

RCSI Undergraduate Prospectus 2026

RCSI UNIVERSITY OF MEDICINE AND HEALTH SCIENCES



ADVANCED THERAPEUTIC TECHNOLOGIES

DENTISTRY

MEDICINE

PHARMACY

PHYSIOTHERAPY



RCSI

UNIVERSITY
OF MEDICINE
AND HEALTH
SCIENCES

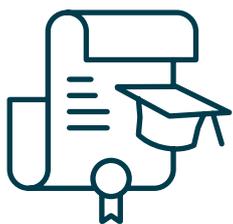
RCSI in Numbers

240 years of healthcare education in Ireland.

Founded by Royal Charter in **1784**.

 **6** Undergraduate Programmes

Advanced Therapeutic Technologies, Dentistry, Medicine, Graduate Entry Medicine, Pharmacy and Physiotherapy



>100
Postgraduate programmes



TOP 200

QS World University Rankings by Subject (Medicine and Pharmacy)



TOP 300
TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS

5 Campuses globally – Bahrain, China, Ireland, Malaysia and UAE

5,682 Registered students from 108 countries

3,182 Undergraduate students from 79 countries

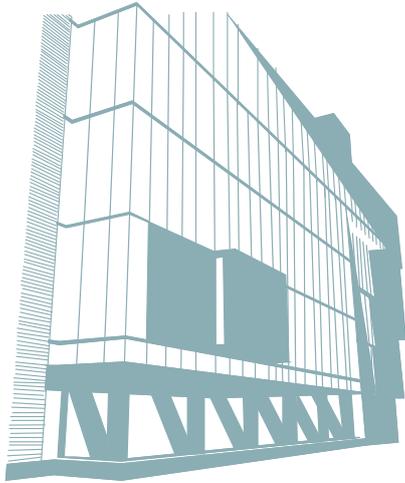
2,500 Postgraduate students from 87 countries



32,000+ Alumni
in 103 Countries

>10,954 FELLOWS AND MEMBERS
IN 90 COUNTRIES

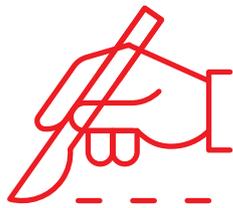
C. €300M
invested in
Dublin campus
development in the
last five years



94% OF GRADUATES REPORT SUCCESSFUL TRANSITION TO THE NEXT PHASE OF THEIR MEDICAL CAREER

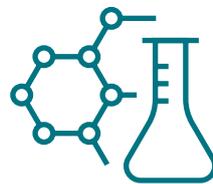
>200 Undergraduate students take part in summer research projects and skills training annually

>85
Undergraduate student clubs and societies



572
Surgical and emergency trainees

>1,500
Academic, research and professional staff



€50M
OF EXTERNAL RESEARCH ANNUALLY

X2
RESEARCH IMPACT IS DOUBLE THE WORLD AVERAGE

7,305
SCOPUS INDEXED PUBLICATIONS

79%
CARMS (CANADIAN RESIDENT MATCHING SERVICE) MATCH RATE

84%
NRMP (National Resident Matching Program) MATCH RATE

90%
OF CURRENT UNDERGRADUATE STUDENTS WOULD CHOOSE TO STUDY AGAIN AT RCSI

5
MINUTE WALK TO ON-CAMPUS STUDENT ACCOMMODATION

1M
BOOKS IN THE RCSI DUBLIN LIBRARY

A message from our Vice-Chancellor 06

YOUR UNIVERSITY 08



WHY RCSI?

- ~ A Singular Focus on Healthcare
- ~ Independent Pursuit of Excellence
- ~ Leading Pioneering Research
- ~ Experiential Opportunities
- ~ Global Impact

YOUR JOURNEY 14



- ~ RCSI's City-Centre Campus Map
- ~ Life in Dublin
- ~ Student Events
- ~ Fitness Centre



- ~ Simulation Centre
- ~ Library Services
- ~ IT Support



Accommodation

STUDENT OPPORTUNITIES

- ~ Erasmus
- ~ RCSI Gold Humanism Honor Society Chapter
- ~ Volunteering
- ~ International Citizenship Programme
- ~ Student Experiences
- ~ Industry Work Placement
- ~ Clinical Electives
- ~ Student Welfare
- ~ Primary Care



YOUR FUTURE 36



- ~ Career Opportunities
- ~ Career Development
- ~ The CareerHub
- ~ Career Ready
- ~ Practical Experience
- ~ RCSI Career Readiness Programme
- ~ Global Alumni



OUR PROGRAMMES 54



Advanced Therapeutic Technologies 54

Undergraduate Dentistry 60

Graduate Entry Medicine 64

Undergraduate Medicine 70

Pharmacy 78

Physiotherapy 84



EU (CAO) APPLICATION ESSENTIALS 88

INTERNATIONAL (NON-EU) APPLICATION ESSENTIALS 96



Connect with RCSI 104

A message from our Vice-Chancellor



Should you decide to begin your journey as a healthcare professional or a scientist at our University, you too will have the opportunity to learn from leading academics, expert clinicians and innovative researchers, with a culturally diverse student body on a state-of-the-art campus.

It is my great pleasure to present to you **RCSI's 2026 Undergraduate Prospectus**. Here we provide you with an overview of our University and the programmes that we offer on our Dublin campus in the disciplines of **Advanced Therapeutic Technologies, Dentistry, Medicine, Pharmacy** and **Physiotherapy**.

RCSI is an independent, not-for-profit university and our mission is to 'Educate, nurture and discover for the benefit of human health'. Established in 1784, RCSI was founded as the national provider of surgical training in Ireland. In the years since, **RCSI has evolved to become one of the world's leading health sciences universities**. With over 3,000 undergraduate students from 79 different countries studying with us and more than 32,000 alumni from 103 countries around the globe, we are also one of the most international in our outlook.

Times Higher Education (THE) recently announced that it **ranks RCSI at #1 in the world for 'Good Health and Well-being'**, which is testament to the huge commitment of our staff, students and researchers to meeting the United Nations Sustainable Development Goal 3 (SDG). With 1,788 universities now participating in SDG 3 rankings, being positioned at #1 globally for three of the last five years is an achievement of which we are immensely proud.

I am delighted too to advise you that **RCSI's five-year, full-time Bachelor of Dental Surgery (BDS) programme has just had its inaugural intake of students**. Studying in brand new, purpose-built teaching facilities in RCSI's Sandycove Dental Education Centre, these students will be the first ever to undertake a community-based undergraduate dentistry programme in Ireland. This approach reflects a major international trend in dentistry and other healthcare professions with clinical training shifting from hospitals to community settings.

RCSI has also commissioned two other new Dental Education Centres which are designed specifically to meet the learning needs of incoming dental students and to allow them gain experience in clinical dentistry in a primary care community setting. Our dentistry students will enjoy a unique academic experience, learning from expert practitioners in small groups, and receiving intensive support in choosing and preparing for their own individual career pathways.

While **RCSI is already home to some of Europe's most modern clinical simulation facilities, we are still working hard to enhance our teaching environment and to ensure that our students enjoy an unrivalled campus experience.** To that end, RCSI has just completed the €22m development of a new Education and Research Centre at Connolly Hospital in Blanchardstown, Dublin. This building is greatly enhancing the clinical and academic experience of Graduate Entry Medicine students based at Connolly Hospital and that of other RCSI students while on placement there.

This year also sees another **major campus milestone being reached with the completion of a new €95m education, research and engagement building at 118 St Stephen's Green.** The 118 building will transform students' experience of the RCSI Dublin campus and offer unique student and public spaces, small group teaching areas, common rooms, research laboratories and much more.

These are indeed exciting times at RCSI! Should you decide to begin your journey as a healthcare professional or a scientist at our University, you too will have the **opportunity to learn from leading academics, expert clinicians and innovative researchers, with a culturally diverse student body on a state-of-the-art campus.**

I trust you will find this prospectus informative and I hope to see you at RCSI in the near future.



Professor Cathal Kelly
Vice-Chancellor, CEO & Registrar, RCSI



YOUR university





As an RCSI student, you will join a world-leading health sciences university that is globally recognised for excellence in education, research and innovation, and for our positive societal impact.

At RCSI, you will become part of a vibrant community of students, educators, clinicians, scientists and researchers united in the mission to improve human health outcomes.



We are one of only a few prestigious universities worldwide to focus exclusively on the health sciences. You will be part of our dynamic community of inspiring **international educators, clinicians, scientists and ground-breaking researchers** – all working to improve health outcomes.

13 KEY RCSI Research Themes

BIOMATERIALS AND REGENERATIVE MEDICINE

CANCER

NEUROLOGICAL AND PSYCHIATRIC DISORDERS

POPULATION HEALTH AND HEALTH SERVICES

SURGICAL SCIENCE AND PRACTICE

VASCULAR BIOLOGY

CHEMISTRY

NURSING AND MIDWIFERY

IMMUNITY, INFECTION AND INFLAMMATION

HEALTH PROFESSIONS EDUCATION

GYNAECOLOGY, OBSTETRICS AND PERINATAL

RESPIRATORY AND CRITICAL CARE

ENDOCRINOLOGY





A Singular Focus on Healthcare

Every decision, every lecture, each practical demonstration and research study focuses on enhancing human health. You will be part of our dynamic community of inspiring international educators, clinicians, scientists and ground breaking researchers – all working to improve health outcomes. This big-picture view helps us understand, more than most, what it takes to develop 21st-century scientists and healthcare professionals and we shape our offering accordingly.

Independent Pursuit of Excellence

RCSI is one of the Top 300 universities worldwide in the Times Higher Education World University Rankings and also ranks No 1 in the world for UNSDG3 ‘Good Health and Well-being’ in the Times Higher Education (THE) University Impact Rankings 2025. RCSI is an independent and not-for-profit university. This independence allows us to pursue our own priorities in the pursuit of excellence in education, training and research. We set the pace that others follow.

Leading Pioneering Research

We are continually seeking out ground-breaking discoveries to address the health challenges of our time. We have the highest research citation rate in Ireland and our field-weighted citation is double the world average. As an institution, RCSI has the highest success rates for EU Horizon 2020 applications of any Irish institution (26%). That means we do not just teach at RCSI, we are deeply committed to exploring and solving healthcare’s greatest challenges, as they exist today. Our insights enhance patient treatment and care, while attracting the very best scientists, healthcare professionals and educators in their fields to teach at RCSI. We invest in our researchers and research facilities to deliver on our mission of leading the world to better health.



Experiential Opportunities

During your time at RCSI, you will have the opportunity to apply to participate in our Research Summer School, industry work placement and clinical electives.

RESEARCH SUMMER SCHOOL >> Students can apply to spend their summer as part of a research team conducting clinical or laboratory research while receiving a financial stipend from RCSI.

CLINICAL ELECTIVES >> In final year Medicine, there are opportunities to participate in electives involving direct patient clinical care in some of the world’s leading hospitals in North America, Europe and low/middle income countries. Our dedicated team assist applicants to source and manage these experiences through our network of strategic partnerships.

OVERSEAS ELECTIVES >> Pharmacy and Advanced Therapeutic Technologies students have the opportunity to participate in overseas electives, research and exchange opportunities with our partner institutions in China, France, Spain, Japan and the US.



At RCSI, we take pride in our role in COSECSA's success, helping to significantly expand the surgical workforce across East, Central, and Southern Africa.

Our partnership now includes multi-disciplinary training in anaesthesiology, obstetrics, gynaecology, and peri-operative nursing, addressing the needs of vulnerable patients in 20 countries.

Global Impact

RCSI has a global footprint which reaches beyond Dublin. We deliver world-class curricula between our Dublin, Bahrain, China and Malaysia campuses. The RCSI Medical University of Bahrain is a constituent university of RCSI and is licensed by the Higher Education Council in the Kingdom of Bahrain as an independent private university. The RCSI-Soochow International College of Pharmaceutical Innovation, China, established in September 2024 will deliver BScs in Pharmacy and in Advanced Therapeutic Technologies.

The RCSI and UCD Malaysia Campus (RUMC) is Malaysia's first accredited private medical school, owned and established by the Royal College of Surgeons in Ireland (RCSI) and University College Dublin

(UCD). Students taking part in this programme spend the first two years in Dublin and complete the remainder of the degree in Penang.

As a leading institution in healthcare, medicine and research, RCSI advances health and well-being worldwide. We continuously seek ways to further our humanitarian goals and make an impact on a global scale. An example of this is our partnership with the College of Surgeons of East, Central and Southern Africa (COSECSA).

RCSI and COSECSA have been working together to increase the number of trained surgeons and to improve the quality of surgical care in sub-Saharan Africa. The aim of the programme is to create a sustainable training institution, which can rapidly increase the number of surgical specialists and improve surgical care in the region.



COSECSA training in Moi Teaching and Referral Hospital, Eldoret, Kenya.
Photo taken by Niraj Bachheta.

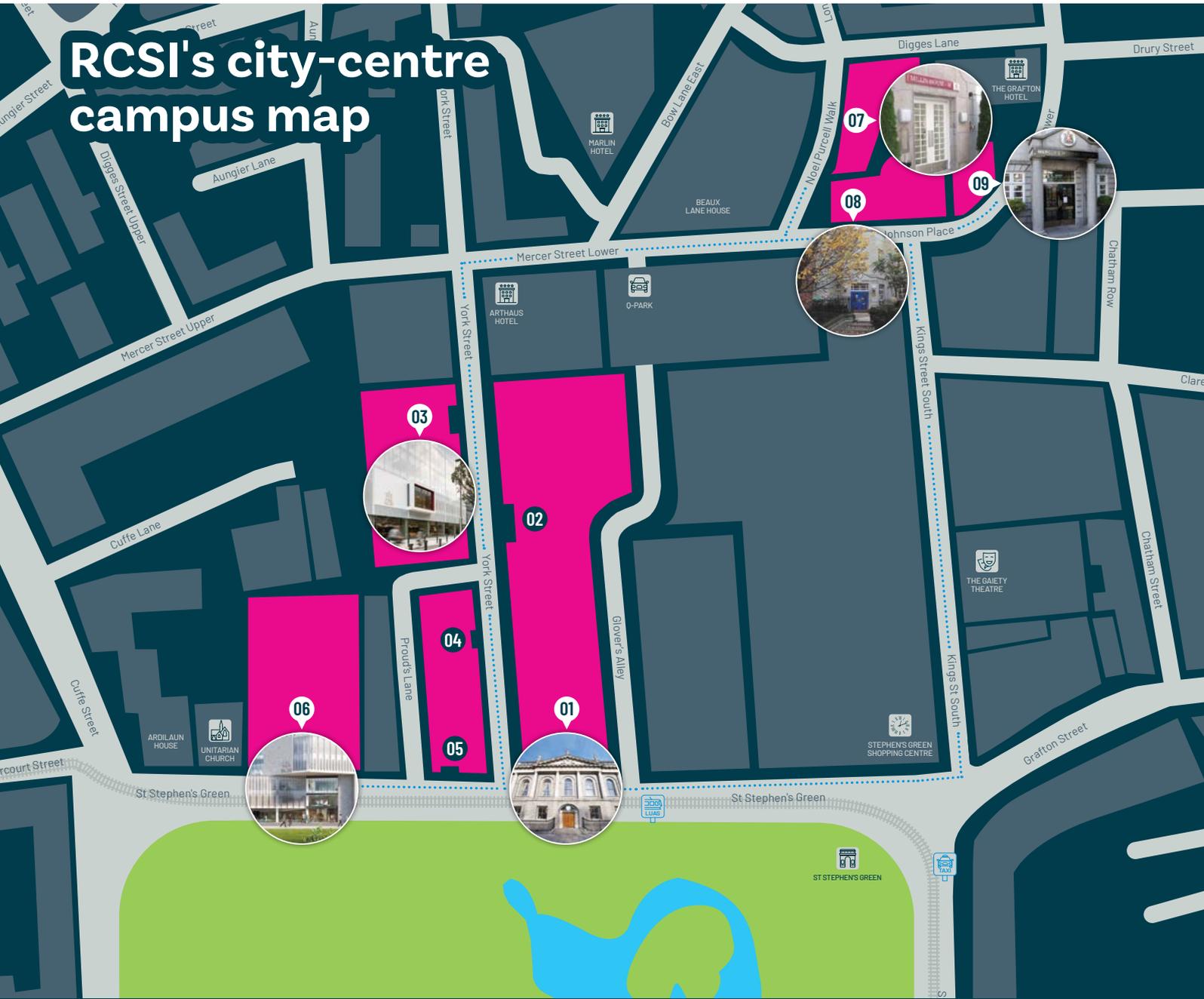
YOUR journey





RCSI students have the best possible learning experience. Our curricula are innovative, future-focused and integrated. During your educational journey, we work with you to ensure that you achieve your academic potential.

RCSI's city-centre campus map



01 RCSI
123 St. Stephen's Green

02 RCSI, Main Entrance
York Street

03 RCSI
26 York Street

04 RCSI, York House
13A York Street

05 RCSI House
121 St. Stephen's Green

06 RCSI
118 St. Stephen's Green

07 Millen House & Mercer Blocks A,B,C
(First year student accommodation)
Noel Purcell Walk

08 Mercer Building
Noel Purcell Walk

09 Mercer's Medical Centre
2 Stephen Street Lower

Life in Dublin

Dublin is the perfect city for student living. It is exciting, multicultural, safe and easy to navigate. The RCSI main campus is right in the heart of the action and is located opposite one of the most beautiful parks in Europe, St Stephen's Green. The city is packed with attractions for local and international students alike. Whether you are looking for coffee houses, theatres, music, sports fixtures, museums or any form of entertainment, our cosmopolitan capital caters for every taste. Dublin is a coastal city with incredible natural beauty, from the beaches and walks along Dublin Bay to the forested Wicklow Mountains. There are many interesting places to visit and explore, most of which are easily accessible through a convenient public transport network.

The capital has a population of 1.5 million, including 75,000 third-level students. This makes the city big enough to have a lively social life and small enough for international students to feel they are part of Dublin life. city centre location.

*Your first day will be in
our historic campus here!*



Our city centre campus is located in the heart of Dublin and is built to meet the needs of your present and future. Perfectly situated to provide you with a balanced life during your studies, the campus is easily accessed by public transport and surrounded by cultural hotspots, shops, cafés and restaurants.

YOUR GUIDE
TO DUBLIN



As the academic programmes are demanding, it is essential that you take time away from the books to find a suitable study/life balance.



Student Events

University life needs to be a healthy balance between study and recreation. Your workload will be demanding, but we also want you to experience the full spectrum of life at RCSI.

Our numerous clubs and societies are active throughout the year and there are always fantastic student events to help you unwind after a busy week of study.

Some of the most memorable RCSI moments happen outside the classroom. During the year, you might raise vital funds for charity, achieve your sports goals and go to the best parties in town.

Meet people from every part of the globe and find the club or society that suits you.

The events calendar is packed all year round. Popular events include the College Ball, International Food Night, the Heart Health Fair and the Teddy Bear Hospital. There is also a month-long series of events during RCSI Cultural Diversity Month in March, which showcases the culture, traditions, food, music and dance from RCSI students' home countries.

Our rugby teams travel to France every other year to compete against a Parisian university, and RCSI's student runners have competed in the Boston Marathon for more than 20 years. If you like the great outdoors, the RCSI Climbing and Mountaineering Club organises several members' climbing trips to some of the highest peaks in Ireland.

LEARN MORE
ABOUT OUR
STUDENT
EVENTS





Fitness Centre

The sports and fitness centre spans two floors and provides students with the very best facilities to help balance academia with a fit and healthy lifestyle. It caters for complete beginners to regular exercisers and offers the very best gym equipment available anywhere in Ireland.

The extensive opening hours mean that it is open when it suits you, whether it's an early session to wake you up, a lunchtime workout to invigorate your afternoon's study or a late-night routine to finish your day. If you need some extra motivation, we offer an extensive range of group fitness classes. From dance, yoga and mobility to kettlebells, circuits and spinning, there's sure to be something to interest you. The gym and all services are free and our team of experienced personal trainers are available to assist you in achieving your health goals.

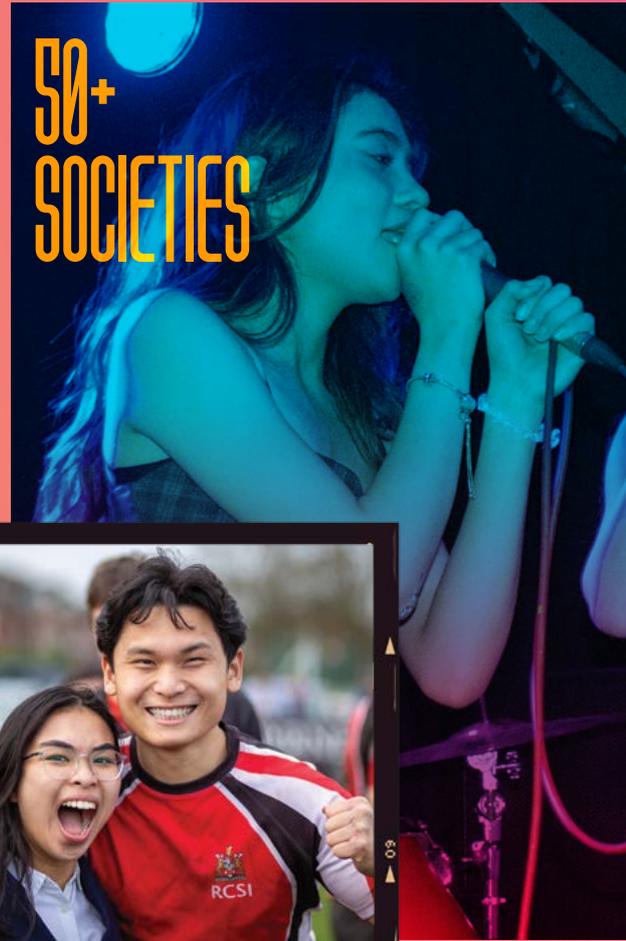
The fitness centre caters for everyone, from complete beginners to regular exercisers, and is fitted out with premium gym equipment. We also have a full intervarsity regulation sports hall that can host many indoor sports and is freely accessible to all of our students.



Clubs and Societies

Along with our arts and academic societies, we also have a variety of cultural societies, as well as clubs dedicated to lifestyle, well-being, and recreation.

We have societies for paediatrics, neuroscience, pathology, and ophthalmology! For sports enthusiasts, you can join our cycling and mountain biking, equestrian, gymnastics, and surfing clubs. Plus, we have fun team sports like soccer, rugby, hockey, and basketball.



Come find your passion and get involved!



Our clubs and societies allow you to become immersed in a diverse community of Irish and international students.



Simulation Centres

RCSI SIM (Centre for Simulation Education and Research) in 26 York Street enables RCSI's mission by delivering transformative learning experiences and leading impactful research.

RCSI SIM uses high-fidelity patient simulators in the fields of emergency medicine, surgery, paediatrics, obstetrics and gynaecology, neurology, anaesthesia, nursing and other clinical specialties. It aims to improve patient safety, education and research through immersive and realistic experiential simulation-based learning techniques and tools.

RCSI's Simulated Dental Learning Environment (SDLE) opened in Sandyford in 2025. It includes dental manikin simulators for early clinical skills training, a dental laboratory, and a 12-chair community clinic where students will treat patients under supervision. The centre offers immersive, hands-on learning supported by interdisciplinary collaboration and evidence-based teaching.

Through collaboration, learner-centredness, and patient focus, we strive to enable excellent outcomes-based translational education and research. These translational outcomes mean that we value not only learning that occurs in simulation, but also that transfers to clinical workplaces and impacts patients.

OUR MISSION

To perform world-class simulation-based education and research at RCSI and beyond to meet the needs of our future healthcare professionals and their patients.

OUR VISION

To design, implement and evaluate highest quality simulation-based education and research to ensure transformative education for the RCSI community and those who benefit from our work, including learners and staff and the patients they serve.

Library Services

RCSI's Library Services team provides resources, services and facilities to support the learning, teaching, research and clinical activities at RCSI. Focused on health sciences, our extensive online collections include biomedical databases, online textbooks, clinical summary tools and electronic journals. All e-resources and online services for RCSI students and staff are described and accessible via the library website.

On-site services and facilities at libraries in the city centre campus and Beaumont Hospital include multiple spaces designed to support individual and group learning and small collections of print books and textbooks.

Throughout your programme, library information retrieval specialists can assist you in finding, evaluating, using, and managing information. This is an integral part of your studies and the basis of evidence-based research, learning and practice.

The Library Services Team supports development of these skills through curriculum workshops, dedicated customer services teams at on-site and virtual information desks, online guides and one-to-one consultations throughout the year.

HERITAGE COLLECTIONS

Library Services are also responsible for managing RCSI's extensive Heritage Collections, which reflect the history of RCSI and the advancement of teaching and practice of surgery and medicine in Ireland. You have the access and opportunity to engage with these collections through online and on-site exhibitions, visiting the Heritage Collections Reading Room and undertaking research projects as part of the Research Summer School.



IT Support

Students are provided with a personal laptop for academic use and have wifi access across the campus. Students are also provided with a Microsoft Office 365 account, an RCSI email account, cloud storage and Microsoft Office applications.

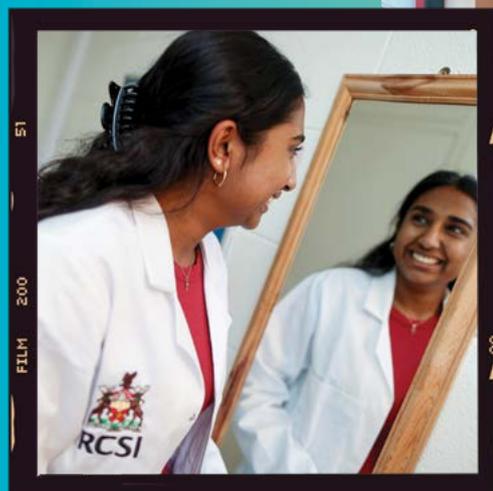
RCSI's IT helpdesk supports students with issues such as software downloads, RCSI network credentials, access issues and online learning issues.

Formal communications are made by email or through the Virtual Learning Environment (VLE).



Accommodation

RCSI welcomes students from around the globe and strives to create a “*home away from home*” for all residents. While managing the practical aspects of independent living, you will also have the wonderful opportunity to make new friendships.



WATCH
ACCOMMODATION
TOUR AND SEE
YOUR OPTIONS





Living Space

When it comes to accommodation, most first year students chose to live either at Mercer Court Apartments or Aparto Stephen's Quarter, both of which are exclusively available to RCSI students.

Mercer Court Apartments are reserved for first year RCSI students only, allowing newly arrived students to live alongside other students who have joined RCSI in the same year.

Aparto Stephen's Quarter is home to RCSI students across all years, allowing students to experience life with both new and ongoing students. Both student residences are less than a 5 minute walk from the main St. Stephen's Green campus and offer an easy transition to life away from home by ensuring that you are part of an RCSI student community from your first day at university.

RCSI offers its students a dedicated Accommodation Service to assist with finding suitable accommodation during their time as a student at RCSI. The service is available to students who receive an offer of a place on one of RCSI's undergraduate degree programmes. For more information, you can email accommodation@rcsi.ie

Student Opportunities

Erasmus

The Erasmus+ programme is the European Union's flagship initiative for education, training, youth, and sport.

This programme aims to enhance learning opportunities abroad, foster cultural exchange and promotes collaboration to foster innovation and inclusion across Europe and beyond.

RCSI undergraduate students may avail of elective or research opportunities under the Erasmus programme. RCSI has a number of agreements in place, and the Erasmus, international elective and engagement teams are constantly seeking to build new partnerships to facilitate mobility.

WHY DO AN ERASMUS?

- > **Cultural Exchange:** Immerse yourself in a new experience, learn a new language, and gain a broader perspective on the world and inter-cultural skills.
- > **Academic Opportunities:** Enhance your academic experience, broadening your knowledge.
- > **Research Opportunities:** Chance to experience a lab in another country/university, chance to work with world-renowned researchers and exposure to new opportunities and techniques.
- > **Clinical Placements Opportunities:** Diverse learning environments will provide exposure to different healthcare systems and practices, ability to gain unique experiences and perspectives that will benefit your medical career.
- > **New Skills:** Improve your communication, interpersonal and soft skills, looks good on your CV.
- > **Personal Growth:** Develop independence, adaptability, and problem-solving skills by navigating life in a different country.
- > **Networking:** Build a global network of friends and professional contacts, which can be invaluable for your future career, a potential future employer or collaborator for new projects.
- > **Travel:** Explore new places and experience the beauty and diversity of Europe, making unforgettable memories along the way.



KATE RYAN

Pharmacy - Paris, France

My Erasmus experience in Paris was nothing short of incredible! At Université Paris-Saclay's Endocrine Physiology and Pathophysiology Research Lab, I gained invaluable hands-on experience working alongside esteemed specialists and learning from their expertise. Beyond the lab, immersing myself in Parisian culture and exploring everything this vibrant city has to offer has made my time here truly unforgettable!



ROISIN GREENE

Pharmacy - Milan, Italy

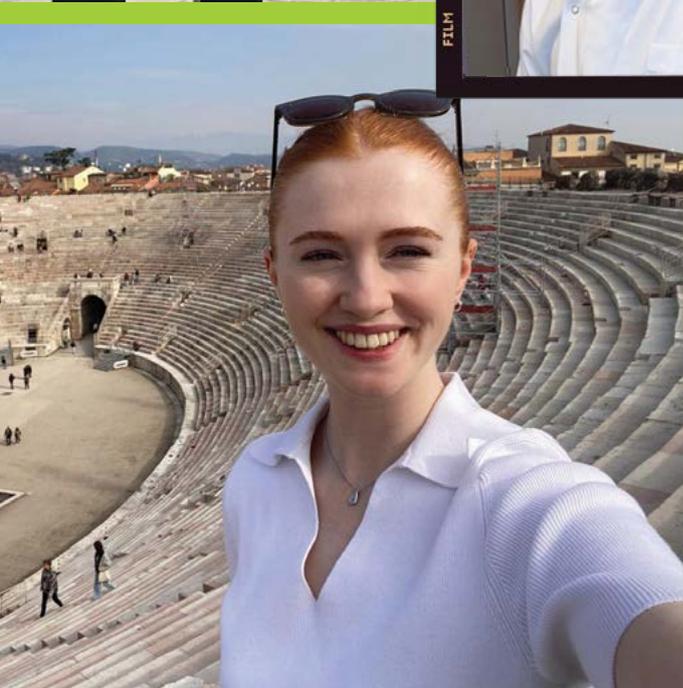
Living in Milan for my Erasmus was an amazing experience! Everyone was incredibly kind, from my roommates to university colleagues - and thankfully, their English has been much better than my (non-existent) Italian! The city itself is beautiful, and its location made weekend trips so easy. I've already been able to visit places like Verona and Monza - a dream come true as an F1 fan. The food was fantastic also but I think it's the €1.30 cappuccinos were the highlight. I really enjoyed exploring Italy, learning a little bit more Italian, and completing my research project!



DANIEL TWOMEY

Pharmacy - Modena, Italy

I very much enjoyed my time working in the lab in Unimore, Modena. The staff were very welcoming and eager to answer any questions that I had. The research topic that I was working on while there was something I found to be very interesting, and applicable to my future interests. In my free time, I was able to visit other cities in Italy such as Milan, Bologna, and Venice. For future students who receive this Erasmus opportunity, I highly recommend travelling on the weekends to immerse yourself in the culture of this vibrant country.



HAYA KHAN

Medicine - Milan, Italy

I had the privilege to join Dr. Holger Schünemann's research team at the Clinical Epidemiology & Research Centre at Humanitas University in Milan, where I conducted dry lab research to develop a novel instrument to assess the trustworthiness, credibility, & methodological rigor of clinical practice guidelines.

There are a range of opportunities open to you while studying at RCSI and participation can provide clarity around what direction you would like your career to go upon graduation.

RCSI Gold Humanism Honor Society Chapter

RCSI is the first institution in Europe to have its own Gold Humanism Honor Society (GHHS) Chapter. This recognises students, residents and faculty who are exemplars of compassionate patient care and who serve as role models, mentors and leaders in medicine. With chapters at more than 150 schools, there are over 27,000 members in training and practice. Members are peer nominated and appointed after a faculty committee reviews the applications. A GHHS identifier is on the Electronic Residency Application Service (ERAS) as GHHS membership is highly valued and looked for in residency applicants.

This RCSI Chapter hosts various events throughout the year to support the humanism and compassionate patient care ethos of the society.



Volunteering

The REACH RCSI Programme is a unique community outreach and access programme that promotes recreation, education and community health.

Students are encouraged to participate in various initiatives throughout the year including a second-level education homework club, science workshops and sports and health programmes.

These initiatives enhance the life chances of young students from socially-disadvantaged areas who are traditionally underrepresented at university-level education. You can help by leading teams, encouraging the children taking part and running a variety of events and sports activities.

International Citizenship Programme

RCSI is a uniquely international education setting with a multicultural atmosphere. There are currently several activities where students work together on volunteering and citizenship activities, and on celebrating RCSI's multicultural nature. The International Citizenship Programme encourages you to reflect on and develop the skills, values and attitudes you will need to work effectively in a culturally diverse healthcare environment.

This structured self-directed programme empowers you to avail of the rich multicultural opportunities for self-development through enriching extracurricular activities, interacting with others from diverse backgrounds, and formally reflecting on your personal development through these activities, supported by staff mentors. If you successfully demonstrate an 'International Outlook' in these areas, the programme leads to an International Citizenship Award.



Student experiences

RESEARCH SUMMER SCHOOL

During the summer months, students accepted into the RCSI Research Summer School (RSS) get the opportunity to participate in activities that are designed to develop core skills in scientific writing, presentation, data management, statistics, ethics and research involving patients.

Students are also given laboratory practicals that focus on basic research techniques, and other hands-on activities to develop skills in computer modelling and simulation. Participating students undertake an a four-week or an eight-week and are supervised by RCSI Principal Investigators who are experts in their chosen fields.

These supervised projects can be lab-, desk- or ward-based, but all aim to research important health-related problems and focus on improving future patient care. The summer school aims to immerse participating students in a world-class research experience that will benefit their professional development and enhance their educational experience while studying at the RCSI.

FUNDED RESEARCH OPPORTUNITIES

Each year, two Anatomy Travel Grants are awarded to RCSI undergraduates working with faculty in the Department of Anatomy & Regenerative Medicine as part of the RSS. They enable the students to present their research at an Anatomical Society meeting in Great Britain or Ireland and pay their society membership subscription for one year.

STUDENT MEDICAL JOURNAL

The RCSI Student Medical Journal (RCSISmj) publishes student research, ranging from basic laboratory science and clinical work to humanities analysis of medicine in society. The goal of the RCSISmj is to encourage student research, writing and submission for publication. Publication in the journal ensures our students' research reaches a broad international readership through print and electronic versions (rcsismj.com) and through the RCSI Open Access Repository.

OVERSEAS RESEARCH ELECTIVES

Electives are short-term clinical or research placements that offer valuable experience. RCSI has long recognised the importance of exposing our students to research experiences early in their professional journeys.

Industry work placement

Students studying Advanced Therapeutic Technologies will undertake an 8-month industry work placement in Year 3 of the programme.

This allows you to demonstrate, apply and further develop the technical knowledge, power skills and competencies in a real work setting and build your professional network.



Summer research electives are strongly encouraged and students can also apply for research exchanges with various international partners.



RCSI RESEARCH SUMMER SCHOOL 2025

I participated in the four-week RSS programme during my second year of medical school, and it proved to be an incredibly valuable experience. Through the programme, I developed key research skills such as data visualisation, scientific writing, and the process of publishing original research.

We engaged in several hands-on lab sessions, including work with iPSC-derived neurons as an in vitro cellular model for drug development, and practiced essential lab techniques such as pipetting and performing BCA assays.

These practical experiences helped solidify my understanding of experimental research methods.

The highlight of the programme for me was the Student Innovation Challenge (SIC). I had the opportunity to collaborate with a team to develop a novel concept for detecting traumatic brain injury in contact sports. Presenting our innovation in the SIC final was a memorable and rewarding experience.

RSS is a fantastic platform for students to enhance their CVs, strengthen their research competencies, and connect with other students across all year groups. I now feel more confident in my research abilities, public speaking, and collaborative work—skills that will be invaluable in my future academic and clinical pursuits. I would highly recommend the RSS programme to any student interested in research and innovation.



EIGHT-MONTH INDUSTRY WORK PLACEMENT 2025

I carried out my 3rd year placement in VLE Therapeutics, a spin out company from APC, focusing on Good Manufacturing Practice (GMP)-compliant clinical-grade manufacturing. This placement gave me great insight into two main aspects of the pharmaceutical industry. Firstly, I gained a practical understanding of the activities used in both R&D and manufacturing and the flow of operations required to execute or develop a process. Secondly, I gained an understanding of all the components required to qualify and operate a GMP cleanroom facility and the various workstreams. Everything from the engineering qualification of the systems to the QA and QC processes, the transfer of material/stock, the operational requirements and the regulation which underpins it all.

The most rewarding part of this experience has undoubtedly been the team I have been involved with and the people in the wider organisation.

I found that everyone I've asked for assistance, an insight or explanation on something has been more than happy to take the time to offer the guidance I required. Furthermore, it is greatly rewarding to complete tasks or experiments which we have worked on as a team and attain a satisfactory result. It's great to be making a useful contribution to the development and progress of a project or towards the achievement of an organisational goal.



LEARN MORE
ABOUT CLINICAL
ELECTIVES AT
RCSI



Through a network of **strategic partnerships** with institutions in North America and Europe, RCSI offers a number of **overseas clinical elective places** for Final Year students annually. These clinical electives are **competitively applied for.**

Clinical Electives

Participation in clinical electives is very beneficial to students entering their final years of Medicine at RCSI. Electives are an enriching experience for students who work with patients in some of the world's leading hospitals. They offer the potential to gain valuable contacts and crucial 'letters of reference' for future career opportunities.

Supported by the electives team, students can also secure clinical electives at some of the most prestigious institutions in North America.

Clinical electives are managed by RCSI's dedicated and highly-experienced team who will provide you with advice throughout the process and administrative support with your application. The electives team at RCSI assist students in maximising their efforts to achieve their long-term career goals.



Lorna Williams
Medicine

**INTERNAL MEDICINE, PITIÉ-SALPÊTRIÈRE
UNIVERSITY HOSPITAL, PARIS, FRANCE
RHEUMATOLOGY, HOSPITAL
SAINT-ANTOINE, PARIS, FRANCE**

Doing my medical electives through the Sorbonne Collaborative Exchange has been one of my highlights at RCSI. I was fortunate enough to do two clinical electives back-to-back in the summer before final year. I rotated in Internal Medicine and Rheumatology in two central Parisian hospitals affiliated with the Sorbonne University. Both of my electives also qualified as a sub-internship and a selective which meant I got two valuable four-week blocks off to study in final year.

Learning medicine in a completely different environment and language helped me grow as a medical student and person. While on elective I got to be a part of the team and was assigned 3-5 patients a week. I hadn't been given this level of responsibility from Irish placements before but felt supported by fellow Sorbonne medical students and the team. A typical day involved seeing and examining my patients, updating their electronic charts, presenting my patients at rounds (a very proud moment doing it in French for the first time!), carrying out tasks requested by the team and observing procedures such as biopsies, lumbar punctures and intra-articular joint injections. I also got to attend final year teaching while in Internal Medicine which was great revision and useful French practice!

Another highlight was getting to live in Paris during the summer of the 2024 Olympics. I couldn't recommend the Sorbonne Collaborative elective more. For students who have a good level of French and want to experience a different healthcare system and city, it was such a great learning experience and I'm very grateful to RCSI for giving me this opportunity. This elective also qualified for an Erasmus grant which was helpful for funding accommodation and activities in Paris.



Tejas A. Sawant
Medicine

**NEUROSURGERY, BAYSTATE MEDICAL CENTER,
SPRINGFIELD, MA, USA**

I took part in a phenomenal elective in neurosurgery last summer. It was one of the defining experiences for me during my medical education as it helped me solidify my choice of specialty. I am grateful for this wonderful opportunity facilitated by the RCSI Electives Team through their collaborative agreement.

I shadowed and assisted different attendings (consultants) in the clinic and operating room during my four weeks at Baystate. The team led by Dr Kamal Kalia were very supportive, made me feel very welcome and helped me to get acquainted with the medical system and procedures in the operating room. I gained exposure to a wide range of conditions and operations in vascular neurosurgery, spine surgery and neuro-oncology.

Most of my days started early either on rounds with physician assistants or in theatre with the attendings. Clinic days offered me a chance to participate in post-op reviews and outpatient consultations. I also had the opportunity to shadow the attendings on emergency call as Baystate is the sole Level 1 trauma centre in western Massachusetts.

I was also pleased to learn about the legacy of RCSI alumni who have trained and worked at Baystate. I connected with some of these residents across different specialties and sought advice from them during my time undertaking the elective.

As a final year medical student, it was a privilege to contribute to cutting-edge neurosurgical care for patients. The tangible skills gained and lessons learned during this elective boosted my confidence and enhanced my experience during the rest of my clinical rotations in medical school.

Student Welfare

The CoMPPAS (Centre for Mastery: Personal, Professional & Academic Success) Student Welfare team provides confidential one-to-one support and advice for students at RCSI.

The service is Social Worker led and aims to empower students to reach their full potential and overcome the challenges they meet in the course of their studies. The Student Welfare team also facilitates workshops and runs events to promote positive health and well-being on campus.

COUNSELLING SERVICE

RCSI offers a confidential and independent counselling service which is located off-campus. The service has extensive experience over many years in providing counselling support to RCSI students. On behalf of RCSI, it manages a diverse panel of professionally registered counsellors with a broad range of expertise, located across the city.

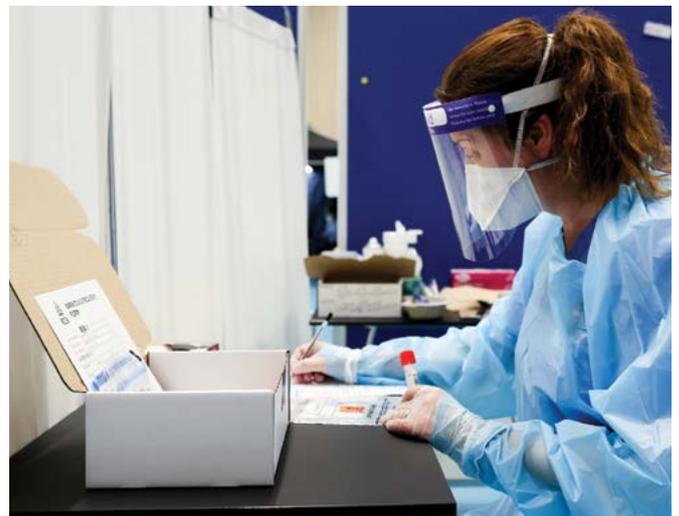
STUDENT ASSISTANCE PROGRAMME

The CoMPPAS Student Assistance Programme (CSAP) is a confidential and independent counselling and specialist information service available to all RCSI students. It can be accessed 24 hours a day, 365 days a year, from anywhere in the world. This service provides both phone-based support and in-person counselling sessions.

Primary care

All students on these programmes are entitled to free General Practice consultations at our on-campus Mercer's Medical Centre.

Our Student Services team will also assist you with sourcing the most appropriate health insurance plan for the duration of your time at RCSI.





YOUR future





Our number one priority is helping you to realise your potential as a healthcare professional or scientist. We pride ourselves on producing graduates who are knowledgeable in the science of their discipline and highly-skilled practitioners.

Career Opportunities

Advanced Therapeutic Technologies



There are a wide range of future-focused career options open to graduates of RCSI's BScATT programme. Ireland is a global pharma hub and the world's third largest exporter of pharmaceuticals, with nine of top ten global leaders having substantial operations here. This cutting-edge programme has been developed in collaboration with industry experts to address knowledge and skills gaps in the pharmaceutical and (bio) pharmaceutical industries.

On completion of their studies, students are eminently qualified to apply for a range of exciting roles in the pharmaceutical industry and related sectors in areas such as Clinical Trial Management, Biomanufacturing, Data Analytics, Regulatory Affairs, Quality Assurance & Compliance, Industry, Academia (scientific research) and Connected Health. To support the transition to the world of work on graduation, in Year 3 students complete an 8-month industry work placement. This allows them to demonstrate, apply and further develop their technical knowledge, power skills and competencies in a real work setting and affords students the opportunity to build their professional network.



Dentistry



A wide variety of career options will be available to students graduating from RCSI's Dentistry programme. They can decide to work in General Dental Practice as a private practitioner or in the salaried public dental service. Unlike medicine, after qualifying there is no mandatory "intern year".

RCSI graduates can also choose to continue their education with the aim of becoming a specialist in disciplines within dentistry such as Orthodontics, Oral Surgery, Endodontics, Paediatric Dentistry, Prosthodontics, Periodontology, Dental Public Health and Special Care Dentistry.

Graduates receive the award of Bachelor of Dental Surgery, BDS (Hons) from the National University of Ireland (NUI) at RCSI. They will have the scope to work and travel worldwide (although some countries such as the US may require that an examination is passed before a dentist qualified from Ireland may practice). Graduates who are citizens of the European Union (EU) may practice anywhere in the EU.

Medicine



RCSI medical students are extremely successful in progressing to postgraduate training, both in Ireland and across the world. In the Republic of Ireland, graduates from RCSI are well placed to apply for intern training which is carried out across 50 hospitals and primary care facilities and takes a minimum of 12 months.

Graduates can then competitively apply for postgraduate training with a view to specialising in an area of practice such as Anaesthesiology, Emergency Medicine, General Practice, Medicine, Obstetrics & Gynaecology, Psychiatry, Occupational Medicine, Ophthalmology, Paediatrics, Pathology, Public Health Medicine, Diagnostic Radiology & Radiation Oncology, Sports & Exercise Medicine or Surgery.

On successful completion of Higher Specialty Training, trainees are awarded a Certificate of Completion of Training and enter onto the Irish Medical Council's Specialist Register. Based on the quality of their postgraduate training, Irish-trained doctors are among the most sought-after medical professionals in the world and for decades RCSI medics have gone on to successfully practice in Europe, Australasia, the Middle East, North America or South East Asia.

Pharmacy

RCSI's five-year MPharm is a highly prestigious, internationally-recognised and portable degree. The programme offers a wide range of career options on graduation in areas such as: community and hospital pharmacy; the pharmaceutical industry; medical research and development; regulation and academia.

Our MPharm is clinically-focused from the outset. The patient is at the core of everything that students learn from the first year right through to final year. Students develop their clinical and professional skills through patient case studies and patient consultation labs.

Students undertake a two-week community pharmacy placement in Year 2 and a four-month placement in Year 4 which can take place in



a variety of settings (community, hospital, industry, academic). An eight-month patient-facing placement (community or hospital) takes place in Year 5.

Students complete their pre-registration practical training as part of the programme and sit for their Pharmaceutical Society of Ireland registration exam at the end of the five-year programme. Graduates are awarded a Master of Pharmacy both from the National University of Ireland (NUI) and from RCSI. This professional qualification allows graduating students to apply for registration as a pharmacist nationally, throughout the European Union and internationally.

Physiotherapy

Upon completion of this degree programme, graduates will be fully qualified physiotherapists who can register with the regulator in Ireland (CORU), and their professional body, the Irish Society of Chartered Physiotherapists.

Graduates are awarded a BSc Physiotherapy (Hons) both from the National University of Ireland (NUI) and from RCSI. They will have the opportunity to work in public hospitals, private clinics, community care, research and education in Ireland. Graduates will be able to specialise in areas such as sports injuries,



women's health, intellectual disabilities, respiratory care, neurology and gerontology, rheumatology, paediatrics, occupational health and ergonomics, oncology, and palliative care.

This internationally recognised qualification allows graduates to register as a physiotherapist throughout the European Union (EU) immediately after graduation as well as in Ireland. Graduates can also follow established pathways in order to have their qualifications recognised and go on to practice internationally, in countries such as Australia, Canada, the UK and US.

Our community is far reaching with a network of over 32,000 RCSI graduates worldwide.



Career Development

RCSI provides a variety of resources many of which sit with the CoMPPAS Office (Centre of Mastery: Personal Professional and Academic Success), RCSI's hub for student advancement and growth. Through personalised support and development opportunities, our multidisciplinary team seek to support you in achieving academic and personal success while a student at RCSI.

COMPPAS TEAM

The CoMPPAS office is home to a dedicated multi-disciplinary team of specialists working collaboratively to facilitate and empower students to achieve their personal, academic and professional goals. The services provided by CoMPPAS are available to all students, allowing them to maximise their potential and enhance their performance.

CareerHub is our online platform which provides access to your career portfolio, resources, events, workshops and consultations. This provides the platform for us to work with you individually to develop a bespoke career strategy for residency. Everything is designed around your needs as a student and supports are given to our students wishing to practice overseas, particularly in the US and Canada, where extensive preparation is required. Not only do the CoMPPAS Team at RCSI support you throughout your journey at the university, they also provide support to our graduates for up to three years post-graduation.

The CareerHub

The CareerHub is home to a dedicated multi-disciplinary team of specialists working collaboratively to facilitate and empower students to achieve their personal, academic and professional goals.

The services provided are available to all students and are designed to empower and maximise their potential enhancing their performance. The CareerHub team is the hub for all career support which includes all career related events and appointments, career readiness processes including post graduation training guides and licensing exams, eligibility requirements, clinical elective experiences and associated application supports.

These supports are delivered through the CareerHub online platform which provides access to your personal Career account which houses your career portfolio, tailored resources, events, workshops and consultations. The experience is designed around the students needs and supports are provided to students wishing to practice anywhere in the world.



BELONG

We encourage you to join the RCSI society community, which enables you to assess your current skill set, identify skills gap as well as develop and master new skills through participation in clubs, societies, associations and chapters. From there you move on to participate in work experience, observerships, summer research and volunteering opportunities, making new contacts among your peers and expanding your peer network as you progress. Participate in summer research, job shadow and volunteering opportunities to strengthen your peer network and future colleagues.

BE AWARE

We are passionate about ensuring our graduates are ready to practice as competent healthcare professionals. We will help you to identify the necessary requirements for post-graduation training alongside equipping you with the knowledge and skills essential for success in your career. Practical experience opportunities are identified through clinical electives facilitated through the clinical electives team.





BE CURIOUS

Develop your curiosity about your career opportunities layout and roles available by attending the many career workshops on offer. Become an RCSI Peer Led Academic Tutor or peer Mentor or participate in RCSI International Citizenship Award to help to understand the world and environments your future self will work in. RCSI invests considerable time and resources into building relationships that in turn facilitate work placement and clinical elective opportunities for our students.

In the final two years of the Medicine programme, the CareerHub team host an annual International Clinical Electives Information Night to inform students of elective opportunities that are available. Participation in clinical electives is an essential part of the programme for many of our medical students particularly for those pursuing North American pathways, and we work with you to see what is required to help you secure the appropriate elective experience.

Through personal and professional development you will develop a personalised career plan, build relevant skills and experience as well as identify pathways to Residency.

BEGIN

In senior years all students are offered a facilitated mock interview, CV support and storytelling opportunities. We guide you as you update your Career ePortfolio, your CV and cover letter and encourage you to engage with individual carer consultation. Through these processes you identify remaining gaps in your desired professional profile

BE PART OF

We understand that for many students their priority is to secure a good job or to successfully progress into postgraduate training in Ireland or elsewhere around the world. To maximise your success in this regard, RCSI faculty and students work together to ensure that candidates are competitive, and career read when applying for such opportunities.

Career Ready

We are passionate about ensuring our graduates are ready to practice as competent healthcare professionals. We will equip you with the knowledge and skills essential for success in your career.

Practical Experience

RCSI invests considerable time and resources to building relationships that in turn facilitate work placement and clinical elective opportunities for our students.

In the final two years of the Medicine programme, the CoMPPAS Career Development Team host an annual International Clinical Electives Information Night to inform students of elective opportunities that are available. Participation in clinical electives is an essential part of the programme for many of our medical students and we work with you to see what is required to help you secure one.

Medicine, Pharmacy, Dentistry and Physiotherapy students take part in a wide range of placements throughout their studies. These placements are interspersed with blocks of learning in the academic setting to facilitate real-time assimilation of new knowledge.

Students on our Advanced Therapeutic Technologies programme will take part in an 8-month industry work placement in Year 3 of the programme. This allows students to apply and further develop technical knowledge, power skills and competencies in a real work setting.



We currently have an alumni network globally in excess of 32,000, many of whom are working in some of the most prestigious hospitals and healthcare institutions in Ireland and across the world.



RCSI Career Readiness Programme - Journey Map

EARLY - STAGE

OBJECTIVE -
DEVELOP YOUR SELF
AWARENESS, PEER
CONNECTIONS AND
OPPORTUNITIES FOR SELF
DEVELOPMENT

ADOPT A MINDSET OF
CURIOSITY AND EXPLORE
FUTURE CAREER PATHS

ACTIONS

- > Attend Career orientation session
- > Complete My Career Journey on CareerHub platform to identify skills and self development opportunities
- > Review and draft Early Career CV on CareerHub platform
- > Attend at least two career events
- > Join RCSI Societies to develop peer network
- > Explore opportunities for summer experiences
- > Research career enhancing programmes within RCSI
- > Be informed about resources available on CareerHub platform
- > Consider International Citizenship Award, StEP and other possibilities for personal and professional growth
- > Identify and embrace opportunities for peer mentorship
- > Be informed about summer experiences including research
- > Explore volunteering opportunities
- > Be curious about your future career pathway, begin to understand post graduation career trajectories
- > Learn to navigate RCSI platforms
- > Stay informed about placements and electives
- > Ask the RCSI CareerHub team for help

MID - STAGE

OBJECTIVE -
DEVELOP YOUR
CAREER STRATEGY

ACTIONS

- > Attend Career orientation session
- > Update My Career Journey on CareerHub platform
- > Update CV on CareerHub platform
- > Attend appointment with Career Consultant
- > Develop your post graduation career strategy
- > Understand who in your network can support you in your career journey
- > Stay connected with peers and RCSI alumni
- > Explore RCSI mentor network
- > Develop awareness of RCSI graduates and be informed on pathways
- > Understand eligibility requirements for post graduation pathways
- > Begin licensing examination processes
- > Stay informed about placements and electives
- > Ask the RCSI CareerHub team for help

LATE - STAGE

OBJECTIVE -
REFINE YOUR CAREER
STRATEGY AND STAY
CONNECTED

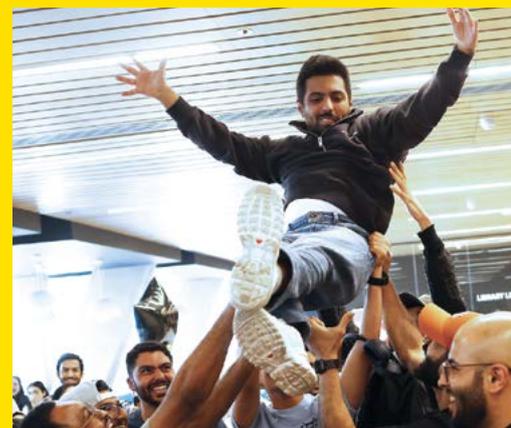
ACTIONS

- > Attend Career orientation session
- > Attend one to one appointment or group career session with career consultant
- > Complete licensing examinations if applicable
- > Prepare post graduation application documents
- > Stay connected to your network, keep them informed on your progress
- > Attend career networking event and alumni talks
- > Utilise CareerHub Platform to complete your CV, cover letter and application documents
- > Prepare for interviews via CareerHub platform
- > Attend mock interview session with Career team
- > Understand the process for transitioning from an RCSI student to an RCSI graduate
- > Ask the RCSI CareerHub team for help

A photograph of two graduates in black gowns and caps. The graduate in the foreground is a young woman with dark hair, smiling broadly, holding a red diploma. The graduate in the background is a young man, also smiling, holding a red diploma. They are standing in front of a modern building with large windows and a sign that reads 'RCSI'.

Our priority is to graduate well-trained, highly-skilled healthcare professionals and scientists. We will work closely with you to help build an exciting career and realise your full potential.

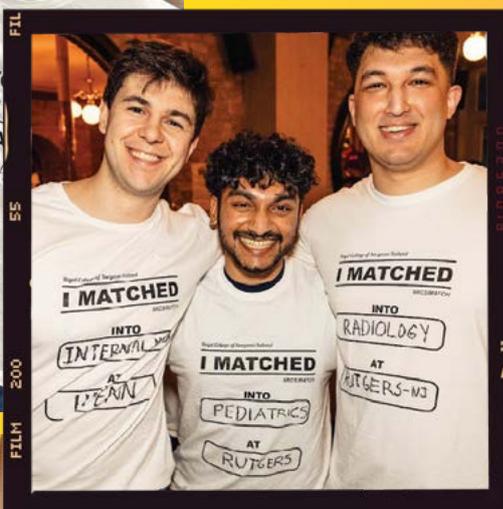
A world of opportunity lies ahead





THOMAS HOLMES Class of 2025

I'm absolutely overjoyed and incredibly grateful to be starting my Internal Medicine journey back home in Canada at Western! I couldn't have done it without the support of my family, friends, and mentors. I'm looking forward to this next chapter and the opportunity to grow in a program I'm truly excited about!



IMRAN ALAM Class of 2025

I am ecstatic to have matched to Radiology at Rutgers NJMS in Newark, NJ! I am very excited to return to the East Coast and live right outside NYC!



ESHANI BARAL, Class of 2025

I matched to my #1 choice of Internal Medicine at Tidal Health in my hometown Salisbury, Maryland! I'm incredibly grateful for all the support, teaching, and wisdom I've received throughout the years from friends, loved ones, doctors, and those who work for RCSI.



NATALIE MACK, Class of 2025

I am thrilled to have matched to Family Medicine at St. Paul's Hospital in Vancouver! There are a great deal of hurdles in this process which can feel overwhelming but it is easier to get through when you surround yourself with people who encourage you, lift you up, and make you laugh.

Global Alumni

RCSI is proud to have a truly global alumni base, which includes some of the most distinguished and award-winning healthcare professionals in their respective fields.



Ms Aisling Brennan

School of Physiotherapy, Class of 2002

Aisling completed a BSc in Physiotherapy in RCSI, graduating in 2002. She then worked at Tallaght University Hospital, completing all core rotations before specialising in musculoskeletal. In 2007, she completed an MSc in Neuromuscular Physiotherapy.

Aisling currently works as a Clinical Specialist Musculoskeletal Physiotherapist. This role involves working as an Advanced Practice Physiotherapist in Orthopaedic and Rheumatology Clinics. Her advanced practice skills include carrying out injection therapy and real-time ultrasound.

Since 2014, Aisling has worked as part of the National Musculoskeletal Steering Group, a collaborative working group between the National Clinical Programme for Trauma and Orthopaedic Surgery and the National Clinical Programme for Rheumatology. This group is responsible for developing musculoskeletal services in Ireland. From 2017 to 2019, Aisling served as the National Planning and Performance Physiotherapist with this group, where she assisted in the development of musculoskeletal clinics nationwide and developed a model of care for the future expansion of these services.



Ms Louisa Power

School of Pharmacy and Biomolecular Sciences, *Class of 2007*

Louisa graduated from RCSI in 2007 and has since worked in both traditional and non-traditional pharmacy roles, consistently striving to promote the profession and provide excellent pharmaceutical care. She has a particular interest in ensuring medication safety and optimising medicines across all healthcare sectors.

Louisa took the opportunity to work in various healthcare systems, which allowed her to bring valuable knowledge and experience to her role as Chief Pharmacist. She also served as the first Medicines Management Inspector for Ireland's health and social care regulator.

Most recently, Louisa was the Chief Pharmacist for Pharmacy Services in HSE Community Healthcare Mid-West. She is currently a Medication Safety Specialist Pharmacist with the HSE National Quality and Patient Safety Directorate.

One of Louisa's proudest moments was being elected as a member of the Council of the Pharmaceutical Society of Ireland, where she also sits on the PSI Risk and Audit Committee. Additionally, Louisa is part of the Peer Support Network with the Irish Institute of Pharmacy.



Dr Nawal Herzallah

School of Medicine, *Class of 2017*

Dr. Nawal Herzallah is a Class of 2017 medical graduate. From an early age, she was drawn to the idea of making a lasting difference in people's lives through healthcare. Choosing RCSI was a pivotal decision. The university's reputation for academic excellence and its truly international and inclusive environment made it a place where she knew that she would thrive. Studying at RCSI was a rigorous yet profoundly rewarding experience.

Some of her most memorable moments at RCSI revolve around the incredible bond shared with classmates - a diverse group from all corners of the world, and that cultural richness made the experience uniquely special. The skills that Dr Herzallah gained at RCSI have served as a strong foundation throughout her career. Clinical competence, critical thinking, interdisciplinary teamwork, and effective communication were all instilled from day one at RCSI.

Since graduating in 2017, Dr Nawal has pursued a career that bridges clinical medicine and public health. She obtained a Master's degree in Health Policy and is currently undertaking a PhD in Public Health at University College London. Her academic work and research focus on preventive medicine, mental health, occupational health, and the challenges faced by healthcare professionals in clinical settings.



Andrew Dunne

School of Physiotherapy, *Class of 2012*

Andrew graduated with a BSc Physiotherapy from RCSI in 2012. Having played rugby professionally for 11 years and experienced six injuries that required surgery and rehabilitation before the age of 30, he had extensive exposure to sports, exercise, and medicine. This sparked a curiosity about a career in that space, and Professor Arthur Tanner, the Leinster Rugby team doctor at the time, also encouraged him to pursue Physiotherapy as a mature student.

Andrew enjoyed his time at RCSI. He had a great class of colleagues and spent a lot of time on hospital placements and in lecture halls together. The most valuable lesson Andrew took from his studies was the importance of empathy. If people genuinely care for their patients, they won't go too far wrong.

Andrew worked in a hospital setting for a few years after graduation. Then he had a brief return to professional sport as a physiotherapist for various cricket teams, including the Ireland Men's cricket team at the 2014 Cricket World Cup and St. Lucia in the Caribbean Premier League. He later set up personalhealth.ie and they are still growing their multidisciplinary team slowly. They support patients outside of a medical setting, specialising in Lifestyle Medicine Programmes for conditions such as cardiology, breast cancer, osteoporosis, rheumatology, and many more.



Delphi Morris

School of Pharmacy, Class of 2023

Delphi graduated from RCSI in 2023 with a Master's degree in Pharmacy, having completed the five-year MPharm programme. She developed an interest in science at school and was drawn to Pharmacy with its combination of clinical knowledge and direct patient interaction.

RCSI offers a pharmacy course with a clear focus on patient-centred care in all aspects of the curriculum. Patient case discussions and simulations enable the application of clinical knowledge in realistic, practice-based scenarios, helped develop the confidence and critical thinking skills necessary to manage real-life situations effectively and provide the highest standard of care to patients.

After graduating, Delphi was drawn to the pivotal role pharmacists play in communities. She currently works as a pharmacist in a busy community pharmacy, where she provides care to a diverse patient population. This has been an enriching experience that allows her to make a direct and meaningful impact on patients' lives. Community pharmacy extends far beyond the dispensing of medications—it involves delivering accessible healthcare advice, supporting safe and effective medicine use, and promoting overall health and well-being within the local community.



Mr Stephen O'Rourke

School of Physiotherapy, Class of 2014

Stephen trained as an actor at The Samuel Beckett Centre, Trinity College and worked as a professional actor and performer before entering the world of physiotherapy.

Stephen graduated from the School of Physiotherapy at RCSI in 2014. He went on to work as a rotational Staff Grade physiotherapist in Beaumont Hospital and both vestibular and musculoskeletal private practice.

During this time, he pioneered Ireland's first Healthier Dancer Programme and Injury Screening Programme, supported by Dance Ireland. He researched injury incidence and physical fitness in aerial dance performers with the support of RCSI and the Irish Aerial Creation Centre. In 2016, Stephen became the Company Physiotherapist for Riverdance. He went on to become the Senior Physiotherapist at Franco Dragone's The House of Dancing Water Show in Macau in 2017, overseeing over 100 professional international performers. Since returning to Ireland, Stephen has been working as a Senior Spinal and Musculoskeletal Physiotherapist with a continued interest in performance physiotherapy.



Dr Andrea Tou Welsh

School of Medicine, Class of 2019

Before her medical training, Andrea was an internationally competitive figure skater, an experience that shaped her drive to pursue a career in medicine and to embark on this journey abroad from her hometown in Toronto, Canada. Andrea graduated from RCSI in 2019, completed her pediatric residency at Dartmouth Health Children's, and went on to complete fellowship training in Paediatric Gastroenterology at the Children's Hospital of Philadelphia / University of Pennsylvania. She is now undergoing a one-year advanced fellowship in Paediatric Nutrition and Obesity Medicine. She plans to stay on as a faculty member at the University of Pennsylvania.

At RCSI, the emphasis on early clinical exposure provided Andrea with a strong foundation in medical decision-making, and she immersed herself in the numerous research opportunities throughout the six-year program, culminating in several conference presentations as a medical student. Andrea has continued to hold several leadership roles since in both institutional and academic societies. Her advice to medical students is to remain open-minded about their career path throughout clinical rotations, to seek academic opportunities early, and to remember to find what brings them joy and maintain balance in an often long but rewarding journey.



Dr Byung-jo Victor Yoon

Graduate Entry Medicine, Class of 2020

Byung-jo Victor Yoon is a graduate of the RCSI GEM Class of 2020. He has lived in numerous places throughout the world, but is currently residing in Kansas City, USA, where he is completing his fellowship training in Musculoskeletal Medicine and Interventional Spine at the University of Kansas Hospital. He has a background in physical medicine and rehabilitation (PM&R) residency. He will begin work as a full-time faculty member at Midwest Orthopaedics at Rush in Chicago, USA, starting in autumn 2025.

Dr. Yoon chose this path in medicine because PM&R is a field that incorporates an even balance of inpatient and outpatient care, as well as procedural work. He also decided to pursue a subspecialty in musculoskeletal medicine because he appreciates the mechanical aspects of the human body. Additionally, he has trained to perform procedural interventions on the peripheral extremities and spine to treat better conditions associated with these systems.

The education and training Dr. Yoon received as a student of the GEM program and from RCSI as a whole prepared him well for this career path. RCSI places a strong emphasis on anatomy and physical examination teaching, so he was well-prepared, even in the early years of his residency training, to accurately examine, diagnose, and treat patients.



Emma Keyes

School of Physiotherapy, Class of 2020

Emma graduated from RCSI Physiotherapy in 2020. Previously, she had studied in the USA on a football scholarship and earned a BSc in Sports Science. She decided to pursue a career in Physiotherapy because of her background in Sports Science and her love of sports and physical fitness. She comes from a family of mixed healthcare professionals, so she knew this was always her desired direction.

Emma had a great time studying at RCSI as a graduate entry student. She was a member of the ladies' GAA team and loved the overall buzz on campus throughout her time at the university. Emma's most memorable moments from RCSI were the day-to-day things that she took for granted at the time, such as spending time with friends, attending practical classes, and meeting new people.

Upon graduation, Emma began working at Tallaght University Hospital, where she remained until 2024. She is currently working as a Senior Physiotherapist in the Older Persons' Rehab department at the Royal Donnybrook Hospital in Donnybrook and also serves as a Clinical Practice Tutor for Trinity College Dublin. She enjoys the variety that her split role working with both older persons and students gives her. Her advice would be that not every career or personal path is linear, so take your time and have patience!



Dr Roudha Al-Dehneem

School of Medicine, Class of 2009

Dr Roudha Al-Dehneem graduated with the Class of 2009 in Medicine. She has fond memories of her time at RCSI, but can specifically recall her first day in the anatomy room as a profoundly impactful experience. Dr Roudha credits RCSI for instilling a patient-centred mindset into her training from very early on – she feels strongly about patients being treated with empathy, respect, and humanity to this day.

She completed her internship in Qatar and began her career in Internal Medicine, but then pivoted to pursue a Master's in Healthcare Management at RCSI Dubai. She found this experience beneficial as it changed her mindset and gave her a better understanding of what she wanted to specialise in.

Dr Al-Dehneem did a residency in Dermatology in Qatar and was board-certified in 2017. She completed two fellowships at Mount Sinai Hospital in New York, in Advanced Medical and Cosmetic Dermatology, as well as one in Laser and Phototherapy. Dr Roudha also completed a third fellowship in the Women's College Hospital, Toronto, in Inflammatory Skin Disease.

Today, Dr Rhouda is practising as a Consultant Dermatologist & Venereologist in Qatar. She has expertise in integrating medical dermatology with the likes of lasers and energy-based devices for her patients.



Lisa Compton

School of Pharmacy and Biomolecular Sciences, Class of 2022

Lisa is a 2022 MPharm graduate. Like many other students, she was unsure what she wanted to study at university. Chemistry had always been her favourite subject, and the healthcare industry appealed to her, so Pharmacy felt like a good fit. She also felt that there was a wide variety of career options available to her with an MPharm qualification, whether in a community, hospital, industrial, regulatory, or academic setting.

Lisa really enjoyed her time at RCSI and has wonderful memories from her time studying there. She loved the fact that it was a smaller university, so she really got to know all of her fellow students and the lecturers. The programme itself was challenging as it required a lot of hard work, but the friends she made became a fantastic support network, and they pulled each other through those stressful weeks.

Lisa started work upon graduation in a busy local community pharmacy. She had a great boss and mentor in that role who supported her through the challenging transition from student to qualified pharmacist. She recently opted to take a role as a locum pharmacist in Dublin, working in over fifty different community pharmacies to date. She finds the variety and constant change that this role offers both challenging and rewarding.



Sean Cunningham

School of Physiotherapy, Class of 2022

Sean graduated with a Bachelor of Science in Physiotherapy in 2022. He chose to pursue a career in physiotherapy because he was heavily involved in sports growing up and had often seen the work that physiotherapists do. He was fortunate enough to have an opportunity to shadow physiotherapists within the hospital environment while in secondary school, which helped him confirm his desire to pursue a career in this field.

Sean thoroughly enjoyed his time in RCSI. Winning a senior league title with our RCSI's football team and being part of the very first hurling team were two significant moments which he looks back on with great pride. Integrating with students from other courses offered at RCSI was invaluable, as he has gone on to work together as part of a multidisciplinary team within his career.

Since graduating in 2022, Sean has completed numerous rotations as a staff-grade physiotherapist within both St. James Hospital Dublin & Galway University Hospital, where he is currently based. He really enjoys the variation that working in rotations has offered him, and he is still deciding what clinical area he would like to specialise in.



Prof. Philip J. O'Halloran

Graduate Entry Medicine, Class of 2008

Philip graduated with a BSc in Physiology from UCC. He completed his medical degree at RCSI in 2008. While at RCSI, Philip was a keen sportsman and captained both the RCSI rugby team and the winning Beaumont Hospital cup team in 2007. Following his internship year at Beaumont Hospital, Philip ranked 1st in the National Surgical Selection, allowing him to pursue a career in Neurosurgery.

In 2017, during his neurosurgical training at RCSI, he was awarded a PhD from RCSI, examining the molecular biology of high-grade brain tumours. During this time, he conducted translational studies at the European Institute of Molecular Imaging in Germany. In 2020, he completed the Neuro-Oncology/Skull Base Surgical Fellowship at the University of Toronto.

Prof. O'Halloran then went on to become a Consultant Neurosurgeon in the Queen Elizabeth Hospital in Birmingham. He was awarded the prestigious Dan Rooney Concussion Fellowship and served as the head of research for the UPMC Concussion Network in Ireland. He became the UK's first Royal College of Surgeons in England-approved Neurotrauma Fellow at the Royal London Hospital. Prof. O'Halloran is now a Consultant Neurosurgeon at Blackrock Health and Mater Misericordiae Hospital, with special interests in awake craniotomies, intraoperative monitoring, fluorescence-guided surgery, and Laser Interstitial Therapy.





NFQ:
Level 8

Award:
BSc Advanced Therapeutic
Technologies (Hons) (NUI & RCSI)

Awarding Body:
National University of Ireland

Duration:
4 years

8-MONTH
INDUSTRY
WORK
PLACEMENT

Advanced Therapeutic Technologies

This career-ready science degree develops the next generation of scientists capable of developing ground-breaking therapeutic medicines and health technologies from lab to market. The degree focuses on the latest scientific discoveries, with students gaining a complete end-to-end understanding of the pharma ecosystem, creating highly sought after graduates able to apply for a number of exciting roles in the ever-growing (bio)pharma industry in Ireland and beyond.

DO YOU WANT TO BECOME A NEXT GENERATION SCIENTIST AND DEVELOP ADVANCED MEDICINES AND TECHNOLOGIES FROM LAB TO MARKET?

Do you love biology and health sciences? Are you interested in technology and would like to research and develop the latest medicines, treatments and health technologies from lab to market? And as a highly sought Science degree graduate work in the thriving (bio)pharma industry in Ireland and beyond. If so, this is the course for you.

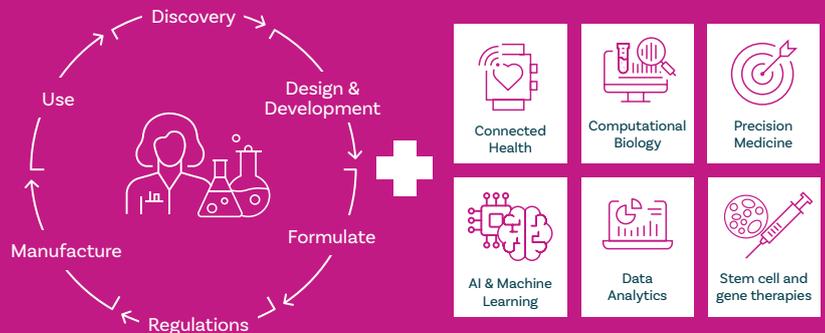
THREE KEY PILLARS OF THIS SCIENCE DEGREE

1. Gain extensive workplace relevant scientific knowledge in both traditional sciences and the latest advancements in medical therapies, and technologies.
2. 'Learn and Do' with significant curricular focus on hands-on practical laboratory skills and data analysis.
3. Focus on developing your power skills: communication, collaboration, project management and team work to make you workplace ready.

WHAT MAKES THIS SCIENCE DEGREE DIFFERENT?

- > Gain the scientific knowledge and skills to develop the latest medicines, treatments and health technologies from lab to market.
- > Take a 'big data' approach to interrogate and interpret large genetic and genomic datasets to identify drug targets and develop new drugs.
- > Complete an eight-month work placement and gain the critical power skills in demand by employers to be career ready on graduation

The BSc degree not only deep dives into each stage of the drug life cycle, it also layers on cutting-edge advanced therapeutics and technologies.



9 KEY AREAS COVERED IN THIS SCIENCE DEGREE

FUNDAMENTAL SCIENCES: The science of how the body works - Physiology, Biochemistry, Chemistry, and Anatomy.

GENETICS & GENOMICS: The role of genes in disease, patterns of inheritance, genetics for diagnosis and drug selection.

PHARMACOLOGY: The science of drugs and how they work in the body.

COMPUTATIONAL BIOLOGY/DATA ANALYTICS: Statistical analysis and interpretation of big datasets generated from healthcare settings using programming languages such as Python and statistical environments such as R.

IMMUNOLOGY: How the immune system works in health & disease. The immune system is an important target of therapeutic intervention.

CONNECTED HEALTH: Wearable devices, Artificial Intelligence (AI) and machine learning in the context of health e.g. blood sugar monitors linked to smartphone apps to maximize effectiveness of diabetes treatments.

PHARMACEUTICS: The science of drug delivery – ensuring medicines are delivered effectively to the correct body tissue.

PRECISION MEDICINE: Therapeutic treatments which are tailored to the individual – taking account of an individual's genes, environment and lifestyle.

POWER SKILLS: Develop core Power Skills in communication, collaboration, innovation, and leadership to enable Career Readiness.



CIARA MURPHY
Advanced Therapeutic Technologies

I knew I wanted to do some sort of life science or pharmaceutical degree. I wanted to be able to obtain different skills other than those that are mainly lab-based.

That's the great thing about this course. You get to 'dip your toes' into everything; from fundamental sciences to data analytics to modules that improve your professional power skills.

The industries you could go into after graduation are vast, from regulatory affairs, quality control and project management to data analytics, manufacturing and research & development, the opportunities are endless!



YEAR 1

Year 1 is an introduction to the basic principles in the fundamental sciences and laboratory skills. You will gain a basic understanding of the anatomy, physiology and biochemistry of the human body and explore chemical concepts critical to human life. Statistical and mathematical competencies to interrogate large data sets will also be introduced. You will also recognise and appreciate ethical and legal concepts which apply to professional scientific practice. Students start to develop their power skills which are a key requirement of graduate employers.

FIRST SEMESTER

The Cellular Basis of Life

Health - Body and Function

Fundamentals of Medicinal and Pharmaceutical Chemistry

Medicines - Pharmaceutics 1

Foundations of Data Analytics

The Scientist: Professional Formation 1

SECOND SEMESTER

Fundamentals of Pharmacology & Immunology

Fundamentals of Microbiology and Infection

Medicinal and Pharmaceutical Chemistry

Medicines - Pharmaceutics 2

Gastrointestinal Health - Medicines and Patient care

The Scientist: Professional Formation 2



YEAR 2

Year 2 will explore disciplines of genomics, pharmacology, immunology and theranostics in both health and disease as well as their application in precision medicine. Students also learn how to programme using R and Python and further develop their skills in data analytics. You will study each stage of the drug life cycle process and learn how to bring a new medicine to market, including the different regulatory frameworks across geographies. Students are also introduced to design, management and analysis of clinical trials.

Your professional power skills will be further developed in the project management module, enabling you to effectively organise, plan and deliver a project.

FIRST SEMESTER

- Biologic & Immuno-therapeutics
- Pharmacology & Theranostics
- Bioinformatics and Biostatistics
- Project Management

SECOND SEMESTER

- Computational Biology: 1
- Regulatory Science
- Human Genetics & Genomics
- Medicines - Drug Life Cycle

You will develop an appreciation of immunology and microbiology, along with the key principles of drug delivery.



DAIRE SCULLY

Advanced Therapeutic Technologies

My favourite modules so far would have to be our Medicines – Pharmaceuticals modules. Having the opportunity to practice what we learn in lectures during the week in our labs give us such a good understanding of the logistics behind what we are studying.

The hands-on nature not only better prepares us for exams but also equips us with the information we need to succeed in the working world or further studies.

During your 8-month industry work placement in year 3, you will get to demonstrate, apply and further develop your technical knowledge, power skills and competencies in a real work setting and build your professional network.



YEAR 3

In Year 3, you will study advanced genetics and cell biology as well as biopharmaceutical manufacturing to gain an appreciation of the complex manufacturing processes required for biological therapeutics such as vaccines. Further power skills will be developed through the Professional Formation and Enterprise & Innovation modules. Students will further develop their skills and competencies during the work placement, which provides experience in a real life workplace setting and opportunities to build a professional network.

FIRST SEMESTER

Biopharmaceutical Manufacturing

Advanced Genetics & Cell Biology

Enterprise & Innovation

The Scientist: Professional Formation 3

SECOND SEMESTER

8-month industry work placement

NIBRT Training

In Year 3 all students receive dedicated training in biopharma manufacturing methods at the National Institute for Bioprocessing Research and Training (NIBRT)

BScATT students can apply to complete their Year 4 research project in Barcelona as part of RCSI's Erasmus programme.

Non-EU graduates of the RCSI BScATT programme have a one-year stayback visa option should they wish to work in Ireland.

YEAR 4

The first semester focuses on the delivery of a research project, either in Ireland or abroad, and the submission of a thesis based on your research project.

This module equips you with advanced laboratory skills to be career-ready for research in academia or industry. In the final semester you will study cutting-edge therapies and technologies in the Frontiers of Therapeutic Technologies and Connected Health modules. You will also learn about the rapidly developing areas of AI and machine learning applications in healthcare.

You will further develop skills in data analytics and programming while developing your management skills and role as a leader.

FIRST SEMESTER

Scientific Research Skills

SECOND SEMESTER

Frontiers of Therapeutic Technologies

Computational Biology: 2

Connected Health

Leadership & Management

IRELAND - GLOBAL PHARMA HUB

Ireland is the world's third largest exporter of pharmaceuticals, with nine out of ten of the world's biggest pharmaceutical companies having substantial operations here. You will gain a clear understanding of the pharma end-to-end ecosystem and be ideally qualified for a number of exciting roles in the ever growing (bio) pharma industry in Ireland and beyond.

BECOME A HIGHLY SOUGHT-AFTER GRADUATE

BScATT graduates are well qualified to apply for a range of exciting roles in the pharmaceutical industry and related sectors in areas such as Clinical Trial Management, Biomanufacturing, Data Analytics, Regulatory Affairs, Quality Assurance & Compliance, Scientific Research in Industry or Academia, Connected Health and Management consultancy.





NFQ:
Level 8

Award:
Bachelor of Dental Surgery,
BDS (Hons)

Awarding Body:
National University of Ireland

Duration:
5 years

Undergraduate Dentistry

RCSI's BDS programme offers students a very distinctive educational experience with a world-leading health sciences university. At RCSI, our students enjoy an immersive educational journey with a strong focus on acquiring the clinical and communication skills necessary to effectively practice in complex healthcare environments and to serve the oral health needs of diverse populations and cultures.

The programme ensures that students are fully prepared for a primary care dentistry career and in addition, provides the foundations on which to develop their knowledge and skills. This will also provide the basis for potential future entry into dental specialist training programmes for those who wish to do so.

RCSI's Bachelor of Dental Surgery (BDS) programme is studied over five years, on a full-time basis. It offers a vertically and horizontally integrated spiralled curriculum utilising a blend of teaching and learning methods, which combine clinical skills training with the acquisition of knowledge, skills, acumen and professional attributes. All teaching and learning activities are patient and student-centred, and are specifically designed for students to experience authentic and contextual learning in dentistry.

Early patient contact commencing in Year 1 is one of the most important characteristics of this innovative degree programme. These early patient encounters play an important role in developing students' clinical, communication and teamworking skills, and understanding the ethos of patient-centred care. Additionally, Years 1 and 2 of the programme lay down the scientific and technical foundations upon which the later, more clinically-intensive years of the course are built. By the end of the second year of study, students will have been introduced to the evidence-based core clinical and technical skills required of modern dentistry and will have developed competence in many aspects of dental care.

Across Years 2 to 5, students gain extensive clinical experience on a wide range of common and important dental conditions, with continued reference to the science base that underpins clinical dental practice. The later years of the programme support the immersive understanding of the patient journey through primary, secondary and specialist dental care. Final year will provide a thorough grounding for contemporary practice through detailed preparation toward the skills required to practice as an independent primary care dentist immediately after graduation. Students will also be prepared for their working life on qualification through consolidation and strengthening of comprehension, applying information as well as enhancing clinical skills. This year sees students transition from being supervised students to independent practitioners.

Small group teaching supports curriculum delivery, and plenaries, practical Science for Dentistry (SfD) sessions and workshops support the programme as appropriate. The RCSI Simulated Dental Learning Environment (SDLE) enables students to develop and consolidate their clinical skills before they start treating patients. It is equipped with a comprehensive and extensive range of models, equipment and state-of-the-art patient simulators, which provides a protected environment to acquire and practice clinical skills.

Clinical teaching and learning will be in one or more of RCSI's Dental Education Centres (DEC) in Dublin.

These facilities are designed specifically to meet the learning needs of dental students and to allow them to gain experience in clinical dentistry in a primary care community setting.

Engagement with local communities throughout the course is one of the keys to dental students developing professionalism and social accountability skills, plus a real understanding of the needs and demands of different groups in the population. Students will spend a considerable proportion of each year working closely with disadvantaged communities and other members of the wider healthcare team in their Inter-Professional Engagement modules.



In summary, the programme's aims are as follows:

- > Provide you with the core skills and knowledge to qualify and register as a dentist with the Dental Council in Ireland.
- > Provide training and education as approved by the Dental Council in Ireland.
- > Develop competence in the clinical skills required to deliver primary care dentistry.
- > Develop your critical and analytical acumens in relation to the practice of dentistry.
- > Enhance personal and professional skills, and development of a professional identity.
- > Develop transferable skills for lifelong learning and a career in dentistry.
- > Provide you with opportunities for integrated multidisciplinary working.
- > Develop excellent communication and teamworking skills.
- > Develop capability to underpin a successful future career as a dentist.



YEAR 1

Your clinical education will commence at the start of Year 1. Working in small, integrated study groups, you will learn the core scientific foundations of dentistry in a clinical context through an Enquiry Based Learning (EBL) format. You will explore the scientific basis of healthy structure, function and behaviour, with a focus on dental health, prevention of dental disease and the underlying principles of personal and professional development. You will attend the Simulated Dental Learning Environment (SDLE) from your first few weeks, developing essential clinical skills. From Semester 2 of Year 1, you will experience contact with patients in the clinics, where you will be able to develop your clinical and communication skills under close supervision by primary dental care based teachers, bringing to life the skills acquired in SDLE. Towards the end of the year, you will have your first experience in community engagement.

MODULES

Integrated Dental Science 1

Clinical Dental Practice 1

Professional Development 1

Inter-Professional Engagement 1

YEAR 2

In Year 2, you will build on your foundations with common dental problems, as well as disease mechanisms considered in much greater depth. Learning will continue through EBL and in the SDLE as you develop clinical skills for advanced procedures whilst continuing to care for patients in dental clinics approximately two days per week. You will gain insight into the importance of team working in dentistry as you integrate with other members of the team in the clinical environment, and plan and deliver a social engagement project intervention.

MODULES

Integrated Dental Science 2

Clinical Dental Practice 2

Professional Development 2

Inter-Professional Engagement 2

YEAR 3

In Year 3, there will be greater emphasis on clinical practice and self-directed learning as you prepare project assignments, including an engagement project with students from another healthcare profession and clinical cases. You will consolidate existing skills and undertake more advanced procedures under close supervision. One of the themes for Years 3 and 4 is to consolidate the learning of medically-related issues for the safe practice of dentistry. You will be given an opportunity to learn about dentally relevant medical issues in patient-based demonstrations.

MODULES

Applied Dental Knowledge 3

Clinical Dental Practice 3

Professional Development 3

Inter-Professional Engagement 3

YEAR 4

In Year 4, clinical activities will expand to approximately three days per week and you will start to prepare clinical cases for Finals. Clinical dentistry will now embrace all aspects of dental care provision expected of a qualified primary care dentist. You will also be trained in advanced restorative techniques and strengthen your competence in treatment planning. You'll gain first-hand experience of the role and services provided by specialists in primary and secondary care, by attending specialist clinics in the various clinical disciplines, such as Oral Surgery, Orthodontics and Restorative Dentistry.

MODULES

Applied Dental Knowledge 4

Clinical Dental Practice 4

Professional Development 4

Inter-Professional Engagement 4

International graduates of the RCSI Dentistry programme have a one-year stayback visa option should they wish to practice in Ireland.



YEAR 5

The emphasis in Year 5 is on the implementation and consolidation of the skills and acumen you have acquired in previous years and is the final preparation for dental practice. You will become more confident with clinical practice, healthcare teams and the principles of professionalism; and discover advances in dentistry being developed for future practice.

MODULES

Applied Dental Knowledge 5

Clinical Dental Practice 5

Professional Development 5

The programme has received full recognition from RCSI and the National University of Ireland. The Dental Council confirmed its support for the launch of the programme in September 2025 and will conduct an accreditation visit in 2029. Full accreditation by the Dental Council is subject to the outcome of this scheduled review.

WHY STUDY DENTISTRY AT RCSI?

- > **Small group teaching:** Our approach to small group teaching supports curriculum delivery, and enables you to get to know your lecturers and receive regular feedback in a supportive learning environment.
- > **Early patient contact:** Early patient contact is one of the standout characteristics of the programme. Students experience contact with patients from Year 1 onwards, allowing for the early development of clinical and communication skills under close supervision.
- > **State-of-the-art facilities:** RCSI's Simulated Dental Learning Environment (SDLE) enables students to develop and consolidate their clinical skills in a safe and nurturing environment before progressing on to treat actual patients.
- > **Community focus:** Students engage closely with local communities throughout the course which develops professionalism and social accountability skills and gives a deep understanding of the needs and demands of different groups in the population, where your service to the oral health of the community can be informed and focused.
- > **Multidisciplinary environment:** Study alongside your future colleagues in Medicine, Pharmacy, Physiotherapy and Advanced Therapeutic Technologies, ensuring that the multidisciplinary nature of patient care is reflected in your education at RCSI.
- > **Career readiness:** Students develop transferable skills for lifelong learning and a career in dentistry, and you will also receive intensive support in choosing your own future career path.



NFQ:
Level 8

Award:
MB, BCh, BAO
(NUI & RCSI) LRCPI & LRCSI

Awarding Body:
National University of Ireland

Duration:
4 years

Graduate Entry Medicine

RCSI was the first medical school in the Republic of Ireland to introduce a Graduate Entry Medicine (GEM) programme in 2006, enabling students from a range of undergraduate backgrounds to study medicine. Our GEM students are taught in a purpose-designed building on the St. Stephen's Green campus. From Year 1 on the programme, they also spend time in RCSI's teaching hospitals. There is a very early emphasis on clinical skills to ensure that upon graduation students are career ready.

At RCSI, we aim to graduate truly international healthcare professionals. This is why we work to ensure that our curriculum equips students to respond to the future of healthcare in an increasingly global, digital and climate-focused world.

With this in mind, RCSI's Graduate Entry Medicine curriculum is innovative, future-focused and integrated. Our programme is centred around our students and is delivered in our state-of-the-art healthcare education facilities in Dublin. This accelerated programme is designed for students with an undergraduate degree who wish to return to education and pursue a career in medicine.

During your time with us you will be taught by RCSI academics, clinicians and researchers primarily in small groups or in an interactive manner when you are in large group settings. Your whole academic journey will be enabled and tracked by a dedicated e-portfolio system.

The GEM programme is structured so that the focus is on knowledge and excellent clinical skills development. From day one, we also put intensive focus on the acquisition of clinical and communications skills, as well as understanding the central tenets of Personal and Professional Identity formation: professionalism, resilience and leadership. The programme has three vertical pillars of learning: Knowledge (Head); Skills (Hands), and; Personal & Professional Identity (Heart). This ensures that you will be prepared for a personally and professionally demanding career in tomorrow's healthcare environment.

Case-Based Learning (CBL) is a core teaching and learning approach in Years 1 and 2. You will work in groups of approximately 12 students with a facilitator. You will also have the opportunity to choose from a wide range of tailored and credit-bearing student choice topics. These will allow for experiences that facilitate your personal growth.

Each GEM student is assigned a Personal Tutor who will support them through their time in RCSI. The Personal Tutor Programme is intended to: provide students with a safe space for informed reflection on academic, personal & professional performance; assist students by ensuring they have the relevant supports (academic; well-being etc.); provide resource and referral information to enable the student to move towards improvement, and encourage students to establish habits of continuous reflection, goal-setting and lifelong learning.

Knowing how students are progressing at any point during the academic year is very important. Personalised Student Feedback will help you to remain on course to achieving your educational objectives. Our curriculum is supported by a new and innovative technology platform that will provide you with feedback on assessments, CBL and other learning activities. The same platform will contribute to and support the Personal Tutor component.

Students are evaluated using Programmatic Assessment and the application of a Grade Point Average (GPA) scale. This approach provides multiple opportunities for measurement - coupled with ongoing feedback during the learning process. It reduces emphasis on end-of-semester/year high-stakes assessment and provides a range of different assessment types which facilitate the measurement of competencies.

Programmatic Assessment also places emphasis on the student's role in taking responsibility for their own learning, and identifying and remediating areas where necessary. There is proportional assessment, based on the number of credits attaching to a module, which avoids duplication and over-assessment. It also permits data from multiple sources, using different standards that can be aggregated (across modules, pillars, years and the overall programme).

From your first day at RCSI, you will be assigned to the Mercer Community, one of our six learning communities which comprise groups who are actively engaged in learning with and from each other. These communities are an integral part of our teaching philosophy in the education of future healthcare professionals.

The Learning Communities will allow you to build an academic relationship with your peers and to support each other in your learning. Together you will practice case-based learning, clinical skills, practical skills, anatomy practicals and other small group teaching activities.

Learning Communities are aligned to academic learning and teaching activities, and will have the capacity to organise extracurricular events that contribute to the educational and social experience at RCSI. You will also be part of a broader inter-professional learning community made up of students from other programmes which facilitates participation in specific inter-professional academic activities.

At RCSI, our curriculum is informed by principles of positive education. This combines the science of positive psychology with curriculum development, delivery and assessment. As part of the core curriculum, students are taught skills and behaviours that encourage them to prioritise their own health and well-being thus supporting their capacity to flourish. This approach to learning actively promotes positive growth, resilience and well-being.



KURDO ARAZ GEM

My time at RCSI has been an incredibly enriching journey, both academically and personally. From immersive clinical rotations across internal medicine, surgery, paediatrics, psychiatry, and obstetrics and gynaecology, to engaging in student societies and leadership roles, RCSI has provided an ideal environment for growth.

I really enjoy the strong emphasis on hands-on clinical learning paired with a supportive academic culture.

The exposure to real-world medicine began early and has been complemented by meaningful extracurriculars and research opportunities. I've had the opportunity to participate in heart failure research with the Tissue Engineering Research Group at RCSI, contributing to projects aimed at improving future therapeutic options for patients.

One of the most formative experiences has been seeing patients during outpatient clinics, where I would present my findings—including history, examination, and suggested next steps—directly to the consultant. These experiences have deepened my confidence in clinical reasoning and patient communication.



YEAR 1

Year 1 of the programme is delivered through systems-based modules, teaching you about how the body works in the healthy state. You will be taught through a mixture of lectures on the biomedical sciences and small group teaching involving weekly cases, facilitated case discussions, data interpretation tutorials, clinical skills training, group projects and anatomy practical labs.

Surgical grand rounds, weekly cases and clinical skills training provide clinical context in the first semester.

In the second semester, you will spend one half-day per week on clinical sites. Once you complete your exams, you will spend the last month of the academic year completing your clinical attachment at one of the teaching hospitals affiliated to RCSI.

FIRST SEMESTER

Fundamentals of Biomedicine

Musculoskeletal Biology

Blood: Haematology and Immunology

Health, Behaviour and Patient Safety

Gastrointestinal Biology

Medicine and Surgery

SECOND SEMESTER

Cardiorespiratory System

Renal and Endocrine Biology

Nervous System Biology

Evidence-Based Health/Public Health & Epidemiology

Medicine and Surgery

Molecular Medicine



YEAR 2

Again in Year 2, the programme is delivered through systems-based modules but during this year you gain an understanding of the basic pathological and microbiological principles underlying human disease, along with detailed teaching on clinical aspects of relevant human conditions within each module. Each module comprises small group tutorials encompassing weekly cases, clinical skills (including relevant history taking and examination) and radiology.

Clinical teaching is also facilitated by simulation scenarios using our state-of-the-art simulators.

FIRST SEMESTER

Cardiology

Respiratory

Gastrointestinal and Hepatology

Clinical Competencies

SECOND SEMESTER

Renal, Endocrine, Genitourinary and Breast

Central Nervous System and Locomotors

Haematolymphoid and Tropical Medicine

Clinical Competencies

During Year 2, you complete 10 weeks of clinical attachments that provide the opportunity to become an active member of a clinical team within the hospital (including placements at specialised orthopaedic and ophthalmology hospitals), and learn about the multiple aspects of patient management within this setting. In addition, you will complete a teaching programme in medical professionalism and leadership.



SIDONIE CHARD GEM

From the very beginning of my time in the GEM programme, RCSI has been more than just a place to study medicine - it's been a community where I've been encouraged to grow, lead, and contribute beyond the classroom. I really enjoy the dynamic, hands-on approach to learning on the programme.

From anatomy labs in first year to immersive clinical placements in both urban and rural settings, the curriculum has been both challenging and deeply rewarding.

I've particularly enjoyed how early patient contact is integrated into our education - it really reinforces the human side of medicine and reminds me why I chose this path in the first place.



YEAR 3

Years 3 and 4 of the GEM programme are delivered in RCSI-affiliated teaching hospitals located throughout Ireland, providing you with different learning opportunities.

You are attached on a rotational basis for seven weeks and participate fully with the clinical teams in both urban and rural settings.

You will be fully immersed in the specialties of General Practice (learn alongside a general practitioner in a GP surgery), Paediatrics (you will be placed in one of the Paediatric units throughout the country), Obstetrics and Gynaecology (you will be attached to a Maternity Unit and expected to assist on the labour ward), and Psychiatry (you will attend a supervised psychiatry service). In the Medicine and Surgery rotation, you will also have the opportunity to enhance your prescribing skills and undertake a placement in Otolaryngology.

FIRST & SECOND SEMESTER

Rotations:

Medicine & Surgery

Paediatrics and Neonatal

General Practice

Psychiatry

Obstetrics and Gynaecology



YEAR 4

The final year prepares the GEM student for becoming a working clinician. This clinical experience runs in parallel with a teaching programme focused on knowledge and skills acquisition in the areas below.

This year provides you with significant clinical exposure via attachments, electives and the sub-internship, through which you are trained and assessed as you undertake the roles of the near-graduating doctor.

GEM students will also take part in a sub-internship programme which offers you the opportunity to function as a member of a clinical team in preparation for internship following graduation.

FIRST & SECOND SEMESTER

Rotations:

Medicine, Surgery and Anaesthesiology

Sub-internship

Student Selected Clinical Attachment



NFQ:
Level 8

Award:
MB, BCh, BAO
(NUI & RCSI) LRCPI & LRCSI

Awarding Body:
National University of Ireland

Duration:
5 or 6 years



Undergraduate Medicine

This internationally recognised degree is delivered by world-renowned academics, researchers and healthcare professionals. RCSI's Medicine curriculum is innovative, future-focused and integrated. Our programme is centred around our students and is delivered in our state-of-the-art healthcare education facilities in Dublin.

At RCSI, we aim to graduate truly international healthcare professionals. This is why we work to ensure that our curriculum equips students to respond to the future of healthcare in an increasingly global, digital and climate-focused world.

During your time with us you will be taught by RCSI academics, clinicians and researchers primarily in small groups or in an interactive manner when you are in large group settings. Your whole academic journey will be enabled and tracked by a dedicated e-portfolio system.

The medicine programme is structured so that the focus is on knowledge and excellent clinical skills development. From day one, we also put intensive focus on the acquisition of clinical and communications skills, as well as understanding the central tenets of Personal and Professional Identity formation: professionalism, resilience and leadership. This ensures that you will be prepared for a personally and professionally demanding career in tomorrow's healthcare environment.

Case-Based Learning (CBL) is a core teaching and learning approach in Year 1 and 2. You will work in groups of approximately 12 students with a facilitator. You will also have the opportunity to choose from a wide range of tailored and credit-bearing student choice topics. These will allow for experiences that facilitate your personal growth.

Each medicine student is assigned a Personal Tutor who will support them through their time in RCSI. The Personal Tutor Programme is intended to: provide students with a safe space for informed reflection on academic, personal & professional performance; assist students by ensuring they have the relevant supports (academic; well-being etc.); provide resource

and referral information to enable the student to move towards improvement, and encourage students to establish habits of continuous reflection, goal-setting and lifelong learning.

Knowing how students are progressing at any point during the academic year is very important. Personalised Student Feedback will help you to remain on course to achieving your educational objectives. Our curriculum is supported by a new and innovative technology platform that will provide you with feedback on assessments, CBL and other learning activities. The same platform will contribute to and support the Personal Tutor component.

Students are evaluated using Programmatic Assessment and the application of a Grade Point Average (GPA) scale. This approach provides multiple opportunities for measurement – coupled with ongoing feedback during the learning process. It reduces emphasis on end-of-semester/year high-stakes assessment and provides a range of different assessment types which facilitate the measurement of competencies.

Programmatic Assessment also places emphasis on the student's role in taking responsibility for their own learning, and identifying and remediating areas where necessary. There is proportional assessment, based on the number of credits attaching to a module, which avoids duplication and over-assessment. It also permits data from multiple sources, using different standards that can be aggregated (across modules, pillars, years and the overall programme).

From your first day at RCSI, you will be placed in one of six Learning Communities, which comprise groups of students who are actively engaged in learning with and from each other.

These communities have a cohort of students from every year in your programme and are an integral part of our teaching philosophy in the education of future healthcare professionals.

The Learning Communities will allow you to build an academic relationship with your peers and to support each other in your learning. Together you will practice case-based learning, clinical skills, practical skills, anatomy practicals, laboratory practicals and other small group teaching activities such as Clinical Microbiological Cases, Clinical Pathological Cases and integrated case-based workshops.

Learning Communities are aligned to academic learning and teaching activities, and will have the capacity to organise extracurricular events that contribute to the educational and social experience at RCSI. You will also be part of a broader inter-professional learning community made up of students from other programmes which facilitates participation in specific inter-professional academic activities.

At RCSI, our curriculum is informed by principles of positive education. This combines the science of positive psychology with curriculum development, delivery and assessment. As part of the core curriculum, students are taught skills and behaviours that encourage them to prioritise their health and well-being thus supporting their capacity to flourish. This approach to learning actively promotes positive growth, resilience and well-being.

Please note: RCSI's undergraduate medicine programme is five years in duration. Depending on the qualifications presented at application, some students are required to complete an additional Foundation Year (six-year track). This is outlined in further detail in the 'Admissions Essentials' section. The five-year programme is structured as follows: Foundation of Practice (Y1 & Y2); Integration into Practice (Y3), and Preparation for Practice (Y4 & Y5). The programme has three vertical pillars of learning: Knowledge (Head); Skills (Hands), and; Personal & Professional Identity (Heart).



JESSICA SPENCER JOHNSON
Medicine

My experience at RCSI has been nothing but wonderful from the great social life to excellent teaching!

Studying Medicine at RCSI has given me the opportunity to meet people from all over the world, all with completely different backgrounds - but the same passion for healthcare.

From very early in the programme, we were performing mock patient examinations, studying cadavers and learning how the body works. One of my favourite modules has been pathology and has sparked a big interest for me in oncology!

It has been amazing learning about different cultures from the friends I have made in my own class and through RCSI events and societies such as Teddy Bear Hospital and International Food Night.

FOUNDATION YEAR

Foundation Year (FY) consists of two semesters - delivered from September to May.

FY will provide you with a solid grounding in the biomedical sciences, communication and professionalism, as well as the necessary IT skills to operate efficiently within the University's virtual learning environment (VLE).

The course is delivered as a series of standalone modules taught in a single semester. There are also integrated, systems-based modules, delivered across both semesters.

FIRST SEMESTER

- Fundamentals of Human Biology

- Fundamentals of Medicinal & Pharmaceutical Chemistry

- Medical Applications of Physics

- Musculoskeletal System, Nervous System, Bioelectricity

- Biomedical Laboratory Sciences

- Communication and Professionalism in the Health Science 1

SEMESTER 2

- Cardiovascular System, Biological Fluids, Renal Function

- Respiratory System, Gastrointestinal System

- Medicinal & Pharmaceutical Chemistry

- Introduction to Human Disease

- Thermoregulation, Special Senses, Endocrine System, Reproductive System

- Communication and Professionalism in the Health Science 2

- Biomedical Laboratory Sciences



YEAR 1

In Year 1, you will learn the basic anatomical, molecular and biochemical bases of human life, the principles of pharmacology, microbiology, pathology, and acquire a basic understanding of the epidemiology and mechanisms of disease. You will also learn about musculoskeletal and skin systems, and how to diagnose and manage common and important cardiovascular and respiratory disease.

Student Choice modules will facilitate your exposure to various social and environmental experiences that will enable personal growth and the formation of your professional identity.

Case-Based Learning (CBL) is a teaching tool used throughout Year 1. This is a learner-centred approach that involves interaction between the participants (up to 12). It focuses on the building of knowledge through group work.

CBL encourages the application of basic science knowledge, the linkage of knowledge between the basic and clinical sciences, a deeper understanding of content, and the development of clinical reasoning skills.

FIRST SEMESTER

Foundations for Practice 1

The Body: Movement and Function

SECOND SEMESTER

Foundations for Practice 2

Cardiovascular System

Student Choice

Respiratory System

YEAR 2

Through an integrated teaching and learning approach, Year 2 modules are focused on ensuring that you will gain the necessary knowledge and skills to communicate effectively and to work professionally and collaboratively to diagnose and manage common and important Gastrointestinal & Hepatological, Central Nervous System, Endocrine & Breast, Renal and Male & Female Genito-Urinary diseases.

You will use an evidence-based approach that is grounded in best practice and safe patient care. Student Choice will continue to be integrated and students will have continuing opportunities to explore areas of interest such as innovation in research, education, global health, health systems and translational medicine.

The 'preparation for clinical placement' module will teach you how to navigate the hospital environment prior to clinical placements in Year 3.

FIRST SEMESTER

Gastrointestinal

Student Choice

Central Nervous System

SECOND SEMESTER

Endocrine & Breast

Renal System

Student Choice

Preparation for Clinical Placement

In Year 2 you may have the opportunity to participate in the Student Exchange Programme for a single semester or a full academic year in RCSI Bahrain.



ZAID FRAIHAT
Medicine

RCSI has a uniquely diverse student and faculty body which has developed my cultural awareness and allowed me to form many new long-lasting relationships with people from all over the world. I can confidently say that I've enjoyed every aspect of the medicine programme. The amalgamation of various learning methods in the programme such as early patient encounters, anatomy classes on cadavers and mock patient examinations made the learning process thoroughly enjoyable and efficient.

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*Furthermore, exposure to hospital placements at such an early stage has provided unparalleled knowledge and experience that has proven pivotal in both examinations and the individual learning process.*  
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Finally, the programme is designed to urge students to engage in various research opportunities that provide critical research experience and will prove very helpful down the line.



YEAR 3

During this year, your class will be split up and you will undertake prescribed modules at different times throughout the year. You will participate in hospital-based clinical placements and will be located in one of the RCSI-affiliated teaching hospitals throughout Ireland.

You will build on the knowledge and understanding of normal biology and diseases acquired during Years 1 and 2 and have the opportunity to apply this knowledge to real patients in multidisciplinary clinical settings.

The New Horizons and Simulation module will provide you with a framework to interact and engage with a variety of new technologies that are being translated from research to the clinical domain, including genomics and novel imaging approaches.

You will also participate in a Student Selected Component, where you will complete an individual research or audit project. Students will also have options relating to research projects overseas.

FIRST & SECOND SEMESTER

New Horizons and Simulation

Student Selected Project

Clinical Medicine and Surgery Teaching

Clinical Attachment Academy (x2)



MANYA KUMAR
Medicine

YEAR 4

Year 4 modules will provide you with wide-ranging clinical exposure running in parallel with an integrated teaching and learning programme that focuses on knowledge and skills in areas including clinical competence, professionalism, communication, scholarship, leadership and global outlook. You will be anchored full-time within a clinical team at an RCSI Teaching Hospital working in Medicine, Obstetrics and Gynaecology, Psychiatry, Surgery, Paediatrics, Child Health and General Practice.

FIRST & SECOND SEMESTER

- Obstetrics and Gynaecology

- Paediatrics

- Psychiatry

- General Practice

- Medicine and Surgery

YEAR 5

Year 5 will represent your final stage of preparation towards becoming a working clinician. The clinical attachment block in Year 5 is the final mandatory clinical placement at an RCSI Teaching Hospital. Clinical Clerkship modules can be completed in any clinical discipline, although at least one of the two clerkship blocks must be completed in an acute hospital in the form of a sub-internship. There are also student elective options available outside Ireland. The Preparation for Intern Practice module will allow you to demonstrate your ability to communicate effectively and professionally, as well as developing your skills to manage challenging clinical scenarios and critical incidents through the application of leadership, professionalism and resilience.

FIRST & SECOND SEMESTER

- Medicine

- Surgery

- Elective

- Clinical Attachment

- Preparation for Intern Practice

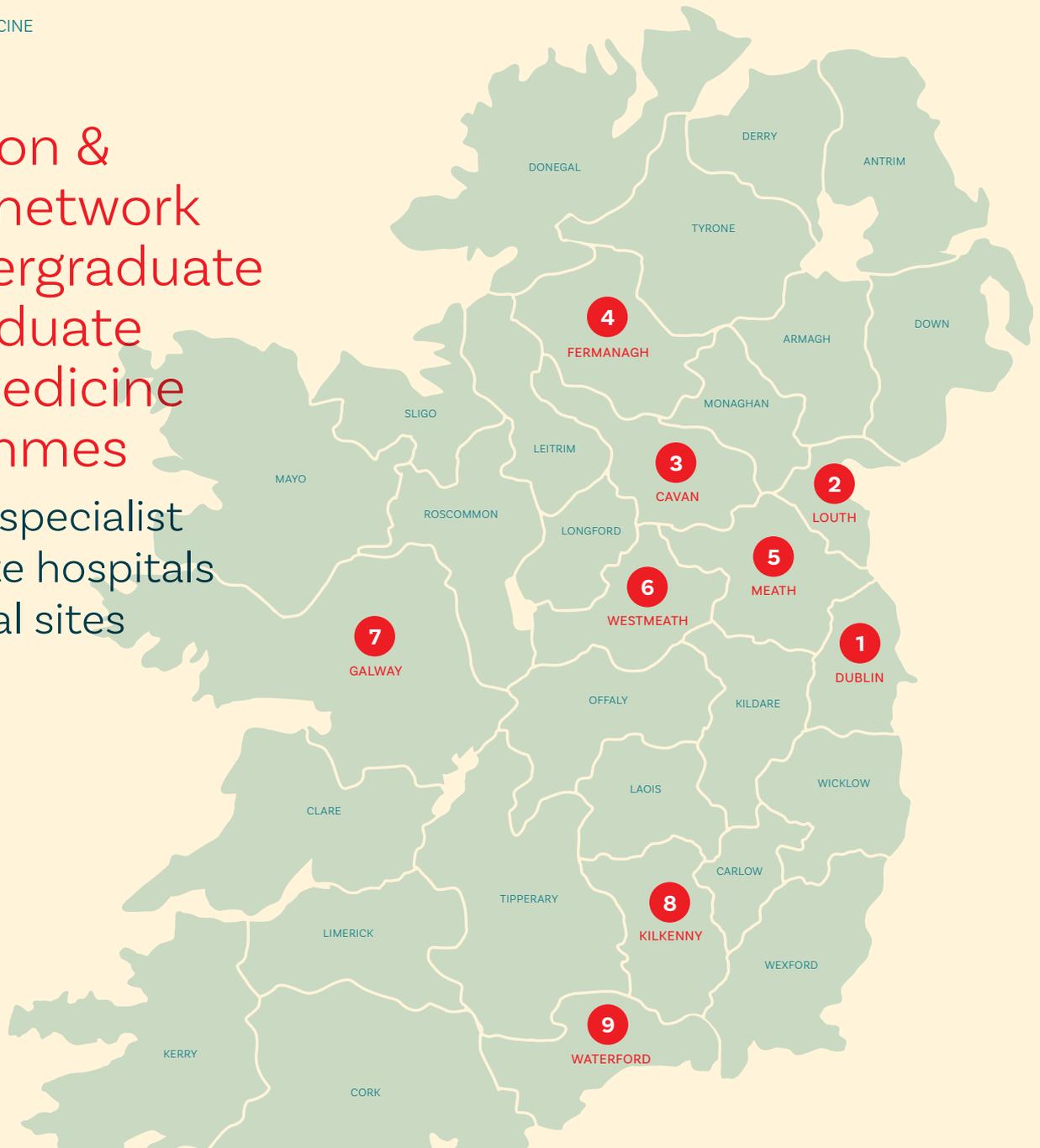
My time at RCSI has been nothing short of amazing! From the very first day, I felt warmly welcomed into a close-knit, globally diverse community that’s passionate about healthcare. Being part of a university that’s entirely focused on health sciences has made the experience incredibly enriching—everything here is focused to help you grow both academically and personally.

One of the things I enjoy most about the Medicine programme is how early and continuous the clinical exposure is. From practicing history-taking skills to attending hands-on workshops and learning directly from experienced clinicians, every step has deepened my understanding of patient care.

The integration of case-based learning with real-life scenarios makes studying medicine at RCSI both challenging and exciting. I’ve also had the chance to explore research opportunities, which has sparked my interest in the role of innovation and technology in healthcare.

Education & clinical network for undergraduate and graduate entry medicine programmes

Affiliated, specialist and private hospitals and clinical sites



- 1- Beaumont Hospital
- 1- Blackrock Clinic
- 1- Bon Secours Private Hospital Dublin
- 1- Cappagh National Orthopaedic Hospital
- 1- Children's Health Ireland at Crumlin
- 1- Children's Health Ireland at Temple Street
- 1- Cluain Mhuire Service
- 1- Coombe Women & Infants University
- 1- Connolly Hospital
- 1- Hermitage Medical Clinic
- 1- Mental Health Services
- 1- National Maternity Hospital
- 1- National Rehabilitation Hospital
- 1- Peamount Healthcare
- 1- Rotunda Hospital
- 1- St. Colmcille's Hospital Loughlinstown
- 1- St. John of Gods Hospital
- 1- St. Patrick's Mental Health Services
- 1- The Royal Victoria Eye and Ear Hospital
- 2- Louth County Hospital
- 2- Our Lady of Lourdes Hospital
- 3- Cavan & Monaghan Hospital
- 4- South West Acute Hospital, Enniskillen
- 5- Our Lady's Hospital Navan
- 6- Regional Hospital Mullingar
- 7- Galway Clinic
- 8- St Luke's General Hospital, Carlow-Kilkenny
- 9- University Hospital Waterford





NFQ:
Level 9

Award:
BSc Pharmacy (Hons),
MPharm (NUI & RCSI)

Awarding Body:
National University of Ireland

Duration:
4 or 5 years



Pharmacy

Pharmacists are the experts in medicines and their safe and effective use in patients and across the healthcare system. They play a vital role in improving the health of their patients in communities, hospitals and through roles in the pharmaceutical industry.

RCSI's MPharm programme is clinically focused, meaning that the patient is at the centre of everything we do. As a trusted profession, Pharmacy is about optimising patients' health and pharmacists are essential members of healthcare teams working in all sectors of healthcare.

Pharmacists are integral to patient care, offering a range of services beyond dispensing medications, including personalised medication management, health screenings, vaccinations, and chronic disease management, while also working closely with doctors, nurses, and other healthcare professionals to ensure patients receive the most appropriate and effective treatments.

It is an exciting time for Pharmacy in Ireland as recent developments, recognising the unique position of the pharmacist and their capabilities, have paved the way for expansion of the role in the near future into more advanced areas such as prescribing.

Our Pharmacy programme has always been future-focused and it prepares students for these advanced roles with elements of prescribing already incorporated into the curriculum.

RCSI's five-year MPharm is a highly prestigious, internationally-recognised and portable degree.

The programme offers you a wide range of career options on graduation in areas such as:

- ~ Community pharmacy
- ~ Hospital pharmacy
- ~ The pharmaceutical industry
- ~ Medical research and development
- ~ Regulation
- ~ Academia



WHAT MAKES RCSI'S PHARMACY DEGREE DISTINCTIVE?

PATIENT-FOCUSED

We bring theory to life. Learn clinical skills and how to interact with patients from the first year of the programme. Avail of the real-world experience of our patient-facing Teacher Practitioners who bring real life examples to supplement the theory.

CAREER READINESS

The modern, highly-integrated curriculum of the MPharm ensures that you are fully-qualified to practice as a pharmacist in Ireland or elsewhere in the EU immediately after completing your degree.

STATE-OF-THE-ART FACILITIES

Practice your clinical skills in our state-of-the-art Patient-Centred Care Lab and in one of Europe's largest and most modern clinical simulation facilities in the heart of Dublin city centre.

OVERSEAS ELECTIVES

Students have the opportunity to participate in overseas electives as well as research and exchange programmes with our partner institutions in China, France, Japan and the United States.

MULTIDISCIPLINARY ENVIRONMENT

RCSI is one of the world's leading health sciences focused universities. We are experts in training healthcare professionals. Here you will study alongside your future colleagues in Dentistry, Medicine and Physiotherapy, ensuring the multidisciplinary nature of patient care is reflected in your education.

MENTAL HEALTH

You will be one of the only Pharmacy students in Ireland to complete a Mental Health First Aid training certificate as part of your undergraduate degree.

YEAR 1

In Year 1, you will be introduced to the foundation material that will provide you with the fundamental knowledge and skills in the areas of basic science and practice.

You will gain a basic understanding of the anatomy, physiology and biochemistry of the human body and explore chemical concepts critical to human life. You will develop an appreciation of immunology and microbiology, along with the key principles of drug delivery. Modules are integrated using case studies and medicines. You will also begin your professional journey, exploring the role of the pharmacist and developing professional skills.

FIRST SEMESTER

The Cellular Basis of Life

Health - Body and Function

Fundamentals of Medicinal and Pharmaceutical Chemistry

Medicines - Pharmaceutics 1

Introduction to Research Methods and Data Analysis

Pharmacist - Beginning the Professional Journey

SECOND SEMESTER

Fundamentals of Pharmacology and Immunology

Fundamentals of Microbiology and Infection

Medicinal and Pharmaceutical Chemistry

Medicines - Pharmaceutics 2

Gastrointestinal Health: Medicines and Patient Care

Pharmacist - Professional Skills

FIRST & SECOND SEMESTER

Professional Development 1



YEAR 2

In Year 2, the curriculum is integrated around the systems model introduced in Year 1. These systems-based modules have input from four disciplines: life sciences, pharmaceutics, pharmaceutical chemistry and pharmacy practice.

The actions, interactions and use of medicines and pharmaceutical care are mainly delivered through this integrated, systems-based approach, and there is an emphasis on patient care. The theme of medicines is further developed through modules dedicated to Dosage Formulation and the Drug Life Cycle. In the second semester of Year 2, you will have the opportunity to undertake a pharmacy practice placement, where you will spend two weeks on placement in a community pharmacy.

You will also have the opportunity to undertake a module of your choice to explore an area that interests you.

FIRST SEMESTER

Cardiovascular Health

Respiratory Health

Medicines - Dosage Formulation

Student Choice

SECOND SEMESTER

Musculoskeletal and Haematological Health

Central Nervous System

Medicines - Drug Life Cycle

FIRST & SECOND SEMESTER

Professional Development 2

YEAR 3

Year 3 continues with the systems-based model of teaching introduced in Years 1 & 2. In the second semester, you will learn about advanced therapies, which will integrate with teaching on immunology and cancer.

At the end of Year 3, you will have the opportunity to participate in elective placements, which take place in Ireland as well as countries such as China, Japan and the US.

You will get the opportunity to think about global and public health and medicines optimisation through the stages of life.

FIRST SEMESTER

Liver and Kidney Health

Endocrine Health

Sex, Gender and Health

SECOND SEMESTER

Immunology and Protective Structures

Medicines - Advanced Therapies

Global and Public Health

Stages of Life

Cancer Care

FIRST & SECOND SEMESTER

Professional Development 3

The programme is accredited by the Pharmaceutical Society of Ireland for registration as a pharmacist in Ireland.



SOPHIA KHAN

Pharmacy

My experience at RCSI, thus far, has been a unique one. Not only moving away from home was a difficult decision but taking up a demanding course such as Pharmacy and adapting to a new normal life has been challenging, yet a worthwhile experience.

I'm so proud and indeed happy each time when saying that the vibrant and welcoming environment of RCSI, makes me feel a sense of belonging though miles away from home.

I have made so many friends, not only in my course but with people from other courses too. Being a health sciences school where each student is engaged in a robust course yet find time to participate in activities happening within the college does not make me feel left out and encourages me to step out of my comfort zone too!



SEAN DOOLAN
Pharmacy

I chose to study Pharmacy in RCSI due to its well-structured programme that provides a wide range of educational content, all of which is continually updated and relevant to the modern-day world of pharmacy and pharmaceuticals.

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*Alongside this, RCSI's exclusive focus on healthcare and scientific disciplines has allowed me to participate in many inter-professional activities of both academic and non-academic nature and has increased my knowledge about those I will be working alongside in my future career!*

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YEAR 4

Year 4 starts with a four-month placement, which is completed in one of a range of settings, and runs from September to December.

During the second semester, you will focus on building clinical skills. You will complete 'Mental Health First Aid' as part of the Mental Health module. You will also complete a research project as part of the Research Skills module, which is designed to give you a critical understanding of the research process, including research philosophy and governance.

FIRST SEMESTER

Professional Practice Placement 1

SECOND SEMESTER

Clinical Pharmacy

Mental Health

Evidence Based Medicine

Research Skills

FIRST & SECOND SEMESTER

Professional Development 4

In year 4 you will complete a four-month placement from September to December. This will be in traditional settings (community/hospital), in Pharmaceutical industry or Role Emerging Practice settings (education, research, regulation).

Be one of the only pharmacy students in Ireland to complete 'Mental Health First Aid' training certificate as part of the programme.

BECOME A HIGHLY SOUGHT-AFTER PHARMACIST

Pharmacists are continuously in high demand as the population grows and ages, and as medicines become more complex. As part of this five-year integrated MPharm programme, students graduate with both a BSc (Hons) and a Masters qualification, and are fully qualified to practice in Ireland or anywhere in the EU. Graduates are well qualified to apply for a range of exciting roles in community pharmacy, hospital pharmacy, the pharmaceutical industry, medical research and development, regulation and academia.

YEAR 5

The MPharm year of the programme concentrates on preparing you for practice.

The placements in both Years 4 and 5 provide an opportunity to engage with a range of employers across a spectrum of practice settings.

You will be based on campus during the first semester. You will participate in three taught modules during the first semester, while also completing Professional Development 5. The second semester begins in January when you will start an eight-month patient-facing placement, concluding in August of that year. Year 5 concludes with the Professional Registration Examination (PRE).

FIRST SEMESTER

Patient Care and Society

Decision Making in Complex Care

Leadership in Pharmacy: Building the Future

SECOND SEMESTER

Professional Practice Placement 2

Practice Improvement Project

FIRST & SECOND SEMESTER

Professional Development 5

International graduates of the RCSI Pharmacy programme have a two-year stayback visa option should you wish to practice in Ireland.





NFQ:
Level 8

Award:
BSc Physiotherapy
(Hons) (NUI & RCSI)

Awarding Body:
National University of Ireland

Duration:
3 or 4 years

Physiotherapy

RCSI's internationally recognised Physiotherapy programme is designed to provide you with training, education and experiential learning in a variety of clinical settings. Upon completion of the Physiotherapy programme, you will be a fully-qualified physiotherapist.

You will learn these skills through lectures, practicals, simulation (using both manikins and simulated patients), tutorials, seminars and case study presentations.



LILY CORRY
Physiotherapy

My time at RCSI has been an incredibly rewarding experience, both academically and personally. From day one, I've been part of a supportive, inspiring community that values clinical excellence, compassion, and global perspective. One of the most impactful experiences of my time here was during my second year, when I had the opportunity to volunteer in Tanzania with the charity TOBFC (The Olive Branch for Children).

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*Throughout my studies, I've had the opportunity to engage in a wide range of learning experiences, including diverse clinical rotations across hospitals in Ireland, hands-on workshops, simulation labs, and research projects.*

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What I enjoy most about the programme is how well it balances academic knowledge with practical application. The lecturers and clinical tutors are deeply committed to our success and have played a huge role in shaping my professional development.

FOUNDATION YEAR

Foundation Year provides you with a solid grounding in the biomedical sciences and professionalism plus the necessary IT skills to operate effectively within the University's virtual learning environment (VLE).

The physiotherapy programme emphasises the development of independent learning, interprofessional learning and professionalism.

The course is delivered as a series of stand-alone, 5-credit modules taught in a single semester. The Introduction to Physiotherapy Practice module provides you with an appreciation of the array of clinical specialties and settings in which physiotherapists work.

Interprofessional learning opportunities facilitate your growing awareness of the crucial roles that communication, culture, collaboration, critical thinking, medical ethics, information literacy, project management and self-reflection play in the professional practice of physiotherapy. They also provide students with an opportunity to work collectively with students from other programmes.

The BSc Physiotherapy programme provides lots of hands-on practical and clinical training with academic staff and clinical physiotherapists.

FIRST SEMESTER

Medical Applications of Physics

Fundamentals of Medicinal and Pharmaceutical Chemistry

Fundamentals of Human Biology

Musculoskeletal, Nervous System and Bioelectricity

Communication and Professionalism in the Health Sciences I

Biomedical Laboratory Sciences

SECOND SEMESTER

Thermoregulation, Special Senses, Endocrine System, Reproductive System

Introduction to Human Disease

Respiratory System, Gastrointestinal System

Cardiovascular System, Biological Fluids, Renal Function

Communication and Professionalism in the Health Sciences II

Introduction to Physiotherapy Practice

Biomedical Laboratory Sciences





PAULA WALDRON
Physiotherapy

Respiratory and Cardiovascular (RCV) has been my favourite module on the Physiotherapy programme to date! The in-depth theory learnt during lectures is further explored and solidified during practical classes.

In RCV we learn how to help treat a variety of patients including those with acute and chronic respiratory diseases, those presenting with cardiovascular disease along with respiratory complications that can be encountered when dealing with a critical care patient in an ICU setting.

We also get the opportunity to apply our practical skills in the Sim Labs, before we go on placement.

One thing I would say to incoming students is to step out of your comfort zone! One of the best ways to make friends when starting off is by joining as many clubs and societies as possible. Getting involved in new activities gives you the opportunity to meet new people. I have met some of my best friends, from across different years and courses, through playing for RCSI Ladies GAA and Ladies Rugby, and from being a member of PhysioSoc.



YEAR 1

Year 1 provides you with a sound base of scientific knowledge that underpins the practice of physiotherapy. You gain an understanding of the structure, function and inter-relationship of systems in the human body by studying Anatomy and Physiology.

Year 1 also focuses on acquisition of the knowledge and basic skills required to assess and treat people with common musculoskeletal conditions.

FIRST SEMESTER

- Anatomy 1
- Neuromusculoskeletal 1
- Clinical Movement Science
- Physiology

SECOND SEMESTER

- Professional Practice 1
- Health Psychology
- Anatomy 2
- Neuromusculoskeletal 2

This practical course will provide you with clinical and critical thinking skills to meet the demands of a rapidly changing health sector.

YEAR 2

Year 2 builds on what you have already studied by further consolidating the knowledge and skills of physiotherapy practice.

The focus this year is on the application and analysis of problems and their effects in core clinical areas, e.g. cardiovascular/respiratory, neurology, musculoskeletal as well as care of the elderly.

You gain an understanding of the research process and develop an ability to appraise and evaluate research and scientific literature. Blocks of clinical education alternate with academic modules in a variety of clinical settings.

You will complete one week of simulated clinical placement prior to your clinical placement 1, to practice communication, assessment and management skills in RCSI's simulation facilities.

On clinical placement, you apply your knowledge and skills in a real-world physiotherapy environment.

FIRST SEMESTER

Advanced Musculoskeletal 1

Respiratory/Cardiovascular 1

Clinical Neurology and Rehabilitation 1

Professional Practice 2

Clinical Placement 1

Mental Health and Wellbeing

SECOND SEMESTER

Advanced Musculoskeletal 2

Respiratory/Cardiovascular 2

Clinical Neurology and Rehabilitation 2

Ageing and Health

Research Evidence for Practice

Clinical Placement 2

YEAR 3

Year 3 focuses on the integration of the knowledge you've already gained in the programme and understanding an advanced level of practice. Modules in Final Physiotherapy cover more specialised areas of practice, e.g. Women's Men's and Child Health, Sports and Physical Activity for Health, Leadership and professional Practice and Complex Clinical Case Management, and research evidence for practice.

Your ability to evaluate and undertake research is developed further by completing a research review.

In the clinical setting you encounter a more diverse and complex range of client groups in your final year.

FIRST SEMESTER

Clinical Placement 3

Women's, Men's and Child Health

Sports & Physical Activity for Health

Generating Evidence for Practice

SECOND SEMESTER

Clinical Placement 4

Generating Evidence for Practice

Complex Clinical Case Management

Leadership and Professional Practice

(including AED HeartSaver, mock interviews)

International graduates of the RCSI Physiotherapy programme have a one-year stayback visa option should they wish to practice in Ireland.



EU (CAO) APPLICATION ESSENTIALS

The primary application channel for school leaver applicants from Ireland and the rest of the EU (which also includes the EEA, Switzerland and the UK for application purposes) is the Central Applications Office (CAO). EU Mature and Graduate Entry applicants (with the exception of GEM and Mature Entry Medicine) apply directly to RCSI via our website.

The following pages provide further details of the application process for EU applicants. For more information and to view our full EU vs. Non EU policy visit rcsi.com/dublin



UNDERGRADUATE PROGRAMMES OVERVIEW

PROGRAMME	CAO COURSE CODE	NFQ	DEGREE	AWARDING BODY	DURATION
Advanced Therapeutic Technologies	RC006	Level 8	BSc (Hons)	NUI	4 years
Dentistry	RC007	Level 8	BDS (Hons)	NUI	5 years
Medicine	RC001	Level 8	MB BCh BAO	NUI	5 or 6 years
Pharmacy	RC005	Level 9	BSc (Hons), MPharm	NUI*	5 years
Physiotherapy	RC004	Level 8	BDS (Hons)	NUI	4 years**
Graduate Entry Medicine (GEM)	RC101	Level 8	MB BCh BAO	NUI	4 years

*NUI = National University of Ireland

** Graduate entry students join the BSc Physiotherapy in Year 2 and complete the programme in three years.

HOW TO APPLY AS AN EU APPLICANT

EU school leaver applicants apply to RCSI's undergraduate degree programmes via the CAO (www.cao.ie) using the course codes listed above.

Those applying for Mature Entry Medicine (RC001) and Graduate Entry Medicine (RC101) also apply via the CAO.

Irish and EU students who wish to be considered for Graduate or Mature Entry to ATT, Pharmacy or Physiotherapy apply directly to RCSI via the RCSI website (rcsi.com/dublin) and NOT via the CAO.

APPLICATION TIMELINES

CAO and RCSI online applications open on 5 November.

The normal **closing date for RCSI's online applications is 15 January**. Late applications may be considered based on the number of applications received, but early application is advised as places are limited on each programme.

The initial closing date for CAO applications is 1 February. Late application is available for most programmes (see exceptions below) and the **Change of Mind facility closes on 1 July**.

Please note:

- School leaver and Mature applicants to Medicine (RC001) must apply via the CAO by **1 February** and sit the HPAT in the year of admission (i.e. those applying for entry in 2026 must sit the HPAT in February 2026)
- Applicants to GEM (RC101) must apply via the CAO by **1 May** and must hold or expect to hold (by May in the year of admission) a valid GAMSAT score.

The CAO publish important application dates and timelines on www.cao.ie. Applicants are strongly recommended to review these dates and to be familiar with the CAO timelines.

For more information on the application process, please visit the 'Apply' sections of each undergraduate degree programme at rcsi.com/dublin.

EU APPLICATION PRE-REQUISITES

The below table provides a guideline of the application requirements for the CAO and direct entry routes to RCSI's undergraduate programmes

PROGRAMME	APPLY VIA CAO	APPLY DIRECTLY TO RCSI (website)**	SIT HPAT IN YEAR OF ADMISSION	GAMSAT RESULTS (less than 2 years old)	ADMISSIONS INTERVIEW (for shortlisted applicants only)
Advanced Therapeutic Technologies (School Leaver) CAO Code: RC006	✓				
Dentistry* (School Leaver) CAO code: RC007	✓				
Medicine (School Leaver) CAO code: RC001	✓		✓		
Mature Entry Medicine** CAO code: RC001	✓	✓	✓		✓
Graduate Entry Medicine (GEM) CAO code: RC101	✓			✓	
Pharmacy (School Leaver) CAO code: RC004	✓				
Physiotherapy (School Leaver) CAO code: RC005	✓				
Graduate, Mature Entry to: - ATT - Pharmacy*** - Physiotherapy		✓			✓

*At this time, EU Dentistry does not accept graduate applicants and application is available via the CAO RC007 pathway only.

**Mature Entry Medicine applicants must apply to RCSI via the CAO using the course code RC001. Applicants indicate on their CAO form that they are applying as a mature applicant and sit the HPAT exam in the year of admission. Once the HPAT results are made available to the university, a percentage of mature entry applicants will be shortlisted based on their HPAT scores and invited to complete a direct application to RCSI. These applications are used to select candidates who will be invited to attend for an interview. Successful mature entry applicants will receive an offer from RCSI and a separate CAO offer in Round A in early July (both offers must be accepted). There are up to 15 places available each year on the undergraduate medicine programme for mature entry applicants. For more information on the application process for mature entry medicine applicants, please refer to the relevant section on the RCSI website, accessible via the QR code below.

***This includes the Pharmacy Technician entry route.

IRISH/EU
MATURE ENTRY
MEDICINE
APPLICATION
PROCESS



DARE AND HEAR

RCSI participates in both the DARE and HEAR schemes, which offers CAO places on reduced points.

The DARE scheme is open to Irish and EU school leavers, who as a result of having a disability, have experienced additional educational challenges in second level education.

HEAR is a higher education admissions scheme for Irish Leaving Certificate students (under 23 years of age) whose economic or social background are underrepresented in higher education.

Applications to DARE and HEAR form part of the overall CAO application and supporting documentation must be submitted directly to the CAO.

Further information on both schemes is available at www.accesscollege.ie

The number of HEAR and DARE places available to Irish and EU students joining RCSI's undergraduate programmes next year are outlined below:

PROGRAMME	CAO COURSE CODE	NO. OF DARE PLACES	NO. OF HEAR PLACES
Advanced Therapeutic Technologies	RC006	4	4
Dentistry	RC007	1	1
Medicine	RC001	4	4
Pharmacy	RC005	5	5
Physiotherapy	RC004	3	3



ENTRY REQUIREMENTS

PROGRAMME	DETAILS	ENTRY REQUIREMENTS	
Advanced Therapeutic Technologies CAO Code: RC006	Irish Leaving Certificate: Applicants must present a minimum of six recognised subjects, to include English, Irish*, Mathematics, a third language, one laboratory science (Biology, Chemistry, Physics, Physics/Chemistry or Agricultural Science) and one other recognised subject. Applicants must present a minimum grade of H4 in Mathematics, H5 in one other subject and O6/H7 in the remaining four subjects.	School Leaver 	Graduate and Mature 
Dentistry CAO code: RC007	Irish Leaving Certificate: Applicants must present a minimum of six recognised subjects, to include English, Irish*, Mathematics, a third language, Chemistry and either Biology or Physics. Applicants must present minimum grades of H4 in Chemistry and H4 in either Biology or Physics, plus a minimum of O6/H7 in the remaining four subjects.	School Leaver 	
Medicine CAO code: RC001	<p>School leaver entry to Medicine is based on achieving the minimum entry requirements, plus a minimum 480 points in the same sitting of the Irish Leaving Certificate. In addition, applicants must sit the HPAT in the year of expected entry.</p> <p>Minimum entry requirements (6-year Medicine track, including Foundation Year): Applicants must present a minimum of six recognised subjects, to include English, Irish*, Mathematics, a third language, one laboratory science (Biology, Chemistry, Physics, Physics/Chemistry or Agricultural Science) and one other recognised subject. Applicants must present a minimum grade of H5 in two subjects and a minimum of O6/H7 in the remaining four subjects.</p> <p>Minimum entry requirements (5-year Medicine track): Applicants must present a minimum of six recognised subjects, to include English, Irish*, Mathematics, a third language, Chemistry and either Biology or Physics. Applicants must present minimum grades of H4 in Chemistry and H4 in either Biology or Physics, plus a minimum of O6/H7 in the remaining four subjects.</p>	School Leaver 	Mature 
Pharmacy CAO code: RC005	Irish Leaving Certificate: Applicants must present a minimum of six recognised subjects, to include English, Irish*, Mathematics, a third language, one laboratory science (Biology, Chemistry, Physics, Physics/Chemistry or Agricultural Science) and one other recognised subject. Applicants must present a minimum grade of H5 in two subjects, plus O6/H7 in the remaining four subjects.	School Leaver 	Graduate and Mature** 
Physiotherapy CAO code: RC004	Irish Leaving Certificate: Applicants must present a minimum of six recognised subjects, to include English, Irish*, Mathematics, a third language, one laboratory science (Biology, Chemistry, Physics, Physics/Chemistry or Agricultural Science) and one other recognised subject. Applicants must present a minimum grade of H5 in two subjects, plus O6/H7 in the remaining four subjects.	School Leaver 	Graduate and Mature 

*Unless applicant has a valid NUI exemption

**This includes the Pharmacy Technician entry route

MINIMUM AGE REQUIREMENT

To be eligible to register as a student of the university, EU applicants must be 17 years of age by 15 January following entry to RCSI.

MINIMUM ENGLISH LANGUAGE REQUIREMENTS

Teaching in RCSI is through the medium of English. Applicants whose first language is not English must present a minimum overall average IELTS score of 6.5 with no individual band (reading, writing, listening and speaking) lower than 6.0. IELTS certificates must be less than two years old at the time of admission. Equivalent scores in TOEFL are also acceptable.

For detailed information on English language requirements for those presenting other EU school-leaving qualifications, please refer to the CAO's booklet 'Entry requirements criteria for EU/EFTA/UK Applicants', which will be available via www.cao.ie for 2026 applicants from early November 2025 (search: 'CAO EU qualifications').



FEES, FUNDING AND SCHOLARSHIPS

As with the other universities in Ireland, RCSI is part of the Irish Government's 'Free Fees Initiative'. Under this initiative, the Higher Education Authority (HEA) pays the tuition fees for qualifying EU students.

The Free Fees Initiative covers the tuition fee cost of the academic course. As with all Irish universities, the student is then liable for the Student Contribution Fee and other university levies, which are outlined below.

EU Students are covered by the Free Fees Initiative for one Level 8 undergraduate degree course only, repeat years must be paid for by the student.

Students who have previously attended university and availed of the Free Fees Initiative are liable for EU tuition fees.

Further details on fees including mature and graduate entry fee rates are available on the 'Fees and funding' page for each undergraduate programme at rcsi.com/dublin.

EU Fees are set by the Higher Education Authority. Fees for the Academic Year 2025/26 are not available at this time. As a guide the fees for Academic Year 2024/25 are shown below.

	ATT	DENT ₄	MED	PHARM	PHYSIO	GEM ₅
CAO Code	RC006	RC007	RC001	RC005	RC004	RC101
Annual Tuition Fee ₁	4,892	6,500	6,267	4,892	5,652	15,080
Student Contribution Fee ₂	3,000	3,000	3,000	3,000	3,000	1,000
IT Fee	475	475	475	475	475	475
Health Screening Fee ₃	N/A	380	380	380	380	380
NUI Fee ₃	135	135	135	135	135	135
Total Fees	8,502	10,490	10,257	8,882	9,642	17,070
If you qualify for Free Fees you pay	3,610	3,990	3,990	3,990	3,990	N/A
If you qualify for Free Fees and SUSI you pay	610	990	990	990	990	N/A

All prices above are in Euro (€)

- Most CAO school leaver applicants qualify for the Free Fees Scheme. For a Free Fees qualifying student, the Tuition Fee is paid by the government through the Higher Education Authority.
- All EU students are required to pay a Student Contribution Fee. This fee is set by the Irish government and has normally been €3,000 per annum. As part of the government's 'Cost of Living Supports' the fee was reduced for the academic years 2023/24 and 2024/25. At the time of publishing this document, discussions were ongoing in relation to whether the fee would be reduced for 2025/26 or return to €3,000.
- The Health Screening Fee and NUI (National University of Ireland) Fee are once-off charges. Health Screening is required for all students who will work in the clinical setting. Students will be screened for blood borne viruses and vaccinated for future protection from same.
- Dentistry students are required to pay a fee of €4,000 for consumables used over the duration of their course. The fee can be paid as a single payment at the start of Year 2 or in incremental payment of €1,000 due at the beginning of Years 2 -5.
- Graduate Entry Medicine (RC101) is not included in the Free Fees Scheme on the basis that students have already completed an undergraduate (NFQ Level 8) degree.

SCHOLARSHIPS

In addition to the DARE and HEAR reduced points places, RCSI also provides a number of access scholarships which provide reduced points entry (for CAO school leaver applicants), financial support (generally in the region of €25,000 total over the duration of their studies) and opportunities for students who might otherwise be unable to attend third level education due to social disadvantage or financial constraints.

Access Scholarships that are open to applications from HEAR-eligible students:

- Aim High Medicine Scholarship (RC001)
- Aim High Physiotherapy Scholarship (RC004)
- Kiran Pathak Pharmacy Scholarship (RC005)
- Aim High Advanced Therapeutic Technologies Scholarship (RC006)
- Aim High Dentistry Scholarship (RC007)
- Traveller and Roma Communities Access Scholarship
- Ireland Healthcare Aim High Graduate Entry Medicine Scholarship (RC101)*
- Aim High Graduate Entry Pharmacy Scholarship*
- Aim High Graduate Entry Physiotherapy Scholarship*

Other RCSI Scholarships

- Consilio Manuque Medicine Scholarship**

External RCSI Scholarships

- 1916 Bursary
- Uversity Scholarships

HOW TO APPLY FOR RCSI SCHOLARSHIPS

Applicants interested in applying for one or more of the above mentioned RCSI scholarships must apply to the relevant undergraduate programme(s) through the CAO and then submit their online scholarship application, available on the RCSI website, before the 1 July deadline date.

For detailed information on the value of these scholarships, eligibility criteria and how and when to apply, please visit the scholarships section of the RCSI website using the below QR code.

**Applicants to these scholarships must have entered their first undergraduate degree via the HEAR scheme.*

*** This scholarship is awarded to the school leaver applicant with the highest combined Irish Leaving Certificate (or equivalent school-leaving qualification) and HPAT score, entering the Medicine programme via the CAO (RC001).*

SCHOLARSHIPS INFORMATION AND APPLICATION FORMS



UPCOMING EVENTS AND WEBINARS FOR EU APPLICANTS

RCSI hosts a number of in-person and virtual events throughout the year including the annual Undergraduate Open Day and Graduate Entry Medicine (GEM) Open Day in January.

RCSI also attends The Irish Times Higher Options and a series of Institute of Guidance Counsellors regional fairs throughout Ireland.

Some events RCSI intends to host/participate in this year are outlined below.

EVENTS

HIGHER OPTIONS, RDS
17-19 September 2025

COURSE SPECIFIC WEBINARS
November 2025

UNDERGRADUATE OPEN DAY
9 January 2026

**GRADUATE ENTRY MEDICINE
OPEN DAY**
17 January 2026

MINI OPEN DAYS
31 March and 26 June 2026

For more details on events that RCSI intends to host or attend in the coming academic year, please visit

www.rcsi.com/dublin/undergraduate/meet-rcsi or scan the QR code



Sign up to our mailing list and be the first to hear about upcoming events and webinars hosted by RCSI in the coming months:



INTERNATIONAL (NON-EU) APPLICATION ESSENTIALS

The following pages provide an overview of some key application information (application routes, timelines, fees) for international (Non-EU) applicants to RCSI's undergraduate programmes.

For further details visit rcsi.com/dublin



UNDERGRADUATE PROGRAMMES OVERVIEW

PROGRAMME	NFQ	DEGREE	AWARDING BODY	DURATION
Advanced Therapeutic Technologies	Level 8	BSc (Hons)	NUI*	4 years
Dentistry	Level 8	BDS (Hons)	NUI	5 years
Medicine	Level 8	MB BCh BAO	NUI	5 or 6 years
Pharmacy	Level 9	BSc (Hons), MPharm	NUI	5 years
Physiotherapy	Level 8	BDS (Hons)	NUI	4 years**
Graduate Entry Medicine (GEM)	Level 8	MB BCh BAO	NUI	4 years

*NUI = National University of Ireland

** Graduate entry students join the BSc Physiotherapy in Year 2 and complete the programme in three years.

HOW TO APPLY

Non-EU students, with the exception of those residing in Canada or the USA at the time of application, apply directly to RCSI via the RCSI website rcsi.com/dublin

Non-EU students residing in Canada or the USA at the time of application apply to RCSI via Atlantic Bridge's online application system. Please refer to atlanticbridge.com for more information on the Atlantic Bridge application process or email admissions@atlanticbridge.com.

Please note that all Non-EU applicants to Advanced Therapeutic Technologies apply directly to RCSI via our website rcsi.com/dublin. This includes applicants residing in Canada or the USA at the time of application.

APPLICATION TIMELINES

Atlantic Bridge online applications open in **early August** and close on **15 November**, with late applications accepted until **early January**.

Direct Non-EU applications to RCSI open on **1 November** and close on **15 January** each year.

Late applications for ATT, Pharmacy and Physiotherapy may be accepted on a rolling basis after **15 January** until a late application deadline date of **31 May** or until places are filled, whichever is earlier.

Please note: Early application is always advised as places are limited on all courses.

INTERNATIONAL (NON-EU) APPLICATION PRE-REQUISITES

The below table provides a guideline of the application requirements for international applicants making an application either directly to RCSI or via Atlantic Bridge:

PROGRAMME	PERSONAL STATEMENT	CONTACT DETAILS OF AN ACADEMIC REFEREE	GAMSAT OR MCAT	SITUATIONAL JUDGEMENT TEST*	ADMISSIONS INTERVIEW (for shortlisted applicants only)
Advanced Therapeutic Technologies	✓	✓			✓
Dentistry	✓	✓			✓
Medicine	✓	✓		✓*	✓
Pharmacy	✓	✓			✓
Physiotherapy	✓	✓			✓
Graduate Entry Medicine (GEM)	✓	✓	✓		✓

*Applies to Atlantic Bridge applicants to undergraduate 5/6-year medicine only. Further information is available at www.atlanticbridge.com.



Education Agents

In addition to accepting direct applications, RCSI works with a select group of education agents outside of North America for applications to ATT, Pharmacy and Physiotherapy. An up-to-date listing of these agents and their jurisdictions is available on our website and accessible via the QR code.



ENTRY REQUIREMENTS

RCSI welcomes applications from international (Non-EU) applicants who are applying with recognised high school qualifications (for school leaver places) and undergraduate degree qualifications (for graduate entry places).

RCSI receives applications from those who have studied in many different countries and undertaken a range of school-leaving and university-level qualifications. For detailed information on which qualifications are recognised for entry to RCSI, please scan the relevant QR code(s) below.

Advanced
Therapeutic
Technologies



Dentistry



Medicine



Pharmacy



Physiotherapy



Graduate Entry
Medicine (GEM)



MINIMUM ENGLISH LANGUAGE REQUIREMENTS

Teaching in RCSI is through the medium of English. Applicants whose first language is not English must present a minimum overall average IELTS score of 6.5 with no individual band (reading, writing, listening and speaking) lower than 6.0. IELTS certificates must be less than two years old at the time of admission. Equivalent scores in TOEFL are also acceptable.

Applicants presenting programme qualifications that are delivered entirely through English (e.g. IB Diploma or A Levels) are not required to supply an IELTS certificate as part of their initial application. Please note however that they must meet minimum English language requirements in their academic examinations, instead, e.g. applicants presenting A Levels must hold a minimum GCSE English grade 4/C or above to meet RCSI's English language requirements.

MINIMUM AGE REQUIREMENT

International (Non-EU) applicants must turn 18 years of age by 1 December, following entry to any of RCSI's undergraduate degree programmes.



FEES, FUNDING AND SCHOLARSHIPS

Further details of international (Non-EU) student fees are available on the 'Fees and funding' section of each undergraduate programme page on rcsi.com/dublin

A summary table of international (Non-EU) fees for the Academic Year 2026/2027 is below:

	ATT	DENT	MED	PHARM	PHYSIO	GEM
Non-EU tuition fee	€25,000	€62,500	€61,000	€25,000	€25,000	€62,500
NUI fee (once-off fee in year 1)	€135	€135	€135	€135	€135	€135
Health screening fee (once-off fee in year 1)				€380	€380	
Less RCSI Development Initiative Scholarship*	(€7,000)			(€7,000)	(€7,000)	
Total Annual Non-EU tuition fee (net of applicable scholarships)	€18,135	€62,635	€61,135	€18,515	€18,515	€62,635

*RCSI's Development Initiative Scholarship is awarded to academically gifted Non-EU students in receipt of an offer to study ATT, Pharmacy or Physiotherapy at RCSI who are self-funded (i.e. not in receipt of government funded scholarships).

SCHOLARSHIPS

The **International Pharmacy and Biomolecular Sciences Entrance Scholarship** and **International Consilio Manuque Scholarships** (Medicine and GEM) recognise undergraduate students who have an exceptional academic record of accomplishment and demonstrated determination and motivation to study ATT, Pharmacy or Medicine at RCSI.

The **International Pharmacy and Biomolecular Sciences Entrance Scholarship** is offered to gifted Non-EU students who have accepted their offer to study Pharmacy or ATT at RCSI. The scholarship offers an additional reduction of €1,500 to Year 1 tuition fees.

Eligible candidates are not required to submit a separate application for the scholarship as their application details will be taken into account in the awarding of the scholarship.

The **International Consilio Manuque Medicine Scholarship** is open to all self-funding international (Non-EU) students who are joining RCSI to study medicine. The scholarship is worth €25,000 in total over the lifetime of the programme, paid in equal instalments at the beginning of each academic year.

For more information on these scholarships, please scan the relevant QR code below.

**INTERNATIONAL
PHARMACY AND
BIOMOLECULAR
SCIENCES
SCHOLARSHIP**



**INTERNATIONAL
CONSILIO
MANUQUE MEDICINE
SCHOLARSHIP**





THIRD LEVEL GRADUATE PROGRAMME IN IRELAND

The Irish post-study work visa, known as the Third Level Graduate Programme, allows Non-EU graduates to stay in Ireland to seek employment after completing their studies.

It grants them a 12-month visa (extendable to 24 months for Masters or Level 9 graduates), allowing them to work full time while actively seeking employment.

The purpose of the programme is to support legally resident, Irish-educated, Non-EU graduates who hold a Level 8 or Level 9 award from a recognised Irish awarding body to remain in Ireland after their studies to seek graduate level employment and be in a position to apply for a general employment permit, a critical skills employment permit or a research hosting agreement.

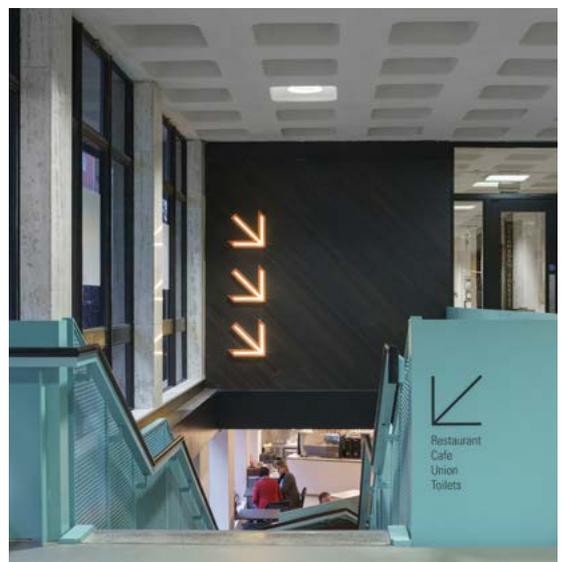
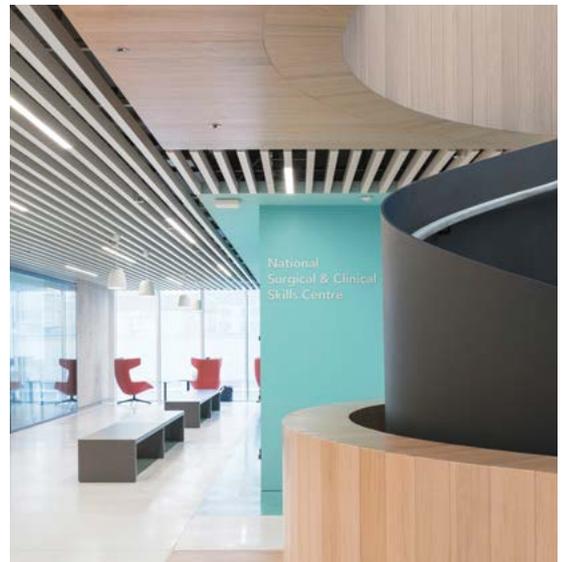
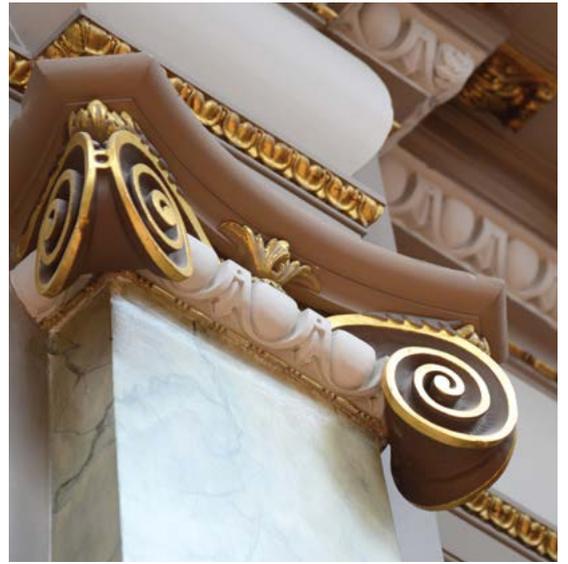
UPCOMING EVENTS AND WEBINARS FOR NON-EU STUDENTS

RCSI hosts a number of in-person and virtual events throughout the year and attends various university fairs and other events in different parts of the world to meet with prospective students, their parents and teachers. For more details on events that RCSI intends to host or attend during the academic year, please visit www.rcsi.com/dublin/undergraduate/meet-rcsi or scan the QR code below.



UPCOMING RCSI
EVENTS AND
WEBINARS









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rcsi.com/dublin

