WELCOME

FROM DAY ONE, FLINDERS UNIVERSITY ENCOURAGES YOU TO EXPLORE NEW IDEAS IN LIFE AND LEARNING AND DISCOVER WHAT INSPIRES YOU. IT'S ALL ABOUT CREATING AN ENVIRONMENT RICH WITH POSSIBILITIES, WHERE YOUR ACADEMIC, SOCIAL AND PROFESSIONAL ASPIRATIONS ARE ALWAYS SUPPORTED. OUR CUTTING-EDGE RESEARCH DRIVES WHAT YOU LEARN IN THE CLASSROOM AND STRONG INDUSTRY LINKS OFFER REAL-WORLD EXPERIENCE FOR YOUR CAREER.

Adelaide is a lively, safe and friendly place to study, where students enjoy our beautiful beaches, spectacular hills and dynamic city centre, all within easy distance. Flinders University's main campus at Bedford Park is located in a natural parkland setting overlooking the city and the sea, our innovation hub is just minutes away at Tonsley and our city campus is perfectly located in Victoria Square in the Central Business District.

Flinders University has recently invested more than $200 million to develop one of the most technologically advanced teaching and research institutions in the nation. We have transformed the heart of our Bedford Park campus with a new student hub and recreation area, and our cutting-edge Computing, Science Engineering and Mathematics building at Tonsley provides a dynamic and technologically advanced learning space, where collaboration opportunities abound.

When you choose Flinders, you gain access to outstanding student support networks, modern study resources and lecturers who genuinely care about your learning. We give you the confidence to grow, learn and have an extraordinary university experience. Whatever your background, we are confident you will find Flinders University an inspiring and vibrant place in which to develop the skills that enable you to succeed.

We look forward to starting the journey with you at Flinders University.

Professor Colin Stirling
Vice-Chancellor and President
Flinders University

We are delighted that you are considering Flinders University to begin your exciting journey of studying in Australia. Our international students are provided a world-class education that equips them to achieve all they aspire to, wherever in the world that may be.

Flinders' lecturers and academics are leaders in their fields, dedicated to helping you reach your potential. For the past 50 years, our students, academics and alumni have contributed significantly to research and innovation and made a positive difference in the world. Our outstanding links to industry ensure what you learn at Flinders is relevant, and our work placement programs provide valuable real-world experience while you study.

Flinders has a diverse community of students from more than 90 countries and values the global perspective they bring. We take pride in our international student community and our strong links with universities and research institutions worldwide.

At Flinders University, we've been making a difference for over fifty years. It's happening every day in our labs and meeting areas, over a coffee in our cafes or a chat in the plaza.

As well as teaching, all of us here are learning how our university can move ideas to innovation through research and enterprise, ideas that make a difference now and in the decades to come.

Our graduates have developed robot technology that can do everything from diffusing explosives to clearing the house.

Animal DNA testing now means a dead rhino can testify against a poacher.

The duty plates of our contingent might one day be green thanks to drought-battling research.

Hundreds of our graduates are bringing modern medicine to the world.

We are developing life-changing ideas for inside the body and out.

We’re also fostering life-changing pathways for people by linking our programs in industry and bridging the gap between learning and earning.

Dig a little deeper all over the world and you’ll find a Flinders professor, researcher or graduate in everything from a Chinese online mega-supermarket to Canadian Shakespearean theatre.

Making a difference.

It’s driven Flinders for the last fifty years and will for the next fifty and the fifty after that.

Terra Higher Education World University Rankings 2015-16

WORLD’S TOP
2% UNIVERSITY

Flinders University. Making a difference with research and teaching that matters.

50.flinders.edu.au
Studying at Flinders University offers you an outstanding education in one of the world’s most liveable cities. Our courses combine academic excellence with industry experience, providing you with the skills you need to succeed in your career.

**WHY CHOOSE FLINDERS**

Flinders is amongst the top 2% of universities in the world. The University was ranked in the world’s top 300 universities by the Times Higher Education Rankings 2015-16, and in the top 300 universities under the age of 50. Flinders has earned a reputation for delivering world-class courses that students love.

**THOUGHT LEADER**

Flinders is one of the top 2% of universities in the world.

**GEARED FOR CAREERS**

Flinders courses are renowned for being rigorous and work-oriented, providing graduates with a clear set of knowledge and skills that they will be able to use in their career. There are plenty of opportunities to undertake a wide range of work placements; every year some students choose to do an internship at the US congress, study part of their degree in London or undertake work integrated learning opportunities with employers in Adelaide.

**LOVE TO LEARN**

Flinders offers an excellent staff-student ratio—rated 5 stars by the 2015 Good Universities Guide, reflecting the University’s commitment to teaching. Flinders students frequently comment that they value access to lecturers and the learning environment created on campus.

**A MULTICULTURAL UNIVERSITY**

Flinders University is a truly multicultural university with a diverse number of cultures represented on campus. We currently have more than 24,000 students from over 90 countries studying with us. Studying at Flinders means you join a global community and can mix with many different people from around the world.

**NEW STUDENT HUB**

The $63 million Flinders Student Hub and Plaza opened in Semester 1, 2016 and is an extraordinary new facility. Incorporating a new retail precinct, cafés and a pub, it also has a 2,000-seat outdoor amphitheatre for concerts, night cinema and even yoga classes! With Adelaide’s best panoramic views from a rooftop garden and new social learning spaces, Flinders has a range of services tailored to provide you with the best possible campus experience.

**RESEARCH THAT MATTERS**

Flinders has a world-class reputation for research and innovation, informing the professions that shape our society and developing technologies that are transforming people’s lives. Ninety percent of Flinders University’s research was ranked at or above world standard in the 2015 Excellence in Research Australia (ERA) assessment, and the discoveries of our researchers drive what you learn in the classroom.

**CAMPUS DESTINATIONS**

Whether you are relaxing in the leafy surrounds of the Bedford Park campus, immersed in the Adelaide city centre at the Victoria Square campus, or contemplating the future of international business at our brand new Tonsley building, Flinders prides itself on offering students a great on-campus experience.

**STUDENT SUPPORT**

We do a very good job of looking after our students—academically and also in support services. Our students are among the most satisfied university students in Australia, according to the i-graduate survey (International Student Barometer). Flinders is ranked above average in 70 out of 84 ISB categories, and 93% of our students report satisfaction with our support services.
Flinders offers you an authentic on-campus student experience in a beautiful natural environment.

Our main campus is located in the stunning foothills of Adelaide, one of Lonely Planet’s Top 10 cities of the world. The campus offers panoramic views of the central business district to the north and a long, stretching coastline to the west. Just 15 minutes from the beach and 20 minutes from the Adelaide city centre, Flinders is a superb environment in which to study, relax and meet with friends. This position is well serviced by public transport and gives our students everything they need to study in a relaxed, beautiful environment—far enough away from the distractions of the city while still being close and accessible to enjoy life out of study hours.

Flinders also has a campus in the heart of the central business district, where students can study for their MBA or Master of Accounting, among other programs. Flinders Tonsley Campus is a short 5 minute drive from the main Bedford Park campus. There is a free bus service that links the Bedford Park campus with Tonsley and the Flinders Medical Centre.

Flinders University’s main Bedford Park campus is one of the best-kept secrets among Australian universities. It is located on Sturt Road, just south of the central business district (CBD) of Adelaide, the capital city of the State of South Australia.

Victoria Square is our city campus, located in the heart of Adelaide’s business district. It is an alternative location where we provide information to students and teach a selection of our courses and topics.

The state-of-the-art $120 million Tonsley campus centrally locates Flinders University’s School of Computer Science, Engineering and Mathematics, the Flinders Medical Device Research Institute, and the Centre for Nanoscale Science and Technology alongside some of Adelaide’s biggest businesses and industries.
GREAT CAREERS START HERE

Flinders is committed to preparing you for a career. To explore which career best suits you and to develop the skills and knowledge required to achieve your career goals, Flinders provides you with great education opportunities that go beyond the classroom.

Our students are encouraged to pursue international exchange opportunities, integrated work placements, fieldwork opportunities and double-degree options available across a wide range of degrees. Flinders has been awarded 4 stars for our graduate starting salaries (2015 Good Universities Guide) and our alumni are making significant contributions locally, nationally and internationally, in fields as diverse as the arts, sciences, humanities, linguistics, and mathematics.

WORK INTEGRATED LEARNING

We know that our students will have better career options if they graduate with both qualifications and work experience. That’s why many of our degrees give you the opportunity to undertake work components and industry initiatives, and why the Careers and Employer Liaison Centre provides a comprehensive range of career resources.

Through work placements, you will spend part of your study time with industry, applying your new knowledge and testing yourself in real-world situations. These work placements give you an insight that greatly enhances both your learning and your future career prospects.

The highlight for me studying optometry was the placement component of the course. I feel it was crucial to my development towards becoming a practice-ready optometrist. During my placements I was immersed in optometry and received the best support and mentoring from experienced clinical optometrists. It allowed me to put theory into practice and helped me to continue to develop my clinical skills. As a result, I felt work-ready at the completion of my studies.”

Luke Higgins
Medical science and optometry graduate

STUDYING AT FLINDERS IS THE FIRST STEP TOWARDS YOUR FUTURE SUCCESS. WE HAVE A RANGE OF SERVICES AND RESOURCES TO HELP YOU ACHIEVE YOUR CAREER GOALS.

CAREERS ADVICE ON CAMPUS

Flinders University has a dedicated Careers and Employer Liaison Centre on campus which offers information, support, advice, seminars and events specific to international students. They can help you familiarise yourself with the structure, environment and expectations of the Australian workplace. These services continue to be available to you for up to eighteen months after you complete your studies.

A team of specialist career development consultants is also available to help you:
- develop your résumé
- write application letters
- address selection criteria
- make online applications
- find your career direction
- practise interview skills
- get career advice and support

MENTORING

The Inspire Mentor Program enables you to develop your skills in facilitation, team work and interpersonal communication by mentoring secondary students. Find out more at: flinders.edu.au/inspire

CAREER RESOURCES FOR YOU

- Connect@Flinders – a professional mentoring program that matches our students with industry professionals
- WorkReady Internship Program – an opportunity to undertake unpaid work placements to assist you in developing the skills desired by graduate employers
- Enrolled student employment service – provides information on internships, vacancies, cadetships and part-time employment during your studies
- Career development consultants – offer drop-in advisory services and job searching assistance
- Skill Development Certificate – provides you with a broad range of skill development activities to do alongside your studies and improves employability prospects

Find out more from the careers service website: flinders.edu.au/careers

WORK RIGHTS FOR INTERNATIONAL STUDENTS

The Australian Government allows international students to work up to 40 hours per fortnight, and full-time during semester breaks. Work rights are granted automatically when you receive your visa. For more information, visit: flinders.edu.au/international-students/services/working-in-australia.cfm

FUSA list a range of job vacancies at fusa.edu.au/jobs and local job websites include: seek.com.au and careerone.com.au
Flinders is home to a vibrant and constantly evolving research community. Our areas of research strength operate across a range of disciplines broadly housed under five themes: biomedical and clinical sciences; culture, policy and society; health and human behaviour; molecular science; and technology, water and environment. Ninety percent of Flinders University’s research has been ranked world-standard or above in the Australian Federal Government’s most recent Excellence in Research for Australia assessment (2015). Flinders also appoints elite international and Australian researchers as strategic professors to sharpen the University’s research profile and build strength in areas of strategic research significance.

For more information on our research capabilities, visit: flinders.edu.au/research

Our Academic Staff are committed to providing both first-class education and research that makes a real difference.

Flinders University seeks to foster excellence, innovation and flexibility in teaching in order to enrich the learning environment and enhance effective learning by its students. Flinders is a member of the International Network of Universities (INU) and the Innovative Research Universities (IRU), a group of six internationally recognised, student-focused, research-intensive universities. Flinders is ranked in the top 100 universities under 50 years old by the Times Higher Education Rankings, and is amongst the top 12-19 Universities in Australia (Academic Ranking of World Universities 2015).

QS World University Rankings by Subjects 2015

- Top 150 of universities worldwide for sociology
- Top 200 of universities worldwide for psychology
- Top 200 of universities worldwide for medicine
- Top 300 of universities worldwide for environmental sciences

At Flinders, we teach not just for now, but for what is coming. Our students need to be ready for employment in five years’ time. The speed of change in our range of disciplines is massive, so we need to ensure we don’t just connect to industry, we contribute to it.”

Professor John Roddick
Dean of the School of Computer Science, Engineering and Mathematics
YOUR RESEARCH OPPORTUNITIES

WITH NEW RESEARCH CONSTANTLY MAKING HEADLINES, WE OFFER AN INVIGORATING STUDENT RESEARCH CULTURE FOR YOU TO IMMERSE YOURSELF IN DURING YOUR POSTGRADUATE EDUCATION.

Our research activities cover all of the major disciplines and are often translational in scope, linking fundamental research with real outcomes that have an impact on the wider community. Research at Flinders also includes a number of research centres and institutes with specific themes that help to focus our research and coordinate activities across the University. Some of our major centres and institutes cover research in the following areas:

- **Ageing** – Our multidisciplinary research focus aims to gain a deeper insight into individual and societal ageing to improve the health and wellbeing of older people.
- **Cancer research** – Seeking to reduce the impact and burden of cancer through excellence in cancer research and its translation into clinical practice. This work is supported by a new $27 million research and treatment facility.
- **Clean technology** – Creating a zero-waste society through products and processes that are benign by design.
- **Climate and biomedical research** – This trans-disciplinary research centre is exploring the adaptive capacity of organisms to respond to environmental change in terrestrial and marine environments.
- **Clinical change** – Filling critical gaps in our knowledge on chronic disease management and research into the development of more cost-effective health care interventions.
- **Health, society and equity** – A national centre for research into the social determinants of health and wellbeing.
- **Medical devices** – Medical devices and technologies represent one of the most rapidly growing and dynamic sectors of the global economy. Our research has won numerous awards.
- **Nanotechnology and material science** – Flinders molecular scientists are working with industry partners on projects from cosmetics manufacturing to food flavouring research.
- **Neuroscience** – Exploring how nerve cells in our brain, spinal cord and peripheral nervous system control our behaviour.
- **Psychology** – A leading group applying psychological research to five broad areas: applied cognitive psychology, social psychology, clinical health psychology, developmental psychology, and psychophysiology and neuroscience.
- **Vision** – Improving outcomes for patients with eye conditions.
- **Water and the environment** – Research expertise linking biophysical study with social sciences and humanities to tackle complex water (including groundwater) and environmental problems. Researchers and professionals from multiple disciplines are pooling their expertise in major research programs to unlock the secrets of sub-surface water systems.

**FINDERS UNIVERSITY FLAGSHIP CENTRES**

- Flinders Centre for Innovation in Cancer
- Centre for Neuroscience
- Flinders Institute for the Psychological Sciences
- Southgate Institute for Health, Society and Equity
- National Institute of Labour Studies
- Flinders Centre for Ophthalmology, Eye and Vision Research
- Medical Devices Research Institute
- Centre for Clinical Change and Health Care Research
- Flinders Centre for NanScale Science and Technology

For more information regarding these research areas and more, visit flinders.edu.au/research/our-research

**YOUR STUDY OPTIONS**

Your postgraduate study program can be undertaken by research, coursework or a combination of the two:

- **Coursework**: where you usually attend lectures and tutorials, with assessment and possibly some practical work throughout the course.
- **Research with a coursework component**: A research degree where coursework is only a minor part of the research program.
- **Doctorate**: includes some coursework

**FLINDERS UNIVERSITY DEGREES**

- **Master of Arts (Professional)**
- **Master of Business (Professional)**
- **Master of Engineering (Professional)**
- **Master of Laws (Professional)**
- **Master of Science (Professional)**
- **Master of Surgery (Professional)**
- **Master of Theology (Professional)**

**Doctorate**

- **Doctor of Philosophy (PhD)** in all disciplines
- **Doctor of Philosophy (Clinical Psychology)** which includes some coursework
- **Doctor of Public Health** which includes some coursework

**Professional Doctorate**

- **Doctor of Education (EdD)** which includes some coursework
- **Doctor of Public Health (DPh)** which includes some coursework

For more information about available postgraduate courses please visit flinders.edu.au/courses/postgrad

**SUPPORT AND SCHOLARSHIPS**

Flinders University encourages strong personal relationships between staff and students offering a safe, friendly and stimulating environment for you to become a part of. We take pride in our reputation for providing a wide range of services for students.

International postgraduate students applying to study at Flinders may be eligible for a number of university and government funded scholarships to assist with the cost of living and studying in a foreign country.

For further information on available scholarships, visit flinders.edu.au/scholarships

**OFFICE OF GRADUATE RESEARCH**

The Office of Graduate Research oversees research higher degrees at the university level. It manages the Register of Research Higher Degree Supervisors, cotutelle degrees and the research higher degree policies and procedures. The staff in the Office of Graduate Research are able to provide advice to postgraduate research students.

Visit the Office of Graduate Research website for useful resources and information about managing your candidature: flinders.edu.au/graduate-research

**RESEARCH HIGHER DEGREE PROFESSIONAL DEVELOPMENT PROGRAM**

Our Research Higher Degree Professional Development Program is available free to all students. The program helps build confidence and motivation through a series of workshops, seminars and lectures to equip you with the necessary professional and research skills upon graduation. More information can be found at the Office of Graduate Research website: flinders.edu.au/graduate-research/programs-and-courses/rhdpdp.cfm

In addition to services outlined elsewhere in this course guide, our commitment to international research students studying on campus includes:

- your own desk or equivalent work space and secure storage facilities
- use of a computer with internet access and email account
- maintenance support for consumables such as stationery, photocopying, printing, library and other research-related items.
I gained invaluable exposure to the world of research through my industry placement at Australia’s premier research facility, CSIRO. The placement led me to the next phase of my career and where I am today.

Flinders employs some of the world’s most renowned hydrogeologists. Their offices are in the same building as me and they are very accessible and approachable. This offers me the unique opportunity of networking with some of the best brains in the field and opens the door to future opportunities.”

Olanrewaju Abiodun (Lanre), Nigeria
Master in Research
Flinders at Tonsley is the heart of South Australia’s new industrial future. It embodies world’s best practice in education, teaching and research.

It’s a place where innovation, collaboration and entrepreneurial spirit combine to create the products and processes of the 21st century—and beyond.

More than 150 staff and 2,000 students are housed in the building, which includes two state-of-the-art lecture theatres and expansive, modern collaborative teaching spaces.

Flinders at Tonsley

Students in engineering, computer science and mathematics get to study at the cutting-edge $120 million Flinders at Tonsley building—a six-storey, 16,000-square-metre education destination opened in 2015.

The building has 28 specialised laboratories in which students can study a range of disciplines including biomedical, civil, electrical, electronic, mechanical and software engineering, information technology, network systems and mathematics.

An integral part of studying engineering at Flinders is the opportunity to experience future employer environments first-hand with a 20-week work-integrated learning (WIL) placement. The close business-industry relationships that will be spawned by Flinders at Tonsley will further expand these WIL opportunities, which play an invaluable role in preparing job-ready graduates.

Flinders New Venture Institute

The New Venture Institute (NVI) is the home of innovation and entrepreneurship at Flinders.

Established in 2013, the New Venture Institute works as a connection platform, linking universities, businesses, organisations and entrepreneurs to staff, students and resources with the aim of nurturing an entrepreneurial community in Adelaide.

NVI’s new location at Tonsley embeds education with business and innovation, providing a catalyst to address business challenges through experiential education. By inspiring, educating and providing invaluable industry links, NVI endeavours to create an ambitious, industry savvy community at Tonsley.

For more information, visit: nviflinders.com.au

Fast Facts

- $120 million
- 28 laboratories
- 150 staff
- 2,000 students
- Opened 2015
YOUR NEW
STUDENT HUB
AND PLAZA

WITH A FOCUS ON STUDENT INTERACTION, ENGAGEMENT AND SERVICES, THE NEW
STUDENT HUB AND PLAZA IS A VIBRANT PLACE TO LEARN, CONNECT AND PLAY.

Opened in early 2016, the new Plaza and Student Hub is the new hub of entertainment, cultural, academic and recreational life, accessible to all.

Get ready for movie nights on the Plaza watching the Hub’s super screen, coffee in quirky Flinders Laneway and winding down with friends on the balcony of the student bar while you watch the sun set over the ocean.

The redevelopment includes:

> a food court providing a range of healthy and affordable options
> a 2,000 seat terraced plaza and outdoor cinema
> free, secure and reliable access to a superfast wi-fi network
> quiet study spaces
> group study lounges

YOUR CAMPUS EXPERIENCE

FLINDERS UNIVERSITY
STUDENT ASSOCIATION (FUSA)

Run for students by students, the Flinders University Student Association (FUSA) develops life and culture on campus. Membership is free.

FUSA represents your rights and interests, and provides a range of services to students looking for support or advice. FUSA can help with academic support, student advocacy and financial guidance. Financial assistance through annual grants and emergency loans is available, and a range of services including casual employment placements and DVD lending is also on offer. For more information, visit: fusa.edu.au

CLUBS AND SOCIETIES

Non-sporting clubs operate under the umbrella of the Flinders University Student Association, as does the student-run magazine Empire Times.

Flinders has a range of clubs and societies to cater to your interests, whether they are related to your degree, religion, culture, political affiliation, or just for fun.

Becoming a part of a club is a great way to get involved in campus life, to meet people and to gain valuable organisational experience. If you can’t find the club or society for you, you can start your own!

FOOD AND BEVERAGES

There are a variety of cafes, bars and restaurants on campus, where you can grab a bite to eat with friends or simply unwind. Opened in 2016, the new Student Hub and Plaza has a number of cafes, as well as a student kitchen area.

Every week, there are also a number of food and coffee trucks stationed throughout the campus, bringing you a fresh and always changing range of choices. With an exciting mix of vegan, vegetarian and halal options available, there is something for everyone.


SPORT AND FITNESS

There are many options available to our students to stay active, keep fit or simply get involved in the social side of university life through sport.

The Flinders University Sports and Fitness Centre is modern and air conditioned, with state-of-the-art equipment and incredible views. Our friendly instructors can help you with anything from weight training through to getting the most out of your fully-equipped cardio suite. Visit: flindersone.com.au/sports-fitness

FLINDERS UNIVERSITY ART MUSEUM AND CITY GALLERY

Established as a dynamic teaching resource, the Flinders University Art Museum houses an expanding collection of art to excite your senses, inspire the imagination and foster new ways of thinking.

The museum connects with and actively engages students of all ages with its historical and contemporary collections of European Master prints, Aboriginal and Torres Strait Islander art, Australian political posters and post-object collection.

The museum serves both the University and the community through the delivery of exhibitions, public programs and research opportunities. Visit: flinders.edu.au/artmuseum

SHOPS AND SERVICES

There are numerous stores and services on campus including a pharmacy, post office, health food store, STA Travel, Unibooks and Retail One – where you can get everything from stationery and magazines to gifts or that mid-afternoon chocolate fix.

For more information about on-campus services, please see pages 26-27 of this guide.
ACCORDING TO LONELY PLANET’S BEST IN TRAVEL 2014, ADELAIDE HAS “TRANSFORMED ITSELF INTO THE PERFECT HOST CITY…. (WITH) SOME OF AUSTRALIA’S MOST POPULAR SPORTING AND ARTS EVENTS”.

WHY CHOOSE ADELAIDE

ADELAIDE IS THE CAPITAL OF SOUTH AUSTRALIA – A CITY OF FESTIVALS, RELAXED LIVING AND EDUCATION EXCELLENCE.

A HIGH STANDARD OF LIVING

Studying in Adelaide means you are also residing in one of the world’s most liveable cities. We have a relaxed, easy-going lifestyle and Adelaide has been acknowledged as Australia’s safest city. Adelaide is in the Top 5 livable cities in the world (Global Liveability Study 2015) and one of the world’s Top 10 cities to visit (Lonely Planet 2014). Adelaide is ranked the 26th best city for student living worldwide (QS Best Student Cities 2016).

AUSTRALIA’S MOST AFFORDABLE MAINLAND CAPITAL

Your money will go much further in Adelaide. Statistics show it costs 21% more to live in Melbourne and 23% more to live in Sydney than Adelaide. Adelaide is around 4% cheaper than Brisbane and Perth (2014 Economist Intelligence Unit). This means more money to discover Australia during your study breaks.

A TRADITION OF EDUCATION EXCELLENCE

Adelaide is the Nobel Prize capital of Australia. The city has produced three Nobel Laureates and hundreds of Rhodes Scholars. For over 170 years, Adelaide has helped students of all ages follow their education dreams. Our institutions are among Australia’s oldest and sit high on international university rankings.

AN AUTHENTIC ‘AUSSIE’ EXPERIENCE

South Australia offers an authentic Australian experience. The state offers a mix of beautiful landscapes, sparkling beaches, rolling hills and a vibrant urban centre. Visit our world famous wine regions, the rugged Flinders Ranges, and popular metropolitan beaches, or see Australian wildlife on Kangaroo Island. All this, and more, is waiting for you.

STUDENT SUPPORT

Studying in Adelaide means you are also residing in one of the world’s most liveable cities. We have a relaxed, easy-going lifestyle and Adelaide has been acknowledged as Australia’s safest city. Adelaide is in the Top 5 livable cities in the world (Global Liveability Study 2015) and one of the world’s Top 10 cities to visit (Lonely Planet 2014). Adelaide is ranked the 26th best city for student living worldwide (QS Best Student Cities 2016).

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Study Adelaide runs a year-long calendar of free and discounted events especially for international students. From tickets to sporting matches and arts events to employment seminars and regional tours, you can discover everything Adelaide has to offer. As soon as you arrive, you’ll be given a free welcome backpack and guide with everything you need to know about living in Adelaide. For more information, visit: studyadelaide.com

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ENJOY A SAFE, RELAXED LIFESTYLE IN OUR VIBRANT CITY.

CLIMATE
South Australia’s Mediterranean climate offers more than 2,500 hours of sunshine a year – and without the humidity of other Australian cities.

SAFETY AND SECURITY
Safety and security is another key part of life in Adelaide. TripAdvisor rates Adelaide as a generally safe city. On campus, students are able to enjoy the safe environment provided by our 24-hour security service.

GETTING AROUND
Adelaide is well serviced by public transport, which covers the greater metropolitan region with trains, buses and trams. International students in Adelaide receive the same transport concessions as local students, saving you up to $700 per year on transport costs. A free tram and bus service runs in the Adelaide city centre. Buses run frequently to and from Flinders University and the adjacent Flinders Medical Centre, with various routes running directly from the city and suburbs. Adelaide is also a cycling-friendly city, with a large community of cyclists and world-class cycling events. There are plenty of opportunities to buy new and second-hand bikes.

FOOD
South Australia has a reputation for being a food centre, with a higher ratio of cafes and restaurants to residents than any other city in Australia.

Our state is well-known for the quality of our produce – from fresh fruit and vegetables through to the finest meat and seafood. We have a vibrant market culture and the range of food available is also a reflection of our multicultural city. Adelaide is well-equipped for vegan and vegetarian students. There are also a range of restaurants, butchers and takeaway food outlets that offer Halal or Kosher food.

FESTIVALS
South Australia is often called the ‘Festival State’, and there are regular cultural and social events including WOMADelaide, the nation’s favourite outdoor world music festival, and the world-renowned Adelaide Festival and Fringe. As well as the music and multicultural events, you’ll also enjoy a number of sporting festivals including cycling’s Tour Down Under and the V8 Supercar Clipsal 500 carnival. There is something for you to enjoy year round whatever your taste! For more information visit: southaustralia.com

SHOPPING
From high-end brands to local retailers, Adelaide has a wide range of choices, making it easy to shop for any taste or budget. Westfield Marion, the biggest shopping mall in Adelaide, is located just 10 minutes from our Bedford Park campus. Rundle Mall, located in the city centre, offers a strip of pedestrianised shopping with department stores and high street brands, while the cafe-lined Rundle Street is home to designer labels. Further out of the city there is a host of charming shopping streets: Norwood Parade, Unley Road and King William Road all offer the best of designer and high-street shopping.
Known for our unique wildlife, iconic natural landscapes and friendly, laid-back people, you will be warmly welcomed as you begin your journey from wherever you are in the world to South Australia. There is so much to see and do while you are here. Our current students run tours for new international students to help you discover Adelaide. You can sign up for tours of Adelaide city, Marion Shopping Centre, Glenelg beach, Port Adelaide and Cleland Wildlife Park.

Flinders’ International Student Services also offers tours to beautiful places further afield, including trips to Kangaroo Island, the Adelaide Hills, the Great Ocean Road and the Grampians.

Clockwise from top: Barossa Valley vineyards; Kangaroos at Cleland Wildlife Park; Adelaide’s beautiful beaches are a bike ride from the city; Koalas are regularly seen at the Bedford Park campus.

**DISCOVER ADELAIDE AND SURROUNDS**

**WITH A POPULATION OF 1.23 MILLION, ADELAIDE STRETCHES ALONG 70 KILOMETRES OF COASTLINE IN SOUTH AUSTRALIA. BEAUTIFUL BEACHES ARE ONLY A SHORT DRIVE FROM THE CITY.**

LIVING IN ADELAIDE

Living in Adelaide is easy. The capital city of South Australia, Adelaide is one of Australia’s most liveable cities and a great place to study. Adelaide is more affordable than Sydney, Melbourne, Perth and Brisbane. It is recommended that individuals budget between $18,610 to $25,850 for annual living costs in Australia. This estimate will increase if individuals are accompanied by partners and children. Websites to assist you in developing a budget for living costs include:

- education.gov.au/australian-postgraduate-awards
- moneysmart.gov.au/managing-your-money/budgeting

**TIME ZONES**

Australia is divided into three time zones, with Adelaide coming under Australian Central Standard Time (ACST).

Time difference between Adelaide and overseas:
- Indonesia - less 1.5 hours
- Singapore - less 1.5 hours
- Malaysia - less 1.5 hours
- China - less 1.5 hours
- United Arab Emirates - less 5.5 hours
- Germany - less 7.5 hours
- United Kingdom - less 9.5 hours
- USA - less 18 hours

**WEATHER**

South Australia is fortunate to have a Mediterranean climate, with long, hot summers and cool to cold, snowless winters.

- Summer (December to February) 25°C to 35°C / 77°F to 95°F
- Autumn (March to May) 20°C to 25°C / 68°F to 77°F
- Winter (June to August) 10°C to 15°C / 50°F to 59°F
- Spring (September to November) 20°C to 25°C / 68°F to 77°F

**ADELAIDE COST OF LIVING ESTIMATES**

<table>
<thead>
<tr>
<th>Average weekly costs*</th>
<th>$ AUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation (shared or single)</td>
<td>$125-390</td>
</tr>
<tr>
<td>Public transport</td>
<td>$20-35</td>
</tr>
<tr>
<td>Food (eating at home)</td>
<td>$90-135</td>
</tr>
<tr>
<td>Utilities (electricity/gas/water)</td>
<td>$40-55</td>
</tr>
<tr>
<td>Telephone and internet</td>
<td>$15-40</td>
</tr>
<tr>
<td>Clothes/Entertainment</td>
<td>$50+</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$340-705</strong></td>
</tr>
</tbody>
</table>

*Estimated flight times

*These prices are estimated for 2017

<table>
<thead>
<tr>
<th>Departure City</th>
<th>Arrival City</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buenos Aires</td>
<td>Tokyo</td>
<td>19 hours</td>
</tr>
<tr>
<td>Dubai</td>
<td>London</td>
<td>13 hours</td>
</tr>
<tr>
<td>Beijing</td>
<td>London</td>
<td>13 hours</td>
</tr>
<tr>
<td>Tokyo</td>
<td>London</td>
<td>9 hours</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>London</td>
<td>9 hours</td>
</tr>
<tr>
<td>Singapore</td>
<td>London</td>
<td>7 hours</td>
</tr>
<tr>
<td>Auckland</td>
<td>London</td>
<td>4 hours</td>
</tr>
<tr>
<td>New Delhi</td>
<td>London</td>
<td>10 hours</td>
</tr>
<tr>
<td>Lagos</td>
<td>London</td>
<td>22 hours</td>
</tr>
<tr>
<td>Nairobi</td>
<td>London</td>
<td>16 hours</td>
</tr>
<tr>
<td>Johannesburg</td>
<td>London</td>
<td>12 hours</td>
</tr>
<tr>
<td>Lagos</td>
<td>Johannesburg</td>
<td>12 hours</td>
</tr>
<tr>
<td>Nairobi</td>
<td>Johannesburg</td>
<td>16 hours</td>
</tr>
</tbody>
</table>

**Buenos Aires to London**

Buenos Aires to London is an estimated 19 hours flight time.
ACCOMMODATION IN ADELAIDE

ACCOMMODATION IN ADELAIDE

ON-CAMPUS LIVING

The Flinders campus is safe, affordable and convenient. By living on-campus you will be part of a diverse community of students from across Australia and over 30 countries worldwide.

You have the option of living either at the catered University Hall or independently in the self-catered Deirdre Jordan Village. Both options offer academic and personal support from in-house tutors and coordinators. Public bus services run regularly to the local shopping precinct, beach and city centre.

Temporary accommodation is also available when you first arrive in Adelaide during the December to mid-February period (depending on availability).

More information and current fees can be found at: flinders.edu.au/living

UNIVERSITY HALL

The University Hall is a catered collegiate residence with a strong collegial atmosphere. The hall has accommodation for over 250 students in fully-furnished single rooms, secure storage and car parking and small communal kitchens. You can mix with other students in common areas, sporting areas, the outdoor cinema, gazebos and gardens including a landscaped central courtyard.

Cost:
$388 per week for a single room, including 15 professionally prepared meals per week.*

DEIRDRE JORDAN VILLAGE

The Deirdre Jordan Village provides modern accommodation in self-catered fully-equipped units. The village also offers a range of culturally inclusive activities in the community centre for those who wish to develop a strong community atmosphere. The village has self-catered accommodation for over 300 students, living areas (some private), landscaped gardens and outdoor areas with barbecues and secure storage and car parking. Single gender accommodation is also available.

Cost:
$246 per student per week, including all utilities.*

For more information, please visit: flinders.edu.au/living

*costs are based on 2016 rates

FLINDERS IS THE ONLY UNIVERSITY IN ADELAIDE WHERE YOU CAN CHOOSE TO LIVE ON-CAMPUS. EXPERIENCE ALL THE FRIENDSHIP, SUPPORT AND SOCIAL OPPORTUNITIES THAT HELP MAKE FLINDERS SUCH A GREAT PLACE TO LIVE AND STUDY.

Living off-campus

With Flinders University’s convenient location and so many transport and accommodation options available, living off-campus is easy.

Flinders Living runs a free service that lists the private rental accommodation available off-campus in the local area. They can also provide advice on your rights and responsibilities as a tenant.

For more information about the type, cost and availability of accommodation in Adelaide, please visit:
flinders.edu.au/living/short-term-private/private-accommodation
realestate.com.au
homehound.com.au
domain.com.au
homestaynetwork.org
AdelaideHomestaySearch.com

Clockwise from top left: Flinders students taking a break on campus; Formal dinner at University Hall; Outside University Hall; Recreational area at Deirdre Jordan Village; Flinders Living accommodation is a short walk to campus.
SUPPORT YOU

WE APPROACH OUR SERVICES TO STUDENTS IN THE SAME WAY THAT WE APPROACH OUR ACADEMIC AND RESEARCH ACTIVITIES – WITH A COMMITMENT TO EXCELLENCE.

We realise that students who are new to Australia may need some extra support to acclimatise and start their studies confidently. We have a range of support services and resources to help you transition to a new environment.

INTERNATIONAL STUDENT SERVICES (ISS)
ISS, located in Flinders’ International Centre, is the first point of contact for international students. It offers a range of programs supporting your enrolment, study and social life, as well as a referral service to facilities on campus and within the local community. ISS organises a general orientation program for new international students, monthly morning teas, and tours. Visit: flinders.edu.au/international/services

YOUR ARRIVAL SERVICES
Flinders University is a leading Australian university in terms of arrival support for new students from overseas. The ISS offers a free meet-and-greet service for new international students. You will be met at Adelaide airport, the railway station or the central bus station and taken directly to your new accommodation. The service is also free for accompanying family members.

GETTING SETTLED
We help you to settle in here at Flinders, from arrival at the airport through to your first day on campus. There are a range of on-campus services for you and, if you are studying late, there are 24-hour security officers who can accompany you to your car or on-campus accommodation.

ORIENTATION
The first few days of university are exciting but can also be daunting, which is why we have a number of orientation sessions and programs to help you get used to the University community. These include: the Flinders International Student Orientation (covering enrolment and important government regulations relating to your stay in Australia) and APP (a series of lectures based on academic strategies and skills). Finally, your own faculty or school will also have special induction events that will introduce you to the teaching team and help you to get to know your colleagues in class.

Our commitment to excellent student services goes well beyond helping you to settle in when you arrive. We also have a range of student services available to assist you throughout your studies.

FLINDERS CONNECT
Flinders Connect provides you with centralised access to frontline University services. With a physical location next to the new student hub at Bedford Park, as well as phone and online channels, Flinders Connect is an initial point of contact and first port of call for information and support services queries. The Flinders Connect team can assist you with enquiries relating to admissions, enrolments, fees, ID cards, parking permits, scholarships and a range of other general inquiries.

Flinders Connect face-to-face and phone services are available Monday to Friday, 9am to 5pm. You will also have access to an easy to use online self-service area where you can search for answers on the FAQs database at any time.

EMPLOYMENT AND CAREERS
Flinders has a dedicated Careers and Employment Liaison Centre on-campus, and offers a number of career resources to support you. For more information, please see page 7 of this guide or visit: flinders.edu.au/careers

CHILDcare
The Flinders University Childcare Centre offers childcare for children under school age. Community-based and not-for-profit, the centre has attained the highest level of accreditation. The experienced and qualified staff offer exceptional care and education in a nurturing and stimulating environment. Please note, places are limited and booking is essential. More information is available at: flinders.edu.au/childcare

DISABILITY SUPPORT
Flinders is committed to providing access and equity for students with disabilities and helping everyone fully participate in the academic, cultural and social life at Flinders. Our disability advisors provide a free, confidential service and are the first point of contact for students who may need assistance because of their disability. They are here to help you better access university study, act as advocates on behalf of individuals or groups, and liaise with lecturers to negotiate reasonable adjustments to teaching or assessment methods.

HEALTH AND COUNSELLING
The Flinders University health service is a fully equipped and accredited medical centre providing a wide range of medical services. Male and female medical practitioners are available by appointment.

The free and confidential counselling service assists students who may be experiencing difficulties studying due to personal or social problems. Counsellors are available to talk to you about issues relating to study, relationships, family, or specific learning disabilities. Whatever your health and counselling needs, our psychologists and social workers can help you get back on track. International students also have access to discounted optometry services on campus. Visit: flindersvision.com.au

OASIS
Oasis is a multifaith, multicultural centre where support is provided by chaplains of all faiths to meet the spiritual and religious needs of the Flinders community. Oasis offers various forms of prayer and meditation, seminars, and study and discussion groups, as well as a drop-in centre for friendship over tea and coffee. Visit: flinders.edu.au/oasis

90% STUDENTS SATISFACTION OVERALL WITH SUPPORT SERVICES
ISB survey 2014

96% STUDENT SATISFACTION WITH ARRIVAL SERVICES
ISB survey 2014

FREE MEET AND GREET SERVICE
Adelaide airport, the railway station or central bus station

FAST, SECURE AND FREE WIFI
available on campus
ACADEMIC SUPPORT IN CLASS

We pride ourselves on the quality of Flinders University academic staff, their expertise and knowledge. When you are learning in our environment, you are often learning from a world leader in their field. But the quality of academic staff is not just measured in terms of knowledge. Our academics are approachable and willing to work with you to help you meet and exceed your own expectations.

STUDENT LEARNING CENTRE (SLC)

The SLC provides learning support for Flinders University students, ranging from writing and maths support to assistance with study and time-management skills. More information is available at: flinders.edu.au/slc

LIBRARY

Across our four library sites, you will find more than one million books and journals, extensive electronic collections and a wide range of services and facilities to support your learning and research interests. The main library serves the whole Flinders community while specialist libraries act as information hubs for those studying law, legal studies, nursing and health, and our medical programs. The libraries are more than collections of books – each library has study areas with dedicated internet and email workstations, computers for student work, and printing and photocopying services. The library, with its thousands of journal articles and electronic books, can be accessed online at: flinders.edu.au/library

WORLD-CLASS INFORMATION AND COMMUNICATIONS TECHNOLOGY

Flinders offers one of the fastest, most secure campus wireless networks in the Southern Hemisphere. You will have access to world class communications technology thanks to our $14 million investment with leading international supplier, Cisco. The system allows students and staff to connect to a high density, high speed wireless network that will support interactive student experiences, lectures by high definition video, video conferencing, stronger research capability, and enhanced social media relationships.

COMPUTER FACILITIES

Our campus is wired for 21st century learning. You can work at your own pace anywhere in the University by accessing our many computer labs or by connecting to the University’s extensive wireless network.

FLINDERS LEARNING ONLINE (FLO)

FLO enables you to access course materials and resources, enrol or withdraw from topics, check your email accounts, and keep up-to-date with University-wide announcements.

ENGLISH LANGUAGE SUPPORT PROGRAM

The Student Learning Centre (SLC) offers a free program to support Non-English Speaking Background (NESB) students who need to improve their English in the academic context. More information is available at: flinders.edu.au/slc

FLINDERS UNIVERSITY PROVIDES A RANGE OF SUPPORT SERVICES TO HELP STUDENTS TO ACHIEVE THEIR FULL ACADEMIC POTENTIAL.

WHAT OUR STUDENTS SAY

The thing I enjoy most about Flinders is how my course is shaped by real life. We are taught real cases and scenarios, and the findings from the latest academic research papers are applied in our workshops. My course has prepared me for the future. I am now more aware of my potential and I have developed the skills and knowledge that will help to progress my career.”

Edwin Toapanta, Ecuador
Master of Public Administration

I chose Flinders University because it has a good reputation and a high standard of courses. My course doesn’t just require me to learn from textbooks – it also creates opportunities for me to make connections with real relevant businesses or organisations and has many internship opportunities.”

Wenhuan (Vincent) Zhou, China
Master of Information Technology

Flinders University offers students a vibrant and supportive learning environment. From the moment I arrived I felt I was part of the university community. My lecturers are always helpful and create a practical and active learning environment. This means that what I learn at Flinders is relevant and will help me further my career when I return home.”

Shazia Munir, Pakistan
Master of Education

Wenhuan (Vincent) Zhou (Vincent), China
Master of Information Technology

Flinders University offers students a vibrant and supportive learning environment. From the moment I arrived I felt I was part of the university community. My lecturers are always helpful and create a practical and active learning environment. This means that what I learn at Flinders is relevant and will help me further my career when I return home.”

Edwin Toapanta, Ecuador
Master of Public Administration
SHORT TERM STUDY

STUDY ABROAD AND STUDENT EXCHANGE ARE SHORT TERM PROGRAMS THAT ENABLE YOU TO STUDY FOR SIX TO TWELVE MONTHS (ONE OR TWO SEMESTERS) IN ADELAIDE.

Undertaking short-term study in Australia at Flinders University offers you the opportunity to receive credit towards your home university degree. You can select topics from any of the four faculties (excluding the School of Medicine) with the approval of Flinders University.

STUDENT EXCHANGE

If you’re studying at one of our partner institutions, you may be eligible for the student exchange program. Contact your home institution for application information.

STUDY ABROAD

If you are not studying at a Flinders University exchange partner or currently enrolled at an overseas university, we offer you the opportunity to study on a fee paying basis. Flinders University offers multiple options to suit your academic, career and lifestyle goals. You are required to study a minimum of three topics per semester to maintain a full-time study load. You are also able to study four or five topics per semester.

TUITION FEES

- 3 topics: $6,750 AUD
- 4 topics: $9,000 AUD
- 5 topics: $11,250 AUD

To find out more, visit: flinders.edu.au/studentexchange

I came to Australia on a student exchange to study Sociology. It was an amazing time. My advice for someone considering short term study at Flinders is: just go!

Also, make the most of college life at Flinders and enjoy every second of your time in Australia. The highlight of my trip was travelling and getting to see all the beautiful places around Australia.

Kirya Gortmaker
Maastricht University (Netherlands)
The following pages provide a summary of the application process. For more detailed information visit our website: flinders.edu.au/international

Applying to Flinders
ENTRY REQUIREMENTS

TO ENROL AT FLINDERS AS A POSTGRADUATE STUDENT YOU MUST MEET THE FOLLOWING ACADEMIC AND ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS FOR ADMISSION:

ACADEMIC ENTRY REQUIREMENTS

For graduate certificates, graduate diplomas and masters programs:
> For most degrees you must have satisfactorily completed a degree considered comparable to an Australian bachelor's degree.
> Some degrees may require work experience to meet the entry requirements. A reference or statement from your employer will be required.

For masters by research and doctor of philosophy (PhD):
> Direct entry into a PhD is also dependent on the strength of your research background and you may be required to undertake a qualifying program if your research profile is not considered sufficient.

Some specific courses have additional entry requirements. These can be found at: flinders.edu.au/postgrad/apply

ENGLISH LANGUAGE ENTRY REQUIREMENTS

For applicants whose first language is not English, you will need to have:
> achieved the required test score for your course as listed in the course index at the back of this publication. Test results must be no more than two years old on the proposed date of commencement of the course; or
> successfully completed a pre-course English program from an approved ELICOS provider (evidence of completion must be no more than two years old on the proposed date of commencement of the course).

Other evidence of English language proficiency may be accepted. For more information visit: flinders.edu.au/englishrequirements

PATHWAYS TO FLINDERS

PRE-MASTERS BUSINESS PROGRAM AT FLINDERS INTERNATIONAL STUDY CENTRE
CRICOS Code: Accelerated - 085891A
CRICOS Code: Standard - 085892M

Specifically designed for international students, the Pre-Masters Business Program is an advanced course of English language and academic preparation. The course will fully prepare you for joining the Master of Business, Master of Accounting or Master of Accounting and Finance degree at Flinders University.

For more information, please visit: isc.flinders.edu.au/our-courses/pre-masters-program

DONT MEET OUR ACADEMIC OR ENGLISH LANGUAGE ENTRY REQUIREMENTS? THERE ARE OTHER PATHWAYS TO FLINDERS.

Applicants who do not meet our English language requirements and need to improve their proficiency can do so through our approved English language (ELICOS) providers. This means you can attend the required English language tuition at approved ELICOS providers and gain direct entry into Flinders once meeting the required level, without having to sit an IELTS or TOEFL test.

Flinders’ approved ELICOS providers include:
> Flinders International Study Centre
  isc.flinders.edu.au
> Intensive English Language Institute (IELI) located on campus at Flinders
  ieli.sa.edu.au
> Eynesbury College
  eynesbury.navitas.com
> English College of Adelaide
  eca-jca.edu.au
> South Australian College of English (SACE)
  sacecoli.sa.edu.au

For more information, please visit: flinders.edu.au/international/pathways

PATHWAY TO A RESEARCH HIGHER DEGREE

We offer a Graduate Diploma in Research Methods as a pathway to a research higher degree.

For more information, please see page 73 of this guide, or visit: flinders.edu.au/graduate-research/pathways
APPLY

HOW TO APPLY

LOOKING TO APPLY FOR A COURSE AT FLINDERS? FOLLOW OUR STEP-BY-STEP GUIDE TO HELP YOU THROUGH THE APPLICATION PROCESS.

If you require support submitting your application please contact us via our website or contact an agent in your country.

flinders.edu.au/international/recruitmentagents

APPLICANTS FROM INTERNATIONAL ARE INVITED TO APPLY.

Flinders University offers a wide range of postgraduate and research programs. When choosing your course there is a list for you to consider - what type of course should you do, what qualification will you get at the end and what are your career goals? Take the time to research which course suits your ambitions best.

STEP 1

FIND YOUR INTERESTS AND AREA OF STUDY

Prospective and current students should not use the Online Application System when applying for:
- a research higher degree
- a packaged program
- an internal transfer
- a deferal

Please email internationalapply@flinders.edu.au for details on how to apply for these options.

NOTE: EXTERNAL COURSES

International students cannot undertake external courses while in Australia on a student visa.

RESEARCH DEGREES

You need to think about possible research projects and topics that align with your interests, qualifications and experience. Please view flinders.edu.au/expertise

Fill in the online Expression of Interest form at: flinders.edu.au/courses/rhd/interest

Once your research area is confirmed, you can lodge a full application with the university. The university will advise you of the outcome.

WHEN TO APPLY

Applications can be made at any time during the year to available course intakes. Admission to some programs is very competitive as places are limited. Some courses have specific application deadlines. Please contact the International Centre for more information.

APPLICATION FEE

AUD$60 is required for the application fee upon submission of the online application. If you need assistance completing the online application form you may wish to contact one of our authorised agents who will be happy to help you. The University does not charge an application fee if you submit online via an agent. See our website for details: flinders.edu.au/international

YOUR APPLICATION

Submit your application, making sure you include all the required documents as attachments.

Once your application is received by Flinders University International Centre, you will be sent an acknowledgement of your application being received and we will advise you if any of the information or documentation is missing.

YOUR OFFER OF ADMISSION

Your offer of admission is usually sent out to you by email. If you do not have an email address we will post the offer letter directly to you or email your agent. We will endeavour to send your offer letter within 10-14 working days, however there may be delays where you have applied for a course with strict quotas or additional entry requirements, or where credit/exemption is sought for previous study.

Included in the offer of admission is a weblink to ‘Your Offer Letter Explained’. At this stage you will be required to accept the offer by completing the acceptance form and any associated declarations. You will also be required to pay the relevant tuition fees for the first semester and visa-length Overseas Student Health Cover (OSHC) as detailed in your offer of admission.

ARRIVAL AND ORIENTATION

Pre-arival information to assist you prior to your departure for Adelaide is also available in the International Student Handbook at flinders.edu.au/international/services

YOUR OFFER OF ADMISSION

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CONFIRMATION OF ENROLMENT

We will issue the Confirmation of Enrolment (COE) upon receipt of the signed acceptance, review of the declaration, and payment of fees and OSHC.

With the COE you can apply for your student visa. Please check your visa requirements at border.gov.au

APPLYING THROUGH AN AGENT

Flinders University has a network of agents situated in more than 400 offices around the world. We encourage you to talk to someone face-to-face about your unique situation to ensure that any information you get is tailored specifically for your needs.

They can provide you with:
- answers to specific questions that relate to your own situation
- up-to-date and intensive education counselling
- assistance in application and visa processing
- pre-departure and arrival assistance
- IELTS and TOEFL support
- assistance with travel arrangements, including obtaining a student visa

For more information visit flinders.edu.au/international/recruitmentagents

For more information visit: flinders.edu.au/international/services

For more information visit: flinders.edu.au/international/services
OUR COURSES

THE FOLLOWING PAGES PROVIDE A SUMMARY OF THE POSTGRADUATE AND RESEARCH COURSES OFFERED AT FLINDERS. FOR MORE DETAILED INFORMATION ON OUR COURSES, VISIT: FLINDERS.EDU.AU/COURSES
The Master of Accounting is designed to provide undergraduates of non-accounting degrees with a study program that fulfills the requirements to commence a professional accounting career. Flinders Business School provides excellent teaching, small classes and opportunity to network and develop professional acquaintances through interaction in these programs. Industry experience: Students may have the opportunity to undertake an industry placement or industry project. Professional accreditation: The Master of Accounting meets the admission requirements of the Certified Practicing Accountants of Australia (CPA), Chartered Accountants in Australia and New Zealand and the Institute of Public Accountants (IPA).

Entry requirements: Applicants must normally hold an approved bachelor degree or equivalent qualification in any discipline (other than accounting degree accredited in Australia). Applicants with an Australian accredited degree in accounting are not eligible for admission into the Master of Accounting and Finance. Students may have the opportunity to undertake Work Integrated Learning in this program dependent upon whether CPA accreditation is also sought.

Careers and employment Opportunities exist for self-employment. Students may choose to undertake further postgraduate study in research. Further study

funders.edu.au/courses/postgrad/accafinance

CRICOS Code: 089466G

Further course information

funders.edu.au/courses/postgrad/maac

CRICOS Code: 064258M

FURTHER STUDY

Students may choose to undertake further postgraduate study in research.

funders.edu.au/courses/postgrad/maac

CRICOS Code: 089466G

Further course information

funders.edu.au/courses/postgrad/maac

CRICOS Code: 064258M

Entry requirements: Applicants must normally hold an approved bachelor degree or equivalent qualification in any discipline (other than accounting degree accredited in Australia). Applicants with an Australian accredited degree in accounting are not eligible for admission into the Master of Accounting and Finance.

The Master of Accounting and Finance offers the right balance of practice and theory to prepare students for a successful career as an accounting or business professional and to cultivate research practices for independent, industry and discipline related research in a business context.

The role of accounting and finance professionals in contemporary society will be explored with reference to ethics, globalisation and sustainability issues. Graduates are eligible for membership with CPA Australia, and Chartered Accountants Australia and New Zealand and the Institute of Public Accountants.

Industry experience: The opportunity to undertake Work Integrated Learning in this program dependent upon whether CPA accreditation is also sought.

Careers and employment: Opportunities exist for self-employment. Further study

Students may choose to undertake further postgraduate study in research.

funders.edu.au/courses/postgrad/maac

CRICOS Code: 089466G

Further course information

funders.edu.au/courses/postgrad/maac

CRICOS Code: 064258M

FURTHER STUDY

Students may choose to undertake further postgraduate study in research.

funders.edu.au/courses/postgrad/maac

CRICOS Code: 089466G

Further course information

funders.edu.au/courses/postgrad/maac

CRICOS Code: 064258M

Entry requirements: Applicants must normally hold a degree in any relevant discipline of science or equivalent qualification from an approved tertiary institution. Applicants must normally hold a degree in any relevant discipline of science or equivalent qualification from an approved tertiary institution. Applicants must normally hold a degree in any relevant discipline of science or equivalent qualification from an approved tertiary institution. Applicants must normally hold a degree in any relevant discipline of science or equivalent qualification from an approved tertiary institution.
Audiology
Master of Audiology

Entry requirements: Approved bachelor degree with a minimum of credit average. No specific undergraduate degree is required for admission. Admission will be based on the combined scores from a structured interview (may be by Skype) and the applicant’s best GPA from a previous bachelor degree or equivalent.

Note: A limited number of places are available. All students who undertake the Master of Audiology are required to undertake specified health checks, vaccinations and criminal history checks as per University and Health Department guidelines.

The Master of Audiology is a professionally oriented course for graduates interested in acquiring knowledge and skills in the evaluation and management of auditory disorders (hearing loss and tinnitus) and their consequences. It prepares graduates to undertake a clinical placement. Professional accreditation: Graduates of the Master of Audiology meet the standards set out by Audiology Australia for practice by entry-level audiologists.

CAREER OUTCOMES

There is a great demand for qualified and trained professionals in audiology, both within Australia and worldwide, and the Flinders course enjoys particularly high employment outcomes. Graduates are suitable for careers in the public and private sectors in diagnostic and intervention practices, hospitals, education settings, special schools, early intervention centres, universities, research facilities and hearing aid companies. Opportunities exist in city-based, rural and remote settings across the globe.

This course has a specific application deadline. Please contact the International Centre at internationalapply@flinders.edu.au for further information.

Further course information >>>

flinders.edu.au/courses/postgrad/maud
CRICOS Code: 027824D

Biotechnology
Graduate Certificate in Biotechnology; Graduate Diploma in Biotechnology; Master of Biotechnology Studies

Entry requirements: Bachelor’s degree or equivalent in biological, agricultural, or medical science with a GPA of 5.9 or higher.

Biotechnology is the use of living organisms and their biological components to create products or perform tasks. Flinders University was one of the pioneers of biotechnology teaching in Australia. The Biotechnology Program has combined the best expertise in both the School of Biological Sciences and the School of Medicine. The Flinders School of Medicine is the world’s Top 10 Medical Schools’ less than 50 years old.

In addition to teaching, staff run world class research programs in a wide range of areas of biotechnology including cancer and immunology research, bio-processing, plant disease resistance and bio-control, therapeutic drug discovery, functional foods, bio-energy, water quality and marine biotechnology. The biotechnology courses at Flinders are designed to provide students with advanced theoretical scientific knowledge and training, and an understanding of business issues required for modern biotechnology. Theoretical scientific knowledge is complemented by relevant practical laboratory training and backed up by business training in financial accounting, and management skills. The law, ethics, society and the environment have great relevance in biotechnology and all are examined.

STUDY PROGRAM

Topics towards the Master of Audiology may include:
> Audiology
> Clinical Audiology
> Professional Studies
> Research Methods
> Research Project

CAREER OUTCOMES

Our programs in Business are designed to provide a strong foundation in appropriate business knowledge, understanding, skills and attitudes for successful careers as managers of organisations including private sector business, not-for-profit, government and public sector entities. Flinders Business School’s teaching philosophy and small class sizes ensure that you can really engage with your teacher, while getting to know your fellow students.

Industry experience: Students may have the opportunity to undertake an industry placement or project.

Further course information >>>

flinders.edu.au/courses/postgrad/mbus
CRICOS Code: 085302E.

Business
Master of Business

Entry requirements: A bachelor degree is required. Applicants do not require work experience. Note that entry into the Health specialisation in the MBus requires additional qualifications and/or work experience. For Master of Business prerequisites, please refer to: flinders.edu.au/courses/postgrad/mbus

Note: Business topics are taught at Flinders City Presence, Victoria Square. Some topics are taught in intensive delivery mode. Some specialisation and elective topics may be taught at Bedford Park campus. Some topics are available online.

CAREER OUTCOMES

Our programs in Business Administration are designed to provide a strong foundation in appropriate business knowledge, understanding, skills and attitudes for successful careers as managers of organisations including private sector business, not-for-profit, government and public sector entities. Flinders Business School’s teaching philosophy and small class sizes ensure that you can really engage with your teacher, while getting to know your fellow students.

Industry experience: Students may have the opportunity to undertake an industry placement or project.

Further course information >>>

flinders.edu.au/courses/postgrad/mba
CRICOS Code: 085302E.

Business Administration
Graduate Certificate in Business Administration; Graduate Diploma in Business Administration; Master of Business Administration

Entry requirements: A bachelor degree or equivalent. 7 years experience. Graduate Diploma requires a Bachelor degree or equivalent. A bachelor degree and three years relevant work experience is required for the MBA. Applicants without work experience can apply for the Master of Business. Note that entry into the Health specialisations in the MBA requires additional qualifications and/or work experience. For all prerequisites and entry requirements please refer to: flinders.edu.au/courses/postgrad/ba

Note: Business topics are taught at Flinders City Presence, Victoria Square. Some topics are taught in intensive delivery mode. Some specialisation and elective topics may be taught at Bedford Park campus. Some topics are available online.

Our programs in Business Administration are designed to provide a strong foundation in appropriate business knowledge, understanding, skills and attitudes for successful careers as managers of organisations including private sector business, not-for-profit, government and public sector entities. Flinders Business School’s teaching philosophy and small class sizes ensure that you can really engage with your teacher, while getting to know your fellow students.

Industry experience: Students may have the opportunity to undertake an industry placement or project.

Further course information >>>

flinders.edu.au/courses/postgrad/mba
CRICOS Code: 085302E.
CHEMISTRY
Master of Science (Chemistry)

Entry requirements: Applicants must normally hold an approved Bachelor’s degree or equivalent with a major in Chemistry or a closely related discipline from an approved institution. The Master of Science is not available to students who hold an Honours degree in the same discipline. A knowledge of at least second year chemistry is assumed. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Master of Science (Chemistry) is designed for students with a chemistry rich background. The course builds on a student’s existing chemistry knowledge with research and professional skills to investigate, analyse and synthesise complex information, problems, concepts and theories in the systematic development of solutions to complex problems. The Masters award provides graduates with not only the practical and theoretical aspects of chemistry, but also an understanding of professional and ethical responsibilities and an awareness of social, economic, cultural and environmental aspects of chemistry in a global community. Projects and coursework have been designed to address topical concerns in industry and society, preparing graduates for further employment in a research degree or employment in chemistry-related fields.

STUDY PROGRAM
This course contains both coursework and research components with a research project. This award is flexible and gives students the opportunity to select coursework topics from a range of discipline and elective topics in areas including nanotechnology, clean technology, polymer science, and ethics, as well as in various branches of chemistry.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/scchem
CRICOS code: 083454E

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CHRONIC CONDITION MANAGEMENT
Graduate Certificate in Chronic Condition Management; Graduate Diploma in Chronic Condition Management; Master of Public Health (Chronic Condition Management)

Entry requirements: Bachelor degree or equivalent in a relevant field from an approved tertiary institution. Applicants may be admitted directly into the Masters program if they can show evidence of two years’ relevant professional experience. Note: As per Australian Government regulations, courses that have a placement involving contact with children, young people and/or vulnerable adults, will require students to undergo an Offender History Record Check prior to placement.

The postgraduate programs in Chronic Condition Management aim to meet the extended professional development needs of graduates involved in the provision of policy, planning or delivery of services to people with chronic physical or mental health conditions. These courses seek to offer you an understanding of the core principles and skills involved in developing and implementing self-management enhancing programs in diverse settings for health professionals and service users.

STUDY PROGRAM
Some of the topics that may be undertaken as part of these programs include:
> Chronic Conditions Management for Specific Conditions, Contexts or Populations
> Client-Centred Health Behaviour Change
> Managing Chronic Conditions: Self-Management Support Approaches
> Implementing Change in Healthcare Systems Supporting Chronic Condition Management
> The Person’s Experience of Self-Management

CAREER OUTCOMES
With growing demand for health services to address chronic condition management in more systematic ways, graduates of this program are highly valued by employers because of their specialised knowledge and focus in the area. Graduates are suitable for careers in a wide range of chronic condition management areas. Many become dedicated chronic disease coordinators or move into more focussed project and service roles in this growing area. For students who are already in health professional roles, this program offers greater opportunity for promotion and the knowledge in which to lead system change initiatives.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/com
flinders.edu.au/courses/postgrad/cce
flinders.edu.au/courses/postgrad/ccm
CRICOS Code: Graduate Certificate – External only
Graduate Diploma – External only
Masters – 029926K

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CLINICAL EDUCATION
Graduate Certificate in Clinical Education; Graduate Diploma in Clinical Education; Master of Clinical Education

Entry requirements: Bachelor degree or equivalent in a health-related field.

The articulated program in Clinical Education is an emergent specialty field of education characterised by a symbiotic relationship between the learner, an experienced clinical educator and the health service. These courses are suitable for educators in both clinical and academic settings and will provide health professionals with advanced knowledge to deliver clinical education in health service settings. In addition, students undertaking the Masters program will be able to contribute to this specialist body of knowledge by undertaking a piece of educational research.

STUDY PROGRAM
Topics undertaken may include:
> Symbiotic Clinical Education for the Health Professions
> Assessment of Learning for the Health Professions
> Reflective Learning and Teaching
> Leadership and Change for the Health Profession
> Research Skills in Clinical Education
> Research Project in Clinical Education (Masters)

CAREER OUTCOMES
Graduates are well placed to contribute to the education profession in today’s dynamic and demanding health service settings through new and innovative approaches to clinical education. Graduates are suitable for careers in clinical teaching in the government and private health sectors.

FURTHER STUDY
The courses articulate with sequentially developed topics that allow progression through the awards.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/cce
CRICOS Code: External only

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CLINICAL REHABILITATION
Graduate Certificate in Clinical Rehabilitation; Graduate Diploma in Clinical Rehabilitation; Master of Clinical Rehabilitation

Entry requirements: Graduate Certificate requires a bachelor degree or equivalent in a health-related field. Graduate Diploma / Masters requires a bachelor degree or equivalent in a health-related field and at least two years relevant work experience in a relevant clinical area.

Note: As per Australian Government regulations, courses that have a placement involving contact with children, young people and/or vulnerable adults, will require students to undergo an Offender History Record Check prior to placement.

These articulated courses aim to provide individuals from any health professional background the opportunity to enhance their knowledge and skills in the area of clinical rehabilitation. In addition to covering the underpinnings of the principles and practice of clinical rehabilitation, students also have the opportunity of studying in an area relevant to their field of clinical practice. Students also receive training in research methods and can develop either research expertise or advanced practice skills in the area of clinical rehabilitation and apply this to a specific project. The Research stream of the Master of Clinical Rehabilitation allows students to understand the principles and practice of clinical rehabilitation, receive training in research methods, and undertake a significant research project in the form of a thesis.

Industry experience: Students can participate in a clinical placement.

STUDY PROGRAM
Topics undertaken may include:
> Early Rehabilitation Following a Stroke
> Principles of Clinical Rehabilitation
> Rehabilitation of Degenerative Neurological Disorders

CAREER OUTCOMES
Graduates can work in both public and private health care organisations. Potential roles include clinical nurse educator, rehabilitation advisor, rehabilitation consultant, rehabilitation counsellor and allied health coordinator (rehabilitation). Potential organisations include hospitals, rehabilitation centres, community health centres, schools and mental health services. They may also work in teaching, managerial or research positions.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/cr
CRICOS Code: Graduate Certificate – 055067D. Graduate Diploma – 060408A. Masters – 060409M
COGNITIVE BEHAVIOUR THERAPY
Graduate Certificate in Cognitive Behaviour Therapy; Graduate Diploma in Cognitive Behaviour Therapy; Master of Cognitive Behaviour Therapy

> Course length: Graduate Certificate: 6 months full-time, Graduate Diploma: 1 year full-time, Masters: 2 years full-time
> Intake: Semester 1, Semester 2

Entry requirements: Applicants must normally hold an approved undergraduate degree or equivalent in a health-related area – eg behavioural science, counselling, medicine, nursing, occupational therapy, psychology or social work.

It is preferable that prospective students have experience working in a related context that complements the inherent course requirements of the CBT postgraduate programs. Experience working with people in a health-related environment is advantageous and will support successful progression in this applied postgraduate course.

Note: As per Australian Government regulations, courses that have an intake prior to 1 January, 2018, may be subject to final approval at the time of application.

Further course information

COMPUTER SCIENCE
Master of Science (Computer Science)

> Course length: 2 years full-time
> Intake: Semester 1, Semester 2
> Professional accreditation

Further course information

> COMPUTER SCIENCE (CONTINUED)

DIGITAL PRODUCTION FOR ENTERTAINMENT DESIGN
Master of Digital Production for Entertainment Design

> Course length: 2 years full-time
> Intake: Semester 1, Semester 2
> Opportunity for industry experience

Further course information

STUDY PROGRAM
Topics you may study include:
> Standards, Ethics and Compliance
> Statistical Methods for Engineering and Science
> Masters Thesis

CAREER OUTCOMES
The information technology and science departments of major organisations in telecommunications, aerospace and defence, government, higher education institutions and private organisations are all in the market for computer science graduates. Graduates gain positions as computer programmers, software developers, business analysts, and in database development and administration, hardware support, project management, sales and marketing, telecommunications, web development and security.

FURTHER COURSE INFORMATION

flinders.edu.au/courses/postgrad/dbt

CRICOS Code: Graduate Certificate – 085899E, Graduate Diploma – 088940I, Master – 088944E

flinders.edu.au/courses/postgrad/micsc

CRICOS Code: 073345D

flinders.edu.au/courses/postgrad/dped

CRICOS Code: Graduate Certificate – 088998E, Masters – 088910D
**Disaster Health Care**

Graduate Certificate in Disaster Health Care, Graduate Diploma in Disaster Health Care, Master of Disaster Health Care

<table>
<thead>
<tr>
<th>Course Length</th>
<th>2017 fee:</th>
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</thead>
<tbody>
<tr>
<td>Graduate Certificate: 6 months full-time</td>
<td>AUD$13,950</td>
</tr>
<tr>
<td>Graduate Diploma: 3 year full-time</td>
<td>AUD$28,700</td>
</tr>
<tr>
<td>Masters: 2 years full-time</td>
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</tbody>
</table>

**Entry requirements:** Applicants must normally hold an approved bachelor degree or equivalent qualification in a health profession, and have at least two years' professional experience in the health care sector following completion of the degree or equivalent qualification.

However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidacy. Credit may be granted for comparable prior studies.

The Disaster Health Care program is designed to provide students who are working in health care, whatever their professional background, with the opportunity to advance their theoretical and practical knowledge and skills in disaster health management and response and to apply these in a range of disaster situations.

The course builds on students' current workplace and/or disaster response training and experience and allows them to proceed, if they wish, to further graduate-level coursework.

The program was developed in collaboration with the National Critical Care and Trauma Response Centre (NCCTRC) and is offered in external study mode through Flinders University.

**Study Program**

Topics studied as part of this program include:

- **Introduction to Disaster Health**
- **Health Management of Major Incidents**
- **Clinical Decision Making in Disaster Health Care**
- **International Disaster Practice**

**Career Outcomes**

Graduates of the Master of Disaster Health Care will have the theoretical and operational knowledge to enhance their employability with government and non-government disaster relief agencies. Some graduates will be prepared for involvement in international response to disaster, including resilience building and mitigation in the recovery phase. In addition the course will offer discussions on the opportunity to increase their knowledge of disaster preparedness and awareness in the domestic context, to better prepare them to respond to a disaster. This is a unique program to the region and graduates will be well placed to gain or advance in employment as a result of completing the course.

**Further Course Information**

flinders.edu.au/courses/postgrad/dhc

**Disability Studies**

Graduate Certificate in Disability Studies; Master of Disability Policy and Practice

<table>
<thead>
<tr>
<th>Course Length</th>
<th>2017 fee:</th>
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</thead>
<tbody>
<tr>
<td>Graduate Certificate: 6 months full-time</td>
<td>AUD$13,350</td>
</tr>
<tr>
<td>Masters: 2 years full-time</td>
<td>AUD$28,700</td>
</tr>
</tbody>
</table>

**Entry requirements:** Graduate Certificate: Bachelor degree, diploma or equivalent qualification in a relevant area from an approved tertiary institution. Masters: Full Program Entry Level. An approved Bachelor degree of 3 or more years duration in an area related to Disability. Advanced Program Entry Level. An approved Bachelor degree in Disability from an approved tertiary institution, or an approved Bachelor degree of four or more years duration in an area closely related to Disability and two years of relevant professional experience, an Honours degree in Disability or a closely related discipline from an approved tertiary institution or a Graduate Certificate in Disability or a closely related discipline.

Disability professionals play an important role in assisting people with disabilities to participate in the economic and social mainstream of society and be seen as valued members of their local communities. The interests of disability professionals are broad, incorporating community rehabilitation, health, education, technology advocacy, recreation, community living, employment and the arts. Moreover, disability professionals are able to apply their skills and knowledge to the diverse needs of people with developmental or acquired disabilities.

**Study Program**

Topics available include:

- Communication Difficulties
- Autism Spectrum Disorder
- Intellectual Disability
- Transition from School to Adult Life
- Design and Evaluation of Disability Programs
- Leisure, Disability and The Arts
- Perspectives on Ageing and Disability
- Disability: Individual, Family and Society

**Career Outcomes**

This is a professionally orientated program designed to meet the needs of practitioners working in education, health, community services and of teachers seeking specialised education in this field. Graduates are suitable for careers in a wide variety of fields supporting people with disabilities. Disability Studies graduates can work as disability liaison officers, support needs assessors, welfare officers, social and community workers, counsellors, administrators, managers and employment placement consultants. Potential employers include disability support services, schools, government and community agencies worldwide.

**Further Course Information**

flinders.edu.au/courses/postgrad/ds

**Development Administration**

Graduate Certificate in Development Administration

<table>
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<tr>
<th>Course Length</th>
<th>2017 fee:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate: 6 months full-time</td>
<td>AUD$12,650</td>
</tr>
</tbody>
</table>

**Entry requirements:** Bachelor degree or equivalent from an approved tertiary institution.

The Graduate Certificate in Development Administration is designed to provide participants with a comprehensive knowledge of developmental issues and to enhance their capabilities and skills necessary to plan, implement, manage and evaluate development programs. In this context, it is a basic development qualification with direct relevance to public sector, international development agencies and non-government operation. As the first step in the Graduate Program in Public Administration, the Graduate Certificate provides a basic entry point to more advanced studies up to masters level, as well as self-contained mid-career development options.

**Industry experience:** Students have the opportunity to undertake an internship.

**Study Program**

You will study the following topic, plus electives:

- > Development Administration
- Elective topics cover aspects of Development Administration, including issues relating to policy, sustainable development, international development, governance, and management.

**Career Outcomes**

The program provides a conceptual and practical framework for individuals wishing to proceed with careers in government, international development agencies and various non-governmental organisations. Potential roles include sustainable development officer, regional development manager, strategic analyst, project officer, international policy advisor and public relations officer.

**Further Study**

The Graduate Certificate in Development Administration articulates with the Graduate Diploma in Public Administration and the Master of Public Administration.

**Further Course Information**

flinders.edu.au/courses/postgrad/oda

**CAREER OUTCOMES**

You will study the following topic, plus electives:

- Communication Difficulties
- Autism Spectrum Disorder
- Intellectual Disability
- Transition from School to Adult Life
- Design and Evaluation of Disability Programs
- Leisure, Disability and The Arts
- Perspectives on Ageing and Disability
- Disability: Individual, Family and Society

**Further Course Information**

flinders.edu.au/courses/postgrad/dhc

CRICOS Code: 069208B

Emmanuel Bassey, Nigeria
Currently studying the Master of Disability Policy and Practice

Flinders University offers students a high standard of internationally recognised education and provides students with a disability a high level of support. I feel empowered and more confident in my own ability than I have before, and I am excited to return home and share my new knowledge and experiences with friends and colleagues.”
EDUCATION

Graduate Certificate in Education: Master of Education

The Master of Education and specialisations seek to provide an introduction to the traditions of thought and analysis used to discuss and illuminate matters of educational policy and practice. It gives advanced insights into theoretical and practical matters in education in such a way as to improve professional decision making. You will gain an opportunity to specialise in educational topics of particular value or interest to you, and will be given an introduction to the variety of educational research methods and be able to compare their effectiveness.

Vision Impairment is designed for practising teachers, school leaders and advisory personnel who work with students with vision impairment, those who have a general interest in developing their knowledge in this area and those who aspire to enter this specialisation.

The Cognitive Psychology and Educational Practice specialisation will help you develop an understanding of the cognitive psychology of learning and investigate how this can be applied to problems that arise in learning and teaching.

Postgraduate programs in Gifted Education are dynamic and are regularly revised and updated in the light of current research, new publications and contemporary practices. The courses are designed to prepare educators for professional work and leadership in Gifted Education.

International Baccalaureate programs will enhance your teaching in International Baccalaureate schools. Flinders was the first tertiary institution in the world to be accredited to offer a postgraduate award for school educators teaching in the International Baccalaureate Middle Years Program (IBMYP).

The Leadership and Management program is especially suitable for current and future human resource managers, knowledge managers, school principals and departmental officers, policy developers, vocational education sector managers, and leaders of university academic and administration units.

Special Education is the joint responsibility of special and regular teachers working closely together with parents, and in multidisciplinary teams with other professionals such as school psychologists and speech/language pathologists. Education appropriate to each level of development and in the least restrictive environment is a fundamental principle underlying special education.

Studies of Asia looks at the increasing importance of the Asian region, regionally and globally, and hence the critical need for studies of Asia to be included in school teaching and learning programs at all levels.

Educational Research, Evaluation and Assessment combines the study of research design and methods, evaluation and assessment with a research focus on major contemporary education policy issues. The program is designed for people pursuing research and academic careers in education, science and social services.

Wellbeing and Positive Mental Health is a new and growing area of the curriculum for teachers and educators, as evidenced by the current and emerging education policy and curriculum frameworks at international, federal, state and community levels.

STUDY PROGRAM

Students undertaking the Graduate Certificate in Education may choose to focus on a number of specialisations, including:

> Cognitive Psychology and Educational Practice
> International Baccalaureate Middle Years Program (IBMYP)
> Leadership and Management
> Special Education
> Studies of Asia
> Vision Impairment
> Wellbeing and Positive Mental Health

Masters students complete an in-depth coursework program either in Education or chosen from the following streams:

> Cognitive Psychology and Educational Practice
> Educational Research, Evaluation and Assessment
> Gifted Education
> International Baccalaureate
> Leadership and Management
> Special Education
> Studies of Asia
> Wellbeing and Positive Mental Health

CAREER OUTCOMES

Graduates are suitable for careers in a variety of positions ranging from work as teachers in school classrooms, school coordinators and principals, curriculum and policy advisors in departments of education and as advisors to government departments and other policy makers. Please note that the Master of Education courses do not lead to teacher registration. For a career as a teacher, see Teaching.

FURTHER STUDY

The Graduate Certificate and Master of Education articulate, with sequentally developed topics that allow progression through the two awards. Students who undertake a substantial research component with the Master of Education may be considered for further study at the PhD or Doctor of Education level.

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/ed

CRICOS Code:
Graduate Certificate (Cognitive Psychology and Educational Practice) – External
Graduate Certificate in Education – 023586A
Graduate Certificate International Baccalaureate – External
Graduate Certificate (Leadership & Management) – 058441C
Graduate Certificate (Special Education) – 053134C
Graduate Certificate (Studies of Asia) – 053135B
Graduate Certificate (Vision Impairment) – External
Graduate Certificate (Gifted Education) – External
Graduate Certificate (Wellbeing and Positive Mental Health) – External
Masters – 020648K
Masters (Cognitive Psychology & Educational Practice) – 059960M
Masters (Gifted Education) – 053055B
Masters (International Baccalaureate) – 071429E
Masters (Leadership & Management) – 0206179
Masters (Educational Research Evaluation & Assessment) – 053056A
Masters (Special Education) – 053058K
Masters (Studies of Asia) – External
Masters (Wellbeing and Positive Mental Health) – External

I like everything about Flinders: the serene location, the friendly and helpful lecturers and staff, and the international student services it provides.

Adelaide is a place of great natural beauty and the people are very welcoming. Living here has made my life more adventurous and enjoyable.

I believe that what I have studied in Flinders University will be very important for me when I return home and start working in the education sector in the Maldives. It will allow me to spread the knowledge I have received to others in the field.”

Fatimath Sauna, Maldives
Currently studying the Master of Education (Special Education)
**ENGINEERING (BIOMEDICAL)**

Master of Engineering (Biomedical)

**Entry requirements:** For all prerequisites and entry requirements please refer to: flinders.edu.au/courses/postgrad/eb

This course meets the needs of people who already have an undergraduate degree with expertise in electronic engineering and would like to broaden their expertise or specialise in the field of Biomedical Engineering as a practising Engineer. In addition, the course work Masters will also provide a quality, qualifying pathway into a Biomedical Engineering PhD for students who have not completed an undergraduate award in that area.

The course is offered at Flinders’ new Tonsley Campus, a state-of-the-art, 18,000 square metre facility that is at the heart of South Australia’s industrial future. Flinders is part of this exciting new collaborative and high-value industry, education and residential precinct at Tonsley—and serves as a remarkable site for experiential learning, social innovation and inspiration. Flinders at Tonsley is a place where students interact with business, and where business interacts with researchers in the areas of engineering, medical devices and nanoscale technologies to make the new products and processes of the 21st century.

**Industry experience:** 12 week industry placement

**Professional accreditation:** This program is provisionally accredited by Engineers Australia at the level of professional engineer. Full accreditation is normally granted when the first cohort of students graduate from the program. Professional engineering courses accredited by Engineers Australia are recognised internationally under the Washington Accord. Once fully accredited graduates will meet the academic requirements for attaining chartered professional engineering status.

**STUDY PROGRAM**

Topics studied may include:

- Physiological Measurement
- Standards, Ethics and Compliance
- Biomechanics
- Biomedical instrumentation

**CAREER OUTCOMES**

Graduates work in a variety of areas including the design and production of diagnostic and therapeutic medical equipment in hospitals, devices to assist in home-based health care and rehabilitation and sensory and control systems. Potential roles include biomedical engineer, medical device assessor, clinical support specialist, field service engineer, pathologist and specialist product education/ biomedical.

**FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/eb

CRICOS Code: 05594K

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**ENGINEERING (ELECTRONICS)**

Master of Engineering (Electronics)

**Entry requirements:** For all prerequisites and entry requirements please refer to: flinders.edu.au/courses/postgrad/esi

The world of instrumentation and control is rapidly evolving to include sophisticated, intelligent devices that can sense their environment, autonomously correct for disturbances and interpret data from multiple sensing modalities to facilitate intelligent control of complex systems. Designing and developing these is the responsibility of electronic engineers who are playing an increasingly important role in the development of smart structures for automotive, aerospace and maritime engineering, bioinstrumentation, intelligent robots and environment monitoring. Engineering at Flinders is distinguished by the focus on strengths in instrumentation and control, including imbedded systems and the electronics of medical devices.

The course is offered at Flinders’ new Tonsley Campus, a state-of-the-art, 18,000 square metre facility that is at the heart of South Australia’s industrial future. Flinders is part of this exciting new collaborative and high-value industry, education and residential precinct at Tonsley—and serves as a remarkable site for experiential learning, social innovation and inspiration. Flinders at Tonsley is a place where students interact with business, and where business interacts with researchers in the areas of engineering, medical devices and nanoscale technologies to make the new products and processes of the 21st century.

**Industry experience:** 12 week industry placement

**Professional accreditation:** This program is provisionally accredited by Engineers Australia at the level of professional engineer. Full accreditation is normally granted when the first cohort of students graduate from the program. Professional engineering courses accredited by Engineers Australia are recognised internationally under the Washington Accord. Once fully accredited graduates will meet the academic requirements for attaining chartered professional engineering status.

**STUDY PROGRAM**

Topics studied as part of this program may include:

- Computer Organisation and Design
- Sensors and Actuators
- Signal Processing

**CAREER OUTCOMES**

Potential roles include electronics engineer, broadcast engineer, project coordinator, test engineer, regulatory analyst and scientist. There are many employment opportunities in some of the fastest growing areas in defence, medicine, telecommunications, building, manufacturing, construction and mining.

**FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/esi

CRICOS Code: 06125G

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**ENGINEERING (MATERIALS)**

Master of Engineering (Materials)

**Entry requirements:** Applicants must normally hold one of: a Flinders University Graduate Diploma in Engineering Science (specialisations: WME), or a relevant Bachelor of Engineering, Bachelor of Engineering Technology, Bachelor of Engineering Science, or an equivalent overseas qualification. Students without such a qualification should apply for the Graduate Diploma in Engineering Science. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Materials represents an important component of many technological products and the engineering of materials connects to a variety of research areas including nanotechnology, biomedical engineering, mechanical engineering, chemical sciences, electrical engineering and civil engineering.

This Masters program provides a broad extension to a student’s undergraduate study focusing on the selection, production and behaviour of practical materials used in engineered products. Materials engineers also look closely at materials failure—fracture, corrosion, wear—destructive and non-destructive testing, and analyse materials in solid objects as they are primarily the materials used for manufacture. Materials engineering involves whole-of-life considerations, including recycling, and generally involves using materials in bulk.

**STUDY PROGRAM**

First year topics include a broad strengthening of a student’s undergraduate knowledge introducing materials as they apply to mechanical, electrical and nanotechnology areas. Students are then provided with a range of electives allowing specialising in the second year together with a major project.

**CAREER OUTCOMES**

Materials engineers are an essential component of many science and engineering teams. As such, they find careers in almost all fields in which technology is developed and deployed.

**FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/engmat

CRICOS Code: 088514B

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**ENGINEERING SCIENCE**

Graduate Diploma in Engineering Science

**Entry requirements:** Bachelor degree or equivalent in science or engineering qualification including study in math and physics. For articulation to Master of Engineering (Biomedical) you must hold a bachelor degree in medical science. For articulation to Master of Engineering (Electronics) you must hold a bachelor degree in computer science or information technology.

This program is a pathway to the Master of Engineering (Biomedical) and Master of Engineering (Electronics) for graduates of science and non-accredited engineering degrees, as well as being a standalone course. The pairing of the Graduate Diploma with an appropriate Master of Engineering award provides the minimum postgraduate pathway for entry to the engineering profession for those with a non-engineering degree. You will study both the theoretical and practical aspects of engineering, building on your previous experience and knowledge. You can select from an electronics stream, focusing on areas such as computer programming, engineering physics and mathematics, or a biomedical stream, involving study in engineering materials and human physiology. Both streams include coursework and have room for elective topics to be selected.

**Professional accreditation:** The combination of this Graduate Diploma in Engineering Science together with one of Flinders’ Master of Engineering programs is provisionally accredited by Engineers Australia at the level of professional engineer. Full accreditation is granted when the first cohort of students graduate from the program. Professional engineering courses accredited by Engineers Australia are recognised internationally under the Washington Accord. Once fully accredited graduates of a Graduate Diploma in Engineering Science/Master of Engineering combination will meet the academic requirements for attaining chartered professional engineering status.

**STUDY PROGRAM**

Topics studied as part of this program include:

- Electronics
- Analysis of Engineering Systems
- Microprocessors

**CAREER OUTCOMES**

Graduates can work in an engineering related field where the skills and knowledge of engineering fundamentals and the ability to communicate with engineering professionals are needed.

**FURTHER STUDY**

This course provides a foundation that will underpin additional study of a Master of Engineering (Biomedical) or Master of Engineering (Electronics).

**FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/engsci

CRICOS Code: 077363E
ENVIRONMENTAL HEALTH
Graduate Diploma in Environmental Health Practice: Master of Environmental Health

Course length:
- Graduate Diploma: 1 year full-time
- Masters: 2 years full-time

Intake:
- Semester 1

Professional accreditation

Entry requirements:
- Bachelor degree or equivalent qualification in an area of science with a minimum of one academic semester of full-time study in basic sciences such as chemistry, physics, microbiology, physiology or life sciences.

Note: Some topics in the Graduate Diploma are taught in intensive delivery mode.

Environmental Health is the study of how the environment impacts on our health – the physical, biological, chemical and sociological factors external to us that determine our health and well-being. Environmental health is the branch of public health that is concerned with all aspects of the natural and built environment that affect our health, such as water, food, air, buildings and waste. The postgraduate courses in Environmental Health aim to provide you with the professional qualifications to enter or enhance career opportunities in the area of environmental health. This pathway program provides you with advanced knowledge in the theory and application of environmental health and environmental health risk assessment.

Professional accreditation: The Graduate Diploma and the Masters have been designed to fit the requirements for Environmental Health Australia (EHA) accreditation, enabling practice across Australia and internationally.

STUDY PROGRAM
Topics may include:
- Environmental Health Concepts
- Human Systems in Environmental Health
- Sustainable Development – Health Issues
- Legislation Relevant to Environmental Health
- Microbiology and Communicable Diseases

CAREER OUTCOMES
Graduates of the Graduate Diploma in Environmental Health Practice will be qualified to practice as EHDs, however some further study may be required for international students to be recognised under their domestic legislation. Graduates of the Masters program will be qualified for employment in both the public and private sector, especially local government, state health departments, private environmental consulting firms and mining companies. Graduates will gain the project management, research, communication and report writing skills that are critical to the senior and specialist roles in environmental health.

FURTHER COURSE INFORMATION
finders.edu.au/courses/postgrad/gdpehp
CRICOS Code: Graduate Diploma - External only: Masters - External only.

ENVIRONMENTAL MANAGEMENT
Graduate Certificate in Environmental Management; Graduate Diploma in Environmental Management; Master of Environmental Management

Course length:
- Graduate Certificate: 6 months full-time
- Graduate Diploma: 1 year full-time
- Masters: 2 years full-time

Intake:
- Graduate Certificate: Semester 1
- Graduate Diploma: Semester 1
- Masters: Semester 1

English requirements: See course index, pg 82

Entry requirements:
- Bachelor degree or equivalent qualification from an approved tertiary institution.

Human-environment interactions pose some of the most compelling and fraught challenges of the 21st century: climate change, deforestation, water resource availability, energy consumption, urban expansion and population growth, food security. Understanding these challenges and solving environmental problems requires both knowledge of ecological and physical processes and insight into the cultural, demographic, economic, geopolitical, and political aspects of human-environment connections. Environmental management is therefore complex and requires interdisciplinary approaches to resolving challenges posed by human-environment interactions.

STUDY PROGRAM
Students may undertake the following topics:
- Environmental Management
- Australian Environmental Change
- Skills for Environmental Professionals

The program is international in scope but case study material draws strongly on the experience of Australia and other countries within the Asia-Pacific region. All three programs combine important theoretical knowledge with the opportunity to complete skills-based topics such as field investigation, environmental research methods, and groundwater hydrology. There is a large range of option topics to choose from so that programs can be built to suit student’s interests and current or future employment requirements.

CAREER OUTCOMES
Potential positions include policy, research or planning officers and on-ground management. Graduates of the Environmental Management program are suited to a diverse range of positions across a range of governments, including government non-government organisations and the private sector.

FURTHER STUDY
The Graduate Certificate in Environmental Management articulates with the Graduate Diploma in Environmental Management and the Master of Environmental Management.

FURTHER COURSE INFORMATION
finders.edu.au/courses/postgrad/gdbd
finders.edu.au/courses/postgrad/gdpehp
CRICOS Code: Graduate Certificate – 039964C; Graduate Diploma – 039964D; Masters – 030806B

GENDER, DEVELOPMENT AND WOMEN’S STUDIES
Graduate Diploma in Gender and Development; Master of Arts (Women’s Studies)

Course length:
- Graduate Diploma: 1 year part-time
- Masters: 2 years full-time

Intake:
- Semester 1

English requirements: See course index, pg 82

Entry requirements:
- Bachelor degree or equivalent qualification from an approved tertiary institution.

The Graduate Diploma in Gender and Development is a structured, multidisciplinary program combining Women’s Studies with Politics, Sociology and other disciplines as approaches to the broad issues of gender, development and the rights of people in society. It introduces students to the theoretical and empirical analysis of a wide range of issues and focuses on the development of flexible skills suited to a variety of situations and contexts. The Masters of Arts (Women’s Studies) is available in a coursework stream and a research stream. Gender issues shape political, cultural and social institutions, as well as personal identity and relationships. The interdisciplinary field of Women’s Studies reflects the wide scope by including social, cultural and political perspectives.

STUDY PROGRAM
Topics undertaken in both the Graduate Diploma and Masters programs may include:
- The Global Woman: Introduction to Gender and Development
- Employment to Women’s Studies: Sex, Gender and Identities
- Women in World Religions
- Gender Analysis
- Gender Mainstreaming
- Development Problems, Policies and Programs
- Gender Analysis

CAREER OUTCOMES
This course provides students with specialist knowledge which can be applied in the gender and development field or associated areas of employment and/or research. Graduates are suitable for careers in environments that specialise in gender or women’s issues. Potential roles include gender mainstreaming specialist, women’s project coordinator (refugee services), fundraising program officer and international development officer. Areas of employment exist in government departments, non-government organisations, international development consultancy organisations and private sector industries with a gender equality or equal opportunity policy and strategy.

FURTHER COURSE INFORMATION
finders.edu.au/courses/postgrad/gdbd
fiders.edu.au/courses/postgrad/gmws
CRICOS Code: Graduate Diploma – 028944K; Masters – 081136C

GENDER MAINSTREAMING POLICY AND ANALYSIS
Graduate Certificate in Gender Mainstreaming Policy and Analysis

Course length:
- Graduate Certificate: 1 year part-time

Intake:
- Semester 1

English requirements: See course index, pg 82

Entry requirements:
- Bachelor degree or equivalent qualification from an approved tertiary institution.

Gender analysis is a foundational base for all economic and social development policy and development programs. This course is designed to provide you with specialised knowledge related to the integration of gender considerations into policy making, project design and implementation, monitoring and evaluation. The specialised skills it offers in gender mainstreaming and gender analysis are applicable both in Australia and internationally. Staff teaching the core topics in the Graduate Certificate in Gender Mainstreaming Policy and Analysis were awarded a citation in 2011 for outstanding contributions to student learning by the Australian Learning and Teaching Council.

STUDY PROGRAM
Topics may include the following:
- Gender Analysis
- Gender Mainstreaming
- Applied Development Studies
- Development Problems, Policies and Programs

CAREER OUTCOMES
Graduates are suitable for careers in environments that specialise in gender or women’s issues. Potential roles include quantitative researcher, business operations head, public policy officer and gender mainstreaming specialist. Areas of employment exist in government departments, non-government organisations, international development consultancy organisations and private sector industries with a gender equality or equal opportunity policy and strategy.

FURTHER STUDY
The Graduate Certificate in Gender Mainstreaming Policy and Analysis articulates with the Graduate Diploma in International Development, the Masters of Arts (International Development), and the Master of International Development.

FURTHER COURSE INFORMATION
fiders.edu.au/courses/postgrad/ggmpa
CRICOS Code: External only
GERONTOLOGY
Graduate Certificate in Applied Gerontology; Graduate Diploma in Applied Gerontology; Master of Applied Gerontology

Entry requirements: Graduate Certificate/Diploma – Bachelor degree or equivalent in a health-related field and at least one year relevant ageing work experience. Masters – Bachelor degree or equivalent and at least two years experience in palliative care, aged care or related field.

This articulated, multidisciplinary program was developed to address the professional needs of graduates involved with policy, planning or service delivery for older people. These courses feature seven key perspectives throughout each topic:

- healthy, positive ageing;
- life-cycle framework for understanding ageing;
- multidisciplinary approach;
- multicultural awareness and a global viewpoint;
- lifelong learning and e-learning for professional practice;
- research, evaluation and evidence-based planning and service delivery;
- ethical decision making.

Industry experience: Masters students have the opportunity to undertake a practicum.

STUDY PROGRAM
Topics in these programs may include:

- Introduction to Social Gerontology
- Understanding Literature for Evidence-Based Practice
- Psychological Dimensions of Ageing
- Introduction to Clinical Gerontology

CAREER OUTCOMES
Care opportunities in the field of gerontology are expanding rapidly with global ageing, in a wide variety of areas. Gerontologists work in a range of employment settings including health care settings such as aged care homes, community care and acute hospitals as well as government departments (national, regional and local), universities and private businesses. Nurses, physicians, allied health and non-dentists from a range of professions will be able to use gerontological knowledge for policy, planning and practice to meet the needs of older people.

FURTHER STUDY
The Graduate Certificate in Applied Gerontology articulates to the Graduate Diploma and the Master of Applied Gerontology.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/ag

CICOS Code: Graduate Certificate – External only.
Graduate Diploma – 072438B.
Masters – 072484A.

GEOGRAPHICAL INFORMATION SYSTEMS
Graduate Certificate in Geographical Information Systems; Graduate Diploma in Geographical Information Systems; Master of Geospatial Information Science

Entry requirements: Bachelor degree or equivalent qualification from an approved tertiary institution.

Geographical Information Systems (GIS) is a computer-based system capable of integrating, editing, sharing, modelling and displaying geographically referenced information. It allows users to create interactive queries, analyse the information, edit data, create maps and present the results of these operations. GIS has applications for a multitude of industries. At Flinders, examples of our research activities have included: spatial and population modelling of habitat and landscape reconstruction, and ecological and environmental change of inland water systems, mapping urban sprawl dynamics using night-time satellite imagery. GeoHealth and crime analysis. Students completing the Master of Geospatial Information Science (GISc) will be able to undertake research and analyses using spatially-referenced data and prepare research reports applicable to various fields of GISc application.

STUDY PROGRAM
Topics studied as part of these programs may include:

- Research Project Design and Conduct
- Geographical Information Systems
- Introduction to Remote Sensing
- Image Analysis in Remote Sensing
- Spatial Information Management

CAREER OUTCOMES
The use of Geospatial Information Science technologies is rapidly increasing. GIS technologies are now commonly used in industries such as agriculture, forestry, mining, environmental management, biodiversity conservation, archaeology, health and the social sciences. Consequently, employers in these areas are now requiring their staff to have more skills in GIS. Potential roles include geographic analyst, GIS data coordinator, GIS technician, geospatial specialist, mapping technology officer, natural resource information officer, remote sensing officer, research officer, spatial ecologist and spatial scientist. Typical employers include government departments, regional development centres, agriculture and horticultural centres, not for profit agencies, and private companies that supply or collect spatial information.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/gisp
CICOS Code: Graduate Certificate – 064259K. Graduate Diploma – 064260F. Masters – 079420E.

GLOBAL POINT-OF-CARE TESTING
Graduate Certificate in Global Point-of-Care Testing

Entry requirements: Bachelor degree or equivalent qualification from an approved tertiary institution.

Point-of-care testing (POCT) is pathology testing performed by a trained operator in an on-site clinical setting at the time of patient consultation on behalf of the treating medical practitioner. This course provides advanced level preparation for health professionals from both Australian and international backgrounds wishing to specialise in point-of-care pathology testing and particular emphasis will be placed on preparing students for working within a multidisciplinary health care team in remote or Indigenous primary care settings in their country of origin. The course is particularly relevant for health professionals with qualifications in the fields of health science, medical science, nursing, medicine, nutrition, paramedic science, Indigenous health or public health, and who would normally have experience, or be currently practising, as a health professional. It will also appeal to new graduates in these fields.

STUDY PROGRAM
Examples of topics studied include:

- Advanced Point-of-Care Testing 1 & 2
- Remote & Indigenous Primary Health Care
- Perspectives on Chronic Diseases Management

CAREER OUTCOMES
Employment opportunities exist in selected fields where point-of-care testing is widely practiced; these include remote and Indigenous health, chronic disease management, infectious disease and disaster management. Graduates will be qualified to practice as a point-of-care coordinator at a local, national or international level.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/ggact
CICOS Code: External only.

GROUNDWATER HYDROLOGY
Graduate Certificate in Science (Groundwater Hydrology); Graduate Diploma in Science (Groundwater Hydrology); Master of Science (Groundwater Hydrology)

Entry requirements: Bachelor degree or equivalent in any relevant discipline of science or engineering. Note: Graduate Certificate – some topics not offered in internal mode.

Flinders University is an international leader in groundwater hydrology education and research with one of the largest groups in any Australian university working in the area. Our strong teaching program is complemented by a leading research program for the training of Master of Science and PhD by research. Flinders University is a key partner in the National Centre for Groundwater Research and Training, which is located on the Flinders campus. The National Centre provides strong links with industry and access to a large range of expertise not otherwise available, with numerous leading State and Federal agencies such as CSIRO Land and Water, Department of Environment, Water and Natural Resources and other partners. Students have access to National Groundwater Short Courses for professional training which are required to their degrees, as well as to excellent industry-based research projects. The Director of the National Centre for Groundwater Research and Training, Professor Craig Simmons, was recently awarded the 2015 South Australian Scientist of the Year award.

Industry experience: Masters students have the opportunity to undertake an industry placement.

STUDY PROGRAM
Topics studied may include:

- Groundwater Hydrology
- Fundamentals of Groundwater

CAREER OUTCOMES
Groundwater hydrology is a major growth area for employment worldwide and trained professionals in this area are in demand. Potential roles include senior groundwater modeller, environmental scientist/GIS, senior natural systems officer and water engineer. Graduates can find jobs in natural resource and environment agencies of government, environmental consultancies and in industry sectors such as agriculture, mining, aquaculture, and water resource planning and management.

FURTHER STUDY
The Graduate Certificate articulates with the Graduate Diploma and the Masters.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/ggh
CICOS Code: Graduate Certificate – 047375C. Graduate Diploma – 047376B. Masters – 047377A.
HEALTH ADMINISTRATION
Graduate Diploma in Health Administration; Master of Health Administration

Entry requirements: Bachelor degree or equivalent and four years (two for Graduate Diploma) of post-graduate professional work experience in the health sector.

The Health Administration graduate program is designed to:
> develop an understanding of management theories and principles and their application in health and aged care management;
> strengthen practical management skills;
> develop critical analytical skills applicable to current issues and policy creation in health services;
> enhance understanding of the health and aged care systems and their financial, economic and statistical models and methods;
> enhance understanding of the legal and ethical framework of management practice in health and aged care.

Professional accreditation: Our Graduate Diploma and Masters programs are accredited by the Australasian College of Health Service Management (ACHSM). The Master of Health Administration also meets the curriculum requirements of the Royal Australasian College of Medical Administrators’ (RACMA) Fellowship Training Program.

STUDY PROGRAM
Topics studied may include:
> Health and Aged Care Systems and Policy
> Health Law and Ethics
> Health and Aged Care Operations Management
> Health Informatics
> Process Redesign and Lean Thinking in Health and Aged Care
> Corporate Communications in Health and Aged Care

CAREER OUTCOMES
Across the world, the health and aged care sectors are experiencing substantial reform and are growing rapidly. These courses allow individuals from any professional background working in health-related areas to deepen the knowledge base on which their practice is grounded.

HEALTH AND INTERNATIONAL DEVELOPMENT
Master of Health and International Development

Entry requirements: Applicants must normally hold an approved degree or equivalent qualification from an approved tertiary institution.

The Master of Health and International Development acknowledges the increasing complexity of working in the international development context. In particular it addresses the need for a more thorough understanding of international development by those working in the health sector, and the need for a more informed understanding of the role of health in development for international development managers and practitioners. The course is designed for people working in government, NGOs or private consulting organisations either in Australia or overseas. The content has been developed to meet the needs of health external advisors and local health and/or development personnel.

STUDY PROGRAM
Topics undertaken may include:
> Development Problems, Policies and Programs
> Gender Mainstreaming
> Social Determinants of Health and Wellbeing
> Primary Health Care Practice in Developing Countries
> Public Health Care Practice Development
> Gender Analysis
> Action on Social Determinants of Health

CAREER OUTCOMES
Health and international development is a fast-growing division with long-term trends shaping the sector including an ageing population and advancements in healthcare. Formal training in international development is becoming increasingly important for people wishing to obtain employment in development settings. Graduates may gain employment as international public health officers, international health managers, development field workers, health work trainers, international development project officers and international health research officers. Potential employers include community health providers, government agencies, development agencies, hospitals, non-government organisations and research centres.

FURTHER COURSE INFORMATION >>>
finders.edu.au/courses/postgrad/mhid
CRICOS Code: 015102J

INTERNATIONAL DEVELOPMENT
Graduate Certificate in International Development; Graduate Diploma in International Development; Master of Arts (International Development); Master of International Development

Entry requirements: Graduate Certificate and Graduate Diploma: Bachelor degree or equivalent from an approved tertiary institution. Masters: Refer to finders.edu.au/courses/postgrad/id

The International Development programs, offered by the School of History and International Relations, are interdisciplinary in nature and explore the social, political and cultural forces transforming developing countries within a global context. Staff across the social sciences contribute elective topics covering a wide range of related disciplines including area studies, demography, environment, geography, international relations, public policy, political studies, and public health. International development focuses on developing countries of the Global South – their culture, economy, society, history and politics. It analyses how societies are transformed by historical and contemporary processes of social change and examines efforts by governments, development agencies and social movements to transform the problems confronting them.

CAREER OUTCOMES
Graduates with a previous degree in a non-information technology background and have found employment in a range of areas including, in some cases, areas related to their initial degree. This program caters to the re-building demand for professionals as information technology is applied across a continually widening range of applications ranging from intelligent consumer goods such as mobile phones and cars to electronic medical records. The course is offered at Flinders’ new Tonsley Campus, a state-of-the-art, 18,000 square metre facility that is at the heart of South Australia’s industrial future. Flinders will be part of this exciting new collaborative and high-value industry education and residential precinct at Tonsley – and serves as a remarkable site for experiential learning, social innovation and inspiration. Flinders at Tonsley is a place where students interact within business, and where business interacts with researchers in the areas of engineering, medical devices and nanoscale technologies to make the new products and processes of the 21st century.

Professional accreditation: The Master of Information Technology is accredited by the Australian Computer Society at the Professional level. Courses accredited at this level by the Australian Computer Society are recognised internationally under the Seoul Accord.

STUDY PROGRAM
Topics undertaken may include:
> Fundamentals of Computing
> Software Engineering
> Databases and Conceptual Modelling
> Statistical Methods for Engineering and Science

CAREER OUTCOMES
From theory through programming to cutting-edge development of computing solutions, information technology provides students with a solid foundation and the ability to adapt to new and innovative technologies. Potential roles include software developer, software tester, IT project manager, systems analyst, programmer, administrator, researcher and developer, and networking and communications specialist.

FURTHER COURSE INFORMATION >>>
finders.edu.au/courses/postgrad/it
CRICOS Code: Graduate Diploma – 038638D. Masters – 038636F

INFORMATION TECHNOLOGY
Graduate Diploma in Information Technology; Master of Information Technology

Entry requirements: Bachelor degree or equivalent from an approved tertiary institution.

This articulated program was specifically designed to cater for graduates with a previous degree in a non-information technology area who are looking to upgrade and extend their knowledge and skills in an area that has dramatically changed in recent years. Graduates from the award have come from a diverse range of backgrounds and have found employment in a range of areas including, in some cases, areas related to their initial degree. This program caters to the re-building demand for professionals as information technology is applied across a continually widening range of applications ranging from intelligent consumer goods such as mobile phones and cars to electronic medical records. The course is offered at Flinders’ new Tonsley Campus, a state-of-the-art, 18,000 square metre facility that is at the heart of South Australia’s industrial future. Flinders will be part of this exciting new collaborative and high-value industry education and residential precinct at Tonsley – and serves as a remarkable site for experiential learning, social innovation and inspiration. Flinders at Tonsley is a place where students interact within business, and where business interacts with researchers in the areas of engineering, medical devices and nanoscale technologies to make the new products and processes of the 21st century.

Professional accreditation: The Master of Information Technology is accredited by the Australian Computer Society at the Professional level. Courses accredited at this level by the Australian Computer Society are recognised internationally under the Seoul Accord.

STUDY PROGRAM
Topics undertaken may include:
> Development Problems, Policies and Programs
> Gender Mainstreaming
> Social Determinants of Health and Wellbeing
> Primary Health Care Practice in Developing Countries
> Public Health Care Practice Development
> Gender Analysis
> Action on Social Determinants of Health

CAREER OUTCOMES
Health and international development is a fast-growing division with long-term trends shaping the sector including an ageing population and advancements in healthcare. Formal training in international development is becoming increasingly important for people wishing to obtain employment in development settings. Graduates may gain employment as international public health officers, international health managers, development field workers, health work trainers, international development project officers and international health research officers. Potential employers include community health providers, government agencies, development agencies, hospitals, non-government organisations and research centres.

FURTHER COURSE INFORMATION >>>
finders.edu.au/courses/postgrad/id
INTERNATIONAL RELATIONS
Graduate Certificate in International Relations; Graduate Diploma in International Relations; Master of Arts (International Relations)

>> Course length:
- Graduate Certificate: 6 months full-time
- Graduate Diploma: 1 year full-time
- Masters: 2 years full-time

>> Intake:
- Semester 1
- Semester 2

Entry requirements: Bachelor degree or equivalent from an approved tertiary institution.

This program explores contemporary theory and research in international relations and offers an opportunity to specialise in international theory and the international relations of the Asia-Pacific region. It provides a specialised postgraduate education for students who may seek to pursue later doctoral studies or professional employment in foreign affairs, defence, international trade, journalism or related areas. The program is taught by staff from Flinders University’s School of History & International Relations, one of Australia’s leading centres of teaching and research in international relations.

STUDY PROGRAM
Topics studied may include:
- New Security Agenda
- Global Inequality
- Debating International Relations
- International Human Rights: Theory and Practice

CAREER OUTCOMES
Graduates are suitable for careers in foreign affairs, defence, international trade and related areas. Potential roles include international development officer, regional development manager, strategic analyst, project officer, international policy advisor and international business development manager. Typical employers of international relations graduates include government, international banks, accountancy and banking organisations, law firms, retail and media companies.

FURTHER STUDY
The International Relations programs articulate, with sequentially developed topics that allow progression through the three awards.

FURTHER COURSE INFORMATION >>>
flinders.edu.au/courses/postgrad/ir

CRICOS Code: Graduate Certificate – 045123M; Graduate Diploma – 0452344; Masters – 05009238

JURIS DOCTOR
Juris Doctor

>> Course length:
- 3 years full-time

>> Intake:
- Semester 1
- Semester 2

Entry requirements: Applicants must normally hold either an approved Bachelor degree or equivalent qualification in a discipline other than Law from an approved tertiary institution, or an approved Bachelor degree or equivalent qualification in Law that does not give entitlement to admission to practise law in Australia.

The Juris Doctor (JD) seeks to provide the academic knowledge and skills needed to embark upon a career as a practising lawyer, but was also created in the knowledge that not all graduates want, or are able, to work as barristers or solicitors.

It is taught in collaboration with the legal profession and provides opportunities for learning in an authentic context, with real client work experience a requirement of the course. The JD articulates with the Graduate Diploma in Legal Practice, allowing graduates to satisfy the academic and practical requirements for admission as a legal practitioner. If you complete the Flinders JD you will normally receive credit for two out of the eight topics in the Graduate Diploma.

This course is pending approval from the Legal Practitioners Education and Admission Council (LPEAC).

STUDY PROGRAM
Topics studies may include:
- The Australian Legal System
- Legal Analysis and Problem Solving
- Dispute Resolution
- Contract
- Torts
- Property, Equity and Trusts
- Constitutional Law
- Administrative Law
- Criminal Law
- Corporate Law
- Real Property Law
- Advanced Dispute Resolution
- Evidence

CAREER OUTCOMES
Graduates are suitable for careers teaching in Australia at private and public sector organisations, policy development, administration, purchasing, interpreter, linguist, multicultural service officer, translator and teacher in English as a Second Language and Study Abroad.

FURTHER COURSE INFORMATION >>>
flinders.edu.au/courses/postgrad/lt

CRICOS Code: External only

LANGUAGE STUDIES
Master of Language Studies

>> Course length:
- 2 years full-time

>> Intake:
- Semester 1
- Semester 2

Entry requirements: Bachelor degree or equivalent that includes a major completed with a GPA of 5.0 or higher in one or more of the following languages: French, Modern Greek, Spanish, Italian or Indonesian.

This course is designed to provide an advanced level of understanding of one of the following areas of specialisation: Cultural Studies, Applied Linguistics or Teaching English as a Second Language (TESOL) relative to French, Italian, Modern Greek, Spanish, or Indonesian. The course will train students to form broad conceptual understandings while gaining depth of knowledge of a particular area of the above specialisations, through coursework and through a research project. It will also provide advanced practical language training and vocational knowledge and abilities in areas relevant to the language professional. The program is taken through coursework and a supervised study project.

STUDY PROGRAM
Topics undertaken in the Master of Language Studies program may be chosen according to the following program of study:
- > Topics offered in Cultural Studies, Applied Linguistics, Teaching English as a Second Language and Study Abroad
- > Research Project

CAREER OUTCOMES
The Master of Language Studies provides advanced practical language training and vocational knowledge and abilities in areas relevant to the language profession. With the internationalisation of the job market, graduates with a qualification in a foreign language will have greater employment opportunities across the globe. Potential roles include language teacher, communications specialist, immigration officer, international student advisor, interpreter, linguist, multicultural service officer, translator and travel consultant. Potential areas of employment include tourism agencies, foreign language teaching, international trade, finance, and commerce.

FURTHER COURSE INFORMATION >>>
flinders.edu.au/courses/postgrad/mls

CRICOS Code: 064998I

LANGUAGE TEACHING
Graduate Certificate in Language Teaching; Graduate Diploma in Language Teaching

>> Course length:
- 1 year part-time only

>> Intake:
- Semester 1

Entry requirements: Bachelor degree or equivalent. You must also be eligible for registration as a teacher in Australia and have had at least one year teaching experience in a school or other approved institution.

This program provides the academic knowledge and skills required to teach in English as a Second Language and Study Abroad. The program is designed to accommodate the academic and practical requirements for admission as a language teacher. If you complete the Flinders Language Teaching you will be eligible for registration as a teacher in Australia and have had at least one year teaching experience in a school or other approved institution.

STUDY PROGRAM
The initial first-semester topic for the Graduate Certificate and Graduate Diploma programmes presumes no previous knowledge of the language. Both courses include the study of the language through the four skills of speaking, reading, writing and listening, the study of the society and culture of the country or countries where the language is spoken, as well as an introduction to second language acquisition through the following specifically designed topics:
- > Introduction to Second Language Acquisition
- > Introduction to Classroom-Based Research

CAREER OUTCOMES
With the internationalisation of the job market, graduates with a qualification in language teaching will have greater employment opportunities across the globe. Graduates of this articulated program are suitable for careers teaching in Australia at private language colleges, university language centres and overseas at schools, universities and private language colleges.

FURTHER COURSE INFORMATION >>>
flinders.edu.au/courses/postgrad/lc

CRICOS Code: External only

FURTHER STUDY
These courses articulate with the Master of Language Studies.

FURTHER COURSE INFORMATION >>>
flinders.edu.au/courses/postgrad/lt

CRICOS Code: External only
The Master of Laws (International Law and International Relations) is a coursework and research program delivered fully online and offered by the Flinders Law School in conjunction with the School of History and International Relations. It is designed to provide students with the opportunity to learn online and readily engage with the person leading the learning while also interacting with fellow students. Students will have access to interactive activities and online group discussions which will expand their international law and international relations skills into areas such as energy and environmental security, human security, international relations in the Asia-Pacific, causes and conduct of conflict and post-conflict mechanisms.

STUDY PROGRAM
Topics studied may include:
> Approaches to International Relations
> Principles of Public International Law
> Research Paper International Law/International Relations

CAREER OUTCOMES
This course will equip you with the academic qualifications necessary to seek employment in government service in areas of foreign affairs, international diplomacy, law, defence, foreign aid and trade. It may also qualify you for positions with international bodies and non-government organisations involved with the implementation of international law (including international criminal law), human rights advocacy, international relations including humanitarian assistance, aid distribution and other associated work auxiliary to government.

FURTHER STUDY
Students who complete the 18-unit research project in the Masters degree may be eligible to apply for entry into a PhD.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/llawir
CRICOS Code: External only

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The Graduate Program in Maritime Archaeology is the largest, most successful and most active program of its kind in Australia, and is rated as one of the top six programs of its kind in the world. The graduate program is designed both to meet the needs of students who have a four year degree in archaeology, maritime archaeology or anthropology who wish to specialise in maritime archaeology, as well as those who come from a different academic background (such as history) and want to move to a different career path.

STUDY PROGRAM
Some of the topics offered may include:
> Maritime Archaeology in Australia
> The Archaeology of Seafaring
> Maritime Archaeology Field School

CAREER OUTCOMES
Career opportunities in underwater archaeology are steadily growing. Potential roles include a conservation officer, museum/gallery curator, museum education officer, higher education lecturer, tourism officer, archivist and cartographer. Potential employers include independent archaeological consultants, heritage agencies, museums, academic institutions, the public service, wildlife services and sanctuaries.

FURTHER STUDY
The Graduate Certificate in Maritime Archaeology articulates with the Graduate Diploma in Maritime Archaeology and the Master of Maritime Archaeology.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/march
CRICOS Code: Graduate Certificate – External only
Graduate Diploma – 044437B. Masters – 075592F

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The Master of Science (Mathematics) is designed for students with a mathematics or statistics degree or with a strong degree containing a substantial amount of mathematics, such as a mathematics major in a science or engineering degree. It builds on your existing mathematical, statistical, research and professional skills. The coursework has been designed to address topical concerns in industry and society, preparing you for further enrolment in a research degree or employment in one of the many fields actively seeking mathematicians and statisticians.

STUDY PROGRAM
The course has flexibility to allow you to choose topics that both complement and extend your undergraduate studies. The Masters thesis is normally taken in the final two semesters.

CAREER OUTCOMES
This course provides students with specialist knowledge that can be applied in a range of employment areas, such as business and finance, data science, environment, health, insurance and logistics.

FURTHER STUDY
Graduates can pursue further study by undertaking a PhD (Research).

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/smaths
CRICOS Code: 083454E

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The Master of Law (International Law and International Relations) is a coursework and research program delivered fully online and offered by the Flinders Law School in conjunction with the School of History and International Relations. It is designed to provide students with the opportunity to learn online and readily engage with the person leading the learning while also interacting with fellow students. Students will have access to interactive activities and online group discussions which will expand their international law and international relations skills into areas such as energy and environmental security, human security, international relations in the Asia-Pacific, causes and conduct of conflict and post-conflict mechanisms.

STUDY PROGRAM
Topics studied may include:
> Research Paper International Law/International Relations
> Principles of Public International Law

CAREER OUTCOMES
This course offers a great deal of choice and every attempt is made to meet each candidate’s interests and learning needs. This is a specialised course for social workers, nurses, teachers, counsellors and other professionals who wish to gain the specific skills and knowledge required to assist people suffering loss, grief or trauma.

STUDY PROGRAM
Topics you may study include:
> Bereavement and Loss
> Interventions in Situations of Trauma
> Professional Practice Project

FURTHER STUDY
Students accepted into Master of Social Work normally receive 4.5 units (one topic) of credit if successfully completed within the Graduate Certificate.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/gclgtc
CRICOS Code: 086367E

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The Graduate Program in Maritime Archaeology is the largest, most successful and most active program of its kind in Australia, and is rated as one of the top six programs of its kind in the world. The graduate program is designed both to meet the needs of students who have a four year degree in archaeology, maritime archaeology or anthropology who wish to specialise in maritime archaeology, as well as those who come from a different academic background (such as history) and want to move to a different career path.

STUDY PROGRAM
Some of the topics offered may include:
> Maritime Archaeology in Australia
> The Archaeology of Seafaring
> Maritime Archaeology Field School

CAREER OUTCOMES
Career opportunities in underwater archaeology are steadily growing. Potential roles include a conservation officer, museum/gallery curator, museum education officer, higher education lecturer, tourism officer, archivist and cartographer. Potential employers include independent archaeological consultants, heritage agencies, museums, academic institutions, the public service, wildlife services and sanctuaries.

FURTHER STUDY
The Graduate Certificate in Maritime Archaeology articulates with the Graduate Diploma in Maritime Archaeology and the Master of Maritime Archaeology.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/march
CRICOS Code: Graduate Certificate – External only
Graduate Diploma – 044437B. Masters – 075592F
MEDICINE
Doctor of Medicine

>> Course length: 4 years full-time
>> Intake: Semester 1

Entry requirements: For all prerequisites and entry requirements please refer to: flinders.edu.au/MD/int

Note: As per Australian Government regulations, courses that have a placement involving contact with children, young people and/or vulnerable adults, will require students to undergo an Offender History Record Check and to comply with the School’s Policy on Immunisation and Blood Borne Viruses prior to placement.

Medicine is one of the most rapidly changing fields of human endeavour. This is both a challenge and a source of satisfaction for medical graduates, who must commit to lifelong learning to stay abreast of new developments in their profession. Research is extending the boundaries of our understanding of health and disease and creating new possibilities for prevention, treatment and care. Community expectations of doctors and the healthcare system are changing, and new ethical debates and social challenges constantly emerge. The Flinders medical program aims to develop those elements of knowledge, understanding and skill central to varied areas of medical practice, producing graduates well prepared to act as hospital interns and with the potential to follow a full range of medical specialties in subsequent training. Flinders has a strong profile in medicine both nationally and internationally, and continues to be at the forefront of innovation in teaching and research. We set new standards for student placements and are leaders in rural and remote health.

Please refer to course website for the most up to date information on the Flinders medical program: flinders.edu.au/medicine/courses/medical-course/medical-course-home.cfm

STUDY PROGRAM
Topics in first year may include:
> Doctor and Patient
> Knowledge of Health and Illness
> Health Professions and Society: Socially Responsible Health Practice
> Health Professions and Society: Introductory Professional Practice: Evidence and Engagement
> Advanced Studies: Clinical Research Foundations

CAREER OUTCOMES
Upon graduation, you must complete a year as a hospital intern to qualify for medical registration with the Medical Board of Australia. After internship and a possible further year in a training position, you can then apply to undertake specialist training with a medical college. In addition to clinical practice in a wide range of medical specialties, medical graduates may work in research, public health or community aid around the world, or in health administration.

This course has a specific application deadline. Please contact the International Centre at internationalapply@flinders.edu.au for more information.

FURTHER COURSE INFORMATION
flinders.edu.au/medicine/courses/medical-course/medical-course-home.cfm
CRICOS code: 077675J

MIDWIFERY
Graduate Diploma in Midwifery; Master of Midwifery

>> Course length: Graduate Diploma: 1 year full-time; Masters: 1.5 years full-time
>> Intake: Semester 1 Semester 2

Entry requirements: You must hold a midwifery degree or equivalent, be a registered midwife, and hold a current practising certificate in your country of residence.

The course aims to provide the opportunity for registered midwives to deepen their knowledge and skills in midwifery and prepare them for an expanded practice role in a new and innovative program of study. This course will not lead to registration as a midwife.

The School of Nursing and Midwifery at Flinders University has a strong commitment to excellence in midwifery education, practice and research and the expertise and educational background to support this commitment. This includes developing strong links with the profession in metropolitan, rural and remote areas locally, nationally and internationally. Programs and curricula reflect the philosophy that midwifery is a profession in its own right, that midwives provide women-centred care during the childbirth experience, that this experience is viewed as a normal life event and that care must be woman-centred and focused on wellness. The philosophy of the Australian College of Midwives has been considered and embraced in developing all teaching programs.

STUDY PROGRAM
Graduate Diploma and Masters topics may also include:
> Introduction to Research
> Epidemiology and Population Studies for Health Care Practice
> Advanced Therapeutic Communicating and Problem Solving for Health Professionals
> Leadership in Health Studies

CAREER OUTCOMES
Graduates will be able to work in leadership roles and contribute to the development of the profession by advancing midwifery knowledge and practice, promoting excellence in midwifery practice, developing inter-disciplinary and inter-agency partnerships and promoting women-centred care through a primary healthcare approach.

Graduates have extensive midwifery career opportunities in including community or hospital clinical practice, research, education or management roles. Potential roles include antenatal education facilitator/midwife, clinical midwife, clinical midwife consultant, community midwife, and research project officer. Please note, the postgraduate Midwifery courses do not lead to registration as a Registered Midwife.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgraduate/mmid
CRICOS Code: Graduate Diploma – 071426G. Masters – 028951M

NANOTECHNOLOGY
Graduate Diploma in Nanotechnology; Master of Nanotechnology

>> Course length: Graduate Diploma: 1 year full-time; Masters: 1.5 years full-time
>> Intake: Semester 1 Semester 2

Entry requirements: Graduate Diploma: Bachelor degree or equivalent in any relevant discipline of science or engineering from an approved institution. Masters: Bachelor degree or equivalent with a GPA of 5.0 (credit) or higher.

Nanotechnology is science at the molecular level. It is a term that embraces a wide spectrum of technological endeavours across a range of scientific and technological disciplines, such as chemistry, physics, engineering and biological and biomedical sciences. It is also attracting tremendous attention in industrialised countries worldwide both in terms of fundamental scientific research and technological development. The primary aim of this subject of degrees is to facilitate skills transfer from another relevant area of engineering, science or technology to the study of nanotechnology. Flinders began the first undergraduate course in Australia in the discipline and maintains its position at the forefront of the industry. Our class sizes are small, intimate and focused on the needs of the future of every individual student.

STUDY PROGRAM
Topics studied may include:
> Structure and Characterisation
> Fundamentals of Nanotechnology
> Innovation Management

CAREER OUTCOMES
Whatever the environment, commercial or research, opportunities will be at the cutting edge of technology. Potential occupations include nanofabrication technologist, nanomaterial scientist, nanomaterials business manager, nanosystems scientist, production supervisor, research officer and technical officer.

Graduates of this specialisation may find research-based careers. There are extensive opportunities in Australia and overseas for graduates who wish to work in a commercial environment.

FURTHER STUDY
The Graduate Diploma in Nanotechnology articulates with the Bachelor of Science (Nanotechnology) and the Master of Nanotechnology.

FURTHER COURSE INFORMATION
>> flinders.edu.au/courses/postgraduate/nt
CRICOS Code: Graduate Diploma – 057886I. Masters – 0578708

NURSING (ACUTE CARE)
Graduate Certificate in Acute Care Nursing; Graduate Diploma in Nursing (Acute Care); Master of Nursing (Acute Care)

>> Course length: Graduate Certificate: 1 part-time only; Graduate Diploma: 2 years full-time
>> Intake: Semester 1 Semester 2

Entry requirements: You must hold a nursing degree or equivalent and must be a registered nurse. In addition, applicants must provide evidence of commitment nominating their area of clinical preference for university sourced observational professional experience placement.

The Acute Care Nursing specialisation is specifically designed for international post graduate students. It aims to facilitate the development of specialised knowledge and skills to enable application and critical analysis of concepts and theories relating to the recognition, response and management of care of the acute, complex and critically ill deteriorating patient in a range of acute health care settings.

You can select topics from a range of specialisations including cardiac care, critical care, high dependency and emergency nursing, paediatric and mental health nursing. Students have the opportunity to undertake an observational professional experience placement (OPEP) in a South Australian acute care setting.

This will enable students to contextualise care in Australia and exchange information about nursing practices in their country of origin.

STUDY PROGRAM
Topics studied may include:
> Prevention of Cardiovascular Disease
> Managing High Acuity Surgical Care
> Managing High Acuity Medical Care
> Acute Care Observational PEP
> Contemporary Issues in Paediatric Nursing
> Critical Care Nursing
> Acute Mental Health Nursing Theory
> Principles of Emergency Nursing

CAREER OUTCOMES
Graduates are suitable for careers in a wide range of nursing-related fields. Our courses will give registered nurses the opportunity to provide specialised care to individuals across the lifespan in a range of acute care settings. They will be able to make an impact in their field by taking on leadership roles in a variety of clinical nursing settings. Potential occupations include case coordinator, clinical nurse specialist, injury management officer, mental health nurse, nurse research assistant, registered nurse and rehabilitation consultant.

FURTHER COURSE INFORMATION
>> flinders.edu.au/courses/postgraduate/ngac
CRICOS Code: Graduate Certificate – External only. Graduate Diploma – 089842D. Master – 089843C

Entry requirements: You must hold an undergraduate degree in a relevant discipline and be a registered nurse. In addition, applicants must provide evidence of commitment nominating their area of clinical preference for university sourced observational professional experience placement.

The Acute Care Nursing specialisation is specifically designed for international post graduate students. It aims to facilitate the development of specialised knowledge and skills to enable application and critical analysis of concepts and theories relating to the recognition, response and management of care of the acute, complex and critically ill deteriorating patient in a range of acute health care settings.

You can select topics from a range of specialisations including cardiac care, critical care, high dependency and emergency nursing, paediatric and mental health nursing. Students have the opportunity to undertake an observational professional experience placement (OPEP) in a South Australian acute care setting.

This will enable students to contextualise care in Australia and exchange information about nursing practices in their country of origin.

STUDY PROGRAM
Topics studied may include:
> Prevention of Cardiovascular Disease
> Managing High Acuity Surgical Care
> Managing High Acuity Medical Care
> Acute Care Observational PEP
> Contemporary Issues in Paediatric Nursing
> Critical Care Nursing
> Acute Mental Health Nursing Theory
> Principles of Emergency Nursing

CAREER OUTCOMES
Graduates are suitable for careers in a wide range of nursing-related fields. Our courses will give registered nurses the opportunity to provide specialised care to individuals across the lifespan in a range of acute care settings. They will be able to make an impact in their field by taking on leadership roles in a variety of clinical nursing settings. Potential occupations include case coordinator, clinical nurse specialist, injury management officer, mental health nurse, nurse research assistant, registered nurse and rehabilitation consultant.
NURSING (GLOBAL HEALTH CARE)
Graduate Certificate in Global Health Care, Graduate Diploma in Nursing (Global Health Care), Master of Nursing (Global Health Care)

Entry requirements: Graduate Certificate: You must hold an approved bachelor-level degree or equivalent qualification (AQF level 7) in a health profession from an approved tertiary institution. Graduates Diploma and Masters: you must hold an approved degree or equivalent qualifications, and be a registered nurse. However, the Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Graduate Certificate in Global Health Care provides the opportunity for health professionals anywhere in the world to develop and apply advanced knowledge, skills and attributes related to nursing and midwifery in a global context.

In an increasingly connected world with growing demand for health services in developing countries, the time is right for you to step up and into the global health care arena.

Take the next step in your nursing career to develop the skills and knowledge to transform your nursing work for an international workforce. In a multicultural Australia, everything you learn will also help you become a contemporary nursing leader.

STUDY PROGRAM
Three study pathways are available: Leading Quality and Safety, International Health Care and Learning and Teaching.

Topics studied in the pathways may include:
> Global Perspectives on Policy and Political Contexts of Health Care
> Quality and Safety: A Global Health Approach
> Measuring Health Service Outcomes
> Health and Sustainable Development
> International Strategies and Programs in Health Care
> Enhancing the Learner Experience
> Planning for Learning: Curriculum Development

CAREER OUTCOMES
Graduates are suitable for careers in a wide range of international health care settings, including developing policy for practice; the teaching and learning environment; hospital administration and quality process in Australia and overseas and international strategies and programs in health care.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/nngh

NURSING (PRIMARY HEALTH CARE)
Graduate Certificate in Primary Health Care (Nursing), Graduate Diploma in Nursing (Primary Health Care), Master of Nursing (Primary Health Care)

Entry requirements: You must normally hold an approved degree or equivalent qualification and must be a registered nurse in a country other than Australia. In Australia, you must provide a supporting statement noting your area of clinical preference for university sourced observational professional experience placement. However, the Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Primary Health Care (Nursing) specialisation is specifically designed for international postgraduate students. It aims to facilitate the development of specialised knowledge of the constructs and contexts of working with individuals, groups, families and communities within a broad primary health care framework.

You can select topics from a range of specialisations including aged care, child and family health nursing, diabetes management and education, general practice and community nursing. Uniquely, students also have the opportunity to undertake an observational professional experience placement (PEP) in a South Australian primary health care setting.

This will enable you to contextualise care in Australia and exchange information about nursing practices in their country of origin.

STUDY PROGRAM
Topics studied in the pathways may include:
> Primary Health Care Constructs and Contexts
> Social Context of Health and Ageing
> Introduction to Working with Infants, Children and Families
> Health Management for Infants, Children and Young People
> Diabetes Management
> Psychosocial Aspects of diabetes Management
> Community and Primary Health Care Nursing
> Clinical and Community Nursing
> Observational Professional Experience Placement

CAREER OUTCOMES
Graduates are suitable for careers in a wide range of nursing related fields. Our courses will give registered nurses the opportunity to provide skilled care to individuals, families and communities to prevent illness, promote healthy lifestyles and manage a range of emerging complex health issues. They will be able to utilise leadership and specialised care roles in a variety of clinical nursing settings. Potential occupations include case coordinator, clinical nurse specialist, health promotion nurse, community health nurse, injury management officer, mental health nurse, nurse research assistant, registered nurse and rehabilitation consultant. A nursing career could encompass: schools, scientific research, home health services, rehabilitation, extended care, drug and alcohol services, family and child health and public environmental health.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/pgpch
CRICOS Code: Graduate Certificate – External only. Graduate Diploma – 088481J, Master – 088494G

NURSING (COURSEWORK AND RESEARCH)
Master of Nursing (Coursework and Research)

Entry requirements: Applicants must normally hold an approved degree or equivalent qualification and must be registered nurses. Applicants for this pathway will be required to provide a brief statement (research proposal) regarding the area of research they would like to undertake. Research proposals are subject to Course Coordinator approval and the School’s ability to provide suitable research supervision and observational professional experience placement. Under certain circumstances and subject to specific conditions, the Board may admit others who can show evidence of fitness for candidature.

This course aims to provide advanced studies in nursing practice and research to prepare nurses to contribute to the present and future development of health care services and the nursing profession.

In addition to developing specialist nursing skills and competencies, you will have the opportunity to conduct research in an area of interest in the support of individualised supervision from the School of Nursing & Midwifery.

Throughout the program, you will be introduced to the drivers for research within industry and the broader community; learn to identify and apply appropriate research paradigms and methods, and develop sound project management skills.

You will become competent at reviewing, critiquing and synthesising literature to support their research and will develop skills for completion and submission of research grant proposals for ethical approval and funding applications. Successful completion of the program through submission of an (18 unit) minor thesis prepares students for higher degree research studies (PhD) and/or research in the clinical setting.

STUDY PROGRAM
Topics studied may include:
> Introduction to Research
> Developing a Literature Review
> Approaches to Research Designs
> Writing Research Proposals for Ethical and Funding Requirements

CAREER OUTCOMES
The Master of Nursing (Coursework and Research) will open a new door on your health career. Potential graduate outcomes include working as a clinical nursing specialist, healthcare researcher, educator, manager or policy leader. Offered by the School of Nursing & Midwifery, this program enables you to gain specialist skills whilst undertaking a research project. It also has the potential to lead to a PhD.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/pgn
CRICOS Code: 088952B

NUTRITION AND DIETETICS
Master of Nutrition and Dietetics

Entry requirements: Approved bachelor degree or equivalent with a credit average, which includes 40% of undergraduate topics in human nutrition and food science, at least 25% of a full-time load of biochemistry topics and 15% of a full-time load of physiology topics.

Note: As per Australian Government regulations, courses that have a placement involving contact with children, young people and/or vulnerable adults, will require students to undergo an Offender History Record Check prior to placement.

The Master of Nutrition and Dietetics offers advanced studies in nutrition and dietetics, the patho-physiology of nutrition related illnesses, health promotion, communication skills and clinical, community and public health skills. The aim is to train nutritionists and dietitians who are able to integrate and apply their knowledge, skills and attributes to the promotion of health and the prevention and treatment of illness by optimising the nutrition of communities and individuals.

CAREER OUTCOMES
Potential roles include clinical dietitian, community health worker, nutritionist, health promotion officer and research project officer. Employment opportunities are plentiful across a variety of settings including hospitals, community health centres, private practice and consultancy, food industries, and research institutions.

This course has a specific application deadline. Please contact the International Centre at internationalapply@flinders.edu.au for more information.

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/nd
CRICOS Code: 002655M

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/md
CRICOS Code: 002651M

FURTHER COURSE INFORMATION
flinders.edu.au/courses/postgrad/nd
CRICOS Code: 002651M
PHYSICS
Master of Science (Physics)

Students who hold an Honours degree in the same discipline.

Students with a Bachelors degree in the same discipline may be eligible for a 1.5 year full-time program.

Entry requirements: Applicants must normally hold an approved Bachelor’s degree or equivalent with a major in Physics or a closely related discipline from an approved institution. A knowledge of at least second year physics and mathematics is assumed. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature. The Masters of Science is not available to students who hold an Honours degree in the same discipline.

The Master of Science (Physics) is designed for students with a physics-rich background. The course builds on a student’s existing physics, research and professional skills.

The Masters award provides graduates with not only the practical and theoretical aspects of physics, but also an understanding of professional and ethical responsibilities and an awareness of social, economic, cultural and environmental aspects of physics in a global community. Projects and coursework have been designed to address topical concerns in industry and society, preparing graduates for employment in a physics-related field or further enrolment in a research higher degree.

STUDY PROGRAM

The topics involve both course work and research components with core topics focusing on professional studies. These include nuclear and quantum physics and standards, ethics and compliance. In addition to the core topics, students can choose electives including partial differential equations, methods of applied mathematics and complex analysis.

A Masters thesis is normally taken in the final two semesters of enrolment in a research higher degree.

PHYSIOTHERAPY
Master of Physiotherapy

Entry requirements: Bachelor degree or equivalent from an approved tertiary institution with a GPA of no less than 5.0, or an equivalent qualification. For further entry requirements and pre-requisites refer to flinders.edu.au/courses/postgrad/mpt

This is an entry-level qualification designed to enable graduates to register and practice as a Physiotherapist. Applicants who are overseas trained physiotherapists are eligible to apply for Australian registration by the Australian Physiotherapy Council to seek admission before submitting an application for this course.

Physiotherapists work to develop, maintain and restore movement and functional ability throughout the lifespan. They work in settings across both public health and private practice. The physiotherapy profession has well established research and evidence-based practice, which you will analyse and apply in this course. Physiotherapists are in demand across the health sector and this outlook is projected to continue. Our teaching is embedded with clinical settings in South Australia and links with industry to deliver opportunities for professional practice as a physiotherapist. Emphasis is placed on preparing you to become a contemporary health professional who is able to work effectively across a range of settings and locations.

Industry experience: includes 26 weeks of clinical placement.

Professional accreditation: The Master of Physiotherapy is accredited by the Australian Physiotherapy Council, and satisfies the academic requirements for registration as a physiotherapist with the Physiotherapy Board of Australia.

STUDY PROGRAM

STUDY PROGRAM

First year topics may include:

- Musculoskeletal Practice 1 and 2
- Performance of Movement and Function
- Cardiorespiratory Practice

CAREER OUTCOMES

Physiotherapists work in a wide variety of settings including hospitals, community health centres, Aged Care Facilities, mental health services, rehabilitation centres, sports clinics and fitness centres, government departments, and schools and universities. Physiotherapists can also work in managerial and research positions. Opportunities also exist to become self-employed in private practice or to work part-time. This course has a specific application deadline. Please contact the International Centre at internationalapply@flinders.edu.au for more information.

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/phys

CRICOS code: 083454E

PSYCHOLOGY
Master of Psychology (Clinical)

Entry requirements: Applicants must hold an honours degree at mid 2A level or better in psychology.

This course aims to prepare you for professional work in a wide variety of settings, ranging across community mental health, hospital and health care facilities, community welfare, and correctional service settings. It provides you with theoretical knowledge, research and clinical skills leading to professional registration. Experience is provided in both adult and child domains of clinical psychology.

Industry experience: Students complete clinical placements as part of their program.

Professional accreditation: This course meets the requirements for general registration as a psychologist with the Psychology Board of Australia. It also satisfies the requirements of the Australian Psychological Society (APS).

STUDY PROGRAM

The Master of Psychology (Clinical) is made up of coursework, supervised practice and a research project. Some of the topics may include:

- Cognitive Behaviour Therapy
- Clinical Child Psychology
- Psychological Assessment
- Research Methods

CAREER OUTCOMES

Graduates of the Master of Psychology (Clinical) meet the requirements for registration as a Psychologist and are suitable for careers in a wide variety of mental health service settings. Many people with existing careers in human services such as nursing, teaching, the public service and human resources undertake this course to better understand human behaviour and to add depth to their knowledge and work skills.

The Master of Psychology (Clinical) has a specific application deadline. Please contact the International Centre at internationalapply@flinders.edu.au for more information.

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/psych

CRICOS Code: Masters – 051844M

PRIMARY HEALTH CARE
Graduate Certificate in Primary Health Care in Developing Countries

Entry requirements: Bachelor degree or equivalent from an approved tertiary institution.

This program in Primary Health Care has been designed for health professionals seeking specialist qualifications with vocational relevance. The aim is to enhance their knowledge and skills in ways that enable them to better plan, develop, manage and evaluate initiatives and programs to promote health and prevent diseases. The Graduate Certificate aims to provide students with the knowledge and skills to incorporate the principles of primary health care in order to reduce the inequalities in health care access and health outcomes. This course articulates with the Master of Public Health.

STUDY PROGRAM

Topics undertaken as part of Primary Health Care in Developing Countries may include:

- Social Determinants of Health and Wellbeing
- Primary Health Care Practice in Developing Countries

CAREER OUTCOMES

Graduates graduate with the knowledge and skills required to incorporate the principles of primary health care into specific fields of practice. Graduates typically gain employment in areas promoting health and disease prevention and improving health care access and outcomes in both developing and developed countries. Graduates can go on to gain employment in a number of fields and settings including government departments and non-government agencies internationally.

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/gphc

CRICOS Code: External only

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/mpt

CRICOS Code: 079421D

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/gphc
cricos.code: 084300E

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/mpt

CRICOS Code: 079421D

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/psych

CRICOS Code: Masters – 051844M

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/phys

CRICOS code: 083454E

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/gphc

CRICOS Code: External only

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/mpt

CRICOS Code: 079421D

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/gphc

CRICOS Code: External only

FURTHER COURSE INFORMATION >>>

flinders.edu.au/courses/postgrad/psych

CRICOS Code: Masters – 051844M
Flinders has a very proactive support service for international students. We are encouraged to be involved in a range of activities, both academic and non-academic. I really enjoy the friendly environment at Flinders and in Adelaide.

I am currently studying a Master of Public Administration. My course is interesting and informative, and I have learned much about governing and managing people within the scope of an organization.

Agung Purnomo
Currently studying the Master of Public Administration

Governing and managing and I have learned much about is interesting and informative, Public Administration. My course in Adelaide.

Flinders has a very proactive support service for international students. We are encouraged to be involved in a range of activities, both academic and non-academic. I really enjoy the friendly environment at Flinders and in Adelaide. I am currently studying a Master of Public Administration. My course is interesting and informative, and I have learned much about governing and managing people within the scope of an organization.

Agung Purnomo
Currently studying the Master of Public Administration

This articulated program comprises coursework awards at the Graduate Certificate, Graduate Diploma and Masters level. It provides opportunities for current and aspiring public and non-government managers and policy makers to enhance their understanding, knowledge and skills through a mixture of compulsory and elective topics as well as individual research. Specialisations are available in:

- Development Administration
- Public Administration
- Policy
- Management

Industry experience: Graduate Diploma and Masters students have the opportunity to undertake an internship.

STUDY PROGRAM
Some of the topics studied as part of these programs may include:
- Contemporary Issues in Public Policy
- Public Governance: Theoretical Perspectives
- Ethics in Public Administration
- Governance and Public Policy

CAREER OUTCOMES
Graduates are suitable for careers in management or administrative roles in public or non-government organisations. Key jobs that exist in the public administration sector include community development worker, operational officer, administrative officer, policy researcher, tax inspector, tourism officer, trading standards officer and policy development officer.

FURTHER STUDY
This program articulates with sequentially developed topics that allow progression through the awards.

FURTHER COURSE INFORMATION

PUBLIC HEALTH
Graduate Certificate in Health Promotion; Graduate Certificate in Public Health; Master of Public Health

Study PROGRAM
The Discipline of Public Health provides a range of courses that encourage students to explore and redefine public health practice in light of contemporary knowledge in order to promote health.

Topics studied may include:
- Action on Social Determinants of Health
- Social Determinants of Health and Wellbeing
- Critical Practice in Indigenous Health

CAREER OUTCOMES
Public health has become an increasingly significant focus of government plans worldwide, initiating developments at local and national levels within multiple healthcare settings. Graduates are expected to progress into employment in public health policy, management and practice. Potential roles include public health officer, nutrition advisor, public health senior consultant, health promotion planning and evaluation officer, health information officer and health and safety manager.

FURTHER COURSE INFORMATION

RESEARCH METHODS
Graduate Diploma in Research Methods

Study PROGRAM
This course can be pursued in most disciplines of the university (with the exception of Psychology).

CAREER OUTCOMES
Graduates are suitable for careers in areas such as the government sector, private or corporate consulting sectors and research institutions.

FURTHER COURSE INFORMATION

PUBLIC ADMINISTRATION
Graduate Certificate in Public Policy; Graduate Certificate in Public Sector Management; Graduate Diploma in Public Administration; Master of Public Administration (Management); Master of Public Administration (Policy)

Study PROGRAM
The Discipline of Public Administration provides a range of courses that encourage students to explore and redefine public administration practice in light of contemporary knowledge in order to promote public administration.

Topics studied may include:
- Development Administration
- Public Administration
- Policy
- Management

Industry experience: Graduate Diploma and Masters students have the opportunity to undertake an internship.

STUDY PROGRAM
Some of the topics studied as part of these programs may include:
- Contemporary Cases in Public Policy
- Contemporary Public Policy: Theoretical Perspectives
- Ethics in Public Administration
- Governance and Public Policy

CAREER OUTCOMES
Graduates are suitable for careers in management or administrative roles in public and non-government organisations. Key jobs that exist in the public administration sector include community development worker, operational officer, administrative officer, policy researcher, tax inspector, tourism officer, trading standards officer and policy development officer.

FURTHER STUDY
This program articulates with sequentially developed topics that allow progression through the awards.

FURTHER COURSE INFORMATION
SCIENCE POLICY AND COMMUNICATION

Master of Science (Science Policy and Communication)

Entry requirements: Applicants must normally hold an approved Bachelor's degree or equivalent in Science or a closely related discipline, from an approved institution. The Faculty Board may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

The Master of Science (Science Policy and Communication) is not available to students who hold a Bachelor’s degree in the same specialisation.

STUDY PROGRAM

First year topics may include:
- Nature of science
- Science and Decisions
- Engaging and Influencing Non-Scientists
- Science Narrative
- Science Policy in Industry
- Science Communication for Influence
- The Science of Communication

CAREER OUTCOMES

Potential occupations for graduates include policy and planning manager, CEO of not-for-profit (NFP) organisations and charities, policy analyst, social planner, research and policy officer, and ministerial advisor. Potential employers include local, state and federal government departments and agencies, local, state and federal parliament, NPFs and charities; specialist research and policy centres (eg Womble Group); science and research funding agencies (eg ARC, NHMRC); and small and large corporations (eg BHP Billiton).

FURTHER COURSE INFORMATION

flinders.edu.au/courses/roles/postgrad/mscscp.ctm
CRICOS Code: 088520D

SCIENCE AND MEDIA PRODUCTION

Graduate Certificate in Screen and Media Production; Graduate Diploma in Screen and Media Production; Master of Screen and Media Production

Entry requirements: Graduate Certificate and Graduate Diploma: Must normally hold an approved bachelor's degree or equivalent qualification from an approved tertiary institution. Masters (2 years): An approved bachelor's degree in any discipline, Master's Advanced (3 years): An approved bachelor's degree in Screen and Media, an honours degree in any discipline, or a Graduate Certificate in Screen and Media, or a related discipline, Masters Advanced (3 years): The Graduate Diploma in Screen and Media Production or an honours degree in Screen and Media Production.

The Screen and Media Production program provides you with an understanding of screen and media production and post-production skills, research and writing skills in screen studies, and a practical understanding of professional activities in a related field of study. In addition, the Master of Screen and Media Production provides you with in-depth knowledge of a specific area of screen production, obtained through a combination of coursework and research; vocational knowledge and skills in the fields of screen studies; and increased specialization within a systematic and coherent body of knowledge relating to documentary film-making, digital media and screen studies.

Industry experience: Students have the opportunity to undertake a practicum.

STUDY PROGRAM

Topics taken may include:
- Production
- Post Production
- Minor Project
- Research and Writing
- Documentary film
- Major Project Script and Pre-Production
- Non-fiction Form and Ethics
- 3D Animation and the Screen

CAREER OUTCOMES

This articulated course is intended to provide skills and knowledge to enter a range of professional roles including presenter, broadcast monitor, filmmaker, content strategist, creative writer, media adviser, multimodal production coordinator and video journalist. Employment opportunities exist in a varied range of sectors including in the public service (for example, media and public affairs units), community groups, industry, education media, film and TV production companies, publishers, advertising, and arts organisations.

FURTHER COURSE INFORMATION

flinders.edu.au/courses/roles/postgrad/mscmedia
CRICOS Code: 019222G

SOCIAL WORK

Master of Social Work

Entry requirements: There are two points of entry into the Master of Social Work. 1. Applicants who have completed a bachelor's degree in Social Work (Graduate Entry). 2. Applicants who have completed a Bachelor of Social Work degree recognised by the Australian Association of Social Work (AASW) or equivalent are eligible to apply for entry to the Master of Social Work (Qualified Social Worker Entry). Applicants for the MSW (Qualified) must have completed either (a) an AASW-accredited Bachelor of Social Work Honours or (b) an AASW-accredited Bachelor of Social Work plus at least 2 years professional work experience (paid or volunteer) or equivalent.

Note: Some topics are taught in an intensive delivery mode. As per Australian Government regulations, courses that have a placement involving contact with children, young people and/or vulnerable adults, will require students to undergo an Offender History Record Check prior to placement.

The Master of Social Work is a coursework program designed to provide a higher level coursework masters award following a bachelor's degree. The Master of Social Work is available via Qualifying Social Worker Entry or Graduate Entry.

Industry experience: Students will undertake two field placements totalling 800 hours in research and the opportunity for up to two additional placements. These placements are designed to provide students with learning opportunities in a range of practice settings, with varied practice methodologies and different client groups.

Professional accreditation: Master of Social Work graduates are eligible for membership with the Australian Association of Social Workers.

STUDY PROGRAM

Topics you may study include:
- Social Work with Diverse Populations
- Complexities in Work with Children and Families
- Mental Health through the Life Course
- Trauma and Resilience

CAREER OUTCOMES

Graduates can go on to secure positions in a variety of settings within a framework of relevant legislation and procedures, supporting individuals, families and groups within the community. Potential roles include community services project officer, case manager, advocate worker, mental health worker, social research officer and youth pathways project officer. Social workers are employed in governmental departments, hospitals, health and community centres, correctional services and welfare agencies.

FURTHER COURSE INFORMATION

flinders.edu.au/courses/roles/postgrad/msw
CRICOS Code: 019222G

SPEECH PATHOLOGY

Master of Speech Pathology

Entry requirements: Approved bachelor degree with a minimum of credit average. No specific undergraduate degree is required for admission however students must have combined scores from a structured interview (may be by Skype) and the applicant’s best GPA from a previous bachelor degree or equivalent.

Note: A limited number of places are available. Some topics are taught in intensive delivery mode. As per Australian Government regulations, courses that have a placement involving contact with children, young people and/or vulnerable adults, will require students to undergo an Offender History Record Check prior to placement.

Speech pathologists provide professional services for persons across the lifespan whose educational, vocational, personal and social functioning is impaired by disorders of speech, language, voice, swallowing, fluency and hearing. Communication and swallowing disabilities may severely impact people’s quality of life and result from developmental difficulties, social disadvantage, illness or accident. Our award winning teaching staff work closely with the speech pathology profession to ensure that our graduates are well equipped to enter this diverse and interesting profession. This coursework program uses an innovative, inquiry-based curriculum, incorporating a problem-based learning format.

Industry experience: You will undertake extensive clinical experience throughout the course, commencing in the first 5 weeks of the program. Placements may be in Adelaide, country areas of South Australia or the Northern Territory, and in some circumstances, overseas.

Professional accreditation: Graduates will meet the entry-level standards of Speech Pathology Australia (SPA), the national accrediting body which will enable them to practice in Australia and many other countries around the world including the UK and Asia.

STUDY PROGRAM

Topics studied as part of this program include:
- Professional Studies and Communication Sciences
- Speech Pathology Skills and Practice
- Research Methods

CAREER OUTCOMES

Speech pathologists graduate are employed in a wide range of settings and work with people of all ages, their families, services, communities and other professionals across a wide variety of agencies. These include schools, hospitals, aged care services, universities, early childhood services, rehabilitation centres, community health centres, private practice and mental health services.

This course has a specific application deadline. Please contact the International Centre at internationalapply@flinders.edu.au for more information.

FURTHER COURSE INFORMATION

flinders.edu.au/courses/roles/postgrad/mspp
CRICOS Code: 054304D
TEACHING

Master of Teaching (Early Childhood); Master of Teaching (Primary R–7); Master of Teaching (Secondary); Master of Teaching (Special Education)

STUDY PROGRAM

Early Childhood topics may include:
> Making Meaning in the Expressive Arts
> The Numerate and Literate Inhabitants
> Thinking and Working Scientifically in the Early Years

Primary R–7 topics may include:
> Teaching In and Through the Expressive Arts
> Researching Learners and Learning
> Introduction to Teaching and Research in the Education Profession
> Thinking and Working Scientifically in the Primary Years

Secondary topics may include:
> Curriculum Studies: Developing Curriculum in Context in the Middle Years
> Understanding Curriculum Development
> Professional Issues in Secondary Education
> Literacies for the Middle and Secondary Years

Special Education topics may include:
> Interventions for students with literacy difficulties
> Teaching In and Through the Expressive Arts
> Supporting Positive Behaviour in Schools
> Assessment in Education

Professional accreditation: Graduates will be provided with an academic qualification that will enable them to apply for registration with the Teachers Registration Board of South Australia, interstate and some overseas countries (exact requirements may vary).

CAREER OUTCOMES

Master of Teaching (Early Childhood/Primary R–7/Secondary Special Education) prepares graduates to enter the teaching profession with confidence and competence. Graduates are suitable for careers as teachers in early childhood centres, primary schools and secondary schools, and as special education teachers. Although the majority of education graduates go on to employment as a teacher in the public or private sector, some choose to continue their pathways. Graduate roles include community education officer, and education and engagement officer.

FURTHER STUDY

Graduates can pursue further study by undertaking a Doctor of Education.

CAREER OUTCOMES

With the internationalisation of the job market, graduates with a qualification in a foreign language teaching will have greater employment opportunities. Graduates are suitable for careers teaching English at private language colleges, schools, or university language centres. Potential roles include English language teacher, assistant language teacher, communications specialist, immigration officer, international student advisor, interpreter, linguist, multicultural service officer, translator and travel consultant.

CAREER OUTCOMES

With the internationalisation of the job market, graduates with a qualification in a foreign language teaching will have greater employment opportunities. Graduates are suitable for careers teaching English at private language colleges, schools, or university language centres. Potential roles include English language teacher, assistant language teacher, communications specialist, immigration officer, international student advisor, interpreter, linguist, multicultural service officer, translator and travel consultant.

THEOLOGICAL STUDIES

Graduate Certificate in Theological Studies; Graduate Diploma in Theological Studies; Master of Theological Studies

STUDY PROGRAM

Topics studied may include:
> Second Language Learning and Teaching
> Second Language Testing
> Introducing English Linguistics
> TESOL Methodology
> English as a Global Language
> Directed Studies in TESOL
> Cross-cultural Pragmatics and Intercultural Communication

CAREER OUTCOMES

Theology graduates work in a variety of different roles in many employment sectors. Graduates are suitable for careers as teachers of religious education and other professional positions in the field of religion. Potential roles include higher education lecturers, primary school teacher or secondary school teacher, social researcher, youth worker, charity officer and international development worker. Potential employers include public and private sector organisations, universities, financial firms, legal organisations and government agencies. Employed graduates in administration, management and government management positions.

CAREER OUTCOMES

The Graduate Certificate in Theological Studies articulates with the Graduate Diploma in Theological Studies and the Master of Theological Studies.
TOURISM
Graduate Diploma in Tourism; Master of Tourism

This course provides you with a broad understanding of tourism, both in Australia and worldwide; enable you to implement research concepts to examine the arts, culture and heritage of a place; and allow you to benefit from our strong links to the tourism industry and industry-focused core topics.

Industry experience:
Industry based practicum and research.

STUDY PROGRAM
Topics you may study as part of the Tourism stream include those related to tourism management, site interpretation and research skills.

CAREER OUTCOMES
Potential roles include business development manager, wedding coordinator, cultural tourism officer, events and sponsorship manager, corporate groups consultant and tourism marketing. Graduates are suitable for careers in areas such as market planning, advertising and promotion, brochure production and tour planning. Employers include travel agencies, airlines, convention/exhibition centres and government.

FURTHER COURSE INFORMATION >>>
flinders.edu.au/courses/postgrad/tr

CRICOS Code:
Graduate Diploma – 059257K. Masters – 059258J.

WATER RESOURCE MANAGEMENT
Graduate Certificate in Science (Water Resource Management); Graduate Diploma in Science (Water Resource Management); Master of Science (Water Resource Management)

These programs aim to train students to understand the scientific problems involved with the management of water. Our Water Resources Management programs are designed to meet the needs of students from different scientific disciplines and provide real flexibility both in terms of content and modes of delivery. The program offers a number of streams which can be blended to produce either a degree of significant depth or a much broader program with generalised understanding of a wide range of water resources management subjects.

We train you to apply management fundamentals to solve current problems and to anticipate, mitigate and prevent future problems in the area of water resources management.

Masters students have the opportunity to undertake a major research project or a minor research project combined with an industry placement.

STUDY PROGRAM
Topics undertaken may include:
> Fundamentals of Groundwater
> Ecohydrology
> Public Health Aspects of Water Quality
> Geographical Information Systems
> Project Management

( Please note, some topics are only offered externally. Students are encouraged to check visa requirements and compliance before enrolling in external topics.)

CAREER OUTCOMES
Graduates of these programs will be equipped for employment with government departments; engineering, environmental and water management consultancies; water management bodies; local government; aid organisations; commercial organisations; and agricultural organisations.

FURTHER COURSE INFORMATION >>>
flinders.edu.au/courses/postgrad/wrm

CRICOS Code: Graduate Certificate – 079437M. Graduate Diploma – 079438K. Masters – 079439L
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For notes on entry requirements, please see pg 88
## 2017 POSTGRADUATE COURSE INDEX

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**ENGLISH REQUIREMENTS**

For notes on entry requirements, please see pg 86
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2017 POSTGRADUATE COURSE INDEX

ENGLISH REQUIREMENTS

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TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL)

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77 Graduate Diploma in TESOL 062008M 24,500 3 S1/S2 6.5 6 6 6 6 80 18 18 18 18 C 58*
77 Master of TESOL 060031G 24,500 2 S1/S2 6.5 6 6 6 6 80 18 18 18 18 C 58*
77 Master of Arts (TESOL) 060014G 24,500 2 S1/S2 6.5 6 6 6 6 80 18 18 18 18 C 58*
### 2017 RESEARCH HIGHER DEGREES (PHD)

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### 2017 RESEARCH HIGHER DEGREES (DOCTOR)

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### GENERAL NOTES

2017 Tuition fee is for a standard load of 6 units per year. The quoted fees is a base fee that will be subject to an annual increase that is at least the rate of inflation, but no more than 9% for each of the subsequent years of the program.

The University’s Student Services and Amenities fee for international students is included in the tuition fee. The fee covers the cost of teaching and student support services.

(PF) Part-time

International students cannot undertake external or part-time study whilst in Australia on a student visa.

### NOTES ON ENTRY REQUIREMENTS

Pearson English Test

- 50% Overall score of 50 with 50 in listening and speaking
- 58% Overall score of 58 with 58 in writing, speaking, listening and reading
- 65% Overall score of 65 with 65 in writing, speaking, listening and reading
- 75% Overall score of 75 with 75 in writing, speaking, listening and reading

IELTS (ACADEMIC)

- 6.0 Overall score of 6.0 in writing, speaking, listening and reading

TOEFL (INTERNET)

**SEMESTER 1/2**

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<td>TOEFL (INTERNET)</td>
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### ENGLISH REQUIREMENTS

#### IELTS (ACADEMIC)

- **Academic Year**: 2017
- **Degree**: Bachelor
- **Course**: Doctor of Public Health
- **Code**: 03478C
- **Fee**: 29,000 AUD
- **Duration**: 4 S1/S2
- **Semester**: 1/2
- **Exemption**: Yes
- **Credit**: Yes

#### TOEFL (INTERNET)

- **Academic Year**: 2017
- **Degree**: Bachelor
- **Course**: Doctor of Public Health
- **Code**: 03478C
- **Fee**: 29,000 AUD
- **Duration**: 4 S1/S2
- **Semester**: 1/2
- **Exemption**: Yes
- **Credit**: Yes

### TERMINOLOGY

You may have come across some terms in this guide that are unfamiliar to you. This list of terminology will help you to better understand what we mean. You may also find it handy when visiting our website.

**Academic Staff**

All teaching and research staff, including Professors (the most senior), Associate Professors or Readers, Senior Lecturers, Lecturers, Associate Lecturers and Tutors.

**Academic Year**

 Begins in late February or early March and ends in late November.

**Award**

A Degree, Certificate, Diploma, Masters or PhD of the University granted at the completion of a course of study.

**Bachelor Degree**

Normally the basic (first) undergraduate degree.

**Confirmation of Enrolment (COE)**

A COE is a document provided by the University to an international student who studies in Australia on a student visa. It confirms that an international student is eligible to enrol in a course. You do not need a COE if you are a local student, or an international student studying in Australia on an AusAID Scholarship, or on a temporary residence or permanent residence visa.

**Core Topics**

Compulsory subjects that form the basis of a study program.

**Course**

A program of study leading to a degree or diploma.

**Course Coordinator**

The staff member who is responsible for a particular course. The Course Coordinator is your main contact person at the university. The Course Coordinator will advise you on matters relating to enrolment, topic selection, study program, and problems with study. The Course Coordinator consults with Enrolment Services in authorising your enrolment in topics, amendment of enrolment and withdrawal from topics for your course.

**Credit**

Credit is sometimes given for relevant topics or units previously studied, for which a student is given an exemption.

**Elective Topics**

Topics which can be chosen to support core topics – often called optional topics in Science degrees.

**External Student**

A person undertaking all of their study by correspondence on either a full-time or a part-time basis, and who is enrolled as an external student.

**Faculties**

The administrative structure of the University is based on faculties, which are: Faculty of Education, Humanities and Law, Faculty of Health Sciences, Faculty of Science and Engineering, and the Faculty of Social and Behavioural Sciences.

**Graduate**

A person who has received his or her degree.

**Graduation**

A ceremony at which degrees are conferred and diplomas awarded, and is usually held in April and December.

**Honours Degree**

Awarded to undergraduate students who choose to complete an additional year of study. In the case of four-year degree programs, honours may be awarded to students who perform particularly well.

**Intensives**

Where a topic is studied over a short period of time (e.g. week or weekend) with the same number of contact hours as a semester length topic.

**Major Sequence**

A sequence of topics that must be taken in all three years of a degree.

**Minor Sequence**

A small number of topics in one area of study.

**Postgraduate Courses**

Students must normally have an undergraduate degree to begin studying any postgraduate course; this is also known as Graduate Studies.

**Prerequisite**

A topic that must be completed before a higher-level topic can be studied; it is the student’s responsibility to ensure that topic prerequisites have been met.

**Semester**

The academic year is divided into two semesters – usually late February to mid June, and late July to November.

**Topic**

A subject that is studied as part of a degree program.

**Topic Codes**

Topic codes consist of a four character alpha code followed by a four digit code. These eight characters form the total topic code, e.g. EDCI1100 teaching and Education in Schools. These should be quoted whenever you are making an enquiry about enrolling in a topic.

**Undergraduate Degree**

A first degree.

**Unit**

The measure of weighting given to a topic as specified in the syllabus for that topic. Credit is sometimes given for relevant topics or units previously studied, for which a student is given an exemption.
The International Student policy and procedures statement details the specific provisions which apply to international students undertaking a Flinders University course, except where that course is offered by another institution on behalf of the University. In such instances, the other institution’s policies and procedures will apply. The statement can be found at flinders.edu.au/ppmanual/student/international-students.cfm.

It is important that students read and understand these provisions prior to accepting their offer at Flinders University. Specific provisions include:

- The University’s commitment to working within the Education Services for Overseas Students (ESOS) Act and National Code (2007)
- The University’s commitment to working within the Code of Practice in the Provision of Education to International Students
- English language proficiency requirements
- Admissions policies for international undergraduate, postgraduate, Study Abroad and Exchange students including basis of admission, and assessment of qualifications
- Tuition fees, the payment of tuition fees, and refund policies
- Duration of study, deferrals, suspension, and cancellation of student’s enrolment policies
USEFUL LINKS

DISCOVER FLINDERS:
FLINDERS LIVING:
flinders.edu.au/living
INTERNATIONAL CENTRE:
flinders.edu.au/international
INTERNATIONAL STUDENT SERVICES:
flinders.edu.au/international/services

LIFE IN ADELAIDE:
GETTING AROUND:
adelaidemetro.com.au
southaustralia.com/regions/adelaide-city-getting-here-around.aspx
MARKETS:
southaustralia.com/regions/adelaide-city-markets.aspx
SHOPPING:
southaustralia.com/regions/adelaide-city-shopping.aspx
EATING OUT AND ENTERTAINMENT:
southaustralia.com/DiningInAdelaide.aspx
ATTRACTIONS:
southaustralia.com/regions/adelaide-city-attractions.aspx

OTHER USEFUL LINKS:
DEPARTMENT OF IMMIGRATION AND BORDER PROTECTION:
immi.gov.au
ESOS FRAMEWORK:
aei.gov.au/Regulatory-Information
OVERSEAS STUDENT HEALTH COVER:
bupa.com.au/students
STUDY ADELAIDE:
studyadelaide.com

THESE LINKS MAY BE USEFUL AS YOU PLAN YOUR STUDY AT FLINDERS UNIVERSITY AND SETTLE INTO LIFE IN ADELAIDE.

CONNECT WITH US:

Disclaimer
The information contained in this publication is accurate at the time of publication, January 2015. Flinders University reserves the right to alter any course, topic or fees contained herein without prior notice.