



香港教育大學
The Education University
of Hong Kong



POSTGRADUATE PROGRAMMES

2022 Entry

Programme Enquiries

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Faculty of Education and Human Development (FEHD)

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Website : www.eduhk.hk/acadprog/postgrad
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Every effort has been made to ensure that information contained in this prospectus is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this prospectus without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this prospectus.

This prospectus should be read in conjunction with Graduate School's website (www.eduhk.hk/gradsch). In any case, you are strongly advised to visit Graduate School's website and take the most up-to-date published information on the website as reference. In the event of any disputes regarding the content of this prospectus, the University reserves the right to make the final decision.

Disclaimer - Any aspect of the course and course offerings (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.

About EdUHK

The Education University of Hong Kong is a publicly funded tertiary institution dedicated to the advancement of teaching and learning, through a diverse offering of academic and research programmes on teacher education and complementary social sciences and humanities disciplines.

We nurture educators and social leaders who are intellectually active, socially caring, and globally aware, to become agents of change in the communities that they serve. We place great emphasis on research capability — our research will contribute to the advancement of knowledge, scholarship and innovation, with sustainable impact on social progress and human betterment.

EdUHK aims to be a leading university on education, creating an impact and defining the education landscape not only for Hong Kong but also the Asia Pacific region.

Our Vision

We will further enhance our role as a leading university in the Asia Pacific region and beyond, with a focus on educational research, development and innovation. We will continue to raise our profile and impact locally, regionally and internationally through our high quality research and scholarship. We are committed to nurturing outstanding and caring educators and professionals who contribute constructively to sustainable social and economic development in Hong Kong and beyond.



Our Mission

Committed to the Education-plus approach, our primary mission is to lead educational innovation, and to promote and support the strategic development of teaching, teacher education and disciplines complementary to education by preparing outstanding and morally responsible educators and professionals while supporting their lifelong learning.

We will:

- provide a multidisciplinary learning and research environment beyond education that is conducive to intellectual pursuits, free thinking and speech, advocacy of policy and practice, and the promotion of collaboration and diversity;
- enhance professional teacher and teaching education programmes and programmes in disciplines complementary to education with innovative curricula which will enrich students' experiences and enable them to realise their personal potential as well as their educational and career goals;
- prepare our students to become educators and professionals who can integrate theory and practice, and who are creative, innovative, intellectually active, entrepreneurial, socially caring and globally aware;
- foster a vibrant research culture and environment which contributes to the advancement of knowledge, scholarship and innovation, with a sustainable impact on social progress and human betterment; and
- engage in knowledge transfer activities which contribute to the development of the University and the wider community while serving the needs of educational and social development locally, regionally and internationally.

Our Core Values

- Professionalism
- Innovation
- Moral responsibility
- Societal Caring
- Global Awareness



Milestones

1881

First Government Normal School established

1939

1982

Founding of Northcote Training College, Grantham Training College, Sir Robert Black Training College, The Hong Kong Technical Teachers' College and The Institute of Language in Education

1994

HKIEd established by amalgamating the former Colleges of Education

1996

HKIEd came under the aegis of the University Grants Committee (UGC)

1998

First degree programme launched

2004

Self-accrediting status in teacher education programmes granted by the Government

2005

Master of Education Programme launched

2007

Doctor of Education Programme launched

2009

The Government endorsed the stand-alone option proposed by the UGC's Review Group for HKIEd to become an Education-focused and research-strong institution with the provision of a cross-disciplinary learning environment

2010

Graduate School established and the Doctor of Philosophy and Master of Philosophy Programmes launched

2013

HKIEd conferred the degree of Doctor of Philosophy on the first batch of graduates

2014

HKIEd submitted an application for university title to the Education Bureau

2015

The UGC submitted its review report to the Education Bureau, recommending that a university title be awarded to HKIEd

2016

HKIEd was renamed The Education University of Hong Kong by ordinance on 27 May 2016

2018

EdUHK was granted full self-accrediting status for all its programme offerings with effect from 1 April 2018

Graduate Attributes for Taught Postgraduate and Research Postgraduate Students

The graduate attributes for Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e., in short “**PEER & I**”):



Professional Excellence



Ethical Responsibility



Innovation

Note: The EdUHK graduates of Postgraduate Diploma in Education (PGDE) programmes will possess the same set of Graduate Attributes of TPg programmes with emphasis on the relevance to educators' professional practice.

Graduate Attributes for Taught Postgraduate Students

Professional Excellence

- Demonstrate an advanced and up-to-date knowledge, understanding and competence in a specialty;
- Apply theoretical and professional knowledge and strategies into practice and promote evidence-based practices through the application of rigorous methodology;
- Understand research, and / or advanced technology or professional activity; and
- Prepare to make contribution to a field either through practice or research.

Ethical Responsibility

- Uphold ethics in academic inquiry of a chosen field;
- Possess the professional ethics and social responsibility in a profession; and
- Be sensitive to multiple contexts and value diversity and differences.

Innovation

- Be able to critically review, differentiate and synthesize knowledge in a discipline and apply diagnostic and creative skills in a range of situations;
- Be capable of locating problems / gaps in established literature / contexts; and
- Enable change and innovation by encouraging new ways of knowing and doing.

Graduate Attributes for Research Postgraduate Students

Professional Excellence

- Is at the international forefront of respective subject area, and demonstrate a comprehensive understanding of the theories and / or policies as applied to a specialty area;
- Able to evaluate the appropriateness and usefulness of various perspectives and processes in research;
- Discover and define emerging questions in a specialty and contribute to the development of new knowledge / theories / methods / interpretations / forms of documentation within the specialty; and
- Apply advanced skills in research design as well as methods for data collection and analysis for the areas of study.

Ethical Responsibility

- Demonstrate an understanding of and full commitment to the underlying values and ethics of the scientific inquiry of the chosen field;
- Possess professional ethics and develop a pro-active sense of social responsibility in a field as an academician or researcher; and
- Maintain a high level of ethical integrity by always prioritizing ethical values over self-interest.

Innovation

- Appraise the literature, ideas, and other information critically from local, regional and international sources;
- Conduct original research via appropriate and creative methodologies and analyze data with flexibility and novelty, which contribute to the fields or society; and
- Extend or transform a novel or unique idea, question, format or create new or boundary-crossing knowledge.

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* Subject to the University's approval



Programme Information



Doctor of Philosophy & Master of Philosophy

PhD & MPhil | A3D054 / A4D056 / A2M053 (Full-time)

Programme Director: Prof John TRENT

✉ rpg@eduhk.hk 🌐 www.eduhk.hk/gradsch/rpg

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

As a research student at the University, you will follow a programme of study under the guidance of a principal supervisor and a supervision panel. At the start of your programme, you will draw up a plan for your research in consultation with your supervisors for completion of your thesis within the period of registration for the degree. Your work plan and training programme will be reviewed annually in the light of your research needs and progress.

The research training programme at EdUHK consists of four core courses. The core courses provide a broad coverage of the central skills and ethical and methodological issues of research in education, social sciences, humanities, languages and linguistics, and creative arts and culture. The courses, workshops and seminars provide the opportunity for you to become part of the University's larger research community. You will be able to meet and discuss your work with students and staff from different academic departments and learn more about the research taking place at the University.

Upon the completion of the Research Postgraduate programmes (RPG), students should be able to:

- Critically appraise the literature;
- Demonstrate a comprehensive understanding of the theories and / or policies as applied to a specialty practice area;
- Apply advanced skills in research design as well as methods for data collection and analysis appropriate for the areas of study;
- Demonstrate an understanding of and full commitment to the underlying values and ethics in the scientific inquiry in the chosen area; and
- Employ effective presentation skills for the dissemination of research results and outcomes.

PhD AND MPhil CURRICULUM

Completion of a PhD degree normally requires 3 - 4 years of full-time study: 3 years for students with research master's degree; 4 years for students without research master's degree; completion of a MPhil degree normally requires 2 years of full-time study. Students pursuing MPhil or PhD studies are first required to register provisionally for the degree and their registration will be confirmed after successfully undertaking a Confirmation of Candidature. The Confirmation of Candidature is expected to be taken after 12 months of study. This confirmation process provides an opportunity for the students to submit and obtain recommendations on a plan for the structure of their research programmes, describe the investigative programme and identify the range of expertise necessary to complete the research. Application for conversion from MPhil to PhD will be considered after confirmation of candidature and completion of the coursework requirements.



MEDIUM OF INSTRUCTION

The medium of instruction and assessment is English.

ENTRANCE REQUIREMENTS

PhD

A Master's degree (or equivalent qualification) from a recognised university; or a Bachelor's degree with first class honours (or equivalent qualification) from a recognised university.

MPhil

A Bachelor's degree (or equivalent qualification) from a recognised university.

ENGLISH LANGUAGE REQUIREMENTS*

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

1. overall score of IELTS 6.5 with no subtest lower than 6.0; or
2. a TOEFL score of 80 (internet-based test); or
3. other equivalent qualifications.#

* Individual field of study such as English language may have higher requirement.

The College English Test (CET) is not accepted as an equivalent qualification.

FINANCIAL ASSISTANCE

Full-time RPg students at The Education University of Hong Kong are offered financial supports to cover their tuition fees, daily subsistence, and other expenses that may incur during the course of their studies. There are mainly three types of financial supports as outlined below.

TUITION WAIVER SCHEME

Starting from 2018/19 academic year, the Government has provided tuition waiver for all local students enrolled in UGC-funded RPg programmes.



For details, please refer to:
www.ugc.edu.hk/eng/rgc/funding_opport/tws.html

POSTGRADUATE STUDENTSHIP

All full-time research students admitted to the RPg programmes are automatically considered for Research Postgraduate Studentship (RPGS). As a form of scholarship, RPGS provides the RPg students with financial assistance to study the programme. RPGS is given based on academic merit; and the award is not taxable income. The value of the studentship shall be determined by the University from time to time. The monthly stipend for the 2021-22 academic year is HK\$17,600 (approximately US\$2,260) for all MPhil and PhD students and HK\$18,100 (approximately US\$2,320) for post-candidacy PhD students. RPGS shall be tenable on an annual basis and awards for the subsequent years will be reviewed and determined by the University, subject to satisfactory performance of the RPGS holders. RPGS holders may also simultaneously be recipients of government loans and grants, and they may receive other scholarship awards on condition that this does not violate the terms and conditions of the other awards.

Holders of RPGS are required to undertake duties that carry educational benefits for the holders, such as, but not limited to, other research / academic activities, as assigned by the University. The amount of the duties shall not exceed, on average, 10 working hours per week in any full twelve-month period.

THE HONG KONG PhD FELLOWSHIP SCHEME

The Hong Kong PhD Fellowship Scheme (HKPFS) is designed to attract the best and brightest students in the world to pursue their PhD studies in a tertiary institution in Hong Kong funded by the University Grants Committee (UGC). The scheme awards applicants with outstanding qualities of academic performance, research ability / potential, communication and interpersonal skills, and leadership abilities. It provides a monthly stipend of HK\$26,900 (approximately US\$3,450), plus HK\$13,500 (approximately US\$1,730) per year for conference and research-related travel expenses.



For more details, please visit
www.rgc.edu.hk/hkphd.

OTHER FORMS OF FINANCIAL AIDS

Contingent on satisfactory progress and availability of funding, research centres or academic units of the University may be able to offer part-time assistantship (research assistantships or teaching assistantships) to research students. You are advised to talk with department or research centre you affiliate with for such opportunities.

TUITION FEE

The tuition fee for the 2022-23 academic year is HK\$42,100 (approximately US\$5,430) per annum, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.



Doctor of Education

EdD | A3D045 (Full-time) / C4D001 (Part-time)

Programme Director: Dr LEE Kwai Sang

✉ edd@eduhk.hk 🖱 www.eduhk.hk/gradsch/edd

(Please refer to the website for the most up-to-date programme information)

此課程設有中文班 · 詳情請參閱第6至7頁



PROGRAMME AIMS

The Doctor of Education (EdD) programme is aimed at experienced educators and professionals in education settings who aspire to extend their expertise in a particular Specialised Area, and their professional knowledge in a broad range of educational contexts through core courses.

Upon the completion of the programme, students should be able to:

- Demonstrate an expert knowledge, understanding and competence in the Specialised Area and in the larger educational context;
- Generate appropriate theoretical frameworks to address, analyse and propose innovative approaches to a broad range of educational issues;
- Develop insights into research trends in the Specialised Area and demonstrate readiness to contribute to the professional literature in that field;
- Analyse educational policies, processes or practices from different perspectives critically;
- Effectively communicate concepts and theories within the Specialised Area to an audience of peers both locally and internationally; and
- Demonstrate a thorough understanding of ethical practices within the Specialised Area.

PROGRAMME STRUCTURE

The EdD programme comprises 72 credit points (cps) which normally takes 3 years of full-time and 4 years of part-time studies to complete. Students are normally required to attend classes on Saturdays, weekday evenings and occasionally during long holidays at approved venues including but not limited to Tai Po Campus, Tseung Kwan O Study Centre, Kowloon Tong Satellite Study Centre, etc. Depending on enrollment numbers, courses may be delivered in directed study mode. Different modes of delivery, teaching, and learning activities as well as assessment methods could be adopted as deemed appropriate.

Courses		Credits
Taught Core Courses	EDD8008 Conceptualising Research	3
	EDD8016 Research Methods I	3
	EDD8017 Research Methods II	3
2 Specialised Courses		6
2 Elective Courses		6
EDD8021 Seminars for Thesis Writing and Knowledge Transfer		3
EDD8015 Development of Thesis Proposal		6
EDD8011 Thesis		42
Total:		72 cps

SPECIALISED AREAS

Students may choose one of the following Specialised Areas offered in the programme:

Curriculum and Assessment

- Civic and Citizenship Education
- Curriculum Studies
- Educational Measurement and Assessment

Educational Studies

- Early Childhood Education
- Leadership for Future Schools
- International and Comparative Education
- Special Education
- Social Sciences in Education

Language and Culture

- Language Education (Chinese)
- Language Education (English)
- Creative Arts Education

Policy Studies

- Asian and Policy Studies

Science and Technology

- Information and Communication Technology in Education
- Mathematics Education
- Science Education and Education for Sustainability

Wellbeing and Health

- Developmental and Educational Psychology
- Health Studies
- Life and Values Education
- Physical Education and Sports Science



More details about each Specialised Area, please refer to www.eduhk.hk/gradsch/edd.

MEDIUM OF INSTRUCTION

The medium of instruction is English.

ADMISSION REQUIREMENTS

Basic Requirements

Applicants must hold a Master's degree in a discipline within education or a cognate field relevant to their chosen Specialised Area, with four years or more of work experience are preferred. Interviews will only be arranged for those who pass the preliminary selection.

English Language Requirements

Applicants are expected to demonstrate a high standard of competence in spoken and written English. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 6.5 with no subtest lower than 6.0; or
- a TOEFL score of 80 (internet-based test) or
- Other equivalent qualifications[^]

[^] The College English Test (CET) is not accepted as an equivalent qualification. Individual Specialised Area such as Language Education (English) may have higher requirement.

TUITION FEE

The tuition fee for the 2022/23 academic year is HK\$5,000 per credit, i.e. HK\$360,000 for the 72-credit point of EdD programme, is provisional and subject to adjustment. The University reserves the right to make changes to tuition fee without prior notice. Tuition fees paid are normally not refundable or transferable. Extension fee will be charged to students who have to extend their studies beyond the normal duration (3 years for full-time and 4 years for part-time).



教育博士（中文班）

A3D055（全日制）/ C4D004（兼讀制）

課程總監：李貴生博士

✉ eddchi@eduhk.hk 🖱 www.eduhk.hk/gradsch/eddchi

（最新資訊請瀏覽網頁）



課程目標

教育博士（中文班）課程旨在為有經驗的教育工作者和專業人士提供培訓，提升他們在特定教育領域的專業能力，並且通過相關核心科目擴闊他們在不同教育範疇的專業知識。

課程完成後，學生應能夠：

- (I) 在專業領域和更廣泛的教育場景中展示專門的知識、見解和技能；
- (II) 建構適當的理論框架，處理和分析不同類型的教育議題，提出創新的解決方法；
- (III) 培養洞悉專業領域研究趨勢的識見，並展現出能為該領域的專業文獻作出貢獻的能力；
- (IV) 從不同角度批判地分析教育政策、程序或實踐；
- (V) 有效地將專業領域內的概念和理論傳達給本地和國際的同儕；
- (VI) 對專業領域內的倫理實踐展示出充分的認識。

課程結構

本課程共含七十二個學分，一般於週六上、下午及平日晚上修課。上課地點主要為大埔校園、將軍澳教學中心或其他地點。個別課程為指導學習課，上課時間和地點須與導師商討。

	範疇	學分
核心課	研究構想	3
	研究方法 I	3
	研究方法 II	3
兩門專業課		6
兩門選修課		6
研討會 — 論文寫作與知識轉移		3
研究計畫的開展		6
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專業領域

- 中文教育
- 幼兒教育
- 特殊教育
- 創意藝術教育
- 教育社會學
- 亞洲及政策研究
- 未來教育領導力
- 課程研究
- 數學教育
- 科學與可持續發展教育
- 教育資訊與通訊科技
- 健康研究
- 體育教育與運動科學
- 發展與教育心理學

教學語言

本課程主要以普通話 / 粵語授課。在適當的情況下，部份環節將輔以英語。

學費

本課程於2022/23年度之學費為每學分港幣五千元。全期學費為港幣三十六萬元（七十二個學分）。上述學費可能於日後有所調整，已繳學費一般不獲退還或轉授。超逾常規修讀期限（全日制三年 / 兼讀制四年）而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

基本入學要求

申請人必須持有教育學科或與所選專業領域相關之碩士學位，有四年或以上工作經驗者優先考慮。通過初步遴選的申請人會獲安排面試。

中文要求

申請人應表現出高水準的中文口語和書寫能力。

如申請人的母語不是中文，又未嘗取得以中文為主要授課語言的學位，必須通過中國漢語水準考試（HSK）6級，或具備同等能力。

英文要求

個別專業領域對英語的閱讀能力可能有不同要求，詳情請瀏覽課程網頁。



Master of Education

MEd | A1M043 (1-year Full-time) / C2M001 (2-year Part-time)

Programme Director: Dr TSANG Yiu Fai Chris

Programme Coordinator: Dr CHENG Wing Tung Michelle

✉ med@eduhk.hk 🖱 www.eduhk.hk/gradsch/med

(Please refer to the website
for the most up-to-date
programme information)



PROGRAMME AIMS

The programme aims at individuals who aspire to professional advancement in the educational sector, and those who intend to strengthen their foundational knowledge and deepen their study in certain Areas of Focus. It is designed to support students in integrating their past experience with new insights in theory, practice and leadership. The curriculum combines specialist study and a broad-based education in professional reflection, assessment and research methods. It provides flexible learning routes for students from different knowledge backgrounds.

By the end of the programme, students will be able to:

- demonstrate advanced knowledge and awareness of new developments in their chosen Area of Focus;
- review educational research critically, and conduct educational inquiries independently;
- apply assessment principles and strategies for the promotion of learning;
- evaluate the larger policy and cultural contexts of education in Hong Kong and other societies with a critical perspective; and
- possess professional ethics and social responsibility in the field of education.

PROGRAMME STRUCTURE

The MEd programme comprises 24 credit points (cps). Students are required to take 8 courses (3 cps for each course) to complete the requirements. The following options are available:

Educational Studies

Students with a broad interest in education may choose this option.

▶ **2 + 6**
2 Core Courses +
Any 6 Specialist Courses

OR

▶ **2 + 3 + Research Project***
2 Core Courses + 3 Specialist Courses
(as required) + Research Project*

All Areas of Focus except Educational Studies

They are designed for students who wish to deepen their professional knowledge in a particular Area of Focus, complemented by elective courses offered in the programme.

▶ **2 + 3 + 3**
2 Core Courses +
3 Specialist Courses within an Area of Focus +
Any 3 Specialist Courses/ Research Project*

* Students may choose to carry out a research project instead of taking 3 courses in the same Area. The research project comprises supervised work on an agreed topic with the research project supervisor.

AREAS OF FOCUS

Students can choose any one of the following Areas of Focus offered in the Programme:

- Business Education and Human Resources Development
- Curriculum, Teaching and Assessment
- Early Childhood Education
- Educational and Developmental Psychology ^{^1}
- Educational Leadership
- Educational Studies
- English for Academic Purposes
- Health and Physical Education
- Life and Values Education
- Mathematics, Technology, Science and Environment ^{^2}
 - Mathematics and Technology Strand
 - Science and Environmental Studies Strand
- Special Needs, Giftedness and Counselling ^{^3}

^{^1} Applicants must provide documentary evidence that an introductory undergraduate psychology course or equivalent has been taken at a tertiary institution.

^{^2} Applicants must hold a relevant Bachelor's degree in Mathematics, Science or Information Technology from a recognised university.

^{^3} High proficiency in English and previous training in the Area of Focus of Special Needs, Giftedness and Counselling are necessary.

Areas of Focus and courses on offer are subject to change and sufficient enrolment. More details and updated information are available on www.eduhk.hk/gradsch/med.

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognised Bachelor's degree, or equivalent. Applicants may be required to attend an interview / test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements which may be subject to adjustment:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

As for the Area of Focus of English for Academic Purposes, the minimum English proficiency requirements are as follows:

- IELTS 6.5 with no subtest lower than 6.0; or
- a TOEFL score of 90 (internet-based test) ; or
- Other equivalent qualifications.

Individual Area of Focus may have different entrance requirements.

Please refer to individual Area of Focus for details.

Students who have relevant postgraduate qualifications may be eligible to apply for credit transfer from some courses.

MEDIUM OF INSTRUCTION

The medium of instruction can be English and Chinese (including Putonghua) as consistent with the University's policy.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$129,600 (i.e. HK\$5,400 per credit point), which is provisional and subject to adjustment. The University reserves the right to make changes to tuition fee without prior notice. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

TARGETED TAUGHT POSTGRADUATE PROGRAMMES FELLOWSHIPS SCHEME (For local students in priority areas only)

The application is by invitation (i.e. Students are required to first obtain an admission offer from the programme before invited to apply for the fellowship.) The fellowship students are required to pay a minimum tuition fee of HK\$42,100, and the differences will be subsidised by the fellowships subject to a cap of HK\$120,000 (for the whole taught postgraduate programme, regardless of the actual study period) for the settlement of the tuition fee only.



Executive Master of Arts in International Educational Leadership and Change

IELC | C2M004 (2-year Part-time Distance)

Programme Leader: Dr Ewan WRIGHT

Enquiry Hotline: (852) 2948 8702

✉ ielc@eduhk.hk 🌐 www.eduhk.hk/ielc

(Please refer to the website for the most up-to-date programme information)



SPECIAL FEATURES

- Online delivery
- World-class leadership development
- Scholar-practitioner orientation
- Flexible structure and innovative learning
- Global reputation and alliances
- Regionally-focused teaching
- International scope and content
- Networking opportunities
- Gateway to further study

PARTICIPANTS

This programme is designed to develop leaders with the capacity to operate successfully in an international leadership environment, and lead educational change in an East Asian context. Practicing and aspiring school leaders, including principals, middle leaders, teacher leaders, curriculum leaders and NGO managers are encouraged to apply. Participants should also be highly motivated, ambitious, and willing to question and to share expertise.

PROGRAMME STRUCTURE

The postgraduate programme comprises six courses taught online, a residential School Improvement Institute and a School-based inquiry project.

Online Courses

- Organisational Behavior
- Effective School Leadership
- International Perspectives on Educational Reform
- Leading Organisational Change
- Leading Professional Learning
- Leading Learning Organisations

IB CERTIFICATES AND CAMBRIDGE CERTIFICATES

EdUHK collaborates with the International Baccalaureate to offer IELC participants the opportunity to attain two postgraduate leadership certificates: IB Certificate in Leadership Practice and IB Advanced Certificate in Leadership Research.

IB CERTIFICATE IN LEADERSHIP PRACTICE

The IB Certificate in Leadership Practice is designed for educators and administrators who want to improve their leadership capabilities or career aspirations in an IB context. Participants develop and refine their ability to take on leadership responsibilities and understand their role in guiding a school through IB authorisation and implementation.

IB ADVANCED CERTIFICATE IN LEADERSHIP RESEARCH

The IB Advanced Certificate in Leadership Research uses rigorous investigative work to give educators and administrators a more profound understanding of IB leadership responsibilities and capabilities. It includes research within the context of IB leadership as well as deep reflections on personal leadership practice.



From 2021, EdUHK is collaborating with Cambridge Assessment International Education to offer IELC participants the opportunity to attain two postgraduate leadership qualifications*: **Cambridge International Certificate in Educational Leadership** and **Cambridge International Diploma in Educational Leadership**.

The Cambridge leadership qualifications are designed to help leaders develop their professional thinking and practice, and enhance their (1) knowledge, skills and understanding of effective leadership, (2) leadership practice and (3) school and its effectiveness.

They will be of interest to

1. Aspiring and practicing leaders working at one of the more than 10,000 Cambridge schools across 160 countries worldwide.
2. Teachers and administrators from non-Cambridge schools who wish to develop an understanding of leadership in Cambridge school contexts.

* The requirements for the Cambridge qualifications are under review and subject to change.

CREDIT TRANSFER

The IELC offers credit exemption for participants who have completed programmes of the Ontario Principals Council, International School Leadership Ltd and the English Schools Foundation.



TIMETABLE

The following timetable indicates the course dates. Each course runs for eight weeks followed by a four-week break. The School Improvement Institute (A residential course in Hong Kong) is offered in early July for three days. The School-based Inquiry Project: Leading School Improvement is offered each January, May and September.

Date	Course Code	Course Name
2021		
Jul 26 – Sept 17	EDA6048	Effective School Leadership
Oct 18 – Dec 10	EDA6047	Organizational Behavior
2022		
Jan 10 – Mar 4	EPA6102	International Perspectives on Educational Reform
Mar 21 – May 13	EDA6009	Leading Organizational Change
July 4 – July 6	EDA6038	School Improvement Institute II
Oct 17 – Dec 9	EDA6005	Leading Learning Organizations
2023		
Jan 9 – Mar 3	EDA6048	Effective School Leadership
Apr 3 – May 31	EDA6047	Organizational Behavior

MODE OF STUDY

The courses are delivered by distance education. Online learning enriches the study experience and allows participants the flexibility to integrate and manage their study and professional commitments. Online delivery also facilitates communication, work and networking with supervisors, fellow participants, and international professional experts introduced in the programme.

Once you enroll you will receive Internet access information and an email account. For each course, detailed study materials including lecture notes, sets of readings and assessment tasks will be provided via a dedicated online programme website. Our lecture streaming service will provide you with online access to narrated presentations for all of the courses.

Online coursework is supported through communication with academic staff by email, discussion boards, and Zoom meetings. As a participant, you will also have access to support offered by service providers within The Education University of Hong Kong including the Library, the Department of Education Policy and Leadership (EPL), and The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC).

IN COOPERATION WITH



The Joseph Lau Luen Hung Charitable Trust
Asia Pacific Centre for Leadership and Change
劉鑾雄慈善基金 亞太領導與變革研究中心

Working with



Cambridge Assessment
International Education

Professional Development Centre

MEDIUM OF INSTRUCTION

The medium of instruction and assessment is English.

ADMISSION

There are four entry points per year (Jan, Apr, Jul, Oct).

ENTRANCE REQUIREMENTS

- Hold a recognised bachelor's degree
- Minimum of 3 years professional experience in a leadership role
- Interview
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should typically fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years; or
 - Other equivalent qualifications.

TUITION FEE

The tuition fee for the whole programme is HK\$120,000 (HK\$15,000 per course) in the academic year 2022/23. The tuition fee is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Scholarships are awarded on a competitive basis.



Master of Arts in Child and Family Education

MA(CFE) | A1M089 (1-year Full-time) / C2M021 (2-year Part-time)

Programme Leader: Dr FONG Yui Chi Cathy

Enquiry Hotline: (852) 2948 7117

✉ macfe@eduhk.hk 🖱 www.eduhk.hk/macfe

(Please refer to the website
for the most up-to-date
programme information)



SPECIAL FEATURES

- Emphasises family and parenting practices with the development of children, the understanding of family dynamics in children's outcomes, and the use of education and intervention programmes to strengthen parenting practices for the positive development of children.
- Run by EdUHK's Department of Early Childhood Education. The department has a prolific scholarly output and quality teams in both of child education and family studies.
- Offers a versatile approach with two elective options (thesis and non-thesis), allowing both research and coursework paths for students of different potentials, interests, and professional goals.
- The non-thesis option provides field attachment opportunities for students to gain workplace experience and insight into child and family services in real-life organisational contexts.
- The programme offers Entrance Scholarships, Academic Scholarships, and International Exchange Award to freshmen and students with outstanding achievement.

PARTICIPANTS

Those who work or aspire to work with children and families, and are keen to develop a deeper understanding of their work.

PROGRAMME STRUCTURE

Course	Credit Points
Core Courses	18
<ul style="list-style-type: none">• Understanding Families in Educational and Community Settings• Early Child Development and Education across Cultures• Current Research in Parent-child Relationships• Family Education: Principles and Practices• Designing and Evaluating Programmes for Children and Families• Research Methods in Education	
Elective Courses	6
(students are required to choose either Option)	
<ul style="list-style-type: none">• Thesis Option:<ul style="list-style-type: none">- Thesis• Non-Thesis Option:<ul style="list-style-type: none">- Counselling in Child and Family Education: Theories and Skills- Field Attachment in Child and Family Education	
Total	24

CLASS TIME AND VENUE

Classes are held on weekday evenings and on Saturdays, primarily at the Tai Po Campus and / or other venues as decided by the University.

MEDIUM OF INSTRUCTION

The medium of instruction is English. The fieldwork attachment for the non-thesis option will be conducted in Chinese or English.

This programme has given me a better understanding on family structures, marital relationships, and parenting and parental beliefs. These issues could greatly affect children's development and their values formation. Both Chinese and Western researches and case studies were covered in the programme to elaborate the importance of family education. After completing the programme, I share the knowledge and skills I obtained from the lectures with my friends and students and encourage them to enhance the strength in their families.

ENTRANCE REQUIREMENTS

Applicants should hold a recognised Bachelor's degree and / or a postgraduate diploma, preferably in education, psychology or related disciplines. Shortlisted applicants may be required to attend an interview and / or take a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

TUITION FEE

The tuition fee for the whole programme is HK\$120,000 (\$5,000 per credit), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normative period of study (i.e. 1 year for full-time and 2 years for part-time).

Ms Chan Man Lee

Part-time Lecturer of
Department of
Early Childhood Education,
EdUHK Alumnus of MA(CFE)



Master of Arts in Educational Counselling

MA(EC) | A1M094 (1-year Full-time) / C2M013 (2-year Part-time)

Programme Leader: Dr KWOK Kan Diana

Enquiry Hotline: Mr KAM (852) 2948 7683

✉ maec@eduhk.hk 🖱 www.eduhk.hk/ec

(Please refer to the website
for the most up-to-date
programme information)



SPECIAL FEATURES

- Extensive training in both modern and post-modern theories of counselling
- 80 hours of supervised counselling practicum
- Innovative approaches and strategies to address the needs of students in kindergartens, primary and secondary schools, and post-secondary institutions
- Focus on the collaboration between school and community
- Emphasis on counselling ethics, case assessment, conceptualisation, and reflective counselling practice
- An outreach model of learning: student practicum will be arranged in satellite counselling sites, such as the Christian Family Service Centre, Wong Chuen King Student Development Centre of Chinese YMCA, Rhenish Church Pang Hok Ko Memorial College, Kwun Tong Government Primary School (Sau Ming Road), in collaboration with NGOs, and primary and secondary schools

PARTICIPANTS

Professionals in education and social services sectors who wish to embark on specialised training in educational counselling. The programme aims to help participants establish their professional membership in professional counselling associations, such as the Hong Kong Professional Counselling Association, eventually leading to the status of certified counsellors.

PROGRAMME STRUCTURE

Course	Credit Points
Core Courses <ul style="list-style-type: none">• Counselling Theories, Helping Process and Skills• Child and Adolescent Counselling• Counselling Ethics	24 (4cps / course)
Specialist Courses <ul style="list-style-type: none">• Group Work• Contemporary Issues in Child and Adolescent Development• Psychoeducational Assessment and Testing	
Practicum Training <ul style="list-style-type: none">• Practicum I• Practicum II	6 (3cps / course)
Total	30

MEDIUM OF INSTRUCTION

The medium of instruction is mainly English. Chinese is adopted as the language of instruction for practicum training.

After being a professional accountant for over 20 years, I treasured the experience of the MA(EC) programme, and started my second career after my graduation in 2018. I loved the practicum arrangement, and had the chance to offer counselling services to everybody from children to adults, in a secondary school, an NGO, and a SEN centre at EdUHK. I was also able to work as a part-time research assistant at EdUHK whilst I studied the MA(EC). I was luckily to be involved in projects for students with special educational needs.

After graduating, I started a new journey at an NGO, Enlighten Hong Kong Limited, which aims to support those affected by epilepsy. I now provide counselling services to members and their caregivers to soothe the emotional distress caused by epilepsy. I am so happy that I can use the things I learned in the MA(EC) programme in my new position.

Celia Tam

Alumna, MA(EC)
Outreach Officer of
Enlighten Hong Kong Limited

ENTRANCE REQUIREMENTS

Applicants should normally:

- Hold a recognised Bachelor's degree
- Preferably have some background in the fields of education or guidance and counselling, in either the school or community setting
- Meet the English proficiency requirements of the University

Shortlisted applicants may be required to attend an interview or a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or a TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications

TUITION FEE

The tuition fee for the whole programme is HK\$131,100 (HK\$4,370 per credit), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).



Master of Arts in Global Studies in Education*

MA(GSE) | A1M107 (1-year Full-time) / C2M037 (2-year Part-time)

Programme Leader: Prof Mark MASON

Enquiry Hotline: (852) 2948 8534

✉ magse@eduhk.hk 🖱 www.eduhk.hk/magse

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

Global studies in education is an interdisciplinary field which considers broad and particular questions involving the relationship between globalization and education.

Education is a worldwide social phenomenon. Global studies emphasizes the relationship between the global and the local, to understand how global experiences shape local lives across diverse societies, and how local, national, and regional actors respond in turn to global processes.

The world faces many challenges today, from climate and health disasters, to social and regional conflicts, as well as mass migration – all giving rise to a sense of global instability.

Such processes have a significant impact on educational policies and curriculum, and the opportunities of people across societies. Reflecting on positive educational and social futures can empower students as leaders.

PROGRAMME AIMS

Globalization has significantly changed education. Educators need to understand and critically respond to the challenges and opportunities presented by processes related to globalization.

The MA in Global Studies in Education aims to equip students with academic and professional knowledge and skills related to the field. The programme also aims to help students develop academic thinking and communication skills that will be of value in a variety of future professional and academic contexts.

PROGRAMME STRUCTURE

Participants are required to complete a total of 8 courses (24 credit points) for graduation.

Course	Credit Points
Core Courses (3 credit points / course)	12
<ul style="list-style-type: none"> Research and academic writing in global studies in education Local education in a globalized world Contemporary global challenges Key issues in education in global context 	
Electives (4 out of 6 courses)[#]	12
<ul style="list-style-type: none"> Global governance and education policy Histories of modernization and education development Education futures Inequality and education Higher education and international development Independent project in global studies in education 	
Total	24

[#] All electives may not be offered every year

PROGRAMME CURRICULUM

The programme is managed by the Department of International Education. The department has an excellent track record of providing high-quality teaching and research in the areas of global studies in education, international and comparative education, educational philosophy and theory, life and values education, and in related areas.

MEDIUM OF INSTRUCTION

The medium of instruction and assessment is English.

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognised bachelor's degree or equivalent.
- Applicants should submit a Personal Study Statement of 500-1,000 words articulating their interest in the programme.
- Applicants should invite two referees to submit letters of recommendation. They should complete the standardized Referee's Report available in the online application system and submit them to the University (tpgadmission@eduhk.hk).
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally revise to fulfil one of the following minimum English proficiency requirements:
 - overall score of IELTS 6.0 (academic version); or
 - Grade C or above in GCSE / GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) with a total score of 430 or above (the test should have been taken no more than two years prior to the submission of this application); or
 - other equivalent qualifications.

Shortlisted applicants may be required to attend an interview.

TUITION FEE

The tuition fee for the whole programme is HK\$128,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

* The programme is subject to the University's approval.

Master of Arts in Leading Experiential Learning Activities

MA(LELA) | A1M102 (1-year Full-time) / C2M033 (2-year Part-time)

Programme Leader: Dr XU Hui Xuan

Enquiry Hotline: (852) 2948 8879

✉ malela@eduhk.hk 🖱 www.eduhk.hk/malela

(Please refer to the website for the most up-to-date programme information)



INTRODUCTION

This programme aims to equip teachers and professionals with the knowledge and skills to lead experiential learning activities. It includes key disciplinary areas such as pedagogical design, curriculum planning, management and leadership, as well as policy analysis. It will enable you to apply your learning to authentic educational contexts promoting the whole person development of young people.

PROGRAMME AIMS

The programme enables students to:

- Attain a deeper understanding of the theoretical framework of experiential learning activities and whole person development;
- Apply up-to-date knowledge, skills and practical experience related to experiential learning activities in schools or other education institutions for promoting young people's whole person development;
- Build professional capacity in carrying out action research and projects concerning experiential learning activities and whole person development; and
- Develop a quality mindset through critical reflection of experiential learning activities and whole person development.

PROGRAMME STRUCTURE

The programme comprises 8 courses, including 4 core courses and 4 elective courses (3 credit points / course).

Course	Credits
Core	12
<ul style="list-style-type: none">• Experiential Learning Theories & Practices• Policy Analysis for Leading Experiential Learning• Research or Project in Action for Experiential Learning I• Research or Project in Action for Experiential Learning II	
Electives	12
<ul style="list-style-type: none">• Integrate High Impact Practice in the Design of Service-learning in Schools• Outdoor and Adventure Education• Experiential Learning Activities for Career and Life Development Education• An Experiential Journey of Embodied Learning: Civic Education• Environment, Space and Design for Inspiring Experiences• Managing Non-local Experiential Learning Programmes	
Total	24

PROGRAMME CURRICULUM

- Practical orientation with a curriculum emphasis on action research, field study, and context-based approaches
- Learning experiential learning through an experiential learning pedagogy which emphasises processes, discoveries and reflections
- Strong focus on whole person development and non-formal education
- Multi-disciplinary and inter-disciplinary in nature with a specialist focus to equip teachers and professionals who are currently (or will be) responsible for leading extra-curricular activities, Other Learning Experiences (OLE), Experiential Learning / Life-wide Learning activities, or student development work in schools and other institutions

MEDIUM OF INSTRUCTION

The medium of instruction is Chinese.

TUITION FEE

The tuition fee is HK\$127,200 which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognised bachelor's degree or equivalent.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) with a total score of 430 or above and the test result should be valid within two years; or
- Other equivalent qualifications.

Applicants should have attained one of the following Chinese language proficiency requirements:

- Level 3 or above in Chinese Language from the Hong Kong Diploma of Secondary Education (HKDSE); or
- Grade E or above in Chinese Language from the Hong Kong Certificate of Education Examination (HKCEE); or
- Grade E or above in Chinese Language & Culture (Advanced Supplementary level, AS-level) from the Hong Kong Advanced Level Examination (HKALE).
- Other proof of Chinese language proficiency will be considered on an individual merit basis.

Applicants should be proficient in Cantonese.



Master of Arts in Leading Innovative Learning Organizations

MA(LILO) | A1M099 (1-year Full-time) / C2M030 (2-year Part-time)

Programme Leader: Dr Hayes TANG

Enquiry Hotline: (852) 2948 8476

✉ lilo@eduhk.hk 🖱 www.eduhk.hk/lilo

*(Please refer to the website
for the most up-to-date
programme information)*



Master of Arts
Leading Innovative
Learning Organizations
International. Entrepreneurial.
Future-Oriented.

INTRODUCTION

The Master of Arts in Leading Innovative Learning Organizations (LILO) is Hong Kong's first-ever master's degree specialising in innovation, leadership and education.

The programme empowers future educational leaders to innovate and improve leadership, and gives participants an **international** understanding of global best practices of leadership and educational innovation. The programme features innovative learning, professional networking, as well as flexible delivery.

Participants will develop an **entrepreneurial** mindset to take advantage of new opportunities to innovate at their school or organisation. The LILO experience will enable them to apply the innovative ideas locally and envision a **future-oriented** education for their students.

SPECIAL FEATURES

- Emphasis on concerns of practice
- Innovative learning including intensive residentials, blended learning, virtual learning, and site-based study
- Strong peer networks with innovators and experienced middle leaders
- Five taught courses at intensive 3-day residentials
- Dean's Postgraduate Entrance Scholarships are available for 2022-23 intake.

PARTICIPANTS

Serving or aspiring leaders in educational services providers including Panel Chairs, Vice Principals, Teacher Leaders, Special Educational Needs Coordinators, Curriculum Leaders / Curriculum Directors, Professional Development Trainers and Start-up Founders / Co-founders.

PROGRAMME AIMS

The programme will equip serving or aspiring educational leaders with the capacity to:

- design strategies that enhance organizational learning;
- stimulate innovation and sustainability;
- engage teams in improvement-oriented professional learning;
- leverage diversity to support organizational learning and innovation; and
- apply systems perspectives to improving their work.

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

The tuition fee is HKD138,000 which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognised bachelor's degree or equivalent, have three years of professional experience in schools or educational organizations, and leadership experience. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.



Master of Arts in Positive Psychology in Education

MA(PPE) | A1M100 (1-year Full-time) / C2M031 (2-year Part-time)

Programme Leader: Dr WANG Zhenlin

Enquiry Hotline: (852) 2948 8544

✉ mappe@eduhk.hk 🖱 www.eduhk.hk/mappe

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

The programme aims to provide students with a comprehensive knowledge of positive psychology, enabling them to integrate the science and application of positive psychology in educational and community settings.

The programme introduces the theoretical foundations and practical applications of positive psychology in education. In it, students learn how to assess and enhance their own well-being and how to share positive psychological practices with others. They also learn how to design, implement, and evaluate evidence-based positive psychology interventions and positive education programmes.

Students first learn how to be positive themselves, then how to guide others to be positive, and finally how to develop and sustain a positive environment and culture.

PROGRAMME AIMS

Upon successful completion of the programme, students should be able to:

- demonstrate a comprehensive understanding of professional knowledge in positive psychology and positive education;
- utilise major positive psychological theories / principles to identify and analyse factors influencing well-being through different perspectives;
- integrate major theories / principles of positive psychology to innovatively and sensibly address real life issues and challenges in educational and community settings;
- evaluate theoretical foundations and practical applications of positive psychology and positive education using rigorous scientific principles and ethical standards; and
- design and implement professional, effective, and ethical positive psychology interventions and positive education programmes in local, regional, and global contexts.

SPECIAL FEATURES

- The programme is one of the first in Hong Kong to address the interplay between positive psychology and positive education.
- The programme is one of the first in Asia to provide training in positive psychology and positive education.
- The programme emphasises the integration of theory and practice.
- On successful completion of the course “Youth Mental Health First Aid”, students become qualified Youth Mental Health First Aiders, with a Certificate in Youth Mental Health First Aid. The certificate is issued by the Mental Health Association of Hong Kong.

PARTICIPANTS

Bachelor degree holders, especially those who wish to build a career or pursue further studies in areas of psychology and education.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps), which can typically be earned within one year of full-time studies or two years of part-time studies. Students are required to complete 5 core courses and 3 (out of 4) elective courses for graduation. Each course carries 3 cps. The list of available courses is shown below:

Course	Credit Points
Core Courses	15
<ul style="list-style-type: none"> Positive Psychology Positive Education Positive Psychology Interventions Engagement, Meaning, and Happiness in Learning and Teaching Research Methods in Psychology 	
Elective courses (choose 3 out of 4 courses)	9
<ul style="list-style-type: none"> Mindfulness in Education Parenting and Child Flourishing Youth Mental Health First Aid Capstone Project 	
Total	24

PROGRAMME CURRICULUM

The core courses of the programme provide systematic training in both positive psychology and positive education. Grounded in a theory-practice integrated framework, the core courses cover the theoretical foundations and practical applications of positive psychology and positive education. In addition, students take a general course on research methods in psychology that allows them to evaluate research evidence in positive psychology and education by using scientific principles.

The elective courses of the programme give students the opportunity to extend their knowledge and skills and allow them to apply positive psychology and positive education in school and family settings. Students are trained how to make well-being interventions, enabling them to apply the knowledge learnt in the classroom to an authentic environment.

To help students integrate what they have learnt in different courses, they are offered an opportunity to develop, plan, and execute an individual inquiry-based project under the guidance and supervision of a faculty member to examine specific problems or questions in positive psychology and positive education.

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

The tuition fee is HK\$126,000 which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

ENTRANCE REQUIREMENTS

- Applicants should hold a recognised Bachelor's degree.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.



Master of Science in Educational Speech-Language Pathology and Learning Disabilities

MSc(ESLPLD) | A2M080 (2-year Full-time - 5 semesters)

Programme Leader: Dr KAM Chi Shan Anna

Enquiry Hotline: (852) 2948 7689

✉ eslpd@eduhk.hk 🖱 www.eduhk.hk/eslpd

(Please refer to the website for the most up-to-date programme information)



SPECIAL FEATURES

- The first master's programme in Hong Kong that studies both speech-language pathology and learning disabilities to offer professional training for the next generation of speech-language pathologists
- The Programme has been fully endorsed by the Hong Kong Institute of Speech Therapists (www.hkist.org.hk). Graduates of the programme are eligible to apply to be "Member of Register of Speech Therapists accredited by the Department of Health"
- Curriculum follows the standards of the American Speech-Language-Hearing Association (ASHA, www.asha.org), with additional components to cater for the needs of different educational contexts and Chinese communities
- A unique, innovative and comprehensive postgraduate training programme – built on a dual-core framework (speech-language pathology and learning disabilities), grounded in contemporary research and evidence-based practices, focused on reflection and inquiry
- Purpose-built clinical research unit with state-of-the-art facilities for training, client / community services and research
- Extensive practicum component, supervised by qualified speech-language pathologists in Hong Kong and / or nearby regions
- Programme managed by the Department of Special Education and Counselling, the only affiliated society of the International Association of Logopedics and Phoniatrics (IALP, www.ialp.info) in China
- Students have the opportunity to participate in the annual European Speech-Language Therapy Summer School
- The MScESLPLD programme is an eligible programme of the UGC's "Targeted Taught Postgraduate Programmes Fellowships Scheme" for 2022 intake. Meritorious students may receive a maximum of HK\$120,000 to subsidise their tuition fees.

PARTICIPANTS

Those who wish to embark on a professional career in speech-language pathology.



PROGRAMME STRUCTURE

The programme comprises 81 credit points (cps) and requires two years of full-time study. Participants will be required to study a full load of subjects with 12-18 cps per semester. Courses will be delivered face-to-face, involving a combination of lectures and tutorials.

Course	Credit Points
Professional Study <ul style="list-style-type: none"> • Medical Aspects of Special Education, Communication Disorders and Learning Disabilities • Acoustics for Speech, Language, Hearing and Learning • Educational Counselling, Therapeutic Process and Teaching Pedagogy • Phonetics and Phonology for Education • Language Development • Speech, Language and Communication Disorders • Bilingualism and Bilingual Education • Structure of Chinese for Education • Audiology and Aural Rehabilitation in Educational Settings • Assessment and Intervention for Speech, Language, Communication and Learning • Learning Disabilities, Reading and Writing Disorders • Language Disorders in Children and Adolescents • Supporting Students with Social, Emotional, Behavioural and Developmental Disabilities in the Classroom • Advanced Studies I/II/III 	48
Practicum <ul style="list-style-type: none"> • Practicum I/II • Advanced Practicum in Adult and Educational Settings I/II 	21
Research Methods <ul style="list-style-type: none"> • Research Methods and Evidence-based Practice • Advanced Research Methods 	6
Project <ul style="list-style-type: none"> • Evidence-based Capstone Project 	6
Total	81*

* Each course carries 3 cps, except the Practicum Courses (3-6 cps) and Evidence-based Capstone Project (6 cps)

MEDIUM OF INSTRUCTION

The medium of instruction is English.

PROGRAMME CURRICULUM

The curriculum is modelled on that of the American Speech-Language-Hearing Association (ASHA), the professional and credentialing association for audiologists, speech-language pathologists and scientists in the field. The programme is more than just a medical study of speech-language pathology; it is designed to focus on supporting students in educational settings. The integration of the two disciplines of speech-language pathology and learning disabilities makes this programme a unique, innovative and comprehensive postgraduate training.

Professional Study includes a spectrum of professional courses to help participants build a strong knowledge of typical and disordered human communication, learning and swallowing processes in individuals (from infancy to late adulthood), and principles and methods of assessment and intervention.

Practicum is an integral part of the MScESLPLD curriculum, and a bridge between classroom learning and the realities of practice. Practicum sessions will be conducted to give participants the opportunities to apply subject knowledge, assessment and interventions skills. Participants will have access to different facets of the community, and work with diverse client communities.

Research Methods provides an in-depth study of research design, methods and applications to foster participants' critical thinking and problem-solving. Participants will undertake research and investigatory analysis that help in their research project and future professional practice.

The **Evidence-based Capstone Project** enables participants to work on a specialised topic related to their study in the MScESLPLD under the guidance of a supervisor. It requires participants to demonstrate their subject knowledge and skills through developing an individual project. This will help participants develop research and academic writing skills, as well as the scientific attitudes and values required to advance in their future career.

TUITION FEE

The tuition fee for the whole programme is HK\$421,200 (HK\$5,200 per credit) which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Needy local students may apply for financial assistance scheme from the government or from non-government organisations. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

1. Applicants should hold a recognised Bachelor's degree and / or a postgraduate diploma in education or other disciplines related to psychology, linguistics, speech and hearing sciences or other disciplines the selection panel deems appropriate.
2. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should have attained one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.
3. Applicants should have attained one of the following Chinese language proficiency requirements:
 - Level 3 or above in Chinese Language from The Hong Kong Diploma of Secondary Education (HKDSE); or
 - Grade E or above in Chinese Language from The Hong Kong Certificate of Education Examination (HKCEE); or
 - Grade E or above in Chinese Language & Culture (Advanced Supplementary level, AS-level) from The Hong Kong Advanced Level Examination (HKALE); or
 - Other proof of Chinese language proficiency will be considered on an individual merit basis.
4. Applicants should be proficient in Cantonese.

Shortlisted applicants are required to attend an admission interview and take a test. The success of the application will depend heavily on the performance of the interview and the test.



After graduating I work as a speech therapist at an NGO. I am now responsible for reaching out to different kindergartens to help the preschoolers overcome their communication and speech problems.

The most unforgettable moment was when a child greeted me using a full sentence after a summer vacation. Just one year ago he was not able to say even a single word. After going through therapy his improvement was incredible.

At University, I had amazing placement opportunities. I met an elderly woman who had swallowing difficulties. Although I tried many different treatment approaches with her, I made very little progress. My supervisor, Ms Esther Kwok helped me think through other possible causes; how was her everyday eating habits, if she could manage to swallow her medicine, whether she had family support, and whether she is receiving the necessary nutritional intake based on her current diet?

I find it incredibly meaningful to help those in need, especially during the difficult times of their lives. It means a lot to the clients as well as their families. I think the strongest attribute of this programme is that it addresses those with learning disabilities. Working at an NGO that emphasises holistic care, I have to work with educational psychologists, occupational therapists, physical therapists, social workers and special child care workers. This programme prepared me with a collaborative mindset so that I can customise the best therapeutic plan for my clients.

The knowledge and skills are highly transferrable internationally. I passed the clinical certification examination for Speech-language and Audiology Canada. This means I am also qualified to practice as a speech language pathologist in Canada.

Jessica Huen

Alumna, MScESLPLD
Speech Therapist

I am sure all MScESLPLD students find practicum most challenging but also most fulfilling. I loved the chance to help a wide range of clients at the Hospital Authority and various NGOs, from children to adults to the elderly. I served clients with swallowing difficulties, speech problems, and students with special educational needs. Every client is unique, as well as their family. With help from my supervisors, I approached each individual in a unique way. My supervisor Ms Polly Lau was instrumental to how I approached this.

I had a great summer as I was given the chance to join a Speech Language Therapy Summer School in Italy. Our team won the Best Paper Poster Presentation Award out of the 21 participating universities from Europe, America and Asia. We demonstrated a unique way to teach Cantonese, to pay attention to the six contrastive lexical tones of Cantonese.

Zandra Mok

Alumna, MScESLPLD
Speech Therapist



Master of Social Sciences in Psychology (Schools and Community Settings)

MSocScP(SCS) | A1M083 (1-year Full-time) / C2M017 (2-year Part-time)

Programme Leader: Dr PAN Jinger Melody

Deputy Programme Leader: Dr MA Ka Yin Lawrence

Enquiry Hotline: (852) 2948 8544

✉ msocscp@eduhk.hk 🖱 www.eduhk.hk/msocscp

(Please refer to the website
for the most up-to-date
programme information)



SPECIAL FEATURES

- Unique Master's degree programme in Psychology designed for non-psychology degree holders and concentrated on schools and community settings
- Excellent education in psychological principles, application, and research training
- Option to work on an independent research project and accordingly, produce a dissertation under the close supervision of our teaching team
- Choice of elective courses such as Educational Psychology, Stress and Coping, Interpersonal Communication Skills etc.
- Online bridging course for participants with no prior formal training in psychology
- Recognition of prior learning
- Gateway to careers and further studies in the fields of psychology and education such as
 - Master / PhD in Clinical Psychology
 - Master / PhD in Educational Psychology
 - MPhil / PhD in Psychology
 - Master / PhD in Industrial and Organizational Psychology
 - Doctor of Education
- Graduates are eligible to apply for membership of Hong Kong Psychological Society (HKPS) and the British Psychological Society (BPS)*

* Subject to approval by the HKPS or BPS for individual applications.

PARTICIPANTS

Non-psychology degree holders, especially educators or other community workers, who wish to embark on a path to professional training and career development in psychology.

STUDY VENUE AND TIME

Full-time students are expected to complete the programme in 1 year, while part-time students are expected to complete the programme in 2 years. Full-time students will attend 4 classes per week and part-time students will attend 2 classes per week, usually held on weekday evenings and Saturdays at the Tai Po Campus. Classes may also be held on weekday or weekend at the Tseung Kwan O Study Centre or the Kowloon Tong Satellite Study Centre.

MEDIUM OF INSTRUCTION

The medium of instruction is English.

ENTRANCE REQUIREMENTS

Applicants should hold a recognised Bachelor's degree and preferably have introductory psychology training at a recognised tertiary institution. Shortlisted applicants may be required to attend an interview / a test. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Other equivalent qualifications.

TUITION FEE

The tuition fee for the whole programme is HK\$135,000 i.e., HK\$3,750 per credit, which is provisional and subject to adjustment (for those who are required to take the bridging course: HK\$146,250). Students who need to extend their studies beyond the normative duration (i.e., 1 year for full-time and 2 years for part-time) would be liable to extension fees.

After working as a frontline teacher, I wanted to study psychology to gain a deeper understanding of how our brains learn and to examine ways of increasing our ability to comprehend and retain knowledge. This programme has equipped me with a well-rounded background knowledge of psychology as well as research skills to pursue professional training in educational psychology.

Miss Elaine Tang

Educational Psychologist
Alumna of MSocScP(SCS)



Master of Teaching

MTeach | A1M087 (1-year Full-time) / C2M019 (2-year Part-time)

Programme Leader: Dr ZHANG Yuefeng Ellen

Enquiry Hotline: (852) 2948 8657

✉ mteach@eduhk.hk 🖱 www.eduhk.hk/mteach

(Please refer to the website
for the most up-to-date
programme information)



PROGRAMME STRUCTURE

Participants are required to complete a total of 8 courses (24 credit points) for graduation.

Course	Credit Points
Core Courses (3 credit points / course)	15
<ul style="list-style-type: none">• Teaching Strategies for Enhancing Student Learning• Teacher Leadership and School Improvement• Learning in the Inclusive Classroom• Methods in Research for Learning• Practitioner-based Research Project	
Specialisations[#]	9
3 courses (3 credit points / course) from one of the following specialisations: <ul style="list-style-type: none">• Curriculum Development• Early Childhood Education and Family Studies• Special Education• 中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)*• English Language Education• Teaching Greater China Studies in Liberal Studies Curriculum*• Teaching Physical Education - An Advanced Study*	
Total	24

* For full-time study only

[#] Individual specialisations may not be offered every year



SPECIAL FEATURES

- The very first Master of Teaching Programme in Hong Kong to focus on pedagogical practices at an advanced level
- “To identify teachers in the heart of quality education” – a mission of fostering teacher leaders who can rally school teams on reforms in changing school contexts
- Latest research findings and evidence-based teaching practices and pedagogies adopted as learning materials
- Delivered by learner-oriented approach which caters for participants’ diverse needs, despite of their different school work experience
- Nurtures teacher leaders via reflection-in-practice and reflection-through-practice
- Supports curriculum reform and school-based work experience
- The practitioner-based research project is the programme highlight, serving to make a difference in learning through practice, reflection, and evaluation
- Designed and implemented by a team of experts and subject specialists, with professional qualifications to provide strong scaffolding with their expertise
- Managed by the Department of Curriculum and Instruction. The department has a track record of providing high-quality teaching and research in the areas of curriculum, teaching, assessment, and teacher professional development

PARTICIPANTS

This programme is suitable for fresh graduates and teachers at different stages of their careers, interested in pursuing advanced studies preparing them for future school leadership.

SPECIALISATIONS[#]

Participants can choose one of the following specialisations:

- Curriculum Development
- Early Childhood Education and Family Studies
- Special Education
- 中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)*
- English Language Education
- Teaching Greater China Studies in Liberal Studies Curriculum*
- Teaching Physical Education - An Advanced Study*

[#] Individual specialisations may not be offered every year.

* For full-time study only

RECOGNITION OF PRIOR LEARNING

Applicants may apply for credit transfer in the Master of Teaching Programme for up to 9 credit points:

- Graduates from the 5-year Bachelor of Education Programmes of the EdUHK may apply for credit transfer if they have studied MTeach specialisation courses as electives in their senior years of study.
- Participants have attended courses for the Certificate of Professional Development Programmes or other Master’s degree programmes of which the standards and contents match those of the MTeach Programme’s courses, may apply for credit transfer.

MEDIUM OF INSTRUCTION

The medium of instruction is mainly English. Cantonese and Putonghua are adopted as the language of instruction for some courses, as appropriate.

ENTRANCE REQUIREMENTS

Applicants should hold a recognised Bachelor’s degree and a recognised teacher’s qualification, or equivalent.

Applicants may be required to attend an interview / test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should have attained one of the following English proficiency requirements, which may be subject to adjustment.

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland’s College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

STUDY TIME AND VENUE

Classes are held primarily at the Tai Po Campus and occasionally at the Tseung Kwan O Study Centre, and / or Kowloon Tong Satellite Study Centre. Students will normally attend classes on weekday evenings and on Saturdays.

TUITION FEE

Tuition Fee (for full-time study): HK\$126,000

The tuition fee for full-time study is HK\$5,250 per credit.

Tuition Fee (for part-time study): HK\$120,000

The tuition fee for part-time study is HK\$5,000 per credit.

The tuition fee is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Postgraduate Diploma in Education (Early Childhood Education)

PGDE(ECE) | A1P018 (1-year Full-time) / C2P040 (Two-year Part-time)

Programme Leaders: Dr WU Shu-Chen / Ms HO Ka Man Carman

Enquiry Hotline: (852) 2948 8112 / (852) 2948 7487

✉ lyho@eduhk.hk 🖱 www.eduhk.hk/fehhd

(Please refer to the website
for the most up-to-date
programme information)



SPECIAL FEATURES

- Integration of theory and practice
- Eligibility to register as Qualified Kindergarten Teachers, Child Care Workers and Child Care Supervisors
- Attainment of professional qualifications as required of kindergarten principals¹
- Clearly articulated pathway to child care professionals
- Recognition by the Education Bureau and the Social Welfare Department of HKSAR

Note¹: Graduates are recognised by the Education Bureau (EDB) as having met one of the requirements for registration as a kindergarten principal. Registration of your professional qualifications as a kindergarten principal is subject to your relevant work experience and further training, and is subject to EDB's final approval.

APPLICANTS

Untrained early childhood graduate teachers or degree holders who wish to embark on career development in early childhood education and professional teacher training. Part-time students must be serving teachers in early childhood education settings in Hong Kong.

PROGRAMME STRUCTURE

Students of full-time programme are normally required to attend four to five² study days per week in semester I, and three days per week in semester II. Students of part-time programme are normally required to attend two 3-hour classes per week in each semester.

For full-time programme, classes are normally held in daytime / evening on weekdays and / or Saturdays at Tai Po Campus. For part-time programme, classes are normally held in evening on weekdays and / or Saturdays at Tai Po Campus. This programme comprises a programme orientation and the following components:

Course	Credit Points
General Methods	6
Education Studies	15
Electives	3
Field Experience	6
Total	30

Note²: Subject to change due to the timetabling arrangement of the University



MEDIUM OF INSTRUCTION

Full-time Programme

The medium of instruction is Chinese and / or English for full-time programme. Applicant's adequate proficiency in both Chinese and English is required, if appropriate. English is adopted as the language of instruction for relevant courses. Combined classes with students of the part-time programme would be arranged where necessary.

The full-time programme offers a Chinese stream (CMI) and an English stream (EMI). Applicants have to choose which medium of Instruction they prefer upon application.

Part-time Programme

The part-time programme offers a Chinese stream and an English stream. Applicants have to choose which medium of instruction they prefer upon application.

Chinese as the medium of instruction [CMI]

The medium of instruction is mainly Chinese. English or Putonghua may be adopted as the language of instruction for relevant courses, as appropriate.

English as the medium of instruction [EMI]

The medium of instruction is mainly English.

INFORMATION TECHNOLOGY COMPETENCY IN EDUCATION (ITCE)

Students who are enrolled in education programmes [leading to Qualified Teacher Status (QTS) / Qualified Kindergarten Teacher (QKT)] are required to complete the IT e-Portfolio for checking and pass all the required courses in the programme to demonstrate the attainment of Information Technology Competency in Education (ITCE) before graduation.



For detailed information, please refer to www.eduhk.hk/mit/view?secid=3022.

ENTRANCE REQUIREMENTS

Applicants should:

One-year Full-time Programme

- Hold a recognised Bachelor's degree, or equivalent.

Two-year Part-time Programme

- Hold a recognised Bachelor's degree, or equivalent; and
- Be serving teachers* in early childhood education settings registered with the Education Bureau in Hong Kong.

* Applicants are required to teach a regular class of at least 10 children aged 3-6 years old with minimum of 3 hours per day during the teaching practice period. Please submit the completed recommendation form with your application..

Shortlisted applicants may be required to attend an interview.

LANGUAGE REQUIREMENTS FOR PGDE FULL-TIME APPLICANTS

English Language Requirements

Applicants should:

- Hold a recognised Bachelor's / higher degree conferred by a local university / institution or an institution in English speaking system; or
- Fulfil one of the following minimum English proficiency requirements:
 - IELTS 6.0 (Academic);
 - A TOEFL score of 80 (internet-based test);
 - GCSE / GCE OL English Grade C or above;
 - GCE AS Level or AL Level English Grade E or above;
 - Band 6 in the Chinese Mainland's College English Test (CET6) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

Note: Students who are solely holding result of CET6 in order to meet the English language admission requirement should provide verification certificate (成績證明) issued by the National Education Examinations Authority (中國教育考試網) (bbcjzm.neea.edu.cn/) before programme registration. Please refer to individual offer letter for details.

Chinese Language Requirements

Applicants should:

- Hold a recognised Bachelor's / higher degree conferred by a local university / institution or an institution in Chinese speaking system; or
- Obtain Level 2 / Grade E or above in the HKCEE Chinese Language (applicable to holders of a local recognised Associate Degree / Higher Diploma); or
- Obtain Grade E or above in ASL Chinese Language & Culture in the HKALE; or
- Obtain Level 3 or above in Chinese Language in the HKDSE.

TUITION FEE

The tuition fee listed below are provisional and subject to adjustment. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. one year for full-time and two years for part-time).

Full-time PGDE Programmes	Part-time PGDE Programmes
Local students : HK\$42,100 per annum	Local students : HK\$21,050 per annum
Non-local students [^] : HK\$140,000 per annum	Non-local students [^] : HK\$70,000 per annum

[^] Starting from 2019/20 intake cohort, a new definition of Non-local Students (NLS) which is provided by the Education Bureau (EDB) of the HKSAR is adopted. For details, please visit our website www.eduhk.hk/acadprog/nonlocal/

Postgraduate Diploma in Education (Professional and Vocational Education)

PGDE(PVE) | C2P041 (2-year Part-time)

Programme Leader: Mr LI Chin Wa

Enquiry Hotline: (852) 2948 8677

✉ tfluen@eduhk.hk 📍 www.eduhk.hk/fehd

*(Please refer to the website
for the most up-to-date
programme information)*



SPECIAL FEATURES

Graduates of the programme are expected to:

- Apply and adapt key concepts and theories of education and learning within the contexts of PVE;
- Work effectively within their own contexts by understanding, evaluating and interpreting the contexts of PVE from multiple perspectives;
- Design and implement learning environments that are learner-centered and adopt a learning-by-doing strategy oriented to lifelong learning;
- Develop and implement online teaching strategies to support student learning;
- Develop and apply a range of formative and summative assessment strategies to facilitate students' learning and to ensure that students meet the required standards; and
- Continue to learn within rapidly changing educational environments through the skills of enquiry, application and reflection.

PROGRAMME STRUCTURE

This is a two-year part-time programme comprising 30 credit points (cps). It is delivered through face-to-face teaching, non-face-to-face (online and / or supervised) study and independent learning. The ratio of face-to-face teaching to non-face-to-face study is normally 6:4. Each 3-cp course includes 21-24 hours of face-to-face teaching, 15-18 hours of non-face-to-face study, and 78 additional hours of other independent learning, making 117 hours of total student effort. Classes are normally held in weekday evenings and / or on Saturdays in Tseung Kwan O Study Centre / Satellite Study Centre in urban locations / Tai Po Campus, while other arrangements will be made when necessary as decided by the University. The programme consists of a programme orientation and the following components:

Course	Credit Points
General Methods	6
Education Studies	12
Elective Studies	6
Field Experience	6
Total	30

MEDIUM OF INSTRUCTION

The medium of instruction is mainly Chinese. English and / or Putonghua is adopted as the language of instruction for relevant courses, as appropriate.

INFORMATION TECHNOLOGY COMPETENCY IN EDUCATION (ITCE)

Students who are enrolled in education programmes [leading to Qualified Teacher Status (QTS)] are required to complete the IT e-Portfolio for checking and pass all the required courses in the programme to demonstrate the attainment of Information Technology Competency in Education (ITCE) before graduation.



For detailed information, please refer to www.eduhk.hk/mit/view.php?secid=3022.

ENTRANCE REQUIREMENTS

Applicants should normally:

- Hold a recognised Bachelor's degree, or equivalent; and
- Hold a teaching post in a PVE context.

Priority will be given to applicants already teaching Applied Learning subjects.

Shortlisted applicants may be required to attend an interview.

TUITION FEE

HK\$21,050 per annum for local students; HK\$70,000 per annum for non-local students.

I think the PGDE(PVE) is a really useful and practical postgraduate programme, particularly for teachers and educators in professional training, adult learning or continuing education fields. The lectures are interactive and lecturers are patient, knowledgeable and responsive. I have been able to meet classmates from different backgrounds and disciplines; our classroom discussions are always lively, diverse and fruitful.

Miss Karen Tse

Administration Manager
The Open University of Hong Kong
Alumna of PGDE(PVE)



中文研究文學碩士（語文教育）

Master of Arts in Chinese Studies (Language Education)

MACSLE | A1M052（一年全日制）

課程主任：周潞鷺博士

課程查詢：(852) 2948 8481 / (852) 2948 8647

✉ macsle@eduhk.hk 🌐 www.eduhk.hk/macsle

最新資訊請瀏覽課程網頁。



本課程已納入香港語常會「語文教師專業發展獎勵津貼計劃認可課程」及「認可主修語文科目的學位課程」，合資格學員可獲學費津貼。請參考語常會網頁：
scolarhk.edb.hkedcity.net。



課程目標

本課程專為中文教育工作者、編輯、媒體、行政及公務員等專業人士的學員而設。課程旨在提升學員的中文素養及語文學科知識，藉此拓寬學員研習中國語文、文學的視野，以應付中文專業範疇的工作需要。課程提供多類型選修科目，切合學員不同的學術興趣。

學員修畢本課程後，應能：

- 增進文學、語言及文化方面的知識；
- 嫻熟運用中國語文，增強分析、鑑賞和評價能力；及
- 把知識應用在語文教育專業上。

課程特色

- 為立志做語文教師的學員：
 - 提供在香港中小學中文科老師必須具備的專科資格；及
 - 提供入讀學位教師教育文憑課程(PGDE)的橋樑。
- 為立志做中文相關工作的學員提供相關產業的增值機會，如媒體產業。
- 為立志修讀博士課程的學員提供具研究型思維的學術訓練。
- 在中文領域劃分文學、語言、文化等研習範疇，以專題方式引導學員開展深入而多元化的知識研習。
- 配合當前語文課程發展，除了重視文學與文化經典的學習，並設置「文學創作專題研究」、「兒童文學專題研究」、「語文傳意專題研究」、「戲劇與語言藝術」及「文學與電影」等新向度科目，深度與廣度兼備，既能深化學員本科知識，又能開拓學員研習中文的視野。
- 通過科目學習鼓勵學員積極參與學術活動，開展個人研究，循序發展學員的學術能力。
- 採用全方位授課方式，包括講授、小組研習、交流等活動，以強化學員對知識的掌握和反思，為學員提供獨特的學習經驗。
- 重視知識的應用與研究意義，引導學員持續研究本科專題，並把知識應用在語文教育專業上。

教學語言

本課程主要以普通話授課。在適當的情況下，部分環節將以粵語或英語授課。

課程結構

本課程共含二十四個學分，全日制課程學員一般於一年內修畢課程，主要於日間上課，部份科目可能會於晚間或週六上課。上課地點主要為大埔校園，而部份選修科有機會在將軍澳教學中心上課。

課程內容分為以下兩個範疇

核心範疇	12 學分
選修範疇	12 學分
總計	24 學分

核心範疇

科目名稱	學分
經典作品與文化專題研究	3
文獻學與中文研究	3
戲劇與語言藝術	3
文學與電影	3

選修範疇

範疇	科目名稱	學分
文學	兒童文學專題研究	3
	現當代文學專題研究	3
	文學創作專題研究	3
	古典文學專題研究	3
語言	語篇分析	3
	漢語言文化專題	3
	方言與普通話專題研究	3
	現代漢語專題研究 (只供學士學位以中文為主 修者選修)	3
	語文傳意專題研究	3
	古代漢語專題研究	3
	現代漢語專題 (供學士學位非以中文為主 修者優先選修)	3
文化	網路文學與流行文化	3
	文化專題研究	3
專題研習	專題研習 [#]	6

入學條件

- 申請人一般須持有認可大學頒授的：
 - 教育學士學位；或
 - 中文本科或人文學科學士學位；或
 - 學位教師中文科知識深造文憑或同等學歷。
- 申請人可能需要參加面試。

學費

本課程為自資課程，全期學費為港幣十二萬元，按科目收費，即三個學分的科目每科目港幣一萬五千元，六個學分的科目三萬元。上述學費可能於日後有所調整，已繳學費一般不可退還或轉讓。超逾常規修讀期限之學員，需繳交延期修讀費用。

獎學金

本課程設有獎學金[^]，以表揚在本課程學業成績優異的學員。

學分豁免

如學員曾於認可大學學士後課程修讀相關科目，可申請學分豁免，最多可獲豁免三個學分。

[^] 學院保留會否頒發獎學金的權利。

[#] 專題研習以兩門科目(6個學分)計算，學員須先提交計畫書供課程委員會評審，通過評核才可修讀此科。

註：上列各科目及內容僅供參考，必修科每年開設，而選修科的具體開設情況視乎每年的師資、收生情況，必要時會有所調整。



申請人可於網上遞交申請：
www.eduhk.hk/acadprog/online



Master of Arts in Global Histories of Education

MAGHE | A1M106 (1-year Full-time)

Programme Leader: Dr Klaus DITTRICH

Enquiry Hotline: (852) 2948 7735 / (852) 2948 8647

✉ maghe@eduhk.hk 🖱 www.eduhk.hk/maghe

Please refer to the website for the most up-to-date programme information.



INTRODUCTION

MAGHE is an interdisciplinary programme and brings together courses in global history, the history of education and comparative education. It is geared towards a deeper understanding of the present state of education and will provide students with a grounded perspective on the future. The programme aims at cultivating graduates with an awareness of the historical processes that forged and continue to shape modern education systems in East Asia and worldwide, and thereby equips students with professionally relevant academic knowledge. It can also serve as a stepping stone for doctoral studies.

PROGRAMME FEATURES

The MAGHE programme familiarises students with historical developments in education during the last two centuries in East Asia and beyond. It thereby provides a global perspective on key issues in the history of education. These include the implementation of national school systems, the growth of university education, the increasing role of international organisations (such as UNESCO and OECD), and the more recent rise of standardised testing and international rankings.

In short, the MAGHE programme enables students to:

- understand globalisation through the history of education;
- analyse historical developments in education worldwide;
- critically assess current education systems and imagine the future of education; and
- develop the ability to engage in educational reform and assist in leadership roles in educational contexts; or to succeed in further postgraduate research.

PROGRAMME STRUCTURE

The MAGHE programme consists of 24 credit points and will be offered in a one-year full-time mode. Students are required to take three core courses and five elective courses to complete the programme. Alternatively, two electives can be replaced by a research project. Students will take part in a compulsory internship or placement experience.

The following table provides an overview of the programme structure:

Domain / Component	Credit Points
Three core courses (3 cps each)	9
Five elective courses (3 cps each)	15
or	or
Three elective courses (3 cps each), plus	9
Research project (6 cps)	6
Total	24

MEDIUM OF INSTRUCTION

The programme is conducted in English.

TUITION FEE

The tuition fee for the whole programme is HK\$120,000, i.e. HK\$15,000 per course, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

Applications should hold a recognised Bachelor's degree in history, education or any other relevant discipline. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- GCSE / GCE OL English, Grade C; or
- TOEFL 80 (internet-based test); or
- CET Band 6 (a total score of 430 or above and the test result should be valid within two years).

NOTES TO NON-LOCAL APPLICANTS

- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should include their most recent IELTS / TOEFL test result in the application documents. Otherwise the application may be delayed.
- It normally takes 6-8 weeks for the Hong Kong Immigration Department to process visa applications. You are therefore strongly advised to submit your application as early as possible.
- Your application can be completed online without going through any education agencies.



Please submit your application online at www.eduhk.hk/acadprog/online



國際漢語教學文學碩士

Master of Arts in Teaching Chinese as an International Language

MATCIL | A1M046 (一年全日制)

課程主任：張連航博士

課程查詢：(852) 2948 7735 / (852) 2948 8647

✉ matcil@eduhk.hk 🌐 www.eduhk.hk/matcil/

最新資訊請瀏覽課程網頁。



本課程獲列入教資會2022/23年「指定研究院修課課程獎學金計劃」。獲取錄本課程的本地學生有機會以最低學費HK\$42,100完成整個課程。有關「指定研究院修課課程獎學金計劃」，請瀏覽教資會網頁了解詳情。

課程目標

本課程供有志從事國際漢語教學和研究的人士報讀。課程提供漢語本科知識的研習與國際漢語教學專業的培訓，目的在於拓展和深化學員對漢語的認識以及對國際漢語教學的理論與實踐的探討。通過學術講座和學校探訪等具體的各類學術體驗活動，探討漢語作為非母語學習的學科建構及有效的課堂教學策略，以深化對理論的認識，並把理論付諸實踐。



本課程已獲國際文憑組織(IBO)認可，成為IB教學證書認可課程。成功修畢本課程而符合條件者，經申請可獲頒IB教學資格證書(文憑課程)^。

^ 申請資格請參考國際文憑組織(IBO)網頁：
www.ibo.org/professional-development/professional-certificates/ib-educator-certificates



教學語言

本課程主要以普通話授課。個別單元將以粵語或英語授課。

課程特色

- 國際漢語教學專業能力與漢語本科知識並重；
- 理論探究與教學實踐並重；
- 強調培養自主學習和持續探究的專業態度；
- 兼及世界各地中文作為二語教學課程的研習，例如國際文憑(IB)課程；及
- 提供多個選修科目，與及本地或海外的學校體驗*及專題研習供學員選讀。學校體驗可讓學員有機會透過實體教學或網上授課的教學經驗，全面瞭解漢語作為一種國際語言的教學情形。專題研習則旨在為學員打好研究基礎，有助學員將來投入學術研究的領域。

* 學員必須持有有效旅遊證件方可申請前往海外駐校體驗。不同國家、地區的學校體驗名額按每年實際情況而定。學員或需通過本校或有關實習學校安排的面試方可選修此科。

課程結構

本課程共含三十個學分，學員一般於一年內修畢課程，主要於日間上課，部分科目於晚間或週六上課。上課地點主要在大埔校園。課程內容分以下兩個範疇：

核心範疇	15 學分
選修範疇	15 學分
總計	30 學分

核心範疇

漢語課程、教材和教學設計
國際漢語教學法：語音教學、聽說教學
國際漢語教學法：識字教學、讀寫教學
第二語言習得與漢語學習
現代漢語專題[#]



選修範疇

IB教學專業⁺ 綜合國際漢語

[#] 大學本科主修中國語文 / 中國文學 / 國際漢語的學員可申請豁免修讀此科，另選一門選修科代替，惟學員仍可以此科為選修科。

⁺ 學員將可在第一學期申請修讀IB教學專業。課程委員會將會按相關條件挑選合資格學員，有關申請要求及名額請參考本課程網頁。

入學條件

申請人一般須：

- 持有認可大學頒授的學士學位；及
- 具特定程度的漢語能力，例如：
 - 香港考試及評核局普通話高級水平測試（合格）；或
 - 國家語言文字工作委員會普通話水平測試（二級乙等或以上）；或
 - 香港教育局及考評局教師語文能力評核（普通話）（口語卷，三等或以上）；或
 - 國家漢語水平考試委員會新漢語水平考試HSK（第五級聽力、閱讀、寫作均考獲70分或以上），及漢語水平口語考試HSKK（高級考獲70分或以上）；或
 - 國立台灣師範大學華語文能力測驗（TOP）（中等三級或以上）；及
- 具特定程度的英語或其他外語能力。

申請人持有的大學學位如由非英語授課的院校頒發，一般須符合以下任何一項英語水平的最低要求：

- 雅思國際英語語言測試（IELTS）總分6.0或以上；或
- 托福（TOEFL）網考總成績80分或以上；或
- 近兩年內有效之國家大學英語六級考試（CET-6）總分430或以上；或
- 其他同等資格。

如有需要，申請人會被要求參加特定的英語或普通話水平測試。

學費

本課程為自資課程，全期學費為港幣十四萬一千元，按科目收費，即三個學分的科目每科港幣一萬四千一百元，六個學分的科目每科二萬八千二百元。選擇到海外作駐校體驗的學員，須繳付相應的額外費用，如住宿費、生活費、交通費及簽證費等。上述學費可能於日後有所調整，已繳學費一般不獲退還或轉讓。超逾常規修讀期限之學員，需繳交延期修讀費用。

學分豁免

如學員曾於認可大學修讀過相關的碩士課程科目，可申請學分豁免，最多可獲豁免六個學分。



申請人可於網上遞交申請：
www.eduhk.hk/acadprog/online

Master of Arts in Teaching English to Speakers of Other Languages

MATESOL | A1M057 (1-year Full-time)

Programme Leader: Dr MA Qing Angel

Enquiry Hotline: (852) 2948 8329 / (852) 2948 8647

✉ matesol@eduhk.hk 🖱 www.eduhk.hk/matesol

Please refer to the website for the most up-to-date programme information.



INTRODUCTION

The MATESOL programme provides practical, professionally-focused training for graduates who are in need to consolidate subject knowledge related to English language teaching. It is designed for English language teachers, teacher educators and language professionals working in areas of language teaching, language-in-education policy, curriculum design and planning, materials development and assessment in Hong Kong, mainland China or overseas.

PROGRAMME STRUCTURE

The MATESOL programme is offered in a one-year full-time mode. MATESOL has four degree strands* and each strand has its focus and specialty. All degree strands carry 24 credit points (equivalent to 8 courses).

MATESOL CORE COURSES (6 CREDIT POINTS)

**ELT Methodology:
Innovation and Change**

**Second Language
Research Methods**

MATESOL DEGREE STRANDS (18 CREDIT POINTS)

**English
Studies**

General

**Digital Technology
for English Learning
and Teaching**

**Applied
Linguistics**

* Not all MATESOL degree strands / courses will be offered every year.



PROGRAMME FEATURES

- The General Strand provides a broad-based introduction to TESOL research and practice through core courses and free choice of a wide range of electives.
- The English Studies Strand provides a broad-based introduction to TESOL research and practice. It is especially suited to local and overseas English language teachers who need to upgrade their subject knowledge base and professional qualifications.
- The Digital Technology for English Learning and Teaching Strand focuses on the integration of the use of digital tools and data techniques for linguistics and language research. It helps students implement a digital solution for a theoretical / applied linguistic inquiry of the English language. It is especially suited for students intended to conduct research on digital humanities.
- The Applied Linguistics Strand provides a broad-based introduction to TESOL research and a firm grounding in research methodology. It is designed for students with a particular interest in TESOL research as a gateway to EdD or PhD study.

PROGRAMME RECOGNITIONS

The MATESOL programme is recognised by The Standing Committee on Language Education and Research (SCOLAR) as English language major degree programme; it is also included in the list of “Programmes Accepted for Grants under the Professional Development Incentive Grant Scheme for Language Teachers”.

MATESOL graduates will be eligible to apply for full exemption from the Language Proficiency Assessment for Teachers of English (LPATE), if they have already obtained “relevant teacher training”.

For details about the recognition and LPATE, please visit the websites of Education Bureau & SCOLAR.

ENTRANCE REQUIREMENTS

Applicants should hold a recognised Bachelor’s degree and preferably meet at least one of the following requirements:

- a recognised language teaching qualification; or
- working experience in TESOL.

Holders of a Bachelor’s degree in disciplines other than English may also be considered.

Candidates without a teaching qualification should be aware that MATESOL is an advanced academic qualification that is most valuable in conjunction with a Postgraduate Diploma in Education (English) (PGDE or equivalent) qualification.

Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 7.0 with subtest no lower than 6.5; or
- a TOEFL score of 100 (internet-based test); or
- other equivalent qualifications.

NOTES TO NON-LOCAL APPLICANTS

- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system please include your IELTS / TOEFL test result - the most recent one - in your application documents. Otherwise, your application may be delayed.
- It normally takes 6-8 weeks for the Hong Kong Immigration Department to process visa applications. You are therefore strongly advised to submit your application as early as possible.
- Your application can be completed online without going through any education agencies.



Please submit your application online at www.eduhk.hk/acadprog/online

CREDIT TRANSFER

Students with relevant postgraduate qualifications may apply for credit transfer up to 25% of the required number of credits for the MATESOL award.

TUITION FEE

The tuition fee for the whole programme is HK\$120,000, i.e. HK\$15,000 per course (Dissertation is counted as 2 courses), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.



Master of Arts in Education for Sustainability

MA(EfS) | A1M061 (1-year Full-time)

Programme Leader: Dr AU Ka Man

Enquiry Hotline : (852) 2948 8972

✉ maefs@eduhk.hk 🖱 www.eduhk.hk/maefs

📍 Department of Science and Environmental Studies,
Room D3-1/F-37, The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories, Hong Kong

(Please refer to the website
for the most up-to-date
programme information)



INTRODUCTION

This Master of Arts (MA) programme focuses on the principles and pedagogy of education for sustainability (EfS). It emphasizes subject knowledge, innovative pedagogical practices, flexible teaching environments and a critical approach to thinking about educational and sustainability issues. Some courses are co-taught by overseas scholars from the Royal Melbourne Institute of Technology. Students from different academic backgrounds are welcome to apply for our programme.

PROGRAMME AIMS

This programme aims to cater for professionals who are looking for an opportunity to improve their environmental and sustainability knowledge, to have this recognised through the award of a master degree, and to apply such knowledge to the teaching and learning of sustainability issues in the school setting or other learning environments.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps). Students normally take one year to complete the programme. They need to attend classes which may be held in the evening / daytime on weekdays, Saturdays, Sundays, and / or during long holidays at the Tai Po Campus, Tseung Kwan O Study Centre and / or satellite study center near Kowloon Tong as decided by the University.

PROGRAMME CURRICULUM

Students are required to complete 7 core courses with 24 credit points (cps) for graduation.

Course Code	Course Title	Credit Points	One-year Full-time
SES6020	Sustainability Studies: An Overview	3	Yr 1; Sem 1
SES6021	Global and Local Issue in Education for Sustainability	3	Yr 1; Sem 1
SES6022	Learning and Teaching in EfS	3	Yr 1; Sem 1
SES6024	Research in Education for Sustainability*	3	Yr 1; Sem 1
SES6023	Assessment and Evaluation in EfS, Theory and Practice	3	Yr 1; Sem 2
SES6025	Sustainable Campus Development	3	Yr 1; Sem 2
SES6026	Thesis Writing Course and Research Thesis Project on EfS*	6	Yr 1; Sem 2

* Courses are taught by overseas scholars

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time).

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognised Bachelor's degree in any inter-disciplinary or other equivalent qualifications. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.



Master of Arts in Mathematics and Pedagogy

MA(MP) | A1M085 (1-year Full-time)

Programme Leader: Dr ZHANG Qiaoping

Enquiry Hotline: (852) 2948 6295

✉ mamp@eduhk.hk (General Enquiry); or
zqiaoping@eduhk.hk (Academic Enquiry)

🖱 www.eduhk.hk/mamp

📍 Department of Mathematics and Information Technology,
Room D4-1/F-19A, The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories, Hong Kong

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

The programme emphasises Mathematics subject knowledge, innovative pedagogical practices and flexible teaching environments. It is primarily designed for Mathematics teachers who are looking for an opportunity to enhance their mathematical knowledge and to apply such knowledge to the learning and teaching of Mathematics in the school setting. It aims to enable the participants to become competent Mathematics teachers and enhance their upward mobility in the teaching profession.

PROGRAMME AIMS

This programme aims to:

- 1) broaden students' knowledge in Mathematics;
- 2) help students realise how to teach Mathematics in schools from an advanced mathematical standpoint;
- 3) expose students to different classroom environments and innovative pedagogical practices in Mathematics;
- 4) cultivate synergy between subject knowledge and pedagogy in Mathematics; and
- 5) foster students' critical thinking to enable them to become reflective practitioners.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps). Students normally take one year (Full-time) to complete the programme. They need to attend an average of four classes per week which may be held in the daytime / evening on weekdays and / or Saturdays at the Tai Po Campus, Tseung Kwan O Study Centre and / or Kowloon Tong Satellite Study Centre.

PROGRAMME CURRICULUM

The programme comprises 24 credit points (cps). Each course is worth 3 cps.

Component	Credit Points (CPs)
3 core courses + 1 elective course (Mathematical Studies)	12 cps
3 core courses + 1 elective course (Pedagogy in Mathematics)	12 cps
Total	24 cps

MEDIUM OF INSTRUCTION

The medium of instruction is mainly in English (supplemented with Chinese when appropriate).

TUITION FEE

This programme is offered on a self-financed basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

The minimum entrance requirements for this programme:

- A recognised Bachelor's degree, preferably in subject areas other than Mathematics;
- Obtained in the HKALE Grade E or above in Mathematics or in HKDSE Level 4 or above in Mathematics (Compulsory Part), or an equivalent qualification in Mathematics*; and
- Applicant whose Bachelor's degree is obtained from a non-English speaking institution should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - A TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

* Applicant who had studied some Mathematics (or Mathematics related) courses in the undergraduates or former Colleges of Education may also be considered.



Master of Arts in Music Education

MA(ME) | A1M054 (1-year Full-time) / C2M005 (2-year Part-time)

Programme Leader: Dr Matthew Doran THIBEAULT

Enquiry Hotline: (852) 2948 7139 / 2948 8410

✉ mame@eduhk.hk 🖱 www.eduhk.hk/mame
www.eduhk.hk/cca

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

This programme provides a solid subject-based grounding for practitioners in the music profession while at the same time satisfies their need in further developing understanding in thinking, research and practice in music education relevant to their professional roles.

PROGRAMME AIMS

The programme aims to deepen and strengthen students' professional aptitude in their chosen music domain such as composition, performance, or research; cultivate synergy between subject and pedagogical strengths in music; and help students develop and apply skills in creative and critical thinking, research and arts practice to the professional fields of music and music education.

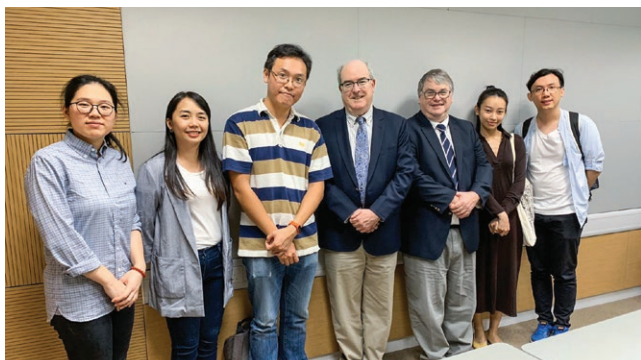
PROGRAMME STRUCTURE

This programme comprises 24cps and is divided into two areas of study:

Component	Credit Points
Core (3 courses)	9
Electives (5 courses)	15
Total	24

All participants are required to take the Core courses (9 cps) plus any 5 courses (15 cps) from the Electives.

Section	Course Title
CORE (9cps)	Research Methods in Music
	Socio-Psychological Perspectives in Music & the Arts
	Independent Project
ELECTIVE (15cps)	Techniques & Styles in Contemporary Music
	Performance Psychology and Pedagogy
	Conducting and Performance Leadership
	Contemporary Approaches to Music Teaching and Learning
	Seminars in Cultural Ecology and Arts Dissemination
	Music Performance Teaching and Learning
	Pedagogies of Improvisation in Music Learning
	Composition Pedagogy
	Stylistic Studies in Performance Practice
	Arts Management in Hong Kong
	Technology in Music Teaching and Learning



Programme External Reviewer's Visit in 2019

MEDIUM OF INSTRUCTION

The medium of instruction is mainly English. Chinese is only adopted as part of the language of instruction for relevant courses, on a need basis only.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

INTAKE STRUCTURE

There is one intake in September each year. Online application will be open from early November to February. Late applications will only be considered on a space-available basis.

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognised Bachelor's degree or equivalent with music as either major or minor subject. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements which may be subject to adjustment:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

Notes: Holders of degrees from most Hong Kong tertiary institutions are exempted from this requirement.

SCHOLARSHIPS

Scholarships will be awarded to candidates(s) possessing outstanding academic merit and musical performance.



For details, please visit the MA(ME) website
www.eduhk.hk/mame/admission.htm.

TARGETED TAUGHT POSTGRADUATE PROGRAMMES FELLOWSHIPS SCHEME (For local full-time and part-time students only)

The application is by invitation (i.e. Students are required to first obtain an admission offer from the programme before invited to apply for the fellowship.) The fellowship students are required to pay a minimum tuition fee of HK\$42,100 for the whole programme of 2022 cohort.



Master of Arts in Personal Finance Education

MA(PFE) | A1M101 (1-year Full-time) / C2M032 (2-year Part-time)

Programme Leader: Dr TAN Weiqiang

Enquiry Hotline: (852) 2948 8727

✉ mapfe@eduhk.hk 🖱 www.eduhk.hk/mapfe

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

The Master of Arts in Personal Finance Education [MA(PFE)] is the first Master programme in personal finance education in Hong Kong, focusing on both theoretical financial knowledge and workplace application skills to improve participants' competitiveness in the market. Participants will be given opportunities to gain practical and first-hand experience in transferring financial knowledge to individuals and the tools to enable them to be professional financial educators, equipping the skills to operate effectively in the three areas of education, business, and society. Riding on the strong demand for financial talents in mainland China and Hong Kong, we expect the graduates in the programme will have a wide range of employment prospects, including banking and financial institutions, government agencies, educational institutions, and mass media.

PROGRAMME AIMS

The MA(PFE)'s objectives are to:

- equip participants with professional knowledge in finance and necessary skill sets for investment analysis;
- enable participants to formulate and implement comprehensive personal finance education for individuals with different financial backgrounds and needs in a society of prolific lifestyles;
- focus on necessary financial knowledge in personal finance and the application of knowledge and skills required for effective financial decision-making, financial planning and hence training, education, and knowledge transfer; and
- equip participants to meet their career goals in either the financial services sector or financial-related educational / training sector.

Upon successful completion of the programme, participants should be able to:

- demonstrate solid understanding and a broad spectrum of knowledge and concepts in finance and financial management;
- critically evaluate the trend and development of financial and investment markets in a global perspective;
- integrate financial knowledge in solving personal financial problems and ethical decision making;
- possess high professionalism, creativity and competencies as a financial literacy educator; and
- transfer and apply research methods and financial knowledge in the context of professional work.

PROGRAMME STRUCTURE

The programme comprises 24 credit points. Participants normally take one year (full-time mode) or two years (part-time mode) to complete the programme. They need to attend classes which may be held in the evening / daytime on weekdays or weekends at the Tai Po Campus or Tseung Kwan O Study Centre and / or satellite study center near Kowloon Tong as decided by the University.



PROGRAMME CURRICULUM

Students are required to complete 24 credit points for graduation. The normal study pathway is shown as below:

Full-time mode:

Year	Semester	Courses	Credit Points (cps)
1	I	Core: Global Financial Market and Instruments (3 cps) Core: Quantitative Analysis for Financial Studies (3 cps) Core: FinTech and Consumer Finance (3 cps) Core: Ethical Issues and Decision Making in Personal Finance (3 cps)	12 cps
	II	Core: Financial Risk Management for Investment (3 cps) Core: Research Methods in Finance (3 cps) Core: Financial Literacy Education for All Aged Groups (3 cps)	9 cps
		*Elective: Investment Analysis and Portfolio Management for Personal Needs (3cps) or Contemporary Issues in Personal Finance Education (3cps)	3 cps

Total Credit Points

24 cps

* Choose one out of two elective courses

Part-time mode:

Year	Semester	Courses	Credit Points (cps)
1	I	Core: Global Financial Market and Instruments (3 cps) Core: Quantitative Analysis for Financial Studies (3 cps)	6 cps
	II	Core: Financial Risk Management for Investment (3 cps) Core: Research Methods in Finance (3 cps)	6 cps
2	I	Core: FinTech and Consumer Finance (3 cps) Core: Ethical Issues and Decision Making in Personal Finance (3 cps)	6 cps
	II	Core: Financial Literacy Education for All Aged Groups (3 cps) *Elective: Investment Analysis and Portfolio Management for Personal Needs (3cps) or Contemporary Issues in Personal Finance Education (3cps)	3 cps

Total Credit Points

24 cps

* Choose one out of two elective courses

There are two options for students to complete the 24 credit points for graduation:

1) Students who opt for coursework will need to take 8 courses

Component	Credit Points (CPs)
All 7 core courses and 1 Elective	24

Total 24

2) Students who have sufficient research competencies, obtained approval, and opt for the *Research Project* can be exempted from taking the *Research Methods in Finance* and the elective course. Their study path is as follows:

Component	Credit Points (CPs)
6 core courses	18
Research Project	6

Total 24

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

The programme is offered on a self-financed basis. The tuition fee for the whole programme is HK\$140,000 (HK\$5,833 per credit point), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.
- Shortlisted applicants may be required to attend an interview.



For details, please visit:
[www.eduhk.hk/acadprog/EnReq\(Pg\)](http://www.eduhk.hk/acadprog/EnReq(Pg))

Master of Arts in STEM Education

MA(STEM Ed) | A1M095 (1-year Full-time) / C2M028 (2-year Part-time)

Programme Leader: Dr YEUNG Chi Ho

Enquiry Hotline : (852) 2948 7694 / (852) 2948 6443

Fax: (852) 2948 7676

✉ chyeung@eduhk.hk / mastem@eduhk.hk

🖱 www.eduhk.hk/mastem

📍 Department of Science and Environmental Studies,
Room D3-1/F-37, The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories, Hong Kong

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

The major aim is to provide a postgraduate education programme leading to a Master's degree for university graduates and in-service teachers aspiring to become leaders and competent practitioners in STEM education. The Department of Science and Environmental Studies is collaborating with the Department of Mathematics and Information Technology of the EdUHK in offering this programme. This will broaden the expertise of the teaching team and expand the range of the course contents, reflecting the importance of interdisciplinary collaboration in STEM education.

PROGRAMME AIMS

- promote a holistic and comprehensive understanding of STEM education;
- develop competence in promoting STEM education through curriculum integration and integrated learning;
- equip participants with the knowledge and skills for applying technology and engineering design in solving problems;
- develop participants' pedagogical content knowledge for designing instructions and assessment for integrative STEM education;
- develop leadership and cultivate a spirit of innovation in promoting school-based STEM education.



PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps). Students normally take one year (Full-time) or two years (Part-time) to complete the programme. They need to attend an average of two to four classes per week (depending on the study mode) which may be held in the daytime / evening on weekdays and / or Saturdays at the Tai Po Campus, Tseung Kwan O Study Centre and / or Kowloon Tong Satellite Study Centre as decided by the University.

PROGRAMME CURRICULUM

The programme comprises 6 core courses and 2 elective courses.

Component	Credit Points
6 Core Courses	18 cps
2 Elective Courses	6 cps

Course Title	Credit Points
Core Courses	18 cps
STEM education: theoretical and curricular perspectives	3 cps
Scientific inquiry and engineering design	3 cps
Technology in STEM education	3 cps
Principles and methods in STEM education research	3 cps
Developing creativity and innovation in STEM	3 cps
Coding and computational thinking	3 cps
Elective Courses	6 cps
Elective Group I	3 cps
Curriculum, teaching and assessment in STEM for primary schools	3 cps
Curriculum, teaching and assessment in STEM for secondary schools	3 cps
Elective Group II	3 cps
Research project	3 cps
Internship	3 cps

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

Master of Arts in Visual Arts Education and Creative Practice

MA(VAECPP) | A1M098 (1-year Full-time)

Programme Leader: Dr HUNG Keung

Enquiry Hotline: (852) 2948 7139 / (852) 2948 7068

Fax: (852) 2948 7080

✉ mavaecp@eduhk.hk / hungkeung@eduhk.hk

🖱 mavaecp.eduhk.hk/ or www.eduhk.hk/ccs

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

The Visual Arts educational environment is changing at a rapid pace both within formal educational institutions and outside them, and for all educational levels. Driven by many different factors, this is creating new challenges and new opportunities for existing art teachers, lecturers, educators, and creative practitioners. The Master of Arts in Visual Arts Education and Creative Practice (MA(VAECPP)) programme is a unique and visionary initiative that draws upon a combination of academic and professional expertise within the Department of Cultural and Creative Arts (CCA) of The Education University of Hong Kong, and whose design reflects the University's combination of specialist knowledge and understanding of Hong Kong's educational environment and contemporary international approaches to education in the creative arts. Encouraging collaboration and interdisciplinary approaches to learning and research, this cutting-edge programme which will prepare students for future careers in visual arts, visual arts education and associated fields.

PROGRAMME AIMS

- Prepare students for future careers in visual arts, visual arts education and associated fields within the context of an expanding and rapidly changing creative arts and educational sector;
- Provide professional level opportunities for artistic development, the cross-fertilisation of ideas and a trans-disciplinary approach to professional practice in the art and educational fields, fostering collaboration, and stimulating entrepreneurship and innovation; and
- Enable students to cultivate an advanced knowledge of relevant historical, cultural, philosophical, aesthetic and educational paradigms to support particular career paths.

PROGRAMME STRUCTURE

The MA(VAECF) is a 24-credit point (cp) programme comprising four "Core" courses (15 cps) and three "Elective" courses (9cps), structured as follows:

Core Courses (15cps)

- Contemporary Digital Practices (3cps)
- Research Methods in Visual Arts Education (3cps)
- Research Methods in Artistic Practices (3cps)
- Capstone Project (6cps)

Elective Courses (9cps); three to be selected from:

- Critical Perspectives in Contemporary Arts Practices (3cps)
- Collaborative Art-making Practices (3cps)
- Independent Studies in Visual Arts (3cps)
- Art Criticism and Museum Experience (3cps)
- Arts Management in Hong Kong (3cps)

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time).

INTAKE STRUCTURE

There is one intake in September each year. Online application will be open from early November to February. Late applications will only be considered on a space-available basis.

TARGETED TAUGHT POSTGRADUATE PROGRAMMES FELLOWSHIPS SCHEME (For local full-time and part-time students only)

The application is by invitation (i.e. Students are required to first obtain an admission offer from the programme before invited to apply for the fellowship.) The fellowship students are required to pay a minimum tuition fee of HK\$42,100 for the whole programme of 2022 cohort.

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS score of 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - A TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.
- Shortlisted applicants may be required to attend an interview.

SCHOLARSHIPS

Eligible MA(VAECF) students will be nominated to apply for the scholarship after releasing assignment grades of first semester studies.



For details, please visit the MA(VAECF) website: mavaecp.edu.hk/application_and_admission/application_fee_tuition_fee_and_scholarship_application/



Master of International Public Management and Administration

MIPMA | A1M104 (1-year Full-time)

(three semesters starting from January 2023 until December 2023)

Programme Leader: Dr Kris HARTLEY

Enquiry Hotline: (852) 2948 7554 / (852) 2948 7845

✉ hartley@eduhk.hk / mipma@eduhk.hk

🌐 www.eduhk.hk/aps/mipma/

📍 Department of Asian and Policy Studies,
Room B1-2/F-02, The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories, Hong Kong

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

The Master of International Public Management and Administration (MIPMA) Programme offers students the opportunity to pursue a dual Master degree programme at the Department of Asian and Policy Studies (APS), The Education University of Hong Kong (EdUHK), Hong Kong and the Johnson Shoyama Graduate School of Public Policy (JSGS), University of Saskatchewan (USask), Canada offered over three consecutive semesters (12 months) with students required to travel between Canada, Hong Kong and Thailand.

Students joining MIPMA will spend their first semester (January to April) at USask, Canada, second semester (May to August) at EdUHK, Hong Kong and third semester (September to October) in Thailand, and finish their capstone project in their hometown.

Upon completion of programme, students will be awarded two award certificates, one from EdUHK and one from USask.

PROGRAMME AIMS

This programme aims to be one of the premier programmes in International Public Management and Administration in the region, providing students with a unique blend of exposure to transcontinental policy problems, country level policy approaches and public sector management issues, and set amid dynamic comparative contexts that highlight the role of national institutional legacies, policy and administrative cultures, and real-life policy challenges in terms of policy design and implementation.

Upon successful completion of the programme, students will be able to:

- Understand the principles and practice of public sector management and administration;
- Develop substantive knowledge of techniques, institutions and processes in public policy, public management and administration;
- Understand the policy process and the ethical and societal values and norms against legal contexts to arrive at acceptable solutions;
- Analyze public policy problems from a broad comparative perspective;
- Develop higher-order thinking skills and concern for human development in local, national, regional and global contexts; and
- Communicate the analysis of public problems and solutions to policy-makers, stakeholders and the broader community.



PROGRAMME STRUCTURE

The Programme comprises of 30 credit points (cps).

Sem	No. of Courses	No. of Credit Points (cps)
1st Sem	5 courses (including 3 cp bearing courses and 2 non-cp bearing courses)	3 cps each, total 9cps
2nd Sem	4 courses	3 cps each, total 15 cps
3rd Sem	2 courses	3 cps each, total 6 cps
Total	12 courses (including 10 cp bearing courses and 2 non-cp bearing courses)	30 cps

PROGRAMME CURRICULUM

The MIPMA is a 30-credit-point (cp) programme comprising 12 courses. Students should complete the following courses in three semesters for graduation:

- 3 credit-bearing courses and 2 non-credit bearing courses in the first semester
- 5 credit-bearing courses in the second semester
- 2 credit-bearing capstone project in the third semester

Sem	Location	Courses	No. of cps	
Sem I (Jan – Apr)	USask, Canada	JSGS 801 <i>Governance and Administration</i>	3 cps	9 cps
		JSGS 808 <i>Ethical Leadership and Democracy in Public Service</i>	3 cps	
		JSGS 882 <i>Strategic Management in the Public Sector</i> ; OR JSGS 807 <i>Statistics for Public Managers</i> ; OR Another course as decided / approved by the JSGS	3 cps	
		PPG6005 <i>Public Administration and Management in Asia*</i>	0 cps	
		GPS 960/61 <i>Introduction to Ethics and Integrity</i>	0 cps	
		GPS 990 <i>Seminar Series</i>	0 cps	
Sem II (May – Aug)	APS, Hong Kong	PPG6003 <i>Strategic Communication</i>	3 cps	15 cps
		PPG6005 <i>Public Administration and Management in Asia*</i>	3 cps	
		PPG6006 <i>Project Appraisal and Impact Analysis</i>	3 cps	
		PPG6011 <i>Human Resource Management</i>	3 cps	
		<i>Leadership and Organisational Change</i> , OR PPG6026 <i>Comparative Social Policy in Asia</i> ; OR Another course as decided / approved by APS	3 cps	
Sem III (Sept – Dec)	Thailand	Capstone: <i>Placement Project - Phase I</i>	3 cps	6 cps
		Capstone: <i>Placement Project - Phase II</i>	3 cps	
			Total	30 cps

* First half of PPG6005 will be started in online mode in first semester.

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

[^]HK\$450,000 (equivalent to about US\$58,000)

(includes return economy class flights from students' home city to Canada, Hong Kong, Thailand; all accommodation in Canada, Hong Kong and Thailand; local transportation in Canada, Hong Kong and Thailand; enrichment & cultural activities in Canada, Hong Kong and Thailand; full travel and medical insurance in Canada, Hong Kong and Thailand; residential meals (student halls) in Canada.)

[^] MIPMA reserves the right to adjust and decide final tuition fee.

ENTRANCE REQUIREMENTS

- Applicants should hold a recognized Bachelor's degree or other equivalent qualifications, preferably in social science disciplines with honours not lower than second class or an average grade of not lower than B; and
- Applicants whose entrance qualifications are obtained from a non-English speaking institution must achieve an overall grade of IELTS 6.5 with a minimum of 6.0 in each component; and
- Shortlisted applicants are required to attend an interview.

VISA

Students joining this programme are required to arrange their own visas. The EdUHK will assist students in applying the students visa from their home countries to Hong Kong. The USask will assist students in applying the students visa from their home countries to Canada. Students are required to obtain the visa (Category ED (Education)) to Thailand by themselves.

Master of International Relations and Development

MIRD | A1M096 (1-year Full-time)

Programme Leader: Dr CHEUNG Chi Kin Kelvin

Enquiry Hotline: (852) 2948 6492 / (852) 2948 7845

Fax: (852) 2948 7461

✉ cheungchk@eduhk.hk / mird@eduhk.hk

🖱 www.eduhk.hk/aps/mird/

📍 Department of Asian and Policy Studies,
Room B1-2/F-02, The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories, Hong Kong

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

The Master of International Relations and Development (MIRD) Programme provides students with advanced training in international relations and development from a comparative pan-Asian perspective and with a particular focus on the Greater China region. Designed to provide students with core theoretical, conceptual and analytical tools necessary to understand contemporary Asia, the programme focuses on the competitive dynamics impacting the regions international relations and economic development. The programme emphasizes experiential learning with opportunities for students to engage in field visits in developing countries and to explore various issues related to development and economic transition. The programme is designed for students intending future careers in government, think tanks, consulting firms, the not-for-profit sector and private sector organisations.

PROGRAMME AIMS

The programme aims to provide interdisciplinary training in international relations and development from a comparative Pan-Asian perspective. It also equips students with an essential knowledge of these domestic, regional and transitional processes, the evolution of regional dynamics as they relate to the political economy of interstate competition, and how these have intersected with developmental pathways and objectives.



PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps).

Component	Credit Points
Core Courses	12 cps
Elective Courses	12 cps
Total	24 cps

PROGRAMME CURRICULUM

Component	Credit Points
Core Courses (12 cps)	
Research Methods for Development Studies and International Relations	3 cps
The Political Economy of Development: Themes, Issues, Trends	3 cps
Foreign and Security Politics in Asia	3 cps
Public Policy and Governance: Processes and Techniques	3 cps
Elective Courses (12 cps)	
Development in The Greater China Region and Northeast Asia	3 cps
Institutions, International Relations and Development	3 cps
Urban and Regional Development in Asia	3 cps
Managing Development and Civil Society in Emerging Economies	3 cps
Gender and Development	3 cps
Public Health in Developing Societies	3 cps
Experiencing Developing Societies: Field Visits	3 cps
Thesis Writing and Research Thesis on International Development	6 cps

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognized Bachelor's Degree or other equivalent qualifications.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (Internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

Master of Public Policy and Management

MPPM | A1M082 (1-year Full-time)

Programme Leader: Dr Lina VYAS

Enquiry Hotline: (852) 2948 7115 / (852) 2948 7845

Fax: (852) 2948 7461

✉ vyaslina@eduhk.hk / mppm@eduhk.hk

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10 Lo Ping Road, Tai Po, New Territories, Hong Kong

(Please refer to the website
for the most up-to-date
programme information)



INTRODUCTION

The Master of Public Policy and Management (MPPM) Programme is designed to train students in policy science, management, and policy analytics in readiness for leading roles in policy analysis and professional policy practice. Delivered by a team of distinguished specialists, the programme provides in-service professionals, policy practitioners and future public leaders with skills in policy analysis and evaluation, organisation analysis, management, strategic communications, project analysis, public governance, public sector management and development. The MPPM programme brings leading-edge learning of management issues including human resources, financial management and leadership while fostering students' capabilities and skills for future placement in professional settings.

PROGRAMME AIMS

This programme aims to enrich and update students' academic knowledge, practical reasoning and critical judgement in public policy and management in Asia with special focus on the Greater China region. The programme intends to provide insight into public and social policies and management in both local and international contexts.

Component	Credit Points
Core Courses	12 cps
Elective Courses	12 cps
Total	24 cps

Specialization I	Specialization II	Specialization III
Governance and Public Management	Social Policy	Higher Education Policy and Management
Students are trained with a solid basis in up-to-date public management and public sector reforms i.e. existing theoretical issues, empirical research, and effective applications. Students acquire a comprehensive understanding of effective leadership and management in public sector organisations.	Students will acquire the knowledge of social policy systems in Asia and inspire them to design innovative social protection mechanisms for the betterment of human well-being.	Students are equipped with both theoretical and applied knowledge, skills and competencies to enable them to understand the changing dimensions of the higher education landscape, key sector challenges, drivers of change, and comparative public sector response to sector governance and management.

PROGRAMME CURRICULUM

The programme comprises 24 credit points (cps).

(Students may choose any of the 4 Combinations of (1) 4 courses from Specialization I in Governance and Public Management; (2) 4 courses from Specialization II in Social Policy; (3) 4 courses from Specialization III in Higher Education Policy and Management or (4) any 4 courses from Specialization I, II and III without MPPM Specialization).

Core Courses (12 cps)

- Research Methods for Policy Analysis and Evaluation
- Public Policy and Governance: Processes and Techniques
- Strategic Communication
- Organisational Behaviour and Development

Elective Courses (12 cps)

Specialization I: Governance and Public Management

- Managing Public Finance
- Public Administration and Management in Asia
- Project Appraisal and Impact Analysis
- Human Resource Management
- International Public Management
- Regulation and Regulatory Governance
- Environmental Policy and Governance
- Internship / Overseas Experiential Learning
- Creating Shared Value and Social Entrepreneurship

Specialization II: Social Policy

- Management of Social Services
- Social Protection Arrangements
- Comparative Health Policy
- Social Policy and Aging
- Comparative Social Policy in Asia
- Poverty, Inequality and Social Policy
- Internship / Overseas Experiential Learning
- Creating Shared Value and Social Entrepreneurship

Specialization III: Higher Education Policy and Management

- Advanced Seminar in Higher Education Policy and Governance
- Managing Universities in the Global Context: Policies and Strategies
- Quality Assurance and Management in Higher Education
- Comparative Social Policy in Asia
- Education and Society in Greater China and Asia
- Educational Leadership in the Tertiary Sector
- Internship / Overseas Experiential Learning
- Creating Shared Value and Social Entrepreneurship

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$135,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (Internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.



Master of Science in Artificial Intelligence and Educational Technology

MSc(AI&EdTech) | A1M103 (1-year Full-time) / C2M034 (2-year Part-time)

Programme Leader: Dr SONG Yanjie

Enquiry Hotline: (852) 2948 7824

✉ mscait@eduhk.hk 📍 www.eduhk.hk/mit/mscait/

*(Please refer to the website
for the most up-to-date
programme information)*



PROGRAMME AIMS

The programme aims to:

- a) Provide participants with foundational knowledge in artificial intelligence and educational technology;
- b) Develop participants' practical skills and capabilities in applying artificial intelligence and educational technology to solve real world problems with ethical awareness;
- c) Equip participants with pedagogical frameworks, principles and approaches leveraged by artificial intelligence and educational technology for innovative curricular design and instruction; and
- d) Empower participants to plan, conduct and evaluate educational research projects or create workable instructional solutions with artificial intelligence and educational technology by adopting appropriate research methods and approaches.

PROGRAMME STRUCTURE

It is a 24-credit-point (cp) programme comprising five core courses, four elective courses and one project course. The five core courses will provide participants with knowledge and skills related to Artificial Intelligence (AI) and educational technology, theories and practice of innovative instructional designs, and methods of research and inquiry. To cater for individual interests in AI and educational technology knowledge and skills, participants are required to select 2 out of 4 elective courses.

PROGRAMME CURRICULUM

Component	Credit Points
Core Courses	15 cps
Artificial Intelligence in Education	3 cps
Coding and Computational Thinking	3 cps
Design of Innovative Learning Environments with Technology	3 cps
Neural Networks and Deep Learning	3 cps
Research Methods and Inquiry [^]	3 cps
Elective Courses	6 cps
Advanced Programming for Artificial Intelligence	3 cps
Data Mining and STEM Education	3 cps
Internet of Things	3 cps
Probability and Statistics	3 cps
Project Course	3 cps
Independent Project [^]	3 cps

[^] "Research Methods and Inquiry" is a pre-requisite course for "Independent Project".

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognised Bachelor's degree in educational technology, statistics, computer science and engineering related disciplines, or other equivalent qualifications.
- Applicants are required to have prior programming knowledge and skills. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualifications are obtained from a non-English-speaking institution's system should normally fulfil one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE/GCE OL English; or
 - A TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.



Master of Social Sciences in Global and Regional Studies

MSocSc(GRS) | A1M105 (1-year Full-time) / C2M035 (2-year Part-time)

Programme Leader: Dr LI Yu Wai Vic | Enquiry Hotline: (852) 2948 7707

Fax: (852) 2948 8018 | WeChat: we59384843

✉ jclee@eduhk.hk

➤ www.eduhk.hk/ssc or
mssgrs.eduhk.hk

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

The Master of Social Sciences in Global and Regional Studies is the first Master programme that adopts multi-dimensional and multidisciplinary perspectives on studying and understanding the rise of a sustainable and competitive global city-region of Hong Kong in the Pearl River Delta region. The programme provides students with a macroscopic vantage point to analyse the historical transformation of global order through the transformative processes and challenges in the development of the Greater Bay Area as a world-class megalopolis. Equipped with global and historical perspectives, this programme encourages students to examine social, cultural, economic and political aspects of the region's development. Students will be equipped with the knowledge and skills from different fields within a robust pedagogical framework and are well-positioned to pursue diverse careers in the government, mass media, educational institutions, non-governmental organisations, as well as private enterprises. Graduates of this programme will also be able to pursue further studies in a variety of disciplines, ranging from interdisciplinary studies to disciplinary-specific research degrees.

PROGRAMME AIMS

On successful completion of the programme, students will be able to demonstrate the following abilities:

- a. Master the up-to-date knowledge of the complexity and dynamism in regional development in the Greater Bay Area and the role of Hong Kong in the region from social, economic, spatial, and governance perspectives;
- 2) Acquire multiple perspectives and innovative skills in studying different regional development strategies and pathways in the national and global contexts;
- 3) Apply social science concepts, theories and methodologies empirically to case studies and real-life examples in relation to the developmental issues of the Greater Bay Area by creatively imagining future possibilities as well as solutions; and
- 4) Uphold ethical responsibility and sensitivity to the diversity of values in global and regional studies.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps). Students normally take one to two years to complete the programme. They need to attend classes which may be held in the evening / daytime on weekdays or weekends at the Tai Po Campus or Tseung Kwan O Study Centre and / or satellite study center near Kowloon Tong as decided by the University.



PROGRAMME CURRICULUM

The programme consists of 8 core courses and 2 elective courses. Students are required to complete 24 credit points for graduation.

For one-year full-time mode, each student will need to take 4 courses in Semester I and 4 in Semester II. For two-year part-time mode, each student can take 2 courses in each semester.

For one-year full-time study mode:

Semester I
Core
From Area to Global Studies: Conceptual Foundations and Selected Issues
Research Methods in Global and Regional Studies
Global Politics
The History of South China: Local and Global Contexts
Elective
Global Financial Market and Instruments
Semester II
Core
Urbanism and the Socio-Economic Geographies in the Pearl River Delta
Migration and Families in Global and Regional Contexts
Digital Communities in a Globalized Era
Regions in the Global Economy
Elective
Local and National Issues in Education

For two-year part-time study mode:

Course	Year & Semester
Two core courses	Year 1 Semester I
Two core courses	Year 1 Semester II
Two core course OR One core course plus one Elective	Year 2 Semester I
Two core course OR One core course plus one Elective	Year 2 Semester II

There are two options for completing the 24 credit points for graduation:

- (a) Students who opt for coursework are required to take eight core courses (3 cps each) OR 6 to 7 core courses plus 1 to 2 electives (3 cps each) adding up to 24 cps for the graduation.

Component	Credit Points
All 8 Core courses OR 6 -7 Core courses plus 1-2 Electives	24 cps
Total	24 cps

- (b) Students who have sufficient research competencies, have obtained approval, and opt for the Research Project (6 cps) are required to take the two compulsory core courses (3 cps each) plus any 4 courses from the remaining core courses and electives (3 cps each) adding up to 24 cps for the graduation.

Component	Credit Points
From Area to Global Studies: Conceptual Foundations and Selected Issues	3 cps
Research Methods in Global and Regional Studies	3 cps
Any 4 out of the remaining Core courses / Electives	12 cps
Research Project	6 cps
Total	24 cps

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Entrance Scholarships are available and awarded on the basis of academic merits with consideration of non-academic achievement.

ENTRANCE REQUIREMENTS

- a) Applicants should normally hold recognized Bachelor's degrees or equivalent. Shortlisted applicants may be required to attend an interview.
- b) Applicants whose entrance qualifications are obtained from institutions in a non-English speaking system should normally meet the University's post-graduate admission language requirement:
- IELTS 6.0; or
 - a TOEFL score of 80 (internet-based test); or
 - Grade C or above in GCSE / GCE OL English; or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

Master of Social Sciences in Sports Coaching and Management

MSocSc(SCM) | A1M097 (1-year Full-time) / C2M029 (2-year Part-time)

Programme Leader: Dr LEUNG Ka Man Carman

Enquiry Hotline: (852) 2948 7153 | Fax: (852) 2948 7848

✉ mssscm@eduhk.hk

📄 www.eduhk.hk/hpe/en/Programmes/Master-Programme/Master-Of-Social-Sciences-In-Sports-Coaching-And-Management.html

📍 Department of Health and Physical Education,
D4-2/F-03, The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories, Hong Kong

*(Please refer to the website
for the most up-to-date
programme information)*



INTRODUCTION

MSocSc(SCM) targets students who plan to pursue careers related to sports coaching and management. As a postgraduate programme, applicants are required to have basic knowledge in sports-related subjects or demonstrate outstanding performance at least in one sport before their admission.

PROGRAMME AIMS

The programme aims to:

- promote a comprehensive understanding of sports coaching and management;
- enhance competence in coaching and management through various elements ranging from sports performance analysis to marketing strategies in sports industry; and
- develop leadership in sports coaching and / or management industry.

On successful completion of the programme, students will be able to:

- demonstrate the mastery and application of coaching and management ability in sports industry;
- synergize scientific and evidence-based strategies for sports coaching and management;
- develop leadership in planning and implementing coaching programme and / or policy in sports industry.

PROGRAMME STRUCTURE

The programme comprises 24-credit-points (cps) with 4 core courses (12 cps).

All students need to take 4 core courses (12 cps). Students should further take either 4 elective courses (12 cps), or 1 elective course (3 cps) plus a Master's thesis (9 cps), to add up to 24 cps for graduation.

1-year Full-time / 2-year Part-time

4 Core Courses

- 4 Elective Courses OR
- 1 Elective Course and 1 Thesis

PROGRAMME CURRICULUM

The 4 core courses provide students with knowledge and skills related to sports coaching and management. To strengthen students' knowledge in different domains, a pool of 6 electives are provided for students to select for completing the programme.

For students who choose to work on the Master's thesis, they will be assigned with a supervisor who will guide them through a sports coaching and management-related research project.

Course Title	Credit Points
Core Courses	
- Administration and Management Leadership in Sports	3
- Research Methodology in Sports Coaching and Management	3
- Theory and Practice of Sports Coaching	3
- Experiential Learning in Sports Industry	3
Elective Courses	
- Conditioning and Injury Prevention	3
- Current Issues and Trends in Sports Coaching and Management	3
- Mental Preparation and Performance in Sports	3
- Physiology and Nutrition for High Performance	3
- Sports Marketing and Business Management	3
- Sports Policy and Development	3
Thesis	
- Master's Thesis	9

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$120,000, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

1. Applicants should normally hold a recognised Bachelor's degree in sports or a closely related subject; or local elite athletes or Regional / National elite athletes with a recognized Bachelor's degree or other equivalent qualifications; and
2. Applicants whose entrance qualification was obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements (Note):
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - a TOEFL score of 80 (Internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

Note: Regional / National elite athletes who do not meet the English Language Requirements of the University:

- will be considered for admission on an individual basis; and if selected,
- will be required to successfully complete an additional English enhancement course offered by the Centre for Language in Education (CLE) of the University during the study period on a self-financing basis in order to meet the graduation requirements.

3. Eligible applicants may be invited for admission interview.



Postgraduate Diploma in Education (Primary)

PGDE(P) | A1P014 (1-year Full-time) / C2P035 (2-year Part-time)

Programme Leader: Prof HO Wing Kei Keith | Year Coordinator: Dr CHAN Chi Keung

Enquiry Hotline: (852) 2948 6886 / (852) 2948 8036

Fax: (852) 2948 7161

✉ pgdeadmission@eduhk.hk / pgdep@eduhk.hk

🖱 www.apply.eduhk.hk/pgde

*(Please refer to the website
for the most up-to-date
programme information)*



PROGRAMME AIMS

This programme prepares university graduates to become competent and confident teachers in primary schools in Hong Kong. It provides opportunities for participants to develop the knowledge, skills, and attitudes required of fully qualified primary school teachers, together with an understanding of the responsibilities and obligations of belonging to the teaching profession. In addition, the programme seeks to foster a commitment of the participants to their students and to lifelong professional development.

PROGRAMME STRUCTURE

This programme is delivered in two different modes: One-year Full-time (FT PGDE(P)) and Two-year Part-time (PT PGDE(P)). It is a modularised programme normally consisting of 30-33 credit points (cps). Participants of FT PGDE(P) are normally required to attend classes during the week (Monday to Saturday), with some evening sessions. Participants of PT PGDE(P) are normally required to attend sessions on some weekday evenings and Saturdays. Classes will be held in Tai Po Campus and / or Tseung Kwan O Study Centre / Kowloon Tong Satellite Study Centre or Sports Centre as decided by the University. The programme comprises a programme orientation and the following components:

Teaching Subject Study 1 - Subject Methods	3 cps
Teaching Subject Study 2 - Subject Methods	3 cps
Education Studies	12 cps
Elective Studies	6-9 cps
Field Experience	6 cps

PROGRAMME CURRICULUM

Teaching Subject Studies

Teaching Subject Studies (TSS) are focused on the primary curriculum, teaching methodologies and special features of the subjects. Participants will normally choose two Teaching Subject Studies, TSS1 and TSS2. TSS1 is the subject in which participants already have substantial relevant knowledge from their first degree. TSS2 is the participants' chosen second teaching area. Participants who study English have to study One-TSS Route (English) and have no credit points to study a second subject. Participants who cannot speak or read Chinese can choose only the One-TSS Route (English). Participants who study TSS1 Mathematics have the choice to study One-TSS Route (Mathematics) or TSS1 Mathematics and a TSS2 subject. Subject to sufficient demand, the following TSS1 and TSS2 may be offered in the 2022/23 academic year:

- Chinese
- English (One-TSS Route)
- General Studies
- Information Technology (TSS2 only)
- Mathematics (One-TSS Route or TSS1 and TSS2)
- Music (FT only)
- Physical Education
- Putonghua
- Special Needs (FT TSS2, PT TSS1 or TSS2)
- Visual Arts (FT TSS1 only)

Immersion Programme

To enhance the language proficiency of participants in English / Putonghua, a compulsory immersion programme will be arranged in Semester One for FT PGDE(P) participants who choose English / Putonghua as their TSS1. Details of the immersion programmes will be announced after the commencement of the full-time programme.

Information Technology Competency in Education (ITCE)

Before graduation, participants are required to:

- (i) pass all the required courses in the programme to demonstrate the attainment of ITCE (Education Components); and
- (ii) complete and pass the IT e-Portfolio Checking or Student Teacher Education Programme (STEP) or Artificial Intelligence Literacy (AIL) Programme for graduation.

MEDIUM OF INSTRUCTION

The medium of instruction is Chinese and / or English. Applicant's adequate proficiency in both Chinese and English is required. English is adopted as the language of instruction for relevant courses, as appropriate.

TSS1 English participants are required to take Education Studies core courses in English, if available. Participants of other Teaching Subject Studies can choose to take additional language courses to enhance their English proficiency, if desired.

ENTRANCE REQUIREMENTS

To be eligible for admission, applicants should normally:

1. hold a recognised Bachelor's degree which includes a field of study relevant to their chosen Teaching Subject Study 1*, or equivalent;
2. have passed the admission interview / subject test(s) and / or language test(s), where required; and
3. be serving teachers in local primary schools (for PT PGDE(P)).

*1 Applicants for English who do not hold a degree majoring in English are also welcome to apply.

*2 Applicants for General Studies (GS) should normally hold a degree in an area with strong relevancy to at least one of the six strands of GS curriculum. According to the six strands of GS curriculum, applicants who hold a degree majoring in one of the following disciplines / areas will be firstly considered.

- (i) Science (e.g. physics, chemistry, biology; or specialised areas such as biochemistry, environmental science, applied sciences);
- (ii) Social Sciences (e.g. sociology, politics, psychology, public administration, policy studies, geography, social work, etc);
- (iii) Humanities (e.g. history);
- (iv) Computer Studies and Information Technology; and
- (v) Education (including majors with thematic focus in education).

Other applicants who do not hold a degree majoring in any of the above but meet the minimum admission requirements for GS as TSS2 may also be considered.

*3 Applicants for Putonghua should normally hold a degree majoring in Linguistics / Language Studies or related disciplines (申請人必須具備與語言學或語言學習相關的學位). Other applicants who do not hold a degree majoring in any of the above but meet the minimum admission requirements for Putonghua as TSS2 may also be considered.

*4 Applicants for Special Needs should normally hold a degree majoring in Special Needs / Psychology / Counselling / Social Psychology / Social Work / Applied Social Studies and / or related subjects.

Admission Requirements for Teaching Subject Study 2 (TSS2)

TSS2	Minimum Admission Requirements
Chinese	A pass in Chinese Language in the HKCEE, or Level 3 in Chinese Language in the HKDSE, or equivalent
General Studies	Level 3 in at least one Science / Social Sciences subject in the HKDSE, or a pass in Science / Social Sciences / Humanities in the HKALE, or equivalent
Information Technology	A pass in Computer Studies / Information Technology / Computer and Information Technology / Mathematics in the HKCEE, or Level 3 in Information and Communication Technology / Mathematics in the HKDSE, or equivalent
Mathematics	A pass in Mathematics in the HKCEE, or Level 3 in Mathematics in the HKDSE, or equivalent
Music	Satisfactory performance in a subject test
Physical Education	Grade D in Physical Education in the HKCEE, or Level 3 in Physical Education in the HKDSE, or equivalent, or satisfactory performance in a subject test
Putonghua	Level 3 in the Language Proficiency Assessment for Teachers (Putonghua LPAT) conducted by the HKEAA; or Grade 2B in the Putonghua Shuiping Ceshi (PSC) conducted by the State Language Commission (國家語言文字工作委員會普通話水平測試); or a pass in the Test of Advanced Proficiency in Putonghua (TAPP) conducted by the HKEAA in 2008 or before (香港考試及評核局普通話高級水平測試)
Special Needs	Level 3 in at least one subject in the HKDSE, or a pass in at least one subject in the HKALE, or equivalent



TEACHING REQUIREMENTS FOR FIELD EXPERIENCE

The medium of instruction in the vast majority of Hong Kong schools is Cantonese and / or English. Participants are required to possess a proficient level of language skills (oral, listening and written) to enable them to perform the duties during Field Experience.

For Full-time PGDE(P) Participants

Full-time participants will be arranged to undertake 4[#] and 8 weeks of full-time block practice in Semester One and Two respectively in local Primary Schools.

The teaching load for participants with Teaching Subject Studies 1 & 2 is normally 12-16 periods per week / per 5 to 7-day cycle (with a minimum of 4 periods per Teaching Subject Study) throughout the block practice period.

For One-TSS route participants, they are required to have at least 8-12 periods of their chosen TSS per week / per 5 to 7-day cycle.

[#] except for FT PGDE(P) participants who have chosen English or Putonghua as their TSS1 will take part in the compulsory immersion programme in Semester One.

For Part-time PGDE(P) Participants

The part-time programme is primarily designed for serving teachers. Participants in the programme are required to fulfill the following teaching requirements for Field Experience:

1. About teaching periods

- (a) For participants having a full-time teaching post in primary schools ^{note 1}

They are required to have a minimum of 4 periods ^{note 2} per week / per 5 to 7-day cycle for each of the two chosen Teaching Subject Studies during the course of study in the programme.

- (b) For participants without a relevant teaching post

They are required to make own arrangements to undertake 6 consecutive weeks of full-time block practice in primary schools ^{note 1} during the FE supervision period ^{note 3} in each FE and teach at least 12 periods ^{note 2} per week / per 5 to 7-day cycle for the two chosen Teaching Subject Studies (with a minimum of 4 periods per subject) throughout the block practice period.

For One-TSS route participants, they are required to have at least 8 periods ^{note 2} of their chosen TSS per week / per 5 to 7-day cycle.

2. About class setting and class size

All participants are required to conduct teaching / teaching practice in regular class settings with a minimum 10 pupils in a class ^{note 4}.

3. About teaching mode

All participants are required to conduct teaching / teaching practice in simulated mode, virtual mode (synchronous and / or asynchronous modes) and authentic mode of classroom teaching as required by the programme / subject. In case of prolonged class suspension that the requirements of the authentic mode of classroom teaching cannot be fulfilled, an Extended School Attachment will need to be arranged.

Note 1: It refers to local primary schools adopting local primary school curriculum.

Note 2: Each period normally refers to a 30-40 minutes duration.

Note 3: FE Supervision period is normally from November to early May of the academic year.

Note 4: For special schools, the minimum number of pupils in a class is 8 according to the actual class size.

Notes to PT PGDE(P) participants choosing Special Needs as a Teaching Subject Study (TSS)

For Teaching Subject Study of Special Needs, the teaching periods should be arranged in another chosen Teaching Subject Study to demonstrate understanding of and to cater for pupils with learning difficulties in classes. For example, a participant with TSS in General Studies and Special Needs is required to conduct Field Experience in General Studies subject during the course of study in the programme / throughout the block practice period.

TUITION FEE

The tuition fees listed below are provisional and subject to adjustment:

Full-time PGDE Programmes

Local students : HK\$42,100 per annum

Non-local students* : HK\$140,000 per annum

Part-time PGDE Programmes

Local students : HK\$21,050 per annum

Non-local students* : HK\$70,000 per annum

* Starting from the 2019/20 intake cohort, a new definition of Non-local Students (NLS) has been adopted in accordance with the HKSAR Government policy. For details, please visit our website (www.apply.edu.hk/pgde/fees).



Extension fees will be charged to participants who have to extend their studies beyond the normal duration. Full-time participants who choose English or Putonghua as their Teaching Subject Study 1 will be required to attend an Immersion Programme. This is a compulsory part of the programme which is heavily subsidised by the University and by other sources of funding. However, participants are required to contribute part of the cost.

Postgraduate Diploma in Education (Secondary)

PGDE(S) | A1P015 (1-year Full-time) / C2P037 (2-year Part-time)

Programme Leader: Dr CHAN Man Ho

Enquiry Hotline: (852) 2948 6886 / (852) 2948 7684

Fax: (852) 2948 7161

✉ pgdeadmission@eduhk.hk ➤ www.apply.eduhk.hk/pgde

(Please refer to the website
for the most up-to-date
programme information)



PROGRAMME AIMS

This programme prepares university graduates to become competent and confident teachers in secondary schools in Hong Kong. It provides opportunities for participants to develop the knowledge, skills, and attitudes required of fully qualified secondary school teachers, together with an understanding of the responsibilities and obligations expected of members of the teaching profession. In addition, the programme seeks to foster a commitment of the participants to their students and to lifelong professional development.

PROGRAMME STRUCTURE

This programme is delivered in two different modes: One-year Full-time (FT PGDE(S)) and Two-year Parttime (PT PGDE(S)). It is a modularised programme consisting of 30-33 credit points (cps). Participants of FT PGDE(S) are normally required to attend classes during the week (Monday to Saturday) with some evening sessions. Participants of PT PGDE(S) are normally required to attend two / three 3-hour / 4-hour classes per week, on weekday evening(s) starting from 6:30 p.m. and Saturday morning and / or afternoon in Tai Po Campus / Tseung Kwan O Study Centre and / or Sports Centre as decided by the University. The programme comprises a programme orientation and the following components:

Major Subject Studies - Subject Methods*	6 / 9 cps
Education Studies	12 cps
Elective Studies - Core and General*	6 / 9 cps
Field Experience	6 cps

* Participants majoring in English will study 9 cps of Major Subject Studies, 3 cps of Elective Studies (Core) and 3 cps of Elective Studies (General). Participants of History Major will study 6 cps of Major Subject Studies, 6 cps of Elective Studies (Core) and 3 cps of Elective Studies (General). Participants of Design and Technology will study 6 cps of Major Subject Studies, 9 cps of Elective Studies (Core), and as a result, they are not required to take Elective Studies (General) course.

PROGRAMME CURRICULUM

Major Subject Studies – Subject Methods

Participants are required to take one subject as Major Subject Studies, which should normally be the major subject in their degree studies (please refer to the entrance requirements for details). Subject to sufficient demand, the following subjects may be offered in the 2022/23 academic year:

Major Subject Studies (MSS)

- Chinese
- Design and Technology
- English
- History (for FT mode only)
- Information Technology (for PT mode only)
- Physical Education (for FT mode only)
- Science (for PT mode only)
- Visual Arts (for FT mode only)

Immersion Programme

To enhance the English proficiency of participants, a compulsory immersion programme will be arranged normally in Semester 1 for FT PGDE(S) participants who choose English as their MSS. Details of the immersion programme will be announced after the commencement of the full-time programme.

IT Competency in Education (ITCE)

Changes in emerging technologies have placed at the forefront the development of knowledge, skills and attitudes that will equip participants with the required level of Information Technology Competency in Education (ITCE) to succeed in learning and teaching. In recognition of the impacts of technologies in education, participants have to fulfill the ITCE requirement by completing one of the pathways shown below:

- 1) IT e-Portfolio Checking
- 2) Student Teacher Education Program (STEP)
- 3) Artificial Intelligence Literacy (AIL)



For detailed information, please refer to www.eduhk.hk/mit/itce/.

MEDIUM OF INSTRUCTION

The medium of instruction is Chinese and / or English. Applicant's adequate proficiency in both Chinese and English is required. Participants will be required to take 25% (about 6 credit points) of the total programme credit points (excluding those for the Field Experience course) through the medium of English. English major participants are required to take all courses through the medium of English, if available.



TUITION FEE

The tuition fees listed below are provisional and subject to adjustment:

Full-time PGDE Programmes

Local participants : HK\$42,100 per annum

Non-local participants* : HK\$140,000 per annum

Part-time PGDE Programmes

Local participants : HK\$21,050 per annum

Non-local participants* : HK\$70,000 per annum

* Starting from the 2019/20 intake cohort, a new definition of Non-local Students (NLS) has been adopted in accordance with the HKSAR Government policy. For details, please refer to the website (www.apply.eduhk.hk/pgde/fees).



Extension fees will be charged to participants who have to extend their studies beyond the normal duration. Full-time participants who choose English as their Major Subject Studies will be required to attend an Immersion Programme. This is a compulsory part of the programme which is heavily subsidised by the University and by other sources of funding. However, participants are required to contribute part of the cost.

ENTRANCE REQUIREMENTS

To be eligible for admission, applicants should normally:

1. hold a recognised Bachelor's degree with a major in a discipline relevant to their chosen Major Subject Studies*, or equivalent; and
2. have passed the admission interview / subject test(s) and / or language test(s), where required; and
3. be serving teachers in local Secondary Schools (for PT PGDE(S)).

*1 Applicants for English who do not hold a degree majoring in English are also welcome to apply.

*2 Applicants for Design and Technology should normally hold a degree in creative media and design / engineering / computer science / information technology or other related disciplines in design and technology. Other applicants who do not hold a degree majoring in any of the above may also be considered.

TEACHING REQUIREMENTS FOR FIELD EXPERIENCE

The medium of instruction in the vast majority of Hong Kong schools is Cantonese and / or English. Participants are required to possess a proficient level of language skills (oral, listening and written) to enable them to perform the duties during Field Experience.

For Full-time PGDE(S) Participants:

Full-time participants will be arranged to undertake 4[#] and 8 weeks of full-time block practice in Semester One and Two respectively in local Secondary Schools. The teaching load is normally 8-10 periods per week / per 5 to 7-day cycle in Semester One and 10-12 periods per week / per 5 to 7-day cycle in Semester Two.

[#] except for participants who have chosen English as their Major Subject Studies will take part in the compulsory immersion programme in Semester One.

For Part-time PGDE(S) Participants:

The part-time programme is primarily designed for serving teachers. Participants in the programme are required to fulfill the following teaching requirements for Field Experience:

1. About teaching periods

- (a) For participants having a full-time teaching post in secondary schools ^{note 1}

They are required to have a minimum of 4 periods ^{note 2} per week / per 5 to 7-day cycle for the chosen subject during the course of study in the programme.

- (b) For participants without a relevant teaching post

They are required to make own arrangements to undertake 6 consecutive weeks of full-time block practice in secondary schools ^{note 1} during the FE supervision period ^{note 3} in each FE and teach at least 8 periods ^{note 2} per week / per 5 to 7-day cycle for the chosen subject throughout the block practice period.

2. About class setting and class size

All participants are required to conduct teaching / teaching practice in regular class settings with a minimum 10 pupils in a class ^{note 4}.

3. About teaching mode

All participants are required to conduct teaching / teaching practice in simulated mode, virtual mode (synchronous and / or asynchronous modes) and authentic mode of classroom teaching so as to fulfil the FE requirements. In case of prolonged class suspension that the requirements of the authentic mode of classroom teaching cannot be fulfilled, an Extended School Attachment will need to be arranged.

Note 1 : It refers to local Secondary Schools adopting local secondary school curriculum.

Note 2 : Each period normally refers to a 30-40 minutes duration.

Note 3 : FE Supervision period is normally from November to early May of the academic year.

Note 4 : For special schools, the minimum number of pupils in a class is 8 according to the actual class size.

Other subject specific teaching requirements

Science:

i. Class level requirement:

Participants of Science major are required to teach relevant Science subject at senior secondary level (i.e. S3 to S6 level) for at least half of the periods per week / per 5 to 7-day cycle in each FE.

ii. Relevant subjects to teach for Field Experience include:

- Biology / Combined Science (Biology) for Biology-focus participants
- Physics / Combined Science (Physics) for Physics-focus participants
- Chemistry / Combined Science (Chemistry) for Chemistry-focus participants
- Integrated Science



Application and Admission



General Entrance Requirements

Applicants should normally hold a recognized Bachelor's / Master's degree or equivalent.

Some postgraduate programmes may require applicants to submit other documents such as public examination results / Study Statement / Research Proposal / Referee's Report, etc. Please refer to individual programme information / website for details.



English Language Requirements

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

1. Research Postgraduate (RPg) and Doctor of Education (EdD)[#] Programmes
 - a. Overall score of IELTS 6.5 with no subtest lower than 6.0 (academic version); or
 - b. A TOEFL score of 80 (internet-based test); or
 - c. Other equivalent qualifications.*

[#] For the English Language Requirements of EdD(Chinese), please refer to the Programme website.
^{*} The College English Test (CET) is not accepted as an equivalent qualification.
2. Taught Master's Programmes
 - a. Overall score of IELTS 6.0 (academic version); or
 - b. Grade C or above in GCSE / GCE OL English; or
 - c. a TOEFL score of 80 (internet-based test); or
 - d. Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - e. Other equivalent qualifications.

Individual programmes / subjects may have different English language requirements. Please refer to individual programme information or our website ([www.eduhk.hk/acadprog/EnReq\(Pg\)](http://www.eduhk.hk/acadprog/EnReq(Pg))) for details.



Application Deadline and Late Applications

The majority of our postgraduate programmes accept September intake only. Nevertheless, some programmes may accept both January and September intakes. We operate a rolling admission process for a majority of programmes, which means the sooner you apply, the sooner your application will be assessed. We urge you to submit your application as early as possible. We will still accept applications after the deadlines at the University's discretion. However, priority will be given to applications received by the deadlines.

The application deadline and admission schedule can be found on our website: www.eduhk.hk/acadprog/postgrad. You are advised to check the website regularly to obtain up-to-date admission information.

Non-local Applicants

We welcome applications from local and non-local applicants. Starting from 2019/20 intake cohort, a new definition of Non-local Students (NLS) has been adopted in accordance with the HKSAR Government policy. If you hold one of the following documents issued by the Immigration Department of the HKSAR, you are regarded as a non-local student for the purpose of admission to our programmes:

- student visa / entry permit; or
- visa / entry permit under the Immigration Arrangements for Non-local Graduates (IANG); or
- dependant visa / entry permit (You were 18 years old or above when you were issued with such visa / entry permit by the Immigration Department of the HKSAR.)

Definition of local and non-local applicants is listed on our website: www.eduhk.hk/acadprog/nonlocal. To make direct enquiries on the definition of non-local students, please contact the Education Bureau (EDB):

Email: edbinfo@edb.gov.hk Fax: (852) 2804 6499

When you submit an application, you are required to indicate clearly which document you are holding for study. You may be asked to provide a copy of your passport / visa to support your application during the admission process. If the documents produced do not correspond to your local / non-local status entered in the application form, any offers made to you may be revoked and all fees paid will not be refunded. It is always your responsibility to ensure that you have a valid visa which covers your study period. You should inform the University about the change of your condition of stay by providing relevant documentary proof to tpgadmission@eduhk.hk as soon as possible.

Non-local applicants are advised to apply as early as possible as it often takes considerable time (normally 6 to 8 weeks) for the Immigration Department of the HKSAR to process your visa applications upon receipt of all the required documents. For details, please consult the Immigration Department of the HKSAR directly (www.immd.gov.hk/eng/services/index.html).

Submission of Application

Please submit your application online and upload the relevant academic documents via www.eduhk.hk/acadprog/online. The University does not accept paper applications. Please read through the important notes contained in the "Online Application Guided Tour" and visit the relevant website(s) before you start an online application process. Please make sure that your choice of programme / subject / study mode is correct before you submit an application. No changes will be allowed once an online application has been submitted.

Upon successful submission of application, you will receive an application acknowledgement by email which contains your Application Number. Please quote your Application Number in all communications with the University.



Application Fee

Application fee for local applicants and non-local applicants is HK\$150 and HK\$300 (per programme choice) respectively which is non-refundable and non-transferable unless the programme you have applied is cancelled by the University. You are encouraged to pay the application fee online by using either VISA / Master credit card or UnionPay. Alternatively, you may choose to pay the fee by "Other Payment Methods" as indicated on the payment page and upload the copy of your payment proof (e.g. bank-in slip, ATM advice, Telegraphic Transfer) onto the system.

Supporting Documents

You should upload the following academic documents, language test results and other supporting documents direct on www.eduhk.hk/acadprog/online:



- Graduation certificate(s) and official final transcript(s) of your post-secondary qualifications;
- Applicants who obtained degrees from universities in Mainland China are required to provide both Degree Certificate (學位證書) and Graduation Certificate (畢業證書). Also, an Online Verification Report of Higher Education Qualification Certificate (教育部學歷證書電子註冊備案表) issued by the CHSI (學信網) www.chsi.com.cn/xlcx/bgcx.jsp with validity period of six months is needed;
- The University may require you to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in order to support your application;
- If you are a current final year student of a degree or postgraduate programme, the latest official transcript or testimonial certifying your current student status is needed. You will be required to submit an official final transcript in July / August;
- Official score report(s) of language test results (e.g. IELTS / TOEFL / GCSE / GCE / CET6* / PSC / HSK / LPAT, etc);
- Certificates of HKALE, HKDSE and HKCEE; and
- Other documents (e.g. Study Statement, Research Proposal, Referee's Report, etc), if applicable.



* Students who hold result of CET6 in order to meet the English language admission requirement should provide verification certificate (成績證明) issued by the National Education Examinations Authority (中國教育考試網) (bjczm.neea.edu.cn/).

If you are our graduate in 1995 or after, you do not need to submit any copies of academic transcript(s) and certificate(s) issued by HKIEd / EdUHK. For qualifications obtained in other universities or institutions, submission of transcript(s) and certificate(s) is still required.

Your application will remain incomplete until we receive all the necessary supporting materials. Due to system limitations, the maximum capacity of your upload files is 25 MB in total whereas the maximum size for each file is 4 MB.

Please do not send any original graduation certificates to the University in any circumstances as the University will not be responsible for any documents mislaid. However, original documents of the qualifications stated in the application must be presented for verification at registration. The University reserves the right to require you to apply for official transcript (either electronic transcript or hardcopy) and / or language test reports to be sent directly to EdUHK from the issuing universities / authorities before confirming admission offer and upon programme registration. Failure to do so shall lead to disqualification of the application and any offer made will be rescinded.

Applicants who have attended international institutions whose transcripts are in a language other than Chinese or English must submit those transcripts with officially certified English translations.

Submitted documents will not be returned. All supporting documents of unsuccessful applications will be destroyed at the end of the admission exercise.



Interviews and Admission Results

Shortlisted applicants invited for admission interview / test will be notified by email. Please check your email regularly after submission of application in order to receive any updates or interview invitation from the University. Some applicants may receive a direct offer. Those who have not been invited for interview nor given a direct offer may still be considered if the intake quota is not filled.

You will be informed of your application status, such as application acknowledgement, interview and registration arrangements, etc., via your registered email. No letters will be posted to you except in very exceptional circumstances. It is therefore important that the email address you provided is correct and you are strongly advised to check your email frequently. Please login your online application account to update your email address and contact phone number at any time.

Successful applicants will receive individual notifications by email. Applicants who have not been offered admission before July may assume their applications unsuccessful. No individual notifications will be sent to unsuccessful or waitlisted applicants.

Acceptance of Admission Offer

Applicants who wish to accept the admission offer will be required to:

1. indicate your acceptance of offer directly through the Online Application System (www.eduhk.hk/acadprog/online/);
2. quote the assigned EPN number for identification when you make a payment of acceptance fee;
3. upload a payment proof of the acceptance fee;
4. upload your HKID / mainland ID & EEP / passport; and
5. apply for official transcripts, language test reports, and other supporting documents to be sent directly to the University from the issuing universities / authorities. Please refer to the offer letter and attachments for details.

Non-local students who apply for student visa / entry permit are required to return a signed visa application form and supporting documents, and a completed application form for on-campus accommodation (if applicable).

If you have received more than one admission offer from the University, you can choose to enrol in one programme only. Details of "How to Accept an Admission Offer" can be found on our website: www.eduhk.hk/acadprog/OnlineAccept





Programme Registration

Programme registration and orientation will normally be held in July / August. The latest information will be announced on www.eduhk.hk/acadprog/postgrad/ in due course. When you are invited for performing programme registration, you will normally be required to present the ORIGINAL documents of all your qualifications stated in your application at the time of registration. To perform online programme registration, you will be required to apply for official transcripts and / or language test reports which will be sent directly to EdUHK from the issuing universities / authorities. Applicants will be notified by individual notification. Provision of any false or misleading information or failure to supply the original documentation for verification shall lead to disqualification of the application and any offer made will be rescinded. All fees paid will not be refunded.

The Global Affairs Office (GAO) will send the student visa to individual non-local student once available. You will be required to pay a visa processing fee of HK\$530 after programme commencement. Non-local students who fail to obtain a student visa and the necessary travelling documents will result in not being permitted to register in the programme.

Credit Transfer

Credit transfer may be granted to students in recognition of their prior learning experiences. All applications must follow the time-limit, department and programme specific requirements. Please read the Policy and the Guidelines on Credit Transfer listed on Registry's website (www.eduhk.hk/re/) and consult your Programme Leader / Subject Coordinator before submitting an application.

Cancellation of Programme

The University reserves the right to cancel any programme(s) in which case all fees paid will be refunded.

Double Registration

Students who are enrolled in any full-time award-bearing programmes (lasting for one year or longer) of the University are not permitted to simultaneously register for another qualification at the University or a post-secondary qualification at any institutions except with prior approval by the Board of Graduate Studies. Violation of this regulation will lead to discontinuation of studies from the University. In case of doubt, students should seek advice from the Board of Graduate Studies (via the Graduate School).

Applicants with Special Needs

All applicants will be considered on the same basis. If you have a physical or other disability, please indicate your disability in your application. The collection of information about the nature and degree of any disabilities will be used by the University to assess the provision of facilities to assist students during the application stage and after enrolment. The Student Affairs Office (SAO) provides various supporting services for students with special needs. Please visit SAO website (www.eduhk.hk/sao/) for details.

Right of Access to and Correction of Information

In accordance with the Personal Data (Privacy) Ordinance, you have the right of access to and correction of the information contained in your application, and the right to request a copy of such data. If you wish to do so, you may submit your request in writing to the Admissions, Registrations and Academic Planning Section of the Registry.

Applications and Admissions Enquiries

Registry

Phone : (852) 2948 6886
 Fax : (852) 2948 6162
 E-mail : tpgadmission@eduhk.hk
 Website : www.eduhk.hk/acadprog/postgrad
 In person : Admissions, Registrations and Academic Planning Section
 The Education University of Hong Kong
 10 Lo Ping Road, Tai Po, Hong Kong

Global Affairs Office

Phone : (852) 2948 7654
 Fax : (852) 2948 8198
 E-mail : gao@eduhk.hk
 Website : www.eduhk.hk/gao
 In person : Room A-G/F-09
 Cho Kwai Chee Foundation Building
 The Education University of Hong Kong
 10 Lo Ping Road, Tai Po, Hong Kong

Facilities and Student Services



Library

The EdUHK Library comprises Mong Man Wai Library on Tai Po Campus and Tseung Kwan O Study Centre Library in Tseung Kwan O, and offers a full range of print and online information resources and services.

Mong Man Wai Library and Tseung Kwan O Study Centre Library occupy a total floor area of 8,300 square meters and provide study places for some 1,400 users, and postgraduate students can enjoy priority in advance booking of Study Carrels located at the Library's Research Commons. The Library is committed to supporting e-learning on both desktop and mobile platforms. In addition to regular IT hardware, state-of-the-art learning facilities such as 24-hour study and discussion areas with presentation equipment, video-conferencing facilities, 3D and large-format printers, drones, professional and consumer level 360 cameras, 3D / HD / 4K video viewing and production equipment, as well as other facilities supporting AR / VR production are provided at the Library. The Library also houses one of the most comprehensive collections on education and complementary disciplines in the Asia-Pacific region. It also has a strong coverage on humanities and social sciences. Other than print materials, we have acquired and developed a substantial collection of electronic resources, and most of them are available online. In addition to borrowing books and media items from the Library, EdUHK students are entitled to request books or journal articles that are available elsewhere through the Library's Inter-library Loan and Document Delivery services. Books can be requested and borrowed from the other seven UGC-funded university libraries via Hong Kong Academic Library Link (HKALL), and copies of journal articles and book chapters can be requested via the global RAPID document delivery service. Postgraduate students can also request books or journal articles not found at the Library from other local non-UGC academic libraries or even from our overseas partner libraries. They can also apply online for a JULAC Library Card to gain access to and to borrow books in person from other UGC-funded university libraries.

* (For further details, please visit the Library Website at www.lib.edu.hk/ and a Library virtual tour at www.lib.edu.hk/hk/vrprojects/libtour/)



Library Website



Library virtual tour

Student Services

Counselling Services

A wide range of programmes and services are offered to enhance your psychological wellbeing. Psychological counselling by professional counsellors helps you resolve personal, interpersonal, emotional, academic and family issues. All information will be kept confidential. Counsellors also offer training and activities to enhance your psychological wellness.

Career Development Service

Career preparation training series, recruitment talks and industry seminars are organised to help you understand your career interests, map out your career plan, brush up your resume and cover letter, practice on interview skills, tips on grooming and etiquette as well as increase your employability. Besides, Mentorship Scheme connects you with industry professionals with updated market and company knowledge. Internship placements in local, overseas and Greater China Region are offered to let you gain experience in real work setting subject to employers' requirements. On the EdUHK online job-search platform "Ed Job Plus" edjobplus.eduhk.hk/, you can easily apply to full-time, part-time, internship and iWork job vacancies as well as viewing useful training videos and career resources.



Please visit the website of Career Development Section of SAO at www.eduhk.hk/sao/info/career for more information about our service.



Health Service

Located on the first floor of the Cho Kwai Chee Foundation Building, the Health Centre provides primary medical services for all students. For dental services, students can enroll for the Voluntary Student Dental Plan on a voluntary basis. There are 6 off-campus dental clinics available, with 1 located in the neighbouring Tai Po Centre. To promote holistic health for all, the Student Affairs Office partners with the medical and dental service providers to organise health education programmes in the form of seminars, talks and exhibitions on a regular basis.

Student Accommodation

All newly admitted full-time UGC-funded Research Postgraduate (RPg) students are eligible to apply for on-campus accommodation in the RPg flats in Jockey Club Student Quarters (JCSQ) managed by the Student Affairs Office (SAO). The RPg flats in JCSQ are 6-person or 8-person flats, each with single / shared twin bedrooms. Student-residents have to share the common sitting / dining areas, terrace, kitchen / laundry room, toilets and bathrooms in each flat with their flatmates. Each bedroom is covered with Wi-Fi network and individual computer ports. All student-residents have the responsibility for keeping their own flats and rooms clean and tidy.

Hall fees consist of lodging charge and hall life education fee. Hall fees will be reviewed annually due to inflation adjustment and other related factors. Apart from the lodging charge and hall life education fee, all student-residents of the JCSQ have to share the electricity charges with their flatmates.

For more information about the RPg flats and the hall fees of the current residential year, please browse the website of Hall Management Section of SAO (www.eduhk.hk/sao/info/student_halls).



For non-local postgraduate students on self-funded programmes who are not eligible for applying the UGC-funded student halls / quarters, they may apply for temporary student bed places accommodation at our Tai Po campus managed by the Estates Office (EO) subject to availability of places. Application form for temporary student bed places offered by the EO will be attached with admission offer letter. For enquiry, please contact the EO by email at tsbp2223@eduhk.hk or by phone at (852) 2948 8822. Students may visit the Off-campus Accommodation Information Platform available on the website of Hall Management Section of SAO (www.eduhk.hk/sao/info/student_halls) for reference information on renting accommodation outside the campus.



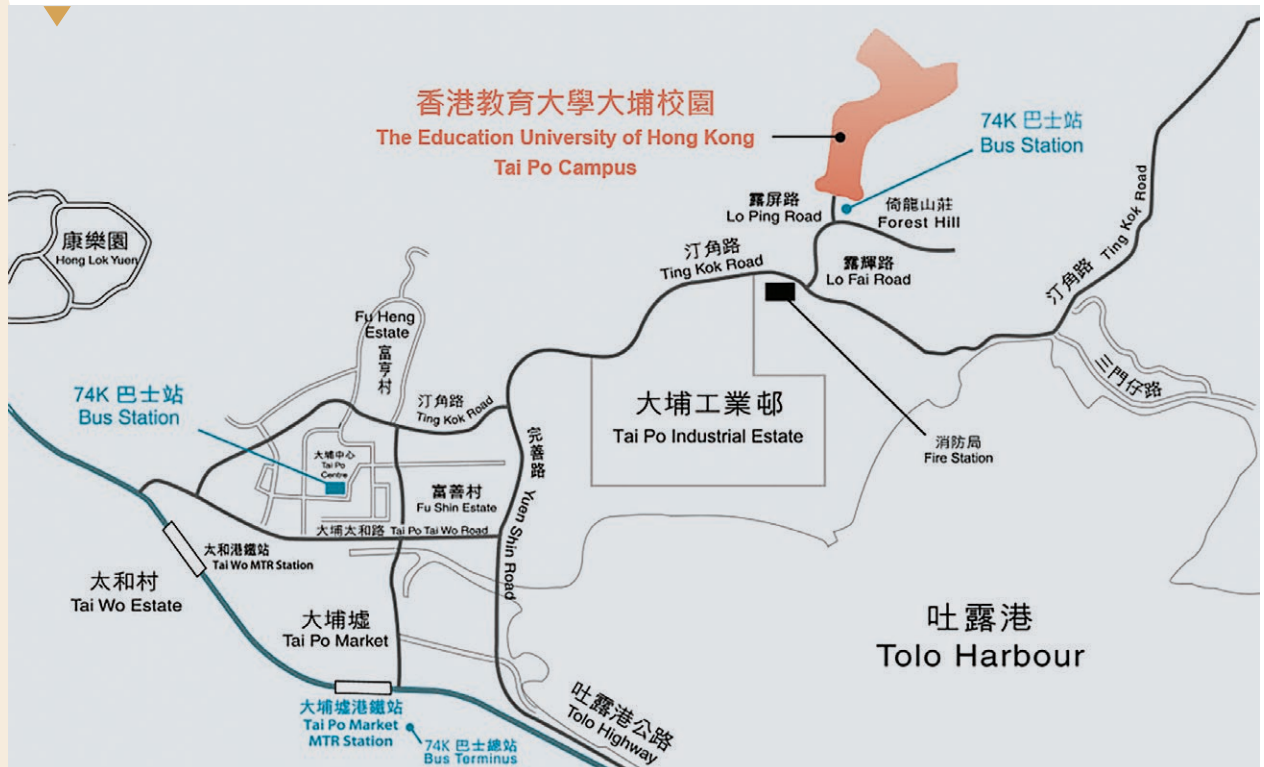
Non-local Student Support Services

To facilitate non-local students' adjustment of campus life, cultural adaption and social networking in Hong Kong, the Student Affairs Office (SAO) organises briefing sessions, orientation activities and cultural integration programmes to help you create a fruitful university life. Please visit the website of Student Affairs Office (SAO) to obtain useful information related to studies at EdUHK. For more information, please refer to: www.eduhk.hk/sao/info/non_local_student_support_services.

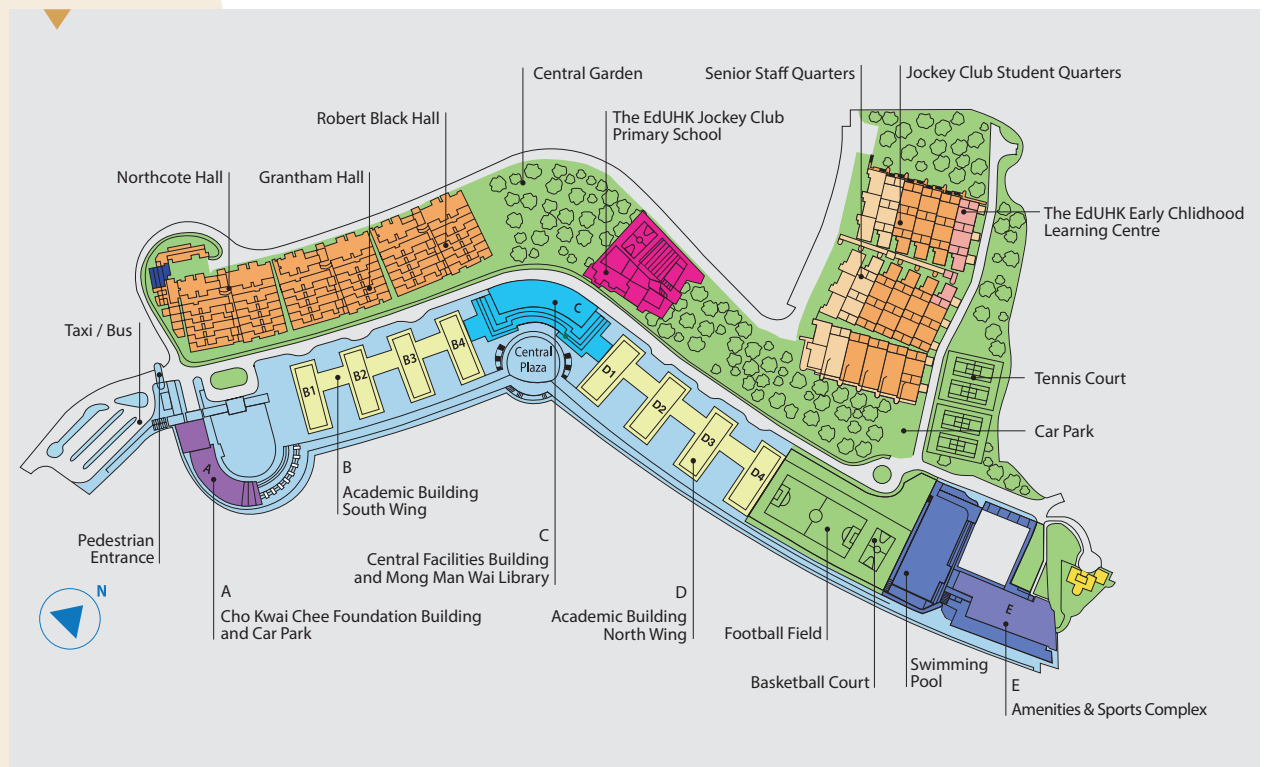


Location and Campus Map

Location Map



The Education University of Hong Kong Tai Po Campus



► POSTGRADUATE PROGRAMMES
www.eduhk.hk/

