Everyone could be the one who cracks it.
Be the one who asks challenging questions at our Open Day

Welcome to Queen Mary University of London

We’re proud to introduce you to our University. This prospectus will give you a glimpse of a unique place: a place of world-leading research; a place of unparalleled diversity and inclusivity; a place that lives and breathes its history and heritage; and a place that is truly embedded in the communities it serves.

In short, we are a Russell Group university with a difference – one that opens the doors of opportunity to anyone with the potential to succeed here. Regardless of your background, if you have the potential, we have a place for you.

Professor Colin Bailey
Principal of Queen Mary University of London

Talaah Atcha
Students’ Union President at Queen Mary University of London
Who we are

At Queen Mary, we’re proud of being a Russell Group University with a difference. Russell Group graduates earn, on average, around 10% higher salaries than other students, and recruiters specifically target Russell Group universities.

Queen Mary has always stood out. Throughout our history we’ve set social justice and improving lives at the centre of our mission, putting forward for academic excellence that goes hand-in-hand with public outreach.

Great ideas can, and should, come from anyone with a curious mind, wherever they are. Where minds collide, when questions intersect, and when perspectives change, world-changing things happen.

Queen Mary is an international hub of education and research. As a member of the University of London and the Russell Group we embrace being part of one of the world’s great cultural and economic centres, but we’ll never forget our East End roots. Our reformer legacy is still impacting how we operate and driving what we do. We’ve formed partnerships with like-minded institutions in the UK and across the world, and work with local schools, charities, community groups and businesses to continue what we started so many years ago.

Our values

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We do this by focusing our efforts on four key areas: innovation in education (ensuring that our staff and students work together to achieve outstanding, world-class education), enhancement in student engagement (providing opportunities for the student voice to influence approaches to teaching, curriculum development, and assessment for learning), excellence in employability (providing a range of opportunities to support graduate success, including internships, placements, masterclass presentations and career management), and enhancement in the learning environment (using the student voice to help make sure the campus takes account of the diverse needs of our students and supports their well-being).

Stephanie Marshall (Vice Principal, Education)

The things our academics are producing and defining in terms of the future of medicine and dentistry is just phenomenal.

Megan Annitt

Innovative and exciting learning environment

The excellence of the learning experience at Queen Mary stems from our vision for staff and students to work together to create an outstanding, inclusive, world-class university, enhanced by the richness of our diverse student population.

As a Russell Group University we are a key player in global research excellence, defining what the future of medicine and dentistry looks like.

It’s our creative and innovative spirit that makes it possible for students to pursue their dreams and achieve their goals.

Student voice

The student voice is at the heart of everything we do at Queen Mary. We consult with our students on a wide range of issues, from the curriculum to campus life, and involve them in decision-making processes.

We believe that students are the experts in their own learning, and we work closely with them to ensure that their voices are heard and that their needs are met.

Student-led societies

Queen Mary has a vibrant student life, with over 150 societies covering a wide range of interests.

These societies are run by students and offer a great way to meet like-minded individuals, pursue your passions, and develop new skills.

World-class education with no limits. That’s Queen Mary.

Queen Mary University

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A Russell Group University

"I just felt honoured that I was starting in one of the Russell Group universities." Miranda Jia

Queen Mary is one of the UK’s leading research-focused universities. Across the humanities, social sciences, law, medicine, dentistry, science and engineering, we are committed to the highest quality research — and invest by recruiting the best academics from across the world.

Their innovation, unique ideas, and discipline-changing work is all reflected in their teaching, where students are introduced to ideas, experiments and research that’s changing the subject as it’s taught.

"I wanted to come to Queen Mary mainly because it was a Russell Group university in London, but with a campus. You’re in the middle of the city but you still get that campus feeling and everyone’s around and you just bump into people on the way to class." Matty Stichbury

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Queen Mary University

To learn more about Queen Mary University, visit qmul.ac.uk/about/
I’m Tashah Ali, President of the Students’ Union. My job is to lead the reps that make up the Students’ Union and all the staff who work on providing services to students. I make sure that the student voice is at the heart of everything the University does. I’ve actually come back to Queen Mary, and the reason is simple: I love the student community. Our students work really well together and the way that the older students will support you through your academics, the way that the younger students are willing to be your patients whilst you’re prioritising to get through your end of year exams. And the community and the networking with the students is fantastic. The links that you can form and how it can help you progress with your career post-graduation are really quite special and something that I think is really quite unique.

I’m Megan Annes, Vice-President of Barts and The London, and represent students and anything relating to the education and welfare of Barts and The London, School of Medicine and Dentistry students. I’m responsible for implementing relevant Students’ Union policies and I work hard to improve students’ educational experience.

I’m Shonnie Atlee, International Education rep for the Students’ Union. My job is mainly to help improve international students’ academic experience in Queen Mary. I love Queen Mary because it’s very culturally diverse, which makes me feel welcome in the community.

I’m Alessia Barone, Vice-President of Education. My role is supporting students to the university about things like teaching rooms’ accessibility within education, the digital side, and offerings that the University provides, I make sure that everything is actually centred around the student voice. Maddy Stichbury

I’m Nealy Stichbury, Sports Officer for Mile End. As an elected representative, we provide the link between the staff and the students, which is really important. Staff in the Sports Development team really help us support and they’re always there. They want to make sport the best it can be.

I’m Alice Jones, Sports Officer for Barts and The London School of Medicine and Dentistry. Living in London on your such a great opportunity, and to be able to a student here for three or five or six years—depending on what courses you’re doing—is such a great opportunity to take. There are so many things around you that you can engage in. As Sports Officers we’re supporters, the promoters of our sports clubs—such as we also get great support from the Sports Development team, they’ll help you with anything you need.

"In Queen Mary we are proud to be part of our local community. Our college is well connected with community organisations and groups on a number of different projects, from research projects to co-creating an annual Festival of Communities, a two-day event for local residents featuring the best of Queen Mary research and local opportunities."

Sarah Barnett, Public Engagement Manager

Megan Annes knows that hard work and important community is among medicine and dentistry students. "Community is pretty much everything to the students. The way that the older students will support you through your academics, the way that the younger students are willing to be your patients whilst you’re prioritising to get through your end of year exams. And the community and the networking with the students is fantastic. The links that you can form and how it can help you progress with your career post-graduation are really quite special and something that I think is really quite unique."

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Sarah Barnett, Public Engagement Manager
Where you’ll be studying

Be part of one of the world’s most exciting cities.

London is a cultural, artistic and economic powerhouse, a city where amazing food from around the world is never far away, and where historic streets are waiting to be explored and south that secrets.

"There’s so much to do, it’s a world city, and so you have the world at your fingertips. There’s so much on offer that you can do and this year London was rated the best students’ city in the world.* And it definitely comes across that way.”

Talhah Atcha

"London provides you with the biggest opportunities in both career and social terms. For example, there are so many options and cultural festivals for international students to engage with members of their own communities – and with other communities as well.”

Miranda Xie

"There’s always something going on, you never really have a dull moment because there’s always something new and exciting. It’s a bit like a taster between the summer and the other universities where it is less integrated within the community itself. And having all these different tube stations around and all these different food places around, it’s very accessible to people and it’s easier to communicate with the actual community around us.”

Elvirene Akter

If you have any questions about life at Queen Mary University of London, you could be the one at qmul.ac.uk/about/howtofindus/.


Scan here to find out more

To learn more about our location, visit qmul.ac.uk/about/howtofindus/.
Queen Mary Students’ Union (QMSU) will be your voice as a student here in London. The Union is to ensure that your university experience is as enjoyable and rewarding as possible, and to provide opportunities to enhance your skills and work towards your development.

Our campus facilities are something that we’re really proud of. Some of our students clubs have organised the largest black history month events in London, and our students’ Student Council has organised the largest black history month events in London, and our students’ Student Council has organised the largest black history month events in London.

There are lots of Barts and The London Students’ Association (BLSA) member interests. Medicine and dentistry students also become students. There’s plenty of green and outdoor space, but you’re only minutes away from Central London’s bustling streets.

We have opportunities through our regular volunteering. There’s so many people around, especially around lunch time if it’s nice outside, everyone can use the space in unis that aren’t campus universities, so it’s a nice space to learn in because of that. There’s also open to the public but it’s not the main focus of the campus, and it’s nice to have it because of it. At the same time you’re quite close to everything and even goes through the middle of London and east and west.

Talha Atcha

‘It’s really safe. Speaking from my experience living on campus in first year, I feel there is always security available, and it’s so central London. I think that’s really nice. ’

We’re one of the few campus-based universities in London – especially this close to central London. I think that’s really nice. It’s still open to the public but you’re not the main focus of the campus, and so we’re in it because of it. At the same time you’re quite close to everything and even goes through the middle of London and east and west.

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Sport facilities and opportunities

With more than 60 sports clubs to choose from, you’ll never be short of options if you’re looking to keep fit or improve your mind. Keep fit, have fun, make friends, explore new sports, and come to QM University as a student.

Sports is something that I’ve always been very keen on and I was concerned that London wouldn’t have the facilities or the space to provide for it. I decided to explore the option of a university in London and it was a success.

‘It’s so nice going on a Wednesday night to the student bar, there’s so many people around, especially around lunch time if it’s nice outside, everyone can use the space in unis that aren’t campus universities, so it’s a nice space to learn in because of that. There’s also open to the public but it’s not the main focus of the campus, and it’s nice to have it because of it. At the same time you’re quite close to everything and even goes through the middle of London and east and west.

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about student health and wellbeing throughout the year. If you go to see them they’ll help you – it’s not as if you have to name something specific or tell them what you settle as a student, support, help and guidance is part of your experience. The support is really good.” Alice Jones  
 supporter your study  
 Your personal advisor. Your advisor’s main role is to discuss academic progress, but they can also be a great source of information about other support available. They can offer or recommend you other support services.

Student Support Officer: Their role is to hold education and personal information, and to connect to networks at academic institutions across the UK and abroad, using the same signposting, reinforcing the help you access to your personal filestore drive as well as a shared drive to communicate and students.

Your support network  
  
  How we support you  
  Support services are here to help you get the most out of your time with us. You can receive help with academic and course-related problems as well as health and personal issues. Whether you need help with revision tips or a mentor to help you access to your personal filestore drive as well as a shared drive to communicate and students.

Life at Queen Mary. You settle as a student, support, help and guidance is part of your experience. The support is really good.” Alice Jones  
 Support your study  
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The Teaching and Learning Support Team  
 The T&L team is here to help you access to your personal filestore drive as well as a shared drive to communicate and students.

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Language Centre. Students have the opportunity to learn a language – a great way to enhance employability prospects and to English box from first year and beyond. Here help and support with further language study.

WAMS. Our Peer Assisted Study Support scheme is a course-based mentoring scheme, where first year students have the opportunity to announce with higher year students interested in student feedback to help settle into university life.

IT services. We place great importance on providing you with resources, computing facilities for your study. We have over 1,800 student PCs and ongoing IT support. Wi-Fi is available across our campus and through academic, you can also connect to networks at academic institutions across the UK and abroad, using the same signposting, reinforcing the help you access to your personal filestore drive as well as a shared drive to communicate and students.

Your wellbeing

Disability and Dyslexia Service. All students with disabilities, specific learning difficulties and mental health issues have access to support. You can seek advice from us (and register with us as soon as you have applied) and through your studies at Queen Mary. See www.dyslexia.qmul.ac.uk  
 Advice and Counselling Service. Our Welfare Advisers have specialist training to offer advice on a range of financial, welfare and legal issues, including immigration advice for international students. We also offer a comprehensive counselling service to support you through any personal or emotional difficulties you may experience. See wellbeing.qmul.ac.uk  
 QMUL. Our Students’ Union’s Academic Advice Service offers advice and representation on a number of academic welfare issues, including applications for extenuating circumstances and appeals.

Battle UK support. We offer pre- and post-entry support for students from care, including advice about welfare, finances, careers and accommodation. We tailor this to your needs. Email us for more information at up-enquiries@qmul.ac.uk  

Residences welfare support. Living in halls can be really rewarding – and occasionally challenging. If you have any queries, you can always talk to your Steward or contact Residential Support and Postal Care.

Student Health Service. We have an NHS Student Health Service available on campus if you live in halls of residence, or off campus but within Tower Hamlets. For more information on how to access health services regardless of where you live, visit studenthealth.qmul.ac.uk  
 Faith at Queen Mary. Our rich Multi-Faith Centres at Mile End and Whitechap are used for prayer, worship and quiet reflection. We also offer courses in religious studies, working closely with all students and staff, regardless of their religion and beliefs. Internal confidential pastoral support is also available through our chaplains. See faith.qmul.ac.uk  

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To learn more about student support, visit, qmul.ac.uk/student-life/
Where you’ll live

Living on campus

We guarantee hall accommodation to all first year undergraduate and foundation students, as long as you meet our eligibility criteria. Whether you want to be with other new students in halls of residence, or closer to university life and less time commuting away, and residential fees are affordable options either on campus or in the local area. Whether you want to live with friends, or choose some new students in halls of residence, there is a range of options available to help.

Our halls of residence offer a range of affordable options either on campus or in the local area. Costs are affordable, and residents fees start from around £155 per week.

To find out more about your eligibility, the application process, rent, and descriptions please visit our website. To find out more about your eligibility, the application process, rent, and descriptions please visit our website.

Living on campus

Where you’ll live

We aim to offer a tailor-made housing service to suit every student’s needs, supporting the 2030 University Strategy to be the most inclusive university of its kind anywhere.

Barbara Ackroyd (Head of Housing Services)

Other options for you

The majority of first year students choose to live in halls, but not everyone wants the same thing! You can access help and find the best housing solution through our team of housing advisors. There’s a range of alternative options available, including helping to find the right flats through our Find a Flatmate event and Student Share message board. Comprehensive guidance is available on renting in the private sector, privately built halls, homestay and short stay options.

To find the accommodation that’s right for you: qmul.ac.uk/accommodation

Commuting students

Not everyone needs accommodation, and if you’re planning to commute to Queen Mary you’ll be in good company. Student groups for commuters give you a place to make friends and find support, as well as campus spots where you can study, work and relax before heading home.

The Students’ Union has Bike Hire to give students up to £5 off your daily rental fee for 3 hours, and the Student Shop sells lockers for your belongings safely stored on campus. The Mile End Library runs a laptop loan service for students who forget, or don’t want to bring, their laptop from home, and we have space for 468 bikes on the Mile End campus (including 16 secure bike lockers).

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Other options for you

The majority of first year students choose to live in halls, but not everyone wants the same thing! You can access help and find the best housing solution through our team of housing advisors. There’s a range of alternative options available, including helping to find the right flats through our Find a Flatmate event and Student Share message board. Comprehensive guidance is available on renting in the private sector, privately built halls, homestay and short stay options.

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QConsult focuses on you gaining valuable skills and experience by acting as a consultant for a local business or charity. You’ll be assigned with a real-life business challenge that requires teamwork to solve. You’ll work as a group to conduct research and analysis, after which you’ll present your findings and recommendations to the business. You will also receive support and training from the Queen Mary Careers and Enterprise team throughout the project.

Find out more at careers.qmul.ac.uk/

"I did Q Taster several years ago and got to visit about four or five different companies a day. You could go into any industry, like accounting or insurance, you could literally try it all, which was really good for me. It also helped me in getting QConsult afterwards, in which you can either choose to be with a business or charity and do a consulting project for them. They pair you with lots of different people so you gain the maximum amount of experience as possible." - Annika Ramos

Innovative learning

Make a difference while learning

At Queen Mary, your learning and development doesn’t just apply to your studies. During your time with us, you’ll be able to claim your knowledge and experience into real-life experiences which play to your individual strengths and passions.

This could be a work placement, community volunteering or designing a research project. Along the way, you’ll challenge yourself and help others — and you’ll graduate with even more transferable skills.

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This could be a work placement, community volunteering or designing a research project. Along the way, you’ll challenge yourself and help others — and you’ll graduate with even more transferable skills.
The two weeks I spent at Sichuan University’s Summer School were just amazing. It was honestly the best opportunity that Queen Mary has offered me, allowing me to explore Chinese culture and its rich heritage. I’ve also made such good friends on this trip with other QM students – we’ve all kept in touch and definitely want to go back to Sichuan as a group sometime in the future!

Emily Ko, Sichuan Summer School, July 2019

Global opportunities

There’s something for everyone

Student’s view

“...the number of opportunities you have to go and study and visit our institutional partners around the world is phenomenal.”

Yahah Nishe

“Staying in the UK would have been the easy option, with familiar surroundings, the same friends and a routine that I was so used to – but there’s a wide world out there to be explored.”

Kyran Penny, Upsala University, Sweden, 2018

Studying at Queen Mary includes opportunities to study abroad at one of our prestigious partner institutions spread around the globe. This could mean either spending a semester/year on exchange or participating in a summer programme.

The number of opportunities you have to go and study and visit our institutional partners around the world is phenomenal.

Talhah Atcha

Staying in the UK would have been the easy option, with familiar surroundings, the same friends and a routine that I was so used to – but there’s a wide world out there to be explored.

Kyran Penny, Uppsala University, Sweden, 2018

Be the one who travels

Studying abroad isn’t just hugely exciting – it can help you to improve a foreign language, boost your confidence and explore new cultures and environments – all of which are valuable life and job skills.

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Many of our programmes are available with fantastic study abroad opportunities, opening up the world to Queen Mary students. We have links with institutions around the world, and by studying abroad as part of your degree, you’ll be able to live and study in a foreign country with full access to that institution’s facilities. Placements normally last a full year, though some Schools offer the option of studying abroad for the first semester of your second or third year. Studying abroad for a full year means you spend the third year of your degree abroad and return to finish your degree at Queen Mary in your fourth year.

What’s the benefit?
It can be an incredible experience, boosting your CV and exposing you to a whole new world of people and experiences. It’s becoming increasingly important to have a competitive edge as a graduate – especially as employers look to hire people with a rounded university experience and skill set. Employers recognise the skills obtained by participation in overseas programmes. These include flexibility, resilience, cross-cultural communication skills, and the ability to adapt to new circumstances and deal constructively with differences.

Studying abroad gives you the best of both worlds: a Queen Mary degree and the chance to live in another country with full access to your exchange institution’s student life, welfare services and cultural and sporting facilities. Imagine being able to tell people in the future that you lived for a year in Spain, or Italy, or the USA. By immersing yourself in another culture, you have the chance to gain an entirely new, global outlook on life and shape your future career path. You’ll also gain valuable intercultural communication skills, prove your independence, broaden your horizons, and make memories that can last a lifetime.

Where can I go?
You can study abroad in Europe or beyond. Queen Mary currently has exchange agreements with institutions in 37 countries around the world. Where you can go depends on your degree programme, and you’ll find full details at qmul.ac.uk/international/global-opportunities/outgoing-students.

“My time studying abroad in New York City was, as cliché as it sounds, a life-changing experience! It was incredible to immerse myself in the way of life in another city, meeting people from all different walks of life and gaining so much self-confidence from my travels. I’d do it all over again in a heartbeat.”
Katie Bevan, Hunter College (City University of New York), USA, 2018
Be the one who starts their own business
If you have an original idea and dream of developing it, we’d love to help you. QIncubator is Queen Mary’s eight-week programme for start-ups and social enterprises. You’ll have access to funding opportunities – including £10,000 in equity-free awards – and programmes and events, which support you in bringing your business idea to life.

careers.qmul.ac.uk/enterprise/

Your career and development
As a Queen Mary student, you’ll be well placed to make the transition into your chosen career or further study. From your first day here, we’ll work with you to give you the guidance, tools and opportunities you need to honed your skills and gain confidence. We’ll tailor your development around your schedule and the things you want to do – whether that’s an industry placement, a part time job on or near campus, or improving your CV. You’ll leave us ready to face the future on your terms.

“Careers and Enterprise are here to help you prepare for your career after Queen Mary, providing information, advice and guidance to Queen Mary students and recent graduates on topics ranging from choosing a career to finding work experience to starting your own business. We run employer and alumni events on campus, offer one-to-one careers advice, workshop, Mock Interview checks, job hunting resources as well as support for entrepreneurship.” Sarah Cocks (Director of Student and Academic Services)

Preparing for your career

You can find out more at careers.qmul.ac.uk/enterprise/
Work while you learn

There are loads of different ways to get industrial or professional experience as part of your degree, from spending a whole year in industry through to work placements and internships.

Industrial or professional experience offers you amazing opportunities to gain crucial skills, make contacts and build your first professional relationships. It’s also a great way to put into practice the things you learn on your course.

“My internship allowed me to get practical experience in the corporate world of the City... It was hard work but it helped me to challenge myself.”
Sabrina Alam, Theoretical Physics BSc (2017), now studying her masters at the International Space University

Industrial placements can boost your communication, problem-solving and transferable skills, but most importantly, they offer a taste of working life. You’ll see day-to-day how the industry works and how different skills are put to use. It looks fantastic on your CV and lets you combine your studying with new skills and ways of understanding the subject.

If you opt for a degree with a year in industry, normally you’ll spend the year in Industry/Professional Placement after your second year of study. If you’re eager to boost your career and really start to understand your chosen industry, a placement could be for you.

Students who opt for the year in industry have seen improved academic performance, increased motivation, enhanced employability, and more chances to meet and network with professionals.

We offer a year in industry as part of many, but not all, of our programmes – so do check your options before you apply.

Interested in Degree Apprenticeships?
See details on page 105.

Be the one who puts their skills to the test

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Our Mile End campus is less than 20 minutes from the City, Canary Wharf, the West End and Tech City, offering you amazing opportunities to reach employers and some of the world’s most exciting companies. Many Schools can help you find internships and work placements, and our Careers and Enterprise team runs an award-winning work experience programme, taking full advantage of our links to businesses and organisations across London. Develop your skills, strengthen job applications and stand out from the crowd with work experience and internships – we’re ready to support you. See more at careers.qmul.ac.uk.

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Gain experience and get ahead

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Be the one who finds a future in London

Everyone could be the one
Integrated Foundation programmes and International Foundation Year courses offer an alternative route onto Queen Mary’s undergraduate programmes. They’re available across the humanities, social sciences, law, science, and engineering. You can see our course listings for full details of degree programmes available with a Foundation Year. All foundation programmes (apart from the Certificate in Clinical Foundation Studies, which is taught at Whitechapel) are taught at our Mile End campus by Queen Mary staff, and as a foundation student you’ll have access to all the University’s facilities. We provide academic and personal support to prepare you for undergraduate degree studies. The courses are designed to help students gain study skills required to progress onto an undergraduate degree at Queen Mary or elsewhere.

International Foundation Year pathways

For international students:
- Business and Management
- Humanities and Social Science
- Economics and Finance
- Law
- Politics and International Relations
- Global Health
- Geography and Development
- Science and Engineering

For international and EU students:
- Certificate in Clinical Foundation Studies

Student’s view

“What I love about Queen Mary is its inclusivity. It’s the only campus-based Russell Group university in London, so there’s a sense of belonging and community. Studying Business Management is rather interesting as I have learnt so many things about the world from various perspectives; pair that with friendly and approachable tutors and it makes for an enjoyable time.

“One of the main reasons I chose to stay in Queen Mary to do my degree is because I probably had one of the best years of my life doing the International Foundation Programme here. Everyone was so friendly, including the teachers, and I just felt at home. However, the main reason I chose to stay was because the teachers got the very best out of me and allowed me to fulfil my potential. I went from underperforming on my A-levels, to finishing the foundation year with an A, and now I am studying Business Management at Queen Mary, and I could not be happier with what I have achieved.”

John Tan Yu Choong

To learn more about Foundation Programmes, visit qmul.ac.uk/study/foundation-courses/
Our programmes span the whole of the biological and biomedical sciences, from the study of life’s organisational genetics and molecular biology. The School of Biomedical Sciences, including the School of Biological and Chemical Sciences, offers a wide range of programmes that span the whole spectrum of the biological and biomedical sciences. Our students are equipped with a solid grounding in their chosen field of study and are encouraged to discover their own interests and specialties.

Student’s view

“I wanted to stay in London and I found Queen Mary’s campus, everything is here and not spread out like many other London universities. Being part of the Russell Group was important, but I also had a great experience at the offer holder day I attended here. I liked the way the lecturers and student ambassadors spoke about the programme.

“Yes, really enjoyed the trips that I’ve been on as part of the Biology course. In the first year we went to Somerset, working in the woods and salt marshes, with field work supporting what we learned in lectures on the trip. Earlier this year, we went to Hillport in Scotland where we collected marine life samples, including an octopus that escaped at one point and took them back to the lab to study in more detail before returning them to the water. Last summer I did a three-week research project in Greece. This involved studying the social behaviour of sea turtles, working with several PhD students. I found it really enjoyable. I saw the sea turtles and filmed their behaviour – how they interact with each other and if they have a specific territory. The final part of the project was analysing the data we collected.”

Chloe Chapman, Biology BSc (3rd year)

“Studying a degree in biology is broad: you cover the fundamental concepts of both molecular and cellular biology, pharmacology, physiology, anatomy, genetics and genetics, but you build on this knowledge through specific modules in your postgraduate studies. For my final year thesis, I was lucky enough to join my current institution for my PhD, and I worked on a research project at Barts Cancer Institute where I investigated the mechanisms underlying chromosomal instability in pancreatic cancer. After I graduated, I moved straight into a career as a biological researcher at the Wellcome Trust/MRC Institute of Neurodegenerative Diseases. These experiences have helped me find my current position as a Genetic Technologist in Molecular Genetics at St George’s, where I’m now helping to establish a new clinic capable of providing an unprecedented view of how diseases are being diagnosed and treated.”

Dr Yannick Wurm from the School of Biological and Chemical Sciences

What are we up to?

Queen Mary researchers are among the first to use bumblebees to study the impact of insecticides on pollinator health. They found clothianidin had much stronger effects than imidacloprid. Both are banned in 2018 for outdoor use by the European Union. Our work demonstrates that the type of high-resolution molecular approach that has changed the way human diseases are researched and diagnosed, can also be applied to beneficial pollinators;” said Yannick. “This approach provides an unprecedented view of how toxic are being affected by pesticides and works at large scale. It can fundamentally improve how we evaluate the toxicology of chemicals we put into nature.”

Where could biological and biomedical science take you?

Graduates from our biological and biomedical science programmes go on to work in a wide variety of careers. Some apply their degree knowledge directly, working in the biomedical sciences, while others move into other sectors, such as the media, technology, or finance. Recent graduates have found work with GlaxoSmithKline, NHS England, Deloitte, the National Hospital for Neurology and Neurosurgery, Pfizer/Alexander Hospital, London Imaging Centre, Great Ormond Street Hospital, and the Institute of Cancer Research.

*Lilian Goodchild, Biomedical Science BSc (2016) Genetic Technology in Molecular Genetics at St George’s University Hospitals NHS Foundation Trust

*Source: Last five years Queen Mary BSc (Hons) Biologies

For full course details, visit: qmul.ac.uk/study/biological-and-biomedical-sciences/
Student’s view

“My sister and I are the first generation in our family to go to university. I chose Queen Mary because of its diversity and culture. I feel at home here. I chose Accounting and Management because Queen Mary is one of very few Russell Group universities that offers this course. I don’t want to do a pure accounting course. I wanted the management aspect. Also, it is accredited by professional accounting bodies: ACCA, CIA and CIAP.

To my first year I got the opportunity to meet my Programme Director and she reminded us of the opportunity we can grab while studying here. A few weeks later, I successfully managed to become course representative as well as student ambassador and PASS mentor. My work experience boosted my confidence to apply for a prestigious ASS mentor. My work experience, as a student leader, mindful and responsible approach to life, and as a student here, you will have the opportunity to learn from experts who are truly passionate about what they teach. Some apply their knowledge to become leaders, to allocate resources and undertake projects. And the ability to think creatively, approaches to problem solving, numerical, and confidence in interpreting and applying business data and the ability to allocate resources and undertake projects. Some apply the knowledge to become leaders, as business analyst or marketing and sales manager, while others have taken such as Martin’s,妹 Rice’s. Recent graduates from the School of Business and Management have found work with Big 5, KPMG, Deloitte, JP Morgan & Co, KPMG, Standard & Poor’s and inuniversity.

“Looking back at my journey of three years, the School of Business and Management could not have a better foundation for me. Entering the opportunities that the School provided gave me that extra push to enter the corporate world. Now, heading into a graduate role I feel I’ve already the skills and knowledge that the School provided gave me that extra push to enter the corporate world. Now, heading into a graduate role I feel I’ve already the skills and knowledge that the School provided. These include Professor Pedro Martins, Secretary of State for Employment in the Portuguese government (2011/13), Professor Colin Haslam, technical adviser to the United Nations Environment Programme (UNEP), Greenhouse Gas (GHG) Protocol on carbon emissions and financial risk; and members of the Centre for Equality and Diversity (CED), who advise national and international bodies including the BBC, UK government ministries and the European Union.

Where could business and management take you?

Graduates from our business degrees gain crucial skills that are highly valued by employers - analytical and critical thinking, creative approaches to problem solving, numerical, and confidence in interpreting and applying business data and the ability to allocate resources and undertake projects. Some apply the knowledge to become leaders, as business analyst or marketing and sales manager, while others have taken such as Martin’s,妹 Rice’s. Recent graduates from the School of Business and Management have found work with Big 5, KPMG, Deloitte, JP Morgan & Co, KPMG, Standard & Poor’s and inuniversity.

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What are we up to?

The School of Business and Management was created to build on an existing research centre where scholarship of international quality can flourish. We focus on the economic, social and historic context of business and management, as well as governance in the private, public and not-for-profit sectors. Many of our academics work directly with governments and law systems around the world to shape public policy, and as a student here, you will have the opportunity to learn from experts who are truly passionate about what they teach. Some apply their knowledge to become leaders, to allocate resources and undertake projects. And the ability to think creatively, approaches to problem solving, numerical, and confidence in interpreting and applying business data and the ability to allocate resources and undertake projects. Some apply the knowledge to become leaders, as business analyst or marketing and sales manager, while others have taken such as Martin’s,妹 Rice’s. Recent graduates from the School of Business and Management have found work with Big 5, KPMG, Deloitte, JP Morgan & Co, KPMG, Standard & Poor’s and inuniversity.

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Chemical Sciences

What are we up to?

Graduates from our chemistry programmes achieve great things - a snapshot of the best ways to see that is with us in our Chemistry, Pharmaceutical Chemistry and Biochemistry with a Year in Industry students. A Year in Industry offers students work experience in a real-world setting and a fantastic chance to practice and hone their skills. Aneesah and Nishma found a placement at GlaxoSmithKline (GSK) with support from their supervisors. For Aneesah it was a chance to get up close and personal and help me decide whether I would like to work in drug development at a career or if I would prefer to do research in another area. I think this placement will be very useful for me, as I graduate, having the experience of an industrial lab.

Nishma, meanwhile, will be improving her technical skills. With an analytical chemistry placement at Gilead, she’ll learn different analytical techniques using different equipment. I’m going to be doing a lot of lab work by myself inAneesah’s case, but at Gilead, my supervisor, Dr Ho, did a similar placement at GSK and has spoken to her. It’s likely that she’ll also learn a bit about the lab and the lab work I did at a global pharmaceutical company.

Aneesah’s job has made me very interested in the industry. As well as giving me the opportunity to gain industry experience, it’s really insightful being able to see how the theoretical work I learnt and the lab work I did at school is used at a global pharmaceutical company.

One of the things I enjoyed most about my course was the industrial placement at GlaxoSmithKline. It was a really insightful experience being able to see how the theory I learnt in the lab work I did as a student at a global pharmaceutical company.

...and do anything else I would like to do. Working by myself and in teams. My adviser, Dr Ho, helped me to evaluate the opportunities I had and I chose to do a business-related placement. I decided to study chemistry at Queen Mary because I found the subject fascinating and I was so excited when I was offered the placement year at GlaxoSmithKline. It was a really enjoyable experience being able to see how the theoretical work I learnt and the lab work I did at school is used at a global pharmaceutical company.

Aneesah has decided to pursue a career in the industry and has secured a placement at GlaxoSmithKline. She has also attended career fairs and is currently applying for a place on a postgraduate course in business.

Nishma, on the other hand, is considering further study. She has recently been offered a place on a postgraduate course in analytical chemistry at the University of Oxford. She has also been offered a place on a paid consultancy scheme with KPMG.

Student’s view

“Chemistry is one of the three core subjects within science, and my favourite aspect of science. From studying the chemical structure of amino acids to analysing a chemical sample in a mass spectrometer, the beauty of chemistry is what caught my attention and made me passionate about the subject. I was surprised to see how exciting and interesting chemistry can be especially through lectures taught by some of the most experienced lecturers in London. The common love for the subject radiates throughout the School of Biological and Chemical Sciences. Having such a diverse cohort of chemistry students and being taught in the newly-built lab has been the best part of my experience at Queen Mary. I chose Queen Mary because it offers the opportunity to complete a paid consultancy programme hosted by Queen Mary all in my first year. I appreciate the emphasis put on both education and work.”

Tahminet Ali, BSc Pharmaceutical Chemistry (2nd year)
Comparative Literature

The comparative literature programme at Queen Mary introduces students to the diversity of diverse cultures themselves. As part of a student's degree programme, they will study literature in translation from a vast range of countries, cultures, and periods, relating it to everything from history, psychology and philosophy to economics, art and music. 

Studying comparative literature will expand your literary and cultural horizons. You can explore the impact of Western culture on the rest of the world, and vice versa, from South Asia and Latin America, China and Japan, or you might be discovering more about movements such as Romanticism or Modernism, as well as the themes ranging from�ness to religious others. As part of our core course, you will study literature in translation from a vast range of countries, cultures, and periods, relating it to everything from history, psychology and philosophy to economics, art and music. Studying comparative literature helps you to develop a range of valuable skills, including analytical, basic, sophisticated reading, writing and viewing, as well as people skills in contact and interpersonal presentation skills.

Student’s view

"I chose to study comparative literature because I didn’t really want to be limited in what I could study and what areas I could study. I really like that I’ve been able to take courses in anything from German thought to Shakespeare to literature. In fact, I was even able to study literature in the Western literature, which I’ve studied in other courses. I often enjoyed Queen Mary’s crop of literature in particular because I felt that it was more related to Western literature, which I’ve found in other courses. I also really enjoyed that I had the opportunity to study abroad. I think that is the most about studying Comparative Literature at Queen Mary is that its really varied and really that it’s really allowed me to see more in the world around me. It’s more than just books and poems. And really that I’m able to go to Singapore for a year, which is really cool."

Dean Gordon, Comparative Literature at a Year Abroad (see page)

What are we up to?

The staff in the Department of Comparative Literature engage in interdisciplinary research across the world, from Europe to China, and from South Asia to Australia, covering different periods while still shaping a broad world literature. The intellectual profile of the Department is broad and dynamic, and the research interests of our staff are wide-ranging.

We enjoy exciting collaborations across Queen Mary and with external organisations, including the toxic literacy department store, liberty London. Our staff includes the Co-Norther and Co-Director of the Centre for the Study of Childhood Culture with the V&A Museum of Childhood, the Advisory Scientific Advisor to the Institute of Foreign Languages at the Chinese Academy of Social Sciences, the Founding Co-Editor of the Yearbook of the Centre for Anglo-German Cultural Relations at Queen Mary, and the Translator of the Marquis de Sade’s 23 Days of Sodom for Penguin Classics. Several staff also work on some of the most pressing issues faced by our world today (though their research is the fields of necrocracy, disaster studies and post-colonialism in the era of globalisation and climate-change, as well as the related political, social, cultural and regional vulnerabilities arising from these).

Joint programmes

Comparative Literature can be studied jointly with a modern language (Spanish, Russian, German, or other studies), or with history, linguistics or film studies. These subjects allow students to approach similar topics from different two distinct angles, using the knowledge and skills from one subject to deepen their appreciation of the other. Language programmes include a compulsory Year Abroad, and all comparative literature students may choose to take a Year Abroad.

Where could comparative literature take you?

Comparative literature graduates go on to enjoy a wide variety of careers. Some apply their degree knowledge directly by working in education and arts, while others move into areas such as media and PR. The broad range of skills gained through our comparative literature programme, coupled with multiple opportunities for extracurricular activities and work experience, enable our students to move into careers such as editing and copywriting, publishing, banking, corporate services and governance, event management, freelance writing.

There are also many highly sought after in other careers, such as journalism, advertising and marketing. Comparative literature graduates may also go into professions such as law (via a one-year conversion course) and primary and secondary teaching.

“Students in comparative literature prepared me for my current role because it gave me the analytical and critical thinking skills that are necessary at a high level in a FTSE 100 company. I’m the lead social media globally for this and that means I have to criticise and synthesise huge amounts of work coming in daily. It’s a very exciting role within our company. Comparative literature gives you that background. It also gave me the ability to handle all copying skills. When I started at social media I had no real key and going out into industry I didn’t realise how valuable that would be.”

Melody Meacher, Comparative Literature BA (2014)

For full course details, visit: qmul.ac.uk/study/comparative-literature/
Students’ view

“Love all things computers. Love designing applications. I love coding. I love learning. I love building things. I love solving things. I love seeing things I learn about being used day to day. I love the passion of the teaching staff. I love the effect that research has on the taught modules. I love the freedom to discover my particular areas of interest. I love the breadth of modules on offer. I love the support I get in everything I learn. I love trying out the things I learn in modules in labs today. Computer Science covers such a wide range of elements. You do learn about coding but also networks, security, AI, professional practice, web development, logic, reasoning, machine learning, data mining, algorithms, data structures, operating systems, social networks, games development and a bit more.

“Computer science as a subject has so much to offer and that’s what I love about it. Our lecturers are some of the most knowledgeable people in their fields – they are extremely passionate about what they teach and want you to feel the same way. University is very different to school; lecturers don’t teach things as you; if you need help, you just have to ask.”

Amy Brown, HM Computer Science (2018)

What are we up to?

Computer science at Queen Mary is engaged in wide-ranging research in areas such as intelligent systems, social networks, games development, logic, reasoning, machine learning, data mining, algorithms, data structures, operating systems, social networks, games development and a bit more.

Computer science at Queen Mary is changing the world, discovering the next wave of digital technology and breaking down barriers of innovation in digital music, computer animation, theoretical computer science, intelligent sensing, game AI and more.

The diversity and quality of our research will provide you with a solid foundation in the exciting world of computer science. We are proud of our 126-year history. Our staff includes Fellows of the Royal Society and European Academy of Sciences, and our research industry partnerships are well established. We offer courses that are well considered for the future and exciting that will enable you to make a difference. As the boundary between digital and creative roles blurs, our degree programmes allow the student to navigate the digital or technology sector through a mix of campus- and work-based routes. We make you ready for the world of work, with relevant degrees accredited by the Chartered Institute for IT.

The School produces graduates who can solve problems and create new applications in industries as diverse as teaching, entertainment, and healthcare. Our proximity to London’s Tech City brings opportunities for students to stay up to date with the latest challenges and developments and, of course, start coming up with their own solutions.

The School of Information Technologies (ITMB) is located in the city centre in Dowgate Hill, one of London’s most historic locations. You will be surrounded by the diverse culture of the city, including the River Thames and a number of local amenities.

The School prides itself on strong partnerships with industry and academic institutions. We offer courses that are tailored to meet the needs of industry and provide training to a wider scientific context, applying human-centred data science to health and care data, enabling them to draw on concepts, disciplines and methods from scientific domains, including computer science, operations research, mathematics, statistics, economics, biology, health and healthcare. Our graduates enter the world of work ready to adapt to changes and opportunities. Current industries popular among graduates include finance, education, health, media and IT. Many of our graduates have gone on to work for Google, IBM, Disney, the BBC, Netflix, and Goldman Sachs, or moved into research, studying for a higher degree.

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Student’s view

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Amy Brown, HM Computer Science (2018)
Dentistry

Studying in the capital means being at the forefront of modern dentistry. Living in a busy and diverse city gives students unparalleled challenges and opportunities to learn.

Founded in 1907, The Royal London Hospital, the largest hospital group in Europe and home to London's Air Ambulance, Barts and The London School of Medicine and Dentistry, is perfectly located in Whitechapel. Our students work side-by-side with pioneers in public healthcare, helping to change the lives of people across the world.

The Dental School opened in 2011, and we have a long and proud record of internationally recognised excellence in oral and dental science. In the most recent national assessment of university research (REF 2014), we were ranked first in the country for the quality of our research (Times Higher Education). The Institute of Dentistry at Barts is home to the largest preclinical facilities in Europe for over 40 years. Follow a new and innovative curriculum. You'll study oral health and disease with an emphasis on prevention. There's no better place to study the world of dental diseases, screening for oral cancers, managing trauma (for example, for patients of road accident victims, soldiers, and civilian). The Institute houses state-of-the-art facilities, providing one of the most modern learning environments for dental education of any UK dental school.

The Barbican campus is surrounded by bustling markets, art, culture and finance, with the City of London and historic Brick Lane on its doorstep. Providing oral healthcare in a hugely busy and diverse city is such a unique profession which I am proud here in London and serve the local community. Dentistry is such a unique profession which allows me to combine science, art, practicality and clinical skills to make a positive impact on peoples’ lives. “I’ve been taught by some amazing clinical tutors who have prepared me to hopefully be a very good dental professional when I graduate.”

Ali Nasser, Dentistry BDS (5th year)

What are we up to?

Our recent research has been instrumental in improving oral health in children in the UK and Sudan, developing the world’s first diagnostic test for the early detection of oral cancer, and the creation of new toothpastes designed to slowly release calcium, phosphate and fluoride ions.

Professor Robert Hill, chair of dental physical sciences, became the first British winner of the prestigious Varchi Award in 2019 for his pioneering work developing Biomin toothpaste. Biomin toothpastes contain the special glasses that Professor Hill and his team developed. An expert on fluorine-containing glasses and glass-ceramics, Professor Hill initially worked on high fluorine content glasses. Following research undertaken by Queen Mary School of Medicine and Dentistry to exploit fluorine glass technology in the dental field, Biomin Technologies produced toothpaste containing these glasses, which dissolve slowly over 10-12 hours releasing calcium, phosphate and fluoride ions.

In Whitbread Park, the hospital is located in a very quiet and friendly area. It is a short walk from the Barbican.
You can apply to four dental schools via UCAS, but did you know you can add a fifth choice? The extra slot can be used to apply for a non-medical or non-dental course. You may be interested in our BSc Oral Health degree, which teaches you the skills and knowledge required for you to register with the General Dental Council as a dental therapist or hygienist on graduation.

If you’re looking for other opportunities for your non-dental and non-medical choice, the life sciences courses offered at Queen Mary could be the answer. Whether you dream of solving medical or dental problems through the development of innovative technology and devices, becoming a laboratory scientist, or getting involved in shaping healthcare policy, these programmes offer you exciting routes into careers that are shaping the future of global healthcare:

- Biomaterials for Biomedical Sciences BSc
- Biomedical Engineering BEng
- Biomedical Sciences BSc
- Dental Materials BEng
- Global Health BSc

Where could dentistry take you?

Our BDS Dentistry graduates have an enviable employment record, with 99 per cent going on to highly-skilled employment or further study (2016/17 Destination of Leavers of Higher Education survey).

Host of our BDS graduates typically work as Dental Foundation Trainees, after which they either remain in the NHS or move into the private sector. A number of our graduates who work as dental practitioners in hospitals, in the community, or for the armed forces, with many working overseas.

Our BSc in Oral Health will enable registration with the General Dental Council as both a Dental Hygienist and a Dental Therapist.

“Being in London means that there is always something to do, no matter what type of person you are or what you’re into. There’s a wide array of societies that you can join, and I met my husband through one of them! The Dental Hospital is a fantastic place to learn and is well run with its own laboratory. I spent a lot of time in the lab and learned essential skills in creating well-fitting dentures in preparation for my career. I am a Community Dental Officer, I treat patients with dental anxiety and other additional needs and am qualified in providing inhalation sedation. I was previously a Dental Core Trainee in the Oral and Maxillofacial Surgery Department.

“The degree programme exposes you to patients very early on which allowed me to build my interpersonal skills at the initial stages of my studies.

“The best thing about studying at Barts is that everyone is very friendly and approachable – there’s always help if you need it. Make sure you work hard but don’t forget to have fun! There’s no doubt that you will make lifelong friends that will help support you through your dental career.”

Mina Leung, Dentistry BDS (2016) Community Dental Officer

For full course details, visit qmul.ac.uk/study/dentistry/
Queen Mary is one of the world’s leading centres for the study of theatre and performance. We focus on developing students’ knowledge and expertise, both practically and theoretically, about performance, its histories, how it intervenes in the present, and how these things might affect the future. We also seek to develop students’ awareness of performance, and investigate how it can be used in different settings – museums, art galleries and museums, schools, prisons, warehouses, and the street – in the UK and internationally.

London is one of the great theatre cities and a creative hub. With a commitment to social justice, the Department of Drama draws on the work of our active theatre makers, including Paul Heritage and Liz Maguire, to explore questions about the classics. We are intentional about including and marginalised texts, voices and conventions to examine through performance.

Our core areas of expertise are in cultural histories of performance, transcultural performance, live and social engagement and seed projects. The teaching team includes Professor Liz Maguire and Professor Joseph Roach, and we host an active theatre-makers’ network. We are particularly interested in socially engaged and transcultural performance, and its histories, how it intervenes in the present, and how these things might affect the future. We’re not tied to rigid definitions of theatre and performance, its histories, how it intervenes in the present, and how it can be used in different places – theatres, art galleries and museums, schools, prisons, all settings – in the UK and internationally.

Where could drama take you?

Drama graduates go on to work in a variety of roles, including performance, programming and producing, and in sectors such as the arts, media, publishing and teaching, theatre, social work, art therapy and education. Recent graduates have gone on to work at organisations such as the BBC, British Film Institute, London Film Museum, National Theatre, Doktor and Shakespeare’s Globe.

What are we up to?

- The Verbatim Formula (TVF) is a collaborative participatory work produced by Maggie Inchley. Senior Lecturer in Performance and Director of Schools Engagement (Drama). TVF specialises in sharing the stories of marginalised people and care leavers, including those in higher education. By using the Verbatim Theatre method – techniques where the performer listens to audio recordings of a surviving testimony through headphones while saying what they have heard, becoming a conduit for the original speaker’s voice – TVF manages to share the experiences of care experience, giving people with fewer advantages an approachable, and surprisingly impactful, way for theatre’s work has led to a series of residential workshops at Queen Mary and three other London universities, offering access-action research with projects as co-researchers.

Other research based at Queen Mary includes People’s Palace Projects, exploring how people’s worlds can be transformed through art and creative practices. Our Arts and Difference Programme includes the projects bringing artists, activists, academics and audiences together for projects that address a wide range of social justice and human rights issues. all based in the East End.

Student’s view

“Queen Mary is so brilliantly vibrant and diverse and I have had the best time studying here during the first year of my drama degree. This year has been key in helping me decide what I want to pursue in the future as well as the modules I want to take in the second year. The staff here are so supportive and will only ever want you to do your best whilst still giving you the opportunity out of seminar hours to talk about your work and how to improve. The teaching is not just a thematic specific level, it explores so many other subject areas such as history, sociology, and politics. At Queen Mary, I have grown as an individual through living in London and having to educate myself on my surroundings and the normal life lessons that come with being on adults! From day one it has been non-stop living inside and outside of the classroom. I have loved it so much, and it’s an environment I wasn’t sure I’d get anywhere else.”

Elliot Douglas, BA Drama (3rd year)

For full course details, visit qmul.ac.uk/study/drama/
Economics and Finance

From interest rates to food prices and global trade, economics is at the heart of our society, and how policies are made. Queen Mary, University of London. The School of Economics and Finance offers a broad curriculum, providing a solid foundation in the three core areas of economics: microeconomics and quantitative analysis as well as finance. Our friendly and engaging learning environment is driven by research-led teaching and offers a varied programme of lectures and guest speakers, complemented by a wide range of extracurricular activities and active student societies.

We are one of the few UK universities to offer training and access to Bloomberg, a financial software package and to access the Financial Times and The Economist. You will benefit from access to the major statistical archives and software packages and free access to the Financial Times, The Guardian, The Wall Street Journal, The New York Times and The BBC.

Recently, Dr Francesco Fassani, Reader in Economics and Finance, received a grant from the Nuffield Foundation for his research project on asylum policies in Europe and the ongoing refugee crisis. This will assess the effectiveness of asylum policies in reaching their stated objectives, as well as other unintended, but potentially relevant, longer-term consequences. The combined evidence will provide evidence on the role of asylum policies.

What are we up to?
Our academic staff at the forefront of influential research in economic and finance policy and thought. Our teaching is driven by experts in the field, ensuring that you will be studying at the cutting edge of the discipline.

Academic and visiting professors from Queen Mary have strong links with industry. Including the Bank of England, Scotland, global financial institutions and numerous professional bodies. They are engaged in work that, as well as bringing the latest insights to the classroom, has an impact on society. Our academics are often featured in international media outlets such as the Financial Times, The Guardian, The Wall Street Journal, The New York Times and The BBC.

The School of Economics and Finance has a dedicated careers team, giving our students valuable advice and one-on-one support. We can help you achieve a graduate career in finance and economics.

Where could economics and finance take you?
All our degrees offer specialised courses tailored to the needs of students, giving you access to academic and professional routes in economics, finance, politics, government, management, consultancy and statistics. Economics and Finance graduates from Queen Mary are highly sought after in the market. Many of our students continue to pursue postgraduate studies at the University and other world-leading institutions.

Recent graduates have found employment at organisations including JP Morgan, UBS, Goldman Sachs, Barclays, Credit Suisse, Deloitte, KPMG, EY, PwC, Financial Ombudsman Service, Government Economic Service and Thomson-Reuters. Roles include finance and investment analysts and advisors, management consultants, business analysts and economists.

The School of Economics and Finance has a dedicated careers team, giving our students valuable advice and one-on-one support. We can help you achieve a graduate career in finance and economics.

Student’s view

“Economics and Finance is unique for Queen Mary University of London because it is such a vibrant community. You get people from all over the world studying here and it is campus-based and in London, a combination you don’t often find.”

“Graduating in 2017, I felt that I had gained so much more than a degree. I’ve found help from every corner of the University and good relationships with staff in the School who inspired me to achieve my goals. My contacts in the School of Economics and Finance supported me. There were also lots of opportunities to find work experience, internships, and support with career discussions, support with job applications, practice interviews, work experience and internship opportunities and employability events specifically aimed at helping you achieve a graduate career in Finance and Economics.”

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New Course - BSc Finance Available with a Year Abroad or a Year in Industry

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“When I come back to campus it still feels like a home.”

Kajal Kumar, BSc Economics (2017) Research Analyst at CRU (formerly Gazweiler) and MSc in Global Food Security.

For full course details, visit qmul.ac.uk/economics-finance/
Students work at one of the high-level labs in the Engineering Science Building.
English

Student’s view

“In my view as an undergraduate (and now master’s student) here at Queen Mary, what I have loved most is the sense of community. Whether there’s been meeting other students, other Student Ambassadors or simply how welcoming the School of English and Drama have been, I’ve always felt like this place has been my intellectual home.

For my undergraduate, the English Literature degree here was perfect. The course had a balance of easy-to-difficult, which I was interested in learning, whilst introducing me to new things I’d not studied before, like Medievil and Early Modern texts in first year in the module Literature in Time.

“Choose Queen Mary for a couple reasons. The course degree was staring and allowed me to make choices in second and third year to tailor my degree to suit my interests, it’s one of the only campus-based universities in London and I really felt as though the department and students were friendly and welcoming when I first visited the area.”

Dino Rider, BA English Studies Master

What are we up to?

Baris Johnson’s take on Islam is ‘Historically Illiterate’, according to Queen Mary’s Professor of Renaissance Studies, party Bhettion. Writing in The Guardian last year, Professor Bhettion reviewed Johnson’s 2007 essay on the history of Islam, according to Queen Mary’s Professor of Renaissance Studies, Professor Andrew Lawson. "Johnson argues there is nothing reference to the European and Islamic worlds. His books have been translated into twenty languages and his A History of the World in Twelve Maps was a New York Times bestseller.

Joint programmes

English literature is available in joint degree programmes with history, film studies, and linguistics. We offer English Language and Linguistics. Students can combine their interests and develop new subjects in new ways by taking a joint degree, while challenging the ways they think about English.

Where could English take you?

School of English and Drama at Queen Mary, University of London are home to a diverse range of teachers, researchers and students. Our lecturers are world-leading academics as you engage with and learn to analyse literature in its widest senses, developing your critical skills in the classroom and beyond.

Our English Literature degree programmes offer an innovative distance based in literature with a focus on the tools and skills needed to become a writer. The programme brings together literary history and theory through contemporary and postcolonial writing, and creative writing seminars. Designed to help you take your voice and develop new subject techniques, whether prose, poetry or creative non-fiction. The programme is headed up by established novelist Patrick Flanery.

For full course details, visit qmul.ac.uk

I enjoyed the level of opportunity in London. You can explore new things, visit museums and galleries and attend theatre shows relevant to your degree. And you can conduct work experience with big names in the city to really get ahead for your career. While it was Queen Mary’s Conduit-work experience at BBC during the London Hills, and at BBC, I’ve gained invaluable industry training experiences.

“S warfare is a mainstay of English Literature makes me stand out from people who have studied journalism because it gives me a different set of applicable skills. For example, after taking courses in analytically, and studying a psychoanalysis module, I can analyse information very quickly. This helps me understand issues of information and numbers on the news desk so that I can filter through it and present the relevant information to audiences. English literature gave me a foundation, and the opportunities, to follow my dreams.”

Arta Cheleka, BA English (2012)
Film Studies

Film studies demands creative, original thought. It asks you to question, for example, how race, class, sex, ethnicity and nationality are represented in the screen, and think about the impact of changing technologies on film. It also introduces you, through practical modules, to the creative and technical skills required for scriptwriting, production management, directing and editing, giving you a crucial insight into the fundamental aspects of filmmaking.

Based in the heart of the East End, close to the creative and media quarters in Hoxton, Shoreditch and Bethnal Green, the Department house facilities including film production suite, but film studies with professional lighting grids, two edit suites and motion capture equipment.

Our unique concentration of students, institutions, studios, sets and – of course – film history, culture and theory today is home to the British Film Institute (BFI) and the British Film Academy, with many film and television productions based here, you can gain valuable experience in a film-related part-time job or work placement alongside your studies.

We have close links with local communities and organisations, including regular collaboration with the East End Film Festival.

Student’s view

At Queen Mary, film studies is very diverse. You gain specific subject knowledge in order to frame your interests. This knowledge helps you to position yourself into the world of film criticism, through a wealth of both theoretical and production focuses. Film studies gives you the chance to grow and test your understanding; I personally enjoy the course because we cover different styles of world cinema. The course covers not only famous films, but also over different styles of world cinema. The course covers not only famous films, but also...”

Ed Wilkinson, BA Film Studies (3rd year)

What are we up to?

Film studies is a rigorous academic degree. You will graduate with an excellent knowledge base and a range of transferrable skills, including analytical, research and communication. Our staff have international profiles of research excellence and are regularly publishing field-defining books and taking part in events at the BFI, British Film Institute, and events programmed within the grounds of film and Ethics, supported by the Wellcome Trust, promotes an understanding of autism as a condition with benefits, seeking to deepen knowledge of autism through the optics of body language, its historical crafting in medical and commercial film, and its reception in film form.

Our Film Cultures centre of research in a leading centre in the fields of film theory, film cultures and national cinemas. Areas of expertise include the cultures and industries of British, French, Italian, Russian and US cinemas. A particular focus of the Film Cultures research group is star studies, especially in relation to questions of ageing and longevity.

Joint programmes

Film studies is a mixture of theory, practice, history and languages makes it a natural partner for several subjects. Students may apply to study jointly programmes ranging from English Literature, Drama, French, German, Hispanic studies or Russian. Joint programmes following a common core include a required Year Abroad, though Film Studies with Comparative Literature, Drama or English is also available with a Year Abroad, as is Film Studies with Russian.

For full course details, visit qmul.ac.uk/study/filmstudies/

“Studying at Queen Mary permanently altered my approach to film, teaching me to understand the cinema’s complex visual language. It also made my own practice more meaningful by teaching me how to express my vision more effectively and clearly. After graduating, I moved to Los Angeles, California, and continued to pursue my career in filmmaking. Since then, I have been part of numerous film and theatre projects in many different roles, including cinematographer, script supervisor and cameraman. But through my work, I found that my major passion lies in acting and directing. I co-created a sketch comedy channel on YouTube called Broken English and have been given the opportunity to present at film festivals, most recently at the NY Independent Film Festival. I also appeared as ‘Young Red’ on Netflix’s Orange Is The New Black Season 5.”

Xenia Lobkow, Film Studies BA (2012)

Where could film studies take you?

Film studies prepares you for a career in the creative arts, media, broadcasting or for continuing in academic study with our MA Film and TV or MA Documentary.

Recent graduates have found work on articles, directed events programmes, dubbing coordinators, freelance short film producers, and post production runners, with companies including the British Film Council, Granada Film and TV Productions, Furia, SaltTV and Freespace.

For further details, visit qmul.ac.uk/studyeareabriefs/
Geography and Environmental Science

You’ll benefit from our exceptional laboratory facilities and exciting fieldwork opportunities. Thanks to our local and international links, you’ll have opportunities to work with community groups, environmental trusts and charities, applying your knowledge to real-world problems. Our active Laboratory and Field Safety is used for teaching and research in diverse disciplines including water, sediment, river systems, greenhouse gases and the environment, and natural disaster analysis. Fieldwork plays a vital role in our geography and environmental science teaching programme, taking you out of the classroom and into the world. Students take part in fieldwork in each year of their degree, both in the UK and abroad, with US-based fieldwork covered by tuition fees. Destinations for fieldwork abroad currently include India, Malaysia, the Netherlands and USA. Options for environmental sciences also include Canada, Croatia and South Africa.

Environmental science combines expertise with the School of Geography and the School of Biological and Chemical Sciences. From ecology, biodiversity and conservation, through to river science, environmental engineering and remote sensing, we explore areas such as geopolitics, social justice, and cities, while the business modules will give you a ‘in-depth understanding of the corporate environment. Students can undertake fieldwork in places such as the UK, India and Malaysia, as well as in the UK.

Environmental Science focuses on the interactions between physical and social systems and how human activity relates to both. You’ll explore themes such as ecology, disaster management and sustainability, and management of urban and rural settings like the Netherlands, Canada, Croatia and South Africa, as well as the UK. This gives students vital experience and opportunities to explore.

What are we up to?

Historic landfill sites across the country have been closed and largely forgotten - but that’s not what the risk from contamination and pollution caused by the buried waste? Kate Spencer, Professor of Environmental Geochemistry, has been raising the issue, and highlighting the danger posed by landfill sites. Her research has already shown how mobile, including potentially dangerous materials, buried in Thurrock in the 1970s is no longer in the Thames Estuary due to increasing erosion. As she explained to BBC News: “We know that this site is eroding, we know of a number of blooms of e. coli around the UK, and we know of well over a thousand sites that are vulnerable to potential flooding and erosion.”

Historic landfill is now a research focus for the School of Geography, putting us at the forefront of this important environmental issue. Professor Spencer’s findings from a vital point of cases to raise public awareness, study the levels of contamination, and form a national response.

Joint programmes

We offer three joint programmes: Geography with Business Management, Environmental Science, and Environmental Science with Business Management. The courses are taught in partnership with the School of Business Management or the School of Biological and Chemical Sciences.

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Student’s view

“I love geography: Firstly, it is an interdisciplinary subject. Secondly, studying at Queen Mary helped me to make so many career opportunities. I am currently reading for MSc in Geography and the combination of both human and physical geography has allowed me to combine my passion for human development as well as environmental science.

I chose to study here because it’s in London. The urbanity of London makes it a potential field site for research on an interesting spatial and temporal scale and I was also intrigued by the history Queen Mary has and the commitment of the University to social justice.

The best part about studying at Queen Mary is that it’s everything on campus! Whether it’s the library or the commitment of the University to social justice.

One of my key milestones since leaving university was helping lead a campaign encouraging fair wages and tips, especially to eliminate precarious working and to promote fair wages and fair tips. I was also part of a university strike to make enough noise that the government has passed through a living wages legislation. One of my proudest moments is getting the job I’m in now! I work as a disaster management company and we respond to international, worldwide mass fatality incidents. I just contacted the company I work for now onto the day of the earthquake, and they improved it, and they offered me a job. I just instantly made a decision to do this job. It’s absolutely the best path I’m taking, and I feel like I would not have been able to get this if I hadn’t been having a Geography degree at Queen Mary.”

Natasha Farrowgh, Geography BSc (2018)

Kensington International Emergency Services
Global Health

Global health explores public health issues through a variety of different subject backgrounds to help understand the political, economic, social, or cultural forces that shape the distribution of health. A rapidly growing area of study, global health offers students a nuanced understanding of the different cultural, economic, and political forces shaping 21st-century health challenges.

Why does a disease still exist when a vaccine has been available for years? How do geography and law affect a community’s health? How do researchers go about learning about their subjects and being in a smaller department mean I can build strong professional relationships and receive detailed individual feedback and support. I have also had the opportunity to build my professional skills through getting involved in both the Global Health Unit and the London Student Union. My career would not be the same today if I hadn’t chosen to study Global Health.

What are we up to?

Dr Kapilashrami’s Senior Lecturer in Global Health. She worked for three years on research funded by the British Academy to build a People’s Health Movement in Scotland. The research team wanted to empower patients and local communities to start new partnerships to secure their public health. The project involved forming new partnerships to support community involvement in planning, and also to produce powerful testimonies (via art-based theatre, and developing audio-visual stories) and explore the social and structural causes of mental health issues. At the heart of the research were two major questions: How can local participation processes be made available to national policy and planning processes? How can participation in local and national policy areas be made meaningful to reach multiple disadvantaged populations?

What can you do with a Global Health degree?

Global Health graduates are skilled across subjects, prepared to critique academic, and government papers and arguments, able to engage in public debate, and ready to analyse statistics and develop policies. Our graduates have achieved huge success in a number of fields, including the Civil Service, NGOs, medicine, further study and research. Some of our recent graduates have gone on to the NHS Grad Scheme, including the health informatics track and general management track, the Civil Service Fast Stream (Social Care track), our MBBS programme, Warwick Graduate Entry Medicine, health policy analyst at Edelman, Policy Advisor in the Department of health, and Social Care and Executive Officer in the Department for International Trade. We also provide support for Global Health BSc with a Year in Industry programme.

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The School of History was founded in 1912 to teach history and understand world-class research. More than a century later, we continue to welcome students and staff to work together to develop their expertise through an increasingly diverse range of historical periods, epics and cultures.

We offer an extraordinary range of modules, enabling students to pursue their passions while maintaining their curiosity. Options in the School range widely, in their motivational and geographical reach and the ways in which they relate the past: from the battles of times to the lives of early modern nuns, from pirates in the Pacific, from African monarchs and American presidents to the architecture of London and the landscapes of the British Isles. This diversity underpins your ability to build a degree that suits you. As a result, our undergraduate historians are exceptionally among the most satisfied in the Russell Group, and the QG University underpins your ability to build a degree that suits you. As a result, our undergraduate historians are exceptionally among the most satisfied in the Russell Group, and the QG University.

The diversity of ideas and experiences embodied in the School encourages all of us to understand history from new perspectives and enables students and staff alike to achieve insights into past that had been previously unthinkable.

What are we up to?

Many of our staff contribute to national and international cultural life, helping to shape the debates that animate society – whether through high-profile media appearances and the curation of exhibitions, or by working with public bodies and governmental agencies to promote the understanding and importance of history to our lives.

In recent years, the renowned cultural historian, Professor Amanda Vickery wrote and presented two prestigious BBC television series based on her research: The Story of Women and Art and Suffragettes Forever: The Story of Women and Power – highlighting the role of women in art and politics, and attracting a global audience.

Dr Tim Aldridge wrote and presented a BBC Two documentary based on his bestselling biography of the celebrated medieval knight, William Marshal, drawing in millions of viewers and winning praise from the likes of The Guardian and The Times. In 2017, Tim also served as the historical consultant for a major exhibition commemorating Harold's victory in the Battle of Hastings.

In expertise with both the Troubles in Ireland andıcıent extremism, Dr Marion Free is ideally qualified to comment on the nature of terrorism and government policy pertaining to this pressing issue. In 2016, Marion led a project that produced the most extensive survey to date of British far-right activism across the UK, and, in 2017, she directed a major study into the scope and availability of extremist material online.

Working within Queen Mary’s distinguished Centre for the History of the Emotions, Professor Thomas Glick is currently leading a Wellcome Trust funded project that seeks to enrich public understanding of the nature of emotions and emotional health. This initiative includes educational outreach within primary and secondary schools and will culminate in an innovative exhibition in London’s Royal College of Nursing.

What can history take you?

History can take you into any career imaginable. I think History was slightly unconventional: remember being at Sixth Form and everyone talking about which university they wanted to attend and which subjects they were going to study. I had no idea. I knew that I had a passion for history and that was what I wanted to study. At that time, my sister was studying Fashion in London and I thought that London wasn’t really the place for me, until a friend of mine mentioned that she visited Queen Mary and that it was a really good place to study history. After considering part-time day, I studied for a year and then went back for another year which I really enjoyed, and when I was offered a place, I didn’t hesitate.

I came to study History at heart and studying at Queen Mary gave me access to a plethora of writing and inspiring modules which I really enjoyed, especially during my time at Queen Mary, I realised I had a particular passion for biographical history, and as during my time at Queen Mary that I was working towards writing a biography. I think History was slightly unconventional: remember being at Sixth Form and everyone talking about which university they wanted to attend and which subjects they were going to study. I had no idea. I knew that I had a passion for history and that was what I wanted to study. At that time, my sister was studying Fashion in London and I thought that London wasn’t really the place for me, until a friend of mine mentioned that she visited Queen Mary and that it was a really good place to study history. After considering part-time day, I studied for a year and then went back for another year which I really enjoyed, and when I was offered a place, I didn’t hesitate.

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"Choosing to study law at Queen Mary was an easy decision. Not only do I enjoy the study environment and the campus based lifestyle, but I find that the University creates a sense of belonging, which is central. This sense of belonging not only enables you to produce the best work possible but pushes you to perform beyond your perceived capabilities. Law is not a subject that can be taken lightly, but in saying that, the university at which you choose to study Law plays an integral part in your understanding of the subject. With world-class teaching from the dedicated academic staff and fantastic facilities that you would expect when studying at a top Russell Group University, Queen Mary has nurtured my interest in law and has supported me throughout my studies.”

Kashif Dokhtabotech, Law LLB (Honours)(3rd year)

Student’s voice

At Queen Mary School of Law, we are proud to have a vibrant, cosmopolitan and welcoming student community. We work closely with our students to help them achieve their goals and aspirations. Much of our success lies in our ability to attract world leaders in teaching and research, by combining rigorous academic training with socially responsible and wide-ranging experiential learning. Our experienced and dedicated academics help students in teaching and research.

We offer a wide range of modules which reflect our expertise in areas such as Business Law, Technology and Intellectual Property, Environmental Law, Family Law, and Human Rights. Our academic staff are experts in their respective fields and have extensive experience in both teaching and research.

Our law degrees are designed to provide our students with the knowledge and skills necessary to pursue successful careers in law. Our graduates have gone on to qualify and practice as solicitors and barristers in England and Wales, and also qualify and practice in law in other jurisdictions. Alumni from the School have also gone on to undertake roles in a broad range of professions, such as compliance and regulation careers, senior roles in the public sector, legal publishing, policy work, NGOs and charitable bodies.

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Joint programmes

We offer two joint programmes: Law and Politics, and Law and Business. Law and Politics is designed for those pursuing a career that requires a solid understanding of both legal and governmental systems, and should especially appeal to students wanting to study public policy in its legal context. Law and Business gives you the opportunity to study aspects of law and business that interest you most, such as contract law, intellectual property and management of human resources. Students may also choose to study for a BA Business Law, or an equivalent.

Our value added programmes offer students a chance to enrich their studies with practical skills. Practical in Practice (PnP) runs alongside your law studies. English and French Law is not jointly with Paris I Panthéon Sorbonne University, and your third and fourth years are spent in Paris. English and European Law includes a year of studying abroad in an European country. Global Law includes a year studying abroad in a country either within Europe or beyond.

In the years following my first degree I worked as a paralegal; at the same time, I was attracted to the two-year LLB at Queen Mary as this gave more flexibility and understanding of law and career options, so I decided to pursue a career in law. After graduating, I studied for the Bar Professional Training Course (BPTC), during which I was able to apply the conference and drafting skills I had developed by the School of Law’s reputation for progressive teaching and problem solving.

Where could law take you?

A Law LLB degree at Queen Mary University of London is highly regarded around the world and is a gateway to a wide variety of careers both inside and outside the legal world. There are many possible career paths available to our graduates, and our programmes develop valuable technical and transferable skills, including critical analysis and problem-solving.

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Ranked 32nd in the world*

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*QS World University Rankings by Subject 2019

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We are a large and diverse department, and we welcome equally diverse range of students. You might find yourself studying in an online seminar with a student from Taiwan who is still learning the language as a native speaker, collecting data on age-related changes in Londoner pronunciation from a 60 year old, researching in the field of sociolinguistics with a PhD student from India, analysing Chinese language variation through a text, or working on Italian word formation with a student from Italy. Whether you are looking for a cross-language perspective; on language construction. Students can opt to concentrate bilingual children, or selecting features for a language experiment to measure phonological perception in L2 speaker, collecting data on changing with a native speaker. We are a large and diverse department, and we welcome equally diverse range of students.

We have broadened our network and connections through getting involved with societies, volunteering and taking time to simply help. We have also helped educate teachers about MLE through researching ways in which MLE speakers be better or worse. Another recent PhD, Dr Christian Ilbury, Professor Erez Levon are exploring how accents, Sharmas research with the law department, Professor Devyani has studied how MLE compares to multicultural Cheshir e has shown that MLE is different not only lexically but syntactically. Researchers including Professors David Adger, Andrew Park, Professor Erez Levon and Dr Nate Young, did research on MLE representing a new system, and one that’s continuously changing. We have always been involved in many projects, which is incredible. There is always someone there to clear your mind of any questions with efficient responses.

What are we up to? People all over the world know about Cockney thanks to TV’s EastEnders. Multicultural London English (MLE) is the accent in London in a prestigious popular dialect in East London, and sociolinguistics researchers at Queen Mary have been studying it together with community speakers for more than 15 years. Researchers including Professors David Adger, Andrew Park and Sue Fox have verified the monolingual nature of a new pronoun, man, adapted from Jamaican patois, and charted the rise of forms like “you” or “he/she” in London.

MLE is just one of a number of dialects observable in cities that have become superdiverse. Professor Jenny Cheshire has studied how HLE compares to multicultural Paris French, and one of her recent PhDs, Dr Sara Iragui, did her dissertation research on multicultural Stockholm Swedish. It’s a project with the law department, Professor Devyani Sharma and Professor Erez Levon are exploring how accents, including MLE, continue to affect attitudes for the better or worse. Another recent PhD, Dr Christian Ilbury, has studied how MLE represents a new system, and one that’s continuously evolving.

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Materials Science

Student’s view

“I love being at Queen Mary because of the friendly atmosphere here. I have very strong connections with the people on my course, as well as my lecturers, which makes me love going to lectures. I love talking to lecturers about their research and hearing the passion in their voice – it’s incredibly inspiring! I love materials science because I guess the chance to obtain an engineering degree, while still holding on to the pets I loved in my physics and chemistry A-level. I get to learn about why materials are chosen for a specific job, and what makes them suitable. It’s incredibly interesting! I get to learn something which links directly to real life, which makes me all the more passionate. I chose Queen Mary because it was one of the few universities that do my course, and it was in London. I loved London since I was a child so jumped at the chance to study here! Queen Mary was my first choice of university, and I definitely made the right decision. I am the first member of my family to go to university but I already feel more at home!”

Olivia Linty, BEng Materials Science and Engineering (2nd year)

What are we up to?

Professor Julian Gaulton, Professor in Biomaterials and Robotics, received a £450k grant from The National Centre for the Replacement, Rejuvenation and Reduction of Animals in Research (NC3Rs) to develop artificial kidneys – known as kidney on chip – in an effort to reduce future drug testing on animals.

Toxicity in the kidney is a common side effect of many drugs. Animals remain the primary models for assessing the effect of new drugs on kidneys, despite being poorly predictive of kidney toxicity in patients. Professor Gaulton will integrate existing kidney derived models, into microfluidic chips previously developed with NC3Rs funding. These organ-on-a-chip devices are miniaturised artificial organs, which can be used in a laboratory to test drugs and understand how the body responds.

“I’m very pleased to be awarded this funding from NC3Rs,” said Professor Gaulton. “Applying these models early in medicines development could significantly speed up treatments and make medicines safer – from the manufacturer’s standpoint and ultimately for the patient. It’s very exciting. The skills I learned at Queen Mary are helping me right now. I am doing lots of presentations because I’m one of the few people at my company with a background which is why they hired me, so it’s nice to pass on my knowledge to other people and make it relevant to the business.”


“Since graduating, I had an internship looking at how to implement artificial intelligence in the home of the future. Now I work in the research team in a company that makes flexible electronics, making things like flexible displays as thin as paper so you can easily bend them. It’s very exciting. The skills I learned at Queen Mary are helping me right now. I am doing lots of presentations because I’m one of the few people at my company with a background which is why they hired me, so it’s nice to pass on my knowledge to other people and make it relevant to the business.”


For full course details, visit qmul.ac.uk/study/materials-science/
Mathematical Sciences

The School of Mathematical Sciences at Queen Mary is one of the largest mathematics departments in the UK. It is dedicated to teaching and research spanning a wide range of expertise, from pure mathematics to mathematical physics, and from cryptography to computational biology.

### The School of Mathematical Sciences

- **Mathematics** continues to change the world and evidence-based decisions can now help fight malaria worldwide, and effective measures to stop its spread are already being achieved. Having solid research backed by mathematical expertise means that the models scientists use to predict and control the spread of disease are becoming more accurate.
- **Mathematical Sciences** is particularly interesting – there’s something about it that makes you want to learn more.
- **Mathematics** students at Queen Mary have the opportunity to study the latest developments in their field, which you’ll spend your year on a paid work placement with a relevant organisation, supported by the University. Professor Zhang encouraged you to keep an open mind and consider working somewhere that really suits you, as well as helping you with your future employment. The placement provides important context for what you’re studying, giving you the chance to put into practice what you’ve learned in the classroom and develop transferable skills. You’ll also see how mathematics can be applied to real-world problems and modern issues.
- ### Joint Programmes

- **Mathematics and Economics** gives you the chance to study two subjects side by side, allowing you to tailor your degree to your career aspirations.

### Student's View

“I love the warm and welcoming environment at Queen Mary, as well as the wide range of options available to do and the fantastic location just minutes away from Central London. Studying maths here is particularly interesting – there’s a huge variety of modules, so I have the opportunity to tailor my degree to my career plans and interests. I’m the first member of my family to go to university, and during my first year here I also managed to secure two society committee positions – two achievements that I’m very proud of and that wouldn’t have been possible without Queen Mary!”

Alex Peter, BSc Mathematics with Finance and Accounting (2nd year)

### What are we up to?

As a Russell Group university we’re engaged in groundbreaking, world-changing, mathematical research – including how malaria interventions programme can improve life expectancy in Sub-Saharan Africa. Dr Lisa Griffin, Lecturer in Applied Probability, used her expertise in modelling malaria transmission and control to investigate whether the introduction of the RTS,S malaria vaccine should be prioritised over existing interventions across Sub-Saharan Africa. Malaria remains a leading cause of deaths worldwide, and effective measures to stop its spread are vitally important. Dr Griffin and her co-authors found that their models suggested vaccination should generally only be implemented once high coverage by existing measures had already been achieved. Having solid research backed by mathematical expertise means more informed policies can be put in place by organisations and charities fighting malaria around the world, and evidence-based decisions can help save lives. It’s just one example of how mathematics at Queen Mary continues to change the world.

### Joint Programmes

- **Mathematics and Economics** gives you the chance to study two subjects side by side, allowing you to tailor your degree to your career aspirations.

### Where could mathematical sciences take you?

- Our mathematics graduates have found success in a huge variety of roles, with employers including Barclays, British Gas, Deloitte, Dentsu Group, IBM, Morgan Chase, and Macmillan Cancer Support. The degree's versatile coverages, work experience opportunities and broad range of transferable skills prepare our graduates for success in industries including banking, technology consultancy, teaching, accountancy, analysis, marketing, engineering, management consulting, the public sector and more.

### For full course details, visit qmul.ac.uk/study/mathematics/
What are we up to?

Our students work side-by-side with world-leading researchers and practitioners in public healthcare, helping to change the lives of people across the world. Recent discoveries by our academics include advances in reducing the risk of pregnancy-related diabetes, helping to predict which cases of pneumococcal meningitis will become more serious and therefore aiding decisions in surgery, demonstrating the long-term effectiveness of 12-week postoperative blood lancing trials, saving the lives of people in Iraq, and improving outcomes for prostate cancer patients. We’re also involved in groundbreaking gene therapy trials to cure haemophilia A, research into the role between air pollution and serious changes in the heart, the role of beetroot juice in lowering blood pressure, and treatments for aggressive forms of breast cancer with the role of beetroot juice in lowering blood pressure, and treatments for aggressive forms of breast cancer with oleuropein and its cost varies depending on the length and type of study leading to a Bachelor of Science (BSc) or Bachelor of Biomedical Engineering (BEng) degree. Students will have the opportunity to take an elective after successful completion of years two, three or four. MBBS graduates work as doctors within the NHS, although some of our overseas students return home to practice. Where could medicine take you?

Fifth choice programmes

Did you know that you can apply to a fifth (non-medical) course as well as four medical courses via UCAS? You can also apply directly to our MBB programme in addition to your four UCAS options.

If you’re looking for opportunities for your non-medicine UCAS choices, the 11 science courses offered at Queen Mary could be the answer. Whether you aim to solve medical problems through the development of innovative technology and devices, become a laboratory scientist, or get involved in shaping healthcare policies, these programmes offer you exciting routes into careers that are shaping the future of global healthcare:

- Biochemistry BSc
- Biotechnology BSc
- Biomedical Engineering BEng
- Chemistry BSc
- Genetics BSc
- Global Health BSc
- Medical Genetics BSc
- Neuroscience BSc
- Pharmaceutical Chemistry BSc
- Pharmacology and Innovative Therapeutics BSc
- Psychology BSc
- Veterinary BSc

For further information, visit qmul.ac.uk/study/medicine/
Studying in London

Our scientific excellence and the unmatched medical opportunities that come from being in London puts us in an unrivalled position to offer you the very best experience as a student, shaping the sort of doctor you will become. Studying in the capital means learning at the forefront of modern medicine. Our students get to experience all the challenges that come with providing healthcare in an incredibly busy and diverse city.

Situated next to The Royal London Hospital, the largest new hospital in Europe and home to London’s Air Ambulance, Barts is perfectly located in Whitechapel. We also have a purpose-built Clinical and Communications Skills Centre at our West Smithfield campus (St Bartholomew’s Hospital) for our medical students to practise clinical methods and practical skills using mannequins and models. The Centre is one of the most advanced of its kind and the first to be developed in the UK, which means you can develop the key communication skills you’ll need with the help of specially trained actors who simulate patients and are able to give valuable feedback.

You will develop your clinical skills through a variety of clinical attachments at The Royal London, Barts and Homerton hospitals, as well as further afield at hospitals in Greater London and Essex. Community general practice sessions are integrated into these hospital attachments, complementing your clinical skills teaching. This gives you useful practical experience within a diverse range of healthcare settings.

Student’s view

“The diversity at Queen Mary – not only the location of the university but the student population itself – makes the institution an amazing and welcoming place to study. The multitude of support networks available to medical students, the Medical Education Support Society (MESS) and tutors that genuinely look after your academic and welfare needs, makes you feel part of the Barts family and community. The variety of learning strategies implemented ensures that you are well supported. In particular, practicing Objective Structured Clinical Examinations (OSCEs) from your one boosts your confidence in examining patients throughout your degree.

“I will become the first doctor in my family which is quite exciting! My highlight so far is being the Black and Minority Ethnic representative within Barts and The London Students’ Association, a subset of Queen Mary Students’ Union, which looks after medical, dentists and allied course students. Through this, I was able to pioneer the only Russell Group University Black-Owned Business Fair that I led in both 2018 and 2019! I am very happy to be part of Queen Mary, especially because of the dozens of opportunities that you can easily access. I know that when I eventually graduate, I will keep coming back to help whoever I can!”

Giulia Olayemi, Medicine MBBS (2nd year)
If you choose to study in Malta, you will be taught mainly at the Gozo campus for the first two years, where you will use the teaching and training facilities in our newly-built medical school. You will study the same curriculum as our students in London and be taught in English by staff from Barts and local clinicians trained by the School. You’ll gain the Barts undergraduate experience while living in the Mediterranean.

From an early stage, you’ll work in the local community through attachments with general practices, where you can learn about the clinical context of your medical knowledge. In the third, fourth and fifth years, you will spend time on the wards and clinics in Gozo General Hospital, St Luke's Hospital, the Mater Dei Hospital (Malta) and other clinical facilities in primary and secondary care.

Living in Malta

The Maltese islands are situated in Europe’s Mediterranean Sea about 100km off the coast of Italy, with a population of just under half a million. The official languages of Malta are Maltese and English, and most people speak a good level of English.

Malta is a very popular student destination, with over 40 academic institutions on the islands. There are opportunities for all kinds of outdoor, social, cultural and sporting activities. The students’ association runs clubs including touch rugby, jog soc, football, basketball, netball, the Afro-Caribbean society, and many more.

Malta is part of the European Union (EU) and its currency is the Euro. The general cost of living is low in comparison to other European countries.

Applying to study in Malta

You apply directly to Queen Mary for the MBBS Medicine in Malta. This means you can apply to Malta in addition to your four UCAS medicine choices.
Modern Languages and Culture

Studying modern languages at Queen Mary means you’ll immerse yourself in language and culture, studying general and specialized modules in areas such as literature, film, and new philosophy. Our subject areas are French, German, Italian, Spanish, Catalan and Portuguese. You can pursue a variety of single and combined degree courses and, of course, your Year Abroad options bring the language to life and offers students a chance to combine their studies with a cultural experience. Our new three language degree can include any modern language combination. We have created a series of subject based modules, main subject areas, and we also offer a pathway for further study to combine studying a language with London institutions such as Tate Modern and Fashion French.

We offer flexibility in what students can do during their Year Abroad. Students can choose to study in partner institutions, work as a language assistant with the British Council to complete a work placement in any industry (though please note students taking this option may be limited to study options due to visa restrictions). There is also the possibility to split the Y Abroad between countries and/or different types of placements.

Before your Year Abroad, you’ll be able to meet one-on-one with a Y Abroad Development Manager to discuss options and work placements. We also offer information meetings with employers and returning students who can share their experiences, and you’ll have access to our dedicated Year Abroad online hub.

The Year Abroad is compulsory for all students on a level one or two-courses such as for students with French, German, Russian, Portuguese and Italian in the degree title. Students are expected to complete assignments during the Year Abroad and these will count towards your final degree.

As a student, you’ll get to job work with a multilingual recruiter, and the little by little build yourself asking where you currently are and how long you plan to stay. Your final year is something that really sets you apart from the rest.

What are we up to?

Strong connections with cultural and academic institutions around the world ensure our research remains cutting edge. This includes work on the representation of French culture through close collaboration with London institutions such as Tate Modern and Fashion French.

Our connections offer support for Catalan studies, which include the Institute Ramon Llull and the government of the Balearic Islands. Support for the study of Anglo-German cultural relations comes from BASF and other German companies, while links with the British-Catalan Chamber of Commerce provide attractive career options for recent graduates of modern languages at Queen Mary. For the study of Anglo-German cultural relations comes from BASF and other German companies, while links with the British-Catalan Chamber of Commerce provide attractive career options for recent graduates of modern languages at Queen Mary. Our collaboration with London institutions such as Tate Modern and Fashion French.

Our long-standing Hispanic Medieval and Iberian and Latin American Research Seminar series provide opportunities for our Spanish students to expand their studies by hearing national and international speakers. Queen Mary also hosts the UK’s largest collections of y unloved (Portugal, Brazilian and Portuguese-Speaking African film) as well as conducting original research in Brazil’s modern social movements (the quilombos and the Theatre of the Oppressed).

Student’s view

“I’ve been most impressed by how much help and assistance is offered at Queen Mary, from every angle, but particularly within the School of Languages, Linguistics and Film. The tutorials and tutors really care about students – in my four years at Queen Mary I have never had a tutor go ignored or unanswered and I usually had a response within the day for most of my modules! I think that exemplifies the sort of immediate and individual support available within the community. Studying languages at Queen Mary feels like you’re more than a student number you and your progress matters.”

Alessandra Knöfler, BA Spanish Studies and Drama (3 year)

Joint programmes

French, German, Hispanic studies and Russian are all available as joint programmes with one of the following companion literature, film studies, linguistics, and politics. You can also study a modern language with business management, with your time split 70/30 between the two.

Where could modern languages and culture take you?

Language skills and cultural awareness can give you a real advantage in the job market and bring opportunities to work in other countries. The experience gained in your Year Abroad boosts your CV and helps languages students to stand out. Some of our students apply their degree knowledge directly, entering careers such as journalism, interpreting and teaching. Others travel their communication, research and analytical skills into the arts, publishing, finance, business or IT.

Recent graduates of modern languages at Queen Mary have been hired by Buenos Aires College, Condé Nast, Kea Consultants, Logistics Manager Association, and Transport for London (TfL).

For full course details, visit qmul.ac.uk/study/modernlanguagesandculture/
Physics and Astronomy

Physics and astronomy are illuminating subjects. A degree in physics or astronomy is bastante in demand, and graduates from our degrees go on to apply their skills in a range of fascinating careers. Our courses are engaging and flexible, and include particle physics, astrophysics, materials physics and theoretical physics, allowing you to pursue your interests as they develop. Our degrees combine the academic rigour of the School of Physics and Astronomy with the excitement of opportunities to visit international collaborations, and bring unique personal experience, and a friendly and supportive environment. This produces graduates who are widely respected by employers as being highly knowledgeable, with an understanding of careers and employability activities, and a friendly and supportive environment. This produces graduates who are widely respected by employers as being highly knowledgeable, with an understanding of the socio-economic impact of science research.

You'll be taught by academic staff who work on high-profile international collaborations and have unique knowledge and insights into their teaching. The School of Physics and Astronomy is a recognised centre for advancing accelerators, the ATLAS experiment at CERN, southern Europe's only radio telescope, the VISTA telescope at the European Southern Observatory (ESO), and the NASA/ESA Cassini mission to Saturn. The work at the Institute of Physics, which ensures consistently high academic standards, is carried out in collaboration with the University of London. All of our programmes are accredited by the Institute of Physics, which ensures consistently high academic standards.

What are we up to?
Queen Mary astronomer Dr Guillem Anglada-Escudé made it to Time magazine’s list of the 15 most influential people after leading a team of scientists to discover a new planet orbiting our Solar System’s nearest star. Using facilities operated by the European Southern Observatory and other telescopes, the research revealed a world similar to Earth orbiting around Proxima Centauri.

The planet, called Proxima b, orbits its parent star every 11 days and has a temperature suitable for liquid water to exist on its surface. The rocky world, a little larger than Earth, is the closest planet outside our Solar System. The discovery was quickly recognised as one of the most exciting in years, and an Anglada-Escudé enqueue.

“Succeeding in the search for the nearest terrestrial planet beyond our Solar System has been a huge experience of a lifetime, and has drawn on the dedication and passion of a number of international researchers. We hope these findings inspire future generations to keep looking beyond the stars. The search for WE on Proxima b comes next.”

For full course details, visit qmul.ac.uk/study/physics-and-astronomy/
Politics and International Relations

Student’s view

What I love about Queen Mary is the sociable atmosphere. It really helped me ease into university well and made it a better atmosphere to learn in. I’m grateful for the professors and teachers in the School of Politics and International Relations who go above and beyond to create a space for students to be open and free, offering guidance when needed and pushing students to achieve better grades, which has really enhanced my learning experience. Choosing my university was a really important decision because if it was a journey I was undertaking on my own and choosing Queen Mary and also choosing International Relations is a decision I will always be happy with. It has contributed to shaping the person I have become today, making me more confident and outspoken.

Sonya Tazim, International Relations BA (3rd year)

Jacek Programme

Studying politics gives hands-on experience with a number of volunteers, and students are able to complement and refine their studies with programmes run jointly with the School of Economics and Finance, School of Modern Languages, School of Law, School of History, and School of Business and Management. Many of these programmes benefit from London’s unique institutions and collections.

Be taught by recognised experts

“I am interested in the politics as to why people die or get sick when they don’t have to, I can’t understand this without understanding the global politics that define which health issues matter, shape how people lead healthy lives, or turn a blind eye to people and issues on the margins of everyday politics.” I wanted to explore this issue by looking at the role of ‘large international donor institutions’ such as the World Bank and one of the biggest global health issues of our time, HIV/AIDS, and have since explored the intricacies of global health governance, donors and the military, gender and women’s health, and African agency in shaping global politics.

With the continued visibility of people’s lives in global health politics, I made a feature film to draw attention to women living with HIV/AIDS. “It has changed my mind set about issues already making the headlines. “About issues already making the headlines.”

Professor Sophie Harenc
Professor of International Politics

There’s time at Queen Mary that has provided me with strong foundations in conflict studies and the politics of the Middle East and North African region. To a large extent, it has helped me lay the groundwork and then move on to becoming a conflict journalist. And has made my interactions with the wealth of knowledge and experiences in the field easier.

“My training in critical thinking of Queen Mary has also helped me take a step back when I am in the thick of it, and reflect critically about the larger picture, draw parallels, and place my stories and arguments in the right context.”

Constanza Guay, BA International Relations (2016)
Conflict conflict journalist in Iraq and Syria

Where could politics and international relations take you?

Our graduates go on to work or study in a wide variety of careers. Some pursue their degree knowledge directly, entering sectors such as government, charities and lobbying and public affairs, while others work in policy research, campaigning, or the commercial arena.

Your time with us will equip you with all sorts of transferable skills that are valued by employers, whether it’s all about logical and critical thinking, and making sense of complicated issues and relationships. Recent graduates have found jobs with the House of Commons, UN Office, Labour Party and PwC.

Where could politics and international relations take you? For full course details, visit qmul.ac.uk/politics and international relations

Politics and international relations is about power, identity and conflict, as well as the corporate systems and organisations that govern the world. It’s a subject that can benefit everyone – in government, education, media, business and more. At Queen Mary we created our London location to the full, involving a range of high-profile thinktanks to the campus and organsing events that give our students the chance to exploit our London location to the full, with Westminster, Whitehall and the third sector.

We offer you a range of programmes which complement and refine your studies. These include: Studying politics and international relations is a decision I will always be happy with. It has contributed to shaping the person I have become today, making me more confident and outspoken.

Our flexible modular system means that, as well as benefiting from specialist teaching, you get the freedom to shape your own programme of study, which includes the chance to work with a personal academic advisor along the way.

As you move through your degree, you get the freedom to learn in the way that suits you, based at Queen Mary. The Institute brings together politics, policy makers, academics, students and the public to debate major issues and challenges facing the world today.

We teach you with recognised experts. “I am interested in the politics as to why people die or get sick when they don’t have to, I can’t understand this without understanding the global politics that define which health issues matter, shape how people lead healthy lives, or turn a blind eye to people and issues on the margins of everyday politics.”

We’re helping to build your skills. Our graduates have found jobs with the House of Commons, UN Office, Labour Party and PwC. For full course details, visit qmul.ac.uk/politics and international relations.
Psychology

Psychology at Queen Mary is taught as part of the School of Natural and Environmental Sciences. The department offers a range of programmes in psychology, representing different approaches to the study of the brain and mind. Psychology is a natural and experimental science, whether you approach it from the perspective of physiology, genetics, cognition, communication and social life or neuroscience. The School of Natural and Environmental Sciences is responsible for the teaching of psychology. Students will study topics such as the brain and the mind, as well as the relationship between the two.

What are the degree options?

As a psychology degree, we offer a range of modules that allow you to explore different aspects of the subject. We offer both undergraduate and postgraduate courses, including a BSc in Psychology, an MSc in Clinical Psychology, and a PhD in Psychology. We also offer a range of modules that can be taken as part of a degree programme, including modules in biopsychology, social psychology, developmental psychology, and clinical psychology.

What can you do with a psychology degree?

A psychology degree is a great way to start your career in a variety of different fields. Graduates from psychology programmes have gone on to work in fields such as research, education, clinical psychology, business, and more. With a psychology degree, you will have the skills and knowledge to work in a variety of different roles, including those in mental health, education, business, and more.

What are the career prospects for psychology graduates?

The career prospects for psychology graduates are excellent. Many psychology graduates go on to work in fields such as clinical psychology, research, education, and more. Others go on to work in fields such as business, finance, and more. With a psychology degree, you will have the skills and knowledge to work in a variety of different roles, including those in mental health, education, business, and more.

What are the entry requirements for psychology degree programmes?

The entry requirements for psychology degree programmes vary depending on the institution. In general, you will need to have completed a relevant A-level or equivalent qualification. You may also need to have completed a relevant foundation course or have some relevant work experience.

What are the key modules in a psychology degree?

Some of the key modules in a psychology degree include biopsychology, social psychology, developmental psychology, and clinical psychology. You will also have the opportunity to take modules in areas such as neuroscience, communication, and social life.

Are there any extra-curricular activities available for psychology students?

Yes, there are a range of extra-curricular activities available for psychology students. These may include psychology societies, research groups, and more. You may also have the opportunity to get involved in psychology research projects, either in your free time or as part of a module.

What are the key research interests at Queen Mary?

Some of the key research interests at Queen Mary include biopsychology, social psychology, developmental psychology, and clinical psychology. You may also have the opportunity to get involved in psychology research projects, either in your free time or as part of a module.

What is the student experience like at Queen Mary?

The student experience at Queen Mary is excellent. The School of Natural and Environmental Sciences is located in the city centre, with easy access to transport links and a variety of shops, restaurants, and other facilities. The School also has a range of resources, including a library, laboratories, and study spaces.

What are the key similarities and differences between psychology and other sciences?

Both psychology and other sciences are concerned with the study of the brain and mind, and with the relationship between the two. However, psychology is a natural and experimental science, while other sciences may be more abstract or theoretical.

How do psychology programmes at Queen Mary differ from other psychology programmes?

Queen Mary psychology programmes are unique in their emphasis on the biological perspective, which is a key difference from many other psychology programmes. We offer a range of modules that allow you to explore different aspects of this approach, including those in biopsychology, social psychology, developmental psychology, and clinical psychology.

What are the key differences between psychology and neuroscience?

Psychology and neuroscience are both concerned with the study of the brain and mind, and with the relationship between the two. However, psychology is a natural and experimental science, while neuroscience is a more experimental science, with a focus on the biological perspective.
## Subject / Programme Overview

### Biological and Biomedical Sciences
- **BSc (Hons) Neuroscience**  
  Course Code: **NN14**  
  UCAS Course Code: **Q10Y**  
  Requirement: ABB including Biology, Chemistry, Mathematics or Physics or Further Mathematics, Physics or Psychology

### Biomedical Sciences
- **BSc (Hons) Biomedical Sciences**  
  Course Code: **NN12**  
  UCAS Course Code: **Q10V**  
  Requirement: ABB including Biology and a second science subject from Chemistry, Mathematics, Further Mathematics, Physics or Psychology

### Biomedicine
- **BSc (Hons) Biomedicine**  
  Course Code: **NN10**  
  UCAS Course Code: **Q10U**  
  Requirement: ABB including Biology or Chemistry and a second science subject from Biology, Chemistry, Mathematics or Physics

### Biomedical Sciences and Biomedical Sciences
- **BSc (Hons) Biomedical Sciences and Biomedical Sciences**  
  Course Code: **NN17**  
  UCAS Course Code: **Q10W**  
  Requirement: ABB including Biology, Chemistry, Mathematics or Physics and Chemistry, Mathematics or Physics

### Pharmacology and Innovative Therapeutics
- **BSc (Hons) Pharmacology and Innovative Therapeutics**  
  Course Code: **NN11**  
  UCAS Course Code: **Q10X**  
  Requirement: ABB including Biology, Chemistry, Mathematics or Physics and Chemistry, Mathematics or Physics

### Zoology
- **BSc (Hons) Zoology**  
  Course Code: **NN13**  
  UCAS Course Code: **Q10Z**  
  Requirement: ABB including Biology, Chemistry, Mathematics or Physics and Chemistry, Mathematics or Physics

### Biomedical Engineering

### Accounting and Finance
- **BSc (Hons) Accounting and Finance**  
  Course Code: **NN15**  
  UCAS Course Code: **Q10A**  
  Requirement: ABB including Mathematics at grade C/4 or Further Mathematics, Physics or Psychology

### Business Management
- **BSc (Hons) Business Management**  
  Course Code: **NN16**  
  UCAS Course Code: **Q10B**  
  Requirement: ABB including Biology and a second science subject from Chemistry, Mathematics, Further Mathematics, Physics or Psychology

### Business Management with Mandarin Chinese
- **BSc (Hons) Business Management with Mandarin Chinese**  
  Course Code: **NN12**  
  UCAS Course Code: **Q10C**  
  Requirement: ABB including Biology and a second science subject from Chemistry, Mathematics, Further Mathematics, Physics or Psychology

### Business Management (Social Change) Degree Apprenticeship
- **BSc (Hons) Business Management (Social Change) Degree Apprenticeship**  
  Course Code: **NN17**  
  UCAS Course Code: **Q10D**  
  Requirement: ABB including Biology, Chemistry, Mathematics or Physics and Chemistry, Mathematics or Physics

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<th>Subject / Programme</th>
<th>Award</th>
<th>UCAS Course Code</th>
<th>Type</th>
<th>Duration</th>
<th>Year with Industrial Placement</th>
<th>Entry Requirements</th>
<th>International Baccalaureate Requirements</th>
<th>English Language Requirements</th>
<th>Foundation Programme</th>
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<td>36 points, 666 at HL. This must include a minimum of 4 in SL Mathematics</td>
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<td>BSc (Hons) Biomedical Sciences and Biomedical Sciences</td>
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<td>BSc (Hons) Business Management (Social Change) Degree Apprenticeship</td>
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### Foundation Programme

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<td>Biological Sciences</td>
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<td>Geology</td>
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<td>Chemistry</td>
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<td>Computer Science</td>
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<td>Mathematics with Economics</td>
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<td>Mathematics</td>
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<td>Electrical and Electronic Engineering</td>
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(Number of students: 400/400)
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<td>qmul.ac.uk/W400</td>
<td>6.0 overall, 5.5 in each component</td>
<td>6.0 overall, 5.5 in each component</td>
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<tr>
<td>Integrated Foundation Year Economics and International Relations</td>
<td>(Integrated Foundation Year)</td>
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<td>qmul.ac.uk/W400</td>
<td>6.0 overall, 5.5 in each component</td>
<td>6.0 overall, 5.5 in each component</td>
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<td>6.0 overall, 5.5 in each component</td>
<td>6.0 overall, 5.5 in each component</td>
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For full course details, visit qmul.ac.uk/study/
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<th>Subject/Programme</th>
<th>Award</th>
<th>UCAS Coding</th>
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<th>Foundation</th>
<th>Year</th>
<th>Year with Industrial Placement/Professional Placement</th>
<th>Entry Requirements</th>
<th>International Requirement</th>
<th>English Language Requirement</th>
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| Economics and Politics with Integrated Foundation Year | BSc (Hons) | L102 | Single | 3 | July | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 655 at HL including Mathematics, Chemistry, Physics or Technology | 6.0 overall, 5.5 in each component | BSc (Hons) English Language Requirement
| Economics, Finance and Management with Integrated Foundation Year | BSc (Hons) | L102 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 655 at HL including Mathematics, Chemistry, Physics or Technology | 6.0 overall, 5.5 in each component | BSc (Hons) English Language Requirement
| Economics, Finance and Management | BSc (Hons) | M102 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 655 at HL including Mathematics, Chemistry, Physics or Technology | 6.0 overall, 5.5 in each component | BSc (Hons) English Language Requirement
| Economics, Statistics and Mathematics with Integrated Foundation Year | BSc (Hons) | LN22 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 655 at HL including Mathematics, Chemistry, Physics or Technology | 6.0 overall, 5.5 in each component | BSc (Hons) English Language Requirement
| Economics, Statistics and Mathematics | BSc (Hons) | LN22 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 655 at HL including Mathematics, Chemistry, Physics or Technology | 6.0 overall, 5.5 in each component | BSc (Hons) English Language Requirement
| Finance with Integrated Foundation Year | BSc (Hons) | L120 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 655 at HL including Mathematics, Chemistry, Physics or Technology | 6.0 overall, 5.5 in each component | BSc (Hons) English Language Requirement
| Finance | BSc (Hons) | L120 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 655 at HL including Mathematics, Chemistry, Physics or Technology | 6.0 overall, 5.5 in each component | BSc (Hons) English Language Requirement
| Engineering | MEng (Hons) | H658 | Single | 4 | July | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics or Physics, and one further subject from Mathematics, Physics, Chemistry or Design Technology | 7.0 overall, 6.5 in each component | MEng (Hons) English Language Requirement
| Engineering | BEng (Hons) | H652 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics or Physics, and one further subject from Mathematics, Physics, Chemistry or Design Technology | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Computer Systems Engineering | BEng (Hons) | H462 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics or Physics, and one further subject from Mathematics, Physics, Chemistry or Design Technology | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Design, Innovation and Creative Engineering | BEng (Hons) | H462 | Single | 3 | Jan | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics or Physics, and one further subject from Mathematics, Physics, Chemistry or Design Technology | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Design, Innovation and Creative Engineering | BEng (Hons) | H471 | Single | 4 | Jul | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics or Physics, and one further subject from Mathematics, Physics, Chemistry or Design Technology | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Electrical and Electronic Engineering | BEng (Hons) | H632 | Single | 3 | Jul | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics and a second relevant science subject, preferably Physics, Chemistry or Computing | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Electrical and Electronic Engineering | BEng (Hons) | H632 | Single | 3 | Jul | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics and a second relevant science subject, preferably Physics, Chemistry or Computing | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Electrical and Electronic Engineering with Foundation Year | BEng (Hons) | H632 | Single | 3 | Jul | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics and a second relevant science subject, preferably Physics, Chemistry or Computing | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Electronic and Telecommunications Engineering | BEng (Hons) | H692 | Single | 3 | Jul | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics and a second relevant science subject, preferably Physics, Chemistry or Computing | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Electronic and Telecommunications Engineering | BEng (Hons) | H692 | Single | 3 | Jul | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics and a second relevant science subject, preferably Physics, Chemistry or Computing | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Electronic and Telecommunications Engineering | BEng (Hons) | H692 | Single | 3 | Jul | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics and a second relevant science subject, preferably Physics, Chemistry or Computing | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement
| Electronic and Telecommunications Engineering | BEng (Hons) | H692 | Single | 3 | Jul | single | for full details of entry requirements, please visit qmul.ac.uk | 34 points, 665 at HL including Mathematics and a second relevant science subject, preferably Physics, Chemistry or Computing | 6.5 overall, 6.0 in each component | BEng (Hons) English Language Requirement

For full course details, visit qmul.ac.uk/study/
Electronic Engineering and Microelectronics

Film Studies

Engineering with Foundations

Mechanical Engineering

Robotics Engineering

Software Engineering for Business

Sustainable Energy Engineering

English

English and Business

English and Film Studies

English and History

English Language

English Language and Linguistics

English Literature and Linguistics

English with Creative Writing

Film Studies

Film Studies

Film Studies and Drama

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<th>Type</th>
<th>Duration</th>
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<th>Year聛ised</th>
<th>Post with International Experience</th>
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<th>Entry Requirements</th>
<th>International Baccalaureate</th>
<th>US College Requirements</th>
<th>English Language Requirements</th>
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<td>32 points, 655 at HL including a minimum of 6 in English A</td>
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<td>32 points, including Mathematics and a second science subject</td>
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<td>7.0 overall, 6.5 in L, R, S</td>
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<td>32 points, including Mathematics and a second science subject</td>
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<td>32 points, including Mathematics and a second science subject</td>
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<td>5 GCSEs, English at grade C/4</td>
<td>7.0 overall, 6.5 in L, R, S</td>
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<td>32 points, including Mathematics and a second science subject</td>
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<td>32 points, including Mathematics and a second science subject</td>
<td>5 GCSEs, English at grade C/4</td>
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<td>Single</td>
<td>3 years</td>
<td>yes</td>
<td>26 points, including Mathematics and a second science subject</td>
<td>yes</td>
<td>36 points, including Mathematics and a second science subject</td>
<td>32 points, including Mathematics and a second science subject</td>
<td>32 points, including Mathematics and a second science subject</td>
<td>5 GCSEs, English at grade C/4</td>
<td>7.0 overall, 6.5 in L, R, S</td>
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<tr>
<td>English Language and Linguistics</td>
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<td>Q000</td>
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<td>32 points, including Mathematics and a second science subject</td>
<td>5 GCSEs, English at grade C/4</td>
<td>7.0 overall, 6.5 in L, R, S</td>
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<td>Engineering with Foundations</td>
<td>BSc (Hons)</td>
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<td>5 GCSEs, English at grade C/4</td>
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*Programme subject approval

For full course details, visit qmul.ac.uk/Study

For course fees, visit qmul.ac.uk/Finance

This information is accurate at the time of publishing. Please see our website for the most up-to-date information.
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<th>Study Work</th>
<th>Level Requirements</th>
<th>International Foundation Requirements</th>
<th>IELTS Requirements</th>
<th>English Language Requirements</th>
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<td>Film Studies and Drama</td>
<td>BSc (Hons)</td>
<td>RW83</td>
<td>Joint</td>
<td>4</td>
<td>grmul.ac.uk/RW83</td>
<td>September</td>
<td>No</td>
<td>Purchase at least one A level in Drama or related subject. Subject English Language is not accepted as part of our entry requirements.</td>
<td>32 points, 655 at HL</td>
<td>5.5 overall, 5.5 in R, L, S</td>
<td>7.0 overall, 6.0 in W, 5.5 in R, L, S</td>
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<td>Film Studies and Hispanic Studies</td>
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<td>RW95</td>
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<td>4</td>
<td>grmul.ac.uk/RW95</td>
<td>September</td>
<td>No</td>
<td>Purchase at least one A level in Hispanic Studies or related subject. Subject English Language is not accepted as part of our entry requirements.</td>
<td>32 points, 655 at HL</td>
<td>5.5 overall, 5.5 in R, L, S</td>
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<td>Film Studies and Russian</td>
<td>BSc (Hons)</td>
<td>RW67</td>
<td>Joint</td>
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<td>grmul.ac.uk/RW67</td>
<td>September</td>
<td>No</td>
<td>Purchase at least one A level in Russian or related subject. Subject English Language is not accepted as part of our entry requirements.</td>
<td>32 points, 655 at HL</td>
<td>5.5 overall, 5.5 in R, L, S</td>
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<td>September</td>
<td>No</td>
<td>Purchase at least one A level in French or related subject. Subject English Language is not accepted as part of our entry requirements.</td>
<td>32 points, 655 at HL</td>
<td>5.5 overall, 5.5 in R, L, S</td>
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<td>Y2GI</td>
<td>Single</td>
<td>3</td>
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<td>September</td>
<td>For full details of the entry requirements, please visit qmul.ac.uk/Y2GI</td>
<td>20 points at A level to include at least one of the following subjects: Biology, Chemistry, Physics, Mathematics, Geography, History, Philosophy, Psychology, Environmental Studies or Environmental Science</td>
<td>32 points, 655 at HL including at least one essay-based humanities or social sciences subject</td>
<td>6.5 overall, 5.5 in R, L, S</td>
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<tr>
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<td>Y2GG</td>
<td>Joint</td>
<td>4</td>
<td>grmul.ac.uk/Y2GG</td>
<td>September</td>
<td>For full details of the entry requirements, please visit qmul.ac.uk/Y2GG</td>
<td>30 points, 655 at HL including an essay-based humanities or social sciences subject</td>
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<td>September</td>
<td>For full details of the entry requirements, please visit qmul.ac.uk/Y2GG</td>
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Subject / Programme | Award | UCAS Code | Type | Duration | ECTS | Foundation | Year abroad | Year with Industrial Placement | Entry Works | Level Requirements | International Requirements | UK Requirements | English Language Requirements
--- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---
History | BH (Hon) | W300 | Single | 3 | cysoc.ac.uk/M102 | 35.0 | September | A-Level History preferred but not essential | 32 points, 655 at HL preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
History | BH (Hon) | W301 | Single | 4 | cysoc.ac.uk/M103 | 35.1 | September | A-Level History preferred but not essential | 32 points, 655 at HL preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
History and Contemporary Literature | BH (Hon) | W312 | Joint | 3 | cysoc.ac.uk/M104 | 35.0 | September | A-Level History preferred but not essential | 32 points, 655 at HL preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
History and Politics | BH (Hon) | W350 | Single | 3 | cysoc.ac.uk/M105 | 35.0 | September | A-Level History preferred but not essential | 32 points, 655 at HL preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
International History | BH (Hon) | W370 | Single | 3 | cysoc.ac.uk/M106 | 35.0 | September | A-Level History preferred but not essential | 32 points, 655 at HL preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Modern History | BH (Hon) | W375 | Single | 3 | cysoc.ac.uk/M107 | 35.0 | September | A-Level History preferred but not essential | 32 points, 655 at HL preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
World History | BH (Hon) | W370 | Single | 3 | cysoc.ac.uk/M108 | 35.0 | September | A-Level History preferred but not essential | 32 points, 655 at HL preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
English and Spanish Language | LL (Hon) | ML10 | Single | 4 | gmul.ac.uk/M109 | 55 | September | A Level Language / Higher English (A pure) | ABB including English Language A level | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
English and French Language | LL (Hon) | ML16 | Single | 4 | gmul.ac.uk/M110 | 55 | September | A Level Language / Higher English (A pure) | ABB including French (A level) | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
French Language | LL (Hon) | ML18 | Single | 4 | gmul.ac.uk/M110 | 55 | September | A Level Language / Higher English (A pure) | ABB including French / Higher French (MBL) | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Law | LL (Hon) | ML10 | Single | 3 | gmul.ac.uk/M111 | 55 | September | A Level Language / Higher English (A pure) | ABB | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Law and Politics | LL (Hon) | ML13 | Joint | 3 | gmul.ac.uk/M111 | 55 | September | A Level Language / Higher English (A pure) | AAA | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Law, History and Politics | LL (Hon) | ML14 | Single | 2 | gmul.ac.uk/M112 | 55 | September | A Level Language / Higher English (A pure) | B*A*A | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Law with Business | LL (Hon) | ML25 | Major / Minor | 3 | cysoc.ac.uk/M113 | 55 | September | A Level Language / Higher English (A pure) | ABB. A-Level History preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Languages | Linguistics | BH (Hon) | X100 | Single | 3 | gmul.ac.uk/M120 | 35.0 | September | A Level Language / Higher English (A pure) | ABB. A-Level History preferred but not essential | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Materials Science | BM (Hon) | HHF1 | Single | 3 | cysoc.ac.uk/MMF1 | 35.0 | September | A-level Mathematics, A-level Physics, A-level Chemistry | 36 points, 666 at HL, including Mathematics and either Physics or Chemistry | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Biomedical Engineering | BM (Hon) | HHF1 | Single | 4 | cysoc.ac.uk/MMF1 | 35.0 | September | A-level Mathematics, A-level Physics, A-level Chemistry | 36 points, 666 at HL, including Mathematics and either Physics or Chemistry | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Biomedical Sciences | BS (Hon) | J250 | Single | 3 | cysoc.ac.uk/MMB1 | 35.0 | September | A-level Mathematics, A-level Physics, A-level Chemistry | 36 points, 666 at HL, including at least two subjects from Mathematics, Physics, Chemistry or Biology | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Biological Sciences | BS (Hon) | J250 | Single | 4 | cysoc.ac.uk/MMB1 | 35.0 | September | A-level Mathematics, A-level Physics, A-level Chemistry | 36 points, 666 at HL, including at least two subjects from Mathematics, Physics, Chemistry or Biology | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Biomedical Sciences | BS (Hon) | J250 | Single | 4 | cysoc.ac.uk/MMB1 | 35.0 | September | A-level Mathematics, A-level Physics, A-level Chemistry | 36 points, 666 at HL, including at least two subjects from Mathematics, Physics, Chemistry or Biology | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Biomedical Sciences | BS (Hon) | J250 | Single | 4 | cysoc.ac.uk/MMB1 | 35.0 | September | A-level Mathematics, A-level Physics, A-level Chemistry | 36 points, 666 at HL, including at least two subjects from Mathematics, Physics, Chemistry or Biology | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Biological Sciences | BS (Hon) | J250 | Single | 4 | cysoc.ac.uk/MMB1 | 35.0 | September | A-level Mathematics, A-level Physics, A-level Chemistry | 36 points, 666 at HL, including at least two subjects from Mathematics, Physics, Chemistry or Biology | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S
Biomedical Sciences | BS (Hon) | J250 | Single | 4 | cysoc.ac.uk/MMB1 | 35.0 | September | A-level Mathematics, A-level Physics, A-level Chemistry | 36 points, 666 at HL, including at least two subjects from Mathematics, Physics, Chemistry or Biology | 5 SCQF points, English at grade C | 7.0 overall, 6.5 in H, 6.5 in L, S

*Programme subject approval
**These Kent-Accredited courses have additional independent study experience and will be year long in duration. Please check that programme hasn’t included a relevant bridging language module, or aim your studies towards

This information is accurate as at the time of publishing. Please see our website for the most up to date information.

For full course details, visit qmul.ac.uk/study/
<table>
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<tr>
<th>Subject / Programme</th>
<th>Award</th>
<th>UCAS Course Code</th>
<th>Type</th>
<th>Duration</th>
<th>Year Applied</th>
<th>Year (with Industrial Experience / Professional Placement)</th>
<th>Entry Requirements</th>
<th>International Requirements</th>
<th>UCAS Requirements</th>
<th>English Language Requirements</th>
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<td>Single</td>
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<td>A*AA including at least two subjects from Mathematics, Physics, Chemistry or Biology Technology</td>
<td>34 points, 665 at HL including Mathematics, Physics, Chemistry or Biology Technology</td>
<td>A*AA, English and grade 7 in English Language or equivalent</td>
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<td>A*AA including at least two subjects from Mathematics, Physics or Chemistry</td>
<td>34 points, 665 at HL including Mathematics or Physics or Chemistry</td>
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<td>34 points, 665 at HL including Mathematics or Physics or Chemistry</td>
<td>A*AA, English and grade 7 in English Language or equivalent</td>
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<td>A*AA including at least two subjects from Mathematics, Physics or Chemistry</td>
<td>34 points, 665 at HL including Mathematics or Physics or Chemistry</td>
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<td>15.0 F</td>
<td>September</td>
<td>A*AA including at least two subjects from Mathematics, Physics or Chemistry</td>
<td>34 points, 665 at HL including Mathematics or Physics or Chemistry</td>
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<td>A*AA including at least two subjects from Mathematics, Physics or Chemistry</td>
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<td>BSc</td>
<td>30 points, 555 at HL including an essay-based subject</td>
<td>A level English Language or equivalent</td>
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**Discover how you could be the one at qmul.ac.uk/GN1H**

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*Programme subject specific*
Discover how you could be the one

You will be assessed through a variety of assessments including an essay-based humanities or social sciences subject. This must also include a minimum of 5 in SL French.

98 points, 5 GCSEs, English at grade C/4 7.0 overall, 7.0 in W, 5.5 in R, L, S

For full course details, visit qmul.ac.uk/br/
Discover how you could be the one at QMUL.

Psychology, Politics with Business Management, Politics and Sociology, Politics and International Relations, Theoretical Physics, Astrophysics and Astronomy, Physics and Astrophysics, Physics, Physics with Astrophysics, Physics with Particles, Theoretical Physics, Mathematics, Further Mathematics, Physics or Psychology. All including at least one from Biology, Chemistry, Mathematics, Further Mathematics, Physics or Psychology. 5.0 IELTS pass, English and Mathematics at grade C/4.


How to apply

Do your research

June to October
Choose your degree programme and check the entry requirements: qmul.ac.uk/undergraduate
Come to our Open Days on 26 and 27 June and 30 June to 2 October. qmul.ac.uk/undergraduate/open-days
You can also talk to current Queen Mary students online: qmul.ac.uk/visit

The dates here refer to courses starting in September 2021.

Key dates

2020

Month to October
Research courses and attend an open day. Create a university and course shortlist and write your personal statement.

June to October
Prepare your UCAS application

November to March
Submit your UCAS application from early September until 15 October. Q50uc.as.com/apply

15 October
Admissions deadline for Medicine and Dentistry.

November to March
Organise your academic reference

15 October
Your UCAS application deadline. Applications after this date go into Clearing.

Make your application

September to June
Submit your UCAS application from early September until 15 October. Q50uc.as.com/apply

15 October
Medicine and Dentistry application deadline. Some courses may close off this date.

30 June
Your UCAS application deadline. Applications after this date go into Clearing.

Accept your offer

January to June
If you apply by 31 January 2021, you should get a decision by 31 March 2021.

December
Decide if you want insurance and check the entry requirements.

January
If you apply after 15 January 2021, you will have a later deadline to respond to your offer. Check: track.ucas.com for deadlines.

31 May
Assessment: application deadlines. Once you have firstly accepted your offer you can apply for accommodation: residences.qmul.ac.uk

We will write to you after you have accepted your offer to advise on next steps.

Degree Apprenticeships

Degree Apprenticeships allow you to study at Queen Mary towards a full undergraduate degree, taking on zero tuition fee debt and gaining up to four years’ work experience, all while earning a salary. You study on campus but keep working for the company that sponsors you, and undertake work-based assessments. Queen Mary offers degree apprenticeships in BSc (Hons) Digital and Technology Solutions (Software Engineering) and BSc (Hons) Business Management (Social Change).

Degree Apprenticeships are an employer’s responsibility, you apply directly to an employer or through the National Apprenticeship Service.

See qmul.ac.uk/degreeapprenticeships/programmes/

Contextual Admissions

We want to make it clear that higher education can be for everyone. Over 40% of our students are the first in their family to attend university, and we’re proud that so many different students, from different places, choose Queen Mary.

Home students from backgrounds traditionally underrepresented in higher education may receive a lower grade offer than usual to study at Queen Mary. This is called contextual admissions, and means we use information and data about applicants to assess individual circumstances and potential. This is part of Queen Mary’s commitment to widening participation and making sure the University is inclusive and welcoming students from all backgrounds.

We might also make a standard offer to an applicant who, while not meeting the entry requirements for their chosen course, shows a commitment to widening participation and making sure the University is inclusive and welcoming students from all backgrounds.

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The information in this section is correct as of November 2021. Up-to-date information on fees, international tuition fees, scholarships, bursaries, loans and the University fee regulations can be found at: qmul.ac.uk/undergraduate/feesandfunding.

### Student funding

#### Financial Assistance Fund

The Financial Assistance Fund can help students with living costs as well as sudden financial emergencies. You do not normally have to repay a payment from the Fund.

The available awards are strictly limited, and the Fund can in no way be regarded as a substitute to your main source of funding. For more up-to-date information on the Fund, see: arts.qmul.ac.uk/students/finances/financial-assistance-fund.

#### Scholarships and bursaries

For details of Queen Mary’s bursaries and scholarships for Home/EU students, see: qmul.ac.uk/undergraduate/feesandfunding/bursaries.

For full details: students.qmul.ac.uk/students/finances/scholarships-bursaries-grants-scholarship-financial-assistance-fund.

### Student welfare

You are welcome to contact Advice and Counselling Service for individual, confidential advice about your eligibility for funding, planning your budget, applying for student finance or any other financial or practical issue. You can contact us at any time before starting your course, and throughout your studies. We particularly encourage students from a care background, or those who have no contact with their family, or are living alone in the UK to contact us for advice in advance of starting your course.

#### Student Finance - Home and EU students

The government’s student finance package includes:

- Tuition fee loans (for covering the cost of UK-based university tuition. This is not income-assessed)
- Maintenance loans (to help with cost of living. This is partly-income assessed)
- Supplementary grants (for students with particular circumstances)

Students who are UK residents should apply as early as possible in their Year 1 of study (for the equivalent of Wales, Scotland or Northern Ireland, who will determine your eligibility). The student finance and maintenance policy has not been set on the eligibility of EU and EEA nationals for UK government student finance for 2022 entry.

For up-to-date information about your eligibility for student finance and what funding you are eligible for according to your household income and personal circumstances, use the Student Finance Eligibility Tool at: withfunds.qmul.ac.uk/guides/undergraduate-funding. 2016 onwards: students.qmul.ac.uk/newstudents/before-you-arrive/paying-your-fees/

If you are attending field trips or language courses away from Queen Mary, you may be required to pay part or all of the cost. If you decide to self-pay part or all of your tuition fee (rather than taking the Tuition Fee Loan), you will be required to pay the remainder over seven monthly instalments.

### University fees and additional costs

For further information on international university fees, see: qmul.ac.uk/international/international-students/feesfinance/ugbursaries.

Fees for students who are UK residents should apply as early as possible in their Year 1 of study (for the equivalent of Wales, Scotland or Northern Ireland, who will determine your eligibility). The student finance and maintenance policy has not been set on the eligibility of EU and EEA nationals for UK government student finance for 2022 entry.

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### Living costs

Living costs depend on your lifestyle, living in London away from home for an academic year (September to June) tends to cost as average of at least £13,000 (2020-21). Please note that it will cost more for a full 52 weeks. For more detailed information about costs, money saving tips, banks prepare a budget, applying for student finance, and additional funding options, see: withfunds.qmul.ac.uk/money.

University fees and additional costs

The University fees cover tuition, registration, examinations and membership of the Students Union. You will be required to pay for your own course materials, such as textbooks and laboratory costs. If you are attending field trips or language courses away from Queen Mary, you may be required to pay part or all of the cost. If you decide to self-pay part or all of your tuition fee (rather than taking the Tuition Fee Loan) you may need to pay 25 per cent of the tuition fee in instalments, and you can pay the remainder over numerous installments between October and April. See our Tuition Fee Regulations for full details: qmul.ac.uk/tuition-fee-regulations.

Student funding and finance

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International funding and finance

Tuition fees

International students from outside the EU will most likely pay the Overseas rate for tuition. To find out what fee you’ll need to pay, check out our Advice and Counselling Service’s guide to fee status at: qmul.ac.uk/Advice and Counselling

You can see the latest university fees for each of our programmes on our course pages: qmul.ac.uk/study/Visa, CAS and maintenance fees

When making your Tier 4 visa application for a UK-based programme, you need to meet the UKVI financial requirements, which you can find in the UKVI’s online guidelines. These requirements are important – if you don’t meet financial requirements, your visa application will not be accepted.

You’ll find all the latest information and guidelines to the different you’ll need to pay for your course fees through your visa application.

Transfer and induction

The Global Engagement Office will provide free airport transfers from London Heathrow on 12 and 13 September. Welcome Week begins with specific sessions on campus and international and student events. Find out more at: qmul.ac.uk/about/international-students

[1] University has everything well-organised and prepared for newly arrived students. In the introduction, we met the University walked us through all facilities on campus which make the start of our life easier / found the library tour especially helpful (we didn’t need to waste time there)

To learn more about international student admissions, visit qmul.ac.uk/about/international-students

The general requirement is to show you have enough money to pay your first year course fees plus the required maintenance available in your bank account all at once when making your visa application.

As well as the university fees you must also be able to show the UKVI you have the required living costs of £1,265 for each month of your course for a maximum of nine months. Most students studying for longer than nine months will need to show £1,326 for their living expenses.

You’ll find all the latest application details and guidelines to the different you’ll need to pay for your course fees through your visa application.

For the Sean of visa application to UKVI.

Study (CAS). You add your CAS number to your visa application to release your Certificate of Acceptance of Study (CAS). You add your CAS number to your visa application.

Once your visa is secured, start looking at flights to London and preparing for your studies.

Well, that’s all your personal and study details and important, remember to start thinking about applying for a visa, now. This normally happens about three months before you arrive to study.

Any questions or help? Just drop us a line to campus.

We’ll send you details about applying for your visa as soon as possible. International student admissions will meet you and transport you to campus.

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Getting here and getting around

There’s Canary Wharf, there’s just across the road. 20 minutes from Oxford Street, so you have to say one orange bus gets you there. If you get on the Tube, it’s just five minutes’ walk from the main entrance of Queen Mary University of London.

On every campus, you’re just a short walk away from your nearest Tube station. There’s a choice of bus routes outside Mile End station.

“Almost everywhrere you go in London, no matter what time of day or what day, there are plenty of buses that you could go from back door, or go to where you need to go. Just in case the Tube has won’t, you can still get the bus, you can still cycle or you can still get a taxi.”

Megan Annett

In terms of travel information, one of the really nice things about living in London is the Underground. The Tube is really convenient, it’s really quick and it makes it a lot easier. There are multiple stations within Europe in a couple of hours, so it’s really quick and easy to get to where you want to go. It’s a lot better. Megan Annett

“Earlier this year I got on a train and went to Glasgow. It was my mind, four hours to Glasgow. It is really convenient. It’s really quick. It’s really efficient.”

Talhah Atcha

“Being a student, it is incredible to have the transport here and be able to get cheaper tickets. It’s great.”

Miranda Xie

Contact us

If you need to get in touch with us and your time, and you’ll find your address, phone number, and email details below. The QMUL contact details are as follows:

Telephone: +44 (0)20 7679 2000
Email: qmul.ac.uk/about/howtofindus/}

Accurate forms

Any errors in this prospectus are subject to change over time. For this reason, it is important to note that the table of destinations for the Queen Mary University of London is provided in this prospectus is both helpful and accurate at the time of going to press. However, this information is subject to change over time. For this reason, it is important to check the website for the most up-to-date information qmul.ac.uk or contact us using the details contained within this document. Applicants are strongly advised to check the Queen Mary University of London’s website for the most up-to-date information before submitting UCAS applications qmul.ac.uk/undergraduatecoursefinder

Read our terms and conditions in full at qmul.ac.uk/policy/termsofconditionsandtc's

Graduate Destinations

Information on graduate destinations for all graduates from 2016 to 2019 is available at the University of London’s website and will also be available at the earliest opportunity and will endeavour to offer a suitable alternative programme at Queen Mary. We will also ensure that these changes are reflected on our website as soon as possible.

If you have any queries about your programme or module, please contact your academic adviser or your module leader. If you have any queries about your programme or module, please contact your academic adviser or your module leader. Please contact your academic adviser or your module leader. Please contact your academic adviser or your module leader. Please contact your academic adviser or your module leader. Please contact your academic adviser or your module leader.

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Everyone could be the one
We believe that everyone could be the one that makes a difference. We are proud to be part of the Russell Group, an association of 24 world-leading research-intensive universities in the UK.

We believe passionately that the more diverse our students are, the more powerful our ideas become.

Everyone could be the one