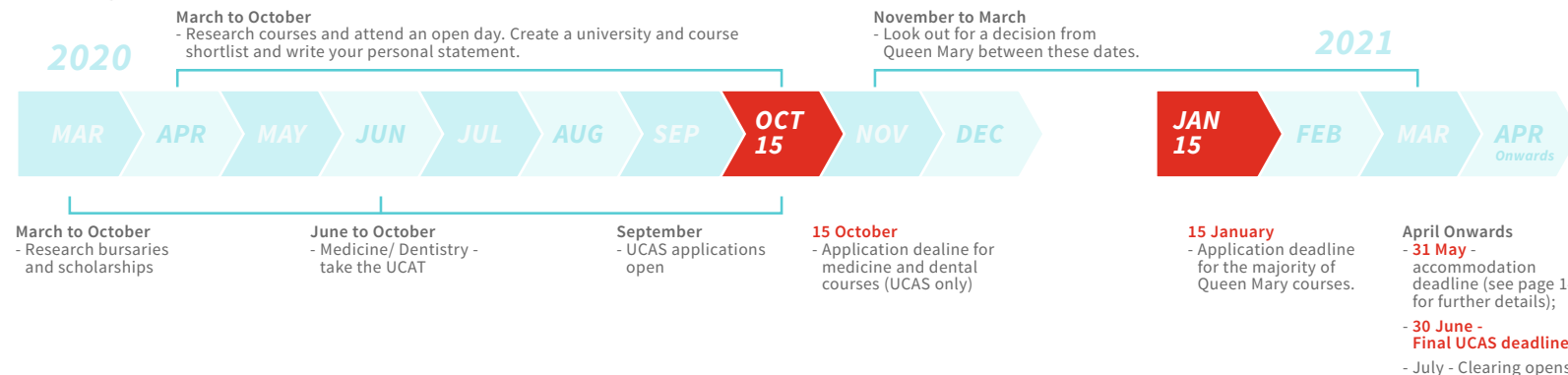
Decide your firm and insurance choices on UCAS track by early May 2021.

If you apply after 15 January 2021, you will have a later deadline to respond to your offer. Check: [track.ucas.com](https://track.ucas.com) for deadlines.

**31 May 2021:** Accommodation application deadline. Once you have firmly accepted your offer you can apply for accommodation: [residences.qmul.ac.uk](https://residences.qmul.ac.uk)

We will write to you after you have accepted your offer to advise on next steps.

## Key dates



## Contextual Admissions

We want to make it clear that higher education can be for everyone. **Over 40% of our students are the first in their family to go to university, and we're proud that so many different students, from different places, choose Queen Mary.**

Home students from backgrounds traditionally underrepresented in higher education may receive a lower grade offer than usual to study at Queen Mary. This is called contextual admissions, and means we use information and data about applicants to assess individual circumstances and potential. This is part of Queen Mary's commitment to widening participation and making sure the University is inclusive and welcomes students from all backgrounds.

We might also make a standard offer to an applicant even if your academic record would normally have meant you didn't meet the threshold routinely used to decide who gets an offer. Equally, in some cases we'll consider your circumstances and confirm your offer if your final results are marginally short of what's needed.

Read more: [www.qmul.ac.uk/undergraduate/apply/entry/contextualised-admissions/](https://www.qmul.ac.uk/undergraduate/apply/entry/contextualised-admissions/)

## Degree Apprenticeships

Degree Apprenticeships allow you to study at Queen Mary towards a full undergraduate degree, taking on zero tuition fee debt and gaining up to four years' work experience, all while earning a salary. You study on campus but keep working for the company that sponsors you, and undertake work-based assessments. Queen Mary offers degree apprenticeships in BSc (Hons) Digital and Technology Solutions (Software Engineering) and BSc (Hons) Business Management (Social Change).

Degree Apprentices are employees of their sponsoring companies. You apply directly to an employer or through the National Apprenticeship Service.

See [qmul.ac.uk/degreeapprenticeships/programmes/](https://qmul.ac.uk/degreeapprenticeships/programmes/)



# Student funding and finance

The information in this section is correct as of November 2019. Up-to-date information on fees and financial support can be found at: [qmul.ac.uk/undergraduate/feesandfunding](https://qmul.ac.uk/undergraduate/feesandfunding)

## UK (Home) and EU tuition fees

Queen Mary's tuition fee for UK and EU students starting their courses in 2020/21 is £9,250 per year for all degree programmes. Tuition may increase depending on inflation and government policy. Any changes to University fees will be published for individual courses online via the undergraduate course finder: [qmul.ac.uk/undergraduate](https://qmul.ac.uk/undergraduate)

Remember, if you choose to access the government's student finance tuition fee loan, you do not have to pay your tuition fees upfront.

## International tuition fees

For information on our international university fees, see: [qmul.ac.uk/international/international-students/tuitionfees](https://qmul.ac.uk/international/international-students/tuitionfees)

For details on UK Visas and Immigration funding requirements for Tier 4 student immigration permission, see: [welfare.qmul.ac.uk/international/immigration](https://qmul.ac.uk/international/immigration)



## Advice and support

You are welcome to contact our Advice and Counselling Service for individual, confidential advice about your eligibility for funding, planning your budget, applying for student finance or any other financial or practical issue. You can contact us at any time before starting your course, and throughout your studies. We particularly encourage students from a care background, or who otherwise have no contact with their family, or are living alone in the UK to contact us for advice in advance of starting their course.

## Student finance – home and EU students

The government's student finance package includes:

- Tuition fee loans (for covering the cost of UK-based university tuition. This is not income-assessed)
- Maintenance loans (to help with cost of living. This is partly income-assessed)
- Supplementary grants (for students with particular circumstances or needs)

Students who are UK residents should apply as early as possible to Student Finance England (or the equivalent in Wales, Scotland or Northern Ireland), who will determine your eligibility. At the time of writing, government policy has not been set on the eligibility of EU and EEA nationals to UK government student finance for 2021 entry.

For up-to-date information about your eligibility for student finance, and what funding you are eligible for according to your household income and personal circumstances, scan the QR code or visit [welfare.qmul.ac.uk/guides/undergraduate-funding-2016-onwards-starters-home-and-eu](https://welfare.qmul.ac.uk/guides/undergraduate-funding-2016-onwards-starters-home-and-eu)



Scan here to find out more



## Financial Assistance Fund

The Financial Assistance Fund can help students with living costs as well as sudden financial emergencies. You do not normally have to repay a payment from the Fund. The amounts available to students are strictly limited, and the Fund can in no way be regarded as a substitute to your main source of funding. For the most up-to-date information on the Fund, see: [arcs.qmul.ac.uk/students/finances/bursaries-grants-scholarships/financial-assistance-fund](https://arcs.qmul.ac.uk/students/finances/bursaries-grants-scholarships/financial-assistance-fund)

## Scholarships and bursaries

For details of Queen Mary's bursaries and scholarships for Home/EU students, see: [qmul.ac.uk/undergraduate/feesandfunding/bursaries](https://qmul.ac.uk/undergraduate/feesandfunding/bursaries)

We strongly believe that education should be for everyone, no matter their circumstances. Qualifying UK students are automatically considered for the Queen Mary University of London Bursary, with a value of £1,700 per year if your household income is less than £20,000, or £1,000 per year if your household income is between £20,000 and £35,000.

You don't need to apply for the bursary as long as you have applied to your regional student authority for income assessed UK government financial support. More at: [qmul.ac.uk/scholarships/items/queen-mary-university-of-london-bursary](https://qmul.ac.uk/scholarships/items/queen-mary-university-of-london-bursary)



International students can find bursary information at: [qmul.ac.uk/international/international-students/feesfinance/ugbursaries](https://qmul.ac.uk/international/international-students/feesfinance/ugbursaries) Please note that no full scholarships are available for international students.

## Living costs

Depending on your lifestyle, living in London away from home for an academic year (September to June) tends to cost an average of at least £13,000 (2019-20). Please note that it will cost more for a full 52 weeks. For more detailed information about costs, money-saving tips, how to prepare a budget, applying for student finance, and additional funding options, see: [welfare.qmul.ac.uk/money](https://welfare.qmul.ac.uk/money)

## University fees and additional costs

The university fees cover tuition, registration, examinations and membership of the Students' Union. You will be required to pay for your own course materials, such as textbooks and laboratory coats. If you are attending field trips or language courses away from Queen Mary, you may be required to pay part or all of the cost. If you decide to self-pay part or all of your tuition fee (rather than taking the Tuition Fee Loan) you need to pay 25 per cent of the tuition fee to enrol, and you can pay the remainder over seven monthly instalments between October and April. See our Tuition Fee Regulations for full details: [qmul.ac.uk/tuition-fee-regulations](https://qmul.ac.uk/tuition-fee-regulations)



# International student admissions



## Entry qualifications

Queen Mary welcomes students from any country, and more than 160 nationalities are already part of our student body. This means we consider many different qualifications for direct entry. Students who are not able to achieve direct entry may be able to apply for our International Foundation Year instead, which has pathways into almost all degree programmes.

The easiest way to find out if the qualifications you are taking will be considered, is to visit our country pages: [qmul.ac.uk/international-students/countries](https://qmul.ac.uk/international-students/countries)

For English language requirements, including how to provide evidence of your ability, see [qmul.ac.uk/international-students/englishlanguage requirements](https://qmul.ac.uk/international-students/englishlanguage requirements)

## Making an application

Undergraduate applications will need to be made through UCAS, through which you can apply to five degree programmes. Applications to the International Foundation Year can be made via UCAS for the integrated four year option, or directly to Queen Mary for the standalone Foundation Year.

International application information, including visas, financial, medical and other requirements, can be found at [qmul.ac.uk/international-students](https://qmul.ac.uk/international-students)

After accepting your offer from Queen Mary, you'll soon receive details about applying for our accommodation.

Apply for your accommodation as soon as possible. International students are guaranteed accommodation if you apply by 31 May 2021.

Throughout the summer you'll receive communications from Queen Mary about preparing for life in London and getting ready for your programme.

Once you've met your offer and have changed status to 'Unconditional', we'll send you details about applying for a visa, if needed. This normally happens up to three months before you are due to start your degree.

## International funding and finance

### Tuition fees

International students from outside the EU will most likely pay the Overseas rate for tuition. To find out which fee rate you'll need to pay, check out our Advice and Counselling Service guide to tuition fee status at [welfare.qmul.ac.uk/money](https://welfare.qmul.ac.uk/money)

You can see the latest university fees for each of our programmes on our course pages: [qmul.ac.uk/study](https://qmul.ac.uk/study)

### Visa, CAS and maintenance fees

When making your Tier 4 visa application for a UK-based programme, you need to meet the UKVI financial requirements, which you can find in the UKVI's online guidelines. These requirements are important – 80 per cent of visa application refusals are caused by the applicant's failure to meet them.



The general requirement is to show you have enough money to pay your first year course fees plus the required maintenance available in your bank account 28 days prior to making your visa application.

As well as the university fees you must be able to show the UKVI you have the required living costs of £1,265 for each month of your course for a maximum of nine months. Most students studying for longer than nine months will need to show £11,385 for their living expenses.

You'll find all the latest information and guides to the different things you'll need on our Advice and Counselling Service pages here: [qmul.ac.uk/international-students/howtoapply/cas-and-visa](https://qmul.ac.uk/international-students/howtoapply/cas-and-visa)

### Scholarships and bursaries

Studying at university – especially one in another country – is a big investment, personally and financially. We understand that, and continue to believe that education is for everyone. That's why there's a variety of scholarships and bursaries available to help the brightest undergraduate students, with awards of up to £5000, depending on your situation. You can search by country and academic School on our site: [qmul.ac.uk/scholarships/database](https://qmul.ac.uk/scholarships/database)

Other sources to consider include the UK Council for International Student Affairs and International Education Financial Aid.

### Transfer and induction

The Global Engagement Office provide free airport transfers from London Heathrow on 11 and 12 September. From 13 September Welcome Week begins, with specific sessions put on for International and EU students. Find out more at: [qmul.ac.uk/international-students](https://qmul.ac.uk/international-students)

*"The University had everything well-organised and prepared for newly arrived students. In the introduction week the University walked us through all facilities on campus which made the start of uni life easier. I found the library tour especially helpful since I don't need to spare other time finding out how to use the library."* **Miranda Xie**

We'll check that all your personal and study details are accurate, and then release your Certificate of Acceptance of Study (CAS). You add your CAS number to your visa application to UKVI.

Visas typically take four weeks to be issued, though timings do vary country by country and at different times.

Once your visa is secured, start looking at flights to London and preparing for your studies.

Aim to arrive on the 11 or 12 September to London Heathrow airport where the Global Engagement Office will meet you and transport you to campus.



# Getting here and getting around



London is an incredible city to live in, and your time here will give you plenty of opportunities to explore. Getting around has never been easier, and our two largest campuses, Mile End and Whitechapel, are well connected to the rest of the city, UK, and further afield.

Mile End campus is just five minutes' walk from **two Tube stations**: Mile End (on the Hammersmith and City, District and Central lines) and Stepney Green (Hammersmith and City and District lines). **Several bus routes** stop right outside campus on Mile End Road.

The nearest Tube station to our Whitechapel buildings is Whitechapel, also on the Hammersmith and City and District lines.

On either campus, you're just a short journey away from Oxford Circus, Leicester Square, King's Cross Station, and the rest of London's amazing sights.

If you're going abroad, London City Airport is just over 30 minutes' away on public transport.

*"I cycle to University and back and it's safer. You've got a separate lane with a kerb between you and the road."*

**Alice Jones**

*"There's Canary Wharf, there's Shoreditch, we're 30 minutes from Oxford Street, we have three different Tube services right here – it's all very contained."*

**Shamima Akter**

*"There's a bus stop to Stansted airport right outside Mile End station."*

**Miranda Xie**

*"No matter where you are in London, no matter what time or what day, there are multiple ways you can get back home, or get to where you need to go. Just in case the Tube has works on, you can still get the bus, you can still cycle or you can still get a taxi."*

**Megan Annetts**

*"In terms of travel information, one of the really nice things about living in London is the Underground. The Tube is really convenient. It's really quick and makes it easy to get around London. Having come from up North where buses are really expensive, I find the buses here cheap and a lot of the routes are 24 hours, which is convenient."*

**Talhah Atcha**

*"Earlier this year I got on a train and went to Glasgow. It blew my mind, four hours to get to Scotland! That is just so efficient. The Eurostar can get you to multiple destinations within Europe in a couple of hours, so it's probably quicker to go to Paris than it is to go to Scotland."*

**Megan Annetts**

*"Being a student in London is great because you can get cheaper tickets. There are multiple ways – if you live in London you can get a travel card or you can travel in off-peak hours and link your Oyster card with your student ID and you get even cheaper tickets. It's great."*

**Miranda Xie**

## Accessible formats

Any section of this publication is available upon request in accessible formats (large print, audio, etc). For further information and assistance, please contact: [designandbranding@qmul.ac.uk](mailto:designandbranding@qmul.ac.uk)

## Terms and conditions

### 1. Rules and regulations

The offer of, and acceptance of, a place at Queen Mary is made on the understanding that you undertake to observe the terms and conditions of our Academic Regulations and related policies. These cover, among other things, payment of fees, attendance at classes, submission of work, attendance at examinations, student discipline, complaints procedure, freedom of speech and equal opportunities policies. To read the Academic Regulations and related policies, visit: [arcs.qmul.ac.uk/policy](https://arcs.qmul.ac.uk/policy)

### 2. Changes to our programmes

Queen Mary will aim to deliver your programme so that it closely matches the way in which it has been described to you by Queen Mary in print, online, and/or in person. However, it is important to realise that in some circumstances we may change aspects of your programme. For example, staff changes, resource limitations and factors such as a change in the law or the level of demand for a particular programme or module may result in Queen Mary having to withdraw or change aspects of the programmes and/or student services described in this prospectus. In the unlikely event that we discontinue a programme of study, or change it significantly before it begins, we will inform applicants holding an offer of a place at the earliest opportunity and will endeavour to offer a suitable alternative programme at Queen Mary. We will also ensure that these changes are reflected on our website as soon as possible.

### 3. Liability for damage to person or property

Queen Mary does not accept responsibility or liability for any damage to students' property, the transfer of computer viruses to students' equipment, or personal injury to students caused by the misuse or unauthorised use of Queen Mary equipment, or owing to students not taking due care while on Queen Mary premises, or engaged in Queen Mary activities.

### 4. Accuracy of information in this prospectus

Queen Mary has made reasonable efforts to ensure that the information provided in this prospectus is both helpful and accurate at the time of going to press. However, this information is subject to change over time. For this reason, it is important that you check the website for the most up-to-date information ([qmul.ac.uk](https://qmul.ac.uk)) or contact us using the details contained within the document. Applicants are strongly advised to check the Queen Mary Course Finder for up-to-date entry requirements before submitting their UCAS application: [qmul.ac.uk/undergraduate/coursefinder](https://qmul.ac.uk/undergraduate/coursefinder)

Read our terms and conditions in full at: [qmul.ac.uk/prospective/termsandconditions](https://qmul.ac.uk/prospective/termsandconditions)

### 5. Graduate Destinations

All information on graduate destinations have been reported by our graduates to their school or institute after graduation. These sections of the prospectus relate mainly to our graduates from 2016 to 2019.

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**Everyone could be the one**



**Queen Mary**  
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