



香港教育大學
The Education University
of Hong Kong



2020 Entry
POSTGRADUATE
PROGRAMMES

Top 3 in Asia in Education

* QS World University Ranking by Subject 2019



Programme Enquiries

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Supports for Non-local Students

Global Affairs Office

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 10 Lo Ping Road, Tai Po, Hong Kong

Students from Mainland, Taiwan and Macau

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International Students

Phone : (852) 2948 7654
 Fax : (852) 2948 8198

Every effort has been made to ensure the information contained in this prospectus is correct. Changes may be made from time to time and the University reserves the right to make amendments to any information contained in this prospectus without prior notice. Please refer to the University's website <http://www.eduhk.hk/acadprog/postgrad.html> for the most up to date information.

In the event of any inconsistency between information contained in this prospectus and any University or programme policies and regulations or where an interpretation of prospectus is required, the decision of the University shall be final.

Disclaimer - Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.

About EdUHK

The Education University of Hong Kong is a publicly funded tertiary institution dedicated to the advancement of teaching and learning, through a diverse offering of academic and research programmes on teacher education and complementary social sciences and humanities disciplines.

We nurture educators and social leaders who are intellectually active, socially caring, and globally aware, to become agents of change in the communities that they serve. We place great emphasis on research capability — our research will contribute to the advancement of knowledge, scholarship and innovation, with sustainable impact on social progress and human betterment.

EdUHK aims to be a leading university on education, creating an impact and defining the education landscape not only for Hong Kong but also the Asia Pacific region.



Our Vision

We will further enhance our role as a leading university in the Asia Pacific region and beyond, with a focus on educational research, development and innovation. We will continue to raise our profile and impact locally, regionally and internationally through our high quality research and scholarship. We are committed to nurturing outstanding and caring educators and professionals who contribute constructively to sustainable social and economic development in Hong Kong and beyond.



Our Mission

Committed to the Education-plus approach, our primary mission is to lead educational innovation, and to promote and support the strategic development of teaching, teacher education and disciplines complementary to education by preparing outstanding and morally responsible educators and professionals while supporting their lifelong learning.

We will:

- provide a multidisciplinary learning and research environment beyond education that is conducive to intellectual pursuits, free thinking and speech, advocacy of policy and practice, and the promotion of collaboration and diversity;
- enhance professional teacher and teaching education programmes and programmes in disciplines complementary to education with innovative curricula which will enrich students' experiences and enable them to realise their personal potential as well as their educational and career goals;
- prepare our students to become educators and professionals who can integrate theory and practice, and who are creative, innovative, intellectually active, entrepreneurial, socially caring and globally aware;
- foster a vibrant research culture and environment which contributes to the advancement of knowledge, scholarship and innovation, with a sustainable impact on social progress and human betterment; and
- engage in knowledge transfer activities which contribute to the development of the University and the wider community while serving the needs of educational and social development locally, regionally and internationally.

Our Core Values

- Professionalism
- Moral responsibility
- Global awareness
- Innovation
- Societal caring



Milestones

1881	First Government Normal School established
1939 - 1982	Founding of Northcote Training College, Grantham Training College, Sir Robert Black Training College, The Hong Kong Technical Teachers' College and The Institute of Language in Education
1994	HKIEd established by amalgamating the former Colleges of Education
1996	HKIEd came under the aegis of the University Grants Committee (UGC)
1998	First degree programme launched
2004	Self-accrediting status in teacher education programmes granted by the Government
2005	Master of Education Programme launched
2007	Doctor of Education Programme launched
2009	The Government endorsed the stand-alone option proposed by the UGC's Review Group for HKIEd to become an Education-focused and research-strong institution with the provision of a cross-disciplinary learning environment
2010	Graduate School established and the Doctor of Philosophy and Master of Philosophy Programmes launched
2013	HKIEd conferred the degree of Doctor of Philosophy on the first batch of graduates
2014	HKIEd submitted an application for university title to the Education Bureau
2015	The UGC submitted its review report to the Education Bureau, recommending that a university title be awarded to HKIEd
2016	HKIEd was renamed The Education University of Hong Kong by ordinance on 27 May 2016
2018	EdUHK was granted full self-accrediting status for all its programme offerings with effect from 1 April 2018

Graduate Attributes

The graduate attributes for Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e., in short “**PEER & I**”):



Professional **E**xcellence



Ethical **R**esponsibility &



Innovation

Graduate Attributes for Taught Postgraduate Students

Professional Excellence

- Demonstrate an advanced and up-to-date knowledge, understanding and competence in a specialty;
- Apply theoretical and professional knowledge and strategies into practice and promote evidence-based practices through the application of rigorous methodology;
- Understand research, and / or advanced technology or professional activity; and
- Prepare to make contribution to a field either through practice or research.

Ethical Responsibility

- Uphold ethics in academic inquiry of a chosen field;
- Possess the professional ethics and social responsibility in a profession; and
- Be sensitive to multiple contexts and value diversity and differences.

Innovation

- Be able to critically review, differentiate and synthesize knowledge in a discipline and apply diagnostic and creative skills in a range of situations;
- Be capable of locating problems/gaps in established literature / contexts; and
- Enable change and innovation by encouraging new ways of knowing and doing.

Graduate Attributes for Research Postgraduate Students

Professional Excellence

- Is at the international forefront of respective subject area, and demonstrate a comprehensive understanding of the theories and /or policies as applied to a specialty area;
- Able to evaluate the appropriateness and usefulness of various perspectives and processes in research;
- Discover and define emerging questions in a specialty and contribute to the development of new knowledge / theories / methods / interpretations / forms of documentation within the specialty; and
- Apply advanced skills in research design as well as methods for data collection and analysis for the areas of study.

Ethical Responsibility

- Demonstrate an understanding of and full commitment to the underlying values and ethics of the scientific inquiry of the chosen field;
- Possess professional ethics and develop a pro-active sense of social responsibility in a field as an academician or researcher; and
- Maintain a high level of ethical integrity by always prioritizing ethical values over self-interest.

Innovation

- Appraise the literature, ideas, and other information critically from local, regional and international sources;
- Conduct original research via appropriate and creative methodologies and analyze data with flexibility and novelty, which contribute to the fields or society; and
- Extend or transform a novel or unique idea, question, format or create new or boundary-crossing knowledge.
- Enable change and innovation by encouraging new ways of knowing and doing.

Note: The EdUHK graduates of Postgraduate Diploma in Education (PGDE) programmes will possess the same set of Graduate Attributes of TPg programmes with emphasis on the relevance to educators' professional practice.

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Programme Information



Doctor of Philosophy & Master of Philosophy

PhD & MPhil | A3D054 / A4D056 / A2M053 |

Full-time

Programme Director: Dr John TRENT



Enquiry Hotline : (852) 2948 6503 / 2948 7696

✉ rpg@eduhk.hk

🖱 www.eduhk.hk/gradsch/rpg

(Please refer to the website for the most up-to-date programme information)

INTRODUCTION

As a research student at the University, you will follow a programme of study under the guidance of a principal supervisor and a supervision panel. At the start of your programme, you will draw up a plan for your research in consultation with your supervisor for completion of your thesis within the period of registration for the degree. Your work plan and training programme will be reviewed annually in the light of your research needs and progress.

The research training programme at EdUHK consists of four core courses. The core courses provide a broad coverage of the central skills and ethical and methodological issues of research in education, social sciences, humanities, languages and linguistics, and creative arts and culture. The courses, workshops and seminars provide the opportunity for you to become part of the University's larger research community. You will be able to meet and discuss your work with students and staff from different academic departments and learn more about the research taking place at the University.

Upon the completion of the Research Postgraduate programmes (RPg), students should be able to:

- Critically appraise the literature;
- Demonstrate a comprehensive understanding of the theories and/or policies as applied to a specialty practice area;
- Apply advanced skills in research design as well as methods for data collection and analysis appropriate for the areas of study;
- Demonstrate an understanding of and full commitment to the underlying values and ethics in the scientific inquiry in the chosen area; and
- Employ effective presentation skills for the dissemination of research results and outcomes.



PhD AND MPhil CURRICULUM

Completion of a PhD degree normally requires 3 - 4 years of full-time study: 3 years for students with research master's degree; 4 years for students without research master's degree; completion of a MPhil degree normally requires 2 years of full-time study. Students pursuing MPhil or PhD studies are first required to register provisionally for the degree and their registration will be confirmed after successfully undertaking a Confirmation of Candidature. The Confirmation of Candidature is expected to be taken after 12 months of study. This confirmation process provides an opportunity for the students to submit and obtain recommendations on a plan for the structure of their research programmes, describe the investigative programme and identify the range of expertise necessary to complete the research. Application for upgrade from MPhil to PhD will be considered after confirmation of candidature and completion of the coursework requirements.

MEDIUM OF INSTRUCTION

The medium of instruction and assessment is English.

ENTRANCE REQUIREMENTS

PhD

A Master's degree (or equivalent qualification) from a recognised university; or a Bachelor's degree with first class honours (or equivalent qualification) from a recognised university.

MPhil

A Bachelor's degree (or equivalent qualification) from a recognised university.

ENGLISH LANGUAGE REQUIREMENTS*

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

1. overall score of IELTS 6.5 with no subtest lower than 6.0; or
2. a TOEFL score of 80 (internet-based test); or
3. other equivalent qualifications.[#]

* Individual field of study such as English language may have higher requirement.

The College English Test (CET) is not accepted as an equivalent qualification.

FINANCIAL ASSISTANCE

Full-time research students at The Education University of Hong Kong are offered financial supports to cover their tuition fees, daily subsistence, and other expenses that may incur during the course of their studies. There are mainly three types of financial supports as outlined below.

TUITION WAIVER SCHEME

Starting from 2018/19 academic year, the Government would provide tuition waiver for all local students enrolled in UGC-funded RPg programmes.



For details, please refer to: http://www.ugc.edu.hk/eng/rgc/funding_opport/tws.html.

POSTGRADUATE STUDENTSHIP

All full-time research students admitted to the RPg programmes are automatically considered for Research Postgraduate Studentship (RPGS). As a form of scholarship, RPGS provides the RPg students with financial assistance to study the programme. RPGS is given based on academic merit; and the award is not taxable income. The value of the studentship shall be determined by the University from time to time. The monthly stipend for the 2019-20 academic year is HK\$16,850 (approximately US\$2,160) for all MPhil and PhD students and HK\$17,330 (approximately US\$2,220) for post-candidacy PhD students. RPGS shall be tenable on an annual basis and awards for the subsequent years will be reviewed and determined by the University, subject to satisfactory performance of the RPGS holders. RPGS holders may also simultaneously be recipients of government loans and grants, and they may receive other scholarship awards on condition that this does not violate the terms and conditions of the other awards.

Holders of RPGS are required to undertake duties that carry educational benefits for the holders, such as, but not limited to, other research/academic activities, as assigned by the University. The amount of the duties shall not exceed, on average, 10 working hours per week in any full twelve-month period.

THE HONG KONG PhD FELLOWSHIP SCHEME

The Hong Kong PhD Fellowship Scheme (HKPFS) is designed to attract the best and brightest students in the world to pursue their PhD studies in a tertiary institution in Hong Kong funded by the University Grants Committee (UGC). The scheme awards applicants with outstanding qualities of academic performance, research ability/potential, communication and interpersonal skills, and leadership abilities. It provides a monthly stipend of HK\$25,800 (approximately US\$3,300), plus HK\$12,900 (approximately US\$1,650) per year for conference and research-related travel expenses.



For more details, please visit
www.rgc.edu.hk/hkphd.

OTHER FORMS OF FINANCIAL AIDS

Contingent on satisfactory progress and availability of funding, research centres or academic units of the University may be able to offer part-time assistantship (research assistantships or teaching assistantships) to research students. You are advised to talk with department or research centre you affiliate with for such opportunities.

TUITION FEE

The tuition fee for the 2020-21 academic year is HK\$42,100 (approximately US\$5,430) per annum, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Doctor of Education

EdD | A3D045 / C4D001 | Full-time / Part-time

Programme Director: Dr LEE Kwai Sang



Enquiry Hotline : (852) 2948 7183

✉ edd@eduhk.hk

🖱 www.eduhk.hk/gradsch/edd

(Please refer to the website for the most up-to-date programme information)

PROGRAMME AIMS

The Doctor of Education (EdD) programme is aimed at experienced educators and professionals in education settings who aspire to extend their expertise in a particular Specialized Area, and their professional knowledge in a broad range of educational contexts through core courses.

Upon the completion of the programme, students should be able to:

- Demonstrate an expert knowledge, understanding and competence in the Specialized Area and in the larger educational context;
- Generate appropriate theoretical frameworks to address, analyse and propose innovative approaches to a broad range of educational issues;
- Develop insights into research trends in the Specialized Area and demonstrate readiness to contribute to the professional literature in that field;
- Effectively communicate concepts and theories within the Specialized Area to an audience of peers both locally and internationally;
- Analyse educational policies, processes or practices from different perspectives critically; and
- Demonstrate a thorough understanding of ethical practices within the Specialized Area.

PROGRAMME STRUCTURE

The EdD programme comprises 72 credit points (cps). Students are normally required to attend classes on Saturdays, weekday evenings and occasionally during long holidays at Tai Po Campus. Courses may also be delivered in directed study mode of which the meeting time and venue will be discussed and decided by the Course Lecturer(s).

Courses		Credits
Taught Core Courses	EDD8008 Conceptualizing Research	3
	EDD8016 Research Methods I	3
	EDD8017 Research Methods II	3
2 Specialized Courses		6
2 Elective Courses		6
EDD8012 Research Seminars		3
EDD8015 Development of Thesis Proposal		6
EDD8011 Thesis		42
Total:		72 cps

SPECIALIZED AREAS

Students may choose one of the following Specialized Areas offered in the programme:

Curriculum and Assessment

- Civic and Citizenship Education
- Curriculum Studies
- Educational Measurement and Assessment*

Educational Studies

- Early Childhood Education
- Education Policy, Leadership and Professional Learning
- International and Comparative Education
- Special Education
- Social Sciences in Education

Language and Culture

- Language Education (Chinese)
- Language Education (English)
- Creative Arts Education

Science and Technology

- Information and Communication Technology in Education
- Mathematics Education
- Science Education and Education for Sustainability

Wellbeing and Healthy

- Developmental and Educational Psychology
- Health Studies
- Life and Values Education
- Physical Education and Sports Science



More details about each Specialized Area, please refer to <http://www.eduhk.hk/gradsch/edd/>.

** Not open for application for 2020/21 intake*

MEDIUM OF INSTRUCTION

The medium of instruction is English.

ENTRANCE REQUIREMENTS

General Requirements

Applicants should normally hold a Master's degree in the discipline of education or a cognate field relevant to their chosen Specialized Area, plus four years' professional experience. Shortlisted applicants will be required to attend an interview.

English Language Requirements

Applicants are expected to demonstrate a high standard of competence in spoken and written English. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 6.5 with no subtest lower than 6.0; or
- a TOEFL score of 80 (internet-based test) or
- Other equivalent qualifications*

** The College English Test (CET) is not accepted as an equivalent qualification.*

Individual Specialized Area such as Language Education (English) may have higher requirement.

TUITION FEE

The tuition fee for the 2020/21 academic year is HK\$5,000* per credit, i.e. HK\$360,000 for the 72-credit point of EdD programme, is provisional and subject to adjustment. The University reserves the right to make changes to tuition fee without prior notice. Tuition fees paid are normally not refundable or transferable.

Extension fee will be charged to students who have to extend their studies beyond the normal duration (3 years for full-time and 4 years for part-time).



教育博士（中文班）

A3D055 / C4D004 | 全日制 / 兼讀制

課程總監：李貴生博士



電話：(852) 2948 7967

✉ eddchi@eduhk.hk

🖱 www.eduhk.hk/gradsch/eddchi

(最新資訊請瀏覽網頁)

課程目標

教育博士（中文班）課程旨在為有經驗的教育工作者和專業人士提供培訓，提升他們在特定教育領域的專業能力，並且通過相關核心科目擴闊他們在不同教育範疇的專業知識。

課程完成後，學生應能夠：

- (I) 在專業領域和更廣泛的教育場景中展示專門的知識、見解和技能；
- (II) 建構適當的理論框架，處理和分析不同類型的教育議題，提出創新的解決方法；
- (III) 培養洞悉專業領域研究趨勢的識見，並展現出能為該領域的專業文獻作出貢獻的能力；
- (IV) 有效地將專業領域內的概念和理論傳達給本地和國際的同儕；
- (V) 從不同角度批判地分析教育政策、程序或實踐；
- (VI) 對專業領域內的倫理實踐展示出充分的認識。

課程結構

本課程共含七十二個學分，一般於週六上、下午及平日晚上修課。上課地點主要為大埔校園。個別課程為指導學習課，上課時間和地點須與導師商討。

範疇	學分
核心課	研究構想
	3
	研究方法 I
	3
	研究方法 II
	3
兩門專業課	6
兩門選修課	6
研究講座	3
研究計畫的開展	6
畢業論文	42
總計	72 cps

專業領域

- 創意藝術教育
- 體育教育與運動科學
- 健康研究
- 教育資訊與通訊科技
- 數學教育
- 科學與可持續發展教育
- 教育社會學
- 發展與教育心理學
- 中文教育

教學語言

本課程主要以普通話/粵語授課。在適當的情況下，部份環節將輔以英語。

學費

本課程於2019/20年度之學費為每學分港幣五千元。全期學費為港幣三十六萬元（七十二個學分）。上述學費可能於日後有所調整，已繳學費一般不獲退還或轉授。超逾常規修讀期限（全日制三年/兼讀制四年）而仍須修讀科目以符合畢業要求之學生，需繳交延期修讀費用。

入學條件

一般要求

申請人應持有教育學科或與所選專業領域相關之碩士學位，並有四年工作經驗。入圍的申請人必須參加面試。

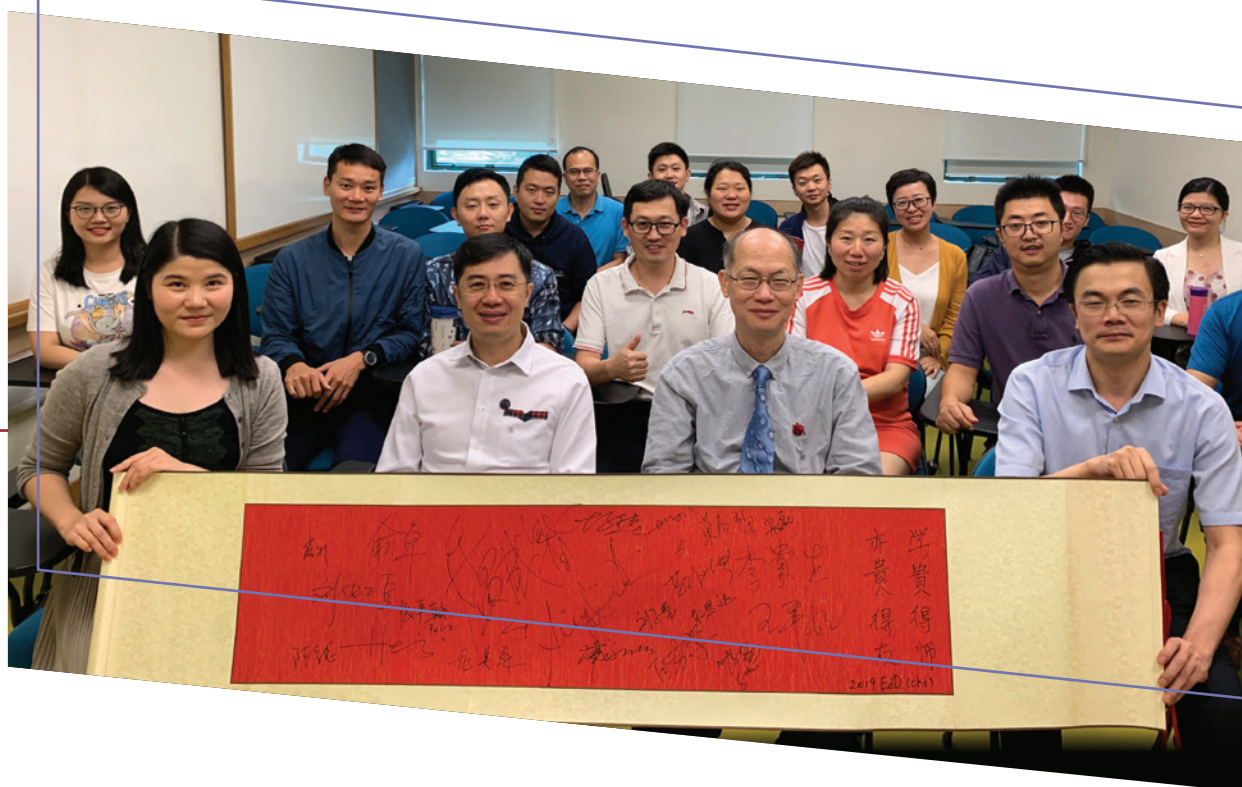
中文要求

申請人應表現出高水準的中文口語和書寫能力。

如申請人的母語不是中文，又未嘗取得以中文為主要授課語言的學位，必須通過中國漢語水準考試（HSK）6級，或具備同等能力。

英文要求

個別專業領域對英語的閱讀能力可能有不同要求。



Master of Education

MEd | A1M043 / C2M001 |

1-year Full-time / 2-year Part-time

Programme Director: Prof LO Sing Kai



Enquiry Hotline : (852) 2948 7104

✉ med@eduhk.hk

🖱 www.eduhk.hk/gradsch/med

(Please refer to the website for the most up-to-date programme information)

PROGRAMME AIMS

The programme aims at individuals who aspire to professional advancement in the educational sector, and those who intend to strengthen their foundational knowledge and deepen their study in certain Areas of Focus. It is designed to support students in integrating their past experience with new insights in theory, practice and leadership. The curriculum combines specialist study and a broad-based education in professional reflection, assessment and research methods. It provides flexible learning routes for students from different knowledge backgrounds.

By the end of the programme, students will be able to:

- demonstrate advanced knowledge and awareness of new developments in their chosen Area of Focus;
- review educational research critically, and conduct educational inquiries independently;
- apply assessment principles and strategies for the promotion of learning;
- evaluate the larger policy and cultural contexts of education in Hong Kong and other societies with a critical perspective; and
- possess professional ethics and social responsibility in the field of education.

PROGRAMME STRUCTURE

The MEd programme comprises 24 credit points (cps). Students are required to take 8 courses (3 cps for each course) to complete the requirements. The following options are available:

Educational Studies

Students with a broad interest in education may choose this option.

2 Core Courses + Any **6** Specialist Courses

OR

2 Core Courses + Any **3** Specialist Courses + **Research Project***

All Areas of Focus except Educational Studies

They are designed for students who wish to deepen their professional knowledge in a particular Area of Focus, complemented by elective courses offered in the programme.

2 Core Courses + **3** Specialist Courses within an Area of Focus

+ Any **3** Specialist Courses / Research Project*

* Students may choose to carry out a research project instead of taking 3 courses. The research project comprises supervised work on an agreed topic with the research project supervisor.

HIGHLIGHTS OF THE PROGRAMME

To enrich students' learning experiences, the MEd programme provides an opportunity for students to take 1 course at our partner universities overseas during their study period in the programme. Students will study abroad during semester breaks for about 2-3 weeks. Upon successful completion of the course(s) at the partner university, students will be granted block credit transfer from our MEd programme. This overseas learning experience is optional; students who wish to opt for this option have to pay the tuition fee of the course(s) taken in the partner university directly to the hosting university as well as paying for travel and other related expenses. Through this overseas engagement opportunity, students will be able to develop their global perspectives and enrich their learning experience, and thus establish an international network for future career prospects.

AREAS OF FOCUS

Students can choose any one of the following Areas of Focus offered in the Programme:

- Business Education and Human Resources Development
- Curriculum, Teaching and Assessment
- Early Childhood Education
- Educational and Developmental Psychology^{^1}
- Educational Management and Leadership
- Educational Studies
- English for Academic Purposes
- Health and Physical Education
- Life and Values Education
- Mathematics, Technology, Science and Environment^{^2}
 - Mathematics and Technology Strand
 - Science and Environmental Studies Strand
- Special Needs, Giftedness and Counselling

^{^1} Applicants must provide documentary evidence that an introductory undergraduate psychology course or equivalent has been taken at a tertiary institution.

^{^2} Applicants must hold a relevant Bachelor's degree in Mathematics, Science or Information Technology from a recognised university.

Areas of Focus and courses on offer are subject to change and sufficient enrolment. More details and updated information are available on www.eduhk.hk/gradsch/med.

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognised Bachelor's degree, or equivalent. Applicants may be required to attend an interview / test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements which may be subject to adjustment:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

As for the Area of Focus of English for Academic Purposes, the minimum English proficiency requirements are as follows:

- IELTS 6.5 with no subtest lower than 6.0; or
- a TOEFL score of 90 (internet-based test); or
- Other equivalent qualifications.

Individual Area of Focus may have different entrance requirements, please refer to individual Area of Focus for details.

Students who have relevant postgraduate qualifications may be eligible to apply for credit transfer from some courses.

MEDIUM OF INSTRUCTION

The medium of instruction can be English and Chinese (including Putonghua) as consistent with the University's policy.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$129,600 (i.e. HK\$5,400 per credit), which is provisional and subject to adjustment. The University reserves the right to make changes to tuition fee without prior notice. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).



Executive Master of Arts in International Educational Leadership and Change

IELC | C2M004 | 2-year Part-time Distance Learning
Programme Leader: Dr Ewan WRIGHT



Enquiry Hotline : (852) 2948 8702

✉ ielc@eduhk.hk

🌐 www.eduhk.hk/ielc

SPECIAL FEATURES

- Online delivery
- Flexible structure and innovative learning
- Global reputation and alliances
- Regionally-focused teaching
- International scope and content
- World-class leadership development
- Networking opportunities
- Gateway to further study

PARTICIPANTS

This programme is designed to develop leaders with the capacity to operate successfully in an international leadership environment, and lead educational change in an East Asian context. Practicing and aspiring school leaders, including principals, middle leaders, teacher leaders, curriculum leaders and NGO managers are encouraged to apply. Participants should also be highly motivated, ambitious, willing to question and to share expertise.

PROGRAMME STRUCTURE

The degree programme comprises 6 courses taught online, a residential School Improvement Institute and a School-based Inquiry Project.

Online Courses

- Organisational Behavior
- Effective School Leadership
- International Perspectives on Educational Reform
- Leading Organisational Change
- Leading Professional Learning
- Leading Learning Organisations

IB CERTIFICATES

EdUHK is collaborating with the International Baccalaureate to offer two postgraduate leadership certificates: **IB Certificate in Leadership Practice** and **IB Advanced Certificate in Leadership Research**. Participants in the IELC have the option of completing the two IB certificates concurrently to meet the degree requirements of the IELC.

IB CERTIFICATE IN LEADERSHIP PRACTICE

The **IB Certificate in Leadership Practice** is designed for educators and administrators who want to improve their leadership capabilities or career aspirations in an IB context. Participants develop and refine their ability to take on leadership responsibilities and understand their role in guiding a school through IB authorisation and implementation. It is tailored for:

- IB coordinators and aspiring teacher/leaders
- New administrators in IB World Schools
- Teachers and administrators from non-IB schools who wish to develop understandings of leadership in an IB context.

Participants in the IELC may earn the **IB Certificate in Leadership Practice** by completing the **6 online IELC courses**. Those who aim to pursue this option should ensure that their course assessments demonstrate applicability to IB leadership issues and contexts. This may be done either by relating their coursework to the IB context in which they work, or by drawing upon additional resources provided in the "IB Hub" to examine issues pertaining to IB programme authorisation, implementation and contexts.

IB ADVANCED CERTIFICATE IN LEADERSHIP RESEARCH

The **IB Advanced Certificate in Leadership Research** uses rigorous investigative work to give educators and administrators a more profound understanding of IB leadership responsibilities and capabilities. It includes research within the context of IB leadership as well as deep reflections on personal leadership practice. It is tailored for:

- Individuals who have already gained leadership experience in IB contexts
- School heads, curriculum coordinators, heads of department and professional development leaders who wish to reflect on their own leadership capabilities and issues in the contexts in which they are working.

IELC participants who wish to earn the **IB Advanced Certificate in Leadership Research** may do so by completing all IELC coursework. Assessments should be related to matters pertaining to leading in IB contexts. This includes the School-based Inquiry Project, which asks participants to conduct a focused study of leading change. Those seeking the Advanced Certificate in Leadership Research should have at least three years experience in IB schools.

The IELC offers credit exemption for participants who have completed programmes of the Ontario Principals Council, International School Leadership Ltd and the English Schools Foundation.



TIMETABLE

The following timetable indicates the course dates. Each course runs for 8 weeks followed by a 4 week break.

Date	Course Code	Course Name
2020-21		
Jan 6 - Apr 17	EDA6012	School-based Inquiry Project (SIP)
Jan 13 - Mar 6	EDA6048	Effective School Leadership
Apr 6 - May 29	EDA6047	Organizational Behavior
May 4 - Aug 7	EDA6012	School-based Inquiry Project (SIP)
Jul 6 - Jul 8	EDA6038	School Improvement Institute I
Jul 27 - Sept 18	EDA6102	International Perspectives on Educational Reform

MODE OF STUDY

The courses are delivered by distance education. Online learning enriches the study experience and allows participants the flexibility to integrate and manage their study and professional commitments. Online delivery also facilitates communication, work and networking with supervisors, fellow participants, and international professional experts introduced in the programme.

Once you enroll you will receive Internet access information and an email account. For each course, detailed study materials including lecture notes, sets of readings and assessment tasks will be provided via a dedicated online programme website. Our lecture streaming service will provide you with online access to narrated presentations for all of the courses.

Online coursework is supported through communication with academic staff by Facebook, Skype, telephone, email and discussion boards. As a participant you will also have access to support offered by a number of service providers within The Education University of Hong Kong including the Library, the Department of Education Policy and Leadership (EPL), and The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC).

IN COOPERATION WITH



MEDIUM OF INSTRUCTION

The medium of instruction and assessment is English.

ENTRANCE REQUIREMENTS

- Hold a recognised bachelor's degree
- Minimum of 3 years professional experience in a leadership role
- Interview
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE/ GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years; or
 - Other equivalent qualifications.

TUITION FEE

The tuition fee for the whole programme is HK\$128,400 (HK\$16,050 per course) in academic year 2020/21. The tuition fee is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable.



Master of Arts in Child and Family Education

MA(CFE) | A1M089 (Full-time) / C2M021 (Part-time) |

1-year Full-time / 2-year Part-time

Programme Leader: Dr FONG Yui Chi Cathy



Enquiry Hotline : (852) 2948 7897

✉ macfe@eduhk.hk

🖱 www.eduhk.hk/macfe

SPECIAL FEATURES

- Emphasises family and parenting practices with the development of children, the understanding of family dynamics in children's outcomes, and the use of education and intervention programmes to strengthen parenting practices for the positive development of children.
- Run by EdUHK's Department of Early Childhood Education. The department has a prolific scholarly output and quality teams in both of child education and family studies.
- Offers a versatile approach with two elective options (thesis and non-thesis), allowing both research and coursework paths for students of different interests and professional goals.
- The non-thesis option provides attachment opportunities for students to gain workplace experience and insight into child and family services in real-life organizational contexts.

PARTICIPANTS

Those who work or aspire to work with children and families, and are keen to develop a deeper understanding of their work.

PROGRAMME STRUCTURE

Course	Credit Points
Core Courses	18
<ul style="list-style-type: none"> • Understanding Families in Educational and Community Settings • Early Child Development and Education across Cultures • Current Research in Parent-child Relationships • Family Education: Principles and Practices • Designing and Evaluating Programmes for Children and Families • Research Methods in Education 	
Elective Courses	6
(students are required to choose either Option)	
<ul style="list-style-type: none"> • Thesis Option: <ul style="list-style-type: none"> - Thesis • Non-Thesis Option: <ul style="list-style-type: none"> - Counselling in Child and Family Education: Theories and Skills - Field Attachment in Child and Family Education 	
Total	24

CLASS TIME AND VENUE

Classes are held on weekday evenings and on Saturdays, primarily at the Tai Po Campus and/or other venues as decided by the University.

MEDIUM OF INSTRUCTION

The medium of instruction is English. The fieldwork attachment for the non-thesis option will be conducted in Chinese or English.

ENTRANCE REQUIREMENTS

Applicants should hold a recognised Bachelor's degree and/or a postgraduate diploma, preferably in education, psychology or related disciplines. Shortlisted applicants may be required to attend an interview and /or take a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should fulfil the minimum English proficiency requirements of the University:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

TUITION FEE

The tuition fee for the whole programme is HK\$126,000 (\$5,250 per credit), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

This programme has given me a better understanding on family structures, marital relationships, and parenting and parental beliefs. These issues could greatly affect children's development and their values formation. Both Chinese and Western researches and case studies were covered in the programme to elaborate the importance of family education. After completing the programme, I share the knowledge and skills I obtained from the lectures with my friends and students and encourage them to enhance the strength in their families.

Ms. Chan Man Lee

Part-time Lecturer of
Department of Early Childhood Education,
EdUHK Alumnus of MA(CFE)



Master of Arts in Educational Counselling

MA(EC) | A1M094 (Full-time) / C2M013 (Part-time) |

1-year Full-time / 2-year Part-time

Programme Leader: Dr FUNG Suk Chun Pat



Enquiry Hotline : (852) 2948 7683

✉ maec@eduhk.hk

🖱 www.eduhk.hk/ec

SPECIAL FEATURES

- Extensive training in the theory and practice of counselling
- 80 hours of supervised counselling practicum
- Innovative approaches and strategies for addressing the needs of students in kindergartens, primary and secondary schools, and post-secondary institutions
- Focus on the collaboration between school and community
- Emphasis on the psychoeducational assessment and evaluation of counselling cases
- An outreach model of learning: the practicum is held at satellite counselling sites such as the Christian Family Service Centre, Wong Chuen King Student Development Centre of Chinese YMCA, Rhenish Church Pang Hok Ko Memorial College, Evangel College, Kwun Tong Government Primary School (Sau Ming Road), in collaboration with NGOs, and primary and secondary schools

PARTICIPANTS

Professionals in education and social services sectors who wish to embark on specialised training in educational counselling. The programme aims to help participants establish their professional membership in professional counselling associations, finally leading to the status of certified counsellors.

PROGRAMME STRUCTURE

Course	Credit Points
Core Courses	24
<ul style="list-style-type: none"> • Counselling Theories, Helping Process and Skills • Child and Adolescent Counselling • Counselling Ethics 	(4cps / course)
Specialist Courses	
<ul style="list-style-type: none"> • Group Work • Contemporary Issues in Child and Adolescent Development • Psychoeducational Assessment and Testing 	
Practicum Training	6
<ul style="list-style-type: none"> • Practicum I • Practicum II 	(3cps / course)
Total	30

MEDIUM OF INSTRUCTION

The medium of instruction is mainly English. Chinese is adopted as the language of instruction for practicum training.

ENTRANCE REQUIREMENTS

Applicants should normally:

- Hold a recognised Bachelor's degree
- Preferably have some background in the fields of education or guidance and counselling, in either the school or community setting
- Meet the English proficiency requirements of the University

Shortlisted applicants may be required to attend an interview or a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications

TUITION FEE

The tuition fee for the whole programme is HK\$138,900 (HK\$4,630 per credit), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable of transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

After being a professional accountant for over 20 years, I treasured the experience of the MA(EC) programme, and started my second career after my graduation in 2018. I loved the practicum arrangement, and had the chance to offer counselling services to everybody from children to adults, in a secondary school, an NGO, and a SEN centre at EdUHK. I was also able to work as a part-time research assistant at EdUHK whilst I studied the MA(EC). I was luckily to be involved in projects for students with special educational needs.

After graduating, I started a new journey at an NGO, Enlighten Hong Kong Limited, which aims to support those affected by epilepsy. I now provide counselling services to members and their caregivers to soothe the emotional distress caused by epilepsy. I am so happy that I can use the things I learned in the MA(EC) programme in my new position.

Celia Tam

Alumna, MA(EC)

Outreach Officer of Enlighten Hong Kong Limited



Master of Arts in Leading Innovative Learning Organizations*

MA(LILO) | A1M099 (Full-time) / C2M030 (Part-time) |

1-year Full-time / 2-year Part-time

Programme Leader: Dr Hayes TANG



Enquiry Hotline : (852) 2948 8476

✉ lilo@eduhk.hk

🖱 www.eduhk.hk/lilo

INTRODUCTION

The programme equips middle leaders the organizational learning and design skills needed to lead teams and innovative processes, and to enhance the professional learning of team members.

SPECIAL FEATURES

- Emphasis on concerns of practice
- Innovative learning including face-to-face delivery in intensive residentials, blended learning, virtual learning, and site-based study
- Strong peer networks with innovators and experienced middle leaders
- Five taught courses at intensive 3-day residentials

PARTICIPANTS

Serving middle leaders in educational service providers including Teacher Leaders, Panel Chairs, Special Educational Needs Coordinators, Curriculum Leaders and Professional Development Trainers.

PROGRAMME AIMS

The programme will equip middle leaders with the capacity to:

- design strategies that enhance organizational learning;
- stimulate innovation and sustainability;
- engage teams in improvement-oriented professional learning;
- leverage diversity to support organizational learning and innovation; and
- apply systems perspectives to improving their work.

PROGRAMME STRUCTURE

The programme comprises 5 taught courses and 3 field-based courses (3 credit points / course).

July (a 3-day residential for each course)	<ul style="list-style-type: none"> • Middle Leaders as Edupreneurs and Innovators • Leading Organizational Learning
Oct-Dec (a 3-day residential for each course)	<ul style="list-style-type: none"> • Leading Innovative Communities Within and Beyond Organizations • Developing High Impact Teams • Practitioner Research for Organizational Learning
Jan-June	<ul style="list-style-type: none"> • Virtual Consultancy (Blended Learning) • Organizational Learning Field Study • Innovation Development Project (Supervised study)

MEDIUM OF INSTRUCTION

English

TUITION FEE

The tuition fee is HKD 138,000 which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

GENERAL ADMISSION REQUIREMENTS

- Applicants should normally hold a recognised bachelor's degree or equivalent, have three years of professional experience in schools or educational organizations, and leadership experience. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

* The programme is subject to the University's final approval



Master of Arts in Positive Psychology in Education*

MA(PPE) | A1M100 (Full-time) / C2M031 (Part-time) |

1-year Full-time/ 2-year Part-time

Programme Leader: Dr LI Man Wai Liman



Enquiry Hotline : (852) 2948 8544

✉ mappe@eduhk.hk

🖱 www.eduhk.hk/mappe

INTRODUCTION

The programme aims to provide students with a comprehensive knowledge of positive psychology, enabling them to integrate the science and application of positive psychology in educational and community settings.

The programme introduces the theoretical foundations and practical applications of positive psychology in education. In it, students learn how to assess and enhance their own well-being and how to share positive psychological practices with others. They also learn how to design, implement, and evaluate evidence-based positive psychology interventions and positive education programmes.

Students first learn how to be positive themselves, then how to guide others to be positive, and finally how to develop and sustain a positive environment and culture.

PROGRAMME AIMS

Upon successful completion of the programme, students should be able to:

- demonstrate a comprehensive understanding of professional knowledge in positive psychology and positive education;
- utilise major positive psychological theories/principles to identify and analyse factors influencing well-being through different perspectives;
- integrate major theories/principles of positive psychology to innovatively and sensibly address real life issues and challenges in educational and community settings;
- evaluate theoretical foundations and practical applications of positive psychology and positive education using rigorous scientific principles and ethical standards; and
- design and implement professional, effective, and ethical positive psychology interventions and positive education programmes in local, regional, and global contexts.



SPECIAL FEATURES

- The programme is one of the first in Hong Kong to address the interplay between positive psychology and positive education.
- The programme is one of first in Asia to provide training in positive psychology and positive education.
- The programme emphasises the integration of theory and practice.
- On successful completion of the course “Youth Mental Health First Aid”, students become qualified Youth Mental Health First Aiders, with a Certificate in Youth Mental Health First Aid. The certificate is issued by the Mental Health Association of Hong Kong.

PARTICIPANTS

Bachelor degree holders, especially those who wish to build a career or pursue further studies in areas of psychology and education.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps), which can typically be earned within one year of full-time studies or two years of part-time studies. Students are required to complete 5 core courses and 3 (out of 4) elective courses for graduation. Each course carries 3 cps. The list of available courses is shown below:

Course	Credit Points
Core Courses	15
<ul style="list-style-type: none"> • Positive Psychology • Positive Education • Positive Psychology Interventions • Positive Pedagogy and Effective Learning • Research Methods in Psychology 	
Elective courses (choose out of 3 courses)	9
<ul style="list-style-type: none"> • Mindfulness in Education • positive Parenting and Child Development • Youth Mental Health First Aid • Capstone Project 	
Total	24

PROGRAMME CURRICULUM

The core courses of the programme provide systematic training in both positive psychology and positive education. Grounded in a theory-practice integrated framework, the core courses cover the theoretical foundations and practical applications of positive psychology and positive education. In addition, students take a general course on research methods in psychology that allows them to evaluate research evidence in positive psychology and education by using scientific principles.

The elective courses of the programme give students the opportunity to extend their knowledge and skills and allow them to apply positive psychology and positive education in school and family settings. Students are trained how to make well-being interventions, enabling them to apply the knowledge learnt in the classroom to an authentic environment.

To help students integrate what they have learnt in different courses, they are offered an opportunity to develop, plan, and execute an individual inquiry-based project under the guidance and supervision of a faculty member to examine specific problems or questions in positive psychology and positive education.

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

The tuition fee is HK\$126,000 which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

GENERAL ADMISSION REQUIREMENTS

- Applicants should hold a recognised Bachelor's degree.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

* The programme is subject to the University's final approval

Master of Science in Educational Speech-Language Pathology and Learning Disabilities

MSc(ESLPLD) | A2M080 |

2-year Full-time (5 semesters)

Programme Leader: Dr KAM Chi Shan Anna



Enquiry Hotline : (852) 2948 8674

✉ eslpld@eduhk.hk

🖱 www.eduhk.hk/eslpld

SPECIAL FEATURES

- The first master's programme in Hong Kong that studies both speech-language pathology and learning disabilities to offer professional training for the next generation of speech-language pathologists
- The Programme has been fully endorsed by the Hong Kong Institute of Speech Therapists (www.hkist.org.hk). Graduates of the programme are eligible to apply to be "Member of Register of Speech Therapists accredited by Department of Health"
- Curriculum follows the standards of the American Speech Language-Hearing Association (ASHA, www.asha.org), with additional components to cater for the needs of different educational contexts and Chinese communities
- A unique, innovative and comprehensive postgraduate training programme – built on a dual-core framework (speech-language pathology and learning disabilities), grounded in contemporary research and evidence-based practices, focused on reflection and inquiry
- Purpose-built clinical research unit with state-of-the-art facilities for training, client/community services and research
- Extensive practicum component, supervised by qualified speech-language pathologists in Hong Kong and/or nearby regions
- Programme managed by the Department of Special Education and Counselling, the only affiliated society of the International Association of Logopedics and Phoniatrics (IALP, www.ialp.info) in China
- Students have the opportunity to participate in the annual European Speech-Language Therapy Summer School



PARTICIPANTS

Those who wish to embark on a professional career in speech-language pathology.

PROGRAMME STRUCTURE

The programme comprises 81 credit points (cps) and requires two years of full-time study. Participants will be required to study a full load of subjects 12-18 cps per semester. Courses will be delivered face-to-face, involving a combination of lectures and tutorials.

Course	Credit Points
Professional Study	48
<ul style="list-style-type: none"> Medical Aspects of Special Education, Communication Disorders and Learning Disabilities Acoustics for Speech, Language, Hearing and Learning Educational Counselling, Therapeutic Process and Teaching Pedagogy Phonetics and Phonology for Education Language Development Speech, Language and Communication Disorders Bilingualism and Bilingual Education Structure of Chinese for Education Audiology and Aural Rehabilitation in Educational Settings Assessment and Intervention for Speech, Language, Communication and Learning Learning Disabilities, Reading and Writing Disorders Language Disorders in Children and Adolescents Supporting Students with Social, Emotional, Behavioural and Developmental Disabilities in the Classroom Advanced Studies I / II / III 	
Practicums	21
<ul style="list-style-type: none"> Practicum I / II Advanced Practicum in Educational Settings I / II 	
Research Methods	6
<ul style="list-style-type: none"> Research Methods and Evidence-based Practice Advanced Research Methods 	
Project	6
<ul style="list-style-type: none"> Evidence-based Capstone Project 	
Total	81*

* Each course carries 3 cps, except the Practicum Courses (3-6 cps) and Evidence-based Capstone Project (6 cps)

PROGRAMME CURRICULUM

The curriculum is modelled on that of the American Speech-Language-Hearing Association (ASHA), the professional and credentialing association for audiologists, speech-language pathologists and scientists in the field. The programme is more than just a medical study of speech-language pathology; it is designed to focus on supporting students in educational settings. The integration of the two disciplines of speech-language pathology and learning disabilities makes this programme a unique, innovative and comprehensive postgraduate training.

Professional Study includes a spectrum of professional courses to help participants build a strong knowledge of typical and disordered human communication, learning and swallowing processes in individuals (from infancy to late adulthood), and principles and methods of assessment and intervention.

Practicum is an integral part of the MScESLPLD curriculum, and a bridge between classroom learning and the realities of practice. Practicum sessions will be conducted to give participants the opportunities to apply subject knowledge, assessment and interventions skills. Participants will have access to different facets of the community, and work with diverse client communities.

Research Methods provides an in-depth study of research design, methods and applications to foster participants' critical thinking and problem-solving. Participants will undertake research and investigatory analysis that help in their research project and future professional practice.

The **Evidence-based Capstone Project** enables participants to work on a specialised topic related to their study in the MScESLPLD under the guidance of a supervisor. It requires participants to demonstrate their subject knowledge and skills through developing an individual project. This will help participants develop research and academic writing skills, as well as the scientific attitudes and values required to advance in their future career.

TUITION FEE

The tuition fee for the whole programme is HK\$413,100 (HK\$5,100 per credit) which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Needy local students may apply for financial assistance scheme from the government or from non-government organisations. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

1. Applicants should hold a recognised Bachelor's degree and/or a postgraduate diploma in education or other disciplines related to psychology, linguistics, speech and hearing sciences or other disciplines the selection panel deems appropriate.
2. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should have attained one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE/ GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.
3. Applicants should have attained one of the following Chinese language proficiency requirements:
 - Level 3 or above in Chinese Language from The Hong Kong Diploma of Secondary Education (HKDSE); or
 - Grade E or above in Chinese Language from The Hong Kong Certificate of Education Examination (HKCEE); or
 - Grade E or above in Chinese Language & Culture (Advanced Supplementary level, AS-level) from The Hong Kong Advanced Level Examination (HKALE); or
 - Other proof of Chinese language proficiency will be considered on an individual merit basis.
4. Applicants should be proficient in Cantonese.

Shortlisted applicants are required to attend an admission interview and take a test. The success of the application will depend heavily on the performance of the interview and the test.



After graduating I work as a speech therapist at an NGO. I am now responsible for reaching out to different kindergartens to help the preschoolers overcome their communication and speech problems.

The most unforgettable moment was when a child greeted me using a full sentence after a summer vacation. Just one year ago he was not able to say even a single word. After going through therapy his improvement was incredible.

At University, I had amazing placement opportunities. I met an elderly woman who had swallowing difficulties. Although I tried many different treatment approaches with her, I made very little progress. My supervisor, Ms Esther Kwok helped me think through other possible causes; how was her everyday eating habits, if she could manage to swallow her medicine, whether she had family support, and whether she is receiving the necessary nutritional intake based on her current diet?

I find it incredibly meaningful to help those in need, especially during the difficult times of their lives. It means a lot to the clients as well as their families. I think the strongest attribute of this programme is that it addresses those with learning disabilities. Working at an NGO that emphasises holistic care, I have to work with educational psychologists, occupational therapists, physical therapists, social workers and special child care workers. This programme prepared me with a collaborative mindset so that I can customise the best therapeutic plan for my clients.

The knowledge and skills are highly transferrable internationally. I passed the clinical certification examination for Speech-language and Audiology Canada. This means I am also qualified to practice as a speech language pathologist in Canada.

Jessica Huen

Alumna, MScESLPLD
Speech Therapist

I am sure all MScESLPLD students find practicum most challenging but also most fulfilling. I loved the chance to help a wide range of clients at the Hospital Authority and various NGOs, from children to adults to the elderly. I served clients with swallowing difficulties, speech problems, and students with special educational needs. Every client is unique, as well as their family. With help from my supervisors, I approached each individual in a unique way. My supervisor Ms Polly Lau was instrumental to how I approached this.

I had a great summer as I was given the chance to join a Speech Language Therapy Summer School in Italy. Our team won the Best Paper Poster Presentation Award out of the 21 participating universities from Europe, America and Asia. We demonstrated a unique way to teach Cantonese, to pay attention to the six contrastive lexical tones of Cantonese.

Zandra Mok

Alumna, MScESLPLD
Speech Therapist and
Centre Manager of I-WELL

Master of Social Sciences in Psychology (Schools and Community Settings)

MSocScP(SCS) |

A1M083 (Full-time) / C2M017 (Part-time) |

1-year Full-time / 2-year Part-time

Programme Leader: Dr CHUNG Yiu Bun



Enquiry Hotline : (852) 2948 8544

✉ ps@eduhk.hk

🖱 www.eduhk.hk/msocscp

SPECIAL FEATURES

- Unique Master's degree programme in Psychology designed for non-psychology degree holders and concentrated on schools and community settings
- Excellent education in psychological principles, application, and research training
- Online Bridging course for participants with no prior training in psychology
- Recognition of prior learning
- Gateway to careers and further studies in the fields of psychology and education such as
 - Master / PhD in Clinical Psychology
 - Master / PhD in Educational Psychology
 - MPhil / PhD in Psychology
 - Master / PhD in Industrial and Organizational Psychology
 - Doctor of Education
- Graduates are eligible to apply for membership of Hong Kong Psychological Society (HKPS) and the British Psychological Society (BPS)*

* Subject to approval from the Hong Kong or British Psychological Societies for individual applications.

PARTICIPANTS

Non-psychology degree holders, especially educators or other community workers, who wish to embark on a path to professional training and career development in psychology.

PROGRAMME STRUCTURE

The programme comprises 36 credit points (cps). Each course is worth 3 cps, except for the Research Project which is 6 cps.

Course	Credit Points
Bridging Course*	(3)
• Basic Principles of Psychology*	
Core Courses	24
• Abnormal Psychology	
• Biological Psychology	
• Cognitive Psychology	
• Human Development across the Lifespan	
• Personality Psychology	
• Research Methods in Psychological Studies	
• Social Psychology	
• Statistical Methods in Psychological Studies	

Elective Courses**

12

(Students are required to take 12cps)

- Educational Psychology (3cps)
- Interpersonal Communication Skills (3cps)
- Learning Theories & Processes (3cps)
- Research Project in Psychological Studies (6cps)
- Stress and Coping (3cps)

Total

36

* Applicants with a recognised Bachelor's degree who have not previously completed a course of Introductory Psychology (or equivalent) offered by a recognised university or institution must complete this online bridging course before taking other courses in the programme. The credit points earned upon completion of this course will not be counted towards the total credit points of the programme.

** Department has the discretion of not to offer any elective courses.

STUDY VENUE AND TIME

Full-time students are expected to complete the programme in 1 year, while part-time students are expected to complete the programme in 2 years. Full-time students will attend 4 classes per week and part-time students will attend 2 classes per week, usually held on weekday evenings and Saturdays at the Tai Po Campus. Classes may also be held on weekday or weekend at the Tai Po Campus, the Tseung Kwan O Study Centre or the Kowloon Tong Satellite Study Centre.

MEDIUM OF INSTRUCTION

The medium of instruction is English.

ENTRANCE REQUIREMENTS

Applicants should hold a recognised Bachelor's degree and preferably have introductory psychology training at a recognised tertiary institution. Shortlisted applicants may be required to attend an interview / a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE/ GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Other equivalent qualifications.

TUITION FEE

The tuition fee for the whole programme is HK\$144,000, i.e. HK\$4,000 per credit, which is provisional and subject to adjustment (for those who are required to take the bridging course: HK\$156,000). Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

After working as a frontline teacher, I wanted to study psychology to gain a deeper understanding of how our brains learn and to examine ways of increasing our ability to comprehend and retain knowledge. This programme has equipped me with a well-rounded background knowledge of psychology as well as research skills to pursue professional training in educational psychology.

Miss Elaine Tang

Educational Psychologist
Alumna of MSocScP(SCS)
The Education University of Hong Kong



Master of Teaching

MTeach | A1M087 / C2M019 |

1-year Full-time / 2-year Part-time

Programme Leader: Dr HUI King Fai Sammy



Enquiry Hotline : (852) 2948 8657 / 2948 7550

✉ mteach@eduhk.hk

🖱 www.eduhk.hk/mteach

PROGRAMME STRUCTURE

Participants are required to complete a total of 8 courses (24 credit points) for graduation.

Course	Credit Points
Core Courses (3 credit points / course)	15
<ul style="list-style-type: none"> Teaching Strategies for Enhancing Student Learning Teacher Leadership and School Improvement Learning in the Inclusive Classroom Methods in Research for Learning Practitioner-based Research Project 	
Specialisations[#]	9
3 courses (3 credit points / course) from one of the following specialisations:	
<ul style="list-style-type: none"> Curriculum Development Early Childhood Education and Family Studies Special Education 中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)* English Language Education Teaching Greater China Studies in Liberal Studies Curriculum* Teaching Physical Education - An Advanced Study* 	
Total	24

* For full-time study only

Individual specialisations may not be offered every year

SPECIAL FEATURES

- The very first Master of Teaching Programme in Hong Kong to focus on pedagogical practices at an advanced level
- "To identify teachers in the heart of quality education" – a mission of fostering teacher leaders who can rally school teams on reforms in changing school contexts
- Latest research findings and evidence-based teaching practices and pedagogies adopted as learning materials
- Delivered by learner-oriented approach which caters for participants' diverse needs, despite of their different school work experience
- Nurtures teacher leaders via reflection-in-practice and reflection-through-practice
- Supports curriculum reform and school-based work experience
- The practitioner-based research project is the programme highlight, serving to make a difference in learning through practice, reflection, and evaluation
- Designed and implemented by a team of experts and subject specialists, with professional qualifications to provide strong scaffolding with their expertise
- Managed by the Department of Curriculum and Instruction. The department has a track record of providing high-quality teaching and research in the areas of curriculum, teaching, assessment, and teacher professional development

PARTICIPANTS

This programme is suitable for fresh graduates and teachers at different stages of their careers, interested in pursuing advanced studies preparing them for future school leadership.

SPECIALISATIONS[#]

Participants can choose one of the following specialisations:

- Curriculum Development
- Early Childhood Education and Family Studies
- Special Education
- 中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)*
- English Language Education
- Teaching Greater China Studies in Liberal Studies Curriculum*
- Teaching Physical Education - An Advanced Study*

[#] Individual specialisations may not be offered every year.

* For full-time study only

RECOGNITION OF PRIOR LEARNING

Applicants may apply for credit transfer in the Master of Teaching Programme for up to 9 credit points:

- Graduates from the 5-year Bachelor of Education Programmes of the EdUHK may apply for credit transfer if they have studied MTeach specialisation courses as electives in their senior years of study.
- Participants have attended courses for the Certificate of Professional Development Programmes or other Master's degree programmes of which the standards and contents match those of the MTeach Programme's courses, may apply for credit transfer.

MEDIUM OF INSTRUCTION

The medium of instruction is mainly English. Cantonese and Putonghua are adopted as the language of instruction for some courses, as appropriate.

ENTRANCE REQUIREMENTS

Applicants should hold a recognised Bachelor's degree and a recognised teacher's qualification, or equivalent.

Applicants may be required to attend an interview / a test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should have attained one of the following English proficiency requirements, which may be subject to adjustment.

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

STUDY TIME AND VENUE

Classes are held primarily at the Tai Po Campus and occasionally at the Tseung Kwan O Study Centre, and / or Kowloon Tong Satellite Study Centre. Students will normally attend classes on weekday evenings and on Saturdays.

TUITION FEE

Tuition Fee (for full-time study): HK\$136,080
The tuition fee for full-time study is HK\$5,670 per credit.

Tuition Fee (for part-time study): HK\$129,600
The tuition fee for part-time study is HK\$5,400 per credit.

The tuition fee is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).



Postgraduate Diploma in Education (Early Childhood Education)

PGDE(ECE) | A1P018 (Full-time) / C2P040 (Part-time) |

1-year Full-time / 2-year Part-time

Programme Leaders:

Dr WU Shu-Chen / Dr CHAN-TAM Mei Ngan Tammy



Enquiry Hotline : (852) 2948 8112

✉ lj@eduhk.hk

🖱 www.eduhk.hk/fehd

I have taught at an international kindergarten for seven years. The PGDE(ECE) programme enriched my knowledge of Early Childhood Education. The course enabled me to improve my classes and leadership - I credit the programme with my promotion at work soon after graduating!

Ms. Nuray Cheung

Kindergarten Senior Teacher

Alumna of PGDE(ECE)

SPECIAL FEATURES

- Integration of theory and practice
- Eligibility to register as Qualified Kindergarten Teachers and Child Care Workers
- Attainment of professional qualifications as required of kindergarten principals and child care supervisors
- Clearly articulated pathway to child care professionals
- Recognition by the Education Bureau and the Social Welfare Department of HKSAR

PARTICIPANTS

Untrained early childhood graduate teachers or degree holders who wish to embark on career development in early childhood education and professional teacher training. Part-time participants must be serving teachers in early childhood education settings in Hong Kong.

PROGRAMME STRUCTURE

Participants of full-time programme are normally required to attend four study days per week in semester I, and 3 days per week in semester II. Participants of part-time programme are normally required to attend two 3-hour classes per week in both semesters.

Classes are normally held on weekdays (full-time programme only), evenings and/or Saturdays at Tai Po Campus and/or Tseung Kwan O Study Centre as decided by the University. This programme comprises a programme orientation and the following components:

Course	Credit Points
General Methods	6
Education Studies	15
Electives	3
Field Experience	6
Total	30



MEDIUM OF INSTRUCTION

Full-time Programme

The Medium of Instruction is Chinese and/or English for full-time programme. Applicant's adequate proficiency in both Chinese and English is required, if appropriate. English is adopted as the language of instruction for relevant courses and combined classes with students of the part-time programme would be arranged where necessary. Courses may run in the daytime/evening on weekdays and/or Saturday.

Part-time Programme

The part-time programme offers a Chinese stream and an English stream. Participants have to choose which medium of instruction they prefer upon application.

Chinese as the medium of instruction [CMI]

The medium of instruction is mainly Chinese. English or Putonghua may be adopted as the language of instruction for relevant courses, as appropriate.

English as the medium of instruction [EMI]

The medium of instruction is mainly English.

INFORMATION TECHNOLOGY COMPETENCY IN EDUCATION (ITCE)

Students who are enrolled in education programmes [leading to Qualified Teacher Status (QTS) / Qualified Kindergarten Teacher (QKT)] are required to complete the IT e-Portfolio for checking and pass all the required courses in the programme to demonstrate the attainment of Information Technology Competency in Education (ITCE) before graduation.



For detailed information, please refer to
<https://www.eduhk.hk/mit/view.php?secid=3022>.

ENTRANCE REQUIREMENTS

Applicants should:

One-year Full-time Programme

- Hold a recognised Bachelor's degree, or equivalent.

Two-year Part-time Programme

- Hold a recognised Bachelor's degree, or equivalent; and
- Be serving teachers* in early childhood education settings in Hong Kong#.

(Please submit the completed recommendation form with your application.)

* Participants are required to teach a regular class of at least 10 children with minimum of 3 hours per day during the teaching practice period.

Registered with the Education Bureau

Shortlisted applicants may be required to attend an interview.

LANGUAGE REQUIREMENTS FOR PGDE FULL-TIME APPLICANTS

English Language Requirements

Applicants should:

- Hold a recognised Bachelor's/higher degree conferred by a local university/institution or an institution in English speaking system; or
- Fulfil one of the following minimum English proficiency requirements:
 - IELTS 6.0 or above; or
 - A TOEFL score of 80 (internet-based test); or
 - GCSE / GCE OL English Grade C or above; or
 - GCE AS Level or AL Level English Grade E or above; or
 - Band 6 in the Chinese Mainland's College English Test (CET 6) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

Chinese Language Requirements

Applicants should:

- Hold a recognised Bachelor's/higher degree conferred by a local university/institution or an institution in Chinese speaking system; or
- Obtain Level 2 / Grade E or above in the HKCEE Chinese Language (applicable to holders of a local recognised Associate Degree / Higher Diploma); or
- Obtain Grade E or above in ASL Chinese Language & Culture in the HKALE; or
- Obtain Level 3 or above in Chinese Language in the HKDSE.

TUITION FEE

The tuition fee listed below are provisional and subject to adjustment: Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

Full-time PGDE Programmes	Part-time PGDE Programmes
Local students : HK\$42,100 per annum	Local students : HK\$21,050 per annum
Non-local students ^Δ : HK\$140,000 per annum	Non-local students ^Δ : HK\$70,000 per annum

^Δ Starting from 2019/20 intake cohort, a new definition of Non-local Students (NLS) which is provided by the Education Bureau (EDB) of the HKSAR will be adopted. For details, please visit our website <https://www.eduhk.hk/acadprog/nonlocal.html>

Postgraduate Diploma in Education (Professional and Vocational Education)

PGDE(PVE) | C2P041 | 2-year Part-time

Programme Leader: Mr LI Chin Wa



Enquiry Hotline : (852) 2948 8031

✉ ahywong@eduhk.hk

🖱 www.eduhk.hk/fehd

SPECIAL FEATURES

Graduates of the programme are expected to:

- Apply and adapt key concepts and theories of education and learning within the contexts of PVE;
- Work effectively within their own contexts by understanding, evaluating and interpreting the contexts of PVE from multiple perspectives;
- Design and implement learning environments that are learner-centered and adopt a learning-by-doing strategy oriented to lifelong learning;
- Develop and implement online teaching strategies to support student learning;
- Develop and apply a range of formative and summative assessment strategies to facilitate students' learning and to ensure that students meet the required standards; and
- Continue to learn within rapidly changing educational environments through the skills of enquiry, application and reflection.

PROGRAMME STRUCTURE

This is a two-year part-time programme comprising 30 credit points (cps). It is delivered through face-to-face teaching, non-face-to-face (online and/or supervised) study and independent learning. The ratio of face-to-face teaching to non-face-to-face study is normally 6:4. Each 3-cp course includes 21-24 hours of face-to-face teaching, 15-18 hours of non-face-to-face study, and 78 additional hours of other independent learning, making 117 hours of total student effort. Classes are normally held in weekday evenings and/or on Saturdays in Tseung Kwan O Study Centre/Satellite Study Centre in urban locations/Tai Po Campus, while other arrangements will be made when necessary as decided by the University. The programme consists of a programme orientation and the following components:

Course	Credit Points
General Methods	6
Education Studies	12
Elective Studies	6
Field Experience	6
Total	30

MEDIUM OF INSTRUCTION

The medium of instruction is mainly Chinese. English and/or Putonghua is adopted as the language of instruction for relevant courses, as appropriate.

INFORMATION TECHNOLOGY COMPETENCY IN EDUCATION (ITCE)

Students who are enrolled in education programmes [leading to Qualified Teacher Status (QTS)] are required to complete the IT e-Portfolio for checking and pass all the required courses in the programme to demonstrate the attainment of Information Technology Competency in Education (ITCE) before graduation.



For detailed information, please refer to <https://www.eduhk.hk/mit/view.php?secid=3022>.

ENTRANCE REQUIREMENTS

Applicants should normally:

- Hold a recognised Bachelor's degree, or equivalent; and
- Hold a teaching post in a PVE context.

Priority will be given to applicants already teaching Applied Learning subjects.

Shortlisted applicants may be required to attend an interview.

TUITION FEE

HK\$21,050 per annum for local students; HK\$70,000 per annum for non-local students.

I think the PGDE(PVE) is a really useful and practical postgraduate programme, particularly for teachers and educators in professional training, adult learning or continuing education fields. The lectures are interactive and lecturers are patient, knowledgeable and responsive. I have been able to meet classmates from different backgrounds and disciplines; our classroom discussions are always lively, diverse and fruitful.

Miss Karen Tse

Administration Manager
The Open University of Hong Kong
Alumna of PGDE(PVE)



中文研究文學碩士 (語文教育) 課程

Master of Arts in Chinese Studies (Language Education)

MACSLE | A1M052 | 一年全日制 |

課程主任：周潞鷺博士



課程查詢：

(852) 2948 8481 / (852) 2948 8674

✉ macsle@eduhk.hk

🌐 www.eduhk.hk/macsle



本課程已納入香港語常會「語文教師專業發展獎勵津貼計劃認可課程」及「認可主修語文科目的學位課程」，合資格學員可獲學費津貼。請參考語常會網頁：
<https://scholarhk.edb.hkedcity.net/>

課程目標

本課程專為中文教育工作者、編輯、媒體、行政及公務員等專業人士的學員而設。課程旨在提升學員的中文素養及語文學科知識，藉此拓寬學員研習中國語文、文學的視野，以應付中文專業範疇的工作需要。課程提供多類型選修科目，切合學員不同的學術興趣。

學員修畢本課程後，應能：

- 增進文學、語言及文化方面的知識；
- 能嫻熟運用中國語文，增強分析、鑑賞、評價能力；及
- 把知識應用在語文教育專業上。

課程特色

- 本為立志做語文教師的同學：
 - 提供在香港中小學中文科老師必須具備的專科資格；
 - 提供入讀學位教師教育文憑課程 (PGDE) 的橋樑；
- 為立志做中文相關工作的學生提供相關產業的增值機會，如媒體產業；
- 為立志修讀博士課程的學生提供具研究型思維的學術訓練。
- 在中文領域劃分文學、語言、文化等研習範疇，以專題方式引導學員開展深入而多元化的知識研習。
- 配合當前語文課程發展，除了重視文學與文化經典的學習，並設置「文學創作專題研究」、「兒童文學專題研究」、「語文傳意專題研究」、「戲劇與語言藝術」及「文學與電影」等新向度科目，深度與廣度兼備，既能深化學員本科知識，又能開拓學員研習中文的視野。
- 通過科目學習鼓勵學員積極參與學術活動，開展個人研究，循序發展學員的學術能力。
- 採用全方位授課方式，包括講授、小組研習、交流等活動，以強化學員對知識的掌握和反思，為學員提供獨特的學習經驗。
- 重視知識的應用與研究意義，引導學員持續研究本科專題，並把知識應用在語文教育專業上。

教學語言

本課程主要以普通話授課。在適當的情況下，部分環節將以粵語或英語授課。

課程結構

本課程共含二十四個學分，全日制課程學員一般於一年內修畢課程，主要於日間上課，部份科目可能會於晚間或週六上課。上課地點主要為大埔校園，而部份選修科有機會在將軍澳教學中心上課。

課程內容分為以下兩個範疇

核心範疇	12 學分
選修範疇	12 學分
總計	24 學分

核心科目

科目名稱	學分
經典作品與文化專題研究 *	3
文獻學與中文研究	3
戲劇與語言藝術 *	3
文學與電影 *	3

選修科目

範疇	科目名稱	學分
文學	兒童文學專題研究 *	3
	現當代文學專題研究	3
	文學創作專題研究	3
	古典文學專題研究	3
語言	語篇分析 *	3
	漢語言文化專題 *	3
	方言與普通話專題研究	3
	現代漢語專題研究 (只供學士學位以中文為主修者選修)	3
	語文傳意專題研究	3
	古代漢語專題研究	3
	現代漢語專題 *	3
	(供學士學位非以中文為主修者優先選修)	
文化	網路文學與流行文化 *	3
	文化專題研究	3
專題研習	專題研習#	6

入學條件

- 申請人一般須持有認可大學頒授的：
 - 教育學士學位；或
 - 中文本科或人文學科學士學位；或
 - 學位教師中文科知識深造文憑或同等學歷。
- 申請人可能需要參加面試。

學費

本課程為自資課程，全期學費為港幣十二萬八千四百元，按科目收費，即三個學分的科目每科目港幣一萬六千零五十元，六個學分的科目三萬二千一百元。上述學費可能於日後有所調整，已繳學費一般不可退還或轉授。超逾常規修讀期限之學生，需繳交延期修讀費用。

獎學金

本課程設有獎學金，以表揚在本課程學業成績優異的學員。頒發獎學金準則及程序可瀏覽本課程網頁。

學分豁免

如學員曾於認可大學學士後課程修讀相關科目，可申請學分豁免，最多可獲豁免三個學分。

* 與國際漢語教學文學碩士課程合辦

專題研習以兩門科目(6個學分)計算，學員須先提交計畫書供課程委員會評審，通過評核才可修讀此科。

註：上列各科目及內容僅供參考，必修科每年開設，而選修科的具體開設情況視乎每年的師資、收生情況，必要時會有所調整。



國際漢語教學 文學碩士課程 Master of Arts in Teaching Chinese as an International Language

MATCIL | A1M046 | 一年全日制 |

課程主任：張連航博士



課程查詢：

(852) 2948 7735 / (852) 2948 8647

✉ matcil@eduhk.hk

🖱 www.eduhk.hk/matcil/

課程目標

本課程供有志從事國際漢語教學和研究的人士報讀。課程提供漢語本科知識的研習與國際漢語教學專業的培訓，目的在於拓展和深化學員對漢語的認識以及對國際漢語教學的理論與實踐的探討。通過學術講座、學校探訪等具體的各類學術體驗活動，探討漢語作為非母語學習的學科建構及有效的課堂教學策略，以深化對理論的認識，並把理論付諸實踐。



本課程已獲國際文憑組織（IBO）認可，成為IB教學證書認可課程。成功修畢本課程而符合條件者，經申請可獲頒IB教學資格證書（文憑課程）[^]。



[^]申請資格請參考國際文憑組織（IBO）網頁：
<http://www.ibo.org/professional-development/professional-certificates/ib-educator-certificates/>

教學語言

本課程主要以普通話授課。在適當的情況下，部分環節將以粵語或英語授課。



課程特色

- 國際漢語教學專業能力與漢語本科知識並重；
- 理論探究與教學實踐並重；
- 強調培養自主學習和持續探究的專業態度；
- 兼及世界各地中文作為二語教學課程的研習，例如國際文憑（IB）課程；及
- 提供多個選修科目，與及本地或海外的學校體驗*及專題研習供學員選讀。學校體驗可在實際教學環境中研習漢語作為非母語教學的學科內涵及課堂教學理念，從而深化學員對理論的認識，並把理論付諸實踐。專題研習則旨在為學員打好研究基礎，有助學員將來投入學術研究的領域。

* 學員必須持有有效旅遊證件方可申請前往海外駐校體驗。不同國家、地區的學校體驗名額按每年實際情況而定。學員或需通過本校或有關實習學校安排的面試方可選修此科。

課程結構

本課程共含三十個學分，學員一般於一年內修畢課程，主要於日間上課，部分科目於晚間或週六上課。上課地點主要在大埔校園。課程內容分以下兩個範疇：

核心範疇	15 學分
選修範疇	15 學分
總計	30 學分

核心範疇

漢語課程、教材和教學設計
國際漢語教學法：語音教學、聽說教學
國際漢語教學法：識字教學、讀寫教學
第二語言習得與漢語學習
現代漢語專題#



選修範疇

IB教學專業* 綜合國際漢語

- # 大學本科主修中國語文 / 中國文學 / 國際漢語的學員可申請豁免修讀此科，另選一門選修科代替，惟同學仍可以此科為選修科。
- + 學員將可在第一學期申請修讀IB教學專業。課程委員會將會按相關條件挑選合資格學員，有關申請要求及名額請參考本課程網頁。

入學條件

申請人一般須：

- 持有認可大學頒授的學士學位；及
- 具特定程度的漢語能力，例如：
 - 香港考試及評核局普通話高級水平測試（合格）；或
 - 國家語言文字工作委員會普通話水平測試（二級乙等或以上）；或
 - 香港教育局及考評局教師語文能力評核（普通話）（口語卷，三等或以上）；或
 - 國家漢語水平考試委員會新漢語水平考試HSK（第五級，聽力、閱讀、寫作均考獲70分或以上），及漢語水平口語考試HSKK（高級考獲70分或以上）；或
 - 國立台灣師範大學華語文能力測驗（TOP）（中等三級或以上）；及
- 具特定程度的英語或其他外語能力。

申請人持有的大學學位如由非英語授課的院校頒發，一般須符合以下任何一項英語水平的最低要求：

- 雅思國際英語語言測試（IELTS）總分6.0或以上；或
- 託福（TOEFL）網考總成績80分或以上；或
- 近兩年內有效之國家大學英語六級考試（CET-6）總分430或以上；或
- 其他同等資格。

如有需要，申請人會被要求參加特定的英語或普通話水平測試。

學費

本課程為自資課程，全期學費為港幣十五萬零九百元，按科目收費，即三個學分的科目每科港幣一萬五千零九十元，六個學分的科目每科三萬零一百八十元。選擇到海外作駐校體驗的學員，須繳付相應的額外費用，如住宿費、生活費、交通費及簽證費等。上述學費尚待大學審批，可能於日後有所調整，已繳學費一般不獲退還或轉授。超逾常規修讀期限之學生，需繳交延期修讀費用。

學分豁免

如學員曾於認可大學修讀過相關的碩士課程科目，可申請學分豁免，最多可獲豁免六個學分。

Master of Arts in Teaching English to Speakers of Other Languages Programme

MATESOL | A1M057 | 1-year Full-time |
Programme Leader : Dr MA Qing Angel



Enquiry Hotline :
(852) 2948 8647 / (852) 2948 8329

✉ matesol@eduhk.hk

🖱 www.eduhk.hk/matesol

INTRODUCTION

The MATESOL programme provides practical, professionally-focused training for graduates who are in need to consolidate subject knowledge related to English language teaching. It is designed for English language teachers, teacher educators and language professionals working in areas of language teaching, language-in-education policy, curriculum design and planning, materials development and assessment in Hong Kong, mainland China or overseas.

PROGRAMME STRUCTURE

The MATESOL programme is offered in one-year full-time mode. MATESOL has four degree strands and each strand has its focus and specialty. All degree strands carry 24 credit points (equivalent to 8 courses).

MATESOL CORE COURSES (6 CREDIT POINTS)

ELT Methodology:
Innovation and Change

Second Language
Research Methods

MATESOL DEGREE STRANDS (18 CREDIT POINTS)

English
Studies

General

English as an
International
Language

Applied
Linguistics





PROGRAMME FEATURES

- The General Strand provides a broad-based introduction to TESOL research and practice through core courses and free choice of a wide range of electives.
- The English Studies Strand provides a broad-based introduction to TESOL research and practice. It is especially suited to local and overseas English language teachers who need to upgrade their subject knowledge base and professional qualifications.
- The English as an International Language Strand focuses on the forms, functions and status of English in international and regional settings. It is especially suited to (a) English language teachers who intend to work in international contexts; and (b) aspiring language professionals who wish to extend their knowledge and expertise in the areas of language-in-education policy, curriculum planning, materials development and assessment.
- The Applied Linguistics Strand provides a broad-based introduction to TESOL research and a firm grounding in research methodology. It is designed for students with a particular interest in TESOL research as a gateway to EdD or PhD study.

PROGRAMME RECOGNITIONS

The MATESOL programme is recognised by The Standing Committee on Language Education and Research (SCOLAR) as English language major degree programme; it is also included in the list of "Programmes Accepted for Grants under the Professional Development Incentive Grant Scheme for Language Teachers".

MATESOL graduates will be eligible to apply for full exemption from the Language Proficiency Assessment for Teachers of English (LPATE), if they have already obtained 'relevant teacher training'.

For details about the recognition and LPATE, please visit the websites of Education Bureau & SCOLAR.

ENTRANCE REQUIREMENTS

Applicants should hold a recognised Bachelor's degree and preferably meet at least one of the following requirements:

- (1) a recognised language teaching qualification;
- (2) working experience in TESOL.

Holders of a bachelor's degree in disciplines other than English may also be considered.

Candidates without a teaching qualification should be aware that MATESOL is an advanced academic qualification that is most valuable in conjunction with a Postgraduate Diploma in Education (English) (PGDE, or equivalent) qualification. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- IELTS 7.0 with subtest no lower than 6.5; or
- a TOEFL score of 100 (internet-based test); or
- other equivalent qualifications.

NOTES TO NON-LOCAL APPLICANTS

- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system please include your IELTS / TOEFL test result - the most recent one - in your application documents. Otherwise, your application may be delayed.
- It normally takes 6-8 weeks for the Hong Kong Immigration Department to process visa applications. You are therefore strongly advised to submit your application as early as possible.
- Your application can be completed online without going through any education agencies. Please submit your application online at <https://www.eduhk.hk/acadprog/online/>.



CREDIT TRANSFER

Students with relevant postgraduate qualifications may apply for credit transfer up to 50% of the required number of credits for the MATESOL award.

TUITION FEE

The tuition fee for the whole programme for the academic year 2020/21 is HK\$128,400, i.e. HK\$16,050 per course (Dissertation is counted as 2 courses), which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Master of Arts in Education for Sustainability

MA(EfS) | A1M061 | 1-year Full-time

Programme Leader: Dr LI Wai Chin



Enquiry Hotline : (852) 2948 8972

✉ maefs@eduhk.hk

🖱 www.eduhk.hk/maefs

(Please refer to the website for the most up-to-date programme information)

📍 Department of Science and Environmental Studies,
Room D3-1/F-37,
The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories,
Hong Kong

INTRODUCTION

This Master of Arts (MA) programme focuses on the principles and pedagogy of education for sustainability (EfS). It emphasizes subject knowledge, innovative pedagogical practices, flexible teaching environments and emphasizes a critical approach to thinking about educational and sustainability issues. Courses are co-taught with Australian scholars from the Royal Melbourne Institute of Technology and La Trobe University. Students from different academic backgrounds are welcome to apply for our programme.

PROGRAMME AIMS

This programme aims to cater for professionals who are looking for an opportunity to improve their environmental and sustainability knowledge, to have this recognised through the award of a master degree, and to apply such knowledge to the teaching and learning of sustainability issues in the school setting or other learning environments.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps). Students normally take one to two years to complete the programme. They need to attend classes which may be held in the evening/daytime on weekdays, Saturdays, Sundays, and/or during long holidays at the Tai Po Campus, Tseung Kwan O Study Centre and/or satellite study center near Kowloon Tong as decided by the University.





PROGRAMME CURRICULUM

Students are required to complete 7 core courses with 24 credit points (cps) for graduation.

Course Code	Course Title	Credit Points	One-year Full-time
SES6020	Sustainability Studies: An Overview	3	Yr 1; Sem 1
SES6021	Global and Local Issue in Education for Sustainability	3	Yr 1; Sem 1
SES6022	Learning and Teaching in EfS	3	Yr 1; Sem 1
SES6023	Assessment and Evaluation in EfS, Theory and Practice	3	Yr 1; Sem 1
SES6024	*Research in Education for Sustainability	3	Yr 1; Sem 2
SES6025	Sustainable Campus Development	3	Yr 1; Sem 2
SES6026	*Thesis Writing Course and Research Thesis Project on EfS	3	Yr 1; Sem 2

* Courses are taught by Australian scholars

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$128,400, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time).

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognized Bachelor's Degree in any inter-disciplinary or other equivalent qualifications. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

Master of Arts in Mathematics and Pedagogy

MA(MP) | A1M085 | 1-year Full-time

Programme Leader: Dr LING Man Ho Alpha



Enquiry Hotline : (852) 2948 6295

✉ mit@eduhk.hk (General Enquiry); or
amhling@eduhk.hk (Academic Enquiry)

🖱 www.eduhk.hk/mamp
 (Please refer to the website for the most up-to-date programme information)

📍 Department of Mathematics and Information Technology,
 Room D4-1/F-19A
 The Education University of Hong Kong
 10 Lo Ping Road, Tai Po, New Territories,
 Hong Kong

INTRODUCTION

The programme emphasises Mathematics subject knowledge, innovative pedagogical practices and flexible teaching environments. It is primarily designed for Mathematics teachers who are looking for an opportunity to enhance their mathematical knowledge and to apply such knowledge to the learning and teaching of Mathematics in the school setting. It aims to enable the participants to become competent Mathematics teachers and enhance their upward mobility in the teaching profession.

PROGRAMME AIMS

This programme aims to:

- 1) broaden students' knowledge in Mathematics;
- 2) help students realise how to teach Mathematics in schools from an advanced mathematical standpoint;
- 3) expose students to different classroom environments and innovative pedagogical practices in Mathematics;
- 4) cultivate synergy between subject knowledge and pedagogy in Mathematics; and
- 5) foster students' critical thinking to enable them to become reflective practitioners.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps). Students normally take one year (Full-time) to complete the programme. They need to attend an average of four classes per week which may be held in the daytime/evening on weekdays and/or Saturdays at the Tai Po Campus, Tseung Kwan O Study Centre and/or Kowloon Tong Satellite Study Centre.





PROGRAMME CURRICULUM

The programme comprises 24 credit points (cps). Each course is worth 3 cps.

Component	Credit Points (CPs)
3 core courses + 1 elective course (Mathematical Studies)	12 cps
3 core courses + 1 elective course (Pedagogy in Mathematics)	12 cps
Total:	24 cps

MEDIUM OF INSTRUCTION

The medium of instruction is mainly in English (supplemented with Chinese when appropriate).

TUITION FEE

This programme is offered on a self-financed basis. The tuition fee for the whole programme is HK\$128,400, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

The minimum entrance requirements for this programme:

- A recognised Bachelor's degree, preferably in subject areas other than Mathematics;
- Possessing at least Grade E in Hong Kong AS-level for any Mathematics-related subjects or Level 4 for HKDSE Core Mathematics, or an equivalent qualification in Mathematics*; and
- Applicant whose Bachelor's degree is obtained from a non-English speaking institution should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - A TOFEL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

* Applicant who had studied some Mathematics (or Mathematics related) courses in the undergraduates or former Colleges of Education may also be considered.

Master of Arts in Music Education

MA(ME) | A1M054 / C2M005 |

1-year Full-time / 2-year Part-time

Programme Leader: Dr Matthew Doran THIBEAULT



Enquiry Hotline :

(852) 2948 7139 / 2948 8410

✉ mame@eduhk.hk

➤ www.eduhk.hk/mame or
www.eduhk.hk/cca

(Please refer to the website for the most up-to-date programme information)



INTRODUCTION

This programme provides a solid subject-based grounding for practitioners in the music profession while at the same time satisfies their need in further developing understanding in thinking, research and practice in music education relevant to their professional roles.

PROGRAMME AIMS

The programme aims to deepen and strengthen students' professional aptitude in their chosen music domain such as composition, performance, or research; cultivate synergy between subject and pedagogical strengths in music; and help students develop and apply skills in creative and critical thinking, research and arts practice to the professional fields of music and music education.



PROGRAMME STRUCTURE

This programme comprises 24cps and is divided into two areas of study:

Component	Credit Points
Core (3 courses)	9
Electives (5 courses)	15
Total	24

All participants are required to take the Core courses (9 cps) plus any 5 courses (15 cps) from the Electives.

Section	Course Title
CORE (9cps)	Research Methods in Music
	Socio-Psychological Perspectives in Music & the Arts
	Independent Project
ELECTIVE (15cps)	Techniques & Styles in Contemporary Music
	Performance Psychology and Pedagogy
	Conducting and Performance Leadership
	Contemporary Approaches to Music Teaching and Learning
	Seminars in Cultural Ecology and Arts Dissemination
	Music Performance Teaching and Learning
	Pedagogies of Improvisation in Music Learning
	Composition Pedagogy
	Stylistic Studies in Performance Practice
	Arts Management in Hong Kong
	Jazz Styles & Practices in Teaching

MEDIUM OF INSTRUCTION

The medium of instruction is mainly English. Chinese is only adopted as part of the language of instruction for relevant courses, on a need basis only.



TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$128,400, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

INTAKE STRUCTURE

There is one intake in September each year. Online application will be open from early November to February. Late applications will only be considered on a space-available basis.

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognized Bachelor's degree or equivalent with music as either major or minor subject. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements which may be subject to adjustment:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

Notes: Holders of degrees from most Hong Kong tertiary institutions are exempted from this requirement.

SCHOLARSHIPS

Scholarships will be awarded to candidates(s) possessing outstanding academic merit and musical performance.



For details, please visit the MA(ME) website
<https://www.eduhk.hk/mame/admission.htm>.

ACADEMIC COLLABORATION OPPORTUNITY

Selected MA(ME) students may qualify to pursue the Master of Music (Performance Teaching) degree offered by the Melbourne Conservatorium of Music of University of Melbourne (Australia).



For details, please visit the MA(ME) website
https://www.eduhk.hk/mame/MAME_Double_Degree_Option.pdf

Master of Arts in STEM Education

MA(STEM Ed) | A1M095 / C2M028 |

1-year Full-time / 2-year Part-time

Programme Leader: Dr CHAN Man Ho



Enquiry Hotline :

(852) 2948 8241 / (852) 2948 8591

☎ (852) 2948 7676

✉ chanmh@eduhk.hk / mastem@eduhk.hk

🖱 www.eduhk.hk/mastem

(Please refer to the website for the most up-to-date programme information)

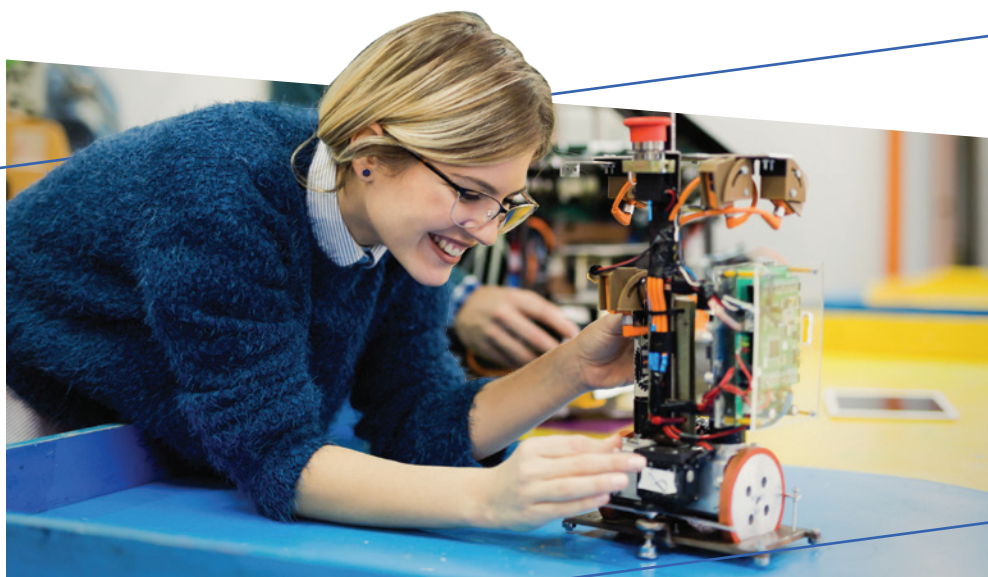
📍 Department of Science and
Environmental Studies
Room D3-1/F-37
The Education University of Hong Kong
10 Lo Ping Road, Tai Po, New Territories,
Hong Kong

INTRODUCTION

The major aim is to provide a postgraduate education programme leading to a Master's degree for university graduates and in-service teachers aspiring to become leaders and competent practitioners in STEM education. The Department of Science and Environmental Studies is collaborating with the Department of Mathematics and Information Technology of the EdUHK in offering this programme. This will broaden the expertise of the teaching team and expand the range of the course contents, reflecting the importance of interdisciplinary collaboration in STEM education.

PROGRAMME AIMS

- promote a holistic and comprehensive understanding of STEM education;
- develop competence in promoting STEM education through curriculum integration and integrated learning;
- equip participants with the knowledge and skills for applying technology and engineering design in solving problems;
- develop participants' pedagogical content knowledge for designing instructions and assessment for integrative STEM education;
- develop leadership and cultivate a spirit of innovation in promoting school-based STEM education.



PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps). Students normally take one year (Full-time) or two years (Part-time) to complete the programme. They need to attend an average of two to four classes per week (depending on the study mode) which may be held in the daytime/evening on weekdays and/or Saturdays at the Tai Po Campus, Tseung Kwan O Study Centre and/or Kowloon Tong Satellite Study Centre as decided by the University.

PROGRAMME STRUCTURE

The programme comprises 6 core courses and 2 elective courses.

Component	Credit Points
6 Core Courses	18 cps
2 Elective Courses	6 cps
Total	24 cps

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$128,400, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time and 2 years for part-time).

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognized Bachelor's Degree or other equivalent qualifications. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - a TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.



Master of Arts in Visual Arts Education and Creative Practice

MA(VAECp) | A1M098 | 1-year Full-time
Programme Leader: Dr HUNG Keung



Enquiry Hotline :

(852) 2948 7068 / (852) 2948 7139

☎ (852) 2948 7676

✉ mavaecp@eduhk.hk / hungkeung@eduhk.hk

🖱 https://www.eduhk.hk/gradsch/pg_prospective/ma-in-visual-arts-education-creative-practice-mavaecp.html
(Please refer to the website for the most up-to-date programme information)

INTRODUCTION

The Visual Arts educational environment is changing at a rapid pace both within formal educational institutions and outside them, and for all educational levels. Driven by many different factors, this is creating new challenges and new opportunities for existing art teachers, lecturers, educators, and creative practitioners. The Master of Arts in Visual Arts Education and Creative Practice [MA(VAECp)] programme is a unique and visionary initiative that draws upon a combination of academic and professional expertise within the Department of Cultural and Creative Arts (CCA) of The Education University of Hong Kong, and whose design reflects the University's combination of specialist knowledge and understanding of Hong Kong's educational environment and contemporary international approaches to education in the creative arts. Encouraging collaboration and interdisciplinary approaches to learning and research, this cutting-edge programme which will prepare students for future careers in visual arts, visual arts education and associated fields.

PROGRAMME AIMS

- Prepare students for future careers in visual arts, visual arts education and associated fields within the context of an expanding and rapidly changing creative arts and educational sector;
- Provide professional level opportunities for artistic development, the cross-fertilisation of ideas and a trans-disciplinary approach to professional practice in the art and educational fields, fostering collaboration, and stimulating entrepreneurship and innovation; and
- Enable students to cultivate an advanced knowledge of relevant historical, cultural, philosophical, aesthetic and educational paradigms to support particular career paths.



PROGRAMME STRUCTURE

The MA(VAEC) is a 24-credit point (cp) programme comprising four “Core” courses (15 cps) and three “Elective” courses (9cps), structured as follows:

Core Courses (15cps)

- Contemporary Digital Practices (3cps)
- Research Methods in Visual Arts Education (3cps)
- Research Methods in Artistic Practices (3cps)
- Capstone Project (6cps)

Elective Courses (9cps); three to be selected from:

- Critical Perspectives in Contemporary Arts Practices (3cps)
- Collaborative Art-making Practices (3cps)
- Independent Studies in Visual Arts (3cps)
- Art Criticism and Museum Experience (3cps)
- Arts Management in Hong Kong (3cps)

PROGRAMME CURRICULUM

The MA(VAEC) programme is guided by the University's Education-plus vision in its planning and development to promote multi-disciplinary learning. The programme aims to provide a unique exploration of the interface between art educational and artistic in the new digital era. It explores the theoretical and practical nexus between these disciplines to provide students with new flexible skill sets and the transferable knowledge they will need to thrive in a rapidly changing field of employment and professional practice.

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$128,400 in 2020/21 which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time).

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognised Bachelor's degree or other equivalent qualifications.
- Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:
 - IELTS score of 6.0; or
 - Grade C or above in GCSE / GCE OL English; or
 - A TOEFL score of 80 (internet-based test); or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.
- Shortlisted applicants may be required to attend an interview



Master of International Relations and Development

MIRD | A1M096 | 1-year Full-time

Programme Leader: Dr CHEUNG Chi Kin Kelvin



Enquiry Hotline :

(852) 2948 6492 / (852) 2948 7845

☎ (852) 2948 7461

✉ cheungchk@eduhk.hk / mird@eduhk.hk

🔗 <https://www.eduhk.hk/aps/master-of-international-relations-and-development/>
(Please refer to the website for the most up-to-date programme information)

📍 Department of Asian and Policy Studies,
Room B1-2/F-02,
The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories,
Hong Kong

INTRODUCTION

The Master of International Relations and Development (MIRD) Programme provides students with advanced training in international relations and development from a comparative pan-Asian perspective and with a particular focus on the Greater China region. Designed to provide students with core theoretical, conceptual and analytical tools necessary to understand contemporary Asia, the programme focuses on the competitive dynamics impacting the regions international relations and economic development. The programme emphasizes experiential learning with opportunities for students to engage in field visits in developing countries and to explore various issues related to development and economic transition. The programme is designed for students intending future careers in government, think tanks, consulting firms, the not-for-profit sector and private sector organisations.

PROGRAMME AIMS

The programme aims to provide interdisciplinary training in international relations and development from a comparative Pan-Asian perspective. It also equips students with an essential knowledge of these domestic, regional and transitional processes, the evolution of regional dynamics as they relate to the political economy of interstate competition, and how these have intersected with developmental pathways and objectives.



PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps).

Component	Credit Points
Core Courses	12 cps
Elective Courses	12 cps
Total	24 cps

PROGRAMME CURRICULUM

Component	Credit Points
Core Courses (12 cps)	
Research Methods for Interdisciplinary Studies	3 cps
The Political Economy of Development: Themes, Issues, Trends	3 cps
Foreign and Security Politics in Asia	3 cps
Public Policy and Governance: Processes and Techniques	3 cps
Elective Courses (12 cps)	
Development in The Greater China Region and Northeast Asia	3 cps
Institutions, International Relations and Development	3 cps
Urban and Regional Development in Asia	3 cps
Managing Development and Civil Society in Emerging Economies	3 cps
Public Health in Developing Societies	3 cps
Gender and Development	3 cps
Experiencing Developing Societies: Field Visits	3 cps
Thesis Writing and Research Thesis on International Development	6 cps

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$135,000. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration (i.e. 1 year for full-time).

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognized Bachelor's Degree or other equivalent qualifications.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (Internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.



Master of Public Policy and Management

MPPM | A1M082 | 1-year Full-time

Programme Leader: Dr Lina VYAS



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🖱 <https://www.eduhk.hk/aps/master-of-public-policy-and-management/>

(Please refer to the website for the most up-to-date programme information)

📍 Department of Asian and Policy Studies,
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Hong Kong

INTRODUCTION

The Master of Public Policy and Management (MPPM) Programme is designed to train students in policy science, management, and policy analytics in readiness for leading roles in policy analysis and professional policy practice. Delivered by a team of distinguished specialists, the programme provides in-service professionals, policy practitioners and future public leaders with skills in policy analysis and evaluation, organisation analysis, management, strategic communications, project analysis, public governance, public sector management and development.

The MPPM programme brings leading-edge learning of management issues including human resources, financial management and leadership while fostering students' capabilities and skills for future placement in professional settings.

Specialization I	Specialization II	Specialization III
Governance and Public Management	Social Policy	Higher Education Policy and Management
Students are trained with a solid basis in up-to-date public management and public sector reforms i.e. existing theoretical issues, empirical research, and effective applications. Students acquire a comprehensive understanding of effective leadership and management in public sector organisations.	Students will acquire the knowledge of social policy systems in Asia and inspire them to design innovative social protection mechanisms for the betterment of human well-being.	Students are equipped with both theoretical and applied knowledge, skills and competencies to enable them to understand the changing dimensions of the higher education landscape, key sector challenges, drivers of change, and comparative public sector response to sector governance and management.

PROGRAMME AIMS

This programme aims to enrich and update students' academic knowledge, practical reasoning and critical judgement in public policy and management in Asia with special focus on the Greater China region. The programme intends to provide insight into public and social policies and management in both local and international contexts.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps).

Component	Credit Points
Core Courses	12 cps
Elective Courses	12 cps
Total	24 cps

PROGRAMME CURRICULUM

The programme comprises 24 credit points (cps).

(Students may choose any of the 4 Combinations of (1) 4 courses from Specialization I in Governance and Public Management; (2) 4 courses from Specialization II in Social Policy; (3) 4 courses from Specialization III in Higher Education Policy and Management or (4) any 4 courses from Specialization I, II and III without MPPM specialization.).

Core Courses (12 cps)

- Research Methods for Policy Analysis and Evaluation
- Public Policy and Governance: Processes and Techniques
- Strategic Communication
- Organisational Behaviour and Development

Elective Courses (12 cps)

Specialization I: Governance and Public Management

- Managing Public Finance
- Public Administration and Management in Asia
- Project Appraisal and Impact Analysis
- Human Resource Management
- International Public Management
- Regulation and Regulatory Governance
- Environmental Policy and Governance
- Internship / Overseas Experiential Learning

Specialization II: Social Policy

- Management of Social Services
- Social Protection Arrangements
- Comparative Health Policy
- Social Policy and Aging
- Comparative Social Policy in Greater China and Asia
- Poverty, Inequality and Social Policy
- Internship / Overseas Experiential Learning

Specialization III: Higher Education Policy and Management

- Advanced Seminar in Higher Education Policy and Governance
- Managing Universities in the Global Context: Policies and Strategies
- Quality Assurance and Management in Higher Education
- Comparative Social Policy in Greater China and Asia
- Education and Society in Greater China and Asia
- Educational Leadership in the Tertiary Sector
- Internship / Overseas Experiential Learning

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$150,000. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

Applicants should normally hold a recognized Bachelor's Degree or other equivalent qualifications.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 80 (Internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.



Master of Social Sciences in Global Hong Kong Studies

MSocSc(GHKS) | A1M093 / C2M026

1-year Full-time / 2-year Part-time

Programme Leader: Dr HO Wai Yip



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🔗 <https://www.eduhk.hk/mssghks/>
<http://www.eduhk.hk/ssc/>

(Please refer to the website for the most up-to-date programme information)

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The Education University of Hong Kong,
10 Lo Ping Road, Tai Po, New Territories,
Hong Kong



INTRODUCTION

The Master of Social Sciences in Global Hong Kong Studies is the first Master programme that adopts multi-dimensional and multidisciplinary perspectives on studying and understanding Hong Kong. It aims to provide students with a macroscopic perspective in analyzing the historical transformation of global order through the changing status of Hong Kong from British to Chinese sovereign powers. Having equipped with global and historical perspectives, this programme distinctively encourages students to microscopically examine social, cultural, political and economic aspects of Hong Kong's development in detail.

Graduates of this programme will be equipped to theorize Hong Kong within an area studies and global context (local in global) and to make sense of global trends through the transformation of Hong Kong (global in local). Such knowledge and skills are applicable to a wide range of careers in the government, mass media, education, non-governmental organizations, as well as in private enterprises.

Graduate of this programme will be able to pursue their doctoral studies, or another Master-level studies, in a variety of disciplines, ranging from China Studies to Hong Kong Studies, from global studies to disciplinary subjects such as sociology and political science, and from interdisciplinary studies to specific disciplinary research degrees.





PROGRAMME AIMS

The objectives of this Master of Social Sciences in Global Hong Kong Studies [MSocSc(GHKS)] programme are:

- To develop multidisciplinary perspectives for students to comprehend the transformations and developments of Hong Kong and the world;
- To foster in students a deep understanding of Global Hong Kong Studies and the interface and interactions between the local and the global dimensions; and
- To assist students in mastering the skills of researching, exploring and analysing the complex interactions between Hong Kong and the world.

On successful completion of the programme, students will be able to demonstrate the following abilities:

- Master the up-to-date knowledge of the complexity and dynamism in Hong Kong's developments in the national, regional and global contexts;
- Acquire multiple perspectives and innovative skills in studying Hong Kong and its interaction with Greater China, Asia-Pacific and the globalizing world;
- Apply concepts, theories and methodology of Global Hong Kong Studies empirically to case studies and real-life examples by creatively imagining future possibilities as well as solutions; and
- Uphold ethical responsibility and sensitive to the multiplicity and diversity of values in Global Hong Kong Studies.

PROGRAMME STRUCTURE

The programme comprises 24 credit points (cps). Students normally take one to two years to complete the programme. They need to attend classes which may be held in the evening/daytime on weekdays or weekends at the Tai Po Campus or Tseung Kwan O Study Centre and/or satellite study center near Kowloon Tong as decided by the University.



Students are required to complete 24 credit points for graduation.

Course
Semester I
From Area to Global Studies
Research Methods in Global Hong Kong Studies
Globalization and World Religions
The History of Hong Kong: Local and Global Contexts
Semester II
Hong Kong in the Global Economy
Migration and families in Hong Kong society
Political Development of Hong Kong
Urbanism, Sustainable Development and the Socio-Economic Geographies of Hong Kong
Electives*

Course	Year & Semester
From Area to Global Studies	Year 1 Semester I
Globalization and World Religions	
Any two courses offered in Sem II	Year 1 Semester II
Research Methods in Global Hong Kong Studies	Year 2 Semester I
The History of Hong Kong: Local and Global Contexts	
The remaining two courses or electives* offered in Sem II	Year 2 Semester II

There are two options for completing the 24 credit points for graduation:

Component	Credit Points
All 8 Core courses	
OR	24 cps
6-7 Core courses plus 1-2 Electives*	
Total	24 cps





- B) Students who opt for the Research Project can be exempted from taking two courses:

Component	Credit Points
From Area to Global Studies	3 cps
Research Methods in Global Hong Kong Studies	3 cps
Any 4 out of the other 6 Core courses	12 cps
Research Project	6 cps
Total	24 cps

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$128,400, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

Entrance Scholarships are available and awarded on the basis of academic merits with consideration of non-academic achievement.

ENTRANCE REQUIREMENTS

- Applicants should normally hold recognized Bachelor's degrees or equivalent. Shortlisted applicants may be required to attend an interview.
- Applicants whose entrance qualifications are obtained from institutions in a non-English speaking system should normally meet the University's post-graduate admission language requirement:
 - IELTS 6.0; or
 - a TOEFL score of 80 (internet-based test); or
 - Grade C or above in GCSE / GCE OL English; or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - Other equivalent qualifications.

Master of Social Sciences in Sports Coaching and Management

MSocSc(SCM) | A1M097 / C2M029 |

1-year Full-time / 2-year Part-time

Programme Leader: Dr SUN Fenghua



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(Please refer to the website for the most up-to-date programme information)

📍 Department of Health and Physical Education,
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The Education University of Hong Kong
10 Lo Ping Road, Tai Po, New Territories
Hong Kong

INTRODUCTION

MSocSc(SCM) targets students who plan to pursue careers related to sports coaching and management. As a postgraduate programme, applicants are required to have basic knowledge in sports-related subjects or demonstrate outstanding performance at least in one sport before their admission.

PROGRAMME AIMS

MSocSc(SCM) will provide students with advanced knowledge and practical experiences in sports coaching and management to address the urgent community needs of improving personal health by providing trained professionals. It will cover various essential elements, ranging from sports technology, performance analysis, trends and development, basic skills in writing funding proposal, and marketing strategies in sports industry. Graduates are expected to pursue a coaching or management career in different sports populations varying from community clients to professional athletes.

PROGRAMME STRUCTURE

The programme comprises 24-credit-points (cps) with 4 core courses (12 cps).

All students need to take 4 core courses (12 cps). Students should further take either 4 elective courses (12 cps), or 1 elective course (3 cps) plus a Master's thesis (9 cps), to add up to 24 cps for graduation.

One-year Full-time / Two-year Part-time

4 Core Courses

- 4 Elective Courses OR
- 1 Elective Course and 1 Thesis





PROGRAMME CURRICULUM

The 4 core courses provide students with knowledge and skills related to sports coaching and management. To strengthen students' knowledge in different domains, a pool of 6 electives are provided for students to select for completing the programme.

For students who choose to work on the Master's thesis, they will be assigned with a supervisor who will guide them through a sports coaching and management-related research project.

Course Title	Credit Points
Core Courses	
- Administration and Management Leadership in Sports	3
- Research Methodology in Sports Coaching and Management	3
- Theory and Practice of Sports Coaching	3
- Experiential Learning in Sports Industry	3
Elective Courses	
- Conditioning and Injury Prevention	3
- Current Issues and Trends in Sports Coaching and Management	3
- Mental Preparation and Performance in Sports	3
- Physiology and Nutrition for High Performance	3
- Sports Marketing and Business Management	3
- Sports Policy and Development	3
Thesis	
- Master's Thesis	9

MEDIUM OF INSTRUCTION

The medium of instruction is English.

TUITION FEE

This programme is offered on a self-funded basis. The tuition fee for the whole programme is HK\$128,400, which is provisional and subject to adjustment. Tuition fees paid are normally not refundable or transferrable. Extension fees will be charged to students who have to extend their studies beyond the normal duration.

ENTRANCE REQUIREMENTS

- Applicants should normally hold a recognized Bachelor's degree in sports or a closely related subject; or local elite athletes or Regional/National elite athletes with a recognized Bachelor's degree or other equivalent qualifications; and
- Applicants whose entrance qualification was obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements (Note 1):

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- a TOEFL score of 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
- Other equivalent qualifications.

Note 1: Regional/National elite athletes who do not meet the English Language Requirements of the University:

- will be considered for admission on an individual basis; and if selected,
- will be required to successfully complete an additional English enhancement course offered by the Centre for Language in Education (CLE) of the University during the study period on a self-financing basis in order to meet the graduation requirements.

- Eligible applicants may be invited for admission interview.

Postgraduate Diploma in Education (Primary)

PGDE(P) | A1P014 / C2P035 |

1-year Full-time / 2-year Part-time

Programme Leader: Dr HO Wing Kei Keith

Year Coordinator: Dr CHAN Chi Keung



Enquiry Hotline :

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🖱 www.eduhk.hk/acadprog/pgde

(Please refer to the website for the most up-to-date programme information)

PROGRAMME AIMS

This programme prepares university graduates to become competent and confident teachers in primary schools in Hong Kong. It provides opportunities for participants to develop the knowledge, skills, and attitudes required of fully qualified primary school teachers, together with an understanding of the responsibilities and obligations of belonging to the teaching profession. In addition, the programme seeks to foster a commitment of the participants to their students and to lifelong professional development.

PROGRAMME STRUCTURE

This programme is delivered in two different modes: One-year Full-time (FT PGDE(P)) and Two-year Part-time (PT PGDE(P)). It is a modularised programme normally consisting of 30-33 credit points (cps). Participants of FT PGDE(P) are normally required to attend classes during the week (Monday to Saturday), with some evening sessions. Participants of PT PGDE(P) are normally required to attend sessions on some weekday evenings and Saturdays. Classes will be held in Tai Po Campus and/or Tseung Kwan O Study Centre/Kowloon Tong Satellite Study Centre or Sports Centre as decided by the University. The programme comprises a programme orientation and the following components:

Teaching Subject Study 1 - Subject Methods	3 cps
Teaching Subject Study 2 - Subject Methods	3 cps
Education Studies	12 cps
Elective Studies	6-9 cps
Field Experience	6 cps



PROGRAMME CURRICULUM

Teaching Subject Studies

Teaching Subject Studies (TSS) are focused on the primary curriculum, teaching methodologies and special features of the subjects. Participants will normally choose two Teaching Subject Studies, TSS1 and TSS2. TSS1 is the subject in which participants already have substantial relevant knowledge from their first degree. TSS2 is the participants' chosen second teaching area. Participants who study English have to study One-TSS Route (English) and have no credit points to study a second subject. Participants who cannot speak or read Chinese can choose only the One-TSS Route (English). Participants who study TSS1 Mathematics have the choice to study One-TSS Route (Mathematics) or TSS1 Mathematics and a TSS2 subject. Subject to sufficient demand, the following TSS1 and TSS2 may be offered in the 2020/21 academic year:

- Chinese
- English (One-TSS Route)
- General Studies
- Information Technology (TSS2 only)
- Mathematics (One-TSS Route or TSS1 and TSS2)
- Music (FT only)
- Physical Education
- Putonghua
- Special Needs (FT TSS2 & PT TSS1 & TSS2)
- Visual Arts (FT TSS1 only)

Immersion Programme

To enhance the language proficiency of participants in English/Putonghua, a compulsory immersion programme will be arranged in Semester One for FT PGDE(P) participants who choose English/Putonghua as their TSS1. Details of the immersion programmes will be announced after the commencement of the full-time programme.

Information Technology Competency in Education (ITCE)

Before graduation, participants are required to:

- (i) pass all the required courses in the programme to demonstrate the attainment of ITCE (Education Components); and
- (ii) complete and pass the IT e-Portfolio Checking for graduation.

MEDIUM OF INSTRUCTION

The medium of instruction is Chinese and/or English. Applicant's adequate proficiency in both Chinese and English is required. English is adopted as the language of instruction for relevant courses, as appropriate.

TSS1 English participants are required to take Education Studies core courses in English, if available. Participants of other Teaching Subject Studies can choose to take additional language courses to enhance their English proficiency, if desired.

ENTRANCE REQUIREMENTS

To be eligible for admission, applicants should normally:

1. hold a recognised Bachelor's degree which includes a field of study relevant to their chosen Teaching Subject Study 1*, or equivalent;
2. have passed the admission interview/subject test(s) and/or language test(s), where required; and
3. be serving teachers in local primary schools (for PT PGDE(P)).

*1 Applicants for English who do not hold a degree majoring in English are also welcome to apply.

*2 Applicants for General Studies (GS) should normally hold a degree in an area with strong relevancy to at least one of the six strands of GS curriculum. According to the six strands of GS curriculum, applicants who hold a degree majoring in one of the following disciplines/areas will be firstly considered.

- (i) Science (e.g. physics, chemistry, biology; or specialized areas such as biochemistry, environmental science, applied sciences);
- (ii) Social Sciences (e.g. sociology, politics, psychology, public administration, policy studies, geography, social work, etc);
- (iii) Humanities (e.g. history);
- (iv) Computer Studies and Information Technology; and
- (v) Education (including majors with thematic focus in education).

Other applicants who do not hold a degree majoring in any of the above but meet the minimum admission requirements for GS as TSS2 may also be considered.

*3 Applicants for Putonghua should normally hold a degree majoring in Linguistics / Language Studies or related disciplines (申請人必須具備與語言學或語言學習相關的學位). Other applicants who do not hold a degree majoring in any of the above but meet the minimum admission requirements for Putonghua as TSS2 may also be considered.

*4 Applicants for Special Needs should normally hold a degree majoring in Special Needs / Psychology / Counselling / Social Psychology / Social Work / Applied Social Studies and/or related subjects.

Admission Requirements for Teaching Subject Study 2 (TSS2)

TSS2	Minimum Admission Requirements
Chinese	A pass in Chinese Language in the HKCEE, or Level 3 in Chinese Language in the HKDSE, or equivalent
General Studies	Level 3 in at least one Science/Social Sciences subject in the HKDSE, or a pass in Science/Social Sciences/Humanities in the HKALE, or equivalent
Information Technology	A pass in Computer Studies / Information Technology / Computer and Information Technology / Mathematics in the HKCEE, or Level 3 in Information and Communication Technology / Mathematics in the HKDSE, or equivalent
Mathematics	A pass in Mathematics in the HKCEE, or Level 3 in Mathematics in the HKDSE, or equivalent
Music	Satisfactory performance in a subject test
Physical Education	Grade D in Physical Education in the HKCEE, or Level 3 in Physical Education in the HKDSE, or equivalent; or satisfactory performance in a subject test
Putonghua	Level 3 in the Language Proficiency Assessment for Teachers (Putonghua LPAT) conducted by the HKEAA; or Grade 2B in the Putonghua Shuiping Ceshi (PSC) conducted by the State Language Commission (國家語言文字工作委員會普通話水平測試); or a pass in the Test of Advanced Proficiency in Putonghua (TAPP) conducted by the HKEAA in 2008 or before (香港考試及評核局普通話高級水平測試)
Special Needs	Level 3 in at least one subject in the HKDSE, or a pass in at least one subject in the HKALE, or equivalent



TEACHING REQUIREMENTS FOR FIELD EXPERIENCE

The medium of instruction in the vast majority of Hong Kong schools is Cantonese and/or English. Participants are required to possess a proficient level of language skills (oral, listening and written) to enable them to perform the duties during Field Experience.

For Full-time PGDE(P) Participants

Full-time participants will be arranged to undertake 4[#] and 8 weeks of full-time block practice in Semester One and Two respectively in local Primary Schools.

The teaching load for participants with Teaching Subject Studies 1 & 2 is normally 12-16 periods per week / per 5 to 7-day cycle (with a minimum of 4 periods per Teaching Subject Study) throughout the block practice period.

For One-TSS route participants, they are required to have at least 8-12 periods of their chosen TSS per week / per 5 to 7-day cycle.

[#] except for FT PDGE(P) participants who have chosen English or Putonghua as their TSS1 will take part in the compulsory immersion programme in Semester One.

For Part-time PGDE(P) Participants

The part-time programme is primarily designed for serving teachers. Participants in the programme are required to fulfill the following teaching requirements for Field Experience:

1. About teaching periods

- (a) For participants having a full-time teaching post in local primary schools ^{note 1}

They are required to have a minimum of 4 periods ^{note 2} per week / per 5- to 7-day cycle for each of the two chosen Teaching Subject Studies during the course of study in the programme.

- (b) For participants without a relevant teaching post

They are required to make own arrangements to undertake 6 consecutive weeks of full-time block practice in local primary schools ^{note 1} during the FE supervision period ^{note 3} in each FE and teach at least 12 periods ^{note 2} per week / per 5- to 7-day cycle for the two chosen Teaching Subject Studies (with a minimum of 4 periods per subject) throughout the block practice period.

For One-TSS route participants, they are required to have at least 8 periods ^{note 2} of their chosen TSS per week / per 5 to 7-day cycle.

2. About class setting and class size

All participants are required to conduct teaching / teaching practice in regular class settings with a minimum 10 pupils in a class ^{note 4}.

Note 1: It refers to local primary schools adopting local primary school curriculum.

Note 2: Each period normally refers to a 30-40 minutes duration.

Note 3: FE Supervision period is normally from November to early May of the academic year.

Note 4: For special schools, the minimum number of pupils in a class is 8 according to the actual class size.

Notes to PT PGDE(P) participants choosing Special Needs as a Teaching Subject Study (TSS)

For Teaching Subject Study of Special Needs, the teaching periods should be arranged in another chosen Teaching Subject Study to demonstrate understanding of and to cater for pupils with learning difficulties in classes. For example, a participant with TSS in General Studies and Special Needs is required to conduct Field Experience in General Studies subject during the course of study in the programme / throughout the block practice period.

TUITION FEE

The tuition fees listed below are provisional and subject to adjustment:

Full-time PGDE Programmes	Part-time PGDE Programmes
Local students : HK\$42,100 per annum	Local students : HK\$21,050 per annum
Non-local students* : HK\$140,000 per annum	Non-local students* : HK\$70,000 per annum

* Starting from the 2019/20 intake cohort, a new definition of Non-local Students (NLS) has been adopted in accordance with the HKSAR Government policy. For details, please visit our website (<http://www.eduhk.hk/acadprog/pgde/fees.htm>).



Extension fees will be charged to students who have to extend their studies beyond the normal duration. Full-time students who choose English or Putonghua as their Teaching Subject Study 1 will be required to attend an Immersion Programme. This is a compulsory part of the programme which is heavily subsidized by the University and by other sources of funding. However, students are required to contribute part of the cost.

Postgraduate Diploma in Education (Secondary) Programme

PGDE(S) | A1P015 / C2P037 |

1-year Full-time / 2-year Part-time

Programme Leader: Dr CHEUNG Pui Yee Peggy



Enquiry Hotline :

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🖱 www.eduhk.hk/acadprog/pgde

(Please refer to the website for the most up-to-date programme information)

PROGRAMME AIMS

This programme prepares university graduates to become competent and confident teachers in secondary schools in Hong Kong. It provides opportunities for participants to develop the knowledge, skills, and attitudes required of fully qualified secondary school teachers, together with an understanding of the responsibilities and obligations expected of members of the teaching profession. In addition, the programme seeks to foster a commitment of the participants to their students and to lifelong professional development.

PROGRAMME STRUCTURE

This programme is delivered in two different modes: One-year Full-time (FT PGDE(S)) and Two-year Part-time (PT PGDE(S)). It is a modularized programme consisting of 30-33 credit points (cps). Participants of FT PGDE(S) are normally required to attend classes during the week (Monday to Saturday) with some evening sessions. Participants of PT PGDE(S) are normally required to attend two/ three 3-hour/ 4-hour classes per week, on weekday evening(s) starting from 6:30 p.m. and Saturday morning and/ or afternoon in Tai Po Campus/ Tseung Kwan O Study Centre and/or Sports Centre as decided by the University. The programme comprises a programme orientation and the following components:

Major Subject Studies - Subject Methods*	6/9 cps
Education Studies	12 cps
Elective Studies - Core and General*	6/9 cps
Field Experience	6 cps

* Participants majoring in English will study 9 cps of Major Subject Studies, 3 cps of Elective Studies (Core) and 3 cps of Elective Studies (General). Participants of History Major will study 6 cps of Major Subject Studies, 6 cps of Elective Studies (Core) and 3 cps of Elective Studies (General). Participants of Liberal Studies & Design and Technology will study 6 cps of Major Subject Studies, 9 cps of Elective Studies (Core), and as a result, they are not required to take Elective Studies (General) course.

PROGRAMME CURRICULUM

Major Subject Studies – Subject Methods

Participants are required to take one subject as Major Subject Studies, which should normally be the major subject in their degree studies (please refer to the entrance requirements for details). Subject to sufficient demand, the following subjects may be offered in the 2020/21 academic year:

Major Subject Studies (MSS)

- Chinese
- Design and Technology
- English
- History (for FT mode only)
- Information Technology (for PT mode only)
- Liberal Studies
- Mathematics
- Physical Education (for FT mode only)
- Science (for PT mode only)
- Visual Arts (for FT mode only)

Immersion Programme

To enhance the English proficiency of participants, a compulsory immersion programme will be arranged normally in Semester 1 for FT PGDE(S) participants who choose English as their MSS. Details of the immersion programme will be announced after the commencement of the full-time programme.

IT Competency in Education (ITCE)

Students who are enrolled in education programmes (leading to Qualified Teacher Status (QTS) are required to complete the IT e-Portfolio for checking and pass all the required courses in the programme to demonstrate the attainment of Information Technology Competency in Education (ITCE) before graduation.



For detailed information, please refer to <http://www.eduhk/mit/view.php?secid=3022>.

MEDIUM OF INSTRUCTION

The medium of instruction is Chinese and/or English. Applicant's adequate proficiency in both Chinese and English is required. Participants will be required to take 25% (about 6 credit points) of the total programme credit points (excluding those for the Field Experience course) through the medium of English. English major participants are required to take all courses through the medium of English, if available.

TUITION FEE

The tuition fees listed below are provisional and subject to adjustment:

Full-time PGDE Programmes	Part-time PGDE Programmes
Local participants : HK\$42,100 per annum	Local participants : HK\$21,050 per annum
Non-local participants* : HK\$140,000 per annum	Non-local participants* : HK\$70,000 per annum

* Starting from the 2019/20 intake cohort, a new definition of Non-local Students (NLS) has been adopted in accordance with the HKSAR Government policy. For details, please refer to the website (<http://www.eduhk.hk/acadprog/pgde/fees.htm>).



Extension fees will be charged to students who have to extend their studies beyond the normal duration. Full-time participants who choose English as their Major Subject Studies will be required to attend an Immersion Programme. This is a compulsory part of the programme which is heavily subsidized by the University and by other sources of funding. However, participants are required to contribute part of the cost.



ENTRANCE REQUIREMENTS

To be eligible for admission, applicants should normally:

1. hold a recognised Bachelor's degree with a major in a discipline relevant to their chosen Major Subject Studies*, or equivalent; and
2. have passed the admission interview/subject test(s) and/or language test(s), where required.

* Applicants for English who do not hold a degree majoring in English are also welcome to apply.

Teaching Requirements for Field Experience

The medium of instruction in the vast majority of Hong Kong schools is Cantonese and/or English. Participants are required to possess a proficient level of language skills (oral, listening and written) to enable them to perform the duties during Field Experience.

For Full-time PGDE(S) Participants:

Full-time participants will be arranged to undertake 4[#] and 8 weeks of full-time block practice in Semester One and Two respectively in local Secondary Schools. The teaching load is normally 8-10 periods per week/ per 5 to 7-day cycle in Semester One and 10-12 periods per week/ per 5 to 7-day cycle in Semester Two.

except for participants who have chosen English as their Major Subject Studies will take part in the compulsory immersion programme in Semester One.

For Part-time PGDE(S) Participants:

The part-time programme is primarily designed for serving teachers. Participants in the programme are required to fulfill the following teaching requirements for Field Experience:

1. About teaching periods –
 - (a) For participants having a full-time teaching post in local secondary schools ^{note 1} –
to have a minimum of 4 periods ^{note 2} per week / per 5- to 7-day cycle for the chosen subject during the course of study in the programme.
 - (b) For participants without a relevant teaching post –
to make own arrangements to undertake 6 consecutive weeks of full-time block practice in secondary schools ^{note 1} during the FE supervision period ^{note 3} in each FE and teach at least 8 periods ^{note 2} per week / per 5- to 7-day cycle for the chosen subject throughout the block practice period.

2. About class setting and class size –

All participants are required to conduct teaching (/teaching experience) in regular class settings with a minimum 10 pupils in a class ^{note 4}.

Note 1: Refer to Local secondary schools adopting local secondary school curriculum.

Note 2: Each period normally refers to a 30-40 minutes duration.

Note 3: FE Supervision period is normally from November to early May of the academic year.

Note 4: For special schools, the minimum number of pupils in a class is 8 according to the actual class size.



3. Other subject specific teaching requirements:

(a) for PT PGDE(S) Liberal Studies participants:

i. Class level requirement:

Participants of Liberal Studies major are required to teach all periods in Liberal Studies subject at New Senior Secondary (NSS) level (i.e. S4 to S6 level) for at least one Field Experience in Year One or Year Two.

ii. Relevant subjects to teach for Field Experience include:

- Liberal Studies
- Integrated Humanities
- Life and Society or
- Other lessons/ subjects which are similar to Liberal Studies in terms of the teaching and learning approach (enquiry-based, issue-based etc.)

(b) for PT PGDE(S) Science participants:

i. Class level requirement:

Participants of Science major are required to teach relevant Science subject at New Senior Secondary (NSS) level (i.e. S3 to S6 level) for at least half of the periods per week / per 5 to 7-day cycle for Field Experience in Year One and Year Two.

For example, Physics-focus participants without a relevant teaching post should teach at least 4 periods in S3 - S6 Physics and at least 4 periods in Integrated Science / relevant Physics subject per week / per 5 to 7-day cycle.

ii. Relevant subjects to teach for Field Experience include:

- Biology / Combined Science (Biology) for Biology-focus participants
- Physics / Combined Science (Physics) for Physics-focus participants
- Chemistry / Combined Science (Chemistry) for Chemistry-focus participants
- Integrated Science



APPLICATION AND ADMISSION

General Entrance Requirements

Applicants should normally hold a recognized Bachelor's / Master's degree or equivalent.

The University may require applicants to apply for official transcripts to be sent directly to us from the issuing universities. If you are currently in the final year of your Bachelor's / Master's degree study, you will be required to submit the final official transcript to the Registry before programme registration.

Some postgraduate programmes may require applicants to submit a Study Statement / Research Proposal / Referee's Report. Please refer to individual programme information / website for details.

English Language Requirements

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- (i) Research Postgraduate (RPg) and Doctor of Education EdD[#] Programmes
 - a. Overall score of IELTS 6.5 with no subtest lower than 6.0; or
 - b. A TOEFL score of 80 (internet-based test); or
 - c. Other equivalent qualifications.*

[#] For the English Language Requirements of EdD(Chinese), please refer to the Programme website.

* The College English Test (CET) is not accepted as an equivalent qualification.

- (ii) Taught Master's Programmes
 - a. IELTS 6.0; or
 - b. Grade C or above in GCSE / GCE OL English; or a TOEFL score of 80 (internet-based test); or
 - c. Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or
 - d. Other equivalent qualifications.

Individual programmes / subjects may have different English language requirements. Please refer to individual programme information or our website ([https://www.eduhk.hk/acadprog/EnReq\(Pg\).html](https://www.eduhk.hk/acadprog/EnReq(Pg).html)) for details.



Application Deadline and Late Applications

The majority of our postgraduate programmes accept September intake only. Nevertheless, some programmes may accept both January and September intakes. We operate a rolling admission process for a majority of programmes, which means the sooner you apply, the sooner your application will be assessed. We urge you to submit your application as early as possible. We will still accept applications after the deadlines. However, priority will be given to applications received by the deadlines.

The application deadline and admission schedule can be found on our website: www.eduhk.hk/acadprog/postgrad.html. You are advised to check the website regularly to obtain up-to-date admission information.



Non-local Applicants

We welcome applications from local and non-local applicants. Starting from 2019/20 intake cohort, a new definition of Non-local Students (NLS) has been adopted in accordance with the HKSAR Government policy. If you hold one of the following documents issued by the Immigration Department of the HKSAR, you are regarded as a non-local student for the purpose of admission to our programmes:

- student visa / entry permit; or
- visa / entry permit under the Immigration Arrangements for Non-local Graduates (IANG); or
- dependant visa / entry permit (You were 18 years old or above when you were issued with such visa / entry permit by the Immigration Department of the HKSAR.)

Definition of local and non-local applicants is listed on our website: <https://www.eduhk.hk/acadprog/nonlocal.html>. To make direct enquiries on the definition of non-local students, please contact the Education Bureau (EDB):

Email: edbinfo@edb.gov.hk

Fax: (852) 2804 6499



When you submit an application, you are required to indicate clearly which document you are holding for study. You may be asked to provide a copy of your passport / visa to support your application during the admission process. If the documents produced do not correspond to your local / non-local status entered in the application form, any offers made to you may be revoked and all fees paid will not be refunded. It is always your responsibility to ensure that you have a valid visa which covers your study period. You should inform the University about the change of your condition of stay by providing relevant documentary proof to admission@eduhk.hk as soon as possible.

Non-local applicants are advised to apply as early as possible as it often takes considerable time (normally 6 to 8 weeks) for the Immigration Department of the HKSAR to process your visa applications. For details, please consult the Immigration Department of the HKSAR directly (www.immd.gov.hk/eng/services/index.html).



Submission of Application

Please submit your application online and upload the relevant academic documents via www.eduhk.hk/acadprog/online. The University does not accept paper applications. Please read through the important notes contained in the "Online Application - Guided Tour" and visit the relevant website(s) before you start an online application process. Please make sure that your choice of programme / subject / study mode are correct before you submit an application. No changes will be allowed once an online application has been submitted.



Upon successful submission of application, you will receive an application acknowledgement by email which contains your Application Number. Please quote your Application Number in all communications with the University.



Application Fee

Application fee for local applicants and non-local applicants is HK\$150 and HK\$300 (per programme choice) respectively which is non-refundable and non-transferable unless the programme you have applied is cancelled by the University. You are encouraged to pay the application fee online by using either VISA / Master credit card or UnionPay. Alternatively, you may choose to pay the fee by “Other Payment Methods” as indicated on the payment page and upload the copy of your payment proof (e.g. bank-in slip, ATM advice, Telegraphic Transfer) onto the system or send it to us via email.

Supporting Documents

You should upload the following academic documents, language test results and other supporting documents direct on www.eduhk.hk/acadprog/online:



1. Graduation certificate(s) and official transcript(s) of Post-Secondary Qualifications:
 - i) Applicants with degrees awarded by overseas universities may be required to provide a “Report for Qualifications Assessment” issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in order to support their applications;

- ii) Applicants who obtained degrees from universities in Mainland China are required to provide both Bachelor's / Master's Degree Certificate (學士 / 碩士學位證書) and Bachelor's / Master's Graduation Certificate (本科 / 碩士畢業證書). Also, an Online Verification Report of Higher Education Qualification Certificate (教育部學歷證書電子註冊備案表) issued by the CHSI (學信網) <https://www.chsi.com.cn/xlcx/bgcx.jsp> is needed;



- iii) If you are a current final year student of a degree or postgraduate programme, an official transcript or testimonial certifying your current study is needed.

2. Official score report(s) of language test results (e.g. IELTS / TOEFL / GCSE / GCE / CET6* / PSC / HSK / LPAT, etc);
3. Certificates of HKALE, HKDSE and HKCEE; and
4. Other documents (e.g. Study Statement, Research Proposal, Referee's Report, etc), if applicable.

* Students who are solely holding result of CET6 in order to meet the English language admission requirement should provide verification certificate (成績證明) issued by the National Education Examinations Authority (中國教育考試網) (<http://bbcjz.n.eea.edu.cn/>) before programme registration.

If you are our graduate in 1995 or after, you do not need to submit any copies of academic transcript(s) and certificate(s) issued by HKIEd / EdUHK, but you need to authorise the University to extract and use your records of studies at the University to process your application.



Your application will remain incomplete until we receive all the necessary supporting materials. Due to system limitations, the maximum capacity of your upload files is 17 MB in total whereas the maximum size for each file is 4 MB.

Please do not send any original documents to the University in any circumstances as the University will not be responsible for any documents mislaid. However, original documents of the qualifications stated in the application must be presented for verification at registration. Failure to do so shall lead to disqualification of the application and any offer made will be rescinded. To confirm the offer, the University may require you to apply for official transcripts and/or score reports of public examinations which will be sent directly to us from the issuing universities / authorities before programme registration.

Applicants who have attended international institutions whose transcripts are in a language other than Chinese or English must submit those transcripts with officially certified English translations.

Submitted documents will not be returned. All supporting documents of unsuccessful applications will be destroyed at the end of the admission exercise.

Interviews and Admission Results

Shortlisted applicants invited for admission interview / test will be notified by email. Please check your email regularly after submission of application in order to receive any updates or interview invitation from the University. Some applicants may receive a direct offer. Those who have not been invited for interview nor given a direct offer may still be considered if the intake quota is not filled.

You will be informed of your application status, such as application acknowledgement, interview and registration arrangements, etc., via your registered email. No letters will be posted to you except in very exceptional circumstances. It is therefore important that the email address you provided is correct and you are strongly advised to check your email frequently. Please login your online application account to update your email address and contact phone number at any time.

Successful applicants will receive individual notifications by post / email. Applicants who have not been offered admission before the commencement of the programme may assume their applications unsuccessful. No individual notifications will be sent to unsuccessful or waitlisted applicants.



Acceptance of Admission Offer

Applicants who wish to accept the admission offer will be required to:

1. indicate your acceptance of offer directly through the Online Application System (www.eduhk.hk/acadprog/OnlineAccept.html); and
2. upload a payment proof of the admission acceptance fee.



Non-local students who apply for student visa / entry permit are required to return a signed visa application form and supporting documents, and a completed application form for on-campus accommodation (if applicable).

If you have received more than one admission offer from the University, you can choose to enrol in one programme only. Details of "How to Accept an Admission Offer" can be found on our website: <https://www.eduhk.hk/acadprog/OnlineAccept.html>

Programme Registration

Programme registration and orientation will normally be held in July / August. The schedule will be announced on www.eduhk.hk/postgrad_reg/. New students will be required to present the ORIGINAL documents of all the qualifications stated in your application for verification at the time of registration. Provision of any false or misleading information or failure to supply the original documentation for verification shall lead to disqualification of the application and any offer made will be rescinded. All fees paid will not be refunded.



The Global Affairs Office (GAO) will send the student visa to individual non-local student once available. You will be required to pay a visa processing fee of HK\$530 after programme commencement. Non-local students who fail to obtain a student visa and the necessary travelling documents will result in not being permitted to register in the programme.

Credit Transfer

Credit transfer may be granted to students in recognition of their prior learning experiences. All applications must follow the time-limit, department and programme specific requirements. Please read the Policy and the Guidelines on Credit Transfer listed on Registry's website (<https://www.eduhk.hk/re/>) and consult your Programme Leader / Subject Coordinator before submitting an application.



Cancellation of Programme

The University reserves the right to cancel any programme(s) in which case all fees paid will be refunded.

Double Registration

Students enrolled in any full-time award bearing programmes (lasting for one year or longer) of the University should not simultaneously register for another qualification at this University or a post-secondary qualification at any another institutions except with prior approval of the University. Violation of this regulation may lead to discontinuation of studies from the University. In case of doubt, please seek advice from the Registry.

Applicants with Special Needs

All applicants will be considered on the same basis. If you have a physical or other disability, please indicate your disability in your application. The collection of information about the nature and degree of any disabilities will be used by the University to assess the provision of facilities to assist students during the application stage and after enrolment. The Student Affairs Office (SAO) provides various supporting services for students with special needs. Please visit SAO website (<https://www.eduhk.hk/sao/>) for details.



Right of Access to and Correction of Information

In accordance with the Personal Data (Privacy) Ordinance, you have the right of access to and correction of the information contained in your application, and the right to request a copy of such data. If you wish to do so, you may submit your request in writing to the Admissions, Registrations and Academic Planning Section of the Registry.

Facilities AND Student Services

Library

The EdUHK Library comprises the Mong Man Wai Library on Tai Po Campus and the Tseung Kwan O Study Centre Learning Commons in Tseung Kwan O, and offers a full range of print and online information resources and services.

The Mong Man Wai Library and the Tseung Kwan O Study Centre Learning Commons occupy a total floor area of 8,300 square meters and provide study places for some 1,400 readers, and postgraduate students can enjoy priority in advance booking of Study Carrels located at the Library's Research Commons. The Library is committed to supporting e-learning on both desktop and mobile platforms. In addition to regular IT hardware, state-of-the-art learning facilities such as 24-hour study and discussion areas with presentation equipment, video-conferencing facilities, 3D and large-format printers, drones, professional and consumer level 360 cameras, 3D/HD/4K video viewing and production equipment, as well as other facilities supporting AR/VR production are provided at the Library. The Library also houses one of the most comprehensive collections on education and complementary disciplines in the Asia-Pacific region. It also has a strong coverage on humanities and social sciences. Other than print materials, we have

acquired and developed a substantial collection of electronic resources, and most of them are available online. In addition to borrowing books and media items from the Library, EdUHK students are entitled to request books or journal articles that are available elsewhere through the Library's Inter-library Loan and Document Delivery services. Books can be requested and borrowed from the other seven UGC-funded university libraries via Hong Kong Academic Library Link (HKALL), and copies of journal articles and book chapters can be requested via the global RAPID document delivery service. Postgraduate students can also request books or journal articles not found at the Library from other local non-UGC academic libraries or even from our overseas partner libraries. They can also apply online for a JULAC Library Card to gain access to and to borrow books in person from other UGC-funded university libraries.



** (For further details, please visit <https://www.lib.eduhk.hk/>)*



Student Services

Counselling and Career Services

A wide range of programmes and services are offered to enhance your personal growth and career development. Psychological counselling by professional counsellors helps you resolve personal, interpersonal, emotional, academic and family issues. All information will be kept confidential. Counsellors also offer training and activities to enhance your psychological wellness. Career preparation training and industry seminars are also organised to help you understand your career interests, map out your career plan, as well as increase your employability. On the jobsite “Ed Job Plus”, you can easily access job vacancy information as well as apply to jobs online.

Health Service

Located on the first floor of the Cho Kwai Chee Foundation Building, the Health Centre provides primary medical services for all students. For dental services, students can enroll for the Voluntary Student Dental Plan on a voluntary basis. There are a total of 10 off-campus dental clinics available, with 2 located in the neighbouring Tai Po Centre. To promote holistic health for all, the Student Affairs Office partners with the medical and dental service providers to organize health education programmes in the form of seminars, talks, games and exhibitions on a regular basis.

Student Accommodation

All full-time UGC-funded Research Postgraduate (RPg) students are eligible to apply for on-campus accommodation in the four student halls/quarters, namely, Northcote Hall (NH), Grantham Hall (GH), Robert Black Hall (RBH) and the RPg flats in Jockey Club Student Quarters (JCSQ).

The NH, GH and RBH provide shared twin and triple bedrooms with communal facilities include activity rooms, laundry rooms, bathrooms/toilets and pantries. RPg students will be assigned to a shared twin bedroom in NH, GH and RBH with another RPg student. The RPg flats in JCSQ are 8-person flats, each with single/shared twin bedrooms. JCSQ student-residents have to share the common sitting/dining areas, terrace, kitchen, laundry room, toilets and bathrooms in each flat with their flatmates. All student halls/quarters are covered with Wi-Fi network and individual computer ports are available in each of the bedrooms. All student-residents have the responsibility for keeping their own flats and rooms clean and tidy.

Hall fees consist of lodging charge and hall life education fee. Hall fees will be reviewed annually due to inflation adjustment and other related factors. Apart from the lodging charge and hall life education fee, student-residents of NH, GH and RBH have to pay the air-conditioning charge for their own bedroom and laundry charges, whereas student-residents of the JCSQ have to share the electricity charges with their flatmates.



For more information about student halls/quarters and the hall fees of the current residential year, please browse the website of Hall Management Section of Student Affairs Office (<https://www.eduhk.hk/sh>).



For non-local postgraduate students on self-funded programmes who are not eligible for applying four student halls/quarters, they may apply for temporary student bed places accommodation at our Tai Po campus subject to availability of places; application form for temporary student bed places offered by the Estates Office will be attached with admission offer letter. For enquiry, please contact the Estates Office by email at tsbp1920@eduhk.hk or by phone at (852) 2948 8822. Students may visit the Off-campus Accommodation Information Platform (<https://www.eduhk.hk/sh/view.php?secid=51865&u=u>) for reference information on renting accommodation outside the campus.



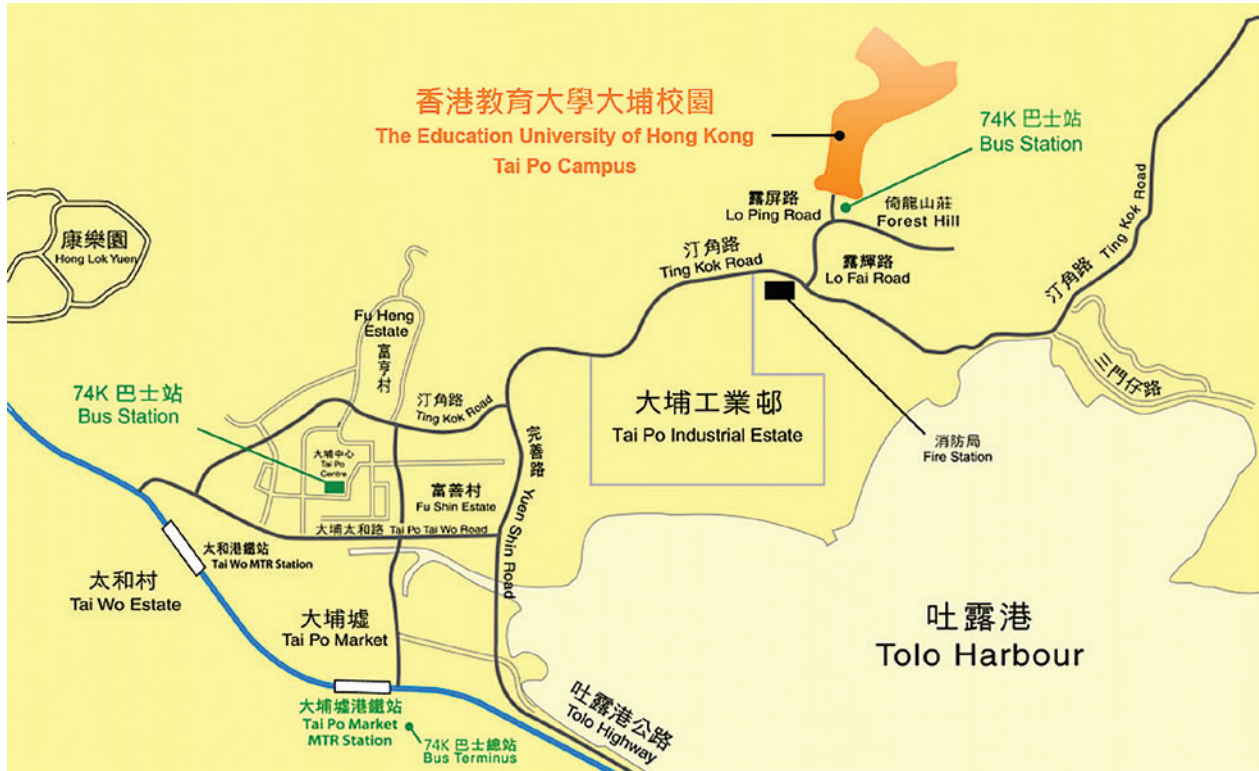
Support Services for Non-local Students

To facilitate non-local students' adjustment of campus life, cultural adaption in Hong Kong and building social network, the Student Affairs Office (SAO) organises briefing sessions, orientation activities and integration programmes to help you create a fruitful university life. Please visit the website of Student Affairs Office (SAO) to obtain useful information related to studies at EdUHK. For more information, please refer to: <https://www.eduhk.hk/sao/?p=130>.

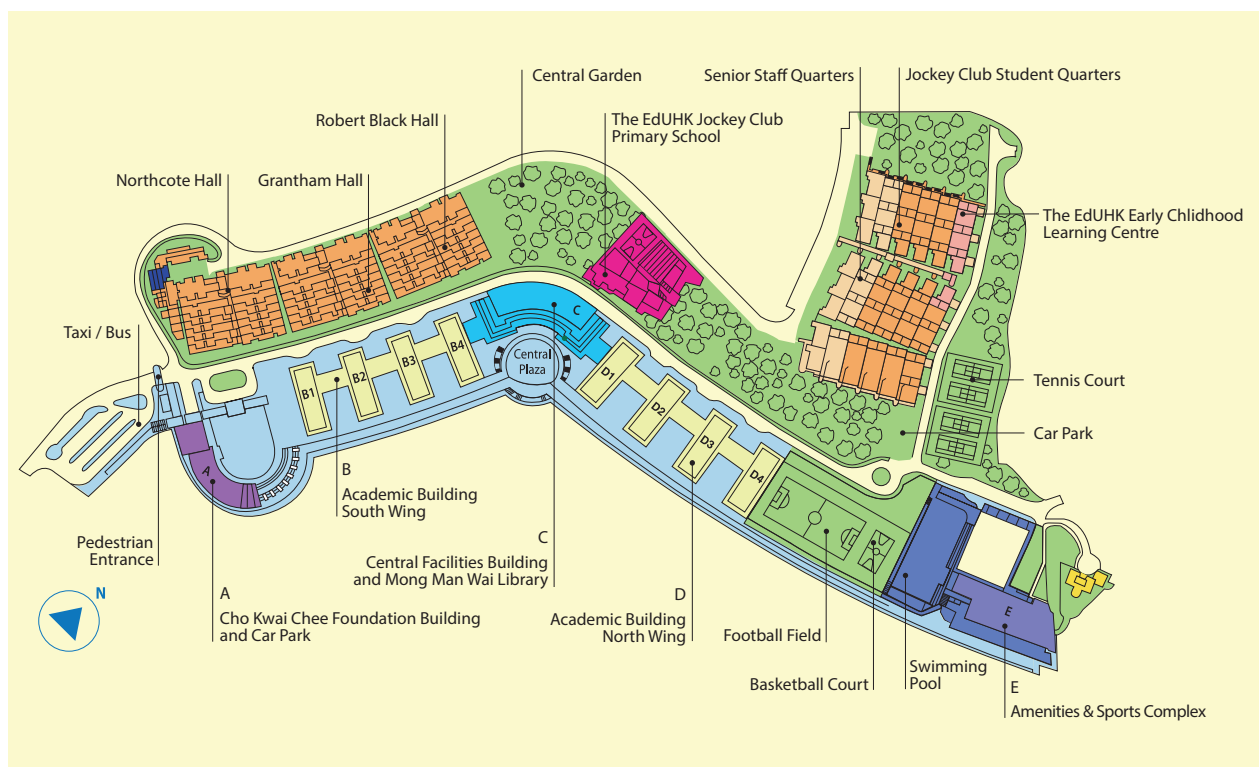


Location AND Campus Map

Location Map



The Education University of Hong Kong Tai Po Campus





Postgraduate Programmes
www.eduhk.hk/