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Brisbane Australia

On the morning of 7 April 2017, at the *Times Higher Education* Young Universities Summit, five students from Australian universities challenged an audience of university leaders from around the world on how they can prepare their students for the challenges of the 21st century. They asked for an individual commitment for action. These were the responses:

What is one insight that you will take from the workshop and put into action in your university?

- I will try to promote an awareness of how the student leading body helps the students.
- I will advocate for my university to collaborate with the student union to enhance the student experience.
- I will connect more and underpin this with education as a social experience where students' own experience is shared and optimised as a resource for peer learning.
- I will find opportunities in my work area to provide meaningful work experience for students.
- I will meet with Guild representatives (president or VP education) and ask them about the current hot topics for students.
- I will engage more informally with students in developing curriculum.
- I will support more collaboration with Australia in research and higher education.
- I will try to communicate more with students in my class about what they need to shape them/get prepared for industry.
- I will meet the student rep at my university for more direct conversation.
- I will provide opportunities for university professionals to see student perspectives - and the other way around.
- I will work within my university to ensure other students are given the same opportunities for partnership I have been given.
- I will continue having conversations with my peers to inform them about the valuable opportunities university has to offer and help them to access them.
- I will endeavor to promote the programmes and opportunities my university has to offer to students.
- I will connect with student representatives from the faculty I am teaching in and have a conversation about how I can partner with students to help improve student experiences.
- I will see how to make opportunities more visible.
- I will look out for more opportunities for experiences internationally and see if we can involve students in our official international delegates.
- I will consider putting an open agenda on Academic Board for students to raise issues and increase the engagement level of students.
- I will continue to deliver engaged teaching, learning and mentorship to students: including through the climate change cluster and developing their communication skills and emotional intelligence.

- I will continue to include student voices in engagement and panel discussions to promote awareness and implementation of our strategic goals around student experience and outcomes.
- I will make sure my classes are more engaged and interactive.
- I will continue to tell my committee about student members' insights and views - it leads to better decisions and outcomes.
- I will spend even more time encouraging others to express their own ideas and ambitions so they may be realised.
- I will seek to have students involved in the creation and redesign of our student programme.
- I will help create a student advisory panel to work with myself and my staff to create content for career development.
- I will develop the leadership programme in collaboration with students to understand how extra-curricular programs should be designed to fit in their study schedule.
- I will look at part-time learning as a strategic choice to balance work experience and study.
- I will strive for the students to have more time for constructive "out-of-the-box" informed discussions about the future societal challenges (and their role in them) where different angles can be assessed.
- I will, with our student at the Summit and my colleagues who are here, approach our VC to replicate this session at our Senior Leadership Forum.
- I will actively ensure students' thoughts and perspectives are included in the projects I lead.
- I will implement a mentoring programme for elected student leaders with university leaders.
- I will continue to probe universities on the work they are doing and what they plan on doing in the future.
- I will talk to students at the start of semester about how they want to engage.
- I will explore ways of integrating students and their voices in my university to rethink the way we measure impact.
- I will, as a student, be critical of my university and challenge issues around student engagement and accessibility of opportunities.
- I will remember to include students' voices in policy development at an early, formative stage of development.
- I will ask my colleague, who co-ordinates student volunteers on open days, to look at training, recruitment and promotional material feedback and suggestions from the previous year, and how the faculty organising committee has addressed/actioned them.
- I will meet with all of the higher degree research students in my school and seek to raise their awareness of the support and opportunities available for them during their studies.
- I will contact student leaders to identify how professional staff can help students learn from our own experiences.
- I will make the effort to reach out to the professionals to assist and contribute to the shape of my university for the future. I will make the effort to understand how higher education decisions are made and to appreciate the time and work that goes into the decisions.
- I will be more engaged with my fellow students as well as the staff. I believe the interaction will improve students' learning experiences as well as staff members working environment.
- I will make partnering with students a core part of my leadership role.

- I will not be afraid to approach members of my higher education community and help create change by voicing my perspective as a student. I will aim to seek an education not just a degree.
- I will focus on taking my faculty's pilot project on "earn while you learn" to the next stage.
- I will look at how we can provide some real-world work experience for students to enhance their degree.
- I will take back the idea of a list of top 10 strategic priorities from the student perspective.
- I will have closer contact with the student body.
- I will learn more about Millennials.
- I will continue to lead, and more directly engage, with students and celebrate their participation at our university, to understand better their particular way of viewing the world and the future. Then try to connect with their feelings, dreams and thoughts in a better way.
- I will sit with our student president and develop dashboards for them to get better at taking account of our university and the complexity of student lives. I will encourage our student body leaders to speak at the Academic Board.
- I will ensure that students will be educated in a free-minded university society without restrictions of politics and rules by law.
- I will discuss with students how best we communicate the opportunities (internships/mobility/jobs) available.
- I will try and get more work-based learning experiences for postgrad students - domestic and international.
- I will help develop leadership qualities in students by making them aware of various aspects of globalisation on my campus and create room on my courses for student-centric activities.
- I will implement socialisation and performance through partnership among students.
- I will promote the careers services we provide through digital and print channels for students.
- I will make sure that the student voice is given far more attention and priority.
- I will promote discussions between student representatives and university leaders.
- I will investigate ways to elevate the student voice throughout governance structures.
- I will drive creativity in how we communicate and engage with students.
- I will pay more attention to the students' society and try to address their needs and bring in their perspectives to my tasks.
- I will offer and improve the opportunity for internships (and academia-industry cooperation) to students so that they can experience real-world work that would pave more chances to secure good jobs in the future.
- I will create more opportunities to develop employability skills.
- I will look into how my university can provide part-time employment opportunities for students so that they can enhance their employability skills.
- I will continue the discussion with the student parliament about possibilities to improve the study conditions at my university.
- I will create a better student experience by including industry experience in the PhD curriculum at my university.



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- I will support student networks so more students feel included in decision making.
- I will work with student reps to create collegial, constructive partnerships, rather than adversarial.
- I will involve students in developing research strategy, communication skills and emotional intelligence.
- I will think more about developing future leaders.
- I will engage our students in the review of our core curricula.
- I will invite students to be present at steering committee meetings.
- I will do everything I can to inform my students about opportunities offered by the university such as training in life skills, employability skills etc.
- I will do more to engage student leaders to advance and strengthen the student experience on campus.
- I will try to understand the student at every age and also try to communicate with them what we are doing.