



RCSI

UNIVERSITY
OF MEDICINE
AND HEALTH
SCIENCES

RCSI.COM/DUBLIN

RCSI EU PROSPECTUS 2023

MEDICINE RC001

PHYSIOTHERAPY RC004

PHARMACY RC005

ADVANCED THERAPEUTIC TECHNOLOGIES RC006

GRADUATE ENTRY MEDICINE RC101



EU APPLICANTS **RCSI** LEADING THE WORLD TO BETTER HEALTH

RCSI UNIVERSITY OF MEDICINE AND HEALTH SCIENCES

WHO WE ARE 04

- ~ Professional standard
- ~ Healthcare institutes
- ~ Nurture and support
- ~ Committed to service

WHY RCSI? 06

- ~ A singular focus on healthcare
- ~ Reputation and independence
- ~ High-impact research
- ~ Experiential opportunities
- ~ Our programmes and hands-on teaching environment
- ~ Global impact

YOUR EXPERIENCE 10

- ~ Life in Dublin
- ~ City Centre Location
- ~ City Campus Living
- ~ Student Events
- ~ Clubs and Societies
- ~ Simulation Centre
- ~ Library Services
- ~ Living Space

YOUR OPPORTUNITIES 18

- ~ Volunteering
- ~ International Citizenship Programme
- ~ Research Electives
- ~ Clinical Electives
- ~ Student Welfare
- ~ Education and Clinical Network

YOUR FUTURE 30

- ~ Career Development
- ~ Global Alumni

OUR PROGRAMMES 34

- ~ Medicine (Undergraduate)
- ~ Graduate Entry Medicine
- ~ Pharmacy
- ~ Advanced Therapeutic Technologies
- ~ Physiotherapy

APPLICATION ESSENTIALS 56

CONNECT WITH US 68

THE RCSI MISSION IS TO EDUCATE,
NURTURE AND DISCOVER FOR
THE BENEFIT OF HUMAN HEALTH.
IN LEADING THE WORLD TO BETTER
HEALTH OUR VISION IS TO CREATE
HEALTHCARE LEADERS WHO MAKE
A DIFFERENCE WORLDWIDE.



your university, your journey, your future





Professor Cathal Kelly
Vice Chancellor, CEO & Registrar, RCSI

THANK YOU FOR YOUR INTEREST IN STUDYING WITH RCSI

It is with great pleasure that I am presenting RCSI's 2023 EU Undergraduate Prospectus. Here we provide you with an overview of our University and the programmes that we offer on our Dublin campus in the disciplines of Medicine, Pharmacy, Physiotherapy and Advanced Therapeutic Technologies. This prospectus also offers insights into our students' academic and social experience, and gives a sense too of the career journeys that our students can enjoy after completing their studies with RCSI.

RCSI is an independent, not-for-profit university and our mission is to 'Educate, nurture and discover for the benefit of human health'. Established in 1784, RCSI was founded as the national provider of surgical training in Ireland. In the years since, RCSI has evolved to become one of the world's leading health sciences universities. With 70 different nationalities represented in our undergraduate student body and more than 28,000 alumni from 98 countries around the globe, we are also one of the most international in our outlook.

For the last six years, RCSI has consistently maintained its position among the world's Top 250 universities in the Times Higher Education (THE) World University Rankings. This is an achievement of which we are immensely proud. RCSI is also Top 50 in the world for 'Good Health and Well-being', which is testament to the commitment of our staff, students and researchers to enabling people to live long and healthy lives.

This year, RCSI also joined a prestigious group of medical schools to be recognised for excellence in Student Engagement by the ASPIRE programme. This programme follows a rigorous peer-review process to measure and benchmark medical schools for world-class excellence in education. This award is a reflection of the work of our staff and students who together have truly embedded a universal culture of student engagement and partnership right across all that we do in RCSI from institutional management and key decision making, to teaching and learning, academic research and engagement with our local communities.

The learning experience of RCSI students is a key priority for RCSI. We continually strive to ensure that our students enjoy the most immersive and stimulating of educational journeys. I am very pleased to inform you that this year sees the introduction of a revised undergraduate medical curriculum, which puts in place innovative new teaching methodologies, student choice modules and approaches to assessment, while enhancing our personal tutor system and introducing new learning communities.

While RCSI is already home to Europe's largest clinical simulation centre, we are working hard to develop our facilities and to ensure that our students enjoy an unrivalled campus experience. The next phase of our campus development plan, known as 'Project Connect', has recently launched. This €95 million expansion project will enrich students' experience of RCSI and provide vital infrastructure for pioneering health sciences research and innovation, as well as creating unique community engagement spaces.

I am delighted that you too are interested in becoming a healthcare professional. Should you decide to begin that journey with RCSI, you will have the opportunity to learn from leading academics, expert clinicians and innovative researchers, with a culturally diverse student body in a state-of-the-art campus in Dublin city centre. These are indeed exciting times at RCSI!

I trust you will find this prospectus informative and I hope to see you at RCSI in the near future.

WHO WE ARE

AT RCSI UNIVERSITY OF MEDICINE AND HEALTH SCIENCES, EVERYTHING WE DO IS DESIGNED TO SERVE PATIENTS. OUR INDEPENDENCE ENABLES US TO CHART OUR OWN COURSE IN THE SERVICE OF EXCELLENCE IN HUMAN HEALTH.

your university



PROFESSIONAL STANDARD

RCSI was created through the granting of a royal charter on 11 February 1784 – to set and support professional standards for surgical training and practice in Ireland. This surgical heritage continues to shape our approach to education, research and service today. At its very essence, surgery is the most exacting of disciplines, demanding professionalism, precision, skill and expertise at the highest level.

HEALTHCARE INSTITUTES

We are an innovative, world-leading international health sciences education and research university with undergraduate and postgraduate schools and faculties across the health sciences spectrum. RCSI is home to numerous healthcare institutes as well as leading research centres that drive pioneering breakthroughs in human health. Located in the heart of Dublin, with international campuses in Bahrain and Malaysia – and a student community of over 60 nationalities – we have an international perspective on how we train tomorrow’s clinical professionals today.



TOP 50

University globally for ‘GOOD HEALTH and WELLBEING’.



TOP 250

RANKED in the world’s TOP 250 UNIVERSITIES



No 1*

UNIVERSITY for Student Engagement

*joint winner

NURTURE AND SUPPORT

A deep, professional responsibility to enhance human health through endeavour, innovation and collaboration in education, research and service informs all that we do.

We welcome students and researchers onto programmes of academic excellence. They will establish lifelong relationships with a community of clinically led colleagues, who will nurture and support them, enabling them to realise their potential to serve our global patient community.

COMMITTED TO SERVICE

We are an independent, not-for-profit body and remain committed to institutional independence, service, academic freedom, diversity and humanitarian concern. Our independence enables us to chart our own course in the service of excellence in human health.

Placing the patient at the centre of all that we do, our values of respect, collaboration, scholarship and innovation continue to unite and direct our purpose.



A SINGULAR FOCUS ON HEALTHCARE

We are one of only a few prestigious universities worldwide to focus exclusively on the health sciences.

Every decision, every lecture, each practical demonstration and research study focuses on enhancing human health. You will be part of our dynamic community of inspiring Irish and International educators, experienced clinicians and ground breaking researchers – all working to improve health outcomes. We are unique in offering the entire medical education spectrum, from undergraduate and postgraduate to continuous professional development.

This big-picture view helps us understand, more than most, what it takes to develop 21st Century healthcare professionals.

REPUTATION AND INDEPENDENT PURSUIT OF EXCELLENCE

RCSI is one of the top 250 (top 2%) universities worldwide in the 2022 Times Higher Education World University Rankings and ranks in second place of all universities in the Republic of Ireland. RCSI ranks in the top 50 in the world by THE on the basis of our contribution to Sustainable Development Goal (SDG) 3 'Good Health and Well-being'.

RCSI is an independent, not-for-profit institution. This independence allows us to pursue our own priorities in the pursuit of excellence in medical education, training and research. We set the pace that others follow. One example of this is our investment in 2017 in opening Europe's largest clinical simulation centre, developed to ensure that we continue to produce graduates with excellent communication and clinical skills.

HIGH-IMPACT RESEARCH

With our focus on clinical and patient-centred research, we are continually seeking out groundbreaking discoveries to address the health challenges of our time. Our research agenda drives scientific breakthroughs, innovations and insights that allow us to understand and respond quickly to the world's changing healthcare needs.

We have the highest research citation rate in Ireland and our field-weighted citation is double the world average. As an institution, RCSI has the highest success rate for EU Horizon 2020 applications of any Irish institution (26%). That means we do not just teach at RCSI, we are deeply committed to exploring and solving healthcare's greatest challenges, as they exist today. Our insights enhance patient treatment and care, while attracting the very best healthcare professionals in their fields to teach at RCSI. We strategically invest in our researchers and research facilities to deliver on our mission of leading the world to better health.

WHY RCSI?

RCSI IS ONE OF ONLY A FEW PRESTIGIOUS UNIVERSITIES WORLDWIDE TO FOCUS EXCLUSIVELY ON THE HEALTH SCIENCES. WITH OUR FOCUS ON CLINICAL AND PATIENT-CENTRED RESEARCH, WE ARE CONTINUALLY SEEKING OUT GROUNDBREAKING DISCOVERIES TO ADDRESS THE HEALTH CHALLENGES OF OUR TIME.

EXPERIENTIAL OPPORTUNITIES

During your time at RCSI, you can participate in our Research Summer School and clinical electives.

Research Summer School

From Year 1, you can spend your summer as part of a medical research team conducting clinical or laboratory research while receiving a financial stipend from RCSI.

Clinical electives

You can also participate in electives involving direct patient clinical care in some of the world's leading hospitals or in developing parts of the world. Our dedicated team helps applicants source and manage these experiences through our network of strategic partnerships, including the Johns Hopkins Hospital, University of Pennsylvania and University of Saskatchewan in the United States and Canada.



26 York Street

Our **CLINICAL SIMULATION** facility is among the **LEADERS IN SIMULATION EDUCATION** and **RESEARCH GLOBALLY**

RCSI KEY RESEARCH THEMES

1. BIOMATERIALS AND REGENERATIVE MEDICINE
2. CANCER
3. NEUROLOGICAL AND PSYCHIATRIC DISORDERS
4. POPULATION HEALTH AND HEALTH SERVICES
5. SURGICAL SCIENCE AND PRACTICE
6. VASCULAR BIOLOGY



THE LARGEST CLINICAL SIMULATION FACILITY IN EUROPE IS LOCATED IN THE RCSI CAMPUS AT 26 YORK STREET, HERE YOU WILL MASTER ESSENTIAL SKILLS BEFORE WORKING WITH REAL PATIENTS.

OUR PROGRAMMES AND HANDS-ON TEACHING ENVIRONMENT

We are home to Europe's largest clinical simulation facility. From the earliest stages, you will combine classroom learning with hands-on experience in simulated and real clinical environments at RCSI teaching hospitals. You will learn anatomy through regional cadaveric dissection and benefit from being taught by working surgeons and healthcare professionals.

Early patient contact is a vital element of our programmes at RCSI. From the start of your training, you will apply what you learn in the lecture theatre to patients and clinical situations in RCSI teaching hospitals. These early clinical experiences are a combination of patient case studies, consultation labs, medical actors, volunteer patients and high-fidelity clinical simulator technologies.

RCSI's undergraduate and graduate entry programmes are noted for their contemporary curricula and immersive teaching methods.

Our faculty are award-winning academics, clinicians and researchers who have been independently recognised by prestigious institutions including the Health Research Board (HRB), the Royal Irish Academy (RIA) and the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

Our approach to teaching recognises the importance of balancing medical knowledge with experiential learning.

INTERNATIONALLY, RCSI HAS AN OUTSTANDING REPUTATION FOR INNOVATION IN SURGICAL TRAINING, MEDICAL EDUCATION AND SCIENTIFIC RESEARCH.



GLOBAL IMPACT

As a leading institution in healthcare, medicine and research, RCSI advances health and wellbeing worldwide. We continuously seek ways to further our humanitarian goals and make an impact on a global scale. An example of this is our partnership with the College of Surgeons of East, Central and Southern Africa (COSECSA).

RCSI and COSECSA have been working together to increase the number of trained surgeons and to improve the quality of surgical care in sub-Saharan Africa. The aim of the programme is to create a sustainable training institution, which can rapidly increase the number of surgical specialists and improve surgical care in the region.

RCSI has a global footprint which reaches beyond Dublin. We deliver the same world-class medicine curriculum across three time zones between our Dublin, Bahrain and Malaysia campuses. The RCSI Medical University of Bahrain is a constituent university of RCSI and is licensed by the Higher Education Council in the Kingdom of Bahrain as an independent private university.

LIKE RCSI DUBLIN, COSECSA IS A NOT-FOR-PROFIT HEALTH SCIENCES INSTITUTION FOCUSED ON NURSING AND MEDICINE PROGRAMMES ALONG WITH RESEARCH TO DRIVE POSITIVE CHANGE IN ALL AREAS OF HUMAN HEALTH WORLDWIDE.

The RCSI and UCD Malaysia Campus (RUMC) is Malaysia's first accredited private medical school, owned and established by the Royal College of Surgeons in Ireland (RCSI) and University College Dublin (UCD). This campus offers a medicine programme only. Students taking part in this programme spend the first two years in Dublin and complete the remainder of the degree in Penang.



4,000

STUDENTS from
over 60 countries



+28,000

GLOBAL community
of ALUMNI working
WORLDWIDE



x2

RESEARCH impact
is DOUBLE THE
WORLD AVERAGE



**DUBLIN CITY CENTRE IS
COMPACT, MAKING IT EASY TO
GET JUST ABOUT ANYWHERE
YOU WANT TO GO. THERE ARE
COUNTLESS OPTIONS RIGHT
ON YOUR DOORSTEP.**

LIFE IN DUBLIN

Ireland's capital city, Dublin, is the perfect city for student living. It is exciting, multicultural, safe and easy to navigate. The RCSI main campus is right in the heart of the action and is located opposite one of the most beautiful parks in Europe, St Stephen's Green. The city is packed with attractions for local and international students alike. Whether you are looking for cafes, theatres, music, sports fixtures, museums or any form of entertainment, our cosmopolitan capital caters for every taste.

The capital has a population of 1.5 million, including 75,000 third-level students. This makes the city big enough to have a lively social life and small enough for students to feel they are part of Dublin life.

YOUR EXPERIENCE



CITY CENTRE LOCATION

RCSI is located in the heart of Dublin's historic city centre, close to the city's central shopping area and opposite the beautiful St Stephen's Green. Dublin's city centre is compact, making it easy to get just about anywhere you want to go on foot. It is a friendly, welcoming and culturally diverse city with a large student community, ensuring no matter where you're from, you'll find it easy to settle in.

City Campus Living

Our city centre campus is located in the heart of Dublin and is built to meet the needs of your present and future.

Perfectly situated to provide you with a balanced life during your studies, the campus is easily accessed by public transport and surrounded by cultural hotspots, shops, cafés and restaurants.



2022
BEST GREEN
CAMPUS AWARD
2022



TOP 5
DUBLIN ranked
TOP 5 "CITIES FOR
THE FUTURE"



+1,000
LEADING
MULTINATIONAL
COMPANIES have
their **EUROPEAN HQ**
IN DUBLIN (including
Google, Facebook,
Microsoft, IBM and
GlaxoSmithKline)



WATCH A TOUR
OF DUBLIN



AS THE ACADEMIC PROGRAMMES ARE DEMANDING, IT IS ESSENTIAL THAT YOU TAKE TIME AWAY FROM THE BOOKS TO FIND A SUITABLE STUDY/LIFE BALANCE.



STUDENT EVENTS

University life needs to be a healthy balance between study and recreation. Your workload will be demanding, but we also want you to experience the full spectrum of life at RCSI.

Our numerous clubs and societies are active throughout the year and there are always fantastic student events to help you to unwind after a busy week of study.

Some of the most memorable RCSI moments happen outside the classroom. During the year, you might raise vital funds for charity, achieve your sports goals and go to the best student events in town.

Meet people from every part of the globe and find the club or society that suits you.

DURING YOUR TIME AT RCSI YOU WILL DEVELOP PERSONALLY AND PROFESSIONALLY, AND MAKE CONNECTIONS AND FRIENDSHIPS THAT WILL LAST A LIFETIME.

The events calendar is packed all year round. Popular events include the College Ball, International Food Night, the Chocolate Ball and the Teddy Bear Hospital. There is also a month-long series of events during RCSI Cultural Diversity Month in March, which showcases the culture, traditions, food, music and dance from RCSI students' home countries.

Our rugby team travels to France every other year to compete against a Parisian medical school, and RCSI's student runners have competed in the Boston Marathon for more than 20 years. If you like the great outdoors, the RCSI Climbing and Mountaineering Club organises members' climbing trips to some of the highest peaks in Ireland.

FITNESS CENTRE

The sports and fitness centre spans two floors and provides students with the very best facilities to help balance academia with a fit and healthy lifestyle

The extensive opening hours mean that it is open when it suits you, whether it's an early session to wake you up, a lunchtime workout to invigorate your afternoon's study or a late-night routine to finish your day. The gym and all services are free and our team of experienced personal trainers is available to assist you in achieving your health goals.

The fitness centre caters for everyone, from complete beginners to regular exercisers, and is fitted out with premium gym equipment. We also have a full intervarsity regulation sports hall that can host many indoor sports and is freely accessible to all of our students.



+50

STUDENT SOCIETIES

ranging from career-focused to societies for art enthusiasts and bookworms



+35

SPORTS CLUBS

many of which represent RCSI at intercollegiate competitions and regional and national tournaments



+1m

BOOKS in 26 York Street, Beaumont Hospital and Heritage Collections in Mercer Building

CLUBS AND SOCIETIES

Our graduates tell us the importance of engaging in student life and how it gave them the edge in their postgraduate training and chosen careers.

OUR CLUBS AND SOCIETIES ALLOW YOU TO BECOME IMMERSSED IN A DIVERSE COMMUNITY OF IRISH AND INTERNATIONAL STUDENTS. EXTRACURRICULAR ACTIVITIES HELP YOU DEVELOP STRONG INTERPERSONAL SKILLS, VALUES AND ATTITUDES.

The student societies include art, choral, photography, pride, environmental and music. Our careers societies include paediatrics, neuroscience, pathology and ophthalmology. Sports clubs include cycling, mountain biking, equestrian, gymnastics and surfing while team sports include soccer, rugby, hockey and basketball.



THIS FORM OF HEALTHCARE TEACHING REPRESENTS A GIANT LEAP FORWARD FOR CLINICAL TRAINING NOT JUST IN RCSI BUT ALSO INTERNATIONALLY, CEMENTING RCSI'S PLACE AT THE FOREFRONT OF HEALTHCARE EDUCATION.



10

OUTPATIENT CONSULTATION rooms where simulated patients assist in developing consultation skills



6

HOSPITAL WARD ROOMS, which use high-fidelity manikins to develop students' clinical skills in dealing with emergencies



30

fully-equipped and multi-purpose 'WET-LABS' for up to **30 TRAINEES**

SIMULATION CENTRE

RCSI SIM (Centre for Simulation Education and Research) enables RCSI's mission by delivering transformative learning experiences and leading impactful research. Through collaboration, learner-centredness, and patient focus, we strive to enable excellent outcomes-based translational education and research. These translational outcomes mean that we value not only learning that occurs in simulation, but also that transfers to clinical workplaces and impacts patients.

Our Mission

To perform world-class simulation-based education and research at RCSI and beyond to meet the needs of our future healthcare professionals and their patients.

Our Vision

To design, implement and evaluate highest quality simulation-based education and research to ensure transformative education for the RCSI community and those who benefit from our work, including learners and staff and the patients they serve.



TAKE A VIRTUAL TOUR OF OUR CLINICAL SIMULATION CENTRE

LIBRARY SERVICES

RCSI's Library Services team provides resources, services and facilities to support the learning, teaching, research and clinical activities at RCSI.

Focused on health sciences, our extensive online collections include biomedical databases, online textbooks, clinical summary tools and electronic journals. All e-resources and online services for RCSI students and staff are described and accessible via the library website.

On-site services and facilities at libraries in the city centre campus and Beaumont Hospital include multiple spaces designed to support individual and group learning and small collections of print books and textbooks.

Throughout your programme, library health information specialists can assist you in finding, evaluating, using, and managing information. This is an integral part of your studies and the basis of evidence-based practice.

The Library Team supports development of these services through curriculum workshops, dedicated customer services teams at on-site and virtual information desks, online guides and one-to-one consultations throughout the year.

Library Services is also responsible for managing RCSI's extensive Heritage Collections, which reflect the history of RCSI and the advancement of teaching and practice of surgery and medicine in Ireland. You have the access and opportunity to engage with these collections through online and on-site exhibitions, visiting the Heritage Collections Reading Room and undertaking research projects as part of the Research Summer School.



AT RCSI, WE WELCOME STUDENTS FROM EVERY CORNER OF THE WORLD, AND AIM TO CREATE A 'HOME FROM HOME' FOR ALL OUR RESIDENTS.

LIVING SPACE

When it comes to accommodation, there are options to live both on or off-campus. Our on-campus accommodation at Mercer Court and New Mill Street is popular with students who are attending university for the first time, particularly students from overseas.

On-campus accommodation provides you with an easier transition into life away from home and ensures you are part of a community of students in the same situation.

Some of our Graduate Entry students prefer to live off-campus and we have a dedicated Student Services team to ensure you find suitable accommodation in Dublin.



24/7

SECURITY
in ALL OUR
ACCOMMODATION
to ensure safety and
comfort



100%

WIRED & WIRELESS
internet access in all
accommodation



CENTRE

LOCATED
WITHIN WALKING
DISTANCE of the
University and the
RCSI Library



WATCH A TOUR OF RCSI'S
ACCOMMODATION



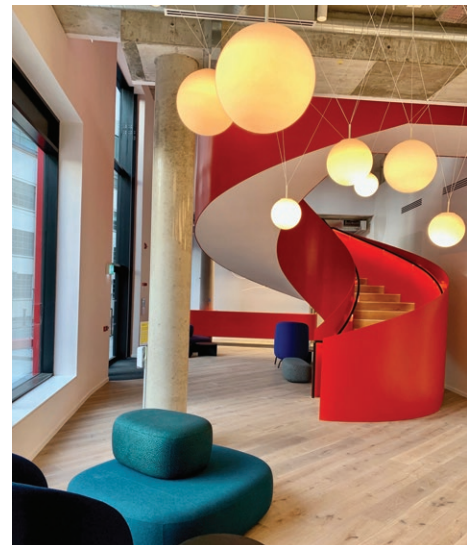


MERCER COURT ACCOMMODATION

WHILE TAKING ON THE PRACTICAL RESPONSIBILITIES OF LIVING INDEPENDENTLY, YOU ALSO HAVE A WONDERFUL OPPORTUNITY TO FORGE NEW FRIENDSHIPS AND NETWORKS.



SCAPE ACCOMMODATION



NEW MILL STREET ACCOMMODATION

National Surgical & Clinical Skills Centre

STUDENT OPPORTUNITIES

As part of our mission to create well-rounded, clinically distinguished healthcare professionals, we challenge our students to participate in academic opportunities and extracurricular activities.

These activities will not only help to build your skillset, but will also give your professional career the best possible start.

YOUR OPPORTUNITIES

THERE IS A RANGE OF OPPORTUNITIES OPEN TO YOU WHILE STUDYING AT RCSI AND PARTICIPATION CAN PROVIDE CLARITY AROUND THE AREA OF HEALTHCARE THAT YOU WISH TO PURSUE AFTER GRADUATION.

your journey



RCSI OFFERS A NUMBER OF OPPORTUNITIES FOR STUDENTS TO ENGAGE WITH THE COMMUNITY THROUGH VOLUNTEERING AND OTHER ACTIVITIES.

VOLUNTEERING

The REACH RCSI Programme is a unique community outreach and access programme that promotes recreation, education and community health.

Students are encouraged to participate in various initiatives throughout the year including a second-level education homework club, science workshops and sports and health programmes.

These initiatives enhance the life chances of young students from socially-disadvantaged areas who are traditionally underrepresented at university level education.

You can help by leading teams, encouraging the children taking part and running a variety of events and sports activities.

INTERNATIONAL CITIZENSHIP PROGRAMME

RCSI is a uniquely international education setting with an multicultural atmosphere. There are currently several activities where students work together on volunteering and citizenship activities, and on celebrating RCSI's multicultural nature in the International Citizenship Programme.

The International Citizenship Programme encourages you to reflect on and develop the skills, values and attitudes you will need to work effectively in a culturally diverse healthcare environment. This structured self-directed programme empowers you to avail of the rich multicultural opportunities for self-development through enriching extracurricular activities, interacting with others from diverse backgrounds, and formally reflecting on your personal development through these activities, supported by staff mentors. If you successfully demonstrate an 'International Outlook' in these areas, the programme leads to an International Citizenship Award.





I have taken part in the RCSI Research Summer School (RSS) during of my studies. On my first RSS project, I worked as part of the RCSI IRFU Charitable Trust research partnership. I have continued to be a part of this partnership attending biannual public and patient stakeholder meetings.

My second project focused on data from a large nursing home medication provider based in Ireland, where we were looking to adopt various established and evidence-driven prescribing guidelines to identify common themes and trends in relation to inappropriate prescribing.

Research and even more so, publications, offer Pharmacy students a fantastic opportunity to make their CV stand out. It is something that every student should be encouraged to do because the RSS has relaxed atmosphere, outside of the normal stresses of college work. You also can get paid for this summer work while bolstering your CV with invaluable experience!

ANTHONY MAHER

Pharmacy



RESEARCH ELECTIVES

Research Summer School

RCSI's Research Summer School (RSS) provides you with opportunities to undertake clinical and laboratory research as part of a medical research team. Participation is strongly encouraged and you can apply to take part from Year 1 of your studies. Should your application be successful, you will have the opportunity to work as part of a research team over an eight week period while receiving a financial stipend from RCSI for your contribution. On completion of your project, you will have the opportunity to present your findings at the RCSI Annual Research Symposium, which takes place in April each year.

Students can receive awards for their research both at national and international meetings and sometimes go on to have their research published in medical and scientific journals.

Student Medical Journal

The *RCSI Student Medical Journal (SMJ)* publishes student research, ranging from basic laboratory science and clinical work to humanities analysis of medicine in society. The goal of the RCSI SMJ is to encourage student research, writing and submission for publication. Publication in the journal ensures your research reaches a broad international readership through its print and electronic versions rcsismj.com

Funded research opportunities

Each year, two Anatomy Summer Studentships in an institutional research laboratory are offered to RCSI undergraduates. They are designed to allow students to investigate aspects of anatomical research and its applications.

Overseas research electives

Annually, a number of undergraduate RCSI students are partially funded to take part in two-month research programmes in an Erasmus* country. This offers the perfect opportunity to enhance your international experience of work and student life in another European country.

**The Erasmus Programme is a European Union (EU) student exchange programme.*



Photo Courtesy of Dr. Ben LaBrot,
RCSI Class of 2006, Founder of The Floating Doctors



CLINICAL ELECTIVES

Participation in clinical electives is very beneficial to students entering their final years at RCSI. Electives are an enriching experience for students who work with patients in some of the world's leading hospitals. They offer the potential to gain valuable contacts and crucial 'letters of reference' for future career opportunities.

Through a network of strategic partnerships with institutions such as Johns Hopkins University, University of Pennsylvania, and University of Saskatchewan, RCSI offers a number of overseas clinical elective places for Final Year students each year. These clinical electives are competitively applied for internally at the start of Senior Cycle 1 or Graduate Entry Medicine (GEM) 3.

Supported by the electives team, students can also secure clinical electives at some of the most prestigious institutions in North America.

ELECTIVES CAN BE APPLIED FOR IN HOSPITALS ASSOCIATED WITH JOHNS HOPKINS UNIVERSITY, UNIVERSITY OF PENNSYLVANIA, LAHEY HOSPITAL AND MEDICAL CENTER, AND THE UNIVERSITY OF SASKATCHEWAN.

Clinical electives are managed by RCSI's dedicated and highly-experienced team who will provide you with advice throughout the process and administrative support with your application.

The electives team at RCSI assist students in maximising their efforts to achieve their long term career goals.



Family Medicine at Dr John O'Mahony Family Practice and Dr Joy Singh Private Family Practice (Selective), Ontario Rheumatology, Beaumont Hospital, Dublin

Family Medicine, Wyckoff Heights Medical Center, New York

I applied for clinical electives in the USA through the VSLO (Visiting Student Learning Opportunities) and the collaborative elective agreement program at RCSI. I was honoured to receive a collaborative elective at Tufts University through this program. I would highly recommend applying for the collab program, even if you might think you won't get one. The process was seamless and there are some incredible programs offering electives with collaborations with RCSI. Unfortunately, my elective with Tufts was cancelled due to COVID-19, but RCSI was really helpful in organising alternative electives for me.

Before my elective in Sarnia, Ontario, I knew that I wanted to pursue Sports Medicine, but I was undecided on what specialty I would apply to for residency. This elective overwhelmingly confirmed that Family Medicine is the right field for me. I was excited by the broad clinical exposure, and the ability to pursue special interests, such as lumps and bumps removal clinics, inpatient medicine, emergency medicine, geriatrics, obstetrics, and circumcisions clinics that my supervisor was able to fit into his work as a family physician. This experience showed me that I can make a big impact in Family Medicine and that I really enjoy the work and life of a family doctor. I applied only for Family Medicine residency programs in North America and am ready to commit the rest of my life to the field.

AUDREY POTTS

Medicine, Final Year



General Medicine/Geriatrics (Sub-Internship) & Interventional Radiology (IR), Beaumont Hospital, Dublin Pulmonary & Critical Care, Mayo Clinic, Minnesota

Diagnostic Radiology: Body (Selective) Pennsylvania Hospital (Pennsy), Philadelphia

My time at Beaumont Hospital was fantastic. The team up on Whitworth Ward was very all accommodating and provided me with the support necessary to learn 'How to be an intern'. All the registrars and consultants love to teach, the case load was very high, and I was able to write a case report on an interesting patient during my time in the IR department.

The Mayo Clinic was an eye-opening experience I will never forget. I highly recommend all RCSI students apply to this elective as it provided me with an invaluable insight into the American healthcare system. My experience was essentially as sub-intern, solely responsible for three patients at a time. The learning curve was steep, and I have to admit the first week was difficult. The most valuable things I learned during my time were how to write a comprehensive SOAP (Subjective, Objective, Assessment and Plan) note, how to communicate effectively with members of my team, and simply put; how to care for a patient from when they enter the hospital to when they leave.

Pennsy Hospital was such a memorable experience. I learned so much about Radiology through daily morning lectures, study interpretation and procedures, and through delivering a presentation to my residents/attendings. As mentioned above, Radiology electives involve a lot of watching and do not require much transition. I learned early on that the best way to best use my time and make a great impression was to be actively engaged!

JOHN KARP

Medicine, Final Year

STUDENT WELFARE

The CoMPPAS (Centre for Mastery: Personal, Professional & Academic Success) Student Welfare team provides confidential one-to-one support and advice for students at RCSI. The service is Social Worker led and aims to empower students to reach their full potential and overcome the challenges they meet in the course of their studies. The Student Welfare team also facilitates workshops and runs events to promote positive health and wellbeing on campus.

Counselling service

RCSI offers a confidential and independent counselling service which is located off campus. The service has extensive experience over many years in providing counselling support to RCSI undergraduate students (including Graduate Entry Medicine students). On behalf of RCSI, it manages a diverse panel of professionally registered counsellors with a broad range of expertise, located across the city.

Student Assistance Programme

The CoMPPAS Student Assistance Programme (CSAP) is a confidential and independent counselling and specialist information service available to all RCSI students. It can be accessed 24 hours a day, 365 days a year, from anywhere in the world. This service provides both phone-based support and in-person counselling sessions.





Primary care

All undergraduate students of RCSI (including Graduate Entry Medicine students) are entitled to free General Practice consultations at our on-campus medical centre. Our student scheme also helps you source the most appropriate health insurance plan on a reduced annual premium.



AS AN RCSI STUDENT, YOU WILL ATTEND A WIDE VARIETY OF PUBLIC, PRIVATE AND SPECIALIST TEACHING HOSPITALS AND CLINICAL SITES WHERE YOU WILL LEARN TO HONE YOUR CLINICAL AND PROFESSIONAL SKILLS.

EDUCATION & CLINICAL NETWORK

Affiliated, specialist and private hospitals and clinical sites.

1 - Beaumont Hospital is the largest academic teaching hospital in the RCSI Hospitals Group. Emergency and acute care services are provided across 54 medical specialities and Beaumont Hospital is a designated Cancer Centre and the Regional Treatment Centre for Ear, Nose and Throat (ENT) and Gastroenterology. Beaumont Hospital is also the National Referral Centre for Neurosurgery and Neurology, Renal Transplantation and Cochlear Implantation.

1 - Connolly Hospital is a major teaching and health-promoting hospital. Services include a 24-hour Emergency Department, acute medical and surgical services, acute psychiatric services, long-stay residential care, day care, outpatient care plus diagnostic and therapeutic and support services.

1 - Rotunda Hospital was founded in 1745 and is the oldest continuously operating maternity hospital in the world. The hospital delivers approximately 9,000 babies annually and provides pregnancy, neonatal and gynaecological care.



2 - Our Lady of Lourdes Hospital

provides acute medical and surgical services as well as maternity services to Louth, Meath and the surrounding areas including parts of North County Dublin.

2 - Louth County Hospital provides acute and community care services to the population of counties Louth, Meath and Monaghan.

3 - Cavan & Monaghan Hospital provides acute and community care services to the population of both counties and extends to counties Meath, Longford and Leitrim.

1 - National Maternity Hospital provides obstetrics, gynaecology and neonatal services and delivers more than 8,000 babies each year.

1 - Coombe Women & Infants University Hospital provides comprehensive care for women and infants at local, regional and national levels and delivers approximately 9,000 babies each year.

1 - Children's Health Ireland at Crumlin is an acute paediatric hospital. Major specialties at the hospital today include neonatal and paediatric surgery, neurology, neurosurgery, nephrology, orthopaedics, ENT and plastic surgery.

1 - The Royal Victoria Eye and Ear Hospital

is a public teaching hospital in Dublin. It is the National Referral Centre for eye, ear, nose and throat disorders and provides specialist care in ophthalmology.

1 - Cappagh National Orthopaedic Hospital is Ireland's major centre for elective orthopaedic surgery and the largest dedicated orthopaedic hospital in the country.

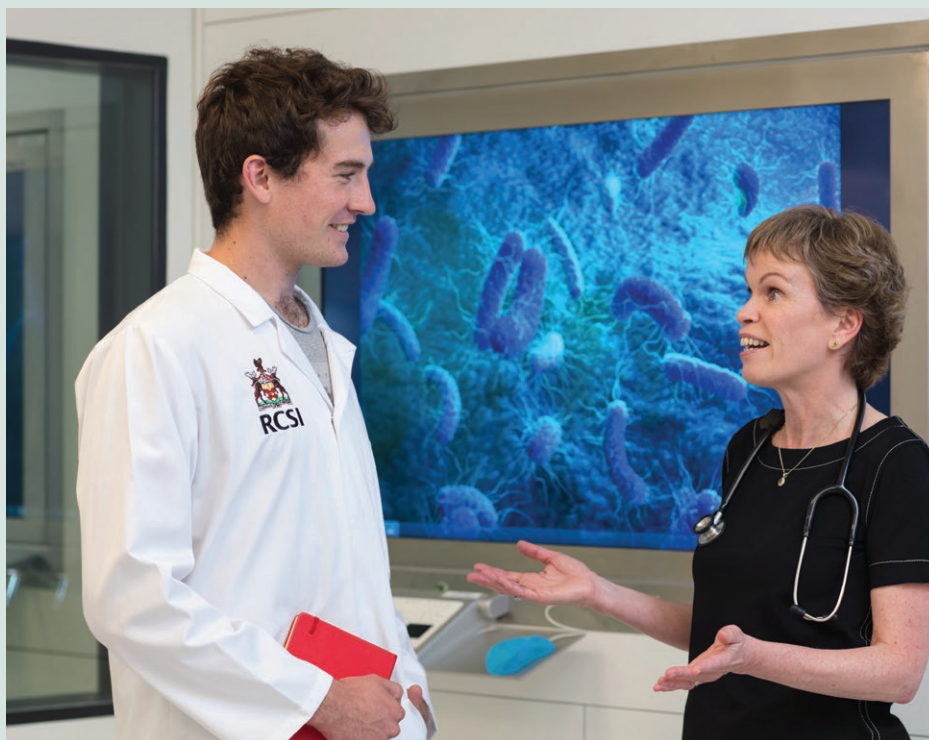
1 - National Rehabilitation Hospital provides complex specialist rehabilitation services to patients who require specialist medical rehabilitation.

1 - St. Colmcille's Hospital Loughlinstown provides a range of services to a diverse population covering South County Dublin and County Wicklow. Services include an injury unit, medical assessment unit, acute medical in-patient services, day surgery, outpatient care and diagnostic services.

1 - Blackrock Clinic is the leading and longest-established private hospital and clinic in Ireland. The clinic has built an unparalleled reputation in new high-tech surgical procedures, medical treatments and ground-breaking diagnostics.

1 - The Bon Secours Private Hospital Dublin is an independent acute care hospital in Glasnevin, Dublin, providing medical care to patients from Dublin and across Ireland since 1951.

1 - Hermitage Medical Clinic is a 112-bed private hospital in Lucan providing medical, surgical and advanced radiotherapy care to patients supported by the very latest medical technology and most advanced diagnostic equipment.



1 - Cluain Mhuire Service is a community-based adult mental health service covering a population of more than 175,000 in the Dublin South East region.

7 - Galway Clinic is a state-of-the-art, 146-bed hospital that provides 24-hour healthcare services. Here, more than 140 highly skilled physicians and surgeons cover a wide variety of specialties.

1 - Mental Health Services are provided through the HSE across all regions.

5 - Our Lady's Hospital Navan is part of the Louth/Meath Hospitals Group and provides general acute hospital services and orthopaedic services to the region.

1 - Peamount Healthcare is an independent voluntary organisation that provides rehabilitation, residential and community services.

1 - St Patrick's Mental Health Services is Ireland's largest, independent, not-for-profit mental health service. It provides both community and outpatient care through its Dean Clinics and day-patient services through the Wellness and Recovery Centre.



6 - Regional Hospital Mullingar

provides a range of acute and specialist services to the population of counties Westmeath, Longford and the wider community.

4 - South West Acute Hospital,

Enniskillen, delivers a wide range of services including general medicine, surgery, maternity and paediatric medicine and is part of the Western Trust.

1 - St John of Gods Hospital is an acute psychiatric teaching hospital, with 182 in-patient beds, providing mental health treatment and care.

8 - St Luke's General Hospital Carlow-Kilkenny is a large hospital providing acute healthcare services.

9 - University Hospital Waterford

provides general medical, surgical and maternity care. It also provides the following specialty services: cardiology, trauma orthopaedics, ophthalmology, neurology, nephrology, rheumatology, urology, vascular surgery, ENT and neonatology, radiology, pathology and microbiology.



AT RCSI, HELPING YOU TO BUILD YOUR CAREER AND REALISE YOUR POTENTIAL AS A HEALTHCARE PROFESSIONAL IS OUR NUMBER ONE PRIORITY.

CAREER DEVELOPMENT

We pride ourselves on producing graduates who are both knowledgeable in the science of their discipline and highly-skilled practitioners. We offer significant career supports during and after your time with RCSI to help you achieve your ambitions.

Career support

As a specialised health sciences university, we work closely with you to identify, map and action your pathway into your future healthcare career. We focus on helping you to identify your career goals and supporting you while you acquire the skills, knowledge and capabilities needed to achieve them.

Our Careers Development Team partners with each RCSI School to develop a tailored programme to meet the specific career needs of students as they progress through their studies. Programmes are divided into three stages: career discovery, career choice and career ready. Each stage has its own activities and interventions to ensure that you will have the confidence and tools required to put your own career strategy into practice.

Our careers service includes confidential one-to-one appointments with a qualified career professional, themed workshops and clinics and presentations on topical events throughout the academic year.

YOUR FUTURE



Dedicated team

All our career-related activities and communications are supported by a dedicated CareerHub IT platform where we encourage and empower students to develop their own career plan and to build a personal career e-portfolio. These supports are available to students from Year 1 of their studies at RCSI right up to three years after they graduate.

OUR GLOBAL NETWORK OF ALUMNI IS ACTIVE AND GENEROUS IN SHARING THEIR WEALTH OF KNOWLEDGE.

You will also have the opportunity to apply for CV-enhancing electives involving direct patient clinical care in some of the world's leading hospitals and to develop your clinical or laboratory research skills at the RCSI Research Summer School.

MENTOR NETWORK

The RCSI Mentor Network is a unique interactive portal where senior clinical students can connect directly with alumni working in careers that may be of interest to them.

This initiative helps you to make informed career decisions as you move from undergraduate education to excellent postgraduate training opportunities in healthcare settings all over the world. You can reach out to alumni to get advice and learn how best to succeed in your chosen career path. Our mentors are based in North America, Europe, Asia, Africa and beyond.



**YOUR JOURNEY WILL FOLLOW
THE PATH OF FORMER STUDENTS
INCLUDING SOME OF THE
MOST DISTINGUISHED AND
AWARD-WINNING MEDICAL
PROFESSIONALS IN THEIR FIELDS.**

GLOBAL GRADUATES

Alumni Network

The RCSI Alumni Network comprises leading health practitioners and researchers in over 94 countries. In these countries, our alumni are often directing national health policies, heading departments at top-tier hospitals, breaking new scientific ground in disease prevention, and bringing healthcare to the regions where it is needed most. When you graduate, you will join this global network of leading healthcare professionals actively working towards better patient outcomes across the world.



DR SINÉAD CRONIN

Medicine (Class of 2011)
GP Partner, Drumcondra Medical.

Sinéad graduated from RCSI in 2011 and life has been very busy since. She completed her internship in Beaumont Hospital and then went on to train as a general practitioner. Having completed her GP training, she now practises in a busy Dublin GP practice and has returned to RCSI to teach with the Department of General Practice.



MR TOM GALLAGHER

Medicine (Class of 2003)
Consultant Hepatobiliary (HPB) and Transplant Surgeon, St Vincent's University Hospital, Dublin. Honorary Consultant Surgeon, Our Lady's Children's Hospital Crumlin, Dublin.

Tom graduated from RCSI in 2003 and subsequently undertook his general surgical training in Dublin. He quickly realised his passion for liver and pancreas surgery and, following completion of his training and the award of FRCSI, he travelled to Hong Kong and Edinburgh for fellowships in HPB surgery. He then undertook further training in abdominal transplant surgery at Northwestern Memorial Hospital, Chicago, where he became a member of the American Society of Transplant Surgeons. He was appointed to his current post in 2015 and has overseen the re-establishment of the National Pancreas Transplant Programme as part of this role. He has also recently performed Ireland's first robotic pancreatic resections and is passionate about embracing technological advances in surgery wherever feasible and safe. In addition to his clinical commitments, Tom remains active academically.



DR PHILIP O'HALLORAN

Graduate Entry Medicine
(Class of 2008)
Surgical Neurotrauma Fellow, Royal London Hospital.

Phil is a science graduate from UCC who went on to graduate from Graduate Entry Medicine at RCSI in 2008. Following his intern year at Beaumont Hospital, Phil ranked first in the National Surgical Selection which allowed him pursue a career in Neurosurgery. He went on to do his neurosurgical training at Beaumont and was awarded a PhD from RCSI, in the field of translational Neuro-Oncology, which included a research fellowship at the European Institute of Molecular Imaging in Germany. This represented a significant body of work and Phil became only the third neurosurgeon in Ireland to graduate with a PhD.

In 2012, Phil also founded the Brain Tumour Biobank to further enhance the understanding of the molecular biology of different types of brain tumours. Phil is currently a surgical Neuro-Oncology Fellow in the University of Toronto, Toronto Western Hospital.

**STEPHEN O'DONOGHUE**

Pharmacy (Class of 2011)
Senior Clinical Pharmacist, Changi
General Hospital, Singapore.

Stephen graduated in 2011 with a BSc Pharmacy (Hons) and successfully completed his pre-registration training in the Coombe Women & Infants University Hospital and graduated with an MPharm from RCSI.

He worked for a period of time in Ireland in both community and hospital pharmacy. In 2014, he got the opportunity to move to Singapore and work in a government hospital. In 2016, after spending a few years working in internal medicine teams, he turned his attention to antimicrobial stewardship.

Stephen's current role focuses on appropriate antibiotic use at hospital and national level, writing guidelines and driving policy change within the hospital on correct antibiotic usage, training and teaching pre-registration pharmacy students and research.

**AVRIL COPELAND**

Physiotherapy (Class of 2010)
Founder & CEO of Innerstrength Ltd.

Avril is the CEO and co-founder of eHealth company Innerstrength. It develops digital tools that facilitate health professionals and patients to work together for the prevention and treatment of chronic conditions.

Born in Dublin, Avril has always been very involved in sport and exercise. She represented Ireland in both hockey and expedition adventure racing, most recently competing for Ireland at the Adventure Racing Championships, a 700 km race through the Andes and Amazon rainforest in Ecuador.

After graduating with a clinical distinction from RCSI, she went to work at Beaumont Hospital. It was during her time at Beaumont that she saw the need for more supports to be put in place to help patients achieve their potential after discharge. It was this realisation that sowed the seed for the idea to start Innerstrength.

**MS SIÚN WALSH**

Medicine (Class of 2005)
Breast and General Surgeon
Mater Misericordiae, Dublin.

After two years of basic surgical training, Siún completed a lab-based MD through UCD, looking at novel therapeutic targets for triple-negative breast cancer. Following this, she was surgical tutor for RCSI in Beaumont Hospital for a year. Siún then entered the higher surgery training scheme in general surgery as well as completing a fellowship in breast surgical oncology at Memorial Sloan Kettering Cancer Center, New York.

She was appointed as consultant breast and general surgeon at the Mater Misericordiae University Hospital, Dublin.

NFQ: Level 8

Award: MB, BCh, BAO
(NUI & RCSI) LRCPI & LRCSI

Awarding Body:
National University of Ireland

Duration: 5 or 6 years

UNDERGRADUATE **MEDICINE**

OUR INTERNATIONALLY RECOGNISED DEGREES ARE
DELIVERED BY WORLD-RENOWNED ACADEMICS,
RESEARCHERS AND HEALTHCARE PROFESSIONALS.



AT RCSI, WE AIM TO GRADUATE TRULY INTERNATIONAL HEALTHCARE PROFESSIONALS. THIS IS WHY WE WORK TO ENSURE THAT OUR CURRICULUM EQUIPS OUR STUDENTS TO RESPOND TO THE FUTURE OF HEALTHCARE IN AN INCREASINGLY GLOBAL, DIGITAL AND CLIMATE-FOCUSED WORLD.

With this in mind, RCSI's Medicine curriculum is innovative, future-focused and integrated. Our programme is centred around our students and is delivered in our state-of-the-art healthcare education facilities in Dublin.

During your time with us you will be taught by RCSI academics, clinicians and researchers primarily in small groups or in an interactive manner when you are in large group settings. Your whole academic journey will be enabled and tracked by a dedicated **e-portfolio system**.

The medicine programme is structured so that the focus is on knowledge and excellent clinical skills development. From day one, we also put intensive focus on the acquisition of clinical and communications skills, as well as understanding the central tenets of **Personal and Professional Identity formation**: professionalism, resilience and leadership. This ensures that you will be prepared for a personally and professionally demanding career in tomorrow's healthcare environment. Case-Based Learning (CBL) is a core teaching and learning approach in Year 1 and 2. You will work in groups of approximately 12 students with a facilitator. You will also have the opportunity to choose from a wide range of tailored and credit-bearing student choice topics. These will allow for experiences that facilitate your personal growth.

Each medicine student is assigned a **Personal Tutor** who will support them through their time in RCSI. The Personal Tutor Programme is intended to: provide students with a safe space for informed reflection on academic, personal & professional performance; assist

students by ensuring they have the relevant supports (academic; wellbeing etc.); provide resource and referral information to enable the student to move towards improvement, and encourage students to establish habits of continuous reflection, goal-setting and lifelong learning.

Knowing how students are progressing at any point during the academic year is very important. Personalised **Student Feedback** will help you to remain on course to achieving your educational objectives. Our curriculum is supported by a new and innovative technology platform that will provide you with feedback on assessments, CBL and other learning activities. The same platform will contribute to and support the Personal Tutor component.

Students are evaluated using **Programmatic Assessment** and the application of a **Grade Point Average (GPA)** scale. This approach provides multiple opportunities for measurement – coupled with ongoing feedback during the learning process. It reduces emphasis on end-of-semester/year high-stakes assessment and provides a range of different assessment types which facilitate the measurement of competencies.

Programmatic Assessment also places emphasis on the student's role in taking responsibility for their own learning, and identifying and remediating areas where necessary. There is proportional assessment, based on the number of credits attaching to a module, which avoids duplication and over-assessment. It also permits data from multiple sources, using different standards that can be aggregated (across modules, pillars, years and the overall programme).

From your first day at RCSI, you will be placed in one of six Learning Communities, which comprise groups of students who are actively engaged in learning with and from each other. These communities have a cohort of students from every year in your programme and are an integral part of our teaching

philosophy in the education of future healthcare professionals.

The Learning Communities will allow you to build an academic relationship with your peers and to support each other in your learning. Together you will practice case-based learning, clinical skills, practical skills, anatomy practicals, laboratory practicals and other small group teaching activities such as Clinical Microbiological Cases, Clinical Pathological Cases and integrated case-based workshops.

Learning Communities are aligned to academic learning and teaching activities, and will have the capacity to organise extracurricular events that contribute to the educational and social experience at RCSI. You will also be part of a broader inter-professional learning community made up of Medicine, Pharmacy and Physiotherapy students which facilitates participation in specific inter-professional academic activities.

At RCSI, our curriculum is informed by principles of **positive education**. This combines the science of positive psychology with curriculum development, delivery and assessment. As part of the core curriculum, students are taught skills and behaviours that encourage them to prioritise their health and wellbeing thus supporting their capacity to flourish. This approach to learning actively promotes positive growth, resilience and wellbeing.

Please note: *RCSI's undergraduate medicine programme is five years in duration. Depending on the qualifications presented at application, some students are required to complete an additional Foundation Year (6-year track). This is outlined in further detail in the 'Admissions Essentials' section. **The Five year programme is structured as follows: Foundation of Practice (Y1 & Y2); Integration into Practice (Y3), and Preparation for Practice (Y4 & Y5). The programme has three vertical pillars of learning: Knowledge (Head); Skills (Hands), and; Personal & Professional Identity (Heart).***

FOUNDATION YEAR

Foundation Year (FY) consists of two semesters, delivered from September to May.

FY WILL PROVIDE YOU WITH A SOLID GROUNDING IN THE BIOMEDICAL SCIENCES, COMMUNICATION AND PROFESSIONALISM, AS WELL AS THE NECESSARY IT SKILLS TO OPERATE EFFICIENTLY WITHIN THE UNIVERSITY'S VIRTUAL LEARNING ENVIRONMENT (VLE).

The course is delivered as a series of standalone modules taught in a single semester. There are also integrated, systems-based modules, delivered across both semesters.

FIRST SEMESTER

Fundamentals of Medical Physics

Fundamentals of Medicinal and Pharmaceutical Chemistry

Fundamentals of Human Biology

SECOND SEMESTER

Disease Diagnostics and Therapeutics

Medicinal and Pharmaceutical Chemistry

FIRST AND SECOND SEMESTERS

Musculoskeletal System,
Nervous System, Skin, Special Senses,
Reproduction and Endocrine Systems

Cardiovascular, Respiratory, Immune,
Gastrointestinal and Excretory Systems

Professionalism in the Health Sciences

Biomedical Laboratory Sciences

YEAR 1

In Year 1, you will learn the basic anatomical, molecular and biochemical bases of human life, the principles of pharmacology, microbiology, pathology, and acquire a basic understanding of the epidemiology and mechanisms of disease. You will also learn about musculoskeletal and skin systems, and how to diagnose and manage common and important cardiovascular and respiratory disease.

STUDENT CHOICE MODULES WILL FACILITATE YOUR EXPOSURE TO VARIOUS SOCIAL AND ENVIRONMENTAL EXPERIENCES THAT WILL ENABLE PERSONAL GROWTH AND THE FORMATION OF YOUR PROFESSIONAL IDENTITY.

Case Based Learning (CBL) is a teaching tool used throughout Year 1. This is a learner-centred approach that involves interaction between the participants (up to 12). It focuses on the building of knowledge through group work.

CBL encourages the application of basic science knowledge, the linkage of knowledge between the basic and clinical sciences, a deeper understanding of content, and the development of clinical reasoning skills.

FIRST SEMESTER

Foundations for Practice 1

The Body: Movement and Function

SECOND SEMESTER

Foundations for Practice 2

Cardiovascular System

Student Choice

Respiratory System



The day I put Medicine at RCSI as my number one choice on my CAO, I knew I was making one of the most monumental decisions of my life. However, I'm delighted to say that it was also one of the best decisions I've ever made. RCSI is completely committed to shaping students into exemplary professionals and leaders in healthcare fields around the world. RCSI's world-class facilities and patient-oriented style of teaching allows students to seamlessly integrate into the clinical environment. RCSI provides students with unparalleled opportunities, especially in the field of research. Having recently completed a stint at the 'Research Summer School', I was privileged to enjoy an experience that few other students outside RCSI can access so readily.

As a student at RCSI, I've enjoyed an incredibly vibrant and bustling student life. Some of my best memories have been made in the lecture halls and student common areas of the college. The most incredible experience of my life was directing RCSI Drama Society's production of the musical 'Legally Blonde' which went on to win 'Event of the Year' in 2022. The warm, friendly, and exuberant atmosphere of the college is apparent from the moment you step through the revolving doors of the 26 York Street campus.

LINDA KELLY
Medicine



YEAR 2

Through an integrated teaching and learning approach, Year 2 modules are focused on ensuring that you will gain the necessary knowledge and skills to communicate effectively and to work professionally and collaboratively to diagnose and manage common and important Gastrointestinal & Hepatological, Central Nervous System, Endocrine & Breast, Renal and Male & Female Genito-Urinary diseases.

You will use an evidence-based approach that is grounded in best practice and safe patient care. Student Choice will continue to be integrated and students will have continuing opportunities to explore areas of interest such as innovation in research, education, global health, health systems and translational medicine.

THE PREPARATION FOR CLINICAL ATTACHMENT MODULE WILL TEACH YOU HOW TO NAVIGATE THE HOSPITAL ENVIRONMENT PRIOR TO CLINICAL PLACEMENTS IN YEAR 3.

FIRST SEMESTER

Gastrointestinal

Student Choice

Central Nervous System

SECOND SEMESTER

Endocrine & Breast

Renal System

Student Choice

Preparation for Clinical Attachment

YEAR 3

During this year, your class will be split up and you will undertake prescribed modules at different times throughout the year. You will participate in hospital-based clinical placements and will be located in one of the RCSI-affiliated teaching hospitals throughout Ireland.

You will build on the knowledge and understanding of normal biology and diseases acquired during Years 1 and 2 and have the opportunity to apply this knowledge to real patients in multidisciplinary clinical settings.

THE NEW HORIZONS AND SIMULATION MODULE WILL PROVIDE YOU WITH A FRAMEWORK TO INTERACT AND ENGAGE WITH A VARIETY OF NEW TECHNOLOGIES THAT ARE BEING TRANSLATED FROM RESEARCH TO THE CLINICAL DOMAIN, INCLUDING GENOMICS AND NOVEL IMAGING APPROACHES.

You will also participate in a Student Selected Component, where you complete an individual research or audit project. Students will also have options relating to research projects overseas.

FIRST & SECOND SEMESTER

New Horizons and Simulation

Student Selected Project

Clinical Medicine and Surgery Teaching

Clinical Attachment Academy (x2)



As a person with no family member in medicine and very little prior knowledge of the medical field, I struggled to deal with the whirlwind of information and pathways involved with studying Medicine. RCSI was not somewhere I was familiar with, but making the decision to study here is something I would never change. Coming from a rural secondary school, I loved the idea of having a close-knit community where everybody knows everybody. It's the perfect place to take on a demanding course as there's never any judgement for wanting to learn, but always people to socialise with around the city centre. There are countless events, clubs and societies where students from all years and courses mix, so finding like-minded people happens naturally. The individual attention from staff who genuinely want you to succeed makes the daunting task of graduating definitely easier, something you won't find in other universities. RCSI has a long and proud dedication to healthcare, which makes studying here a privilege.

BRIAN CLEARY
Medicine



YEAR 4

Year 4 modules will provide you with wide-ranging clinical exposure running in parallel with an integrated teaching and learning programme that focuses on knowledge and skills in areas including clinical competence, professionalism, communication, scholarship, leadership and global outlook.

You will be anchored full-time within a clinical team at an RCSI Teaching Hospital working in Medicine, Obstetrics and Gynaecology, Psychiatry, Surgery, Paediatrics, Child Health and General Practice.

YOU WILL HAVE THE OPPORTUNITY TO PRACTICE YOUR CLINICAL SKILLS AND TAKE AN ACTIVE PART IN THE CARE PATHWAYS OF INDIVIDUAL PATIENTS, WHILE SIMULTANEOUSLY GAINING EXPERIENCE IN MULTI-DISCIPLINARY FRAMEWORKS IN BOTH HOSPITALS AND COMMUNITY SETTINGS.

FIRST & SECOND SEMESTER

Obstetrics and Gynaecology

Paediatrics

Psychiatry

General Practice

Medicine, Surgery Elective

YEAR 5

Year 5 will represent your final stage of preparation towards becoming a working clinician.

The clinical attachment block in Year 5 is the final mandatory clinical placement at an RCSI Teaching Hospital.

CLINICAL CLERKSHIP MODULES CAN BE COMPLETED IN ANY CLINICAL DISCIPLINE, ALTHOUGH AT LEAST ONE OF THE TWO CLERKSHIP BLOCKS MUST BE COMPLETED IN AN ACUTE HOSPITAL IN THE FORM OF A SUB-INTERNSHIP. THERE ARE ALSO STUDENT ELECTIVE OPTIONS AVAILABLE OUTSIDE IRELAND.

The Preparation for Practice module (sub-internship) will allow you to demonstrate your ability to communicate effectively and professionally, as well developing your skills to manage challenging clinical scenarios and critical incidents through the application of leadership, professionalism, and resilience.

FIRST & SECOND SEMESTER

Medicine

Surgery

Elective

Clinical Attachment

Preparation for Practice



NFQ: Level 8

Award: MB, BCh, BAO
(NUI & RCSI) LRCPI & LRCSI

Awarding Body:
National University of Ireland

Duration: 4 years

GRADUATE ENTRY MEDICINE

THIS ACCELERATED PROGRAMME IS DESIGNED FOR STUDENTS WITH AN UNDERGRADUATE DEGREE WHO WISH TO RETURN TO EDUCATION AND PURSUE A CAREER IN MEDICINE.

RCSI was the first medical school in the Republic of Ireland to introduce a Graduate Entry Medicine (GEM) programme in 2006, enabling students from a range of undergraduate backgrounds to study medicine.

This accelerated programme is designed for students with an undergraduate degree who wish to return to education and pursue a career in medicine.

Our GEM students are taught in a purpose-designed building on the St Stephen's Green campus. From Year 1 on the programme, they also spend a lot of time in RCSI's teaching hospitals. There is a very early emphasis on clinical skills to ensure that upon graduation students are career ready.



YEAR 1

Year 1 of the programme is delivered through systems-based modules, teaching you about how the body works in the healthy state. You will be taught through a mixture of lectures on the biomedical sciences and small group teaching involving weekly cases, facilitated case discussions, data interpretation tutorials, clinical skills training, group projects and anatomy practical labs.

SURGICAL GRAND ROUNDS, WEEKLY CASES AND CLINICAL SKILLS TRAINING PROVIDE CLINICAL CONTEXT IN THE FIRST SEMESTER.

In the second semester, you will spend one half day per week on clinical sites. Once you complete your exams, you will spend the last month of the academic year completing your clinical attachment at one of the teaching hospitals affiliated to RCSI.

FIRST SEMESTER

Fundamentals of Biomedicine

Musculoskeletal Biology

Blood: Haematology and Immunology

Health, Behaviour and Patient Safety

Gastrointestinal Biology

Clinical Practice and Diagnostic Skills

SECOND SEMESTER

Cardiorespiratory System

Renal and Endocrine Biology

Nervous System Biology

Evidence-Based Health/Public Health & Epidemiology

Clinical Practice and Diagnostic Skills

Clinical Attachment

Molecular Medicine

YEAR 2

Again in Year 2, the programme is delivered through systems-based modules but during this year you gain an understanding of the basic pathological and microbiological principles underlying human disease, along with detailed teaching on clinical aspects of relevant human conditions within each module. Each module comprises small group tutorials encompassing weekly cases, clinical skills (including relevant history-taking and examination) and radiology. Clinical teaching is also facilitated by simulation scenarios using our state-of-the-art simulators.

FIRST SEMESTER

Cardiology

Respiratory

Gastrointestinal and Hepatology

Clinical Competencies

During Year 2, you complete two one-month clinical attachments that provide the opportunity to become an active member of a clinical team within the hospital (including placements at specialised orthopaedic and ophthalmology hospitals), and learn about the multiple aspects of patient management within this setting. In addition, you will complete a teaching programme in medical professionalism and leadership.

SECOND SEMESTER

Renal, Endocrine, Genitourinary and Breast

Central Nervous System and Locomotors

Haematolymphoid and Tropical Medicine

Clinical Competencies



YEAR 3

Years 3 and 4 of the GEM programme are delivered in RCSI-affiliated teaching hospitals located throughout Ireland, providing you with different learning opportunities.

YOU ARE ATTACHED ON A ROTATIONAL BASIS FOR SEVEN WEEKS AND PARTICIPATE FULLY WITH THE CLINICAL TEAMS IN BOTH URBAN AND RURAL SETTINGS.

You will be fully immersed in the specialties of General Practice (learn alongside a general practitioner in a GP surgery), Paediatrics (you will be placed in one of the Paediatric units throughout the country), Obstetrics and Gynaecology (you will be attached to a Maternity Unit and expected to assist on the labour ward), Psychiatry (you will attend a Psychiatry service under the supervision of a local psychiatric service).

In the Medicine and Surgery rotation, you will also have the opportunity to enhance your prescribing skills and undertake placements in Otolaryngology and Ophthalmology.

FIRST & SECOND SEMESTER

Rotations:
 Medicine & Surgery (ENT)
 Paediatrics and Neonatal
 General Practice
 Psychiatry
 Obstetrics and Gynaecology



I was always drawn to studying Medicine. I completed my undergraduate degree in Psychology but, I was unsure as to whether I wanted to complete further training in this field. Post-graduation I worked on a project in the HSE, and I was given exposure to a clinic in an acute hospital. Whilst there, the indescribable curiosity to study Medicine was reignited in me.

I chose the RCSI GEM programme for a plethora of reasons. The small class size and the intimate teaching setting appealed to me. In our first year we underwent assessments every two weeks. This structure suited me as it encouraged me to continuously review material. RCSI also provides students access to clinical settings from the first year. Although I didn't fully appreciate it at the time, this early exposure is invaluable to students completing a hands on specialty like Medicine.

I have participated in the Research Summer School twice, contributing to two studies; one of which was recently published. As research is paramount to furthering a career in Medicine, it was fantastic to take advantage of the opportunity to participate in the RSS.

I have thoroughly enjoyed my time at RCSI and would definitely recommend it. Although I was slightly apprehensive at returning to study for another four years, I have no regrets it was the best decision I have ever made.

KAREN FITZGERALD
 Graduate Entry Medicine



YEAR 4

The final year prepares the GEM student towards becoming a working clinician.

THIS YEAR PROVIDES YOU WITH SIGNIFICANT CLINICAL EXPOSURE VIA ATTACHMENTS, ELECTIVES AND THE SUB-INTERNSHIP, THROUGH WHICH YOU ARE TRAINED AND ASSESSED AS YOU UNDERTAKE THE ROLES OF THE NEAR-GRADUATING DOCTOR.

This clinical experience runs in parallel with a teaching programme focused on knowledge and skills in these areas.

GEM students will also take part in a sub-internship programme which offers you the opportunity to function as a member of a clinical team in preparation for internship following graduation.

FIRST & SECOND SEMESTER

Rotations:

Medicine & Surgery

Sub-internship

Student Selected Clinical Attachment



NFQ: Level 9

Award: **BSc Pharmacy (Hons),
MPharm (NUI & RCSI)**Awarding Body:
National University of IrelandDuration: **4 or 5 years**

The aim of the pharmacy programme is to provide an outstanding experience that allows you to become a pharmacist and a leader in healthcare and innovation. You will be able to demonstrate the competencies for professional practice as a pharmacist.

We have revised the programme based on our years of experience, in consultation with students, patients, employers and other key stakeholders. The programme is accredited by the Pharmaceutical Society of Ireland for registration as a pharmacist in Ireland.

You will be a reflective practitioner, committed to continuous development throughout your professional journey. You, and your colleagues and friends, will excel in the diverse and emerging roles of the pharmacist, nationally and internationally.

PHARMACY

THE PROGRAMME WILL ENABLE YOU TO DEVELOP
AS A PHARMACIST WHO IS A COLLABORATOR,
COMMUNICATOR, HEALTH ADVOCATE, LEADER,
PROFESSIONAL AND SCHOLAR.



YEAR 1

In Year 1 you will be introduced to the foundation material that will provide you with the fundamental knowledge and skills in the areas of basic science and practice.

BE ONE OF THE ONLY PHARMACY STUDENTS IN IRELAND TO COMPLETE A MENTAL HEALTH FIRST AID TRAINING CERTIFICATE AS PART OF THE PROGRAMME.

You will gain a basic understanding of the anatomy, physiology and biochemistry of the human body and explore chemical concepts critical to human life. You will develop an appreciation of immunology and microbiology, along with the key principles of drug delivery. Modules are integrated using case studies and medicines. You will also begin your professional journey, exploring the role of the pharmacist and developing professional skills.

FIRST SEMESTER

The Cellular Basis of Life
 Health - Body and Function
 Fundamentals of Medicinal and Pharmaceutical Chemistry
 Medicines - Pharmaceutics 1
 Introduction to Research Methods and Data Analysis
 Pharmacist - Beginning the Professional Journey

SECOND SEMESTER

Fundamentals of Pharmacology and Immunology
 Fundamentals of Microbiology and Infection
 Medicinal and Pharmaceutical Chemistry
 Medicines - Pharmaceutics 2
 Gastrointestinal Health: Medicines and Patient Care
 Pharmacist - Professional Skills

FIRST & SECOND SEMESTER

Professional Development 1

YEAR 2

In Year 2 the curriculum is integrated around the systems model introduced in Year 1. These systems-based modules have input from four disciplines: life sciences, pharmaceuticals, pharmaceutical chemistry and pharmacy practice.

The actions, interactions and use of medicines and pharmaceutical care are mainly delivered through this integrated, systems-based approach, and there is an emphasis on patient care. The theme of medicines is further developed through modules dedicated to Dosage Formulation and the Drug Life Cycle. In the second semester of Year 2, you will have the opportunity to undertake a longitudinal community practice placement.

You will also have the opportunity to undertake a module of your choice to explore an area that interests you.

FIRST SEMESTER

Cardiovascular Health
 Respiratory Health
 Medicines - Dosage Formulation
 Student Choice

SECOND SEMESTER

Musculoskeletal and Haematological Health
 Central Nervous System
 Medicines - Drug Life Cycle

FIRST & SECOND SEMESTER

Professional Development 2





I chose to attend RCSI based on the sole focus on healthcare, the state-of-the-art facilities and the small tightly bound community. Small class sizes allow for intimate teaching groups and a more personal approach to learning. My favourite thing about RCSI is that I feel valued as a student and I feel that my opinion matters. Our learning experience is expertly tailored to our needs as future healthcare professionals.

ROBERT STAUNTON
Pharmacy

YEAR 3

Year 3 continues with the systems-based model of teaching in Year 1 and most of Year 2. In the second semester, you will learn about advanced therapies, which will integrate with teaching on immunology and cancer.

YOU WILL GET THE OPPORTUNITY TO THINK ABOUT GLOBAL AND PUBLIC HEALTH AND MEDICINES OPTIMISATION THROUGH THE STAGES OF LIFE.

At the end of Year 3, you will have the opportunity to participate in elective placements, which take place in Ireland as well as countries such as China, Japan and the US.

FIRST SEMESTER

Liver and kidney Health
Endocrine System
Sex, Gender and Health

SECOND SEMESTER

Immunology and Protective Structures
Medicines - Advanced Therapies
Global and Public Health
Stages of Life
Cancer Care

FIRST & SECOND SEMESTER

Professional Development 3

YEAR 4

Year 4 starts with a four-month placement, which is completed in one of a range of settings, and runs from September to December. While you will not be on campus, you will complete three online modules while on placement.

During the second semester, you will focus on building clinical skills. You will complete 'Mental Health First Aid' as part of the Mental Health module. You will also complete a research project as part of the Research Skills module, which is designed to give you a critical understanding of the research process, including research philosophy and governance.

FIRST SEMESTER

Placement in a practice setting

Online module: Organisation and Management Skills

Online module: Professional Skills Development

Online module: Professional Practice

SECOND SEMESTER

Clinical Pharmacy

Mental Health

Clinical Reasoning & Evidence-based Decision Making

Research Skills

FIRST & SECOND SEMESTER

Professional Development 4

YEAR 5

The MPharm year of the programme concentrates on preparing you for practice.

THE PLACEMENTS IN BOTH YEARS 4 AND 5 PROVIDE AN OPPORTUNITY TO ENGAGE WITH A RANGE OF EMPLOYERS ACROSS A SPECTRUM OF PRACTICE SETTINGS. YOU WILL BE BASED ON CAMPUS DURING THE FIRST SEMESTER.

You will participate in three taught modules during the first semester, while also completing Professional Development 5.

The second semester starts in January when you will begin an eight-month patient-facing placement, concluding in August of that year.

Year 5 concludes with the Professional Registration Examination (PRE).

FIRST SEMESTER

Patient Care and Society

Decision Making in Complex Care

Leadership in Pharmacy:

Building the Future

SECOND SEMESTER

Placement in a practice setting

Online module: Supply of Medicines and Organisation and Management Skills

Online module: Leading the Safe and Rational Use of Medicines

Online module: Professional Practice and Public Health

Online module: Clinical Research Skills

FIRST & SECOND SEMESTER

Professional Development 5

International graduates of the RCSI Pharmacy programme have a two-year stayback visa option should you wish to practice in Ireland.



NFQ: Level 8

Award: **BSc Advanced Therapeutic Technologies (Hons) (NUI & RCSI)**

Awarding Body:
National University of Ireland

Duration: **4 years**

ADVANCED THERAPEUTIC TECHNOLOGIES

UPON COMPLETION OF THE PROGRAMME YOU WILL BE ABLE TO APPLY EXTENSIVE, FUTURE-FOCUSED SCIENTIFIC KNOWLEDGE AND TECHNICAL SKILLS COMPLEMENTED BY HIGHLY DEVELOPED TRANSVERSAL COMPETENCIES TO ADDRESS CURRENT AND FUTURE GLOBAL HEALTHCARE NEEDS OF THE (BIO) PHARMACEUTICAL AND RELATED INDUSTRIES.



RCSI's four year BSc (Advanced Therapeutic Technologies) degree programme provides an excellent student experience that supports graduates to become leaders in healthcare innovation and technology.

THIS INNOVATIVE PROGRAMME OFFERS A UNIQUE OPPORTUNITY TO DEVELOP KNOWLEDGE AND TECHNICAL COMPETENCY IN DISCIPLINES WHICH WILL LEAD TO THE HEALTHCARE INNOVATIONS OF THE FUTURE.

The programme has been designed in collaboration with a strong consortium of national and multinational bio pharma companies to provide their expertise and support in the development of the BSc and to meet these critical skills needs.



YEAR 1

Year 1 is an introduction to the foundation principles in the fundamental sciences and laboratory skills. You will gain a basic understanding of the anatomy, physiology and biochemistry of the human body and explore chemical concepts critical to human life.

YOU WILL DEVELOP AN APPRECIATION OF IMMUNOLOGY AND MICROBIOLOGY, ALONG WITH THE KEY PRINCIPLES OF DRUG DELIVERY.

Statistical and mathematical competencies to interrogate large data sets will also be introduced. You will also recognise and appreciate ethical and legal concepts which apply to professional scientific practice.

FIRST SEMESTER

The Cellular Basis of Life
 Health - Body and Function
 Fundamentals of Medicinal and Pharmaceutical Chemistry
 Medicines - Pharmaceuticals 1
 Foundations of Data Analytics
 The Scientist: Professional Formation 1

SECOND SEMESTER

Fundamentals of Pharmacology & Immunology
 Fundamentals of Microbiology and Infection
 Medicinal and Pharmaceutical Chemistry
 Medicines - Pharmaceuticals 2
 Gastrointestinal Health - Medicines and Patient care
 The Scientist: Professional Formation 2

YEAR 2

Year 2 will explore the discipline of genomics and its application in precision medicine. You will study the pharmacological management of the major disease states across multiple body systems. Students will develop skills in data analytics using Python programming.

You will study the drug life cycle to bring a new medicine to market, including the different regulatory frameworks across geographies, which lead to the licensing of medicines.

TRANSVERSAL SKILLS WILL BE FURTHER DEVELOPED IN THE PROJECT MANAGEMENT MODULE, ENABLING YOU TO EFFECTIVELY ORGANISE, PLAN, AND DELIVER A PROJECT.

FIRST SEMESTER

Human Genetics & Genomics
 Pharmacology & Theranostics
 Computational Biology: 1
 Project Management

SECOND SEMESTER

Computational Biology: 2
 Regulatory Science
 Biologic & Immuno-therapeutics
 Medicines - Drug Life Cycle



YOU WILL DEMONSTRATE AND APPLY THE TECHNICAL KNOWLEDGE AND TRANSVERSAL SKILLS AND COMPETENCIES YOU HAVE GAINED IN A WORKPLACE SETTING WITH AN EIGHT MONTH SITUATION LEARNING MODULE.

YEAR 3

In Year 3 you will study advanced genetics and cell biology as well as Biopharmaceutical manufacturing to gain an appreciation of the complex manufacturing processes required for biological therapeutics such as vaccines.

Transversal competencies will be developed through the Professional Formation and Enterprise & Innovation modules.

FIRST SEMESTER

Biopharmaceutical Manufacturing
Advanced Genetics & Cell Biology
Enterprise & Innovation
The Scientist: Professional Formation 3

SECOND SEMESTER

Situated Learning: Developing in the workplace



The world of healthcare is rapidly changing as it seeks to incorporate new areas of data science, omics and precision medicine. The new BSc programme in Advanced Therapeutic Technologies has been designed to respond to the changing healthcare landscape and to develop leaders fit to tackle the most pressing healthcare-related scientific questions of our time. This innovative BSc curriculum is delivered in a student-centric manner using the latest developments in education delivery.

The curriculum focuses on the most recent scientific discoveries. An eight month work placement in Year 3 is a key element of the programme and enables students to build a professional network and assists with their day one readiness for the workplace upon graduation.

DR BEN RYAN
Programme Director



YEAR 4

In Year 4 you will study cutting-edge therapies and technologies in the Frontiers of Therapeutic Technologies and Connected Health modules.

YOU WILL FURTHER DEVELOP SKILLS IN DATA ANALYTICS AND PROGRAMMING WHILE DEVELOPING YOUR MANAGEMENT SKILLS AND ROLE AS A LEADER.

The final module focuses on the delivery of a research project, either in Ireland or abroad, and the submission of a thesis based on your research project.

This module equips you with advanced laboratory skills to be career ready for either scientific research or Industry.

FIRST SEMESTER

Frontiers of Therapeutic Technologies
Computational Biology: 3
Connected Health
Leadership & Management

SECOND SEMESTER

Scientific Research Skills



NFQ: **Level 8**

Award: **BSc Physiotherapy (Hons) (NUI & RCSI)**

Awarding Body:
National University of Ireland

Duration: **3 or 4 years**

RCSI's internationally recognised physiotherapy programme is designed to provide training, education and rehabilitation in a variety of clinical settings. Upon completion of the physiotherapy programme, you will be a fully-qualified physiotherapist.

You will learn these skills through a variety of teaching methods including lectures, practicals, simulation (using both manikins and simulated patients), tutorials, seminars and case study presentations.



PHYSIOTHERAPY

OUR SMALL CLASS SIZES PROVIDE ACCESS TO HANDS-ON, ONE-TO-ONE PRACTICAL AND CLINICAL TRAINING WITH ACADEMIC STAFF AND YOU WILL STUDY ALONGSIDE YOUR FUTURE COLLEAGUES IN MEDICINE, PHARMACY AND PHYSIOTHERAPY.



FOUNDATION YEAR

Foundation Year provides a solid grounding in the biomedical sciences and professionalism plus the necessary IT skills to operate effectively within the University's virtual learning environment (VLE).

THE PHYSIOTHERAPY PROGRAMME EMPHASISES THE DEVELOPMENT OF INDEPENDENT LEARNING, PROBLEM-SOLVING, CLINICAL REASONING, CRITICAL APPRAISAL SKILLS AND PROFESSIONALISM.

The course is delivered as a series of stand alone five credit modules taught in a single semester, and integrated, systems-based modules delivered across two semesters. The Introduction to Physiotherapy Practice module provides an appreciation of the array of clinical specialties and settings in which physiotherapists work. It also presents the first opportunity for a clinical visit.

Elective opportunities facilitate your growing awareness of the crucial roles that communication, culture, collaboration, critical thinking, medical ethics, information literacy, project management and self-reflection play in the professional practice of physiotherapy. They also provide students with an opportunity to work collectively with Medicine and Pharmacy students.

FIRST SEMESTER

Fundamentals of Medical Physics
 Fundamentals of Medicinal and Pharmaceutical Chemistry
 Fundamentals of Human Biology
 Musculoskeletal System, Nervous System, Skin, Special Senses, Reproduction and Endocrine Systems
 Cardiovascular, Respiratory, Immune, Gastrointestinal and Excretory Systems
 Professionalism in the Health Sciences
 Biomedical Laboratory Sciences

SECOND SEMESTER

Disease Diagnostics and Therapeutics
 Introduction to Physiotherapy Practice
 Musculoskeletal System, Nervous System, Skin, Special Senses, Reproduction and Endocrine Systems
 Cardiovascular, Respiratory, Immune, Gastrointestinal and Excretory Systems
 Professionalism in the Health Sciences
 Biomedical Laboratory Sciences



YEAR 1

Year 1 provides you with a sound base of scientific knowledge that underpins the practice of physiotherapy.

You gain an understanding of the structure, function and inter-relationship of systems in the human body by studying Anatomy and Physiology.

Year 1 also focuses on acquisition of the knowledge and basic skills required to assess and treat people with common musculoskeletal conditions.

FIRST SEMESTER

Anatomy
Neuromusculoskeletal I
Physiology
Methods of Enquiry
Physics

SECOND SEMESTER

Neuromusculoskeletal II
Neuroscience Anatomy
Health Psychology
Professional Development I
Clinical Placement 1



I chose to come to RCSI as it is solely a healthcare college and my experience so far has been amazing. I have made so many friends and memories that I know I'm going to treasure forever. In Physiotherapy, we enjoy a small class sizes so you get help whenever you need it. The lecturers regularly give feedback on practical skills and are always available to answer any questions you may have. I enjoy spending time in the hospital where we can gain clinical experience and this has been invaluable to our learning and shaping us into future clinicians.

GEMMA SHANAHAN
Physiotherapy



THIS PRACTICAL COURSE WILL PROVIDE YOU WITH CLINICAL AND CRITICAL THINKING SKILLS TO MEET THE DEMANDS OF A RAPIDLY CHANGING HEALTH SECTOR.

YEAR 2

Year 2 builds on what you have already studied by further consolidating the knowledge and skills of physiotherapy practice.

THE FOCUS THIS YEAR IS ON THE APPLICATION AND ANALYSIS OF PROBLEMS AND THEIR EFFECTS IN CORE CLINICAL AREAS, e.g. CARDIOVASCULAR/RESPIRATORY, NEUROLOGY AND MUSCULOSKELETAL.

You gain an understanding of the research process and develop an ability to appraise and evaluate research and scientific literature. Blocks of clinical education alternate with academic modules in a variety of clinical settings.

On clinical placement, you apply your knowledge and skills in a real-world physiotherapy environment.

FIRST SEMESTER

Advanced Musculoskeletal I
Neuroscience Anatomy
Respiratory/Cardiovascular I
Neurology I
Professional Development II
Clinical Placement 2
Research Methods I

SECOND SEMESTER

Advanced Musculoskeletal II
Respiratory/Cardiovascular II
Neurology II
Clinical Placement 3
Clinical Placement 4

YEAR 3

Year 3 focuses on the integration of the knowledge you have already gained in the programme with understanding an advanced level of practice. Modules in final physiotherapy cover more specialised areas of practice, e.g. sports physiotherapy, women's health, care of the elderly and paediatrics.

YOUR ABILITY TO EVALUATE AND UNDERTAKE RESEARCH IS DEVELOPED FURTHER BY COMPLETING A RESEARCH PROTOCOL.

In the clinical setting, you encounter a more diverse and complex range of client groups in your final year. Throughout the programme, clinical education is a central element, and you will undertake 1,000+ hours on a full-time block basis. This helps you gain essential clinical experience under the supervision of physiotherapy clinical tutors and senior physiotherapy clinicians.

International graduates of the RCSI Physiotherapy programme have a one-year stayback visa option should they wish to practice in Ireland.

FIRST SEMESTER

Physiotherapy Across the Lifespan I (Sports Physiotherapy, Women's Health and Paediatrics)
Research Methods II
Clinical Placement 5
Clinical Placement 6

SECOND SEMESTER

Complex Clinical Care Management
Physiotherapy Across the Lifespan II (Care of the Elderly)
Research Methods II
Clinical Placement 7



RCSI'S MISSION IS TO 'EDUCATE, NURTURE AND DISCOVER FOR THE BENEFIT OF HUMAN HEALTH'. OUR ULTIMATE PURPOSE IS TO WORK IN THE SERVICE OF PATIENTS; A DEEP PROFESSIONAL RESPONSIBILITY TO ENHANCE HUMAN HEALTH THROUGH ENDEAVOUR, INNOVATION AND COLLABORATION IN EDUCATION, RESEARCH AND SERVICE INFORMS ALL THAT WE DO.



National
Surgical & Clinical
Skills Centre

APPLICATION ESSENTIALS

HOW TO APPLY

Irish and EU applicants to RC001 Medicine, RC004 Physiotherapy, RC005 Pharmacy, RC006 Advanced Therapeutic Technologies & RC101 Graduate Entry Medicine should apply via the CAO (www.cao.ie) from early November. This includes applicants to RCSI's Mature Entry Medicine route (RC001).

Key CAO application dates including closing dates can be found at www.cao.ie

Applicants to RC001 Medicine are required to sit the HPAT in the year of entry to the programme. This takes place each February, and a CAO application number is required to register for the exam.

Applicants to RC101 Graduate Entry Medicine must present a competitive GAMSAT score. GAMSAT sittings take place in March and September each year. Both the HPAT and GAMSAT are administered by ACER.

Applicants to the following entry routes should apply directly to RCSI via www.rcsi.com/dublin from 1 November in the year prior to entry:

- Graduate and Mature Entry to Physiotherapy
- Graduate, Mature and Pharmacy Technician Entry to Pharmacy
- Mature Entry to Advanced Therapeutic Technologies

DARE/HEAR

RCSI participates in both the DARE and HEAR schemes, which offers places at RCSI on a reduced points basis. The HEAR scheme is open to school leavers, resident in the Republic of Ireland, from socio-economically disadvantaged backgrounds. The DARE scheme is open to school leavers (Irish and EU applicants) who, as a result of having a disability, have experienced additional educational challenges in second level education.

Application to both HEAR and DARE is made as part of the CAO application and supporting documentation must be submitted to the CAO. Further information on both schemes is available at www.accesscollege.ie



MEDICINE UNDERGRADUATE - RC001

NFQ

Level 8

AWARD

MB, BCh, BAO (NUI & RCSI) LRCPI & LRCSI

AWARDING BODY

National University of Ireland

DURATION

5 or 6 years

The undergraduate medicine programme is five years in duration (five year track). Some students are required to complete a Foundation Year (six year track) depending on the subjects that are presented at application.

HOW TO APPLY AS AN EU APPLICANT

RCSI offers a five and a six-year medical programme to school leavers and mature (+23yrs) entrants.

School Leavers and Mature entrants apply through the Central Applications Office (CAO) cao.ie

RCSI's CAO course code for School Leavers and Mature entrants is RC001. Applications for all medicine courses are made to CAO from November to February.

SCHOOL LEAVERS - RC001 (50 PLACES)

Undergraduate entry to medicine is based on achieving a minimum of 480 points and meeting the minimum entry requirements in the same sitting of the Irish Leaving Certificate Examination. EU students presenting qualifications other than the Irish Leaving Certificate must attain the equivalent of a minimum 480 points in their school leaving examination.

For entry to the six-year medical programme, applicants must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish (unless exempt), English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science), one other recognised subject and HPAT. Six-year medical programme applicants must present a minimum H5 grade in two subjects and a minimum O6 / H7 grade in the remaining four subjects.

Applicants presenting the minimum subjects for the six-year medical programme with Chemistry (H4 grade) and another laboratory science (must be Physics or Biology H4 grade) will enter the five-year medical programme.

HPAT scores are valid for one year only and must be presented in the same year of admission. Pre-2022 Leaving Certificate results (or equivalent) may be presented and combined with a 2023 HPAT score.

Applicants must achieve all minimum subject grades required and the five- or six-year medical programme academic entry requirements in one sitting of the their Leaving Certificate or equivalent (GCE A Level/IB etc).

HPAT-IRELAND

The HPAT-Ireland test measures a candidate's logical reasoning and problem-solving skills as well as non-verbal reasoning and the ability to understand the thoughts, behaviour and / or intentions of people. It does not test academic knowledge and candidates do not require special understanding of any academic discipline. However, some familiarity with the question types typically presented in HPAT-Ireland is an advantage and therefore a practice booklet with worked answers is supplied to all candidates. HPAT test results are combined with the Leaving Certificate Examination (or other equivalent EU school leaving examination) points score in selecting applicants for admission to all undergraduate medical school programmes in Ireland.

The HPAT-Ireland test is a two hour test, consisting of three modules or sections:

1. Logical Reasoning and Problem Solving.
2. Interpersonal Understanding.
3. Non-Verbal Reasoning.

All questions are in multiple-choice format with four or five possible responses from which the candidate is asked to choose the most appropriate response. There is only one correct response. Further details regarding the test can be found here: hpat-ireland.acer.org



Entry requirements
(other EU qualifications)
Undergraduate Medicine

HPAT APPLICATION

In addition to their application to the CAO, applicants must also apply directly to ACER to complete the HPAT-Ireland test. Applicants for the test apply online at: hpat-ireland.acer.org. A CAO application number is required in order to register for the HPAT.

The application fee covers online registration for the test, a practice booklet with worked answers, materials required for the test, provision of test results and the transfer of results to the CAO. Only bona-fide applicants may apply to sit the test i.e. current or past School Leavers.

EQUALITY OF ACCESS TO HIGHER EDUCATION IN IRELAND

RCSI participates in the Higher Education Access Route (HEAR) and Disability Access Route to Education (DARE) admissions schemes.

RCSI offers 6% of CAO Medicine places (RC001) to School Leavers from socio-economically disadvantaged backgrounds (HEAR) and 6% of CAO Medicine places (RC001) to School Leavers with disabilities (DARE) on reduced points.

For more information on HEAR & DARE, go to accesscollege.ie

MATURE ENTRY MEDICINE - RC001 - (14 PLACES)

RCSI welcomes applications from Mature Entry applicants. Mature applicants must be 23 years of age on or before 1 January in the year of admission and meet matriculation requirements (Irish Leaving Certificate or equivalent accredited QQI Level 6 Access to Science Programme).

Applicants presenting the Irish Leaving Certificate must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish (unless exempt), English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science) and one other recognised subject. Six-year medical programme applicants must present a minimum H5 grade in two subjects and a minimum O6 / H7 grade in the remaining four subjects.

Applicants presenting the minimum subjects for the six-year medical programme with Chemistry (H4 grade) and another laboratory science (must be Physics or Biology H4 grade) will be eligible to enter the five-year medical programme. Mature Entry applicants often present a third-level qualification but this is not an essential requirement for consideration. The aim of the Mature Entry Pathway is to widen access and provide an opportunity for individuals who may not otherwise find it possible to join a medical programme. The Mature Entry Pathway attempts to select students in a holistic manner and focuses on life experience, such as volunteer work or relevant work experience, in addition to the candidate's academic background.

Mature Entry applicants must present HPAT and apply online to CAO on cao.ie

HPAT scores assist in the selection of a large number of Mature Entry applicants. RCSI will review applicants' HPAT scores to shortlist and invite competitive Mature Entry applicants to submit a CV, personal statement and references supporting their application directly to RCSI.

There is no minimum HPAT score cut-off; the minimum HPAT score is determined each year by the group of Mature Entry RC001 applicants who apply. Once a Mature Entry applicant has been invited to submit their documents, the shortlisting for interviews commences.

Shortlisted candidates are called for a structured interview, which takes place in May each year.

There are 14 Mature Entry Medicine places (RC001).

HPAT scores are valid for one year only and must be presented in the same year of admission.

FEES

RCSI is part of the 'Free Fees Initiative' funded by the Higher Education Authority (HEA). Currently all QQI Level 8 degrees are funded by the 'Free Fees Initiative'. Students who have previously attended third-level education under the 'Free Fees Initiative' are liable for tuition fees.

Full details of tuition fees for Mature Entry Medicine are available on the Undergraduate Medicine fees and funding section of the RCSI website rcsi.com/dublin

OPEN DAYS

RCSI hosts a number of Open Days, Open Evenings and RCSI Student Experience visits throughout the year.

Full details and registration is available on rcsi.com/dublin/undergraduate/meet-rcsi

GRADUATE ENTRY MEDICINE - RC101 (30 PLACES)

NFQ

Level 8

AWARD

MB, BCh, BAO (NUI & RCSI) LRCPI & LRCSI

AWARDING BODY

National University of Ireland

DURATION

4 years

RCSI offers a four-year Medicine programme to Graduate Entry applicants. Graduate Entry Medicine (GEM) applicants apply through the CAO using course code RC101 on [cao.ie](https://www.cao.ie)

ENTRY REQUIREMENTS

GEM applicants must hold or expect to hold in the year of admission a minimum second-class honours grade one (2H1) result in their first honours bachelors degree (QQI Level 8) and a competitive GAMSAT score. The minimum score for entry in 2022 was 62.

GAMSAT

The purpose of GAMSAT is to assess a candidate's ability to understand and analyse material, to think critically about issues and, in the case of the Written Communication section, to organise and express thoughts in a logical and effective way. GAMSAT questions are based on material drawn from a variety of sources. They typically require candidates to read and think about a passage of writing, interpret graphical displays of information, use mathematical relationships and apply reasoning skills to tables of data. GAMSAT is divided into three separately timed sections designed to assess performance in the areas of:

1. Reasoning in Humanities and Social Sciences.
2. Written Communication.
3. Reasoning in Biological and Physical Sciences.

Practice tests and further information on GAMSAT is available [gamsat.acer.org](https://www.gamsat.acer.org).

FEES

Full details of tuition fees for Graduate Entry Medicine are available on the Graduate Entry Medicine fees and funding section of the RCSI website [rcsi.com/dublin](https://www.rcsi.com/dublin)

OPEN DAYS

RCSI hosts a number of Open Days, Open Evenings and RCSI Student Experience visits throughout the year. Full details and registration is available on [rcsi.com/dublin/undergraduate/meet-rcsi](https://www.rcsi.com/dublin/undergraduate/meet-rcsi)

PHARMACY - RC005

NFQ

Level 9

AWARD

BSc Pharmacy (Hons), MPharm (NUI & RCSI)

AWARDING BODY

National University of Ireland

DURATION

5 years

HOW TO APPLY AS AN EU APPLICANT

RCSI offers a five-year Pharmacy programme to School Leavers, Graduates, Pharmacy Technicians and Mature (+23yrs) entrants. School Leavers apply through the CAO using the course code RC005. Graduates, Pharmacy Technicians and Mature Entrants apply directly to RCSI using the online application, which is available on the Undergraduate Pharmacy section of the RCSI website from early November each year.

SCHOOL LEAVERS - RC005 (40 PLACES)

School leaver CAO applicants presenting the Irish Leaving Certificate must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish, English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science) and one other recognised subject.

Applicants must present a minimum H5 grade in two subjects and a minimum O6 / H7 grade in the remaining four subjects.

CAO APPLICATIONS

CAO applications are available via CAO from 5 November. The RCSI course code for Pharmacy is RC005.

EQUALITY OF ACCESS TO HIGHER EDUCATION IN IRELAND

RCSI participates in the Higher Education Access Route (HEAR) and the Disability Access Route to Education (DARE) admissions schemes. RCSI offers 6% of CAO Pharmacy places (RC005) to School Leavers from socio-economically disadvantaged backgrounds (HEAR) and 6% of CAO Pharmacy places (RC005) to School Leavers with disabilities (DARE) on reduced points.

For more information on HEAR & DARE, go to accesscollege.ie

FEES

RCSI is part of the 'Free Fees Initiative' funded by the Higher Education Authority (HEA). Currently all QQI Level 8 degrees are funded by the 'Free Fees Initiative', however, the fifth and final year of the MPharm programme (QQI Level 9 degree award) is not funded by the HEA. Therefore, all students must pay for their final fifth Year of the MPharm programme. Students who have previously attended third-level education under the 'Free Fees Initiative' are liable for tuition fees.

GRADUATE ENTRY PHARMACY (15 PLACES)

RCSI welcomes applications from Graduates. The Pharmacy programme for Graduates is five years in duration. Applications are made online directly to RCSI.

Candidates must hold or expect to hold in the year of admission a minimum second-class honours result (2H2) in their first honours bachelor degree (QQI Level 8). Applicants will be selected for admission on the basis of open competition using:

- Basic eligibility (competitive degree)
- Confidential references
- Life experience, extracurricular activities, relevant work / voluntary experience, work-life balance
- Structured interview.

A science background is not a prerequisite and academic excellence in the humanities and social sciences is recognised. If a candidate presents a non-scientific degree they must present the NUI matriculation requirements in their Leaving Certificate.

These requirements are: a minimum of six recognised Irish Leaving Certificate subjects to include Irish (unless exempt), English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science) and one other recognised subject.

Applicants must present a minimum H5 grade in two subjects and a minimum O6 / H7 grade in the remaining four subjects.



**Entry requirements
(other EU qualifications)
Pharmacy (MPharm)**

MATURE ENTRY PHARMACY (2 PLACES)

Mature Entry applicants must be 23 years of age on or before 1 January in the year of admission to be eligible to apply for Mature Entry Pharmacy.

Mature Entry applicants are selected for admission on the basis of open competition and interview. Mature Entry applicants must meet the minimum entry requirements in RCSI pre-approved Access to Science programmes (QQI Level 6) or in the Irish Leaving Certificate Examination.

Mature Entry presenting the Irish Leaving Certificate must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish (unless exempt), English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics /Chemistry or Agricultural Science) and one other recognised subject.

Applicants must present a minimum H5 grade in two subjects and a minimum O6 / H7 grade in the remaining four subjects.

The aim of the Mature Entry Pathway is to widen access and provide an opportunity for individuals who may not otherwise find it possible to join a pharmacy course through the traditional CAO points-based system.

The Mature Entry Pathway focuses on life experience, such as volunteer work or relevant work experience, in addition to the candidate's academic background.

Mature Entry applicants are advised to gain knowledge of the breadth of pharmacy and should offer educational experience in a subject relevant to pharmacy (normally in the sciences) as minimum requirements before applying. As the demand for Mature Entry to Pharmacy is competitive, the candidates applying determine the entry criteria for a given year and these can vary. Please visit our website [rcsi.com/dublin](https://www.rcsi.com/dublin) for further information.

PHARMACY TECHNICIAN ENTRY (2 PLACES)

RCSI welcomes applications from qualified Pharmacy Technicians. The Pharmacy programme for qualified Pharmacy Technicians is five years in duration.

To be eligible for consideration for an EU Pharmacy Technician place, applicants must have three years post-qualification experience as a Pharmacy Technician and meet NUI matriculation requirements or equivalent Access to Science programme (QQI Level 6).

Pharmacy Technician applicants presenting the Leaving Certificate Examination must achieve a minimum of six recognised Irish Leaving Certificate subjects to include Irish (unless exempt), English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science) and one other recognised subject.

Applicants must present a minimum H5 grade in two subjects and a minimum O6 / H7 grade in the remaining four subjects.

FEES

Full details of tuition fees for Graduate, Pharmacy Technician and Mature Entry are available on the undergraduate fees and funding section of the of the RCSI website.

DEGREE AWARDED

Graduates of the RCSI Pharmacy programme receive the award Master of Pharmacy both by the National University of Ireland (NUI) and RCSI. This professional qualification allows graduates to apply to be registered as a pharmacist nationally, throughout the European Union and internationally.

OPEN DAYS

RCSI hosts a number of Open Days, Open Evenings and RCSI Student Experience visits throughout the year.

Full details and registration is available on [rcsi.com/dublin/undergraduate/meet-rcsi](https://www.rcsi.com/dublin/undergraduate/meet-rcsi)

Graduates, Pharmacy Technicians and Mature Entrants apply directly to RCSI using the online application, which is available on the Undergraduate Pharmacy section of the RCSI website from early November each year.

ADVANCED THERAPEUTIC TECHNOLOGIES - RC006

NFQ

Level 8

AWARD

BSc Advanced Therapeutic Technologies (Hons)
(NUI & RCSI)

AWARDING BODY

National University of Ireland

DURATION

4 years

HOW TO APPLY AS AN EU APPLICANT

RCSI offers a four-year Advanced Therapeutic Technologies programme to School Leavers who apply through the CAO using the course code RC006 cao.ie

Mature Entrants apply directly to RCSI using the online application, which is available on the Undergraduate Advanced Therapeutic Technologies section of the RCSI website from early November each year.

SCHOOL LEAVERS - RC006 (70 PLACES)

School leaver CAO applicants presenting the Irish Leaving Certificate must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish, English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science) and one other recognised subject.

Applicants must present a minimum grade of H4 in Mathematics, H5 in another subject and a minimum of O6/H7 in the remaining four subjects.

CAO APPLICATIONS

Applications are available via CAO (cao.ie) from 5 November. The RCSI course code for Advanced Therapeutic Technologies is RC006.

EQUALITY OF ACCESS TO HIGHER EDUCATION IN IRELAND

RCSI participates in the Higher Education Access Route (HEAR) and the Disability Access Route to Education (DARE) admissions schemes. RCSI offers 6% of CAO Advanced Therapeutic Technologies places (RC006) to School Leavers from socio-economically disadvantaged backgrounds (HEAR) and 6% of CAO Advanced Therapeutic Technologies places (RC006) to School Leavers with disabilities (DARE) on reduced CAO points.

For more information on HEAR and DARE, go to accesscollege.ie

MATURE ENTRY ADVANCED THERAPEUTIC TECHNOLOGIES (2 PLACES)

Mature Entry applicants must be 23 years of age on or before 1 January in the year of admission to be eligible to apply for Mature Entry Advanced Therapeutic Technologies. Mature applicants apply directly to RCSI and are selected for admission on the basis of open competition and interview. Mature Entry applicants must meet the minimum entry requirements in RCSI pre-approved Access to Science programmes (QQI Level 6) or in the Irish Leaving Certificate Examination.

Mature Entry applicants presenting the Irish Leaving Certificate must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish, English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics/Chemistry or Agricultural Science) and one other recognised subject.

Applicants must present a minimum grade of H4 in Maths, H5 in another subject and a minimum of O6/H7 in the remaining four subjects.

The Mature Entry Pathway focuses on life experience such as volunteer work or relevant work experience in addition to the candidate's academic background. Please visit our website rcsi.com/dublin for further information.



Entry requirements
(other EU qualifications)
Advanced Therapeutic Technologies

FEES

RCSI is part of the 'Free Fees Initiative' funded by the Higher Education Authority (HEA). Currently all QQI Level 8 degrees are funded by the 'Free Fees Initiative'. Students who have previously attended third-level education under the 'Free Fees Initiative' are liable for tuition fees, further details of which are available at [rcsi.com/dublin](https://www.rcsi.com/dublin)

DEGREE AWARDED

Graduates of the RCSI Advanced Therapeutic Technologies programme receive the award of BSc Advanced Therapeutic Technologies by both the National University of Ireland (NUI) and RCSI.

OPEN DAYS

RCSI hosts a number of Open Days, Open Evenings and RCSI Student Experience visits throughout the year.

Full details and registration is available on [rcsi.com/dublin/undergraduate/meet-rcsi](https://www.rcsi.com/dublin/undergraduate/meet-rcsi)



PHYSIOTHERAPY - RC004

NFQ

Level 8

AWARD

BSc Physiotherapy (Hons) (NUI & RCSI)

AWARDING BODY

National University of Ireland

DURATION

3 or 4 years

RCSI offers a four year Physiotherapy programme to School Leavers and Mature Entry (+23yrs) applicants and a three year programme to Graduates.

HOW TO APPLY AS AN EU APPLICANT

School Leavers apply through the Central Applications Office website (cao.ie) website using the course code RC004.

Graduates and Mature Entry applicants apply directly to RCSI using the RCSI online application, which is available on the Undergraduate Physiotherapy section of the RCSI website from early November each year.

SCHOOL LEAVERS - RC004 (15 PLACES)

School leaver CAO applicants presenting the Irish Leaving Certificate must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish, English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science) and one other recognised subject.

Applicants must achieve a minimum H5 grade in two subjects and a minimum O6 / H7 grade in the remaining four subjects.

CAO APPLICATIONS

Applications are available via CAO from 5 November. The RCSI course code for physiotherapy is RC004.

EQUALITY OF ACCESS TO HIGHER EDUCATION IN IRELAND

RCSI participates in the Higher Education Access Route (HEAR) and Disability Access Route to Education (DARE) admissions schemes. RCSI offers 6% of CAO Physiotherapy (RC004) places to School Leavers from socio-economically disadvantaged backgrounds (HEAR) and 6% of CAO Physiotherapy (RC004) places to School Leavers with disabilities (DARE) on reduced CAO points. For more information on HEAR and DARE, go to accesscollege.ie

FEES

RCSI is part of the 'Free Fees Initiative' funded by the Higher Education Authority (HEA). Currently all QQI Level 8 degrees are funded by the 'Free Fees Initiative'. Students who have previously attended third-level education under the 'Free Fees Initiative' are liable for tuition fees.



**Entry requirements
(other EU qualifications)
Physiotherapy**

GRADUATE ENTRY PHYSIOTHERAPY (15 PLACES)

RCSI welcomes applications from Graduates. The Physiotherapy programme for Graduates is three years in duration. Applications are made online to RCSI. Candidates must hold or expect to hold on year of admission a minimum second-class honours (2H2) result in their first honours bachelors degree (QQI Level 8).

Applicants will be selected for admission on the basis of open competition using:

- Basic eligibility (competitive degree)
- Confidential references
- Life experience, extracurricular activities, relevant work/voluntary experience, work-life balance
- Structured interview.

A science background is not a prerequisite and academic excellence in the humanities and social sciences is recognised. If a candidate presents a non-scientific degree they must present the NUI matriculation requirements in their Leaving Certificate Examination.

MATURE ENTRY PHYSIOTHERAPY (2 PLACES)

Mature applicants must be 23 years of age on or before 1 January in the year of admission to be eligible to apply for Mature Entry Physiotherapy. Mature Entry applicants are selected for admission on the basis of open competition and interview. Mature Entry applicants must meet the minimum entry requirements in RCSI pre-approved Access to Science programmes (QQI Level 6) or in the Irish Leaving Certificate Examination.

Mature Entry applicants presenting the Irish Leaving Certificate must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish (unless exempt), English, Mathematics, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science) and one other recognised subject.

Applicants must present a minimum H5 grade in two subjects and a minimum O6 / H7 grade in the remaining four subjects.

The aim of the Mature Entry Pathway is to widen access and provide an opportunity for individuals who may not otherwise find it possible to join a physiotherapy through the traditional CAO points-based system.

The Mature Entry Pathway focuses on life experience, such as volunteer work or relevant work experience, in addition to the candidate's academic background.

Mature applicants are advised to gain knowledge of the breadth of physiotherapy and should offer educational experience in a subject relevant to physiotherapy (normally in the sciences) as minimum requirements before applying.

As the demand for Mature Entry Physiotherapy is competitive, the candidates applying determine the entry criteria for a given year and these can vary.

Mature Entry applicants often present a third-level qualification, but this is not an essential requirement for consideration.

FEES

Full details of tuition fees for Graduate and Mature Entry are available on the undergraduate fees and funding section of the RCSI website.

Graduate and Mature Entry applicants apply online to RCSI between November and February.

DEGREE AWARDED

Graduates of the RCSI Physiotherapy programme receive the award of BSc Physiotherapy both by the National University of Ireland (NUI) and RCSI as well as professional recognition by the Irish Society of Chartered Physiotherapists.

OPEN DAYS

RCSI hosts a number of Open Days, Open Evenings and RCSI Student Experience visits throughout the year.

Full details and registration is available on [rcsi.com/dublin/undergraduate/meet-rcsi](https://www.rcsi.com/dublin/undergraduate/meet-rcsi)

RCSI ACCESS & SCHOLARSHIPS

RCSI is committed to widening access and to the creation of a socially inclusive learning environment. Students with disabilities, socio-economically disadvantaged students and members of the Traveller Community continue to experience barriers to reaching their full educational potential.

To widen access, RCSI participates in the Higher Education Admissions Route (HEAR), which supports socio-economically disadvantaged students, and the Disability Access Route to Education (DARE), which supports students applying with a disability. RCSI offers 6% of CAO places on reduced points to both the HEAR and DARE schemes.

School Leavers applying through the CAO who provide the necessary evidence relating to their socio-economic circumstances and/or disability are eligible to compete for places allocated on reduced CAO points through the HEAR and DARE schemes. Please note that the normal University matriculation and entry requirements apply to HEAR and DARE applicants.

Further information on HEAR and DARE is available here:

accesscollege.ie

RCSI ACCESS SCHOLARSHIPS

In addition to the 6% HEAR and 6% DARE reduced points places, RCSI also provides three Access Scholarships:

- The Aim High Medicine Scholarship (RC001)
- The Kiran Pathak Pharmacy Scholarship (RC005)
- The Traveller Community Access Programme (TCAP) Medicine, Pharmacy and Physiotherapy Scholarships

These three Access Scholarships provide reduced points entry, financial support and opportunities for students who might otherwise be unable to attend third-level education due to social disadvantage or financial constraints.

ACADEMIC EXCELLENCE SCHOLARSHIPS

In addition to Access Scholarships, RCSI wishes to acknowledge academic excellence through the Consilio Manuque Medicine Scholarships (RC001).

CONSILIO MANUQUE MEDICINE SCHOLARSHIPS

'Consilio Manuque', meaning Scholarship and Dexterity, is RCSI's motto. The purpose of the Consilio Manuque Medicine Scholarships are to foster academic excellence. They are awarded to the students with the highest combined Leaving Certificate and HPAT score entering the five-year medical degree programme (RC001). The Consilio Manuque Medicine Scholarships are generously funded by our global network of RCSI alumni.

Scholarships of €5,000 are awarded to the recipients each year for the duration of the five-year medical degree programme.

1916 BURSARY FUND

The 1916 Bursary Fund is funded by the Department of Further and Higher Education, Research, Innovation and Science (DFHERIS). The purpose of this fund is to encourage participation and success by students who are most socio-economically disadvantaged and who are from groups most under-represented in higher education.

Bursaries are awarded for eligible students in the following Higher Education Institutions: Royal College of Surgeons in Ireland (RCSI); Institute of Art, Design and Technology, Dun Laoghaire (IADT); National College of Art and Design (NCAD); Marino Institute of Education (MIE); Trinity College Dublin (TCD); and University College Dublin (UCD).

Bursaries aim to provide support for economically disadvantaged students from groups traditionally under-represented in higher education, including:

- Socio-economic groups that have low participation in higher education (i.e. either eligible for the highest level of SUSI or in receipt of a Department of Employment Affairs and Social Protection (DEASP) means-tested social welfare payment)
- First-time Mature Entry Students
- Students with a disability, particularly students with a physical/mobility impairment or students with a sensory disability, students who are Deaf/Hard of Hearing, students who are blind or visually impaired
- Irish Travellers
- Entering on the basis of a further education award
- Lone parents with a DEASP means-tested Social Welfare payment
- Ethnic minorities

HOW TO APPLY FOR RCSI SCHOLARSHIPS

School Leavers interested in applying for the Aim High Medicine, Kiran Pathak Pharmacy, Traveller Community Access Programme or Consilio Manuque Scholarships must apply to the relevant undergraduate programme through the CAO and then submit their online scholarship application via RCSI's website.

Online application forms for all scholarships can be found in the Application Information tab on the Undergraduate section of our website - rcsi.com/dublin





your university, your journey, your future



UNIVERSITY OF MEDICINE AND HEALTH SCIENCES

RCSI University of Medicine and Health Sciences
Royal College of Surgeons in Ireland
123 St Stephen's Green, Dublin 2, D02 YN77, Ireland.

Tel **+353 1 402 2228**
Email **admissions@rcsi.com**
rcsi.com/dublin