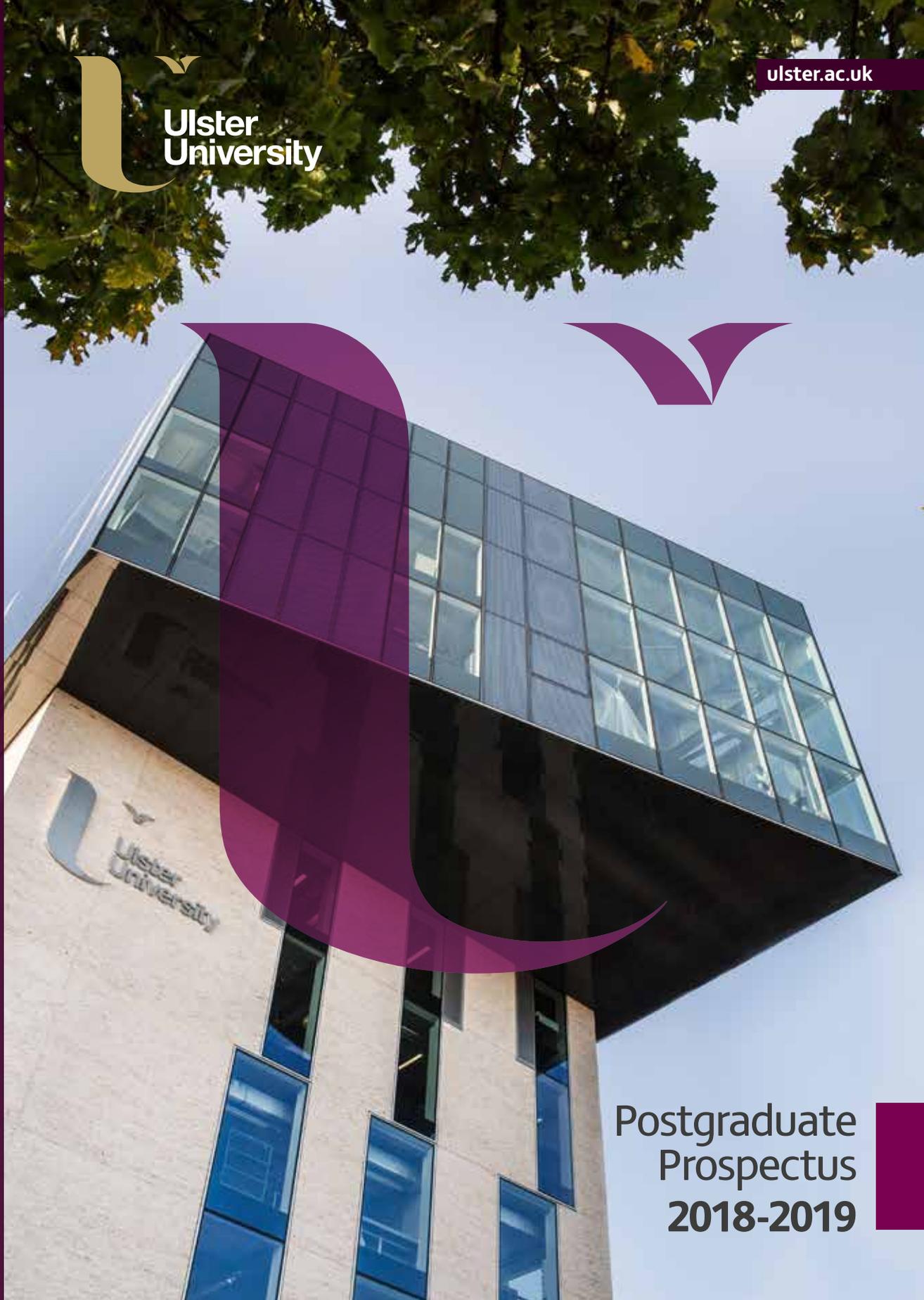




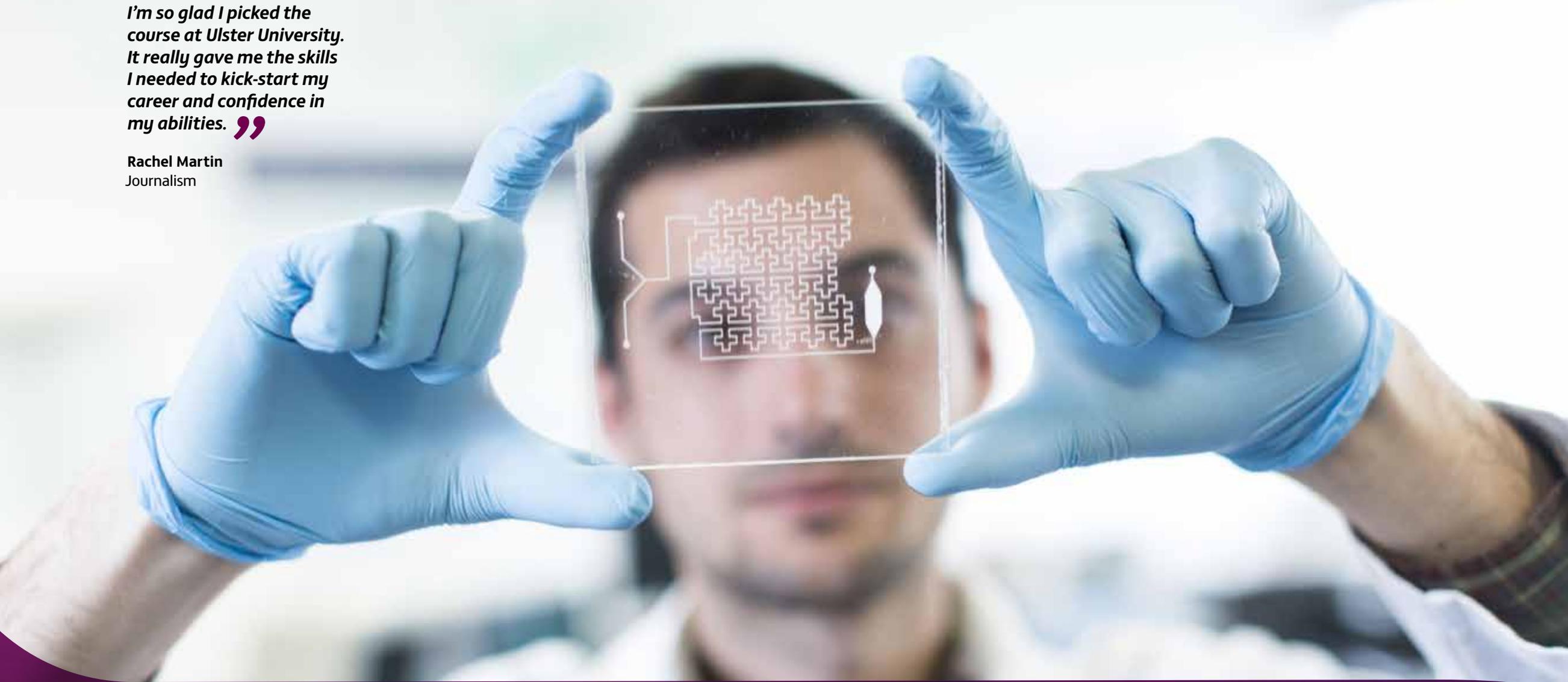
Postgraduate  
Prospectus  
**2018-2019**



“

*I'm so glad I picked the course at Ulster University. It really gave me the skills I needed to kick-start my career and confidence in my abilities.* ”

**Rachel Martin**  
Journalism



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# Welcome to Ulster University



Our teaching is underpinned by world-leading research that has global significance and meaningful impact. This means your learning will be influenced by experts who are making pioneering breakthroughs and shaping our understanding of their subject and your area of study.

We work with business and industry to make sure that our courses meet their needs, both now and in the future, and students have the opportunity to undertake work experience.

Whether you wish to broaden your employment prospects, stand out in a competitive labour market or change career direction, Ulster University can deliver the educational experience to help you succeed.

Thank you for considering Ulster University for your postgraduate studies. I look forward to welcoming you to our vibrant and diverse student community.

With best wishes,  
**Professor Paddy Nixon**  
Vice-Chancellor and President

**At Ulster, our students are at the heart of everything that we do as we work to provide you with the most rewarding student experience and education possible.**

As a leading provider of postgraduate education, our range of full-time, part-time, distance learning and blended learning courses means you can learn on your terms and fit your study around work and family commitments.

We are committed to providing an educational experience that helps you to develop skills, raises your ambitions and prepares you to be a future leader in your chosen field, transforming lives both locally and globally.

“

*I found the MBA very flexible and have been able to manage my time with the help of the staff at the uni... (I) found the tutors and lecturers to be very flexible and understanding of my other commitments. A postgraduate course is a big commitment but a worthwhile and rewarding one.*”

Michael Forney  
MBA

## Learning that works with your life

With four campus locations across Northern Ireland (Belfast, Coleraine, Jordanstown and Magee) and a range of study modes including full and part-time, eLearning or blended study, Ulster University offers a variety of postgraduate opportunities that work with your lifestyle.

Our professionally relevant programmes prepare you for a rewarding career. We deliver a range of course types and awards including short courses, postgraduate certificate, postgraduate diploma and master's degree, giving you greater flexibility and choice over your learning journey.

Many of our courses offer internships, practical applications, periods of study and knowledge-sharing with other universities, all of which enhance your learning experience.

You will also benefit from teaching which is academically excellent and informed by leading-edge research.

In addition, many of our programmes offer professional qualifications and accreditation, giving you that extra edge in today's competitive labour market.

# Take your learning to the next level

Postgraduate study can be a rewarding experience and a worthwhile investment in your future.

## Stand out from the crowd

Today's labour market is competitive and dynamic, with an increasing number of qualified candidates. A postgraduate qualification can be an effective way of differentiating yourself by demonstrating your commitment and dedication to your professional development.

## Boost your CV

Postgraduate study can lead to wider and more fulfilling career opportunities. A postgraduate qualification may help you to progress more quickly in your chosen career due to the additional skills and knowledge they can provide you with.

## Professional requirements

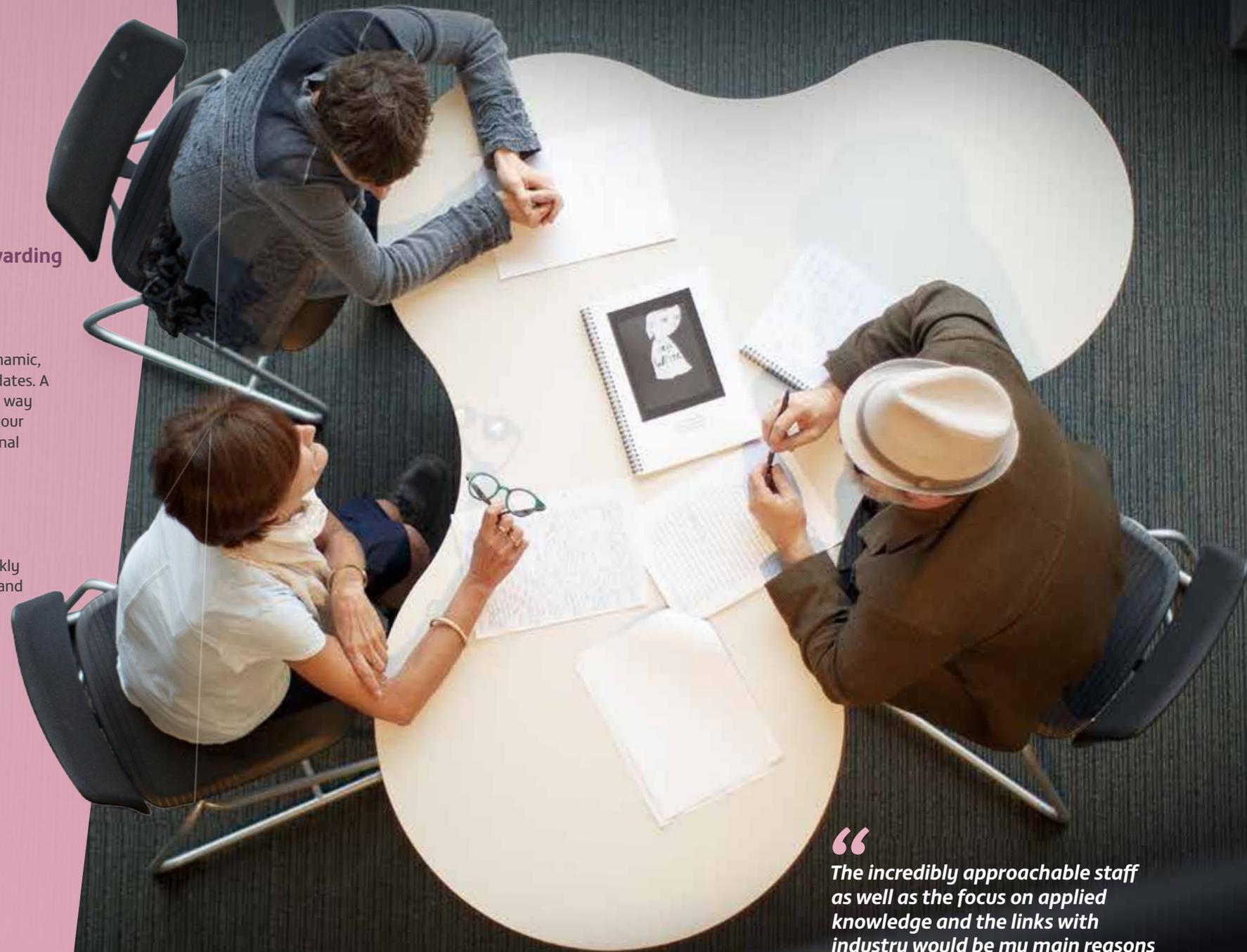
Your profession may require specific professional or vocational qualifications only available at postgraduate level. Postgraduate qualifications can also help towards professional accreditation and may be essential for your continuing professional development.

## Further your knowledge

Undertaking a postgraduate qualification offers an intellectual challenge, allowing you to develop specialist, in-depth knowledge of your undergraduate discipline and explore your subject further.

## New opportunities

Some postgraduate courses allow you to undertake study in a discipline different to your undergraduate qualification. This enhances the range of opportunities available to you and can allow you to pursue a new career area.



“  
The incredibly approachable staff as well as the focus on applied knowledge and the links with industry would be my main reasons for recommending Ulster University.”

Katherine McCann  
Professional Software Development

# The Ulster experience

## Warm welcome

The welcome of the student community and our supportive staff help create a uniquely 'Ulster' experience. Our campuses offer an inclusive learning environment welcoming learners from all backgrounds.

## Great teaching

We are renowned, both locally and internationally, for our teaching excellence. World-class research enhances our teaching and sets us apart from many other education providers.

## Excellent research

We have a strong track record in research and innovation, addressing real-world issues of both local and global relevance. In the 2014 Research Excellence Framework (REF) assessment, Ulster was named as one of the top universities in the UK for world-leading research.

## Accessible and flexible education

We have four campuses across Northern Ireland offering full and part-time courses as well as eLearning options, giving you a choice in where and when you study. With options to graduate at postgraduate certificate, postgraduate diploma or master's degree level, as well as short courses, you can manage your study around your life.

## Affordable learning

Postgraduate study can be a significant financial commitment but our courses are competitively priced to ensure good value for money and offer flexible repayment terms. Ulster's courses represent an excellent investment in your future career.

## Enhancing your professional development

Many of our programmes have been developed with input from industry and professional bodies, ensuring they are relevant and meet industry needs. We are proud to count many leading experts and practitioners among our teaching staff.

## International standard

We recruit international students from more than 99 different countries. Our internationally diverse staff and student population enriches the student experience at Ulster.

## Investing in our facilities

We invest significantly in new buildings and facilities across our campuses. The redevelopment of our existing Belfast campus is an exciting initiative representing the creation of a modern university in the heart of the city.



We recruit international students FROM MORE THAN 99 DIFFERENT COUNTRIES

OVER **£42M** invested in research and innovation (2015/16)



**27,000** students



**TOP 150**

We are in the world's Top 150 universities under 50 years old

(Source: Times Higher Education)



We are in the top 3% of universities in the world

(Source: QS World University Rankings 2015/16)



**190,000** ALUMNI WORLDWIDE



OF ALL UK UNIVERSITIES FOR OVERALL RESEARCH

(REF: 2014)

# Working with industry and professional bodies

We work hard to ensure employability is at the heart of the learning experience we deliver and that our courses are professionally relevant, in line with industry needs.

We work in close collaboration with employers and awarding bodies to develop our curriculum and have achieved extensive accreditation from a range of professional bodies, across our entire suite of programmes. (Check individual course information for accreditation details.)



“

*(My postgraduate course) has enabled me to make a career change at the age of 55! I am already reaping the benefits of having studied with Ulster University, having received a couple of temporary job offers abroad and I am confident that further opportunities will arise in the future.*”

**Susan Turner**

Teaching of English to  
Speakers of Other  
Languages (TESOL)



## Supporting your career

We offer a range of professional careers services to support our postgraduate students. These include careers advice from qualified staff, access to a comprehensive range of careers information resources, access to vacancy information and opportunities to meet employers and representatives from professional bodies at on-campus events.

**FIND OUT MORE**

W: [ulster.ac.uk/careers](http://ulster.ac.uk/careers)

# Research and impact

**Excellence in teaching, underpinned by world-leading research, is the foundation upon which every quality university is built.**

Ulster University has an outstanding reputation for teaching and a strong track record in research and innovation, addressing real-world issues of both local and global relevance.

Ulster is renowned and respected for its world-leading research, as demonstrated in the 2014 Research Excellence Framework (REF). As an Ulster student, you benefit first hand from our discoveries and advances, working with leading academics to develop the knowledge and skills to transform our economy and society.

Each year we spend over £42 million on research. We continue to develop and invest in our capabilities to ensure we stay at the forefront of innovation.

**FIND OUT MORE**

W: [ulster.ac.uk/research](http://ulster.ac.uk/research)



# Learning in the heart of Belfast

## Belfast campus redevelopment

**Ulster University is transforming the higher education landscape with the £250 million landmark development at the Belfast campus.**

Located in the heart of the vibrant Cathedral Quarter, the visionary new campus is one of the largest higher education capital builds in Europe. It will provide a progressive learning, teaching and research environment supported by the best innovative technology, allowing us to nurture talent and innovation.

The new campus will not only transform the student experience as a centre of academic excellence.

It will also be publicly accessible and a valuable asset for Belfast as a city in which to live, work, study and do business.

Over the next few years, the 75,000sqm campus will house up to 15,000 students and staff. By locating our bright, ambitious and creative students in the heart of Northern Ireland's capital, we will form a lively student community and promote a dynamic environment, which will stimulate and inspire.

### FIND OUT MORE

**W:** [ulster.ac.uk/greaterbelfastdevelopment](http://ulster.ac.uk/greaterbelfastdevelopment)

# Campus life

We are one University with four distinct campuses across Northern Ireland - Belfast, Coleraine, Jordanstown and Magee. Courses are also delivered at our branch campuses in London and Birmingham.

While each campus differs in size and has its own distinctive atmosphere, wherever you choose to study, you will still experience Ulster's unique character.



## Belfast

The Belfast campus is situated in the artistic and cultural centre of the city, the Cathedral Quarter. Although traditionally associated with art, the campus spans an increasing and exciting range of subjects including architecture, hospitality, event management, photography and digital animation.

Our vibrant campus plays host to frequent fashion shows and art exhibitions and is an exciting place to study and work. It is also home to The Academy training restaurant.

## Coleraine

The feeling of community at our Coleraine campus makes for a warm and welcoming student experience. The relaxed, outdoor atmosphere of the north coast is reflected in the feel of this thriving campus.

Together with the nearby seaside towns of Portrush and Portstewart and the Giant's Causeway World Heritage Site, this area is a major international tourist destination.

A wide range of subjects is available at Coleraine, which makes for an interesting mixture of students and staff. Subject areas include biomedical sciences, geography and environmental science, psychology, pharmacy, English, history, media and journalism, travel and tourism, and teacher training.

## Jordanstown

Jordanstown is the largest of Ulster's campuses, located just seven miles north of Belfast. The campus has a strong profile in computing, built environment, business, engineering, social sciences, communication and academic disciplines relating to the science and coaching of sport.

Sport plays a significant part in the life of the campus which is home to the Sports Institute of Northern Ireland (SINI).

Many students starting their degree at Jordanstown in 2019 will complete their course in the new Belfast campus.

## Magee

The friendly village atmosphere of our Magee campus offers an intimate learning environment in the heart of Northern Ireland's second city, Derry~Londonderry. Located in the North West of Northern Ireland and a short distance from County Donegal, Derry~Londonderry is ideally situated for exploring some of Ireland's most dramatic landscapes.

Ongoing investment has provided state-of-the-art teaching, research and support facilities for students and staff.

Teaching strengths on campus include business, cinematic arts, Irish, music, drama, computing, engineering, nursing and law.

# The right course for you

The following qualifications are on offer at Ulster:

- Postgraduate Certificate (PG Cert) = 60 credit points
- Postgraduate Diploma (PG Dip) = 120 credit points
- Master's Degree (except Master of Fine Art and Master of Architecture) = 180 credit points
- Master of Fine Art (MFA) and Master of Architecture (MArch) = 240 credit points
- Postgraduate Certificate of Professional Development = 60 credit points (from accredited professional development short courses)

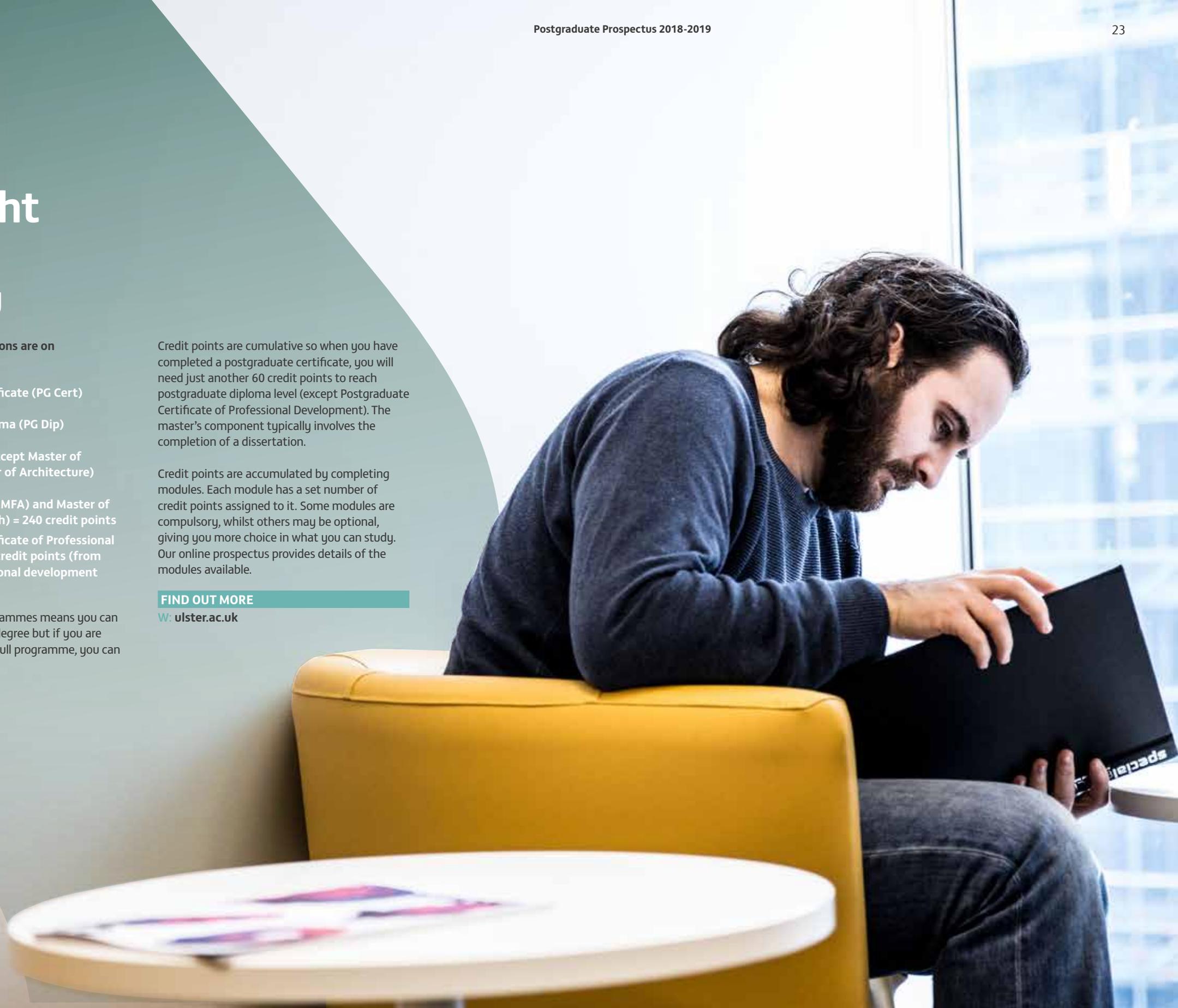
The structure of our programmes means you can work towards a master's degree but if you are unable to commit to the full programme, you can still gain a qualification.

Credit points are cumulative so when you have completed a postgraduate certificate, you will need just another 60 credit points to reach postgraduate diploma level (except Postgraduate Certificate of Professional Development). The master's component typically involves the completion of a dissertation.

Credit points are accumulated by completing modules. Each module has a set number of credit points assigned to it. Some modules are compulsory, whilst others may be optional, giving you more choice in what you can study. Our online prospectus provides details of the modules available.

## FIND OUT MORE

[W: ulster.ac.uk](http://ulster.ac.uk)



## Short courses at Ulster University

At Ulster, we offer a range of postgraduate short courses to support your continuing professional development. The majority of short courses are linked to a master's degree, allowing you to experience the programme before applying to the full postgraduate qualification.

You can also combine several short courses towards an accredited postgraduate qualification.

Short courses may be delivered on campus each week, by block learning or fully online. Most courses start in September or January and some may have specific entry requirements. Fees start from as little as £150 for a 5-credit point course and funding may be available.

Applications are made online. Please refer to p39 for more details.

### Short courses available include:

- Community Planning and Delivery
- Construction Procurement
- Consumer Behaviour
- Creativity and Innovation
- Critical Perspectives on Counselling
- Derivatives and Derivative Documentation
- Digital Media Communication
- Digitising Marketing
- Employment Law and Practice
- Energy Management
- Entrepreneurship
- Environmental Data Analysis
- Event Management
- GIS for Teachers
- Global Business
- Health Psychology
- Humanistic Counselling
- Internet Law and Policy
- Leadership and Change
- Marine Spatial Planning
- Operations Management
- Peacebuilding in Divided Societies
- Principles of GIS
- Project Leadership for Construction Professionals
- Strategic Management

Visit [ulster.ac.uk/courses](http://ulster.ac.uk/courses) for a full list of all short courses at Ulster.

## Postgraduate Continuing Professional Development

Our accredited postgraduate short courses cover a range of subject areas. Each short course is worth a number of credit points. Courses can be taken individually or can be combined towards the Postgraduate Certificate of Professional Development (awarded once short courses totalling 60 credit points have been completed).

### FIND OUT MORE

W: [ulster.ac.uk/courses](http://ulster.ac.uk/courses)

T: +44 (0)28 9036 6680

E: [flexed@ulster.ac.uk](mailto:flexed@ulster.ac.uk)

## Learning, teaching and assessment

**Our courses are offered on a full-time or part-time basis and teaching may be delivered on campus, by eLearning, or a combination of both (blended learning). Teaching times vary from course to course. You may have classes in the morning or afternoon (more typical for full-time courses), or in the evening.**

Some of our postgraduate courses are delivered by block teaching. This is an intensive period of teaching, e.g. three full days once or twice per semester (a semester is 12 weeks), and allows you to fit your other commitments around your classes.

For students who are combining their learning experience with work, our eLearning courses offer flexibility enabling you to study at your own pace, any place and any time.

Teaching is delivered primarily through lectures, seminars and tutorials, as well as practicals and fieldwork.

Learning is assessed in the most appropriate way for each subject. The purpose of assessment is to provide students with valuable feedback on their progress and to further develop course content and teaching.

Assessment methods vary depending on the course and may include a mix of examinations, assignments, group work, coursework portfolio, presentations, clinical practice, or real-life industry projects, among other activities.



# What you will pay

## Fees and funding

- Courses start from **£5,500\*** for a standard master's programme
- Flexible payment over ten months
- Ten percent discount for Ulster alumni
- Five percent discount for up-front payment

Courses start from £5,500\* for a standard master's programme. See our fees table or visit our website for more information. If you choose to complete your studies with a postgraduate certificate or postgraduate diploma, fees are charged pro-rata.

## Flexible payment

To help spread the cost of your studies, tuition fees can be paid back in monthly instalments while you learn.

If you study for a one-year, full-time master's, you can pay your fees up-front, in one lump sum, or in either five\* or ten\* equal monthly payments.

If you study for a master's on a part-time basis (i.e. over three years), you can pay each year's fees up-front or in five\* or ten\* equal monthly payments each year. This flexibility allows you to spread the payment of your fees over each academic year.

## Alumni discount

If you have completed your undergraduate degree at Ulster University you are eligible to apply for our alumni discount of ten percent off your tuition fees. You will be asked at application to provide details of eligibility. This offer cannot be used in conjunction with any other discount, offer or scholarship.

## Up-front payment discount

If you pay the full cost of your annual fees at enrolment you will receive a five percent discount. This offer cannot be used in conjunction with any other discount, offer or scholarship.

## Standard courses

Master's Degree	£5,500
Postgraduate Diploma	£3,666
Postgraduate Certificate	£1,833
Module (30 credit points)	£916.50

## Group 3 courses

MSc Applied Behaviour Analysis MSc Applied Finance MSc Management MSc Management and Corporate Governance MSc Marketing MSc Sport Management	£6,010
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## Group 2 courses

MSc Advanced Accounting MSc Business Development and Innovation MSc Business Improvement MSc Food Regulatory Affairs MSc Human Resource Management MPA (part-time)**	£7,107
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## Group 1 courses

Graduate MBA	£9,540
Executive MBA	£12,030
MPA (full-time)**	£12,030

## Other courses

Graduate Diploma in Accounting	£4,700
LLM Access to Justice	POA
LLM Commercial Law	POA
MA Teaching of English to Speakers of Other Languages (TESOL)	POA
MArch Architecture	Charged at undergraduate rate
MFA (240 credit points)	£7,280
MSc Executive Leadership	POA
MSc Management and Corporate Governance (Dublin)	POA
PGCert Further Education	POA
PGCert Stem Cell Biology	£2,004
PGCert Theory of Independent Prescribing for Optometrists	£2,369
PGCert Veterinary Public Health	£2,369
PGDip Cataract and Refractive Surgery	£4,738
PGDip Physician Associate Studies (total fee charged over two academic years)	£19,090

## FIND OUT MORE

W: [ulster.ac.uk/apply/fees-and-finance/](http://ulster.ac.uk/apply/fees-and-finance/)

Terms and conditions apply. Correct at the time of publishing. Fees illustrated are based on 18/19 entry and are subject to an annual increase. Please visit [ulster.ac.uk/finance/student/tuition-fees-rates/tuition-fees-201819](http://ulster.ac.uk/finance/student/tuition-fees-rates/tuition-fees-201819) for full details of fees.

\* Five-month payment plan is paid by direct debit. Ten-month payment plan is paid by a Recurring Card Payment plan (credit/debit card).

\*\* Prices vary for the MPA, full-time and part-time.



## Finance and funding

Most postgraduate students are self-financing or are supported by their employer. Additional financial support is limited, competitive and has strict criteria and/or deadlines. You should research funding as early as possible before you start your course. Here are some resources to begin your research.

### Useful links

- [ulster.ac.uk/studentsupport/services/student-money-advice/funding-your-studies](http://ulster.ac.uk/studentsupport/services/student-money-advice/funding-your-studies)
- [ulster.ac.uk/doctorscollege](http://ulster.ac.uk/doctorscollege)
- [economy-ni.gov.uk](http://economy-ni.gov.uk)
- [prospect.ac.uk](http://prospect.ac.uk)
- [postgradireland.com](http://postgradireland.com)
- [educationuk.org/scholarships](http://educationuk.org/scholarships)

### Other sources of funding

#### Postgraduate Certificate of Education (PGCE)

Applicants from:

- Northern Ireland should apply to the appropriate Education Authority (EA) about eligibility for a tuition fee loan.  
**W:** [studentfinancenl.co.uk](http://studentfinancenl.co.uk)
- England should apply to Student Finance England.  
**W:** [studentfinanceengland.co.uk](http://studentfinanceengland.co.uk)
- Wales should apply to Student Finance Wales.  
**W:** [studentfinancewales.co.uk](http://studentfinancewales.co.uk)
- Scotland should apply to the Student Awards Agency for Scotland (SAAS).  
**W:** [saas.gov.uk](http://saas.gov.uk)
- Other EU member states (not UK) are eligible to apply to the Student Loans Company for an award which covers tuition fees only.  
**E:** [EU\\_Team@slc.co.uk](mailto:EU_Team@slc.co.uk)

#### Department for the Economy studentships

The Department for the Economy sponsor postgraduate studentships for research and certain approved full-time postgraduate courses leading to higher degrees (master's and PhDs).

**W:** [nidirect.gov.uk/articles/department-economy-studentships](http://nidirect.gov.uk/articles/department-economy-studentships)

#### Nursing

For information on the range of bursaries for qualified nurses visit:

- The RCN  
**W:** [rcn.org.uk/professional-development/scholarships-and-bursaries](http://rcn.org.uk/professional-development/scholarships-and-bursaries)
- The Florence Nightingale Foundation  
**W:** [florence-nightingale-foundation.org.uk](http://florence-nightingale-foundation.org.uk)

#### Social work

Students may be entitled to a bursary from the Department of Health.

**W:** [nhsbsa.nhs.uk/Students/986.aspx](http://nhsbsa.nhs.uk/Students/986.aspx)

## Scholarships and bursaries

There are a range of financial scholarships, prizes and awards available for postgraduate study. Visit the Ulster website for information.

### FIND OUT MORE

**W:** [ulster.ac.uk/apply/fees-and-finance/scholarships](http://ulster.ac.uk/apply/fees-and-finance/scholarships)

# Finance and funding

## North/South scholarships

This scheme is offered by Universities Ireland. The aim is to encourage outstanding students to undertake postgraduate study and experience life in the other Irish jurisdiction. Visit [universitiesireland.ie](http://universitiesireland.ie) for further details.

## Funding for Republic of Ireland students

If you are from the Republic of Ireland and considering postgraduate study, you can find out more about fees and funding at [susi.ie](http://susi.ie) and [studentfinance.ie](http://studentfinance.ie).

## Professional and career development loans

Designed for vocational courses and administered by high street banks (Barclays and Co-operative), these loans are open to UK residents over 18 years of age. They range from £300 to £10,000 and can fund up to two years study (three years if placement is included).

### FIND OUT MORE

W: [gov.uk/career-development-loans](http://gov.uk/career-development-loans)

T: 0800 100 900

Many banks also offer loans for postgraduate study. Contact your local bank to find out what is available.

## Student Support

We offer free information and advice if you have any queries on finance or funding. Although we cannot offer assistance towards tuition fees, we may be able to help with living costs through university support/hardship funds. This is subject to circumstances and available funds.

## Disability-related support

UK students and some EU students may be eligible for a Disabled Students' Allowance (DSA) to fund academic or additional support required due to a diagnosed disability or medical condition. Contact Student Support at Ulster University to disclose your condition and get information and guidance regarding funding and reasonable adjustments to support you in your studies.

Visit [studentfinancenico.uk](http://studentfinancenico.uk) for information on eligibility and how to apply for Disabled Students' Allowance.

### FIND OUT MORE

W: [ulster.ac.uk/studentsupport](http://ulster.ac.uk/studentsupport)

## Postgraduate tuition fee loans

If you are considering a postgraduate course at Ulster, you may be eligible to apply for a postgraduate tuition fee loan of up to £5,500\* towards the cost of your programme.

The loan is not means-tested and is available for full-time, part-time and distance learning postgraduate courses. It is paid directly to your higher education provider. Eligibility criteria apply.

### FIND OUT MORE

W: [ulster.ac.uk](http://ulster.ac.uk)

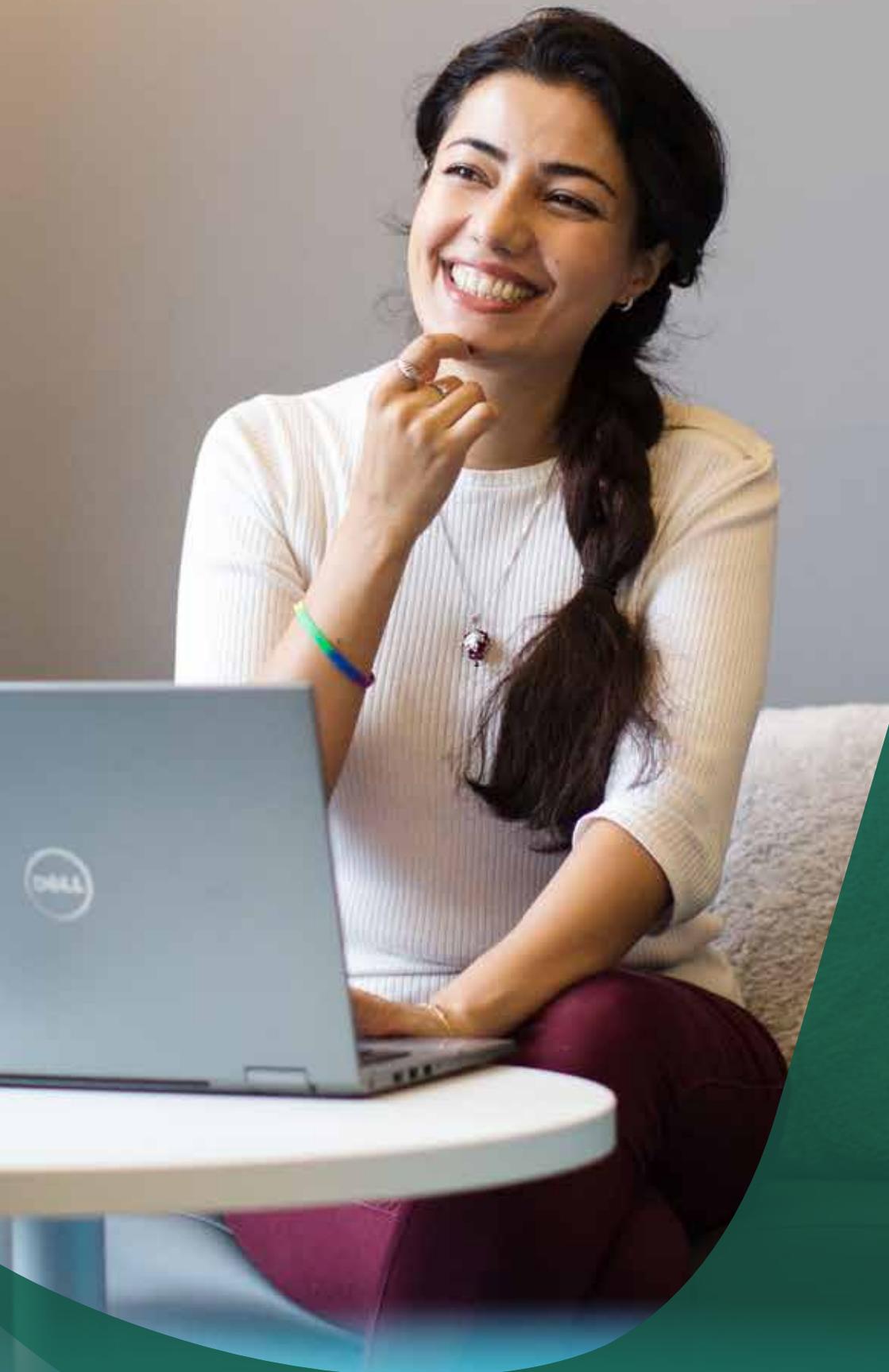
W: [studentfinancenico.uk](http://studentfinancenico.uk)

\*Correct at time of print. Visit [studentfinancenico.uk](http://studentfinancenico.uk) for up-to-date information for 2018/19 entry.



“ Nothing is ever too much for the staff. Their doors are always open, there's always a listening ear. ”

Hannah Spratt  
Journalism



## Entry conditions

To apply to our postgraduate taught programmes, you must meet the University's General Entrance Requirements and any course-specific requirements. These vary depending on the course and are detailed online. If your first language is not English, you will also need to meet the English language requirements for your given course.

Most postgraduate courses will require you to have an honours degree. This may be in a specified subject area but for some courses any discipline will be accepted. Appropriate work experience may also be required. Check our online prospectus for details.

W: [ulster.ac.uk/courses](http://ulster.ac.uk/courses)

If you do not meet the entrance requirements but have significant prior learning or experience you may still be considered. You should contact the appropriate faculty office to discuss your suitability.

Decisions on the admission of students are based on the principle that ability to meet the academic criteria is the primary consideration and no applicant should be excluded on the basis of religious belief, political opinion, gender or age.

Applications from persons with physical disabilities are welcomed. We assess these applications using the same academic criteria as for all applicants. We also take into consideration: the nature of the disability and its likely effect on entrance qualifications and the level of preparation for entry to the course; the nature of the disability and its likely consequences for a student's ability to undertake the course; and our ability to provide for a student's personal needs in relation to their particular disability and course of study.

### Student charter

Our student charter sets out the quality of service we believe you are entitled to expect and the responsibilities on you as a student. We want your experience at Ulster University to be as valuable and enjoyable as possible. Our charter is available at [ulster.ac.uk/studentcharter](http://ulster.ac.uk/studentcharter).

### Full-time study

If you are studying full-time, you typically complete 60 credit points per semester. There are three semesters in the full calendar year. A master's degree programme by full-time study can be completed in as little as one calendar year.

### Part-time study

If you are studying part-time, you can complete a maximum of 90 credit points in an academic year (two semesters) and 135 credit points in a calendar year (three semesters). A master's degree programme by part-time study normally takes two to three years to complete. Our online prospectus provides details of how long each of our courses takes to complete.

## Research programmes

Ulster also offers a range of research opportunities. For details of the programmes available and the entry requirements contact the Doctoral College.

### FIND OUT MORE

W: [ulster.ac.uk/doctoralcollege](http://ulster.ac.uk/doctoralcollege)

T: +44 (0)28 9036 6232

E: [researchstudent@ulster.ac.uk](mailto:researchstudent@ulster.ac.uk)

# Applying to Ulster

**Applications for postgraduate full-time and part-time courses are made directly through our online applications system. You can complete the process at your own pace and check the status of your application.**

Before applying, check that you meet the University's General Entrance Requirements and the specific requirements for your chosen course(s). Our Admissions Policy is available online. Visit [ulster.ac.uk/apply/admissions-information](http://ulster.ac.uk/apply/admissions-information) for details.

For postgraduate research programmes you will be asked to submit a research proposal as part of your application process. Contact our Department for Research and Impact for more details (e: [researchstudent@ulster.ac.uk](mailto:researchstudent@ulster.ac.uk)).

## Visas and immigration

Unless you are a national or permanent resident of a European Economic Area country, you will be required to have obtained appropriate immigration permission in order to study at the University. You can contact our International Department for advice at any time during or after the application process. Email us at [international@ulster.ac.uk](mailto:international@ulster.ac.uk) for more information.

## When to apply

Places are limited so we encourage you to apply early to ensure you are considered for your chosen course. Please note that some of our courses have early closing dates. Check the online prospectus or with the Admissions Service for details. Early closing dates may be associated with high levels of competition for places, bursaries, submission of portfolios or shortlisting for interview.

You can apply for up to nine courses in any one academic year though you will need to complete a separate application for each course.



# Application process

## 1 Visit [ulster.ac.uk/pgapply](http://ulster.ac.uk/pgapply)

Go online and click on the 'Apply Now' link.

## 2 Create an account

If this is the first time you have used the system you will be prompted to create a simple log-in ID and password.

## 3 Select your application type

- For taught courses (full-time and part-time) select **Taught Postgraduate Programmes**.
- For distance learning select **PG Distance Learning Programmes**.
- For PGCE select **PCGE Programmes**.
- For short courses select **Professional Development Programme PG**.

## 4 Select the year

This should be the year in which your course starts e.g. 2018-2019.

## 5 Application checklist and online forms

You will be provided with a list of sections you need to complete. This includes: name, personal information, contact details, programme selection, education and qualification, employment, funding, referees and personal statement. On each section there are details of how to complete it. Please note, for programme selection for short courses choose the **PG CPD modules JN PT** option.

The information you provide will be made available to programme selectors and admissions staff responsible for considering and processing your application.

Sections can be completed at your own pace. As each section is completed the page updates to show your progress. You can save your progress at any stage and return at a later date.

## 6 Application complete

Click on the 'Application is complete' button and your application will be sent for processing.

## Questions about your application

The Admissions team will help you with enquiries and the progress of your application. If you are sent an offer you will also receive details for registration and enrolment

### General

E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

### Belfast

T: +44 (0)28 9536 7890

E: [admissionsbt@ulster.ac.uk](mailto:admissionsbt@ulster.ac.uk)

### Coleraine

T: +44 (0)28 7012 3210

E: [admissionsce@ulster.ac.uk](mailto:admissionsce@ulster.ac.uk)

### Jordanstown

T: +44 (0)28 9036 6309

E: [admissionsjn@ulster.ac.uk](mailto:admissionsjn@ulster.ac.uk)

### Magee

T: +44 (0)28 7167 5678

E: [admissionsmg@ulster.ac.uk](mailto:admissionsmg@ulster.ac.uk)

### International

T: +44 (0)28 7012 3333

E: [internationaladmissions@ulster.ac.uk](mailto:internationaladmissions@ulster.ac.uk)

### Research programmes

T: +44 (0)28 9036 6232

E: [researchstudent@ulster.ac.uk](mailto:researchstudent@ulster.ac.uk)

W: [ulster.ac.uk/doctoralcollege](http://ulster.ac.uk/doctoralcollege)

### Short courses

T: +44 (0)28 9036 6680

E: [flexed@ulster.ac.uk](mailto:flexed@ulster.ac.uk)

“

Everybody in the university is very supportive and helpful and seriously committed to providing students with a great academic and social life experience.”

Rachel Martin  
Journalism



# Dates for your diary

## Semester dates 2018-2019

### Semester One

Autumn semester: 24 September 2018 – 25 January 2019

Christmas holiday: 17 December 2018 – 4 January 2019

Examinations: From 7 January 2019

### Semester Two

Spring semester: 28 January – 31 May 2019

Easter holiday: 19 April – 6 May 2019

Examinations: From 13 May 2019

### Semester Three

Summer semester: 22 July – 13 September 2019

Examinations: From 2 September 2019

## Graduation dates (provisional)

### 2019 Summer

1-3 July: Coleraine campus

3-6 July: Jordanstown and Belfast campuses

8-9 July: Magee campus

### 2019 Winter

16-17 December: Coleraine and Magee campuses

16-17 December: Jordanstown and Belfast campuses

## A global alumni community

Your journey with Ulster University doesn't end once you have graduated. At that point you join our dynamic and ever-increasing family of more than 190,000 alumni worldwide.

We are proud of our alumni; they have achieved distinction in many fields across the world and continue to engage and support the University in a variety of ways.

We develop lifelong, mutually beneficial relationships with our alumni. They play a valuable role in the University, enhancing the student experience by providing support and participating in activities such as mentoring, internships, sponsorship and donations.

You are automatically enrolled as a member of the alumni association when you graduate and have immediate access to a range of benefits and services:

- Connect and grow your network
- Keep your University email
- Free access to University libraries
- Ten percent off a wide range of postgraduate courses
- Access duplicate certificates, transcripts or a copy of your syllabus
- Invites for exclusive events
- Discounted membership of the University's sports centres
- Support with career development
- Support for reunions

Find out about all of these and other opportunities through our website, the annual alumni magazine 'Ulster Graduate' (printed or online), regular e-newsletters, email communications and our social media channels.

### FIND OUT MORE

W: [ulster.ac.uk/alumniandsupporters](http://ulster.ac.uk/alumniandsupporters)  
T: +44 (0)28 9536 7486  
E: [alumni@ulster.ac.uk](mailto:alumni@ulster.ac.uk)

## Alumni Mentoring

The Alumni Mentoring programme connects students and alumni with Ulster graduates to receive 1-2-1 support and guidance with career aspirations and professional development.

As a postgraduate student, you can register as a mentor and share your knowledge and experience to nurture future talent. Alternatively, you can sign-up as a mentee and gain valuable insights from an Ulster graduate who has 'been there and done it'.

### FIND OUT MORE

W: [ulster.ac.uk/alumniandsupporters](http://ulster.ac.uk/alumniandsupporters)  
T: +44 (0)28 9536 7486  
E: [alumni@ulster.ac.uk](mailto:alumni@ulster.ac.uk)

## Courses at Ulster University

“  
*It is never too late to return to university. I found it daunting at first, but at Ulster University there are plenty of resources and help for mature students. It is tough but rewarding, so go for it.*”

**Pauric McCaughey**  
Fire Safety Engineering



Ulster  
University

A

Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## ACCA - Association of Chartered Certified Accountants Prof Qual (UG level)

C Jordanstown  
M Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Ronnie Patton  
T: +44 (0)28 9036 8510  
E: [r.patton@ulster.ac.uk](mailto:r.patton@ulster.ac.uk)

Classes are offered twice each year over a 12-week period to prepare students for both the December and June exam sittings. Classes take place on a Tuesday, Wednesday or Thursday as an afternoon (1.45pm - 5.15pm) or evening (5.45pm - 9.15pm) session.

Classes leading to the December exams will commence in the last week of August and will run until the second week in November.

Classes leading to the June exams will commence in the last week of February and will run until the second week of May.

## Accounting Graduate Diploma

C Jordanstown  
M Full-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Stephen McNamee  
T: +44 (0)28 9036 6491  
E: [s.mcnamee@ulster.ac.uk](mailto:s.mcnamee@ulster.ac.uk)

This programme is unique in offering a fast-track conversion qualification for graduates with non-accounting degrees who want to pursue a career in accounting. You will acquire a basic knowledge of the core areas of accounting and, on successful completion, will have taken the first steps to becoming a professionally qualified accountant. This programme will be of interest to graduates who wish to gain exemptions from professional accounting examinations.

The programme is accredited by Chartered Accountants Ireland (CAI), the Association of Chartered Certified Accountants (ACCA) and the Chartered Institute of Management Accountants (CIMA).

Successful students can progress to the MSc Advanced Accounting. This qualification will lead to careers in accounting, with graduates having acquired a basic knowledge of the core areas of accounting, as well as exemptions from professional examinations.

## Accounting, Advanced MSc

C Jordanstown  
M Full-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Helen McGuffin  
T: +44 (0)28 9036 8716  
E: [hm.mcguffin@ulster.ac.uk](mailto:hm.mcguffin@ulster.ac.uk)

This popular vocational programme is designed to meet the needs of accounting graduates who wish to pursue a career as a chartered accountant. It is an academically challenging programme which attracts high calibre accounting graduates. It allows students to combine a postgraduate master's qualification with study for professional examinations.

The programme is accredited by Chartered Accountants Ireland (CAI) and is currently the only such recognised programme in Northern Ireland which offers accounting graduates the opportunity to gain both a master's qualification and full CAP2 exemptions from CAI.

The goal of this programme is to produce high-calibre graduates who will progress quickly through their professional training and advance to senior management positions either within professional practice or industry. As a result of the considerable exemptions from CAI examinations and support from local employers, employment prospects are excellent.

## Advancing Practice PGCert/PGDip/MSc

**C** Jordanstown  
**M** Part-time

Ulster University is the only provider of postgraduate level 7 education in Northern Ireland for the Allied Health Professions (AHPs). The aim of this course is to deliver advanced education and professional training in a number of disciplines including: occupational therapy; physiotherapy; speech and language therapy; podiatry; radiography and healthcare sciences. There is also tailored provision in orthoptics, stroke care, diabetes foot disease, respiratory disease and CREST approved modules.

This course is delivered part-time via on-campus teaching blocks, or online to facilitate attendance by busy health professionals.

Registration may be directly to the master's, diploma or certificate and many of the modules in the MSc course can be taken individually as continuing professional development (CPD) activity. In order to progress to the postgraduate diploma and master's, there are compulsory modules that must be taken.

Individual modules within the overall programme have professional body approval.

Successful completion of the master's will provide the development opportunity for AHPs and healthcare scientists to progress to doctoral level activity.

**Contact**  
**Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr John Cathcart  
T: +44 (0)28 9036 8192  
E: [j.cathcart@ulster.ac.uk](mailto:j.cathcart@ulster.ac.uk)

## Animation and VFX MSc

**C** Belfast  
**M** Full-time/Part-time

Northern Ireland's vibrant animation industry and community make it a highly desirable destination for study, networking and career advancement. This programme focuses on the three core components of animated production: Narrative, Character and Performance. Students will develop their skills in narrative construction, character development, animation and advanced production techniques, allowing them to explore the unique opportunities and challenges 2D and 3D computer animation bring to storytelling.

### Character animation

Students develop their core skills in animation, developing a deeper understanding of timing and animation principles in action.

### Animation narratives

In a rapidly changing media environment, opportunities are developing for the new narratives and audiences who inhabit our interactive world of animation. Students will advance their understanding of story development and their alignment to changing markets.

### Character and performance

Narrative builds characters whose performances drive the story. Students will develop a deeper understanding of acting, empathising with their character and building a relationship with their character's audience.

### Animation production

Students will develop a broader understanding of computer animation pipelines and their implementation in a commercial production environment. From concept through animation, compositing and editing, students will develop the skills needed to see their projects through to completion.

### Thesis project

Students will develop a body of work specific to their chosen area of animation production.

**Contact**  
**Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Conán Fitzpatrick Alvarez-Casado  
E: [conann.fitzpatrick@ulster.ac.uk](mailto:conann.fitzpatrick@ulster.ac.uk)

## Architecture MArch

**C** Belfast  
**M** Full-time

Based in one of the most culturally significant cities in Europe, this course offers a distinctive, exciting and dynamic research-led learning experience leading to exemption from the Architect's Registration Board (ARB) and the Royal Institute of British Architects (RIBA) part 2 examination.

The MArch is an inter-related series of studio projects and related studies which lead to your final year design thesis. It explores architecture that responds to the complex and changing context of architecture and urbanism and the transformations taking place in society. The course team of academics, historians, practitioners, advisors, artists and researchers are committed to understanding and documenting our existing built heritage, while proposing imaginative and alternative futures in both the urban and rural context that are socially and ecologically responsible.

The programme is prescribed by the ARB and accredited by the RIBA.

Graduates are working in many different practices, both nationally and internationally, on a range of exciting building and urban projects. The knowledge gained during this professional degree will not only support a wide range of employment opportunities in architecture practices, urban design bodies, architecture conservation organisations, and many governmental and private relevant institutions, but also facilitate the route to PhD level research.

**Contact**  
**Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Helen Dowie  
T: +44 (0)28 9536 7427  
E: [h.dowie@ulster.ac.uk](mailto:h.dowie@ulster.ac.uk)

## Art Therapy MSc

**C** Belfast  
**M** Full-time/Part-time

This course is subject to validation.

This course promotes an evidence-based integrative and pluralistic theoretical stance, founded on a relational and person-centred way of being, and underpinned by working within ethical and professional requirements. The MSc Art Therapy is a pre-registration clinical training programme approved by the Health and Care Professions Council (HCPC).

The programme encompasses lectures, seminars and workshops.. Students' artist and art therapist identities will be promoted, particularly in experiential groups: training groups and studio groups. The MSc Art Therapy also encompasses practicum components, with students being on approved clinical placements in diverse organisational settings. These are supported by ongoing supervision from experienced HCPC registered art therapists/ art psychotherapists, clinical seminars and personal therapy. To maximise student clinical and multi-disciplinary team experience and potential for employment, placements will be with approved agencies across statutory and voluntary settings and with clients across the lifespan. Successful completion of an HCPC approved programme provides eligibility to apply for HCPC registration. It is a legal requirement that anyone who wishes to practise using a title protected by the Health and Care Professions Council Order 2001 (e.g. 'art therapist' or 'art psychotherapist') is on the HCPC register.

**Contact**  
**Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Christine Harbinson  
T: +44 (0)28 9536 7202  
E: [cj.harbinson@ulster.ac.uk](mailto:cj.harbinson@ulster.ac.uk)

## B

Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Behaviour Analysis, Applied MSc

C Coleraine

M Part-time

The broad aim of the MSc Applied Behaviour Analysis is to give students the opportunity to develop their theoretical and conceptual knowledge in behaviour analysis, develop skills in behavioural assessment, and acquire the ability to work in partnership with clients where they plan and implement programmes that are aimed at establishing, strengthening and/or weakening targeted behaviours.

The course is designed for professionals who work (or intend to work) in the caring professions.

It aims to provide a foundation to prepare candidates interested in applying for the internationally recognised examination leading to Board Certification in Behaviour Analysis (BCBA). It will normally be completed over two calendar years to allow time for students to obtain relevant work experience, which is a requirement for certification.

The MSc Applied Behaviour Analysis is approved by the Behaviour Analyst Certification Board.

Graduates have had successful careers in local health authorities and charities as behaviour specialists, in both Northern Ireland and the Republic of Ireland. Numerous students have gone on to work privately by providing home and school-based behavioural interventions for families.

As the BCBA qualification is internationally recognised, a number of graduates have gone on to work as behaviour analysts in countries including the US and Canada. Those students who complete the course whilst in employment have gone on to bring their new skill-set to such diverse backgrounds as education (special needs and mainstream), social work and mental health nursing.

### Contact

#### Admissions

E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Stephen Gallagher

T: +44 (0)28 7012 4292

E: [sm.gallagher@ulster.ac.uk](mailto:sm.gallagher@ulster.ac.uk)

## Biomedical Engineering PGDip/MSc

C Jordanstown

M Full-time/Part-time

This course is a suitable preparation for employment in the medical device sector and as preparation for PhD studies or research positions. The course draws upon the internationally-recognised research within the School of Engineering in areas such as tissue engineering, bioceramics, medical electrodes and drug delivery. Core modules include biomaterials, tissue engineering and bioinstrumentation. The course team also has a wealth of industrial experience, and several medical device spin-out companies have been established by the School.

If you do not wish to undertake a full course of study, you may take individual modules as short courses.

The course is accredited by the Institution of Engineering and Technology (IET).

Upon successful completion of the programme students will be more employable, particularly within the biomedical engineering industry. Another important opportunity for MSc students is the academic career and/or research career through a PhD programme such as those offered in Ulster's Engineering Research Institute (ERI) or the Nanotechnology and Advanced Materials Research Institute (NAMRI).

### Contact

#### Admissions

E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Dorian Dixon

T: +44 (0)28 9036 6153

E: [d.dixon@ulster.ac.uk](mailto:d.dixon@ulster.ac.uk)

## Biomedical Professional Practice PGCert

**C** Online  
**M** Part-time

**Contact Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Jayne Devlin  
T: +44 (0)28 7012 4944  
E: [sj.devlin@ulster.ac.uk](mailto:sj.devlin@ulster.ac.uk)

This course provides an advanced education in biomedical science and a critical awareness of the principles of professional practice required to gain advancement and progress to management positions in both the health and other bioscience sectors.

The Postgraduate Certificate in Biomedical Professional Practice will be taken over two academic semesters and you will study modules in Quality management; Evidence-based practice in healthcare sciences; and Medical and healthcare biotechnology. Teaching will be delivered through online lectures complemented by online discussion boards, private study and module assignments.

Students registering on this programme should normally be employed as a biomedical scientist, trainee biomedical scientist or equivalent in a hospital or research laboratory or have access to similar laboratory facilities.

## Biomedical Science Grad Cert (UG level\*)

**C** Online  
**M** Part-time

**Contact Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Professor James Dooley  
T: +44 (0)28 7012 4427  
E: [jsg.dooley@ulster.ac.uk](mailto:jsg.dooley@ulster.ac.uk)

This programme provides graduates who possess an honours degree (or equivalent), partially acceptable to the Institute of Biomedical Science (IBMS), with appropriate education and professional training in the biomedical sciences. The course enables students to 'top-up' their current degree to a standard equivalent to a BSc Biomedical Sciences, and is acceptable to IBMS for the purpose of Health and Care Professions Council (HCPC) registration as a biomedical scientist. Students who wish to study this course to gain registration should check with the relevant body that it will meet their needs.

For the award of Graduate Certificate you must complete modules worth at least 60 credits:

- Biology of disease – Pathology (15 credits)
- Clinical immunology (15 credits)
- Medical microbiology (15 credits)
- Cellular pathology (15 credits)
- Clinical biochemistry (15 credits)
- Haematology and transfusion science (15 credits)

This course is accredited by the Institute of Biomedical Science (IBMS).

The course primarily caters for students wishing to become HCPC registered biomedical scientists. However, it also provides a wide range of scientific modules in the biomedical science area and is suitable for anyone interested in supplementing their existing knowledge in this varied and interesting field.

\*Undergraduate fees apply.

## Biomedical Science MSc

**C** Online  
**M** Part-time

**Contact Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Patrick Naughton  
T: +44 (0)28 7012 4689  
E: [pj.naughton@ulster.ac.uk](mailto:pj.naughton@ulster.ac.uk)

The course is primarily designed for those following careers as biomedical scientists in the wider context of biomedical science (including biopharmaceutical and bio-industries).

It is accredited by the Institute of Biomedical Science (IBMS) UK and approved by the Academy of Medical Laboratory Sciences. The MSc Biomedical Science provides eligibility for the title of chartered scientist if the individual meets the other eligibility criteria of corporate membership and active engagement in continued professional development (CPD). It is not a suitable qualification for the purposes of Health and Care Professions Council registration in the UK.

This course provides an academically challenging and vocationally relevant science education for those wishing to develop their career in the biosciences, pharmaceutical or bio-industries. Students can take specialisms in: Cellular pathology; Clinical chemistry; Diabetes; Haematology; and Medical microbiology.

Suitably qualified graduates may also choose to proceed to higher postgraduate degree programmes within the biosciences. A number of modules can also be taken individually as CPD activity.

## Biotechnology Research MSc

**C** Coleraine  
**M** Full-time

**Contact Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Poonam Singh Nigam  
T: +44 (0)28 7012 4053  
E: [p.singh@ulster.ac.uk](mailto:p.singh@ulster.ac.uk)

The purpose of this course is to provide advanced education in biotechnology research to improve the pool of knowledge and technological skills available to support biotechnology-based industry and research nationally and internationally. The course has a strong practical element, with laboratory classes integrated within modules; students will have the opportunity to undertake an independent research project within one of the research groups in the Biomedical Sciences Research Institute (BMSRI). The BMSRI research covers biomedicine from the molecular to the whole human including disease development, prevention, diagnosis and therapy.

The course is primarily designed for those who wish to develop their career in the biosciences with particular emphasis on biotechnology research; including either academia or bio-pharmaceutical and bio-industries.

## Business Development and Innovation MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Darryl Cummins  
T: +44 (0)28 9036 6093  
E: [d.cummins@ulster.ac.uk](mailto:d.cummins@ulster.ac.uk)

The imperative for business development and innovation in challenging times is the key to business growth and economic recovery. The MSc Business Development and Innovation provides students with an in-depth knowledge and understanding of a range of business-related disciplines, with a particular focus on business development and innovation. The course covers a wide range of relevant topics and has links with the world-renowned Harvard Business School and Babson College.

Using the considerable research and professional expertise of the course team, a further key objective is to provide an academically challenging and intellectually stimulating programme of study that educates, develops and enhances the professional competence of students. In short, a course with a strong theoretical underpinning and relevant practical application. For those with considerable existing industrial experience, the course will support career progression, for example, moving from a technical discipline to a wider management role.

For more recent graduates, the course will significantly enhance business knowledge and skills to provide students with an increased knowledge of contemporary and innovative organisational practice, with a solid grounding in a range of relevant business disciplines.

## Business Improvement MSc

**C** Jordanstown  
**M** Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Alan McKittrick  
T: +44 (0)28 9036 6359  
E: [a.mckittrick@ulster.ac.uk](mailto:a.mckittrick@ulster.ac.uk)

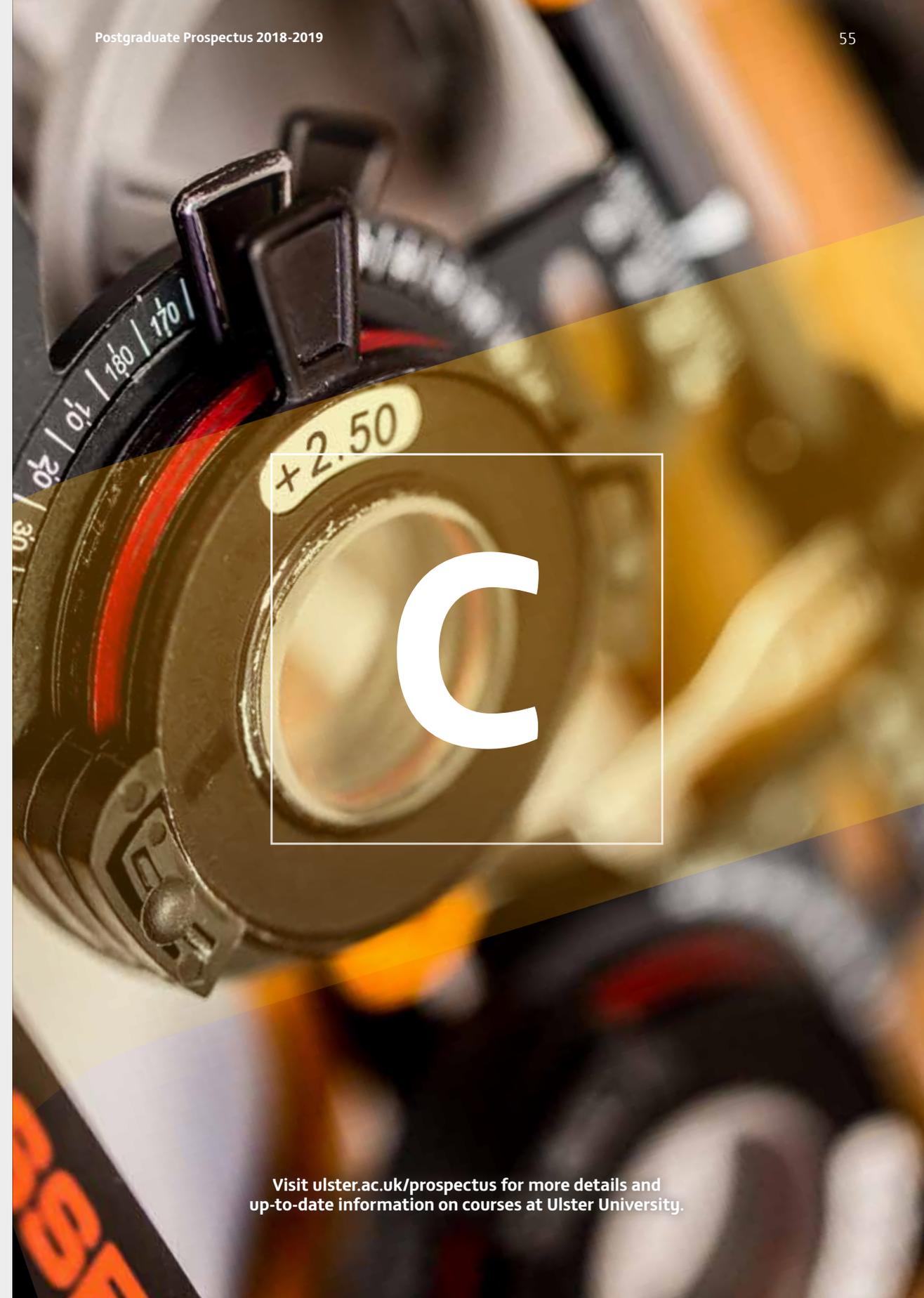
The course equips practising and aspiring managers with the knowledge and skills required to better examine their processes and procedures in order to affect strategic improvements and change. The concept of business improvement originated in the domain of manufacturing and tradeable services; however, it now permeates all aspects of economic activity across the private, public and voluntary sectors.

The course incorporates many approaches and methodologies including lean, six sigma, systems thinking, the theory of constraints and continuous improvement to the objectives of business improvement and transformation. In addition it recognises that excellent organisations value their people to ensure a mutually beneficial alignment of organisational and personal goals. As well as learning improvement methods, students develop their leadership skills to support the leadership of change.

This course is recognised by the Institute of Continuous Improvement in Public Services (ICIPS).

This course is primarily aimed at equipping students with skills so that they can improve the operational performance of their organisation. The course can lead individuals into more strategic or senior positions within their organisation or into more focused business improvement positions.

Those who join the course are usually in positions where they are affecting change in a variety of organisations. Students are able to make an immediate impact as the assessment for the course is based on the organisation that the individual works for. This helps the student to make a real difference to the bottom line of the organisation.



Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Cataract and Refractive Surgery (Theory) PGDip

**C** Online  
**M** Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Professor Tara Moore  
T: +44 (0)28 7012 4577  
E: [t.moore@ulster.ac.uk](mailto:t.moore@ulster.ac.uk)

This course is designed to be a complete introduction to the how, what and when of cataract and refractive surgery and covers the basics of refractive surgery, from how excimer lasers work, to ablation profiles and topography and aberrometry. It progresses through microkeratomes and femtosecond lasers to LASEK, LASIK, phakic IOLs and clear lens extractions and the complications and management of each. Pre-op assessment and post-op follow-up, prevention and management of complications, surgical variants of phaco-, and modern intraocular lenses for cataract surgery will also be covered.

The course develops the qualities and transferable skills necessary for the understanding of the key theoretical elements for effectively assisting or performing cataract and refractive surgery. After completion, further training and experience gained from shadowing individuals involved in the procedures or assisting those involved would continue to advance knowledge and understanding and develop new higher-level skills.

This programme has been designed in collaboration with the Royal College of Ophthalmologists' (RCOphth) standards, curriculum and examination committees and is the only endorsed RCOphth refractive surgery programme completed online in the UK.

The majority of students undertaking this online programme will do so for their continued professional development within their individual areas of employment for career enhancement.

## Civil and Infrastructure Engineering PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Robert Eadie  
T: +44 (0)28 9036 8590  
E: [r.eadie@ulster.ac.uk](mailto:r.eadie@ulster.ac.uk)

This programme focuses on design and sustainability and is grounded in technical modules covering waste, water, structural design, utilities, road safety and highways. These are supported by project management and sustainable development; a large dissertation brings research-led studies and unique knowledge with substantial industrial linkages. Sustainable development is the key driver in the design, delivery and assessment of all curricula and material. All content is set in the context of scholarly activity in which academic research is blended with professional knowledge and experience to provide a rich learning environment. Input from leading professionals as guest lecturers, mentors and advisors enhances the delivery and educational experience.

The course is accredited by the Joint Board of Moderators as a technical master, leading to chartered engineer status through the Engineering Council.

Graduate employment may be found in public or private sectors, in built environment disciplines or careers such as civil engineering, transportation, public health or environmental engineering, dealing with many key activities such as utilities, construction, design, infrastructure, sustainability, environmental and traffic impacts and waste management. Recent graduates have found professional employment in the UK water sector, Australian engineering industries, Scottish local authorities, Irish county councils and in research posts.

## Clinical Optometry, Advanced MSc

**C** Online  
**M** Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Julie-Anne Little  
T: +44 (0)28 7012 4374  
E: [ja.little@ulster.ac.uk](mailto:ja.little@ulster.ac.uk)

This distance-learning course for optometrists fosters advanced theoretical knowledge in clinical vision science, with an emphasis on how research informs practice and the evolution of eye care services and capabilities.

The skills of self-motivation, independent learning, problem-solving and developing and communicating scientific arguments are encouraged and developed through a course which emphasises critical thinking and discussion of issues through online media.

The vision science modules have been designed with contributions from guest experts from ophthalmology, clinicians from hospital settings and other specialists. A number of continuing education and training (CET) points are available for optometrists undertaking these modules.

Graduates will gain valuable experience of undertaking research activities and producing high quality scientific reports. These skills will support graduates who wish to develop their research careers. They may also use their skills to effectively promote and develop eye care in their area.

## Coastal Zone Management PGDip/MSc

**C** Online  
**M** Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Professor Andrew Cooper  
T: +44 (0)28 7012 4429  
E: [jag.cooper@ulster.ac.uk](mailto:jag.cooper@ulster.ac.uk)

This programme provides advanced training across the range of subjects involved in contemporary coastal zone management and an understanding of relevant science and human activities that affect the coast as a basis for development of management approaches. It is aimed at physical sciences and life sciences graduates, and those who have demonstrable past or current coastal management responsibilities.

It draws upon the latest innovations and developments and, in particular, practical coastal zone management projects and research being undertaken by the Centre for Coastal and Marine Research. The specific objectives of the course are to develop: an understanding of how coasts work; an appreciation of the role of humans in coastal systems; and a familiarity with past and current practice and ongoing developments.

Coastal zone management experts are employed in local authorities, national and regional governments, international organisations including development agencies, academic and research institutes and private consultancies. Many of those on the course work in these areas and take the course for further specialisation or career advancement.

## Communication and Public Relations PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact Admissions**  
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Dr Fred Morrison  
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This programme has been developed from our popular and successful courses in Communication, Advertising and Public Relations, Political Lobbying and Public Affairs, and Health Communication. It reflects the latest trends in contemporary theory and current professional practice. The design incorporates a 'Communication and Public Relations' core, with opportunities for you to specialise in advertising, political lobbying or healthcare.

You will study four core modules plus two modules in your chosen specialism. This model:

- Provides you with flexibility of choice that allows you to tailor to your individual and professional needs
- Enables you to develop a critical understanding and expertise in the academic and professional bases of communication and public relations, with the facility to develop such understanding in specialist areas of advertising, political lobbying or healthcare
- Offers a unique and distinctive design with a focus on the elements important to a career in the communication industry
- Allows your named specialism to appear on your parchment.

The course is recognised by the Chartered Institute of Public Relations. Students may apply for reduced rate membership.

Due to the breadth of the course, you have a range of career options upon graduation across the public, private and non-profit sectors, in strategic communication, public relations, advertising, marketing, political lobbying and internal communication. Further PhD research study is also an option.

## Communication Management in Healthcare PGCert

**C** Jordanstown  
**M** Part-time

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Dr Anne Moorhead  
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E: [a.moorhead@ulster.ac.uk](mailto:a.moorhead@ulster.ac.uk)

This course has been designed to meet the needs of students wishing to understand the application of communication principles to healthcare contexts. The course aims to equip students with a range of knowledge and skills, which are relevant and applicable in communications within health contexts. The course is suited to those who are working or have an interest in communications within a range of healthcare settings including public, private and voluntary sectors.

This is a flexible and accessible course as the modules are delivered online or via block teaching. The content of this course is topical and up-to-date, and addresses the key issues in healthcare at that moment in time such as leadership and management in healthcare, current health policies, and risk and crisis communication. This course includes a work-based project in communications within a health setting, providing the opportunity to transfer theory to application and practice.

This course aims to facilitate the development of skills and knowledge pertaining to communication issues within a health context, and would therefore provide development opportunities towards furthering a career in a health-related profession with a communication remit or in communication within a healthcare context.

This programme provides development opportunities towards furthering a career in a health-related profession with a communication remit or in communication within a healthcare context. It develops critical, analytical and independent thinking and facilitates the skills necessary for employment, academic progression and continuing professional development.

## Community Youth Work PGDip/MSc

**C** Magee  
**M** Part-time

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Breda Friel  
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This course offers knowledge, skills, understanding and reflective practice in the field of community youth work and an opportunity to gain a professional qualification in the area.

The course has three main aims:

- To develop effective professional practitioners in community youth work
- To challenge, develop and engage critically in issues that relate to the field of community youth work through informed and innovative methods of teaching and learning
- To enhance the professional skills and employability of community youth workers.

Students normally have to be in full-time, paid employment. The course is professionally recognised by the North South Education and Training Standards (NSETS) committee which is the professional body for youth work practitioners in Ireland.

Many students change employment either during or following completion of the course, while others are promoted to a managerial or project-based leadership role.

## Composites and Polymers, Advanced PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

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Dr Dorian Dixon  
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The programme has been designed to provide postgraduate education and training in the concepts and methods within the advanced composites and polymers area and their intelligent application to problems within modern industry. The course draws upon internationally recognised research within the University in areas such as 3D woven preforms (for use in the aerospace and other transportation sectors), nanocomposites and technical textiles. The course team also has a wealth of industrial experience built from collaborations with key companies including Rolls Royce, Bombardier and Airbus.

The course is accredited by the Institution of Engineering and Technology (IET) and the Institution of Mechanical Engineers (IMechE).

Upon successful completion, students will be more employable, particularly within the composites and polymers industry. Another important opportunity for MSc students is the academic career and/or research career through a PhD programme such as those offered in the Engineering Research Institute (ERI) which hosts the MSc programme.

## Contemporary Performance Practice MA

**C** Magee  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Lisa Fitzpatrick  
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This innovative postgraduate programme combines cutting-edge contemporary performance practice with rigorous thinking to develop individuals who want to make performances that break boundaries. These might be performances in new places, for new audiences or for new events. Whether you are interested in immersive theatre, site-specific practice, an inventive form of audience participation or applied performance, this programme will develop the skills, knowledge and experience to fulfil your ambitions.

The programme integrates research-led teaching and contemporary creative practice. It is technology-enabled and engages directly with the creative industries and related fields of employment, providing opportunities to work across discipline boundaries.

Students graduating from the master's programme are well prepared to enter a variety of employment areas within the creative and cultural industries. They are also equipped with the generic skills for a variety of non-specialist graduate destinations. The work on personal development planning and entrepreneurship in particular creates learning opportunities that directly support students in maximising their career potential.

The subject team is committed to creating links between the programme and the creative industries through student placement experience, visiting workshops and careers talks by visiting professionals. There is close collaboration with the University's Career Development Centre to publicise employment opportunities and opportunities for further study.

## Counselling Studies and Therapeutic Communication PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

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Dr Anne Moorhead  
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This course is for you if you are interested in counselling or want to develop and hone your existing professional skills. It offers theoretical knowledge and an academic foundation in counselling for a variety of helping skills in professional contexts. Please note, this academic course is not a counselling training course and will not make you a registered counsellor.

The course provides: structured continuing professional development opportunities; a well-balanced grounding in the theoretical and practical study of communication in the applied counselling context; a solid grounding in research methods and skills that will enable students to carry out independent research and an understanding of key contextual areas relevant to students. A block teaching format is available in some modules.

This course has been awarded the advanced training status from the National Counselling Society (NCS).

The PGDip is a 'Professional in Practice' approved programme for the NI Specialist Award in Social Work. The MSc meets three requirements for the 'Professional in Practice' NI Leadership and Strategic Award in Social Work, both awarded by the Northern Ireland Social Care Council (NISCC).

Previous students have developed their work activities in counselling and associated areas. Additionally, past students have used the programme themes to support their existing work in areas including community work, youth work, education and healthcare.

## Counselling and Therapeutic Communication with Professional Practice PGDip/MSc

**C** Jordanstown  
**M** Part-time

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The course has been designed to contribute to the educational requirements of those working towards professional accreditation in counselling. The course provides: structured continuing professional development opportunities; a well-balanced grounding in the theoretical and practical study of communication in the applied counselling context; and an understanding of key contextual areas relevant to students' work experience and the ability to evaluate their own professional practice. It consists of two supervised practice modules, wherein students complete 100 supervised client-contact hours. There is a block teaching format in some modules.

This course has been accredited by the National Counselling Society (NCS).

The PGDip is a 'Professional in Practice' approved programme for the NI Specialist Award in Social Work. The MSc meets three requirements for the 'Professional in Practice' NI Leadership and Strategic Award in Social Work, both awarded by the Northern Ireland Social Care Council (NISCC).

Upon successful completion students will be eligible for the NCS register of practitioners, which is accredited by the Professional Standards Authority.

## Cultural Heritage and Museum Studies MA

**C** Belfast  
**M** Full-time/Part-time

**Contact**  
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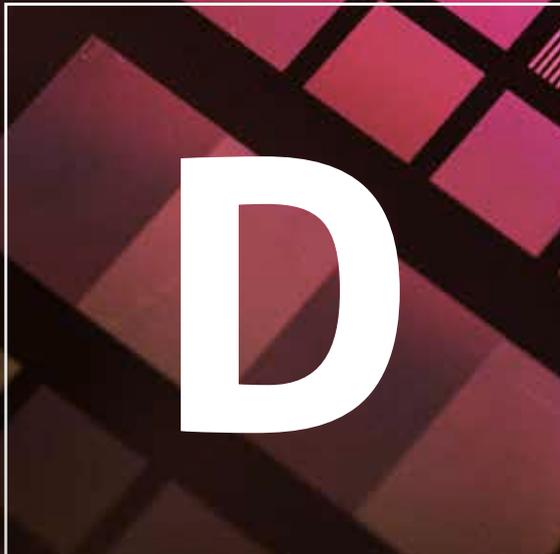
Professor Elizabeth Crooke  
T: +44 (0)28 7167 5431  
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This well-established master's programme focuses on the concerns dominating the heritage and museum professions and has been designed to meet the demand for highly skilled professionals in this field with the necessary research and analytical skills.

Key areas of investigation include policy concerns relating to heritage, museum and cultural sectors in the UK, Ireland and internationally; analysis of the social, economic and cultural contexts of museums and heritage; management issues relating to museums and heritage sites; and impact of digital technologies on the heritage experience.

We assist students in establishing voluntary work placements, which help them gain valuable experience. In recent years we have worked in this capacity with the National Trust, local museums, arts centres and archives. Students have joined this course from across Ireland, GB, USA, Canada and France, bringing a range of insights that add to the diversity of the experience.

We also have a thriving graduate network working in learning and outreach in museums, exhibition design, archives, heritage development, the cultural sector and PhD research.



Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Data Science MSc

C Jordanstown/Magee

M Full-time/Part-time

### Contact

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Gerald Hasson

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Data science is a rapidly developing field of study within both academia and industry. Its interdisciplinary nature ensures its wide application domain. This course aims to prepare students for a successful career as a data scientist or business analyst working in any profession where large amounts of data is collected and there is a need for skills in data acquisition, information extraction, aggregation and representation, data analysis, knowledge extraction and explanation. These type of skills are typically in high demand in IT business, security and health sectors, intelligent transport, energy efficiency and the creative industries.

The MSc Data Science addresses these skills challenges by providing a firm grounding in the core disciplines of data analytics and information processing, partnered with a broad appreciation of aspects of other disciplines where data science can form natural synergistic relationships.

The programme is seeking accreditation for Chartered IT Professional (CITP) further learning and accreditation as partially meeting the educational requirement for chartered science/chartered engineer.

The MSc Data Science will pursue opportunities for industrially linked and research informed teaching material and student project work. In this regard, we will utilise our research expertise and industrial links to facilitate industry and research relevant student projects. These projects provide valuable research experience and can help build new and ongoing collaborations with other departments and companies.

A recent statement from Ulster's Careers Development Centre indicates that data scientists are in high demand across all sectors including finance, consulting, manufacturing, pharmaceuticals, government and education.

## Design MFA

C Belfast

M Full-time

### Contact

#### Admissions

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Rachel Dickson

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The MFA Design provides a creative context to develop sustainable, advanced design practice supported by research and entrepreneurship.

This course responds to continuing changes in contemporary design practice. Reflecting an ethos championed by the world's leading multidisciplinary design firms, the course equips students with the skills they need to lead industry and operate at a worldwide level.

Drawing together interactive designers, applied artists, illustrators, textile designers/makers and graphic designers, the course creates a broad-based knowledge bank from which to draw upon. This rich material supports and develops the specialist practitioner and provides opportunities for generating a potentially new and exciting practice. There is a strong entrepreneurial strand, built upon tried and tested models developed in conjunction with the National Endowment for Science, Technology and the Arts, providing essential skills needed for a successful, sustainable practice within the rapidly growing creative industries.

The programme has a strong employability track record and graduates have gained employment both nationally and internationally. With the course's strong entrepreneurial focus, some graduates have gone on to establish their own, successful businesses with many securing substantial venture capital funding.

## Developing Practice in Healthcare PGDip/MSc

**C** Jordanstown  
**M** Part-time

The Developing Practice in Healthcare programme offers registered healthcare practitioners (including allied health professionals) the opportunity to obtain academic credit for their practice-based learning that is clearly linked to personal, professional and organisational needs. It is a course that links person-centredness and tools of practice development to provide practical knowledge of ways to enhance workplace cultures.

Students who have undertaken this programme have consistently demonstrated that they are able to develop their practice at the point of care. These developments serve to deliver the person-centred agenda that remains a central focus in health strategy and policy.

Typically students come with an existing employment background within health and social care. On completion of the course, we expect students to continue their employment in health and social care organisations with an enhanced range of transferable knowledge and skills to benefit their communities, individual patients/families and their carers, and employer. We also expect graduates to achieve a higher professional and personal profile within their organisation, enhancing their prospects of promotion. Additionally, a number of postgraduate students undertake research studies within the Institute of Nursing and Health Research at Ulster and other institutions

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## Diabetes PGCert

**C** Online  
**M** Part-time

This course provides an in-depth understanding of core principles underlying the scientific basis of diabetes and diabetes in clinical practice, covering key aspects in the cellular and biochemical events in insulin secretion and action, pharmacology of diabetes therapies and the clinical diagnosis, monitoring and treatment of this major chronic metabolic condition.

The academic content of this programme will provide a new opportunity for students to specialise further in their own scientific field and will provide them with the confidence to compete for higher specialist posts in the health services and industry.

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Dr Jayne Devlin  
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## Dietetics MSc

**C** Coleraine  
**M** Full-time

The overall aim of this programme is to provide science graduates with core knowledge and skills to practise as dietitians and develop advanced research skills. Registered dietitians are qualified health professionals who assess, diagnose and treat diet and nutrition problems, both at individual and population levels. Dietitians use the most up-to-date research on diet and health which they translate into practical guidance to enable people to make appropriate lifestyle and food choices.

On completion, graduates will possess advanced research skills having completed an independent research project as part of this degree.

This course is designed for pre-registration training in dietetics. It is not aimed at qualified dietitians wishing to take a master's degree. Qualified dietitians are encouraged to apply for the MSc Human Nutrition.

Graduates are eligible to apply for registration with the statutory regulator for dietitians, the Health and Care Professions Council (HCPC). The course is also accredited by the British Dietetic Association. On successful completion, qualifications may be validated by CORU, Ireland's multi-profession health regulator, to enable graduates to work as qualified dietitians in the Republic of Ireland.

The academic content of the programme, together with the experience gained from clinical practice placements, leads to a wide range of employment opportunities. There are excellent opportunities for graduate dietitians in hospitals, community or public health, as well as the food industry, research or sports. Graduates may also pursue a higher research degree (PhD) in the area of human nutrition.

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Dr Alyson Hill  
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## Digital Media Communication PGDip/MSc

**C** Belfast  
**M** Full-time/Part-time

Recognising the vital role of digital media for effective organisational and business communication, and the growing importance of open, collaborative working practices, this course combines expertise from both technical and communication disciplines to provide an enriching and multidisciplinary learning environment.

Specifically, this course will provide you with the opportunity to:

- Critically assess the changing communication and technology landscape to establish strong foundations and confidence in decision making in an ever changing digital environment
- Compare and contrast a variety of online digital media communication tools and techniques
- Apply the latest online digital media communication tools and services to achieve business communication objectives in support of organisational goals.

This course enables both practising and aspiring professionals in the business, marketing, communication and information technology sectors to better understand how to leverage digital media technologies and services to achieve competitive advantage.

Key aspects of the course include:

- Ongoing input from leading practitioners, ensuring exposure to the experiences and insight of professionals working in the digital arena
- The use of case studies, enabling the identification of real-world business problems, and the design of appropriate solutions
- Activities and assessment which require the application of learning to an employer or an equivalent organisation
- The opportunity to learn in a multidisciplinary setting indicative of today's more integrated and collaborative corporate culture.

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E

Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Education for Nurses and Midwives PGCert

C Jordanstown

M Part-time

This course will enable you to become a teacher of nursing and/or midwifery in higher education and clinical practice. The course explores how people learn and equips you to be an effective educator to facilitate learning in the classroom and at the bedside.

It represents great value for money and not only will provide you with a postgraduate certificate from Ulster University, but will also allow you to record your qualification as a teacher with the Nursing and Midwifery Council (NMC). In addition, you will have the opportunity to be recognised as a fellow of the Higher Education Academy (FHEA).

The course continues to be an attractive option for those wishing to develop their career in a variety of directions. The primary function of the course is to ensure that, upon qualification, students can become recorded teachers with the NMC. This is a requirement for those wishing to teach substantively on NMC approved courses. In addition there are colleagues who practise in areas that have a substantial educational component and have found that having a qualification as a teacher at a postgraduate level has been very beneficial.

The postgraduate certificate can also be used to contribute towards gaining an MSc qualification.

### Contact

Admissions

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## Education with Specialisms PGDip/MEd

C Athlone/Carrick-on-Shannon/  
Magee/Monaghan/Online

M Part-time

If you are a teacher or other educator and wish to build upon your qualifications and experience, then this linked postgraduate course is for you. You will enter at postgraduate diploma level and undertake modules worth 120 credits for your PGDip award, and a further 60 credits for your MEd award.

We offer modules in a range of named specialisms or you can select modules across specialisms depending on your area of interest and availability. Modules will be offered subject to viable class size. If you take two modules in a named specialism, your final award will include that named specialism e.g. MEd (ICT). For choices across specialisms, the award will include the term 'Professional Practice' e.g. MEd (Professional Practice).

It is also available as an online course, depending on the modules chosen.

Please note, this course does not qualify you as a teacher.

This course is aimed at individuals already engaged in a teaching or training environment and is intended to enhance professional practice.

### Contact

Admissions

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Dr Sam McGuinness

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## Energy Storage MSC

**C** Jordanstown  
**M** Full-time/Part-time/Online

The aims of this exciting new programme is to provide graduates with the opportunity to acquire knowledge of energy storage and develop skills appropriate to its practice along with the wider areas of renewable energy and energy distribution strategies. Through lectures and tutorials, you will explore the processes of designing, producing and managing complex energy storage systems and will be able to apply this knowledge and skill in identifying, developing, analysing and critically appraising solutions to a range of energy storage strategies.

Graduates may pursue a career in research and development, in an area related to energy storage, at Ulster or within industry.

Applicants must hold a degree or equivalent in a related science or engineering discipline, and have been in related professional employment for at least one year or demonstrate their ability to undertake the course through the accreditation of prior experiential learning.

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## English Language and Linguistics PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

This course provides training in postgraduate level research skills in English language and linguistics. The course is delivered by a team of experienced researchers who have published widely in their respective areas and is designed to provide students with postgraduate knowledge in the various areas of linguistics. It also crucially affords students the opportunity to develop the development of their research skills within their chosen sub-discipline. Both the academic and the geographical context make the course unique. The course is distinctive in its breadth, offering modules in core theoretical generative linguistics, as well as modules in conversation and discourse analysis, with special focus on the study of English. The course team has strong links with speech and language therapy and several of the team members are involved in research with clinical applications regarding language and communication disorders and multilingualism.

The course develops knowledge in the study of language and can lead to doctoral study in linguistics and careers in publishing and teaching. Many of our graduates have chosen this course as a stepping-stone towards a career in speech and language therapy.

There are also other generic and transferable skills that the student will develop from studying a linguistics degree. They include: the ability to construct and manage an argument; working as a team to achieve common goals; the ability to recognise and solve problems; using initiative and working independently; self-management with the ability to carry out personal reflection; time management and organisation skills.

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## English Literature MA

**C** Coleraine  
**M** Full-time/Part-time

Combining the study of modern prose, literary heritage and creative writing, the MA English Literature at Ulster University offers an exciting opportunity to further your love of literature.

This course is broad-ranging and covers a variety of areas of the literary tradition of the English language, while also offering interested students the opportunity to develop creative writing projects. In line with recent trends in postgraduate taught courses across the UK, it integrates generic elements such as the study of critical theory and the development of research skills, with more focused text-based exploration of a variety of key issues in modern literary studies. The study of Irish writing in English gives the course a distinctive regional identity.

Some typical careers followed by graduates from the course include teaching, publishing, bookselling, librarianship, archive work, media work, public relations, advertising, marketing and administration. The MA also responds to a demand from English teachers who wish to develop their own knowledge and advance their careers. The course also offers a useful bridge to further research work at doctoral level.

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## Environmental Management PGDip/MSc

**C** Online  
**M** Part-time

This online course is designed for new graduates who lack professional experience in environment management. It is also for people already in environment-related employment, who wish to develop their careers by updating their knowledge and skills. It aims to satisfy an industrial and public sector demand for environmental scientists.

The course has been developed to set environmental management tools in the context of an understanding of ecosystem structure/function and legislative/policy frameworks. Most students are already working in industry or public services.

Key skills developed include:

- Biodiversity management plans and site restoration design
- Ecological monitoring
- Environmental management systems
- Environmental impact assessment
- Research analysis and data interpretation techniques.

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## Environmental Management and Geographic Information Systems PGDip/MSc

**C** Online  
**M** Part-time

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The PGDip/MSc programme in Environmental Management and GIS aims to provide an advanced education in environmental management, with a strong emphasis on teaching the concepts and methods for analysing spatial environmental data which are encapsulated within geographic information systems. The course aims to teach students the principles and practice of environmental management within the contexts of biodiversity management and the contribution of empirical and case study scientific research, as well as fostering advanced knowledge and skills in the manipulation and analysis of spatial environmental data.

The majority of students on the course are already working in industry or public services; completing the course has helped them to gain promotion and/or change careers as a result of their new skills.

Key skills which will be developed are:

- Biodiversity management plans and site restoration design
- Ecological monitoring
- Environmental management systems
- Research analysis and data interpretation techniques
- Management, processing, analysis, interpretation and presentation of geo-spatial data
- Operation and use of geographic information systems.

## Environmental Toxicology and Pollution Monitoring PGDip/MSc

**C** Online  
**M** Part-time

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This course is ideal if you are already working in the environmental field or wish to pursue a career in this area. It fulfils the demand for trained personnel in the environmental regulatory agencies, in companies subject to such regulation or involved in providing support services such as monitoring and consultancy.

The specific objectives of the course are to develop an understanding of the:

- General mechanisms of toxicity
- Basis of setting environmental quality standards
- Behaviour of contaminants in water, air and soil
- Main toxicological problems of contaminants in the environment
- Legislative controls on contaminants.

The course aims to be flexible and gives the opportunity to focus in areas of particular interest to the student. Completion of the course will help career development.

## Executive Leadership MSc

**C** Jordanstown  
**M** Part-time

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The MSc Executive Leadership enables participants to explore how to develop individual and organisational leadership competence through becoming part of a global learning community. To be a strong role model is also important and as such, approaches to ethics and governance feature throughout. However, the key to sustainable success is the capacity to lead through innovation, to out-think the competition and then outperform it.

Current students occupy relevant and worthwhile careers but this programme supports continued career development whereby some students have progressed to senior executive and boardroom positions following completion of the programme. For those who wish to maintain their links with academia, there is an option to pursue further studies at PhD.

Graduates of the programme have written research papers and have presented at a number of international and leadership conferences.

## F

## Family Therapy and Systemic Practice PGCert

C Coleraine

M Part-time

### Contact

#### Admissions

E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Professor Gerry Cunningham

T: +44 (0)28 7167 5589

E: [g.cunningham1@ulster.ac.uk](mailto:g.cunningham1@ulster.ac.uk)

This course provides an introduction to systemic ideas and their relevance in helping us gain a better understanding of individuals, families and the organisations in which we all function. In particular it will appeal to those working in the caring professions who have an interest in developing their practice in terms of working with families. Moreover, this type of training offers a broader perspective and understanding of how crucial family dynamics are in the development and maintenance of problems; both for families and for individuals. It therefore explores creative ways of embracing multiple perspectives when seeking solutions to difficulties.

The programme is fully accredited for Foundation Level Training with the Association for Family Therapy and Systemic Practice (AFT). It therefore forms the first step in training to become a fully qualified family therapist.

Graduates of the course can go on to undertake the next stages in this training. In addition, students working in a variety of employment contexts will also benefit from supplementing their own professional skills with the systemic theory and skills learned on the course. Given the broad appeal and applicability of systemic therapy principles, this course will inform and enhance students' understanding and approach to supporting individuals, couples and organisations, as well as families.

## Fashion and Textile Retail Management MSc

C Belfast

M Full-time/Part-time

### Contact

#### Admissions

E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Maureen Collins

T: +44 (0)28 9012 3456

E: [m.collins@ulster.ac.uk](mailto:m.collins@ulster.ac.uk)

This course is subject to validation.

The MSc Fashion and Textile Retail Management gives graduates and industry returners the opportunity to engage with the retail management knowledge, international retailing perspectives and creative direction skills demanded by fashion and textile retailers within a competitive global environment. You will investigate contemporary issues within fashion and textile retailing including branding, disruptive technologies, innovative creative retail spaces, consumer retail experience and behaviour, trend prediction, ethics, sustainability and potential futures. Supported by industry mentors, collaborative projects and industry and academic networking opportunities, you will develop the skills and knowledge necessary to engage in project management, creative business problem-solving, visionary product and brand development, as well as organisational development strategies. You will also have the opportunity to engage with a range of optional practical workshops including styling, design and garment construction, fashion illustration, photography, fabrics and functionality and CAD.

You will explore design thinking strategies and investigate innovative retailing formats and branding strategies through case studies, industry speakers and collaborative projects. This will also increase your awareness of a range of appropriate solutions for a variety of fashion and textile retail environments.

This course helps you to increase your knowledge and understanding of the industry and challenges you to develop creative and innovative strategies, products and systems to create a sustainable and commercially viable future vision for fashion and textile retail.

## Finance, Applied MSC

**C** Jordanstown  
**M** Full-time

**Contact**  
**Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Michael Pogue  
T: +44 (0)28 9036 8109  
E: [m.pogue@ulster.ac.uk](mailto:m.pogue@ulster.ac.uk)

This intensive programme allows highly motivated graduates to progress in the wholesale financial services sector and is designed for those with a business or cognate discipline degree (law, economics, computing). A unique aspect of the programme is the option to undertake a placement with a wholesale financial firm. Such placements are subject to interview by the firm and cannot be guaranteed by the University.

The programme is recognised by the Chartered Institute of Securities and Investment (CISI) and graduates of the programme will be entitled to associate membership of the CISI and exemptions from the following CISI exams: Securities and investments (IOC); Derivatives (Certificate); and Fund management (Diploma).

The programme is primarily structured to aid graduates in gaining employment in the wholesale financial services sector, but would also provide a base for further research-based study at PhD level.

Please note, from September 2018 this course may run under the name 'Global Investment Management' (subject to revalidation in May 2018).

## Fine Art MFA

**C** Belfast  
**M** Full-time/Part-time

**Contact**  
**Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Mary McIntyre  
T: +44 (0)28 9536 7414  
E: [m.mcintyre2@ulster.ac.uk](mailto:m.mcintyre2@ulster.ac.uk)

The MFA course was established in 1979 and has a proven track record as a rigorous studio-based programme delivered with the expertise of a core staff of internationally recognised artists. Within the studio environment the diversity of teaching input by staff reflects the range of approaches and contexts it embraces.

The course recognises contemporary art practice as being open and pluralistic, encouraging dialogue between diverse disciplines. A multi-disciplinary approach facilitates flexibility to offer maximum opportunities for individual practice and engages with systems of enquiry that explore traditional exhibition formats, alongside broader models of production and dissemination. Critical discourse on practice, with an emphasis on analysis and self-reflection, contributes to an understanding of art located within larger cultural, social and political contexts.

The course produces artists of international reputation including Turner Prize, Paul Hamlyn, Becks Futures and Bloomberg New Contemporaries award recipients and international biennials such as Venice and Sao Paulo.

Our contribution to the region's economic, social and cultural fabric is demonstrated by the range of artist-run galleries and studio collectives initiated by MFA alumni. We maintain a symbiotic relationship with these organisations, providing opportunities for our students in the professional arena.

Many of our graduates go on to establish successful studios, exhibiting internationally, gaining public art commissions, residencies, fellowships and awards. Others develop careers in other arts sectors such as curatorial practice, art writing, community arts, education, research and administration.

## Fire Safety Engineering PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
**Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Karen Boyce  
T: +44 (0)28 9036 8703  
E: [ke.boyce@ulster.ac.uk](mailto:ke.boyce@ulster.ac.uk)

This programme aims to provide students with a comprehensive understanding of fire science and the technological principles and techniques relevant to the exciting and developing discipline of fire safety engineering.

The programme is offered by the Fire Safety Engineering Research and Technology Centre (FireSERT), which is internationally recognised for research in the fields of fire dynamics, structural fire engineering and human behaviour in fire. The programme draws on the expertise and resources of FireSERT in terms of teaching staff and experimental facilities. Students have the opportunity to use FireSERT's state-of-the-art experimental facilities in taught modules and research dissertations. Students also have opportunities to work closely with practitioners in developing fire safety strategies for real buildings.

The course is accredited by the Institution of Fire Engineers (IFE), the Chartered Institution of Building Services Engineers (CIBSE) and the Energy Institute (EI) on behalf of the Engineering Council for the purposes of partially meeting the academic requirement for registration as a chartered engineer.

There is strong demand internationally for fire safety engineers and the majority of students will embark on a career within engineering consultancy. Graduates are also employed in other interesting careers in diverse fields related to fire safety, both in the UK and worldwide e.g. as regulators, fire safety officers in both the public and private sector, researchers in research and testing facilities, and fire brigade officers in the UK and Europe. Opportunities also exist within FireSERT for PhD studies in a wide range of fire science and engineering related topics.

## Food and Nutrition PGCert/PGDip/MSc

**C** Online  
**M** Full-time/Part-time

**Contact**  
**Admissions**  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Chris Gill  
T: +44 (0)28 7012 3181  
E: [c.gill@ulster.ac.uk](mailto:c.gill@ulster.ac.uk)

The food and drink industry is a global business that is thriving; the food industry in the UK alone contributes almost £90 billion to the economy. While career opportunities within food and nutrition continue to expand, there is still a worldwide shortage of qualified graduates with food and nutrition knowledge and skills.

A major aim of this course is to provide students with an academically challenging and professionally relevant programme of study which will enable them to pursue a career in the area of food and nutrition. The course is aimed especially at those interested in the relationships between food, nutrition and health, who wish to pursue a career within this challenging and rewarding environment.

This programme is accredited by the Institute of Food Science and Technology (IFST).

## Food Regulatory Affairs PGCert/PGDip/MSc

**C** Online  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Professor Kristina Pentieva  
T: +44 (0)28 7012 4675  
E: [k.pentieva@ulster.ac.uk](mailto:k.pentieva@ulster.ac.uk)

Food regulatory affairs is an interdisciplinary subject area, integrating science, law and food/health policy as applied to the regulation of the entire food chain, from pre-harvest to the consumer. International perspectives on food regulatory affairs have become increasingly important, particularly since the formation of the World Trade Organisation and the international acceptance of Codex Alimentarius standards. This programme is designed to provide postgraduate training for individuals already employed or who wish to develop careers in the food sector, regulatory agencies, government departments and trade organisations.

The award is granted jointly between Ulster University and University College Dublin. European and global experts in science, law, economics and policy contribute to the courses.

The academic content of the programme helps students to develop knowledge and understanding of legislative, policy and scientific aspects of food regulatory affairs, as well as acquire skills to disseminate and implement knowledge in practice. This leads to excellent employment opportunities in government (EU and international) and non-government organisations, and in the European and international agri-food industry.

This programme is accredited by the Institute of Food Science and Technology.

## Food Regulatory Affairs (Veterinary Public Health) PGDip/MSc

**C** Online  
**M** Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Professor Kristina Pentieva  
T: +44 (0)28 7012 4675  
E: [k.pentieva@ulster.ac.uk](mailto:k.pentieva@ulster.ac.uk)

This programme provides students with a broad knowledge and understanding of food regulatory affairs and veterinary public health issues and promotes their ability to assess available evidence and data, make sound judgements, and communicate findings effectively to all stakeholders in the food chain including producers, regulators, industry and consumers. Relevant EU food regulatory policy is covered within the lectures and translated into a coherent regulatory framework so that students will grasp the complex idea of total regulation of the food chain, from primary production, through to consumer health issues. In addition, core domains of veterinary public health (VPH) are addressed in relation to the regulatory responsibilities of the veterinarians and the protection of animal health and welfare and human health. Teaching is through online lectures, online discussions, individual support, video and internet links with staff, independent learning, and work in small groups.

This award is granted jointly between Ulster University and University College Dublin. European and global experts in science, law, economics and policy contribute to the courses.

This programme leads to excellent employment opportunities in government (EU and international) and non-government organisations, and in the European and international agri-food industry.

# G/H

Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Geographic Information Systems PGDip/MSc

**C** Online  
**M** Full-time/Part-time

This course is designed to provide a broad-based education in the principles and practice of GIS. Core modules cover issues such as the representation, acquisition, management and manipulation of spatial data; spatial analysis and modelling; remote sensing; GIS in the commercial environment; spatial databases and web-based programming. Concepts and techniques are illustrated using a variety of applications.

Successful students develop a range of skills in the management, processing, analysis, interpretation and presentation of geo-spatial data, in various aspects of IT, in project management, report writing and problem-solving.

The programme is accredited by the Institution of Environmental Sciences (IES) for the purpose of eligibility to apply for associate membership.

**Contact**  
Admissions  
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Dr Sally Cook  
T: +44 (0)28 7012 4409  
E: [s.cook@ulster.ac.uk](mailto:s.cook@ulster.ac.uk)

## Headship PGDip

**C** Coleraine/Jordanstown/Magee  
**M** Part-time

This course comprises four modules, each worth 30 credits:

- Building teams and managing resources (EDU927): Personality interaction in relation to team theory; Systems and their development.
- Leadership for learning (EDU867): The leadership challenge of focusing on improvement at the teacher student interface.
- Strategic development planning (EDU912): Involving colleagues in ownership of the vision and strategy for system improvement.
- Managing the organisation (EDU708): Skills and competences in matters of legal and financial challenges; Personal competences in communication, negotiation and problem-solving.

This qualification should be attractive to those aspiring to school or college leadership. Study is complemented by participant reflection on real situations and is supported by an experienced tutor.

Applications close in mid-September each year.

We are working with the General Teaching Council for Northern Ireland (GTCNI) with the intention of achieving professional recognition.

This course is aimed at individuals already engaged in a teaching or training environment and is intended to enhance professional practice. An aim is that successful candidates are extremely well-prepared to take up school principal positions.

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Sam McGuinness  
T: +44 (0)28 7012 4351  
E: [sj.mcguinness@ulster.ac.uk](mailto:sj.mcguinness@ulster.ac.uk)

## Health and Wellbeing PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Wendy Cousins  
T: +44 (0)28 9036 6185  
E: [w.cousins1@ulster.ac.uk](mailto:w.cousins1@ulster.ac.uk)

Tracy Mullan  
T: +44 (0)28 7167 5327  
E: [t.mullan@ulster.ac.uk](mailto:t.mullan@ulster.ac.uk)

This postgraduate programme aims to develop highly knowledgeable and skilled graduates from the health and social care professions. It extends the knowledge base necessary for practitioners to function at an advanced level and to develop into expert or advanced practitioners within their particular area of expertise. There is an emphasis on the application of knowledge to practise and the development of leadership skills.

Students may exit with a PGCert after completing 60 credits or with a PGDip after completing 120 credits. For the PGDip there are two 30 credit compulsory modules (Health and wellbeing: Challenges and controversies; and Advanced research methods). Students may then decide to study a suite of optional modules in: Applied healthcare ethics; Professional decision-making and accountability; Therapeutic communication skills; and Leadership in professional practice, to the value of 60 credits or, alternatively opt to study modules within the following subject specific 60 credit pathways: Neuroscience; Case management; Diabetes care; Stroke care; Urology; Continence; Stoma care; or Forensic healthcare. For the award of the master's degree, a further 60 credits must be completed in the form of a dissertation project.

This degree covers a broad range of healthcare issues allowing for careers in health and social care, education, leisure and health promotion and management.

## Health Promotion and Public Health PGCert/PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Karen Casson  
T: +44 (0)28 9036 8293  
E: [k.casson@ulster.ac.uk](mailto:k.casson@ulster.ac.uk)

This course will meet the needs of a wide range of professionals working in health and social care, local government, education, the voluntary and private sectors. These include managers, health education/health promotion specialists, environmental health officers, doctors, nurses, specialist community public health nurses, allied health professionals, dentists and teachers, as well as new graduates who are contemplating a career within the expanding field of health promotion and public health.

The curriculum aims to develop analytical, communication, leadership and management skills, necessary to operate at a professional level. It has been developed with a strong focus on evidence-based practice to enable students to develop key health promotion and public health competencies within a supportive learning environment.

Students have gone on to roles in statutory, voluntary, charity and community organisations, as well as in local government and academic institutions. Students have also progressed to further postgraduate study.

## Health Psychology MSC

**C** Online  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Liz Simpson  
T: +44 (0)28 7012 3207  
E: [eea.simpson@ulster.ac.uk](mailto:eea.simpson@ulster.ac.uk)

This course is accredited by the British Psychological Society (BPS) and provides stage one of the professional training in health psychology. The course is intended for graduates who wish to pursue professional careers in psychology, and who seek to enhance their knowledge, skills and awareness of its applications to health and illness. Health psychology is developing rapidly in the UK, across Europe and internationally in response to the increase in non-communicable diseases, such as diabetes and obesity. There is recognised need for a psychological approach to managing lifestyle choices and healthcare delivery to address the impact on health.

The programme is accredited against the requirements for the graduate basis for chartered membership (GBC) of BPS.

It enhances independent learning, verbal and written communication skills, time management and research skills.

It is assumed that the majority of our graduates will seek to pursue a career as a professional psychologist and many will go on to complete stage two of the training required to become a registered health psychologist. However, the degree will prepare students for a range of careers in health and related disciplines and some may further their studies by completing a PhD.

## Health Studies, Applied PGCert/PGDip/MSc

**C** Online  
**M** Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Oonagh Carson  
T: +44 (0)28 7167 5016  
E: [om.carson@ulster.ac.uk](mailto:om.carson@ulster.ac.uk)

This flexible, distance learning programme addresses the desire of current graduates working within the area of health and social care as they seek to develop their practice and better equip themselves to meet the demands of advanced practice roles and responsibilities.

The PGCert is awarded after completing 60 credits at Level 7 (three x 20-credit generic modules across communication, decision making and patient safety in healthcare, three x 20-credit modules in urology, continence care or stoma care, or two x 30-credit clinical modules in neuroscience).

The PGDip can be completed over a minimum of one further year part-time (dependent on module availability) and requires the completion of two, 30-credit compulsory modules, Advanced methods in research and development in health and social care; and Global perspectives in transforming health.

The MSc involves the completion of a 60-credit, evidence-based project.

Students are expected to be working or aspiring to work within the fields of healthcare and/or social care. On completion of this programme, we expect students to continue in their employment with an enhanced range of transferable and subject specific skills to benefit their employer, communities, individual patients/clients and their families. We also expect graduates to achieve a higher personal profile within their organisation, enhancing their prospects of promotion and/or career development.

## History PGDip/MA

**C** Coleraine  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Robert McNamara  
T: +44 (0)28 7012 4007  
E: [rm.mcnamara@ulster.ac.uk](mailto:rm.mcnamara@ulster.ac.uk)

The course offers a programme of study that is broad-ranging in terms of its coverage of a variety of areas of Europe since 1500, including Russia, the Soviet Union, Italy, and the mediterranean world; modern Britain and Ireland; the British Empire and British foreign relations; and US history since 1800. We have thematic and conceptual specialisms in social, political and cultural history; comparative and transnational histories; and the history of migrations and diasporas.

You will be taught by leading authorities in these fields and will gain advanced level training in historical methods, theories and ideas relevant to the study of this island's past. Overall we provide an excellent foundation for further study, a bridge to new employment opportunities and a fundamentally valuable cultural and educational experience. We work with local history and cultural sector practitioners from museums, archives and libraries, who contribute to our programme and enhance your experience.

Graduates of the course are well prepared to undertake a variety of occupations. Some students will progress to doctoral research and academic careers. Others will become teachers or lecturers in further education. Alternative options include work in libraries, archives, museums, or full-time work in research for charities, official organisations or government. Others may go into marketing, advertising, publishing, the civil service or politics. Our MA programmes have also been known to help teachers advance their careers.

## Human Nutrition MSc

**C** Coleraine  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Alyson Hill  
T: +44 (0)28 7012 4128  
E: [aj.hill@ulster.ac.uk](mailto:aj.hill@ulster.ac.uk)

Human nutrition is the scientific study of the foods we eat, the nutrients in foods, the fate of the nutrients when they are eaten and the effects of diet on health and wellbeing. As a graduate nutritionist you will have the skills to elicit, disseminate and apply knowledge drawn from the relevant sciences to promote an understanding of the effects of diet on human health and wellbeing.

The full-time version can be completed over 12 months and provides students with a broad knowledge and understanding of human nutrition. Two taught semesters cover core modules in human nutrition. The human nutrition independent research project is undertaken in semester three.

The part-time version can be completed over three years. Years one and two cover core modules in human nutrition. Attendance is required at least one day each week during the semester. The research project is undertaken in year three and is an integral part of the course. Students undertake an independent research project under close supervision.

The programme is accredited by the Association for Nutrition (AfN). On graduation, you will be eligible to apply for associate level entry to the UK Register of Nutritionists.

Completion of the course leads to excellent employment opportunities within industry, nutrition research, health promotion, public health, personalised nutrition or in nutrition overseas. Many of our graduates choose to pursue higher research degrees (PhD) or further taught study in the area of human nutrition, dietetics, sports nutrition or to complete a PGCE and become teachers of science, home economics or biology.

## Human Resource Management MSc

**C** Jordanstown

**M** Part-time

### Contact

#### Admissions

E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

#### Jeanette Harrison

E: [j.harrison@ulster.ac.uk](mailto:j.harrison@ulster.ac.uk)

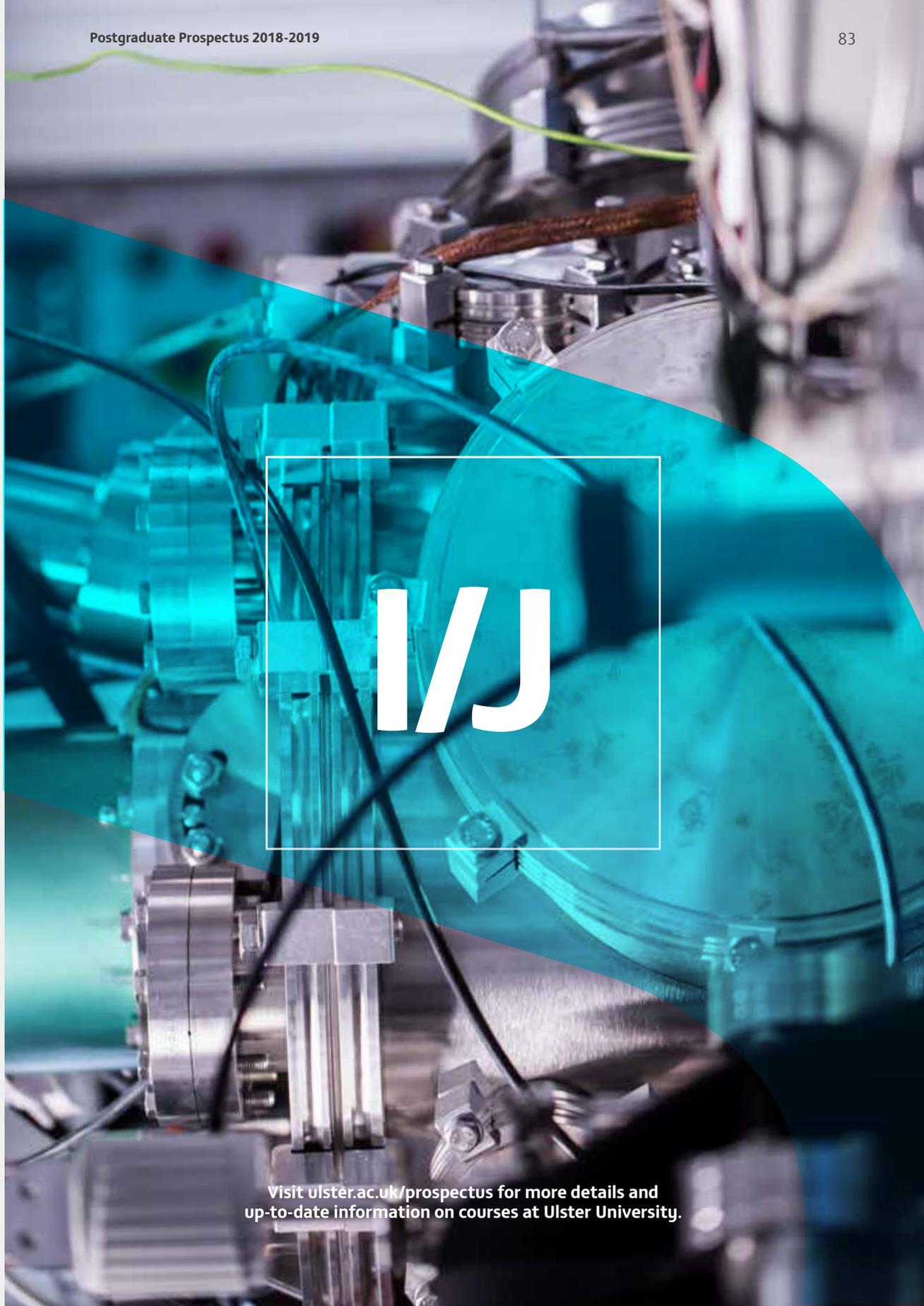
#### Nick Read

E: [n.read@ulster.ac.uk](mailto:n.read@ulster.ac.uk)

The MSc Human Resource Management is a part-time course which fulfils the professional learning, training and development needs of those who are in the early part of their career in human resource management, training and development or employee relations work. It is also a means by which experienced HR or line managers can update their knowledge and understanding of best practice people management and anchor their practical experience within a theoretical context.

The course provides the necessary knowledge and understanding for students to be awarded professional membership of the Chartered Institute of Personnel and Development (CIPD) at associate, chartered or chartered fellow levels when they graduate. Professional membership has become increasingly important for employment within the HR profession and the relationship between the Ulster University Business School and the CIPD is well established, spanning over three decades.

This course is relevant to those in the HR profession seeking to further their experience and/or career development opportunities. Alumni from this course can be found in leading HR positions, both at home and abroad. Employers' expectations confirm that successful HR professionals need to understand the business, its context and their role in sustaining the business. Above all, employers want the assurance that they are employing someone who can do the job. This course attracts a diverse range of applicants from the public, private and third sectors and this provides a great opportunity to network with like-minded professionals.



# UJ

Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## International Business MSc

**C** Online/Magee  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Damian Gallagher  
T: +44 (0)28 7167 5023  
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This programme will enable students to acquire a knowledge and understanding of the political, social and cultural aspects of different trade blocs, particularly the European Union, Asia and the USA. This online programme is designed to provide a coherent academic progression for students who will explore the overall environment in which international business takes place. Core management techniques are analysed from varying perspectives to understand their application on an international scale. The unique selling point of this programme is the richness of the diverse student base. Sharing experiences from varied cultural, economic and employment backgrounds is invaluable.

Student and employer needs are reflected in the development of this programme and evidenced in the career destinations and further development of graduates. The nature of the provision is such that it equips individuals for employment in a wide range of international roles within the public and private sectors. A significant number of graduates are successful in gaining promotion in their chosen fields or alter their career paths following completion of their programme of study.

A number of graduates have also undertaken doctoral studies, both within Ulster University and beyond.

## International Event Management MSc

**C** Belfast  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Frances Devine  
T: +44 (0)28 9536 7393  
E: [fg.devine@ulster.ac.uk](mailto:fg.devine@ulster.ac.uk)

Is your career aspiration to be a manager and business specialist within the international events industry? If so, this course will provide you with a specialist education in the management of international events to enable you to achieve your aim. This programme will build on your existing knowledge and experience. It will provide the opportunity for you to share this experience of good practice with other students. You will develop a wide range of management, leadership and technological skills through the mix of specialist and generic management modules which have a strong industry focus.

This course is accredited by the Institute of Hospitality, the professional body for managers in the hospitality, tourism and leisure industries. Accreditation entitles graduates to apply to the Institute for associate membership.

This programme offers a world of opportunities in terms of career options in one of the world's fastest growing sectors. Event organisers are responsible for the production of events from conception through to completion. Events can include exhibitions and fairs; promotions and product launches; fundraising and social events. The events industry is composed of a diverse range of work in the public, private and not-for-profit sectors and a management career can be found within event management companies, in-house for an organisation or freelance. Event organisers must be able to complete a wide range of activities such as researching markets to identify opportunities for events; consulting and liaising with clients; producing detailed proposals for events e.g. timelines, venues, suppliers, legal obligations, staffing and budgets; and ensuring compliance with insurance, legal, health and safety obligations.

## International Hospitality Management MSc

**C** Belfast  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Frances Devine  
T: +44 (0)28 9536 7393  
E: [fg.devine@ulster.ac.uk](mailto:fg.devine@ulster.ac.uk)

This course is about developing your leadership potential. The international hospitality industry is vast and one of the world's fastest growing sectors. This programme will develop your understanding of the key principles of hospitality including consumer behaviour, localism, quality and service provision. The course is strongly business/enterprise focused, providing students with in-depth knowledge of the key management principles of planning, leading, organising and control, and how they translate within a hospitality context. Designed to be vocationally relevant and academically challenging, this course is for current employees seeking to up-skill and move into management positions across the hospitality sector. It is also suitable for graduates who wish to acquire the competencies and qualities needed for employment as future hospitality managers.

The Institute of Hospitality, a worldwide UK-based professional body, recognises this programme for graduate membership.

This qualification offers a wealth of opportunities in one of the world's largest industries. Opportunities also exist in teaching, lecturing, training, research and consultancy.

The programme will be of particular interest to those currently employed in the industry and who wish to progress to managerial positions; those with a non-cognate undergraduate qualification who wish to enhance career opportunities within the field of hospitality; those with a cognate undergraduate qualification who wish to further develop their knowledge and skills within this specialist area; or those who are looking for a course with the academic rigour that will underpin their professional experience.

## International Journalism: Hostile Environment Reporting MA

**C** Coleraine/Online  
**M** Full-time/Part-time

**Contact**  
Admissions  
E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Colm Murphy  
T: +44 (0)28 7012 3130  
E: [c.murphy@ulster.ac.uk](mailto:c.murphy@ulster.ac.uk)

This unique course will prepare graduates to report from international hostile environments in a safe, informed and innovative way. It was developed in consultation with media organisations, conflict reporters and international security/safety experts/disaster healthcare specialists, all with frontline hostile environment experience. This is supplemented by academic research and critique of the coverage of conflict, terrorism, natural disasters and of state suppression of media and investigative journalists.

Students complete a 12,000 word dissertation in a chosen topic. Those completing the programme online are required to attend an intensive five-day hostile environment reporting field course at the University's campus in Coleraine, generally during the third week in September before the academic element of the course starts. This also introduces you to others taking the course. The course runs from September to the end of April, with a commitment of approximately 20 hours a week. The supervised dissertation is completed between June and August of the second year.

The course will be the first pilot in the United Kingdom of the country's National Council for the Training of Journalists (NCTJ) International Practical Journalism qualification. The NCTJ has for over 60 years been accrediting gold standard industry training in the UK and graduates work around the globe in key journalism positions.

Students will find a wide range of career options in local, national or international news media organisations in print, broadcast or online. Some may also seek to work for non-governmental organisations who work in difficult environments or advocacy groups.

## International Tourism Management MSc

**C** Belfast  
**M** Full-time/Part-time

This course is about developing your leadership potential. Tourism is one of the world's fastest growing sectors with a diverse range of activities including tourism planning and development at both local and national level, creating and marketing tourist packages, and the operation of hotels and restaurants.

The programme examines tourism management for public and private enterprise and is recognised worldwide for international employment. It will equip you for working across the different sectors of the tourism industry. It is for current employees seeking to up-skill and move into management positions across the tourism sector. It is also suitable for graduates who wish to acquire the competencies and qualities needed for employment as tourism managers.

The Institute of Hospitality, a worldwide UK based professional body, recognises this programme as an appropriate qualification for graduate membership.

The programme will be of particular interest to those currently employed in the industry and who wish to progress to managerial positions; those with a non-cognate undergraduate qualification who wish to enhance career opportunities within the field of tourism; those with a cognate undergraduate qualification who wish to further develop their knowledge and skills within this specialist area; or those who are looking for a course with the academic rigour that will underpin their professional experience.

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## Internet of Things MSc

**C** Jordanstown  
**M** Full-time/Part-time

The Internet of Things (IoT) has become one of the most discussed technology trends of recent years, mainly due to the expected impact that it will have and, as a result, how it will change the way people live, work and travel. As a discipline, it covers elements of computing science, engineering and data science.

This course aims to train computing and engineering professionals to follow a career where they can apply leading edge computing, engineering, sensor technology, networks and data science skills across a range of application domains. The course content has been informed by internationally leading research conducted by the School of Computing and the School of Engineering. The delivery of the course is supported by a large scale pervasive and mobile computing environment, a suite of contemporary sensing technologies and rapid prototyping facilities.

The programme is seeking accreditation for Chartered IT Professional (CITP).

The MSc Internet of Things will prepare students for an industrial career within the IoT sector in addition to providing a platform to embark upon PhD research studies.

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## Irish History and Politics PGDip/MA

**C** Coleraine  
**M** Full-time/Part-time

This course offers a programme of study that is broad-ranging in terms of its coverage of Ireland since c1500. We have thematic and conceptual specialisms in social, political and cultural history; comparative and transnational histories; and the history of migrations and diasporas. You will be taught by leading authorities in these fields and will gain advanced level training in historical methods, theories and ideas relevant to the study of this island's past. The programme provides an excellent foundation for further study; a bridge to new employment opportunities; and a fundamentally valuable cultural and educational experience. We work with local history and cultural sector practitioners from museums, archives and libraries who contribute to the programme and enhance your experience.

Graduates are well prepared to undertake a variety of occupations. Some students will progress to doctoral research and academic careers. Others will become teachers or lecturers in further education. Alternative options include positions in libraries, archives, museums, or working in research for charities, official organisations or government. Others may go into marketing, advertising, publishing, the civil service or politics. Our MA programmes have been known to help teachers advance their careers. Others pursue these degrees purely through interest and a love of the past.

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## Irish Language Translation, Interpreting and Professional Language Skills MA

**C** Magee  
**M** Full-time/Part-time

Due to the increased demand in the EU for Irish translators and the end of the derogation on Irish at EU Level, the translation services of the institutions will have to be expanded in order to cope with the increasing workload. Aiming at answering the growing demand for postgraduate jobs with a significant degree of proficiency in Irish, graduates will have career prospects in translation/interpretation for business, communications and the legal sector, as well as in translation for the public sector and tourism, and in the ever growing fields of both lexicography and language planning.

This course will also cover a range of specialised areas (from audiovisual to computer-assisted to technical translation), and will equip the students with the practical skills to function successfully in the ever growing Irish language translation industry. The practical focus of the course will appeal to both new students and current translators/interpreters.

Online assessment and examinations are based on criteria as outlined by professional bodies, notably the Chartered Institute of Linguist and Foras na Gaeilge.

In 2015, European Council announced that it would draft a regulation that would increase the number of areas in which Irish translation is required, with an aim of ending the derogation phase completely by 1 January 2022. It is estimated that 700 new jobs will be created within the EU in Irish translation/interpretation over the five to six years.

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## Journalism MA

**C** Coleraine  
**M** Full-time

This programme provides comprehensive training in the skills needed to enter the journalism profession internationally and is accredited by the National Council for the Training of Journalists (NCTJ) for print, online and broadcast journalism. It is also part of the Northern Ireland Media Academy.

You will develop an in-depth understanding of the role of new and advanced technologies in the production and consumption of journalism, and explore journalism in local, national and global contexts. You will also study the ethical and regulatory frameworks in place.

Employability is embedded within the course structure and, as such, you will carry out reporting exercises in courts, councils, with the emergency services and on major sporting events with BBC interactive.

You will also have the opportunity to undertake a six-week placement with a media organisation where you can apply your knowledge in a real world context.

Past students have won top awards in Ireland and the UK and hold senior positions in news organisations. The course incorporates the NCTJ Diploma, which equips trainee journalists with the knowledge and skills for professional entry-level journalism. Graduates go on to careers in print, online and broadcast journalism, as well as further study.

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L

## Law - Access to Justice LLM

**C** Belfast  
**M** Full-time/Part-time

This programme recognises that access to legal services is not uniformly available to all and therefore its central focus is 'Access to justice: meeting unmet legal need'.

The course provides students with the opportunity to advise and represent social security appellants and employment law claimants (areas identified in research as ones with high levels of unmet legal need, in part because legal aid has never been made available for them), in a context where they reflect on how persons of limited means access legal services.

Students obtain experience in aspects of legal practice, from client-handling and case-related research, to advocacy and representation, and also reflect on public interest litigation, as well as developing and managing the Ulster Law Clinic, the specialist clinic embedded in the course. Students will be on placement in the award-winning Ulster Law Clinic and are also likely to have a concurrent placement with one of our partners. The academic content provides students with the opportunity to engage with wider policy and human rights issues raised by the 'Access to justice: Meeting unmet legal need' theme, including the State's Article 6 obligation to ensure effective access to courts and tribunals.

The unique work of the Ulster Law Clinic has been endorsed by the Department of Justice through the award of an 'Access to justice' scholarship since 2013/14, and by the partnership with global law firm Allen and Overy, who have sponsored three LLM scholarships from 2014/15 to support the next generation of social justice lawyers.

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## Law - Commercial LLM

**C** Magee  
**M** Part-time

The programme offers students advanced, theoretical and practical knowledge in the following modules that fall within the general remit of commercial law and practice: International corporate law and governance; Internet law and policy; Comparative copyright and information law; International intellectual property law and policy; Corporate social responsibility and human rights; Legal technology, innovation and informatics; and Ulster University Business Law Clinic. All of the above modules are optional and carry 30 credit points each. Full-time students are free to choose any four of the optional modules over two academic semesters.

During the third semester, full-time students are required to research and submit a 60-credit point dissertation on any topics of their choice, preferably from any of the programme modules mentioned above.

Part-time students are free to choose any four of the optional modules over four academic semesters (two years). Upon completion of 120 credits, part-time students are required to research and submit a 60-credit point dissertation on any topics of their choice, preferably from any of the programme modules mentioned above.

Successful completion of the course may open up a range of opportunities in legal practice, further study or academic research.

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## Law - Employment Law and Practice PGCert

**C** Belfast  
**M** Full-time/Part-time

The Law School at Ulster University has joined forces with Legal Island and the Labour Relations Agency (LRA) to create this postgraduate certificate in NI Employment Law and Practice.

The course includes 24 employment law and compliance lectures from the cream of Northern Ireland's employment law expert practitioners, as well as on-site visits and role play exercises with LRA staff and the President of Industrial Tribunals and the Fair Employment Tribunal.

Guest experts come from a variety of firms including Joans Cassidy Brett, Elliott Duffy Garrett, Pinsent Masons, Arthur Cox, Carson McDowell, A&L Goodbody, O'Reilly Stewart, Worthingtons, and DWF, as well as representatives from the Labour Relations Agency and the Office of Industrial Tribunals and the Fair Employment Tribunal.

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## Law - Gender, Conflict and Human Rights LLM

**C** Jordanstown  
**M** Full-time/Part-time

The LLM Gender, Conflict and Human Rights draws on the established research excellence of the Transitional Justice Institute to deliver a world-leading master's programme in the field. This programme has been developed to enable students to:

- Gain a systematic understanding, in-depth knowledge and critical awareness of the differential experiences of women and men of human rights norms and institutions, especially in conflict and post-conflict situations
- Understand foundational concepts in gender theory and their application to human rights, international law and transitional justice
- Gain knowledge and skills in carrying out research projects from design to write-up
- Enhance skills in critically appraising published and commissioned research
- Develop skills highly relevant to legal practice, and to gender policy, research and advocacy roles in the voluntary, public and private sectors in the UK, Ireland and beyond.

Successful completion may also open up a range of further study and research options.

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## Law - Human Rights and Transitional Justice LLM

**C** Jordanstown  
**M** Full-time/Part-time

Based at the Transitional Justice Institute and with staff expertise across a range of areas, this course is designed to give students a unique lens on the study of human rights. Using the local Northern Ireland political and legal context as a starting point, the course will equip students with a working knowledge of international norms and principles, while at the same time encouraging them to move beyond the local to reflect critically on present international law norms and their application to other situations and contexts.

Students are encouraged to develop and transfer knowledge, experience and expertise of the transformative possibilities of human rights law, both in respect of societies emerging from violent conflict and in relation to the local and global management of other particular societal problems. This dual focus, from the local to the global and back, is a core part of the course's aim to equip you with the knowledge and skills to contribute internationally, as well as locally.

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## Library and Information Management PGDip/MSc

**C** Online  
**M** Part-time

This course is designed for library and information professionals in the public and private sectors, in schools, colleges or universities, and in specialist libraries or information units. This course draws on the direct experience of leaders in the library and information world to provide up-to-date and relevant insight into the key issues facing information services as they relate to the wider learning community, the strategic goals of the parent institution, and the promotion of lifelong learning in a knowledge-based society. The course also benefits from the active involvement of the University library in the provision of learning resources and direct support to students. It provides an academic foundation for professional practice.

Both the PGDip and the MSc are accredited by the Chartered Institute of Library and Information Professionals and recognised as providing a professional qualification in library and information work. The course enhances professional development and prepares you for employment in a wide range of organisations and businesses, working in the field of library and information services.

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## Lower Limb Preservation in Diabetes PGCert/PGDip/MSc

**C** Online  
**M** Part-time

In 2011, the International Diabetes Federation brought together world experts to develop the first ever Global Diabetes Plan 2011-2021 which sets out the evidence, cost effective solutions and tools for managing the global issue of diabetes in a coherent framework for action. The key strategy of the Global Diabetes Plan is to implement national diabetes programmes, defined as:

'a systematic and coordinated approach to improving the organisation, accessibility and quality of diabetes prevention and care and is usually manifest as a comprehensive policy, advocacy and action plan covering: the main types of diabetes, i.e. type 1 diabetes, type 2 diabetes; the whole continuum of care from primary prevention to treatment and palliative care; resources, services and systems that support prevention and care.'

This course aims to meet, in part, the key strategy of the Global Diabetes Plan.

The programme aims to offer students the opportunity to develop evidence-based theoretical concepts of limb preservation transferable to professional practice, informed by a critical knowledge and understanding of integrative care requirements for those patients 'at-risk' due to diabetes.

The programme is designed for, but not limited to, specialist podiatrists, nurses, medical, surgical and healthcare professionals, and is targeted at those currently working in or with aspirations to gain further education and/or employment in the field of diabetes and limb preservation.

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Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Management MSc

C Jordanstown

M Full-time/Part-time

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The MSc Management offers an advanced qualification combined with practical managerial experience, which will provide a valuable grounding for graduates wishing to pursue managerial and entrepreneurial careers in industry and commerce.

The course equips graduates with the knowledge and skills necessary to effectively manage and lead within a range of industries, to add significant value through an integrated and critical understanding of business and management. The course has a strong practical focus on skills development and includes practical assignments and an internship where students are able to gain business experience. This gives students the opportunity to put theory into practice and gain valuable work experience.

The course places a strong focus on enhancing the employment prospects of its graduates. Previous alumni have secured positions with large multinational organisations such as Diageo, PricewaterhouseCoopers, Deloitte and KPMG, as well as small to medium-sized enterprises. Others have used the course as a valuable springboard to gain a thorough understanding of business and management principles before starting up their own business.

## Management and Corporate Governance MSc

C Jordanstown/Marino Institute,  
Dublin

M Full-time/Part-time

### Contact

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The MSc Management and Corporate Governance course is a demanding and rewarding programme that can help you work towards the professional Associate of Chartered Institute of Secretaries (ACIS) qualification, awarded by the Institute of Chartered Secretaries and Administrators (ICSA), the professional body for chartered secretaries. This course offers a current and applied syllabus which involves face-to-face tuition and is structured to ensure that students gain essential, current knowledge and skills in a variety of subject areas, as well as meeting ICSA professional requirements.

Successful students graduate with GradICSA (Graduate Membership of the Institute of Chartered Secretaries and Administrators). Sufficient experience can also lead students to attain chartered secretaries qualifying status. Chartered secretaries possess a diverse set of skills, unique amongst many professions. Trained in corporate law, finance, governance and corporate secretarial practice, chartered secretaries are the focal point for independent advice about the conduct of business, governance and compliance. They can also offer legal and accounting advice and manage the development of strategy and corporate planning.

A number of organisations recruit directly from this course each year and the course maintains an employment rate of over 90 percent over the past few years, with successful students being appointed to graduate-level positions.

## Marine Spatial Planning PGDip/MSc

**C** Online  
**M** Part-time

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This course is designed to provide an advanced education in the principles and practice of marine spatial planning. Graduates of the course are expected to have a broad overview of the management of the marine and coastal resources and allied fields of integrated coastal zone management. The course is intended to provide students with an appreciation of the scientific basis underpinning the management of coastal land and water resources, and to enable those successfully completing the course to operate at a professional level in the emerging field of marine governance, planning and management.

Students can seek to enter jobs in the newly developing field of marine spatial planning within governments, policy-making bodies, non-governmental organisations and charities.

## Marketing MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
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The overall aim of the MSc Marketing is to provide an academically challenging, intellectually stimulating programme of study that educates, develops and enhances the professional competence of cognate students of marketing and business. The development of knowledge, intellectual qualities, professional and transferable skills will equip students for middle management and senior appointments in marketing within public, private and social economy sectors.

Students should be eligible to apply for marketing positions across public and private sector organisations. Additionally, the skills acquired through completing the programme have inspired some to set up their own businesses.

## MBA

**C** Jordanstown  
**M** Full-time

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The MBA is a general management course aimed at developing management and leadership skills for aspiring and established middle managers from across a range of business sectors. The overall aim of the MBA course is to educate and develop individuals as managers and business specialists, adding value through an integrated, applied and critical understanding of management and organisations, as well as the development of professional, transferable and intellectual skills that are essential for successful general and strategic management in private, public and third sector organisations. Our MBA has been designed to account for current (local, regional and international) market trends and has been redesigned to offer students additional flexibility, choice and the opportunity to apply taught management skills. In addition, an enhanced focus on personal development has been integrated with a dedicated residential incorporated into the programme.

Students on the MBA can work towards gaining chartered manager status with the Chartered Management Institute (CMI), owing to the practical nature of the course and the University's link to CMI.

Given the generalist nature of the MBA course, there are a wide variety of careers available to graduates. Research demonstrates that MBA graduates reap the benefits of investing in their studies, whether financially or in terms of their own career development.

## MBA, Executive

**C** Jordanstown/Magee  
**M** Part-time

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The Executive MBA aims to educate and develop individuals as managers and business leaders, adding value through an applied and critical understanding of management and business. This is achieved alongside the development of transferable skills that are essential for successful general and strategic leadership.

The Ulster Executive MBA allows students to make an impact in the workplace via practical-based assessment and assignments which have led to demonstrable improvements within many of the students' organisations.

The objectives for the programme are to:

- Enable an advanced study of organisations, their leadership and management and the changing external context in which they operate
- Enhance students' ability to analyse management problems critically, rationally and rigorously
- Creatively and systematically apply knowledge and understanding of business and management concepts to complex issues and respond to a rapidly changing business environment
- Develop international and local perspectives on business issues and opportunities
- Enhance lifelong learning skills and personal development.

The quality of our Executive MBA is recognised by a number of professional bodies and chartered institutes who have provided exemptions from their own qualifications. For example, the requirements to become a chartered manager with the Chartered Management Institute (CMI) are embedded into the programme should you wish to seek this recognition at graduation.

An Executive MBA is a passport to many jobs and graduates from the course have forged successful careers all over the world, in a number of organisations. Students use the course to progress within their own organisation or to seek new opportunities. Graduates have also used the course as a springboard to launch their own businesses.

## Medicines Management PGCert

**C** Jordanstown  
**M** Part-time

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This course is a part-time, web-dependent programme, developed with the aim of preparing suitably qualified allied health professionals for the extended roles of access and supply of drugs under exemption order, Patient Group Directives, Independent and Supplementary Prescribing (Physiotherapy and Podiatry) and Supplementary Prescribing (Radiography).

The programme comprises two compulsory 30-credit point modules, Pharmacotherapeutics prescribing and Prescribing in practice, leading to the award of PGCert Medicines Management and the professional award of Independent and/or Supplementary Prescribing (for those professions eligible). The two modules are usually taken over a one year period.

The PGCert Medicines Management delivers a range of learning experiences to enable students across and between multiple disciplines to enhance their knowledge and skills, encourage critical thinking, creativity and strategic planning in independent and/or supplementary prescribing within their professional field, thereby enhancing employability. Students applying for this programme are expected to already be following a distinct career pathway with the opportunity of progressing in that pathway through the extended prescribing and leadership skills attained.

## Middle Leadership PGCert

**C** Coleraine/Jordanstown/Magee  
**M** Part-time

### Contact

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**Dr Sam McGuinness**  
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This qualification should be attractive to those in middle leadership posts or to those aspiring to such. Study is complemented by participant reflection on real situations and is supported by an experienced tutor. The overall theme is on the development of leadership and management skills and capabilities. There is a strong focus on improvement on classroom practice in particular contexts.

Applications for the course close in mid-September each year and classes begin at the end of September.

Year one

- Managing and building teams (EDU909, 10 credits): Participants look at personality traits, team roles and team theory.
- Improving classroom practice (EDU721, 10 credits): This module focuses on the leadership skills required to create alignment of colleagues' purpose towards excellence in the classroom.
- Motivating people to improvement (EDU722, 10 credits): Candidates consider the leadership skills and competencies involved in motivating colleagues towards excellence in their performance.

Year two

- Leadership for learning (EDU867, 30 credits): This module considers the leadership challenge of focusing on improvement where it matters most, at the teacher/student interface. It considers leadership styles including distributed leadership.

This course is aimed at individuals already engaged in a teaching or training environment and is intended to enhance professional practice. An aim is that successful candidates will be well prepared to take up school middle leadership positions or, if already in such a post, will greatly improve their performance.

## Museum Practice and Management PGDip/MA

**C** Online  
**M** Part-time

This established programme shares best practice and expertise in various aspects of museum studies, cultural management, exhibition practice and care of collections. The modules draw upon the expectations of the museum standards programmes in the UK and Ireland and present these within an international context. Lectures include points of discussion on key issues concerning the museum profession globally. Tutors are either lecturers in Ulster University or senior staff in the museum sector.

When enrolled you are provided, week by week over a period of 12 weeks, with online access to lectures, readings and discussion topics. Lectures and all required reading can be downloaded via the module area. Each lecture contains discussion topics to encourage dialogue between you, fellow students and your module tutor. Each module has approximately two assignments. On successful completion of four modules (a total of 120 credits) you may exit with a PGDip. You also have the option to continue to the research module (60 credits) and exit with a master's.

This course was originally developed in collaboration with the Heritage Council (Ireland) to provide the skills needed for those working in the sector undertaking the Museum Standards Programme Ireland (accreditation programme).

Graduates of this programme work in museums, heritage and the arts.

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## Music - Creative Musicianship MMus

**C** Magee  
**M** Full-time/Part-time

This is a flexible postgraduate program that aims to meet the needs of those who wish to develop or refresh their professional practice as a musician in preparation for work in the creative industries and/or further study including PhD.

Students opt for one of three pathways: Performance; Composition and Creative Audio; and Music and Communities. Two complementary specialism modules within each pathway (Practice and Seminar) place contextual, aesthetic and theoretical study alongside the development of the individual's own practice, familiarising students with recent developments in their specialist field, training them in essential technical, research and communication skills, while providing them with opportunities to put their expertise to practical use.

In addition, the research project provides opportunities for students to conduct their own self-directed projects and/or undertake work outside the university as part of a placement. The final project (MMus only) allows students to undertake a sustained period of reflective study in a topic related to their chosen specialism, resulting in (for example) a dissertation or other text-based submission, a practical piece of education or outreach work, a portfolio of compositions, or a final recital.

Career options include further academic or practical study, freelance creative work, community-based education and/or creative work including performance, technical positions in the music industry and teaching.

### Contact

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Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Non Medical Prescribing PGCert

**C** Jordanstown  
**M** Part-time

**Contact**  
Admissions  
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Dr Rosario Baxter  
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This programme is aimed at experienced nurses who need to be able to prescribe for their nursing role. It will equip them with the knowledge and skills needed to perform at a high level of practice for the benefit of patients.

The programme spans one year and includes three modules, as well as a practice learning component.

Upon completion, nurses exit this programme with a higher professional profile and enhanced employability prospects.

## Nursing PGCert/PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
Admissions  
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Dr Helen McGarvey  
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This course is a challenging postgraduate qualification for nurses (all fields), midwives or health visitors. It will assist the student to develop professionally and personally and covers a wide range of issues from communication, leadership and management, person-centred care and research and evidence. It can be taken in a full-time mode, typically over one year. A master's degree in nursing will help many graduates to achieve the progression they strive for.

Students will already be qualified nurses who typically hold a degree.

## Nursing, Specialist Community Public Health PGDip

**C** Jordanstown  
**M** Full-time

**Contact**  
Admissions  
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Aishlinn Long  
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This course is only offered for health visiting and school nursing students. Students undertaking a course leading to a Specialist Community and Public Health Nursing qualification complete 113 days of practice to permit you to attain the required specialist competencies and enable you to make the necessary links between theory and practice. Each student has a teacher practitioner identified who provides the support, guidance and facilitation necessary for the student to develop the competencies/attributes needed and assesses their achievement.

The course is designed to prepare students to register on the third part of the Nursing and Midwifery Council professional register in the areas of health visiting, school nursing, or occupational health nursing.

Career prospects of graduates from this course are excellent with the majority moving rapidly into permanent posts with their specialist area.

## Nursing, Specialist (with pathways) PGDip

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
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Pat Deeny  
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This course consists of four 30-credit modules, two core modules (Practice Development and Research and Leadership for specialist nursing) and two specialist focus modules, plus 75 days practice learning. District nursing students have to complete an additional 20 credits related to nurse prescribing.

Two specialist focus modules are offered in each of the following pathways:

- Adult specialist nursing (diabetes, emergency care, palliative care, stroke care, nurse practitioner)
- Specialist community mental health nursing
- Specialist mental health nursing
- Specialist nursing learning disability
- Specialist nursing community learning disability
- Specialist community children's nursing
- District nursing with integrated nurse prescribing.

This course provides graduates with an opportunity to study a specialist area of nursing that will lead to a PGDip in Specialist Nursing and a recognised Nursing and Midwifery Council Specialist Practice Qualification (SPQ).

Graduates normally take up leadership positions as specialist nurses in health and social care trusts. Students may already hold such positions prior to application and use the programme for continuous professional development.

O/P

Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Occupational Therapy, Professional Development MSc

C Online

M Full-time/Part-time

The primary aim of this course is to provide you with an opportunity to engage in advanced professional development in occupational therapy to further enhance your knowledge, skill-base and entrepreneurial leadership at master's level, ultimately enhancing your employability across the global marketplace.

You will actively engage in learning using a varied suite of digital interactive learning tools which will promote student engagement, communication and collaboration within an international and peer supported learning community. A number of key, international experts will be involved in the delivery of this innovative programme which can be studied on either a full-time (one year) or part-time (within three years) basis. You will also engage in inter-professional learning alongside physiotherapy colleagues.

Do you wish to gain further professional education and accreditation for continued professional development purposes to enhance your employment in the international marketplace? This course will enable you to integrate academic learning through exploration of educational, cultural and practice differences in an international context. There will be an opportunity to reflect on current theory and practice, utilising evidence to translate learning and enhance practice. Completion of this course will equip you with the necessary skills, understanding and confidence to live, work and study in international contexts, thereby increasing your employability.

### Contact

#### Admissions

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Dr Patricia McClure

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## Palliative Care PGDip/MSc

C Jordanstown

M Part-time

This is a multi-disciplinary programme which aims to develop and enhance the knowledge, skills and competence of health and social care professionals who come into contact with patients who have palliative and end of life care needs. Students will develop the knowledge, skills and competence to provide compassionate and person-centred care and will be provided with the capacity to take responsibility for advancing professional development to address constantly changing palliative care demands.

The PGCert is awarded after completing 60 credits and the PGDip after completing 120 credits.

For the PGDip there are four compulsory modules: Principles of palliative and end of life care (30 credits); Loss, grief and bereavement (15 credits); Therapeutic communication skills for health and social care professionals (15 credits); and Advanced methods in research and development in health and social care (30 credits). Students then choose optional modules to the value of 30 credits including: Person-centred practice (15 credits); Leadership in professional practice (15 credits); Professional decision-making and accountability (15 credits); and Advanced knowledge in symptom management in palliative care (30 credits).

To gain the master's award, a further 60 credits must be completed in the form of a dissertation project.

Successful completion of the programme will enable individuals to advance within their chosen field of palliative and end of life care. It will also be helpful for those seeking to develop their existing professional practice and to take on leadership roles.

### Contact

#### Admissions

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## Peace and Conflict Studies MSc

**C** Jordanstown  
**M** Full-time/Part-time

This internationally renowned programme is offered by leading academics from the International Conflict Research Institute (INCORE) at Ulster University. The course offers a unique opportunity to undertake an interdisciplinary graduate programme characterised by academic excellence, within the context of a vibrant and culturally rich society emerging from conflict. This programme attracts students from a range of countries and a wide variety of academic backgrounds. It has a strong focus on critically assessing the causes and consequences of conflict and examining the theories and practices of post-violence peace building.

Students have access to leading academics and practitioners working to address both the causes and consequences of conflict locally and internationally, and to promote better peacemaking and peacebuilding strategies. The experience of engaging with leading academics and practitioners in the field is a hallmark of the programme and the location of the programme in Northern Ireland ensures that there is an open door between classroom and experiential learning.

Students of an interdisciplinary programme such as this are well placed to follow a number of distinct career opportunities, based on their specific interests and core strengths. The demand for well-trained individuals to work on the myriad of peace and conflict issues continues to rise. The knowledge and capacities developed by INCORE peace and conflict studies students are transferrable across sectors and regions, making their skill-set mobile and flexible within a globalised job market.

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## PGC - Further Education PGCert

**C** Jordanstown/Magee  
**M** Part-time

This is a follow-on course for those who have successfully completed the Certificate in Teaching. For acceptance to this course, students must meet the entry requirements as set out and must liaise with their employer in order to provide evidence that they are employed in a further education college or in the work-based learning sector. Advanced teaching skills will be covered on the course. Your classroom practice will be observed and you will be required to draw upon research and academic literature to complete your assignments.

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## PGCE - Post Primary PGCert

**C** Coleraine  
**M** Full-time

The aim of a PGCE is to prepare you to become a competent teacher. Ulster University offers a range of post primary PGCEs in the following subjects: Art and Design; English with Drama and Media Studies; Geography; History; Home Economics; Music; Physical Education; and Technology and Design.

In order to ensure a close link between theory and practice, the courses include both university and school-based work throughout the year.

The university components are taught through a combination of:

- Lectures
- Tutorials: group or individually designed to advise in the preparation for school experience, curriculum projects and/or school-based investigations
- Practicals: involving simulations, role play, practical activities and school experience
- Workshops: designed primarily to allow students to examine the relationship between theoretical perspectives introduced in lectures and their main subject specialism.

Successful completion qualifies you to seek registration with the General Teaching Council of Northern Ireland. If you hope to teach in other jurisdictions you will need to contact the relevant authorities to determine their requirements for recognised teacher status. The PGCE is an internationally recognised programme for initial teacher education leading directly to a career in teaching. The Post Primary PGCE is for those who wish to teach the 11-19 age range.

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## PGCE - Primary PGCert

**C** Coleraine  
**M** Full-time

This course prepares you to teach within the 4-11 age range. It leads to qualified teaching status within the primary school. Successful completion qualifies you to seek registration with the General Teaching Council of Northern Ireland and the religious certificate is recognised by all four churches within Northern Ireland. The major aim of this course is to help you acquire competence in the basic skills of teaching and classroom management within the primary school. In order to ensure a close link between theory and practice, the course includes both university and school-based work throughout the year. In total, you will spend 19 weeks in school and 19 in university. The course promotes the student's intellectual development and preparation for teaching and incorporates critical reflection in education issues, theories and classroom practice.

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## Pharmaceutical Sciences PGDip/MSc

**C** Online  
**M** Full-time/Part-time

The aim of this programme is to provide an academically challenging and vocationally relevant education and training in pharmaceutical sciences, both theoretical and practical. Students will acquire knowledge and understanding of the subject and be able to appreciate and apply their acquired knowledge, skills and technology primarily for the benefit of the pharmaceutical and related industrial sectors.

This programme is designed to provide an up-to-date knowledge and understanding of core areas of pharmaceutical sciences including drug discovery, development, formulation and delivery, quality assurance and evaluation of drugs, analysis of medicines and medicinal natural products and pharmaceutical instrumental methods. It will increase the awareness of ethical issues and scientific integrity in the pharmaceutical sciences.

Students will have the opportunity of specialisation in one of the core specialisms of pharmaceutical sciences through elective modules.

MSc students will learn how to formulate hypotheses, design and conduct a research project, analyse research data, and report results of research to peers.

This course is tailor-made to meet the demands of employers in the pharmaceutical industry sectors. It is suitable for those who wish to follow careers in pharmaceutical and related industries, as well as academics in various universities to enhance and promote education in the pharmaceutical sciences area. As the proposed programme will have significant amounts of research elements, it is assumed that students from this programme may choose further postgraduate research studies such as a PhD.

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## Pharmacy Management MSc

**C** Online  
**M** Part-time

This programme is designed specifically for those working within pharmacy, to provide a distinct and unique qualification gained from the study of all aspects of pharmacy business management. In order to widen access and participation, the course is offered as a distance learning course, allowing practitioners to allocate their time more readily within the demands of their employment. The use of a variety of quality management systems and techniques encompassing a range of recognised transformational, behavioural and personal development practices, is a novel approach to management training and education. These techniques allow flexibility for individuals to use methods most suitable to their personal learning styles. They will assist the pharmacist/student to manage and positively influence all spheres of their potential influence, from other healthcare professionals, to patients, and political spheres to suppliers, and to identify opportunities where others will only assess risk.

This programme will support those employed within the pharmacy retail sector in community pharmacies who wish to proceed along a management career pathway.

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Bronagh White  
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## Photography MFA

**C** Belfast  
**M** Full-time

At the Belfast School of Art we strive to develop unique photographic voices, which sit firmly at the cutting-edge of a contemporary international context, while also mining the specifics of our unique geographical and cultural position.

We have a programme of international guest lecturers. Throughout the programme students are challenged to rethink their practice, visually, theoretically and contextually. Our close links with photographic galleries and photography festivals helps students to build networks and professional practice. There is a series of master classes and advanced skill workshops, an annual field trip to Paris and regular site visits to a variety of museums and galleries in Ireland, the UK and Europe.

We have been profiled by the British Journal of Photography as one of the most significant photography schools in Europe. The teaching team is comprised of contemporary practising photographers, writers and thinkers who exhibit and publish internationally. These include Professor Paul Seawright, Ailbhe Greaney, KayLynn Deveney, Ken Grant, Peter Neill and Clare Gallagher, as well as two members of the prestigious Magnum agency, Martin Parr and Donovan Wylie.

Graduates are prepared for advanced careers in the field of photography, working as photographers in the fine art and commercial sector, as well as industry professionals. The course enables graduates to work as photographic curators, editors and critics, within museums, galleries and in publishing. MFA graduates may also pursue a career in education. Our graduates work internationally between the book, gallery, web and magazine, continually challenging photography's place within contemporary society and the way we photograph now.

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## Photography MFA

**C** Online  
**M** Full-time

This innovative online programme uses collaborative and dialogical technology to make our award-winning MFA accessible for photographers working outside of Ireland. The course brings together practising photographers from Europe, North America and Asia to develop new approaches to contemporary photographic practice. Online seminars and critiques are complemented by annual master classes on three continents.

We have been profiled by the British Journal of Photography as one of the most significant photography schools in Europe. Our graduates work internationally between the book, gallery, web and magazine, continually challenging photography's place within contemporary society and the way we photograph now.

The teaching team consists of practising photographers, artists and theorists who exhibit and publish internationally. These include members of the prestigious Magnum photo agency, Martin Parr and Donovan Wylie, Northern Irish artists Professors Willie Doherty and Paul Seawright, Dr KayLynn Deveney, Ken Grant, Clare Gallagher, Ailbhe Greaney and Peter Neill. The course is complemented by international guest lectures by leading photographers, historians, curators and writers. Close links with photographic galleries and photography festivals help students to build networks and professional practice.

**Contact Admissions**  
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Ken Grant  
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## Physician Associate Studies PGDip

**C** Coleraine  
**M** Full-time

This is a full-time, two-year intensive medical training programme. It is designed to educate and produce knowledgeable and competent clinicians who can practise medicine and support the medical team in the diagnosis and management of patients, and provide high quality medical care across the range of medical specialities.

The programme delivers the requirements of the Competence and Curriculum Framework for the Physician Assistant (PA), enabling graduates to successfully complete the University programme and the PA national examination.

The first year of the programme is mainly theoretical and University-based (five days per week), with one day per week in general practice. In second year, the majority of time is spent in clinical attachment and two days every six weeks back in University. Students learn to take medical histories; perform physical examinations; request and analyse test results; diagnose illnesses; and develop treatment and management plans.

Whilst the PA profession is established and growing rapidly in the UK with a variety of jobs across a range of primary and secondary care specialities, this is the first PA programme in Northern Ireland. The University has been working with local trusts seeking clinical attachments and scoping the potential for employment of PAs. Evidence from early programmes in England indicates that all students secured employment as PAs, with many offered jobs before qualification.

Please note: The qualification is not currently recognised in the USA however this may change in time.

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Professor Tara Moore  
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## Physiotherapy, Professional Development MSc

**C** Online  
**M** Full-time/Part-time

The primary aim of this course is to provide you with an opportunity to engage in advanced professional development in physiotherapy, to further enhance your knowledge, skill-base and entrepreneurial leadership at master's level, ultimately enhancing your employability across the global marketplace.

This course is unique as it is utilising online delivery to enable learning and wider participation for physiotherapy graduates worldwide. You will actively engage in learning using a varied suite of digital interactive learning tools which will promote student engagement, communication and collaboration within an international and peer supported learning community. A number of key, international experts will be involved in the delivery of this innovative programme which can be studied on either a full-time (one year) or part-time (within three years) basis. You will also engage in inter-professional learning alongside occupational therapy colleagues.

Do you wish to gain further professional education and accreditation for continued professional development purposes to enhance your employment in the international marketplace? This course will enable you to integrate academic learning through exploration of educational, cultural and practice differences in an international context. There will be an opportunity to reflect on current theory and practice, utilising evidence to translate learning and enhance practice.

Completion of this course will equip you with the necessary skills, understanding and confidence to live, work and study in international contexts, increasing your employability.

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## Product Design MA

**C** Belfast  
**M** Full-time/Part-time

This course is not simply an interpretation of product design as 3D work in the traditional design and engineering context, but it encompasses service design innovation, UX and app design, Internet of Things (IoT), smart product and textiles, wearables, user-centred design, designer-maker activities, social innovation and enterprise, design for empathy and interaction design.

Projects centre around actual need and have an enterprise focus, but are also underpinned with a research-led teaching methodology and discourse. A holistic understanding of design and the 'design thinking' and design process is evident in a range of diverse projects.

Design at Ulster has a very strong employability track record. With the course's strong entrepreneurial focus, many graduates have gone on to establish their own successful businesses, but the majority of graduates from Ulster have gained employment both nationally and internationally.

Graduates are employed in a variety of roles across different sectors including design for healthcare, quality control, design engineer, teaching, TV and film, product development, packaging design, and sports wear, among many others.

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## Professional Development PGCert

**C** Jordanstown  
**M** Part-time

We offer a range of professional development short courses at postgraduate level to meet the needs of different sectors and professional areas. Short courses can be combined towards the PGCert Professional Development. A number of these short courses are also recognised by professional bodies or meet continued professional development (CPD) requirements within particular sectors. Details of professional accreditation (where applicable) is provided on the information about each course.

Courses are also offered to help meet key professional skills needs across sectors in areas such as business, management, marketing and communication.

Professional development opportunities are available in various areas including business, management, arts, life and health sciences, computing, built environment and social sciences.

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## Psychology, Applied (Mental Health and Psychological Therapies) MSc

**C** Coleraine  
**M** Full-time/Part-time

The comprehensive syllabus of this MSc course provides an opportunity for students to enhance their skills and competencies in areas required by all professional psychologists. The course provides an in-depth consideration of psychological theory and research concerned with the aetiology, assessment and treatment of psychological problems across the lifespan.

Students will be provided with a working knowledge of some of the major psychological therapies, (namely Cognitive Behavioural Therapy and Family Therapy and Systemic Practice), and will gain some practical experience in their use, as well as have the opportunity to apply for clinical placement during and after the course. In addition, this MSc course provides students with the opportunity to undertake a master's level research project.

The course has gained full AFT accreditation (Association for Family Therapy and Systemic Practice) for foundation level training in family therapy and systemic practice, and full BPS accreditation (British Psychological Society) for psychological wellbeing practitioner (PWP) training. These can be taken as routes within the MSc programme (PWP open to full-time students only).

Graduates are successful in acquiring assistant psychologist positions which, with experience, allows people to apply for associate psychologist positions. Others are successful in gaining entry onto professional doctorate programmes in clinical, counselling and educational psychology, or PhD scholarships in psychology across the UK and Ireland. In addition, students who undertake AFT foundation level training will have completed stage one of three in their training to become a qualified systemic psychotherapist.

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Dr Donal McAteer  
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## Public Administration MPA

**C** Jordanstown  
**M** Full-time/Part-time

This exciting course has been designed to improve the quality of public sector management as a profession. If your role includes policy development, management or governance, you will find that this degree will help you to develop an integrated and critically aware understanding of these areas, enhancing your effectiveness in the workplace. Course participants will be drawn from the public, voluntary and community sectors, both locally and internationally. Administrators, managers and professionals from a wide variety of organisations are likely to find this course beneficial.

The MPA offers:

- Modules that relate specifically to public sector policy development
- Modules based upon staff research rated at national and international standards
- Learning sessions that allow you to exchange information with colleagues on how theories are being applied and implemented in different workplaces
- Flexible delivery which recognises your need to fit studying around home and working life
- Modules which will be delivered on a block basis (dates will be provided at the start of the academic year)
- Guest lectures from NICS and public sector managers
- A system whereby you can take individual modules as short courses and build these towards your award over a longer period of time, thereby spreading cost and effort.

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# Q/R

Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Quantitative Methods for the Behavioural and Social Sciences PGCert

C Coleraine  
M Full-time/Part-time

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This course offers certified training in a specialised skill-set necessary to:

- Design and conduct research studies using quantitative methodologies
- Manipulate and analyse primary and secondary sources of quantitative data appropriately
- Present resulting research findings in the form of high-quality research outputs.

It is aimed at prospective PhD applicants who seek focused and condensed quantitative analysis and methodology skills training; academics who seek flexible and accessible training to become both research literate and active; and researchers who seek expert guidance and training to enhance their quantitative analytic and methodological knowledge and skill.

The blended-learning mode of delivery will offer students the freedom and flexibility to study for a postgraduate award in their own time and at their own pace, whilst also offering expert face-to-face support and guidance to master aspects of methods and statistics training that are traditionally recognised to be challenging for the novice researcher/analyst.

Upon successful completion, graduates will be ideally positioned to apply for early-career posts (e.g. research assistant, project manager posts) in a wide variety of academic and non-academic settings. It is expected that many graduates will use this course as a stepping-stone to doctoral-level research study.

Professionals undertaking this course as continuing professional development may be able to diversify into other roles within their current/future employment (e.g. assume more research-related tasks in teaching, supervision and enhance their own personal programme of research).

## Real Estate PGCert/PGDip/MSc

C Jordanstown  
M Full-time/Part-time

**Contact**  
Admissions  
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This course provides an intensive postgraduate opportunity for able and motivated graduates wishing to become real estate professionals at local, national or international level. The subject matter is presented with an international perspective to reflect the increasingly strong role of real estate in today's global business economy. The unique qualities of this programme include a core focus on finance, investment and pricing, enabling graduates to appreciate the dynamics of real estate and capital markets. This includes the key areas of real estate asset pricing, portfolio management, risk and market analysis, considered relevant to the commercial real estate industry, banks and institutional investors. The MSc has a dual purpose, acting as a fast-track conversion course for graduates aspiring to become real estate professionals and also to meet the needs of those wishing to up-skill and advance their knowledge in the real estate discipline.

The MSc is accredited by the Royal Institution of Chartered Surveyors (RICS), which is one of the criteria for attaining professional membership of the RICS, alongside a period of practical experience and the assessment of professional competencies.

Graduates will be able to demonstrate various qualities including knowledge and understanding of the various best practice and accepted procedures of the property industry, and the skill to practise the appropriate methods and practical techniques commonly used by a property surveyor. The career destination of graduates includes traditional residential/commercial agency, property development, property asset management and valuation roles, as well as applying real estate skills in the banking, accountancy and investment sectors.

## Renewable Energy and Energy Management PGDip/MSc

- C Online
- M Part-time

**Contact**  
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Dr Ming Huang  
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This programme was created to allow BEng graduates to achieve the educational requirements to become a chartered engineer under the Engineering Council's UK-SPEC scheme. This accreditation has international acceptance under the Washington Accord. Please note, the programme is only suitable as further learning in conjunction with an accredited BEng programme.

The course is designed to meet a need for engineers and energy professionals to deliver energy conscious and environmentally sustainable solutions for use by the public, industry, services and government. The course is designed to produce graduates who have an in-depth knowledge and understanding of the scientific, technological and socio-economic principles and techniques upon which renewable energy technologies and energy management strategies are founded. A requirement of entry is that students are already working in the profession.

This course is accredited by the Energy Institute (EI) and the Chartered Institute of Building Services Engineers (CIBSE) on behalf of the Engineering Council as further learning for the academic requirement for registration as a chartered engineer.

The demand for well-educated energy engineers is increasing dramatically, with wide ranging opportunities in the field of renewable energy and energy management generally. Graduates are employed in interesting and diverse careers in fields related to energy, both in the UK and worldwide. Many are employed as design consultants, while others have embarked upon careers in local government.

## Restorative Practices MSc

- C Jordanstown
- M Part-time

**Contact**  
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Hugh Campbell  
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This course is designed to help students apply learning in the contexts they work and live in. A central assumption is that participants want to critically engage with the concept of being a restorative practice practitioner. The teaching and learning style is participative, pragmatic and underpinned by research, theory and experience.

The field of restorative practice may be regarded as a growing field of practice across Europe. The relevance of this restorative movement is reflected in Ulster's postgraduate and undergraduate restorative practices training provision which attracts participants from criminal justice agencies, primary/post-primary school education, established and emerging community restorative justice organisations and other settings. Teaching content is shaped in part by the research activity of the team, as well as a range of theories from restorative practice, education, sociology and psychology.

This course is recognised by the Restorative Justice Council as a qualification to be an accredited practitioner. It is accredited by the Northern Ireland Social Care Council (NISCC). Social workers registered with NISCC can obtain their PIP Specialist Award through completion of the PGDip Restorative Practices.



Visit [ulster.ac.uk/prospectus](http://ulster.ac.uk/prospectus) for more details and up-to-date information on courses at Ulster University.

## Sensory Integration PGCert/PGDip/MSc

**C** Various  
**M** Part-time

This course aims to provide occupational therapists, physiotherapists and speech and language therapists with a career pathway to certification as an advanced practitioner of sensory integration, equivalent to or greater than the criteria adopted by the University of Southern California and Western Psychological Services in the delivery of their sensory integration training pathway, at a postgraduate, post-registration academic level. This is awarded by our partners, Sensory Integration Network.

The course provides practitioners with the opportunity to gain further enhanced knowledge and expertise required to apply current theories of sensory integration (SI) to everyday practice. It will provide them with an advanced theoretical basis for the management of people with SI problems and will enable them to further enhance their skills in reviewing evidence to inform practice.

It provides a unique opportunity for practitioners to achieve high quality qualifications integrally linked to current and emerging models of care, and also scientific and technological advances. National and internationally recognised experts in their fields ensure that state of the science knowledge is informing tomorrow's practitioners.

On successful completion of the PGCert, you will be able to practise as a practitioner of sensory integration and will be eligible to progress to the PGDip/MSc Sensory Integration or Advancing Practice. On successful completion of Sensory Integration IV: From Planning to Therapy, you will be able to practise as an advanced practitioner of sensory integration.

Participation may enhance your options within the health service and beyond and will provide the development opportunities for you to progress to doctoral level activity.

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## Software Development, Professional MSc

**C** Magee  
**M** Full-time

The intensive one-year master's conversion course is aimed at highly motivated graduates with a good honours degree in any discipline other than computing. While the course has a particular focus on the employment needs of the local economy, the skills and abilities developed are easily transferred to a more global stage. The overall aim of this course is to develop graduates with the skills needed to apply best practice in software engineering across a variety of organisations. Skilled software developers are needed to support Northern Ireland's burgeoning software industry.

The MSc Professional Software Development is accredited by the British Computer Society (BCS), the Chartered Institute for IT, for the purposes of partially meeting the academic requirement for registration as a chartered IT professional.

There is a strong demand in the local economy and beyond for graduates with software development skills. Coupled with the skills and knowledge of their primary degree, graduates from this course will be well placed to find employment in private industry, public sector organisations and in research. They will have the necessary skills to work in roles such as software developers, software testers and/or academic or commercial researchers, as well as have the capacity to diversify into other roles such as independent consultancy.

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## Sport and Exercise Medicine PGDip/MSc

**C** Jordanstown  
**M** Full-time/Part-time

The course is aimed at clinical professionals working as medical doctors, physiotherapists or other health professionals (e.g. podiatrists). It will provide the knowledge, critical awareness and transferable skills for clinicians aspiring to engage in the field of sport and exercise medicine. The teaching faculty is multidisciplinary and comprises clinical specialists from physiotherapy, sports medicine, exercise physiology, orthopaedics, radiology and biomechanics.

Modules focus on sports injury management, sports rehabilitation, biomechanics, research methods, and exercise and disease prevention. Students will also be required to undertake an independent research project in their final semester. Core modules comprise both theoretical and practical components and have significant clinical and vocational relevance.

The overarching aim of this course is to develop practitioners who understand the importance of evidence-based and specialist reflective practice, and who will enhance the healthcare of people involved in sport and exercise within the UK, Ireland and beyond. The specialist knowledge and skills gained will enhance students' opportunities to progress in their careers.

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## Sport and Exercise Nutrition PGDip/MSc

**C** Online  
**M** Full-time/Part-time

Diet and nutrition significantly affect sport and exercise performance. The food and fluid which an athlete consumes before, during and after training and competition affects health and body composition, as well as performance in, and recovery from, the effects of exercise. Sound knowledge of sport and exercise nutrition can therefore ensure a healthy balance between exercise and diet for a range of athletes, from amateur to elite levels within different sports. This programme provides a postgraduate pathway for graduates who are interested in pursuing a career in the area of sport and exercise nutrition.

As an accredited course, the programme achieves the competencies required for graduate registration with the British Dietetic Association (BDA) and the Sport and the Exercise Nutrition Register (SENr) meaning those students graduating with the PGDip/MSc are automatically eligible to register with the SENr as a graduate registrant. Following appropriate professional experience, graduates are encouraged to pursue full registration. For more information visit [senr.org.uk](http://senr.org.uk).

Career options within sport and exercise nutrition are expanding and include roles such as freelance sports nutritionist/performance nutritionist or working with sporting/government organisations.

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## Sport and Exercise Psychology MSc

**C** Jordanstown  
**M** Full-time/Part-time

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Dr Lee-Ann Sharp  
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This course is designed for students wishing to specialise within the discipline of sport and exercise psychology, in order to gain professional training in the provision of psychological support to clients, acquire vocationally related psychological skills, develop a critical thinking approach to the existing knowledge base and conduct research, all within a science practice led model.

Accredited by the British Psychological Society, this programme makes up stage one of the training in sport and exercise psychology. In order to gain the eligibility to apply for registration with the Health and Care Professions Council (HCPC), to practise and use the protected title of sport and exercise psychologist, an approved HCPC stage two programme needs to be completed.

Career opportunities include teaching, research or consulting in sport sciences; teaching, research or consulting in psychology; provision of clinical/counselling services to various groups including athletes; health promotion; or further PhD research study.

## Sport Management MSc

**C** Jordanstown  
**M** Full-time/Part-time

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Robert Kerr  
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This course was introduced to meet an increasing demand from students and employers who recognise the need for highly skilled managers in the area of sport. It aims to give students an introduction to the key areas of business, management and sports management which are essential to build a successful career in the sports industry.

The MSc Sport Management is suitable for aspiring graduates from any academic discipline.

The course is well respected and is consistently ranked amongst the best of its type anywhere in the world. We focus on ensuring that our students have the practical and commercial knowledge required to make a difference and this knowledge is put into practice via an internship which is built into the course.

Students acquire the knowledge and skills required to forge successful careers in commercial areas of the sports industry.

There are a variety of careers available to graduates. Many take up roles within the sports industry, in consultancy, marketing or administration. Other graduates have made use of the generic business and management skills that are taught on the course to gain employment with organisations such as Apple, for example.

Many students use their internship as an opportunity to build and develop effective links with employers. Over the past few years, students have worked for organisations such as the Belfast Giants, Ulster Sport Academy, Sport Ireland, Adidas, Ecco and the IFA.

## Sports Coaching and Performance MSc

**C** Jordanstown  
**M** Full-time/Part-time

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Tandy Jane Haughey  
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The aim of this course is to facilitate the continuing development of sports coaching professionals and to enhance their knowledge and skills appropriate to the management and control of the diverse components within sports coaching. Offered on both a full and part-time basis, students complete 180 credit points for the award of MSc, with the option to exit after completing 120 credits for the award of PGDip. All modules are compulsory.

The climate for developing sport and coaching in Northern Ireland and the UK has never been more positive. With major international events being hosted here, coach education and development have become a major focus for policy and funding decisions. The establishment of the UKCC framework and the development of different coaching contexts has provided an opportunity to modernise existing coach qualification and learning programmes.

Graduates have secured employment in a wide range of sport and non-sport related organisations, including sport governing bodies, local authorities, education or self-employment.

The expectation of what makes an expert coach is growing. There is a need for coaches of elite athletes or teams (at all levels) to become more highly qualified which can be achieved through postgraduate level education.

## Stem Cell Biology PGCert

**C** Online  
**M** Part-time

**Contact**  
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E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Jayne Devlin  
E: [sj.devlin@ulster.ac.uk](mailto:sj.devlin@ulster.ac.uk)

This cutting edge course will provide you with the knowledge and skills required to pursue a career in the rapidly expanding field of stem cell biology. Successful completion of the course will allow you to capitalise on opportunities in areas such as the stem cell industry, regenerative medicine, clinical stem cell work, further academic research or regulatory affairs.

You will study in a supportive and collaborative online environment where you will be supported by an e-tutor. The course will cover the latest exciting advances in stem cell science and equip you with the skills to critically analyse these discoveries, not only during the course but during your future career.

This course has September and January intakes.

## Stratified Medicine MSc

**C** Online  
**M** Full-time/Part-time

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Dr Sarah Atkinson  
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Our ability to understand how genes, lifestyle and environment can influence disease promises to revolutionise healthcare practices. Stratified medicine relies on using biomarkers (e.g. genes or protein) to stratify (or split) patients into specific groups for diagnosing or treating diseases. The ideals of stratified medicine will be realised with the development of technologies and systems to predict disease, select the best treatment and reduce side effects for individual patients. This approach to streamline healthcare provides more accurate clinical decision-making tools to identify the right treatment, for the right person, at the right time.

This course provides an academically challenging science education for those who wish to follow a career within the area of stratified medicine. Graduates may also choose to proceed to higher postgraduate degree programmes, including PhD. You may also undertake this online programme for your continued professional development within your individual area of employment and this may be for career enhancement.

Your future career will improve the quality of life of patients through better healthcare and smarter technologies to treat and manage diseases such as heart disease, diabetes, neurological disorders, cancer or immune disease.

## Strength and Conditioning MSc

**C** Jordanstown  
**M** Full-time/Part-time

**Contact**  
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E: [admissions@ulster.ac.uk](mailto:admissions@ulster.ac.uk)

Dr Rodney Kennedy  
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Strength and conditioning coaches, in collaboration with athletic trainers, physiotherapists, nutritionists, sport scientists, and other allied professions, are now commonly part of a team that provides support services to athletes. As a profession, strength and conditioning has seen unheralded growth, particularly in the last 20 years.

This innovative new programme (subject to approval) will help you to gain a competitive edge needed to succeed in the field of sport. The programme is underpinned by scientific knowledge in a range of selected disciplines allied to the academic study of strength and conditioning. Through the development of cognitive, transferable and practical skills, you will gain an academically sound education allowing you to develop your professional potential. Your learning will comprise lectures, tutorials and practical sessions.

Employment opportunities for aspiring strength and conditioning coaches exist in government-funded organisations such as schools, colleges, universities, national/regional institutes of sport, and privately-funded professional organisations and individual athletes. Graduates may also further their studies by completing a PhD.



# TV

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## Teaching of English to Speakers of Other Languages (TESOL) MA

C Coleraine  
M Full-time/Part-time

This exciting MA is the only master's level TESOL programme in the UK which offers an ERASMUS funded overseas teaching practice placement. Full-time students spend eight weeks in Hungary, teaching in primary or secondary schools, while part-time students spend four weeks in Hungary and four weeks in Northern Ireland. It suits those with or without teaching experience, aims at excellence in practical classroom teaching as well as preparing you for a master's degree by dissertation. Full-time students can complete the programme in one year; part-time students can complete in two years. The MA TESOL meets the criteria for the British Council's higher level TEFL Qualified qualification.

Graduates have gained work as English language teachers in private language schools, further education colleges, universities and schools in the UK, Ireland and many countries across the world. Some have progressed to doctoral study, while others have secured jobs as online English language teachers. Graduates have also gained employment in teaching-related areas such as the Inclusion and Diversity Service and developers of online English language teaching materials. Others have used their qualification to work for charities abroad in developing countries.

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## Theory of Independent Prescribing for Optometrists PGCert

C Online  
M Part-time

This online programme consists of two 30-credit modules: Principles of pharmacology and prescribing; and Assessment, management and treatment of ocular conditions. It will prepare General Optical Council registered optometrists to undertake the clinical placement and proceed to the College of Optometrists Common Final Assessment in Therapeutics. This programme has been designed in collaboration with ophthalmologists, pharmacists and independent prescribing optometrists. This programme has been provisionally approved by the General Optical Council. This qualification will increase employability by allowing the optometrist to increase their scope of practice and manage and treat a wider range of ocular conditions.

This programme has a January intake.

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## Veterinary Public Health PGCert

C Online  
M Part-time

This programme provides students with a broad knowledge and understanding of veterinary public health (VPH) issues and promotes their ability to assess available evidence and data, make sound judgements, and communicate findings effectively to all stakeholders in the food chain, including producers, regulators, industry and consumers. Relevant EU food regulatory policy is covered within the lectures and translated into a coherent regulatory framework so that students grasp the complex idea of total regulation of the food chain, from primary production, through to consumer health issues. In addition, core domains of VPH are addressed in relation to the regulatory responsibilities of the veterinarians and the protection of animal health and welfare and human health. Teaching is through online lectures and discussions, individual support, video and internet links with staff, independent learning, and group work.

The academic content of this programme helps students to develop knowledge and understanding of legislative, policy and scientific aspects of VPH, as well as to acquire skills to disseminate and implement knowledge in practice. Graduates could be eligible to obtain employment as official veterinarians, employed by the competent authorities in any of the EU Member States (or applicant country), as well as employment in government (EU and international) and non-government organisations. On successful completion of the PGCert students can progress to the PGDip or master's in Food Regulatory Affairs (VPH specialisation).

This award is granted jointly between Ulster University and University College Dublin.

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## Postgraduate Research

[ulster.ac.uk/research](http://ulster.ac.uk/research)

## Fees

[ulster.ac.uk/apply/fees-and-finance](http://ulster.ac.uk/apply/fees-and-finance)

## Accommodation

[ulster.ac.uk/accommodation](http://ulster.ac.uk/accommodation)

## Career Development Centre

[ulster.ac.uk/careers](http://ulster.ac.uk/careers)

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## Student Support

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### Disclaimer

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Ulster University Belfast Campus



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