UTAR
UNIVERSITI TUNKU ABDUL RAHMAN
拉曼大學

UTAR Prospectus 2018-2019

SWAAKREDITASI
SELF-ACCREDITATION
MQA/SA/0017
2017

5 SETARA-2017
Emerging University

THE WORLD UNIVERSITY RANKINGS 2018 TOP 600

THE WORLD UNIVERSITY RANKINGS 2018 TOP 100 ASIA

www.utar.edu.my

Vision

To be a global university of educational excellence with transformative societal impact

Mission

We are committed to achieving the Vision through:

- **U**niversal values in our beliefs
- **T**enacity in overcoming challenges
- **A**gility in facing new frontiers
- **R**esponsibility in pursuit of excellence

Pillars of Education

- Virtue and Morality 德
- Knowledge and Intellect 智
- Physical and Mental Health 体
- Sociality and Humanitarianism 群
- Aesthetics and Harmony 美
- Creativity and Innovation 新

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Chancellor's Welcome

Greetings and welcome to UTAR.

This is an exciting time for UTAR. Our *Times Higher Education 2018 University Rankings* have brought us much motivation to excel further with greater zest. Our impetus to seek further growth will mean better education for our students and improved opportunities for a wider learning experience. As a university, we always strive for greater positive growth and persevere with a focused mission. We aim to guide our students to follow a noble path while acquiring academic pursuits for a life-changing career.

A good education plays a vital role in shaping tomorrow's leaders. It develops personality, elevates physical and mental capabilities and transforms the way people think and live. The greatest wealth and strength of any nation is its youth. The quality of its youths determines the kind of future the nation will have. Hence, the most valuable investment is the investment in educating our youths who are the foundation of nation building for the future. The plan for the future starts today and each one of us has a role to play in guiding our youths towards a better tomorrow.

UTAR was set up by the people, for the people to provide affordable quality education for all, regardless of race. Over the years, our loans and scholarships have provided an avenue to support those who require financial assistance to fulfill their dreams of obtaining a degree and eventually contributing towards the national economy. In addition, research and development is high in the list of our priorities because it is the hallmark of scholastic development and growth in the university. R&D spurs the inquisitive mind, leading to improvements, innovation, discoveries and inventions. Research activities open up opportunities for young brilliant minds to work together to share ideas and exchange valuable knowledge, and acquire skills that will enhance their employability later on.

Paramount to UTAR's mission is the university experience that enhances the values we cherish as an educational institution, fostering a learning environment that is respectful, friendly and welcoming to all. Our six pillars of education mirror all values that make our education in UTAR unique for our students. Hence, this is an opportune time for you to hop onboard on our journey towards a great education and a pathway for good employment opportunities upon graduation.

I welcome you to join hands with all UTARians in laying the foundation for your future and be equipped with the right values and knowledge.

Wishing you a great experience at UTAR.

Tun Dr. Ling Liong Sik

President's Welcome

Welcome to UTAR where excellence in teaching and research is encouraged, nurtured, and pursued for a greater educational experience.

As one of the reputable leading universities in the country, we are committed to continuous improvements in our programmes from foundation studies to undergraduate and postgraduate degrees, and in our support services to ensure the provision of quality education to our students.

We are elated that UTAR is now ranked #99 by the *Times Higher Education (THE) Asia University Rankings 2018 (up from #111-120 in the THE Asia University Rankings 2017)*. UTAR is also ranked 501-600 in the *Times Higher Education World University Rankings 2018* Top 1000 list. UTAR has also been awarded self-accreditation status by the Malaysian Qualifications Agency (MQA). This self-accreditation status entitles the University to accredit its programmes except programmes that require recognition and accreditation from the relevant professional bodies.

We are indeed thankful for this recognition of our efforts in providing our students with a breadth of rich experiences and quality education that expose them to research excellence and international exchanges in addition to academic learning.

Over the years, UTAR has also developed close relationships with other higher institutions and organisations, in both the private and public, and the local and international sectors. More than 280 memorandums of understandings have been undertaken to develop wider international partnerships for collaborations in research, internships, training and student exchange programmes.

We have over 52,000 alumni who are currently employed in Malaysia and various parts of the world. We are truly glad that our graduates enjoy a high employability rate of 95% within six months of graduation and we are proud of the successes and achievements of our graduates who are contributing towards the human resource needs of the nation.

A university education is more than just the formulas, facts and figures of textbook learning. In fact, the education outside of the lecture halls is just as important and should be pursued extensively far beyond those halls. Our various community projects, international exchanges and the myriad student clubs and societies offer diverse educational experiences on top of academic learning.

UTAR is a vibrant university which owes much of its academic success to its dedicated staff and faculty, talented and motivated student body, and engaging alumni, partners, and donors who strive to make UTAR what it is today and much more in the years ahead.

Therefore, I welcome you to join UTAR and be part of our educational journey to help you achieve your educational goals and build your path to success.

I look forward to having you on board this exciting journey at UTAR.

Thank you.

Ir. Professor Academician Dato' Dr. Chuah Hean Teik

Self-accreditation Status

awarded by the Malaysian Qualifications Agency of the Ministry of Higher Education

5-Star
(Excellent) in SETARA 2017 (Emerging University)

Tier 5
(Excellent) in D-SETARA for Engineering

Tier 4
(Very Good) in D-SETARA for Health Sciences

#501-600
in the *Times Higher Education* World University Rankings 2018 Top 1000 List

#99
in the *Times Higher Education* Asia University Rankings 2018

#251-260
in the Quacquarelli Symonds Asia University Rankings 2018

Sin Chew Business Excellence Award 2017
Corporate Social Responsibility Excellence Award Category

38
economies where our international students come from

32
research centres

72
student clubs and societies

All figures are correct as at January 2018

Achievements and Affiliations

UTAR aims to achieve excellence in the advancement of knowledge and expertise as well as the holistic development of students.

Passionate Educator

We equip students with the right knowledge to enhance leadership, communication, teamwork and creativity skills.

Academic and Industry Advisors

We seek feedback and advice from eminent academicians, industry experts and professional bodies to design new programmes and update existing ones to better meet the latest requirements of the industry.

Compulsory Industrial Training

Industrial training is compulsory in our degree programmes. Students gain exposure and experience in an actual workplace to better prepare them for their career.

Accomplished Students

UTAR encourages accomplishments, innovation and entrepreneurship among students. The following are some of the recent achievements and awards won by our students:

- 3rd International Conference of Chemical Engineering and Industrial Biotechnology (ICCEIB) Best Paper Award
- Excellence Award and Star Award (University Category) in the Google Ignite Career Fair 2017
- International Champion of the *Pesu Tamizha Pesu* Public Speaking Competition 2016
- Champion in the Telecom Application Development Hackathon Kuala Lumpur (TADHack KL) 2017
- Distinction in the Malaysian Nursing Board Registration Examination
- Judge Award (Prose Category) in the University of Malaya Chinese Studies 32nd Literature Fortnight Chinese Creative Writing Competition
- Multiple awards in the 19th National Intervarsity Chinese Literature Award
- First in the Institution of Engineers Malaysia (IEM) Chemical Research Paper Competition 2017
- 1 Silver and 1 Bronze in the Novel Research & Innovation Competition (NRIC) 2017
- First Runner-Up in the Maybank Design Hackathon 2017
- Second Prize (Poster Presentation Category) in the 12th National Chem-E Car Competition 2017
- Second Runner-Up in the Cisco Networking Academy NetRiders CCNA Competition 2017
- Third in the MonsoonSIM Enterprise Resource Planning Business Simulation Competition Malaysia
- Third and Fourth in the 2017 F-Secure Inter-Varsity IT Security Competition
- Second (International Speech Contest) and Third (Table Topics Contests) in the District 102, Division E, International Speech and Table Topics Contests 2017
- Frisbee Champion in the Sunway Ultimate Tournament 2017
- Champion (Women's Category) in MASISWA Basketball Championship 2017
- Bronze in Women's MASISWA Volleyball Championship 2017
- 9 Golds, 3 Silvers and 7 Bronzes in the *Kejohanan Taekwondo (WTF) Antara Sekolah-Sekolah Perak Ke-37* and *Kejohanan Taekwondo Tertutup Perak Ke-36*
- 1 Gold, 2 Silvers and 3 Bronzes in the Nottingham Ultimate Taekwondo Showdown 2017

Accomplished Lecturers

Our academia's pursuits for scholastic excellence constantly earn them recognition and accolades. Some of the recent accomplishments are:

- Gold in the 28th International Invention, Innovation and Technology Exhibition (ITEX) 2017
- Gold and Silver in the National Innovation and Invention Competition through Exhibition (iCompEx'17)
- IEEE Engineering in Medicine and Biology Society (EMBS) Conference of Biomedical, Engineering and Sciences (IECBES) 2016 Best Paper Award
- IEEE Conference on Systems, Process and Control 2016 Best Presenter Award
- 3rd International Conference on Science and Social Research Best Paper Award
- 1st International Conference on Global Business, Entrepreneurship and Creative Industry (ICGBEC) Outstanding Paper Award
- 5th Seoul International Congress of Endocrinology and Metabolism (SICEM) Plenary Oral Presentation Award
- Emerald Emerging Markets Case Studies journal's Most Cited Article
- Emerald Industrial Management and Data Systems journal's Most Read Article
- Elsevier Expert Systems with Applications journal's Most Downloaded Article
- Elsevier Telematics and Informatics journal's Most Downloaded Article
- Winner of Emerald Journal Review Competition 2017

Inquisitive Researcher

The UTAR Research Roadmap with defined and deliverable objectives work towards research excellence with research opportunities for both staff and students.

Research Centres, Global Research Network and Endowed Chairs

UTAR has 32 research centres with the UTAR Global Research Network to help our researchers network with academics, researchers and technologists from all over the world. We have also established seven endowed chairs that raised a total of RM13.75 million.

Global Collaborator

UTAR has established collaborative partnerships with over 230 educational institutions and industry leaders. The partnerships facilitate mutual visits, academic and student exchanges, and joint developments in teaching methodologies and research.

Kampar Campus

UTAR has two campuses, namely the UTAR Kampar Campus in Perak, and the UTAR Sungai Long Campus in the Klang Valley. The two campuses house nine faculties, three institutes and three centres.

The Kampar Campus in the state of Perak is conveniently located off the North-South Highway, a 190-kilometre or two-hour drive from Kuala Lumpur.

A **Heritage Building**
- Institute of Postgraduate Studies and Research
- Centre for Extension Education
- Centre for Foundation Studies

B **Teaching & Learning Complex I**

C **Student Pavilion I**

D **Laboratories & Lecture Halls I**
- Faculty of Science

E **Laboratories & Lecture Halls II**
- Faculty of Engineering and Green Technology

F **Administration Block**

G **Library**

H **Teaching & Learning Complex II**
- Faculty of Business and Finance

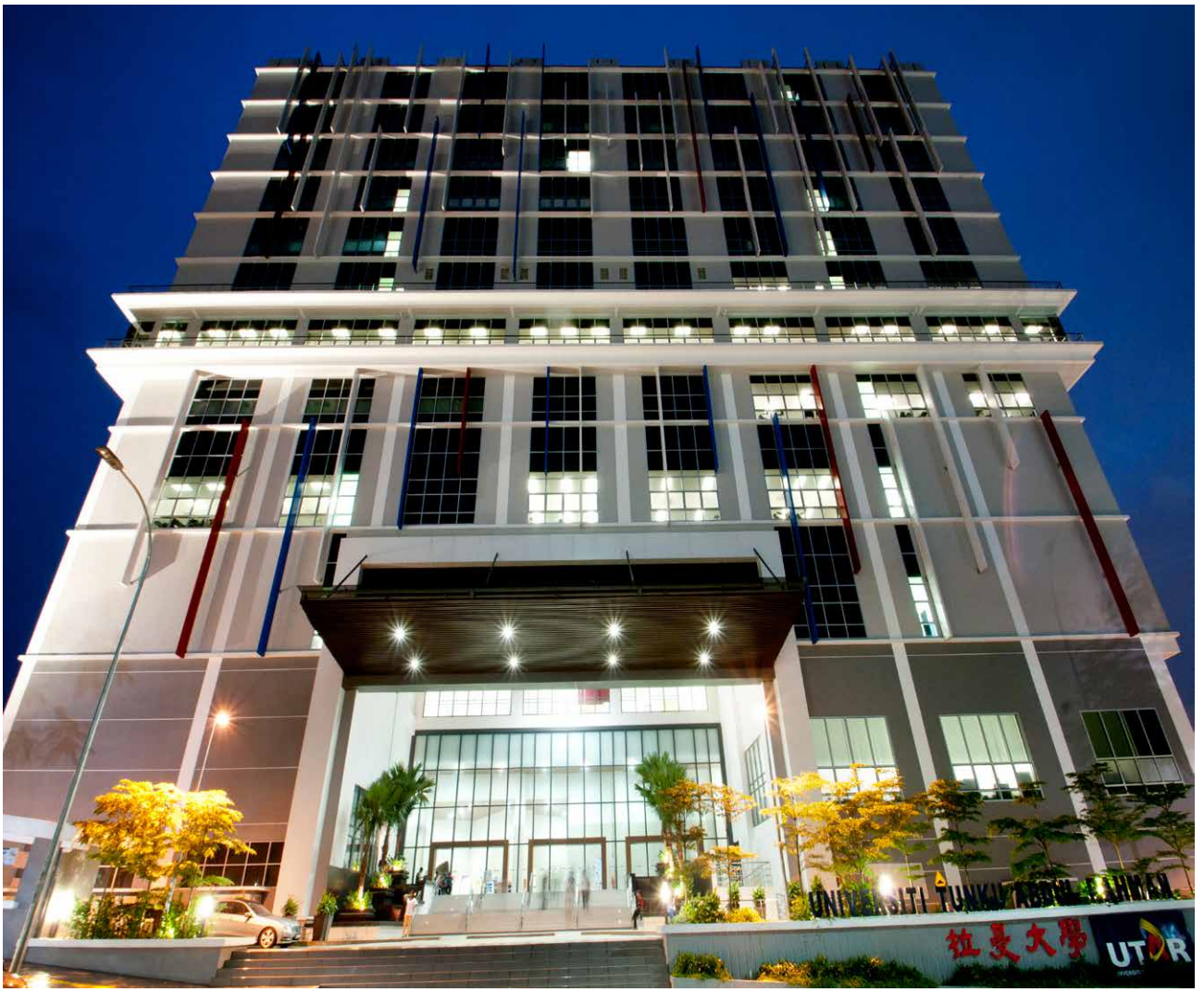
The Kampar township consists of two main areas commonly known as the "old town" and the "new town", where the campus is located.

In addition to the affordable accommodation, eateries, supermarket and other amenities in the township, there are bicycle shops to cater to the convenience of students whose preferred mode of transport is by bicycle.

The award-winning Kampar Campus is flanked by picturesque mountains and scenic lakes, offering a naturally peaceful environment that is conducive for learning, teaching and research.

- **I** Lecture Hall I
- **J** Engineering Workshops
- **K** Student Pavilion II
- **L** Lecture Hall II
- **M** Dewan Tun Dr Ling Liong Sik
- **N** Faculty of Arts and Social Science & Institute of Chinese Studies
- **O** Faculty of Information and Communication Technology & Institute of Postgraduate Studies and Research Laboratories
- **P** Sports Complex

Sungai Long Campus



The Sungai Long Campus located in Bandar Sungai Long, a main township in Kajang, Selangor, is a state-of-the-art, purpose-built campus.

Its location within the Bandar Sungai Long residential township near Kuala Lumpur city provides the best of both worlds. It offers the tranquil learning environment of a suburban setting and the conveniences of a big city such as plentiful housing, affordable eateries, banking facilities and diverse entertainment.

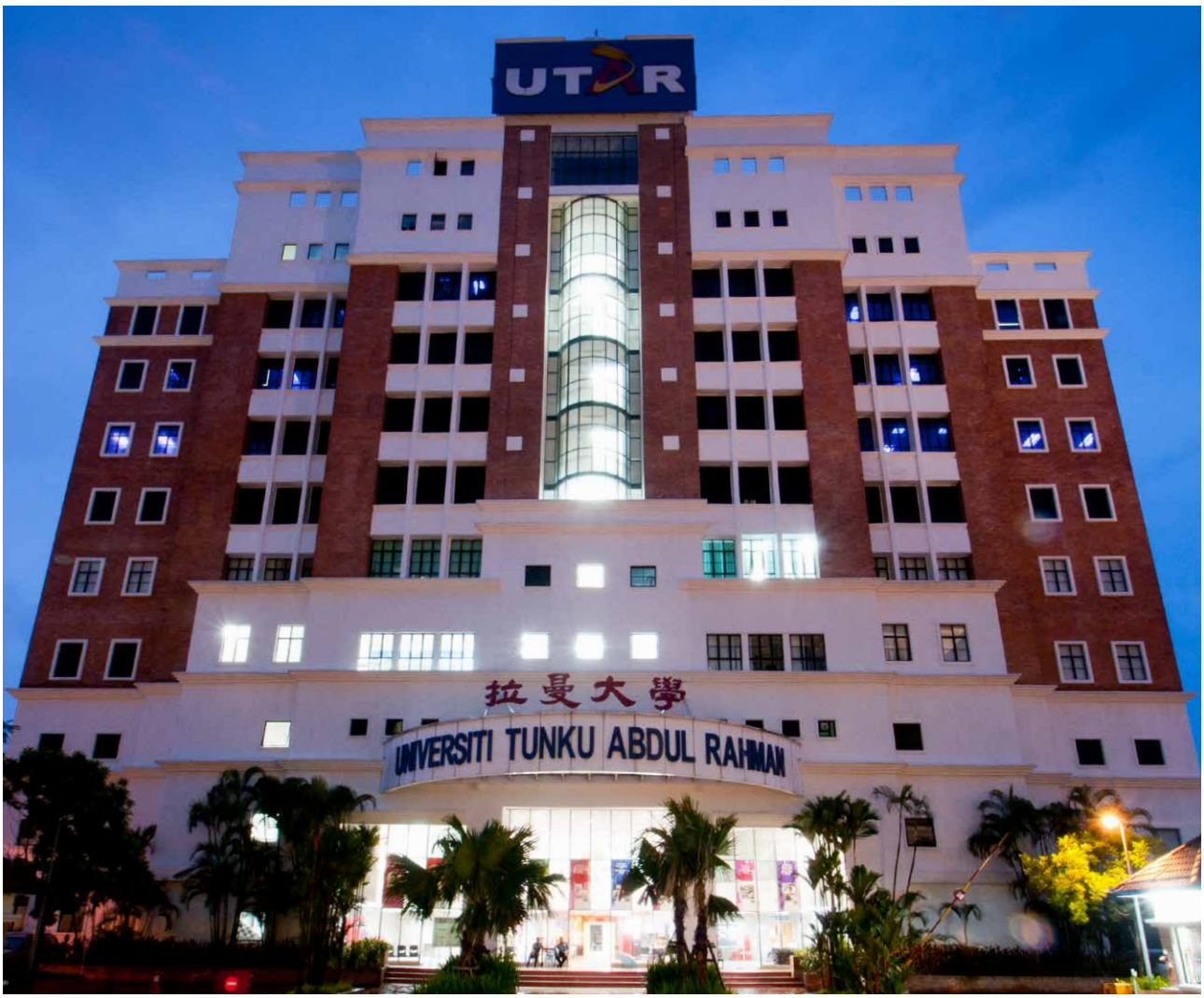
To complement its teaching, learning and research experience, the campus is equipped with a library, laboratories, computers and medical equipment.

The faculties, institutes and centres at the Sungai Long Campus include:

- Faculty of Accountancy and Management
- Faculty of Creative Industries
- Faculty of Medicine and Health Sciences
- Lee Kong Chian Faculty of Engineering and Science
- Institute of Chinese Studies
- Institute of Management and Leadership Development
- Institute of Postgraduate Studies and Research
- Centre for Extension Education
- Centre for Foundation Studies

Photo by Lee Jun Hong, Bachelor of Engineering (Hons) Civil Engineering

Photo by Nickson Wong Bing Yieng, Bachelor of Chinese Medicine (Hons)



UTAR is for You

UTAR supports excellence in learning, teaching and research.

A Globally Recognised Qualification

- All our academic programmes are approved by the Ministry of Higher Education, Malaysia.
- Our industry advisors provide advice to ensure that our programmes are updated to meet global demands.
- External examiners are engaged for international benchmarking.

An Excellent Learning Experience

- Our dedicated, resourceful and approachable lecturers and professors are qualified with extensive experiences in teaching and learning.
- Classroom learning is supplemented by experiential learning through practical sessions, final-year projects, compulsory industrial attachment, talks and seminars by industry experts.
- All our campuses are equipped with sufficient, up-to-date facilities and conducive environment for learning.

A Holistic Education

- We emphasise on the holistic development of our students.
- We go beyond just imparting knowledge and technical competencies necessary to enter a profession.
- We also reinforce your credentials with soft skills.
- You can participate in extracurricular activities organised by clubs and societies, and the unique UTAR Soft Skills Development Certification programme to enhance management, leadership, entrepreneurial and social skills.

A Global Exposure

- You need to have global exposure to be relevant in the global market.
- You can participate in our collaborative activities with partner institutions such as student exchanges, study tours, research projects, seminars, conferences and symposia.

A Strong Research Culture

- UTAR has cultivated a strong culture for research among faculty members and students.
- We have established the required infrastructure and system essential to achieving research excellence at UTAR.
- Undergraduate students are explored to research projects through UTAR Undergraduate Research Scheme.

A High Employability Rate

- UTAR graduates are well received by the industry.
- 95% of our graduates are employed within 6 months of graduation.
- Graduate works in multinational & SME companies locally and globally.

Student Services

For newly registered students commencing studies at UTAR, the new campus experience starts with our orientation programme which aims to facilitate a smooth transition into university life.

Orientation is required for newly enrolled:
- Foundation students
- Full-time Bachelor's degree students
- Foundation students progressing to Bachelor's degree
- International students

Benefits

Many activities are held during the orientation. As a new student at UTAR, you will get to meet your seniors, faculty members, senior university officials, your classmates and other new students.

You will also get to know the related university rules, regulations, the facilities and services available at UTAR such as the sports and recreational facilities, student clubs and societies, bus services, counselling and guidance services, and student support services. There will be an induction programme that covers campus adjustment talks, a campus tour and a city tour to familiarise you with the campus and its surroundings.

You will participate in icebreaking, telematch and sports games, and meet other new students in the campus. Briefings are available on soft skills development programmes and related community service activities.

Attending the UTAR orientation programme is the first step to your learning experience in UTAR.

Peer Mentoring Programme

Our 'peer-to-peer' programme offers a connecting bridge between seniors and university freshmen. Upon joining this programme, a senior who has gone through at least 10 hours of mentoring training by counsellors from the Department of Student Affairs will guide you through the orientation and help you adapt to campus life.

Pick-up Service

For new students from Sabah and Sarawak, we provide pick-up service from KLIA and KLIA2 to residential areas near all our campuses. The pick-up is usually done one or two weeks before the orientation. If you require the service, you may contact Department of Student Affairs or Division of Programme Promotion.

Department of International Student Services (DISS) offers a similar pick-up and 'meet and greet' service for new international students arriving at the Kuala Lumpur International Airport for the first time. These students must inform DISS at least one week before departing from their home countries. For more details, please contact our Department of International Student Services or visit *www.utar.edu.my/diss*

For more details on our orientation programme, contact our Department of Student Affairs or visit *www.utar.edu.my/dsa*

UTAR provides a range of support services for the convenience and welfare of the students.

Accommodation

Our campuses in Kampar and Sungai Long are all located within established suburban residential townships where students can easily find accommodation within walking distance to the campus. The suburbs provide convenient access to public transport, banks, restaurants, launderettes, supermarkets and shopping malls.

Cafeteria

Cafeterias in our campuses offer a variety of food at reasonable prices and a comfortable ambience for having meals. You can readily find a wide selection of Chinese, Malay, Indian, Western and vegetarian cuisines (at Kampar Campus) within the campus neighbourhood.

Bus Service

UTAR owns a total of 16 buses that facilitate students travelling to the campuses from the neighbourhood train stations, MRT stations, bus stops and housing areas. The buses follow a regular schedule daily and the schedule is posted on notice boards in the campus and on the UTAR website.

University Bookstore

There are bookstores in our Kampar Campus and Sungai Long Campus where academic books, stationery supplies, photocopying, book-binding, postal and other services are available. During the intake months, we invite book vendors to set up booths in the campus for the convenience of our students to purchase the necessary books. The estimated expenses on reference books for a trimester are about RM500.

Places of Worship

Surau or Muslim prayer rooms are available in all our campuses. You may enquire about the location of mosques, churches and temples from the Department of Student Affairs.

Healthcare Service

An on-campus Wellness Centre in Kampar Campus serves students and staff at minimal charges. Healthcare centres and clinics are readily available in the residential areas near our campuses; for example, the Sungai Long Medical Center located adjacent to the Sungai Long Campus. For minor medical attention, students can approach the Department of Student Affairs where sick bays are available. Every administrative office of UTAR has a first-aid kit.

Personal Accident Insurance

All registered students of UTAR are entitled to the group personal accident insurance which provides coverage including RM45,000 for death or total permanent disablement, RM3,000 for accident medical expenses, and RM500 for traditional medical expenses. Students from certain programmes are required to take up additional insurance such as medical student malpractice insurance for medical and health science students.

All international students are covered under a health insurance scheme required by the Ministry of Higher Education (MOHE) and Immigration Department of Malaysia through EMGS (Education Malaysia Global Services). The health insurance fee ranges from RM500 to RM800 per student per year which covers repatriation, personal accident and death, hospitalisation at private hospitals and outpatient treatment.

Counselling and Guidance Services

A team of trained counsellors who abide by the ethics of the counselling profession offers caring and confidential counselling for individuals and groups. They organise peer helping programmes and workshops on career guidance, stress management and learning skills. Students are welcome to walk in or make an appointment to see a counsellor.

Estimated Living Costs

The estimated monthly living expenses for a student at UTAR are as follows:

Campus:	Kampar	Sg. Long
Accommodation	RM180 - RM350	RM200 - RM600
Meals	RM320 - RM480	RM380 - RM550
Transportation	RM30 - RM100	RM100 - RM250
Other expenses	RM100 - RM150	RM200 - RM300

Facilities

Our campuses provide latest facilities for the academic and personal development of our staff and students.

ICT Facilities

There are more than 3,000 computers installed in practical, project and research laboratories on Windows, UNIX and Apple OS platform. Software available range from standard office applications to course-specific applications such as:

- **Engineering and science software:** Android Studio, Ansys, Apache HTTP, Aspen Hysys, AutoCAD, Axure Pro, Back Track 5, Binalink, Bitcricket IP calculator and UTAR IP calculator, Blender, Bonjour Print Services, Cisco Packet Tracer, Cloudera, CNC Milling Professional ikx1, CNC Turning Professional ikx, Communication System Toolbox, CST Microwave Studio, Design Expert, DigSilent Power Factory, DSP System Toolbox, Eclipse Kepler, Eclipse Neon / Luna, Enterprise Architect Academic, FPWIN GR, Fuzzy Logic Toolbox, Gabi, Git Hub, GNS, GNU Octave, Hilti Anchor & Rebar, IIS 10.0 Express, Integrated Environmental Solutions, Image Processing Toolbox, IntelliJ IDEA Community, International Centre for Diffraction Data (ICDD) database, Ipython, JCreator, JDK, Jenkins, Kali Linux, Keil uVision, Matlab, Maxima, Microsoft Visual Studio Ultimate, Microwind, Midas Gen, MobaXTerm, ModelSim Altera Starter Edition, MPLab X IDE, Naviswork Manage, Netbeans, Neural Network Toolbox, NVIDIA CUDA Visual Studio Integration, Open CV, Optimization Toolbox, Open SUSE, Oracle 11g, Oracle VM Virtual Box, Paramics, Physio EX, Perl, Prophet, PSCad, Pvsyst, PyCharm Community, Python, QTSpim, Revit, Robot Structural Analysis Professional, Sapphire 1.1, SCIA Engineer, Sidra, Signal Processing Toolbox, SimPower Systems, Simscape, Simulia Abaqus, Simulink, Solidworks 2016, TwinCAT 2, TwinCAT 3, VMWare Workstation, Wamp Server, Wireshark, WITNESS 13, Xilinx ISE and Xubuntos 2 (TinyOS).
- **Design-based software:** 3DStudio MAX, Adobe Creative Cloud, Adobe Creative Suite 6 Design and Web Premium, Autodesk 3ds Max, Autodesk Matchmover, Autodesk Maya, Final Cut Studio, Final Draft, iPi Soft Recorder, Kinect for Windows, Protools, Toonboom Harmony, Toonboom Storyboard Pro and Unity
- **Game development software:** Adventure Game Studio, Game-Maker, UDK, Unity, Unreal Development Kit, and Wintermute Engine Development Kit
- **Statistical analysis software:** AMOS, EViews, JMP, Nvivo, R for Window, SAS, and SPSS
- **Business and Application Software:** Adobe Reader, Adobe Director, Eclipse, Microsoft Office Professional 2013, Microsoft Project Professional 2013, Microsoft Visio Professional 2013, NetBeans, Oracle 10g/11g, SAP, and

Visual Studio.Net

- **English Language Software:** Clear Pronunciation, Connected Speech – British, EGU, Tense Buster, Wordsmith
- **Accounting and Audit Software:** Audit Express, Bloomberg, Sage UBS Accounting, Sage UBS Inventory & Billing, Sage UBS Payroll, Taxcom, and SQL Accounting

In addition, through collaborations with ICT industry leaders, we have set up the latest software and hardware infrastructure for research, teaching and learning such as the Enterprise System and Database Laboratory, and the Intel Microprocessor Design and Development Laboratory. Our Cisco Network Academy Laboratory has 10 sets of Cisco 1841 Router, 15 sets of Cisco 2960 switches, two overhead projector/speaker sets and computers for two instructors and 42 students.

The newly set up UTAR-Huawei Networking Laboratory has three sets of Huawei University Teaching Laboratory Solution – Data Communication Package, two overhead projector/speaker sets and computers for two instructors and 42 students to facilitate training for Huawei certification programmes.

The latest setup is an Apple iMac Laboratory, which has 19 sets of Apple iMac PCs; 1 set for the instructor and 18 sets for the students. The Microsoft Software Engineering Laboratory has 21 PCs; 1 PC for the instructor and 20 PCs for the students.

Wireless Campus

Wireless internet access (WIA) is available in both campuses. Our students can access the internet anytime and anywhere free of charge through many WIA points installed in the campuses.

Library

UTAR has 2 libraries; Main Library in Kampar Campus, and the Mary KUOK Pick Hoo Library in Sungai Long Campus. The Main Library in the Kampar Campus is a purpose-built library with a built-up space of more than 70,000 sq feet, while the Mary KUOK Pick Hoo Library covers an area of over 27,000 sq feet.

The Library provides excellent informative resources, services, and facilities to support the advancement of teaching, learning, and research at the University. There are well-stocked collections of books, government publications, conference papers, dissertations and theses, journals, magazines, and newspapers as well as electronic resources such as online databases, e-journals, e-books, e-newspapers, and online past year examination papers. To date, the total book collection exceeds 275,000 volumes. Among the online databases subscribed are the ScienceDirect, EBSCOHost Business Source Complete, IEEE Xplore/IEL, ACM Digital Library, ClinicalKey, CNKI database, Emerald, SAGE Journals, JSTOR and many others. Presently, there are more than 34,000 e-journals and 143,000 e-books in the library collection. Library patrons are able to access these online resources 24/7 from campus as well as off-campus.

The Library conducts Information Skill classes where students are taught how to search for information efficiently, evaluate information sources effectively and use information ethically through proper referencing and citation. The Library also provides Inter-Campus Loan service where students and staff may borrow the books from both UTAR libraries. The Document Delivery Service is another value-added service provided by the Library to obtain library materials such as books, journal articles or conference papers and reports that are not readily available in the UTAR Library.

INDEPEN
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SILENT
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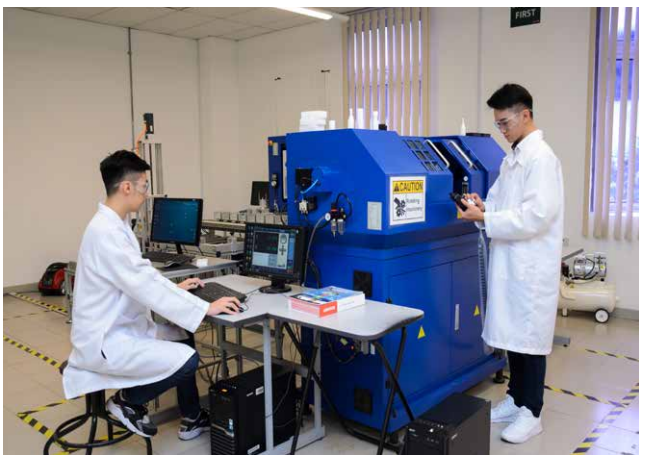
UTAR


CAUTION

Laboratories and Workshops

- Accounting & Taxation
- Acupuncture & Tui-Na Training Centre
- Advanced Characterisation Laboratory
- Advanced Civil Engineering Laboratory
- Advanced Materials Laboratory
- Advertising Studio
- Agriculture Laboratory I
- Agriculture Laboratory II
- Ampang Clinical Training Centre
- Analogue Electronic Laboratory
- Anatomy & Pathology Laboratory
- Animal Tissue Culture Laboratory
- Applied Mechanics Laboratory
- Aquaculture Facilities
- Architectural Studio
- Art Room
- Audio Lab 1
- Audio Lab 2
- Audio Lab 3
- Atomic Absorption Spectrophotometer Room
- Bio-Chemistry Laboratory
- Biomedical Engineering Laboratory
- Bioprocess & Environmental Laboratory
- Cabin 1: Store
- Cabin 2: Animal Containment Unit
- Cabin 3: Cabin Preparation II
- Cabin 4: Cabin Preparation I
- Cabin 5: Insectarium
- Cabin 6: Herbarium
- Capstone Project Laboratory
- Chemical Engineering Laboratory
- Civil Engineering Laboratory
- CNC & Robotics Laboratory
- Communications & Networking Laboratory
- Construction Management Laboratory
- Digital Electronic Laboratory
- Design Room
- Early Childhood Laboratory
- Economics & Sustainable Resources
- Electromagnetics & Control Laboratory
- Electronics Laboratory
- Enterprise System and Database Laboratory
- Environmental Engineering Laboratory
- Environmental Engineering Workshop
- Environmental Science Laboratory (Architecture)
- Equipment Room
- Etching & PCB Workshop
- Flow Cytometer Laboratory
- Food Processing Laboratory
- Food Science Laboratory
- Foundry Laboratory
- Game Room
- Gas Chromatography & Gas Chromatography Mass Spectrometer Room
- General Bioscience Laboratory
- General Chemistry Laboratory
- General Computing Laboratory
- Geotechnics & Highway Laboratory
- Goat Shed
- Grand Seasons Clinical Training Centre
- Heat Treatment & Furnace Laboratory
- High Performance Liquid Chromatography & Liquid Chromatography Mass Spectrometer Room
- Hydraulics Laboratory
- iMac Laboratory
- Immunology & Virology Laboratory
- Industrial Engineering Laboratory
- Industrial Engineering Workshop
- Infrared Spectrometer Room
- Inorganic Chemistry Laboratory
- Instrumentation Laboratory
- Internet Radio Laboratory
- Journalism Laboratory (Recording Studio and News Editing Room)
- Language Laboratory
- Materials & Manufacturing Engineering Laboratory
- Macintosh Laboratory 1 (Design Laboratory)
- Macintosh Laboratory 2 (Design Laboratory)
- Macintosh Laboratory 3 (Design Laboratory)
- Mechanical & Timber Workshop
- Mechatronics Engineering Laboratory
- Media Room
- Medical Microbiology Laboratory
- Microbiology Laboratory
- Microsoft Software Engineering Laboratory
- Microteaching Laboratory
- Molecular Biology Laboratory
- Molecular & Tissue Engineering Laboratory
- Multi-media Resource Centre 1
- Multi-media Resource Centre 2
- Nuclear Magnetic Resonance Spectrometer Room
- Online Radio Room
- Organic Chemistry Laboratory
- PC Lab 1
- PC Lab 2
- PC Lab 3
- Petrochemical Engineering Laboratory
- Plant Nursery Shed
- Plant Tissue Culture Laboratory
- Photography Studio 1
- Photography Studio 2
- Physics Laboratory
- Physiology Lab
- Physiotherapy Centre
- Physiotherapy Exercise Laboratory
- Power & Machine Laboratory
- Printed Circuit Board Fabrication Laboratory
- Process Control & Reaction Laboratory
- Psychology/Counselling Laboratory
- Renewable Energy & Energy Efficiency Laboratory
- Risk & Operations Management for Business Sustainability
- Robotics & Automation Laboratory
- Scanning Electron Microscope Laboratory
- Scanning Electron Microscope (SEM) Room
- Simulation Ward
- Structures & Materials Laboratory
- Sustainable Economy & Economic Integration
- Telecommunication Laboratory
- Thermofluids Laboratory
- Traditional Chinese Medicine and Complementary (TCM) Centre
- Traffic Engineering Laboratory
- Unit Operation Laboratory
- Video-editing Room
- VLSI Design Laboratory
- X-Ray Diffractometer Room

Web-based Learning Resources

As a UTAR student, you will have access to the Web-based Learning Environment (WBLE) e-learning system of the university. The WBLE serves as a discussion platform among students and lecturers for exchange of ideas.

Via the WBLE, you can access lecture notes, tutorial questions, assignment questions, course materials and the UTAR student portal to view course structures, the student academic handbook, rules and regulations of the university, past year examination question papers, soft skills programmes and many more.

Language Learning Support

Most of UTAR's programmes are taught and assessed in the English language. Students who need to enhance their proficiency level in the English language can attend English language courses offered by the UTAR Centre for Extension Education.

Among the programmes offered are English for Tertiary Studies, English Enhancement Programme, and the Malaysian University English Test (MUET) Preparatory Course. Other languages such as Korean, Spanish, French, Thai, German, and many others are also available.

Sports and Extracurricular Activities

We understand the importance of sports and physical activities for the holistic development of our students. For that reason, we set up the Sports Complex in Kampar Campus which has facilities for basketball, futsal, netball, tennis, volleyball and badminton.

There is a fitness gymnasium equipped with cardiovascular, strength and resistance training equipment, a free weight area and an aerobic/dancing studio. At nominal fees, students may use the swimming pools and the squash courts in the Tunku Abdul Rahman University College campus adjacent to the Kampar Campus.

For Sungai Long Campus, UTAR has made arrangements with nearby sports and fitness centres for our students and staff to enjoy the use of facilities free of charge or at special rates. Students can make bookings directly with the staff of Department of Student Affairs.

Sports facilities available for students are listed in the table. You may visit the webpage of the Department of Student Affairs at our UTAR website for more information.

Sports facilities	Kampar	Sg. Long
Football	●	
Basketball	●	●
Futsal	●	●
Netball	●	
Tennis	●	●
Volleyball	●	
Badminton	●	●
Squash	●	●
Table tennis	●	●
Gymnasium	●	●
Swimming pool	●	●

Clubs and Societies

Besides taking part in sports activities, as a UTAR student, you can also be an active member for some of the following 72 student clubs and societies on campus.

Course-Based

- Accounting Society
- Actuarial Science Society
- Agricultural and Food Science Society
- Architecture Society
- Banking and Finance Society
- Biological Science Society
- Built Environment Society
- Building & Property Management Society
- Business Administration Society
- Chemistry Society
- Chinese Medicine Society
- Chinese Studies Society
- Computer Society
- Corporate Communication Society
- Engineering Society
  - ASHRAE Student Chapter
  - EMB Student Chapter
  - ICE Student Chapter
  - IChemE Student Chapter
  - IEEE Student Chapter
  - IEM Student Chapter
  - IMECHE Student Chapter
  - IET Student Chapter
  - IMM Student Chapter
  - Society of Petroleum Engineers
- English Language Society
- Entrepreneurship Society
- Financial Economics Society
- Graphic Design and Multimedia Society
- International Business and Global Economics Society
- Journalism In Chinese Media Society
- Logistics and International Shipping Society
- Marketing Society
- Mass Communication Society
  - Advertising Student's Chapter
  - Institute of Public Relations Malaysia Student Association – UTAR CHAPTER
- Medical and Health Sciences Society
- Physiotherapy Society
- Postgraduate Chinese Studies Society
- Psychology Society

Non Course-Based

General Interests

- Asian Cultural Society
- Astronomy Club
- Buddhist Society
- Calligraphy Society
- Career Development Club
- Catholic Students Society
- Chinese Language Society
- Christian Fellowship Society
- Crime Prevention Society
- Entrepreneurship and Management Club
  - AIESEC
- Finance and Investment Society
- Hindu Society
- Indian Cultural and Language Society
- Information Technology Society
  - E-Sports and Video Games Unit
- International Friendship Society
- Islamic Students' Society
- Japanese Culture Club
- Mathematics Society
- MathsFun Society
- Makers Club
- Mind Development Society
- Nature and Pet Lovers Society
- Robotics Society
- Sustainable Development Club
- Yoga Society
- Young Entrepreneurs Society
  - Bursa Young Investor Club
  - AIESEC

Performing and Creative Arts

- Arts and Crafts Society
- Dance Club
- Drama and Public Speaking Society
  - Toastmaster Club
- Film Club
- Games Design, Comics and Digital Arts Club
- Music Club
  - Chinese Orchestra Unit
  - Choir Unit
- Photography Society

Sports and Recreation

- Board Games Club
- Sports Club
- Traveler's Den

Voluntary Category

- Askar Wataniah
- First Aid Society
- Community Service Society

Self-Defence Category

- Aikido Club
- Hapkido Club
- Karatedo Club
- Taekwondo Club
- Wushu Club
  - 24 Festive Drum Unit
  - Lion Dance Unit

Sports and Recreation Events

Every year, the student clubs and societies in collaboration with various administrative departments of the university, organise many sports, recreational and social events such as:

- Sports carnival, inter-faculty games, races, table tennis and court games
- Treasure hunts and trekking
- Boggle, carom, Chinese chess, international chess and scrabble competitions
- Quizzes and Math competitions
- Debates
- Dances, performances, choir and cultural events
- Prom nights, reunion parties and annual balls

Overview of Student Representative Council

The main objective of the SRC is to encourage and promote intellectual, spiritual, emotional and physical development among the students of the university. The SRC also participates in the organisation and supervision of student welfare facilities and activities in the university including recreational, social, spiritual and religious activities.

Mission of SRC

The SRC is committed to preserving the rights, welfare and privileges of students through a transparent and interactive leadership system.

Mission:

- To improve UTAR student services
- To promote unity among clubs and societies
- To create a unified platform for publicising students' announcements, events and activities

Activities that are organised by the SRC are as follows:

- Orientation for new students
- UTAR Ball
- CNY Carnival
- Donation drive for needy students
- UTAR Cafeteria Price Checks
- Feedback on UTAR Facilities
- Clubs and Societies Recruitment Drive/ Showcase
- Savings Project (get student discounts from nearby restaurants, clinics, laundromats, hair salons, computer shops, etc)
- Umbrella Project
- Dialogue Session with students
- Dialogue Session with OCPD
- Overseas Exchange Programme
- FEStival: A Campus Carnival
- Z Night

International Student Affairs

The UTAR community is increasingly becoming a melting pot of local and international cultures. The international student community in UTAR consists of students from more than 40 economies ranging from ASEAN countries, Japan, Korea, Hong Kong, Taiwan, China, Africa, the Middle East and Europe.

Such an international presence at the university helps students to develop a more global outlook and enhances their education through a broader understanding of internationalisation. The unique multicultural environment is conducive for cross-cultural learning that ultimately enhances students' personal growth and development.

Study in Malaysia

Malaysia is a beautiful tropical country in the Southeast Asia with a rich diversity of languages, races and cultures. The country experiences tropical weather all year round, with temperatures between 21°C (70°F) and 32°C (90°F). It has a population of over 30 million people, comprising Malays, Chinese, Indians and many indigenous groups, all living in peace and harmony. Malaysia is a multi-cultural society that celebrates diversity. When visiting the country, you will discover that the ethnicities retain their religions, customs and ways of life.

Moreover, the majority of people in Malaysia understand and are able to converse well in English. Most of the private universities in Malaysia use English as the sole medium of instruction. Adding on to it, international students have to fulfill the English Language requirement determined by the MQA programme standards or the Ministry of Higher Education. A minimum grade of IELTS 5.00 or equivalent is normally the benchmark to entering a bachelor degree programme.

Malaysia is ranked as the World's 11th most preferred study destination by UNESCO. The country's Ministry of Higher Education and the Malaysian Qualifications Agency (MQA) monitor both public and private higher education institutions to ensure that they adhere to the highest standards. As a result, many reputable foreign universities from countries like the United States, the United Kingdom and Australia have set up branch campuses in Malaysia or engaged in collaboration with Malaysian institutions.

All UTAR programmes have been approved by the Ministry of Higher Education (MOHE) Malaysia. The programmes due for accreditation have already achieved the Full Accreditation status by the Malaysian Qualification Agency (MQA). UTAR continually seeks accreditation and recognition for its programmes from professional bodies of its respective fields of studies. Such accreditation or recognition by professional bodies provides its programmes with international recognition and a benchmark against the global standards in the respective fields.

The major cost considerations when it comes to studying abroad are the course fees and living expenses. Studying in Malaysia has become more attractive to foreign students due to the affordability of its education. Adding on to it, Malaysia has been voted as the "Most Affordable City in The World for Students" by QS Best Student Cities 2017. Malaysia offers a safe and stable environment for the students to stay and study. Even living in off-campus accommodations, it is quite possible to live very comfortably within a budget of USD 5,000 per year.

Malaysia has an international reputation as a tourist destination in Asia. In all the major cities of Malaysia, you will find the vital amenities necessary for your well-being in every corner. These encompass accommodation, public transportation, restaurants, banks, clinics, bookshops, convenience stores, cineplexes and shopping malls, among others.

With many different forms of public transportation available such as buses, trains and taxis, travelling is convenient and inexpensive. Malaysia provides a good transportation system with easy access to highways that connect all the states in Peninsula Malaysia. Travelling between the cities is very convenient with light rail system or train, buses and taxis.

Study in UTAR

- A comprehensive university with myriad disciplines of study and research opportunities
- Tuition fees are affordable and comparatively low
- Programmes are locally and internationally recognised
- Outcome-based pedagogy in the curriculum emphasises the application of knowledge
- Compulsory industrial training that provides students with experiential learning opportunities
- Emphasis on holistic development of students, focusing on the balance of academic achievements, soft skills development, sports and character building
- Opportunity for international collaborative activities such as student exchange programmes, educational and cultural study tours, research projects and conferences/ seminars/symposia
- Opportunities to acquire additional internationally-recognised qualifications by professional bodies
- Credit transfer options are available through student exchange programmes
- English is widely used as the medium of communication
- Ranked in Times Higher Education (THE) World University Ranking and QS Asia University Ranking

International Student Support

We provide student support services to all international students from enrolment until the completion of their studies at UTAR. Among the services provided are:

- 'Meet and Greet' session for new students at the airport
- Accommodation arrangement
- Student orientation and activities
- Advice and assistance on living costs, health insurance, student bond, deposits and refunds
- Counselling services
- Peer Mentoring Programme
- Monitor students' progress

Student-Based Activities

International students are encouraged to participate in student clubs and societies to enrich their social life, develop their interests and potential, and make friends while studying at UTAR. There are 72 clubs and societies for students to identify, develop and nurture their talents and skills. There is a diverse range of co-curricular areas for the students to choose from such as performing arts, general interests, recreation, sports and games, self-defence and volunteer services.

Our students are active in sports and competitions which are held within the university and at inter-university levels. We have international students who have made the university proud with their contributions and achievements through their active participation in recreational and sports activities.

Working with various communities in Malaysia

International students in UTAR, through the Department of Soft Skills Competency, have been engaging with various communities through cultural exchanges. Students have been able to teach villagers their various ways of life through food, games, culture and interaction sessions. This has not only enabled the communities to gain awareness about the world but also to see how people of various cultural backgrounds can co-exist under one umbrella. Working with local communities is one of the most exciting trips that international students always look out for as they get to bond and spend their day in a productive manner.

What Our International Students Say

"I chose UTAR because it is one of the few universities in Malaysia that offers a degree in Journalism. UTAR has a wider range of subjects which helps you not only at your course but also when you step out into the working world. They make you experience the course, not just merely teaching it."

Karyn Denise Dula Magno
Philippines
Faculty of Arts and Social Science

"Malaysia is a melting pot of cultures, religions and food. I have learnt to appreciate the uniqueness and respect the differences and the similarities among the Malaysian citizens. The most interesting aspect of Malaysia is the concept of oneness where Malaysians celebrate all the festivals together."

Yin Shiqiang
China
Institute of Chinese Studies

"This is an opportunity for a change in my life in a foreign country and in a completely different environment. I am looking forward to a rewarding environment to learn and experience new cultures and insights in Malaysia."

Ileladewa Oluwatimilehin Adekunle
Nigeria
Faculty of Information and Communication Technology

"It is an experience of a lifetime. It is truly welcoming to learn a new language and to experience new cultures. UTAR has provided me with fresh insights and progressive perspectives, and I learn new things every day."

Anja Maria Bodensteiner
Germany
Faculty of Engineering and Green Technology Technology

"I choose UTAR because UTAR is one of the eight Malaysian universities to get into the THE World University Rankings 2018 Top 1,000 list. Therefore, I am confident that I am receiving a quality education here in UTAR, Malaysia."

Seifaddin Zeyad Mahmoud Hararah
Jordan
Faculty of Science

"The main reason for selecting UTAR is because of its high standard of teaching quality, state-of-the-art facilities including the library and academic buildings. And the degrees are designed in a way that it ensures the students are equipped with the cutting-edge skills and knowledge they need to secure a position in their chosen profession."

Kiran Saba Anwar
Pakistan
Faculty of Arts and Social Science

Scholarships and Loans

UTAR was founded as a not-for-profit private university with a mission to provide quality education affordable to everyone. Numerous scholarships and study loans are available for needy and deserving Malaysian students.

UTAR Scholarships for Foundation Programmes and Bachelor Honours Degree Programmes

We offer scholarships to prospective students who have achieved excellent academic results:

Foundation Programme	Criteria (Based on actual results)	Conditions to Retain Ongoing UTAR Scholarships
100% Tuition Fee Scholarship from UTAR Education Foundation	SPM 9As & above *O-Level/Equivalent: 8As & above* *All results must be obtained in one sitting.*	Consistent CGPA of 3.0000 & above is required, otherwise the scholarship ceases. If the CGPA falls between 3.0000-3.4449, the scholarship will be reduced to 50% tuition fee scholarship from UTAR Education Foundation
50% Tuition Fee Scholarship from UTAR Education Foundation 25% Tuition Fee Scholarship from UTAR Education Foundation	SPM 8As *O-Level/Equivalent: 7As & above* SPM 7As *O-Level/Equivalent: 6As & above* *All results must be obtained in one sitting.*	Consistent CGPA of 3.0000 & above is required, otherwise the scholarship ceases.

Bachelor's Programmes	Minimum Criteria	Conditions to Retain Ongoing UTAR Scholarships
(Applicable to all programmes except Medicine and Health Sciences Programmes in FMHS) 100% Tuition Fee Scholarship from UTAR Education Foundation	• STPM/A-Level (Advanced Level)/Equivalent: 4As or • UEC: 8As or • Canadian Pre-University (CPU): 95% for all subjects with a minimum of 6 subjects, or • South Australian Matriculation (SAM)/ Equivalent: ATAR>95, or • International Baccalaureate (IB): 7 points for every subject of 6 subjects (not including bonus point), or • UTAR Foundation Programme/Relevant TAR UC Diploma: CGPA of 3.9000 & above	100% Tuition Fee Scholarship from UTAR Education Foundation • Consistent CGPA of 3.5000 & above is required. • If the CGPA falls between 3.0000-3.4999, the scholarship will be reduced to 50% tuition fee scholarship from UTAR Education Foundation.
50% Tuition Fee Scholarship from UTAR Education Foundation	• STPM/A-Level (Advanced Level)/Equivalent: 3As or • UEC: 7As or • Canadian Pre-University (CPU): 90% for all subjects with a minimum of 6 subjects, or • South Australian Matriculation (SAM)/ Equivalent: ATAR>90, or • International Baccalaureate (IB): 7 points for every subject of 5 subjects (not including bonus point), or • UTAR Foundation Programme/ Relevant TAR UC Diploma: CGPA of 3.8000 to 3.8999 *All results must be obtained in one sitting.*	50% Tuition Fee Scholarship from UTAR Education Foundation • Consistent CGPA of 3.0000 & above is required, otherwise the scholarship ceases.
Health Sciences Programmes in FMHS 50% Tuition Fee Scholarship from UTAR Education Foundation	• STPM/A-Level (Advanced Level)/Equivalent: 4As or • UEC: 8As or • Canadian Pre-University (CPU): 95% for all subjects with minimum of 6 subjects, or • South Australian Matriculation (SAM)/ Equivalent: ATAR>95, or • International Baccalaureate (IB): 7 points for every subject of 6 subjects (not including bonus point), or • UTAR Foundation Programme/ Relevant TAR UC Diploma: CGPA of 3.9000 & above	• Consistent CGPA of 3.5000 & above is required. • If the CGPA falls between 3.0000-3.4449, the scholarship will be reduced to 25% tuition fee scholarship from UTAR Education Foundation
25% Tuition Fee Scholarship from UTAR Education Foundation	• STPM/A-Level (Advanced Level)/Equivalent: 3As or • UEC: 7As or • Canadian Pre-University (CPU): 90% for all subjects with a minimum of 6 subjects, or • South Australian Matriculation (SAM)/ Equivalent: ATAR>90, or • International Baccalaureate (IB): 7 points for every subject of 5 subjects (not including bonus point), or • UTAR Foundation Programme/ Relevant TAR UC Diploma: CGPA of 3.8000 to 3.8999 *All results must be obtained in one sitting.*	• Consistent CGPA of 3.0000 & above is required, otherwise the scholarship ceases.

M.B.B.,S.* 15% Tuition Fee Scholarship from UTAR Education Foundation (Interview is required) *Limit to three (3) scholarships per year.	• STPM/A-Level (Advanced Level)/Equivalent: 4As or • UEC: 8As or • Canadian Pre-University (CPU): 95% for all subjects with a minimum of 6 subjects, or • South Australian Matriculation (SAM)/ Equivalent: ATAR>95, or • International Baccalaureate (IB): 7 points for every subject of 6 subjects (not including bonus point), or • UTAR Foundation Programme: CGPA of 3.9000 & above • English Language Proficiency: MUET band score of 4 & above, or IELTS average band score of 6.5 and above • Combined annual income of the applicant/applicant's spouse/applicant's parents should not exceed RM50,000 *All results must be obtained in one sitting.*	• Consistent CGPA of 3.5000 & above is required, otherwise the scholarship ceases.

Note: Students enrolled based on forecast results will be automatically offered the scholarship when their actual results meet the UTAR scholarship criteria.

Scholarship recipients must act in accordance with UTAR Rules and Regulations and not be convicted of breaking the laws of Malaysia, otherwise the scholarship ceases.

UTAR Sports and Talent Scholarships

The UTAR Sports and Talent Scholarships are available to reward currently enrolled full-time Foundation or Bachelor degree programme students who have achieved a certain level of excellence at the national and international level in talents such as music, art, theatre, writing, and sports.

PTPTN Loans

The *Perbadanan Tabung Pendidikan Tinggi Nasional* (PTPTN) offers loans to qualified applicants who are pursuing a full-time Bachelor degree programme at UTAR.

Field of Study	Amount Per Annum (RM)		
	Maximum^	75%	50%
All Programmes	13,600	10,200	6,800
M.B.,B.S. Programme	30,000	30,000	30,000

^The maximum loan will be given if the student or the parents are listed as BR1M recipients.

See: *www.ptptn.gov.my*

Other Scholarships/Financial Aid

UTAR collaborates with foundations, corporations and individuals to offer scholarships to our students. Among the scholarship providers are:

- S P Setia Foundation
- Kuok Foundation
- Yayasan KLK
- Yayasan Tunku Abdul Rahman
- Malaysian Rubber Export Promotion Council
- Honda Malaysia Fund
- Gamuda Berhad
- Murata Electronics (M) Sdn Bhd
- Samling Global Limited
- Genting Sanyen Power Sdn Bhd
- Pesona Metro Holdings Bhd
- Silverlake Group of Private Companies
- Kuala Lumpur Kepong Berhad
- Gadang Holdings Berhad
- Hong Leong Foundation
- Loh & Loh Construction Bhd
- PPC Glomac Sdn Bhd
- Lee Foundation
- YTL Foundation
- Sarawak Energy Bhd

See: *www.utar.edu.my/deas*

UTAR UEC Scholarships

UTAR also offers scholarships to needy students from independent Chinese high schools as well as schools from disadvantaged areas. Students with good academic results and a proven record of participation in extra-curricular activities are eligible to apply for the scholarships.

Postgraduate Research Assistantships

UTAR appoints its postgraduate research students as research assistants under 3 schemes – Project Research Assistantship, Research Scholarship Scheme, and Student Assistantship.

For **Research Scholarship Scheme (RSS)**, a monthly Research Scholarship stipend is given and may be used to support tuition fees. In addition, tuition fee scholarship from UTAR Education Foundation may be given to eligible RSS scholars who meet the required criteria.

Project Research Assistants (PRA) are paid a stipulated monthly salary (with EPF/ SOCSO contribution). In addition, tuition fee scholarship from UTAR Education Foundation may be given to eligible PRAs who registered as postgraduate students in UTAR (by research mode), and meet the required criteria.

Student Assistants (SA) are paid a stipulated daily or monthly rate.

UTAR ASEAN Countries Scholarship

UTAR is awarding scholarships to needy students (with good academic records) from ASEAN countries to pursue any full-time foundation, undergraduate or postgraduate programmes offered by the University. The scholarship covers tuition fees and living expenses in Malaysia.

UTAR Soft Skills Development Certificate

The UTAR Soft Skills Development Certificate (USSDC) Programme complements the academic education and contributes to the holistic development of the students. It focuses on the following ten components of essential soft skills:

- Communication and language skills
- Cognitive skills
- Complex problem solving
- Critical Thinking
- Emotional intelligence, cultural intelligence and teamwork
- Moral and professional ethics
- Leadership skills
- Entrepreneurship skills
- Lifelong learning and information management
- Digital literacy

The programme involves experiential learning in a series of interactive activities where participating students demonstrate their ability in using soft skills and acquire merit points.

Students, who have acquired at least 100 points out of the maximum 150 points in all the ten components, qualify for the USSDC certificate which formally recognises their efforts in improving themselves.

The Department of Soft Skills Competency (DSSC) organises activities such as study tours, competitions, speakers' corner, training sessions, New Village surveys, community service, new village e-commerce project and various student exchange activities to equip students with the necessary soft skills and life skills.

DSSC has also established collaborations with local and foreign university partners in organising collaborative projects that benefit students in the area of soft skills and life skills competency.

WE CARE, WE ACT
New Village Community Service

Complementing the formal learning in the campus environment, the university endeavours to cultivate community spirit among its students by engaging them in volunteer services for the community. Students who engage in volunteerism work learn to better understand the communities around them and gain meaningful experience to nurture humility and compassion.

DSSC implemented the 'WE CARE, WE ACT' New Village Community Service programme with the aim to create opportunities for students to mingle, interact and work with the new village communities.

The activities include cultural activities, health campaigns, English and IT tuitions, waste recycling campaigns, school safety projects, school motivational camps, school and village beautification projects and even family days. The programme provides the opportunity for students to act as vital members of the community while developing their leadership and communication skills as well as creativity and resourcefulness in solving problems.

To date, DSSC has successfully conducted community service projects in more than 160 new villages involving more than 11,000 students.

Malaysia Mental Literacy Movement

The Malaysia Mental Literacy Movement (MMLM) is the brainchild of Tun Dr Ling Liong Sik who is also the Council Chairman of Universiti Tunku Abdul Rahman (UTAR). It was officially registered by the Registrar of Societies (ROS) under the Societies Act 1996 on 4 July 2006.

The objectives of MMLM are to introduce and promote various techniques and skills pertaining to the improvement of mental literacy among Malaysians. In doing so, MMLM wishes to contribute to the development and upgrading of human capital resources which are necessary to face the new millennium owing to the increasingly globalised world as envisaged by the Malaysian Government. Among the activities MMLM organises are workshops, seminars, dialogues and competitions to promote the development of mental literacy such as memory skills, thinking skills and creativity among Malaysians.

These mental literacy activities provide the opportunity for every level of society, be they a young student or a retiree, to learn ways to improve and sharpen their minds. These activities also encourage integration and unity among the community as they can be participated by people from all walks of life. Leveraging on this advantage, it would be a superb platform to propel the nation to greater heights.

Entrepreneurship

The Department of Consultancy and Commercialisation (DCC) is entrusted to manage and run various entrepreneurial programmes in UTAR. The aim is to create an entrepreneurial culture in UTAR so that students are equipped with basic business and start-up knowledge when they graduate.

Flea Market

The UTAR Flea Market aims to provide students with the opportunity to do business in the simplest way. Students learn risk management and can practise their communication and negotiation skills through selling various goods and services in the campus. The inaugural UTAR Flea Market commenced in December 2010 with just 41 vendors. To-date, more than 500 vendors have participated in the Flea Market.

Jacky Cheng Hock Eu
Founder and CEO of
Genius Mind International Sdn Bhd

Derek Toh
Founder and CEO of WOBB

Dato' Loke Yeu Loong
Group Managing Director of
Swiftlet Eco Park and Royal Bird's
Nest Group of Companies

Lilyana Abdul Latiff
Founder and CEO of Aelph One

Entrepreneurial Talk Series

The UTAR Entrepreneurial Talk Series was first introduced in 2011. Distinguished leaders, successful entrepreneurs, technopreneurs, founders and corporate CEOs who have demonstrated notable leadership and business acumen are invited to speak and share their experiences through these talk series. Students are given opportunities to attend the talk series and mingle with these illustrious leaders. More than 30 well known leaders and captains of industry have delivered such talks to the students.

UTAR Young Entrepreneur Startup Scheme (UTARYESS)

The UTARYESS is a scheme that aims to provide capital and advisory support for UTAR students who wish to start or expand their business projects or ventures based on their innovative and practical ideas while still studying in the university. Financial support (interest free loan) up to RM10,000 with possible training and mentorship will be given for each approved business project.

Student Software Application Scheme (SSAS)

This scheme aims to provide financial support to UTAR students in publishing their created software apps in designated open market platforms, such as Google and Apple. Through this scheme, students can register their apps and get a reimbursement of up to USD30 per registration.

Seminars and Workshops

From time to time, DCC also organises trips for students to attend entrepreneurship related seminars and workshops that are held outside the university. This allows UTAR students to network with other start-ups, angel investors and venture capitalists.

Benjamin Toong
Founder of Runway Productions
by CG

Eldrick Koh
CEO of GenYouth Sdn Bhd

Jen Yong
Founder of SYNDES Technologies

Stuart Soo Tuck Pooi
Managing Director of
Furley Bioextracts

Alumni Relations

The Department of Alumni Relations and Placement (DARP) was set up to foster closer relationships with our alumni, to facilitate job placement for final year students and graduates, and to create opportunities for networking.

To enhance the employability of our graduates, DARP organises career workshops which includes coaching on interviewing skills, resume writing and grooming.

DARP also serves as an information provider for postgraduate studies (including scholarships, research and teaching assistantships) as well as to other affiliated oversea higher learning institutions

Through the UTARian e-Newsletter and UTAR Alumni E-Magazine, DARP constantly updates alumni members with the latest announcements and developments in the employment market, collaborations with local and foreign partners, and updated news on alumni and the university.

DARP serves as a hub for our alumni to network, exchange information and receive updates.

The Department organises events such as gatherings, annual dinners, performances, carnivals, sports & games, Career Day and Career Fair, local and overseas trips.

Global UTARians

"As undergraduate students, it was a unique experience to have involved in the overseas internship programme, where we were able to explore different parts of the world. It was a different cultural experience for me to work with the Taiwanese. Instead of treating me like an intern, I was valued as an employee in a very open culture."

Fok Chee Kin
BSocSc (Hons) Psychology
Internship, Tongzhi (LGBT) Hotline Association, Taiwan

"I was working in an R&D environment, thus, most of the employees were able to communicate and discuss ideas freely with the seniors. Even though I was just a trainee back then, they were still willing to listen to my opinions and discuss it. I was fascinated by their mentor-mentee style where the seniors are always there to support the juniors whenever they require assistance."

Low Jen Hahn
BEng (Hons) Mechanical Engineering
Internship, Industrial Technology Research Institute (ITRI), Taiwan

"I was fortunate because I was able to visit a few companies with advanced technology during my study tour to Japan. The sharing sessions and demonstration given by these leading companies were indeed an eye-opening experience. The application of knowledge in the engineering field was applied wisely and precisely."

Cheam Wai Chong
BEng (Hons) Chemical Engineering
Student Exchange Programme, Muroran Institute of Technology, Japan

"It was truly an unforgettable experience as an intern at Mae Fah Luang University, Chiang Rai. I am grateful for the opportunity given, especially to be part of the staff team and as a research student to gain insights in the field of Cosmetic Science."

Lim Yi Wen
BSc (Hons) Biotechnology
Internship, Mae Fah Luang University, Thailand

"The one thing that I truly admire about this company is that there isn't much distance in the power or hierarchical stress to voice up. The company achieves synergy by combining fresh perspectives from the new generation with their expertise and experience judgment. It is most fruitful to learn their thought process, leadership skills and sometimes even tacit judgments and experiences."

Tan Wee Ling
BCom (Hons) Accounting
Employee, Crystal Group (HK) Ltd, Hong Kong

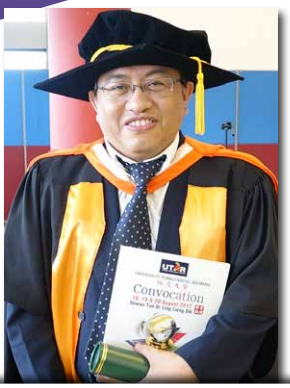
"I was provided with a great deal of opportunities to work in different environment, which in return gave me a chance to experience what it felt like to work with people from various backgrounds. I also had the opportunity to meet clients from many ASEAN countries and work for many major events."

Wong Chee Ching
Bachelor of International Business (Hons)
Internship, Youth Ambassador, Singapore

Our Graduates

"Despite being 76 years old, I believe in lifelong learning and my education in UTAR has helped me to be more open-minded. I'm able to understand the younger generations better. I have become more knowledgeable and the journey has transformed me into an erudite person. I hope I can be an example to others that education is not limited by age.

Dr Lai Choy @ Lai Yoke Choy
Doctor of Philosophy
(Chinese Studies)



"You become a good leader by working hard because eventually, people will appreciate your effort. To be a successful entrepreneur is to start early, as being an entrepreneur takes a lot of practice and requires more hard work. Malaysia has a lot of potentials and with education, success is made easier and possible."

Kuan Teik Hua
Master of Engineering (Electrical)

"UTAR's education has helped me to build confidence, become more prepared, and by participating in the extra-curricular activities, it has also nurtured soft skills and leadership skills. I would like to advise the juniors to be determined, persevere, never give up, and trust their abilities."

Ong Sing Hui
Master of Science

"UTAR's education has nurtured me with design thinking and problem-solving skills. The programme has taught me critical thinking and analytical skills, which are important factors that have allowed me to propel further. The knowledge received is indeed helpful and practical."

Heong Kian Kee
Bachelor of Communication
(Hons) Public Relations

"It has been a life-changing experience pursuing the five-year programme in Primary English Education. I came to love teaching and grew to adore children after signing up for this course. Children are interesting as they are innocent and they have made me realise that teaching is, in fact, a noble profession."

K. Vidhiyavaani
Bachelor of Education (Hons)
Primary English Education

"UTAR's education has provided me a strong foundation and has certainly nurtured me well. I am very grateful to UTAR for giving me the opportunity to pursue my dreams and interests in entrepreneurship. I am looking forward to serve the society and to impact the humanity in a very positive way in the future."

Colene Chia Wan Kuen
Bachelor of Business
Administration (Hons)
Entrepreneurship

Explore the World Programme

Explore the World Programme is a short-term programme that provides global networking opportunities for students to experience student life in a foreign country, pick up a new language, experience new cultures and make new friends from around the globe. UTAR students may choose to join partner institutions for a semester or up to one academic year from a list of more than 25 partner countries for the academic exchange. It is also a chance for international students to study at UTAR. More than one thousand students have benefited culturally and academically from this programme.

Academic Exchange Programme

The academic exchange programme is open to students pursuing undergraduate or postgraduate programmes, internship programmes, final year projects or/and research projects.

Students on academic exchange for undergraduate and postgraduate programmes may attend classes with or without seeking credit transfers for subjects taken for a semester to one academic year.

Applicants must be full-time students preferably with sufficient proficiency in the English Language for class instructions at UTAR or the language used for class instructions at the host institution.

Applicants need to fulfill all attendance and programme requirements at UTAR or at the host institution while ensuring that the requirements of home institution and host institution are not breached during the exchange.

Educational Tours and Training Courses

Educational tours and training courses are unique opportunities for students to combine overseas travel and cultural experience with learning.

There are also educational tours and training courses for International students; such as Edu-tourism Programme, Malaysian Cultural Immersion Programme, English Immersion Programme, Conversational Malay and Cultural Immersion Programme, and Biodiversity & Eco-tourism Programme.

International study tours offered by Department of Soft Skills and Competency (DSSC) are also a popular choice for students to enhance their international mobility experience. Every year DSSC organises a few overseas study tours for UTAR students to Korea, Japan, Singapore and others.

Students who enrol under this programme will be permitted to register in courses of their choice (subject to the rules and regulations governing the programme).

See: *www.utar.edu.my/dcinternet*
www.facebook.com/dcinternetutar

Foundation, Undergraduate and Postgraduate Programmes

Foundation and Bachelor's Honours Degree Programmes (Full-time)

Programme Codes	Programmes	Duration (Years)	Campuses
Foundation Programmes (January & May Intakes)			
-	Foundation in Arts *(R/010/3/0210)05/19(A10335), (R2/210/3/0010)11/22(A8661)*	1	Kampar/ Sungai Long#
-	Foundation in Science *(R/010/3/0211)05/19(A10336), (R2/010/3/0082)11/22(A8660)*	1	Kampar/ Sungai Long#
# Foundation programmes leading to: Architecture, Graphic Design and Multimedia, Game Design, Digital Animation, Game Development, Medicine & Health Sciences – Sungai Long | Chinese Studies – Kampar			
Bachelor's Honours Degree Programmes			
Accounting, Business and Economics			
B002	Bachelor of Business Administration (Hons) *(R2/345/6/0972)03/22(A7942)*	3	Kampar
B003	Bachelor of Business Administration (Hons) Banking and Finance *(R/343/6/0104)05/19(A10330)*	3	Kampar
B004	Bachelor of Business Administration (Hons) Entrepreneurship *(R/345/6/0460)05/19(A10331)*	3	Kampar
B012	Bachelor of Business Administration (Hons) Retail Management *(N/345/6/1036)03/22(MQA/PA8828)*	3	Kampar
B001	Bachelor of Commerce (Hons) Accounting *(R2/344/6/0072)03/22(A7943)*	3	Kampar
B006	Bachelor of Economics (Hons) Financial Economics (Hons) *(R/314/6/0017)04/19(A10245)*	3	Kampar
B007	Bachelor of Finance (Hons) *(R2/343/6/0015)07/21(A7216)*	3	Kampar
B005	Bachelor of Marketing (Hons) *(R/342/6/0092)05/19(A10332)*	3	Kampar
B011	Bachelor of Building and Property Management (Hons) *(R/345/6/0114)10/21(MQA/FA0686)*	3	Sungai Long
B008	Bachelor of Economics (Hons) Global Economics *(R/314/6/0015)04/19(A9682)*	3	Sungai Long
B009	Bachelor of International Business (Hons) *(R/345/6/0434)04/19(A9683)*	3	Sungai Long
B010	Bachelor of Accounting (Hons) *(R/344/6/0193)04/19(A9649)*	4	Sungai Long
Actuarial Science, Mathematics and Process Management			
A007	Bachelor of Science (Hons) Actuarial Science *(R/462/6/0009)11/20(A6628)*	3	Sungai Long
A005	Bachelor of Science (Hons) Applied Mathematics with Computing *(R/461/6/0005)01/20(A6034)*	3	Sungai Long
T021	Bachelor of Science (Hons) Financial Mathematics *(R/343/6/0145)01/20(A10874)*	3	Sungai Long
T025	Bachelor of Science (Hons) Logistics and International Shipping *(R/840/6/0022)04/20(A10759)*	3	Kampar
T020	Bachelor of Science (Hons) Statistical Computing and Operations Research *(R/462/6/0007)11/19(A10094)*	3	Kampar

Agriculture and Food Science			
T027	Bachelor of Science (Hons) Agricultural Science *(R/621/6/0001)10/21(MQA/FA0657)*	3	Kampar
T028	Bachelor of Science (Hons) Food Science *(N/541/6/0020)02/19(MQA/FA3601)*	3	Kampar
Arts, Social Sciences and Education			
H001	Bachelor of Arts (Hons) Chinese Studies *(R2/312/6/0011)03/22(A7909)*	3	Kampar
H011	Bachelor of Arts (Hons) English Education *(R/145/6/0054)07/20(A11023)*	3	Kampar
H007	Bachelor of Arts (Hons) English Language *(R/224/6/0047)11/19(A5857)*	3	Kampar
H004	Bachelor of Communication (Hons) Advertising *(R/321/6/0118)06/19(A10234)*	3	Kampar
H002	Bachelor of Communication (Hons) Journalism *(R2/321/6/0045)03/22(A7907)*	3	Kampar
H003	Bachelor of Communication (Hons) Public Relations *(R2/342/6/0191)03/22(A7908)*	3	Kampar
H006	Bachelor of Social Science (Hons) Psychology *(R/311/6/0046)06/19(A10064)*	3	Kampar
H014	Bachelor of Early Childhood Education (Hons) *(R/143/6/0009)04/21(MQA/FA0300)*	3	Sungai Long
H013	Bachelor of Arts (Hons) Journalism in Chinese Media *(N/321/6/0006)12/20(MQA/FA0024)*	3	Sungai Long
H009	Bachelor of Corporate Communication (Hons) *(R/321/6/0115)08/19(A10236)*	3	Sungai Long
Creative Industries and Design			
H015	Bachelor of Arts (Hons) Digital Animation *(R/213/6/0035)10/21(MQA/FA0792)*	3	Sungai Long
H012	Bachelor of Arts (Hons) Games Design *(R/214/6/0134)06/20(A10915)*	3	Sungai Long
H008	Bachelor of Arts (Hons) Graphic Design and Multimedia *(R2/213/6/0022)07/21(A7217)*	3	Sungai Long
H005	Bachelor of Communication (Hons) Broadcasting *(R/321/6/0218)05/19(A9826)*	3	Sungai Long
H010	Bachelor of Media and Creative Studies (Hons) *(R/321/6/0114)09/19(A10235)*	3	Sungai Long
H016	Bachelor of Science (Hons) Game Development *(R/213/6/0307)06/22(MQA/FA1484)*	3	Sungai Long
Engineering and Built Environment			
T017	Bachelor of Science (Hons) Architecture *(R/581/6/0048)06/19(A9994)*	3	Sungai Long
T014	Bachelor of Engineering (Hons) Biomedical Engineering *(R2/524/6/0004)07/21(MQA/FA1045)*	4	Sungai Long
T015	Bachelor of Engineering (Hons) Chemical Engineering *(R2/524/6/0003)07/21(MQA/FA4697)*	4	Sungai Long
T009	Bachelor of Engineering (Hons) Civil Engineering *(R/526/6/0098)07/20(MQA/FA4653)*	4	Sungai Long
T006	Bachelor of Engineering (Hons) Electrical and Electronic Engineering *(R/522/6/0049)07/20(MQA/FA9225)*	4	Sungai Long
T012	Bachelor of Engineering (Hons) Electronic and Communications Engineering *(R/523/6/0268)03/21(MQA/FA9224)*	4	Sungai Long
T026	Bachelor of Engineering (Hons) Electronics (Computer Networking) *R/523/6/0298)03/21(MQA/FA0272)*	4	Sungai Long
T008	Bachelor of Engineering (Hons) Materials and Manufacturing Engineering *(R/540/6/0013)07/20(MQA/FA9227)*	4	Sungai Long

T007	Bachelor of Engineering (Hons) Mechanical Engineering (Hons) *(R/521/6/0106)06/20(MQA/FA9226)*	4	Sungai Long
T016	Bachelor of Engineering (Hons) Mechatronics Engineering *(R2/523/6/0042)07/21(MQA/FA4789)*	4	Sungai Long
T005	Bachelor of Science (Hons) Quantity Surveying *(R/526/6/0072)01/20(MQA/FA8841)*	4	Sungai Long
T001	Bachelor of Engineering (Hons) Electronic Engineering *(R/523/6/0137)01/19(MQA/FA4541)*	4	Kampar
T018	Bachelor of Engineering (Hons) Environmental Engineering *(R/526/6/0078)06/19(MQA/FA9150)*	4	Kampar
T022	Bachelor of Engineering (Hons) Industrial Engineering *(R/521/6/0091)01/20(A10744)*	4	Kampar
T019	Bachelor of Engineering (Hons) Petrochemical Engineering *(R/524/6/0039)06/19(A10344)*	4	Kampar
T004	Bachelor of Science (Hons) Construction Management *(R/526/6/0055)05/19(A9827)*	3	Kampar
Information and Communication Technology			
T024	Bachelor of Science (Hons) Software Engineering *(R/481/6/0558)03/20(A10947)*	3	Sungai Long
A001	Bachelor of Computer Science (Hons) *(R2/481/6/0128)03/22(A7930)*	3	Kampar
A003	Bachelor of Information Systems (Hons) Business Information Systems *(R2/481/6/0772)03/22(A7931)*	3	Kampar
A002	Bachelor of Information Systems (Hons) Information Systems Engineering *(R2/481/6/0773)03/22(A7932)*	3	Kampar
A004	Bachelor of Information Technology (Hons) Computer Engineering *(R/481/6/0420)05/19(A10192)*	3	Kampar
A006	Bachelor of Information Technology (Hons) Communications and Networking *(R/481/6/0485)11/20(A6629)*	3	Kampar
Life and Physical Sciences			
T010	Bachelor of Science (Hons) Biochemistry *(R/421/6/0023)03/20(A6170)*	3	Kampar
T002	Bachelor of Science (Hons) Biotechnology *(R/545/6/0082)09/18(A9423)*	3	Kampar
T003	Bachelor of Science (Hons) Chemistry *(R/442/6/0006)03/19(A9661)*	3	Kampar
T023	Bachelor of Science (Hons) Microbiology *(R/421/6/0020)01/20(A10758)*	3	Kampar
T013	Bachelor of Science (Hons) Physics *(R2/441/6/0001)05/21(A7015)*	3	Sungai Long
Medicine and Health Sciences			
T011	Bachelor of Science (Hons) Biomedical Science *(R/421/6/0022)03/20(A6169)*	3	Kampar
M003	Bachelor of Nursing (Hons) [May & October Intakes only] *(R/723/6/0155)10/20(A11299)*	4	Sungai Long
M004	Bachelor of Physiotherapy (Hons) *(R/726/6/0061)10/20(A10816)*	4	Sungai Long
M002	Bachelor of Chinese Medicine (Hons) *(R/721/6/0066)07/20(A11119)*	5	Sungai Long
M001	Bachelor of Medicine and Bachelor of Surgery (MBBS) [May Intake only] *(R/721/6/0053)01/20(MQA/FA5540)*	5	Sungai Long

Bachelor's Honours Degree Programmes (Part-time)

Programmes	Duration (Years)	Campus
Bachelor of Business Administration (Hons) *(R2/345/6/0972)03/22(A7942)*	6	Kampar/ Sungai Long
Bachelor of Commerce (Hons) Accounting *(R2/344/6/0072)03/22(A7943)*	6	Kampar/ Sungai Long
Bachelor of Science (Hons) Construction Management *(R/526/6/0055)05/19(A9827)*	6	Kampar/ Sungai Long
Bachelor of Arts (Hons) Chinese Studies *(R2/312/6/0011)03/22(A7909)*	6	Sungai Long
Bachelor of Computer Science (Hons) *(R2/481/6/0128)03/22(A7930)*	6	Sungai Long
Bachelor of Early Childhood Education (Hons) *(R/143/6/0009)04/21(MQA/FA0300)*	6	Sungai Long
Bachelor of Chinese Medicine (Hons) *(R/721/6/0066)07/20(A11119)*	9	Sungai Long

Postgraduate Programmes (Full-time and Part-time)

Programmes by Coursework/Mixed Mode					
Programmes	Mode of Study	Intakes	Minimum Duration (Years)		Campuses
			Full Time	Part Time	
Arts and Social Sciences					
Master of Communication *(R2/321/7/0001)05/21(A7014)*	Mixed Mode	Jan, May	1.5	2	Sungai Long
Master of Psychology (Industrial & Organisational Psychology) *(N/311/7/0033)08/18(MQA/FA3161)*	Mixed Mode	Jan, May, Oct	1.5	2	Kampar
Business and Management					
Master of Business Administration *(R/345/7/0729)07/20(A6338)*	Coursework	Jan, May, Oct	1	2	Sungai Long
Master of Business Administration (Building Management) *(R/345/7/0113)10/21(MQA/FA0899)*	Coursework	Jan, May, Oct	1	2	Sungai Long
Master of Business Administration (Corporate Governance) *(R/345/7/0728)07/20(A6339)*	Coursework	Jan, May, Oct	1	2	Sungai Long
Master of Business Administration (Corporate Management) *(R/345/7/0265)12/22(MQA/FA2308)*	Coursework	Jan, May, Oct	1	2	Kampar
Chinese Studies					
Master of Chinese Studies *(R/224/7/0001)03/21(MQA/FA0124)*	Mixed Mode	Jan, May	1.5	2	Sungai Long

Engineering and Built Environment					
Master of Architecture *(N/581/7/0069)04/20(MQA/PA4684)*	Coursework	May	2	-	Sungai Long
Master of Engineering (Electrical) *(R/522/7/0061)09/22(MQA/FA1989)*	Coursework	Jan, May	1	2	Sungai Long
Master of Engineering (Mechanical) *(R/521/7/0041)09/22(MQA/FA1990)*	Coursework	Jan, May	1	2	Sungai Long
Master of Engineering (Electronic Systems) *(R/523/7/0083)06/22 (MQA/FA1536) (N/523/7/0309)12/22 (MQA/PSA9795)*	Coursework	Jan, May	1	2	Kampar/ Sungai Long
Master of Project Management *(R/340/7/0449)01/20(A10780)*	Coursework	Jan, May	1	2	Sungai Long
Master of Environmental Technology *(N/545/7/0077)07/21*	Coursework	Jan, May	1	2	Kampar
Information and Communication Technology and Mathematics					
Master of Information Systems *(R/481/7/0662)10/20 (MQA/FA0185)*	Coursework	Jan, May, Oct	1	2	Sungai Long
Master of Mathematics *(R/461/7/0004)04/18(A8216)*	Coursework	Jan, May	1.5	2	Sungai Long
Programmes by Research					
Arts and Social Sciences					
Master of Arts (Communication) *(R/220/7/0002)03/21(MQA/FA0473)*	Research	Throughout the year	2	3	Sungai Long
Master of Philosophy (Social Science) *(R/310/7/0009)07/19(A9923)*	Research	Throughout the year	2	3	Kampar
Doctor of Philosophy (Social Science) *(R/226/8/0001)06/19(A10033)*	Research	Throughout the year	3	4	Kampar
Business and Management					
Master of Philosophy *(R/345/7/0667)05/19(A10031), (R/340/7/0395)05/19(A10012)*	Research	Throughout the year	2	3	Kampar/ Sungai Long
Doctor of Philosophy *(R/345/8/0666)05/19(A10032), (R/340/8/0443)05/19(A10011)*	Research	Throughout the year	3	4	Kampar/ Sungai Long
Chinese Studies					
Master of Arts (Chinese Studies) *(R/312/7/0008)09/20(A11666)*	Research	Throughout the year	2	3	Sungai Long
Doctor of Philosophy (Chinese Studies) *(R/224/8/0034)11/18(A9050)*	Research	Throughout the year	3	4	Sungai Long
Engineering					
Master of Engineering Science *(R2/520/7/0005)03/21(A6919), (R/520/7/0062)07/20(A11098)*	Research	Throughout the year	2	3	Kampar/ Sungai Long
Doctor of Philosophy (Engineering) *(R2/520/8/0021)03/21(A6917), (R/520/8/0078)07/20(A11099)*	Research	Throughout the year	3	4	Kampar/ Sungai Long

Computer Science					
Master of Science (Computer Science) *(R/481/7/0539)01/20(A11054)*	Research	Throughout the year	2	3	Kampar
Doctor of Philosophy (Computer Science) *(R/481/8/0557)03/20(A11097)*	Research	Throughout the year	3	4	Kampar
Sciences and Health Sciences					
Master of Science *(R2/440/7/0004)03/21(A6918), (R/440/7/0021)03/20(A11039)*	Research	Throughout the year	2	3	Kampar/ Sungai Long
Master of Medical Science *(R/720/7/0015)11/21(MQA/FA1390)*	Research	Throughout the year	2	3	Sungai Long
Master of Medical Science (Chinese Medicine) *(N/811/7/0250)03/20(MQA/PA5352)*	Research	Throughout the year	2	3	Sungai Long
Doctor of Philosophy (Chinese Medicine) *(N/721/8/0054)08/20*	Research	Throughout the year	3	4	Sungai Long
Doctor of Philosophy (Science) *(R2/440/8/0001)03/21(A6916), (R/440/8/0020)03/20(A11018)*	Research	Throughout the year	3	4	Kampar/ Sungai Long
Doctor of Philosophy (Medical Science) *(R/720/8/0016)02/22(MQA/FA1389)*	Research	Throughout the year	3	4	Sungai Long

Double Degree Programmes (DDP)

UTAR Double Degree Programmes (DDP) is a special academic programme that allow students to graduate with two different undergraduate degrees in two discipline areas within the same faculty or in two different faculties. It enables the students to complete the two degrees in a shorter period than it would take to complete both degrees separates.

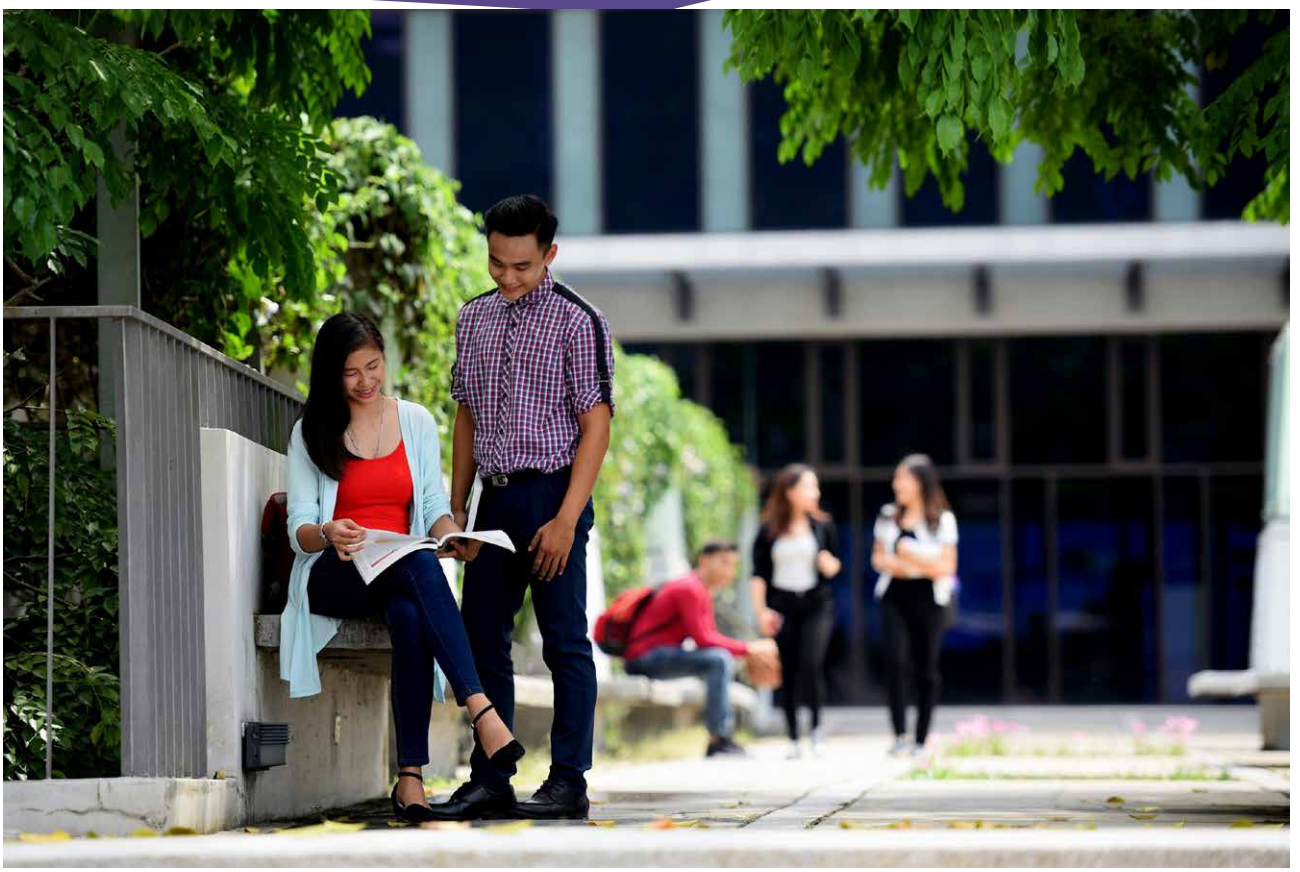
The Double Degree Programmes available are:

Programme	Duration	Campus
Bachelor of Business Administration (Hons) and Bachelor of Social Science (Hons) Psychology *(R2/345/6/0972)03/22(A7942) and (R/311/6/0046)06/19(A10064)*	5 years	Kampar
Bachelor of Science (Hons) Construction Management and Bachelor of Business Administration (Hons) Entrepreneurship *(R/526/6/0055)05/19(A9827) and (R/345/6/0460)05/19(A10331)*	5 years	Kampar
Bachelor of Communications (Hons) Public Relations and Bachelor of Business Administration (Hons) Entrepreneurship *(R2/342/6/0191)03/22(A7908) and (R/345/6/0460)05/19(A10331)*	5 years	Kampar

A student for Double Degree Programme shall possess the following qualifications and demonstrate that he/she is qualified to undertake the programme:

(a) Completed two (2) years of study in his/her first degree programme, and
(b) Obtained a minimum CGPA of 3.0000 for the first degree programme.

Quality Programmes



Ministry of Higher Education (MOHE) and Malaysian Qualifications Agency (MQA)

All UTAR programmes are approved by MOHE, which is a requirement under the Private Higher Educational Institutions (Conducting Course of Study) Regulations 1997. The programmes were granted provisional accreditations when they first commenced and were subsequently granted full accreditation. UTAR was granted self-accreditation status by the MQA in 2017. The self-accreditation status entitled UTAR's Senate to accredit its programmes based on the standard set by the MQA, excluding programmes that require accreditation/ recognition from the relevant professional body.

MQA Full Accreditation

When a programme is fully accredited by MQA, it would be registered under the Malaysian Qualifications Register (MQR). All programmes under the MQR are recognised by MOHE, MQA and the Jabatan Perkhidmatan Awam (Public Services Department).

All UTAR programmes due for accreditation have achieved the Full Accreditation status. This is the testimony to the quality of all UTAR programmes.

Self-Accreditation Status

UTAR was awarded the self-accreditation status by MQA effective from 21 February 2017. The self-accreditation status entitled UTAR to accredit its programmes except for programmes that require accreditation and recognition from the relevant professional body. This autonomy is granted to higher education providers that have demonstrated a solid and stable internal quality assurance system. The self-accreditated programmes would be registered in the MQR.

Academic Review

We have implemented the following procedures after obtaining the self-accreditation status:

- Programme Provisional Accreditation Procedure (PPAP)
- Programme Full Accreditation Procedure (PFAP)
- Programme Accreditation Maintenance Procedure (PMAP)

Programmes which have fulfilled the requirements will be recommended to UTAR Senate for approval and subsequently to MQA for registration in MQR.

International Advisory Council

The UTAR International Advisory Council was established as a platform to foster international affiliations and collaborations with local and foreign universities and research centres. The Council periodically convenes for its members to share their views and advise on further improvements in the university. The council's membership consists of eminent scholars and experts. They are:

- YBhg Professor Emeritus Dato' Wang Gungwu (Chairman)
- Professor Yang Fujia
- Professor Yuan Tseh Lee
- YBhg Tan Sri Dr Ghauth Jasmon
- Professor Tu Weiming
- YBhg Professor Emeritus Academician Tan Sri Datuk Dr Augustine Ong Soon Hock
- YBhg Professor Emeritus Academician Dato' Dr Lam Sai Kit
- Mr Tony Buzan

Industry Advisory Panel

We appoint relevant industry experts as advisors, seeking their feedback and advice on the latest requirements of the industry and market so that we can design new programmes and enhance existing ones to better meet these latest requirements.

Professional Bodies

We maintain strong ties with leading professional bodies. Our programmes are recognised by many local and international professional bodies such as:

In addition, UTAR is also a member of the Association to Advance Collegiate Schools of Business (AACSB) and the Alliance on Business Education and Scholarship for Tomorrow, a 21st century organisation (ABEST21).

External Examiners

To ensure impartiality in the evaluation of academic standards and benchmarking of our programmes against international standards, we have appointed more than 102 prominent faculty members from educational institutions worldwide as external examiners for our academic programmes.

Collaborative Partners

Committed to academic and research excellence, we have established formal collaborative partnerships with over 280 educational institutions and industry leaders from Malaysia and 25 foreign countries. The partnerships facilitate mutual visits, academic and student exchanges, and joint developments in teaching methodologies and research.

ISO Quality Management System Certification

Since 2010 UTAR had attained the ISO 9001 Quality Management System Certification for the *Provision of Examination and Award Services by the Division of Examinations*, *Awards and Scholarships* and the *Provision of Library Services*.

As the ISO 9001: 2008 Quality Management System had to be upgraded to the ISO 9001: 2015 Quality Management System latest by 2018, UTAR is committed to upgrade to the ISO 9001: 2015 Quality Management System, with a change to a different and enlarged scope, covering the following:

1. Provision of medical and health sciences education services for undergraduate levels

2. Provision of financial management services

On-going and continuous efforts are made towards the attainment of ISO 9001: 2015 Quality Management System certification in 2018.

Management Audits

Management audits are periodically carried out by either external auditors or by a team of internal auditors managed by the Division of Strategy Planning, Performance Monitoring and Audit to ensure efficient, effective and prudent management of UTAR.

Academic Calendar

Undergraduate and Postgraduate Programmes

January 2018 Intake

First Trimester
15 Jan 2018 - 27 May 2018
14 weeks (Teaching)
3 weeks (Examinations)
2 weeks (Break)

Second Trimester
28 May 2018 - 14 Oct 2018
14 weeks (Teaching)
3 weeks (Examinations)
3 weeks (Break)

Third Trimester
15 Oct 2018 - 13 Jan 2019
7 weeks (Teaching)
3 weeks (Examinations)
3 weeks (Break)

May 2018 Intake

First Trimester
28 May 2018 - 14 Oct 2018
14 weeks (Teaching)
3 weeks (Examinations)
3 weeks (Break)

Second Trimester
15 Oct 2018 - 13 Jan 2019
7 weeks (Teaching)
3 weeks (Examinations)
3 weeks (Break)

Third Trimester
14 Jan 2019 - 26 May 2019
14 weeks (Teaching)
3 weeks (Examinations)
2 weeks (Break)

October 2018 Intake

First Trimester
15 Oct 2018 - 13 Jan 2019
7 weeks (Teaching)
3 weeks (Examinations)
3 weeks (Break)

Second Trimester
14 Jan 2019 - 26 May 2019
14 weeks (Teaching)
3 weeks (Examinations)
2 weeks (Break)

Third Trimester
27 May 2018 - 13 Oct 2019
14 weeks (Teaching)
3 weeks (Examinations)
3 weeks (Break)

Foundation Programmes

January 2018 Intake

First Trimester
15 Jan 2018 - 27 May 2018
14 weeks (Teaching)
1 week (Examinations)
4 weeks (Break)

Second Trimester
28 May 2018 - 23 Sept 2018
14 weeks (Teaching)
1 week (Examinations)
2 weeks (Break)

Third Trimester
24 Sept 2018 - 13 Jan 2019
12 weeks (Teaching)
1 week (Examinations)
3 weeks (Break)

May 2018 Intake

First Trimester
28 May 2018 - 23 Sept 2018
14 weeks (Teaching)
1 week (Examinations)
2 weeks (Break)

Second Trimester
24 Sept 2018 - 13 Jan 2019
12 weeks (Teaching)
1 week (Examinations)
3 weeks (Break)

Third Trimester
14 Jan 2019 - 26 May 2019
14 weeks (Teaching)
1 week (Examinations)
4 weeks (Break)

October 2018 Intake

First Trimester
24 Sept 2018 - 13 Jan 2019
12 weeks (Teaching)
1 week (Examinations)
3 weeks (Break)

Second Trimester
14 Jan 2019 - 26 May 2019
14 weeks (Teaching)
1 week (Examinations)
4 weeks (Break)

Third Trimester
27 May 2019 - 22 Sept 2019
14 weeks (Teaching)
1 week (Examinations)
2 weeks (Break)

Note: Orientation for new students usually starts one week before the new trimester begins.

Admission

Admission to UTAR is on a meritocratic basis. You are expected to satisfy both minimum entry requirement and language requirement set by the university. Some programmes may have additional requirements such as submission of a drawing portfolio, previous project reports, and an interview before the university decides on the admission.

Foundation/Undergraduate Programmes

Entry with Standard Qualifications

If you possess an SPM/SPMV/UEC/O-Level or equivalent qualification, you are encouraged to apply for entry to one-year Foundation in Arts or Foundation in Science. Upon successful completion of the Foundation programmes, you are eligible to pursue Year 1 of the corresponding undergraduate programmes.

Sijil Pelajaran Malaysia (SPM) / Sijil Pelajaran Malaysia Vokasional (SPMV) / O-Level	5 credits in the relevant subjects
Unified Examination Certificate (UEC)	Grade B in 3 relevant subjects
Other qualifications	Subject to approval

UTAR accepts applicants with any of the following qualification for entry to undergraduate degree programmes:

Sijil Tinggi Persekolahan Malaysia (STPM)	2 principal passes in the relevant subjects
GCE A-Level (Advanced Level)	2 passes in the relevant subjects
Unified Examination Certificate (UEC)	Grade B in 5 relevant subjects
South Australian Matriculation (SAM)	Australian Tertiary Admission Rank (ATAR) of 70 and grade B in 2 relevant subjects
Canadian Pre-University (CPU)	An average of 70 percent in 6 relevant subjects
Matriculation Certificate, Ministry of Higher Education Malaysia	Pass
UTAR Foundation Programme	Pass
Other equivalent qualifications	Subject to approval

Entry with Credit Transfer

If you apply with a diploma-level qualification from another higher learning institution, appropriate credit transfers or advanced standing may be granted subject to approval.

Incomplete degree holders can also apply and may be considered for horizontal credit transfer.

Entry by Accreditation of Prior Experiential Learning (APEL)

Accreditation of Prior Experiential Learning (APEL) provides an alternative entry method to those who do not possess the requisite formal qualification to further their education to a higher level. A candidate to be assessed via APEL must be a Malaysian citizen of at least 21 years of age and possess relevant work experience. In general, knowledge obtained through formal education and working experience will be both assessed in APEL's assessment.

Fee for APEL's assessment (Aptitude and Portfolio test) is RM250.00 per registration. For more information, please visit the Malaysian Qualifications Agency (MQA) website at *http://www2.mqa.gov.my/APEL/*

Entry with Specific Qualifications

UTAR also welcomes students from all over the world to study with us. The following table enlists the entry level for different qualifications. If your qualification is not listed, please get in touch with UTAR's Division of Programme Promotion for more details.

Economies	Names of Qualification	Entry Levels
Afghanistan	Baccalauria / Baccalaureate Certificate (Grade 12 Graduation Certificate)	Bachelor
Algeria	Baccalauréat de l'Enseignement Secondaire	Bachelor
Australia	Australian Year 10 (ACT, HSC, NTCE, QCE, TCE) The School Certificate Part A & B issued by the Board of Studies, New South Wales	Foundation
	Australian Year 12 (ACT, HSC, NTCE, QCE, SACE, TCE, VCE, WACE) Tertiary Entrance Education (TEE) Result Notification for University Entrance, Bursaries & Scholarships Examination Australian Qualifications Framework Level 4 (AQF4)	Bachelor
Bahrain	Tawjahiya (Secondary School Leaving Certificate)	Bachelor
Bangladesh	Secondary School Certificate (SSC) / Dhakil (from Bangladesh Madrasah Education Board)	Foundation
	Higher Secondary Certificate (HSC) / Intermediate Certificate / Alim (from Bangladesh Madrasah Education Board)	Bachelor
Bhutan	Bhutan Certificate of Secondary Education (BCSE) / Indian Certificate of Secondary Education (ICSE) (Grade 10)	Foundation
	Bhutan Higher Secondary Education Certificate (BHSEC)	Bachelor
Bosnia and Herzegovina	Secondary School Leaving Certificate (Matura / Svjedodžba o Završenoj Srednjoj Skoli)	Bachelor
Botswana	Botswana General Certificate of Secondary Education Examination (BGCSE)	Bachelor
Brazil	Certificado de Ensino Medio	Bachelor
Brunei	Cambridge GCE O Level	Foundation
	Cambridge GCE A Level Matriculation Sijil Tinggi Pelajaran Ugama (STPU) BDTVEC National Diploma (without credit transfer) BDTVEC Higher National Diploma	Bachelor
Cambodia	Diploma of Upper Secondary Education (Grade 12)	Bachelor
Cameroon	Cameroon GCE O level	Foundation
	Cameroon GCE A level / Baccalauréat	Bachelor
Canada	Canadian Grade 11(Provincial chool Diploma)	Foundation
	Canadian Grade 12 (Provincial High School Diploma Canadian Pre-University (CPU)	Bachelor
China	Senior Secondary School Graduation Certificate 高中毕业证书 Graduation Certificate from a Vocational / Technical Secondary School (Zhixiao / Zhigao) or a Skilled Worker School (Jixiao) 职校 / 职高 / 技校毕业证书	Bachelor
Denmark	Secondary Education Graduation Certificate (Bevis for Studentereksamen)	Foundation
	Higher Preparatory Examination Certificate (Bevis for Højere Forberedelseseksamen (HF))	Bachelor
Djibouti	Baccalauréat de l'Enseignement Secondaire	Bachelor

Egypt	Thanaweya A'ama (Certificate of General Secondary Education) Secondary Education Certificate of Al-Azhar	Bachelor
Ethiopia	TEthiopian General Secondary Education Certificate / Tenth Grade National Examination	Foundation
	Ethiopian Higher Education Entrance Qualification Certificate	Bachelor
France	Baccalaureát	Bachelor
Gambia	West African Examinations Council GCE O level / Senior Secondary School Leaving Certificate	Foundation
	West African Examinations Council GCE A level	Bachelor
Germany	Zeugnis der Reife / Zeugnis der Allgemeinen Hochschulreife / Abitur	Bachelor
Ghana	West African School Certificate / GCE O Level	Foundation
	West African Senior School Certificate / GCE A Level Senior Secondary School Certificate Examination	Bachelor
Greece	Apolytirio of Lykeio	Bachelor
Hong Kong	HK Certificate of Education Examination (HKCEE)	Foundation
	HK Advanced Level Examination (HKALE) HK Diploma Of Secondary Education Examination (HKDSE)	Bachelor
India	Indian Certificate of Secondary Education (Standard X) Secondary School Certificate (Standard X) All India Secondary School Certificate (awarded by Central Board of Secondary Education)	Foundation
	Indian School Certificate (Standard XII) All India Senior School Certificate (awarded by Central Board of Secondary Education) Higher Secondary Course Certificate / Higher Secondary School Certificate / Higher Secondary Certificate / Higher School Certificate (Standard XII) Pre-Medical from Punjab University Pre-University Examination from Mahatma Gandhi University Certificate of Second Year Pre-University Examination issued by Education Department of the Government of Karnataka Intermediate Public Examination Year conducted by the Board of Intermediate Education, Hyderabad, India Higher Secondary Examination (Class XII) Certificate, Government of Kerala, Board of Higher Secondary Examination Intermediate Pass Certificate (cum Memorandum of Marks), Board of Intermediate Education, Andhra Pradesh Marks Sheet, Bihar Intermediate Education Council, Patna Senior Secondary School Examination, National Institute of Open Schooling	Bachelor
Indonesia	Ijazah Sekolah Menengah Umum (SMU) 3 / Ijazah Sekolah Menengah Atas (SMA) / Ijazah Sekolah Menengah Kejuruan (SMK) / Ijazah Madrasah Aliyah dengan gred purata 55-65 (2015 onwards) or 5-5.9 (prior 2015)	Foundation
	Ijazah Sekolah Menengah Umum (SMU) 3 / Ijazah Sekolah Menengah Atas (SMA) / Ijazah Sekolah Menengah Kejuruan (SMK) / Ijazah Madrasah Aliyah (bagi lulusan tahun 2014 dan sebelumnya) dengan gred purata 66-100 (2015 onwards) or 6-10 (prior 2015)	Bachelor

Iran	High School Diploma High School Diploma and Pre-University Certificate (Peeshdaneshgahe) High School Diploma (Technical and Vocational Stream) and Associate Degree/Higher Diploma	Foundation Bachelor
Iraq	Sixth Form Baccalauréat	Bachelor
Ireland	Leaving Certificate at Ordinary / Standard Level Grades A-C Leaving Certificate passed at Higher / Honours Level Grades A-C	Foundation Bachelor
Italy	Esame di Stato (formerly Diploma di Maturita)	Bachelor
Japan	Upper Secondary School Leaving Certificate (Kotogakko Sotsugyo Shomeisho)	Bachelor
Jordan	General Secondary Education Certificate (Tawjihi)	Bachelor
Kazakhstan	Certificate of Completed Secondary Education (11-year old curriculum) Certificate of Completed Secondary Education (12-year new curriculum) Diploma of Specialised Secondary Education (12 or 13 years of schooling)	Foundation Bachelor
Kenya	Kenya Certificate of Secondary Education (KCSE)	Bachelor
Kuwait	General Secondary School Certificate (Shahadat-al-thanawia-al-a'ama)	Bachelor
Kyrgyzstan	Certificate of Completed Secondary Education (Жалпы орто билим туралуу аттестат / Аттестат о среднем (полном) образовании	Foundation
Laos	Upper Secondary School Leaving Certificate (Baccalauréat)	Foundation
Lebanon	Baccalauréat General (formerly Baccalauréat II)	Bachelor
Lesotho	Cambridge Overseas School Certificate	Bachelor
Libya	Secondary Education Certificate	Bachelor
Macau	Cambridge Overseas School Certificate (COSC) / GCE O Level Cambridge Overseas High School Certificate (COHSC) / GCE A Level Ensino Secundário Complementar	Foundation Bachelor
Maldives	Cambridge Overseas School Certificate UCLES A level / Higher Secondary School Certificate (HSC)	Foundation Bachelor
Mauritania	Diplôme de Bachelier de l'Enseignement du Second Degré (Baccalauréat) Diplôme d'Etudes Universitaires Générales (DEUG)	Bachelor
Mauritius	Cambridge Overseas School Certificate / GCE O Level Cambridge Overseas Higher School Certificate / GCE A Level	Foundation Bachelor
Mexico	Bachillerato	Bachelor
Morocco	Diplôme du Baccalaureat	Bachelor
Myanmar	Basic Education High School Examination / Matriculation Examination	Foundation
Namibia	International General Certificate of Secondary Education (IGCSE) Cambridge School Certificate (CSC) / Cambridge Overseas School Certificate (COSC) / GCE O Level Higher International General Certificate of Secondary Education (HIGCSE) Cambridge Overseas Higher School Certificate (COHSC) / GCE A Level	Foundation Bachelor

Nepal	School Leaving Certificate Examination Higher Secondary Education Certificate (HSEC)	Foundation Bachelor
Netherlands	Voorbereidend Middelbaar Beroepsonderwijs (VMBO) diploma [theoretische / gemengde / kaderberoepsgerichte leerweg] MBO Middlebaar Beroepsonderwijs diploma Hoger Algemeen Voortgezet Onderwijs (HAVO) Diploma Voorbereidend Wetenschappelijk Onderwijs (VWO) (Gymnasium A/B and Atheneum A/B) Diploma	Foundation Bachelor
New Zealand	National Certificate in Educational Achievement (NCEA) Level 2 National Certificate in Educational Achievement (NCEA) Level 3	Foundation Bachelor
Nicaragua	Bachillerato	Foundation
Nigeria	West African Senior School Certificate (WAEC) / Senior School Certificate (NECO)	Bachelor
Oman	General Secondary School Certificate (Thanawiya amma) One year Certificate / Foundation Year	Bachelor
Pakistan	Secondary School Certificate (SSC) / Matriculation Higher Secondary Certificate (HSC) / Intermediate	Foundation Bachelor
Palestine	Certificate of General Secondary Education Examination (Tawjihi)	Bachelor
Papua New Guinea	Higher School Certificate	
Philippines	High School Diploma (10-year curriculum) High School Diploma (12-year curriculum)	Foundation Bachelor
Poland	Swiadectwo Dojrzalości / Matura	Bachelor
Qatar	Qatar Senior School Certificate / General Secondary Education Certificate (Shahadat Al-Thanwaya Al-Aama)	Bachelor
Russia	Certificate of Secondary (Complete) General Education Certificate of Unified State Examination	Foundation Bachelor
Rwanda	Ordinary Level Certificate of Education Advanced General Certificate of Secondary Education Diplôme des Humanités Complètes (formerly Diplôme de Fin d'Etudes Secondaires)	Foundation Bachelor
Saudi Arabia	General Secondary Education Certificate (Tawjihiyah)	Bachelor
Sierra Leone	West African School Certificate (WASC) / GCE O level / Cambridge Overseas School Certificate (COSC) West African Higher School Certificate (WAHSC) / GCE A level / Cambridge Overseas Higher School Certificate (COHSC) Senior School Certificate	Foundation Bachelor
Singapore	Singapore / Cambridge GCE O level Singapore / Cambridge GCE A level Pra U2 Diploma from Polytechnics	Foundation Bachelor
Sri Lanka	Sri Lankan General Certificate of Education (O Level) Sri Lankan General Certificate of Education (A Level)	Foundation Bachelor
Somalia	Secondary School Leaving Certificate	Bachelor
South Africa	Senior Certificate (no matriculation endorsement) Senior Certificate (with matriculation endorsement) / National Senior Certificate	Foundation Bachelor

South Korea	High School Diploma) / High School Graduation Equivalency Examination	Bachelor
South Sudan	South Sudan Certificate of Secondary Education	Bachelor
Spain	Bachillerato Unificado y Polivalente (BUP) / Graduado en Educación Secundaria	Foundation
	Selectividad / Titulo de Bachiller	Bachelor
Sudan	Sudan School Certificate (formerly Secondary School Certificate or Higher Secondary School Certificate) International Secondary Certificate	Bachelor
Syria	General Secondary Certificate (al Shahâda al-Thânawiyya al-cÄmma or Baccalauréat	Bachelor
Taiwan	Senior High School Leaving Certificate	Bachelor
Tajikistan	Certificate of Completed Secondary Education (11-year curriculum)	Foundation
Tanzania	Certificate of Secondary Education Examination (CSEE)	Foundation
	Advanced Certificate of Secondary Education Examination (ACSEE) Islamic Study Upper Secondary School	Bachelor
Thailand	Certificate of Secondary Education / Maw 6 Islamic Stud Upper Secondary School	Bachelor
Turkey	State High School Diploma (Devlet Lise Diplomasi) Private High School Finishing Diploma (Lise Bitirme Diplomasi)	Bachelor
Turkmenistan	Certificate of Complete Secondary Education (Şahadatnama orta blim hakynda), 11-year curriculum	Foundation
Uganda	Uganda Certificate of Education (UCE) / Cambridge Overseas School Certificate (COSC) / East African Certificate of Education	Foundation
	Uganda Advanced Certificate of Education (UACE) / Cambridge Overseas Higher School Certificate (COHSC) / East African Advanced Certificate of Education	Bachelor
Ukraine	Certificate of Complete General Secondary Education	Foundation
United Arab Emirates	Tawjihiyya	Bachelor
United Kingdom	GCE Ordinary Level / General Certificate of Secondary Education (GCSE) / International General Certificate of Secondary Education (IGCSE) AQA Level ½ Certificate	Foundation
	GCE Advanced Level	Bachelor
United States of America	High School Diploma General Education Development (GED) Advanced Placement (AP) Examination	Bachelor
Uzbekistan	Diploma of Completion of Secondary Education	Foundation
	Diploma of Professional College Diploma of Academic Lyceum	Bachelor
Vietnam	Upper Secondary School Graduation Diploma	Bachelor
Yemen	General Secondary Education Certificate (Al-Thanawiya)	Bachelor
Zambia	School Certificate	Bachelor
Zimbabwe	ZIMSEC O Level Certificate (formerly Cambridge School Certificate / GCE O Level)	Foundation
	ZIMSEC A Level Certificate (formerly Cambridge High School Certificate / GCE A Level)	Bachelor

Postgraduate Programmes

Master's Programmes

Entry with Standard Qualifications

(a) a Bachelor's Degree with Honours and CGPA of 2.75 and above or a Bachelor's Degree with CGPA of 2.75 and above in a related field from UTAR; or
(b) a Bachelor's Degree with Honours and CGPA of 2.50 and above but less than 2.75 or a Bachelor's Degree with CGPA of 2.50 and above but less than 2.75 in a related field from UTAR and show evidence of at least 5 years of relevant working or research experience; or
(c) Any other academic qualifications equivalent to (a) or (b) from another recognised University/Institution as approved by the Senate.

Specific Academic Requirements Entry for following programmes

Master of Psychology (Industrial and Organisational Psychology)
(a) A Bachelor's Degree in Psychology or its equivalent with minimum CGPA 2.75; or Note: A Bachelor's Degree in Psychology not meeting CGPA of 2.75 (but not lower than 2.5) can be accepted subject to rigorous internal assessment by an independent review panel.
(b) A Bachelor's Degree with minimum CGPA 2.75 in any field, and a minimum 45 credits of prerequisites modules in Psychology or its equivalent; or
(c) A Bachelor's Degree with minimum CGPA 2.75 out in any field, and a minimum 30 credits of prerequisites modules in Psychology or its equivalent, and a Graduate Record Examination (GRE) Subject Test (Psychology) with a minimum score of 550.

Master of Architecture
(a) a Bachelor's Degree with Honours and CGPA of 2.75 and above or a Bachelor's Degree with CGPA of 2.75 and above in a related field from UTAR; or
(b) a Bachelor's Degree with Honours and CGPA of 2.00 and above but less than 2.75 or a Bachelor's Degree with CGPA of 2.00 and above but less than 2.75 in the relevant field of study from UTAR and subjected to rigorous assessment; or
(c) any other qualifications equivalent to (a) and (b) as recognized by the Senate and Board of Architects Malaysia; and
(d) at least six months of post-degree Practical Experience in a registered architect's office recorded in a log book and submission of a portfolio for assessment.

Master of Science (Computer Science)
(a) a Bachelor's Degree in Computing or in the area of science and technology or related to computing, with a minimum CGPA of 3.00; or
(b) a Bachelor's Degree in Computing or in the area of science and technology or related to computing, with CGPA below 3.00 but above 2.50, can be accepted subject to rigorous internal assessment; or
(c) a Bachelor's Degree in Computing or in the area of science and technology or related to computing, with CGPA less than 2.50, with a minimum of 5 years working experience in a relevant field and subjected to rigorous assessment.

Entry with Accreditation of Prior Experiential Learning (APEL) – Malaysian students only

Students can now apply for admission into the following Master's degree programmes by Coursework in UTAR through APEL:

1. Master of Business Administration
2. Master of Business Administration (Corporate Governance)
3. Master of Business Administration (Building Management)
4. Master of Business Administration (Corporate Management)
5. Master of Project Management
6. Master of Information Systems
7. Master of Communication
8. Master of Mathematics
9. Master of Engineering (Electrical)
10. Master of Engineering Mechanical)
11. Master of Engineering (Electronic Systems)

Who can apply APEL
- A Malaysian citizen
- At least 30 years of age (at the time of the application)
- At least STPM/diploma/equivalent qualifications
- Relevant work experience

For more information, please visit *http://research.utar.edu.my/ipsrweb/apel.html*

Doctorate's Programme

A Master's Degree in related field from UTAR or from another recognised University/ Institution as approved by the Senate.

English Language Requirements

Malaysian Students / International Students

You need to be proficient in the English language, which is the medium of instruction and examination at the University. Most programmes would normally require a credit/relevant score in English Language in one of the following examinations:

Recognised Tests	Foundation	Undergraduate	Postgraduate
International English Language Testing System (IELTS)	4.0	5.0	5.0
TOEFL PBT (Paper Based)	397	410	410
TOEFL iBT (Internet-based)	30	34	34
SPM English Language / O-Level English Language	Credit	Credit	Credit
Malaysian University English Test (MUET)	Band 2	Band 3	Band 3
UEC English Language	Grade B	Grade B	Grade B
Common European Framework of Reference for Languages (CEFR)	A2	B1	B1

Notes:

1. Some undergraduate and postgraduate programmes may require higher English Language test scores as set by the Ministry of Higher Education (MOHE) or the Malaysian Qualification Agency (MQA). For more information, kindly contact Division of Programme Promotion.
2. Malaysian students who do not fulfil the English Language requirement will need to enroll and pass the English Enhancement Programme (EEP) offered by the UTAR Centre for Extension Education as a prerequisite before pursuing a foundation or degree programme.
3. International students who have fulfilled the minimum entry requirements but do not possess a required score in an international English Language examination will be considered for a conditional offer. Under this condition, the students will enrol into the UTAR's English Enhancement Programme (EEP) and at the same time, register and pass the IELTS or other recognised international English Language examination with required test score within 1 year after arriving to Malaysia.
4. International students who have failed the English Language competency requirement within 1 year must return to their home country.

How to Apply

Foundation / Undergraduate / Postgraduate Programme Admission Process

Search for a programme

Check the minimum entry requirements & English Language requirements

Obtain application form of admission - Apply online/ Download/Purchase (for foundation or undergraduate programmes only)

Prepare all relevant certified true copy documents

Send your application by mail/hand delivery

Notify you by SMS (Foundation & Undergraduate Programmes) / Email (Postgraduate Programmes)

Accept the offer of admission by given due date

Enrolled

Attend orientation

International Students Admission Process

Faculties, Institutes and Centres

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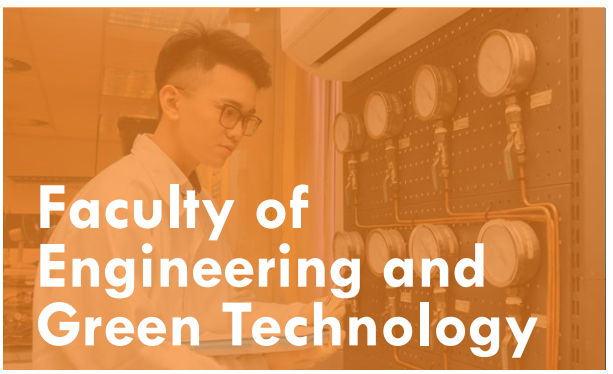

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Faculty of Arts and Social Science
Kampar Campus

Academic excellence is greatly emphasised in the programmes offered by the Faculty of Arts and Social Science. Graduates are not only taught theories and concepts but also equipped with skills to meet the needs of their respective industries. Information on the recent developments in technology is applied in projects for graduates to analyse the effects of these developments in their respective fields. Language and nation-building subjects appropriate in the context of Malaysia help graduates to be excellent communicators and well-versed in the diversity of cultures in this country. Talks, workshops and industry visits are organised by the faculty for staff and students to gain insights and knowledge about the developments in the respective fields.

The faculty stresses the following aspects:

- Development of analytical and critical thinking skills in the practical aspects of the subjects offered
- An understanding of the Malaysian socio-cultural, political and economic environment in relation to world economies in the curriculum of all programmes
- The assessment of curriculum by external examiners from renowned universities
- Support for research activities among staff and students with grants and scholarships from more than 15 organisations through the Faculty Research and Development and Postgraduate Committee (FRDPC)

Undergraduate Programmes

Bachelor of Communication (Hons) Advertising *(R/321/6/0118)06/19(A10234)*
Bachelor of Arts (Hons) English Education *(R/145/6/0054)07/20(A11023)*
Bachelor of Arts (Hons) English Language *(R/224/6/0047)11/19(A5857)*
Bachelor of Communication (Hons) Journalism *(R2/321/6/0045)03/22(A7907)*
Bachelor of Social Science (Hons) Psychology *(R/311/6/0046)06/19(A10064)*
Bachelor of Communication (Hons) Public Relations *(R2/342/6/0191)03/22(A7908)*

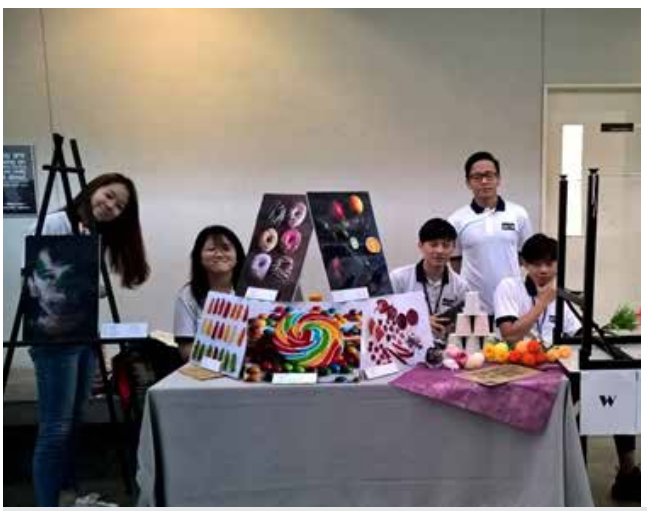
Postgraduate Programmes

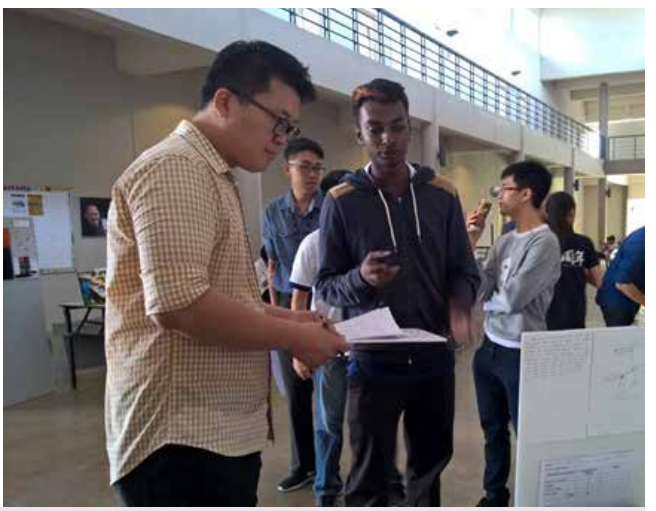
Master of Psychology (Industrial & Organisational Psychology) *(N/311/7/0033)08/18(MQA/FA3161)*
Master of Philosophy (Social Science) *(R/310/7/0009)07/19(A9923)*
Doctor of Philosophy (Social Science) *(R/226/8/0001)06/19(A10033)*

See: *www.utar.edu.my/fas/*

External Examiners

Programme	External Examiner
Bachelor of Communication (Hons) Advertising	Professor Dr Fuyuan Shen Pennsylvania State University, United States of America
Bachelor of Arts (Hons) English Education	Professor Alice Helen Deignan University of Leeds, United Kingdom
Bachelor of Arts (Hons) English Language	Professor Sebastian Hoffmann Trier University, Germany
Bachelor of Communication (Hons) Journalism	Professor Hao Xiaoming Nanyang Technological University, Singapore
Bachelor of Social Science (Hons) Psychology	Professor Gertina J. Van Schalkwyk University of Macau, China
Bachelor of Communication (Hons) Public Relations	Associate Professor Dr Amiso M. George Texas Christian University, United States of America
Master of Psychology (Industrial & Organisational Psychology)	Professor Najib Ahmad Marzuki Universiti Utara Malaysia, Malaysia
Master of Philosophy (Social Science) Doctor of Philosophy (Social Science)	Professor Prabha Unnithan Colorado State University, United States of America





Student photography exhibition

Trip to visit Malaysiakini

Launch of J-ON

Faculty of Business and Finance
Kampar Campus

The Faculty of Business and Finance (FBF) aims to build and sustain UTAR as a leading learning community in Accounting, Business, Marketing, Retail Management, Economics, Entrepreneurship, and Banking and Finance in Malaysia and internationally.

The faculty is committed to providing a university education that is intellectually rigorous with contemporary and professional relevance in the industry.

FBF offers a distinctive range of professionally accredited courses designed for successful and fulfilling careers. The faculty aims to create an environment conducive for high academic achievements in learning and research.

Undergraduate Programmes

- Bachelor of Business Administration (Hons)* *(R2/345/6/0972)03/22(A7942)*
- Bachelor of Business Administration (Hons) Banking and Finance *(R/343/6/0104)05/19(A10330)*
- Bachelor of Business Administration (Hons) Entrepreneurship *(R/345/6/0460)05/19(A10331)*
- Bachelor of Business Administration (Hons) Retail Management *(N/345/6/1036)03/22(MQA/PA8828)*
- Bachelor of Commerce (Hons) Accounting* *(R2/344/6/0072)03/22(A7943)*
- Bachelor of Economics (Hons) Financial Economics *(R/314/6/0017)04/19(A10245)*
- Bachelor of Finance (Hons) *(R2/343/6/0015)07/21(A7216)*
- Bachelor of Marketing (Hons) *(R/342/6/0092)05/19(A10332)*

**Also offered part-time at the Kampar and Sungai Long Campuses*

Postgraduate Programmes

- Master of Business Administration (Corporate Management) *(R/345/7/0265)12/22(MQA/FA2308)*
- Master of Philosophy *(R/340/7/0395)05/19(A10012)*
- Doctor of Philosophy *(R/340/8/0443)05/19(A10011)*

See: *www.utar.edu.my/fbf/*

Accreditation by Professional Bodies

Programme	Professional Body											
	ACCA	AICB	CIMA	CPA	CTIM	FPAM	ICAEW	ICSA	IEA	MACS	MFPC	MICPA
Bachelor of Commerce (Hons) Accounting	•		•	•	•		•	•				•
Bachelor of Business Administration (Hons)								•				
Bachelor of Business Administration (Hons) Banking and Finance	•	•				•		•			•	
Bachelor of Business Administration (Hons) Entrepreneurship								•	•			
Bachelor of Economics (Hons) Financial Economics								•				
Bachelor of Finance (Hons)	•					•		•			•	
Bachelor of Marketing (Hons)								•				
Master of Business Administration (Corporate Management)										•		

External Examiners

Programme	External Examiner
Bachelor of Commerce (Hons) Accounting	Professor Dr Kamran Ahmed La Trobe University, Australia
Bachelor of Business Administration (Hons)	Professor Dr Adela Jana McMurray RMIT University, Australia
Bachelor of Business Administration (Hons) Banking and Finance	Professor Dr Paresh Kumar Narayan Deakin University, Australia
Bachelor of Business Administration (Hons) Entrepreneurship	Professor Dr Wilton Chau Chi Wai Chinese University of Hong Kong, Hong Kong
Bachelor of Economics (Hons) Financial Economics	Professor Dr Paul D. Mizen University of Nottingham, United Kingdom
Bachelor of Finance (Hons)	Professor Dr Yu Min Teh China University of Technology, Taiwan
Bachelor of Marketing (Hons)	Professor Dr Ong Beng Soo California State University, United States of America
Master of Business Administration (Corporate Management)	Professor Dr Kazunobu Fukushima Josai University, Japan
Master of Philosophy	Professor Dr Rajah a/l Rasiah Universiti Malaya, Malaysia
Doctor of Philosophy	Professor Dr Catherine Ho Soke Fun Universiti Teknologi MARA, Malaysia

Faculty of Engineering and Green Technology

Kampar Campus

In the last few decades, developments in science and technology have been progressing at a rapid pace. The world has entered a new economic paradigm in the new millennium as a result of globalisation and the emergence of new science and technology.

The Faculty of Engineering and Green Technology (FEGT) is entrusted with a mission to provide quality undergraduate and postgraduate education, conduct cutting-edge fundamental and applied research, and support and enhance the profession of engineering and green technology through its education, research and service activities.

FEGT aspires to play a central role as the new knowledge provider of basic and applied aspects of engineering and green technology. The faculty is devoted to producing qualified, skilful and well-informed engineers, who are committed to pursuing knowledge at the frontiers of science and green technology.

The other highlights of the faculty include the following:

- The curriculum of all programmes is benchmarked against reputable local and international institutions of higher learning
- Enhanced inputs from leaders in related industries together with strong and active support from industry advisory panel members from local and multinational companies ensure that programmes are relevant
- Curriculum incorporates knowledge gained from research works of the faculty academics involved in postgraduate programmes
- The programmes contain the elements of innovation and technopreneurship, allowing graduates a wider choice of career prospects
- Located in a campus with a picturesque lake view providing a serene and green environment
- Active student clubs and societies together with the surrounding historical sites provide an opportunity to enrich student's stay and experience in the university
- The Centre for Environment and Green Technology Research provides avenues for students and staff to engage in active research projects

Undergraduate Programmes

Bachelor of Engineering (Hons) Electronic Engineering *(R/523/6/0137)01/19(MQA/FA4541)*
Bachelor of Engineering (Hons) Environmental Engineering *(R/526/6/0078)06/19(MQA/FA9150)*
Bachelor of Engineering (Hons) Industrial Engineering *(R/521/6/0091)01/20(A10744)*
Bachelor of Engineering (Hons) Petrochemical Engineering *(R/524/6/0039)06/19(A10344)*
Bachelor of Science (Hons) Construction Management* *(R/526/6/0055)05/19(A9827)*

**Also offered part-time at the Kampar and Sungai Long Campuses*

Postgraduate Programmes

Master of Engineering Science *(R/520/7/0062)07/20(A11098)*
Master of Engineering (Electronic Systems) *(N/523/7/0309)12/22 (MQA/PSA9795)*
Master of Environmental Technology *(N/545/7/0077)07/21*
Doctor of Philosophy (Engineering) *(R/520/8/0078)07/20(A11099)*

See: *www.utar.edu.my/fegt/*

Accreditation by Professional Bodies

Programme	Professional Body		
	BEM	CIOB	RICS
Bachelor of Science (Hons) Construction Management		•	•
Bachelor of Engineering (Hons) Environmental Engineering	•		
Bachelor of Engineering (Hons) Electronic Engineering	•		
Bachelor of Engineering (Hons) Industrial Engineering	•		
Bachelor of Engineering (Hons) Petrochemical Engineering	•		

External Examiners

Programme	External Examiner
Bachelor of Science (Hons) Construction Management	Professor Florence Lian Yean Yng National University of Singapore, Singapore
	Ir Ooi Kah Huat Jurutera Perunding SPCE Sdn. Bhd., Malaysia
Bachelor of Engineering (Hons) Electronic Engineering	Professor Richard Arthur Comley Middlesex University, United Kingdom
Bachelor of Engineering (Hons) Environmental Engineering	Professor Dr Cheiw Yee Meng Nanyang Technological University, Singapore
Bachelor of Engineering (Hons) Industrial Engineering	Professor Dr Gong Dah-Chuan Chang Gung University, Taiwan
Bachelor of Engineering (Hons) Petrochemical Engineering	Professor Dr Chii-Dong Ho Tamkang University, Taiwan
Master of Environmental Technology	Professor Dr Jonathan Wong Woon Chung Hong Kong Baptist University, Hong Kong
Master of Engineering Science Doctor of Philosophy (Engineering)	Professor Dr Yueh-Lin (Lynn) Loo Princeton University, United States of America

Faculty of Information and Communication Technology

Kampar Campus

The Faculty of Information and Communication Technology (FICT) aims to produce competent and skilful graduates catering to the demands of the rewarding ICT job market in various industry sectors.

ICT is the backbone and an essential element of most businesses today. It provides an impetus for the day-to-day business functions by allowing better cross-departmental or organisational collaboration and communication, more effective streamlining of business processes, better management of human and material resources, and better facilitation of human-system interaction through the implementation of integrated, efficient and reliable information systems. More importantly, ICT opens up access to a whole world of information, a fact that has fundamentally changed the way we live.

FICT offers classes which include various traditional and up-to-date specialised areas such as Internet-of-Things, Mobile Application Development, Wireless Communications, Artificial Intelligence, Cloud Computing, Software Engineering and Testing, Computer and Network Security, Data Science, Databases, Data Warehousing and Data Mining, Enterprise Systems, Business and Social Media Analytics, Information Technology in Business, Finance, Marketing and Customer Relationship Management, Web Development, and Software and Hardware Integration. The faculty also introduces research elements into the programmes in order to inculcate lifelong learning among the graduates as well as nurture excellence in their ICT careers.

The prospects of a career in the ICT arena are simply enormous given the heavy reliance of business on ICT. In fact, ICT graduates can choose either to develop their own application and start up a business or be employed in a wide range of industry sectors including technical consulting, telecommunication, web design and development, banking and finance, manufacturing, biotechnology, civil service and more.

The other highlights of the faculty include the following:

- Extensive collaborations with industry partners such as Microsoft, Oracle, Intel, IBM, Cisco, Huawei and Alibaba, which assisted in the setting up of teaching and research laboratories at UTAR
- Collaborations deliver industry-relevant curriculum to students to enhance their employability after graduation
- Internships with major industry partners allow students to gain valuable experience and exposure
- Employment rate of FICT graduates is more than 97% within six months of graduation
- Participation in both national and international competitions and events
- Champion in Microsoft Imagine Cup, Champion in ACM-ICPC Malaysia National Programming Contest, Champion in SAP Lumira University Challenge, and Best of Tertiary Student Project in APICTA
- Research Centres that promote practical discovery, learning and innovation. The research centres are:
  - Centre for Computing and Intelligent Systems (CCIS)
  - Centre for Communication Systems and Networks (CCSN)
  - Centre for Information Systems and Software Technologies (CISST)

Undergraduate Programmes

Bachelor of Computer Science (Hons)* *(R2/481/6/0128)03/22(A7930)*
Bachelor of Information Systems (Hons) Information Systems Engineering *(R2/481/6/0773)03/22(A7932)*
Bachelor of Information Systems (Hons) Business Information Systems *(R2/481/6/0772)03/22(A7931)*
Bachelor of Information Technology (Hons) Communications and Networking *(R/481/6/0485)11/20(A6629)*
Bachelor of Information Technology (Hons) Computer Engineering *(R/481/6/0420)05/19(A10192)*

**Also offered part-time at the Sungai Long Campus*

Postgraduate Programmes

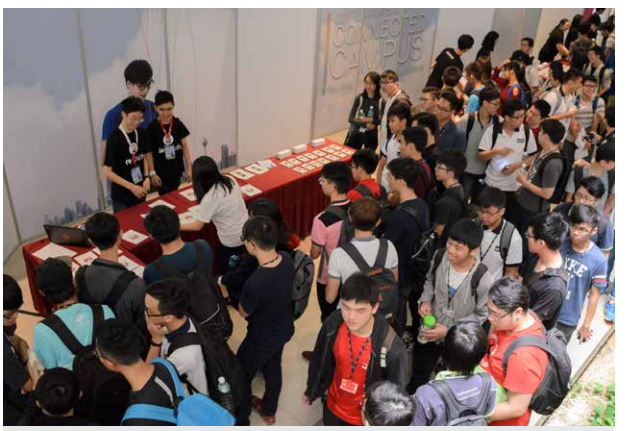
Master of Science (Computer Science) *(R/481/7/0539)01/20(A11054)*
Doctor of Philosophy (Computer Science) *(R/481/8/0557)03/20(A11097)*

See: *www.utar.edu.my/fict/*

External Examiners

Programme	External Examiner
Bachelor of Computer Science (Hons)	Professor Dr Shervin Shirmohammadi University of Ottawa, Canada
Bachelor of Information Systems (Hons) Information Systems Engineering	Professor Dr Chua Tat Seng National University of Singapore, Singapore
Bachelor of Information Systems (Hons) Business Information Systems	Professor Dr Matthew J Warren Deakin University, Australia
Bachelor of Information Technology (Hons) Communications and Networking	Professor Dr Ying-Dar Lin National Chiao Tung University, Taiwan
Bachelor of Information Technology (Hons) Computer Engineering	Professor Dr Ramachandra Achar Carleton University, Ottawa, Canada
Master of Science (Computer Science) Doctor of Philosophy (Computer Science)	Professor Dr Paul Roe Queensland University of Technology, Australia

Industry Advisory Panel Meeting & Forum



Huawei Connected Campus

Faculty of Science
Kampar Campus

The Faculty of Science (FSc) aims to spearhead the development, application and dissemination of knowledge related to the Biological, Chemical and Mathematical Sciences including fields such as Agriculture, Food Sciences, Chemistry, Biochemistry, Biomedical, Biotechnology, Microbiology, Statistics and Logistics. The faculty's team of dedicated staff is actively involved in research related to these fields and their findings ultimately benefit the students and the industries. The faculty has invested heavily in modern scientific instruments which will allow students to acquire hands-on experience with modern instrumentation which is an important feature of education in science today.

The following are some highlights of the faculty:

- UTAR is the only private institution which offers Chemistry, Logistics & International Shipping, and Agricultural Science programmes
- Hands-on practical experience with modern instrumentation
- Quality of teaching is audited by a panel of external examiners from the United Kingdom, New Zealand, Hong Kong, Japan and Taiwan
- 61.54% of faculty staff are PhD holders
- Affordable science education in a beautiful and spacious campus environment
- The Centre for Bio-Diversity Research provides opportunities for students to engage in funded research initiatives

Undergraduate Programmes

Bachelor of Science (Hons) Agricultural Science *(R/621/6/0001)10/21(MQA/FA0657)*
Bachelor of Science (Hons) Biochemistry *(R/421/6/0023)03/20(A6170)*
Bachelor of Science (Hons) Biomedical Science *(R/421/6/0022)03/20(A6169)*
Bachelor of Science (Hons) Biotechnology *(R/545/6/0082)09/18(A9423)*
Bachelor of Science (Hons) Chemistry *(R/442/6/0006)03/19(A9661)*
Bachelor of Science (Hons) Food Science *(N/541/6/0020)02/19(MQA/FA3601)*
Bachelor of Science (Hons) Logistics and International Shipping *(R/840/6/0022)04/20(A10759)*
Bachelor of Science (Hons) Microbiology *(R/421/6/0020)01/20(A10758)*
Bachelor of Science (Hons) Statistical Computing and Operations Research *(R/462/6/0007)11/19(A10094)*

Postgraduate Programmes

Master of Science *(R/440/7/0021)03/20(A11039)*
Doctor of Philosophy (Science) *(R/440/8/0020)03/20(A11018)*

See: *www.utar.edu.my/fs/*

Local Herbs Day - Health, Cleanliness and Remedy

Agriculture Technology Seminar Series XV

Accreditation by Professional Bodies

Programme	Professional Body	
	LogM	RSC
Bachelor of Science (Hons) Logistics and International Shipping	•	
Bachelor of Science (Hons) Chemistry		•

External Examiners

Programme	External Examiner
Bachelor of Science (Hons) Biochemistry	Professor Dr David Ronald Brown University of Bath, United Kingdom
Bachelor of Science (Hons) Biomedical Science	Professor Dr Cho Chi Hin The Chinese University of Hong Kong, Hong Kong
Bachelor of Science (Hons) Biotechnology	Professor Dr Hisaji Maki Nara Institute of Science & Technology, Japan
Bachelor of Science (Hons) Chemistry	Professor Dr Laurence Marius Harwood University of Reading, United Kingdom
Bachelor of Science (Hons) Logistics and International Shipping	Professor Dr Xiangtong Qi Hong Kong University of Science and Technology, Hong Kong
Bachelor of Science (Hons) Microbiology	Professor Dr Michael Richard Barer University of Leicester, United Kingdom
Bachelor of Science (Hons) Statistical Computing and Operations Research	Professor Dr Wenyang Zhang University of York, United Kingdom
Bachelor of Science (Hons) Agricultural Science	Professor Dr Qiao Wang Massey University, New Zealand
Bachelor of Science (Hons) Food Science	Professor Dr Michael Robert Antony Morgan University of Leeds, United Kingdom
Master of Science Doctor of Philosophy (Science)	Professor Dr Kuen -Song Lin Yuen Ze University, Taiwan

Faculty of Accountancy and Management

Sungai Long Campus

It is the philosophy of the Faculty of Accountancy and Management (FAM) to constantly keep its programmes up-to-date with the latest changes in the ever-evolving world of business. This is done via regular monitoring of local, regional and global business trends and developments. Programmes are designed to prepare graduates for the real world of rapid changes, technological innovation and advancement, and the effects of globalisation.

The faculty also aims to achieve world-class standards in its entire curricula through collaborations with global academic and professional communities. Industry advice is constantly sought to ensure that the programmes are contemporary, up-to-date, relevant, practical and in line with the demands of today's business landscape.

Students are given the opportunities to participate in study tours and student exchange programmes whereby students visit foreign countries and universities to obtain credits transfer, undertake consultancies in various businesses (locally and overseas), undergo internships, and participate in visits to organisations, both local and international. Students are encouraged to participate in business games and competitions; providing practical real-life situations and scenarios that can prepare them for the real world. Students are also encouraged to engage in many clubs and societies available at UTAR; arming themselves with leadership skills.

The programmes offered are recognised and accredited by the Malaysian government, professional bodies and supported by the industry. The faculty focuses on preparing graduates for professional practice with a balance between theory and practical education. It also forms strong foundations for those in pursuing of education excellence.

Undergraduate Programmes

- Bachelor of Accounting (Hons) *(R/344/6/0193)04/19(A9649)*
- Bachelor of Building and Property Management (Hons) *(R/345/6/0114)10/21(MQA/FA0686)*
- Bachelor of Economics (Hons) Global Economics *(R/314/6/0015)04/19(A9682)*
- Bachelor of International Business (Hons) *(R/345/6/0434)04/19(A9683)*

Postgraduate Programmes

- Master of Business Administration *(R/345/7/0729)07/20(A6338)*
- Master of Business Administration (Building Management) *(R345/7/0113)10/21(MQA/FA0899)*
- Master of Business Administration (Corporate Governance) *(R/345/7/0728)07/20(A6339)*
- Master of Philosophy *(R/345/7/0667)05/19(A10031)*
- Doctor of Philosophy *(R345/8/0666)05/19(A10032)*

See: www.utar.edu.my/fam/

Accreditation/membership* of Professional Bodies

Programme	Professional Body										
	AACSB*	ABEST21*	ACCA	BOVAEA	CIMA	CPA	CTIM	ICAEW	ICSA	MIA	MICPA
Bachelor of Accounting (Hons)			•		•	•	•	•	•	•	•
Bachelor of International Business (Hons)									•		
Bachelor of Economics (Hons) Global Economics									•		
Bachelor of Building and Property Management (Hons)				•							
Master of Business Administration (Corporate Governance)	•	•							•		
Master of Business Administration	•	•									
Master of Business Administration (Building Management)	•	•									

External Examiners

Programme	External Examiner
Bachelor of Accounting (Hons)	Professor Dr Brendan Thomas O'Connell RMIT University, Australia
Bachelor of Economics (Hons) Global Economics	Professor Dr Hsu Pi-Feng I-Shou University, Taiwan
Bachelor of International Business (Hons)	Professor Dr Marianna Sigala University of South Australia, Australia
Bachelor of Building and Property Management (Hons)	Professor Dr Chiang Yat-Hung Hong Kong Polytechnic University, Hong Kong
	Assoc Prof Dr Sr Noor Rosly bin Hanif University of Malaya, Malaysia
Master of Business Administration	Prof Dr Ronald Walter A. L. Beadle Northumbria University, United Kingdom
Master of Business Administration (Corporate Governance)	Professor Dr Martin Robert Young Massey University, New Zealand
Master of Business Administration (Building Management)	Professor Dr Chen Yen-Jong National Cheng Kung University, Taiwan
Master of Philosophy Doctor of Philosophy	Professor Dr Catherine Ho Soke Fun Universiti Teknologi Mara (UiTM), Malaysia

Faculty of Creative Industries
Sungai Long Campus

The Faculty of Creative Industries (FCI) nurtures and develops students to be creative and critical thinkers who are confident, competent and industry-ready for the various fields within the creative industries, not only in Malaysia but around the world.

The faculty offers programmes that enhance students' understanding and appreciation of the local and global creative industries, as well as the intersections of the Malaysian socio-cultural, political and economic spheres. In addition, the faculty offers language and nation-building units which are relevant to the local context.

Above all, the faculty emphasises creative, technical and academic excellence in all its programmes. Students' grasp of concepts and theories in their respective fields is an important aspect of their education.

- Excellent educational facilities: recording studios, media, photography and computer labs to support teaching and project work
- Study of industry-relevant software on graphic design, animation, multimedia and game design
- Prominent and international external examiners
- Industry support from panel members consisting of industry experts
- Two research centres available to support staff and student research activities:
  - Centre for Immersive Technologies
  - Tun Tan Cheng Lock Centre for Social and Policy Studies

Undergraduate Programmes

Bachelor of Arts (Hons) Digital Animation *(R/213/6/0035)10/21(MQA/FA0792)*
Bachelor of Early Childhood Education (Hons)* *(R/143/6/0009)04/21(MQA/FA0300)*
Bachelor of Arts(Hons) Game Design *(R/214/6/0134)06/20(A10915)*
Bachelor of Arts (Hons) Graphic Design and Multimedia *(R2/213/6/0022)07/21(A7217)*
Bachelor of Arts (Hons) Journalism in Chinese Media *(N/321/6/0006)12/20(MQA/FA0024)*
Bachelor of Communication (Hons) Broadcasting *(R/321/6/0218)05/19(A9826)*
Bachelor of Corporate Communication (Hons) *(R/321/6/0115)08/19(A10236)*
Bachelor of Media and Creative Studies (Hons) *(R/321/6/0114)09/19(A10235)*
Bachelor of Science (Hons) Game Development *(R/213/6/0307)06/22(MQA/FA1484)*

**Also offered part-time at the Sungai Long Campus*

Postgraduate Programmes

Master of Arts (Communication)
(R/220/7/0002)03/21(MQA/FA0473)

Master of Communication
(R2/321/7/0001)05/21(A7014)

See: www.utar.edu.my/fci/

Graphic Design - Photography flower girls

Early Childhood Studies - Puppet show

Broadcasting - Launch of Final Year Project Screening of Documentaries

External Examiners

Programme	External Examiner
Bachelor of Communication (Hons) Broadcasting	Professor Dr Hsiung Chieh Shih Hsin University, Taiwan
Bachelor of Corporate Communication (Hons)	Professor Christine Huang Yi Hui The Chinese University of Hong Kong, Hong Kong
Bachelor of Early Childhood Education (Hons)	Associate Professor Dr Cheng Ya-li Tzu Chi University, Taiwan
Bachelor of Arts (Hons) Game Design	Associate Professor Dr Seth Giddings University of Southhampton, United Kingdom
Bachelor of Arts (Hons) Graphic Design and Multimedia	Associate Professor Dr Jillian Hamilton Queensland University of Technology, Australia
Bachelor of Arts (Hons) Journalism in Chinese Studies	Professor Dr Clement So York Kee The Chinese University of Hong Kong, Hong Kong
Bachelor of Media and Creative Studies (Hons)	Associate Professor Dr Oonah Mary Griffiths University of Adelaide, Australia
Bachelor of Science (Hons) Game Development	Professor Dr Claude Chibelushi University of Staffordshire, United Kingdom
Bachelor of Arts (Hons) Digital Animation	Professor Dr Paul Wells Loughborough University, United Kingdom
Master of Communication	Associate Professor Dr Ti Wei National Chiao Tung University, Taiwan
Master of Arts (Communication)	Professor Dr Kuo Liangwen National Chiao Tung University, Taiwan

Faculty of Medicine and Health Sciences

Sungai Long Campus

The Faculty of Medicine and Health Sciences (FMHS) was established on 16 November 2009 with the aspiration to be the preferred centre of education and research for medical and health sciences. The faculty is devoted to providing an environment conducive for the acquisition of knowledge and skills for effective clinical practices, developing values and attitudes of dedication, ethics and professionalism in the delivery of healthcare and producing graduates who would serve and improve the quality of life of the community.

Team of Dedicated Educators and Support Staff

The faculty aims to build a team of dedicated educators and support staff to produce caring and competent health professionals. It also implements an effective learning model with extensive use of ICT, establishes and nurtures an innovative research and development culture, and carries out community and social responsibilities. Among the pioneering faculty members, there are Fellows of the Academy of Sciences of Malaysia, as well as Fellows of the Academy of Medicine of Malaysia.

Undergraduate Programmes

Bachelor of Chinese Medicine (Hons)* *(R/721/6/0066)07/20(A11119)*
Bachelor of Medicine and Bachelor of Surgery (M.B.,B.S.) *(R/721/6/0053)01/20(MQA/FA5540)*
Bachelor of Nursing (Hons) *(R/723/6/0155)10/20(A11299)*
Bachelor of Physiotherapy (Hons) *(R/726/6/0061)10/20(A10816)*

**Also offered part-time at the Sungai Long Campus*

Postgraduate Programmes

Master of Medical Science *(R/720/7/0015)11/21(MQA/FA1390)*
Doctor of Philosophy (Medical Science) *(N/720/8/0016)02/17(MQA/FA1389)*
Master of Medical Science (Chinese Medicine) *(N/811/7/0250)03/20(MQA/PA5352)*
Doctor of Philosophy (Chinese Medicine) *(N/721/8/0054)08/20(MQA/PA5697)*

The first batch of MBBS, Physiotherapy and Nursing graduates attended their convocation on 22 August 2015 and the first batch of Chinese Medicine graduates attended their convocation on 19 August 2016.

Postgraduate Studies

The faculty welcomes applications for the Master of Medical Science (by Research) and Doctor of Philosophy in the broad areas of Medical Sciences such as bio-diversity research, medical application of biosensors, application of stem cells in regenerative medicine, emerging infectious diseases such as those causing pandemics, novel therapeutic approaches to treat cancers, and health issues related to an ageing population, mothers and newborns. The intake is open throughout the year.

Collaborative Research on Stem Cell, Cancer, Non-Communicable Diseases and Traditional Chinese Medicine

There are five research centres associated with the Faculty of Medicine and Health Sciences, namely the Centre for Research in Traditional Chinese Medicine, Centre for Research on Non-Communicable Diseases, Centre for Cancer Research, Centre for Stem Cell Research, and Centre for Research on Communicable Diseases.

Faculty members are actively involved in research collaborations and projects with research funding based on external grants from the Ministry of Higher Education (MOHE), International Foundation for Science (IFS), Ministry of Science, Technology and Innovation (MOSTI), Royal Bird's Nest Sdn Bhd, Eu Yang Sang, MAKNA, Toray Foundation, and Cryocord Sdn Bhd. The university has also provided internal seed grants.

The main thrust of the research activities among faculty members are within the areas of stem cell research, cancer research, chemo prevention, health and nutrition, stroke management, medical education, edible bird nests and traditional Chinese medicine. The faculty currently has a total of 30 postgraduate students working in various areas of medical and health science-related research and is also hosting a number of post-doctoral scientists and international visiting scholars.

See: *www.utar.edu.my/fmhs/*

Accreditation by Professional Bodies

Programme	Professional Body	
	Malaysian Medical Council	Lembaga Jururawat Malaysia
Bachelor of Medicine and Bachelor of Surgery (M.B.,B.S.)	•	
Bachelor of Nursing (Hons)		•

External Examiners

Programme	External Examiner
Bachelor of Medicine and Bachelor of Surgery (M.B.,B.S.)	Professor Dr Quak Seng-Hock Yong loo Sin School of Medicine National University of Singapore, Singapore
	Professor Dr Chong Beng-Hock St George Clinical School, University of New South Wales, Australia
Bachelor of Physiotherapy (Hons)	*Appointment awaiting confirmation*
Bachelor of Nursing (Hons)	Ms Ong Gaik Cheng Columbia Asia Group of Companies, Malaysia
	Professor Dr Lee Tze-Fan, Diana The Chinese University of Hong Kong, The Nethersole School of Nursing
Bachelor of Chinese Medicine (Hons)	Professor Zhang Zhang-Jin The University of Hong Kong, Hong Kong

Lee Kong Chian Faculty of Engineering and Science

Sungai Long Campus

The Lee Kong Chian Faculty of Engineering and Science (LKC FES) aspires to play a central role as the new knowledge provider of basic and applied aspects of engineering, science and technology. The faculty is devoted to providing high-quality undergraduate and postgraduate programmes, which will in turn produce qualified, skilful, knowledgeable and well-informed engineers, scientists and technologists committed to pursuing knowledge at the frontiers of science.

The faculty also aims to become a leader in high quality fundamental and applied research in engineering and science, as well as to advance the frontiers of science for the betterment of humanity. The programmes incorporate the elements of innovation and technopreneurship, thus allowing graduates a wider choice of career prospects.

Undergraduate Programmes

- Bachelor of Engineering (Hons) Biomedical Engineering *(R2/524/6/0004)07/21(MQA/FA1045)*
- Bachelor of Engineering (Hons) Chemical Engineering *(R2/524/6/0003)07/21(MQA/FA4697)*
- Bachelor of Engineering (Hons) Civil Engineering *(R/526/6/0098)07/20(MQA/FA4653)*
- Bachelor of Engineering (Hons) Electrical and Electronic Engineering *(R/522/6/0049)07/20(MQA/FA9225)*
- Bachelor of Engineering (Hons) Electronic and Communications Engineering *(R/523/6/0268)03/21(MQA/FA9224)*
- Bachelor of Engineering (Hons) Electronics (Computer Networking) *(R/523/6/0298)03/21(MQA/FA0272)*
- Bachelor of Engineering (Hons) Materials and Manufacturing Engineering *(R/540/6/0013)07/20(MQA/FA9227)*
- Bachelor of Engineering (Hons) Mechanical Engineering *(R/521/6/0106)06/20(MQA/FA9226)*
- Bachelor of Engineering (Hons) Mechatronics Engineering *(R2/523/6/0042)07/21(MQA/FA4789)*
- Bachelor of Science (Hons) Actuarial Science *(R/462/6/0009)11/20(A6628)*
- Bachelor of Science (Hons) Architecture *(R/581/6/0048)06/19(A9994)*
- Bachelor of Science (Hons) Applied Mathematics with Computing *(R/461/6/0005)01/20(A6034)*
- Bachelor of Science (Hons) Financial Mathematics *(R/343/6/0145)01/20(A10874)*
- Bachelor of Science (Hons) Physics *(R2/441/6/0001)05/21(A7015)*
- Bachelor of Science (Hons) Quantity Surveying *(R/526/6/0072)01/20(MQA/FA8841)*
- Bachelor of Science (Hons) Software Engineering *(R/481/6/0558)03/20(A10947)*

Postgraduate Programmes

- Master of Architecture *(N/581/7/0069)04/20*
- Master of Engineering (Electrical) *(R/522/7/0061)09/22(MQA/FA1989)*
- Master of Engineering (Electronic Systems) *(N/523/7/0309)12/22 (MQA/PSA9795)*
- Master of Engineering (Mechanical) *(R/521/7/0041)09/22(MQA/FA1990)*
- Master of Engineering Science *(R2/520/7/0005)03/21(A6919)*
- Master of Information Systems *(R/481/7/0662)10/20(MQA/FA0185)*
- Master of Mathematics *(R/461/7/0004)04/18(A8216)*
- Master of Project Management *(R/340/7/0449)01/20(A10780)*
- Master of Science *(R2/440/7/0004)03/21(A6918)*
- Doctor of Philosophy (Engineering) *(R2/520/8/0021)03/21(A6917)*
- Doctor of Philosophy (Science) *(R2/440/8/0001)03/21(A6916)*

See: *www.utar.edu.my/fes/*

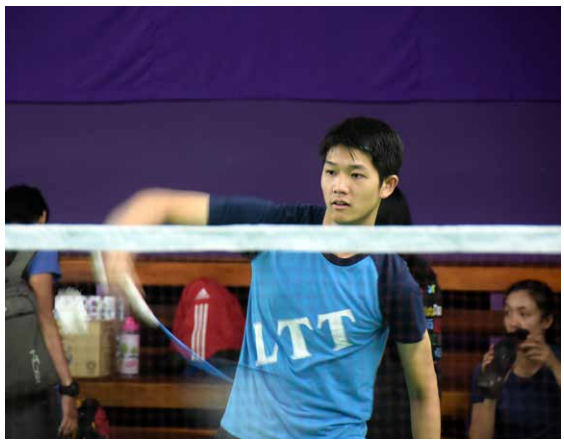
Key professional bodies:

Programme	Professional Body				
	BEM	Board of Architects Malaysia	BQSM	RICS	SOA
Bachelor of Science (Hons) Quantity Surveying			•	•	
Bachelor of Science (Hons) Architecture		•			
Bachelor of Science (Hons) Actuarial Science					•
Bachelor of Engineering (Hons) Chemical Engineering	•				
Bachelor of Engineering (Hons) Civil Engineering	•				
Bachelor of Engineering (Hons) Electrical And Electronic Engineering	•				
Bachelor of Engineering (Hons) Electronics (Computer Networking)	•				
Bachelor of Engineering (Hons) Electronic and Communications Engineering	•				
Bachelor of Engineering (Hons) Biomedical Engineering	•				
Bachelor of Engineering (Hons) Mechanical Engineering	•				
Bachelor of Engineering (Hons) Mechatronics Engineering	•				
Bachelor of Engineering (Hons) Materials and Manufacturing Engineering	•				

Among the prominent external examiners are:

Programme	External Examiner
Bachelor of Engineering (Hons) Electrical and Electronic Engineering	Professor Dr Darmawan Soetanto University of Wollongong, Australia
Bachelor of Engineering (Hons) Mechatronics Engineering	Professor Dr Edwin K.P. Chong Colorado State University, United States of America
Bachelor of Engineering (Hons) Civil Engineering	Professor Dr Harianto Rahardjo Nanyang Technological University, Singapore
Bachelor of Engineering (Hons) Materials and Manufacturing Engineering	Professor Dr Nnamdi Nduka Ekere University of Wolverhampton, United Kingdom
Bachelor of Science (Hons) Quantity Surveying	Professor Dr Ronald Martin Skitmore Queensland University of Technology, Australia
Bachelor of Science (Hons) Architecture	Professor Dr Mahmud bin Mohd Jusan Universiti Teknologi Malaysia, Malaysia
Master of Architecture	Dr Lai Yi-Cheng Tamkang University, Taiwan
Master of Engineering (Electrical)	Professor Dr Ing. Reiner Johannes Schütt West Coast University Heide, Germany
Master of Information Systems	Professor Teo Hock Hai National University of Singapore, Singapore
Master of Mathematics	Professor Dr Xie Min City University of Hong Kong, Hong Kong
Master of Project Management	Professor Dean Takeo Kashiwagi Arizona State University, United States of America
Master of Science	Professor Dr Kuen-Song Lin Yuan Ze University, Taiwan
Doctor of Philosophy (Science)	

Final Year Project Poster Competition



LKC FES Badminton Competition

Institute of Chinese Studies

Kampar Campus and Sungai Long Campus

The Institute of Chinese Studies (ICS) was established in September 2010 with the aim of expanding the teaching and the research agendas of Chinese Studies. It consists of the Department of Chinese Studies, which was founded as one of UTAR's earliest academic departments in 2002, and the Centre for Chinese Studies.

The Department of Chinese Studies can be found in both Kampar and Sungai Long Campuses. It offers both undergraduate and postgraduate studies programmes.

The institute's programmes emphasise the in-depth understanding of Chinese history, literature, philosophy, language and culture. Students are required to study various aspects of Chinese civilisation to better understand the Chinese classics, the historical development of Malaysian Chinese and also developments in modern China.

The curriculum is based on intensive reading of classical and contemporary texts as well as extensive fieldwork. Students will acquire not only strong theoretical knowledge, but will also gain practical skills in speaking, writing, research, analysis and critique. Candidates will be required to give seminars and write reports on their research as well.

With the structured academic performance and skills in critical thinking and inquiry, the Institute of Chinese Studies hopes to produce graduates to cater to the needs of various professions inside and outside the country in this era of globalisation. Graduates can seek employment as educators, writers, news reporters, interpreters, translators, researchers and administrators in organisations such as educational institutions, resource centres, publishing firms and a wide range of public and private organisations.

The Centre for Chinese Studies has six research units, namely Malaysian Chinese and Cultural Studies Unit, Sinology Unit, Modern Chinese Literature Studies Unit, Min-nan Cultural Studies Unit, Chinese Arts Research Unit and Contemporary China Studies Unit. The centre has published 14 academic books since

its establishment. It has successfully hosted several significant seminars and conferences throughout the years.

Numerous notable Chinese online databases such as China Knowledge Resource Integrated Database (CNKI - 中国知网), Airiti Library (华艺线上图书馆), Chinese Rare Books Catalog (中国古籍书目资料库) and more are provided by the UTAR Library to form one of the most exceptional learning and research environments for Chinese Studies in the region.

The other highlights of the institute include the following:

- With over 300 undergraduate and 100 postgraduate students, UTAR's Institute of Chinese Studies is the largest Chinese Studies institute in Malaysia
- Lecturing team consists of 18 doctoral degree holders and 4 Master's degree holders, the most comprehensive academic team in Chinese Studies available in Malaysia
- Annual conferences and seminars with speakers from renowned international institutions
- International student exchanges, overseas academic participations and cultural activities

Undergraduate Programme

Bachelor of Arts (Hons) Chinese Studies* *(R/224/6/0011)03/17(A7909)*

**Also offered part-time at the Sungai Long Campus*

Postgraduate Programmes

Master of Arts (Chinese Studies)** *(R/224/7/0001)03/21(MQA/FA0124)*
Master of Chinese Studies*** *(R/227/7/0001)03/21(MQA/FA0124)*
Doctor of Philosophy (Chinese Studies) *(R/224/8/0034)11/18(A9050)*

*** By research*
**** By mixed mode*

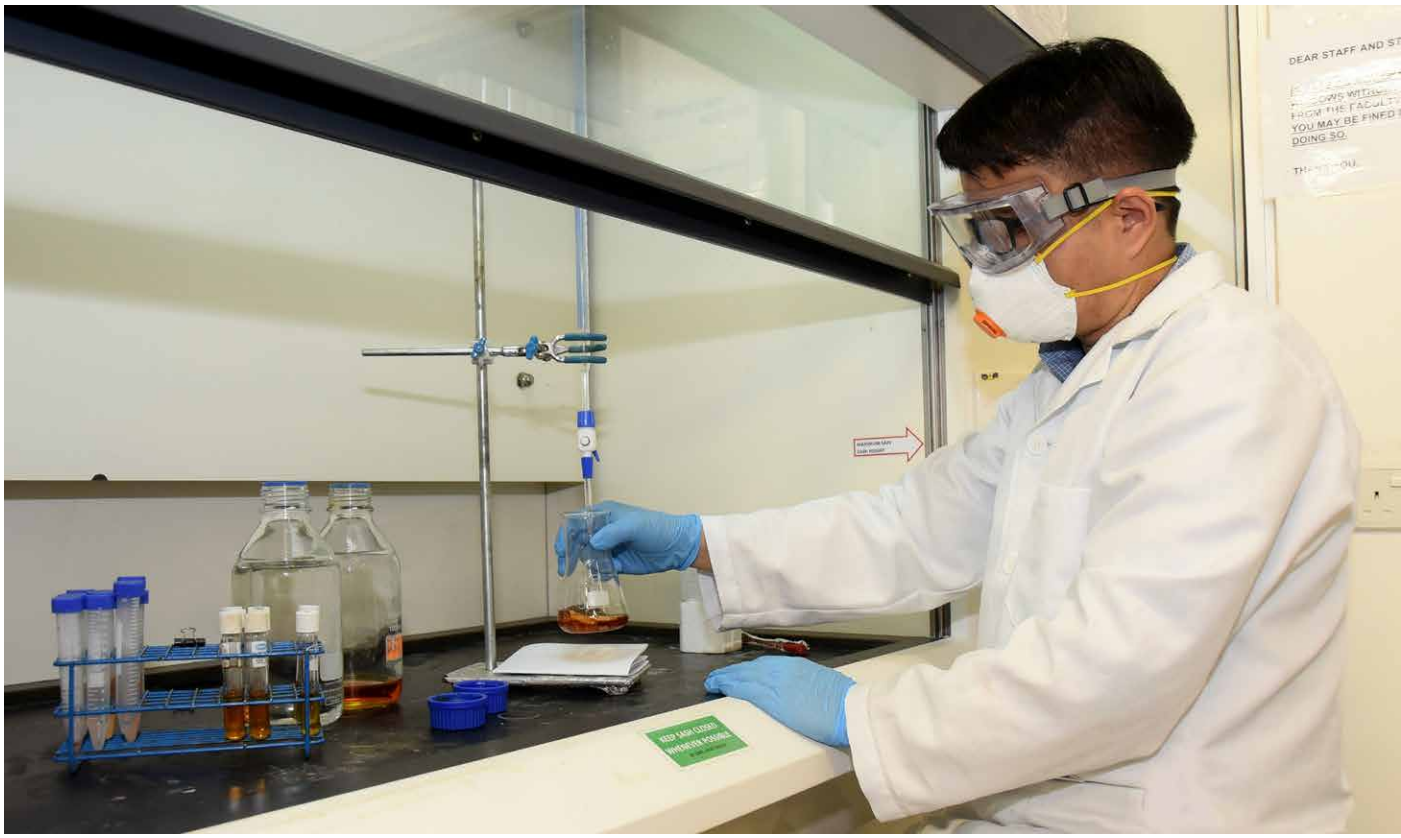
See: *www.utar.edu.my/ics/*

Chinese Calligraphy Wood Carving Seminar

External Examiners

Programme	External Examiner
Bachelor of Arts (Hons) Chinese Studies	Associate Professor Dr Wong Sin Kiong Department of Chinese Studies National University of Singapore, Singapore
Master of Chinese Studies	Associate Professor Dr Lo Yuet Keung Department of Chinese Studies National University of Singapore, Singapore
Master of Arts (Chinese Studies) Doctor of Philosophy (Chinese Studies)	Professor Dr Liu Hong Chair, School of Humanities and Social Sciences Nanyang Technological University, Singapore

Institute of Postgraduate Studies and Research



The Institute of Postgraduate Studies and Research (IPSR) serves as a central coordinating body for all postgraduate programmes and research & development activities undertaken in the university.

IPSR consists of two units:
- Postgraduate Studies Unit (PSU) is responsible for all administrative matters and provides necessary operational support pertaining to postgraduate programmes;
- Research and Development Unit (RDU) facilitates research & development activities by providing assistance to researchers in matters such as processing research fund applications and managing research grant utilisation.

Functions of Postgraduate Studies Unit (PSU)

Admission
Processing of applications
- Verifying qualification of candidate
- Submitting applications and research proposals to faculties

Programme Management
- Programme Induction
  - Updating Programme Handbooks
  - Updating Rules and Guidelines

- Monitoring Progress of Research and Studies
  - Submission of 6-Monthly Progress Reports
  - Proposal Defence
  - Work Completion Seminar

- Examination of Dissertation/Thesis
  - Appointment of Panel of Examiners
  - Board of Examiners Meetings

Programme Logistics
- Staff and Candidates Support
  - Ensure adequate facilities and resources

Organising Enhancement Programmes
- Seminars, workshops and others

Promotion and Counselling
Assists in programmes promotion and counselling to potential candidates in education fairs, exhibitions, programme previews and open days.

Postgraduate Programmes in UTAR

- **By Research Programmes**
  11 PhDs and 12 Master's
  - Directed Readings and/or Research Methods
  - Thesis/Dissertation

- **Mixed Mode Programmes**
  3 Master's programmes
  - Taught Courses
  - Dissertation

- **By Coursework Programmes**
  12 Master's programmes
  - Taught Courses
  - Project

Financial Assistance for Postgraduates

Project Research Assistantship (PRA)
- 1 year engagement + can be extended
- With EPF and Socso
- May opt for UTAR Education Foundation Tuition Fee Scholarship (Terms & Conditions apply) for Postgraduate Programme by Research mode only

Research Scholarship Scheme (RSS)
- 1 year engagement + can be extended for a maximum of one(1) year
- Without EPF and Socso
- May opt for UTAR Education Foundation Tuition Fee Scholarship (Terms & Conditions apply) for Postgraduate Programme by Research mode only; or
  May support tuition fees for Postgraduate Programme by Research mode only

Student Assistantship (SA)
- Maximum 3 months engagement + can be extended
- Part time basis

Functions of Research and Development Unit (RDU)

- Coordinates applications of internal and external fundings from pre-call to awarding of research grants.

- Provides support and services throughout the research project implementation i.e. project financial account setup and maintenance, procurement and manpower sourcing, progress monitoring and reporting as well as output measurement.

- Organises Research Grant Proposal Writing Workshops and Consultation sessions on application for external Research & Development grants.

- Sourcing and information dissemination of potential external sources of funding for research activities in UTAR.

UTAR Research & Development Funding

Internal Funding

UTAR Research Fund (UTARRF) is an internal research grant scheme designed as seed funding to kick-start new projects which researchers are expected to eventually source external funds for their continuation. UTARRF also provides funding for the setting up of certain key research facilities essential for specified key research areas of strategic importance to UTAR.

Other internal R&D initiatives implemented comprise:
- UTAR Strategic Research Fund
- UTARRF Top-up Scheme
- UTAR Postdoctoral Research Scholarship Scheme
- UTAR Financial Support for Journal Paper Publication
- UTAR Research Publication Scheme
- UTAR Undergraduate Research Scheme

External funding

IPSR looks out for external sources of funding for research activities in UTAR. Such information is constantly disseminated to the university community; support and advice are provided so that a good match between the interests of the researchers and the funding agencies can be attained and thus enhancing the success rates of fund biddings.

External funding sources include:
1. Government Agencies & NGOs: MOSTI, MOHE, SAGA, MAKNA, Toray, etc.
2. Businesses and Industries (Local and MNCs).
3. International Agencies: EU, AOARD, UNESCO, etc.

Website: *www.utar.edu.my/ipsr*
facebook.com/UTARIPSR

Centre for Foundation Studies
Kampar Campus and Sungai Long Campus

The Centre for Foundation Studies (CFS) aims to provide students with a solid academic background and foundation in the respective disciplines of Arts and Science in order to develop understanding and appreciation of the core subjects in the respective disciplines.

Upon successful completion of the Foundation programmes, students proceed to join the corresponding undergraduate programmes.

Foundation in Arts/Science

UTAR Foundation programmes are one-year in duration and entry is gained with SPM / O-Level or other equivalent qualifications. Students are offered the appropriate foundation programme that is dependent on their choice of study in the subsequent undergraduate programmes. The foundation programme is offered in both the Kampar Campus and Sungai Long Campus.

Foundation in Arts
(R/010/3/0210)05/19(A10335), (R2/210/3/0010)11/22(A8661)

Arts and Social Science Stream
Applicable for undergraduate programmes in the fields of Chinese studies, English language, early childhood education, social science, communication, graphic design, game design, journalism and architecture.

Management and Accountancy Stream
Applicable for all business, economics, management, marketing, accountancy, and finance undergraduate programmes.

Foundation in Science
(R/010/3/0211)05/19(A10336), (R2/010/3/0082)11/22(A8660)

Physical Science Stream
Applicable for all physics, chemistry, engineering, actuarial science, IT and mathematical undergraduate programmes.

Biological Science Stream
Applicable for all health sciences and various biology-related undergraduate programmes.

Student Activities

Sungai Long Campus

To complement academic studies, students and staff alike participate in various educational and community-outreach activities outside the classroom. Some of these activities include:

- Mathematics and Science Fair
- Various talks by industry experts
- Competitions showcasing students' competency in various academic fields (Public Speaking, Math Olympiad and Word Search)
- YTL Community Biology Project, "Building our Body"
- Charity Bazaar and Mural Painting at local primary school
- YTL Learning Space Project - Origami workshop, WhatsUp Brain!, Science Rocks and Melodies of English
- Self Defence workshop
- "Ekspresi Merdeka"
- Nature drawing expeditions
- Student artwork exhibition

These activities have helped in ensuring that our students gain a holistic learning experience at the Centre.

Kampar Campus

To take learning beyond classrooms, the Centre encourages the students to take part in various activities organised throughout the year. A number of talks on variety of topics ranging from science to business by experts in the respective fields were conducted. Students were also encouraged to participate in external activities such as KLESF, science fair and community projects. In addition, students took part in essay writing and mathematics competitions which enabled them to express their creativity and their hidden talents. To ensure our international students are not left behind, the centre takes interest not only in their academic performance but also their welfare.

CFS students of both campuses are encouraged to participate in various events under the sports, clubs and societies and other UTAR events for a more wholesome learning experience in the university.

Centre for Extension Education

The university, through its Centre for Extension Education (CEE), is a **4-Star Approved Training Provider** by the Human Resources Development Fund (HRDF) in Malaysia. CEE offers programmes for your personal and professional development regardless of your age. Give yourself options and choose the path that is right for you by investing in lifelong learning at CEE.

HRDF MALAYSIA

Part-Time Honours Degree Programmes

- Bachelor of Arts (Hons) Chinese Studies *(R2/312/6/0011)03/22(A7909)*
- Bachelor of Business Administration (Hons) *(R2/345/6/0972)03/22(A7942)*
- Bachelor of Commerce (Hons) Accounting *(R2/344/6/0072)03/22(A7943)*
- Bachelor of Computer Science (Hons) *(R2/481/6/0128)03/22(A7930)*
- Bachelor of Science (Hons) Construction Management *(R/526/6/0055)05/19(A9827)*
- Bachelor of Chinese Medicine (Hons) *(R/721/6/0066)07/20(A11119)*
- Bachelor of Early Childhood Education (Hons) *(R/143/6/0009)04/21(MQA/FA0300)*

Public/Corporate/Institutional Training Programmes

- Academic Research Methods
- Accounting, Economics and Finance
- Administration, Management and Entrepreneurship
- Data Science
- E-Commerce
- Information and Communication Technology
- Language and Communication
- Mental Literacy
- Occupational Safety and Health
- People Management
- Personal Effectiveness
- Project Management
- Sales, Marketing and Customer Relations
- Teaching and Learning

Note: Customised training is available

Talks and Seminars

Complimentary talks by successful entrepreneurs, industry practitioners, academics and experts in their respective fields are presented to the public throughout the year in areas such as Mental Literacy, Self Development, Education, Public Health, Life Skill, and Economics.

Professional Qualification Programmes

- Certified Financial Planner™ Certification (CFP)
- The Association of Chartered Certified Accountants (ACCA)
- The Chartered Institute of Management Accountants (CIMA)
- The Institute of Chartered Secretaries and Administrators (ICSA)

Short Courses

- Languages
- Personal Interest
- Traditional Chinese Medicine (English/Mandarin)
- Health & Aged Care
- Certification Courses
- Non Graduating Modular Programme

English Enhancement Programme

Develop your English language skills through the English Enhancement Programme to achieve your personal and professional goals. The programme consists of three levels: Elementary, Intermediate and Advanced. Each level is designed to enhance your ability to communicate effectively in everyday situations using English and to improve your English for further study (Foundation, Undergraduate and Postgraduate) at UTAR.

English Immersion Programme

The English Immersion Programme (EIP) emphasises primarily the oracy skills (listening and speaking) followed by the literacy (reading and writing) skills, including the language content of grammar and vocabulary. Application of skills is then applied through fun and stimulating cultural activities and tours to famous tourist attractions in Malaysia. Students are also given the opportunity to learn the true culture and lifestyle of Malaysia through the Homestay Programme.

MUET Preparatory Course

Prepare for the Malaysian University English Test (MUET) with the intensive MUET Preparatory Course. The course aims to provide MUET candidates with skills and techniques needed and increase their confidence level in dealing with all the four components of the test. Strategies to tackle exam questions, relevant skills and sub-skills in each component will be reviewed. A mock MUET exam will be conducted at the end of the course for candidates to apply what they have learnt.

IELTS Preparatory Workshop

Join IELTS Preparatory Workshop with UTAR-CEE and learn test techniques and strategies to achieve higher grades in IELTS! The workshop is structured and designed to provide a comprehensive overview of the internationally recognised test format and question types. IELTS candidates will be familiarised with the format of the exam, as well as developing essential exam skills via strategy training and practice activities.

IELTS Registration Partner

UTAR is an Authorised IELTS Test Registration Agent. You can now register for IELTS test at UTAR Centre for Extension Education (CEE).

Note: The preparatory course and workshop are intended for those who have intermediate to upper intermediate level of English

Website: *www.utar.edu.my/cee*
facebook.com/UTARCEE
twitter.com/UTARCEE

Institute of Management and Leadership Development

The Institute of Management and Leadership Development (IMLD) was established in response to the growing and crucial need to nurture quality leaders capable of assuming management and leadership roles in an increasingly complex and globalised environment.

The primary goal of the IMLD is to provide professional advancement opportunities to business leaders and government officials, through creatively-designed programmes that aim at addressing various critical management and leadership issues in today's economic environment.

IMLD emphasises on tri-sector leadership development: Academic, Industry and Government. IMLD focuses on activities in three main areas:

Training

IMLD provides training and short courses on critical issues and practices related to management and leadership development. IMLD provides professional training programmes locally and overseas which include:

- Tri-sector leadership development
- Mid-management development
- Professional development series
- Social science short courses
- Islamic finance and banking programme
- Malaysia Traditional Advantage Industries
- Belt and Road Projects & Development in Malaysia

The programmes are delivered by a mix of lectures, discussions, role plays, case studies and excursions.

Networking

IMLD provides platforms for productive interaction and cross-country networking between industry leaders and policymakers by organising social activities, talks and networking forums. IMLD also connects and signs memoranda of understanding (MoUs) with overseas institutions.

Research

IMLD conducts research on public policy, business and management, economic development as well as other matters pertinent to the Asia Pacific region so as to provide current information and insights to leaders for effective decision-making.

See: *www.utar.edu.my/imld*

Research & Development and Commercialisation (RDC)

In today's competitive and globalised world, universities must always ensure that research and development activities are done continuously for the betterment of our society. UTAR places great importance on research, development and commercialisation (RDC) to support the Malaysian Government's Economic Transformation Plan and to help Malaysia achieve a developed nation status by 2020. With a well-defined framework in RDC and strong management support, UTAR is transforming itself into a world recognised research-focused university. Under the UTAR 10-year Strategic Plan (2013-2022), 5 strategies were formulated to strengthen UTAR's R&D. They are:

- Cross-disciplinary research to solve real-world problems
- Diversification of research funding sources
- Publication and Patent filing
- Commercialisation and Consultancy
- International collaborations

Two main units in UTAR that support the goal of RDC is the Institute of Postgraduate Studies and Research (IPSR) and the Department of Consultancy and Commercialisation (DCC). IPSR serves as a central coordinating body for research and development activities undertaken by the university. IPSR assists researchers with funding application from the public and private funding bodies. In addition to that, IPSR also serves as a central coordinating body for all postgraduate programmes offered in the university.

DCC was established to link the industry with UTAR's pool of researchers by facilitating the transfer of knowledge from academia to the industry. This is achieved through consultancy activities or contract R&D. In addition, DCC is entrusted to manage and commercialise UTAR's intellectual property through licensing agreements or the establishment of spin-off.

R&D Funding

UTAR Research Fund (UTARRF) is an internal research grant scheme designed to support UTAR researchers and students in implementing research projects and research-related activities. The objective of UTARRF is to provide

seed funding to kick-start new projects so that external funding can be sourced for continuation and expansion in the future. From 2005 to 2017, the total funding allocated under UTARRF is over RM45 million.

Experienced UTAR researchers are well-recognised for their research work. Since 2005, they have successfully secured external funding of more than RM45 million as at 30 September 2017, providing funds to more than 380 research projects especially in the areas of science and engineering. The funding comes from the Malaysian Government, as well as from the private sector such as Malaysia Toray Science Foundation, Eu Yan Sang, Archtron R&D, Kuok Foundation, YTL Corporation, Intel MSC, Kuala Lumpur Kepong, OYL R&D Centre, Collaborative Research in Engineering, Science & Technology Centre (CREST), Erasmus+Programme European Union, Malaysian Forestry Research and Development Board, The Asian Office of Aerospace Research and Development (AOARD) and Universiti Teknologi Petronas (UTP).

R&D Strength

UTAR has more than 1,300 academic staff who are involved in R&D. They are from the fields of engineering, information technology, science, medicine, business, finance, and arts and social science. UTAR researchers have collaborated with many local and foreign institutions in R&D activities.

UTAR staff is also well sought after in providing consultancy services and performing contract R&D. It is the aim of UTAR to connect with the local industry especially the small and medium enterprise (SME) by providing R&D service, testing service and professional training to them. As an example, under the MSC Innovation Voucher programme, UTAR has helped many SMEs in improving their products and services.

Research Centres

UTAR research centres aim to allow researchers from various disciplines to interact and work together in a particular research area. The researchers can leverage on each other's expertise to solve a particular problem. These centres also organise regular public talks, seminars and workshops to disseminate the latest information about developments in their area of research.

To date, UTAR has set up 32 research centres to spearhead R&D activities. The breakdown is 11 research centres under the area of Arts, Humanities and Social Sciences, and 21 under the area of Science and Technology. The names of the research centres are listed below:

- Centre for Economic Studies (CES)
- Centre for Accounting, Banking and Finance (CABF)
- Centre for Business and Management (CBM)
- Centre for Sustainable Development and Corporate Social Responsibility in Business (CSDCSR)
- Tun Tan Cheng Lock Centre for Social and Policy Studies (TCLC)
- Centre for Immersive Technology and Creativity (CITC)
- Centre for Vehicular Technology (CVT)
- Centre for Photonics and Advanced Materials Research (CPAMR)
- Centre for Communication Systems and Networks (CCSN)
- Centre for Computing and Intelligent Systems (CCIS)
- Centre for Mathematical Sciences (CMS)
- Centre for VLSI Design (CVLSI)
- Centre for Bio-Diversity Research (CBR)
- Centre for Environment and Green Technology (CEGT)
- Centre for Healthcare Science and Technology (CHST)
- Centre for Learning and Teaching (CLT)
- Centre for Modern Languages and Literature (CMLL)
- Centre for Stem Cell Research (CSCR)
- Centre for Cancer Research (CCR)
- Centre for Research in Traditional Chinese Medicine (CRTCM)
- Centre for Information Systems and Software Technologies (CISST)
- Centre for Applied Psychology (CAP)
- Centre for Research on Non-Communicable Diseases (CRNCD)
- Centre for Disaster Risk Reduction (CDRR)
- Centre of Sustainable Architecture (COSA)
- Centre for Cyber Security (CCS)
- Centre for International Studies (CIS)
- Centre for Chinese Studies (CChS)
- Centre for Research on Communicable Diseases (CRCD)
- Centre for Railway Infrastructure and Engineering (CRIE)
- Centre for Power Systems and Electricity (CPSE)
- Belt & Road Strategic Research Centre (BRSRC)

Through the dedication of our researchers and support from the management, UTAR has achieved strong research in agricultural science, biotechnology, building construction, Chinese studies, cloud computing, information security, multimedia education, photonics, psychology, renewable energy, stem cell research, traditional Chinese medicine, wastewater treatment and wireless sensor network.

UTAR Undergraduate Research Scheme

UTAR Undergraduate Research Scheme is a scheme in which UTAR undergraduates can systematically undergo a structured programme designed to expose and train them in various aspects of research project implementation. This scheme is open to all UTAR undergraduates who are interested in R&D. It aims to provide an opportunity for students to undertake practical research during the undergraduate years to better prepare students who opt to continue on to graduate studies. By participating in this scheme, UTAR undergraduates can learn important problem-solving skills and thus, be more prepared when they join the workforce upon their graduation.

UTAR Global Research Network

The UTAR Global Research Network (UTARGRN) is a network that links academics, researchers, scientists and technologists at the forefront of research and technology development with the education and research activities of UTAR, such that research relationships and collaboration can be created and further enhanced.

In addition to that, UTARGRN assists UTAR in forming strategic partnerships with other established education and research institutions worldwide. The members of UTARGRN are called International Collaborative Partners (ICP). Currently, there are 42 ICP members from Australia, China, Fiji, Germany, India, Japan, Malaysia, Nigeria, Singapore, South Korea, Taiwan, United Kingdom and United States who have contributed actively towards UTAR's R&D activities.

Intellectual Property and Commercialisation

Some of the R&D activities have resulted in the creation of new invention and technology. To date, UTAR has submitted more than 20 applications for patent protections where 4 of them were granted patent protection in 2016. Some of these inventions are jointly developed with other institutions and companies such as the Institute for Medical Research (IMR), Mimos, RBN and Ken Holdings.

DCC is always actively working with the industry to commercialise the inventions so that they would benefit the community and society at large. At present, UTAR is working closely with a few companies in the construction and biotech industry to commercialise its patents.

Endowment Chairs

To promote research and scholastic developments in various fields, UTAR initiated the establishment of endowed chairs in 2009. Since then, seven chairs have been established and a total of RM13.75 million has been raised.

The endowment chairs, in the chronological order of establishment, are as follows:

- Tan Sri Dato' Sri Dr Teh Hong Piow Chair in Banking and Finance
- SP Setia Professor of Environmental Engineering and Green Technology
- STAR Foundation Professor of Creative Industries
- SHL Realty Sdn Bhd Chair for Professor of Construction Management
- Brunsfield Professor of Civil Engineering
- Tan Sri Dato' Philip Kuok Hock Khee Professor of Agricultural Science
- Top Glove Professor of Chemistry

Research and innovations at UTAR have benefited the economy, environment and the society in general. One of the research projects is as follows:

Biometric Encryption: Generating Fixed-length Cancellable Fingerprint Representation for Preserving Human Privacy and Securing Biometric-based System

This patented system was fully developed in UTAR to resolve the limitation of biometric authentication which suffers from permanent loss of privacy and security once the conventional unprotected biometric template database is compromised. In our design, we have transformed the original biometric templates into cancellable biometrics to address this issue by allowing the biometric templates to be revoked or reissued.

The invention is designed to cater for security, privacy and performance aspects in the biometric authentication system. A fixed-length binary cancellable fingerprint template generation scheme has been developed to achieve three main merits: 1) non-invertible, strong concealment of the original biometric template; 2) superiority of performance accuracy; 3) fast matching speed.

Besides, a prototype incorporating software and hardware has been built on top of the scheme for the application in the healthcare system. A secure framework for body sensor network (BSN) in the connected health system has been invented based on our scheme. The fingerprint-based biometric encryption scheme has ensured that the security and privacy of patient's electronic health record (EHR) are protected through its unique encryption and decryption steps. For example, only the authorised doctor can decrypt and access the healthcare data sent by the patient's BSN.

This invention has made its appearance in the industry by winning gold medal and silver medal in ITEX'15 and PECIPTA 2015 organised by C.I.S Network Sdn Bhd and Institutions of Higher Learning respectively. The patented system is set to benefit the fast-growing industries, particularly in the area of e-healthcare monitoring and cyber security.

For more information, please visit:
IPSR: *research.utar.edu.my/ipsrweb*
DCC: *www.utar.edu.my/dcc*

Look for Us

Programme Enquiry
Division of Programme Promotion
(Kampar and Sungai Long Campuses)

Tel +(60)5 468 8888 ext. 2522/2261/2262/2263 (Kampar)
+(60)3 9086 0288 ext. 880/881/882/883 (Sungai Long)
HP +(60)16 2233 557 (Kampar)
+(60)16 2233 559 (Sungai Long)
Email enquiry@utar.edu.my

International Student Services
Department of International Student Services
(Kampar and Sungai Long Campuses)

Tel +(60)5 468 8888 ext. 2298/2554 (Kampar)
+(60)3 9086 0288 ext. 718/719 (Sungai Long)
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rospiah@utar.edu.my

Examinations and Scholarships
Division of Examinations, Awards and Scholarships
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Student Support Services / Sports and Recreation
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+(60)16 2100 862 (Sungai Long)
Email dsa@utar.edu.my

Admissions
Division of Admissions and Credit Evaluation
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Tel +(60)5 468 8888 ext. 2241/2243/2507 (Kampar)
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Fee Payment
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+(60)3 9086 0288 ext. 803/804 (Sungai Long)

Library
(Kampar and Sungai Long Campuses)

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+(60)3 9086 0288 ext. 703 (Sungai Long)
Email library@utar.edu.my

Soft Skills Learning and Development
Department of Soft Skills Competency
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Tel +(60)5 468 8888 ext. 2295/2299 (Kampar)
+(60)3 9086 0288 ext. 745/748 (Sungai Long)
Email dssc@utar.edu.my

English Language Support / Extension Education
Centre for Extension Education
(Kampar and Sungai Long Campuses)

Tel +(60)5 468 8888 ext. 2236/2529 (Kampar)
+(60)3 9086 0288 ext. 805/806 (Sungai Long)
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IT Services and Support
IT Infrastructure and Support Centre
(Kampar and Sungai Long Campuses)

Tel +(60)5 468 8888 ext. 1010 (Kampar)
+(60)3 9086 0288 ext. 854 (Sungai Long)

Alumni Relations and Job Placements
Department of Alumni Relations & Placement
(Kampar and Sungai Long Campuses)

Tel +(60)5 468 8888 ext. 2506/2537 (Kampar)
+(60)3 9086 0288 ext. 866/867 (Sungai Long)
Email alumni@utar.edu.my

Campus Safety and Security
Department of Safety and Security
(Kampar and Sungai Long Campuses)

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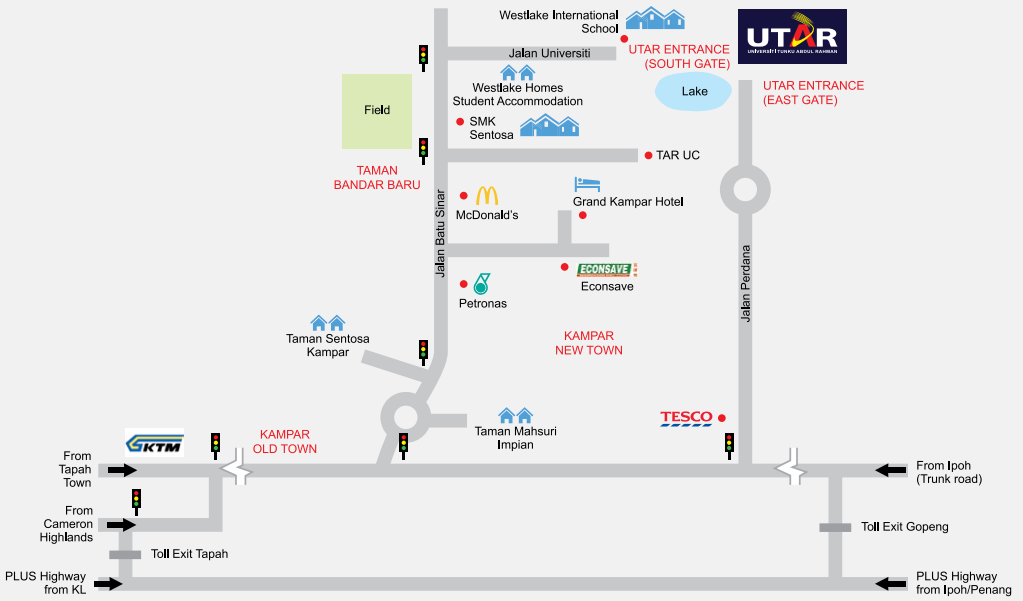
+(60)3 9086 0288 ext. 728 (Sungai Long)
HP +(60)16 2100 863 (Kampar)
+(60)16 2100 861 (Sungai Long)

Visit Us

Campus Locations

Kampar Campus



Jalan Universiti, Bandar Barat,
31900 Kampar,
Perak Darul Ridzuan,
Malaysia.

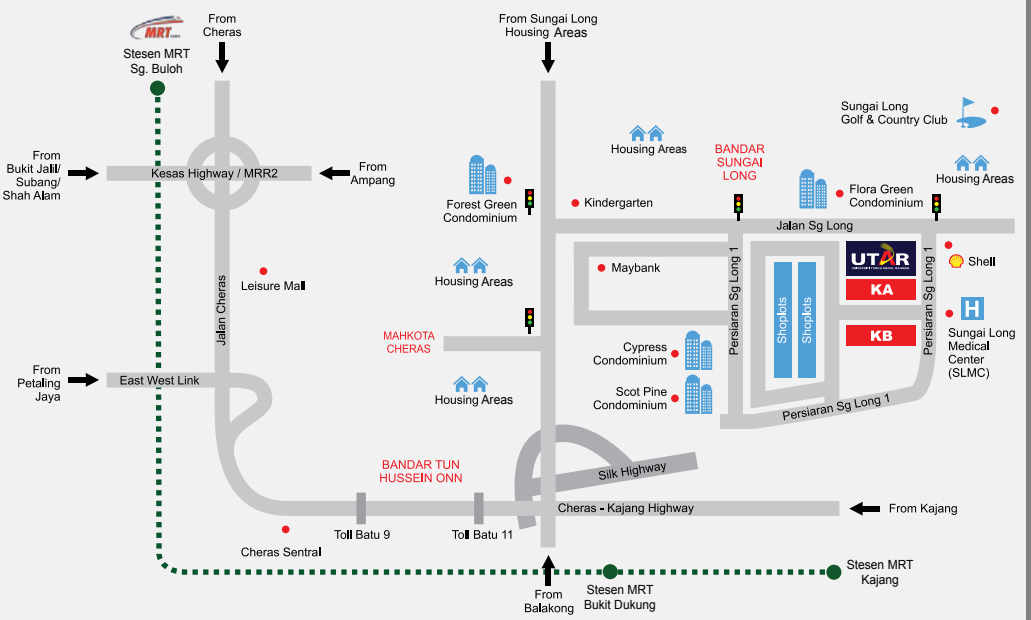
Tel : +(60)5 468 8888
Fax : +(60)5 466 1313

GPS Coordinates
4.336214, 101.142111
or scan this

Public Transportation

KTM KL Sentral ⟷ Kampar

Sungai Long Campus



Jalan Sungai Long,
Bandar Sungai Long, Cheras,
43000 Kajang,
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Public Transportation

MRT Sg. Buloh / Kajang
⟷
Bukit Dukung (Bus T453)
or
KTM Serdang
⟷
rapidKL Bus No. 590

2018 - 2019

Universiti Tunku Abdul Rahman (UTAR)

Wholly owned by UTAR Education Foundation (Co. No. 578227-M)

DU012(A)

Prospectus

Non-Binding Content and Subject-To-Change Statement

This prospectus is prepared by Universiti Tunku Abdul Rahman for the purpose of providing prospective students and other interested individuals with information about the university. The information contained is subject to change without prior notice and it shall not be interpreted as creating a binding obligation on the university. The information stated in the prospectus is correct at the time of printing.

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