



UNIVERSITY OF NICOSIA

2025-2026



UNIVERSITY
of NICOSIA

unic.ac.cy



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THE UNIVERSITY



The University of Nicosia (UNIC) is a research-oriented institution dedicated to teaching, research, innovation, sustainability, societal engagement, and cultural contribution. With over 100 programmes at the Bachelor's, Master's, and Doctoral levels, offered both on-campus and online, UNIC serves more than 11,500 students from over 100 countries.

UNIC excels in high-quality research across various academic disciplines, with a particular emphasis on the emerging technologies of the Fourth Industrial Revolution and their societal impacts. The University collaborates actively with research centres, industry, and the community, ensuring that its programmes meet industry needs and receive accreditation from relevant professional bodies.

UNIC boasts an outstanding academic reputation and a global perspective, as evidenced by its impressive international rankings. Indicatively, in the 2025 edition of the THE WUR Rankings, the University of Nicosia (UNIC) has held its rank among the top 501-600 universities globally for the third consecutive year.

Situated in Nicosia, the capital of Cyprus, an EU-member state, UNIC's main campus offers an ideal setting for students seeking a dynamic and multicultural environment. Nicosia provides the benefits of a modern and welcoming city, making it an excellent choice for your academic journey.

TOP 501-600

IN THE WORLD

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2025

#149

IN THE EU

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2025

#2

IN GREECE AND CYPRUS

(Joint 2nd Position)

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2025

#115

IN THE WORLD

TIMES HIGHER EDUCATION
YOUNG UNIVERSITY RANKINGS 2024

WELCOME

BY THE RECTOR

Dear Prospective Student,

Thank you for considering the University of Nicosia. Our University Guide will assist you in making an informed decision about joining our vibrant community. I do hope that you will entrust us with shaping your future career and with preparing you to become an active global citizen. We stand ready to jointly work with you towards realising your dreams.

The University of Nicosia is a modern, innovative, and internationally top-ranked academic institution, dedicated to excellence in education. Our focus on implementing the “Knowledge Square” ensures that we are committed in serving the four pillars underpinning a high quality, successful and sustainable university: teaching and learning, research, innovation, and contribution to society and culture.

During your studies, you will experience a student-centred environment that promotes active self-learning and lifelong skills and competences.

Our state-of-the-art premises and innovative e-learning platform will provide you access to extensive online learning resources. Moreover, our multicultural learning environment promotes cooperation, friendship and understanding, facilitating a place of study that celebrates diversity and inclusion.

As an entrepreneurial digital university, we respond to, and shape the needs of, the knowledge-based society we live in. We thus offer a fully digital educational environment, inspired by technology and driven by pedagogy, that promotes teaching, learning and innovation.

Our diverse academic programmes are developed in collaboration with industry stakeholders to meet global needs and ensure professional recognition, resulting in high employability for our alumni across various sectors worldwide.

We offer cross-border education through joint programmes with prestigious European universities and are a proud member of the NEOLAIA European University Alliance (<https://neolaiacampus.eu/>), working towards building an innovative European University of the Future with campuses in nine cities/countries.

Our commitment to research brings innovative knowledge to your classes, supported by funded projects and collaborations with local and international industries. We also emphasise Open and Citizen Science, delivering substantial societal benefits.

As a civic university, driven by our commitment towards contributing to Society and Culture, we actively support the UN 2030 Agenda for Sustainable Development and its 17 SDGs, aiming to create a better, more inclusive, and peaceful world.

Our outstanding ranking achievements, particularly by the 2025 Times Higher Education World University Rankings, place us among the Top 2% of universities globally. Specifically, we rank among the Top 501-600 universities in the world, 149th in the European Union, and 2nd in Cyprus and Greece (joint position). We are also proud to rank 1st in Cyprus in Research Quality.

We are confident that your studies with us will meet your intellectual queries, fuel your aspirations, and positively shape your future career. Your student life at the University of Nicosia will be a once-in-a-lifetime experience.

I look forward to welcoming you to the University of Nicosia community.

Professor Philippos Pouyioutas
BSc, MSc, PhD, CertEd



GLOBALLY RANKED

TOP 501-600 IN THE WORLD

The University of Nicosia (UNIC) has held its rank among the top 501-600 universities globally for the third consecutive year, according to the 2025 Times Higher Education (THE) World University Rankings (WUR). Specifically, in the largest and most comprehensive world university rankings THE WUR, the University of Nicosia is joint #2 in Greece and Cyprus and among the Top 150 universities in the European Union. It also achieved #1 rank in Cyprus for Research Quality, where the THE WUR recognises it as the leading university in this area.

The THE World University Rankings evaluates and compares universities worldwide based on their performance in five areas: Teaching, Research Environment, Research Quality, Industry, and International Outlook. Notably, this year’s ranking evaluated 2,092 universities worldwide, compared to 1,907 in 2024.

UNIC RANKS #115 AMONG “YOUNG” UNIVERSITIES GLOBALLY

The 2024 edition of the Times Higher Education (THE) Young University Rankings places UNIC at #115 worldwide, jointly with the University of Toulouse in France, among institutions 50 years old or younger. It is worth noting that the 2024 ranking includes 673 universities, up from 605 in 2023. The Young University Rankings use the same performance indicators as the flagship THE World University Rankings.



TOP
 501-600

IN THE WORLD

TIMES HIGHER EDUCATION
 WORLD UNIVERSITY RANKINGS 2025



#149

IN THE EU

TIMES HIGHER EDUCATION
 WORLD UNIVERSITY
 RANKINGS 2025



TOP 2%

IN THE WORLD

TIMES HIGHER EDUCATION
 WORLD UNIVERSITY RANKINGS 2025

GLOBALLY RANKED

AMONG THE TOP UNIVERSITIES IN THE WORLD IN FIVE SUBJECT AREAS

The University of Nicosia (UNIC) achieves top rankings in Greece and Cyprus across four subject areas, according to the 2025 Times Higher Education (THE) World University Rankings by Subject.

UNIC ranks #1 in Greece and Cyprus in Business and Economics, Education Studies, Psychology (joint 1st position), and Social Sciences (joint 1st position), while also securing a strong position in Medical and Health Sciences.

The results position UNIC among leading institutions globally and within the European Union:

- #40 in the European Union, and among the 176-200 Top universities in the world for Business and Economics
- #46 in the European Union, and among the 201-250 Top universities in the world for Education Studies
- #81 in the European Union, and among the 301-400 Top universities in the world for Psychology
- #103 in the European Union, and among the 401-500 Top universities in the world for Social Sciences
- #62 in the European Union, and among the 501-600 Top universities in the world for Medical and Health.

This distinction for the respective Schools and the University more broadly, reflects the Schools’ high-quality output in teaching and learning, research and innovation, as well as contribution to society, and is the result of the outstanding work of our dedicated and internationally acclaimed teaching and research staff.



World
University
Rankings 2025



RANKED

176-200

FOR BUSINESS & ECONOMICS



RANKED

201-250

FOR EDUCATION



RANKED

301-400

FOR PSYCHOLOGY



RANKED

401-500

FOR SOCIAL SCIENCES



RANKED

501-600

FOR MEDICAL & HEALTH

GLOBALLY RANKED

#1 IN GREECE AND CYPRUS FOR BUSINESS ADMINISTRATION IN SHANGHAIRANKING’S GLOBAL RANKING OF ACADEMIC SUBJECTS

The University of Nicosia is proud to announce that it has been ranked among the Top 151-200 universities in the world for Business Administration and among the Top 401-500 universities in the world for Management, in the ShanghaiRanking’s Global Ranking of Academic Subjects (GRAS) 2024. This puts UNIC in #1 place among universities in Greece and Cyprus for Business Administration.

The Rankings use a range of objective academic indicators and third-party data to measure the performance of world universities in relevant subjects, including categories such as World-Class Faculty, World-Class Output, High-Quality Research, Research Impact, and International Collaboration.

In this respect, UNIC is ranked #1 in International Collaboration for Business Administration. Additionally, UNIC ranks #1 in International Collaboration (tied with New York University Abu Dhabi) and #16 in Research Impact for Management. the top 80 in the world for Research Influence (CNCI).



5 QS STARS FOR OVERALL EXCELLENCE

UNIC joined an exclusive group of universities to achieve an institutional rating of 5 QS Stars in 2020, along with only 50 other universities globally.

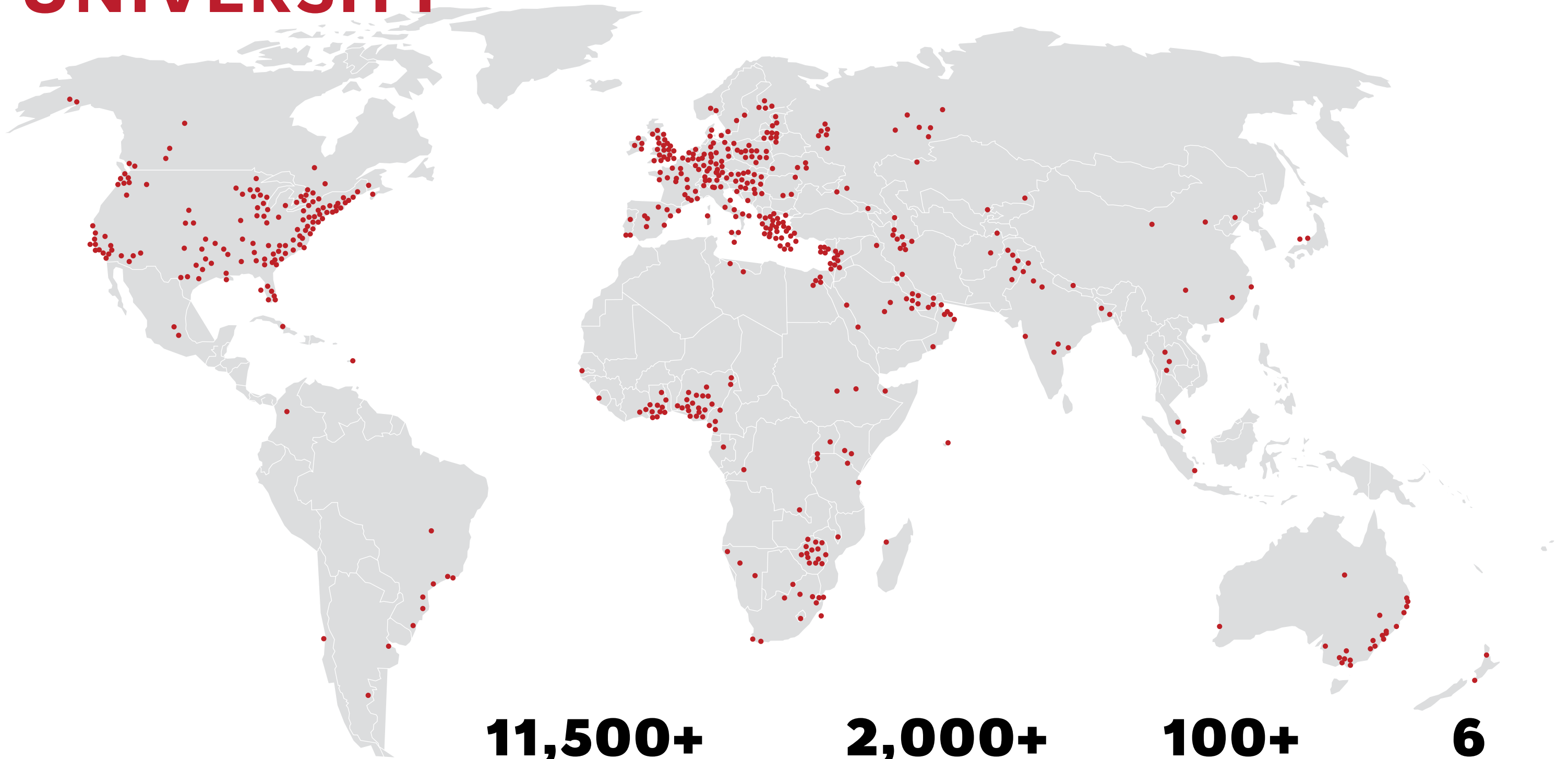
The distinction was awarded following a rigorous assessment by the QS Intelligence Unit, a leading, independent, global university-rating agency, making UNIC the first university in Greece and Cyprus to be recognised in this way.

QS Stars is a rating system that allows students to obtain an overall view of an academic institution’s qualities, examining all aspects of a university offering, from teaching, to facilities, to internationalisation. In line with that, the QS Stars audit evaluates institutions against 45 different indicators and awards them between 1 and 5 Stars over eight broader fields, as well as an overall rating.

In addition to its exemplary overall standing, UNIC also received the highest possible rating (5 QS Stars) in the following key categories: Teaching, Employability, Internationalisation, Online Learning, Inclusiveness, and Facilities.



A GLOBAL UNIVERSITY



11,500+
STUDENTS

2,000+
HOMETOWNS

100+
COUNTRIES

6
CONTINENTS

A GLOBAL UNIVERSITY

A MULTINATIONAL STUDENT BODY

Today, UNIC hosts more than 11,500 students from over 100 countries, making it the largest university in Southern Europe that teaches primarily in English. The majority of UNIC students hail from Europe and North America, adding to the University's multinational profile and reflecting the evolution in the past decade towards a decidedly international UNIC student body.

TOP 20 COUNTRIES BY STUDENT ENROLMENT

1		GREECE	11		JORDAN
2		CYPRUS	12		CANADA
3		UNITED KINGDOM	13		NEPAL
4		RUSSIA	14		NIGERIA
5		UNITED STATES	15		OMAN
6		LEBANON	16		NORWAY
7		ISRAEL	17		SWITZERLAND
8		GERMANY	18		AUSTRALIA
9		SOUTH AFRICA	19		INDIA
10		UNITED ARAB EMIRATES	20		FRANCE




LARGEST
UNIVERSITY IN SOUTHERN EUROPE
THAT TEACHES PRIMARILY
IN ENGLISH



FUTURE-FOCUSED

BUILDING BLOCKS OF THE 4TH INDUSTRIAL REVOLUTION

We believe that technological progress will cause rapidly accelerating societal change over the coming decades. A wide range of technologies – artificial intelligence, biotechnology, nanotechnology, robotics, augmented and virtual reality, blockchain, drones, computational medicine, modern space exploration – have already started reaching commercial viability.

Each one of these technologies will be individually disruptive. In aggregate, these technologies will have a compounding effect on the economy, social structures, legal systems, income distribution, governance, education, and warfare – and raise fundamental questions on how society is organised.

This 4th Industrial Revolution is dynamically engaging in key areas which relate to the following pillars:

- Blockchain, Digital Assets, and Web3
- Machine Learning and Big Data
- Metaverse
- Modelling and Simulation
- Future of Biomedicine/Biotechnology.

The University of Nicosia is at the forefront of these developments and engages in high-quality research, cutting-edge initiatives, academic/industry collaborations, and the development of academic as well as professional training programmes that explore and tackle the challenges presented by the 4th Industrial Revolution.



BLOCKCHAIN, DIGITAL ASSETS, AND WEB3

Blockchain, Digital Assets, and Web3 technology are transformative innovations with significant financial and societal implications. These technologies enhance trust through decentralisation, establish digital asset ownership, improve authentication and traceability, and increase operational efficiency while reducing costs. The recent approval of Bitcoin and Ether spot ETFs in the USA highlights their growing legitimacy and adoption. Studying these advancements is essential for their effective application across various sectors. It is also crucial for understanding their broader societal impacts.

UNIC Initiative:

- Institute For the Future (IFF)



MACHINE LEARNING/ BIG DATA

Data is an invaluable asset that, when analysed on a large scale, can help in tremendous ways, not only in business applications but in the broader society. Machine Learning and the application of statistical models are the only way this huge amount of information can be properly utilised. Machine Learning has applications in big data analysis for healthcare, financial forecasting, predicting trends, exploring behaviour, and more.

UNIC Initiatives:

- Makridakis Open Forecasting Center
- UNIC Artificial Intelligence Lab



MODELLING & SIMULATION

Advanced modelling, simulation, and automation significantly impact business and everyday life. They have the potential to positively transform every aspect of society by improving efficiency and productivity and increasing safety. In addition, computer simulations in conjunction with advanced computational techniques such as Machine Learning and Deep Learning can advance our knowledge in complex scientific and technological processes and reduce uncertainty. Autonomous systems, including robotics, have been used for many years across industries. However, they are gradually entering the mainstream with smart interconnected devices, drones, self-driving cars, and many more applications, amplified by the increasing processing power of artificial intelligence, computational modelling and simulations.

UNIC Initiatives:

- Institute for Advanced Modelling and Simulation
- UNIC Artificial Intelligence Lab



METaverse

Today, most personal and professional activities occur through computer or phone screens in a digital format. Over the next decade, this digital layer will evolve into the metaverse, which represents the future of the internet through immersive 3D, virtual, and augmented-reality worlds. The metaverse will offer unprecedented opportunities for innovation and economic development, allowing people and communities to collaborate globally on economic and social objectives. The constraints of physical geography will become significantly less important in this new digital frontier.

UNIC Initiative:

- UNIC Open Metaverse Initiative



FUTURE OF BIOMEDICINE/ BIOTECHNOLOGY

Biomedical/Biotechnology research and development has already improved society in significant ways and with the rapid advancement of science and technology, it is poised to make an even larger impact. From medical applications such as the treatment and prevention of genetic and previously incurable diseases to tackling world hunger and the reduction of our carbon footprint to holistically managing human, animal and environmental health, biomedicine/biotechnology research has the potential to improve the quality of life for millions of people.

UNIC Initiatives:

- CENIBRE
- One Health Initiative
- Bioactive Molecules Research Center

BLOCKCHAIN, DIGITAL ASSETS AND WEB3

#1 IN THE WORLD FOR BLOCKCHAIN, DIGITAL ASSETS, AND WEB3

The Institute For the Future (IFF) is a leading global provider of education and research in blockchain, digital assets, and Web3. As an interdisciplinary research centre at the University of Nicosia (UNIC), it aims to advance emerging technologies and contribute to their effective application in industry, government, and education. IFF also evaluates the impact of these technologies on employment, wealth inequality, and society at large. Its mission is to educate leaders, develop knowledge, and build communities to help society prepare for a future shaped by transformative technologies.

IFF operates the world's first academic programmes in digital assets and metaverse, namely the MSc in Blockchain and Digital Currency and MSc in Metaverse, including its free flagship online course on Mastering Web3 which has been attended by over 145,000 people from more than 120 countries since 2014 and was recently revamped. University Blockchain Research Initiative (UBRI).



APPLIED RESEARCH

- Decentralized Finance (DeFi)
- Data Science in Blockchains
- Technology & Infrastructure challenges in Blockchains
- Web 3.0 & Metaverse

INDICATIVE PROJECTS

- **Ripple University Blockchain Research Initiative (UBRI)**
Aim: To support academic research, technical development, and innovation in blockchain.
- **European Blockchain Service Infrastructure (EBSI)**
Aim: To enable the development of innovative cross-border applications using EBSI's building blocks.
- **AGORA**
A doctoral research and educational programme aiming to train 17 PhD candidates as the next generation of Metaverse researchers and practitioners, addressing ecosystem challenges and co-creating knowledge across sectors.
- **NEOLAiA University Alliance**
The NEOLAiA European University Alliance includes top, young, outward-looking, and innovative universities, ranked among the best in the world. IFF is responsible for introducing the metaverse to 9 campuses in 9 countries across Europe by offering a course on and in the Metaverse and establishing metaverse labs to provide European citizens with practical metaverse skills.
- **Stellar Development Foundation (SDF)**
Aim: To provide educational support in bridging the gap between technical education and hands-on experience.
- **Blockchain Benchmarking Framework**
Aim: To enable the development of a benchmarking framework for stress-testing various blockchain protocols under extreme conditions.



**UNIVERSITY GLOBALLY
TO OFFER A DEGREE
IN BLOCKCHAIN AND
DIGITAL CURRENCY**



1st

**UNIVERSITY TO PUBLISH
BLOCKCHAIN-VERIFIABLE
ACADEMIC CERTIFICATES
AS NFTs**

PARTNERS/SPONSORS/ASSOCIATES



**THE WORLD'S
LARGEST
TEAM OF FACULTY AND STAFF
FOCUSED ON CRYPTO-ASSETS
AND BLOCKCHAINS**



**145,000+
STUDENTS IN ACADEMIC AND
PROFESSIONAL TRAINING
COURSES**

METAVVERSE

UNIC OPEN METAVVERSE INITIATIVE

In 2021, the University's Department of Digital Innovation and its affiliated Institute For the Future (IFF) launched the UNIC Open Metaverse Initiative, a new comprehensive initiative focused on the academic, research and policy issues relating to the metaverse, with a particular emphasis on open public systems and standards.

This initiative builds on UNIC's eleven-year track record as the leading university in blockchain and crypto-assets. As we move towards extended reality worlds fueled by decentralised technologies, the initiative aims to build new academic/training programmes, pioneer research toward open and interoperable architectures, foster innovation and entrepreneurship, as well as support NFTs on campus.



Master's Degree in Metaverse

- The University of Nicosia offers the world's first Master's Degree in Metaverse, a ground-breaking programme designed to equip students with the knowledge and skills required for careers in metaverse design and management.
- Fully accredited, interdisciplinary programme, catering to the needs of creators, developers, architects, social scientists, financial professionals, policy makers, and individuals interested in shaping the future of the metaverse.

Innovation and Entrepreneurialism

- Public launch of the first cohort of UNIC incubated NFT/metaverse startups.
- Annual cohorts of NFT/metaverse startups.
- Support for emerging NFT/metaverse creators.

NFTs on Campus

- First permanent university gallery for NFTs (The Block Gallery).
- NFT-based system for various campus activities within UNIC's main Nicosia campus.
- Acceptance of NFTs by the University of Nicosia Foundation as donations for student scholarship and research support.



HANDS-ON LEARNING & PRACTICAL SKILLS

Master Web3 through interactive labs, tutorials, and real-world projects like wallet creation and NFT minting.

FREE MOOC ON MASTERING WEB3: BLOCKCHAIN, CRYPTOCURRENCES, NFTs, AND THE METAVVERSE

This rigorous 12-week online course, developed and delivered by the Institute for the Future (IFF) at the University of Nicosia, empowers participants to confidently navigate the evolving landscape of Web3 technologies. Participants will be able to move beyond the hype and develop a comprehensive understanding of blockchain technology, cryptocurrencies, NFTs, and the Metaverse, gaining the knowledge and skills to engage critically with these transformative innovations.



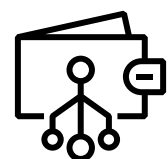
GLOBAL COMMUNITY & EXPERT GUIDANCE

Join 145,000+ students from 120+ countries and learn from leading Web3 experts.



WORLD'S 1ST WEB3 MOOC

The largest and longest-running course on crypto and blockchain, active since 2014.



BLOCKCHAIN-ISSUED CERTIFICATE

Earn a verifiable certificate recognised globally.

MACHINE LEARNING/ BIG DATA

MAKRIDAKIS OPEN FORECASTING CENTER (MOFC)

The Makridakis Open Forecasting Center (MOFC) is one of the leading academic forecasting centers in the world. It conducts cutting-edge research on Forecasting, assisting organisations make accurate predictions, estimate levels of uncertainty, and rationally manage ensuing risks through training, research, technology development, and consulting. Ultimately, MOFC aims to expand the utilisation and value of Forecasting among business firms, by identifying their needs, suggesting the most appropriate way of fulfilling them, demonstrating its benefits in reducing costs and/or improving profits, while also avoiding untested practices. In service of the above, MOFC houses dedicated courses such as the M Applied Forecasting Course, which offers participants the opportunity to harness 40 years of Professor Makridakis' knowledge and experience, and to master Forecasting in just six weeks. The course's main benefits are its emphasis on hands-on learning, by encouraging participants to bring and use actual data to both predict and estimate the uncertainty of their forecasts (with its implication to risk), and its live interaction with the instructors.



M COMPETITIONS

M Competitions are the brainchild of Professor Spyros Makridakis, a pioneer in the field and, for many, the father of Forecasting. The revolutionary initiative began four decades ago, with M Competitions taking place in 1982, 1993, 2000, 2018, 2020, 2022, and 2023. They have substantially contributed to improving forecasting accuracy and informing practitioners on the most appropriate forecasting method to use for their specific needs. On its sixth iteration, the M6 Forecasting Competition took place from February 2022 to February 2023, bringing together a diverse range of participants from around the globe to forecast financial (stock and ETF) prices and explore the relationship between forecast accuracy and investment returns. The competition had returning and new global organisations, including Google, Facebook (Meta), J.P. Morgan, IIF, Kinaxis, Intech, SAS, INSEAD, NTUA, Erasmus School of Economics, Rutgers Department of Economics and CausaLens.

M CONFERENCES

The findings of each M Competition are presented and analysed at length over the course of a dedicated Conference, featuring distinguished speakers from major software/technology companies, as well as reputable academics from top-level universities. The latest conference for the M6 competition was held at the Harvard Club in New York in November 6 and 7, 2023, and was attended by a plethora of participants from the business and academic worlds..

M PUBLICATIONS

The findings, conclusions and discussions of the M Competitions are being published in academic and professional journals aimed at disseminating available knowledge and advancing the theory and practice of Forecasting, with the various M Competition papers having received more than 8,700 citations so far. In addition, there has been a special issue of the International Journal of Forecasting (IJF) exclusively devoted to the M4 and M5 competitions and there is one in preparation for the M6.

M6 COMPETITION:
FORECASTERS AND DATA
SCIENTISTS FROM ACROSS THE
GLOBE RECEIVED
\$300,000
IN PRIZE MONEY


M6 COMPETITION:
100,000+
SUBMISSIONS FROM
50+ COUNTRIES

M6 SPONSORS



MODELLING AND SIMULATION

INSTITUTE FOR ADVANCED MODELLING AND SIMULATION

The Institute for Advanced Modelling and Simulation (IAMS) is dedicated to developing models and simulation capabilities that combine computational and engineering sciences. These methods include machine learning, deep learning, artificial intelligence, and high-resolution and high-order methods for fluid dynamics, acoustics, heat transfer, and uncertainty quantification.

IAMS collaborates with many international academic and industrial partners, e.g., Air Force Research Laboratories (AFRL) of the US Air Force (USAF), ETH Zurich, the University of Rouen-Normandy (France), the University of Thessaly, and the University of Cambridge, among others.

IAMS' research aims to advance science and engineering in the above areas and advise industry, governments, and the international community on important technological and scientific issues ranging from virus transmission to artificial intelligence and environmental pollution to advanced defence systems.

Recent high-profile works include the studies by

- Dimitris Drikakis, Ioannis William Kokkinakis, Daryl Fung, S. Michael Spottswood; Informers for turbulent time series data forecast. *Physics of Fluids* 1 January 2025; 37 (1): 015112;
- Nicholas Christakis, Dimitris Drikakis, Ioannis W. Kokkinakis; Advancing understanding of indoor conditions using artificial intelligence methods. *Physics of Fluids* 1 January 2025; 37 (1): 015160.
- and 3) Sofos, F., Drikakis, D. and Kokkinakis, I.W., 2024. Comparison of super-resolution deep learning models for flow imaging. *Computers & Fluids*, 283, p.106396.

PATHOGENS TRANSMISSION

UNIC faculty members have been at the forefront during the pandemic, contributing to the current public health and societal challenges at the local and international level through public service and dedicated research on pathogen transmission.

The papers “On Coughing and Airborne Droplet Transmission to Humans” and “On respiratory droplets and face masks” by Dbouk & Drikakis are listed on Google Scholar as the number 1 and number 3 most cited papers in the last five years in the *Physics of Fluids Journal*, the most highly cited journal in fluid mechanics according to the Google Scholar metric.

Overall, the results of this series of Dbouk and Drikakis papers have broad significance for policy-makers and citizens alike. They advance the understanding of the spreading and transmission of airborne diseases and aid in the formulation of preventive measures based on scientific results.



FUTURE OF BIOMEDICINE/ BIOTECHNOLOGY

The University is currently pursuing a range of initiatives in the advancement of multidisciplinary research in the field of Biomedicine/Biotechnology.

BIOACTIVE MOLECULES RESEARCH CENTER (BIOMOREC)

The School of Life and Health Sciences carries out dedicated research in this field through its newly established Bioactive Molecules Research Center.

Development of Peptide Drugs

BioMoRec houses a dedicated unit in peptide synthesis and analysis. At present, there are around 80 peptide drugs on the global market, and research into new peptide therapeutics continues at a steady pace, with more than 150 peptides in clinical development and another 400–600 peptides undergoing preclinical studies.

Venoms from Endemic Species

Over the years, animal venoms have been recognised as a rich source of drugs. There are currently more than 10 authorised medicinal products with venom origin in the market. The University of Nicosia supports the discovery of potent molecules from endemic species in Cyprus (i.e., scorpions, snakes, and other organisms). To this end, the Department recently entered into an agreement with MedVenome Ltd., a start-up company established in Cyprus focused on the production and supply of venom, venom peptides, and plant toxins.

Biomaterials

Several research projects currently underway are focused on the use of materials derived from biomolecules of plants and animal origin for biomedical applications. More recently, novel biomaterials from biomolecules have been designed and fabricated precisely for applications in biomedicine, bioelectronics, etc.

Tissue Engineering and Nanoscience

Development, characterisation, and evaluation of nanocarriers for targeted gene and drug delivery. The process also involves the development and implementation of predictive algorithms based on AI/ML technologies for

predicting the performance of developed nanosystems based on formulation parameters, to reduce experimental time and cost. Polymeric and lipidic nanocarriers are being developed for the encapsulation of plant extracts to improve their stability and effectiveness. An agreement was signed recently along these lines with RiMed Foundation in Italy, which aims in technology transfer and research collaboration in the area of tissue engineering and drug delivery system design.

NON-CODING RNA RESEARCH LABORATORY (NCR-RESLA)

The Non-coding RNA Research Laboratory (ncr-RESLA) aims to investigate the role of non-coding RNAs in human physiology at both basic and applied level. The laboratory is composed of a group of faculty members and students that work on non-coding RNAs. The main objective of the work performed in ncr-RESLA is to provide a better understanding of the biology of non-coding RNAs and utilise this knowledge for the improvement of human health.

CENTER FOR NEUROSCIENCE AND INTEGRATIVE BRAIN RESEARCH (CENIBRE)

The Medical School carries out dedicated research in this field through its Center for Neuroscience and Integrative Brain Research. CENIBRE combines an interdisciplinary approach with the application of state-of-the-art technologies and innovative data analysis to investigate the nervous system in both human and animal models of disease, and to develop novel preventive, diagnostic and therapeutic strategies to improve neurological and mental health. The Center builds on the broad and complementary expertise of its founding members, ranging from fundamental cellular and molecular mechanisms of neuronal signalling all the way to behavioural and wider determinants of population health and wellbeing.



A CAREER LAUNCHPAD

The University of Nicosia is dedicated to assisting students in their career development by providing vital support and counsel, hosting employability workshops and career development sessions, organising company recruitment events and job fairs, and offering a range of additional resources and services.

UNIC fosters collaborative partnerships with industry stakeholders, facilitating connections between students, alumni, and faculty members, thus enabling them to access practical industry insights and experiences. This prepares our graduates for success in the dynamic and competitive job market upon graduation.

CAREER SUCCESS CENTRE

The Career Success Centre (CSC) of the University of Nicosia is the go-to hub for personal and professional development of students and graduates. The CSC empowers students and graduates to explore diverse career paths, enhance skills, and bridge the gap between education and employment. From day one, CSC connects students with employers, offers valuable insights, and provides a range of career development opportunities. Whether through webinars, workshops, guest speaker seminars, sector-specific job fairs, or direct engagement with workplaces by on-site company visits, CSC acts as the partner for career success and confident transition into the world of work.

GLOBAL CAREER OPPORTUNITIES

Many of our graduates are making a big impact worldwide across diverse fields, professions, and industries. They are working in renowned hospitals and medical centres, multinational corporations, or starting successful businesses across a spectrum of vibrant industries in Cyprus, their own countries, or elsewhere.

IMPACT ON GLOBAL HEALTHCARE

The Medical School graduates are making an important impact on global healthcare securing postgraduate posts in clinical training or research in hospitals, medical centres and research facilities around the world. Pursuing a wide range of disciplines many of the earlier graduates have completed residency training and proceeded to take up positions of leadership as specialist clinicians, medical educators or researchers in prestigious institutions.

CLINICAL PLACEMENTS AT LEADING HOSPITALS AROUND THE WORLD

Students of the Medical School benefit from a comprehensive programme of clinical training. The training is based in Cyprus and involves the full spectrum of public and private clinical facilities ranging from tertiary referral hospitals and specialty hospitals and centres to community hospitals, primary care centres and rehabilitation facilities.

Moreover, the Medical School has established partnerships with leading teaching hospitals internationally to offer clinical training opportunities to its students in line with their career aspirations and to enhance their competitiveness in securing residency positions. Through these partnerships, clinical training components of the School's programmes can take place in the UK, USA, Switzerland, Greece, and Israel.

The Medical School offers comprehensive and customised career support for students from specialist advisers. The Careers & Alumni Office offers one-on-one tailored advice based on students' preferred pathway-to-practise including licensing exam requirements that vary across clinical sites and countries. This advice is further supplemented with guidance on specialty training and includes mentorship opportunities from Medical School alumni.



94.8%

OF UNIC GRADUATES ARE EMPLOYED WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE



EMPLOYMENT RATE BY SCHOOL 2023 GRADUATES

100%	MEDICAL SCHOOL
98.4%	SCHOOL OF SCIENCES AND ENGINEERING
97.8%	SCHOOL OF LIFE AND HEALTH SCIENCES
94.1%	SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
93.9%	SCHOOL OF BUSINESS
93.2%	SCHOOL OF EDUCATION
87.7%	SCHOOL OF LAW



CLINICAL PLACEMENTS AT LEADING HOSPITALS IN THREE CONTINENTS

ACCESS TO GLOBAL JOB OPPORTUNITIES

INNOVATIVE AND OPTIMISED APPROACH TO JOB FAIRS

UNIC was the first university in Cyprus to introduce and establish sector-specific job fairs in the local market in Fall 2022.

The job fairs organised by the Career Success Centre are part of a broader action plan aimed at familiarising students and graduates with the job market, facilitating their smooth integration into it, strengthening their professional networking, and ultimately boosting their chances of being selected for jobs.

Sector-specific job fairs have proven to be highly efficient and effective, increasing student, faculty, and partner satisfaction and importantly leading to an increase in the employability rate for students and graduates. During the academic year 2023-2024, five successful job fairs were organised, attracting a total of 80 companies and 800+ students. The specific industries of the job fairs were Accounting, Financial Services, Business, Information Technology, Engineering.

ON-SITE COMPANY VISITS

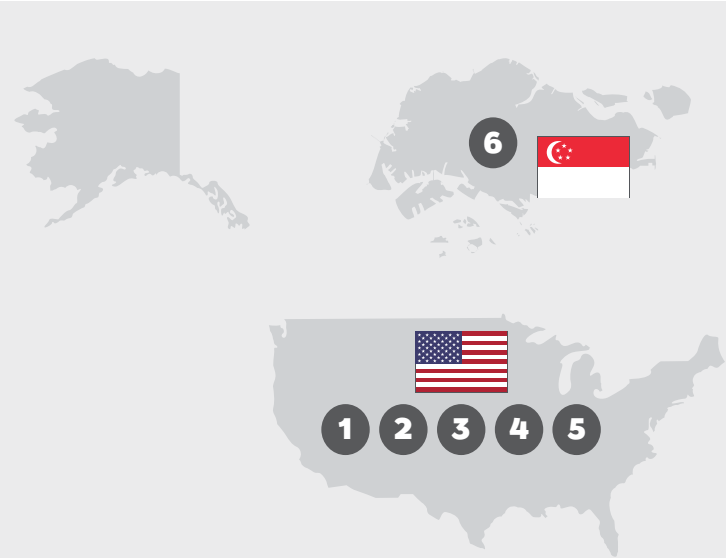
On-site company visits are another initiative that enhances the prospects of participating students for securing internships or permanent positions.

During these visits, students from relevant fields engage with company representatives through interactive presentations and workshops, learning about employment opportunities to improve their chances of selection. Company visits were organised at their premises, resulting in several students securing internships and permanent employment.

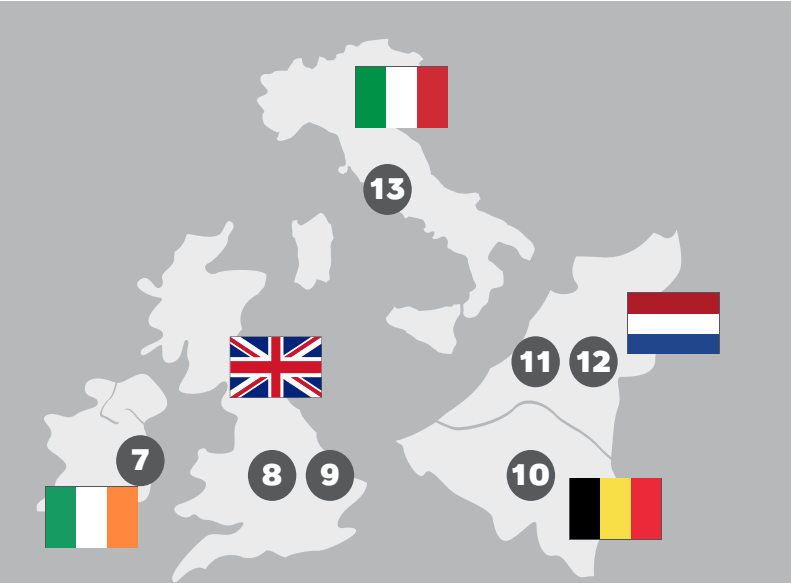
These events were deemed successful by both the companies and the attending students, who found value in the networking opportunities and insightful discussions. The companies were particularly impressed by the pool of UNIC candidates.



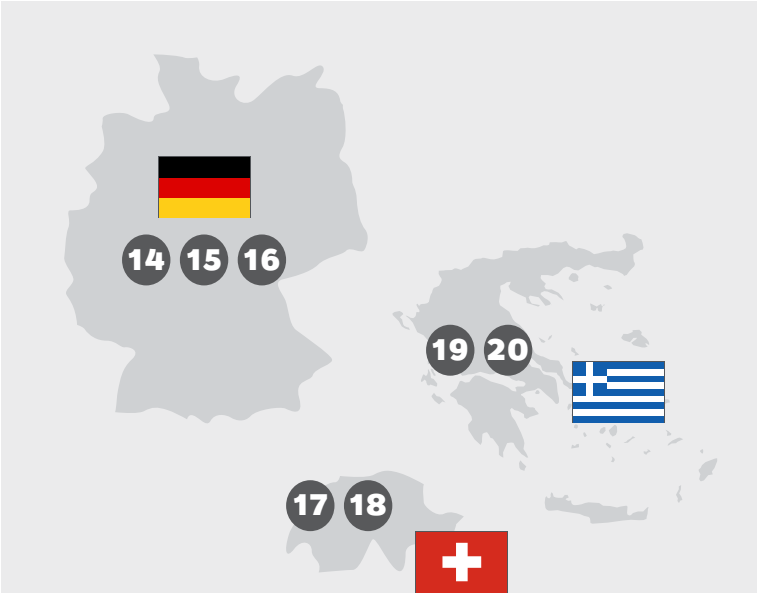
INDICATIVE EMPLOYERS ACROSS THE GLOBE



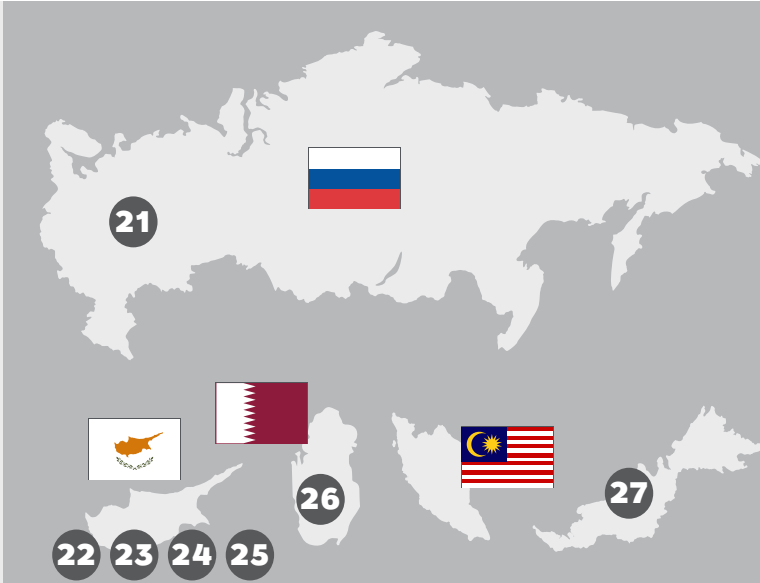
- 1. Amazon, Usa
- 2. Coinbase, Usa
- 3. Confluent, Usa
- 4. Syniverse, USA
- 5. Sony Electronics, USA
- 6. Binance, Ireland & Singapore



- 7. Oracle, Ireland
- 8. Google, UK
- 9. Applied Systems, UK
- 10. Deloitte, Belgium
- 11. Louis Dreyfus, The Netherlands
- 12. TYKN B.V., The Netherlands
- 13. Qredo, Italy



- 14. Bayer Global, Germany
- 15. IBM, Germany
- 16. Modix International, Germany
- 17. Nielsen, Switzerland
- 18. Syniverse, Switzerland
- 19. Vodafone, Greece
- 20. Lidl, Greece



- 21. Ritz-Carlton Hotel, Russia
- 22. NCR, Cyprus
- 23. Wargaming, Cyprus
- 24. Cognyte, Cyprus
- 25. Odyssey, Cyprus
- 26. Ritz-Carlton Hotel, Qatar
- 27. Exness, Cyprus & Malaysia

ALUMNI TESTIMONIALS



When I initially began my Bachelor's degree I was not exactly sure what path I wanted to follow, the different courses I got to take gave me the chance to discover different varied areas of computer science. Eventually, I found my interest to be in data science, AI, and machine learning. This led me to where I am now. I am really happy with what I have learned and am still learning thanks to some of the great professors that I had along the way. If I was given a chance to do it all again I would do it the same way.

Rhaam Rozenberg
Computer Science, Class of 2021
USA



As I progressed through the programme I knew that I had found my passion. It was the first time which I truly enjoyed learning and I found myself thriving academically. Not only were these courses stimulating and insightful, but they also gave me the opportunity to interact with my peers from across the globe. Simply hearing and discussing the different perspectives of others further highlighted just how impactful digital currencies could be for the future of finance.

Trey Edwards
Project Manager, Coinbase
Digital Currency, Class of 2019
USA

The quantitative knowledge and skills I gained at UNIC became the very solid foundation on which my subsequent career was built. In addition to gaining advanced skills in mathematics, electronics, and computer programming, I appreciate having explored numerous other courses in the humanities and social sciences. I am truly grateful for being a member of the UNIC family, and for the crucial role that it played in helping to shape my future.

Emmanuel Dimont
Founder and Chief Data Scientists, EADX, Singapore
Electrical Engineering, Class of 2008
Cyprus



My experience at the Medical School played a pivotal role in securing my Core Training Post at John Radcliffe Hospital, part of the Oxford University Hospitals NHS Foundation Trust. This academic milestone marked the convergence of my aspirations and UNIC's exceptional support. The rigorous academic curriculum and clinical exposure provided me with a strong foundation in medical sciences and patient care. The Careers Office was an unwavering pillar of support throughout my journey at UNIC. I am grateful for its role in my success and will continue to apply my acquired knowledge and skills throughout my career at Oxford.

Dr Evelyn Quelch
Doctor of Medicine (MD), Class of 2022
United Kingdom



ALUMNI TESTIMONIALS



Education is not preparation for life. It is life itself. However, while education is a never-ending process, it is the foundations I acquired at UNIC that made the difference for me. I learned!

I think BIG! What about you?

Anna Rangelova
Director Client Service, Nielsen Consumer Neuroscience, Nielsen, Geneva, Switzerland
Tourism, Leisure and Events Management, Class of 2008
MBA - Concentration in Management, Class of 2010
Bulgaria



Graduating from the Medical School was a meaningful and pivotal moment in my life. We were constantly inspired and encouraged to go beyond our capabilities, which helped us grow as individuals. I couldn't be more thankful for the strong academic foundation and rich clinical opportunities, as these prepared me suitably for starting my career as a resident family medicine physician in the US. The memories I have made in those six years will stay with me for a lifetime, and I will always be proud to share the great experience I have had at this institute.

Dr Charles Andrawos
Doctor of Medicine (MD), Class of 2023
Canada

I was excited to be among the first ever class in the world to graduate with an MSc in Digital Currency at UNIC, a forward-thinking university. The Master's had an enormous impact on my transitioning into bioinformatics and personalised medicine, ultimately preparing me to join Blockchain Health, Co. in San Francisco as Chief Medical Officer.

Bryant Joseph Gilot
Chief Medical Officer, Blockchain Health, Co.
Digital Currency, Class of 2016
Germany



The knowledge and experiences I acquired as a student at the University definitely shaped me as both an individual and a professional. Due to its geographical position and rich history, Cyprus is a truly unique place, ideal for studying International Relations. Indeed, this has given me a great advantage in my current position, where I get to apply all I have learnt during my studies. I am a very proud UNIC graduate!

Rafaella Georgiou
Permanent Mission of the Republic of Cyprus to the United Nations
English Language & Literature, Class of 2014
MA in International Relations and European Studies, Class of 2016
Cyprus



STUDY AT UNIC

UNIC offers over 100 on-campus and online/distance learning programmes of study, many of which were the first of their kind in Cyprus and the wider region.

It is the largest university in Southern Europe that teaches primarily in English, with particular strengths in medicine, health sciences, blockchain, law, accounting, business, architecture, international relations, education, computer science, and engineering.

SCHOOL OF BUSINESS

- Department of Accounting, Economics and Finance
- Department of Digital Innovation
- Department of Management

SCHOOL OF EDUCATION

- Department of Education
- Department of Music and Dance

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

- Department of Architecture
- Department of Communications
- Department of Design and Multimedia
- Department of Languages and Literature
- Department of Social Sciences
- Department of Theology

SCHOOL OF LAW

- Department of Law
- Department of Politics and Governance

SCHOOL OF LIFE AND HEALTH SCIENCES

- Department of Health Sciences
- Department of Life Sciences

MEDICAL SCHOOL

- Department of Basic and Clinical Sciences
- Department of Primary Care and Population Health

SCHOOL OF SCIENCES AND ENGINEERING

- Department of Computer Science
- Department of Engineering

SCHOOL OF VETERINARY MEDICINE

- Department of Veterinary Medicine




100+
BACHELORS, MASTERS
AND DOCTORAL
DEGREES

STUDENT-CENTRED LEARNING ENVIRONMENT

UNIC strives to cultivate an academically stimulating environment that is student-centred and promotes active self-learning, imparting lifelong learning skills and competences to its students through smaller than average class sizes, a wide range of laboratories and innovative teaching methods.

LOW STUDENT-FACULTY RATIO

We facilitate a student-focused learning environment, which, for many of our programmes, means smaller than average class sizes (average student-faculty ratio is 13:1). Our Architecture programme, for instance, offers one of the lowest student-to-faculty ratios in Europe. Fields as diverse as Languages and Literature, Engineering, and Medicine offer similar class sizes, delivering a uniquely personalised education to our students.

WIDE RANGE OF LABORATORIES

We provide a wide range of laboratories for hands-on student experiences. With our continuous investment in campus infrastructure over the last decade, and our commitment to technological advancement, our laboratories have developed into innovative spaces, whose cutting-edge facilities and resources support teaching and research.

INNOVATIVE TEACHING METHODS

We provide a digital educational environment inspired by technology and driven by pedagogy. To this end, we employ advanced Information Communication Technology in our curriculum delivery. Our e-learning platform provides access to extensive online learning resources for our thousands of online/distance learning students around the world. At the Medical School, Problem-Based Learning (PBL) is one of the teaching approaches used to promote collaborative learning and critical thinking.

LAB INFRASTRUCTURE

- IT Labs
- Engineering Labs
- Architecture Labs
- Multimedia and Digital Communications Labs
- Design Labs
- Psychology Labs
- Hospitality Management Labs
- Art Labs
- Performing Arts
- Life and Health Sciences Labs
- Medical Labs
- Veterinary Labs
- Equine Clinic
- Library



SCHOOL OF BUSINESS

AMONG THE TOP 151-200 UNIVERSITIES IN THE WORLD FOR BUSINESS ADMINISTRATION

The UNIC School of Business is a global leader in business education, with UNIC ranked among the Top 176-200 universities in the world, #40 in the European Union, and #1 in Greece and Cyprus for Business & Economics by the 2025 Times Higher Education World University Rankings by Subject.

UNIC has also been ranked among the Top 151-200 universities in the world for Business Administration and among the Top 401-500 universities in the world for Management, in the ShanghaiRanking's Global Ranking of Academic Subjects (GRAS) 2024. This puts UNIC in #1 place among universities in Greece and Cyprus for Business Administration.

The School of Business boasts a range of innovative programmes that are indicative of the robust advancements in business and technology today, catering to mainstay areas such as Accounting, Finance, Economics, Marketing, Management, Management Information Systems, Business Administration, Tourism and Hospitality Management, E-sports and Sports Management and extending into the emerging fields of Crypto-assets, Blockchain Technology, Metaverse, and Energy, Oil and Gas Management.

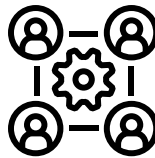
The School's strategic priority to constantly improve and adapt helps equip its graduates with the requisite theoretical underpinnings and core competencies for a rapidly evolving international workplace, while priming them to assume leadership roles across the business spectrum.



THE UNIC MBA

The UNIC Master of Business Administration (MBA) is the flagship programme of the School of Business, offered both on campus and online. It is dynamic and intensive, reflecting an approach that stresses flexible specialisation, experiential learning, and optimum use of study time. The content and structure of the programme is regularly adjusted, incorporating the latest approaches to Management Education and Executive Training.

Through collaborative learning and varied engagement with business, UNIC's MBA will prepare the students for the opportunities and challenges they will face as strategic business leaders. Students will cultivate the skills of decision making and strategic thinking, which are considered vital for successful leadership in a continuously and rapidly changing business environment. They will acquire a deep understanding of the complex nature of the global challenges facing organisations and businesses today, of key concepts and tools in strategic marketing, of organisation and operations as well as of accounting and finance. Students will secure an insight as to how international economies and markets work and challenge existing business models while developing innovative strategies for the competitive market.



RANKED
151-200
FOR BUSINESS ADMINISTRATION
SHANGHAIRANKING GLOBAL RANKING OF ACADEMIC SUBJECTS 2024



93.9%
EMPLOYMENT RATE OF THE SCHOOL GRADUATES WITHIN 18 MONTHS OF COMPLETING THEIR DEGREE

University of Nicosia
RANKED 176-200
FOR BUSINESS AND ECONOMICS



www.thewur.com



#40
IN THE EU



#1
IN GREECE AND CYPRUS

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS BY SUBJECT 2025



RANKED
401-500
FOR MANAGEMENT
SHANGHAIRANKING GLOBAL RANKING OF ACADEMIC SUBJECTS 2024

TOP REASONS

TO STUDY AT THE SCHOOL OF BUSINESS

- 1

Top 176-200 in the world | #40 in the EU | #1 in Greece and Cyprus for Business & Economics (2025 Times Higher Education World University Rankings by Subject)
- 2

Among the Top 151-200 in the world for Business Administration and among the Top 401-500 universities in the world for Management (2024 ShanghaiRanking’s Global Ranking of Academic Subjects)
- 3

UNIC named the only Principles for Responsible Management Education (PRME) Champion in Cyprus, Greece, and Southeastern Europe for sustainable business education
- 4

First of its kind degree in Blockchain and Digital Currency, resulting in the largest digital currency ecosystem worldwide
- 5

First of its kind degree in Metaverse, designed to equip students with the knowledge and skills required for careers in metaverse design and management
- 6

9 exemptions from ACCA (Certified Accountants), the highest possible number of exemptions
- 7

Courses taught by leading faculty and industry leaders from around the world, with an extensive research record and important publications
- 8

Diverse student body across undergraduate, postgraduate, and doctoral programmes, with an extensive alumni network of global business leaders

DEPARTMENTS AND PROGRAMMES

PROGRAMMES OF STUDY						
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)			
Language of Instruction	English	Greek	English	Greek		ECTS
INTERDEPARTMENTAL PROGRAMMES						
Bachelors						
Business Administration - Entrepreneurship and Innovation (BBA)	▪					240
Business Administration - Finance and Economics (BBA)	▪					240
Business Administration - Management and Human Resources (BBA)	▪					240
Business Administration - Marketing and Digital Transformation (BBA)	▪					240
Masters						
Business Administration (MBA)	▪	▪	▪	▪		90
Business Administration - Energy, Oil and Natural Gas (MBA)	▪	▪	▪	▪		90
Business Administration - Entrepreneurship and Digital Transformation (MBA)	▪	▪	▪	▪		90
Business Administration - Finance (MBA)	▪	▪	▪	▪		90
Business Administration - Human Resource Management (MBA)	▪	▪	▪	▪		90
Business Administration - Marketing (MBA)	▪	▪	▪	▪		90
Doctoral						
Business Administration (PhD) ¹	▪	▪				180
DEPARTMENT OF ACCOUNTING, ECONOMICS AND FINANCE						
Bachelors						
Accounting (BSc)	▪					240
Masters						
Banking, Accounting and Finance (MA)				▪		120
<i>Joint Degree with the Hellenic Open University</i>						
DEPARTMENT OF DIGITAL INNOVATION						
Masters						
Blockchain and Digital Currency (MSc)			▪			90
Metaverse (MSc)	▪ ²		▪			90
<i>Thematic areas: Metaverse Management; Metaverse Development</i>						
DEPARTMENT OF MANAGEMENT						
Bachelors						
Business Administration (BBA)			▪			240
Hospitality Management (BBA)	▪					240
<i>Concentrations: Integrated Resort Management; Hotel and Restaurant Management</i>						
Management in the Energy, Oil & Gas Business (BSc)	▪					240
Management Information Systems (BSc)	▪					240
Marketing Management (BBA)	▪					240

* Please refer to page 161 for the relevant note(s).

SCHOOL OF EDUCATION

AMONG THE TOP 201-250 UNIVERSITIES IN THE WORLD FOR EDUCATION

UNIC is recognised as one of the leading universities in the subject area of Education, ranked among the Top 201-250 universities in the world, #46 in the European Union, and #1 in Greece and Cyprus for Education by the 2025 Times Higher Education World University Rankings by Subject.

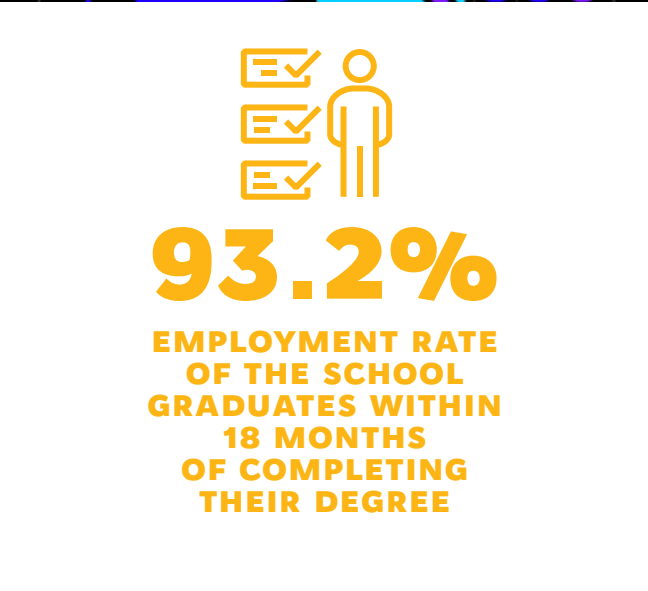
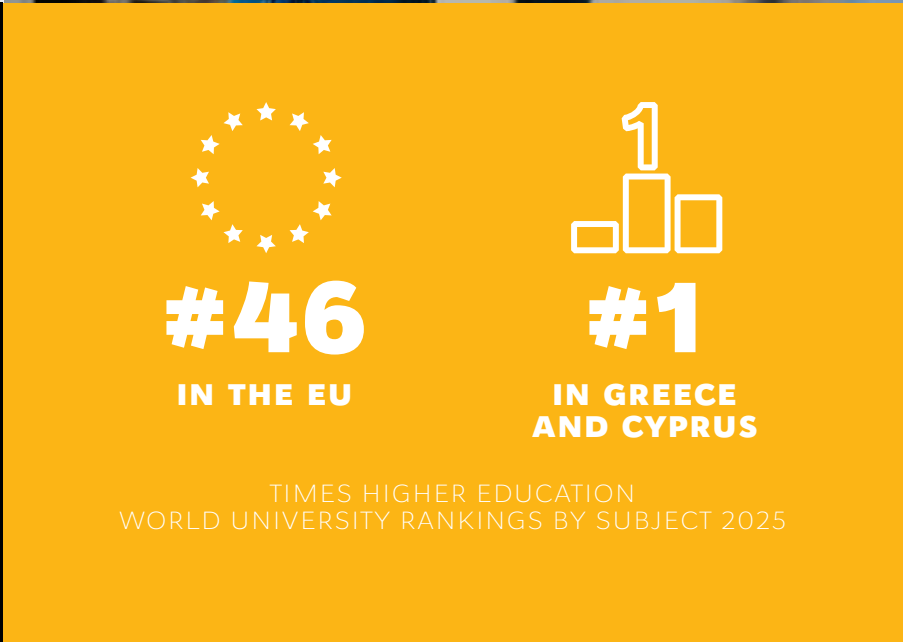
The School of Education offers scientifically formulated programmes of study to deliver quality education at the Bachelor's, Master's and Doctoral level, equipping graduates with the requisite knowledge, critical understanding, and fundamental skills to become effective educators in both the physical as well as the virtual classroom environment.

Moreover, the School is a leader in online education in Europe, educating thousands of aspiring teachers through its Master's programmes in Education Sciences, with graduates going on to pursue rewarding careers as involved partners in the cognitive development of young children through teaching and learning. More generally, the School's pedagogical approach stems from a deep understanding of the potential impact that educators can have in shaping our collective future.

THE UNESCO CHAIR AT UNIC

The UNESCO Chair for Cultural Diversity and Intercultural Dialogue for a Culture of Peace is the first Chair of its kind in Cyprus, inaugurated at UNIC in 2005.

UNESCO Chairs operate under the auspices and direction of UNESCO, whose headquarters are in Paris, France. Through the UNESCO Chair, UNIC has adopted and actively contributes towards the UNESCO vision of making our region a better place.



TOP REASONS

TO STUDY AT THE SCHOOL OF EDUCATION

- 1

Top 201-250 in the world | #46 in the EU | #1 in Greece and Cyprus for Education (2025 Times Higher Education World University Rankings by Subject)
- 2

Well-balanced innovative programmes in practice, theory and research
- 3

A leader in Special Education
- 4

Innovative use of the latest technologies in education delivery
- 5

World-renowned full-time faculty members complemented by adjunct instructors, who are among the leading academics, and researchers in Cyprus
- 6

The School offers a supportive and inclusive student-centred environment
- 7

Partnerships with international artistic and education organisations, as well as collaborations with renowned researchers
- 8

Numerous opportunities to perform in a variety of music concerts and dance productions

DEPARTMENTS AND PROGRAMMES

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS
DEPARTMENT OF EDUCATION					
Bachelors					
Pre-Primary Education (BEd)		▪			240
Primary Education (BEd)		▪			240
Masters					
Education Sciences - Arts in Education (MEd)		▪ ²		▪	90
Education Sciences - Educational Leadership and Administration (MEd)		▪ ²		▪	90
Education Sciences - Educational Technology (MEd)		▪ ²		▪	90
Education Sciences - Music Education (MEd)		▪ ²		▪	90
Education Sciences - Special/Applied Special Education (MEd)		▪ ²		▪	90/120
Education Sciences - Teaching of Language and Literature (MEd)		▪ ²		▪	90
Education Sciences - Teaching of Mathematics and Physical Sciences (MEd)		▪ ²		▪	90
Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)		▪ ²		▪	90
Intercultural Education and Mediation (MEd)				▪	120
Joint Degree with the University of Patras					
Special Education (MEd)				▪	120
Joint Degree with the University of Patras					
Doctoral					
Education Sciences (PhD) ¹		▪			180

* Please refer to page 161 for the relevant note(s).

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

UNIC is recognised as one of the leading universities in the field of Social Sciences, ranked among the Top 401-500 universities in the world, #103 in the European Union, #1 (joint 1st position) in Greece and Cyprus, for Social Sciences by the 2025 Times Higher Education World University Rankings by Subject.

The School of Humanities and Social Sciences offers a wide range of on-campus and distance learning programmes of study at the Bachelor's, Master's and Doctoral levels. Its Departments and programmes cover a range of disciplines, from art and design to psychology, from literature to communication studies, and from architecture to comparative theology.

UNIC is also recognised as one of the leading universities in the subject area of Psychology, ranked among the Top 301-400 universities in the world, #81 in the European Union, and #1 (joint 1st position) in Greece and Cyprus for Psychology by the 2025 Times Higher Education World University Rankings by Subject.

The diverse community of faculty and students is engaged in work that addresses pressing social and humanitarian

challenges, harnesses emerging technologies –such as artificial intelligence and virtual reality– and deepens our understanding of the complexities of human psychology.

The School's programmes emphasise critical thinking as a tool for interpreting the world and human experience, engaging in a variety of creative activities, exploring languages and cultures, and making a meaningful contribution to society.

Courses are taught by an international faculty with an outstanding research record, extensive teaching experience and strong professional qualifications. Teaching takes place in purpose-built facilities, state-of-the-art studios and laboratories equipped with a range of professional equipment and cutting-edge technology.

The School's global links and partnerships with other leading universities and professional organisations provide opportunities for international research collaboration, student training and the development of joint and dual degree programmes.



94.1%

EMPLOYMENT RATE
OF THE SCHOOL
GRADUATES WITHIN
18 MONTHS OF
COMPLETING THEIR
DEGREE

University of Nicosia
RANKED 401–500
FOR SOCIAL SCIENCES



176

FACULTY
MEMBERS



#103

IN THE EU



#1

IN GREECE
AND CYPRUS

(Joint 1st Position)

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS BY SUBJECT 2025



TOP REASONS

TO STUDY AT THE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

- 1** Top 401-500 in the world | #103 in the EU | #1 (joint 1st position) in Greece and Cyprus for Social Sciences (2025 Times Higher Education World University Rankings by Subject)
- 2** Top 301-400 in the world | #81 in EU | #1 in Greece and Cyprus (joint 1st position) for Psychology (2025 Times Higher Education World University Rankings by Subject)
- 3** Innovative curricula across the humanities and social sciences disciplines with international faculty highly involved in industry, practice, research, and policymaking
- 4** Pioneering faculty research in virtual reality, typography and visual communication, and art
- 5** State-of-the-art digital fabrication facilities, cutting-edge computing and model making labs, as well as fully-equipped digital media production labs
- 6** International and local field trips, academic collaborations, industry partnerships, design and fabrication workshops, exchange activities
- 7** Mediazone, the audiovisual hub of UNIC, provides opportunities for hands-on practical experience, working alongside media industry professionals
- 8** High quality interdisciplinary postgraduate training in the Social Sciences, Psychology, Languages, and Theology



DEPARTMENTS AND PROGRAMMES

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS
DEPARTMENT OF ARCHITECTURE					
Bachelors					
Architecture (BAArch/MArch*)	▪				240/300
<i>*Integrated Master</i>					
Interior Design (BA)	▪				240
Masters					
Computational Design and Digital Fabrication (MSc)			▪		90
<i>In collaboration with the University of Innsbruck</i>					
DEPARTMENT OF COMMUNICATIONS					
Bachelors					
Digital Communications and Mass Media (BA)	▪				240
Public Relations, Advertising and Marketing (BA)	▪				240
Masters					
Digital Media and Communications (MA)	▪				90
Doctoral					
Media and Communications (PhD) ¹	▪	▪			180
DEPARTMENT OF DESIGN AND MULTIMEDIA					
Bachelors					
Fine Art (BA)	▪				240
Graphic and Digital Design (BA)	▪				240
Interactive Media and Animation (BA)	▪				240
DEPARTMENT OF LANGUAGES AND LITERATURE					
Bachelors					
English Language and Literature (BA)	▪				240
Masters					
Teaching Greek to Speakers of Other Languages (MA)		▪		▪	90
TESOL – Teaching English to Speakers of Other Languages (MA)			▪		90
Doctoral					
TESOL – Teaching English to Speakers of Other Languages (PhD) ¹	▪				180

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS
DEPARTMENT OF SOCIAL SCIENCES					
Bachelors					
Psychology (BSc)	▪	▪			240
Social Work (BSc)	▪	▪			240
Masters					
Clinical Psychology (MSc)	▪				180
Counseling Psychology (MSc)	▪				150
Criminology (MSc)		▪		▪	90
Educational Psychology (MSc)		▪		▪	90
School Psychology (MSc)		▪			150
Social Work (MSc)	▪	▪	▪	▪	90
Doctoral					
Psychology (PhD) ¹	▪				180
DEPARTMENT OF THEOLOGY					
Masters					
Theology (MA)		▪		▪	90
Doctoral					
Theology (PhD) ¹		▪			180

* Please refer to page 161 for the relevant note(s).

SCHOOL OF LAW

The School of Law houses two departments, the Department of Law and the Department of Politics and Governance, and is one of the most active in the region. With more than 25 years of experience in the provision of a top-tier legal education, the School can also be credited with a number of firsts in the region, including awarding the first Law degrees in Cyprus, as well as offering an innovative PhD in Religion, Culture and Public Life (ReCuPL) jointly with the University of Padova, the University of Torino and the Catholic University of Uruguay.

Today, the School offers a series of innovative courses and legal programmes that facilitate access to the legal profession internationally, designed to help students gain a competitive edge in a prestigious selection of professional careers, as advocates, judges, legal consultants, in-house counsel, managers in private and multinational corporations, and public officials, amidst the multitude of career paths that a Law degree provides.

Correspondingly, the European Studies and International Relations programmes aim to address the economic, political and social issues impacting the Eastern Mediterranean and the broader region, as well as the EU and the international arena, providing students with thorough grounding in the knowledge and skills needed to follow a career in international organisations, government, multinational companies, and educational institutions.

The School aims at providing a distinctive academic environment where its dynamic and growing faculty impart their extensive knowledge and academic skills in all areas of legal education and research, as well as politics and governance. Faculty are actively engaged in high quality teaching, cutting-edge research and extra-curricular activities, having achieved international recognition through these, as well as through membership in the European Academy of Sciences and Arts, management roles in numerous European and national bodies in relevant fields, and leadership of large-scale research projects at the international, regional, and national levels.



54

FACULTY
MEMBERS



87.7%

EMPLOYMENT RATE
OF THE SCHOOL
GRADUATES WITHIN 18
MONTHS OF COMPLETING
THEIR DEGREE



90+

BOOKS AND OTHER
PUBLICATIONS
IN 2024



100+

CONFERENCES
AND EVENTS
IN 2024

TOP REASONS

TO STUDY AT THE SCHOOL OF LAW

- 1

Degrees are internationally accredited by Quality Assurance agencies in the UK, Greece, Canada and various Commonwealth states
- 2

Innovative Law curriculum offering comparative legal education from a common law, continental law, and mixed law perspective, taught by leading legal experts and practicing lawyers
- 3

Joint PhD with leading international universities: University of Padova, University of Torino and Catholic University of Uruguay
- 4

Cooperation with Unidroit and Max Planck Institute for Foreign and International Criminal Law, and a full member of the European Law Faculties Association (ELFA)
- 5

One of the leading departments in the world on Eastern Mediterranean issues
- 6

A founding member of the Black Sea and Eastern Mediterranean Academic Network (BSEMAN) and a partner of the Trans European Policy Studies Association (TEPSA)
- 7

Was awarded a Jean Monnet Centre of Excellence on EU Politics, and a Jean Monnet Chair in EU Integration by the European Commission
- 8

Faculty of the School are very active in research, securing external funding under Horizon 2020 and other international and European funding bodies

DEPARTMENTS AND PROGRAMMES

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS
DEPARTMENT OF LAW					
Bachelors					
Law (LLB)	▪	▪			240
Masters					
Criminal Law and Addictions (MSc)		▪			90
Joint Degree with the Aristotle University of Thessaloniki Concentrations: Criminal Law for Addictions; Legal and Healing Treatment of Addictions					
Law (LLM)	▪	▪	▪	▪	90
Thematic areas: European Business Law; Human Rights and Social Justice					
Law of the Economy and of the Enterprises (LLM)				▪	120
Joint Degree with the Hellenic Open University					
Technology Regulation (MA)			▪		90
Doctoral					
Law (PhD) ¹	▪	▪			180
Religion, Culture and Public Life (ReCuPL) (PhD)	▪				180
Joint Degree with the University of Padova, the University of Turin and the Catholic University of Uruguay					
DEPARTMENT OF POLITICS AND GOVERNANCE					
Bachelors					
International Relations and European Studies (BA)	▪				240
Masters					
International Relations and Eastern Mediterranean Studies (MA)	▪		▪	▪	90
Public Administration (MPA)	▪	▪	▪	▪	90
Doctoral					
International Relations and European Studies (PhD) ¹	▪	▪			180
Public Administration (PhD) ¹	▪	▪			180

* Please refer to page 161 for the relevant note(s).

SCHOOL OF LIFE AND HEALTH SCIENCES

UNIC is recognised as one of the leading universities in the subject area of Medical & Health, ranked among the Top 501-600 universities in the world, and #62 in the European Union, for Medical & Health, by the 2025 Times Higher Education World University Rankings by Subject.

The School of Life and Health Sciences is devoted to the generation of new understanding and knowledge of the principles of Life and Health. Based on this knowledge, the School attempts to address the various current and future challenges in the area.

Living organisms are complex entities both at their molecular and macroscopic levels, and the complex networks embedded in them regulate diverse functions with significant impact on health and disease. As such the research goal of the School is to bridge a variety of diverse disciplines ranging from molecular biology to health care provision and to generate new knowledge in both basic and applied science.

The Faculty of the School of Life and Health Sciences aims at developing an interaction with local and international research institutions as well with the industry to address everyday challenges in the area of Human Health.

CUTTING EDGE RESEARCH

The School employs a multidisciplinary approach in research that effectively utilises the variety of disciplines of the faculty. With the ultimate goal to improve human health, the faculty carries out both basic and applied research encompassing the latest technological advancements in science to address today's and future societal challenges.

Areas of interest include among others personalised medicine through the use of artificial intelligence and virtual reality tools, isolation and synthesis of bioactive molecules from natural products, biomarkers discovery, design of novel drug delivery systems and advanced nutritional and exercise regimes for chronic diseases.

RESEARCH ESTABLISHMENTS

Three research establishments are currently operational under the School:

- Research Centre for Exercise and Nutrition (RECEN)
- Bioactive Molecules Research Centre (BioMoReC)
- Non-coding RNA Research Laboratory (ncr-RESLA)

INTERNATIONAL COLLABORATIONS AND INITIATIVES

UNIC has become an ordinary member of the Virtual Physiological Human Institute (VPH), an international non-profit organisation, whose mission is to ensure that the Virtual Physiological Human is fully realised, universally adopted, and effectively used both in research and clinic. VPH is the Coordinator of the EDITH project, which is the EU initiative for the Human Virtual Twins, an application of AI in human physiology.

Additionally, UNIC has signed the Virtual Human Twins Manifesto, a statement of intent bringing various ecosystem stakeholders to demonstrate their support for the initiative and facilitate further collaboration in the development, evidence, and adoption of virtual human twins in healthcare systems.



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FACULTY
MEMBERS

University of Nicosia
RANKED 501–600
FOR MEDICAL AND HEALTH



 **#62**
IN THE EU
TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS
BY SUBJECT 2025



97.8%
EMPLOYMENT RATE
OF THE SCHOOL
GRADUATES WITHIN
18 MONTHS OF
COMPLETING THEIR
DEGREE

TOP REASONS

TO STUDY AT THE SCHOOL OF LIFE AND HEALTH SCIENCES

- 1

Top 501-600 in the world | #62 in the EU | for Medical and Health (2025 Times Higher Education World University Rankings by Subject)
- 2

Largest School of its kind in Cyprus, with an innovative curriculum consisting of dynamic programmes of study
- 3

All disciplines in the School give emphasis on cutting-edge technologies such as artificial intelligence (AI) and virtual and augmented reality (VR & AR)
- 4

State-of-the-art teaching and research laboratories
- 5

The School maintains strong links with the industry in Cyprus and abroad
- 6

Renowned faculty actively involved in research in a wide variety of areas, with more than 90 publications annually
- 7

Several programmes were the first of their kind in the region, including Pharmacy, Sports Science, and Human Biology
- 8

High employability rate after graduation in Cyprus and abroad

DEPARTMENTS AND PROGRAMMES

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		ECTS
Language of Instruction	English	Greek	English	Greek	
DEPARTMENT OF HEALTH SCIENCES					
Bachelors					
Nursing (BSc)	▪	▪			240
Pharmacy (MPharm*)	▪	▪			300
* Integrated Master					
Physiotherapy (BSc)	▪	▪			240
Masters					
Drug Regulatory Affairs (MSc)			▪		90
Physiotherapy and Rehabilitation (MSc) ²	▪	▪			90
Concentrations: Musculoskeletal Physiotherapy; Neurological Physiotherapy					
Doctoral					
Nursing (PhD) ¹	▪	▪			180
Physiotherapy (PhD) ¹	▪				180
DEPARTMENT OF LIFE SCIENCES					
Bachelors					
Human Biology (BSc)	▪	▪			240
Nutrition and Dietetics (BSc)	▪	▪			240
Sports Science (BSc)	▪	▪			240
Thematic areas: Sports Coaching; Fitness Development in Gyms & Exercise Centers; Exercise, Fitness & Health					
Masters					
Biomedical Sciences (MSc)	▪				90
Concentration: Immunology; Hematology					
Clinical Dietetics (MSc)	▪	▪			120
Exercise Science and Physical Education (MSc)	▪	▪			90
Thematic area: Exercise, Fitness & Health; Physical Education and Sports Pedagogy					
Sports Nutrition/Dietetics and Nutrition Intervention (MSc) ²	▪	▪			90
Doctoral					
Biological Sciences (PhD) ¹	▪				180
Exercise Science and Physical Education (PhD) ¹	▪	▪			180
Nutrition and Dietetics (PhD) ¹	▪	▪			180

* Please refer to page 161 for the relevant note(s).

MEDICAL SCHOOL

Over the past two decades, the University of Nicosia has led the development of clinical and health sciences programmes in the wider region. In addition to the School's achievements in medical education and research, students benefit from world-class faculty members, experienced and supportive staff, international partnerships, and state-of-the-art facilities and learning resources. Students from more than 90 countries around the world are enrolled in the Medical School, coming from as far away as the United States, Canada, Australia, and New Zealand.

The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for the student's future career in medicine. The School is committed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical education pedagogy.

The School aims to produce competent graduates, committed to lifelong learning, who can pursue further training in their field of choice and will be competent and successful practitioners, teachers, administrators, and researchers.

COMMUNITY SERVICE

Social responsibility is fundamental to the Medical School and is demonstrated by a substantial and varied contribution to society. The School's Mobile Clinic travels around the country twice a month, offering diagnostic tests and examinations to people, including residents in remote areas, senior citizens, refugees and asylum seekers. Furthermore, students have the opportunity to get involved in public screening campaigns and to contribute to the community through various activities organised by Student Services and student clubs and societies, including fundraising and other charity events, blood donations, and environmental awareness events.

UNIVERSITY OF NICOSIA MEDICAL CENTRE (UNMC)

The University Medical Centre operates under the Cyprus General Healthcare System (GHS) and serves the primary health care needs of the University of Nicosia community and the population at large. The Centre is involved in research work covering the fields of family medicine and public health, while serving as a training site for primary care for the University of Nicosia medical students.



**WORLD CLASS
FACULTY WITH
EXTENSIVE CLINICAL
EXPERIENCE
& RESEARCH
EXPERTISE**



University of Nicosia
RANKED 501–600
FOR MEDICAL AND HEALTH



World
University
Rankings 2025

www.thewur.com





#62
IN THE EU

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS
BY SUBJECT 2025



UNIVERSITY
of NICOSIA | MEDICAL
SCHOOL





**CLINICAL
PLACEMENTS
AT LEADING
HOSPITALS**

MEDICAL RESEARCH

The Medical School's research strategy espouses the holistic concept of One Health which emphasises the relationship between the health of humans and animals within a healthy, sustainable environment and promotes the conduct of clinical, epidemiological, basic science and social science research. Our research focus lies in areas of brain health and disease, cancer biology and oncology, regenerative medicine and genetics, infectious diseases, medical education, clinical communication and health psychology, medical physics and emerging technologies, environmental health, biostatistics and research methodology, public health policy, and clinical and primary care research.

Our faculty are making a significant impact in research with an increasingly strong publication record in peer-reviewed high-impact journals. In fact, six of our Professors are included in the 2022 World's Top 2% Scientists ranking list published by Stanford University.

Faculty also serve as mentors by engaging students in their research projects through the extra-curricular "Students in Research Programme". Furthermore, the School supports and provides awards for students to present their research at international conferences.

CONTRIBUTION TO COVID-19 GLOBAL RESEARCH

Since the beginning of the COVID-19 pandemic, our faculty published more than 40 scientific articles, contributing to the unprecedented surge in international research efforts to understand and combat the disease. The Medical School conducted national and multinational epidemiological studies for assessing excess mortality due to COVID-19, predictors of disease, and the pandemic's challenges and impact on lifestyle behaviours and mental health, as well as studies focusing on knowledge, perception and attitudes of doctors, patients, adults, and students towards COVID-19 illness and vaccination, both in Cyprus and abroad.

NINE FACULTY MEMBERS AMONG TOP SCIENTISTS IN THE WORLD

According to the 2024 World's Top 2% Scientists ranking list published by Stanford University, Professors Andrew Nicolaides, Christos Georgalas, Dan M. Fliss, Dimitris Drikakis, Michael Davidson, Panagiotis Karanis, Pascale Salameh, Peter Karayiannis, and Associate Professor Konstantinos Voskarides are among the top 2% most widely cited scientists in various disciplines. This ranking, considered the most prestigious worldwide, is based on the bibliometric information contained in the Scopus database and includes more than 180,000 researchers from the more than 8 million scientists to be active worldwide, with 22 scientific fields and 176 subfields considered.



ALUMNI AND STUDENT TESTIMONIALS



The learning environment, encouragement, and support further strengthened my dedication and commitment to medicine and serving patients. The hands-on clinical experience from year 1 enriched my education and practical skills. The faculty is humble and professional, and never hesitates to put the students first. Finally, being surrounded by colleagues from diverse backgrounds and learning about their different cultures will help me serve any community I join moving forward in my career.

Dr Christina Abi Kheir
Class of 2020
USA



UNIC Medical School admits students from all around the world. Studying in such an environment allows me to communicate and work with people from many different cultural backgrounds, this significantly increases human understanding, removes stereotypes and provides greater insight for cultural awareness, vital in our future roles as doctors.

Mats Israelsson
Class of 2025
Sweden

I am fortunate to have chosen to study in a state-of-the-art Medical School and one of the few in Europe and UK with cadavers as learning resources. This practice is invaluable, and alongside the early clinical exposure and diverse clinical placements that the School offers, will assist me in becoming a competent doctor and a competitive applicant for residency.

Kyle Alexander
Class of 2024
United Kingdom



One of the things that I particularly like about the Medical School is the opportunities we have to contribute to the society by volunteering through the Mobile Clinic. The Mobile Clinic expeditions, which are very popular among the medical students, take place twice a month in rural/remote areas and offer free diagnostic tests.

Eva Sonja Bender
Class of 2028
Switzerland



TOP REASONS

TO STUDY AT THE MEDICAL SCHOOL

- 1

Top 501-600 in the | #62 in the European Union for Medical & Health (2025 Times Higher Education World University Rankings by Subject)
- 2

Student-centred curriculum allowing early development of clinical skills in state-of-the-art facilities and laboratories
- 3

World-class faculty with extensive clinical experience and research expertise
- 4

Clinical placements at leading hospitals
- 5

‘Students in Research Programme’ offers opportunities for active research involvement and participation in international conferences
- 6

Personal Tutors and Career Advisors system has resulted in a 99.9% graduate placement rate with many graduates at top hospitals around the world
- 7

Community outreach and public health initiatives through Mobile Clinic and Student Services
- 8

Multinational student body from over 90 countries

DEPARTMENTS AND PROGRAMMES

PROGRAMMES OF STUDY						
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		ECTS	
Language of Instruction	English	Greek	English	Greek		
DEPARTMENT OF BASIC AND CLINICAL SCIENCES						
Bachelors						
Medicine, (MD, Undergraduate Entry)	▪				360	
Medicine, (MD, Graduate Entry)	▪				300	
Doctoral						
Medical Sciences (PhD) ¹	▪				180	
DEPARTMENT OF PRIMARY CARE AND POPULATION HEALTH						
Masters						
Family Medicine (MSc)			▪		90	
Public Health (MPH)			▪		90	

* Please refer to page 161 for the relevant note(s).



SCHOOL OF SCIENCES AND ENGINEERING

The School of Sciences and Engineering comprises the Department of Computer Science and the Department of Engineering, which deliver a dynamic, interdisciplinary education. The School's mission is to equip students with critical theoretical knowledge, practical skills, and a mindset for lifelong learning, preparing them to address contemporary challenges and seize future opportunities in a rapidly evolving world.

ACADEMIC PROGRAMMES & AI INTEGRATION

The Department of Computer Science offers Bachelor's, Master's, and Doctoral degrees in Computer Science and Bachelor's and Master's degrees in Data Science. The curriculum is infused with Artificial Intelligence (AI) principles at all levels, fostering technically skilled and forward-thinking graduates. These academic offerings prepare students to thrive in AI-driven domains, applying technology to benefit society.

The Department of Engineering provides comprehensive programmes across key disciplines, including Computer Engineering, Electrical Engineering, Civil & Environmental Engineering, Mechanical Engineering, Oil & Gas Engineering, and Oil, Gas & Energy Engineering. Featuring undergraduate and postgraduate degrees, the department incorporates AI into its curricula to enhance students' problem-solving abilities, allowing them to address pressing challenges in areas such as sustainable energy, climate change, and infrastructure innovation.

INNOVATIVE RESEARCH AND EXPERIENTIAL LEARNING

The School emphasises cutting-edge research in AI, Virtual Reality, Data Science, Internet of Things (IoT), Cybersecurity, Broadband Telecommunications, Decarbonisation, and Earthquake Engineering. Faculty members are internationally renowned, with extensive teaching experience and research published in leading journals, supported by grants from local and European funding agencies. Research initiatives emphasise interdisciplinary collaboration, delivering solutions that address global issues, benefiting both industry and society.

Students are immersed in experiential learning through hands-on laboratory instruction, internships, traineeships, and industry-led projects, offering distinctive opportunities to apply classroom knowledge in real-world contexts both locally and internationally.

INDUSTRY ENGAGEMENT AND SOCIETAL IMPACT

The School collaborates closely with industry partners to ensure that programmes remain relevant and responsive to evolving workforce needs. These partnerships provide students access to emerging technologies and practical experiences, enhancing their career readiness. Additionally, the School is committed to creating societal impact by embedding AI and innovative solutions into education and research, addressing critical societal challenges and fostering sustainable development.

The School of Sciences and Engineering cultivates graduates with the skills, knowledge, and vision needed to excel in their careers, contribute to their communities, and drive technological and scientific progress globally.



98.4%

EMPLOYMENT RATE
OF THE SCHOOL
GRADUATES WITHIN
18 MONTHS OF
COMPLETING THEIR
DEGREE



UNIVERSITY
of NICOSIA | SCHOOL OF SCIENCES
AND ENGINEERING



DATA SCIENCE

PROGRAMME IS ONE OF THE FEW OF ITS
KIND CURRENTLY OFFERED IN EUROPE

TOP REASONS

TO STUDY AT THE SCHOOL OF SCIENCES AND ENGINEERING

- 1

Degrees in the most in-demand job fields globally with great employment opportunities worldwide
- 2

Renowned faculty actively involved in research and publications in a wide range of areas, with participation in externally funded research projects
- 3

Innovative curricula for Computer Science programmes with concentrations in current and emerging trends in the field
- 4

Student involvement in cutting-edge research in hot areas of Computer Science such as Cyber Security, Internet of Things, Machine Learning, Artificial Intelligence
- 5

MSc in Data Science is an industry-driven, interdisciplinary degree, supported by the data science team of Expedia, NVIDIA’s Deep Learning Institute and collaborating with the Makridakis Open Forecasting Center
- 6

The programmes in Oil, Gas and Energy Engineering are unique in the East Mediterranean region and provide the students with complete theoretical and practical grounding in the key technologies in the upstream energy industry
- 7

Access to state-of-the-art teaching and research Engineering and Computer Science laboratories
- 8

The programme Oil & Gas Engineering was the first of its kind in Cyprus and the region

DEPARTMENTS AND PROGRAMMES

PROGRAMMES OF STUDY						
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)			
Language of Instruction	English	Greek	English	Greek	ECTS	
DEPARTMENT OF COMPUTER SCIENCE						
Bachelors						
Computer Science (BSc)	▪				240	
Data Science (BSc)	▪				240	
Masters						
Computer Science (MSc)			▪		90	
Concentrations: Cyber Security; Mobile Systems; Blockchain Technologies						
Data Science (MSc)			▪		90	
Doctoral						
Computer Science (PhD) ¹	▪				180	
DEPARTMENT OF ENGINEERING						
Bachelors						
Civil and Environmental Engineering (BSc)	▪				240	
Thematic areas: Civil Engineering; Environmental Engineering						
Computer Engineering (BSc)	▪				240	
Thematic areas: Computer Systems and Networks; Software Engineering and Applications						
Electrical Engineering (BSc)	▪				240	
Thematic areas: Communications and Signal Processing; Microwaves, Antennas and Optics; Power and Automation Systems						
Mechanical Engineering (BSc)	▪				240	
Oil and Gas Engineering (BSc)	▪				240	
Masters						
Oil, Gas and Energy Engineering (MSc)	▪				90	
Doctoral						
Electrical Engineering (PhD) ¹	▪				180	
Oil, Gas and Energy Engineering (PhD) ¹	▪				180	

¹ Please refer to page 161 for the relevant note(s).

SCHOOL OF VETERINARY MEDICINE

The School of Veterinary Medicine is the first of its kind in Cyprus and it is based on the successful model and philosophy of the Medical School. It offers a five-year Doctor of Veterinary Medicine (DVM) programme and its curriculum promotes the concept of “One Health”, an approach that recognises that people’s health is closely connected to the health of animals and our shared environment.

The School of Veterinary Medicine adheres to the highest standards of Veterinary Medicine education. An International Advisory Committee (IAC) has been established, composed of senior experts in the field of Veterinary Medicine with a role to contribute to the mission and vision of the Veterinary School whereas the teaching staff is composed of renowned academics and clinicians with vast experience.

DEGREE IN VETERINARY MEDICINE

The Doctor of Veterinary Medicine programme is designed to offer world-class scientific and clinical training in veterinary medicine in all domestic species of animals. The primary educational goal of the DVM programme is to prepare graduates for a productive career in the veterinary profession, and at the same time provide a strong academic and research foundation for future progression.

The curriculum has been designed in accordance to the European Union directive 2005/36/EC on the recognition of professional qualifications. It enables students to understand the basic biological principles of body function in both healthy and diseased animals, and to develop the ability to recognise pathologies, to prevent and treat diseases and to safely manage the processes of breeding and food production.

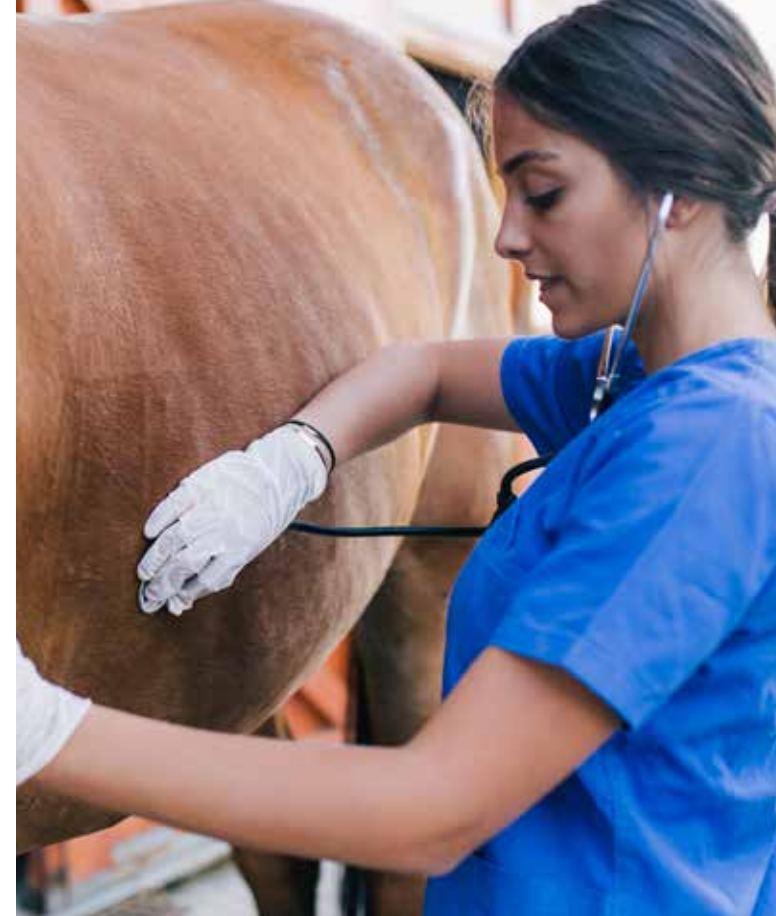
This innovative and student-centred curriculum covers all the fundamental topics of veterinary medicine, and promotes the early development of clinical skills through comprehensive clinical training in small and large animals which includes training in communication skills, problem-based learning and critical thinking. It is fully aligned with the holistic concept of “One Health” and interlinks with other health-related courses offered at UNIC, as part of an inter-professional education strategy ensuring the development of teamwork and collaboration.

The Veterinary Medicine students are also involved in research through the “Students in Research” programme and receive support to present their research results at international conferences and at UNIC’s annual student research conference.

EQUINE CLINIC

Located at the Nicosia Race Club (NRC), the renovated Equine Clinic represents a significant advancement in veterinary education and equine healthcare in Cyprus. Operating as both an educational facility and referral centre, the clinic provides comprehensive services including internal medicine, diagnostic imaging, reproductive care, and surgical procedures. The modern facility features sophisticated diagnostic equipment and a fully-equipped surgical suite, creating an optimal environment for hands-on student training.

The clinic emerged from a strategic partnership between UNIC and NRC, demonstrating the university’s commitment to providing outstanding practical education whilst serving the wider equine community.



TOP REASONS

TO STUDY AT THE SCHOOL OF VETERINARY MEDICINE

- 1

Innovative, hands-on curriculum designed to offer students necessary “Day One Skills” required to follow any career pathway in veterinary medicine
- 2

EU-wide degree recognition, allowing graduates to register as veterinary surgeons across the EU/EFTA region
- 3

Clinical exposure and practical training from the first year of study, in small groups with both small and large animals
- 4

Modern infrastructure, including advanced training facilities in anatomy and clinical skills, featuring our fully-equipped Equine Clinic at the Nicosia Race Club
- 5

Optimal herd management practices. Emphasis on antibiotic-free farming and improved productivity, and training in good farming practices and quantitative genetics
- 6

Community service through animal welfare engagement for animals in shelters
- 7

Continuous and monitored extramural training programmes during vacations
- 8

Renowned academics and clinicians facilitating and guiding students’ learning and development

DEPARTMENTS AND PROGRAMMES

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS
DEPARTMENT OF VETERINARY MEDICINE					
Bachelor					
Veterinary Medicine (Doctor of Veterinary Medicine, DVM)					
					300



DISTANCE LEARNING

PIONEERS IN E-LEARNING/ DISTANCE LEARNING (ONLINE)

The University of Nicosia has been a pioneer in e-learning/ distance learning (online) education in Europe, supporting both its own degree programmes, as well as those of its joint degree partners. UNIC offers 37 innovative e-learning/ distance learning (online) programmes at the Bachelor's and Master's level, deploying the most up-to-date technologies and state-of-the-art learning design theory.

The University provides a digital educational environment inspired by technology and driven by pedagogy. The educational material is available on a special e-learning platform, which is constantly updated to remain compatible with current educational needs.

TRIPLE-CERTIFIED

UNIC was the first university in the European Union to be awarded a 5-Star rating for Online/Distance Learning in 2017, with the QS Intelligence Unit reaffirming the University's exemplary rating in 2020. This is a testament to the University's commitment to delivering quality distance learning/online programmes, by investing heavily in the requisite people and infrastructure for a world-class offering.

Moreover, this recognition by QS Stars underscores UNIC's unique triple certification status, having previously been awarded the premier European quality assessment awards in this domain:

E-xcellence Associate in Quality (2019 and 2015), awarded by the European Association of Distance Teaching Universities (EADTU), Europe's leading body in lifelong open and flexible learning.

UNIQUE Certification for Quality in e-Learning and Excellence in Use of ICT in Higher Education (2014), awarded by the European Foundation for Quality in e-Learning (EFQUEL).



1ST

UNIVERSITY IN THE EU TO BE RECOGNISED
WITH 5 QS STARS FOR ONLINE/DISTANCE
LEARNING EDUCATION



37

INNOVATIVE
DISTANCE LEARNING
PROGRAMMES



SCHOOL OF BUSINESS

Interdepartmental Programmes

- Business Administration (BBA)
- Business Administration (MBA)
- Business Administration - Energy, Oil and Natural Gas (MBA)
- Business Administration - Entrepreneurship and Digital Transformation (MBA)
- Business Administration - Finance (MBA)
- Business Administration - Human Resource Management (MBA)
- Business Administration - Marketing (MBA)

Department of Accounting, Economics and Finance

- Banking, Accounting and Finance (MA)*
Joint Degree with the Hellenic Open University

Department of Digital Innovation

- Blockchain and Digital Currency (MSc)
- Metaverse (MSc)

SCHOOL OF EDUCATION

Department of Education

- Education Sciences - Arts in Education (MEd)*
- Education Sciences - Educational Leadership and Administration (MEd)*
- Education Sciences - Educational Technology (MEd)*
- Education Sciences - Music Education (MEd)*
- Education Sciences - Special Education (MEd)*
- Education Sciences - Teaching of Language and Literature (MEd)*
- Education Sciences - Teaching of Mathematics and Physical Sciences (MEd)*
- Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)*
- Intercultural Education and Mediation (MEd)*
Joint Degree with the University of Patras
- Special Education (MEd)*
Joint Degree with the University of Patras

*Programme offered only in Greek

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Department of Architecture

- Computational Design and Digital Fabrication (MSc)
In collaboration with the University of Innsbruck

Department of Languages and Literature

- Teaching Greek to Speakers of Other Languages (MA)*
- TESOL – Teaching English to Speakers of Other Languages (MA)

Department of Social Sciences

- Criminology (MSc)*
- Educational Psychology (MSc)*
- Social Work (MSc)

Department of Theology

- Theology (MA)*

SCHOOL OF LAW

Department of Law

- Law (LLM)
- Law of the Economy and of the Enterprises (LLM)*
Joint Degree with the Hellenic Open University
- Technology Regulation (MA)

Department of Politics and Governance

- International Relations and Eastern Mediterranean Studies (MA)
- Public Administration (MPA)*

SCHOOL OF LIFE AND HEALTH SCIENCES

Department of Life Sciences

- Drug Regulatory Affairs (MSc)

MEDICAL SCHOOL

Department of Primary Care and Population Health

- Family Medicine (MSc)
- Public Health (MPH)

SCHOOL OF SCIENCES AND ENGINEERING

Department of Computer Science

- Computer Science (MSc)
- Data Science (MSc)

MASTER IN BUSINESS ADMINISTRATION (MBA)

The University of Nicosia MBA programme, founded on academic integrity and high global business engagement, is offered on campus and online, in both English and Greek. Through collaborative learning and varied engagement with business, the UNIC MBA prepares students for the opportunities and challenges they will face as strategic business leaders. The programme offers a number of flexible concentration options that guide the student in gaining understanding of decision making, strategic thinking, achieving success through strategic leadership, securing an insight as to how international economies and markets work and on how to challenge existing business models while developing innovative strategies for success in the competitive market.

MASTER IN BLOCKCHAIN AND DIGITAL CURRENCY (MSc)

The University of Nicosia MSc in Blockchain and Digital Currency was the first academic degree in the world in this domain. Widely considered the most comprehensive degree in this innovative technological field, it is offered online in English. The programme is designed to help financial services and business professionals, entrepreneurs, government officials and public administrators better understand the technical underpinnings of digital currency, how it will likely interact with existing monetary and financial systems, and what opportunities exist for innovation in digital currency systems.

MASTER IN DATA SCIENCE (MSc)

The MSc in Data Science is offered in English and focuses on the emerging cutting-edge sector of Data Science. It is an innovative programme that prepares students to take advantage of employment opportunities in one of the ten most popular professions in the world. The aim is to provide the students with advanced technical skills and a scientific understanding of Data Science. The learning outcomes as well as the qualification that the students will acquire have been designed in collaboration with companies and organisations that apply these technologies in practice.

MASTER IN TECHNOLOGY REGULATION (MA)

The University of Nicosia MA in Technology Regulation is a cutting-edge programme designed for ambitious professionals and graduates seeking to become global leaders in the evolving intersection of law, technology, and regulation. Whether you are from a law background or a related discipline such as political science, economics, business, informatics, or engineering, this programme empowers you to thrive in the fast-growing digital economy. The programme bridges law, policy, ethics, and technology, navigating participants into the broad spectrum of legal technology, and making them versatile and able to work across industries.

JOINT AND PARTNER DEGREES

Our strategy for internationalisation includes partnerships for degree programmes, student mobility, and opportunities for students after they graduate in academia or industry, in order to share knowledge and capabilities across countries.

ERASMUS MUNDUS JOINT MASTER DEGREE IN PUBLIC HEALTH IN DISASTERS (EMJM PHID)

The academic programme, which is co-funded by the European Union under the Erasmus+ actions, is organised by the Unit for Research in Emergency and Disaster of the University of Oviedo (UNIOVI; Spain), the Centre for Research on Health Care in Disasters at the Department of Global Public Health, Karolinska Institutet (KI; Sweden), and the Department of Primary Care and Population Health of the University of Nicosia (UNIC) Medical School (Cyprus).

The programme has been designed to deliver high-quality education and training in the field of Public Health in disaster situations. It provides a solid background in the understanding, analysis, risk mitigation and response to disasters, with a focus on health systems and evidence based practice.

The EMJM PHID is targeted at a wide range of professionals, interested in Public Health disaster research and management, including doctors and nurses, engineers,

risk managers, policy and decision makers, public service officers, logisticians, researchers and social scientists, and staff of public and private national, and international relief organisations (UN, NGOs, etc).

The University of Oviedo

The University of Oviedo is a public institution of higher education and research in the Principality of Asturias, welcoming 25,000 students across seven campuses in three cities in Spain. It boasts a 400-year history, offering a full range of undergraduate degrees in all branches of knowledge and postgraduate degree programmes in collaboration with national and international universities and more than 250 companies.

Karolinska Institutet

Karolinska Institutet is one of the world's foremost medical universities. It has served as an important actor for international medicine and science for the past 200 years, accounting for Sweden's single largest share of all academic medical research conducted, while offering the country's broadest range of education in medicine and health sciences. The Institute is ranked overall #49 in the world by the 2025 Times Higher Education World University Rankings.

Moreover, the Nobel Assembly at Karolinska Institutet has been selecting the Nobel laureates in Physiology or Medicine since 1901.



MASTER IN COMPUTATIONAL DESIGN AND DIGITAL FABRICATION

The University of Nicosia and the University of Innsbruck, Institute for Experimental Architecture Hochbau collaborate in offering an innovative MSc in Computational Design and Digital Fabrication. The programme explores the relationship between computational tools and architectural design, in an effort to attain a new insight into the relationship between design intent and built form.

Candidates will have the opportunity to develop computational design skills and acquire hands-on cutting-edge fabrication experiences, while cultivating analytical and creative thinking on the applications of computation in design.

Moreover, the programme aims to promote international exchange of research knowledge, through its connection to the Institute's Robotic Lab (REXLAB). This encourages participants to become part of the global community of computational research in digital fabrication, a growing industry increasingly important for the production of the built environment.

The University of Innsbruck

The University of Innsbruck is a public university in Innsbruck, the capital of the Austrian federal state of Tyrol, founded in 1669. The University is ranked among the Top 301-350 universities in the world by the 2025 Times Higher Education World University Rankings. Moreover, it is the third largest university in Austria, comprising 16 faculties and 83 departments.



MASTER IN SPECIAL EDUCATION

The University of Nicosia and the University of Patras offer a joint online Master in Special Education. The collaboration is based on UNIC's strong expertise in delivering an online Master in Education and the University of Patras' experience and track record in supervising a practicum in the subject area. The purpose of the programme is to equip students with the necessary knowledge in the field of Special Education through: (1) relevant pedagogical courses; and (2) the study of relevant bibliography.

MASTER IN INTERCULTURAL EDUCATION AND MEDIATION

The programme aims to provide students with the necessary academic knowledge and professional skills to apply Intercultural Education and Mediation in a wide range of settings, with the ultimate objective of promoting social cohesion and inclusion. The programme promotes respect for pluralism and diversity, intercultural awareness and competence, intercultural communication, dialogue and mediation, collaborative intercultural learning, and differentiated teaching skills. The programme includes practicum which takes place in a variety of establishments and links theory, research, and professional practice.

The University of Patras

The University of Patras is one of the top higher education institutions in Greece. It ranks as one of the Top 1001-1200 universities globally by the Times Higher Education World University Rankings 2025. The University is highly regarded in the international scientific community. It engages in pioneering research in areas such as the Environment, Health, Biotechnology, Mechanics, Electronics, Informatics and Basic Science.



JOINT AND PARTNER DEGREES

PhD IN RELIGION, CULTURE AND PUBLIC LIFE (ReCuPL)

The University of Nicosia has entered into an interuniversity agreement with the University of Padova, the University of Torino and the Catholic University of Uruguay, to establish a joint PhD programme on 'Religion, Culture and Public Life' (ReCuPL). ReCuPL is coordinated by the University of Padova.

The crucial role played by religion within different socio-political and cultural environments at local, national and international levels is the focus of this international programme, which has four principal objectives:

- to foster high-quality interdisciplinary research on religious diversity, cultural pluralism and how religious and secular actors interact within national societies.
- to guide doctoral students to approach the topic of religion, culture, and public life from a comparative perspective.
- to enhance research and expertise of doctoral students through collaboration with research teams at other Universities.
- to offer policy-oriented training in the field of inclusion, multiculturalism, religious freedom, and cultural and religious pluralism in media, organisations, educational sector, and social service.

The Catholic University of Uruguay

The Catholic University of Uruguay (Universidad Católica del Uruguay) is the first private university in Uruguay, established in 1985 in Montevideo. The University is ranked #901-950 in the QS World University Rankings 2025. With campuses in Montevideo, Salto, and Punta del Este, it offers 34 undergraduate and 50 postgraduate programmes, serving over 9,000 students and maintaining a strong commitment to research and international exchange.

The University of Padova

The University of Padova, established in 1222, is the second-oldest university in Italy and one of the earliest universities in the world. The University is ranked among the Top 201-250 universities globally according to the 2025 Times Higher Education World University Rankings. A member of the prestigious Coimbra Group network, it encompasses 32 departments and eight schools, with a significant research budget of €60 million annually and a student population of approximately 60,000.

The University of Torino

The University of Torino is a prestigious public university established in 1404 by Prince Ludovico di Savoia in Turin, Italy. The University is ranked among the Top 401-500 universities in the world by the 2025 Times Higher Education World University Rankings. With 27 departments and four doctoral schools, it stands as one of Italy's most historic academic institutions, known for both traditional subjects like law and medicine, and its leading management and economics programmes.



MASTER IN LAW OF THE ECONOMY AND OF THE ENTERPRISES

The Master's programme in Law of the Economy and of the Enterprises is aimed at Law, Business Administration, and Finance degree holders. Graduates will be equipped with the necessary theoretical and practical knowledge to pursue a career in Law and work in various environments, including law firms, public organisations and private companies.

MASTER IN BANKING, ACCOUNTING AND FINANCE

The Master's programme in Banking, Accounting and Finance is aimed at Business Administration, Finance, Accounting, and Law degree holders. Graduates will be equipped with the necessary skills and culture to propel them into leadership positions in the financial sector, working in accounting and consultancy firms.

Both programmes are offered in Greek.

Hellenic Open University

A renowned multi-school public university, the Hellenic Open University is the only higher education institution in Greece to offer distance learning programmes at the undergraduate and postgraduate level. It is also active in developing technology and methodologies in the context of improving the distance learning experience and engaging in scientific research.



MASTER IN CRIMINAL LAW AND ADDICTIONS

The University of Nicosia and the Aristotle University of Thessaloniki collaborate in offering a specialised Master in Criminal Law and Addictions. The purpose of this joint degree, which is offered on campus at both universities, is to highlight and enable the study and research of the legal framework regarding addictions, as well as the prevention, tackling and treatment of addictions, with particular emphasis on recent developments.

Aristotle University of Thessaloniki

The Aristotle University of Thessaloniki is ranked amongst the Top 801-1000 universities in the world by the Times Higher Education World University Rankings 2025. It is the largest university in Greece with over 70,000 students, 40 schools and more than 2,000 faculty.



ERASMUS

AND STUDY ABROAD

Studying at another university for a year, semester, or summer isn't just about academics—it's an adventure! It's your chance to explore new places, dive into diverse cultures, and grow both personally and professionally. For many students, studying abroad becomes a highlight of their university journey, enriching their lives in countless ways.

WHAT IS THE ERASMUS+ PROGRAMME?

The Erasmus+ Programme is your passport to a world of opportunities. It's a European initiative designed to support education, training, youth, and sport until 2027. With nearly 1.2 million participants already benefiting from the programme, Erasmus+ offers you a chance to:

Travel and Explore: Study, work, or volunteer abroad within and beyond European borders.

Boost Your Skills: Gain valuable work experience and enhance your employability.

Embrace Diversity: Discover new cultures, learn new languages, and make lifelong friends from around the globe.

WHY CHOOSE ERASMUS+ WITH UNIC?

As a full-time registered student attending an on-campus or online UNIC Bachelor's, Master's, or PhD programme, you have exclusive access to Erasmus+ opportunities through the UNIC Erasmus Office. Here's what you can expect:

- **Study or Work Abroad:** Spend up to 12 months per cycle studying or working in another country.
- **Attend short courses abroad and Blended Intensive Programmes**
- **Recognition and Support:** Receive full recognition for your courses and internships, along with a grant for travel and living expenses.
- **Language and Culture:** Immerse yourself in a new language, connect with a different culture, and make friends worldwide.

- **Affordable Learning:** Pay no tuition fees at the host institution.
- **Invest in Your Future:** Enhance your CV, increase your employability, and gain a competitive edge in the professional sector.

Don't miss out on this incredible opportunity to expand your horizons, grow as an individual, and set yourself apart in today's globalised world. Get started with UNIC Erasmus Office and make your university experience truly unforgettable!

UNIC GLOBAL SEMESTERS (UNGS)

UNGS is the study abroad unit of the University of Nicosia focused on North American student mobility. It organises comprehensive, all-inclusive year-long, semester and summer study abroad programmes, as well as faculty-led and custom programmes, ensuring that students have everything they need to excel and get the most from their experience abroad in Cyprus at UNIC.

- Over the past 20 years, it has facilitated study abroad experiences in Cyprus and around the world
- Thousands of students from 700+ universities and colleges in the United States and Canada have participated in its various programmes



300+
UNIVERSITY PARTNERS
FOR ERASMUS AND
STUDY ABROAD



1,200+
UNIC STUDENTS AND
RECENT GRADUATES
STUDIED AND WORKED
ABROAD THROUGH
ERASMUS+ SINCE 2014

NEOLAIa

EUROPEAN UNIVERSITY ALLIANCE

The University of Nicosia is a full member of the NEOLAIa European University Alliance, dedicated to creating an innovative European University with campuses across nine countries. This initiative is characterised by a common digital identity and coordinated efforts in areas such as digital transformation, diversity and inclusion, and enhanced mobility. NEOLAIa offers UNIC students the opportunity to spend part of their studies at one or more partner universities.

The NEOLAIa Alliance has been awarded €14.4 million in funding by the European Commission for the next four years, with the project officially commencing on 1 January 2024. The Alliance was selected alongside 6 others from 39 new alliances that applied, achieving a success rate of 18%.

BUILDING A FUTURE-ORIENTED EUROPEAN UNIVERSITY ACROSS 9 COUNTRIES

The NEOLAIa Alliance vision to establish itself by 2030 as:

- A strong, highly integrated European University representing a mainstay of European values and high-quality education for all the member university regions.
- An open and inclusive educational and social environment, fostering equity at university and in European society at large, ensuring that the diverse communities within academia and in the regions feel connected and committed to work together to face the global challenges and find solutions to common concerns such as Global Health to improve well-being for all.
- A model international educator motivating widening cohorts of students to engage in innovative research-informed and socially relevant study programmes crossing the borders of disciplines, research areas, countries and cultures, keeping pace with the digitalisation of teaching and learning and at the same time cherishing personal contact and a tailor-made approach.

PARTNERS IN THE ALLIANCE

The NEOLAIa European University Alliance consists of nine leading, young, forward-thinking, and innovative universities, ranked among the best in the world. Partners in the Alliance, alongside the University of Nicosia, are:

- University of Bielefeld, Germany
- Örebro University, Sweden
- University of Salerno, Italy
- University of Jaén, Spain
- University of Tours, France
- University of Ostrava, Czech Republic
- “Stefan Cel Mare” University of Suceava, Romania
- Šiauliai State University of Applied Sciences, Lithuania

UNIC: RESPONSIBLE FOR THE DIGITAL TRANSFORMATION OF THE ALLIANCE

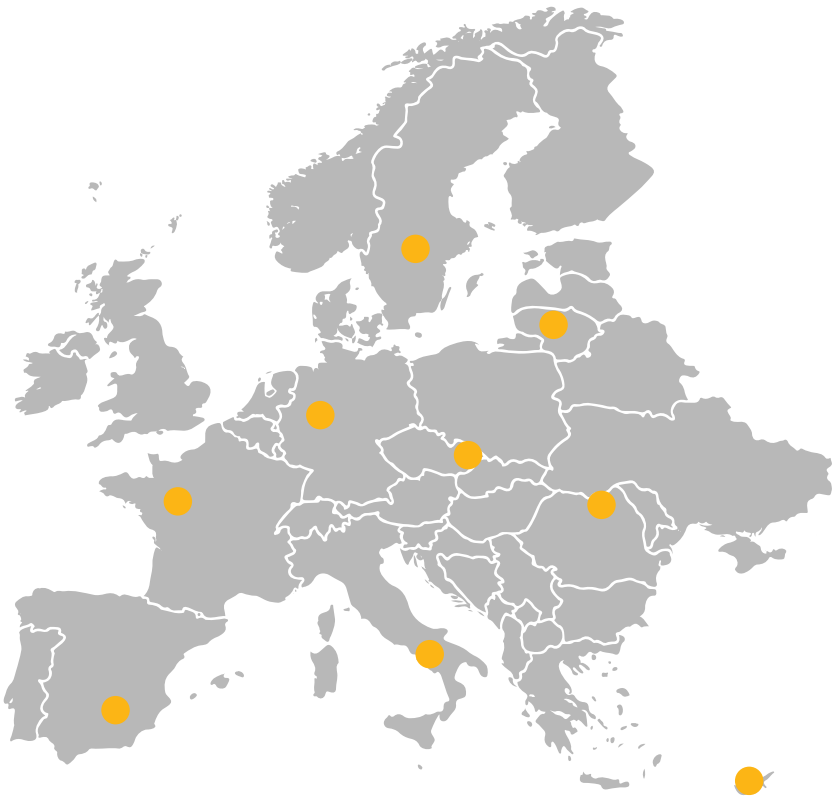
UNIC is leading the Digital Transformation of the Alliance, leveraging the metaverse to enhance education. UNIC is designing a digital framework and roadmap to support the creation of VR/AR Living Labs, serving as virtual classrooms across NEOLAIa partner campuses.

Additionally, the University of Nicosia is developing and sustaining a comprehensive “NEOLAIa Open Science Policy” to enable the Alliance to implement Open Science principles and practices.

PROJECT KICKOFF AND GOVERNANCE

The official kickoff meeting of the NEOLAIa Alliance took place in Brussels in February 2024, attended by representatives from all nine partner universities. The governance structure was established, including the Governing Board, Steering Committee, Executive Committee, and Student Advisory Group.

Following the kickoff meeting, regular meetings (both physical and online) are being held, and mobilities among the partner universities are ongoing. All participants are working towards the implementation of various work packages with enthusiasm and dedication.



CYPRUS CEREMONIAL EVENT

Following the official kick-off of the project in Brussels in February 2024, the University of Nicosia proudly hosted a ceremonial event in October 2024 to celebrate its participation in the NEOLAIa European University Alliance and to disseminate the mission of the alliance and vision to key stakeholders in the region. The event gathered distinguished guests, including rectors from the other eight alliance universities, faculty members, students, and local dignitaries. Attendees included the Cyprus Minister of Education, Sports and Youth, ambassadors and embassy delegates from the countries of the partner universities, the Mayor and Deputy Mayors of Ellinikon-Argyroupolis in Greece, the Chair of the Council of the Agency of Quality Assurance and Accreditation in Higher Education, the President of the Cyprus Academy of Sciences, Letters and Arts and the President of the National Bioethics Committee.



PROFESSIONAL TRAINING

UNIC provides a broad spectrum of consultancy, training & development services to the regional and international business community, as well as to other organisations (governmental and non-governmental), on a commercial basis.



The Training and Development Unit provides coaching and training services to businesses, non-profit organisations, and individuals in a variety of fields, ranging from technical courses, such as CISCO's Certifications (CCNA & CCNP), to managerial and financial courses, such as Energy Management, and Audit Procedure. The Unit offers a wide range of internationally accredited professional courses (full- or part-time), serving as a CISCO Academy, ECDL Testing Center, and Course Provider for City & Guilds (London).



The Institute For the Future (IFF) is a leading global provider of education and research in Metaverse, blockchain and digital currencies. The interdisciplinary research centre at UNIC aims at advancing emerging technologies and contributing to their effective application in industry, government, and education. Its overall mission is to educate leaders, develop knowledge, and build communities to help society prepare for a future shaped by transformative technologies. IFF currently focuses on the metaverse, NFTs, digital assets, Web3 and Blockchains & Forecasting.



The Institute of Public Security (IPS) is an interdisciplinary centre bringing together research and teaching staff from all Schools of the University of Nicosia with an interest in public security, community safety, criminal justice, crime, new forms of crime and new technologies, and international leaders in their respective fields, representing a variety of backgrounds, skills and approaches that were put together to create this unique professional training opportunity.

Within the spectrum of its aims, IPS has worked successfully towards UNIC's target in becoming a Framework Partner of CEPOL, the EU Agency for Law Enforcement Training.


100%
EMPLOYMENT RATE

 **THE #1**
**PROFESSIONAL TRAINING
ORGANISATION IN EASTERN
EUROPE AND THE BALKANS**

QUALIFICATIONS



UNIC Global Training is a professional training organisation that is affiliated with the University of Nicosia, specialising in the financial sector.

Its 30+ year track record has seen it educate over 27,000 C-level executives, as well as Directors of top financial, accounting and auditing firms, and major investments banks and multinational companies, having rapidly grown into an internationally renowned centre of excellence – with offices in Cyprus, Greece, and Romania, and with a focus on online/distance learning education via its innovative Live Online Platform.

More specifically, UNIC Global Training is a distinguished tuition provider for international professional qualifications such as the ACCA (Chartered Certified Accountant), ACA (Chartered Accountant), CFA (Chartered Financial Analyst), CIA (Certified Internal Auditor), ADIT (Advanced Diploma in International Taxation), CMA (Certified Management Accountant), PMP (Project Management Professional Certification), BFP (Business & Finance Professional ICAEW), and for the preparation for the CySEC exams.

Moreover, UNIC Global Training is an ACCA Triple Platinum Partner and an ICAEW Partner in Learning, focusing also on advancing Continuing Professional Development (CPD) through its more than 200 seminars each year.

RESEARCH AT UNIC

The University of Nicosia is committed to conducting high-quality basic, applied, and interdisciplinary research that benefits society on a national and global scale. To this end, we are continually strengthening our research infrastructure and directing our focus in line with the Fourth Industrial Revolution, with an emphasis on research advancements in the fields of Disruptive Technologies and Health.

The University also participates in a wide field of research, with local and international interest. Recognising that the research challenges of the future are multidisciplinary, UNIC seeks to combine the potential of multiple disciplines and synergies with other universities and research centres at the local and international level.

Indicative of this, is the University's active participation in a variety of programmes, among which those undertaken by the European Commission regarding the future of Europe. These include numerous research and development projects under Horizon 2020, Interreg, and Erasmus+, in collaboration with major universities and research centres in Europe and beyond.

STRONG RESEARCH QUALITY

UNIC is positioned #1 in Cyprus in Research Quality, one of the five Performance Indicators Areas of the Times Higher Education (THE) World University Rankings 2025. In this respect, the University of Nicosia is recognised by the THE WUR 2025 as the leading university of Cyprus in this area.



#1

IN CYPRUS IN THE AREA OF
RESEARCH QUALITY

TIMES HIGHER EDUCATION
WORLD UNIVERSITY RANKINGS 2025



17

UNIC ACADEMICS
LISTED AMONG
TOP SCIENTISTS
IN THE WORLD

STANFORD UNIVERSITY

Eleven University of Nicosia UNIC features seventeen of its academics among the world's most-cited scientists, according to the latest Stanford University list of top-cited scientists. This prestigious annual compilation, "Data for updated science-wide author databases of standardized citation indicators," evaluates researchers' global impact through multiple metrics, including citations, h-index, co-authorship adjusted hm-index, and a composite indicator (c-score). The comprehensive analysis covers 22 scientific fields and 174 subfields, incorporating career-long data updated through end-of-2023 and single-year citations for 2023. annual Stanford University 2023 list of 100,000 top-scientists worldwide and, correspondingly, in the top 2% of scientists in their field, reaffirming the University's top-class research output.

The publicly available list is based on a range of citation metrics that provides standardised data in assessing the performance of more than 8,000,000 scientists across the globe vis-à-vis their research output, classifying them into 22 scientific fields and 176 subfields.

RESEARCH PRIORITIES: ONE HEALTH

C-MOR RESEARCH CONSORTIUM

Monitoring COVID-19 Mortality and Morbidity

One of the largest public health challenges associated with the COVID-19 pandemic is the lack of an accurate picture of the direct and indirect mortality burden from COVID-19. UNIC and its Medical School, alongside their research collaborators, devised the sort of global-scale project needed to address this international problem, launching the COVID-19 Mortality (C-MOR) Consortium. The Consortium has grown to include 58 institutions across 6 continents and 52 countries.

C-MOR monitors overall and cause-specific mortality resulting from the COVID-19 pandemic, creating a dedicated, truly global, reference dataset from which important evidence-based knowledge can be gleaned for policymakers and healthcare professionals.

The Consortium has already published key results which analyse excess mortality and potential years of life lost from the first year of the pandemic. The results represent some of the largest and most expansive studies of their kind, utilising predominantly national and primary sources. Currently, the Consortium is focusing on the investigation

of the magnitude and determinants of excess all-cause and cause-specific mortality during 2020 and 2021, in service of aiding the response to the recent pandemic and future ones.

Publications:

- Premature Mortality Attributable to COVID-19: Potential Years of Life Lost in 17 Countries Around the World, January-August 2020. Ugarte MP, et al.; C-MOR Consortium. BMC Public Health. 2022 Jan 9;22(1):54. doi: 10.1186/s12889-021-12377-1.
- Excess All-cause Mortality and COVID-19-related Mortality: A Temporal Analysis in 22 Countries, From January until August 2020. Achilleos S, et al. Int J Epidemiol. 2022 Feb 18;51(1):35-53. doi: 10.1093/ije/dyab123.
- Impact of the COVID-19 Pandemic on Total, Sex- and agespecific All-cause Mortality in 20 Countries Worldwide During 2020: Results from the C-MOR Project. Demetriou CA, et al. Int J Epidemiol. 2022 Aug 27;dyac170. doi: 10.1093/ije/dyac170.

INTERDISCIPLINARY RESEARCH TO PROMOTE ONE HEALTH

Emerging zoonotic diseases and the impact of pollution and climate change on health and food safety security

The University of Nicosia espouses the One Health approach that recognises the interconnectedness of human, animal, and environmental health. This interdisciplinary research addresses health issues like emerging zoonotic diseases and the impact of pollution and climate change on health and food safety security. Research initiatives in this area are crucial, particularly for Mediterranean countries such as Cyprus.

Currently, a collaborative study at the University of Nicosia among different sectors, including human medicine, veterinary medicine, and environmental science, is aiming to link the complexity of the lower gut microbiome of dairy cattle from Cypriot farms with parasitic infections and to determine how ecological pollution may impact cattle gut microbiome and cow's milk quality and safety. Parasites of importance that currently are under investigation include the Cryptosporidium species, but this will be expanded to other parasites of significance to public health.

In addition, the interplay of the gut microbiome concerning antibiotic use, ambient air pollution and heavy metals, farming practices, and milk production in dairy cattle are being explored. Ultimately, this research aims to identify primary targets for sustainable and environmentally friendly agricultural practices to maximise ruminant production efficiency, reduce antibiotic use and improve animal and human welfare.

REPRESENTATIVE PARTNERS



58

PARTNER
INSTITUTIONS
ACROSS 6
CONTINENTS

Imperial College
London



Universidad de Oviedo
Universidá d'Uviéu
University of Oviedo



RESEARCH PRIORITIES: DISRUPTIVE TECHNOLOGIES

STATISTICAL AND MACHINE LEARNING FORECASTING METHODS

One of the Most Viewed Articles in PLOS One History

The PLOS ONE paper on “Statistical and Machine Learning Forecasting Methods: Concerns and Ways Forward”, by the ‘father’ of Forecasting, Professor Spyros Makridakis (Director of the Makridakis Open Forecasting Center at UNIC), Dr Evangelos Spiliotis, and Professor Vassilios Assimakopoulos, has been hugely influential among the scientific community. Published in March 2018, it has since received more than 264,100 views/downloads and 987 citations, making it one of the most popular papers in the history of the journal.

The research findings presented through the paper have changed the thinking in the field of Forecasting, subverting long-held expectations as regards the accuracy and computational requirements of Machine Learning (ML) methods versus statistical methods.

Machine Learning (ML) methods had long been proposed in the academic literature as alternatives to statistical ones for time series Forecasting.

Yet, scant evidence existed about their relative performance in terms of accuracy and computational requirements. The purpose of the Makridakis et al. paper was to evaluate such performance across multiple forecasting horizons, ultimately finding that popular ML methods fell short across the accuracy measures used and for all forecasting horizons examined. Moreover, they observed that their computational requirements are considerably greater than those of statistical methods.

The paper discusses the results, explains why the accuracy of ML models is below that of statistical ones and proposes some possible ways forward. The empirical results in the research stress the need for objective and unbiased ways to test the performance of forecasting methods, which can be achieved through sizable and open competitions allowing meaningful comparisons and definite conclusions.

AIRBORNE VIRUS TRANSMISSION

Quintet of AIP Papers on COVID-19

UNIC faculty members have been at the forefront during the pandemic, contributing to the current public health and societal challenges at the local and international level, with public service and dedicated research on airborne virus transmission.

The Physics of Fluids (American Institute of Physics Publishing) papers “On Coughing and Airborne Droplet Transmission to Humans”, “On respiratory droplets and face masks”, and “Weather impact on airborne coronavirus survival” by T. Dbouk and D. Drikakis received over a quarter of a million downloads and have received coverage from over 400 media outlets worldwide.

Work from this research group has shown, among other findings, that:

Droplets of saliva can travel longer than 2 metres (up to 6 feet) when an unmasked person coughs.

The temperature, humidity, and wind significantly affect airborne virus transmission and should be included in epidemiological models and should be factored in when designing long-term public health and safety guidelines.

Repeated coughing seriously degrades face mask efficiency.

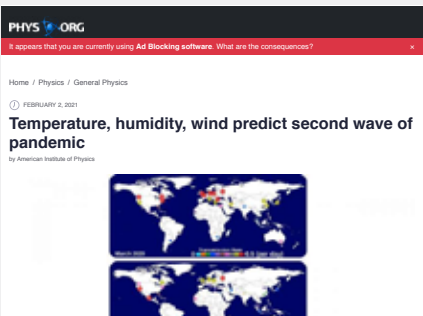
Air purifiers may increase the spread of airborne viruses if they are not installed correctly indoors.

Overall, the results of this series of Dbouk and Drikakis papers have broad significance for policy-makers and citizens alike, advancing the understanding of spreading and transmission of airborne diseases, and aiding in the formulation of preventive measures based on scientific results.

One of the most viewed
ARTICLES IN
PLOS ONE
HISTORY

STATISTICAL AND
MACHINE LEARNING
FORECASTING METHODS

REPRESENTATIVE PRESS COVERAGE



Le Monde

Newsweek

The Telegraph

CNN

Forbes

Mirror

MailOnline

SCIENMAG
Science Magazine



HAS BEEN
COVERED IN

400+

PUBLICATIONS
AROUND THE WORLD

RESEARCH PRIORITIES: DISRUPTIVE TECHNOLOGIES

AGORA

The University of Nicosia is the coordinator of a Marie Skłodowska-Curie (MSCA) Doctoral Network grant from the European Commission

The AGORA project is a research and educational programme in doctoral studies designed to train the next generation of Metaverse researchers and practitioners. These individuals will address the ecosystem’s technological, business, and social challenges and will work to identify and co-create new knowledge and solutions across various sectors and industries. AGORA will recruit 17 PhD candidates, each of whom will receive a 3-year fellowship. These students will join a European doctoral network of universities and industries, receiving training in conducting high-quality research, research exploitation, commercialisation, and tailored personal development guidance through academic, career, and networking events and workshops.

The project consortium includes the University of Nicosia (Coordinator), Audencia Business School, Durham University, University of Agder, Athens Centre for Entrepreneurship and Innovation, Maggioli SPA, Innov-Acts LTD, Cyprus University of Technology, along with a set of associated partners (i.e., Unparallel Innovation, MeticBaltic, Future Intelligence, Aegis IT Research, CollegeLink).

RIPPLE’S UNIVERSITY BLOCKCHAIN RESEARCH INITIATIVE (UBRI)

UBRI includes members such as MIT, Stanford, Princeton, Wharton, UCL and other leading universities in the field

Ripple has entered into a multi-year agreement with UNIC to support its world-leading initiatives in the areas of blockchain technology and cryptocurrency, through support of academic research, technical development and student scholarships.

This agreement is part of Ripple’s multi-year, multi-million dollar University Blockchain Research Initiative, through which Ripple is funding basic and applied research at some of the leading universities in the area of blockchain technology and cryptocurrency, including UNIC, MIT, Stanford, Princeton, Wharton, UCL and others. Within this framework, Ripple is supporting the following main initiatives at UNIC:

Joining as founding corporate member of UNIC’s Institute For the Future (IFF), to support its groundbreaking work in blockchain technologies and cryptocurrencies.

Funding the Ripple Graduate Fellowship at UNIC, which has successfully sponsored MSc, research and post-doc positions at IFF.

Funding groundbreaking applied research projects such as the development of the Blockchain Benchmarking Framework (BBF). BBF is an open-source framework that enables developers to create various topologies of the Ripple network, synthetically inject Byzantine faults, and monitor network behavior. Through this project, UNIC aims to contribute to the development of blockchain technology and support the broader community in building secure and resilient blockchain networks.



CONSORTIUM PARTNERS



RESEARCH HIGHLIGHTS

THE CYPRUS EPIDEMIOLOGICAL STUDY OF ATHEROSCLEROTIC CARDIOVASCULAR DISEASE (CESA)

A Cypriot Cohort with a 19-Year Follow-up

The Cyprus Epidemiological Study of Atherosclerotic Cardiovascular Disease (CESA) is the first cohort study in Cyprus assessing atherosclerotic cardiovascular disease (ASCVD). It was established in 2004 by Professor Andrew Nicolaides and his team. Initially, it was supported by the Ministry of Health and subsequently by other local and international grants.

The researchers collected information on conventional cardiovascular risk factors and arterial atherosclerotic plaque parameters as measured by ultrasound in 985 participants free of ASCVD at baseline. The subjects were annually assessed for the incidence of ASCVD including myocardial infarction, stroke and other CV morbidity and mortality for the last two decades. In addition, the study collected blood and urine samples for genetic and biochemical analyses.

The findings of this study have provided the evidence on the role of preclinical atherosclerosis and the importance of ultrasound screening in both femoral and carotid arteries in ASCVD. The CESA has made it possible to

validate the use of guideline proposed algorithms (e.g., SCORE2) in the Cypriot population for predicting the 10-year risk for ASCVD, and to identify genetic and lifestyle risk factors for ASCVD specifically for Cypriots.

The Medical School has embraced the work of Professor Nicolaides and will collaborate to help shape the understanding of predicting and preventing ASCVD.

The CESA serves as a platform where researchers at the UNIC MS will investigate a variety of other topics and emerging determinants including but not limited to the role of baseline electrocardiographic, clinico-biochemical and medication profiling, air pollution and climate change, gene by environment interactions, and internal dosage of chemicals in ASCVD and atherosclerotic plaque formation, stability, and progression.

Latest Publication:

- Arterial Ultrasound Testing to Predict Atherosclerotic Cardiovascular Events. Nicolaides AN, Panayiotou AG, Griffin M, et al. J Am Coll Cardiol. 2022 May 24;79(20):1969-1982. doi: 10.1016/j.jacc.2022.03.352

ZEBRAFISH RESEARCH AND EDUCATIONAL FACILITY

Advancing Biomedical Research and Education at UNIC Health

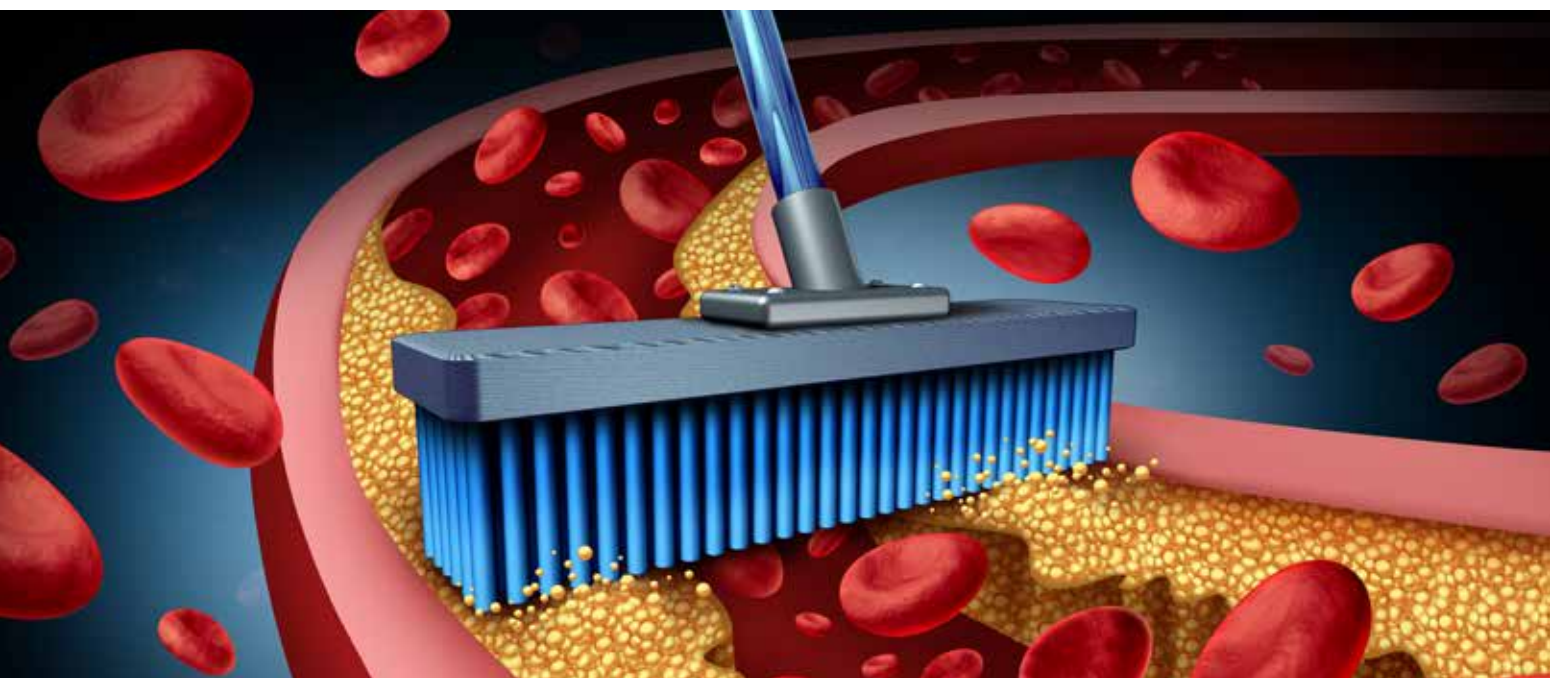
The new Zebrafish Research and Educational Facility at UNIC Health is set to significantly enhance the University's research capabilities and educational opportunities. Led by Associate Professor Konstantinos Voskarides and Assistant Professor Annita Achilleos, experts with extensive experience in zebrafish research and its various applications, this initiative promises to strengthen the UNIC Health position in biomedical research and education.

The selection of zebrafish as the model organism was driven by its remarkable utility in a variety of research fields. Its genome shares significant similarity with the human genome, enabling researchers to gain crucial insights into human biology and disease. This suitability extends to a wide range of areas, including but not limited to, developmental neurobiology, regeneration, cancer research, genetics, and pharmacology. The availability of hundreds of zebrafish mutant lines will further strengthen the facility's potential to model human disorders. An equally important advantage of zebrafish is their transparent embryos, which develop rapidly and closely

mimic early human development. These characteristics make zebrafish an invaluable resource for student education in medical, veterinary, and biomedical sciences. By observing the development of zebrafish embryos, students can gain a hands-on understanding of complex biological processes, equipping them with practical knowledge that is often difficult to acquire through traditional classroom learning.

The establishment of this facility marks a significant milestone for UNIC Health, reflecting its commitment to promoting excellence in biomedical research and education. This facility will serve all three of UNIC's sectors - the Medical School, the Veterinary School, and the School of Life and Health Sciences, thereby fostering an interdisciplinary approach to One Health.

This initiative's benefits, including improved research and enriched student experiences, make the Zebrafish Facility a major UNIC Health advancement and a valuable contribution to the scientific community.



RESEARCH HIGHLIGHTS

PROJECT ALAMEDA

Combating Brain Diseases

The application of digital technologies to specific healthcare issues and chronic conditions has the potential to generate rich diagnostic data streams, thereafter, used to provide smart personalised healthcare guidance, underpinning existing practices and medical protocols. The use of AI methods (Big Data Analytics, Machine and Deep Learning) as predictive tools is particularly relevant for brain diseases, allowing specialists to make a definitive diagnosis before all clinical symptoms manifest.

In this light, better tools for assisting the detection of early signs of brain disease are critical. Project ALAMEDA takes this on board, acknowledging the complexity involved in the care of patients with brain disorders, and that regular rehabilitation treatment assessments are essential to ensure that: (i) medical interventions are impactful and (ii) relapse incidents can be foreseen. In this respect, the project is committed to bridging the early diagnosis and treatment gap of brain diseases via smart, connected, proactive and evidence-based technological interventions.

More specifically, the project’s applications utilise new machine learning models, built upon lifestyle retrospective data and new streams of patient data that involve the monitoring of everyday activities. Such applications will then provide clinicians with the opportunity to modify interventions based on personalised data recordings, addressing both pharmacological and non-pharmacological therapeutic options.

The European collaborative project kicked off in January 2021 and will run for 36 months, funded (6 million Euro) under the EU’s Horizon 2020 Research and Innovation Programme.

The University of Nicosia is represented by the Artificial Intelligence Laboratory (<http://ailab.unic.ac.cy>).

More information available at: www.alamedaproject.eu.



PROJECT OACTIVE

Computerised models for personalised treatment of Osteoarthritis

The University of Nicosia is Project Coordinator of “OActive”, which has received €5 million in funding under the European Union’s Horizon 2020 Research and Innovation Programme.

The project is comprised of 13 partners from 9 European countries and includes academic institutions such as KU Leuven, University of Patras, Liverpool John Moores University, research centres such as LEiTAT and Ri.MED, as well as other small to medium-sized enterprises.

The project utilised a combination of advanced mechanistic computational models, simulations and big data analytics to simulate and predict optimised personalised treatments to patients with Osteoarthritis.

In this regard, OActive adopted a holistic analysis, whereby personalised data from patients were combined with environmental and sociological data to create effective forecasting tools for personalised patient-specific interventions.

The project endeavoured to use computing models with the ability to predict the progression of the disease and to provide a better diagnosis. As part of this, Augmented Reality (AR) interventions were developed in a way that will make personalised treatment more enjoyable, to boost a patient’s motivation and dedication to the treatment.

Over the course of the project, the consortium produced more than 12 publications, organised two training workshops, one scientific conference, and was a finalist in the category “TECH OF SOCIETY” for the EU Innovation Radar Prize.



REPRESENTATIVE PARTNERS



REPRESENTATIVE PARTNERS



RESEARCH HIGHLIGHTS

PROJECT DEVOPS

DevOps Competences for Smart Cities

The University of Nicosia acted as a University Partner in Project DEVOPS which addressed the discrepancy between the current and future skills demands of the municipal workforce by highlighting the potential of emerging employment paradigms, specifically DevOps. To this end, the project accomplished several key objectives:

Identified the necessary competencies and job role profiles of Smart Cities DevOps professionals.

Designed and delivered a curriculum that combined digital and transferable skills, using a variety of methods including MOOCs, open educational resources (OERs), e-learning, face-to-face training, and work-based experience.

Piloted the training in several countries, including Cyprus, Germany, Greece, and Italy.

Under the coordination of UNIC, a MOOC was offered to 900+ smart city professionals and other interested parties from 86 countries, whereas certifications of completion were issued using Blockchain technology.

Established communities of practice that enable professionals, trainers, and employers to work collaboratively to enhance the Smart Cities sector.

Aligned with European and national qualification frameworks, as well as the European credit system for vocational education and training, in order to facilitate mobility and recognition.

Employed recognised frameworks such as EQAVET and e-CF to ensure the quality and transferability of skills acquired through the programme.

Through the implementation of SMART-DevOps, we anticipate that the quality and composition of competencies possessed by qualified Smart Cities DevOps professionals will improve. This will have a significant impact on the employability characteristics of the Smart Cities sector, ultimately leading to an enhanced overall experience for citizens. Moreover, the project serves to highlight emerging job profiles in the Smart Cities sector while simultaneously demonstrating the efficacy of inclusive and versatile novel methodologies and tools.



PROJECT DIALLS

Dialogue and Argumentation for Cultural Literacy Learning in Schools

The University acted as a partner in Project DIALLS, leading one of the core work-packages, with faculty members serving alongside an international team of cultural studies and civic education experts, teacher educators, psychologists, and literacy specialists from ten universities across nine countries. The project, which was coordinated by the University of Cambridge, was funded by EC's Horizon2020 between 2018-2021 for 4.4 million euros under the topic "Inclusive, Innovative and Reflective Societies".

Project DIALLS aimed to teach children in schools (5-16-year-olds) to engage in discussions where they may have differing viewpoints or perspectives, to enable a growing awareness of their own cultural identities, and to be sensitive not only to their own identities and cultures but also to empathise with those of others. The main tools to promote the development of dispositions in this process were dialogue and argumentation, and wordless texts.

A key step in the project included the development of curricula specially designed for three different age groups: 5-6, 8-9 and 14-16-year-old students. A research group

from the University's Department of Education led the design of the curricula and the professional development programme (PD) that followed. The PD was implemented in seven countries (Cyprus, Spain, Portugal, UK, Germany, Lithuania, Israel) with the support of more than 180 teachers, reaching more than 4,500 students. Related materials have since been made available to teachers to support them in promoting cultural literacy through dialogue and argumentation.

The University's Department of Education continues to offer PD sessions on DIALLS, having worked with 60 primary and pre-primary teachers across Cyprus who engaged with the DIALLS materials and applied them in their classes during 2021-2022. Moreover, an open access book (Maine, & Vrikki, 2021) was published as part of the project presenting the theoretical underpinnings and lessons learned.



UNIVERSITY PARTNERS



PROJECT PARTNERS



RESEARCH

CENTRES AND AFFILIATED INSTITUTES

Through its participation in various research projects, as a partner or coordinator, UNIC has developed a broad base of knowledge and expertise in terms of producing research, as well as the management of the entire research process.

UNIC scientists focus on exploring modern challenges, including new technological and scientific advancements, as well as the humanities and social sciences. In fact, our teaching and research staff excel in many subject areas and are acknowledged for their broad contribution to the creation and advancement of knowledge and technology transfer.

In the context of its vision to be at the forefront of education and research, UNIC and its affiliated Research Foundation (UNRF) have been instrumental in the creation of several research centres, while also housing and supporting a series of affiliated institutes.

CENTRES/INSTITUTES

- Art and Design Research Lab
- Artificial Intelligence Lab (AILab)
- Bioactive Molecules Research Center (BioMoReC)
- Center for Neuroscience and Integrative Brain Research (CENIBRE)
- Centre of Communication Studies and Research (CCSR)
- Centre of Equality, Diversity, and Inclusion (CEDI)
- Corporate Sustainability and Responsibility Centre
- Defence and Security Research Institute (DSRI)
- Environmental Health Research Centre
- Gender and Law Research Group
- Gnosis I Mediterranean Institute for Management Science
- Innovative SST (Science, Society, Technology) Education Research Center (InSSTER)
- Institute for Advanced Modelling and Simulation
- Institute For the Future (IFF)
- Institute of Criminal Studies and Criminology
- Institute of Public Security (IPS)
- Informatics Security Lab
- Law and Literature Lab
- Mobile Systems Laboratory (MoSysLab)
- Non-coding RNA Research Laboratory (ncr-RESLA)
- Phonetic Lab
- Procedural Law Unit
- Research Centre for Exercise and Nutrition (RECEN)
- The Cyprus Linguistics and Humanities research group

UNRF RESEARCH CENTRES

- Centre for Economic Studies (CES)
- Cyprus Centre of Law and Justice (CCLJ)
- Knowledge Management, Innovation and Strategy Centre (KISC)
- Research Centre for Social Work and Social Policy (RCSWSP)
- Tourism & Transport Research Centre (TTRC)
- University of Nicosia Research Foundations (UNRF)

AFFILIATED CENTRES/INSTITUTES

- Centre for the Advancement of Research and Development in Educational Technology (CARDET)
- Cyprus Center for European and International Affairs (CCEIA)
- Cyprus Center for Intercultural Studies (CCIS)
- Cyprus Medical Research Institute
- Diplomatic Academy
- European Documentation Centre (EDC)
- Marine & Carbon Lab
- Mass Media and Communication Institute (IMME)
- Royal Commonwealth Society (RCS) – Cyprus



SUSTAINABILITY

It has become increasingly apparent that universities have a critical role to play in contributing to the United Nations Sustainable Development Goals (SDGs). Through their faculty, staff, and students, as well as their broader stakeholder community and alumni, universities are primed to act as catalysts for societal change.

UNIC acknowledges its vital function in supporting environmental, social, and economic sustainability. Through its teaching, research, and engagement activities, as well as its broader actions for more sustainable business and operations, the University is committed to helping its students, government, industry, and society in tackling each of the 17 SDGs and substantively contributing to the achievement of the United Nations' 2030 Agenda for Sustainable Development. This commitment is further strengthened by the University's Equality, Diversity, and Inclusion Strategy and Action Plan (2024-2029), which aligns with its broader Sustainability Strategy and Gender Equality Plan.

The above is reflected in the University's inclusion among the Top 301-400 universities globally in terms of its overall social and economic impact, according to the Times Higher Education (THE) Impact Rankings, which are the first major rankings to measure global universities' success in delivering the SDGs. The establishment of the Centre of Equality, Diversity, and Inclusion (CEDI) further demonstrates UNIC's dedication to promoting a culture of inclusion, equity, and pluralism within its community.

As outlined over the next few pages, UNIC positively impacts on sustainability in the core pillars connected to the SDGs, namely: Research, Operations, Student Learning, and Community. Through its multidisciplinary approach and dedicated research staff, the entire UNIC community shares the institutional values and the vision for a sustainable future, actively supporting the University's endeavours to promote it.

- 1 ACCESS TO EDUCATION
- 2 ENVIRONMENTAL SUSTAINABILITY
- 3 INVESTING IN PEOPLE AND THE COMMUNITY
- 4 ADVANCEMENT IN RESEARCH AND TECHNOLOGY
- 5 SOCIAL SUSTAINABILITY AND CONTRIBUTING TO INFORMED PUBLIC DEBATE



**TOP
301-400**
**IN THE WORLD IN TERMS
OF OVERALL SOCIAL AND
ECONOMIC IMPACT**
TIMES HIGHER EDUCATION
IMPACT RANKINGS 2024



UN

SUSTAINABLE DEVELOPMENT GOALS

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future.

It consists of the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership.

The University of Nicosia aims to map its activities to the SDGs, prioritise the goals and develop a strategy to support these goals in the future.



SDG 3

GOOD HEALTH AND WELL-BEING



OPERATIONS

In the 2024 Times Higher Education (THE) Impact Rankings, the University of Nicosia maintained its positioning as the leading university in both Greece and Cyprus (joint position), and secured the 40th spot in the European Union for the United Nations' Sustainable Development Goal Good Health and Well-being (SDG3).

The evaluation process of the 2024 Impact Rankings involved assessing universities based on several key indicators relevant to SDG3. These indicators encompassed a range of factors, such as the number of views on papers related to good health and well-being, clinical citations, publications focusing on good health and well-being, the quantity of health profession graduates, collaborative efforts, and provision of health services. The University of Nicosia excelled in all these areas, earning accolades for its comprehensive approach in promoting good health and well-being.

The University's Medical School and the School of Life and Health Sciences have played a crucial role in propelling progress towards SDG3, actively shaping the future of healthcare and well-being.

Noteworthy initiatives and programmes implemented by these Schools have significantly contributed to their exceptional performance in SDG3. These include:

The establishment of the University Medical Centre, which serves both the Institution and the local community.

- The University Medical Centre, serving the needs of the institution and the local community.
- Strategic partnerships forged with health institutions in Cyprus, Europe, North America, and the Middle East.
- The implementation of the Medical School's flagship Mobile Clinic programme, which provides free diagnostic services to remote communities and vulnerable groups of people.
- Provision of sexual and reproductive health care services to students.
- The Centre for Therapy, Training, and Research (KESY) offering valuable mental health support services.

These initiatives and programmes underscore the University of Nicosia's commitment to advancing good health and well-being, solidifying its position as a leading institution in the pursuit of SDG3.



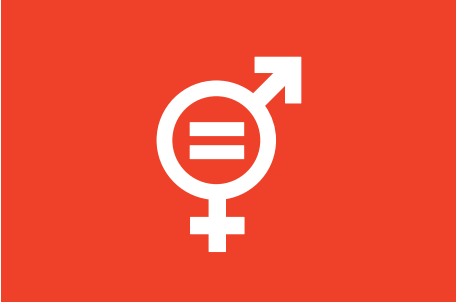
University of Nicosia
RANKED 101–200
FOR SDG3: GOOD HEALTH AND WELL-BEING



www.thewur.com

SDG 5

GENDER EQUALITY



RESEARCH

Mediterranean Institute of Gender Studies (MIGS)

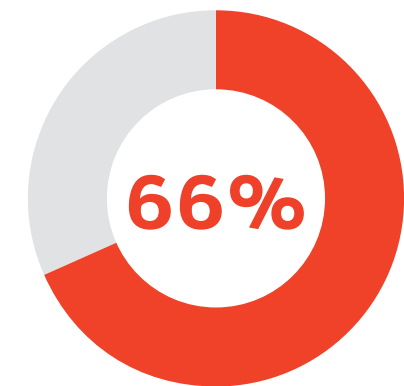
Affiliated to the University of Nicosia, the Mediterranean Institute of Gender Studies (MIGS) is a non-governmental, non-profit organisation, that promotes and contributes to projects of social, political, and economic themes relating to gender and women’s rights on a national, regional, and EU level. The Institute deals with the complexities of discrimination against women and attempts to eliminate them, using a combination of research, advocacy, and lobbying, as well as trainings, conferences, and other activities. MIGS works closely with relevant European committees and participates in the implementation of several European projects in relation to gender equality in all fields.

STUDENT LEARNING

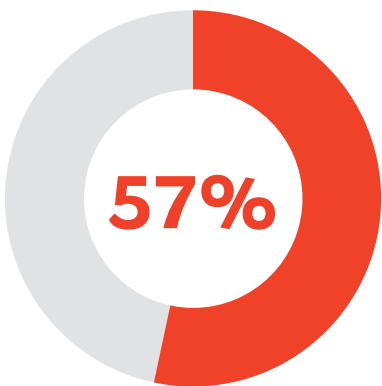
Endowed Studentships to Empower Women in Blockchain

The University’s Institute For the Future (IFF) has partnered with the Internet of Services Foundation (IOST) to offer endowed studentships to an annual cohort of talented and motivated candidates that will have the opportunity to pursue the University’s leading MSc in Blockchain and Digital Currency. The partnership is aimed at fostering the next generation of leaders in the space, with a declared emphasis on supporting and promoting female leads focused on blockchain technology.

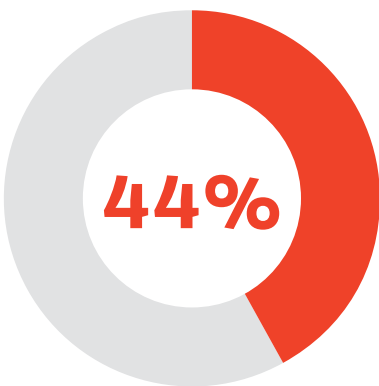
OUR UNIVERSITY



OF OUR STUDENTS ARE FEMALE



OF OUR FACULTY AND STAFF ARE FEMALE

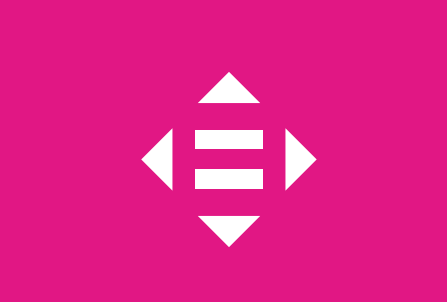


OF MANAGEMENT POSITIONS ARE HELD BY WOMEN

2024-2025

SDG 10

REDUCED INEQUALITIES



UNIC EQUALITY, DIVERSITY, INCLUSION STRATEGY AND ACTION PLAN (EDI-SAP) 2024-2029

The purpose of EDI-SAP is to offer policy guidance and implementation strategies that address the nexus of Equality, Diversity, and Inclusion (EDI) at the University of Nicosia. By actively pushing for equity principles, UNIC can cultivate greater equality within and beyond its community. The document thoroughly discusses the University’s priorities, strategic objectives, and approach to implementing EDI policies and activities in a meaningful manner.

UNIC is taking a more comprehensive approach to implementing meaningful policy over EDI, in line with its Sustainability Strategy (2024-2029) and Gender Equality Plan (2022-2025). Additionally, the Strategy and Action Plan (SAP) for 2024-2029 addresses certain gaps and provides a thorough examination of equity pillars and priorities for Equality, Diversity, and Inclusion within our UNIC community.

RESEARCH

UNIC Centre of Equality, Diversity, and Inclusion

The UNIC Centre of Equality, Diversity, and Inclusion (CEDI) is a multidisciplinary research and policy centre consisting of scientists, administrative staff, that have research and/or professional expertise in matters of gender equity, diversity, and inclusion.

CEDI aspires to promote a culture of inclusion, equity, and pluralism, while promoting gender mainstreaming, respecting diversity, and maintaining a working, learning, and healthy social environment, in which the rights and dignity of humans are respected.

Scope

CEDI seeks to contribute towards further networking and the establishment of even further collaborations with high-quality research centres both in Cyprus and abroad.

Contributions

- To UNIC-based research alongside with relevant academic departments, research, and administrative units
- To society and across national policies/debates over equality, diversity, and inclusion, by working with state institutions and research centres and raising awareness over these topics.



THE UNIC EXPERIENCE

At UNIC, you will become a member of the largest international student community in Cyprus. Our students come from over 100 countries across the globe, sharing their culture, traditions, history, music and food, in a vibrant, multicultural environment.

The student experience at UNIC is filled with many social events and activities. We hold a variety of exciting events throughout the year that both students and the general public can attend and which cater to the diversity of tastes that come with a global student body.

Whatever your hobby or interests, there are a number of student clubs that you can get involved in, which stage a number of social activities, parties, day trips, nights out and other gatherings.

Another way to meet people, make friends and have fun during your time at UNIC is through the countless events organised by the Department of Student Affairs' team throughout the year.

You can keep track of all happenings on and off campus through our online university events calendar which includes music concerts, exhibitions, cinematic screenings, lectures, exciting talks by guest speakers, and many more events. A number of these events are open to the general public, and many are also planned and managed by students.



CYPRUS:

A PERFECT BLEND OF HISTORY AND MODERNITY



Cyprus, situated at the intersection of Europe, Asia, and Africa, offers a unique blend of cultural heritage, lively day and nightlife, and modern amenities, making it an attractive destination for international students. The island's rich history, spanning 12,000 years, is evident in its diverse cultural influences, from ancient Greek to Egyptian, Roman, Byzantine, and Ottoman legacies.

Known for its safety, particularly for young people aged 15-29, Cyprus is one of the safest countries in the world according to the World Health Organization. Additionally, the island boasts the second-best climate globally, as per the International Expats Communities Internations, with abundant sunshine and mild winters.

Cyprus is also an emerging educational hub, hosting over 50,000 students from around the globe. The country's universities and colleges offer a wide range of programmes in English, attracting a varied student population and fostering a multicultural academic environment. With 80% of the population speaking English, Cyprus is highly accessible to international students. This linguistic advantage, combined with a welcoming local population, ensures that students can easily integrate and feel at home while exploring the island's rich culture and stunning landscapes.

The island's historical significance is profound, with numerous archaeological sites and monuments that reflect its storied past. Visitors can explore ancient ruins, medieval castles, and Byzantine churches, all of which contribute to Cyprus's rich cultural landscape.

Nissi Beach in Ayia Napa was recently awarded the 2024 Trip Advisor Travellers' Choice Award for 'Best of the Best Beach' in Europe, highlighting the island's stunning natural beauty. Additionally, Nicosia, the capital city, has been recognised as one of the top five cities in Europe for coffee lovers, offering a dynamic café culture with numerous cafes and favorable weather conditions.

Cyprus stands out as an excellent destination for international students, offering a safe environment, a favorable climate, rich cultural heritage, and a high level of accessibility. The island's modern infrastructure, combined with its historical charm and youthful atmosphere, provides a unique and enriching experience for students from around the world.



THE SAFEST

COUNTRY IN THE WORLD FOR AGES 15-29

WORLD HEALTH ORGANIZATION (WHO) 2017



2ND

**BEST CLIMATE IN
THE WORLD**

INTERNATIONAL EXPAT
COMMUNITIES
INTERNATIONS 2017



5TH BEST

RELOCATION DESTINATION WORLDWIDE

KNIGHT FRANK GLOBAL LIFESTYLE REVIEW, 2016



12,000

YEARS OF HISTORY



80%

**OF THE POPULATION
SPEAKS ENGLISH**





THE GLISTENING, BLUE WATERS OF THE MEDITERRANEAN HOSTS THOUSANDS OF ISLANDS, BUT THE ONE THAT TICKS ALL THE BOXES AND IS ARGUABLY THE FINEST THE SEA HAS TO OFFER IS CYPRUS

CAROLE FRENCH, DESTINATION EXPERT



2nd GREATEST ISLAND IN THE MEDITERRANEAN

“THE GREATEST ISLAND IN THE MED (ACCORDING TO SCIENCE)”

COMPREHENSIVE RESEARCH STUDY BY *THE TELEGRAPH* (2023)



NICOSIA



#2

SMALL EUROPEAN CITY OF THE FUTURE FOR HUMAN CAPITAL AND LIFESTYLE, AHEAD OF GENEVA AND BASEL

FINANCIAL TIMES, 2025

Nicosia, the capital of Cyprus, is a vibrant city where the past and present meet in perfect harmony. With a population of over 20,000 university students, it offers a plethora of options for anyone looking for an exciting experience. The city offers a blend of events, sights, shopping, sports, arts, and culture, catering to a multitude of tastes.

What makes Nicosia unique is its diversity and multiculturalism, which make it a welcoming home away from home for all students. It's a city where you can immerse yourself in different cultures and explore new ideas. Whether you're looking for a lively nightlife, cultural experiences, or simply a peaceful escape from the busy city life, Nicosia has something to offer.

If you're interested in studying in Nicosia, you can expect to be part of a dynamic and multicultural community that will enrich your university experience.



UNIVERSITY

LIFE

A great student life offers an unforgettable social experience that is characterised by friendly community interaction, diversity, learning and fun. This is the environment that you'll find at UNIC.

It is where you'll have the opportunity to meet new people, make friends and enjoy a sense of belonging. You won't be short of events and activities to be involved in, which, combined with a great learning environment, will make for an exciting and well-rounded university experience.

With a variety of on and off-campus facilities and a bustling choice of events, sporting activities, nightlife, and other entertainment, you can enjoy a fantastic social life, taking advantage of everything there is on offer.

Whether you want to play sports, enjoy meals out, go on excursions, take in some live music, get fit or put your studies aside and simply relax, there is something for everyone to do.

The UNIC City neighbourhood is oriented towards student life, allowing for a unique social experience, characterised by community interaction, diversity, learning and fun.

EATING OUT

There is no shortage of restaurants and cafeterias situated across our campus and in the surrounding urban area. Engomi is a vibrant neighbourhood in Nicosia, in which the University is located. It is home to more than 70 restaurants, coffee shops, pubs and bars, all within walking distance, where you can enjoy a meal, grab a quick coffee, take in some live music or sports events, or just wind down and relax with some friends.

Popular chains like McDonald's, KFC, and coffee shop favourites like Starbucks, Caffè Nero and many more are in close vicinity to our campus and usually packed with students coming together between classes.

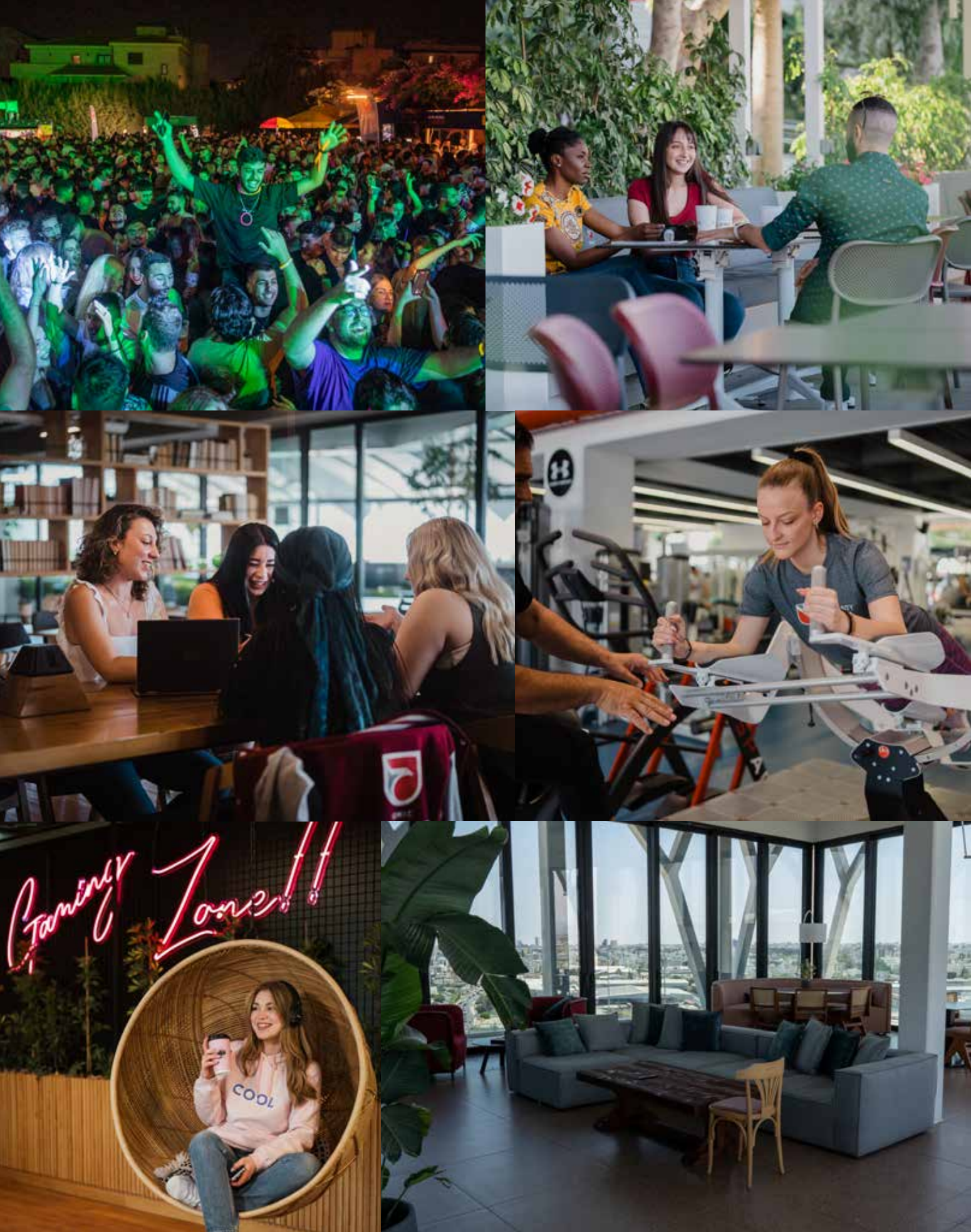
ENTERTAINMENT

You won't be lacking for choice with the multitude of entertaining social activities, events and nightlife that exists on and off campus and which cater to all tastes and student budgets.

A mix of nightclubs, parties, cinemas, excursions and other adventures are a great way to meet people, find new hobbies or even get involved in social societies and initiatives, gaining some valuable skills and experience along the way.

SHOPPING

Other amenities like "The Mall of Engomi", supermarkets, popular retail outlets and boutiques, and a variety of stores are conveniently located nearby. Getting from place to place in Engomi is very easy, with almost everything within just a few minutes' walk. There is also a regular bus service, with a stop on the doorstep of our main campus and other stops just outside the other campus buildings, that allows you to easily travel anywhere in central Nicosia within 10 to 20 minutes.



UNIC CITY

UNIC PREMISES:

- 1 CENTRAL BUILDING
- 2 MILLENNIUM BUILDING
- 3 EUROPA BUILDING
- 4 LIBRARY / STUDENT AFFAIRS / CAREER SUCCESS CENTRE
- 5 UNIC HEALTH BLOCK C / DISTANCE LEARNING UNIT
- 6 SPORTS CENTRE / DANCE STUDIO 1
- 7 HUMANITIES BUILDING

- 8 GLOBAL SEMESTERS
- 9 FINE ART BUILDING
- 10 ARCHITECTURE RESEARCH CENTRE (ARC)
- 11 MEDICAL SCHOOL BLOCKS A&B / LIBRARY / LABS
- 12 RESEARCH & TECHNOLOGY BUILDING / MEDICAL CENTRE / VETERINARY SCHOOL LABS
- 13 UFIT FITNESS CENTRE / RECRUITMENT UNIT / IFF / OLS UNIT
- 14 INSIGHTS MARKET RESEARCH (IMR)
- 15 CENTRE FOR THERAPY, TRAINING AND RESEARCH (KESY)*

UNIC STUDENT RESIDENCES:

- 16 SIX RESIDENCE
- 17 U RESIDENCE
- 18 TRIANGLE RESIDENCE

COLLABORATING INSTITUTE:

- 19 CYPRUS INSTITUTE OF NEUROLOGY & GENETICS



Disabled access is available across the campus with the exception of buildings 4 & 15 (partial access)

* Building is off the map.
Please call 22795100 for directions.



PRIVATE RESIDENCES



RETAIL



CAFES & RESTAURANTS



CLUBS & BARS



BANKS



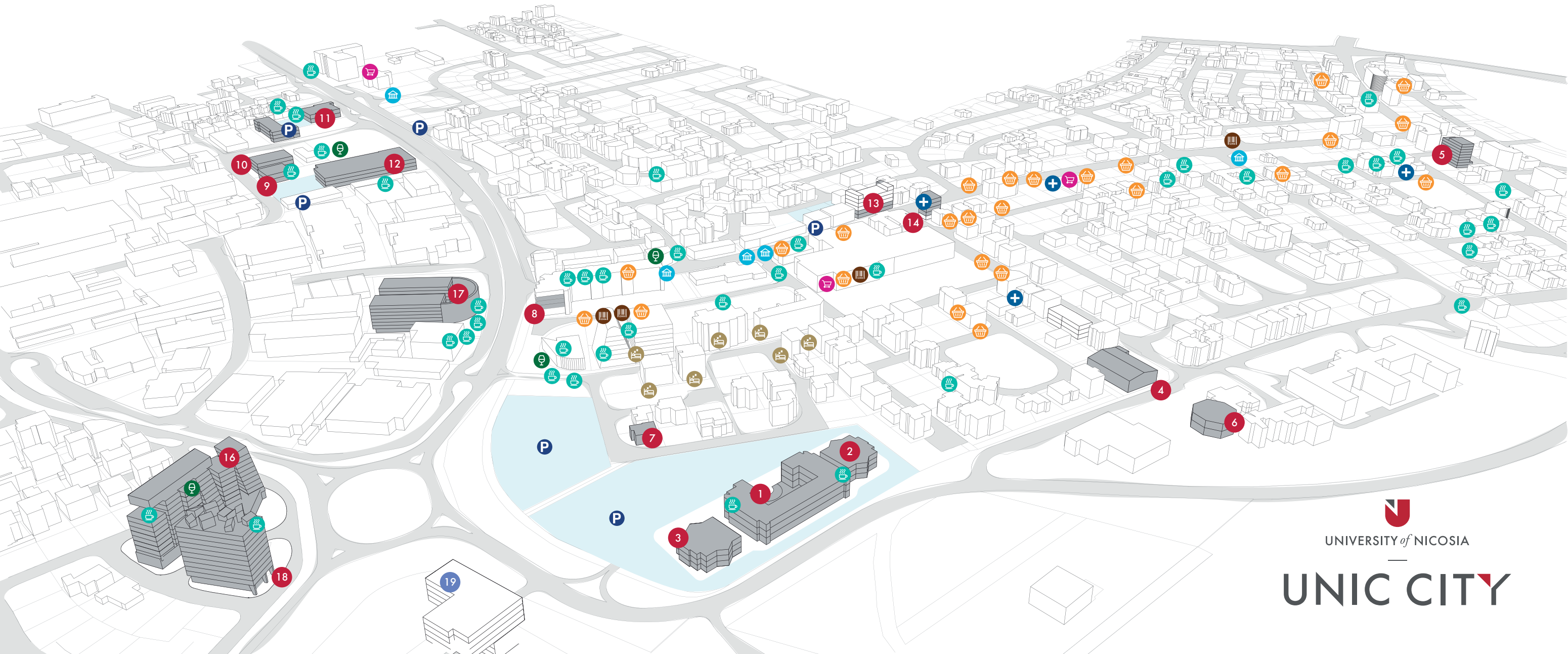
SUPERMARKETS & BAKERIES



PHARMACIES



ELECTRONICS



UNIVERSITY of NICOSIA

UNIC CITY



UNIC RESIDENCES

The University of Nicosia’s official student residences redefine modern student living. They consist of three separate complexes – SIX, U and TRIANGLE – which are among the most stunning student accommodations ever constructed in Europe.

UNIC Residences provide a multitude of dining, relaxing and entertainment options for residents, including restaurants and cafes, gyms, TV rooms, games areas and more.

Located in the upscale neighbourhood of Engomi, in Nicosia, the residences are surrounded by UNIC’s vibrant, urban campus that, in addition to 20 university buildings, is home to more than 70 restaurants, coffee shops, pubs and bars, all within walking distance.

BUILDING AMENITIES

- Restaurants & cafés
- Gym
- Study room
- TV room
- Games area
- Laundry room
- 24-hour reception/security
- Electronic Access Controls
- CCTV System
- Parking garage
- Bicycle racks

ROOM FEATURES

- Fully equipped apartments with en-suite bathroom and kitchen
- Private balcony
- En-suite bathroom with walk-in shower
- Individually controlled A/C and heating
- Broadband internet access
- Double-sized bed
- Wardrobe with drawer
- Armchair and side table
- Desk and desk chair
- Bookcase
- 32” flat-screen TV with cable access
- Kitchenette
- Refrigerator
- Stovetop
- Microwave
- Mirror



UNIC RESIDENCES
SIX | U | TRIANGLE



AMONG THE MOST
STUNNING AND
ARCHITECTURALLY
DISTINCT STUDENT
RESIDENCES
IN THE WORLD



LOFT

ELEVATING THE UNIC CAMPUS EXPERIENCE

Loft Restaurant & Bar is an all-glass rooftop venue, situated on the 12th floor of SIX Residence. An integral part of the University's commitment to delivering an exceptional campus experience, Loft offers breathtaking 360-degree panoramic views of Nicosia and is the social gathering spot of choice for the UNIC community.

Access to Loft is reserved exclusively for UNIC students, the extended UNIC family, and their guests. The menu is designed for shared dining, further encouraging a sense of togetherness among students and friends. The wide variety of snacks, drinks and cocktails, paired with the welcoming interior design and relaxed ambiance, makes it an ideal spot for any time of day.



CAMPUS

PREMISES

UNIC’s modern campus is made up of purpose-built and customised buildings situated amid the urban landscape in the bustling suburb of Engomi in Nicosia.

Over the last few years, we have invested over €100 million in our campus infrastructure. The expansive layout of our campus allows us to provide specialised facilities to support each academic department.

The whole neighbourhood is oriented towards student life, allowing for a unique social experience, characterised by community interaction, diversity, learning and fun. In addition to the teaching facilities, the campus provides a full set of student amenities and support services. You can walk to almost any building on campus within 15 minutes, while there is a large free car park for off-campus students in the centre of the campus.

At UNIC, we are committed to providing a learning environment that best serves our global student community and faculty. This is why we continue to invest in our campus, buildings, facilities and technology to enhance the overall learning experience, thereby ensuring student satisfaction.

Our use of the latest technology in curriculum delivery to inspire and support learning, combined with our drive for pedagogical advancement, makes UNIC an innovative place to study. Ongoing investment in our modern campus and teaching infrastructure offers you an inspiring and contemporary student-centred learning environment, with access to some of the top resources in higher education.

LEARNING SPACES

UNIC is home to a large number of amphitheatres and classrooms located across campus, many of which are also used as breakout spaces for local and international conferences, seminars, workshops and events.

LIBRARY AND INFORMATION CENTRE

Our newly renovated Library and Information Centre aims to provide quality resources that support the educational and research goals of the University community. The Centre is a well-resourced academic space, with an impressive collection of over 100,000 print books, 600,000 electronic books, millions of journal articles and other resources provided via prestigious publishers’ collections and vendors’ databases, accessed both on- and off-campus through its new generation discovery service.

STUDY AREAS

We have made every effort to provide both quiet and social study areas throughout our campus, tailored to student needs and desires, so as to encourage dynamic learning. Whether you prefer studying silently or in a group, we provide student spaces to meet all your needs.



85

LABS AND STUDIOS



80,000M²

CAMPUS



3rd LARGEST



UNIVERSITY LIBRARY IN CYPRUS

100,000+ PRINT BOOKS
600,000+ E-BOOKS
30,000+ E-JOURNALS

UNIC SEPTEMBER

UNIC September is the orientation programme of the University of Nicosia, designed to introduce new students to the University environment. All new students should attend UNIC September in order to learn more about their life as a UNIC student.

Upon arrival at UNIC, you will be greeted by an enthusiastic, dedicated and passionate group of Student Affairs members and student leaders. They are excited to show you all the great things UNIC has to offer and answer any questions you may have about student life at UNIC.

UNIC September is rich in activities, experiences and learning. It includes a variety of exciting activities such as day trips, music nights, campus and city tours and sports, making it a truly valuable experience! In just a short time, you will learn your way around campus, connect with other new students and meet key people, who will help make your UNIC years unforgettable!



EAGLES

SPORTS

Exercise is a great way to manage stress, keep healthy, get some downtime and even socialise. UNIC offers a wide range of sports programmes and state-of-the-art facilities for exercise and sports, satisfying all levels of interest, commitment and fitness. We aim to provide the opportunity to all our students to participate in competitive sports, while also promoting the development of leadership and team skills and the fostering of sportsmanship.

UNIC is an active member of the “Cyprus University Sports Federation” (CUSF) in Football (Soccer), Futsal, Basketball, Volleyball, Table Tennis, and the Marathon, with men’s and women’s teams. During the academic year 2023-2024, nine of our teams placed first, eleven placed second, and ten placed third, in various Cyprus University Sports Federation Championships. The winning teams are eligible to compete in the European Universities Championships, organised by the European Universities Sports Association.

COMPETITIVE SPORTS

We maintain a competitive sports programme, enabling students to participate in the Cyprus University Sports Federation Championships in women’s and men’s football, basketball, volleyball, handball, futsal, table tennis, cross country run, beach volleyball, badminton, judo, taekwondo, track and field, and tennis.

Trials and thereafter selection of the best student athletes are carried out at the beginning of each semester for each team. Selected players are automatically entitled to a partial athletic scholarship.



RECREATIONAL SPORTS

We also offer a range of fun and recreational sports activities throughout the academic year, which provide a great way to meet people with similar interests. These include paintball, bowling, table tennis, beach soccer, beach volleyball, hiking, and diving.

SPORTS CLUBS

Our Sports Clubs are also very popular with our students. They include the aerobics and fitness, basketball, bowling, cricket, cycling, diving, futsal, martial arts, hatha yoga, outdoor activities, and running clubs, among others.

UFIT FITNESS CENTRE

The University’s state-of-the-art UFIT Fitness Centre is all about keeping you fit and healthy with its brand new, state-of-the-art equipment, innovative classes and experienced instructors. It is offering excellent services under the professional guidance of health and sports science specialists. UNIC students benefit from special rates.





UNIC OLYMPIANS



ANNA NTOUNTOUNAKI **PHD IN LAW (CANDIDATE)**

National Swimming Champion for Greece, Olympic Athlete

Paris 2024: Mixed 4x100m Medley Relay (13th), 100m Butterfly (19th); Tokyo 2020: Mixed 4x100m Medley Relay, 100m Butterfly; Rio 2016: 100m Butterfly

Anna Ntountounaki is a Greek professional swimming athlete. She represented Greece at three Olympic Games: the 2016 Rio de Janeiro Games (100m Butterfly), the 2020 Tokyo Games (Mixed 4x100m Medley Relay, 100m Butterfly), and the 2024 Paris Games, where she achieved 13th place in the Mixed 4x100m Medley Relay and 19th place in the 100m Butterfly. At the 2021 Budapest European Championship, she became the first Greek woman to win a gold medal in this event (Gold Medal - 100m Butterfly). She also distinguished herself at the 2023 European Short Course Swimming Championships (Gold Medal - 50m Butterfly).

ANDRI CHRISTOFOROU **PHARMACY GRADUATE**

National Cycling Champion for Cyprus, Olympic Athlete

Paris 2024, Tokyo 2020 and Rio 2016: Road Race

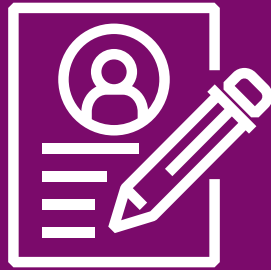
Andri Christoforou is a Cypriot professional cycling athlete. She has been the National Champion for Cyprus in the road race ten times and in the individual time trial eight times. She represented Cyprus at three Olympic Games: the 2016 Rio de Janeiro Games, the 2020 Tokyo Games, and the 2024 Paris Games, where she finished 62nd in the Women's Cycling Road Race.



STUDENT SUPPORT

ARISTON CAREERS TEST

One of the most indicative psychometric tools for vocational counselling, the Ariston Test is able to identify the type of career that most suits your intrinsic character. The results of the Ariston Test can also assess whether your personality matches up with the requirements of a particular work environment or specialisation.



STUDENT SUPPORT TEAM

We want you to enjoy your student experience at UNIC, which is why our Student Support team is always available to assist you with any issues that may arise.

Whether you need advice, guidance or counselling pertaining to academic or personal difficulties that may be impacting your studies, a Student Support advisor will work with you to find a solution.



STUDENT SUCCESS CENTRE

We are aware that having strong educational support will enhance the overall probability of academic success for our students, which is why our Student Success Centre team is committed to helping you succeed at UNIC.

The Centre provides guidance and assistance for the duration of your academic studies. Advising, academic skills training and tutorial assistance in various subjects are offered throughout the academic year.



CENTRE FOR THERAPY, TRAINING AND RESEARCH (KESY)

KESY is the first psychology training clinic in Cyprus. Founded by UNIC, the centre was established to better meet the mental health needs of members of the wider community, and to contribute to the advancement of scientific knowledge in the field of psychology through ongoing research initiatives.

The Centre provides a safe, caring, and professional environment in which people can access counselling services. It aims to train, educate and inform students, parents, professionals, and the public at large, through workshops, seminars, lectures and supervision.

KESY also acts as a training site where our Psychology students can carry out their practicum, while it serves as an on-campus office for Psychological Support to UNIC students more broadly.

ALUMNI NETWORK

With more than 100,000 graduates from UNIC and other affiliated institutions around the globe, the University has a vibrant and diverse alumni community, building upon the pathways to a culture of lifelong involvement that begins from your student years.

Our graduates represent the University in a wide range of private and public institutions worldwide, in which they contribute to shaping the future of business, humanities, medicine, science, engineering and the arts, especially as these relate to the emerging technologies of the 4th industrial revolution.

THE POWER OF CONNECTION AND SHARED EXPERIENCE

Staying connected to an active international community of alumni naturally creates opportunities for knowledge and expertise exchange, networking, and access to professional development resources.

As a UNIC alumni, you remain connected with the University community and:

- connect to a robust alumni network that spans the globe
- access the University resources, services and facilities
- tap into the Career Success Centre services
- engage with the next generation of alumni, through seminars/lectures and other networking activities
- serve as an Ambassador inspiring prospective students and future UNIC graduates.

Regardless of when you graduate, your UNIC experience lasts for a lifetime!



100,000+
**GRADUATES
FROM UNIC AND OTHER
AFFILIATED INSTITUTIONS**

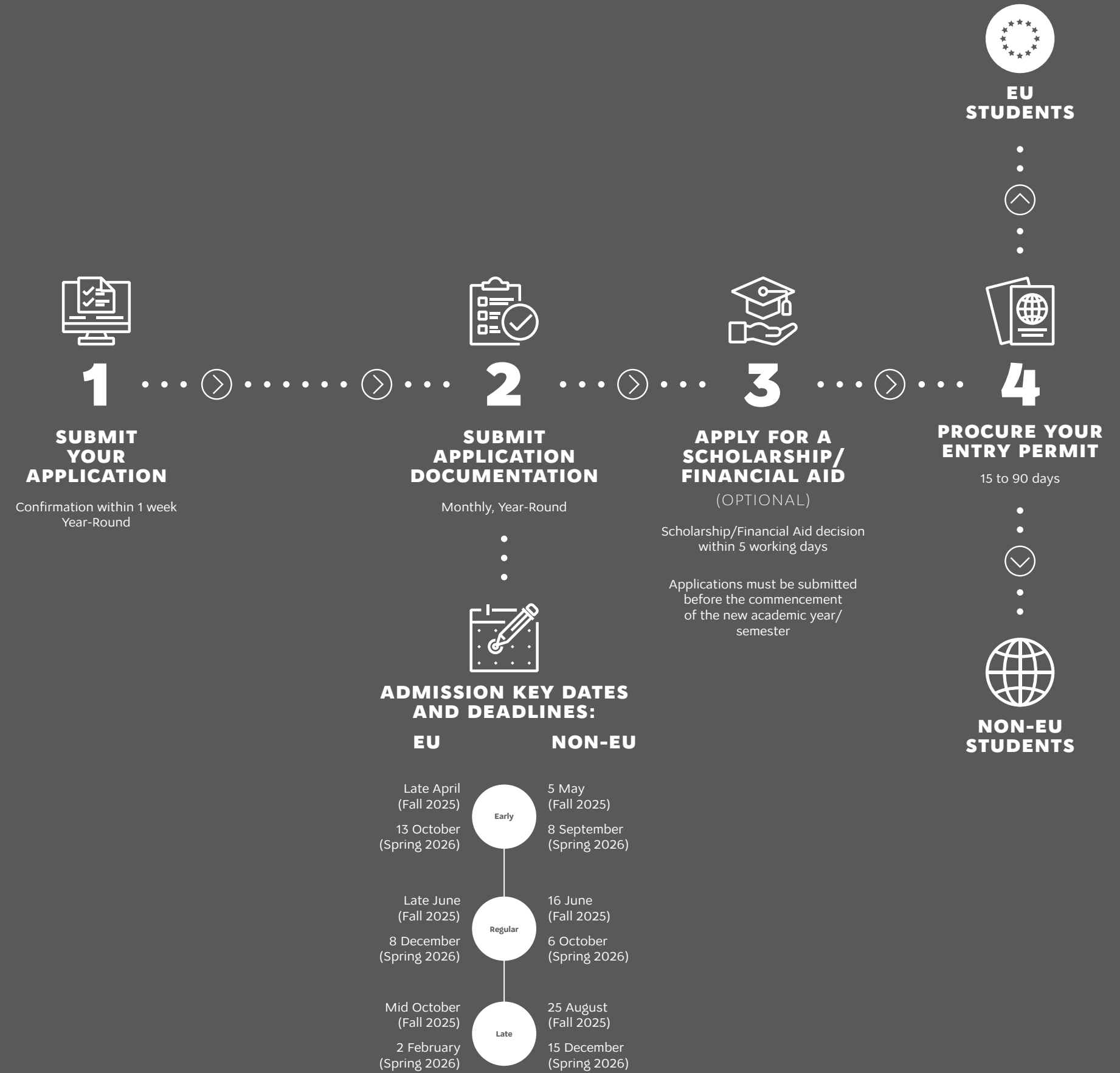
ADMISSIONS

PROCEDURE

We welcome applications from students around the world, blending a diverse range of academic backgrounds, experiences, interests, talents and cultural heritage. The University is a lively community comprising a global student body from over 100 countries.

Admission to our University is granted under different categories, depending on the student's qualifications and educational objectives. Our general admissions policy relies on the student's previous academic performance, including their high school grades.

The Medical School and the School of Veterinary Medicine have separate admissions policies and procedures outlined on the respective websites (unic.ac.cy/med, unic.ac.cy/vet).



1 SUBMIT YOUR APPLICATION

HOW TO APPLY

You can submit your application in under 10 minutes via our online platform, accessible via the UNIC website:

1. Find the webpage of the programme you would like to apply for or go to the general application page at www.unic.ac.cy/apply
2. Fill in the online form with your information and programme/semester of choice to create an account on our platform and login to start your application
3. Complete all the information in the online application tabs and submit it
4. There are additional steps to the enrolment process after submitting an application, outlined in the next pages

UNDERGRADUATE ADMISSION

The general admission requirement for entry to an undergraduate programme of study is a recognised High School Leaving Certificate or equivalent qualification. Some programmes may have additional requirements, in which case, they are specified separately under the relevant programme details. International/non-EU applicants who require an entry permit (student visa) must also submit a valid English Language Proficiency Certificate. Alternatively, they can take the Password English Proficiency Test online through the University for a small fee (€90). Students from the following countries are exempted from this requirement: Australia, Ireland, New Zealand, UK, USA, Canada (provided that high school curriculum was taught in English).

English Language Proficiency - English Placement Test	
English is the main language of instruction at our University. Students may be required to take UNIC’s English Placement Test, at no charge, before registering for classes, unless they have passed an internationally recognised valid English certificate which indicates their level of English proficiency.	
Students with the following English qualifications will register directly for their academic programme of study:	
English Qualifications	ELR Equivalent to IELTS 6
IELTS	6 and above
Anglia Examinations	Advanced and above
Cambridge GCE AS Level English Language	C and above
Cambridge GCE English A Levels	C and above
Cambridge IGCSE or GCSE English as a First language	C and above
Cambridge IGCSE or GCSE English as a Second language	B and above
IB English A: Literature SL & HL	4 and above
IB English Standard Level (SL)	5 and above
IB English High Level (HL)	4 and above
Michigan Language Assessment (also known as Proficiency of Michigan)	650 and above
Password Test	6 and above
TOEFL (IBT)	60 and above
Cambridge Exams (First Certificate)	160 and above or Pass
Cambridge Exams (Proficiency Certificate)	180 and above or Pass

Undergraduate Transfer Students and Credits Earned at Other Universities

UNIC welcomes transfer students from other accredited colleges and universities and accepts courses completed from current and/or previous studies that are of the same quality and equivalency as courses offered at UNIC.

Transfer credits may correspond to specific University courses or to specific categories such as Computer Electives or Humanities Electives. Transfer credits will not count towards the student’s Cumulative Point Average – CPA (overall grade). Regardless of the credits transferred, students normally have to complete a minimum of 120 ECTS for a Bachelor’s degree.

Credit from National Testing Centres

Transfer credits are awarded for A-Level, selected GCSE, LCCI, and other similar qualifications.

POSTGRADUATE ADMISSION

The minimum requirement for admission into a Master’s degree programme is a Bachelor’s degree from an accredited college or university. In addition, special admission requirements may apply for various departments. Please consult the website for an updated list of specific requirements. Furthermore, students applying from selected countries may be required to provide additional qualifications. The Department of Admissions will guide all applicants throughout the admission process. International/non-EU applicants who require an entry permit (student visa) must also submit an English Language Proficiency Certificate. Alternatively, they can take the Password English Proficiency Test online through the University for a small fee (€90).

English Language Proficiency

Master’s students satisfy the English requirements if their first degree was taught in English. Otherwise, they would need to present a minimum TOEFL(IBT) score of 79 and above, GCSE “O” Level or IGCSE with minimum “C”, IELTS with a score of 6.5, or a score placement at the ENGL-100 level of UNIC’s English Placement Test. The University offers English courses at various levels to help students reach the required standard for admission to a graduate programme. International/non-EU students must still submit a valid English Certificate for the entry permit application or take the Password Test provided by UNIC. Students from the following countries are exempted from this requirement: Australia, Ireland, New Zealand, UK, USA, Canada (provided that curriculum was taught in English).

Postgraduate Transfer Students and Credits Earned at Other Universities

Regardless of the credits transferred, students normally have to complete a minimum of 2/3 of the Master’s degree credits.

Programmes Taught in Greek

Students on programmes taught in Greek are not required to meet the English Language Proficiency requirements.

2 SUBMIT APPLICATION DOCUMENTATION

REQUIRED DOCUMENTS

1. Completed Application Form
2. A copy of your passport (page with your personal details and photo)
3. Academic Records (true copy of the original)
 - For Bachelor's applicants: High School Leaving Certificate and mark sheet or equivalent qualifications
 - For Master's applicants: Bachelor's Degree and transcripts
 - For Doctorate applicants: Bachelor's and Master's Degree, including transcripts
4. Two Letters of recommendation/reference from professors or employers (for Master's and Doctorate applicants only). Certain programmes have additional requirements
5. Curriculum Vitae–CV (for Master's and Doctorate applicants only)
6. Personal Statement (for Master's and Doctorate applicants only)
7. Research proposal (for Doctorate applicants only)
8. Evidence of work experience (where applicable)
9. English Certificate (where applicable)
10. Portfolio (for selected programmes of study)
11. €60 Application Fee (application will not be processed without this non-refundable fee)
12. €90 Password English Test fee (where applicable)

Once we review your application you will be contacted by an Admissions Counsellor who will guide you through the rest of the application process and, if necessary, the procedure for issuing your student visa.



3 APPLY FOR A SCHOLARSHIP/ FINANCIAL AID

FINANCIAL AID

The University supports students who experience financial hardship. Each case is examined with its relevant documentation individually and a decision is taken based on various socioeconomic criteria.

ACADEMIC MERIT SCHOLARSHIPS

Students with exemplary academic records may be eligible for a scholarship based on their High School grade average or equivalent qualification, as well as their performance at the University after the first year of studies, based on Cumulative GPA.

Contact the Department of Admissions to find out about the application process.

ATHLETIC SCHOLARSHIPS

Students who are actively involved in the University sports teams are eligible to receive athletic scholarships. The type of sport, as well as the student's contribution and performance in a particular sport as well as participation in other University activities, determines the scholarship amount. High-level athletes are also eligible for athletic scholarships, and will be assessed based on their achievements.

Contact the Sports Office to find out about the application process.

UNIC FAMILY SCHOLARSHIPS

The UNIC Academic Family Scholarship is available to University of Nicosia and its affiliated Intercollege graduates who wish to apply for a second degree at UNIC, as well as to families with two or more siblings studying at the University during the same semester.

Contact the Department of Admissions to find out about the application process.

At UNIC, we believe that the student experience is to be lived to the maximum. Either because your academic record calls for it, your athletic skills help further lift up our UNIC Eagles, or simply because you feel the need to ease the burden of financial anxiety, we are here to support you in fulfilling your dreams uninterrupted.

Faithful to its social mission to reward excellence, promote inclusion and facilitate access to education, the University of Nicosia provides students worldwide with scholarships or other financial aid of approximately €15 million in value, every year.

The main types of scholarships/financial aid are based on academic merit, athletic prowess, various socioeconomic criteria, and your status as an alumnus of the University.



€15M
ANNUALLY
IN SCHOLARSHIPS
AND FINANCIAL AID

4

PROCURE YOUR ENTRY PERMIT



RESIDENCE CARD FOR EU STUDENTS

a) Passport or ID. Please note that EU citizens may travel freely to Cyprus but are required to submit an Application for Issue of Residence Permit to the Migration Department within four (4) months of their date of entry into the Republic of Cyprus. The Office of Admissions will assist with this procedure.

b) EU students are obliged by the Migration Department regulations to have health insurance coverage or alternatively the EU Hospitalisation Card.



ENTRY PERMIT FOR NON-EU STUDENTS

All non-EU students, who apply to the University of Nicosia, require a visa to enter Cyprus. Provided that all the required documents and payments have been received, the University will submit the student's documents to the Migration Authorities and Ministry of Education for further approval. Once the visa application is approved, the visa will be issued in Cyprus and the student will be informed accordingly. A copy of the visa will be sent to the student as this will be required for the student to travel.



Visa Requirements for Non-EU Students

After a Conditional Acceptance Letter is issued, we will guide you on how to submit the following to the Office of Admissions:

- €150 Student Visa Fee (visa application will not be processed without this non-refundable fee)
- Original attested copy of High School Leaving Certificate and mark sheets
- Original attested passport copy (valid for at least two (2) years from the start of the semester to be enrolled)
- Original attested Police Clearance Certificate (6-month validity period)
- Original attested bank letter (6-month validity period) stating that the student's sponsor has the financial ability to support his/her living, tuition and repatriation expenses. Sponsor may only be Father/Mother/Self. In case of another Sponsor, please supply a Court Affidavit. The letter must also clearly state the relationship between Sponsor and student
- Original attested bank statement (1-month validity) which clearly shows the minimum amount of the first year's tuition fees in the sponsor's account
- Original attested blood test results for HIV, Syphilis, Hepatitis B and C (4-month validity)
- Original attested chest X-ray report for Tuberculosis (4-month validity).

Students who are applying for a Master's degree must also submit an attested copy of their Bachelor's degree and Transcripts. Similarly, students applying for a PhD must submit attested copies of their Master's degree and Transcripts.

Attestation of Documents

Students are required to have the aforementioned documents attested by the appropriate/relevant authorities in their home country. The attestation process differs between countries that have signed the Hague Convention of 1961 (Apostille) and those that have not. Please contact an Admissions Counsellor for instructions on how to attest documents in your country.

Attested documents must be in English. In cases where a translation is necessary, this must be done by an approved translator and attested by the relevant authorities in the applicant's country.

Duly attested documents for visa applications should be scanned and sent to your Admissions Counsellor's email for approval and further instructions.

Health Insurance

All non-EU students are obliged by Migration Department regulations to have health insurance coverage. This medical insurance must be renewed with each annual registration.

PROGRAMMES

OF STUDY 2025-2026



PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS

INTERDEPARTMENTAL PROGRAMMES					
Bachelors					
Business Administration - Entrepreneurship and Innovation (BBA)	▪				240
Business Administration - Finance and Economics (BBA)	▪				240
Business Administration - Management and Human Resources (BBA)	▪				240
Business Administration - Marketing and Digital Transformation (BBA)	▪				240
Masters					
Business Administration (MBA)	▪	▪	▪	▪	90
Business Administration - Energy, Oil and Natural Gas (MBA)	▪	▪	▪	▪	90
Business Administration - Entrepreneurship and Digital Transformation (MBA)	▪	▪	▪	▪	90
Business Administration - Finance (MBA)	▪	▪	▪	▪	90
Business Administration - Human Resource Management (MBA)	▪	▪	▪	▪	90
Business Administration - Marketing (MBA)	▪	▪	▪	▪	90
Doctoral					
Business Administration (PhD) ¹	▪	▪			180

DEPARTMENT OF ACCOUNTING, ECONOMICS AND FINANCE					
Bachelors					
Accounting (BSc)	▪				240
Masters					
Banking, Accounting and Finance (MA)				▪	120
<i>Joint Degree with the Hellenic Open University</i>					

DEPARTMENT OF DIGITAL INNOVATION					
Masters					
Blockchain and Digital Currency (MSc)			▪		90
Metaverse (MSc)	▪ ²		▪		90
<i>Thematic areas: Metaverse Management; Metaverse Development</i>					

DEPARTMENT OF MANAGEMENT					
Bachelors					
Business Administration (BBA)			▪		240
Hospitality Management (BBA)	▪				240
<i>Concentrations: Integrated Resort Management; Hotel and Restaurant Management</i>					
Management in the Energy, Oil & Gas Business (BSc)	▪				240
Management Information Systems (BSc)	▪				240
Marketing Management (BBA)	▪				240



PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS

DEPARTMENT OF EDUCATION					
Bachelors					
Pre-Primary Education (BEd)		▪			240
Primary Education (BEd)		▪			240
Masters					
Education Sciences - Arts in Education (MEd)		▪ ²		▪	90
Education Sciences - Educational Leadership and Administration (MEd)		▪ ²		▪	90
Education Sciences - Educational Technology (MEd)		▪ ²		▪	90
Education Sciences - Music Education (MEd)		▪ ²		▪	90
Education Sciences - Special/Applied Special Education (MEd)		▪ ²		▪	90/120
Education Sciences - Teaching of Language and Literature (MEd)		▪ ²		▪	90
Education Sciences - Teaching of Mathematics and Physical Sciences (MEd)		▪ ²		▪	90
Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)		▪ ²		▪	90
Intercultural Education and Mediation (MEd)				▪	120
<i>Joint Degree with the University of Patras</i>					
Special Education (MEd)				▪	120
<i>Joint Degree with the University of Patras</i>					
Doctoral					
Education Sciences (PhD) ¹		▪			180



PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS

DEPARTMENT OF ARCHITECTURE					
Bachelors					
Architecture (BAArch/MArch*)	▪				240/300
<i>*Integrated Master</i>					
Interior Design (BA)	▪				240
Masters					
Computational Design and Digital Fabrication (MSc)				▪	90
<i>In collaboration with the University of Innsbruck</i>					

PROGRAMMES OF STUDY						
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)			ECTS
Language of Instruction	English	Greek	English	Greek		

DEPARTMENT OF COMMUNICATIONS

Bachelors					
Digital Communications and Mass Media (BA)	▪				240
Public Relations, Advertising and Marketing (BA)	▪				240
Masters					
Digital Media and Communications (MA)	▪				90
Doctoral					
Media and Communications (PhD) ¹	▪	▪			180

DEPARTMENT OF DESIGN AND MULTIMEDIA

Bachelors					
Fine Art (BA)	▪				240
Graphic and Digital Design (BA)	▪				240
Interactive Media and Animation (BA)	▪				240

DEPARTMENT OF LANGUAGES AND LITERATURE

Bachelors					
English Language and Literature (BA)	▪				240
Masters					
Teaching Greek to Speakers of Other Languages (MA)		▪		▪	90
TESOL – Teaching English to Speakers of Other Languages (MA)			▪		90
Doctoral					
TESOL – Teaching English to Speakers of Other Languages (PhD) ¹	▪				180

DEPARTMENT OF SOCIAL SCIENCES

Bachelors					
Psychology (BSc)	▪	▪			240
Social Work (BSc)	▪	▪			240
Masters					
Clinical Psychology (MSc)	▪				180
Counseling Psychology (MSc)	▪				150
Criminology (MSc)		▪		▪	90
Educational Psychology (MSc)		▪		▪	90
School Psychology (MSc)		▪			150
Social Work (MSc)	▪	▪	▪	▪	90
Doctoral					
Psychology (PhD) ¹	▪				180

DEPARTMENT OF THEOLOGY

Masters					
Theology (MA)		▪		▪	90
Doctoral					
Theology (PhD) ¹		▪			180

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		ECTS
	English	Greek	English	Greek	
Language of Instruction					

DEPARTMENT OF LAW

Bachelors					
Law (LLB)	▪	▪			240
Masters					
Criminal Law and Addictions (MSc)		▪			90
<i>Joint Degree with the Aristotle University of Thessaloniki Concentrations: Criminal Law for Addictions; Legal and Healing Treatment of Addictions</i>					
Law (LLM)	▪	▪	▪	▪	90
<i>Thematic areas: European Business Law; Human Rights and Social Justice</i>					
Law of the Economy and of the Enterprises (LLM)				▪	120
<i>Joint Degree with the Hellenic Open University</i>					
Technology Regulation (MA)			▪		90
Doctoral					
Law (PhD) ¹	▪	▪			180
Religion, Culture and Public Life (ReCuPL) (PhD)	▪				180
<i>Joint Degree with the University of Padova, the University of Turin and the Catholic University of Uruguay</i>					
DEPARTMENT OF POLITICS AND GOVERNANCE					
Bachelors					
International Relations and European Studies (BA)	▪				240
Masters					
International Relations and Eastern Mediterranean Studies (MA)	▪		▪	▪	90
Public Administration (MPA)	▪	▪	▪	▪	90
Doctoral					
International Relations and European Studies (PhD) ¹	▪	▪			180
Public Administration (PhD) ¹	▪	▪			180

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS

DEPARTMENT OF HEALTH SCIENCES

Bachelors					
Nursing (BSc)	▪	▪			240
Pharmacy (MPharm*)	▪	▪			300
<i>* Integrated Master</i>					
Physiotherapy (BSc)	▪	▪			240
Masters					
Applied Clinical Practice in the Community Pharmacy (MSc)			▪		90
Drug Regulatory Affairs (MSc)			▪		90
Physiotherapy and Rehabilitation (MSc) ²	▪	▪			90
<i>Concentrations: Musculoskeletal Physiotherapy; Neurological Physiotherapy</i>					
Doctoral					
Nursing (PhD) ¹	▪	▪			180
Pharmaceutical Sciences (PhD) ¹	▪				180
Physiotherapy (PhD) ¹	▪				180

DEPARTMENT OF LIFE SCIENCES

Bachelors					
Human Biology (BSc)	▪	▪			240
Nutrition and Dietetics (BSc)	▪	▪			240
Sports Science (BSc)	▪	▪			240
<i>Thematic areas: Sports Coaching; Fitness Development in Gyms & Exercise Centers; Exercise, Fitness & Health</i>					
Masters					
Biomedical Sciences (MSc)	▪				90
<i>Concentration: Immunology; Hematology</i>					
Clinical Dietetics (MSc)	▪	▪			120
Exercise Science and Physical Education (MSc)	▪	▪			90
<i>Thematic area: Exercise, Fitness & Health; Physical Education and Sports Pedagogy</i>					
Sports Nutrition/Dietetics and Nutrition Intervention (MSc) ²	▪	▪			90
Doctoral					
Biological Sciences (PhD) ¹	▪				180
Exercise Science and Physical Education (PhD) ¹	▪	▪			180
Nutrition and Dietetics (PhD) ¹	▪	▪			180

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS

DEPARTMENT OF BASIC AND CLINICAL SCIENCES

Bachelors					
Medicine, (MD, Undergraduate Entry)	▪				360
Medicine, (MD, Graduate Entry)	▪				300
Doctoral					
Medical Sciences (PhD) ¹	▪				180

DEPARTMENT OF PRIMARY CARE AND POPULATION HEALTH

Masters					
Family Medicine (MSc)			▪		90
Public Health (MPH)			▪		90

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS

DEPARTMENT OF COMPUTER SCIENCE

Bachelors					
Computer Science (BSc)	▪				240
Data Science (BSc)	▪				240
Masters					
Computer Science (MSc)			▪		90
<i>Concentrations: Cyber Security; Mobile Systems; Blockchain Technologies</i>					
Data Science (MSc)			▪		90
Doctoral					
Computer Science (PhD) ¹	▪				180

DEPARTMENT OF ENGINEERING

Bachelors					
Civil and Environmental Engineering (BSc)	▪				240
<i>Thematic areas: Civil Engineering; Environmental Engineering</i>					
Computer Engineering (BSc)	▪				240
<i>Thematic areas: Computer Systems and Networks; Software Engineering and Applications</i>					
Electrical Engineering (BSc)	▪				240
<i>Thematic areas: Communications and Signal Processing; Microwaves, Antennas and Optics; Power and Automation Systems</i>					
Mechanical Engineering (BSc)	▪				240
Oil and Gas Engineering (BSc)	▪				240
Masters					
Oil, Gas and Energy Engineering (MSc)	▪				90
Doctoral					
Electrical Engineering (PhD) ¹	▪				180
Oil, Gas and Energy Engineering (PhD) ¹	▪				180

PROGRAMMES OF STUDY					
Mode of Delivery	On Campus		E-Learning/Distance Learning (Online)		
Language of Instruction	English	Greek	English	Greek	ECTS

DEPARTMENT OF VETERINARY MEDICINE

Bachelor					
Veterinary Medicine (Doctor of Veterinary Medicine, DVM)	▪				300

Notes:

¹ Programme requires face-to-face meetings with the supervisory team.

² No enrolments for the Fall 2025 semester.

APPLY TODAY

CALL US:

Australia	+ 61 424 184 824
Canada	+ 1 888 528 1676
Cyprus/International	+ 357 22 841528
China	+ 86 400 0705923
Greece	+ 30 210 6748293
Israel	+ 972 3 3741157
United Kingdom	+ 44 800 0465430
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CHAT WITH US*:

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	Fall 2025	Spring 2026
ADMISSION DEADLINES		
Early Non-EU	5 May	8 September
Early EU	Late April	13 October
Regular Non-EU	16 June	6 October
Regular EU	Late June	8 December
Late Non-EU	25 August	15 December
Late EU	Mid October	2 February
VISA DEADLINES		
Non-EU	at least 4 weeks prior to the start of the semester	
OTHER KEY DATES		
First Day of Classes	29 September	9 February
Add/Drop	13 October	24 February

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Disclaimer

Every reasonable effort has been made to ensure that the information contained in this University Guide is correct and accurate at the time of printing (April 2025). In the event of discrepancy between the print version and information provided on the University’s website, the web version will apply.

The University will make every endeavour to deliver programmes as described in this University Guide. However, changes may be necessary at times. The University reserves the right to make

changes to the content or methods of programme delivery, and to merge or not offer programmes. If a programme is not offered, the University will make every effort to provide a suitable alternative, but cannot guarantee it will be able to do so.

The University reserves the right to change, without notice, any information about the services contained in this University Guide. All students will be required, as a condition of enrolment, to abide by the University’s disciplinary rules, which can be found online.

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